NMSU Community Colleges:
Cheri Jimeno, President
Alamogordo Campus (575) 437-6860
John B. Gratton, President
Carlsbad Campus (575) 885-8831
Margie C. Huerta, President
Doña Ana Campus (575) 527-7510
Felicia Casados, President
Grants Campus (505) 287-7981

University Admissions:
Valerie Pickett, Director
University Admissions, MSC 3A
New Mexico State University
PO Box 30001
Las Cruces, NM 88003-8001 (575) 646-3121

Student Accounts information:
Leland Kiehne, Director
University Accounts Receivable, MSC 4570
New Mexico State University
PO Box 30001
Las Cruces, NM 88003-8001 (575) 646-4911

Transcript evaluation, student records and determination of residency:
Michael R. Zimmerman, Registrar
Office of the Registrar, MSC 3AR
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-3411

Scholarships and Financial Aid:
Janie Merchant, Director
Financial Aid, MSC 3100
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-4105

Part-time employment while a student:
Placement and Career Services, MSC 3509
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-1631

Housing for single and married students:
Julie Weber, Director
Housing, MSC 3BB
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-3202

Cooperative Education Program:
Kevin D. Andrew, Coordinator
Cooperative Education Programs, MSC 3509
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-4115

Vocational guidance or personal counseling:
Karen Schaefer, Director
Counseling Center, MSC 3575
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-2731

Military and Veterans Programs:
Jacobo Varela, Assistant Registrar
Active Military- Erika Zaragoza
Military Programs Coordinator
Veterans-Laura Grant,
Veterans Programs Coordinator,
MSC 4740
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-4524

Ethnic Programs information:
Justin McHorse, Director
American Indian Program, MSC 4188
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-4207

Festus Addo-Yobo, Director
Black Programs, MSC 4188
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-4208

Crimson Scholars Program information:
Yvonne Flores, Coordinator
Crimson Scholars Program, MSC 3HON
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-4206

Honors Program information:
Bill Eamon, Dean
Honors College, MSC 3HON
New Mexico State University
PO Box 30001
Las Cruces NM 88003-8001 (575) 646-2005

Corbett Center/Campus Information:
Julie Weber, Interim Director
Corbett Center Information Desk
MSC CC
New Mexico State University
PO Box 30004
Las Cruces NM 88003-0004 (575) 646-4411

Post office address for New Mexico State University is Las Cruces, New Mexico 88003-8001.
Mail service for box patrons is provided by a branch post office located on campus. Telephone service is through the Las Cruces telephone exchange, (575) 646-0111.
Academic programs at New Mexico State University are available to all students without regard to age, ancestry, color, disability, gender, national origin, race, religion, sexual orientation, or veteran status.

Any item in this catalog is subject to modification at any time by proper administrative procedure.

Catalog effective summer 2013 through spring semester 2018.

The NMSU Undergraduate Catalog is available online at www.nmsu.edu.
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College of Agricultural, Consumer and Environmental Sciences 29 Agricultural Economics and Agricultural Business; Agricultural and Extension Education; Animal and Range Sciences; Entomology; Plant Pathology, and Weed Science; Family and Consumer Sciences; Fish, Wildlife, Conservation Ecology; Plant and Environmental Science; School of Hotel, Restaurant, and Tourism Management

College of Arts and Sciences 51 Aerospace Studies; Anthropology; Art; Astronomy; Biology; Chemistry and Biochemistry; Communication Studies; Computer Science; Creative Media; Criminal Justice; Economics and International Business; English; Geography; Geological Sciences; Government; History; Journalism and Mass Communications; Languages and Linguistics; Mathematical Sciences; Military Science; Music; Philosophy; Physics; Psychology; Sociology; Theatre Arts; Women Studies

College of Business 91 Accounting and Information Systems; Economics and International Business; Finance; Management; Marketing

College of Education 99 Counseling and Educational Psychology; Curriculum and Instruction; Educational Management and Development; Human Performance, Dance and Recreation; Special Education/Communication Disorders

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**GENERAL INFORMATION**

**THE UNIVERSITY**

New Mexico State University (NMSU) is the state’s land-grant university, serving the educational needs of New Mexico’s diverse population through comprehensive programs of education, research, extension education, and public service. NMSU was founded in 1888 as Las Cruces College and later renamed New Mexico College of Agriculture and Mechanic Arts. In 1980, the constitution of New Mexico formally recognized the institution as NMSU. Throughout its history, the university has preserved many of the traditions of its land-grant origin while also increasing emphasis on the fine arts, humanities, social and natural sciences. Today, NMSU is a major institution of higher education.

**ADMISSIONS**

A student may be accepted for undergraduate admission to NMSU as
(1) a degree-seeking student or
(2) a nondegree student under the policies and conditions as set forth in this section.

**Regular Admission Domestic Students (First time any college)**

Requirements for admission as a regular student include the following:
- Formal application for admission, accompanied by a $20 nonrefundable application fee.
- An official transcript of the student’s high school credits is to be sent directly from the high school to the Office of University Admissions.
- Official results of the American College Testing Program (ACT) or Scholastic Aptitude Test (SAT) are to be sent directly from the Testing Centers to the Office of University Admissions. All freshman applicants are required to take either the ACT or SAT before final admission is granted.

Qualifications for undergraduate admission to NMSU are as follows:
- Graduation from any state high school or academy in the United States.
- Official results of the American College Testing Program (ACT) or Scholastic Aptitude Test (SAT) are to be sent directly from the Testing Centers to the Office of University Admissions. All freshman applicants are required to take either the ACT or SAT before final admission is granted.

**Provisional Admission**

A new student (other than a transfer student), who does not meet requirements for regular admission may be admitted under the provisional program. To be admitted with provisional status, students must:

1) have a minimum high school grade-point average of 2.25 and ACT composite score of 19 and meet all the minimum high school unit requirements listed above or
2) have met all but one of the minimum high school units listed above and
   (a) have a high school grade point average of at least a 2.50 or
   (b) have a high school grade point average of a 2.0 and an ACT standard composite score of 20 or
   (c) have an ACT standard composite score of at least 21. Such a student must take at least 6, but not more than 12, credits, in a regular semester, and at least 3, but not more than 6 credits, in a summer semester.

A provisional student earning a 2.0 grade-point average or higher in at least the minimum number of credits as stated above will be granted regular admission. Should the provisional student earn less than a 1.0 grade-point average in the first semester, further attendance will be denied.

A provisional student in their first semester, earning less than a 2.0 grade-point average, but more than a 1.0 grade-point average in at least the minimum number of credits as stated above, may continue for one additional semester. However, a provisional student who fails to attain a 2.0 grade-point average during their second semester will be denied further attendance. Students who are denied further attendance may reapply to NMSU after they have completed a minimum of 24 credits with a 2.0 GPA at another regionally accepted institution.

**Home School Students**

Students enrolled in a home school program may be accepted to NMSU if they meet the requirements for regular or provisional admission as previously stated. In addition, the home school educator must submit a transcript or document that lists the courses completed and grades earned by the student as well as indicate the date the student completed or graduated from the home school program. Home school students who are New Mexico residents and wish to

**ACREDITATION**

New Mexico State University has been accredited since 1926 by The Higher Learning Commission and is a member of the North Central Association. (NCA may be contacted at 30 North LaSalle St., Suite 2400, Chicago, IL 60602-2504 and (800) 621-7440.) The university was accredited in 1954 by the American Association of University Women. The university’s teacher preparation program, which involves several colleges and which is directed by the College of Education, was accredited in 1962 by the National Council for the Accreditation of Teacher Education.

The Division of Student Services has two accredited departments as well. The Counseling Center is fully accredited by the International Association of Counseling Services (IACS), and the Student Health Center is accredited by the Accreditation Association for Ambulatory Health Care (AAAHC).

Various academic departments and programs are accredited separately by independent accreditation agencies. These may be found at the beginning of each college chapter.
participate in the Lottery Success Scholarship program are required to submit official New Mexico GED test results.

Basic Academic Skills and Admission
In order to succeed at their college studies, entering students are required to have basic skills in mathematics and writing befitting the university environment. Students are evaluated using ACT test scores or diagnostic testing at the time of registration to determine basic academic competency. Based upon this evaluation, the university will require entering students to correct deficiencies by completing coursework in English and mathematics before enrolling in courses numbered 300 and above.

Application Deadlines
Applications for admission as a regular student should be sent to the Admissions Office at least 30 days before the beginning of the regular semester or summer session for which the student intends to enroll. The deadline for application to NMSU’s Nursing Program is February 1st for the fall semester and September 1st for the Spring semester.

Admission by GED
Any student who has successfully completed the GED may apply for admission. Students must complete the GED in English. Students are encouraged to submit an official high school transcript of the work they completed in addition to their GED scores. The admission will depend upon satisfactory scores on the General Educational Development (GED) test and the American College Testing Program (ACT) test, and a review of minimum high school unit requirements.

Dual Credit and Early Admission Programs for High School Students
The Dual Credit Program is designed to give high school students an opportunity to enroll at NMSU prior to high school graduation. Students must be either a junior or senior in high school and enrolled in a New Mexico public school district. Under a Dual Credit Agreement between NMSU and the school district, students enrolled in approved dual credit courses are eligible to have the full cost of tuition and general fees waived. Students who wish to enroll in non-approved dual credit courses are responsible for all costs related to enrollment. High school students not enrolled in a NM public school may be eligible for enrollment as an Early Admission student. Early Admission students are responsible for all costs related to enrollment. Students must complete the Admission Application; provide official high school transcript and official ACT or SAT scores to the Admissions Office; and complete the Dual Credit Request form. Requirements to be admitted to the program are high school grade point average (GPA) of 3.0 and an ACT of 23 and substantial progress toward completion of the following high school courses: 4 units of English, 3 units of Math (Algebra I, Algebra II, Geometry), 2 units of Science (beyond General Science), 1 unit of a language other than English or a unit of fine art.

Western Undergraduate Exchange Program (WUE)
The Western Undergraduate Exchange Program (WUE) offers nonresidents of NM a reduced tuition rate. Students from participating WUE states, who are eligible for regular admission to NMSU, will be charged regular resident tuition, plus any fees that all students are required to pay. WUE states include Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. Students must be classified as degree seeking students in good academic standing.

Readmission (Degree Seeking)
Former students of NMSU, or of one of its Community Colleges, who have been out of school for more than two consecutive terms are required to make formal application for readmission. Applications should be submitted to the Office of University Admissions at least 30 days before the opening of the semester or summer session for which the student plans to enroll.

A student who has attended other institutions during an absence may have official transcripts forwarded directly to the Office of University Admissions by the registrar of each institution and must be eligible to return to the college or university last attended. Transcripts must be received prior to the date of registration. Admission status at the time of readmission will normally be determined by previous NMSU academic standing. However, academic performance at other institutions attended during the interval could result in the student being evaluated as a new student. However, credit hours earned by approved National GED may be taken into consideration in determining the student’s admission status.

NMSU Graduation and Retention Rates
These rates may be found on the NMSU Institutional Research web site at http://irpoa.nmsu.edu.
this status may not be used to meet university admission requirements. Students who do not wish to pursue a degree at this university. Courses taken in NONDEGREE ADMISSION

general education requirements at any New Mexico college or university can be completed at any regionally accredited public institution of higher education in New Mexico are guaranteed to transfer to any New Mexico public institution. Students who have decided on a major and/or an institution at which to complete their studies should consult with an academic advisor at that particular institution to determine the most appropriate course selections. Students enrolling for the first year of study at a New Mexico college or university and considering possible transfer into a certificate and/or degree program at another institution are encouraged to take the courses approved for transfer during their freshman and sophomore year of study.

The core matrix of approved courses guaranteed to transfer and meet general education requirements at any New Mexico college or university can be found on the New Mexico Higher Education Department web site at www.hed.state.nm.us. Courses are listed by institution, whether university or community college, under each of the five general education areas. The courses for New Mexico State University are listed in the required courses section of this catalog.

Transferring Courses Within Degree Programs

To facilitate the transfer of courses within certain degree programs, New Mexico colleges and universities have collaborated to develop transferable discipline modules. These are made up of an agreed upon number of hours and courses. When discipline module courses are taken in addition to the 35 hour general education core, the total number of hours in a transfer module are approximately 64.

For information on the transferable discipline module for Business, see the College of Business chapter. For information on the transferable discipline module for Early Childhood Education, see the College of Education chapter. Information on all available statewide transfer modules can be found on the New Mexico Higher Education Department web site at www.hed.state.nm.us.

Student Responsibility

Planning for effective transfer within maximum efficiency is ultimately the student’s responsibility. Responsible transfer planning includes early and regular consultation with the intended degree-granting institution to assure that all pre-transfer coursework will meet the requirements of the desired degree.

Transfer Credit Appeal Process

All New Mexico public post-secondary institutions are required to establish policies and practices for receiving and resolving complaints from students or from other complainants regarding the transfer of coursework from other public institutions in the state. A copy of NMSU’s transfer credit policy may be obtained from the Office of the Registrar or from the Deputy Secretary for Academic Affairs, Higher Education Department, 2040 Galisteo St., Santa Fe, New Mexico 87505-2100.

National Student Exchange (NSE)

Courses transferred back to NMSU by students participating in the National Student Exchange (NSE) Program will be evaluated as NMSU courses and recorded on the student’s academic record. All computable grades earned will be included in calculating the student’s cumulative grade-point average.

Out-of-State Students and Legal Jurisdiction

By applying for admission/enrollment, both the student and parents agree that New Mexico law prevails and all litigation will be in federal court in New Mexico or in state court in Doña Ana County, New Mexico.

NONDEGREE ADMISSION

Nondegree admission is designed to meet the needs of mature, part-time students who do not wish to pursue a degree at this university. Courses taken in this status may not be used to meet university admission requirements.

Students on nondegree status are not eligible to receive financial aid or student employment; nor are they eligible to participate in student government or intercollegiate athletics; nor are they eligible to receive benefits from any veterans’ program.

Students interested in using nondegree credit for initial teacher certification or recertification in a new field need to contact the College of Education. Transcripts from previous institutions, high school, and/or results of college entrance exams may be required to assure readiness for university-level courses. A $20 non-refundable, non-degree application fee is required. Non-degree students may not transfer more than 30 credits from this status to any undergraduate degree program with the exception of students participating in a high school concurrent enrollment program.

Nondegree students are subject to the same university regulations as regular students.

Changing from Nondegree Status

A nondegree student in good academic standing at NMSU may apply for change of status from nondegree to regular. Requirements for regular admission must be met.

Auditing Courses

Students who wish to audit courses may do so as nondegree students with the consent of the instructor, provided the facilities are not required for regular students. Regular students may also audit courses, but audited courses are not counted in determining maximum course loads, except for students on probation or graduate students.

Application Materials

All documents submitted as part of the admissions process become property of NMSU and will not be returned to the student. Application materials are retained for one calendar year for students who apply but do not attend.

INTERNATIONAL STUDENTS

The general policies of the university as outlined in this catalog apply to international as well as domestic students. However, some special policies are necessitated by federal laws applicable only to international students.

An international student is any individual attending NMSU while present in the United States on a non-immigrant student visa. Legal immigrants or refugees must present documentation of their status either to Admissions or to the International Student Services (ISS) Office.

U.S. Citizenship and Immigration Services (USCIS)

Some of the more important rules as established by the United States Department of Homeland Security for students in non-immigrant status such as F-1 or J-1 visa types are:

1. Each student must maintain full-time student status for both the fall and spring semesters.
2. International students may not work off campus without authorization. On-campus employment may be authorized under certain conditions.
3. All international students must maintain an up-to-date record in the ISS Office. This record must indicate the student’s current living address and local phone number.
4. Prior to admission, a prospective international student must demonstrate the following:
   • Academic ability to succeed in the chosen course of study
   • Adequate financial support to complete the chosen course of study
   • Adequate command of the English language to maintain legal status as a full-time student for the fall and spring semesters.

UNIVERSITY PROCEDURES FOR INTERNATIONAL STUDENTS

Scholastic Ability

1. Prospective undergraduates must have completed a minimum of 12 years’ schooling and/or submit official diploma or completion certificate.
2. Official transcripts showing the classes taken and grades earned for the school years 10, 11, and 12 must be submitted. No hand-carried documents will be accepted unless received in a sealed envelope.
must show that a current financial support document with his or her application. This document must pay nonresident fees. Each prospective international student must submit granting admission. An international student can never qualify for residency and to demand advance deposit of funds for any period deemed reasonable prior to

Financial Support
No financial aid is available from NMSU. The university reserves the right to demand advance deposit of funds for any period deemed reasonable prior to granting admission. An international student can never qualify for residency and must pay nonresident fees. Each prospective international student must submit a current financial support document with his or her application. This document must show that
1. The person providing the financial support has the necessary funds.
2. The funds can be transferred from the student’s home country to the United States.

English Language Proficiency
NMSU requires a score of 520 paper-based or 68 internet-based or better on the Test of English as a Foreign Language (TOEFL), or a score of 6.0 on the International English Language Testing System (IELTS), for all international students, both nondegree and degree seeking. International students may also demonstrate English proficiency by satisfactorily completing NMSU’s Center for Intensive Training in English (CITE) programs. A waiver of the TOEFL requirement may be considered for
1) Students who are native speakers of English.
2) Students completing high school in the United States who (a) have attended the high school for at least two full semesters and (b) have scored in at least the 75th percentile in English on the ACT.
3) Students transferring from a junior college, or university in the United States who have earned a minimum of 30 acceptable semester credits (45 acceptable quarter credits) with a GPA of 2.0 or better. “Acceptable credit” means classes that require a high proficiency in both written and oral English.
4) Students demonstrating English-language proficiency using methods accepted by the Office of Admissions.
5) Students enrolling in certain programs where English language proficiency is not required.

The university reserves the right to require any prospective international student to meet the TOEFL requirement.
For complete information concerning the TOEFL examination, applicants should consult the following web site: www.toefl.org
NMSU conducts an Intensive English Language Program for undergraduates and graduate students pursuing degree programs at NMSU. International students are not admitted to the university for the sole purpose of studying English.
Prior to enrollment, each international undergraduate student is administered an Academic English Proficiency Test. Based on the results, the student is either assigned to one of the special English classes for international students or is excused from special English instruction. International students excused from SPCD 111G will be required to take ENGL 111G, including students whose native language is English. The student may then be required to complete one or more regular English classes as required for a particular degree. Completion of basic English courses at other U.S. institutions does not automatically satisfy this requirement.

Admission Restrictions
Although NMSU does not set a quota for the total number of international students, there may be several factors that would prohibit admission even though the student meets all general requirements.
1. The dean of a chosen college and the department head of a chosen major or the provost/campus director of a Community College campus may refuse to grant admission.
2. There may be a disproportionate number of international students or a disproportionate number of a particular nationality in one department or college.
3. Academic advisors, especially in the Graduate School, may not be available.
4. International students may be nondegree if admitted as exchange students, or as part of a special program, or as holders of visas that allow incidental studies related to their current non-immigrant status.
5. Non-native speakers of English normally are not admitted for summer sessions. There are some exceptions such as students admitted to NMSU’s Intensive English Programs.
6. University Community College campuses reserve the right to refuse admission to international students if the appropriate immigration and English-language support services are not available.
7. Preference for admission to the Community College campuses is shown to students who graduate from high school in the United States.
8. University Community College campuses reserve the right to set limits on the number of international students admitted to their respective campuses based on the percentage of international students within an academic program.

All application material, including the application for admission, letters of recommendation, transcripts or national examination scores and/or transcripts from colleges or universities (with an English translation), test scores including the TOEFL or IELTS, and proof of adequate financial support should be on file in the International Student Services by the following dates:
March 1st — — — — — — — — — — — — — — — — — — — — — — — — — — — — — — — — for fall semester
October 1st — — — — — — — — — — — — — — — — — — — — — — — — — — — — — — — — — for spring semester
*Contact the academic department for specific deadlines. Contact the Office of Study Abroad for exchange program admission deadlines.

Miscellaneous Regulations
1. All international students are required to have coverage at the Student Health Center except when the Las Cruces campus Student Health Center is not available to them.
2. All international students are required to purchase the NMSU health insurance. Exceptions for alternate health insurance plans must be pre-approved by the ISS Office. Students without insurance will not be allowed to register.
3. Upon arrival on campus new international students are not permitted to register until all ISS requirements are met, including attending orientation and taking the English screening examination. All international students, therefore, are required to report to the appropriate office on their campus.
   • Las Cruces campus: International Student Services, Garcia Annex, second floor (exchange students need to report to the Office of Study Abroad)
   • Doña Ana Community College: International Student Services, Garcia Annex, second floor (exchange students need to report to the Office of Study Abroad)
   • Alamogordo Community College: Office of Student Services, Student Services Building, second floor
   • Carlsbad Community College: Office of Student Services, 150 University Drive, Room 111
   • Grants Community College: Office of Student Services, Walter Martinez Building, Main Office Complex
4. Undergraduate students are required to carry at least 12 credits per semester. Students in nondegree exchange J-1 visa status must be engaged full time in a prescribed course of study as determined by the NMSU Responsible or Alternate Responsible Officer (RO/ARO).

TUITION, FEES AND OTHER EXPENSES

All costs are given for one term. The university reserves the right to change any of the charges without notice.

UNDERGRADUATE TUITION AND REQUIRED FEES

<table>
<thead>
<tr>
<th>Fall or Spring Term</th>
<th>Undergraduate New Mexico Residents</th>
<th>Undergraduate Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-18 credits (full-time)</td>
<td>$3,110.00</td>
<td>$9,822.60</td>
</tr>
<tr>
<td>7-11 credits, per credit or over 18 credits</td>
<td>259.20</td>
<td>818.50</td>
</tr>
<tr>
<td>1-6 credits, per credit</td>
<td>259.20</td>
<td>259.20</td>
</tr>
</tbody>
</table>

Summer Term
Tuition and fees for auditing classes are the same as above. Short courses, workshops, and institutes are treated as completely separate sessions with varied credit rates.

**ADDITIONAL FEES**
- Undergraduate admission application fee: $15.00
- New student orientation fee: $40.00
- International student admission application fee: $50.00
- International students orientation fee: $50.00
- Course Delivery (per credit): $35.00
- ASNMSU Fee (Fall/Spring 1-11 credit enrollment): $33.00
- ASNMSU Fee (Summer 1-8 credit enrollment): $12.40
- Course examination fee (per credit): $29.20
- Certificate degree fee: $10.00
- Bachelor or Associate degree fee: $25.00
- Master or Doctorate degree fee: $35.00
- Degree application late filing fee: $25.00
- Late Registration Fee Base Cost: $25.00

**OPTIONAL FEES**
- Wellness/Fitness Fee - Rates may increase for 2013-2014
- Term pass for student enrolled in 6-11 credits: $79.00
- Term pass for student enrolled in 1-5 credits: $105.00
- Single visit for student enrolled in 1-11 credits: $35.00
- The Wellness fee grants access to the Student Health Center with charges accruing for medications, lab work, testing, or procedures.

**SUPPLEMENTAL HEALTH INSURANCE**
Students who have access to the Student Health Center may choose to purchase a commercial insurance policy endorsed by NMSU. This insurance is intended to supplement the Student Health Center service. Dependence coverage is not available through NMSU but may be purchased directly from the insurance company; however, dependents of students are not eligible to use the Student Health Center. Insurance information is available at [http://www.uhcsr.com](http://www.uhcsr.com).

**Housing Services**
See “Resources for Students” section for room descriptions, accommodations, application process, deposit requirement, regulations, and eligibility.

<table>
<thead>
<tr>
<th>Housing Option</th>
<th>Fall/Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Double Occupancy (Monagle)</td>
<td>$1,794.00</td>
<td>n/a</td>
</tr>
<tr>
<td>Double Occupancy (Garcia Hall)</td>
<td>$1,973.00</td>
<td>n/a</td>
</tr>
<tr>
<td>Double Occupancy (Firon Hall)</td>
<td>$2,196.00</td>
<td>n/a</td>
</tr>
<tr>
<td>Double Occupancy, Suite Bath(RGH)</td>
<td>$1,979.00</td>
<td>n/a</td>
</tr>
<tr>
<td>Double Occupancy, Community Bath(RGH)</td>
<td>$1,678.00</td>
<td>n/a</td>
</tr>
<tr>
<td>Single Occupancy (Garcia)</td>
<td>$3,157.00</td>
<td>n/a</td>
</tr>
<tr>
<td>Single Occupancy (Monagle)</td>
<td>$2,870.00</td>
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<tr>
<td>Single Occupancy, Suite Bath (RGH)</td>
<td>$3,006.00</td>
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</tr>
<tr>
<td>Single Occupancy, Community Bath (RGH)</td>
<td>$2,885.00</td>
<td>n/a</td>
</tr>
<tr>
<td>Four Bedroom Apartment (Cervantes Village)</td>
<td>$2,030.00</td>
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</tr>
<tr>
<td>Four Bedroom (Chamisa Village)</td>
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<td>$2,070.00</td>
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<tr>
<td>Two-Bedroom Apartment (Cervantes Village)</td>
<td>$2,155.00</td>
<td>closed</td>
</tr>
</tbody>
</table>

**Dining Services**
See “Housing and Residential Life” section for meal plan descriptions, application process, deposit requirement, regulations, and eligibility. Freshmen living on campus must choose between Aggie Unlimited and Aggie Choice Plans.

<table>
<thead>
<tr>
<th>Dining Plan</th>
<th>Fall/Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aggie Unlimited</td>
<td>$1,673.00</td>
<td>$1,628.00</td>
</tr>
<tr>
<td>Aggie Choice (230 entrances + 325 Aggie Dining $)</td>
<td>$1,628.00</td>
<td>$1,628.00</td>
</tr>
<tr>
<td>Aggie 64 (64 entrances + 325 Aggie Dining $)</td>
<td>$788.00</td>
<td>$788.00</td>
</tr>
<tr>
<td>Pistol 400 (400 entrances + 400 Aggie Dining $)</td>
<td>$362.00</td>
<td>$362.00</td>
</tr>
<tr>
<td>Family Resident Optimum 350 (350 entrances)</td>
<td>$1,260.00</td>
<td>$1,260.00</td>
</tr>
<tr>
<td>Family Resident Optimum 250 (250 entrances)</td>
<td>$900.00</td>
<td>$900.00</td>
</tr>
</tbody>
</table>

**Late Registration Penalties**
A late registration penalty of $25 will be assessed for course registrations processed during a term’s late registration time period. Failure to make scheduled payment with University Accounts Receivable on due dates may result in additional liability.

**PAYMENT OF CHARGES**
By enrolling in classes at NMSU, a student makes a financial commitment to pay the tuition and fee charges associated with that enrollment. The enrollment action constitutes a financial obligation between the student and NMSU and all proceeds of this agreement will be used for educational purposes and constitutes an education loan pursuant to 11 U.S.C. 522(a) (8). Terms and Conditions of Course Registration are posted on the NMSU website and available in each term’s registration guide. Payments can be made by mail, web, telephone, or in person at University Accounts Receivable. Cash, checks, money orders and limited types of credit cards are accepted. Term charges can be paid in full or paid by using a payment plan. For payment plan options visit the NMSU website. Fees vary based on the plan. All financial aid received must be paid towards balances owed. Additional penalty charges may be assessed for failure to make payments when due. The University reserves the right to deny a payment plan to any student who has a poor credit rating or who has been negligent in making payments to the University for previous debts. Course reservations may be cancelled if payment arrangements for past due dates are not completed by the deadlines as outlined in a term’s registration guide. Academic credits, transcripts, and diplomas will be withheld until all financial obligations are paid. Students are prohibited from registering for a term until all previous debts due to the University are paid in full.

**Tuition Adjustments, Refunds and Forfeitures**
Any student officially dropping or withdrawing from a course or courses during a term may receive tuition and fee adjustments as outlined in the current class schedule. No tuition adjustments will be made on classes of less than five weeks’ duration. Non-attendance does not constitute official course drop or withdrawal. All charges due to the University must be paid before refunds will be permitted.

In cases of academic or disciplinary suspension, eligibility for tuition adjustments will depend on the conditions of the suspension and will be entirely at the discretion of the university. Should unforeseen circumstances beyond the reasonable control of the University result in curtailting classes, closing residence facilities, or otherwise withdrawing services that are a normal function of NMSU, refunds of any nature will be at the discretion of the university administration.

Residence hall rentals and dining hall charges may be refunded in accordance with schedules adopted by these departments.

**Dishonored Financial Transactions- Checks, Credit Cards, ACH Transactions**
The university charges a penalty on all dishonored cash instruments. Personal checks will not be accepted from students who have had previously dishonored checks.
GENERAL INFORMATION • 2013-2014

ESTIMATING OTHER EXPENSES
In addition to the direct costs stated above, other expenses per semester may include such items as textbooks and supplies (estimated at $300) and personal expenses (estimated at $400).

COORDINATED EDUCATION
Students participating in the Coordinated Education Program who receive academic credit pay the same tuition and fees as regularly enrolled students. Work phase students who are assigned to campus or nearby off-campus work-station may purchase the student wellness/fitness optional fees the same as a part-time student enrolled in 1-5 credits.

RESIDENT/NONRESIDENT STATUS
Resident or nonresident status is determined in accordance to a uniform definition established for all New Mexico institutions by the Higher Education Department, State of New Mexico. The NMSU Registrar’s Office administers residency.

Information on the following programs may be obtained from the Office of Admissions:

• Residents of Texas who reside in Texas within 135 miles of the NMSU-Las Cruces campus may be eligible for a special tuition rate for the Las Cruces campus only.
• American Indian nations, tribes or pueblos. All out of state members of an American Indian nation, tribe, and pueblo, located wholly or partially in New Mexico, regardless of the residence of the member prior to acceptance at a post-secondary educational institution shall be eligible to pay the in-state tuition rate. These include members of the following tribes or pueblos: Jicarilla Apache, Mescalero Apache, Taos pueblo, Picuris pueblo, Oñate pueblo, Santa Clara pueblo, Nambe pueblo, Navajo tribe, San Ildefonso pueblo, Pojoaque pueblo, Tesuque pueblo, Cochiti pueblo, Jemez pueblo, Santo Domingo pueblo, San Felipe pueblo, Zia pueblo, Santa Ana pueblo, Sandia pueblo, Isleta pueblo, Laguna pueblo, Acoma pueblo, Zuni pueblo, and the Ute Mountain tribe.
• The Western Interstate Commission for Higher Education (WICHE) allows students in western states to enroll in college programs at a special tuition rate. Students interested in dentistry, veterinary medicine, occupational therapy, optometry, osteopathy, podiatry, forestry, graduate library studies, graduate nursing education, and public health should see the paragraph on Western Interstate Commission for Higher Education in the “Resources for Students” section.
• Special provisions consistent with the NMSU Servicemembers Opportunity College and other agreements apply for active military and veterans—see section Military/Veterans and Family Members.

STUDENT ACCIDENT AND SICKNESS INSURANCE
All full-time students may purchase an additional accident and sickness insurance to supplement the Student Health Center service. Part-time students enrolled for 6 or more credits may purchase the additional accident and sickness policy provided they have paid the wellness fee.

FINANCIAL AID
The mission of the Office of Student Financial Aid and Scholarship Services is to improve access to higher education by providing comprehensive financial assistance and information to all students and the NMSU community. NMSU, the federal government, and the state of New Mexico all contribute to assist students and their families in pursuing higher education.

The financial aid office administers a broad spectrum of loans, grants, jobs, and scholarships in an attempt to meet the financial needs of the university’s students.

The Office of Student Financial Aid and Scholarship Services awards financial aid to students according to their individual needs. Parents of students are expected to contribute to their child’s education according to their ability, taking into account their income, assets, number of dependents, and other relevant information. Students themselves are expected to contribute from their own assets and earnings, including appropriate borrowing against future income.

All information provided to the Office of Student Financial Aid is regarded as confidential.

Students applying for financial aid must complete a Free Application for Federal Student Aid (FAFSA) designed to determine, in accordance with state and federal guidelines, the difference between what the student or family is expected to contribute and the cost of attending NMSU. Among the factors that determine the family’s expected contribution are:

1. annual adjusted gross income as reported to the Internal Revenue Service;
2. savings, stocks, and/or bonds;
3. other assets in the form of a business, farm, or real estate;
4. nontaxable income and benefits; and
5. student’s prior year income and assets.

Students applying for financial aid should complete a FAFSA by visiting http://fa.nmsu.edu or www.fafsa.ed.gov.

Please refer to the NMSU Financial Aid web site for more information on financial aid available in the financial aid office. A listing of programs and policies is available at http://fa.nmsu.edu.

GENERAL ELIGIBILITY REQUIREMENTS
To receive financial aid you must demonstrate the following:

• Have financial need, except for some loan and work-study programs.
• Have a high school diploma or a General Education Development (GED) Certificate, pass a test approved by the U.S. Department of Education, meet other standards your state establishes that are approved by the U.S. Department of Education, or complete a high school education in a home school setting that is treated as a home school or private school under state law. See your financial aid administrator for more information.
• Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program. (You may not receive aid for correspondence or telecommunications courses unless they are part of an associate’s, bachelor’s, or graduate degree program.)
• Be a U.S. citizen or eligible noncitizen (state funded scholarships are available to undocumented students).
• Have a valid Social Security number. If you don’t have a Social Security number, you can find out more about applying for one at www.ssa.gov.
• Make satisfactory academic progress (SAP).
• Sign a statement on the FAFSA certifying that you will use federal student aid only for educational purposes.
• Sign a statement on the FAFSA certifying that you are not in default on a federal student loan and that you do not owe money back on a federal student grant.
• Register with the Selective Service, if required.

SOURCES OF FINANCIAL AID
Grants—The foundation for financial aid is the Federal Pell Grant, a federal grant available to undergraduate students with documented financial need. Pell Grants range from $400 to $5,350, though these figures are subject to change each year. If a Pell Grant is insufficient to pay educational expenses, the student may be eligible to receive other types of aid, including a Federal Supplemental Educational Opportunity Grant (SEOG) or Leveraging Education Assistance Partnership Program Grant (LEAP), and/or other miscellaneous grants. These grants are awarded to undergraduate students who show exceptional financial need. For more information, contact the Office of Student Financial Aid and Scholarship Services or visit the university’s scholarship website at: http://fa.nmsu.edu/sch.html.

Typically, all three types of grants do not have to be repaid.

Loans—Available to undergraduate and graduate students with financial need. Federal Perkins Loans are long-term, low-interest loans that must be repaid to the university according to federal guidelines. Repayment begins nine months after graduation or after enrollment drops below 6 credits for undergraduate students.

Subsidized and unsubsidized Federal Stafford Loans are need-based, long-term loans available to undergraduate and graduate students. Students receiving a subsidized or unsubsidized Federal Stafford loan or a Perkins, must complete a debt-management session before NMSU will issue the funds. In addition, students must complete an exit interview upon graduation or withdrawal from the university. Repayment of a Stafford loan begins six months after graduation or six months after enrollment drops below 6 credits for undergraduate students. The interest rate is variable but will not exceed 8.25%. More information will be available at the time the loan is made.
**Work-Study Programs**—The Federal Work-Study Program provides employment opportunities for selected undergraduate and graduate students with demonstrated financial need. The New Mexico Work-Study Program also provides employment opportunities for students; however, only New Mexico residents are eligible to participate in the program. For more information on the U.S. Department of Education student aid programs, go to [http://studentaid.ed.gov/index](http://studentaid.ed.gov/index) (for financial aid) or see the NMSU Financial Aid web site at [http://fa.nmsu.edu](http://fa.nmsu.edu).

**AWARDS**

All financial aid awards are based on information provided by the student and parents, availability of funds, and eligibility requirements. Any award may be revised based on changes in enrollment, cost of attendance, family contribution, or failure to meet satisfactory academic progress. Withdrawals or reductions in enrollment may affect an award or any future awards. Financial Aid will not pay for audited courses or some repeats.

**Scholarships and Other Aid**

State, institutional, and federal scholarships may also be available. Amounts, deadlines and eligibility requirements vary. For more information, contact the Office of Student Financial Aid and Scholarship Services or visit the university’s scholarship web sites at [http://fa.nmsu.edu/sch.html](http://fa.nmsu.edu/sch.html).

Many students finance part of their education with scholarships, which may be awarded for academic achievement, special skills, talent, and/or because of the recipient’s financial need.

**Major Scholarships for Entering freshmen**

For consideration, students must be admitted (tentative or final) to NMSU (Las Cruces campus) by March 1, and meet eligibility criteria at that time. Students must be NM residents and graduate from a New Mexico High School and attend at least one year at a New Mexico High School or be a New Mexico GED recipient (except for the Out of State Competitive Scholarship). Students must enroll in the first regular semester directly following high school graduation. Recipients must be enrolled in bachelor’s degree-seeking courses at the Las Cruces campus of NMSU. Some scholarships may be funded in part by the New Mexico Legislative Lottery Scholarship beginning the second semester. A FAFSA application is or may be required for most scholarships. Scholarships are competitive and the number of awards granted is limited. A student may receive only one of the major scholarships listed for entering freshmen. Students must register in all Las Cruces main campus courses. Entering freshman students must accept scholarships offered by June 1st.

**Home School Students**—for financial aid eligibility contact the Office of Student Financial Aid and Scholarship Services.

**President’s Associates Honors Scholarship**—Standard Tuition and Fees plus $1,625/Semester—NMSU scholarship application required. Application available online at [http://scholarships.nmsu.edu](http://scholarships.nmsu.edu). Deadline mid-January. Students applying for this scholarship must apply, meet scholarship criteria, and be admitted to NMSU by mid-January. High School Requirements: 3.75 High School GPA and an ACT composite of 28 (SAT 1260) or 3.5 HS GPA and an ACT composite of 30 (SAT 1340). Renewable 1st semester: 3.25 GPA and successful completion of 15 graded credits. Thereafter, renewable based on 3.5 cumulative GPA and successful completion of 15 new graded credits per semester. A FAFSA application must be submitted by March 1st.

**Higher Achiever Leadership Scholarship**—Standard Tuition and Fees plus $1,000/Semester—High School Requirements: 3.75 GPA and 28 ACT or 3.5 and 30 ACT. Renewable: 3.25 GPA and successful completion of 15 graded credits at the end of the first semester. Thereafter, renewable based on 3.5 cumulative GPA and successful completion of 15 new graded credits per semester. A FAFSA application must be submitted by March 1st.

**Honors Excel Scholarship**—Standard Tuition and Fees plus $500/semester—High School Requirements: 24 ACT (1110 SAT) and 2.75 GPA or 26 ACT (1190 SAT). Renewable: 3.25 GPA and successful completion of 15 graded credits at the end of the first semester. Thereafter, renewable based on 3.5 cumulative GPA and successful completion of 15 new graded credits per semester. A FAFSA application must be submitted by March 1st.

**New Mexico Scholars Scholarship**—Tuition and Fees and Book Stipend—Qualifying family income, if one student in college, $30,000 AGI or less. If two students in college, $40,000 AGI or less. High School Requirements: 25 ACT (1150 SAT) or 5% of high school class. Renewable: 3.8 GPA and successful completion of 12 new graded credits each semester.

**Regents Scholarship**—Standard Tuition and Fees—High School Requirements: 23 ACT (1070 SAT) and 3.5 GPA or 3.75 GPA. Renewable: 3.0 cumulative GPA and 15 new graded credits each semester. A FAFSA application must be submitted by March 1st.

**Opportunity Scholarship**—One Semester (non-renewable) $1,000 Award—High School Requirements: 21 ACT (980 SAT) or 3.0 GPA. A FAFSA application must be submitted by March 1st.

**Legislative Lottery: Standard Tuition only— Awarded in the second semester of the freshman year for qualified students completing 12 credits with a semester GPA of 2.5. Renewable: 2.5 cumulative GPA and 12 new graded credits each semester.

