# KINESIOLOGY (PHYSICAL EDUCATION) - BACHELOR OF SCIENCE IN KINESIOLOGY 

Kinesiology is a great option and prepares students for many fields in allied health. Career choices include, but are not limited to, medical school, physical and occupational therapy, athletic training, corporate health and wellness, chiropractic medicine, dentistry, optometry, pharmacy, and much more.

The Bachelor of Science in Kinesiology degree program can be completed in three concentration areas: Exercise Science, Performance Psychology, or Physical Education. For the required credit hours, see the program descriptions below. Regardless of the concentration, students must complete 120 total semester hours for the Kinesiology degree. Additionally, students pursuing a Kinesiology degree will be responsible for ensuring that they complete 48 upper division credits (3000 (300) and 4000 (400) level courses). Kinesiology students must maintain a minimum 2.75 GPA to enroll in most upper-division SPMD courses. ENGL 1110G, Area II General Education courses, Kinesiology courses, and Approved Electives must be completed with a grade of C- or better.

Students must complete all University degree requirements, which include: General Education, Viewing a Wider World, and program-specific courses to total a minimum of 120 credits. Developmental coursework will not count towards the degree requirements and/or elective credits but may be needed to take the necessary English and Mathematics coursework.

With a concentration in Physical Education and successfully meeting state requirements, students will be eligible to teach in the school system (e.g., Elementary, Middle and High School settings).

Information about Kinesiology and potential career opportunities may be obtained at the Department of Kinesiology, Activity Center 204, phone 575-646-2215.


| or MATH 1430 | Applications of Calculus I |  |
| :---: | :---: | :---: |
| Viewing a Wider World ${ }^{3}$ |  | 6 |
| Must be from HNRS 347V | ifferent colleges, cannot be DANC 3510V/ |  |
| Departmental/College Requirements |  |  |
| Kinesiology Core (specific to Physical Education only) |  |  |
| SPMD 1350 | Social Foundations of Physical Activity | 3 |
| SPMD 2210 | Anatomy and Physiology I | 3 |
| SPMD 2210L | Anatomy and Physiology Laboratory | 1 |
| SPMD 2250 | Fitness for Health and Sport | 3 |
| SPMD 3710 | Motor Learning | 3 |
| K-12 Physical Education Concentration Courses |  |  |
| SPMD 3110 | Racquet Sports | 2 |
| SPMD 3120 | Theory and Technique of Lifelong Outdoor Leisure Activities | 2 |
| SPMD 3130 | Theory and Technique of Sports and Games | 2 |
| SPMD 3140 | Designing Student Centered Afterschool Physical Activity Clubs | 3 |
| SPMD 3150 | Theory and Technique of Dance and Rhythms | 2 |
| SPMD 3250 | Introduction to Exercise Science: Exercise Physiology and Biomechanics | 3 |
| SPMD 3310 | Lifetime Activities | 2 |
| SPMD 3650 | Motor Development | 3 |
| Professional Education Coures |  |  |
| CEPY 2110 | Learning in the Classroom ${ }^{4}$ | 3 |
| EDUC 1995 | Field Experience ${ }^{4}$ | 1 |
| EDUC 3120 | Multicultural Education ${ }^{4,5}$ | 3 |
| EDLT 3110 | Integrating Technology with Teaching ${ }^{4}$ | 3 |
| READ 4330 | Content Area Literacy ${ }^{6}$ | 3 |
| SPED 3105 | Introduction to Special Education in a Diverse Society ${ }^{4}$ | 3 |
| SPMD 3160 | Elementary School Physical Education | 3 |
| SPMD 4110 | Adapted Physical Education ${ }^{6}$ | 3 |
| SPMD 4130 | Methods of Teaching Secondary Physical Education ${ }^{6}$ | 6 |
| Student Teaching |  |  |
| EDUC 4820 | Secondary Student Teaching ${ }^{6}$ | 9 |
| EDUC 4821 | Middle and High School Student Teaching Seminar ${ }^{6}$ | 3 |
| Non-Departmental Requirements (in addition to Gen.Ed/VWW) |  |  |
| Choose two from the following: |  | 6 |
| ANTH 1115G | Introduction to Anthropology |  |
| ANTH 1140G | Introduction to Cultural Anthropology |  |
| ANTH 1160G | World Archaeology |  |
| ECON 1110G | Survey of Economics |  |
| ECON 2110 G | Macroeconomic Principles |  |
| ECON 2120G | Principles of Microeconomics |  |
| GEOG 1120G | World Regional Geography |  |
| GEOG 1130G | Human Geography |  |
| POLS 1120G | American National Government |  |
| POLS 1110G | Introduction to Political Science |  |
| POLS 1130G | Issues in American Politics |  |
| POLS 2120G | International Relations |  |
| HNRS 2170 G | The Human Mind |  |
| HNRS 2172G | Archaeology: Search for the Past |  |
| HNRS 2180G | Citizen and State Great Political Issues |  |
| JOUR 105G | Media and Society |  |


| LING 2110 G | Introduction to the Study of Language and Linguistics |  |
| :---: | :---: | :---: |
| PHLS 1110G | Personal Health \& Wellness |  |
| PSYC 1110G | Introduction to Psychology |  |
| SOWK 2110G | Introduction to Human Services \& Social Work |  |
| SOCI 1110G | Introduction to Sociology |  |
| SOCI 2310G | Contemporary Social Problems |  |
| GNDR 2110G | Introduction to Women, Gender, and Sexuality Studies |  |
| GNDR 2120G | Representing Women Across Cultures |  |
| One additional Area V/VI: Humanities or Creative \& Fine Arts Course (must be a different subject area than the course selected above) ${ }^{1}$ |  | 3 |
| Total Credits |  | 120 |

