CURRICULUM AND INSTRUCTION - DOCTOR OF PHILOSOPHY

The Doctorate of Philosophy (PhD) are rigorous degrees requiring an intellectual and personal commitment. The academic course of study for both degrees is the same. The PhD doctoral program requires students to demonstrate competency in the computer tools or second language sequence. (See below in program descriptions). For the PhD program 66 credit hours is only the minimum and students may be asked to complete additional hours as per their advisor and committee recommendations.

The degree require a dissertation based on original research, inextricably grounded with an array of primary and secondary sources. The degree has required courses of study, but are additionally individualized based on those scholarly and academic expectations set by the doctoral student in collaboration with their Dissertation Committee.

Options and Concentration

Currently there are four Options and one concentration for the Doctoral Program of the Department of Curriculum & Instruction. These are:

Options:

1. Bilingual/TESOL
2. Critical Pedagogies
3. Early Childhood Education
4. Language, Literacy & Culture

Concentration:

1. Educational Learning Technologies

To Apply

- Apply to the NMSU Graduate School (https://tpal.nmsu.edu/degree-programs/doctoral-programs/ci-doctoral-program.html) (Select Intended major "Curriculum and Instruction" and then concentration you will pursue);
- Apply to C&I by submitting your Application Portfolio by December 15th (via the Graduate School Application portal)
  - See the sections, "Applying to the Doctoral Program," "Doctoral Intake Application Instructions" and the "C&I Doctoral Student Checklist" in the Doctoral Handbook (https://tpal.nmsu.edu/_files/documents/CI_Doc_Handbook_Campus_22.pdf).
    - NMSU Doc Portfolio Example – C&I (https://tpal.nmsu.edu/student-forms-handbooks%20/students_forms_and_handbook.html) (If the Sample portfolio does not open automatically, try a different browser or try saving the portfolio to your desktop before opening it.)

NOTE: Potential students who have written successful portfolios will be invited to interview with the Doctoral Qualifying Committee (a committee of C&I faculty)

Once Applicants Are Accepted

- Attend the applicable Doctoral Orientation Meeting your first semester of classes
- Meet with your Interim Advisor during your first semester of classes

- Get to know our faculty (https://tpal.nmsu.edu/faculty-directory/)
- Read the Doctoral Handbook (https://tpal.nmsu.edu/_files/documents/CI_Doc_Handbook_Campus_22.pdf) and the sections of the NMSU Graduate Catalog that apply to you (this is your responsibility)
- Follow the Doctoral Program Checklist from the C&I Doctoral Handbook (https://tpal.nmsu.edu/_files/documents/CI_Doc_Handbook_Campus_22.pdf)

First Year		
Fall		**Credits**
EDUC 6110	Curriculum for a Diverse Society	3
EDUC 6440	Qualitative Research I	3
Choose one of the following:		3
EDLT 6230	Technology, Society, and Education	
BLED 6110	Acquiring Emancipatory Discourses: TESOL/BIL	
EDUC 6220	Praxis and Reflexivity	
ECED 6110	History and Philosophy of Early Childhood Education	
READ 6110	Critical Issues in Literacy Education	
	Credits	**9**
Spring		
EDUC 6120	Pedagogy of Learning in a Diverse Society	3
EDUC 6420	Evaluation of Quantitative Research in Education	3
Choose one of the following:		3
EDLT 6210	Current Research in Learning and Technology	
BLED 6130	Literacy / Biliteracy Assessment and Evaluation	
EDUC 6210	Curricular Mediation for Democratic Communities	
ECED 5510	Advanced Teaching and Learning of Literacy	
READ 6130	Multiculturalism, Literature, and Inquiry	
	Credits	**9**
Second Year		
Fall		
EDUC 6320	Social Justice Issues in Education	3
EDUC 6430	Advanced Statistics	3
Choose one of the following:		3
EDLT 6110	Foundations of Learning Design & Technology	
BLED 6120	Multiple Critical Literacies	
EDUC 6330	Critical Race Theory & Storytelling in Educational Spaces	
ECED 5520	Literacy Development in Early Childhood	
	Credits	**9**
Spring		
EDUC 6230	Research in Praxis: Qualitative Research II	3
EDUC 6410	Current Research in Educational Practice	3
Choose one of the following:		3
EDLT 6998	Advanced Fieldwork	
BLED 6310	Critical Theory and Pedagogy	
EDUC 6310	Critical Theory and Pedagogy	
ECED 6996	Selected Topics in Early Childhood Education	
READ 6210	Ethnography of Reading and Writing	
	Credits	**9**

Third Year

Fall

EDUC 6340	Theoretical Frameworks and Research Design Topics	3
EDUC 6910	Dissertation Seminar	3
EDUC 7000	Doctoral Dissertation	18
	Credits	**24**
	Total Credits	**60**