# SECONDARY EDUCATION (SECONDARY EDUCATION LANGUAGE ARTS) BACHELOR OF SCIENCE IN EDUCATION 

General education and professional education requirements are similar for all degree programs in the College of Health, Education, and Social Transformation. Students should meet with an advisor to plan appropriate general education courses for a secondary education major. The below programs are labeled as Concentrations in the catalog and on student transcripts, but are also recognized at "Teaching Fields" for the Teacher Education Program. Students should meet with the College of Education Educational Support and Resource Center for degree progress.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

All students wishing to complete a degree in Secondary Education must apply to the Teacher Education Program. Additional information on the application process can be obtained from the College of HEST Educational Support and Resource Center or on the departmental website. A 2.75 minimum GPA is required for admission to the Teacher Education Program and graduation. Students must pass all TEP prerequisites/co-requisites with a grade of C - or better.

| Prefix | Title | Credits |
| :---: | :---: | :---: |
| General Education |  |  |
| Area I: Communications |  |  |
| English Composition - Level 1 |  |  |
| ENGL 1110G | Composition $1^{1}$ | 4 |
| English Composition - Level $2{ }^{1}$ |  |  |
| Choose one from the following: |  | 3 |
| ENGL 2130G | Advanced Composition |  |
| ENGL 2221G | Writing in the Humanities and Social Science |  |
| ENGL 2215 G | Advanced Technical and Professional Communication |  |
| Oral Communication |  |  |
| Choose one from the following: |  | 3 |
| COMM 1115G | Introduction to Communication |  |
| COMM 1130G | Public Speaking |  |
| HNRS 2175G | Introduction to Communication Honors |  |
| Area II: Mathematics |  |  |
| MATH 1220G | College Algebra ${ }^{1}$ | 3-4 |
| or MATH 1250G | Trigonometry \& Pre-Calculus |  |
| Area IIIIV: Laboratory Sciences and Social/Behavioral Sciences |  |  |
| Area III: Laboratory Sciences |  |  |
| Choose two courses (from different subject areas) for 8 credits |  | 8 |
| ASTR 1115G | Introduction to Astronomy Lecture \& Laboratory |  |


| or ASTR 1120G | The Planets Lecture \& Laboratory |
| :--- | :--- |
| BIOL 1120G | Human Biology <br> and Human Biology Laboratory |
| BIOL 2610G | Principles of Biology: Biodiversity, Ecology, and <br> \& BIOL 2610L <br> Evolution <br> and Principles of Biology: Biodiversity, Ecology, <br> and Evolution Laboratory |
| BIOL 2110G | Principles of Biology: Cellular and Molecular <br> \& BIOL 2110L <br> Biology <br> and Principles of Biology: Cellular and <br> Molecular Biology Laboratory |
| CHEM 1120G | Introduction to Chemistry Lecture and <br> Laboratory (non majors) |
| CHEM 1215G | General Chemistry I Lecture and Laboratory for <br> STEM Majors |
| CHEM 1225G | General Chemistry II Lecture and Laboratory <br> for STEM Majors |
| GEOL 1110G | Physical Geology <br> Physical Geography |
| GEOG 1110G |  |

Area IV: Social/Behavioral Sciences

| CEPY 1120G | Human Growth and Behavior | 3 |
| :--- | :--- | :--- |
| Area V: Humanities |  | 3 |
| HIST 1110G | United States History I |  |
| or HIST 1120G | United States History II |  |

Area VI: Creative and Fine Arts
THEA 1110G Introduction to Theatre 3
General Education Elective
HIST 1150G Western Civilization I 3
or HIST 1160G Western Civilization II
Viewing a Wider World
LIBR 311 Information Literacy 3
The 2nd VWW requirements will be satisfied with the
concentration/teaching field courses ${ }^{2}$

## Departmental/College Requirements

| Education Core Courses |  |  |
| :---: | :---: | :---: |
| EDUC 1185 | Introduction to Secondary Education and Youth ${ }^{1,3}$ | 3 |
| EDUC 3120 | Multicultural Education ${ }^{1}$ | 3 |
| SPED 3105 | Introduction to Special Education in a Diverse Society ${ }^{1}$ | 3 |
| EDLT 3110 | Integrating Technology with Teaching ${ }^{1}$ | 3 |
| EDUC 3997 | Secondary Field Experience ${ }^{1,3}$ | 3 |
| BLED 3120 | Sheltered English Instruction for the ESL Classroom ${ }^{4}$ | 3 |
| EDUC 4510 | Data Literacy and Assessment ${ }^{4}$ | 3 |
| EDUC 4520 | Contemporary Issues in Education ${ }^{3,4}$ | 3 |
| EDUC 4440 | Teaching Language Arts at the Middle and High School Level ${ }^{3,4}$ | 3 |
| READ 4330 | Content Area Literacy ${ }^{4}$ | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society ${ }^{4}$ | 3 |
| Student Teaching |  |  |
| EDUC 4820 | Secondary Student Teaching ${ }^{4}$ | 9 |
| EDUC 4821 | Middle and High School Student Teaching Seminar ${ }^{4}$ | 3 |
| Language Arts Concentration/Teaching Field Courses |  |  |
| ENGL 2610 or ENGL 2620 | American Literature I American Literature II | 3 |
| ENGL 2630 | British Literature I | 3 |