**Out-of-State Competitive Scholarship:** Reduction to In-State Tuition and Fees $110/semester—Non-NM Residents. High School Requirements: 23 ACT (1070 SAT) and 3.5 GPA or 26 ACT (1190 SAT) and 3.0 GPA. Renewable: 3.25 GPA and completion of 15 new graded credits each semester. Scholarship is competitive and number of awards granted is limited. NMSU scholarship application required by March 1st. Application available online at scholarships.nmsu.edu.

**FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS**

Federal regulations require that financial aid recipients meet certain academic standards to be eligible for federal financial aid. To ensure that financial aid recipients are making satisfactory academic progress, academic transcripts are reviewed at the end of each term to determine eligibility for the next term. All terms of attendance are reviewed, including periods in which the student did not receive financial aid. All transfer credit hours are taken into account when satisfactory progress is reviewed.

- **Qualitative Progress:** Undergraduate students must maintain a cumulative GPA of at least 2.0 (a C average). Graduate students must maintain a cumulative GPA of at least 3.0 (a B average). Grade point values are: A = 4.0, B = 3.0, C = 2.0, D = 1.0, F = 0. Grades of I, CR, RR, PR, NC, W, AU are not calculated in the GPA.
- **Completion Rate:** Students must complete a minimum of 67 percent of all coursework (registered credit hours) attempted at NMSU. Any course with a grade of withdraw (W), incomplete (I), repeats (RR), failure (F), audit (AU), or no credit (NC) is not considered completed coursework. Repeated courses are included in the calculation.
- **Maximum Time Frame:** Undergraduate students must complete their program within 150 percent of the credit hours required by the program. Students who have reached the maximum allowable time will be suspended from receiving financial aid. Developmental/remedial hours are excluded from this calculation. Total attempted hours including repeated courses and transfer coursework are included in the student’s maximum time frame calculation.
- **Recipients of financial aid grants and loans who drop credits or withdraw may be required to return all or a portion of awarded Title IV funds. Further information regarding the return of Title IV funds is available on the NMSU website at [http://fa.nmsu.edu/policies/fa-return-of-title-iv.html](http://fa.nmsu.edu/policies/fa-return-of-title-iv.html).

**FINANCIAL AID SUSPENSION**

Students are suspended from receiving financial aid if they do not meet satisfactory academic progress standards. Students on financial aid suspension will not receive any form of federal or state financial aid (grants, loans, work study). Financial aid eligibility is reinstated when all standards of satisfactory progress are met.

**THE APPEALS PROCESS**

Students suspended from financial aid may appeal the suspension if there are mitigating circumstances affecting their progress. Students who would like to appeal the suspension must submit an appeal form, available at [http://fa.nmsu.edu](http://fa.nmsu.edu) and all required documentation to the Office of Student Financial Aid. A committee will review the appeal and may grant reinstatement of financial aid based on mitigating circumstances that directly contributed to deficient academic performance. Appeals are usually evaluated on a term-by-term basis.
RESOURCES FOR STUDENTS

ACADEMIC

DISTANCE EDUCATION

The College of Extended Learning’s (CEL) Technology Assisted and Off-Site Education (TAOS) extends New Mexico State University’s reach beyond traditional programs to provide opportunities for students to meet their academic, professional, and personal learning goals. TAOS programs at NMSU are delivered using the most innovative technology and methods available, including web-based technologies, ITV (Interactive Television), faculty exchanges, and off-site classes.

The CEL/TAOS is located in Milton Hall, room 185. Contact by calling (575) 646-8231 or (800) 821-1574, or http://extended.nmsu.edu/contact. For current information visit http://extended.nmsu.edu/.

Technology-Assisted and Off-Site Education (TAOS)

TAOS programs are designed to serve students who live a significant distance away from the main campus or have scheduling conflicts due to family or work obligations and often find distance education as the best solution to educational advancement. Distance Education (DE) at NMSU is defined as the formal education process of delivering instruction so that students physically remote from the campus of program origin and/or instructor may participate. Distance education undergraduate degree programs at NMSU are delivered using both technology and face-to-face instruction at off-site locations such as NMSU community college campuses. Visit http://distance.nmsu.edu/degrees/index.cfm for a complete listing of programs.

Bachelor’s Degree Completion Programs

All undergraduate degree programs offered through NMSU are bachelor degree completion programs. These programs require that students have all lower-division (100 and 200 level) credits completed before admittance into the program. Bachelor degree completion programs normally require two years of 300 and 400 level upper-division coursework to finish.

Technology-Based Programs

Distance Education TAOS programs listed under this category are delivered primarily using distance learning technologies. In some cases, programs may require brief residencies on the main campus for orientation, assessment, or other activities. Technologies used to deliver distance education at NMSU include:

• Instructure Canvas - enables instructors to utilize the Internet in the delivery of a course
• Adobe Connect - offers a synchronous Web delivery solution for conducting virtual or “live” classroom events through the Web
• Instructional Media Services - provides course delivery through, a variety of synchronous and asynchronous technologies. Courses may use a “blended approach” to instruction by integrating two or more types of technologies shown above to promote engaging and effective learning.

Off-Site/Extension Programs

Distance education programs listed under this category are delivered primarily face-to-face at off-site/extension locations. Often, these courses will enhance instruction and learning with technology. Programs are located at NMSU two-year and Albuquerque Center campuses, as well as other locations throughout the state. The degree completion programs below are available at one or more off-site/extension locations.

EDGAR R. GARRET SPEECH AND HEARING CENTER

Combining instruction, practical experience, and service, the center provides training for students in communication disorders and provides service to the community. Students have opportunities to participate in diagnostic evaluations and to provide therapy in the areas of speech, language, and hearing for clients across the lifespan.

Referrals are accepted from all sources (self, medical, school, nonprofessional). The Edgar R. Garrett Speech and Hearing Center is a fee-for-service clinic where university students and their immediate family receive a reduced rate. All services are supervised by professional personnel licensed in New Mexico and holding the Certificate of Clinical Competence in Speech-Language Pathology or Audiology of the American Speech-Language-Hearing Association. Services are provided in English and/or Spanish. For further information, contact the Edgar R. Garrett Speech and Hearing Center, MSC 3SPE, New Mexico State University, P. O. Box 30001, Las Cruces, New Mexico 88003-8001, (575) 646-3906; (TTY (575) 646-1619).

NEW MEXICO STATE UNIVERSITY LIBRARY

The New Mexico State University Library is proud to assist NMSU students with its dedicated staff, print and electronic research collections, user-friendly online catalog, library instruction program, helpful services, computer clusters, and interesting programs and workshops. In addition, the Library offers unique archival resources, the notable Zuhl geological collection, artworks on display, and an award-winning faculty. Students enjoy working in groups in the colorful new spaces in Branson and Zuhl libraries, and they consider the Library their “home away from home.” They also like the Library’s quiet study spaces. Keep in touch with all the Library has to offer at http://lib.nmsu.edu.

OFFICE OF INTERNATIONAL AND BORDER PROGRAMS (IBP)

The Office of International and Border Programs oversees the comprehensive internationalization of the university. It is the primary unit responsible for the welfare of incoming international students and outgoing education abroad students. IBP also represents the university with U.S. government agencies, foreign governments, international education professional associations, and the private sector concerning international activities. The office also advocates for effective practices, policies, and procedures to internationalize the university. The major program areas of the office are:

International Development and Cooperation Management - IBP facilitates the interests of faculty who wish to participate in international interdisciplinary projects requiring technical assistance, training or public outreach. This includes project identification, proposal development, project management, and development of international cooperative agreements with international entities or institutions.

US-Mexico Border Programs - IBP is responsible for coordinating the university’s involvement in US-Mexico cooperative projects including research, economic development and educational outreach.

Education Abroad Programs and Exchange Student Services – IBP’s Education Abroad Office oversees all study, research, internship, and service abroad programs, as well as coordinates faculty led study abroad programs through its Faculty Led International Programs (FLIP) office. This office also coordinates programs and services for visiting exchange students.

Community Outreach and Public Service - IBP adheres to the land-grant philosophy by providing programs and services to increase international understanding and awareness in the local and campus community, including southern New Mexico and the state of Chihuahua, Mexico.

International Student and Scholar Services (ISSS) - IBP’s ISSS Office is charged with ensuring that the needs of NMSU’s international students and scholars are met. This includes orientation, advising, and institutional compliance with U.S. Department of State and U.S. Department of Homeland Security regulations as they pertain to the F and J visa programs.

ORAU STUDENT OPPORTUNITY

Since 1991, students and faculty of New Mexico State University benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country, to keep its members informed about opportunities for fellowship, scholarship, and research appointments and to organize research alliances among its members.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Students can participate in programs covering a wide variety of disciplines through Oak Ridge Institute for Science and Education (ORISE). Details are available at http://see.orau.org.

STUDENT ACCESSIBILITY SERVICES

Student Accessibility Services (SAS) coordinates university efforts to provide access and opportunity to students with disabilities, including students who have disabilities that are apparent and non-apparent. Students wanting to learn more about services or accommodations available to those with a documented disability should contact the SAS office. Advance notice in planning services is strongly encouraged. NMSU is committed in providing an accessible institution to all individuals. For more information, please visit the SAS office in Corbett Center 244 or call (575) 646-6640 (voice) or contact us at sas@nmsu.edu.
This division of International and Border Programs is the international education program development and coordination unit that assists colleges and departments to integrate study abroad into the undergraduate and graduate curriculum. It manages support services for outbound study abroad students and inbound international exchange students and scholars and coordinates all international partner exchange agreements, such as the International Student Exchange Program (ISEP). The division also sponsors the Study Abroad Ambassador Program, the NMSU Rotaract Service Club and the Global Village Living and Learning Community.

Students on the main campus and at all the branch community colleges in the NMSU system may apply to study or travel abroad while maintaining NMSU student status to receive regular course credit (graded A-F), international distance education language and teacher education credit (graded A-F), and/or transfer credit (graded CR). For exchanges with international partner institutions, students must have completed two full semesters of university study, maintained a 2.75+ grade-point average, and obtained permission of their college to receive transfer credit. For other programs student must be in good standing academically at NMSU, and receive permission to enroll from the course instructor or program coordinator. International Business majors must receive permission from their department for study abroad to count as required in their degree plan. At least four weeks of a study abroad program must be completed for credits of viewing A Wider World (http://studyabroad.nmsu.edu).

The Unit is also responsible for implementing the Exchange Visitor Program sponsored by NMSU under authority of the U.S. Department of State in support of the Mutual Educational and Cultural Exchange Act (Fulbright-Hays Act) of 1961. The objective of the Exchange Visitor (J visa) Program is to increase mutual understanding among the people of the United States and the people of other countries by means of educational and cultural exchanges. J Visa immigration services and other support services are coordinated for incoming exchange students, professors, research scholars, short-term scholars, and specialists invited to NMSU (http://exchangeservices.nmsu.edu).

TESTING SERVICES
Testing Services (575) 528-7294, www.dacc.nmsu.edu/testing offers information and administers a variety of State and National exams. As our client, you will have a test environment free of distractions and intimidation. Our goal is to administer exams in a pleasant, quiet and comfortable atmosphere to help reduce test anxiety. Testing Services provides test information and registration materials for the following tests: American College Testing Assessment (ACT), College Level Examination Program (CLEP), Graduate Management Admission Test (GMAT), Graduate Record Exam (GRE), Law School Admission Test (LSAT), Miller Analogies Test (MAT), New Mexico Teacher Assessments (NMTA), Praxis, and General Education Development (GED).

WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION (WICHE)
NMSU collaborates with the Western Interstate Commission for Higher Education (WICHE) in recommending graduates of the university for programs in dentistry, graduate library studies, occupational therapy, optometry, osteopathy, podiatry, public health, and veterinary medicine in universities of other western states. The State of New Mexico subsidizes the education of New Mexico residents when approved for training in these fields in other states. This subsidy is a loan-for-service program which permits New Mexico residents to attend state-supported institutions in in-state tuition rates and private institutions at approximately one-third the standard tuition cost if they practice in New Mexico for an equal number of years after graduation. This program is contingent upon funding by the state legislature. For further information write the Certifying Officer for New Mexico: WICHE’s Student Exchange Program, New Mexico Higher Education Department, 2048 Galisteo St., Santa Fe, NM 87505-2100.

STUDENT INVOLVEMENT
CAMPUS ACTIVITIES
The Department of Campus Activities offers outside the classroom involvement, an essential complement to the student’s academics. Leadership and personal growth opportunities are offered through student organizations, and National Student Exchange. Students are expected to take advantage of the Student Involvement Log (co-curricular transcript) and/or the Leader Certificate Program to optimize their undergraduate experience.

This office also coordinates activities and events through the Activity Registration process, administers the University Sales and Solicitation Policy and serves as liaison to the InterFaith Council.

NATIONAL STUDENT EXCHANGE PROGRAM
Under the National Student Exchange Program (NSE), students may pay NMSU tuition and attend any of 180 colleges or universities across the nation. NSE allows students to broaden their academic, social, and cultural awareness through study in different geographical settings. To qualify for the program, an applicant must be a full-time student with a 2.5 grade-point average and must be a sophomore, junior, or senior at the time of exchange. Applications for the program are accepted from October through February for the following academic year. Late applications may be accepted if space permits.

Grades and credit hours earned at the host institution become part of the official NMSU transcript upon approval of the academic advisor and records officer. Grades are recorded according to the NMSU grading system.

ON-CAMPUS SERVICES
CAMPUS DINING
It is mandatory for freshmen who live in campus housing to participate in one of the available meal plans that the university offers. Continuing and commuter students will find different meal plans that suit their lifestyle. A dining contract runs for the whole academic year and charges are applied to a student’s university account every semester. For more information visit the Website nmsu.edu/~dining. You can obtain a Dining Application from the ID Card Services Office on the first floor of Corbett Center Student Union, or at the Housing and Residential Life Department in the Educational Services building, or on the Website.

Other Food Service Options
In addition to meal plans, food service is available at various locations throughout the campus by using cash, NMSU Aggie Cash, the NMSU Enhanced Aggie ID Card, a credit card, or in most areas, the Aggie Dining Dollars included with the meal plan package. Food service location hours are available at nmsu.edu/~dining under “Food Guide.” Additional information can be obtained by contacting the ID Card Office at 575-646-4836, idsvs@nmsu.edu, by visiting their office on the 1st floor of the Corbett Center Student Union, between 8a.m. and 4:30pm. Monday through Friday, or online at http://www.nmsu.edu/~idvs.

CORBETT CENTER STUDENT UNION
A place to study, relax, meet with student groups, work or play, Corbett Center Student Union (CCSU) offers students, faculty and staff a variety of services and activities. The union is the home to several administrative offices, Campus Activities, ASNMSU, the student radio station and student newspaper. Services offered by CCSU include meeting rooms, an auditorium, multiple dining facilities (both retail and residential), ATMs, a computer lab, fitness center, study areas, post office and a convenience store. For more information call (575) 646-4500 or visit the website at CCSU.nmsu.edu.

HOUSING AND RESIDENTIAL LIFE
Living on campus can help ease the transition into college and help students meet new and diverse individuals. As campus residents, students are part of the campus community and have more opportunities to join clubs, attend campus events, be closer to classes, the Activity Center, the library, and many other campus resources. While campus living is not required, the university strongly encourages students to take advantage of the many opportunities available through campus residency. For more information about housing options and application procedures, visit our Web site at www.nmsu.edu/~housing.

Residence Halls
NMSU offers four different residence halls to choose from, available to all students ranging from freshman to seniors, but required for all first-year on-campus students. Options include Garcia Hall, Pirtle Hall, Monagle Hall or Rhodes-Garrett-Hamel. The semester housing cost includes all utilities, cable TV, and high-speed data connectivity.

Campus Apartments
Campus apartments offer students more than just affordable housing; campus apartments offer a unique college atmosphere where neighbors share similar goals (such as graduating) and together form an academic community unlike any found off campus. Available for second-year to graduate students, on-campus apartments have the benefits of on-site staff, prompt maintenance and amenities such as a computer lab and laundromat. Two and four bedroom

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options are available and include living rooms and kitchens. Apartments are fully furnished and the semester’s charge includes all utilities, cable TV and high-speed data connectivity.

Student Family Housing

Student family housing is available for students who are married and/or have dependents living with them. Two-story townhouse apartments and single-story houses include two bedrooms, a bath, kitchen and living room. Four-bedroom apartments include four bedrooms, two bathrooms, a kitchen and living room. All units are unfurnished except for the stove and refrigerator. Washing machine hook-ups are provided in the single-story houses and townhouses only. The monthly rent includes all utilities, local phone service, cable TV, and high-speed data connectivity. Some pets are allowed in parts of Student Family Housing.

Availability of Units for Students with Disabilities

There are a limited number of specially equipped residence hall rooms, single student apartments and family housing units available to students with disabilities (including students who use wheelchairs) who wish to reside in campus housing. These are assigned on a first-come, first-served basis. Specific needs or requirements (i.e., roll-in showers, special door openers, etc.) should be discussed with the Office of Student Accessibility Services on an individual basis prior to submitting an application.

Application Procedures and Acceptance Policy

The university reserves the right to refuse to give a housing assignment to any student. Examples of reasons for refusal include, but are not limited to, individuals who have criminal histories, individuals who have behavioral problems which may, in the opinion of the university, negatively impact the group-living environment, individuals who have been previously evicted from campus housing, or individuals who have poor rental histories. The university will assign accommodations subject to the space available. The university will not guarantee assignments to a particular building, nor will it guarantee types of accommodations, specific rooms or apartments, roommates or single rooms.

The university reserves the right to change or cancel assignments in the interest of order, health, safety or discipline with appropriate written notice. Completed applications for housing and dining services* should be submitted as early as possible, preferably one regular semester in advance. Single student housing and meal plan applications require a prepayment at the time of application. Submission of housing and dining applications indicate acceptance of the terms and conditions of the applicable agreement. The Director of Housing and Residential Life is responsible for administration of the Housing Agreement.

All housing areas require at least part-time enrollment during the regular academic year. Continuing housing residents are not required to enroll during summer sessions.

Completed applications for Student Family Housing** should be submitted at least six to eight months in advance. Family Housing occupants are assigned based on the date of application. Family Housing occupancy is month-to-month, with thirty (30) days notice required to vacate.

*Application procedures for current campus residents differ from those stated above.

**Certain qualifications apply for summer housing, single student apartment and family housing occupancy. Consult the Main Housing Office for details.

ID CARD SERVICES

The Aggie ID Card is the primary source of student identification for the campus and serves as a membership card for meal plans, Aggie Ca$h, as a key in some residential buildings, carries proof of eligibility for access to athletic events and allows for other student services. This information is added to your card after registration for classes and financial arrangements have been completed. Please visit http://www.nmsu.edu/idgps for more information.

Aggie Ca$h is a pre-paid account that allows you to use your Aggie ID Card to make convenient purchases at locations all over campus without the need for cash. Your Aggie ID Card can also be enhanced to act as a Wells Fargo debit card. Visit the ID Card Office on the 1st floor of Corbett Center for additional information.

PARKING OFFICE

NMSU requires a parking permit to park in campus parking lots or on various street curbsides. Parking meters require payment. Free parking is available near the Pan American Center. The campus parking map is available at www.nmsuparking.com. Parking regulations are enforced between the hours of 7:30 a.m. and 4:30 p.m. Monday-Friday. Disabled parking spaces, emergency/fire zones, service zones and yellow curbs are enforced 24 hours a day. Parking Regulations are available at www.nmsuparking.com.

Information on purchasing NMSU parking permits is available at www.nmsuparking.com or at the Parking Office located at 1400 E. University Ave. (southwest corner of the Auxiliary Services building adjacent to the Barnes & Noble at NMSU Bookstore & Cafe) between the hours of 7:30 a.m. and 4:30 p.m. Monday-Friday. When visiting, you may park for free in designated spots just south of the building. Aggie Transit is a free campus shuttle service available to all students. Bus route maps are available at www.rsmsparking.com.

Transportation and Parking Services is responsible for issuing parking permits, enforcing parking regulations, developing parking lots, operating the campus motor pool and fleet fueling station as well as maintaining information related to the university fleet.

CAMPUS HEALTH CENTER

The university maintains a well-equipped health center on campus, with a comprehensive laboratory, pharmacy, and x-ray services. Hospitalization is available in the community. Graduate students enrolled for 9 or more credits (4 in a summer session) may use the Campus Health Center. Graduate students enrolled for 6-8 credits (3 in a summer session) may choose to pay the wellness fee at registration to become eligible for medical care. For a description of the graduate assistant health insurance benefit see the section earlier in this catalog.

Information on Supplemental Health Insurance can be picked up at the Campus Health Center or by calling (575) 646-5708. For more information regarding the CHC or the health insurance policy call the number listed above or e-mail debramon@nmsu.edu or visit our web page at http://www.wellness.nmsu.edu.

SUPPORT FOR SUCCESS

CAREER SERVICES

The mission of Career Services is to offer programs, services, and resources that will contribute to students’ life-long career-planning efforts. Staff members work closely with deans, department heads, faculty, and employers to assist students and alumni in developing suitable career opportunities based on their education, experiences and interests. Additionally, Career Services arranges interviews between prospective employers and graduating students and alumni. The staff advises students on the career-planning process and successful job-search strategies. Current information on employment trends and a comprehensive library of career literature help students make informed decisions. Also, informative career fairs are held throughout the academic year.

Excellent experiential opportunities, through the following programs, contribute to forming students’ career goals, to developing a positive work ethic, and to providing financial support.

Off-Campus Employment - Part- and full-time jobs in Las Cruces and the NASA Johnson Space Center, requiring general or very specific qualifications, are listed and referrals are made for students and their spouses.

Internships and Cooperative Education - Information is available on internships and Cooperative Education opportunities offered by government, nonprofit organizations, and business/industry. During the summer months and throughout the academic year, interns may arrange for academic credit for internships.

Candidates can launch their career plans through registration in AggieCA-REER Manager. For comprehensive information on all programs and services offered by Career Services, please visit careerservices.nmsu.edu, send email to hire@nmsu.edu or call (575) 646-1631.

COOPERATIVE EDUCATION PROGRAM AND INTERNSHIPS

Today’s competitive employment market necessitates that students gain practical experience related to their major before they finish their college degree. This experience is called Experiential Learning. NMSU enjoys a national reputation for its Cooperative Education Program, which contributes to students’ total educational experience and realization of career goals by integrating academic theory and practical application on the job. Co-op assignments provide varied work experiences with employers from business, industry, government, and nonprofit organizations. All co-op work assignments are for continuing students, and must be completed prior to graduation. Each semester that a student participates in an approved co-op a notation is placed on his/her permanent academic transcript.
Students may register for the alternating plan, usually working a minimum of two work phases throughout the U.S.; each work phase will last the duration of an academic semester. Work phases are separated by at least one semester of full-time on-campus classroom instruction. Note: While on an alternating work phase, students are afforded full-time status with the university, which protects enrollment status, financial aid and other student eligibilities, whether they are registered for any credit or not.

Continuous academic enrollment can be maintained through the parallel plan, wherein a student works approximately 20-30 hours per week concurrent with full-time enrollment. Employers are generally located within commuting distance of the university.

In addition to gaining academically related work experience, co-op students also have access to campus resources. Services that are provided to participants include health care, child care, or locating financial assistance when a student’s education is interrupted.

NEW STUDENT PROGRAMS

The New Student Programs are offered throughout the year. New Student Registration programs are offered throughout the year. To contact the CALL, dial 575-646-2241.

COUNSELING AND STUDENT DEVELOPMENT

The Counseling Center provides students and the campus with a variety of services including individual, couples, and group counseling, crisis intervention, career exploration, outreach programs, and consultation. The Counseling Center is located in Garcia Annex and provides presentations on sexual assault and violence prevention. The Counseling Center provides students and the campus with a variety of services including individual, couples, and group counseling, crisis intervention, career exploration, outreach programs, and consultation. The Counseling Center is located in Garcia Annex and is open Monday-Friday, 8-5 by walk-in or appointment. For more information check our web site at www.nmsu.edu/counsel/career.

WAVE: Wellness, Alcohol, and Violence Education Program is comprised of the Choices program that provides campus organizations, classes and other groups with information concerning the decisions that surround drinking alcohol and provides presentations on sexual assault and violence prevention. The Crisis Assistance Listening Line (CALL) is a 24-hour crisis line that is available to students and residents in southern New Mexico. To contact the CALL, dial 575-646-CALL.

Social Work Services (accessed through the Counseling Center at 575-646-2241) provides assistance in locating community resources such as food, shelter, health care, child care, or locating financial assistance when a student’s education is interrupted.

NEW STUDENT PROGRAMS

New Student Registration programs are offered throughout the year. During NSR events, students will attend information sessions, meet with an academic advisor and register for classes. Students will also learn more about college life and campus resources. For information, please contact the Office of University Admissions at (575) 646-3121 or newsstudentprograms.nmsu.edu.

TRIO STUDENT SUPPORT SERVICES PROGRAM

TRIO Student Support Services program offers academic support to ensure that program participants succeed at NMSU. Services that are provided to participants include the following:

• **Mentoring** – participants meet with a mentor each week for assistance in adjusting to college, learning and using campus resources, developing effective study skills, accessing financial aid, using academic peer advising, staying motivated, and dealing with personal issues associated with college.

• **Tutoring** – individual tutoring is available by appointment in science, math, engineering, agriculture, social sciences, humanities, business, and foreign languages. Tutors are certified by the College Reading and Learning Association.

• **Tutoring/Computer Lab** – complete assignments, check email, drop in for tutoring.

• **Cultural Activities** – participants receive tickets to cultural/educational activities such as plays, dance productions and symphonies.

• **Equipment Loans** – laptops, tape recorders, and programmable calculators are available to participants.

To qualify for the program, students must be a first generation college student (neither parent received a four-year baccalaureate degree), meet income guidelines set by the US Department of Education, demonstrate an academic need or have a learning or physical disability. Admission to the TRIO Student Support Services is highly competitive with only 350 slots available for eligible students. Students should apply early in Hardman Hall, Room 210. Visit our web site at http://trio.nmsu.edu/ass/index.html or call (575) 646-1336.

STUDENT SUCCESS CENTERS-HARDMAN/ZUHL

New Mexico State University offers a variety of learning assistance, advising, and tutorial services via two Student Success Centers; Student Success Center-Hardman and Student Success Center-Zuhl. Both Student Success Centers are centrally located on the main campus, Hardman Hall Room 210 and Zuhl Library Second Floor, and provide no-fee services to assist NMSU students reach their academic potential. Services provided at the Student Success Centers are specific to location and are described below.

The Student Success Center-Hardman (SSC-Hardman) provides study skills assistance in such areas as time management, memory, concentration, note taking, reading, test preparation, test taking, math/science study skills, speed reading, critical thinking, financial literacy, and graduate school and professional skills test preparation. The services are available to students in the following formats:

1) Individualized assistance is provided to any student who walks in at the SCC-Hardman.
2) Degree credit is offered under UNIV 110, Personal Learning Skills; UNIV 112, Academic and Personal Effectiveness; UNIV 113, Speed Reading; UNIV 150, The Freshman Year Experience; UNIV 300, Preparing for the GRE; UNIV 350, Peer Education; and UNIV 385, Independent Study.
3) Learning strategies and study-skills workshops provide quick assistance in one-hour presentations offered throughout the semester.
4) Professional and graduate school workshops provide development in such areas as speed reading, getting into graduate school, preparing for the GRE, GMAT, LSAT, MCAT, or NMTA.
5) SCC-Hardman staff provide outreach presentations on learning and study-skills topics to classes, programs, and organizations on campus.
6) The ‘Red to Green Money Management Program’ is a financial literacy service offering outreach workshops and one-on-one meetings to students.

The Center also houses a 16 station student computer lab. The SSC-Zuhl hosts two support programs:

- The Campus Tutoring Service (CTS) provides walk-in tutoring at no charge, and the QuickConnect Early Alert and Intervention Program is an early warning and intervention system, utilized by faculty, focused on first-year students.

TECHNOLOGY

INFORMATION AND COMMUNICATION TECHNOLOGIES

Information and Communication Technologies (ICT) supports the educational, research, and public service missions of the university through access to international computing systems. ICT projects and daily activities also provide the resources and services to support academic success at NMSU. ICT maintains computer labs throughout the Las Cruces campus that provide PC’s and Mac’s loaded with computer software to meet the academic needs of NMSU students. Access to other campus resources include wireless zones, account management, equipment checkout, and an online learning environment. Student admissions, registration, financial aid, and grades are easily accessible through the myNMSU portal.

For further information, contact ICT:

MSC 3AT, NMSU
P. O. Box 30001, Las Cruces, NM 88003-8001
(575) 646-1890 or help@nmsu.edu.

ASSOCIATE DEGREE PROGRAMS

NMSU awards both designated and undesignated associate degrees following completion of 66 semester credits (excluding "N" suffix courses). The last 15 to 30 credits, depending on the requirements of the college in which the degree is pursued, must be completed at NMSU or one of its Community Colleges. (Service personnel enrolled under the two-year Servicemembers Opportunity College Program may be exempt from this requirement.)

The designation Meritorious Graduate is awarded to the top 15 percent of the students receiving associate degrees within each college in any one academic year; the students must have completed 45 or more credits with computable grades at NMSU.

Las Cruces Campus

Detailed information on admission requirements, curricula, and associate degree or certificate requirements will be found in the section of this catalog devoted to the administering department/college.

Associate of Arts
Administered by the Community Colleges

Associate of Fine Arts
Administered by the Community Colleges

Associate of Science
Administered by the Community Colleges

Associate of Science in Engineering Technology
Administered by the College of Engineering

Designated Associate Degrees

The following designated associate degrees are granted to students completing the specified requirements of the degree.

Associate in Art and Graphic Design, administered by the Community Colleges
Associate in Criminal Justice, administered by the Community Colleges
Associate in Education, administered by the Community Colleges
Associate in Pre-business, administered by the College of Business
Associate of Arts in Heritage Interpretation, administered by the Community Colleges

Community Colleges

Many of the associate degrees offered on Las Cruces campus, as well as other programs, are available at NMSU’s four community college campuses. For more information on community college campus offerings, refer to the “Community Colleges” chapter in this catalog and to their respective catalogs or admissions offices.

UNDERGRADUATE PROGRAMS

Bachelor of Accountancy

Bachelor of Applied Studies

Bachelor of Arts
  Anthropology
  Art
  Biology
  Chemistry
  Communication Studies
  Computer Science
  Economics
  English
  Foreign Languages
  Government
  History
  Journalism and Mass Communications
  Philosophy
  Physics
  Psychology
  Sociology
  Theatre Arts
  Women’s Studies

Bachelor of Arts in Dance

Bachelor of Arts in Economics

Bachelor of Business Administration
  Economics
  Finance
  General Business
  Information Systems
  International Business
  Management
  Marketing

Bachelor of Community Health

Bachelor of Conservation Ecology

Bachelor of Creative Media
  Animation and Visual Effects
  Digital Film Making

Bachelor of Criminal Justice

Bachelor of Fine Arts
  Art

Bachelor of Individualized Studies

Bachelor of Information and Communication Technology

Bachelor of Music

Bachelor of Music Education

Bachelor of Science
  Biology
  Biochemistry
  Chemistry
  Computer Science
  Geography
  Geology
  Mathematics
  Microbiology
  Physics

Bachelor of Science in Aerospace Engineering

Bachelor of Science in Agriculture
  Agricultural Biology
  Agricultural Economics and Agricultural Business
  Agricultural and Extension Education
  Agriculture and Community Development
  Agronomy
  Animal Science
  Economics and Policy
  General Agriculture
  Horticulture
  Natural Resource Economics and Policy
  Rangeland Resources
  Soil Science
  Turfgrass Science and Management
  Wildlife Science

Bachelor of Science in Athletic Training

Bachelor of Science in Chemical Engineering

Bachelor of Science in Civil Engineering

Bachelor of Science in Education
  Communication Disorders
Early Childhood Education  
Elementary Education  
Secondary Education  
Special Education

**Bachelor of Science in Electrical Engineering**  
**Bachelor of Science in Engineering Physics**  
**Bachelor of Science in Engineering Technology**  
**Bachelor of Science in Environmental Sciences**  
**Bachelor of Science in Family and Consumer Sciences**  
**Bachelor of Science in Food Science and Technology**  
**Bachelor of Science in Genetics**  
**Bachelor of Science in Hotel, Restaurant and Tourism Management**  
**Bachelor of Science in Industrial Engineering**  
**Bachelor of Science in Kinesiology**  
**Bachelor of Science in Mechanical Engineering**  
**Bachelor of Science in Nursing**  
**Bachelor of Science in Surveying Engineering**  
**Bachelor of Social Work**

**GRADUATE PROGRAMS**

For information on graduate programs, contact the Graduate School, MSC 30, NMSU, P. O. Box 30001, Las Cruces, NM 88003-8001 or send email to gradinfo@nmsu.edu. Also, see http://gradschool.nmsu.edu/gradcat.html.

**DEGREES, SPECIALIZATIONS/CONCENTRATIONS**  
Graduate degrees, specializations/concentrations, and the programs in which they are awarded are:

**Interdisciplinary Master of Art**

**Interdisciplinary Master of Science**

**Master of Accountancy**

**Master of Agriculture**  
Specialization/Concentration in:  
- Agribusiness
- Domestic Animal Biology

**Master of Applied Geography**

**Master of Arts**  
Agricultural Extension Education  
Anthropology  
Art  
Communication Disorders  
Communication Studies  
Counseling and Guidance  
Specialization/Concentration in:  
- Counseling

**Master of Business Administration**

**Master of Business Administration**  
Specialization/Concentration in:  
- Agribusiness
- Finance
- Information Systems

**Master of Criminal Justice**

**Master of Fine Arts**

**Master of Fine Arts in Creative Writing**

**Master of Music**

**Master of Music Education**

**Master of Public Administration**

**Master of Public Health**

**Master of Science**  
Aerospace Engineering  
Agricultural Biology  
Agricultural Economics  
Animal Science  
Applied Statistics  
Astronomy  
Bioinformatics & Computational Biology  
Biology  
Chemistry  
Computer Science  
Family and Consumer Sciences  
Geology  
Horticulture  
Mathematics  
Molecular Biology  
Physics  
Plant and Environmental Science  
Range Science  
Guidance and Human Relations  
Economics  
Specialization/Concentration in:  
- Public Utility Policy and Regulation

**Education**

Specialization/Concentration in:  
- Autism Spectrum Disorders
- Bilingual Education
- Bilingual/Multicultural Special Education
- Bilingual Speech-Language Pathology
- Early Childhood Education
- Early Childhood Special Education
- Educational Diagnostics
- Educational Learning Technologies
- Language, Literacy & Culture
- Special Education
- Special Education Administration
- Special Education/Deaf-Hard of Hearing
- Speech-Language Pathology
- Teaching English to Speakers of Other Languages

**Educational Administration**

**English**

**Government**

**History**  
Specialization/Concentration in:  
- Public History

**Psychology**

**Sociology**

**Spanish**

**Master of Arts in Teaching**  
Specialization/Concentration in:  
- Math
- Science
- Spanish

**Master of Business Administration**  
Specialization/Concentration in:  
- Agribusiness
- Finance
- Information Systems
Water Science Management
Wildlife Science

**Master of Science in**
- Chemical Engineering
- Civil Engineering
- Electrical Engineering
- Environmental Engineering
- Industrial Engineering
- Mechanical Engineering

**Master of Science in Nursing**
Specialization/Concentration in:
- Nursing Administration

**Master of Social Work**

**Specialist in Education**
Curriculum and Instruction
Specialization/Concentration in:
- Educational Diagnostics
- Special Education Administration
- Special Education/Deaf-Hard of Hearing
- Special Education

Education Administration
- Reading
- School Psychology

**Doctor of Economic Development**

**Doctor of Nursing Practice**
Specialization/Concentration in:
- Adult/Geriatric Nursing
- Family/Psychiatric Mental Health Nursing
- Public/Community Health Nursing

**Doctor of Education**
Curriculum and Instruction
- Educational Administration
- Special Education
Specialization/Concentration in:
- Bilingual/Multicultural Special Education

**Doctor of Philosophy**
- Aerospace Engineering
- Animal Science
- Astronomy
- Business Administration
Specialization/Concentration in:
- Management
- Marketing
- Chemistry
- Computer Science
- Counselling Psychology
- Curriculum and Instruction
- Educational Administration
- Engineering
Specialization/Concentration in:
- Chemical Engineering
- Civil Engineering
- Electrical Engineering
- Industrial Engineering
- Mechanical Engineering
- Interdisciplinary Doctorate
- Mathematics
- Molecular Biology
- Nursing
- Physics
- Plant and Environmental Science
- Psychology
- Range Science

Rhetoric and Professional Communication
Special Education
Specialization/Concentration in:
Bilingual/Multicultural Special Education

**DUAL AND JOINT DEGREES PROGRAMS**
- Master of Art in History and Master of Public Administration
- Master of Criminal Justice and Master of Public Administration
- Master of Public Health and Master of Social Work
- Bachelor of Science in Engineering and Master of Business Administration (5 year combined program)
- Bachelor of Accountancy and Master of Accountancy (5 year combined program)
- Bachelor of Science and Master of Chemical Engineering (5 year combined program)
- Bachelor of Science and Master of Civil Engineering (5 year combined program)
- Bachelor of Science and Master of Science in Electrical Engineering (5 year combined program)
- Bachelor of Science and Master of Science in Industrial Engineering (5 year combined program)
- Bachelor of Science and Master of Science in Mechanical Engineering (5 year combined program)
- Bachelor of Science and Master of Science in Physics

**GRADUATE CERTIFICATE PROGRAMS**
- Digital Communications
- Digital Signal Processing
- Electric Energy Systems
- Finance
- Online Teaching and Learning Certificate
- Public Utility Policy and Regulation
- Systems Engineering
- Telemetering

**APPROVED MINORS** AND THE PROGRAMS IN WHICH THEY ARE OFFERED FOLLOW:
- Accounting
  - Accounting
  - Information Systems
- Agricultural Economics and Agricultural Business
  - Agriculture
  - Agricultural Economics
- Animal and Range Sciences
  - Animal Science
  - Range Science
- Anthropology
  - Native American Studies
- Applied Statistics
  - Applied Statistics
- Astronomy
  - Astronomy
Agricultural Extension Education
   Agricultural Extension Education
      International Agriculture Development and Extension

Center for Latin American and Border Studies
   Latin American Studies

Chemical Engineering
   Chemical Engineering

Chemistry and Biochemistry
   Biochemistry
      Chemistry

Communication Studies
   Communication Studies
      Telecommunications

Computer Science
   Computer Science

Curriculum and Instruction
   Bilingual Education
      Curriculum and Instruction
      Early Childhood Special Education
      Education
      Educational Learning Technologies
      Reading

Educational Management and Development
   Educational Administration

Electrical Engineering
   Computer Engineering
      Electrical Engineering

Entomology, Plant Pathology, and Weed Science
   Agricultural Biology

Family and Consumer Sciences
   Family and Consumer Sciences

Finance
   Finance

Geography
   Geography
      Geographic Information Systems

Government
   Government
      Public Administration
      Security and Intelligence Studies

History
   History

Health Science
   Alcohol and Drug Counseling (interdisciplinary)
      Environmental and Occupational Health
      Gerontology
      Public Health
      US/Mexico Border Health Issues

Hotel, Restaurant and Tourism Management
   Hotel, Restaurant, and Tourism Management

Human Performance, Dance and Recreation
   Adapted Physical Education
      Dance

Languages and Linguistics
   Spanish

Management
   Management

Marketing
   Marketing

Mathematics
   Mathematics

Mechanical Engineering
   Aerospace Engineering
      Manufacturing Engineering
      Mechanical Engineering

Molecular Biology
   Bioinformatics (with Computer Science)

Physics
   Physics

Plant and Environmental Sciences
   Agronomy
      Horticulture

Psychology
   Psychology

Social Work
   Alcohol and Drug Counseling (interdisciplinary)
      Special Education

Sociology and Anthropology
   Anthropology
      Archaeology
      Food Science
      Forensic Anthropology
      Sociology

Special Education and Communication Disorders
   Communication Disorders
      Deaf Education

Women Studies
   Women Studies

Multiple Department Minors
The following approved minors are examples of those offered by more than one department.
   Animal Nutrition
   Artificial Intelligence
   Aviation Psychology
   Cognitive Science
   Educational Administration
   Ecology
   Economics
   Energy Policy
   Entomology
   Environmental Engineering
   Environmental Management
   Fluid Mechanics
   Geological Engineering
   Health Management
   Interdisciplinary Alcohol and Drug Counseling
   Immunology
   Language Arts
   Meat Science
   Natural Resource Science
   Organic Chemistry
   Photography
   Public Relations
   Remote Sensing
   Solid Mechanics
   Technical Writing
   Technical and Professional Communication
   Toxicology
RECOGNITION OF ACADEMIC ACHIEVEMENT

NMSU has a number of university-wide programs that recognize academic achievement. These include the Honors College, the Crimson Scholars Program, the dean’s report of academic achievement and graduation with honors. In addition, many colleges and departments have their own programs and awards that recognize the academic achievement of their students.

