

SCHOOL OF TEACHER PREPARATION, ADMINISTRATION AND LEADERSHIP (TPAL)

School of Teacher Preparation, Administration, and Leadership (TPAL):

Professor, Rick Marlatt, M.F.A., Ph.D., Director, School of Teacher Preparation, Administration, and Leadership

Professors: Araujo, Baptiste, Flores Carmona, Haynes Writer, A. Hernandez, Marlatt, Osanloo; **Associate Professors:** Fahrenbruck, Guillaume, Huerta-Charles, Kew, Lucero, Parra, Rutledge, Salas; **Assistant Professors:** Alvidrez, Armijo Romero, Chatterjee, Gray, Ibarra Johnson, Matute-Chavarria, Pedraza, Peel, Thomas, Warr, Wiegand; **College Professor:** **College Associate Professors:** Gorham-Blanco, C. Hernandez, Moreno; **College Assistant Professors:** Henderson, Mason, Owens; **College Instructors:** **Emeritus Professors:** Armendáriz, Cahill, Chavez-Chavez, Dominguez, González, Ivory, Reyes, Torres, Townley, Wiburg

M. Alvidrez, Ph.D. (University of Texas at El Paso) - mathematics education, Teacher education, Latina, o,e students in mathematics and computer science, errors as learning opportunities in mathematics and computer science; **B. Araujo, Ph.D.** (New Mexico State University) - teacher education, social studies, bilingual education; **Minea Armijo Romero, Ph.D.** specializes in bilingual education and transnational Indigenous Intercultural secondary education in México and US Southwest, translanguaging, border theory, decolonial studies, and visual literacy practices; **H. P. Baptiste, Ed.D.** (Indiana University) – science elementary; **S. Chatterjee, M.L. Fahrenbruck, Ph.D.** (University of Arizona) – language, reading & culture; **J. Flores Carmona, Ph.D.** (University of Utah) - culture and society, sociology of education; **T. Gorham Blanco, Ph.D.** (University of Wyoming) - mathematics education and pre-service teacher preparation; **P. Gray, Ed.D.** (University of Texas-San Antonio) - principalship, culturally responsive leadership, race and leadership; **R. Guillaume, Ph.D.** (New Mexico State University) - student development theory, biracial/multicultural identity development, higher education administration; for distance education students; **J.L. Haynes Writer, Ph.D.** (University of New Mexico) – critical multicultural & social justice education, Indigeneity, Native American education teacher preparation; **V. Henderson, Ph.D.** (New Mexico State University)-teacher education; language, literacy, and culture; bilingual education; **A. Hernandez, (Stanford University)** – elementary literacy, sociolinguistics, biliteracy-multiliteracy, and teacher professional development; **C.M. Hernandez, Ph.D.** (Kansas State University) – science education; **L. Huerta-Charles, Ph.D.** (New Mexico State University) – multicultural/bilingual education; **S. Ibarra-Johnson, Ph.D.** (University of New Mexico) - bilingual education, bi/multilingual development, translanguaging pedagogy; **K. Kew, Ph.D.** (Boston College) – educational change and reform, educational leadership, school culture, micro-politics; **L. Lucero** (University of Texas-El Paso) – teaching, learning, and culture, with a concentration in math/science, technology/LGBTQ+studies; **R. Marlatt, Ph.D.** (University of Nebraska-Lincoln) - language, literacy and culture; **L. Mason, Ed.D.** (University of Northern Colorado) - visual impairment, orientation and mobility, literacy; **M. Matute-Chavarria, Ph.D.** (University of Nevada, Las Vegas) - special education, culturally responsive practices, and the intersections of race, disability, and family; **Y. Moreno, Ph.D.** (New Mexico State University) - low incidence disabilities, Autism, classroom management, and transition; **A.F. Osanloo, Ph.D.** (Arizona State University) – educational equity, educational leadership and policy, social justice leadership; critical race theory; **A. Owens,**

Ph.D. (University of Texas at El Paso) - literacy/bi-literacy, educational equity in special education awareness for teachers and principals; J.L. Parra, Ed.D. (Pepperdine University) – online teaching & learning; technology integration; teacher/ faculty professional development, innovative & transformative education; C. A. A. Pedraza, Ph.D. (New Mexico State University) - Asians and Asian Americans in higher education, reflexivity and positionality, racial and ethnic identity construction, and master narratives; A. Peel, Ph.D. (University of Missouri) - Science education, computational thinking (CT) integration, and socio-scientific issues teaching and learning; D. Rutledge, Ph.D. (University of Colorado-Boulder) – learning technologies, international education, bilingual education/TESOL; L. Salas, Ph.D. (New Mexico State University) – bilingual and multicultural special education, early childhood special education; R. Thomas, Ph.D. (University of Missouri-Kansas City) - early childhood education, critical literacy; auto-ethnography; M. Warr, Ph.D. (Arizona State University) - teacher education, design, creativity, and technology; S. Wiegand, Ph.D. (University of Georgia) - autism spectrum disorder, early intervention, and professional development

Emeritus Professors

A.L. Armendáriz, Ph.D. (University of New Mexico - emeritus)– school administration, leadership development, organizational theory; **E. Cahill, Ph.D.** (Kent State University)– early childhood education, community education; **R. Chavez Chavez, Ph.D.** (New Mexico State University - emeritus)– curriculum theory, foundations, and multicultural education; **R. Dominguez, Ph.D.** (New Mexico State University - emeritus)- educational administration, higher education, community college administration, leadership development; **M.L. González, Ph.D.** (New Mexico State University)– leadership in public school administration, multicultural organizations; **L.V. Reyes, Ph.D.** (New Mexico State University - emeritus)– early childhood education and critical pedagogy; **C.T. Townley, Ph.D.** (University of Michigan - emeritus)– knowledge management, higher education; **M. Torres, Ph.D.** (University of New Mexico - emeritus)– critical theory, research as praxis; **K. Wiburg, Ed.D.** (International University - emeritus)– technology, learning design, mathematics education.