## GEOLOGY (EARTH SCIENCE EDUCATION) - BACHELOR OF SCIENCE

The concentration in earth science education is a collaboration between the Department of Geological Sciences and the Department of Curriculum and Instruction in the College of Education. In this option, students earn a Secondary Licensure as well as a BS in Geology, and become qualified to teach the Broad Sciences at the middle and high school levels. Students take one year of graduate classes in the College of Education to complete the Secondary Licensure.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
| :---: | :---: | :---: |
| General Education |  |  |
| Area I: Communications |  | 10 |
| English Composition-Level $1{ }^{1}$ |  |  |
| English Composition-Level $2^{1}$ |  |  |
| Oral Communication ${ }^{1}$ |  |  |
| Area II: Mathematics ${ }^{1,2}$ |  | 3 |
| MATH 1220G | College Algebra (or higher) |  |
| Area IIIIIV: Laboratory Sciences and Social/Behavioral Sciences |  | 11 |
| $\begin{array}{cl}\text { GEOL 1110G } & \text { Physical Geology } \\ \text { or HNRS 2116G } & \text { Earth, Time and Life }\end{array}$ |  |  |
| ASTR 1115 G <br> Introduction to Astronomy Lecture Laboratory |  |  |
| or ASTR 1120G The Planets Lecture \& Laboratory |  |  |
| CEPY 1120G Human Growth and Behavior |  |  |
| Area V: Humanities ${ }^{1}$ |  | 3 |
| Area VI: Creative and Fine Arts ${ }^{1}$ |  | 3 |
| General Education Elective |  |  |
| BIOL 2610G <br> \& BIOL 2610L | Principles of Biology: Biodiversity, Ecology, and Evolution and Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory | 4 |
| Viewing A Wider World ${ }^{3}$ |  | 6 |
| Departmental/College Requirements ${ }^{4}$ |  |  |
| GEOL 1150 | Introduction to Rocks and Minerals | 3 |
| GEOL 305V | Fossils and the Evolution of Life | 3 |
| GEOL 420 | Stratigraphy and Sedimentology | 3 |
| GEOL 449 | The Geological Profession | 1 |
| Geology Departmental Electives (choose four of these courses) |  | 12 |
| GEOL 312 | Mineralogy and Optics |  |
| GEOL 335V | Earthquakes, Volcanoes, Hurricanes, and Floods: The Role of Natural Hazards in Civ Past and Present |  |
| GEOL 360 | General Geochemistry |  |
| GEOL 399 | Igneous and Metamorphic Petrology |  |
| GEOL 444 | GIS for Geology |  |
| GEOL 470 | Structural Geology |  |

GEOL 491 Tectonic Evolution of North America
Non-Departmental Requirements (in addition to Gen.Ed/VWW) ${ }^{4}$

| BIOL 313 or BIOL 322 | Structure and Function of Plants Zoology | 3 |
| :---: | :---: | :---: |
| CEPY 2110 | Learning in the Classroom | 3 |
| CHEM 1215 G or CHEM 1216 | General Chemistry I Lecture and Laboratory for STEM Majors ${ }^{5}$ <br> General Chemistry I Lecture and Laboratory for CHEM Majors | 4 |
| CHEM 1225 G <br> or CHEM 1226 | General Chemistry II Lecture and Laboratory for STEM Majors ${ }^{5}$ <br> General Chemistry II Lecture and Laboratory for CHEM Majors | 4 |
| EDUC 3120 | Multicultural Education | 3 |
| EDUC 3997 | Secondary Field Experience | 3 |
| EDUC 4410 | Teaching Science at the Middle and High School Level | 3 |
| EDUC 4820 | Secondary Student Teaching | 9 |
| EDUC 4821 | Middle and High School Student Teaching Seminar | 3 |
| PHYS 1230G or PHYS 2230G | Algebra-Based Physics I <br> General Physics for Life Science I | 3 |
| PHYS 1230L or PHYS 2230L | Algebra-Based Physics I Lab <br> Laboratory to General Physics for Life Science I | 1 |
| PHYS 1240G or PHYS 2240G | Algebra-Based Physics II <br> General Physics for Life Science II | 3 |
| PHYS 1240 L or PHYS 2240L | Algebra-Based Physics II Lab <br> Laboratory to General Physics for Life Science II | 1 |
| SPED 3105 | Introduction to Special Education in a Diverse Society | 3 |
| READ 4330 | Content Area Literacy | 3 |