THE HONORS COLLEGE

The Honors College provides motivated undergraduate students with opportunities to broaden and enrich their academic programs. In small classes taught by master teachers, honors students engage in lively discussion and collaborative investigation of interdisciplinary topics. By taking honors courses, students may also work toward completing general education requirements and disciplinary requirements in the major. There are two program options available to students: University Honors and the Honors Certificate. Each option has separate eligibility requirements, benefits, and forms of recognition for the student. For details concerning eligibility and requirements, see the Honors College section of the catalog.

Crimson Scholars Program

Crimson Scholars is a recognition program for academically superior students. Crimson Scholars receive a number of benefits, including:
- Automatic eligibility for all Honors courses
- Early registration
- Recognition in the commencement program
- A lapel pin

For eligibility criteria, see the Honors College section of the catalog.

GRADUATION WITH HONORS

To be eligible for a four-year degree with honors, a student must have earned at least 60 semester credits in computable grades while in residence at New Mexico State. Courses taken in the Honors College and graded S will be counted as a part of the minimum of 60 credits. The number of students at graduation, by college, receiving degrees with honors in any one year shall not exceed 15 percent. To receive high honors, a student must be in the top 1.5 percent of the graduating class by college. One person from each college will receive highest honors. In case of a tie, the student with the greatest numbers of credits earned at NMSU with computable grades will be awarded highest honors for each college. Of the students receiving highest honors from the fall and spring commencements, the student with the highest grade-point average and the greatest number of credits earned at NMSU with computable grades will be awarded the Class of 1919 Scholarship Plaque.

Dean’s Report of Academic Achievement

Following the close of the semester, each college dean publishes a list of students who have achieved honor standing in grades for the previous semester. To be eligible, a student must have been enrolled in 12 or more semester credits with a computable grade in each. The top 15 percent of eligible students by college for that semester will be named to the Dean’s Honor List.

SPECIAL PROGRAMS

PREPROFESSIONAL PROGRAMS

NMSU offers a number of programs designed for transfer to professional schools through its undergraduate colleges. The programs follow.

Prelaw is administered by the College of Business and by the College of Arts and Sciences. Law schools will accept undergraduates who have earned bachelor’s degrees in any major. Many prelaw students take some law courses in their undergraduate program. The College of Arts and Sciences supervises a Supplementary Major in Law and Society, which includes courses from a number of departments and several colleges. It is described under “Government” in the Arts and Sciences chapter. The College of Business offers a number of Business Law courses which can be found under the prefix BLAW in the course description chapter later in this catalog.

Further information will be found in the sections of this catalog devoted to the colleges. (See also the paragraph on Western Interstate Commission for Higher Education under "Academic Services.")

REQUIRED COURSES

THE NEW MEXICO GENERAL EDUCATION COMMON CORE

General Education at NMSU provides all students with a broad foundation and common framework upon which to develop knowledge and skills, social consciousness and respect for self and others, thus enabling them to function responsibly and effectively now and in the future. General education courses at NMSU can be identified by the G suffix.

The New Mexico General Education Common Core are designated general education courses guaranteed to transfer to any New Mexico public college or university. A complete list of approved courses can be found on the New Mexico Higher Education web site at www.hed.state.nm.us. The current approved NMSU courses are listed below under each of the five general education areas:

AREA I: COMMUNICATIONS (Select 9-10 credits; one course from each sub group)

<table>
<thead>
<tr>
<th>English Composition – Level 1</th>
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</thead>
<tbody>
<tr>
<td>ENGL 111G, Rhetoric and Composition</td>
</tr>
<tr>
<td>ENGL 111GH, Rhetoric and Composition, Honors</td>
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<tr>
<td>SPCD 111G, Advanced ESL Composition</td>
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<tr>
<td>English Composition – Level 2</td>
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<tr>
<td>ENGL 269G, Business and Professional Communication</td>
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<tr>
<td>ENGL 211G, Writing in the Humanities and Social Sciences</td>
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<tr>
<td>ENGL 2186, Technical and Scientific Communication</td>
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<td>ENGL 311G, Advanced Composition</td>
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<tr>
<td>Oral Communication</td>
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<tr>
<td>AXED 201G, Effective Leadership and Communication</td>
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COMM 259G, Public Speaking

COMM 2650, Principles of Human Communication

HON 2650, Principles of Human Communication- Honors

AREA II: MATHEMATICS/ALGEBRA (Select 3 credits)

| A ST/STAT 251G, Statistics for Business and Behavioral Sciences |
| HDN 210G, The Accidental Mathematician                  |
| MATH 112G, Fundamentals of Elementary Mathematics II   |
| MATH 121G, College Algebra                             |
| MATH 142G, Calculus for the Biological and Management Sciences |
| MATH 190G, Trigonometry and Precalculus                |
| MATH 191G/MATH 191GL, Calculus and Analytic Geometry I |
| MATH 192/MATH 192GL, Calculus and Analytic Geometry II  |
| MATH 216G, Math Appreciation                          |
| MATH 291G, Calculus and Analytic Geometry III          |
| MATH/HON 275G, Spirit and Evolution of Mathematics     |
| STAT 271G, Statistics for Psychological Sciences       |

AREA III: LABORATORY SCIENCE (Select 8 credits)

| AGRO/HORT 100G, Introductory Plant Science           |
| ANTH 130G/ANTH130GL, Human’s Place in Nature: Introduction to Biological Anthropology |
| ASTR 105G, The Planets                               |
| ASTR 116G, Introduction to Astronomy                 |
| BIOL 101G/101GL, Human Biology                      |
BIOL 110G, Contemporary Problems in Biology .......................................................... 4
BIOL 111G/111GL, Natural History of Life ................................................................. 4
BIOL 211G/211GL, Cellular and Organismic Biology .................................................. 4
C S 117G, Introduction to Computer Sciences ............................................................ 4
CHEM 110G, Principles and Applications of Chemistry .............................................. 4
CHEM 111G, General Chemistry I ............................................................................. 4
CHEM 112G, General Chemistry II ........................................................................... 4
E S 110G, Introductory Environmental Science .......................................................... 4
FSTE 164G, Introduction to Food Science Technology .................................................. 4
GEOG 111G, Geography of the Natural Environment .................................................. 4
GEOG 111G, Survey of Geology .................................................................................. 4
GEOG 212G, The Dynamic Earth ................................................................................ 4
HNDN 263G, Food Science I ....................................................................................... 4
HON 206G, Life, Energy, and Evolution ..................................................................... 4
HON 216G, Earth, Time, and Life .............................................................................. 4
PHYS 110G, Great Ideas of Physics ............................................................................ 4
PHYS 120G, Introduction to Acoustics ....................................................................... 4
PHYS 211G/211GL, General Physics I ......................................................................... 4
PHYS 212G/212GL, General Physics II ........................................................................ 4
PHYS 215G/215GL, Engineering Physics I ................................................................... 4
PHYS 216G/216GL, Engineering Physics II .................................................................. 4
PHYS 221G, General Physics for Life Sciences ............................................................ 3
PHYS 222G, General Physics for Life Sciences ............................................................ 3

AREA IV: SOCIAL/BEHAVIORAL SCIENCES (Select 6-9 credits)
AG E 210G/FSTE 210G, Survey of Food and Agriculture Issues ................................ 3
ANTH 120G, Human Ancestors ................................................................................. 3
ANTH 125G, Introductions to World Cultures ............................................................. 3
ANTH 210G, Introduction to Anthropology ................................................................. 3
ANTH 220G, Introduction to Archaeology and Physical Anthropology ...................... 3
ANTH 230G, Introduction to Language and Cultural Anthropology ......................... 3
CEP 110G, Human Growth and Behavior ................................................................ 3
C J 101G, Introduction to Criminal Justice ................................................................. 3
ECON 216G, Introduction to Economics .................................................................... 3
ECON 251G, Principles of Microeconomics ............................................................... 3
ECON 252G, Principles of Microeconomics ............................................................... 3
EGOS 120G, World Regional Geography .................................................................. 3
EGOS 120G, Culture and Environment .................................................................... 3
GDVT 100G, American National Government ......................................................... 3
GDVT 110G, Introduction to Political Sciences ......................................................... 3
GDVT 120G, American Political Issues ..................................................................... 3
GDVT 160G, International Political Issues ................................................................. 3
HLS 150G, Personal Health and Wellness .................................................................. 3
HON 206G, Understanding the Science of Human Behavior ..................................... 3
HON 220G, The Mind ............................................................................................... 3
HON 220G, The Mind ............................................................................................... 3
HON 226G, The World of Anthropology .................................................................... 3
HON 227G, Archaeology: Search for the Past ............................................................. 3
HON 246G, The Citizen and the State: Great Political Issues ........................................ 3
HON 246G, American Politics in a Changing World ................................................... 3
JOUR 105G, Media and Society ................................................................................ 3
UNG 206G, Introduction to Language ........................................................................ 3
PSY 201G, Introduction to Psychology ....................................................................... 3
SOC 101G, Introduction to Sociology ......................................................................... 3
SOC 201G, Contemporary Social Problems ............................................................... 3
SWK 221G, Introduction to Social Welfare ............................................................... 3
W S 316G, Introduction to Women’s Studies .............................................................. 3
W S 320G, Representing Women Across Cultures ...................................................... 3

AREA V: HUMANITIES AND FINE ARTS (Select 6-9 credits)
ART 101G, Orientation in Art ..................................................................................... 3
ART 110G, Visual Concepts ....................................................................................... 3
ART 285G, Introduction to Art History I ..................................................................... 3
ART 286G, Introduction to Art History II ................................................................... 3
DANC 101G, Dance Appreciation ............................................................................. 3
ENGL 115G, Perspectives on Literature ..................................................................... 3
ENGL 116G, Perspectives on Film ............................................................................. 3
ENGL 226G, Introduction to Creative Writing ............................................................ 3
ENGL 244G, Literature and Culture ........................................................................... 3
HIST 101G, Roots of Modern Europe ....................................................................... 3
HIST 102G, Modern Europe ..................................................................................... 3
HIST 110G, Making History ..................................................................................... 3
HIST 111G, Global History to 1500 ........................................................................... 3
HIST 112G, Global History Since 1500 ..................................................................... 3
HIST 201G, Introduction to Early American History .................................................. 3
HIST 202G, Introduction to European History ........................................................... 3
HIST 211G, East Asia to 1600 .................................................................................... 3
HIST 212G, East Asia Since 1600 .............................................................................. 3
HIST 221G, Islamic Civilizations to 1800 .................................................................. 3
HIST 222G, Islamic Civilizations Since 1800 ............................................................. 3
HON 206G, Music in Time and Space ....................................................................... 3
HON 216G, Encounters with Art ............................................................................... 3
HON 220G, The World of the Renaissance: Discovering the Modern ....................... 3
HON 221G, Seeking the Way: Spirit and Intellect in Premodern China ..................... 3
HON 222G, Foundations of Western Culture ............................................................. 3
HON 225G, History of Ethics ...................................................................................... 3
HON 226G, Puzzles, Paradoxes, and Truth ................................................................. 3
HON 227G, Plato and the Discovery of Philosophy ..................................................... 3
HON 228G, Religion and the State ............................................................................. 3
HON 234G, The Worlds of Arthur .............................................................................. 3
HON 239G, Medieval Understandings: Literature and Culture in the Middle Ages ... 3
HON 241G, Telling American Stories: Society and Culture in Early America ......... 3
HON 242G, Claiming an American Past ..................................................................... 3
HON 244G, Masterpieces of World Literature ............................................................ 3
HON 270G, Theatre: Beginnings to Broadway ............................................................. 3
MUS 101G, Introduction to Music ....................................................................... ....3
MUS 210G, History of Jazz in Popular Music: A Blending of Cultures ..................... 3
PHIL 100G, Philosophy, Law and Ethics .................................................................. 3
PHIL 101G, The Art of Wondering .......................................................................... 3
PHIL 124G, Philosophy of Music .............................................................................. 3
PHIL 136G, The Quest for God .................................................................................. 3
PHIL 201G, Introduction to Philosophy ........................................................................ 3
PHIL 211G, Informal Logic ......................................................................................... 3
PHIL 223G, Ethics ...................................................................................................... 3
THTR 101G, Introduction to Theater ......................................................................... 3

Alternatives for Meeting General Education Requirements

Students taking nine or more credits in a specific subject area, even though the courses are not designated as General Education courses, will have met the general education requirements for that subject area. For example, a student may complete ART 150, 155 and 156 (9 hours) and thereby satisfy one course from the Area V: Humanities and Fine Arts category, even though none of those courses carries a G suffix. Please check with the office of the college associate dean or with college advisors.

NMSU VIEWING A WIDER WORLD COURSES

The Viewing a Wider World requirement fosters intelligent inquiry, abstract logical thinking, critical analysis and the integration and synthesis of knowledge; it strives for literacy in writing, reading, speaking, and listening; it teaches mathematical structures, acquainting students with precise abstract thought about numbers and space; it encourages an understanding of science and scientific inquiry; it provides a historical consciousness, including an understanding of one's own heritage as well as respect for other peoples and cultures; it includes an examination of values and stresses the importance of a carefully considered values system; it fosters an appreciation of the arts; and general education provides the breadth necessary to have a familiarity with the various branches of human understanding. All VWWW courses can be identified by the V suffix.

Prior to graduating, NMSU students are required to take two courses from separate colleges from the Viewing a Wider World list in the Undergraduate Catalog. These courses are upper-division [300-400 level] General Education courses and should be taken in a student's junior and/or senior year. One of the two courses must be in a college other than their own. The other course may be taken within their home college, but this course (1) must be in a different department from their major department; (2) must not be cross-listed with a course in their home department; (3) cannot be counted as one of the requirements for the student's major.

These courses strongly emphasize the international character and multicultural influences in the fields of study and strengthen information retrieval.
skills. One of the courses (3 credits) can be replaced by study abroad experience, consisting of at least four weeks of a Study Abroad program or university coursework in a foreign country earning 3 credits.

This list is under continuous revision. Please check with the office of the college associate dean or with college advisors for additional eligible courses. Honors courses have a specific college designation based on course content. These are listed near the end of this section.

COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES

AG E/GEOS 315V, World Agriculture and Food Problems ........................................3
AG E/HORT 330V/HON 430V, Organic Fall Vegetable Production ................................3
AG E/HORT 331V/HON 432V, Organic Spring Vegetable Productions ..........................3
AG E/HON 330V/HON 384V, National Resource Economics ........................................3
AG E/ECON 384V, Water Resource Economics ..........................................................3
AG E 445V, Agricultural Policy ..................................................................................3
AGRO 303V, Genetics and Society ..............................................................................3
ANSC 312V, Companion Animals & the Human/Animal Bond ..................................3
ANSC 351V, Agricultural Animals of the World ..........................................................3
AXED 489V, John Muir: Lessons in Sustainability ......................................................3
EPWS 325V, Humans, Insects, and the Environment ..................................................3
EPWS 380V, Ecosystem Earth: The Impact of Human Activities ....................................3
FCS 446V, Family Ethnicities and Subcultures ............................................................3
HORT/RGSC 302V, Forestry and Society ..................................................................3
RCSC/RGSC 302V, Forestry and Society ..................................................................3

COLLEGE OF ARTS AND SCIENCES

ANTH 305V, Contemporary Native Americans ..........................................................3
ANTH 306V, Peoples of Latin America .........................................................................3
ANTH/HIST/SOC 330V, Introduction to Religious Studies .........................................3
ANTH 327V, Medical Anthropology ..........................................................................3
ANTH 380V, Food and Culture Around the World ......................................................3
ANTH/SOC 361V, Social Issues in Rural America .......................................................3
ANTH 362V, Environmental Anthropology .................................................................3
ASTR 301V, Revolutionary Ideas in Science .................................................................3
ASTR 385V, The Search for Life in the Universe ..........................................................3
ASTR/HON 390V, Into the Final Frontier ....................................................................3
ASTR/HON 390V, Planetary Exploration ....................................................................3
C J 440V, Comparative Criminal Justice Systems ....................................................3
CHEM 310V, Chemistry and Society ..........................................................................3
ENGL/THTR 321V, Modern European Drama ..........................................................3
ENGL 325V, Contemporary International Literature ......................................................3
ENGL 327V, Shakespeare around the Globe ...............................................................3
ENGL 328V, Literature of Science Fiction and Fantasy ................................................3
ENGL 330V, Studies in Poetry .....................................................................................3
ENGL 335V, Studies in the Novel ................................................................................3
ENGL 339W, Chicano Literature ..................................................................................3
ENGL 341V, American Indian Literature ....................................................................3
ENGL/W S 380V, Women Writers ............................................................................3
ENGL 390V, The Arthurian Tradition ........................................................................3
ENGL 392V, Mythology ..............................................................................................3
ENGL 394V, Southwestern Literature .........................................................................3
FREN 365V, Perspectives in French Culture ...............................................................3
GEOG/AG E 315V, World Agriculture and Food Problems ........................................3
GEOG 325V, New Mexico and the American West .....................................................3
GEOG 329V, Geography of Latin America ..................................................................3
GEOG 331V, Europe ..................................................................................................3
GEOG 361V, Economic Geography ..........................................................................3
GEOG 363V, Cultural Geography ..............................................................................3
GEOG 365V, Urban Geography ..................................................................................3
GEOG 385V, Fossils and the Evolution of Life ...............................................................3
GEOG/315V, The Geology of National Parks .............................................................3
GEOG 339V, Earthquakes, Volcanoes, Hurricanes, and Floods: The Role of Natural Hazards in Civilizations Past and Present ..................................................3
GER 333V, German Culture through Cinema ................................................................3
GOVT 380V, Contemporary World Political Ideologies ..............................................3
GPHY 340V, Planet Earth ........................................................................................3
HIST 301V, Origins of Modern Science .....................................................................3
HIST 302V, Science in Modern Society ......................................................................3
HIST 303V, History of Technology ............................................................................3
HIST 311V, Colonial Latin America ..........................................................................3
HIST 312V, Modern Latin America ............................................................................3
HIST 359V, The American West in Popular Culture ......................................................3
HIST 359V, Latin America and the United States: Uneasy Neighbors ................................3
HIST 366V, British Imperialism .................................................................................3
HIST/GOVT/GEOS 374V, Urban Geography .............................................................3
HIST 381V, Early Russia ............................................................................................3
HIST 382V, Modern Russia .........................................................................................3
HIST 390V, The Holocaust .........................................................................................3
JOUR 377V, Mass Media Ethics ..................................................................................3
LING 302V, Language and Society .............................................................................3
MATH/HON 411V, Great Theorems: The Art of Mathematics .......................................3
PHIL 323V, Engineering Ethics ..................................................................................3
PHYS 301V, Photonics ................................................................................................3
PHYS 303V, Energy and Society in the New Millennium ..............................................3
PHYS 385V, The Search for Water in the Solar System ................................................3
PSY 417V, Intercultural Relations ...............................................................................3
SOC/ANTH/HIST 330V, Introduction to Religious Studies .........................................3
SOC 336V, Sociology of Popular Culture ....................................................................3
SOC 360V, Introduction to Population Studies ............................................................3
SOC/ANTH 361V, Social Issues in Rural America ......................................................3
SOC/WS 374V, Comparative Family Systems .............................................................3
SOC 376V, Social Change ..........................................................................................3
SOC 394V, Sports and Society: A Global Perspective ..................................................3
SOC 458V, Comparative Global Family Systems ........................................................3
SOC 465V, Environmental Sociology ........................................................................3
SPAN 364V, Culture and Civilization of Mexico ..........................................................3
SPAN 365V, Culture and Civilization of Spanish America ..........................................3
THTR 307, Costume History .......................................................................................3
THTR/ENGL 321V, Modern European Drama ...........................................................3
W S/SOC 374V, Comparative Family Systems ............................................................3
W S/ENGL 380V, Women Writers ............................................................................3
W S/WS/HON 380V, Women’s Health Issues .............................................................3

COLLEGE OF BUSINESS

BLAW 313V, Sports and the Law .................................................................................3
BLAW 385V, Consumers and the Law .......................................................................3
ECON 324V, Developing Nations ..............................................................................3
ECON 325V, Economic Development of Latin America ..............................................3
ECON/MGT 335V, Business and Government ............................................................3
ECON/AG E 337V, Natural Resource Economics ......................................................3
ECON/AG E 384V, Water Resource Economics .........................................................3
ECON 432V, Economics of Health Care .....................................................................3
FIN 300V, Personal Financial Planning and Investing in a Global Economy .................3
MGT 310V, The Faces of Entrepreneurs .....................................................................3
MGT 315V, Human Relations in Organizations ...........................................................3
MGT/ECO 335V, Business and Government ...............................................................3
MGT 345V, Quality and Competitiveness: An International Perspective ....................3
MGT 390V, Negotiation and Business Conflict Resolution .........................................3
MGT 375V, Global Environmental Assessment and Management ............................3
MGT 388V, Leadership and Society ............................................................................3
MKTG 311V, Consumer Behavior ..............................................................................3

COLLEGE OF EDUCATION

C EP 300V, Human Relations Training ......................................................................3
C EP 451V, Introduction to Counseling .....................................................................3
DANC 451V/HON 347V, World Dance .......................................................................3
EDUC 317V, Multicultural Issues in Society ...............................................................3
EMD 350V, Introduction to Educational Leadership in a Global Society ......................3

COLLEGE OF ENGINEERING

C E 355V, Technology and the Global Environment ....................................................3
CH E 359V, Breweing Science and Society ..................................................................3
E T 369V, Manufacturing: History and Technology .....................................................3
E T 369V, Technology in Business and Society ...........................................................3
I E 310V, Continuous Quality Improvement ................................................................3

COLLEGE OF HEALTH AND SOCIAL SERVICES

HL S 301V, Human Sexuality ....................................................................................3
HL S 303V, Global Environmental Health Issues ......................................................3
HL S 380V/W S 381V, Women’s Health Issues ..........................................................3
HL S 364V, Cross-Cultural Aspects of Health .............................................................3
SWK 331V, Introduction to Social Policy: History ......................................................3
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HONORS - VIEWING A WIDER WORLD

COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES
HON 319V, The Natural World of Thomas Jefferson ............................................................. 3
HON 320V, Food and Humanity: World in Crisis ................................................................ 3
HON 321V, Agriculture in an Urban World .......................................................................... 3
HON 323V, Cultural Perspectives on Dress........................................................................... 3
HON 430V/AG E 330V/HORT 331V, OASIS: Managing a Community Supported Farm........... 3

COLLEGE OF ARTS AND SCIENCES
HON 301V, Mass Media and Society .................................................................................... 3
HON 304V, Dilemmas of War and Peace .............................................................................. 3
HON 305V, Global Environment .......................................................................................... 3
HON 306V, Science and Ethics ............................................................................................ 3
HON 307V, The Political World of Women ......................................................................... 3
HON/ASTR 308V, Into the Final Frontier ............................................................................ 3
HON 311V, Intercultural Communication ............................................................................ 3
HON 317V, Cultural Lessons of Nazism ............................................................................ 3
HON 318V, The World of Cinema ....................................................................................... 3
HON 322V, Science and Public Policy ................................................................................. 3
HON 324V, Science and the Arts: Theatre and Story ............................................................ 3
HON 325V, Contemporary International Literature ............................................................. 3
HON 326V, Art and Mythology ............................................................................................ 3
HON 327V, The Novel ......................................................................................................... 3
HON/ASTR 330V, Planetary Exploration ............................................................................. 3
HON 331V, Using a Telescope: Observation, Technology, and Analysis in Astronomical Research ................................................................. 3
HON 346V, Perspectives on Violence .................................................................................. 3
HON 349V, Comparative Mythology: Myth, Ritual and the Life Cycle .................................. 3
HON 349V, Islam and the West ........................................................................................... 3
HON 350V, Law, Culture, and Conflict ............................................................................... 3
HON 351V, Interpersonal Relations and the Self .................................................................. 3
HON 352V, Crime, Justice, and Society ............................................................................... 3
HON 353V, Justice without Prejudice ................................................................................ 3
HON 355V, Sexuality in Christianity and Islam .................................................................. 3
HON 359V, Jewish Literature and Culture ........................................................................... 3
HON 364V, African and Caribbean Fiction ......................................................................... 3
HON 366V, The Gothic Imagination .................................................................................. 3
HON 370V, Design: The Creative Act .................................................................................. 3
HON 374V, The European City ........................................................................................... 3
HON 376V, Latin American Women Writers ..................................................................... 3
HON 377V, Freedom of Speech and the Law ..................................................................... 3
HON 379V, Literature as Film ............................................................................................. 3
HON 382V, Contemporary Multicultural Women’s Literature ............................................. 3
HON 383V, The Sixties: Society, Culture, and Change .......................................................... 3
HON 387V, Comparative Perspectives on Women .............................................................. 3
HON 388V, Leadership and Society ................................................................................... 3
HON 392V, Vietnam: America’s Longest War .................................................................... 3
HON 394V, Southwestern and Border Literature ................................................................. 3
HON/MATH 411V, Great Theorems: The Art of Mathematics ............................................ 3

COLLEGE OF BUSINESS
HON 335V, Legal Issues in Modern Society .................................................................... 3
HON 360V, Working in Teams ........................................................................................... 3
HON 380V, Comparative Economic Systems ..................................................................... 3
HON 384V, Ethical Decisions in Organizations ................................................................. 3
HON 385V, Consumers and the Law ................................................................................. 3
HON 386V, Women in the Economy .................................................................................. 3

COLLEGE OF EDUCATION
HON 347V/DANC 451V, World Dance ............................................................................. 3

COLLEGE OF ENGINEERING
HON 378V, Technology and Policy .................................................................................... 3

COLLEGE OF HEALTH AND SOCIAL SERVICES
HON 380V/NURS 383V, Community and Public Service .................................................... 3

HONORS COLLEGE
HON 450V, The Sundt Honors Seminar .............................................................................. 3

Alternatives for Meeting Viewing a Wider World Requirements

Students taking nine or more credits in a specific subject area, even though the courses are not designated as Viewing a Wider World courses, will have met the VWW requirements for that subject area. The 9 credit hours must be in 300- to 400-level courses in one prefix area. For example, 9 upper-division ECON credits would fulfill one VWW area for students majoring in programs other than Economics.

MILITARY, VETERANS & FAMILY MEMBERS

MILITARY AND VETERANS PROGRAMS (MVP)

NMSU is a military-friendly university and an institutional member of the Servicemembers Opportunity Colleges (SOC) Consortium. NMSU Military and Veterans Programs promotes lifelong learning and professional development for veterans, active-duty military and their families, assisting them in their higher education goals by offering:

- Affordable, in-state tuition rates for active-duty military personnel and dependents living at regional military installations
- Affordable, in-state tuition rates for veterans receiving U.S. Department of Veterans Affairs education benefits
- Easily transferable credits that count toward degrees at NMSU
- GoArmyEd participation
- Courses taught online and at locations on and near regional military installations
- Innovative technology and course delivery methods
- A tradition of quality education

NMSU degree programs are approved by the State Approving Agency.

Veterans Programs promotes lifelong learning and professional development for veterans, active-duty military and their families, assisting them in their higher education goals by offering: NMSU Military and Veterans Programs promotes lifelong learning and professional development for veterans, active-duty military and their families, assisting them in their higher education goals by offering:

- A tradition of quality education

For further information, contact Military and Veterans Programs at (575) 646-4524. Overview may be viewed at http://military.nmsu.edu or http://nmsu.edu/va.

COSTS

Active-Duty

Active-duty military personnel (Armed Forces,) stationed in New Mexico or at Fort Bliss, Texas may complete a “Resident Tuition Application for Active Duty Military” waiver to qualify for in-state tuition. Spouses and minor children of active-duty personnel who are stationed in New Mexico and Fort Bliss,
Texas who are not otherwise entitled to claim in-state residency, may apply for in-state tuition by submitting a "Resident Tuition Application for Active-Duty Military" waiver to the NMSU Registrar. Applications are available at the NMSU Registrar’s Office or by contacting Military and Veterans Programs at MSC 4740, NMSU, P.O. Box 30001, Las Cruces, NM 88003-8001 or (575) 646-4524.

Veterans
Veterans receiving U.S. Department of Veterans Affairs education benefits are eligible for in-state tuition through the Veterans In-State Tuition Act by submitting a “Resident Tuition Application for Active-Duty Military” waiver. For further information concerning approved programs and application process, eligible persons should contact Military and Veterans Programs at Garcia Annex, room 141, by phone (575) 646-4524, by email at vs@nmsu.edu or online at [http://nmsu.edu/vvs](http://nmsu.edu/vvs).

Veteran students enrolled under the following programs are responsible for their tuition and fees in the same manner as a nonveteran student:
- Montgomery GI Bill-Active Duty (CH30)
- Dependents (CH35)
- Montgomery GI Bill-Selected Reserve (CH1606)
- Reserve Educational Assistance Program (REAP)
- Post 9/11 (CH33)

Veterans receiving U.S. Department of Veterans Affairs education benefits are eligible for Tuition Assistance (TA). It is the soldier’s responsibility to process all classes at NMSU. Only enrollments verified through the GoArmyEd portal will be eligible for TA. Failure to do so will result in the student being certified for less than full-time status or being liable for overpayments.

Veterans’ Attendance And Satisfactory Progress
If the university has liability claims filed against it as a result of a veteran failing to meet compliance requirements of the U.S. Department of Veterans Affairs, the university will not release any academic records on the veteran until such time as the veteran has reimbursed the federal government for funds drawn in violation of those requirements.

Military Withdrawal
The following must be taken by all New Mexico State University students called up for active duty who wish to withdraw from any course:
- a) Military and Veterans Programs. VA students ordered to Active Duty must provide a copy of orders to the MVP office, Garcia Annex, room 141. To assist in reporting accurate information to the VA Regional Office, student should also provide, in writing, last day of class attendance.
- b) NMSU Registrar. All students presenting their orders to the NMSU Registrar’s Office, (575) 646-3411, will receive a military withdrawal from classes and a tuition and fees refund for that semester.
- c) Bookstore. Students who still have their receipts for textbooks purchased the semester in which they are called to active duty will be given a full refund for these textbook purchases when they present their orders. (575) 646-4431.

SPECIAL PROGRAMS

Reserve Officer Training Corps (ROTC)
The Reserve Officer Training Corps is a commissioning program designed to attract, motivate, and train qualified students for military service as officers. The ROTC program is represented on the NMSU campus by the Department of Military Science (U.S. Army) and the Department of Aerospace Studies (U.S. Air Force).

Curricula in the Department of Military Science and Aerospace Studies are divided into basic and advanced courses of two years each. Enrollment in the basic course is voluntary and involves no obligation. Participation in the advanced courses is on a contractual basis and leads to military service as a commissioned officer. Elective academic credit is granted by the university for ROTC classes.
Students with prior military service or Junior ROTC experience may receive credit, although not academic credit, for all or portions of the basic courses. All qualified cadets enrolled in ROTC receive a stipend that varies dependent upon the year the cadet is in the program. Scholarships, which pay full college tuition as well as various laboratory, textbook, and incidental fees, are available on a competitive basis.

For more detailed information about the ROTC programs, see the College of Arts and Sciences departments of Aerospace Studies and Military Science in this catalog. Additional information may be obtained by contacting the departments directly at (575) 646-4030 (Army) and (575) 646-2136 (Air Force).

REGULATIONS

These regulations apply to all campuses of NMSU and are effective with the publication of this catalog. Tuition amounts, fees, and similar items subject to annual review and change are all effective with the current catalog.

University Credits

The unit of university credit is the semester hour, which is the equivalent of one hour of recitation/lecture or a minimum of two hours of practice per week for one semester.

Class Rank (Classification)

A student’s classification depends upon the number of credits completed toward graduation. Sophomore rank is achieved with successful completion of 28 credits; junior rank, 82 credits; senior rank, 94 credits.

Class Load

The normal load in a regular semester is 16–18 credits in all colleges of the university. An overload is more than 18 credits. A normal load during the summer term is the same number of credits as there are weeks in the session. Written permission for the student to register for an overload must be obtained from the dean of the student’s college. To be eligible to take an overload, the student must have a cumulative grade-point average for the two preceding semesters of 2.5, with no grade less than C. A one-credit course in physical activity may be taken without being included in the calculation for determining an overload. No freshman will be permitted to assume an overload. Students may enroll for non-NMSU courses only upon approval of the dean of their college. Such courses must be counted as part of a student’s class load.

Basic Academic Skills

NMSU requires all students to demonstrate basic academic skills in both English and mathematics to ensure that they have the abilities to succeed in upper-division courses numbered 300 or higher. First-time students must meet both of these requirements before enrolling in any upper-division courses. Students who score 45 or more credits will be allowed to enroll in upper-division courses for one semester. After that point, they must meet both of these requirements before enrolling in upper-division courses. The options for satisfying basic skills in English and mathematics are listed below.

Completion of basic skills requirements will not necessarily satisfy university general education requirements in English and mathematics. Students should consult the “General Education Courses and Requirements” section in this chapter for these requirements.

English Basic Skill Requirement Options

- 30 ACT English Score - Students may satisfy basic skills requirements in English by scoring 30 or higher on ACT English exams. However, students must still earn credit for ENGL 111G by one of these options:
  - ENGL 111G or ENGL 111GH - Students may satisfy English basic skills by passing ENGL 111G or ENGL 111GH with a grade of C or higher.
  - CLEP Credit - Students may earn credit for ENGL 111G or ENGL 111GH by taking the College Level Examination Program subject exam in freshman college composition with a score of 57 (top quartile) or higher. See “Credit by College Level Placement Examination” later in this chapter for details.
- Advanced Placement Credit - Students may receive advanced placement credit for ENGL 111G or ENGL 111GH by scoring 3, 4, or 5 on the English Advanced Placement Exam. See “Advanced Placement” later in this chapter for details.

- Transfer Credits - Students may receive credit for ENGL 111G by transferring 3 or more credits of college-level English composition, with a grade of C or above, from accredited institutions. International students may be required to satisfy the requirements under “SPCD 111G” below.
- Transfer Credits - from Nonaccredited Institutions. Students may receive credit for ENGL 111G by transferring 3 or more credits of college-level English composition with a grade of C or higher from a nonaccredited institution, and by writing a theme which is judged adequate by the Department of English.

- SPCD 111G - International students who took the TOEFL examination must complete SPCD 111G with a satisfactory grade.

- Developmental Courses - Students who score 12 or below on the ACT English exam must pass two developmental English courses (CCDE 105N, CCDE 110N) before enrolling in ENGL 111G. Students who score 13 to 15 on the ACT English exam must pass one developmental English course (CCDE 110N) before enrolling in ENGL 111G. Developmental courses are included on the transcript and will be included in the calculation of the GPA; however, credits in developmental courses will not count toward a degree.

Mathematics Basic Skills Requirement Options

- 30 ACT Mathematics Score - Students may satisfy basic skills requirements in mathematics by scoring 23 or higher on ACT mathematics exams. However, students must still fulfill the general education math requirement.
- Coursework - Students scoring below 23 on ACT mathematics exams may satisfy basic skills in mathematics by earning a grade of C or higher in one of the following courses or course combinations: (a) CDM 112N and CDM 113N; (b) CDM 11AN; (c) MATH 111 and MATH 112G; (d) any mathematics course numbered 120 or above. New students are placed in these courses according to their high school GPAs and their ACT scores in mathematics. However, new engineering students must take the mathematics placement exam (MPE), and any new student may choose to take the MPE to test towards a higher placement. Placement does not earn academic credit, and placement in a mathematics course numbered 120 or higher does not satisfy the basic skills requirement.
- Basic Skills Exam - Students may take the Basic Skills Exam, which is offered twice a semester by the Department of Mathematical Sciences. A passing score will meet the basic skills requirement, although it will not appear as credit on the student’s transcript.
- Advanced Placement Credit - Students may receive credit for courses which may satisfy basic skills in mathematics by taking the math Advanced Placement Exam. See “Advanced Placement” later in this chapter for details.
- Developmental Courses - Students who score below 23 on the ACT mathematics exam and whose score on the math placement exam, if taken, does not qualify them for placement into university-level mathematics courses will be placed into the appropriate development mathematics course or courses (CCDM). Placement into CCDM course(s) is dependent upon the student’s ACT score and high school GPA. Students must pass the CCDM course or courses before enrolling in university-level mathematics courses. Developmental courses are included on the transcript and will be included in the calculation of the GPA; however, credits in developmental courses will not count toward a degree.

Satisfactory Progress

A full-time student is making satisfactory progress when the cumulative number of credits earned at NMSU, divided by the number of semesters attended at NMSU, equals at least 12. Part-time students must earn a proportional number of credits in the same time period for purposes of financial aid. In the case of new freshmen, this definition will not be applied until the beginning of the third semester of enrollment; however, for all other students, it will apply after one semester of enrollment. All students at the end of their second academic year must have a cumulative 2.0 GPA.

University Grading System

Grade reports are not automatically mailed to students. Students may access grades and credits by the web using my.nmsu.edu. It is the responsibility of the student to provide updated grade addresses to the Office of the Registrar. At the request of the student, the instructor will provide information on progress in the course prior to the last day to drop a course.

The NMSU system of grading is expressed in letters, which carry grade points used in calculating the cumulative grade-point average:
In computing the overall grade-point average, the total credits in which grades of A, B, C, D, or F have been assigned is divided into the total number of grade points earned.

A course for which only CR, but no letter grade, is given and a course in which an S or PR grade is earned will be included in earned hours but is not computed in the grade-point average.

Prerequisite
A prerequisite is an enforceable entry requirement for a particular course. Students must have successfully completed the prerequisite before enrolling in the subsequent course.

Repeating Courses
A student may repeat a course in which a D or F grade has been earned at this university. A repeatable credit (excluding I, W, RR, AU, CR, S, or U in a repeated course may be substituted in the calculation of the grade-point average, though the original grade also remains on the transcript. The first occurrence with a C or better grade will count in earned hours. Future attempts will not count in earned hours. If a student repeats a course eligible for grade substitution in which they have earned a D and then fails the course, the second grade of F will not be substituted for the original grade.

Neither credits nor grade points may be earned by repeating a course for which a grade of C or higher has already been received.