${ }^{1}$ See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses
${ }^{2}$ MATH 1220 G College Algebra or MATH 1250 G Trigonometry \& PreCalculus is required for the degree but students may need to take prerequisites needed to enter either course first.
${ }^{3}$ See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/\#viewingawiderworldtext) section of the catalog for a full list of courses
${ }_{5}^{4}$ Pre/co-requisite to Teacher Ed program
${ }^{5}$ Must be completed prior to Submission of TEP portfolio
${ }^{6}$ Requires admission to Teacher Ed Program (TEP)

## A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1220G College Algebra and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested study plan for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

## First Year

| Semester 1 |  | Credits |
| :---: | :---: | :---: |
| CEPY 1120 G | Human Growth and Behavior | 3 |
| ENGL 1110G | Composition $\mathrm{I}^{1}$ | 4 |
| MATH 1220 G or MATH 1250 G | College Algebra or Trigonometry \& Pre-Calculus | 3-4 |
| SPMD 1350 | Social Foundations of Physical Activity | 3 |
| Area V: Humanities Course ${ }^{2}$ |  | 3 |
|  | Credits | 16-17 |

## Semester 2

| COMM 1115G | Introduction to Communication | 3 |
| :--- | :--- | :--- |
| EDUC 1995 | Field Experience I (Spring Only) | 1 |

MATH 1130G Survey of Mathematics 3

| or MATH 1430G | or Applications of Calculus I |  |
| :--- | :--- | :--- |
| SPMD 2250 | Fitness for Health and Sport | 3 |

An additional Area IV: Social and Behavioral Science Course (for 3
licensure purposes) ${ }^{2}$

| Area VI: Creative and Fine Arts Course $^{2}$ | 3 |
| :---: | ---: |
| Credits | $\mathbf{1 6}$ |

## Second Year

Semester 1
CEPY 2110 Learning in the Classroom 3

ENGL 2221G Writing in the Humanities and Social Science 3

| SPED 3105 | Introduction to Special Education in a Diverse Society | 3 |
| :---: | :---: | :---: |
| Area III: Laboratory Science Course (BIOL, CHEM, or PHYS) ${ }^{2}$ |  | 4 |
| An additional Area IV: Social and Behavioral Science Course (for licensure purposes) ${ }^{2}$ |  | 3 |
|  | Credits | 16 |
| Semester 2 |  |  |
| EDUC 3120 | Multicultural Education | 3 |
| EDLT 3110 | Integrating Technology with Teaching | 3 |
| $\begin{aligned} & \text { SPMD } 2210 \\ & \& 2210 \mathrm{~L} \end{aligned}$ | Anatomy and Physiology I and Anatomy and Physiology Laboratory | 4 |
| SPMD 3110 | Racquet Sports (Spring Only) | 2 |
| Either an additional Area V: Humanities or Area VI: Creative and Fine Arts Course (for licensure purposes) ${ }^{2}$ |  | 3 |
|  | Credits | 15 |
| Third Year |  |  |
| Semester 1 |  |  |
| APPLY TO TEACHER EDUCATION PROGRAM (TEP) |  |  |
| SPMD 3120 | Theory and Technique of Lifelong Outdoor Leisure Activities (Fall Only) | 2 |
| SPMD 3130 | Theory and Technique of Sports and Games (Fall Only) | 2 |
| SPMD 3150 | Theory and Technique of Dance and Rhythms (Fall Only) | 2 |
| SPMD 3310 | Lifetime Activities | 2 |
| SPMD 3710 | Motor Learning | 3 |
| Area III: Laboratory Science Course ${ }^{2}$ |  | 4 |

Semester 2
APPLY TO STUDENT TEACHING
READ 4330 Content Area Literacy (Spring Only) 3
SPMD 3140 Designing Student Centered Afterschool 3

Physical Activity Clubs (Spring Only)
SPMD 3160 Elementary School Physical Education (Spring 3
SPMD 3650 Motor Development (Spring Only) 3

| SPMD 4110 | Adapted Physical Education (Spring Only) | 3 |
| :--- | :--- | ---: |
| Credits | 15 |  |

Fourth Year
Semester 1
SUBMIT STEP PACKET

| SPMD 3250 | Introduction to Exercise Science: Exercise <br> Physiology and Biomechanics (Fall Only) | 3 |
| :--- | :--- | :---: |
| SPMD 4130 | Methods of Teaching Secondary Physical <br> Education (Fall Only) | 6 |

## VWW: Viewing a Wider World Course ${ }^{3} 3$

| VWW: Viewing a Wider World Course ${ }^{3}$ | 3 |
| :--- | ---: |
| Credits | 15 |

Semester 2
EDUC $4820 \quad$ Secondary Student Teaching 9
EDUC 4821 Middle and High School Student Teaching 3

Seminar
Credits
Total Credits
120-121
1 These courses may have prerequisites and/or co-requisites, and it is the student's responsibility to check to ensure the requirements are fulfilled.
${ }^{2}$ See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses.
${ }^{3}$ See the Viewing a Wider World (https://catalogs.nmsu.edu/ nmsu/general-education-viewing-wider-world/
\#viewingawiderworldtext) section of the catalog for a full list of courses.

