## ELEMENTARY EDUCATION (LANGUAGE ARTS K-8) BACHELOR OF SCIENCE IN EDUCATION

## A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1134 Fundamentals of Elementary Mathematics I and ENGL 1110 G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

## First Year

| Semester 1 |  | Credits |
| :---: | :---: | :---: |
| ENGL 1110G | Composition ${ }^{1}$ | 4 |
| CEPY 1120G | Human Growth and Behavior | 3 |
| Choose from one of the following: |  | 3 |
| GEOG 1120G | World Regional Geography |  |
| GEOG 1130G | Human Geography |  |
| POLS 1110G | Introduction to Political Science |  |
| POLS 1120G | American National Government |  |
| Choose from one of the following: |  | 3 |
| HIST 1110G | United States History I |  |
| HIST 1120G | United States History II |  |
| Area VI: Creative and Fine Arts Course ${ }^{2}$ |  | 3 |


| Semester $\mathbf{2}$ <br> COMM 1115G | Introduction to Communication | 3 |
| :--- | :--- | ---: |
| MATH 1134 | Fundamentals of Elementary Mathematics I ${ }^{1}$ | 3 |
| Choose from one of the following: | 3 |  |
| HIST 1130G | World History I |  |
| HIST 1140G | World History II |  |
| BLED 2110 | Bilingual Methods | 3 |
| BLED 1110 | Introduction n Bilingual Education/ESL | 3 |
|  | Credits | $\mathbf{1 5}$ |

## Second Year

Semester 1

| ENGL 2221G <br> or ENGL 2130G | Writing in the Humanities and Social Science <br> or Advanced Composition | 3 |
| :--- | :--- | :--- |
| MATH 2134G | Fundamentals of Elementary Math II |  |
| LING 2110G | Introduction to the Study of Language and <br> Linguistics | 3 |
| CEPY 2110 | Learning in the Classroom | 3 |

Students who need to enroll in 15 credits for Finanical Aid purposes may need to enroll in additional credits


Semester 2

| ENGL 363 | Literature for Children and Young Adults | 3 |
| :--- | :--- | :--- |
| EDUC 3120 | Multicultural Education | 3 |
| EDLT 3110 | Integrating Technology with Teaching | 3 |
| SPED 3105 | Introduction to Special Education in a Diverse | 3 |

Area III: Laboratory Science Course ${ }^{2}$ ..... 4 ..... 16
Credits
Credits
Third Year

Semester 1

| APPLY TO TEACHER EDUCATION PROGRAM (TEP) |  |  |
| :---: | :---: | :---: |
| BLED 3140 | Issues in Schooling for Bilingual Learners (Fall Only) | 3 |
| LING 302V | Language and Society | 3 |
| Area III: Laboratory Science Course ${ }^{2}$ |  | 4 |
| VWW: Viewing a Wider World Course ${ }^{3}$ |  | 6 |
| Students who need to enroll in 15 credits for Financial Aid purposes will need to take additional electives |  |  |
|  | Credits | 16 |
| Semester 2 |  |  |
| APPLY TO STUDENT TEACHING |  |  |
| BLED 3130 | Language, Literacy, and Culture in the ESL Classrooms (Spring only) ${ }^{1}$ | 3 |
| EDUC 4310 | Methods of Teaching Elementary School Science (Spring Only) ${ }^{1}$ | 3 |
| EDUC 4320 | Methods of Teaching Elementary School Mathematics (Spring Only) ${ }^{1}$ | 3 |
| SPED 3120 | Elementary Curriculum, Methods, and Materials for Special Education in a Diverse Society (Spring Only) ${ }^{1}$ | 3 |
| READ 4310 | Elementary School Literacy I | 3 |
| SPED 3110 | Bilingual/Multicultural Special Education | 3 |

## Fourth Year

Semester 1
SUBMIT STEP PACKET

| READ 3110 | Instruction for Special Reading Needs | 3 |
| :--- | :--- | ---: |
| BLED 4110 | Second Language Acquisition | 3 |
| BLED 3120 | Sheltered English Instruction for the ESL <br> Classroom | 3 |
| EDUC 4330 | Methods of Teaching Elementary School Social <br> Studies | 3 |
| READ 4320 | Elementary School Literacy II | $\mathbf{3}$ |
|  | Credits | $\mathbf{1 5}$ |

Semester 2

| EDUC 4810 | Elementary Student Teaching ${ }^{1}$ 年 | 9 |
| :--- | :--- | ---: |
| EDUC 4811 | Elementary Student Teaching Seminar | 3 |
|  | Credits | $\mathbf{1 2}$ |
|  | Total Credits | $\mathbf{1 2 0}$ |

${ }^{1}$ These courses may have prerequisites and/or co-requisites, and it is the students responsibility for checking and fulfilling all those requirements.
${ }^{2}$ See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
${ }^{3}$ See the Viewing a Wider World (https://catalogs.nmsu.edu/ nmsu/general-education-viewing-wider-world/
\#viewingawiderworldtext) section of the catalog for a full list of courses.