Incomplete Grade
The grade of I (Incomplete) is given for passable work that could not be completed due to circumstances beyond the student's control. The following regulations apply to removing or changing an I grade:
1) Instructors may assign an I grade only if the student is unable to complete the course due to circumstances beyond the student's control that develop after the last day to withdraw from the course. Examples of appropriate circumstances include documented illness, documented death or crisis in the student's immediate family, and similar circumstances. Job-related circumstances are generally not appropriate grounds for assigning an I grade. In no case is an I grade to be used to avoid the assigning of D, F, U or RR grades for marginal or failing work.
2) To assign an I grade, the instructor must complete the I Grade Information Form and have the form delivered to the course dean. The instructor will state in writing on the I Grade Information Form the steps necessary to complete the remaining coursework or the instructor may indicate that the student will be required to re-enroll in the course to receive credit (in which case the I grade will not be removed). The student will sign this document or the course dean will send a copy of the document to the student's official permanent address as recorded in the Registrar's Office.
3) The student is entitled to have the I grade removed from their transcript only if they complete the remaining coursework as specified on the I Grade Information Form, in a manner satisfactory to the instructor. The work must be completed within 12 months after the I grade is assigned and prior to the student's graduation, or within a shorter period of time if specified by the instructor on the I Grade Information Form. If the student fails to complete the coursework, the instructor may change the I grade to any appropriate grade (including D, F, or U) provided that the instructor stated that this would occur on the I Grade Information Form.
4) I grades can be removed from the student's transcript by the instructor only during the 12-month period following assignment of the I grade or prior to the student's graduation, whichever comes first. To remove an I grade, the instructor must complete a Change of Grade Form and file the form with the Registrar. The instructor may assign whatever grade is appropriate for the entire course. This may include grades of D, F, or U. An I grade not changed by the assigning instructor within 12 months and prior to graduation shall remain an I grade thereafter.
5) A student may re-enroll and receive credit for any course for which an I grade was previously received, but retaining the course will not result in a removal of the I grade from the student's transcript.

The effect of removing an I grade on a student's academic standing (scholastic warning, probation, or suspension) depends on the date the transaction is officially recorded on the student's academic record. If the transaction is recorded before the student begins another semester, the grade replacing the I is included in the grade-point average calculation that establishes the student's academic standing. If the transaction is recorded after the student begins another semester, the new grade's effect on academic standing is based upon its inclusion with grades for the semester in which the student is enrolled.

RR Grade
The RR grade applies only to designated skill development undergraduate courses approved by the University Curriculum Committee and indicates the student has made substantial progress toward completing the requirements of the course. It carries neither penalty nor credit. The student must re-enroll and successfully complete the course in order to earn credit. The grade of RR may be received only once in any given course, and it remains on the student's transcript.

S/U Option
Students with 28 credits at NMSU under traditional grading, with an overall average of 2.5 or better, may exercise the S/U option. The following limitations apply:
1) No more than 7 credits per semester or 4 credits per summer session.
2) Not to exceed a total of 21 semester credits.

These limitations do not apply to honors and courses officially designated S/U.

Each course under this option must be requested during registration. Eligibility must be determined by the student's major department and certified by the student. The course must be taken outside the major. If the student changes majors, the new major department may require a traditional grade for a course previously passed with an S grade. The traditional grade change is made by the instructor or by a course challenge if the original instructor is no longer with the university.

Eligibility for S/U grading must be re-established after adjusted credit has been approved.

Nondegree students who do not meet the above requirements may take courses under the S/U option. However, these courses may not be applied toward an undergraduate degree at NMSU.

Graduate students in regular standing may take courses for the S/U option, outside the major department, under regulations stated in the Graduate Catalog.

Each academic college of the university may designate courses in which the grading will be on a basis of S or U for all students enrolled in the courses. Credits in such courses are not included in the 21-credit limitation or the 7-credit per-semester limit.

Grade Point Average
A student's NMSU semester and cumulative GPAs will be based solely on courses taken at NMSU or under an approved National Student Exchange.

Independent Studies
Independent study courses (including directed reading and special topics courses which do not carry a subtitle) are for students capable of self-direction who meet the requirements for the S/U option, i.e., if the students are not eligible
for the S/U option, they are not eligible for independent study. Each college determines the maximum number of credits that may be earned in independent study courses.

**Adjusted Credit Option**

The adjusted credit option allows students who obtain a low grade-point average (less than 2.0 cumulative) during their first few semesters to get a fresh start. This option may be used only once and is not reversible. All courses carrying a grade of S, CR, C, or better earned prior to the grading period in which the student requests the adjusted credit option (including transfer courses) are included as adjusted credit. All allowable credits are designated on the permanent academic record as "adjusted credit" and are omitted from the calculations of the cumulative grade-point average.

A fee of $10 is required for the submission of an adjusted credit option application. Application forms are available in the offices of the academic deans. Students applying for this option must:

1. not hold a baccalaureate degree
2. be currently enrolled as a degree-seeking/nondegree undergraduate student
3. have a cumulative grade-point average of less than 2.0 at NMSU
4. have successfully accumulated fewer than 60 transfer plus NMSU credits
5. exercise the option only during the fall or spring semester before the last day to withdraw from the university
6. pass an additional 30 graded credits before they may be awarded an associate’s degree.

Other courses taken during the period of credit adjustment are not calculated in the cumulative grade-point average. The repeat rule for courses starts anew for students who have taken the adjusted credit option.

Credits covered by this option are shown on the transcript with an appropriate notation, and all coursework attempted is shown. In no circumstances will a transcript of this record be issued that does not include all courses attempted at this university.

Probationary status and eligibility for on-campus employment is not affected by the exercise of the adjusted credit option.

Students are eligible for university honors if the criteria for university honors are met for all courses taken at NMSU after the period of adjusted credit.

**Transfer Credits**

For the policy on transfer credits see "Transfer of Credits at NMSU" earlier in this chapter.

**National Student Exchange (NSE)**

For the policy on transfer credit for courses taken in the National Student Exchange program, see this heading earlier in this chapter.

**Credit by College Level Examination Program (CLEP)**

Prior to or during a student’s enrollment at NMSU, credits may be earned through the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP is a national program of credit by examination that offers the opportunity to earn credits for college level achievement wherever or however the student learned.

Earned CLEP credit will be treated as transfer credit without a grade, will count toward graduation, and may be used in fulfilling specific curriculum requirements.

A current NMSU CLEP policy as well as test schedule information is available through Testing Services DACC East Mesa, room 210. Testing Services may be reached at (575) 528-7294.

**Advanced Placement**

Students who have completed college-level courses in secondary schools and have taken the Advanced Placement Examinations of the College Examination Board with resulting composite scores of 3, 4, or 5 may receive college level credit. The amount of credit and the equivalent university courses for which credit will be granted will be determined by the head of the department in which the course is offered. Such credit will be treated as transfer credit without a grade, will count toward graduation, and may be used in fulfilling specific curriculum requirements.

**Credit for Military Service**

Special provisions consistent with NMSU Senate and Faculty legislation 24-07/08 and the American Council on Education (ACE) - see section Military/Veterans and Family Members.

**Credit by Examination**

Any enrolled student with a cumulative GPA of at least 2.0 currently attending classes may, with permission of the appropriate department, challenge by examination any undergraduate course in which credit has not been previously earned except an independent study, research or reading course, or any foreign language course that precedes the final course in the lower-division sequence. The manner of administering the examination and granting permission shall be determined by the department in which the course is being challenged.

Students may not enroll in a single course, challenge it by examination, and drop it during the drop/add period, unless they enroll in an additional course. In exceptional cases in which a student demonstrates outstanding ability in a course in which he is already registered, he may be permitted to challenge the course.

A student desiring to apply for special examination may obtain the necessary forms from the Office of the Registrar. The fee for challenging a course is the same as the approved tuition rate.

Courses may not be challenged under the S/U option.

The special examination privilege is based on the principle that the student, exclusively, has the responsibility for preparing for a special examination.

**Audits**

A regularly enrolled student may register for any course prior to the last day of registration as an auditor without credit with the consent of instructor, provided the facilities are not required for regular students. The tuition and fees are the same as for credit courses. Audit courses are not considered in determining the maximum load except for students on probation and graduate students. A student may not change from credit to audit after the last day to register but may withdraw and continue to attend with the permission of the instructor.

**Changes in Registration**

Registration changes may be processed only in accordance with university regulations and with appropriate signatures. It is the responsibility of the student to initiate official withdrawal from a course.

Forms are available from the academic advisor or in the deans’ offices. Courses may not be added or dropped after the cutoff date indicated in the university calendar. For refund policy, see the “Costs” section of the catalog.

When a student officially drops a course, the W grade is assigned as follows:

1. No grade is assigned during the registration period.
2. A W grade is assigned to any student who officially drops a course during the first half of its duration. A student may not officially withdraw from a course after this time.
3. A grade of W is assigned in all courses to any student officially withdrawing from the university prior to the last three weeks of classes.

A student found insufficiently prepared to carry a regular course may be transferred to a more elementary course in the same field any day before the last day to officially withdraw from an individual course.

Any person attending under Veterans Educational Assistance must notify the Office of Veterans’ Programs if dropping or adding courses changes enrollment status for benefits.

**Withdrawal from NMSU**

Withdrawal from any NMSU campus is an official procedure that must be approved as indicated on the withdrawal form. All such withdrawals will be registered on the student’s transcript. It is the student’s responsibility to initiate withdrawal from the university and to obtain necessary signatures. Students who leave without following the official procedure are graded appropriately by the instructor. On the Las Cruces campus, withdrawal begins at the Registrar’s Office. At all other campuses, withdrawal begins at the Student Services Office. Applicable dates are published in the university calendar for all regular sessions.

**Medical Withdrawal**

A medical withdrawal applies to a student who becomes seriously ill, injured, or hospitalized and is therefore unable to complete an academic term for which they are enrolled. Based on the physician’s information, a determination will be made if the student is eligible for consideration of tuition or other refunds. At the Las Cruces campus, medical withdrawal begins at the Registrar’s Office. At all other campuses, medical withdrawal begins at the Student Services Office.

**Attendance and Student Performance**

Students are expected to attend regularly all classes for which they are registered. Students making satisfactory progress in their classes will be
excused from classes when they are representing NMSU on a university-sponsored event (e.g., ASNMSU president representing NMSU at legislative session, student athlete competing in NMSU scheduled athletic events, or students attending educational field trips and conferences). Authorized absences do not relieve the student of their class responsibilities. Prior written notice of the authorized absence will be provided to the instructor by the sponsoring department. Specific class attendance requirements are determined by the instructor of the course.

When the number of absences hinders a student’s progress in a course, the instructor may initiate a statement of the student’s excessive absences including a recommendation of retention or expulsion from the class. Based on the recommendation of the instructor and with the concurrence of the course department head and the student’s academic dean, a student will be dropped for persistent absences or for persistent failure to complete assignments. Similarly, a student may also be dropped from a class for engaging in behavior that interferes with the educational environment of the class. Any student who has been dropped from a class shall have the right to appeal that decision through the Student Academic Grievance Policy.

Only enrolled students, for credit or for audit, are permitted to attend classes. A student who has officially withdrawn from a course may continue to attend the course with the permission of the instructor for the remainder of the semester.

Students not enrolled may visit classes only with the permission of the instructor.

Administrative Withdrawals

When an administrative withdrawal from a course is initiated for a student who is representing the university at an official out-of-town event, the withdrawal will become effective upon the return of the student to the university from that event or five class days after the signed drop slip arrives in the dean’s office, whichever is sooner.

Nondegree Status

See “Nondegree Admission,” earlier in this chapter.

Military Withdrawal

For special provisions consistent for military personnel, see the section Military, Veterans and Family Members.

Privacy Rights

The following information has been designated as directory information and is subject to release to the public under the Buckley Amendment (PL 98-368), “The Family Educational Rights and Privacy Act of 1974.” Student’s name, address, email address, telephone listing, date, and place of birth, major field of study, classification, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent, previous educational agency or institution attended by the student.

Other information regarding disclosure of student data is posted at the Office of the Registrar. Requests for withholding directory information must be filed in writing with the Office of the Registrar.

Social Security Numbers in Student Records

As required by law, social security numbers are collected from prospective and current students who plan to seek employment on campus or, wish to receive financial aid. In addition, the university is mandated by federal tax regulations to provide tuition and fee payment information to the student and the Internal Revenue Service, so that applicable educational tax credits may be computed. The social security number will be necessary to submit this tax reporting. The social security number is a confidential record and is maintained as such by the university in accordance with the Family Educational Rights and Privacy Act.

OUTCOMES ASSESSMENT - Evaluating Your Academic Experience

New Mexico State University is committed to providing its students with a quality education and a supportive learning environment. Assessment is a process of rigorous review followed by implementation of changes to enhance and improve the quality of education students receive at NMSU. For assessment to be effective, students must be actively aware of, and engaged in, assessment activities. Faculty and staff at NMSU will communicate to students the value and implications of assessment. For their part, students will provide feedback on personal, professional and academic development. Students are expected to participate in all types of assessment when asked to do so. Types of assessment activities include class assignments, course projects, exams, exit interviews, standardized tests, surveys, focus groups, etc. Data gathered through these assessment activities will be published only in aggregate form. Efforts will be made to inform students of assessment results and the program improvements implemented as a result of assessment.

Academic Appeals

Procedure for Initiating Grievance Complaints: This procedure has been established to provide a method to resolve undergraduate student grievances at the lowest administrative level in a fair and expeditious manner. For the purpose of this procedure, grievances are limited to alleged violations of university policy or procedures by the university or its employees, disputes with faculty and/or alleged unfair treatment. Usually this method is used to appeal a grade the student feels was not justified. Under no condition should these policies be used when the student has allegedly violated the University Code of Conduct or a contractual agreement, and at no hearing should either party have a lawyer. Any student who believes that he/she has been unjustly treated within the academic process may proceed as far as necessary in the steps detailed below. Should the alleged grievance not involve a faculty member or course, the student is to appeal directly to the department head or associate dean for academics in whose area or college the alleged grievance occurred.

1) Appeal to the faculty member: The student is to submit a written appeal to the faculty member within 30 days after the start of the semester following the semester in which the alleged grievance occurred. Semester in this case refers to fall and spring only. If the alleged grievance occurs during the summer session, the student is to submit an appeal no later than 30 days into the fall semester following the summer session in which the alleged grievance occurred. The faculty member and the student are to discuss the problem. The faculty member will submit a written report outlining his or her decision to the student and department head or appropriate unit designee within ten working days of receiving the student’s written appeal.

2) Appeal to the department head or appropriate unit designee: If a decision satisfactory to the student cannot be reached, the student may submit a written appeal to the department head or appropriate unit designee in which the course in question is taught. This is to be done within ten days of the receipt of the faculty member’s written decision. The faculty member, the department head or appropriate unit designee, and the student are to meet to discuss the problem. The department head or appropriate unit designee will send a written response outlining his or her decision to the student and faculty member within ten days of this meeting.

3) Appeal to the dean: If a satisfactory decision cannot be reached among the department head or appropriate unit designee, the faculty member, and the student, the student or the faculty member may submit a written state of appeal to the associate dean for academics of the college in which the course was taught. This is to be done within ten working days after the receipt of the written decision by the department head. The associate dean may request a written recommendation from an Academic Appeals Board. Should this be the case, the Academic Appeals Board will conduct a hearing with the student and faculty member (not necessarily at the same time) to review the merits of the appeal. They may also ask for supporting evidence for or against the appeal. The Academic Appeals Board will submit the written recommendation to the associate dean within five working days following the conclusion of their process. The associate dean may meet with the student, faculty member, and department head to discuss the appeal (not necessarily at the same time). The associate dean will submit a written response outlining his or her decision to the student, faculty member, department head, and dean within ten days of the last meeting.

4) Appeals to the dean: The dean of the college or library in which the course is taught or in whose college the alleged grievance occurred may, at his or her discretion, review the appeal upon the written request of the student or faculty member and render a final decision. An appeal to the dean is the last step in the appeals process and the dean’s decision cannot be appealed further. Should the dean not choose to review the appeal, the decision of the associate dean for academics or associate dean of the library is final.
5) Exceptions to the time involved: The associate dean for academics or associate dean of the library may waive the normal time frame for appeals for compelling reasons. Regardless of circumstances, academic appeals must be initiated with the course instructor within two years of the conclusion of the semester or summer session in which the course was taken.

6) Enrollment: A student need not be enrolled at the university to initiate an appeal.

Academic Appeals Board
Within each college of the university or the library, an academic appeals board will be appointed by the associate dean for academics to hear student appeals. The appeals board will consist of three faculty members and two students.

Maintenance of Records
Instructors and/or departments shall keep records used to compute individual grades for two years after the completion of a course. If a grade has been appealed, these records shall be kept for at least two years after completion of the appeal. Departments, colleges, or library may require that records be kept for longer periods.

Academic Misconduct
Students at NMSU are expected to observe and maintain the highest academic, ethical, and professional standards of conduct. Any student found guilty of academic misconduct shall be subject to disciplinary action. Academic misconduct includes, but is not limited to, the following actions:

1) Cheating or knowingly assisting another student in committing an act of cheating or other forms of academic dishonesty
2) Plagiarism, which includes, but is not necessarily limited to, submitting examinations, themes, reports, drawings, laboratory notes, undocumented quotations, computer-processed materials, or other material as one’s own work when such work has been prepared by another person or copied from another person
3) Unauthorized possession of examinations, reserve library materials, or laboratory materials
4) Unauthorized changing of grades on an examination, in an instructor’s grade book, or on a grade report or unauthorized access to academic computer records
5) Nondisclosure or misrepresentation in filling out applications or other university records in, or for, academic departments or colleges.

ACADEMIC STANDING
Please see section on incomplete, I, grades to determine the effect of removal of I grades on academic standing.

Academic Warning, Probation and Suspension: When students do not maintain adequate academic standing, they begin a progress of Academic Warning to Academic Probation I and II, and finally to Academic Suspension. Each stage imposes more structure and limitations on the student in order to help them return to normal academic standing. The intent is not to punish, but to help the student return to normal academic standing and success. Since some of these limitations involve limitations on the number of credit hours, students on Probation or Suspension may be subject to loss of financial aid. It is the responsibility of the student to determine the impact of their changed academic standing on their financial aid. Notification to students of academic warning, probation, or suspension appears on the student’s grade report at the end of each grading period.

Academic Warning: Issued only once, the first time a student’s cumulative GPA falls below 2.0 while in good academic standing. The relevant associate dean for academics or campus academic officer will send the student a letter detailing the consequences should the cumulative grade point remain below a 2.0 at the conclusion of the semester. A student on Academic Warning remains eligible for all extracurricular activities as governed by the rules of the specific activity.

While under Academic Warning the following restrictions apply:
1. The student may be required to enroll in a 3-hour special study skills/time management course specifically designed for students on Academic Warning, or an equivalent course approved by the appropriate associate dean or CAO of their campus.
2. Students will be required to enter into a contract with their advisor, approved by their department head that places further stipulations on Academic Warning. The contract may include, but is not limited to the following:
   • The student may be required to take at least one repeat course to try to improve their GPA.
   • Except for the special study skills/time management course, the student’s coursework may be restricted to their major.
   • The student may be required to get tutoring help.
   • The student may be required to see an academic counselor on a specified time schedule.
   • The number of hours a student may register for may be restricted due to extenuating circumstances such as the student’s workload commitments.

The associate dean or CAO may place the student on Academic Probation I should the student not adhere to the stipulations of the contract.

If the student’s semester GPA is less than 2.0, and the cumulative GPA remains below a 2.0 at the end of the semester on Academic Warning, the student is placed on Academic Probation I. If the semester GPA is greater than 2.0 but the cumulative GPA is still less than 2.0, the student will remain on Academic Warning. If the cumulative GPA is greater than a 2.0 at the end of the semester then the student is returned to good academic standing.

Summer Courses
A student may use summer classes to try to get warning or probationary status removed. Under no circumstances may a student on Academic Warning or Academic Probation be allowed to register for an overload.

Academic warning status is continued if the student withdraws from the university. Probation or suspension status applies to all subsequent enrollments.

Academic Probation
There are two stages in Academic Probation.

Academic Probation I: This occurs when a student under Academic Warning has a semester GPA less than 2.0, and the cumulative GPA remains below 2.0 at the conclusion of the semester or if the student maintains a semester GPA greater than 2.0 while on Academic Probation I but the cumulative GPA is still less than 2.0.

Under Academic Probation I the following conditions apply:
1. The student cannot enroll in more than 12 credits in any one semester.
2. The student will enter into a contract or individualized education plan with their advisor and approved by the associate dean or CAO that place further stipulations on Academic Probation. The associate dean or CAO may place the student on Academic Probation II or Academic Suspension should the student not adhere to the stipulations of the contract.
3. Students on Academic Probation receiving educational benefits from the Veterans’ Administration must obtain counseling from the Office of Veterans’ Programs.

The student must maintain a semester GPA equal to or greater than 2.0 until such time that the cumulative GPA is greater than 2.0 at which time the student goes back to good academic standing. Until the latter happens the student remains on Academic Probation I. The student will be placed on Academic Probation II if unable to maintain a 2.0 semester GPA, and the cumulative remains below a 2.0 GPA, while under Academic Probation I. A student on Academic Probation I remains eligible for all extracurricular activities as governed by the rules of the specific activity.

Academic Probation II: Issued when a student falls below a semester 2.0 GPA, and the cumulative remains below a 2.0 GPA, while on Academic Probation I, or, if the student maintains a semester GPA greater than 2.0 while on Academic Probation II but the cumulative GPA is still less than 2.0.

1. The student cannot enroll in more than 7 hours of coursework during the semester.
2. As with rule 2 under Academic Warning and Academic Probation I and at the discretion of the associate dean or CAO, the student will be required to enter into a contract with their advisor, approved by the associate dean or CAO, to place further stipulations on Academic Probation II. The associate dean or CAO may place the student on Academic Suspension should the student not adhere to the stipulations of the contract.
The student must maintain a semester 2.0 GPA or higher until the cumulative GPA reaches a 2.0 or higher at which time they are placed on good academic standing. A student unable to maintain a semester GPA of 2.0 or higher, and the cumulative remains below 2.0 GPA, while under Probation II will be placed on Suspension. A student on Academic Probation II remains eligible for all extracurricular activities as governed by the rules of the specific activity.

Transfer students
Students admitted under special provisions whose transcripts indicate less than a 2.0 GPA are admitted on Academic Probation I.

Continuing in probationary status
Students may continue to enroll while on Academic Probation I or II provided they maintain a semester GPA of 2.0 or higher. They are continued on that same level of Academic Probation if they withdraw from the university while on Academic Probation.

Removal of Academic Probation
Such academic standing is removed when the cumulative GPA is raised to 2.0 or higher, with the following exceptions: (1) a transfer student may not remove probation by summer work alone; (2) if an f grade is removed after the student has enrolled, the new grade’s effect on academic standing is based on its inclusion with grades for the term for which the student is enrolled; (3) exercise of the Adjusted Credit Option does not change academic status until subsequent grades are earned.

Academic Suspension
When a student does not achieve a semester 2.0 GPA or higher, and the cumulative remains below a 2.0 while under Academic Probation II, they are placed on Academic Suspension. Students under Academic Suspension are not allowed to take NMSU courses while under suspension. Students on Academic Suspension must sit out a minimum of 1 semester and then petition the Provost or designee to be removed from Academic Suspension. At this time the suspension status will be evaluated for possible removal. Should the suspension be lifted, the student is placed on Academic Probation II until such time as the cumulative GPA equals or exceeds a 2.0. At the discretion of the Provost or designee, the student will enter into a contract approved by the Provost or designee and the student’s Dean or CAD, setting stipulations to have the suspension removed. Failure to adhere to the contract will return the student to Academic Suspension.

Under certain conditions, a student may be re-admitted at NMSU under regular status while under Academic Suspension when satisfactory progress has been demonstrated at another college or university (see pg. 2, Undergraduate Catalog). Credits earned at another university or college while under Academic Suspension from NMSU or another university or college will be accepted at NMSU only after the student demonstrates satisfactory progress over a period of two semesters after being re-admitted or admitted to NMSU. Acceptance of transfer credits that count toward degree requirements is still governed by the rules established by the student’s respective college or campus.

Effect of summer attendance
Students suspended at the close of the spring semester may have their Academic Suspension rescinded if they attend summer session at NMSU or one of its Community College colleges. Such attendance must raise the combined spring and summer GPA to 2.0 or better.

A certification of eligibility to attend summer session at NMSU after a spring semester Academic Suspension is available from the student who wishes to attend summer sessions at other institutions.

Disciplinary Probation and Suspension
NMSU expects all students to regard themselves as responsible citizens on campus and in the community.

Repeated misconduct and major violations will cause the student to be subject to immediate suspension or expulsion from the university.

The general rules and regulations applicable to students are in the “Student Code of Conduct” of the Student Handbook or can be obtained from the Scheduling and Information Desk in Corbett Center.

Undergraduate Enrollment in Graduate Courses
Undergraduates who wish to enroll in a graduate-level course numbered 500 or higher for undergraduate credit must secure prior written permission from the instructor and course dean. Enrollment is by petition only and is limited to outstanding juniors and seniors.

Graduate Study by University Seniors
A student who is in the final semester of a bachelor’s degree program and who is completing all requirements for graduation may take up to 6 credits of graduate-level courses numbered from 450 through 598 for credit toward an advanced degree.

The student must also:
(1) File an Application for Admission to Graduate Student Services and be admitted by a department into a graduate program
(2) Have a grade-point average of 3.0 or better over the most recent semesters in which the last 45 semester hours were completed
(3) File a petition for each course by the deadline to add courses for the semester in which the course was taken
(4) Obtain approval by the instructor, department head, and undergraduate dean
The combined total of graduate and undergraduate courses for the semester may not exceed 17 credits. Students should consult an admission representative at the Graduate Student Services.

If the student is not admitted into a graduate program, the course(s) will remain separate from the undergraduate record. If the student is admitted into a graduate program, the course(s) will become part of the graduate record and will not be used in the calculation of the student’s undergraduate grade-point average or credit hours.

Program/Degree Requirements
NMSU offers a number of degrees and certificates. Those awards and requirements are given in the college sections. For graduation with a bachelor’s degree, a student must meet all of the criteria for the major elected. The requirements listed are the minimum for the degree; students are encouraged to undertake more extensive and broadening courses of study.

Student Responsibility
The ultimate responsibility for planning an academic program in compliance with university, college, and departmental requirements rests with the student. In addition, the student bears ultimate responsibility for understanding all matters of the Undergraduate Catalog.

ACADEMIC MAJORS AND MINORS

Academic Majors
A major is required for all baccalaureate degrees, except the Bachelor of Applied Studies and the Bachelor of Individualized Studies, and consists of at least 24 credits in the major field of which at least 18 credits must be upper-division courses.

Academic Minors
Students seeking a baccalaureate degree may elect to complete one or more minors from those available, and the minor will be designated on their transcript. Minors cannot be earned after the degree has been conferred.

A minor consists of a minimum of 18 credits, at least 9 of which must be upper-division. The minor may be in a single department or may be interdepartmental. Specific requirements for these minors are available in printed form in departmental and deans’ offices. Specific available minors follow.
GRADUATION REQUIREMENTS

For the baccalaureate degree each student must complete a minimum of 128 credits including at least 48 credits numbered 300 or above. Program waivers require the approval of the Academic Deans’ Council.

Each college has its own requirements for graduation listed under its curricula. However, there are certain graduation requirements common to all undergraduate colleges:

• A student must have a cumulative GPA of 2.0 in all courses taken at NMSU.
• The student will be required to show proficiency in written English in all class work at the university. Any instructor may remand a student to the English remedial laboratory for further training in written English. In each case, the student must complete the remedial laboratory work prior to submitting the application to graduate.
• Each student must complete at NMSU at least 30 of the last 36 credits necessary for the baccalaureate degree. Of these 36 credits, 21 credits must be upper division and at least 12 of these upper division credits must be in the major. Colleges or Departments may require that more than 12 of the upper division credits be from the major, and they may direct that certain of these credits be course specific.
• Curricular requirements for a specific degree may be met by completing all of the course requirements for that degree as set forth in the catalog of matriculation provided that the selected catalog is not more than six years old when the requirements for graduation are met. This rule applies only to the course requirements and number of credits as specified for the degree. In all other cases, the current catalog is effective. The catalog is effective Summer Session I through Spring Semester.

Special provisions consistent with the NMSU Servicemembers Opportunity College (SOC) and other agreements apply for active military and veterans—see section Military/Veterans and Family Members.

Upon completion of all requirements, multiple majors for a single degree (e.g., B.A.) will be noted on the academic record. Multiple bachelor’s degrees (e.g., B.A. and B.S.) may be granted if all requirements for the degrees have been completed. Multiple degrees may be granted at one commencement if all requirements have been met. Graduation fees must be paid for each degree.

Both designated and undesignated associate degree residency requirements vary with the college awarding the degree. Requirements for the two-year associate degrees and for the certificates are found in the section(s) concerning these degrees.

• Arts and Sciences, Business Administration, Education, and Health and Social Services require that the last 15 credits be completed at NMSU or one of its Community College campuses.
• College Of Agricultural, Consumer And Environmental Sciences requires that the last 30 credits be completed at NMSU or one of its Community College campuses.

Filing Notice of Degree Candidacy

Degree candidates are required to file an Application for Degree and pay graduation fees for each degree sought. This fee ($10 for one-year certificates, $25 for associate or bachelor’s, and $35 for graduate degrees) will be included
in the total cost for the semester or session in which the candidate anticipates completing degree requirements. If degree requirements are not completed during the semester or session, the student must reapply and pay the appropriate fees. The Application for Degree form is available online through the MyNMSU website. It must be completed and submitted to the Office of the Registrar by the deadline for the semester/session. A $25 late fee applies to applications received after the application deadline, and no applications will be accepted after the posted deadline.

A student must specify choice of catalog as indicated under “Graduation Requirements.”

Latest date for substitution or waiver of required courses for candidates for degrees is two weeks after the last date of registration for regular or summer terms.

All fees and bills owed the university must be paid before a student may receive a diploma or transcript of credits.

Graduation with Honors

The requirements for four-year degrees with honors are listed in the “Recognition of Academic Achievement” section.

Crimson Scholar Graduates

The requirements for designation as a Crimson Scholar graduate are listed in the “Recognition of Academic Achievement” section.

Attendance at Commencement

The registrar confirms eligibility to participate in commencement exercises held at the close of the fall and spring semesters. Eligible candidates (registered for final degree requirements, as certified by the college deans) and degree recipients from the previous summer session participate in the fall ceremony. Students who complete degree requirements in the spring attend the spring ceremony. Bachelor degree candidates wishing to participate in a spring commencement ceremony prior to completing degree requirements in summer school must meet these conditions:

1) Receive permission from appropriate dean
2) Show a minimum cumulative grade-point average of 2.0
3) Lack 12 or fewer credit hours to complete degree requirements
4) Remaining credit hours must be offered in the upcoming summer schedule of classes
5) Submit degree application and approved petition form (available in the dean’s office) by the last day to apply for a degree in the Spring Semester.

Participation in commencement does not, in itself, mean that a student is considered an NMSU graduate. In order to receive a degree, a student must fulfill university requirements. The degree will reflect the graduation date when all requirements are met.

Recognition of Degrees and Certificates

Degrees and certificates earned are recorded on the academic record, as are majors where applicable. Minors are also recorded for students completing all requirements for the bachelor’s or graduate degree as of May 10, 1980.

Transcripts

An official transcript, the University’s certified statement of your complete NMSU academic record, includes coursework, grades, and degrees earned. Credit hours earned through transfer work are not listed in detail, but do appear as cumulative totals. Transcripts are available as digitally signed PDFs or printed copies. Transcripts can be ordered online at http://mytranscript.nmsu.edu. A fee is charged.

The name on the transcript will be the same as on the official NMSU records. Name changes are processed only for current students. No transcript will be released if the student is in debt to the university.
COLLEGE of AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES

Dean and Chief Administrative Officer and Regents Professor • Lowell B. Catlett
Associate Dean and Director of Academic Programs • James D. Libbin
Associate Dean and Director of the Cooperative Extension Service • Jon C. Boren
Associate Dean and Director of the Agricultural Experiment Station • David Thompson
Scholarship Coordinator • Chelsea Bader
Assistant Director of Student Services • Kristy Mason


 Bachelor of Science in Family and Consumer Sciences—Majors in Clothing, Textiles, and Fashion Merchandising; Family and Consumer Science Education; Family and Child Science; Food Science and Technology; and Human Nutrition and Dietetic Sciences

 Bachelor of Science in Hotel, Restaurant and Tourism Management

 Bachelor of Science in Environmental Science

 Bachelor of Science in Genetics

 Bachelor of Science in Conservation Ecology

 Requirements for Bachelors of Science in Agriculture: Family and Consumer Sciences; Hotel, Restaurant and Tourism Management; Genetics; and Conservation Ecology

 1. Constants or courses required of all qualifying for this degree.
 2. General education requirements.
 3. Courses to be taken in the particular field of your major interest.
 4. Free electives sufficient to bring the total number of credits to a minimum of 128 semester credits. Of this total at least 48 semester credits must be in upper-division courses (numbered 300- or above).
 5. A grade-point average of not less than 2.0.
 6. All students will have an official degree check on file in the Academic Dean’s Office prior to start of senior year.

 Typical Curricula in Agriculture

 The following suggested curricula are presented for your guidance. With the consent of the head of the department in which you are majoring, you may select electives and changes in a curriculum except in the case of constants.

 DEGREE: Bachelor of Science in Agriculture
 MAJOR: General Agriculture

 The general agriculture major is designed for students searching for a well-rounded education that builds on the diversity of the other degree programs in the College of Agricultural, Consumer, and Environmental Sciences (ACES). The flexibility of the general agriculture degree allows students to tailor a program to fit their individual interests and career goals. Students completing the program earn a Bachelor of Science in General Agriculture. Students choose general agriculture for a variety of reasons. Some may enter the program with a specific career goal in mind. Others may choose general agriculture to obtain a broader education that will give them more flexibility. The curriculum in General Agriculture is administered by the Department of Entomology, Plant Pathology, and Weed Science.

 New Mexico and University Requirements

 Area I. Communications (10 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AXED 201G or COMM 253G or COMM 265G</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 111G</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 203G, 211G, 218G, 311G or 318G</td>
<td>3</td>
</tr>
</tbody>
</table>

 Area II. Mathematics (select 3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 121G, 142G, 190G, 191G, or 210G</td>
<td>3</td>
</tr>
</tbody>
</table>

 Area III. Science, with Laboratory (8 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>See Catalog</td>
<td></td>
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</tbody>
</table>

 Area IV. Social/Behavioral Sciences (6-9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>See Catalog</td>
<td>6-9</td>
</tr>
</tbody>
</table>

 Area V. Humanities and Fine Arts (6-9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>See Catalog</td>
<td></td>
</tr>
</tbody>
</table>

 Viewing a Wider World (6 cr. 300 or 400 Level)

 Two general education courses: one must be from a college outside of the College of Agricultural, Consumer and Environmental Sciences.

 Concentration Areas (departments)

 Agriculture Economics and Agricultural Business
 Agricultural and Extension Education
 Animal and Range Science
 Entomology, Plant Pathology and Weed Science
 Family and Consumer Sciences
 Fish, Wildlife and Conservation Ecology
 Plant and Environmental Sciences
 Hotel, Restaurant and Tourism Management

 Veterinary Medicine

 (Preprofessional Training Only, Nondegree)

 The Doctor of Veterinary Medicine (D.V.M.) degree is a professional degree that is not offered by any college or university in New Mexico; however, you may complete at New Mexico State University the preparatory program required for admittance to the professional colleges of veterinary medicine.

 The D.V.M. degree normally requires four years of training in a professional college subsequent to completion of a prevetinary program that requires at least three years of college-level instruction. In most instances a baccalaureate degree is a distinct advantage to the applicant.

 Curriculum requirements are determined by the particular school or college of veterinary medicine. The Department of Animal and Range Sciences maintains current requirements for Colorado State University, Washington State, Oregon State and Texas A&M. You should check with an advisor for specific course requirements. As a student from New Mexico, you may be eligible for financial assistance under the program of the Western Interstate Commission for Higher Education (WICHE). See the section on WICHE in the “General Information” chapter under “Student Services” for more information.
AGRICULTURAL ECONOMICS and AGRICULTURAL BUSINESS

Professor Terry L. Crawford, interim department head

Proфессors: Catlett, Crawford, Diemer, Falk, Gorman, Gutierrez, Libbin, Skaggs, Torell, Ward;  Associate Professors: Acharya, Hawkes, Hurd, Lillywhite, Patrick;
Assistant Professors: Archambault; College Professors: Bullock, Hansen;
(575) 646-3215
http://www.aeab.nmsu.edu

DEGREE: Bachelor of Science in Agriculture
MAJOR: Agricultural Economics and Agricultural Business

AREAS OF CONCENTRATION:
Farm Business Management
Ranch Business Management
Marketing and Sales
Business Management
Finance
Computer Applications and Data Management
Agricultural Communications
Natural Resources Management
Agricultural Chemical Sales
Agricultural Records and Financial Controls
International Agricultural Business
International Development
Environmental Economics

Pre-Law
Quantitative Skills/Theory (MS-Prep)

MAJOR: Natural Resource Economics and Policy

MINORS: Agricultural Business Management
Natural Resource Economics

Specific courses meeting these and the university general education requirements are included for each major. A total of 128 credits are required for graduation. At least 48 credits must be at the 300+ level. You will develop schedules for specific semesters with the help of your academic advisor.

DEGREE: Bachelor of Science in Agriculture
MAJOR: Agricultural Economics and Business

GENERAL AND DEPARTMENTAL REQUIREMENTS

COMM 253G or 265G or AXED 201G or HON 265 ..........................................................3
ENGL 203G, 211G, 218G, 311G, or 318G ...........................................................................3
ENGL 111G, Rhetoric and Composition ...........................................................................4
ENGL 203G, 211G, 218G, 311G, or 318G .................................................................3
MATH 120G, Calculus for the Biological and Management Sciences I ..................3

Quantitative
A ST 311, Statistical Applications ..........................................................3
AG E 250, Life with Microcomputers .................................................................3
AG E 450, Advanced Microcomputer Applications in Agriculture ..................3
MATH 120, Intermediate Algebra ........................................................................3
MATH 121G, College Algebra ............................................................................3
MATH 142G, Calculus for the Biological and Management Sciences I ..................3

Applied Economics/Business
AG E 100, Introductory Agricultural Economics and Business ..................3
AG E 111, Freshman Orientation ...........................................................................1
AG E 236, Agribusiness Management Principles ...........................................3
AG E 305/ MKTG 305, Marketing Agricultural Products .................3
AG E 385, Applied Production Economics ..........................................................3
AG E 400, Seminar .........................................................................................1
AG E 425, Agribusiness Financial Management ............................................3
AG E 445V, Agricultural Policy ...........................................................................3
AG E 499, Senior Thesis or AG E 456, Agribusiness Management ..............3

In addition to the department and general requirements listed above, you may also select from one of the fifteen available areas of concentration. The specific class requirements for each option are on file in the department and are available either through general advising and/or by request.