Second Language Requirement: (required- see below)
Select 8 credits from two semesters of a second language (see section 8 at the bottom of the page)
Electives, to bring the total credits to $120^{6} \quad 1$

Total Credits
${ }^{1}$ See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses
${ }^{2}$ For any Mathematics course selection students may need to take any prerequisites needed to enter the class(es) first.
${ }^{3}$ See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/\#viewingawiderworldtext) section of the catalog for a full list of courses
${ }^{4}$ May not be taken $\mathrm{S} / \mathrm{U}$ and a grade of C - or better must be earned.
${ }^{5}$ CHEM 1215 G General Chemistry I Lecture and Laboratory for STEM Majors and CHEM 1225G General Chemistry II Lecture and Laboratory for STEM Majors: Preferred
${ }^{6}$ Elective credit may vary based on Math course selection, second language requirements, prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-bycase basis and students should discuss elective requirements with their advisor.

Students must work closely with their advisors in order to plan programs that allow them to meet all requirements and earn sufficient upperdivision credit.

After completing the BS in Geology, Concentration Earth Science Education, students should apply and be admitted to the Graduate School in the Department of Curriculum and Instruction, and be admitted to the Teacher Education Program (TEP). For additional details, see the School of Teacher Preparation, Administration and Leadership (https:// catalogs.nmsu.edu/nmsu/health-education-social-transformation/tpal/) portion of the NMSU Catalog.

## Second Language Requirement

For the Bachelor of Science in the Geology there is a one year second language requirement, the options to complete this requirement are listed below. The number of credits that a student needs to take may vary depending on what level they come in with. Please speak with an advisor for more information as to which courses you will need to take to fulfill the second language requirement for this degree.

## Option 1:

| Prefix |  | Credits |
| :---: | :---: | :---: |
| Complete one of the following sequences: |  |  |
| FREN 1110 <br> \& FREN 1120 | French I and French II | 8 |
| GRMN 1110 <br> \& GRMN 1120 | German I and German II | 8 |
| JAPN 1110 \& JAPN 1120 | Japanese I and Japanese II | 8 |
| SPAN 1110 \& SPAN 1120 | Spanish I and Spanish II | 8 |
| PORT 1110 <br> \& PORT 1120 | Portuguese I and Portuguese II | 6 |
| For Heritage Speakers: |  |  |
| SPAN 1210 <br> \& SPAN 1220 <br> or SPAN 2210 | Elementary Spanish for Heritage Learners I and Spanish for Heritage Learners II Spanish for Heritage Learners III | 6 |

## Option 2:

| Prefix | Title | Credits |
| :--- | :--- | ---: |
| Complete the following sequence for American Sign Language (with a <br> C- or better): |  |  |
| SIGN 1110 | American Sign Language I | 3 |
| SIGN 1120 | American Sign Language II | 3 |

## Option 3:

Prefix Title Credits

| Challenge the $\mathbf{1 1 2 0}$ level for the following courses: |
| :--- |
| FREN 1120 French II <br> or GRMN 1120  <br> or JAPN 1120 German II <br> or SPAN 1120 Japanese II <br> Spanish II  |
| OR |
| Challenge the 1120/1220/2210 level for the following courses: |
| PORT 1120 |
| or SPAN 1220 Portuguese II <br> or SPAN 2210 Spanish for Heritage Learners II <br> Spanish for Heritage Learners III  |

## Option 4:

Pass a three-credit, upper-division course (numbered 300 or above) taught in a second language by the department of Languages and Linguistics.

## Option 5:

Obtain college certification of completion of three years of a second language at the high school level with a grade of C - or higher in the second-year level.

## Option 6:

By obtaining certification of a working knowledge of a Native American language from the American Indian program director.

## Option 7:

By obtaining, from the head of the Department of Languages and Linguistics, certification of a working knowledge of a second language if such language is not taught at NMSU.

## Option 8:

In the case of a foreign student who is required to take the TOEFL exam admission, the dean will automatically waive the second language requirement.

