

SCHOOL PSYCHOLOGY - DOCTOR OF PHILOSOPHY

The mission of the School Psychology doctoral program is to prepare school psychologists as scientists, practitioners and advocates for mental health and social justice in health service psychology settings, including public schools. The program addresses state and national shortages of personnel fully credentialed to serve the needs of children with disabilities. The primary goal of the school psychology program is to prepare scholars to become problem-solvers with the essential entry-level competencies to serve in the schools and agencies that serve school-age populations.

The program develops three major components: 1) *Knowledge of psychological and educational foundations*; 2) *Skills in data-based decision-making, assessment, consultation, intervention, and research*; and 3) *The capacity to apply knowledge and skills to promote mental health and development and prevent school failure and other disabling conditions*. Specifically, the program will accomplish the following goals.

1. Prepare and graduate highly qualified school psychologists to meet the academic and psychological needs of infants, toddlers, children, youth, and their families from diverse backgrounds (i.e., high-need children with disabilities).
2. Increase the number of personnel who demonstrate the competencies needed to provide high-quality instruction, evidence-based interventions, and services for children with disabilities.
3. Retain scholars in a high quality-training program to increase the numbers of school psychologists including scholars from bilingual and traditionally underrepresented backgrounds.

Annual Application Deadline: January 15

For more information on program application requirements and process, see School Psychology, Ph.D. program website: <https://cep.nmsu.edu/academic-programs/school-psychology-phd.html>