MAJOR: Natural Resource Economics and Policy

GENERAL AND DEPARTMENTAL REQUIREMENTS

A ST 311, Statistical Applications ..........................................................3
AG E 250, Life with Microcomputers .................................................................3
COMM 253G or 265G or AXED 201G or HON 265 ..........................................................3
ENGL 111G, Rhetoric and Composition ...........................................................................4
ENGL 203G, 211G, 218G, 311G, or 318G .................................................................3
MATH 120, Intermediate Algebra ........................................................................3
MATH 121G, College Algebra ............................................................................3
MATH 142G, Calculus for the Biological and Management Sciences I ..................3

Applied Economics/Business
AG E 100, Introductory Agricultural Economics and Business ..................3
AG E 111, Freshman Orientation ...........................................................................1
AG E 236, Agribusiness Management Principles ...........................................3
AG E 305/ MKTG 305, Marketing Agricultural Products .................3
AG E 385, Applied Production Economics ..........................................................3
AG E 400, Seminar .........................................................................................1
AG E 425, Agribusiness Financial Management ............................................3
AG E 445V, Agricultural Policy ...........................................................................3
AG E 499, Senior Thesis or AG E 456, Agribusiness Management ..............3

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MAJOR: Natural Resource Economics and Policy

GENERAL AND DEPARTMENTAL REQUIREMENTS

A ST 311, Statistical Applications ..........................................................3
AG E 250, Life with Microcomputers .................................................................3
COMM 253G or 265G or AXED 201G or HON 265 ..........................................................3
ENGL 111G, Rhetoric and Composition ...........................................................................4
ENGL 203G, 211G, 218G, 311G, or 318G .................................................................3
MATH 120, Intermediate Algebra ........................................................................3
MATH 121G, College Algebra ............................................................................3
MATH 142G, Calculus for the Biological and Management Sciences I ..................3

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AG E 100, Introductory Agricultural Economics and Business ..................3
AG E 111, Freshman Orientation ...........................................................................1
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MAJOR: Natural Resource Economics and Policy

GENERAL AND DEPARTMENTAL REQUIREMENTS

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AG E 250, Life with Microcomputers .................................................................3
COMM 253G or 265G or AXED 201G or HON 265 ..........................................................3
ENGL 111G, Rhetoric and Composition ...........................................................................4
ENGL 203G, 211G, 218G, 311G, or 318G .................................................................3
MATH 120, Intermediate Algebra ........................................................................3
MATH 121G, College Algebra ............................................................................3
MATH 142G, Calculus for the Biological and Management Sciences I ..................3

Applied Economics/Business
AG E 100, Introductory Agricultural Economics and Business ..................3
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In addition to the department and general requirements listed above, you may also select from one of the fifteen available areas of concentration. The specific class requirements for each option are on file in the department and are available either through general advising and/or by request.
AGRICULTURAL and EXTENSION EDUCATION

Frank E. Hodnett, interim department head

Professors Dormody, Hodnett, Seegers, VanLeeuwen; Associate Professor Rosencrans; Assistant Professor Stair

(575) 464-4511

http://aces.nmsu.edu/academics/axed

DEGREE: Bachelor of Science in Agriculture

MAJOR: Agricultural and Extension Education

OPTIONS: Agricultural Education Teaching

Agricultural Communications

Advanced Technology Education

MINOR: Agricultural and Extension Education

MAJOR: Agriculture and Community Development

OPTIONS: Extension

Government/Industry

International

See your academic advisor for more information

MINOR: Agricultural and Natural Resource Leadership

The department offers a broad-based curriculum with majors, options, and minors that prepare students for many careers as professional educators, communicators, and leaders in agricultural, natural resource, technology, and related disciplines. Example occupations the department prepares students to enter are agriculture teacher, media specialist, technology teacher, extension agent, NMDA or USDA professional, industry, extension specialist, and development specialist. Graduates work in domestic and/or international settings.

The department offers minors in agricultural extension education and agricultural and natural resource leadership.

GENERAL REQUIREMENTS

You must meet the general education and departmental requirements for the degree and the major, option, or minor chosen. You must establish a cumulative grade-point average of not less than 2.5 before you are admitted into the student teaching or other internship program. You need a minimum of 48 hours in technical agriculture for the secondary teaching certificate program in agriculture.

You may select technical courses required for completion of the majors and options from the following areas: agricultural economics; agricultural mechanics; animal and range sciences; entomology, plant pathology and weed science; fish, wildlife, and conservation ecology; engineering; and plant and environmental sciences. Selected courses for the majors are:

MAJOR: Agricultural and Extension Education

OPTION: Agricultural Education Teaching (28-33 credits from the following required courses)

AXED 100, Introduction to Agricultural, Extension, and Technology Education ....3

AXED 201G, Effective Leadership and Communication in Agricultural Organizations ..................................................3

AXED 230, Early Field-Based Experience ..............................................1

AXED 380, Philosophy and Method of Contests ....................................3

AXED 445, Developing Excellent Programs in Career and Technical Education ....3

AXED 446, Methods of Teaching Agricultural and Technology Education ......3

AXED 447, Directed Teaching in Agricultural and Technology Education ......12

AXED 460, Methods in Career and Technical Laboratory Instruction ..........2

EDUC 381, Field Experience III .................................................2

RDG 414, Content Area Literacy .........................................................3

SPED 390, Introduction to Special Education in a Diverse Society ................3

Agricultural Mechanics (at least 12 credits)

Agricultural Economics (at least 12 credits)

Animal Science, Horticulture, or Natural Resources (at least 12 credits from one of these areas)

OPTION: Agricultural Communications

This degree option includes a certificate in Creative Media Technology and a minor in either Journalism and Mass Communication or Communication Studies. See your academic advisor for more information.

OPTION: Advanced Technology Education

AXED 100, Introduction to Agricultural, Extension, and Technology Education ........3

AXED 201G, Effective Leadership and Communication in Agricultural Organizations ..................................................3

AXED 230, Early Field-Based Experience ..............................................1

AXED 445, Developing Excellent Programs in Career and Technical Education ....3

AXED 446, Methods of Teaching Agricultural and Technology Education ......3

AXED 447, Directed Teaching in Agricultural and Technology Education ......12

AXED 460, Methods in Career and Technical Laboratory Instruction ..........2

EDUC 381, Field Experience III .................................................2

At least 18 credits of upper-division technical education, which may include AXED 331, AXED 348, AXED 485, and E T courses such as E T 300, E T 317, E T 320, E T 340, E T 342, E T 365, E T 479, E T 480.

RDG 414, Content Area Literacy .........................................................3

SPED 390, Introduction to Special Education in a Diverse Society ................3

MINOR: Agricultural and Extension Education

The department offers a minor in agricultural and extension education, which may be earned by completing 18 credits in the department. The minor must include 9 credits of upper-division courses.

MAJOR: Agriculture and Community Development

AXED 100, Introduction to Agricultural, Extension, and Technology Education ....3

AXED 201G, Effective Leadership and Communication in Agricultural Organizations ..................................................3

AXED 360, Agricultural Communications ............................................3

AXED 400, The Diffusion and Adoption of Agricultural Innovations OR

AXED 436, Keys for Agricultural and Rural Development .........................3

AXED 415, Youth Program Development and Management OR

AXED 430, Teaching Adults in Nonformal Settings ..................................3

AXED 444, Planning and Methods in Nonformal Education .....................3

AXED 475, Leadership on Agricultural and Natural Resource Issues ............3

Agricultural Economics (at least 12 credits)

Agricultural Mechanics and Technology (6 credits)

Animal Science (at least 9 credits)

Natural Resources (at least 9 credits)

Internship/Emphasis Area (at least 12 credits)

MINOR: Agricultural and Natural Resource Leadership

The department offers a minor in agricultural and natural resource leadership, which may be earned by completing 12 credits of leadership-related courses in the department, a three-credit agricultural or natural resource policy course, and a three-credit leadership-related course from outside of the Department of Agricultural and Extension Education. The minor must include 9 credits of upper-division courses.

Accreditation

The two teacher education options (Agricultural Education Teaching and Advanced Technology Education) in the Department of Agricultural and Extension Education are accredited by the National Council for the Accreditation of Teacher Education. It is critical that students consult their academic advisor prior to selection of courses for the agriculture, secondary science and teaching endorsements.
ANIMAL and RANGE SCIENCES

Professor Tim T. Ross, department head

Professors Bailey, Fernald, Halford, Holechek, Løest, Ross, J. Thomas, Wise, Ashley, Fasenko, Gangu, Scholfield, White, Instructors Campbell, Frisst, Velder, Co-operators/USDA Anderson, Estell, Herrick, Peters; Cooperative Extension Service Turner (CES); Emeritus Faculty Alred, McDaniel (575) 646-2514; ascience@nmsu.edu

http://aces.nmsu.edu/academics/anrs/

DEGREE: Bachelor of Science in Agriculture

MAJOR: Animal Science

OPTIONS: Industry

MAJOR: Rangeland Resources

MINORS: Range Science

Livestock Production

Horse Management

The Department of Animal and Range Sciences provides opportunities for you to follow a variety of interests in modern scientific agriculture. The animal science curriculum provides a background for many phases of the food animal industry, from farm animal production on rangelands to management positions in the food processing industry to highly technical careers in research and companion animal management. The range science curriculum provides you with knowledge and skills necessary to sustainably manage rangelands for multiple uses. These curricula allow you to acquire the background necessary to adjust easily to variations in specific job opportunities. If you are majoring in either animal science or range science, you must meet general education requirements, have a minimum of 48 credits of upper-division courses (numbered 300 and above), and complete a minimum of 35 credits in courses in the College Agricultural, Consumer and Environmental Sciences.

DEGREE: Bachelor of Science in Agriculture

MAJOR: Animal Science

The animal industry option includes courses that prepare you for work in many phases of the livestock industry, such as livestock production on farms and ranches, the meat industry, the feed industry, livestock breed associations, and livestock publications. The science option provides you with a strong background in technical science and prepares you for advanced studies leading to graduate or professional degrees.

Animal Science Core of Requirements (Required of Industry and Science options)

A ST 311, Statistical Applications .................................................................3
ANSC 100, Introductory Animal Science ..........................................................3
ANSC 100L, Introductory Animal Science Lab ..................................................1
ANSC 220, Animal Science Career Development ..............................................1
ANSC 303, Livestock, Meat, and Wool Evaluation, or both ANSC 265 Horse Evaluation and ANSC 305, Advanced Horse Evaluation .........................4
ANSC 304, Feeds and Feeding ..........................................................................3
ANSC 370, Anatomy and Physiology of Farm Animals ......................................4
ANSC 402, Animal Science Seminar .................................................................1
ANSC 421, Physiology of Reproduction .............................................................4
ANSC 422, Animal Nutrition ............................................................................3
ANSC 423, Animal Breeding ............................................................................3
AXED 2016, Effective Leadership and Communication in Agricultural Organizations, or COMM 265G, Principles of Human Communication ......3
BIOL 111G/111L, Natural History of Life or BIOL 211GL, Cellular and Organismal Biology .................................................................4
CHEM 111G, General Chemistry .....................................................................4
ECON 2016, Introduction to Economics; or ECON 251G, Principles of Macroeconomics; or ECON 252G, Principles of Microeconomics ..........3
MATH 121G, College Algebra, or MATH 191G, Calculus and Analytic Geometry .................................................................3
RGSC 294, Rangeland Resource Management ................................................3

OPTION: Industry

AG E 200 or ANSC 325, Mastering Financial Agricultural Statements .............3
ANSC 200, Introduction to Meat Animal Production .......................................3
ANSC 201, Introduction to Genetics for Animal Production; or ANSC 305, Principles of Genetics .........................................................3
ANSC 261, Introduction to Animal Metabolism ................................................3
Meat science electives (two courses): ANSC 262, ANSC 301, ANSC 366, or ANSC 363 ..............................................................6
Production electives (three courses): any three production courses offered in the department.................................................................9
Plant science electives (one course): RGSC 307, RGSC 318, RGSC 325, RGSC 440, SOIL 252 ..............................................................3-4
Business electives (one course): ACCT 251, AG E 305, AG E 440, FIN 303V, MGT 315V, MGT 312 .................................................................3

OPTION: Science

ANSC 305, Principles of Genetics ....................................................................3
BCHE 341, Survey of Biochemistry .....................................................................4
CHEM 112G, General Chemistry .....................................................................4
CHEM 211, Organic Chemistry, or CHEM 313, Organic Chemistry I; and CHEM 314, 315, Organic Chemistry II and Laboratory .........................4
Meat science electives (one course): ANSC 262, ANSC 301, ANSC 306, ANSC 363 ............................................................................3
Production electives (two courses): ANSC 314, ANSC 414, ANSC 415, ANSC 416, ANSC 417 ..................................................................6
Designated electives (one course): MATH 191G, MATH 192G, PHYS 211G and 2116G, PHYS 212G and 2126G .................................................3-4
Designated electives (one course): ANSC 462, ANSC 480, ANSC 484, TOX 461 or TOX 361 .................................................................3

Credits sufficient to bring total to 128.

MAJOR: Rangeland Resources

The following course work prepares you for study and management of rangelands through an integrated ecological approach with special emphasis on rangeland plants, livestock, wildlife, soils, and watersheds. The course work is also well designed for those who want to continue study in graduate school. Any undergraduate student majoring in Range Science must earn a grade of C- or higher in Range Science (RGSC prefix) courses to satisfy degree requirements. Students earning a D or F in a Range Science (RGSC prefix) course will be expected to repeat that course until the student earns a grade of C- or higher. The following courses are required for a major in rangeland resources.

Range Science Core Requirements

A ST 311, Statistical Applications ....................................................................3
ANSC 261, Introduction to Animal Metabolism, or CHEM 211, Organic Chemistry .................................................................3 or 4
ANSC Elective above 300 ............................................................................3
AXED 2016, Effective Leadership and Communication in Agricultural Organizations, or COMM 265G, Principles of Human Communication ......3
BIOL 111G, Natural History ..........................................................................3
BIOL 211G, Cell and Organismal Biology .....................................................3
CHEM 111G, General Chemistry I .................................................................4
CHEM 112G, General Chemistry II ...............................................................4
ECON 2016, Introduction to Economics; or 251G, Principles of Macroeconomics; or 252G, Principles of Microeconomics ..........3
EPWS 314, Plant Physiology ..........................................................................3
FWCE 255, Principles of Fish and Wildlife Management ................................3
GEOG 381, Cartography and Geographical Information Systems or a 300/400-level GIS course .................................................................3
MATH 121G, College Algebra .........................................................................3
PHIL 1060, Philosophy, Law and Ethics, or PHIL 2230, Ethics .........................3
RGSC 150, Rangeland Science Profession .....................................................1
RGSC 294, Rangeland Resource Management ............................................3
RGSC 302V, Forestry and Society ..................................................................3
RGSC 307, Rangeland Grasses ......................................................................3
RGSC 316, Rangeland Plants .........................................................................2
RGSC 317, Rangeland Communities ..............................................................3
RGSC 318, Watershed Management ..............................................................3

AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES • 2013-2014
Departmental Requirements

1. A diverse program is offered with four separate options that allow you to tailor your program for careers in the commercial sector, such as agricultural consulting, and pest management or for careers with county, state, or federal agencies, such as research technicians, land managers, and extension agents.

Modernization of the program is to allow students interested in the health professions must register with the Health Professional Advisory Committee no later than the sophomore year. Students should check the specific entrance requirements for the professional or graduate school of their choice prior to selecting electives within this option.

Agricultural Biology Options

In addition to the departmental requirements listed above, you must also complete all of the courses in at least one of the options listed below. Courses with higher numbered prefixes may replace courses listed as departmental requirements in some cases.

ENTOMOLOGY, PLANT PATHOLOGY, and WEED SCIENCE

Professor Gerald K. Sims, department head

Professors: Creamer, Schroder, Thomas, Thompson; Associate Professors: Bundy, Pierce, Hanson, Sanogo; Assistant Professors: Romero, Schute; Affiliated Faculty: Banks, Sweet; College Professor: Arnold; College Assistant Professor: Lewis; Emeritus Faculty: Ellington, Kinzer, Richman

(575) 646-3225
http://epwvs.nmsu.edu/

DEGREE: Bachelor of Science in Agriculture

MAJOR: General Agriculture

(Advised in EPWS: See details on page 27)

MAJOR: Agricultural Biology

OPTIONS: Applied Biology

Entomology

Environmental Biology

Pest Biology and Management

MINORS: Pest Management

Entomology

Plant Pathology

Weed Science

Specific courses that meet these and the university general education requirements and additional courses in biology, chemistry, mathematics, and computer science are included below in departmental requirements. A total of 128 credits are required for graduation. At least 48 credits must be 300-level courses and above. Schedules in specific semesters will be developed with the help of a student's academic advisor.

DEGREE: Bachelor of Science in Agriculture

MAJOR: Agricultural Biology

The agricultural biology course work prepares you for a variety of careers in the biological sciences and agriculture. You will develop your curriculum with an academic advisor to attain your individual goals. Many will pursue advanced degrees in the sciences or prepare for admittance to professional schools (medical, dental, etc.). A diverse program is offered with four separate options that allow you to tailor your program for careers in the commercial sector, such as agricultural consulting, and pest management or for careers with county, state, or federal agencies, such as research technicians, land managers, and extension agents.

Departmental Requirements

Courses marked with an asterisk (*) are required to fulfill general education requirements.

A ST 311, Statistical Applications* ................................................................................3

ANSC/Biol 365, Principles of Genetics ..................................................................................3

BIOL 111G, Natural History of Life, and BIOL 211G, Cellular and Organismal Biology* .......................................................6

BIOL 311, General Microbiology .........................................................................................3

BIOL 313, Structure and Function of Plants, or BIOL 322, Zoology .........................................................3

CHEM 111G, 112G, General Chemistry I, II* ........................................................................8

COMM 265G, Principles of Human Communication, or COMM 253G, Public Speaking, or AXED 201G, Effective Leadership and Communication in Agricultural Organizations* ..................................................................3

ENG 111G, Rhetoric and Composition* ..................................................................................4

ENG 211W, Writing in the Humanities and Social Sciences, or ENGL 311G, Advanced Composition, or ENGL 218, Technical and Scientific Communication, ENGL 318G, Advanced Technical and Professional Communication* ........................................................................4

EPWS 100, Introduction to Pest Management .....................................................................3

EPWS 100L, Pest Management Laboratory .....................................................................1

ENGL 211W, Writing in the Humanities and Social Sciences, or ENGL 311G, Advanced Composition, or ENGL 218, Technical and Scientific Communication, ENGL 318G, Advanced Technical and Professional Communication* ........................................................................4

MATH 121G, College Algebra .................................................................................................3

General education electives from the following categories:

Humanities and Fine Arts ........................................................................................................6-9

Social and Behavioral Sciences ..............................................................................................6-9

Total .........................................................................................................................................15

Viewing a Wider World (6 cr. 300 or 400 Level):

Two general education courses: one must be from a college outside of the College of Agricultural, Consumer and Environmental Sciences ...............6

Agricultural Biology Options

In addition to the departmental requirements listed above, you must also complete all of the courses in at least one of the options listed below. Courses with higher numbered prefixes may replace courses listed as departmental requirements in some cases.

OPTION: Applied Biology/Preprofessional

The Applied Biology option prepares you for professional advancement including admittance to medical, dental, veterinary, and graduate schools. Students interested in the health professions must register with the Health Professional Advisory Committee no later than the sophomore year. Students should check the specific entrance requirements for the professional or graduate school of their choice prior to selecting electives within this option.

BCHE 341, Survey of Biochemistry .......................................................................................4

CHEM 313, 314, 315, Organic Chemistry I, II, and Lab ..................................................8

MATH 196G, Trigonometry and Precalculus ........................................................................4

MATH 191G Calculus and Analytical Geometry I ....................................................................4

PHYS 211G, 211GL, General Physics I, General Physics I Laboratory ...............................4
Choose two of the following courses:
ANSC 270, Anatomy and Physiology of Farm Animals; BIOL 312, Plant Taxonomy; BIOL 330, Comparative Anatomy and Embryology; BIOL 354, Physiology of Humans; BIOL 377, Cell Biology; EPWS 314, Plant Physiology; EPWS 373, Fungal Biology; EPWS 481, Plant Nematology

Suggested Electives:
MATH 192G, Calculus and Analytic Geometry II, PHYS 212, General Physics II

OPTION: Environmental Biology
The Environmental Biology option prepares you for professional positions in environmental impact, regulation, compliance, and improvement.

CHEM 211, Organic Chemistry
ES 330/430, Environmental Management Seminars I, II
EPWS 380V, Ecosystem Earth: The Impact of Human Activities
EPWS 314, Plant Physiology
EPWS 451, Special Topics
EPWS 486, Plant Virology
EPWS 492, Diagnosing Plant Disorders

Select at least two of the following:
A ST 450, Statistical Methods and Data Analysis
AGRO 365, Principles of Crop Production
AGRO 471, Plant Mineral Nutrition
BCHE 341, Survey of Biochemistry
ES 370, Environmental Soil Science
EPWS 420, Environmental Fate of Pesticides
GEOG 381C, Cartography and Geographic Information Systems
SOIL 252, Soils
SOIL 312, Soil Management and Fertility
TOX 361, Basic Toxicology

Select at least two of the following:
A ST 450, Statistical Methods and Data Analysis
AGRO 365, Principles of Crop Production
AGRO 471, Plant Mineral Nutrition
BCHE 341, Survey of Biochemistry
ES 370, Environmental Soil Science
EPWS 420, Environmental Fate of Pesticides
GEOG 381C, Cartography and Geographic Information Systems
SOIL 252, Soils
SOIL 312, Soil Management and Fertility
TOX 361, Basic Toxicology

OPTION: Entomology
The Entomology option prepares you for graduate degrees in entomology. Emphasis is placed on a broad background in field and laboratory aspects of insect biology and management.

AGRO 471, Plant Mineral Nutrition, or AGRO 365, Principles of Crop Production
CHEM 313, 314, 315, Organic Chemistry I, II, and Lab
BCHE 341, Survey of Biochemistry
EPWS 314, Plant Physiology
EPWS 451, Special Topics
EPWS 492, Advanced Integrated Pest Management, or EPWS 456, Biological Control
EPWS 486, Parasitology
EPWS 481, Plant Nematology
EPWS 491, Insect Physiology
EPWS 492, Diagnosing Plant Disorders
MATH 142G, Calculus for Biological and Management Sciences I

Select at least one of the following:
AGRO 365, Principles of Crop Production
AGRO 471, Plant Mineral Nutrition
BCHE 341, Survey of Biochemistry

Select at least two of the following:
AGRO 365, Principles of Crop Production
AGRO 471, Plant Mineral Nutrition
BCHE 341, Survey of Biochemistry

MINORS

MINOR: Pest Management (18 credits)
EPWS 100, Introduction to Pest Management
EPWS 100L, Pest Management Lab
EPWS 303, Economic Entomology
EPWS 310, Plant Pathology
EPWS 311, Introduction to Weed Science
EPWS 373, Fungal Biology
EPWS 481, Plant Nematology
EPWS 486, Plant Virology
EPWS 492, Diagnosing Plant Disorders

MINOR: Entomology (18 credits)
EPWS 100, Introduction to Pest Management
EPWS 100L, Introduction to Pest Management Lab
EPWS 303, Economic Entomology
EPWS 451, Special Topics
EPWS 455, Advanced Integrated Pest Management
EPWS 456, Biological Control
EPWS 482, Parasitology
EPWS 481, Insect Physiology
EPWS 492, Diagnosing Plant Disorders

MINOR: Plant Pathology (18 credits)
BIOL 311, General Microbiology
BIOL 311L, General Microbiology Lab
EPWS 100, Introduction to Pest Management
EPWS 100L, Introduction to Pest Management Lab
EPWS 303, Economic Entomology
EPWS 310, Plant Pathology
EPWS 311, Introduction to Weed Science
EPWS 373, Fungal Biology
EPWS 481, Plant Nematology
EPWS 486, Plant Virology
EPWS 492, Diagnosing Plant Disorders

MINOR: Weed Science (18 credits)
BIOL 312, Plant Taxonomy
BIOL 408, Ecology of Plants
EPWS 100, Introduction to Pest Management
EPWS 100L, Introduction to Pest Management Lab
EPWS 310, Plant Pathology
EPWS 311, Introduction to Weed Science
EPWS 373, Fungal Biology
EPWS 481, Plant Nematology
EPWS 486, Plant Virology

FAMILY and CONSUMER SCIENCES

Professor Esther Devall, department head
Professors Bock, Deval, Eastman, McKee, Munson-McGee; Associate Professors Smitley, Montanez, Assistant Professors Bartley, Chavez, Marin, Vaillancourt; Emeritus Professors Cummings, Del Campo
(575) 646-3936
http://aces.nmsu.edu/academics/fcs/
DEGREE: Bachelor of Science in Family and Consumer Sciences
MAJORS: Clothing, Textiles, and Fashion Merchandising
Family and Child Science
Family and Consumer Sciences Education
Human Nutrition and Dietetic Sciences
OPTIONS: Community Nutrition
Dietetics
Nutrition and Fitness
Prehealth with Emphasis in Nutrition

DEGREE: Bachelor of Science in Food Science and Technology
MAJOR: Food Science and Technology
OPTIONS: Science, Technology and Engineering
Culinary Science
Meat Science

MINORS: Clothing, Textiles and Fashion Merchandising
Culinary Science
Family and Child Science
Food Science
Nutrition

Courses and curricula in the department are designed to educate you as an individual and as a citizen in a changing society. They also develop a scientific attitude and the ability to conduct research directed toward solutions of problems affecting the quality of life.

You must complete general education requirements, and a sequence of specialized course work is then identified for each major.

The following prefixes are used for courses: CTFM—Clothing, Textiles, and Fashion Merchandising; FCSC—Family and Consumer Sciences; FCS—Family and Child Science; FCSE—Family and Consumer Sciences Education; FRMG—Family Resource Management; FSTE—Food, Science and Technology; HNDS—Human Nutrition and Dietetic Science.

DEGREE: Bachelor of Science in Family and Consumer Sciences
MAJOR: Clothing, Textiles, and Fashion Merchandising
This major prepares you for careers in the fashion industry. Courses are provided for you to study cultural, sociological, and psychological aspects of dress, business, textiles, fashion merchandising, and apparel production. You may also minor in related disciplines such as marketing, retail management, accounting, and other fields. You must have a GPA of 2.5 or better before enrolling in CTFM 402, Field Experience Marketing Training; FCSE 348, Teaching in Informal Family and Consumer Sciences Settings; and FCSC 400, Research Methods in Family and Consumer Sciences.

General Education Requirements
A list of specific general education requirements is available in the department. Please check with your advisor.

Departmental Requirements
CTFM 176, Fundamentals of Fashion..................................................3
CTFM 255, Applied Principles in Clothing Selection..........................3
CTFM 270, Fashion Illustration............................................................3
CTFM 273, Concepts in Apparel Construction.................................3
CTFM 366, Historic Fashion............................................................3
CTFM 371, Textile Science...............................................................3
CTFM 372, Fashion Merchandising..................................................3
CTFM 402, Field Experience Marketing Training.............................3-6
CTFM 474, Fashion Promotion.......................................................3
CTFM 475, Fashion Buying.............................................................3
Two from the following: FCS 300—intro to Consumer and Family Sciences Settings; FRMG 330, Personal and Family Finance; FRMG 333, Consumer Practices and Problems or FRMG 300—Enviro. 6

Nondepartmental Requirements
A ST 311, Statistical Applications, or STAT 251G, Statistics for Business and the Behavioral Sciences.................................................3
ACCT 251, Management Accounting, or ACCT 252, Financial Accounting.........................................................3
ART 1106, Visual Concepts............................................................3
CHEM 1106, Principles and Applications of Chemistry or CHEM 111/111L and CHEM 112/112L, General Chemistry.........................................................4

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COMM 256G, Principles of Human Communication; AXED 201G, Effective Leadership and Communication in Agricultural Organizations; or COMM 263G, Public Speaking..................3
C S 110, Computer Literacy, or AG E 250, Life with Microcomputers or BCS 110 Intro to Computer Info Systems..................................................3
ECON 252G, Principles of Microeconomics........................................3
ENGL 111G, Rhetoric and Composition............................................4
ENGL 203G, Business and Professional Communication; ENGL 211G, Writing in the Humanities; ENGL 216G, Technical and Scientific Communication; ENGL 311G, Advanced Composition; or ENGL 318G, Advanced Technical and Professional Communication..................................................3
MATH 130, Intermediate Algebra....................................................3
MATH 210G, Math Appreciation....................................................3
MGT 309, Behavioral Behavior in Organizations................................3
MGT 315V, Human Relations in Organizations................................3
MKTG 303, Principles of Marketing or MKTG 313, Retail Management, or MKTG 324, Product/Service Development........................................3
PSY 201G, Introduction to Psychology............................................3
SOC 101G, Introductory Sociology.................................................3
General Education HIST Course....................................................6
Viewing a Wider World.............................................................6

Electives
Choose in consultation with CTFM advisor to round out curriculum of 128 credits. At least 48 credits must be courses labeled 300 or above. Choose from the following:

B A 301, Career Planning in Business............................................1
CTFM 373, Advanced Apparel Techniques.......................................3
CTFM 384, Clothing for Special Needs............................................3
CTFM 460, Cultural Perspectives on Dress.......................................3
CTFM 470, Fashion Trend Analysis................................................3
CTFM 476, Apparel Design by Draping............................................3
CTFM 478, Apparel Design through Flat Pattern..............................3
CTFM 489, Fashion Markets.........................................................3
FRMG 333, Consumer Practices and Problems or FRMG 300—Enviro. 6
HDN 322V, Cultural Perspectives on Dress.......................................3
MGT 332, Human Resources Management...................................3
MGT 485, Leadership and Motivation............................................3
MKTG 317, International Marketing..............................................3

(Check prerequisites before enrolling in courses.)

MAJOR: Family and Child Science
This major stresses the interrelationship of individuals throughout the life span and the impact of social and economic factors on the family system. Graduates are prepared for professional work with social and community agencies and other activities serving families and consumers. You must work closely with an advisor. You must achieve a grade of C or higher in your required core and option courses, and must retake required courses with a grade lower than C.

You must have a GPA of 2.5 or higher before enrolling in FCS 424, Field Experience: Issues and Ethics; FCSC 400, Research Methods in Family and Consumer Sciences; and FCSE 348, Teaching in Informal Family and Consumer Sciences Settings.

General Education Requirements
A list of specific general education requirements is available in the department. Please check with your advisor.

Departmental Requirements
FCS 181, Interpersonal Skills in Intimate Relationships....................3
FCS 388, Family Dynamics.........................................................3
FCS 381, Middle Childhood Development in the Family........................3
FCS 383, Parenting and Child Guidance........................................3
FCS 424, Field Experience: Issues and Ethics................................8
FCS 446, Adolescent Development and the Family............................3
FCS 447, Infancy and Early Childhood in the Family.........................3
FCS 448, The Aging Family.........................................................3
FCS 449V, Family Ethnicities and Subcultures..................................3
FCS 400, Research Methods in Family and Consumer Sciences.............3
MAJOR: Family and Consumer Sciences Education

This major prepares you for secondary school teaching as well as teaching in other educational settings such as the Cooperative Extension Service. Two options are available. The Teaching Option meets licensure requirements for New Mexico. The Extension Option prepares you to teach in the Cooperative Extension Service or other community agencies. In the spring semester of the senior year, principles of teaching are applied during student teaching in a selected school or a County Extension office. Requirements for admission to the student teaching program are: a) an overall grade-point average of not less than 2.5 and a grade-point average of 2.5 or above in family and consumer sciences courses, (2) a C or better in all departmental courses and (3) recommendation of advisor. You must have a GPA of 2.5 or higher before enrolling in FCSE 348, Teaching in Informal Family and Consumer Sciences; FCSE 408, Field Experience Extension; FCSE 446, Teaching Methods I for Family and Consumer Sciences; and FCSE 448, Supervised Teaching in Family and Consumer Sciences.

General Education Requirements

A list of specific general education requirements is available in the department. Please check with your advisor.

Departmental Requirements

CTFM 178, Fundamentals of Fashion, or CTFM 255, Principles of Clothing Selection ........................................... 3
CTFM 273, Concepts in Apparel Construction ................................................................. 3
CTFM 371, Textile Science ......................................................................................... 3
FCS 181, Interpersonal Skills in Intimate Relationships ........................................... 3
FCS 380, Family Dynamics .................................................................................. 3
FCS 383, Parenting and Child Guidance ................................................................ 3
FCS 446, Adolescent Development and the Family ............................................. 3
FCS 447, Infancy and Early Childhood in the Family ........................................... 3
FCSE 245, Overview of Family and Consumer Sciences Teaching .................... 3
FCSE 345, Management Concepts in Family and Consumer Sciences Teaching . 3
FCSE 445, Vocational Programs for Youth and Adults ......................................... 3
FCSE 446, Teaching Methods I for Family and Consumer Sciences; .............. 3
FCSE 447, Teaching Methods II for Family and Consumer Sciences; ............. 3
FRMG 330, Personal and Family Finance ............................................................... 3
FRMG 331, Management of Family Life and Resources ........................................ 3
FRMG 335, Housing and Interior Design ............................................................... 3
FSTE 164G, Introduction to Food Science and Technology .................................. 4
FSTE 263G, Food Science I .................................................................................. 4
FSTE food science 300+ elective (see advisor for selections) ............................ 3
HND 251, Human Nutrition ................................................................................. 3
HND nutrition 300+ elective (see advisor for selections) .................................... 3
Nondepartmental Requirements

AG E 250, Life with Microwavers, or C S 110, Computer Literary, or BCIS 110, Introduction to Computer Information Systems ................................................. 3
HRTM 221, Introduction to Hospitality Management ........................................... 3
HRTM 231, Safety, Sanitation and Health in the Hospitality Industry ............... 2
HRTM 263, Food Production and Service Fundamentals ........................................... 3
SPED 350, Introduction to Special Education in a Diverse Society ..................... 3
Viewing a Wider World (Choose Two)

HL S 301V, Human Sexuality, or BLAW 385V, Consumers and the Law, or MKTG 311V, Consumer Behavior ........................................... 3
One approved WVV Course

Specific Teaching Option Requirements

FCSE 448, Supervised Teaching in Family and Consumer Sciences ................. 9
RDG 414, Content Area Literacy ........................................................................... 3
Specific Extension Option Requirements

FCSE 448, Field Experience Extension ................................................................ 9
Electives (AXED recommended) .......................................................................... 10
Upper-division hours must total 48. A second teaching field can also be arranged.

MAJOR: Human Nutrition and Dietetic Sciences

OPTION: Dietetics

This option is the first step in a three step process to be a dietitian in a variety of practice settings. Upon completion of the didactic program, a Verification Statement, which is necessary to complete a supervised practice program, is issued. To help ensure that you will be successful in our program, a supervised practice program and on the Commission on Dietetic Registration (CDR) National Exam, students must do the following to get a Verification Statement:

1. Complete all classes outlined below on the Dietetics option program of study.
2. Achieve a C or higher (on campus or transfer) in classes with CHEM, BCHE, BIOL, SP M, HNDS and FSTE prefixes.
3. Take a challenge exam, scoring a C or higher, related to HNDS 446, 448 and 449 if you desire to transfer in courses that are comparable;
4. Take at least 30 credits at New Mexico State University with 20 upper division (300 level or above) and 10 in HNDS (300 level or higher);
5. Must have a GPA of 2.5 or better and have a junior standing before enrolling in FCSC 400, Research Methods in Family and Consumer Sciences; FCSE 348 Teachings in Informal Family and Consumer Sciences Settings; or HNDS 401/407, Field Experience; and
6. Complete, with a 75% or higher on each, a series of domain specific (Food and Nutrition; Clinical and Community Nutrition; Education and Research; Food and Nutrition Systems; Management) Exit Exams.

Note: Exit Exams can be taken more than once. To further help ensure that you will be successful in our program, a supervised practice program, and when taking the Commission on Dietetics Registration (CDR) RD Exam, all students will be asked to sign an English Proficiency Awareness form.

Following graduation, a supervised practice experience in a program accredited by the Commission on Accreditation of Dietetic Education of the Academy of Nutrition and Dietetics is required. Upon successful completion of a supervised practice program, you are eligible to take the CDR RD Exam to be a Registered Dietitian. This option is part of a Didactic Program in Dietetics developmentally accredited by the Accreditation Council for Education in Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-695, 1-800-877-1600. You must work closely with advisors to ensure proper scheduling of necessary courses.

General Education Requirements

General education requirements are incorporated into the following list. Please check with your advisor.

Departmental Requirements

FCS 181, Interpersonal Skills in Intimate Relationships ....................................... 3
FCSC 400, Research Methods in FCSC, AXED 456, Introduction to Research Methods; or HL S 451, Bioethics and Health Research ................................. 3
FCSE 348, Teaching in Informal Family and Consumer Sciences Settings .......... 3
FSTE 263G, Food Science I .................................................................................. 4
FSTE 425, Sensory Evaluation of Foods ................................................................. 4
HNDS 201, Seminar 1- Becoming a Nutrition Professional ................................ 1
HNDS 251, Human Nutrition ................................................................................. 3
HNDS 350, Nutrition throughout the Life Cycle .................................................. 3
HNDS 363, Quantity Food Production and Service ............................................. 4
HNDS 401, Field Experience-Clinical Dietetics .................................1
HNDS 407, Field Experience-Community Nutrition ..........................1
HNDS 403, Community Nutrition ...................................................3
HNDS 489, Seminar II- Human Nutrition and Food Science Portfolio Development .............................................................................1
HNDS 490, Food Service Organization and Management .................1
HNDS 446, Diet Therapy I ..................................................................3
HNDS 448, Advanced Nutrition .......................................................3
HNDS 449, Diet Therapy II ..................................................................3
HNDS upper-division elective ...........................................................3

Nondepartmental Requirements
A ST 311, Statistical Applications*, or STAT 251G, Statistics for Business and Behavioral Sciences .................................3
ACCT 251, Management Accounting .............................................3
AG E 250G, Life with Microcomputers*; BCIS 110, Introduction to Computerized Information Systems; or C S 110, Computer Literacy .................................................................................3
ANTH 397V, Medical Anthropology; or ANTH 431, Nutritional Anthropology; or ANTH 380V, Food and Culture Around the World ........................................................................3
BCHE 341, Survey of Biochemistry and Lab ...................................4
BIOL 211G/211L, Cellular and Organismal Biology and Lab or BIOL 111/111L, Natural History of Life and Lab .........................................................................................4
BIOL 252, Human Anatomy*; or SP M 271 and 271L, Human Systemic Anatomy and Lab .................................................................3-5
BIOL 254, Human Physiology or SP M 371/371L, General Physiology I .........................................................................................3
CHEM 111G, General Chemistry I ..................................................4
CHEM 112G, General Chemistry II ..................................................4
CHEM 211, Organic Chemistry; or CHEM 313, Organic Chemistry I and CHEM 314, Organic Chemistry II and CHEM 315, Organic Chemistry Lab ........................................................................4 or 8
COMM 255G, Public Speaking; or COMM 265G, Principles of Human Communication; or AXED 201G, Effective Leadership and Communication in Agricultural Organizations* .........................................................................................3
ENGL 111G, Rhetoric and Composition ..........................................3
ENGL 203G, Business and Professional Communication; or ENGL 218G, Technical and Scientific Communication; or ENGL 385V, Advanced Technical and Professional Communication* .........................................................................................3
FSTE 320, Food Microbiology*; or BIOL 219, Public Health Microbiology and BIOL 311L, General Microbiology Lab; or BIOL 311/311L, General Microbiology ........................................................................3
GOVT 106G, American National Government*; or GOVT 110G, Introduction to Political Science; or GOVT 150G, American Political Issues .........................................................................................3
MATH 121G, College Algebra; or MATH 142G, Calculus for the Biological and Management Sciences I .........................................................................................3
MGT 332, Human Resources Management*; or MGT 309, Human Behavior in Organizations .................................................................3
OEHO 120, Medical Terminology; CHSS 310, Medical Terminology for Health and Social Services Professionals; or SP M 191, Medical Terminology for Athletic Training .........................................................................................3
PSY 201G, Introduction to Psychology ...........................................3
Humanities / Fine Arts / History General Education requirement ..........3
Humanities, Fine Arts General Education: Art, Music or Theatre Requirement .................................3

Viewing a Wider World:
*CE 451V, Introduction to Counseling ...........................................3
*GEOG 315V, World Agriculture and Food Problems ............................3
Electives, departmental and nondepartmental, sufficient to bring total credits to 128, including 48 upper-division.
*Preferred

OPTION: Community Nutrition
This option prepares you to function in a nutrition capacity in a community or public health setting such as the Department of Health (Women, Infant and Child Nutrition Program; Adult Health; Children's Medical Services), School Food Service, and the Area Agency on Aging. You must attain a C or higher (on campus or transfer) in all CHEM, BIOL, HL S, HNDS and SP M course work. You must take at least 30 credits at NMSU and complete 48 credits at the upper-division (300+) level. A minimum of 128 credits is required for the degree. You must have a GPA of 2.5 or better before enrolling in FCSE 400, Research Methods in FCSE; FCSE 346, Teaching in Informal Family and Consumer Sciences Settings; or HNDS 407, Field Experience.

