## SECONDARY EDUCATION (SECONDARY EDUCATION GENERAL SCIENCE) BACHELOR OF SCIENCE IN EDUCATION

General education and professional education requirements are similar for all degree programs in the College of Health, Education, and Social Transformation. Students should meet with an advisor to plan appropriate general education courses for a secondary education major. The below programs are labeled as Concentrations in the catalog and on student transcripts, but are also recognized at "Teaching Fields" for the Teacher Education Program.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 121 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

All students wishing to complete a degree in Secondary Education must apply to the Teacher Education Program. Additional information on the application process can be obtained from the College of HEST Educational Support and Resource Center or on the departmental website. A 2.75 minimum GPA is required for admission to the Teacher Education Program and graduation. Students must pass all TEP prerequisites/co-requisites with a grade of C - or better.

| Prefix | Title | Credits |
| :---: | :---: | :---: |
| General Education |  |  |
| Area I: Communications |  |  |
| English Composition - Level 1 |  |  |
| ENGL 1110G | Composition $1^{1}$ | 4 |
| English Composition - Level 2 |  |  |
| Choose one from the | llowing: ${ }^{1}$ | 3 |
| ENGL 2130G | Advanced Composition |  |
| ENGL 2215 G | Advanced Technical and Professional Communication |  |
| ENGL 2221G | Writing in the Humanities and Social Science |  |
| Oral Communication |  |  |
| Choose one from the following: |  | 3 |
| COMM 1115G | Introduction to Communication |  |
| COMM 1130G | Public Speaking |  |
| ACOM 1130G | Effective Leadership and Communication in Agriculture |  |
| HNRS 2175G | Introduction to Communication Honors |  |
| Area II: Mathematics |  |  |
| MATH 1220G | College Algebra ${ }^{1,2}$ | 3-4 |
| or MATH 1250G | Trigonometry \& Pre-Calculus |  |
| Area III/IV: Laboratory Sciences and Social/Behavioral Sciences |  |  |
| BIOL 2610G <br> \& BIOL 2610L | Principles of Biology: Biodiversity, Ecology, and Evolution <br> and Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory | 4 |


| CHEM 1215G | General Chemistry I Lecture and Laboratory for <br> STEM Majors | 4 |
| :--- | :--- | :---: |
| CEPY 1120G | Human Growth and Behavior | 3 |

## Area V: Humanities

Choose one from the following

| HIST 1110G | United States History I |
| :--- | :--- |
| HIST 1120G | United States History II |
| HIST 1130G | World History I |
| HIST 1140G | World History II |
| HIST 1150G | Western Civilization I |
| HIST 1160G | Western Civilization II |
| HIST 2245G | Islamic Civilization to 1500 |
| HIST 2246G | Islamic Civilizations since 1800 |
| HIST 2250G | East Asia to 1600 |
| HIST 2251G | East Asia since 1600 |

Area VI: Creative and Fine Arts
Choose one from the following: ${ }^{3}$

| ARTH 1115G | Orientation in Art |
| :--- | :--- |
| DANC 1110G | Dance Appreciation |
| MUSC 1110G | Music Appreciation: Jazz |
| MUSC 1130G | Music Appreciation: Western Music |
| THEA 1110G | Introduction to Theatre |

## General Education Elective

Choose one additional Creative and Fine Arts course from above 3

## Viewing A Wider World

LIBR 311 Information Literacy 3
The 2nd VWW requirements will be satisfied with the
concentration/teaching field courses ${ }^{4}$

## Departmental/College Requirements

Education Core Courses

| EDUC 1185 | Introduction to Secondary Education and Youth ${ }^{1,5}$ | 3 |
| :---: | :---: | :---: |
| EDUC 3120 | Multicultural Education ${ }^{1}$ | 3 |
| SPED 3105 | Introduction to Special Education in a Diverse Society ${ }^{1}$ | 3 |
| EDLT 3110 | Integrating Technology with Teaching ${ }^{1}$ | 3 |
| EDUC 3997 | Secondary Field Experience ${ }^{1,5}$ | 3 |
| BLED 3120 | Sheltered English Instruction for the ESL Classroom ${ }^{6}$ | 3 |
| EDUC 4510 | Data Literacy and Assessment ${ }^{6}$ | 3 |
| EDUC 4530 | Science for Educators ${ }^{6}$ | 3 |
| EDUC 4520 | Contemporary Issues in Education ${ }^{5,6}$ | 3 |
| EDUC 4410 | Teaching Science at the Middle and High School Level ${ }^{5,6}$ | 3 |
| READ 4330 | Content Area Literacy ${ }^{6}$ | 3 |
| SPED 4150 | Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society ${ }^{6}$ | 3 |