You should be aware that in some states there are licensure laws related to the practice of therapeutic nutrition. Such licensure often requires you to have a minimum of the didactic requirements that are noted by the* below. Didactic requirements that are NOT included in this program of study are detailed at the end of the degree requirements. In addition to meeting the didactic requirements, to become a registered dietitian you must also complete a supervised practice program sanctioned by the Accreditation Council for Education in Nutrition and Dietetics and take the national examination administered by the Commission on Dietetic Registration. To broaden career opportunities, it is highly recommended you complete all requirements to become a registered dietitian. See Dietetics option for requirements to get a verification statement.

Departmental Requirements
FCSE 181, Interpersonal Skills in Intimate Relationships* ..................3
FCSE 348, Teaching in Informal Family and Consumer Sciences Settings, or FCSE 345, Management Concepts in Family and Consumer Sciences Teaching* .........................................................................................3
FCSC 400, Research Methods in Family and Consumer Sciences* or AXED 496, Introduction to Research Methods or HL S 451, Biometric Health Research .........................................................................................3
FSTE 263G, Food Science I* .................................................................4
FSTE 320, Food Microbiology* ...............................................................3
FSTE food science electives (choose 3 hours from the following): FSTE 325, Food Analysis; FSTE 331, Food Preservation; FSTE 425, Sensory Evaluation of Foods* .........................................................................................3
HNDS 201, Seminar I- Becoming a Nutrition Professional* ..................1
HNDS 251, Human Nutrition* ..............................................................3
HNDS 350, Nutrition throughout the Life Cycle* .................................3
HNDS 403, Community Nutrition* ....................................................3
HNDS 407, Field Experience Community Nutrition* ...........................2
HNDS 409, Seminar II- Human Nutrition and Food Science Portfolio Development* .........................................................................................1
HNDS Nutrition electives (choose 12 hours from the following): HNDS 404, Maternal, Infant and Child Nutrition; HNDS 406, Geriatric Nutrition; HNDS 410, Sports Nutrition; HNDS 416, Nutrition and Culture; HNDS 430, Food Service Organization; HNDS 450, Special Topics; HNDS 492, Special Problems* .........................................................................................12

Nondepartmental Requirements
A ST 311, Statistical Applications, or STAT 251G, Statistics for Business and the Behavioral Sciences* ..................................................3
AG E 250G, Life with Microcomputers, or C S 110, Computer Literacy* or BCIS 110, Introduction to Computer Information Systems .........................................................................................3
ANTH 431, Nutritional Anthropology; or ANTH 397V, Medical Anthropology; or ANTH 380V, Food and Culture Around the World .........................................................................................3
BIOL 211G/211L, Cellular and Organismal Biology and Lab or BIOL 111/111L, Natural History of Life and Lab .........................................................................................4
BIOL 252, Human Anatomy*; or SP M 271 and 271L, Human Systemic Anatomy and Lab .................................................................3-5
BIOL 254, Human Physiology or SP M 371/371L, General Physiology I .........................................................................................3
CHEM 111G, General Chemistry I ..................................................4
CHEM 112G, General Chemistry II ..................................................4
CHEM 211, Organic Chemistry; or CHEM 313, Organic Chemistry I and CHEM 314, Organic Chemistry II and CHEM 315, Organic Chemistry Lab ........................................................................4 or 8
COMM 255G, Public Speaking; or COMM 265G, Principles of Human Communication; or AXED 201G, Effective Leadership and Communication in Agricultural Organizations* .........................................................................................3
ENGL 111G, Rhetoric and Composition ..........................................3
ENGL 203G, Business and Professional Communication; or ENGL 218G, Technical and Scientific Communication; or ENGL 385V, Advanced Technical and Professional Communication* .........................................................................................3
FSTE 320, Food Microbiology*; or BIOL 219, Public Health Microbiology and BIOL 311L, General Microbiology Lab; or BIOL 311/311L, General Microbiology ........................................................................3
GOVT 106G, American National Government*; or GOVT 110G, Introduction to Political Science; or GOVT 150G, American Political Issues .........................................................................................3
MATH 121G, College Algebra; or MATH 142G, Calculus for the Biological and Management Sciences I .........................................................................................3
MGT 332, Human Resources Management*; or MGT 309, Human Behavior in Organizations .................................................................3
OEHO 120, Medical Terminology; CHSS 310, Medical Terminology for Health and Social Services Professionals; or SP M 191, Medical Terminology for Athletic Training .........................................................................................3
PSY 201G, Introduction to Psychology ...........................................3
Humanities / Fine Arts / History General Education requirement ..........3
Humanities, Fine Arts General Education: Art, Music or Theatre Requirement .................................3

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MATH 121G, College Algebra* or MATH 142G, Calculus for the Biological and Health Sciences...

PSY 201G, Introduction to Psychology* .................................................................3

Non-Departmental Requirements

ACCT 251, Management Accounting.................................................................3

BCHE 341, Survey of Biochemistry and Lab.....................................................4

BIOL 253, Human Anatomy, or BIOL/SP M 271 and 271L, Human Systemic Anatomy and Lab .........................................................4

CHEM 112G/112L, General Chemistry II .........................................................4

CHEM 211*, Organic Chemistry or CHEM 313 and CHEM 314 and CHEM 315 .................................................................4 or 8


GOVT 100G*, American National Government, or GOVT 110G*, American Political Issues ........................3

HL S 230, Human Stress Management ............................................................3

MATH 121G, College Algebra or MATH 142G, Calculus for the Biological and Management Sciences I...

OEHO 120, Medical Terminology; or CHSS 310, Medical Terminology for Health and Social Services Professionals* or SP M 191, Medical Terminology for Athletic Training ...........................................3

PHL 223G, Ethics ..........................................................3

Psychology.................................................................3

General Electives ........................................................................................................4

Viewing a Wider World Requirements

C EP 451V, Introduction to Counseling* ...........................................................3

Nondepartmental Requirements

ACCT 251, Management Accounting .................................................................3

BCHE 341, Survey of Biochemistry and Lab.....................................................4

BIOL 253, Human Anatomy, or BIOL/SP M 271 and 271L, Human Systemic Anatomy and Lab .........................................................4

CHEM 112G/112L, General Chemistry II .........................................................4

CHEM 211*, Organic Chemistry or CHEM 313 and CHEM 314 and CHEM 315 .................................................................4 or 8


GOVT 100G*, American National Government, or GOVT 110G*, American Political Issues ........................3

HL S 230, Human Stress Management ............................................................3

MATH 121G, College Algebra or MATH 142G, Calculus for the Biological and Management Sciences I...

OEHO 120, Medical Terminology; or CHSS 310, Medical Terminology for Health and Social Services Professionals, or SP M 191, Medical Terminology for Athletic Training ...........................................3

PE P 208*, Fitness for Health and Sports ..........................................................3

PSY 201G, Introduction to Psychology ...............................................................3

SP M 271L*, Human Systemic Anatomy ..........................................................4

SP M 305, Biomechanics ..............................................................................3

SP M 308, Exercise Physiology ........................................................................3

SP M 330, Exercise Prescription .......................................................................3

SP M 461, Advanced Exercise Physiology ......................................................3

SP M 486, Exercise for Special Populations ....................................................3

SP M 488, Principles of Strength and Conditioning ........................................3

General Education Requirements

Humanities / Fine Arts / History General Education requirement .............................3

Humanities, Fine Arts General Education: Art, Music or Theatre Requirement....3

Non-Departmental Requirements

Personality and Social Behavior........................................................................3

SP M 271/L, Human Systemic Anatomy and Lab ................................................4

CHEM 112G/112L, General Chemistry II .........................................................4

CHEM 211*, Organic Chemistry or CHEM 313 and CHEM 314 and CHEM 315 .................................................................4 or 8


GOVT 100G*, American National Government, or GOVT 110G*, American Political Issues ........................3

HL S 230, Human Stress Management ............................................................3

MATH 121G, College Algebra or MATH 142G, Calculus for the Biological and Management Sciences I...

OEHO 120, Medical Terminology; or CHSS 310, Medical Terminology for Health and Social Services Professionals, or SP M 191, Medical Terminology for Athletic Training ...........................................3

PE P 208*, Fitness for Health and Sports ..........................................................3

PSY 201G, Introduction to Psychology ...............................................................3

SP M 271L*, Human Systemic Anatomy ..........................................................4

SP M 305, Biomechanics ..............................................................................3

SP M 308, Exercise Physiology ........................................................................3

SP M 330, Exercise Prescription .......................................................................3

SP M 461, Advanced Exercise Physiology ......................................................3

SP M 486, Exercise for Special Populations ....................................................3

SP M 488, Principles of Strength and Conditioning ........................................3

General Education Requirements

Humanities / Fine Arts / History General Education requirement .............................3

Humanities, Fine Arts General Education: Art, Music or Theatre Requirement....3

Non-Departmental Requirements

Personality and Social Behavior........................................................................3

Viewing a Wider World Requirements

C EP 451V, Introduction to Counseling* ...........................................................3

Additional Viewing a Wider World Requirement ...

ADA Commission on Dietetic Education of the Academy for Nutrition and...
Dietetics

Additional course work required for application to obtain a Verification Statement to go to a Supervised Practice program:

Departmental Requirements
FSCC 400, Research Methods in FCSC; or AXED 496, Introduction to Research Methods; or HL S 451, Biometrics and Health Research ........................................... 3
FSTE 262G, Food Science I ................................................................. 4
FSTE 320, Food Microbiology or BIOL 219, Public Health Microbiology and BIOL 311L, General Microbiology Lab, OR BIOL 311 and BIOL 311L, General Microbiology and Lab ........................................................... 3-5
FSTE 425, Sensory Evaluation of Foods .............................................. 3
HNDS 363, Quality Food Production and Service ................................ 4
HNDS 400, Food Service Organization and Management .................. 3

Nondepartmental Requirements
ACCT 251, Management Accounting; or ACCT 252, Financial Accounting .................................................. 3
GEOG 315V, World Agriculture and Food Problems ............................... 3
MGT 309, Human Behavior in Organizations or MGT 332, Human Resources Management ................................................. 3

OPTION: Prehealth with Emphasis in Nutrition

Students planning to attend medical or dental schools may enroll in any discipline. This option is designed to meet the requirements for entry into most medical or dental schools as well as schools associated with other health professions such as physical therapy and pharmacy. Most professional schools require chemistry (16 credits), biology (8-16 credits), calculus (3 credits) and physics (8 credits). These requirements have been incorporated into this option. In addition to the requirements needed for the delineated health professions, this option will also provide an extensive background in nutrition, which is integral to these professions. Because there is a growing interest in having multi skilled professionals, you may want to also complete the additional course work outlined at the bottom of this program of study so that you will have met the academic requirements for becoming a registered dietitian. You must have a GPA of 2.5 or better before enrolling in FSCC 400, Research Methods in FCSC, FCSE 348, Teaching in Informal Family and Consumer Sciences Settings; or HNDS 401/407, Field Experience.

Selection to professional schools is typically based on four separate but interrelated criteria: (1) evaluation of academic transcripts, (2) evaluation of scores on admissions tests, (3) letters of recommendation, and (4) personal interviews. The Health Professions Advisory Committee works with all prospective applicants to professional school to provide advice and information on the admissions process and to ensure that all prehealth students have the best possible opportunity of gaining admission to the school of their choice. You are expected to register with the committee no later than the first semester of your sophomore year. Check with an advisor for information.

Departmental Requirements
HNDS 251, Human Nutrition ............................................................ 3
HNDS 201, Seminar I- Becoming a Nutrition Professional .................. 1
HNDS 360, Nutrition Through the Life Cycle ..................................... 3
HNDS 402, Community Nutrition .................................................... 3
HNDS 401, Field Experience- Clinical Dietetics .................................. 1
HNDS 407, Field Experience-Community Nutrition .......................... 1
HNDS 409, Seminar II- Human Nutrition and Food Science Portfolio Development ................................................................. 1
HNDS 446, Diet Therapy I ............................................................... 3
HNDS 448, Advanced Nutrition ..................................................... 3
HNDS 449, Diet Therapy II .............................................................. 3
HNDS 300+ Elective ..................................................................... 3

Nondepartmental Requirements
A ST 311, Statistical Application .................................................... 3
AG E 290, Life with Microcomputers or CS 110 Computer Literacy or BCS 110, Introduction to Computer Information Systems .......... 3
AXED 496, Introduction to Research Methods, or FCSC 400, Research Methods in Family and Consumer Sciences, or HL S 451, Biometrics and Health Research ......................................................... 3
BCH 395, Biochemistry ................................................................. 3
BIOL 211G/211L, Cellular and Organismal Biology and Lab .............. 3/1

BIOI 253 or BIOI/SP M 271/271L, Human Anatomy Lecture/Lab ............... 3-5
BIOI 254, Human Physiology ....................................................... 3
BIOL 311/311L, General Microbiology and Lab ................................. 3/2
CHEM 111G, General Chemistry I .................................................. 4
CHEM 126G, General Chemistry II .................................................. 4
CHEM 313, Organic Chemistry I .................................................... 3
CHEM 314, Organic Chemistry II .................................................. 3
CHEM 315, Organic Chemistry Laboratory ........................................ 2
COMM 2550 or 2650, Communications, or AXED 201G, Effective Leadership and Communication in Agricultural Organizations ................................................. 3
ENGL 111G, Rhetoric and Composition ........................................... 4
ENGL 203G, Business and Professional Communication; or ENGL 218G, Technical and Scientific Communication; or ENGL 318G, Advanced Technical and Professional Communication ......................................... 3
GOVT 100G, American National Government; or GOVT 116G, Introduction to Political Science; or GOVT 116G, American Political Issues ................... 3
OEHD 120, Medical Terminology; or CHSS 310 Medical Terminology for Health and Social Services Professionals or SP M 191, Medical Terminology for Exercise Science ......................................................... 3
PHYS 211G/211GL, General Physics I ........................................... 4
PHYS 212/212L, General Physics II ............................................... 4
PSY 201G, Introduction to Psychology ......................................... 3
Humansities / Fine Arts / History General Education requirement ............. 3
Humansities, Fine Arts General Education: Art, Music or Theatre Requirement.. 3

Two Viewing a Wider World

ANTH 357V, Medical Anthropology ............................................... 3
C EP 451V, Introduction to Counseling ........................................... 3
Electives, departmental and nondepartmental, sufficient to bring total credits to at least 128, including 48 upper-division.

Students Preparing for Medical or Dental School:

MATH 121G, College Algebra ......................................................... 3
MATH 190G, Trigonometry & Precalculus ....................................... 4
MATH 191G, Calculus & Analytic Geometry I ................................. 4

Students Preparing for Most Other Prehealth Schools:

MATH 121G, College Algebra ......................................................... 3
MATH 122G, Calculus for Biological and Management Sciences ............ 3

To Meet Academic Requirements for Registered Dietitian

The course work delineated above for prehealth with an emphasis in nutrition coupled with the coursework outlined below provides the academic requirements for you to obtain registration as a dietitian. A verification statement is issued upon completion of the didactic program. To get a verification statement (1) you must attain a C or higher (on campus or transfer) in the following courses: All courses with CHEM, BCHI, BIOI/SP M, FSTE and HNDS prefixes; (2) you will need to take a challenge exam related to each course if you desire to transfer courses comparable to HNDS 446, 448 and HNDS 449, you must attain a C or higher on each exam before transfer credits will be allowed; (3) you must take at least 30 credits at New Mexico State University with 20 as upper-division (300 level or above) credits and 10 credits in HNDS 300 level or above; (4) complete, with a 75% or higher on each, a series of domain specific (Food and Nutrition; Clinical and Community Nutrition; Education and Research; Food and Nutrition Systems; Management) Exit Exams, Note: Exit Exams can be taken more than once. To further help ensure that you will be successful in our program, a supervised practice program and when taking the Commission on Dietetics Registration (CDR) RD Exam, all students will be asked to sign an English Proficiency Awareness form.

Following graduation, a supervised practice experience in a hospital or institution approved by the Accreditation Council for Education in Nutrition and Dietetics is required. Note: This experience CANNOT be met by attending professional health school. Upon successful completion of the experience, you are eligible to take the registration exam required by the Commission on Dietetic Registration of the Academy for Nutrition and Dietetics to be a Registered Dietitian. The academic requirements delineated above and below meet ADA requirements of an Commission on Dietetic Education ADA-approved Didactic Program in Dietetics. You must work closely with advisors to assure proper scheduling of necessary courses. See Dietetics option for other requirements.
Departmental Requirements

FCS 181, Interpersonal Skills in Intimate Relationships ................................. 3
FCS 248, Teaching in Informal Family and Consumer Sciences Settings ........ 3
HNDS 280G, Food Science I ........................................................................... 4
HNDS 293, Quantity Food Production & Service ......................................... 4
HNDS 430, Food Service Organization & Management ............................... 3
HNDS 447, Experimental Foods ..................................................................... 3

Nondepartmental Requirements

ACCT 251, Management Accounting; or ACCT 252, Financial Accounting .... 3
AG 315V, World Agriculture and Food Problems ....................................... 3
ANTH 357V, Medical Anthropology or ANTH 360V, Food and Culture Around the World, or ANTH 421, Nutritional Anthropology ................. 3
MGT 332, Human Resources Management, or MGT 309, Human Behavior in Organizations, ............................................................... 3

DEGREE: Bachelor of Science in Food Science and Technology

MAJOR: Food Science and Technology

Students in this major will study diverse scientific disciplines including chemistry, microbiology, nutrition and engineering and then apply the principles from these disciplines to the industrial and practical aspects of product development, food processing, quality control/quality assurance, food presentation and sensory evaluation of foods. Background courses in English, communication, biology and chemistry and core food science and technology courses covering the production, preparation, analysis, safety, nutritional and aesthetic principles provide students with a solid background in the principles needed to understand the nature, deterioration and processing of foods and the critical thinking, analytical and application skills needed to translate those principles into the selection, processing, preservation, packaging, distribution and use of a safe, adequate and high quality food supply. Concentration areas in science, engineering and technology; culinary science and meat science allow students to focus on an area of interest.

You must achieve a grade of C or higher in all classes with CHEM, BIOL, BIOL, FSTE, and HNDS pre-requisites. You must also have a GPA of 2.5 or higher before enrolling in FSCC 400 Research Methods in FSCC, or FSTE 427/428 Food Industry Problems I and II.

Basic Science and Background Requirements

A ST 311, Statistical Applications, or STAT 251G, Statistics for Business and Behavioral Sciences ................................................................. 3
AG E 250, Life with Microcomputers; or CS 110, Computer Literacy; or BCIS 110, Introduction to Computerized Information Systems 3
AXED 201G, Effective Leadership and Communication in Agricultural Organizations; or COMM 285G, Public Speaking; or COMM 285G, Principles of Human Communication ...................................................... 3
BCHE 341, Survey of Biochemistry ................................................................ 4
BIOL 211G/211GL, Cellular and Organizational Biology Lab. .................. 4
BIOL 311G/311GL, General Microbiology and Lab ........................................ 5
CHEM 110G/111GL, General Chemistry I ..................................................... 4
CHEM 120G/121G, General Chemistry II .................................................... 4
CHEM 211, Organic Chemistry ................................................................... 4
ENGL 111G, Rhetoric and Composition ....................................................... 4
ENGL 218G, Technical and Scientific Communication, or ENGL 318G, Advanced Technical and Professional Communication .......................... 3
MATH 142G, Calculus for Biological and Management Sciences .............. 3
Humanities and Fine Arts General Education Requirements ....................... 6-9
Social/Behavioral Sciences General Education Requirements .................... 6-9

Food Science and Technology Core Requirements

ANSC 282, Introduction to Meat Science ...................................................... 3
FSTE 164G, Introduction to Food Science and Technology ....................... 4
FSTE 210G, Survey of Food and Agriculture Issues .................................. 3
FSTE 280G, Food Science I .......................................................................... 4
FSTE 320, Food Microbiology ..................................................................... 3
FSTE 325, Food Analysis ............................................................................ 3
FSTE 328, Intro to Food Engineering ............................................................ 4
FSTE 331, Food Preservation ...................................................................... 3
FSTE 421, Food Chemistry ......................................................................... 3
FSTE 423, Food Processing Technologies .................................................. 4
FSTE 425, Sensory Evaluation .................................................................. 3
FSTE 429, Product Development ............................................................... 3
HNDS 251, Human Nutrition .................................................................... 3

CONCENTRATIONS (select one)

Science, Technology and Engineering

CH E 395V, Brewing Science and Society .................................................. 3
FSTE 175, ACES Foods I .......................................................................... 4
FSTE 275, ACES Foods II ......................................................................... 4
FSTE 375, ACES Foods III ....................................................................... 8
FSTE 475, ACES Foods IV ........................................................................ 8
PHYS 211/211L, General Physics and Lab .............................................. 4
One Viewing a Wider World course ............................................................. 3

Culinary Science

ANTH 360V, Food Culture Around the World ........................................... 3
HOST 213, Professional Baking Operations .............................................. 3
HRTM 231, Safety, Sanitation and Health in the Hospitality Industry .......... 2
HRTM 263, Food Production and Service Fundamentals ............................ 3
HRTM 307, Professional Development ..................................................... 1
HRTM 363, Quantity Food Production and Service ................................... 4
HRTM 408, Hospitality Internship .............................................................. 1
HRTM 413, Restaurant Operations Management .................................... 4
HRTM 414, International Food and Wine ................................................. 3
Electives (must include one Viewing a Wider World) ................................ 6

Meat Science

ANSC 200, Introduction to Meat Animal Production .................................. 3
ANSC 301, Animal and Carcass Evaluation .............................................. 3
ANSC 306, Processed Meats .................................................................... 3
ANSC 351V, Agricultural Animals of the World ....................................... 3
ANSC 363, Meat Technology ................................................................. 3
FSTE 175, ACES Foods I ........................................................................ 4
FSTE 275, ACES Foods II ........................................................................ 4
FSTE 375, ACES Foods III ....................................................................... 8
FSTE 475, ACES Foods IV ....................................................................... 8
PHYS 211/211L, General Physics and Lab .............................................. 4
Electives (must include one Viewing a Wider World) ................................ 14

Students are encouraged to use the elective hours to complete a minor in a related area such as chemistry, microbiology, and business. Consult an advisor for requirements.

MINOR: Clothing, Textiles, and Fashion Merchandising

A minor in Clothing, Textiles, and Fashion Merchandising is available. The minor requires a minimum of 18 hours of which a minimum of 9 hours must be at the 300 or higher level. Specific coursework requirements may apply. See an advisor for course requirements and scheduling.

MINOR: Culinary Science

A minor in Culinary Science is available. The minor requires a minimum of 18 credits of which a minimum of 9 hours must be at the 300 or higher level. Specific coursework requirements apply and depend on the student’s specific major. See an advisor for course requirements and scheduling.

MINOR: Family and Child Science

A minor in Family and Child Science is available. The minor requires a minimum of 18 hours of which a minimum of 9 hours must be at the 300 or higher level. Specific coursework requirements may apply. See an advisor for course requirements and scheduling.

MINOR: Food Science

A minor in Food Science is available. The minor requires a minimum of 18 hours of which a minimum of 9 hours must be at the 300 or higher level. Specific coursework requirements may apply. See an advisor for course requirements and scheduling.
MINOR: Nutrition

A minor in Nutrition is available. The minor requires a minimum of 18 hours of which a minimum of 9 hours must be at the 300 or higher level. Specific coursework requirements may apply. See an advisor for course requirements and scheduling.

FISH, WILDLIFE and CONSERVATION ECOLOGY

Steven Loring, interim department head
Professors: Andersen, Desmond; Associate Professors: Bowling, Caldwell, Cowley, Roemer
Assistant Professors: Cain, Carleton
(575) 646-1544; FWCE@nmsu.edu
http://aces.nmsu.edu/academics/fwce/

DEGREE: Bachelor of Science in Agriculture
MAJOR: Wildlife Science
OPTIONS: Wildlife Ecology and Management
Aquatic Ecology and Management

MINOR: Wildlife Science

DEGREE: Bachelor in Conservation Ecology
MAJOR: Conservation Ecology

MINOR: Conservation Ecology

DEGREE: Bachelor of Science in Agriculture

The department of Fish, Wildlife and Conservation Ecology prepares you for careers in a variety of natural resource fields related to management of wild animal populations and the natural systems they share. Within the wildlife science major you are offered two options. The Wildlife Ecology and Management Option is for students who plan an emphasis on terrestrial organisms and the Aquatic Ecology and Management Option is for students with an emphasis on aquatic systems. To graduate with a major in Wildlife Science, an overall grade point average of 2.0 is required in courses taken in the major field and in all courses taken at NMSU. The department offers a minor in Wildlife Science for students majoring in other disciplines. The minor includes a minimum of 20 credits, with 17 credits in required courses and 3 in wildlife electives.

If you wish to become a certified wildlife biologist and eligible for work as a wildlife biologist with the federal government you should have a total of 9 credit hours of Plant Biology and, therefore, must include at least one additional elective in plant biology. If you wish to become a certified fisheries biologist, you should include the following courses in your curriculum: FWCE 432 and FWCE 482.

Requirements for becoming a certified wildlife biologist are met by all options.

New Mexico and University Requirements

Area I. Communications (10 credits)
AXED 201G or COMM 253G or COMM 265G ..........................................................3
ENGL 111G ..........................................................3
ENGL 211G, Technical and Scientific Communication, or 218G, Advanced Technical and Scientific Communication ..................................................4

Area II. Mathematics (3 credits)
MATH 142G or MATH 191G (MATH 121G, College Algebra prerequisite).................3

Area III. Science, with Laboratory (8 credits)
BIOL 111G/111GL ..................................................3
PHYS 110G or PHYS 211G/212G ..................................................4

Area IV. Social/Behavioral Sciences (6-9 credits)
ECON 251G or ECON 252G ..................................................3
See Catalog ..................................................3-6

Area V. Humanities and Fine Arts (6-9 credits)
See Catalog ..................................................6-9

Viewing a Wider World (6 credits, for a detailed description of these requirements see p. 15)
Requirements fulfilled for College of Arts and Sciences.
See Catalog ..................................................3

Departmental Requirements

Extra-Departmental Core Courses

A ST 311, Statistical Applications ..........................................................3
ACES 111, Freshman Orientation ..........................................................1
AGRO 350/BIOL 355, Principles of Genetics ........................................3
BIOL 111G and 111GL, Natural History of Life (and Laboratory) ..........4
BIOL 211G, Cellular and Organismal Biology ......................................4
BIOL 313, Structure and Function of Plants ........................................3
BIOL 322, Zoology ..............................................................................3
CHEM 111G, General Chemistry I .....................................................4
CHEM 112G, General Chemistry II ....................................................4
(Students requiring additional help with chemistry are encouraged to also take CHEM 101 and 102 – General Supplemental Instruction. Students intending to pursue graduate studies should also take CHEM 211)
GOVT 424, Environmental Policy ....................................................3
RGSC 207/216, Range Plants and Grasses ........................................5
OR BIOL 312, Plant Taxonomy ..........................................................3
SOIL 252, Soils .................................................................................3
OR GEOG 111G, Survey of Geography .............................................4

Departmental Core Courses

FWCE 110, Introduction to Natural Resource Management ..........3
FWCE 251, Principles of Fish and Wildlife Management .................3
FWCE 259, Wildlife Ecology .........................................................3
FWCE 330, Natural History of the Vertebrates ..................................4
FWCE 383, Professional Experience .................................................3
FWCE 402, Seminar in Natural Resource Management ................1
FWCE 409, Introduction to Population Ecology ................................3
FWCE 462/BIOL 462, Conservation Biology ....................................3
FWCE 464, Management of Aquatic and Terrestrial Systems ........4
Quantitative Techniques – take one of the 3 classes below
BIOL 488, Principles of Conservation Genetics ................................3
FWCE 455, Environmental Risks and Decisions ................................3
FWCE 488, Conservation Genetics ..................................................3

STUDENTS MUST DECLARE ONE OF THE TWO FOLLOWING OPTIONS

At least two classes must be a taxonomy class (e.g., Invertebrate Zoology, Entomology, Ichthyology, Herpetology, Avian Ecology or Ornithology, Mammalogy). A maximum of 3 credits of “Problems” can count towards the Option. More credits can be taken towards the degree.

Wildlife Ecology & Management Option (4 classes: 1 management, 2 organizational plus 1 class from the aquatic option)

Category 1: Management
FWCE 359, Advanced Studies in Fishery and Wildlife Sciences (min. GPA 3.0) ..................................................3
FWCE 437, Wildlife Damage Management ........................................3
FWCE 466, Advanced Management of Mammals ................................3
FWCE 536, Advanced Avian Ecology ...............................................3
RSRC 332, Rangeland Restoration Ecology ........................................3
OR RSRC 440, Rangeland Resource Ecology ....................................3

Category 2: Organismal Biology
BIOL 439, Animal Behavior ..........................................................3
EPWS 383, Economic Entomology ..................................................4
EPWS 482, Parasitology ..................................................................4
FWCE 430, Avian Field Ecology or BIOL 447, Ornithology ...............4
FWCE 431, Mammalogy ..................................................................4
FWCE 432, Environmental Biology of Fishes ..................................4
OR ANSC 370 (4) or BIOL 314 (3) or BIOL 377 or BIOL 381 (3) or BIOL 442 or BIOL 474, Physiology class

Category 3: Independent Study
FWCE 448, Problems* .................................................................1-3
FWCE 450, Special Topics ..............................................................1-4
* consent of instructor is needed
Aquatic Ecology & Management Option (4 classes: at least 1 from each category, plus 1 class from Wildlife Option)

Category 1: Management
FWCE 359, Advanced Studies in Fishery and Wildlife Sciences (min. GPA 3.0).................3
FWCE 437, Wildlife Damage Management........................................................................3
FWCE 459, Aquatic Ecology.................................................................................................4
RGSC 318, Watershed Management..................................................................................3

Category 2: Organismal Biology
BIOL 465, Invertebrate Zoology............................................................................................4
EPWS 435, Aquatic and Immature Insects .........................................................................4
EPWS 462, Parasitology........................................................................................................4
FWCE 432, Environmental Biology of Fishes......................................................................4
FWCE 482, Ichthyology.........................................................................................................4
OR ANSC 370 (4) or BIOL 314 (3) or BIOL 377 or BIOL 381 (3) or BIOL 442, or BIOL 474, Physiology class

Category 3: Independent Study
FWCE 448, Problems * .........................................................................................................1-3
FWCE 450, Special Topics ....................................................................................................1-4
*consent of instructor is needed

ADDITIONAL ELECTIVES
Take additional credits so the total adds up to at least 128 credits including 56 credits 300- and 400-level classes.

Students are encouraged to pursue a minor course of study with a department of their choosing.

Compatible minors include, but are not limited to, accounting, animal science, biology, business administration, chemistry, environmental science, forensic sciences, geography, journalism, management, and range science.

Notes:
1. No more than 6 credits of Physical Education classes will count towards your degree.
2. Maximum of two grades of 'D' in FWCE classes will count towards a student's degree.

Minor: Wildlife Science

The Department offers a minor in Wildlife Science for students majoring in other disciplines. The minor includes a minimum of 20 credits, with 17 credits required courses and 3 in wildlife electives.

FWCE 255, Principles of Fish and Wildlife Management..................................................3
FWCE 301, Wildlife Ecology.................................................................................................4
FWCE 330, Natural History of the Vertebrates ...................................................................4
FWCE 462/BIOL 462, Conservation Ecology ....................................................................4
FWCE 464, Management of Aquatic and Terrestrial Systems .........................................4
+3 credits of FWCE Elective

DEGREE: Bachelor in Conservation Ecology
MAJOR: Conservation Ecology
MINOR: Conservation Ecology

Codirectors of the Program:
Ralph Pressler, Ph.D., department head, Biology
Steven Loring, Ph.D., interim department head, Fish, Wildlife and Conservation Ecology

Program Participants:
Professors Andersen, Boecklen, Desmond, Houde, Milligan, Nishiguchi, G.Smith; Associate Professors Bailey, Boeing, Boren, Cowley, Hanley, Pressler, Roemer, Wright; Assistant Professors Cain, Carleton, Mabry, Throop.

New Mexico State University offers an interdisciplinary, undergraduate program in Conservation Ecology. The goal of this program is to train biologists for the current and future challenges that we face in the conservation and wise use of our Earth’s natural resources. An overriding principle of the program is to provide a solid foundation in basic science coupled with a practical approach towards sustainability and stewardship. The curriculum encompasses several disciplines and includes a wide variety of courses from Biology, Fish, Wildlife and Conservation Ecology, Geography, Government, and Range Science.

The education experience will provide students with an overview of global biodiversity and an understanding of the ecological and evolutionary processes that have created and sustained it. Courses in population and community ecology coupled with population viability analysis and risk assessment will give students the necessary background to understand the theory and development of these fields as well as the tools to tackle real-world problems. Courses in basic genetics, evolution, and conservation genetics will expose students to the importance of conserving genetic variation in order to maintain adaptive potential within populations, thereby sustaining the evolutionary process. Students will also receive background on wildlife law and environmental policy, information vital for assisting governing bodies in making decisions regarding the protection and wise use of our natural resources. Skills obtained in the application of geographic information systems, molecular genetics, and professional communication can also be acquired through various electives. In sum, we seek to provide undergraduate students with an education that will allow them the opportunity to contribute to the conservation of all life on Earth.

The requirements are listed below. In addition each required course must be passed with a grade of C or better.

DEGREE REQUIREMENTS
New Mexico and University Requirements

Area I. Communications (10 credits)
COMM 265G ..........................................................................................................................3
ENGL 111G ............................................................................................................................4
ENGL 218G or 318G .............................................................................................................3

Area II. Mathematics (3 credits)
MATH 121 and MATH 142G or MATH 191/192 .................................................................3

Area III. Science, with Laboratory (8 credits)
BIOL 111G/111GL ..............................................................................................................4
PHYS 211G/211GL ..............................................................................................................4

Area IV. Social/Behavioral Sciences (6-9 credits)
ECON 251G ..........................................................................................................................3
See Catalog .............................................................................................................................3-6

Area V. Humanities and Fine Arts (6-9 credits)
See Catalog .............................................................................................................................6-9

NOTE: Areas IV and V are linked; you must take a total of 15 credits between the two areas, for example, either 9 credits in Area IV and 6 credits in Area V or vice versa.

Viewing a Wider World (6 credits, for a detailed description of these requirements see p. 15).

Requirements fulfilled for College of Arts and Sciences and College of Business.

Core Curriculum
A ST 311, Statistical Applications .........................................................................................3
BCHE 341, Survey of Biochemistry .....................................................................................3
CHEM 111G, General Chemistry I ......................................................................................4
CHEM 112G, General Chemistry II ....................................................................................4
CHEM 211, Organic Chemistry ..........................................................................................4
PHYS 212/212L, General Physics II/Laboratory .................................................................4

Physiology—Any physiology course among the following: ..............................................3/4
FWCE 432, BIOL 314, 381, ANSC 370
ECON 307V, Natural Resource Economics ......................................................................3

Major Requirements (43-45 credits)

BIOL 111B, Natural History of Life .....................................................................................3
BIOL 1116L, Natural History of Life Laboratory ............................................................1
BIOL 211B, Cellular and Organismal Biology .................................................................3
BIOL 2116L, Cellular and Organismal Biology Laboratory .............................................1
BIOL 301, Principles of Ecology or FWCE 301, Wildlife Ecology ................................3
BIOL 305 or AGRO 305, Principles of Genetics ...............................................................3
BIOL 407, Evolution ...........................................................................................................3

BIOL 312, Plant Taxonomy, or RGSC 307, Rangeland Grasses, AND RGSC 316, Rangeland Plants.................................................................3
BIOL 313, Structure and Function of Plants ........................................................................3

BIOL 322, Zoology ...........................................................................................................3
FWCE 255, Principles of Fish and Wildlife Management ............................................. 3
FWCE 330, Natural History of the Vertebrates ......................................................... 4
FWCE 402, Seminar in Natural Resource Management ........................................... 1
FWCE 409, Introduction to Population Ecology, or BIOL 470, Developmental Biology ....... 3
FWCE 482 or BIOL 482, Conservation Biology .......................................................... 3

Requirements in Diversity of Life: Any two courses (6-8 credits)
FWCE 462 or BIOL 462, Conservation Biology ....................................................... 3

Professors
Angadi, Flynn, Goss, Marsalis, Puppala, Shukla, Zhang
Professors
O’Connell, O’Neill, Picchioni, Ray, Sengupta-Gopalan, St. Hilaire, Ulery;
Richard Pratt, department head

BIOL 111G, Natural History of Life ......................................................................... 3
Core Curriculum (17 credits)
Requirements
The minors require a minimum of 18 credits of which at least 9 hours must be at the 300 or higher level. Specific coursework requirements apply. See advisor for course requirements and scheduling.
The undergraduate program in Plant and Environmental Science prepares you for a variety of careers in agriculture and related fields. Accordingly, a flexible curriculum has been designed that will allow specific programs to be developed in consultation with your academic advisor. Programs may also be developed if you wish to prepare for advanced studies in graduate school. In addition to the courses listed for each major, 36 credits must be taken in the College of Agricultural, Consumer and Environmental Sciences, and the university general education requirements must be met.

DEGREE: Bachelor of Science in Agriculture
MAJOR: Agronomy
OPTIONS: Crop Consulting
General Agronomy

MAJOR: Horticulture
OPTIONS: Ornamental Horticulture
Landscape Design
Horticulture Business
Crop Consulting
General Horticulture

DEGREE: Bachelor of Science in Environmental Science
MAJOR: Environmental Science

DEGREE: Bachelor of Science in Genetics

MINORS: Agronomy
Environmental Science
Horticulture
Soil Science
Turfgreen Management

MINORS: Soil Science
OPTIONS: Soils
Environment and Resource Management
Soil and Water Science

MAJOR: Turfgrass Science and Management
OPTIONS: Athletic Field Management
Golf Course Management
Turfgrass Business
Turfgrass Science

DEGREE: Bachelor of Science in Environmental Science
MAJOR: Environmental Science

DEGREE: Bachelor of Science in Genetics

MINORS: Agronomy
Environmental Science
Horticulture
Soil Science
Turfgreen Management

The minors require a minimum of 18 credits of which at least 9 hours must be at the 300 or higher level. Specific coursework requirements apply. See advisor for course requirements and scheduling.
The undergraduate program in Plant and Environmental Science prepares you for a variety of careers in agriculture and related fields. Accordingly, a flexible curriculum has been designed that will allow specific programs to be developed in consultation with your academic advisor. Programs may also be developed if you wish to prepare for advanced studies in graduate school. In addition to the courses listed for each major, 36 credits must be taken in the College of Agricultural, Consumer and Environmental Sciences, and the university general education requirements must be met.

DEGREE: Bachelor of Science in Agriculture
MAJOR: Agronomy

Agronomy is an understanding of the principles of plant and soil science and an application of these principles in the production of crops. Commercial sector careers include positions in agricultural consulting companies, agricultural seed or chemical companies, research and development with commercial companies, and farm and/or ranch management. Careers in county, state or federal agencies are in the areas of USDA, Cooperative Extension Service, Soil Conservation Service, Forest Service and Bureau of Land Management.

Requirements of Agronomy Major
At least 24 credits from agronomy and soil science courses with a grade of C or above, including the following:

AGRO 100G, Introduction to Plant Science ................................................................. 4
AGRO 303, Principles of Genetics ............................................................................... 3
AGRO 305, Principles of Crop Production ................................................................. 3
AGRO 447, Seminar ..................................................................................................... 1
AGRO 483, Sustainable Production of Agronomic Crops ....................................... 3
SOIL 252, Soils ........................................................................................................... 3

PLANT and ENVIRONMENTAL SCIENCES

Richard Pratt, department head

Professors
Bosland, Cramer, Guldan, Leinauer, Lindemann, Mexal, Monger,
O’Connell, O’Neill, Picchioni, Ray, Sengupta-Gopalan, St. Hilaire, Ulery; Associate
Professors
Angadi, Flynn, Gooss, Marsalis, Puppala, Shukla, Zhang; Assistant
Professors
Burney, Carroll, Grover, Heerema, Holguin, Lombard, Uchanski, Unc,
SOIL 252L, Soils Laboratory.................................................................1
SOIL 312, Soil Management and Fertility........................................3
SOIL 312L, Soil Management and Fertility Lab.................................1

Other required courses include:
A ST 311, Statistical Applications ....................................................3
AG E 290, Life with Microcomputers ...............................................3
BIOL 111G, Natural History of Life, or BIOL 211G, Cellular and Organismal Biology ..........................................................3
CHEM 1111, General Chemistry I, II .............................................2
CHEM 2111, Organic Chemistry...................................................4
EPWS 311, Introduction to Weed Science; or EPWS 303, Economic Entomology; or EPWS 310, Plant Pathology .....................4
MATH – to equal the proficiency level of MATH 142G or MATH 121G .................................................................3

Two options are available in the agronomy major. In addition to the completion of the requirements of the major listed above, you must elect an option and complete 25 credits from the requirements for that option. To deviate from the courses required within an option, you must file a formal petition, subject to approval by departmental committee. You should develop a specific program of study in consultation with a departmental agronomy advisor.

OPTION: Crop Consulting
Required courses marked with an asterisk (*).
AG E 236, Agribusiness Management Principles..........................3
AG E 315V, World Agriculture and Food Problems ......................3
AG E 450, Advanced Microcomputer Applications in Agriculture..3
AGRO 311, Introduction to Weed Science .....................................4
"AGRO 365 (4) Principles of Crop Production .................................4
AGRO 463, Plant Breeding .............................................................3
AGRO 492, Diagnosing Plant Disorders* .......................................3
B A 202, Small Business Enterprise .............................................3
EPWS 314, Plant Physiology .........................................................3
EPWS 455, Advanced Integrated Pest Management ....................3
EPWS 456, Biological Control ....................................................4
HORT 471, Plant Mineral Nutrition .............................................3
HORT 485, Vegetable Crop Management .....................................3
SOIL 312, Soil Management and Fertility .....................................3
SOIL 312L, Soil Management and Fertility Lab ..............................1
SOIL 456, Irrigation and Drainage ................................................3
SPAN 111, Elementary Spanish I .................................................4
SPAN 211, Intermediate Spanish I ..............................................3

OPTION: General Agronomy
Required courses marked with an asterisk (*).
AG E 236, Agribusiness Management Principles..........................3
AG E 315V, World Agriculture and Food Problems ......................3
AG E 355, Marketing and Pricing Agricultural Products ..............3
AG E 315V, World Agriculture and Food Problems ......................3
AGRO 357, Climatology ...............................................................3
AGRO 391, Internship ..................................................................1-3
AGRO 471, Plant Mineral Nutrition* ...........................................3
AGRO 492, Diagnosing Plant Disorders* .......................................3
BIOL 312, Plant Taxonomy ..........................................................4
BIOL 313, Structure and Function of Plants* ...............................4
BLAW 316, Legal Environment of Business ..................................3
EPWS 314, Plant Physiology .........................................................3
HORT 250, Plant Propagation .....................................................3
HORT 350, Arboriculture ............................................................3
HORT 485, Vegetable Crop Management .....................................3
RGSC 294, Rangeland Resource Management ............................3
RGSC 325, Rangeland Restoration Ecology ..................................3
SOIL 456, Irrigation and Drainage ................................................3

DEGREE: Bachelor of Science in Agriculture
MAJOR: Horticulture
Horticulture includes a wide variety of topics that relate to fruit, vegetable, and ornamental crops, and their uses. Careers range from production management to processing and marketing, retail and wholesale management, greenhouse and nursery production, floriculture, landscaping, turf management, research and development, various service activities and positions with local, state, and federal agencies.

Requirements of Horticulture Major
Each of the following courses is required:
BIOL 111G, Natural History of Life, or BIOL 211G, Cellular and Organismal Biology ..........................................................3
BIOL 314, Plant Physiology ..........................................................3
CHEM 1111, General Chemistry I, II ..........................................2
CHEM 2111, Organic Chemistry ..................................................4
EPWS 303, Economic Entomology ..............................................4
EPWS 310, Plant Pathology ..........................................................4
HORT 447, Seminar .................................................................1
MATH 142G, Calculus for the Biological and Management Sciences I; or MATH 121G, College Algebra .........................3
SOIL 252, Soils ............................................................................3

At least 29 credits from horticulture courses with a grade of C or above.

OPTIONS:
HORT 100G, Introductory Plant Science .......................................4
HORT 200, Special Topics ...........................................................1-4
HORT 205, Introduction to Horticulture (online) ............................3
HORT 210, Ornamental Plants I ..................................................4
HORT 211, Ornamental Plants II ..................................................4
HORT 240, Floral Quality Evaluation and Design .......................2
HORT 241, Floriculture Field Practicum .....................................1
HORT 250, Plant Propagation .....................................................3
HORT 300, Special Topics ..........................................................1-4
HORT 302V, Forestry and Society ...............................................3
HORT 305, Principles of Genetics ...............................................3
HORT 307, Landscape Design ....................................................3
HORT 310L, Medicinal Herbs Laboratory ....................................1
HORT 330V, Organic Fall Vegetable Production (f) ....................3
HORT 331, Organic Spring Vegetable Production (s) .................3
HORT 340, Plant Tissue Culture Methods ..................................3
HORT 350, Arboriculture ..........................................................2
HORT 360, Biological Information Systems ................................3
HORT 385, Principles of Crop Production ....................................4
HORT 377, Turf Management .....................................................4
HORT 391, Internship .................................................................1-3
HORT 447, Seminar .................................................................1
HORT 449, Special Problems .....................................................1-3
HORT 450, Special Topics ..........................................................1-4
HORT 462, Plant Breeding ..........................................................3
HORT 465, Landscape Construction and Maintenance ...............4
HORT 471, Plant Mineral Nutrition .............................................3
HORT 484, Ornamental Plant Production and Management ........3
HORT 485, Vegetable Crop Management ....................................4
HORT 488, Greenhouse Management .........................................4
HORT 492, Diagnosing Plant Disorders .........................................3

Five options are available in the horticulture major. In addition to the completion of the requirements of the major listed above, you must elect an option and complete the requirements for that option. You should develop a specific program of study in consultation with a departmental horticulture advisor. If you want to apply for certification as a professional horticulturist, you should also complete HORT 305, Genetics, and either BCHE 341, Biochemistry, or CHEM 211, Organic Chemistry. To deviate from the courses required within an option, you should develop a specific program of study in consultation with a departmental horticulture advisor.

OPTION: General Horticulture
Select 4 courses from the following:
A ST 311 Statistical Applications ...............................................3
BCHE 341 Survey of Biochemistry .............................................3
BCHE 342 Introductory Biochemistry Laboratory .......................1
CHEM 211 Organic Chemistry ....................................................4
HORT 210 Ornamental Plants .....................................................4
HORT 211 Ornamental Plants .....................................................4
HORT 250 Plant Propagation .....................................................3
HORT 305 Principles of Genetics ...............................................3
HORT 307 Landscape Design .....................................................3
HORT 315 Crop Physiology .........................................................3
ECON 252G, Principles of Microeconomics ................................................................. 3
MGT 306, Human Behavior in Organizations .............................................................. 3
MGT 315V, Human Relations in Organizations ......................................................... 3
MGT 322, Human Resources Management ................................................................. 3
MKTG 303, Principles of Marketing ............................................................................ 3
MKTG 305, Marketing Agricultural Products ............................................................ 3
MKTG 313, Retail Management .................................................................................. 3

OPTION: Crop Consulting
Select 4 courses from the following list:
HORT 365, Principles of Crop Production ................................................................. 4
HORT 420, Postharvest Biology and Technology ......................................................... 4
HORT 462, Plant Breeding ......................................................................................... 3
HORT 471, Plant Mineral Nutrition ............................................................................ 3
HORT 485, Vegetable Crop Management .................................................................. 3
HORT 492, Diagnosing Plant Disorders .................................................................... 3

Select 8 courses from the following:
AG E 238, Agribusiness Management Principles .................................................. 3
AG E 250, Life with Microcomputers ......................................................................... 3
AG E 315V, World Agriculture and Food Problems .................................................. 3
AG E 450, Advanced Microcomputer Applications in Agriculture .......................... 3
AGRO 311, Introduction to Weed Science ................................................................. 4
AGRO 483, Sustainable Production of Agronomic Crops ......................................... 3
BIOL 301, Principles of Ecology ............................................................................... 3
BIOL 313, Structure and Function of Plants .............................................................. 3
EPWS 373, Fungal Biology ....................................................................................... 3
EPWS 455, Advanced Integrated Pest Management .................................................. 3
EPWS 456, Biological Control ................................................................................... 3
EPWS 481, Plant Nematology ................................................................................... 3
FSTE 320, Food Microbiology .................................................................................. 3
FSTE 421, Food Chemistry ....................................................................................... 3
SOIL 312, Soil Management and Fertility .................................................................. 3
SOIL 496, Irrigation and Drainage ............................................................................ 3
SOIL 497, Soil Microbiology .................................................................................... 3
SPAN 111, Elementary Spanish I ............................................................................. 4
SPAN 211, Intermediate Spanish I ........................................................................... 3

DEGREE: Bachelor of Science in Agriculture
MAJOR: Soil Science

Soil scientists are concerned with the physical, chemical, and biological characteristics and behaviors of soils, their description and classification, and their management for both agricultural and non-agricultural uses. Career opportunities include jobs in industry, environmental consulting firms, and federal, state, and local governments working on various environmental, agricultural, and ecological projects.

Requirements of Soil Science Major
In addition to the courses listed for each major, you must take 36 credits in the College of Agricultural, Consumer and Environmental Sciences, and you must meet university general education requirements. At least 24 credits of soil science related courses with a grade of C or above including:

SOIL 252, Soils ............................................................................................................ 3
SOIL 252L, Soils Laboratory ...................................................................................... 1
SOIL 312, Soil Management and Fertility .................................................................. 3
SOIL 312L, Soil Management and Fertility Lab ......................................................... 1
SOIL 447, Seminar .................................................................................................... 1

Four of the following courses:
SOIL 424, Soil Chemistry ......................................................................................... 3
SOIL 496, Irrigation and Drainage ............................................................................ 3
SOIL 472, Soil Morphology and Classification .......................................................... 4
SOIL 476, Soil Microbiology ..................................................................................... 3
SOIL 477, Environmental Soil Physics ...................................................................... 3

Other required courses include:
Two Biology courses (6 credits) from the following:
BIOL 111G, Natural History of Life ....................................................................... 3
BIOL 211G, Cellular and Organisinal Biology ......................................................... 3
BIOL 311, Microbiology ........................................................................................... 3
CHM 111G, 112G, General Chemistry I, II .............................................................. 8
One additional CHM course above CHEM 300, except CHEM 310V ................. 3-4
GEOG 111B, Survey of Geology ............................................................................. 4
MATH 142G, Calculus for the Biological and Management Sciences II or MATH 191G, Calculus and Analytic Geometry I ............................................... 3
PHYS 211G, General Physics I .................................................................................. 3

Soil Science Options
Three options are available in soil science. In each case, your academic advisor has a list of appropriate courses.

OPTION: Soils
Crop production and plant growth are emphasized in the general soils option. Soil management, soil conservation, and soil reclamation are related to plant growth for those students interested in both private industry and government employment opportunities as well as farm management. You must select one course from each of the four following subject matter areas and a total of at least ten courses (30 credits): soil, water, range management; crop production or protection; farm and ranch management and economics; math, statistical, or computer sciences.

OPTION: Environment and Resource Management
Soil science is integrated into the management of the environment and natural resources. Students interested in careers of conservation, environmental management, urban planning, waste disposal, and related fields in government and industry may choose from a variety of course offerings. The economic and social implications as well as the technological aspects of resource management are included in the option courses. You must select one course from each of the four following subject matter areas and a total of at least ten courses (30 credits): soil, water, wildlife, or range conservation and economics; ecology, plant biology, or crop production; earth, mineral, or climatic resources; math, statistical, or computer sciences.

OPTION: Soil and Water Science
The soil and water science option is for students interested in careers in water management and water quality. Employment opportunities exist with irrigation districts, consulting firms, and government agencies dealing with water management and quality. The optimum use of water in semi-arid areas is emphasized through selection of courses in the technical and social sciences. You must select one course from each of the four following subject matter areas and a total of at least ten courses (30 credits): soil and water engineering; ecology; crop production and protection; math, statistical, or computer sciences.

DEGREE: Bachelor of Science in Agriculture
MAJOR: Turfgrass Science and Management

Turfgrass managers help build, maintain, and manage golf courses, athletic fields, parks, and other recreational areas. The curriculum of each option allows you to focus on a specific segment of the turfgrass industry. All majors are required to pursue two internships with a golf course, parks department, athletic field, lawn care operator or other acceptable turfgrass segment. A grade of C or above in all Core & Option credits is required.

Turfgrass Science and Management Core Requirements I
BIOL 111G, 190 or 211G, Biology ........................................................................... 3
CHEM 111G, CHEM 112G, General Chemistry I, II .............................................. 8
EPWS 311, Introduction to Weed Science ............................................................... 3
EPWS 314, Plant Physiology ................................................................................... 3
HORT 377, Introduction to Turfgrass Management ............................................... 4
HORT 378, Turfgrass Science .................................................................................. 4
HORT 391, Internship (two) .................................................................................... 6
HORT 447, Seminar .................................................................................................. 1
HORT 479, Advanced Turfgrass Science ............................................................... 4
MATH 121G, College Algebra .................................................................................. 3
SOIL 252, Soils ......................................................................................................... 3

Turfgrass Science and Management Core Requirements II (27 credits from the following related courses with a grade of C or above):
CHEM 211, Organic Chemistry ............................................................................. 4
EPWS 303, Economic Ecology ............................................................................... 4
EPWS 310, Plant Pathology .................................................................................... 4
HORT 100G, Introduction to Plant Science ............................................................. 4
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORT 305</td>
<td>Principles of Genetics</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 456</td>
<td>Irrigation and Drainage</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 424</td>
<td>Soil Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 312</td>
<td>Soil Management and Fertility</td>
<td>4</td>
</tr>
<tr>
<td>HORT 307</td>
<td>Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>HORT 360</td>
<td>Arboriculture</td>
<td>2</td>
</tr>
<tr>
<td>HORT 365</td>
<td>Principles of Crop Production</td>
<td>4</td>
</tr>
<tr>
<td>HORT 450</td>
<td>Special Topics</td>
<td>3</td>
</tr>
<tr>
<td>HORT 462</td>
<td>Plant Breeding</td>
<td>3</td>
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<tr>
<td>HORT 471</td>
<td>Plant Mineral Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HORT 475</td>
<td>Woody Plant Physiology</td>
<td>3</td>
</tr>
<tr>
<td>HORT 492</td>
<td>Diagnosing Plant Disorders</td>
<td>3</td>
</tr>
<tr>
<td>PE P 150</td>
<td>Beginning Golf</td>
<td>1</td>
</tr>
<tr>
<td>PE P 250</td>
<td>Intermediate Golf</td>
<td>1</td>
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<tr>
<td>SOIL 312</td>
<td>Soil Management and Fertility</td>
<td>4</td>
</tr>
<tr>
<td>SOIL 390</td>
<td>Soils and Land Use</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 424</td>
<td>Soil Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 456</td>
<td>Irrigation and Drainage</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 476</td>
<td>Soil Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>SOIL 477</td>
<td>Environmental Soil Physics</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 212</td>
<td>Intermediate Spanish II</td>
<td>3</td>
</tr>
</tbody>
</table>

**OPTION: Athletic Field Management**

**Athletics**

Select 7 credits from the following:

- BLAW 313, Sports Law ... 3
- PE P 117, Beginning Soccer ... 1
- P E 147, Beginning Tennis ... 1
- P E 150, Beginning Golf ... 1
- PE P 247, Intermediate Tennis ... 1
- PE P 250, Intermediate Golf ... 1
- PE P 296, Theory of Coaching ... 1
- PE P 396, Coaching Softball ... 2
- PE P 321, Team Sports I ... 2
- PE P 322, Team Sports II ... 2
- PE P 323, Racquet Sports ... 2
- P E 394, Theory and Techniques of Sports & Games II ... 2

**Business**

Select 6 credits from the following:

- AG E 236, Agribusiness Management Principles ... 3
- ECON 377V, Natural Resource Economics ... 3
- ECON 384V, Water Resource Economics ... 3
- ECON 406, The Economics of Sports ... 3
- FIN 206, Introduction to Finance; or FIN 341, Financial Analysis and Markets ... 3
- MGT 315V, Human Relations in Organizations; or MGT 309, Human Resources in Business ... 3
- MGT 332, Human Resources Management ... 3
- MKTG 454, Sports Marketing ... 3
- SPAN 212, Intermediate Spanish II ... 3

**Technical**

Select 3 credits from the following:

- A EN 337, Small Engine Technology ... 3
- E T 106, Drafting Concepts/Computer Drafting Fundamentals I ... 4
- HORT 300, Special Topics ... 1-3

**OPTION: Golf Course Management**

**Business**

Select 6 credits from the following:

- AG E 236, Agribusiness Management Principles ... 3
- BLAW 313, Sports Law ... 3
- ECON 377V, Natural Resource Economics ... 3
- ECON 384V, Water Resource Economics ... 3
- ECON 406, The Economics of Sports ... 3
- FIN 206, Introduction to Finance; or FIN 341, Financial Analysis and Markets ... 3
- MGT 315V, Human Relations in Organizations; or MGT 309, Human Resources in Business ... 3
- MGT 332, Human Resources Management ... 3
- MKTG 454, Sports Marketing ... 3
- SPAN 212, Intermediate Spanish II ... 3

**Science**

Select 6 credits from the following:

- BIOL 221, Introductory Microbiology ... 3
- BIOL 311, General Microbiology ... 3
- BLAW 313, Sports Law ... 3
- BIOL 313, Structure and Function of Plants ... 3
- CHEM 211, Organic Chemistry ... 4
- EPWS 303, Economic Entomology ... 4
- EPWS 310, Plant Pathology ... 4
- EPWS 430, Environmental Fate Pesticides ... 3
- EPWS 455, Advanced Integrated Pest Management ... 3
- EPWS 456, Biological Control ... 3

**Technical**

Select 3 credits from the following:

- A EN 337, Small Engine Technology ... 3
- BLAW 313, Sports Law ... 3
- E T 106, Drafting Concepts/Computer Drafting Fundamentals I ... 4
- HORT 300, Special Topics ... 1-3

**OPTION: Turfgrass Business**

**Personnel Management**

Select 6 credits from the following:

- MGT 315V, Human Relations in Org. or MGT 309, Human Resources in Business ... 3
- MGT 332, Human Resources Management ... 3
- MGT 333, Training and Development ... 3
- MGT 359, The Management of Diversity ... 3
- SPAN 212, Intermediate Spanish II ... 3

**Economics and Finance**

Select 3 credits from the following:

- ACCT 200, A Survey of Accounting ... 3
- AG E 236, Agribusiness Management Principles ... 3
- BLAW 313, Sports Law ... 3
- ECON 377V, Natural Resource Economics ... 3
- ECON 384V, Water Resource Economics ... 3
- ECON 406, The Economics of Sports ... 3
- FIN 206, Introduction to Finance; or FIN 341, Financial Analysis and Markets ... 3
- FIN 341, Financial Analysis and Markets ... 3
- MGT 351, Purchasing and Materials Management ... 3
- MKTG 233, Introduction to Marketing; or MKTG 303, Principles of Marketing ... 3
- MKTG 330, Principles of Marketing ... 3
- MKTG 454, Sports Marketing ... 3

**Science and Technical**

Select 6 credits from the following:

- A EN 337, Small Engine Technology ... 3
- AG E 236, Agribusiness Management Principles ... 3
- AXED 303, Small Engine Technology ... 3
- CHEM 211, Organic Chemistry ... 4
- E T 106, Drafting Concepts/Computer Drafting Fundamentals I ... 4
- EPWS 303, Economic Entomology ... 4
- EPWS 310, Plant Pathology ... 4
- EPWS 430, Environmental Fate Pesticides ... 3
- EPWS 455, Advanced Integrated Pest Management ... 3
- EPWS 456, Biological Control ... 3
- HORT 300, Special Topics ... 1-3
### DEGREE REQUIREMENTS

**DEGREE: Bachelor of Science**

**MAJOR: Genetics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 313</td>
<td>Structure and Function of Plants</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 311</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 313</td>
<td>Structure and Function of Plants</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>EPWS 420</td>
<td>Environmental Fate of Pesticides</td>
<td>3</td>
</tr>
<tr>
<td>EPWS 303</td>
<td>Economic Entomology</td>
<td>4</td>
</tr>
<tr>
<td>EPWS 310</td>
<td>Plant Pathology</td>
<td>4</td>
</tr>
<tr>
<td>EPWS 455</td>
<td>Advanced Integrated Pest Management</td>
<td>3</td>
</tr>
<tr>
<td>EPWS 456</td>
<td>Biological Control</td>
<td>3</td>
</tr>
<tr>
<td>ECON 384V</td>
<td>Water Resource Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Business and Technical**

Select 6 credits from the following:

- AXED 303, Small Engine Technology
- BLAW 313, Sports Law
- ECON 337V, Natural Resource Economics
- ECON 406, The Economics of Sports
- FIN 206, Introduction to Finance
- FIN 341, Financial Analysis and Markets
- HORT 300, Special Topics
- MGT 309, Human Behavior in Organizations
- MGT 315V, The Faces of Entrepreneurs
- MGT 332, Human Resources Management
- MGT 351, Supply Chain Management
- MKTG 454, Sports Marketing
- OEPB 100, Basic Plumbing Materials and Systems

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>A EN 372</td>
<td>Landscape Irrigation Design</td>
<td>3</td>
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<tr>
<td>AXED 201G</td>
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<tr>
<td>COMM 253G</td>
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<td>COMM 265G</td>
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<td>HON 265G</td>
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<tr>
<td>MATH 191G</td>
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</tr>
<tr>
<td>GEOL 111G</td>
<td>Survey of Geology</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 215G</td>
<td>Engineering Physics I</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 252</td>
<td>Soils</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 252L</td>
<td>Soils Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

**General Education Requirements (43 credits)**

**Area I: Communications**

- English Composition-Level 1: ENGL 111G, ENGL 111H, or SPCD 111G
- English Composition-Level 2: ENGL 218G or ENGL 318G

**Oral Communication:** AXED 201G, COMM 253G, COMM 265G, or HON 265G

**Area II: Mathematics/Algebra**

- MATH 191G
AREA III: LABORATORY SCIENCE
CHEM 111G/111GL and CHEM 112G/112GL.................................8

AREA IV: SOCIAL/BEHAVIORAL SCIENCES .................................................6-9*

AREA V: HUMANITIES AND FINE ARTS .........................................................6-9*

NMSU VIEWING A WIDER WORLD (see catalog for listing of courses).............6

*Total of 15 credits combined between Areas IV and V, with 6 credits in one area
and 9 credits in the other area. See catalog for listing of available courses.

Basic Science Background Requirements (42 credits)
A ST 311, Statistical Applications.................................................................3
BCHE 395, Biochemistry..............................................................................3
BCHE 396, Biochemistry and Biotechnology..............................................3
Biol 111G, Natural History of Life...............................................................3
CHEM 111G/112G, General Chemistry I, II..............................................8
CHEM 315, Organic Chemistry Laboratory ................................................2
MATH 191G and 192G, Calculus and Analytic Geometry I and II...........8
PWS 211G/212G General Physics I, II or PWS 221G/222G General Physics
for Life Sciences I, II......................................................................................6

Tier I courses (all are required):
BCHE 494, Techniques in Genetic Engineering.......................................4
Biol 211 and 211L, Cell and Organismal Biology and Laboratory ..........4
Biol 311/311L, General Microbiology and Laboratory ..........................5
Biol 377, Cell Biology..................................................................................3
Gene 110, Experimental Systems in Genetics..........................................1
Gene 305L, Genetic Techniques Laboratory ...........................................2
Gene 315, Molecular Genetics.................................................................3
Gene 320, Heredity and Population Genetics .........................................3
Gene 440, Genetics Seminar ....................................................................1
Gene 452, Applied Bioinformatics or MOLB 470, Bioinformatics & Genome
Analysis ..........................................................................................................3

Tier II courses (choose one course from each of the following four areas):
Selection response:
AGRO 462, Plant Breeding .......................................................................3
ANSC 423, Animal Breeding .....................................................................3
Biol 467, Evolution......................................................................................3

Physiology:
ANSC 421, Physiology of Reproduction................................................3
Biol 381, Animal Physiology.....................................................................3
Biol 385, An Introduction to Cancer.........................................................3
Biol 451, Physiology of Microorganisms.................................................3
Biol 474, Immunology................................................................................3
PWS 314, Plant Physiology.........................................................................3
Hort 471, Plant Mineral Nutrition .............................................................3

Organism structure:
ANSC 370, Anatomy and Physiology of Farm Animals..........................4
Biol 313, Structure and Function of Plants..............................................3
Biol 322, Zoology......................................................................................3
Biol 330, Comparative Anatomy and Embryology..................................4
Biol 470, Developmental Biology............................................................3
Biol 465, Invertebrate Zoology.................................................................4
PWS 303, Economic Entomology.............................................................4

Molecular Genetics:
Biol 475, Virology......................................................................................3
Biol 478, Molecular Biology of Microorganisms.................................3
Biol 482, Microbial Systematics...............................................................2
Gene 486, Genes and Genomes.................................................................3
Gene 486, Gene Regulation.....................................................................3

Tier III courses (Choose one science and ethics course from the following):
AGRO 303V, Genetics and Society..........................................................3
HON 306V, Science, Ethics, and Society..................................................3
Phil 321, Biomedical Ethics.....................................................................3

Additional courses
Electives to bring total to 128 credits including 48 upper division credits.

Recommended Electives (Honors College)
Nine credits from:
HON 200G, Life, Energy, and Evolution; HON 214, Successful Fellowship Writing;
HON 220G, History of Ethics; HON 240G, Chemistry: Experiments, Laws, and
Theories.

Six credits from:
HON 300G, Science, Ethics, & Society; HON 314, Successful Fellowship Writing;
HON 325G, Science and Public Policy; HON 410, Honors Internship; HON 420,
Independent Studies; HON 421, Special Topics.

Three credits:
HON 400, Honors Thesis.

Bioinformatics:
Students may pursue a minor in Bioinformatics after consulting with an advisor in
the Computer Science Department. There are 19 credits of coursework required
for this minor which involve: C S 171, C S 272, C S 370 or 371, and C S 486.

SCHOOL OF HOTEL, RESTAURANT and
TOURISM MANAGEMENT

Janet L. Green, Director
Professor Bloomquist, Associate Professors Blanch, Mandabach, Stringam;
Assistant Professors McDowell College Assistant Professors Albin, D. Bloomquist, Hartley, Zeck; Instructor Linderman
(575) 646-5995
http://aces.nmsu.edu/academics/hrtm/

DEGREE: Bachelor of Science in Hotel, Restaurant
and Tourism Management

MAJOR: Hotel, Restaurant and Tourism Management
MINOR: Hotel, Restaurant and Tourism Management
MINOR: Culinary Science

The mission of the School of Hotel, Restaurant and Tourism Management
is to serve the needs of our constituents through innovative teaching, research,
professional applications, and partnerships in a multicultural and international
environment.

This bachelor's degree program prepares students for supervisory and
event-level management positions in all areas of the diverse and growing hospita-
lity and tourism industry. The program also provides a foundation for continuing
development to advance to more senior management or to pursue entrepre-
neurial opportunities. In this professional program, faculty, students, and industry
partners bring together theory and practice to forge hospitality management
excellence. The curriculum is designed to educate students as individuals and
professionals in a changing society. Students will take a core curriculum until
senior year, when they may then specialize in one of the two concentration areas
listed, or develop an individual plan with a faculty advisor for selecting profes-
sional elective courses. A grade of C or better must be earned in each upper-
division HRTM class to satisfy the requirement of the major.

Students are required to participate in an internship program that is offered
only after completion of 400 hours of hospitality work experience (practicum). The
HRTM 307, 408, and 409 internship sequence, which includes another 400 hours
in the field, must be completed prior to enrolling in other 400-level professional elec-
tives. Thus, at the end of both the work experience practicum and the internship,
students will have completed a minimum of 800 hours professional work experi-
ence in the field.

Hotel, Restaurant and Tourism Management Core Courses

General Education Requirements (36 credits)
A list of specific general education requirements is available in the depart-
ment. Please check with your advisor.

Departmental Requirements (42 credits)
HRTM 201, Introduction to Tourism..........................................................3
HRTM 221, Introduction to Hospitality Management..............................3
HRTM 231, Safety, Sanitation/Health in the Hospitality Industry ................................. 2
HRTM 263, Food Production and Service Fundamentals ........................................... 3 (1+4P)
HRTM 301, Hotel, Restaurant and Tourism Marketing ............................................. 3
HRTM 302, Hospitality Management Accounting .................................................... 3
HRTM 304, Hospitality and Travel Law ....................................................................... 3
HRTM 307, Professional Development ...................................................................... 1
HRTM 311, Hospitality Leadership Management ..................................................... 3
HRTM 331, Hotel Operations 1 .................................................................................. 3
HRTM 363, Quantity Food Production and Service .................................................... 4
HRTM 408, Hospitality Internship ............................................................................. 1
HRTM 409, HRTM Internship Seminar ...................................................................... 1
HRTM 410, Hospitality Cost Control ......................................................................... 3
HRTM 430, Hospitality Facilities Management .......................................................... 3
HRTM 434, Senior Capstone Experience (complete during final semester) ............... 3
Nondepartmental Requirements (23 credits)
A ST 311, Experimental Statistics (students with MATH 120, Intermediate Algebra, may substitute STAT 251G, Statistics for Business and Behavioral Sciences).......................... 3
ACCT 252 Financial Accounting ............................................................................. 3
ECON 201G, Intro to Economics or ECON 251G and ECON 252G ......................... 3
FIN 341 Financial Analysis and Markets ................................................................. 3
MGT 309, Human Behavior in Organizations ............................................................ 3
MGT 332, Human Resources Management .............................................................. 3
SPAN 111, Elementary Spanish I .......................................................................... 4
Any MKTG #300 and above .................................................................................... 3
Departmental Electives (9 credits)
You must choose 9 credits from the interest area groups listed below, or in consultation with your advisor, you may combine them in any way that accommodates your special interest.

Hotel Management*
The hotel/resort operations area addresses specific concepts, practices, and issues in hotel, resort, bed and breakfast, conference and contract lodging facilities management and ownership.
HRTM 404, Gaming Operations and Organization .................................................. 3
HRTM 412, Beverage Management ......................................................................... 3
HRTM 413, Restaurant Operations Management .................................................... 4
HRTM 420, Club Management and Marketing ....................................................... 3
HRTM 422, Hospitality and Tourism Research and Applications ............................ 3
HRTM 431, Hotel Operations II .............................................................................. 3
HRTM 432, Hotel Revenue and Sales Management ................................................ 3
HRTM 433, Training for Hospitality Operations ..................................................... 3
HRTM 443, Meetings, Conventions and Special Events ......................................... 3
Restaurant and Food Service Management*
The restaurant and food service management areas address specific concepts, practices, and issues in restaurant, banquet, catering, and contract food service management and ownership.
HRTM 404, Gaming Operations and Organization .................................................. 3
HRTM 412, Beverage Management ......................................................................... 3
HRTM 413, Restaurant Operations Management .................................................... 4
HRTM 414, International Food and Wine ................................................................ 3
HRTM 420, Club Management and Marketing ....................................................... 3
HRTM 422, Hospitality and Tourism Research and Applications ............................ 3
HRTM 433, Training for Hospitality Operations ..................................................... 3
HRTM 443, Meetings, Conventions and Special Events ......................................... 3
Other HRTM Electives
HRTM 310, Colloquium II (repeat up to 2 times) ..................................................... 1-2
Open Electives
Twelve hours of free electives are available to meet your goals.
*Plus a sufficient number of electives to ensure a minimum of 128 semester credits, some of which must be in courses at the 300 level or above to meet the university requirement of 48 credits at this level. These elective courses are designed to provide you with an opportunity to learn about or possibly minor in another field of study. This selection may depend on your professional career choices and interest in the specific hospitality area itself. Course requirements for minors in other areas differ; therefore, it is necessary for you to consult with your advisor.

MINOR: Hotel, Restaurant and Tourism Management

A minor in Hotel, Restaurant and Tourism management is available. The minor requires a minimum of 18 credits of which at least 9 hours must be at the 300 or higher level. Specific coursework requirements apply. See advisor for course requirements and scheduling.

MINOR: Culinary Science

A minor in Culinary Science is available. The minor requires a minimum of 18 credits of which a minimum of 9 hours must be at the 300 or higher level. Specific coursework requirements apply. A student may earn a bachelor’s degree in Hotel, Restaurant and Tourism Management or Human Nutrition and Food Science and a minor in Culinary Science. See an advisor for course requirements and scheduling.
COLLEGE of ARTS and SCIENCES

Dean • Christa Slaton
Associate Dean (Research and Graduate Affairs) • Jeffrey P. Brown
Associate Dean (Academics) • Beth Pollack
Associate Dean (Academic Planning and Resources) • Lisa Bond-Maupin
Associate Dean (Development and External Affairs) • Kenneth Van Winkle
Associate Director, Research Center, Olga Ostos
Acting Associate Director, Advising and Retention • Jodie Kenney
Coordinator, Student Records • Hilda M. Olivas

Bachelor of Arts–Majors in Anthropology, Art, Biology, Chemistry, Communication Studies, Computer Science, Economics, English, Foreign Languages, Government, History, Journalism and Mass Communications, Philosophy, Physics, Psychology, Sociology, Theatre Arts, Women’s Studies
Bachelor of Science–Majors in Biology, Biochemistry, Chemistry, Computer Science, Geography, Geology, Mathematics, Microbiology, Physics
Designated Bachelor’s Degree–in Conservation Ecology, Creative Media, Criminal Justice, Fine Arts, Genetics, Music, Music Education

Programs offered in the College of Arts and Sciences prepare students for a variety of career opportunities and for graduate study. The broad curriculum offered provides both the motivation and the tools for lifelong learning experiences.

While the ultimate responsibility for planning an academic program in compliance with university, college, and departmental requirements rests with the student, the college recognizes the importance of helping students work out appropriate academic programs. Some freshman students and unclassified/undecided arts and sciences students may be advised on academic matters in the college advising center, which is located in the west wing of Breland Hall. In addition, all students are encouraged to contact departments for specific subject area information and career planning.

Students with 36 or more credits who have declared a major are advised in the appropriate departments.

Students should consult the University section of the catalog regarding general limitations for total credit hours, independent study, and registration under S/U option. Students in the College of Arts and Sciences on academic Probation 1 are limited to 13 credit hours, and students on Probation 2 are limited to 7 credit hours. The University section of the catalog discusses registration, drop/add and withdrawal deadlines. Students may not do additional course work or repeat course exercises after the semester has ended in order to raise a grade in any course. Exceptions will be made for students completing official incompletes.

COLLEGE DEGREE REQUIREMENTS

I. In accordance with NMSU policy, students in all majors in the College of Arts and Sciences must meet the Basic Academic Skills requirements in English and Mathematics. See “Basic Academic Skills” in the General Information, REGULATIONS section.

Basic Academic Skills rules:
1. Students must complete, with a C grade or better, in MATH 111 and 112G, or any mathematics course numbered 120 or above. Please see department requirements for each major for specific mathematics requirements.
2. Students must complete, with a C grade or better, ENGL 111G, 111H, or SPCD 111G prior to enrolling in upper division courses numbered 300 or higher.

NOTE: Transfer students must complete an English course listed above and begin their Math sequence no later than their second semester at NMSU in order to continue enrolling in upper division courses numbered 300 or higher.

3. Students whose ACT or other test scores require them to take developmental Mathematics or English courses must complete those courses prior to enrolling in the English and Mathematics basic skills courses listed above.

II. University graduation requirements. See “Graduation Requirements” in the “General Information” chapter earlier in this catalog. In order to graduate, students must have met all degree requirements for their major, and earned a minimum of 128 university level credits of which at least 48 must be upper division, and must have a cumulative GPA of 2.0 in all courses taken at NMSU. Each student must complete at least 30 of the last 36 credits necessary for their Bachelor Degree at NMSU.

III. Some departments in the college require a second language and some do not. For those students whose major requires a second language, the following parameters apply unless otherwise specified in their departmental requirements. A student must meet one of the following requirements.

• Complete the normal foreign language course sequence: 111, 112, 211 and 212. Students should enter the sequence at their proficiency level. Heritage speakers should complete the Spanish 113-213-214 sequence. Students who successfully complete either Spanish 113 or 213 or 214 (or all) may not take SPAN 111, 112, 211 or 212 for credit.
• Challenge the 212 level of Arabic, Chinese, French, German, Japanese, or Spanish, or the 214 level of Spanish for Heritage Speakers, or Portuguese.
• Obtain college certification of completion of a second language at the high school level by fulfilling one of the following:
  Option A: For those departments requiring one year of a second language a student must pass two years of a high school language with a C or better in the last year level.
  Option B: For those departments requiring two years of a second language a student must pass three years of a high school language with a C or better in the last year level.
• Obtain, from the head of the Department of Languages and Linguistics, certification of a working knowledge of a second language if such language is not taught at New Mexico State University.
• Obtain certification of a working knowledge of a Native American language from the American Indian program director, or as attested by a Native American Elder.
• Successfully complete a regular university course taught in a language other than English. A student can receive credit only once for the same course taught in two languages.
• Pass a three-credit upper-division course (numbered 300 or above) taught in a foreign language by the Department of Languages and Linguistics.
• Pass C D 476, America Sign Language III with a grade of C or better.

Accreditation

In the College of Arts and Sciences, the Department of Chemistry and Biochemistry is accredited by the American Chemical Society. Music curricula in the Department of Music are accredited by the National Association of Schools of Music. The Master of Public Administration program in the Department of Government is accredited by the National Association of Schools of Public Affairs and Administration.
SUPPLEMENTARY MAJORS

Applied Mathematics in the Department of Mathematical Sciences
Chicano Studies in the Department of Languages & Linguistics
Latin American Studies in the Department of Languages & Linguistics
Law and Society in the Department of Government
Linguistics in the Department of Language & Linguistics
Sustainable Development in the Department of Anthropology

PREPROFESSIONAL STUDIES
Prehealth Studies in the Department of Biology
Prelaw Studies in the Department of Government

AEROSPACE STUDIES

Lieutenant Colonel Dan Bennett, department head
Affiliated Faculty
Major Adams; Capt. Cox

The college Air Force Reserve Officer Training Program curriculum provides pre-professional preparation for future Air Force officers. It is designed to motivate and prepare college men and women for their initial active duty assignments as Air Force commissioned officers. The curriculum is designed to give the participating student an understanding of the military instrument of national power with emphasis on the United States Air Force and how it fits into American society. Inherent in course content and methodology are opportunities for the student to develop his or her capacities to think creatively, speak and write effectively, and to lead and manage efficiently.