| Student Teaching |  |  |
| :--- | :--- | :--- |
| EDUC 4820 | Secondary Student Teaching ${ }^{6}$ | 9 |
| EDUC 4821 | Middle and High School Student Teaching <br> Seminar $^{6}$ | 3 |

General Science Concentration/Teaching Field Courses
BIOL 2110G Principles of Biology: Cellular and Molecular 4
\& BIOL 2110L Biology
and Principles of Biology: Cellular and Molecular Biology Laboratory
CHEM 1225G General Chemistry II Lecture and Laboratory 4
Choose one from the following: 4

| PHYS 1230G <br> \& PHYS 1230L | Algebra-Based Physics I and Algebra-Based Physics I Lab |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { PHYS } 2110 \\ & \& 2110 \mathrm{~L} \end{aligned}$ | Mechanics and Experimental Mechanics |  |
| PHYS 1310G \& PHYS 1310L | Calculus -Based Physics I and Calculus -Based Physics I Lab |  |
| PHYS 2230G <br> \& PHYS 2230L | General Physics for Life Science I and Laboratory to General Physics for Life Science I |  |
| Choose one from the following: |  |  |
| PHYS 1240G <br> \& PHYS 1240L | Algebra-Based Physics II and Algebra-Based Physics II Lab ${ }^{1}$ |  |
| $\begin{aligned} & \text { PHYS } 2140 \\ & \& 2140 \mathrm{~L} \end{aligned}$ | Electricity and Magnetism and Electricity \& Magnetism Laboratory |  |
| PHYS 1320G <br> \& PHYS 1320L | Calculus -Based Physics II and Calculus -Based Physics II Lab |  |
| PHYS 2240G <br> \& PHYS 2240L | General Physics for Life Science II and Laboratory to General Physics for Life Science II |  |
| BIOL 301 | Principles of Ecology | 3 |
| BIOL 305 | Principles of Genetics | 3 |
| BIOL 467 | Evolution | 3 |
| BIOL 300+ Plant Sci | Elective | 3 |
| Second Language: (not required) |  |  |
| Non-Departmental Requirements |  |  |
| Choose one from the following: |  | 3-4 |
| MATH 1430G | Applications of Calculus I |  |
| MATH 1511G | Calculus and Analytic Geometry I |  |
| MATH 1521G | Calculus and Analytic Geometry II |  |
| MATH 2350G | Statistical Methods |  |
| A ST 311 | Statistical Applications |  |
| $\begin{aligned} & \text { GEOG } 1120 \mathrm{G} \\ & \text { or GEOG } 1130 \mathrm{G} \end{aligned}$ | World Regional Geography Human Geography | 3 |
| Choose an additional Area IV from the following 3 |  |  |
| ANTH 1140G | Introduction to Cultural Anthropology |  |
| ANTH 1115G | Introduction to Anthropology |  |
| ANTH 1160G | World Archaeology |  |
| SOCI 1110G | Introduction to Sociology |  |
| SOCI 2310G | Contemporary Social Problems |  |
| Electives, to bring the total credits to $121 \times 0$ |  |  |
| Total Credits |  |  |
| ${ }^{1}$ Courses are prerequisites/co-requisites for Teacher Education Program (TEP) |  |  |
| 2 MATH 1220 G College Algebra or MATH 1250 G Trigonometry \& PreCalculus is required for the degree but students may need to take any prerequisites needed to enter MATH 1220G or MATH 1250G first. |  |  |
| ${ }^{3}$ See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses |  |  |
| Concentration/Teaching Field coursework will meet the 2nd VWW requirement. |  |  |
| ${ }^{5}$ Courses require Field Experience |  |  |