Air Force ROTC Commissioning Program is open to all qualified male and female students in all academic majors leading to a bachelor's degree as well as any student who has three years remaining at the university, including graduate study. Students with less than three years remaining may meet program entry requirements on a case by case basis. The program is divided into the General Military Course and the Professional Officer Course.

Freshman and Sophomore Years (General Military Course or GMC)

This group (AERO 121, AERO 122, AERO 221, AERO 222) provides a general background knowledge of the military establishment with emphasis on the Air Force. GMC courses may be taken out of sequence. Students may, with departmental approval, take POC courses out of normal sequence. However, compressed or dual enrollment in upper-division POC courses is normally prohibited. Through this department, you can also earn a minor in Aerospace Studies.

MINOR: Aerospace Studies

AERO 301, Air Force Leadership and Management I ...........................................4
AERO 302, Air Force Leadership and Management II ......................................4
AERO 401, Preparation for Active Duty I .........................................................4
AERO 402, Preparation for Active Duty II .......................................................4
Six credits from among: HIST 312, Modern Latin America; HIST 341, American Military History; HIST 317, U.S. Foreign Relations to 1919; HIST 422, U.S. Foreign Relations since 1914; HIST 423, History of United States Intelligence; HIST 466, World War II; HIST 442, World War II; GOVT 363, International Relations; GOVT 371, Latin American Politics; GOVT 441, Congress and the Legislative Process; GOVT 444, The American Presidency; GOVT 464, National Security Policy; GOVT 468, American Foreign Policy; GOVT 474 European Politics; GOVT 481, Constitutional Law; MGT 359, Human Relations in Organizations; MGT 333, Transnational Development; MGT 347, Management Functions and Processes; MGT 388V, Leadership and Society; MGT 453, Leadership and Motivation; MGT 3101, Leading Small Organizations; MGT 3202, Leading Large Organizations II; MGT 341, Leadership Challenges and Goal Setting and/or MGT 302, Transitions to Lieutenant.  

**ANTHROPOLOGY**

Dr. Miriam S. Chaiken, department head  
Professors: Alexander, Benefit, Chaiken, Eber (Emeritus), Rushforth, Staski (Emeritus), Treuhaft (Emeritus), Walker, Associate Professors: McCrosen, Stanford, Assistant Professors: Arakawa; Scott; College Professor: Connelly, Pepion; College Associate Professors: O’Leary; Adjunct Professors: Berryman, LeBeau, Loendorf; Adjunct Assistant Professors: Lamb, Marinas-Feller, Robles, Torezani  
http://www.nmsu.edu/~anthro/

**DEGREE:** Bachelor of Arts  
**MAJOR:** Anthropology  
**MINORS:** Native American Studies, Anthropology, Religious Studies, Sustainable Development  

**MAJOR: Anthropology**

The major in anthropology provides a broadly based education in the social and biological sciences. The undergraduate program prepares students for careers in many areas, such as cultural resource management (or contract archaeology), archaeological research, forensic sciences, health sciences, cross-cultural fieldwork, community development programs, and museum work. Anthropology students can continue for advanced degrees in teaching, museology, other social sciences, and anthropology.

**Departmental Requirements**

ANTH 301, Cultural Anthropology ................................................................. 3  
ANTH 315, Introduction to Archaeology ....................................................... 3  
ANTH 320, Anthropological Linguistics ......................................................... 3  
ANTH 350, Ethnography ............................................................................... 3  
ANTH 355, Physical Anthropology ............................................................... 3  
ANTH 398, Introduction to Anthropological Practice ............................... 3  

Additional electives in anthropology to bring total credits in major to 36, including 21 upper-division.

**Nond部artmental Requirements**

(A grade of C or better must be earned.)  
ENGL 286, Technical and Scientific Communication, or ENGL 318G, Advanced Technical and Professional Communication ............................................. 3  
MATH 210 or above ............................................................. 3  

Electives: Sufficient to bring total credits to 128, including 48 upper-division.  

**Second Language**

Students seeking the B.A. in Anthropology must meet the second language requirement. The requirement is considered satisfied when a student provides evidence that at least the 212 or 214 level of language proficiency has been attained.

**MINOR: Native American Studies**

Students must pass a total of 18 credits of which at least 9 of which must be upper division.  

A grade of "C" or better must be obtained for each course. Students must count S grades only in courses in which all grades are S/U, and no more than 6 hours of "S" credit can be accepted. Students can count no more than 3 credits in independent studies, readings, or special topics courses. Such courses, marked below with an asterisk (*), must focus upon Native Americans and must be approved in advance by the director of the minor program, specifying the semester during which a student takes such a course. Please contact the Department of Anthropology regarding the minor. Students may count no more than 9 credits in Anthropology (except that ANTH 330/ HIST 330V/ SOC 330V, Introduction to Religious Studies, may be included above this limit) and no more than 6 credits in History.

Eighteen credits from among ANTH 110, New World Prehistory; ANTH 115, Native Peoples of North America; ANTH 120, Native Peoples of the American Southwest; ANTH 304, Contemporary Southwest Native Americans; ANTH 305, Contemporary Native Americans; ANTH 330V/ HIST 330V/SOC 330V, Introduction to Religious Studies; ANTH 405, Native Cultures of North America; *ANTH 449H, Directed Reading Honors; ANTH 455, Federal Indian Policy; ANTH 467, Archaeology of the American Southwest; *ANTH 469, Special Topics; *GOVT 406, Independent Study; GOVT 354, Native American Politics; HIST 339, American Indian History; HIST 310, American Indian History II; HIST 448, Readings; *HIST 489, Projects in History; HL S 465, American Indian Health; S WK 464, Social Work with American Indian Communities; and *W S 250, Special Topics or by approval of Minor Advisor.  

**MINOR: Anthropology**

Students who earn a B.A. in Anthropology may also not earn a minor in Anthropology. Students earning the minor must pass 18 credits with grades of C or higher. Nine of the credits must be upper division. Students may count S grades only in courses in which all grades are S/U.

One of the following: ANTH 301, Cultural Anthropology; ANTH 315, Introduction to Archaeology; ANTH 330, Anthropological Linguistics; ANTH 350, Anthropological Theory; or ANTH 355, Physical Anthropology  

Fifteen additional anthropology credits.  

**MINOR: Religious Studies**

Students must pass 18 credits of which at least 9 are upper division. Students must earn C or higher grades and cannot count S/U courses unless all grades in the course must be S. No more than 9 credits (upper or lower division) can be earned in any one department. Students may not earn more than 3 credits total in independent studies or special readings courses and must receive approval from the minor advisor to count these credits. Courses that may be eligible as special topics courses when offered with specific subtitles are asterisked. Please contact the Department of Anthropology regarding the minor.


Fifteen additional credits from among: ANTH 115, Native Peoples of North America; ANTH 304, Contemporary Southwest Native Americans; ANTH 334, Anthropology of Art; ANTH 405, Native Cultures of North America; ANTH 414, The Archaeology of Religion; ANTH 432, Anthropology of Religion; ANTH 455, Federal Indian Policy; ART 326, Medieval Art; ART 346, Medieval Manuscript Illumination; ART 348, Native American Art; ART 311, Art of China; ART 323, Art and Architecture in Pre-Columbian Meso-America; ART 321, Pre-Columbian Art and Architecture of the Andes; ART 323, Italian Renaissance Art; ART 325, Northern Renaissance Art; ART 476, Bizarre World of Hieronymus Bosch; DANC 451V, World Dance; ENGL 243, The Bible as Literature; ENGL 341V, American Indian Literature; ENGL 351, Folklore; ENGL 361V, Southwest Folklore; ENGL 380V, The Arthurian Tradition; ENGL 392, Mythology; *ENGL 403, Advanced Study in American Literature; ENGL 407, Milton; *ENGL 421, Advanced Study in a Literary Period or Movement; *ENGL 423, Advanced Study in a Major Author; *ENGL 425, Advanced Study in Comparative Literature; varying 400-level numbers for ENGL, Dying for Love; Sex and the Spirit in Early English Poetry and ENGL Women Reading the Bible, from Late Antiquity to Puritan America; GOVT 387, Religion and Politics; HIST 1010, Roots of Modern Europe (when section approved by minor advisor); HIST 2113, East Asia to 1600; HIST 221G, Islamic Civilizations to 1800; HIST 222, Islamic Civilizations since 1800; HIST 330, American Indian History; HIST 333, Renaissance and Reformation; *HIST 400, Special Topics; HIST 433, United States Labor History Since 1927; HIST 350, Colonial Mexico; HIST 471, China Through the Ming Dynasty; HIST 473, History of Japan; HON 213, God and Nature; HON 218, Religion and the State; HON 219, The New Testament as Literature; HON 234, The Worlds of Arthur; HON 237G, Archaeology: Search for the Past; HON 239, Medieval Understanding: Literature and Culture in the Middle Ages; HON 332V, Art and Mythology; HON 349V, Comparative Mythology; Myth, Ritual and the Life Cycle; HON 365V, Sexuality in Christianity and Islam; HON 367V, Jewish Literature and Culture; HON 368V, The Gothic Imagination; Phil 221, The Quest for God; Phil 331, Philosophy of Religion; Phil 342, Medieval Philosophy; or SOC 460, Sociology of Religion or by approval of Minor Advisor.  

**SUPPLEMENTARY MAJORS: Sustainable Development**

This program consists of 24 credits drawn from the lists below of which 18 credits must be numbered 300 or above. The student must take 8 credit hours (12 classes) from the core curriculum, 15 credit hours (5 classes) of electives, and 3 credit hours (1 class) of sustainable development field study. Advisor: Lois Stanford, Anthropology.  

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Core Requirements: (6 credits)
AG E 336V, World Agriculture and Food Problems ..................................................3
ANTH 362, Environmental Anthropology .................................................................3
Biol 301, Principles of Ecology .....................................................................................3
GEOG 235, Environmental Geography .................................................................3
GOVT 424, Environmental Policy ...............................................................................3
Soci 489V, Environmental Sociology ....................................................................3

Elective Courses: (15 credits)
Courses are limited in each department in order to encourage students to take
classes in different disciplines and broaden their perspective.
AG E 334V, Natural Resource Economics .................................................................3
AG E 337V, Current Issues in Food and Agriculture .................................................3
AGRO 402, Sustainable Production of Agronomic Crops .........................................3
ANTH 369V, Food and Culture Around the World ....................................................3
ANTH 381V, Social Issues in the Rural Americas ......................................................3
Biol 462, Conservation Biology ..................................................................................3
EPWS 380V, Ecosystem Earth, The Impact of Human Activities .................................3
FWCE 255, Principles of Fish and Wildlife Management ............................................3
GEOG 302, Geography of International Development ................................................3
GEOG 406, Land Use and Land Rent ........................................................................3
GOVT 417, Sociology of Development and the World System ......................................3
HIST 309V, Global Environment ................................................................................3
HIST 319V, Food and Humanity: World in Crisis; World in Crisis ...............................3
HIST 321V, Agriculture in the Urban World ...............................................................3
Soci 381V, Social Issues in Rural America .................................................................3
Soci 478, Sociology of Development and the World System ......................................3

Additional Courses:
With the permission of the program advisor, students may substitute 1 class that
presents a topical focus on sustainable development. Certain courses, such as GOVT
486, Political Economy, Soci 489, Globalization, or special topics courses may have a
sustainable development focus, depending on the instructor or subheading. In these
cases the student may request permission to substitute this specific course for an elec-
tive class listed above.

Field Requirements: (3 Credits)
In addition, students are expected to take one class that applies the principles and
concepts of sustainable development in a local, regional, or international setting.
Students may opt to enroll in one of the classes listed below, or they may choose to work
on an independent study or internship in sustainable development. In these cases,
students should seek the approval of the sustainable development committee before
embarking on the field experience or internship.
AG E 338V, Organic Fall Vegetable Production ........................................................3
AG E 331V, Organic Spring Vegetable Production .......................................................3
AG E 330, Agricultural Economic Survey ..................................................................3
ANTH 465, Field Experience ......................................................................................3
FWCE 356, Techniques in Natural Resource Management .........................................3
FWCE 450, Special Topics ..........................................................................................3
Soci 450, Internship ..................................................................................................3

MINOR: Sustainable Development
A minor in Sustainable Development is available for students who want to include
Sustainable Development in their academic training. The minor includes a minimum of
18 credit hours of which 6 credit hours must be from the core curriculum, 12 credit hours
from the elective courses, and 3 credit hours of field study.

ART

Julia Barello, department head
Professors: Barello, Steven; Associate Professor Zarur; Assistant Professors Cully,
Fino, Goehring, Reka, Taylor; College Instructors Cole-Dom, Fitzsimmons; Emeritus
Fidler, Jaffe, Ocepek, Rose, St. Aubyn; Gallery Director Taylor; Conservator Marinas
(575) 649-1705; e-mail: artdept@nmsu.edu
http://artdepartment.nmsu.edu/

DEGREE: Bachelor of Arts
MAJOR: Art
EMPHASIS: Art History
EMPHASIS: Studio Art

DEGREE: Bachelor of Fine Arts
MAJOR: Art
EMPHASIS: Museum Conservation
EMPHASIS: Studio Art

MINORS: Art History
Museum Conservation
Studio Art

The Department of Art provides a rigorous program for the enrichment, application,
development, and appreciation of the visual arts. Students in studio develop an indi-
vidual aesthetic by experimenting with and expressing visual concepts in an articulate
manner. Art history students acquire a comprehensive understanding of the aesthetic
and cultural issues addressed within the history of art, conducting and presenting inde-
dependent research. The study of art provides an appropriate background for the pursuit
of careers in studio art and art history in such areas as the visual arts, graphic design,
conservation, library work, museum work, advertising, architecture and interior design,
photography, crafts, cinematography, education and art therapy, publishing, theatre,
television, dance, industry and business, communication, religion, management, and
research in the creative and academic areas. A major in art also provides students with a
broad humanistic background appropriate to preparation for advanced degrees in
other fields.

Students enrolled in this department’s major(s) or minor(s) may count credits in
required applied courses toward their degrees beyond the normal maximum of 9 credits
allowed in the College of Arts and Sciences. Note that 3 credits need to be taken outside
Art at the upper level division. However, if students change the major(s) or minor(s) or
do not complete the requirements for the minor at the time of graduation, they may only
count a maximum of 9 credits to the applied/occupational credits toward graduation.

DEGREE: Bachelor of Arts
MAJOR: Art

EMPHASIS: Studio Art

The Bachelor of Arts is designed to give the student a broad interdisciplinary
understanding of the areas of painting/drawing, graphic design, printmaking, sculpture,
photography, ceramics, conservation, jewelry and metalsmithing, through a series of
introductory and special topics courses and the history and appreciation of art in the
context of a liberal education. Students are required to take 27 credits of upper-level studio
art classes. In addition, 18 credits of Art History and a capstone course are required.

Departmental Requirements (Total credits 66)

Freshman Year (18 credits)
Introductory Studio-Arts Courses.....................................................................................................................12
Choose 12 credits from the following courses: ART 250, Introduction to Painting and Drawing, ART 255, Introduction to Graphic Design, ART 265, Introduction to Sculpture, ART 270, Introduction to Photo (Digital), ART 271, Introduction to Film and Darkness, ART 275, Introduction to Ceramics, ART 280, Introduction to Printmaking, ART 285, Introduction to Jewelry and Metalsmithing.
ART 295G and 296G, Introduction to Art History I, and II.................................................................................6

Sophomore Year (18 credits)
Introductory Studio-Arts Courses.....................................................................................................................6
Choose 6 credits from the following courses: ART 250, Introduction to Painting and Drawing, ART 255, Introduction to Graphic Design, ART 265, Introduction to Sculpture, ART 270, Introduction to Photo (Digital), ART 271, Introduction to Film and Darkness, ART 275, Introduction to Ceramics, ART 280, Introduction to Printmaking, ART 285, Introduction to Jewelry and Metalsmithing.
Special Topic: Art Courses (300 level)..............................................................................................................6
ART 296, Writing in Art.................................................................................................................................3
Art History (300 level).................................................................................................................................3

Junior Year (15 credits)
Special Topic: Art Courses (300 level)..............................................................................................................12
Art History (300/400 level)..........................................................................................................................3

Senior Year (15 credits)
Special Topic: Art Courses (400 level)...............................................................................................................9
Art History (400 level).................................................................................................................................3
Capstone Course...............................................................................................................................................3
Choose 3 credits from the following courses: ART 494, Special Topics in Studio; ART 495, Undergraduate Studio Thesis
EMPHASIS: Art History

The art history program is designed to give the student a broad familiarity with the visual arts through the factual and theoretical study of aesthetics, cultural contexts, iconography, pictorial traditions, stylistic development, and technical practices. Students are encouraged to take related courses in anthropology, history, languages and literature, music history, philosophy, religion, theatre and costume history. There is a four semester requirement for the BA in Art History.

Departmental Requirements (Total credits 63)

Freshman Year (15 credits)

ART 150, Drawing I. .........................................................................................................................3
Choose 6 credits from the following courses: ART 250, Introduction to Painting and Drawing; ART 259, Introduction to Graphic Design; ART 265, Introduction to Sculpture; ART 270, Introduction to Photo (Digital); ART 271, Introduction to Film and Darkroom; ART 275, Introduction to Ceramics; ART 280, Introduction to Printmaking; ART 285, Introduction to Jewelry and Metalsmithing.

ART 295G, Introduction to Art History I. .................................................................3
ART 296G, Introduction to Art History II. .........................................................................................3

Sophomore Year (18 credits)

ART 298, Writing in Art. .......................................................................................................................3
Three 300-level art history courses. ....................................................................................................9
Two 200/300 level art history or studio courses. ................................................................................6

Junior Year (15 credits)

Three 300/400-level art history courses ...............................................................................................9
Two 200-400 level art history or studio courses. ..................................................................................6

Senior Year (15 credits)

ART 479, Art Theory, Criticism, Historiography. ...............................................................................3
Two 300/400-level art history courses. ................................................................................................6
Two 200/400-level art history or studio courses. ................................................................................6
Electives. Sufficient to bring total credits to 128 for graduation, including 48 upper division.

DEGREE: Bachelor of Fine Arts

MAJOR: Art

EMPHASIS: Studio Art

The studio art curriculum is designed to give the student a broad, transdisciplinary understanding of the field of visual arts, including appreciation and criticism, ceramics, graphic design, photography, jewelry/metal smithing, drawing, printmaking, painting, sculpture, conservation and art history. This program is recommended for those students who wish to embark on a professional career in art. The maximum number of credits counted toward graduation is 81. The maximum credits for variable courses shall be 6 credits per semester except by permission. The Bachelor of Fine Arts degree is a professional baccalaureate degree, which requires an additional in-residence, fifth year of studio intensive independent work. A senior thesis exhibition is required in the last semester. Students seeking a BFA must apply in the fall of their junior year as a student in the B.A. program to be accepted into the B.F.A. program. Students completing the B.F.A. will graduate with both B.A. and B.F.A. degrees.

Departmental Requirements (Total credits 81)

Freshman Year (10 credits)

Introductory Studio-Arts Courses. ........................................................................................................12
Choose 12 credits from the following courses: ART 250, Introduction to Painting and Drawing; ART 259, Introduction to Graphic Design; ART 265, Introduction to Sculpture; ART 270, Introduction to Photo (Digital); ART 271, Introduction to Film and Darkroom; ART 275, Introduction to Ceramics; ART 280, Introduction to Printmaking; ART 285, Introduction to Jewelry and Metalsmithing.

ART 295G and 296G, Introduction to Art History I. and II. .................................................................6

Sophomore Year (18 credits)

Introductory Studio-Arts Courses. ........................................................................................................6
Choose 6 credits from the following courses: ART 250, Introduction to Painting and Drawing; ART 259, Introduction to Graphic Design; ART 265, Introduction to Sculpture; ART 270, Introduction to Photo (Digital); ART 271, Introduction to Film and Darkroom; ART 275, Introduction to Ceramics; ART 280, Introduction to Printmaking; ART 285, Introduction to Jewelry and Metalsmithing.

Special Topic Art Courses (300 level). .................................................................................................6
ART 298, Writing in Art. .......................................................................................................................3
Art History (300 level). .........................................................................................................................3

Junior Year (15 credits)

Submit application to the B.F.A. Program (may be repeated once). Application process includes a portfolio review and interview with a panel of department faculty members.

Special Topic Art Courses (300 level). .................................................................................................12
Art History (300/400 level). ..................................................................................................................3

Senior Year (15 credits)

Special Topic Art Courses (400 level). .................................................................................................9
Art History (400 level). ..........................................................................................................................3

Capstone Course. ..................................................................................................................................3
Choose 3 credits from the following courses: ART 494, Special Topics in Studio; ART 495, Undergraduate Studio Thesis. In their junior year, students must successfully apply into the fifth year BFA program.

Final (Fifth) Year (15 credits)

Special Topic Art Courses (400 level). .................................................................................................9
Art History (400 level). ..........................................................................................................................3
Thesis Exhibition/Capstone Course (may be repeated 2x for credit). ....................................................3
Choose from the following courses: ART 494, Special Topics in Studio; ART 495, Undergraduate Studio Thesis; ART 496, Problems in Studio

EMPHASIS: Museum Conservation (79 credits)

Art Conservation is the study of the preservation and restoration of art as well as other cultural and natural objects. The B.F.A. degree with an emphasis in Museum Conservation provides an academic structure within which students master specific sets of practical skills while developing broad professional and theoretical perspective toward the issue of conserving objects in a museum or collection setting. By combining theory with practice, the program offers students the interpretive, quantitative, and administrative skills needed for careers as conservators, curators, registrars, collections managers, exhibit designers, and museum administrators, all of whom must have specialized training in the care and handling of works of art to be successful.

Science (16 credits)

Option A (16cr):

Recommended for students planning to attend graduate school in art conservation.

CHEM 111G and CHEM 112G, General Chemistry I and II. ..........................................................8
OR
CHEM 115 and CHEM 116, Principles of Chemistry I and II. ..........................................................8
PLUS

CHEM 313, Organic Chemistry I. .........................................................................................................3
CHEM 314, Organic Chemistry II. ........................................................................................................3
CHEM 315, Organic Chemistry Laboratory. .........................................................................................2

Option B (16cr):

Recommended for students who do NOT plan to attend graduate school in art conservation.

CHEM 111G, General Chemistry I. ......................................................................................................4
CHEM 112G, General Chemistry II. ..................................................................................................4
CHEM 211, Organic Chemistry. ........................................................................................................4
AND

BIOL 211G/Biol 211GL, Cellular and Organismal Biology. .................................................................4
OR

EPWS 300, Economic Entomology. ....................................................................................................4

Art History (18 credits)

ART 265, Introduction to Art History I. .................................................................................................3
ART 266, Introduction to Art History II. ...............................................................................................3
ART 267, Introduction to Art History III. .............................................................................................3
Plus three ART history electives 300 level or higher. ........................................................................9

History/Anthropology (15 credits)

2 required courses 8 cr:

ANTH 315, Introduction to Archaeology. ..........................................................................................3

AND

Choose 6 credits from the following courses:

HIST 330H, Introduction to Religious Studies; HIST 332, Renaissance and Reformation;
HIST 334, Art and Life in Renaissance Italy; HIST 371, Ancient Greece; HIST 397, Introduction to Public History; HIST 424, History of Art, Thought and Literature; HIST 438, Antiquity and Modernity; HIST 481, Time Traveling Through New Mexico’s Past; HIST 483, Historic Preservation; HIST 489, Historical Editing, Theory and Practice; HIST 486, Interpreting Historic Places for the Public.

OR
ART 295G, Introduction to Art History I ................................................................. 3

ART 285, Metals and Jewelry I ................................................................................... 3

ANTH 334, Anthropology of Art Traditions ........................................................... 3

ART 403, Preventative Conservation-Collections Care (required) .................... 3

ART 402, Museum Conservation Techniques II (Fall, required) ....................... 3

ART 401, Museum Conservation Techniques I (Spring, required) .................... 3

ART 345, Introduction to Museology ......................................................................... 3

ART 329, Writing in Art ............................................................................................. 3

ART 275, Introduction to Ceramics ........................................................................... 3

ART 281, Introduction to Printmaking ..................................................................... 3

ART 285, Metals and Jewelry I .................................................................................. 3

ART 250, Introduction to Painting and Drawing .................................................... 3

ART 396, Writing in Art ............................................................................................. 3

ART 395, Intermediate Drawing and Painting ......................................................... 3

ART 403, Preventative Conservation-Collections Care (directed readings) ........... 3

MINOR: Museum Conservation

The Museum Conservation minor requires 18 credits. Students cannot earn both a bachelor’s degree in the Department of Art and a Museum Conservation minor unless they pass at least 6 credits in the minor beyond the requirements of the major. An undergraduate minor in Museum Conservation requires the completion of 9 credits of the three 400-level museum conservation listed below, and 9 credits of the courses selected from one of the three tracks listed below.

Museum Conservation Required Courses (9 credits)

ART 401, Museum Conservation Techniques I (Spring) ....................................... 3
ART 402, Museum Conservation Techniques II (Fall) ......................................... 3
ART 403, Preventative Conservation-Collections Care (Directed Readings) ....... 3

Track 1: Art

9 credits chosen from the following:

ART 191D, Drawing I .................................................................................................... 3
ART 250, Introduction to Painting and Drawing .................................................... 3
ART 265, Introduction to Sculpture ......................................................................... 3
ART 270, Introduction to Photography .................................................................... 3
ART 275, Introduction to Ceramics ......................................................................... 3
ART 281, Introduction to Printmaking .................................................................... 3
ART 285, Metals and Jewelry II ................................................................................ 3
ART 296, Introduction to Art History I ................................................................. 3
ART 298, Writing in Art ............................................................................................. 3

Track 2: Anthropology

9 credits chosen from the following:

ANTH 313, Ancient Mexico (offered every fall) .................................................... 3
ANTH 315, Introduction to Archaeology ............................................................... 3
ANTH 316, Archaeology of the American Southwest ............................................ 3

ANTH 318, Historical Archaeology ......................................................................... 3

MINOR: Art History

The Art History minor requires 27 credits. Students cannot earn both a bachelor’s degree in the Department of Art and an Art History minor unless they pass at least 6 credits in the minor beyond the requirements of the major.

18 credits from among: ART 250, Introduction to Painting and Drawing; ART 265, Introduction to Graphic Design; ART 266, Introduction to Sculpture; ART 270, Introduction to Photography; ART 286, Introduction to Ceramics; ART 288, Introduction to Printmaking; ART 288, Introduction to Jewelry and Metalworking; ART 321, Introduction to Art History; ART 322, Introduction to Art History II; ART 298, Writing in Art ... 18

Nine credits of studio art or art history at the 300-400 level ................................. 9

ASTRONOMY

Professor Jon Holtzman, department head

Assistant Professor Daniel Murphy, Vogt; Associate Professor James Michel; Associate Professor Jon Holtzman, department head

Webb: Observatory Specialist Harrison (575) 646-4438

http://astronomy.nmsu.edu/

MINOR: Astronomy

Emphasis: Education Engineering

The department offers an undergraduate astronomy minor degree, which requires 18-20 credits. The department does not offer a B.S. degree but encourages interested students to enroll in the physics program as a first step toward a career in astronomy. Our 100- and 300-level courses meet university general education requirements. All students are invited to share with us this exciting area of study, through our basic and advanced undergraduate courses. The Department of Astronomy offers a graduate program leading to M.S. and Ph.D. degrees. Interested students should consult the Graduate School Catalog, which is available from the Graduate School or online.

Regular Undergraduate Course Offerings

ASTR 105G, The Planets ........................................................................................... 4
ASTR 110G, Introduction to Astronomy ................................................................. 4
ASTR 301V, Revolutionary Ideas in Science ........................................................... 3
ASTR 306V, The Search for Life in the Universe .................................................... 3
ASTR 308V, Into the Final Frontier ......................................................................... 3
ASTR 330V, Planetary Exploration ......................................................................... 3
ASTR 400, Undergraduate Research ...................................................................... 1-3
ASTR 401, Topics in Modern Astrophysics ............................................................ 3
ASTR 402, Introduction to Astronomical Observations and Techniques .............. 3
ASTR 405, Astronomy and Astrophysics I ............................................................. 3
ASTR 406, Astronomy and Astrophysics II ............................................................ 3
ASTR 407, Observational Techniques I ................................................................. 3

Other courses at the 300- and 400-levels are offered on an occasional basis. Consult the “Course Descriptions” chapter in this catalog. ASTR 405, 406, and 425 are cross-listed with graduate classes and require special permission.
MINOR: Astronomy

The department offers a minor created for majors in a variety of scientific fields, and two minor emphases specifically designed to address the needs and interests of students from the Colleges of Education and Engineering. Any undergraduate, however, may pursue any of the three minor tracks.

Regular Minor (19)

The 5 requirements for the regular minor comprise 19 credits, distributed as follows:

- 4 credits from among:
  - ASTR 105G, The Planets ..................................................4  
  - ASTR 110G, Introduction to Astronomy ..........................4

- 6 credits from among:
  - ASTR 301V, Revolutionary Ideas in Science ......................3  
  - ASTR 305V, The Search for Life in the Universe ..................3  
  - ASTR 308V, Into the Final Frontier ..................................3  
  - ASTR 330V, Planetary Exploration .................................3

Note: Three credits of ASTR 400 (Undergraduate Research) may replace one of these courses.

- 6 or 9 credits from among:
  - ASTR 401, Topics in Modern Astrophysics .....................3  
  - ASTR 402, Introduction to Astronomical Observations and Techniques ....3  
  - ASTR 405, Astronomy and Astrophysics I .......................3  
  - ASTR 406, Astronomy and Astrophysics II .....................3  
  - ASTR 425, Observational Techniques I ..........................3

Note: Three credits of ASTR 400 (Undergraduate Research) may replace one of these courses, but not the same three if used above. ASTR 405, 406, and 425 are cross-listed with graduate classes and require special permission.

- 3 or 0 credits (total of 9 between this and previous category) from among:
  - ASTR 301V, Revolutionary Ideas in Science ......................3  
  - ASTR 305V, The Search for Life in the Universe ..................3  
  - ASTR 308V, Into the Final Frontier ..................................3  
  - ASTR 330V, Planetary Exploration .................................3  
  - ASTR 401, Topics in Modern Astrophysics .....................3  
  - ASTR 402, Introduction to Astronomical Observations and Techniques ....3  
  - ASTR 405, Astronomy and Astrophysics I .......................3  
  - ASTR 406, Astronomy and Astrophysics II .....................3  
  - ASTR 425, Observational Techniques I ..........................3  
  - ASTR 435, Observational Techniques II ..........................3  
  - ASTR 405, Undergraduate Research (in Electrical Engineering) ....3  
  - ASTR 419, Capstone Design I .......................................3  
  - ASTR 419, Capstone Design II .....................................3  
  - ME 402, Undergraduate Research (in Mechanical Engineering) ....3

Note: ASTR 405, 406, and 425 are cross-listed with graduate classes and require special permission. Taking any of the non-astronomy classes for this requirement requires prior approval from the head of astronomy on a case-by-case basis, with a clear connection being established between the proposed research or design project and a particular topic in astronomy or astrophysics (astronomy instrumentation or observational projects are particularly encouraged); no more than 3 non-ASTR credits can be counted toward the minor.

- 6 or 3 credits (total of 12 between this and previous category) from among:
  - ASTR 424, Aerospace Systems Engineering ..................3  
  - BIOL 451, Physiology of Microorganisms ........................3  
  - BIOL 451, Evolution ....................................................3  
  - BIOL 451, Ecology of Microorganisms ............................3  
  - CS 475, Artificial Intelligence .........................................3  
  - CS 482, Database Management Systems I ......................3  
  - CS 483, Introduction to Robotics .....................................3  
  - CS 491, Parallel Programming ........................................3  
  - CHEM/GEOL 360, General Geochemistry .......................3  
  - CHEM 360, General Chemistry .......................................3  
  - CHEM 431, CHEM 433, Physical Chemistry ....................3  
  - CHEM 431, Chemistry of Materials ...............................3  
  - E 454, Antennas and Radiation .....................................3  
  - EE 480, Space System Mission Design and Analysis ..........3  
  - EE 473/PHYS 473, Introduction to Optics ........................3  
  - EE 478/PHYS 478, Optical Sources, Detectors, and Radiometry ...3  
  - GEOL 465, Isotope Geochemistry ....................................3  
  - GEOL 476, Marine Paleocology ......................................3  
  - GPHY 451, Principles of Geophysics ..............................3  
  - MATH 471, Complex Variables .....................................3  
  - MATH 472, Fourier Series and Boundary Value Problems ....3  
  - PHYS 451, Intermediate Mechanics ...............................3  
  - PHYS 461, Electricity and Magnetism ............................3  
  - PHYS 480, Thermodynamics ..........................................3  
  - STAT 371, Statistics for Engineers and Scientists I ..........3  
  - STAT 470, Probability Theory and Applications ...............3  
  - STAT 480, Statistics: Theory and Applications .................3

Note: Alternative 400-level courses in the physical sciences, engineering, or related fields, including one-time seminars, may be proposed on a case-by-case basis to fulfill this requirement, drawn from the fields of astronomy, biochemistry, biology, chemistry, computer science, geology, geophysics, mathematics, physics, statistics, or from engineering. Proposals should include a clear justification that connects the course materials to a particular topic in astronomy or astrophysics.

Minor with emphasis on Education (18-20)

The 3 requirements for the education track minor comprise 18-20 credits, distributed as follows:

- 8 credits of:
  - ASTR 105G, The Planets ..................................................4  
  - ASTR 110G, Introduction to Astronomy ..........................4

- 6 credits from among:
  - ASTR 301V, Revolutionary Ideas in Science ......................3  
  - ASTR 305V, The Search for Life in the Universe ..................3  
  - ASTR 308V, Into the Final Frontier ..................................3  
  - ASTR 330V, Planetary Exploration .................................3
BIOLOGY

Associate Professor Ralph Preszler, department head; Associate Professor Angus Dawe, associate department head

Professors: Boecklen, Houde, Milligan, Nishiguchi, Serrano, Smith, Throop, Unuquez; Associate Professors: Bailey, Curtiss, Dawe, Hanley, Preszler, C. Shuster, M. Shuster, Wright; Assistant Professors: Castillo, Hansen, Marby, Xu

(575) 646-3611
http://biology-web.nmsu.edu/

DEGREE: Bachelor of Arts
MAJOR: Biology

DEGREE: Bachelor in Conservation Ecology
MAJOR: Conservation Ecology

DEGREE: Bachelor of Science
MAJOR: Biology
MAJOR: Genetics
MAJOR: Microbiology

MINORS: Biology
Conservation Ecology
Human Biology
Microbiology

A student may earn the Bachelor of Arts in biology or the Bachelor of Science in biology, genetics, microbiology, or conservation ecology through major studies in the Department of Biology. The Bachelor of Science in biology or microbiology is recommended for premedical and preprofessional students, for those preparing to teach biology and other sciences at the secondary and college levels, for those interested in the numerous fields of biological research and applied biology, and for those planning on obtaining an advanced degree in biology.

Freshmen should begin taking required biology and chemistry courses in their first year. Students are required to speak with an advisor in the Advising Center of the Department of Biology as soon as they declare a major within the department. The department welcomes students considering a biology major who wish to pursue preliminary advising. More information on the Department of Biology is available on our web site, http://biology-web.nmsu.edu.

A student must earn a grade of C or better to receive credit for any nondepartmental or departmental requirement for any major or minor offered by the Department of Biology.

It is strongly recommended that students include a minor or supplementary course work in a specific discipline to enhance their academic experience. See Under General Information at the beginning of this catalog for specific requirements for minors, and departments which offer them. Selection of a minor or a supplementary course-work area should be done in consultation with the Biology Advising Center.

The Department offers minors in biology and microbiology for students in other disciplines. In addition, we offer minors in human biology and in conservation ecology, for students majoring in biology and other fields.

A student must fulfill a second language requirement to receive a Bachelor of Arts or Bachelor of Science degree in the Biology and Microbiology majors. This requirement does not apply to the Conservation Ecology major, offered jointly with the Department of Fisheries, Wildlife and Conservation Ecology, or the Conservation Ecology major, offered jointly with the Department of Plant and Environmental Science. To meet the second language requirement, the student must do one of the following:

- Complete two semesters of foreign language courses numbered 111 and 112 with a grade of C or better.
- Spanish speakers should enter and complete 113 with a C or better to fulfill the requirement.
- Challenge the 112 level of French, German, Japanese, Latin, Portuguese, Russian or Spanish, or the 113 level for the Spanish-speaking student.
- Obtain college certification of completion of two years of a second language at the high school level with a grade of C or higher in the second-year level, i.e. equivalent to French 112, German 112, Spanish 112, etc.
- Complete two semesters of American Sign Language, courses CD 374 and CD 375, with a grade of C or better.
- Additional mechanisms for fulfilling the language requirement are listed under the College of Arts and Science language requirement.

DEGREE: Bachelor of Arts
MAJOR: Biology

The Bachelor of Arts curriculum is intended for students who desire a broad education with emphasis in biology in a program chosen by the student in consultation with an advisor in the Biology Advising Center. The Bachelor of Arts is recommended for those who plan to teach at the primary levels or to use a background in life science in business or other endeavors.

Nondepartmental Requirements

CHEM 111G and 112G, General Chemistry I, II .................................................................8
CHEM 211, Organic Chemistry, or CHEM 313, 314, 315, Organic Chemistry, I and II and Lieu-4
MATH 142G, Calculus for the Biological and Management Sciences I, or MATH 191G,
Calculus and Analytic Geometry I .................................................................8

One course from one of the following departments: astronomy, computer science, geology or physics 3-4

Departmental Requirements

BIOL 111G, Natural History of Life .................................................................3
BIOL 111L, Natural History of Life Laboratory .................................................................3
BIOL 211G, Cellular and Organismal Biology.................................................................3
BIOL 211L, Cellular and Organismal Biology Laboratory .................................................................1
BIOL 301, Principles of Ecology .................................................................3
BIOL 305, Principles of Genetics .................................................................3
BIOL 377, Cell Biology .................................................................3
BIOL 467, Evolution .................................................................3

Sufficient upper-division biology electives to bring total upper-division credits to 24.
Choice of electives should be done in consultation with an advisor.
Other electives: Sufficient to bring total to 128, including 48 upper-division.

DEGREE: Bachelor in Conservation Ecology
MAJOR: Conservation Ecology
MINOR: Conservation Ecology

Codirectors of the Program:
Ralph Preszler, Ph.D., department head, Biology
Steven Lauer, Ph.D., interim department head, Fish, Wildlife, and Conservation Ecology

Program Participants:
Professors: M. Anderson, Boecklen, Desmond, Houde, Milligan, Nishiguchi, G. Smith;
Associate Professors: Bailey, Boeing, Boren, Cowley, Hanley, Preszler, Roemer, Throop, Wright; Assistant Professors: Marby

New Mexico State University offers an interdisciplinary, undergraduate program in Conservation Ecology. The goal of this program is to train biologists for the current and future challenges that we face in the conservation and wise use of our Earth’s natural resources. An overriding principle of the program is to provide a solid foundation in basic science coupled with a practical approach towards sustainability and stewardship. The curriculum encompasses several disciplines and integrates the principles of biology, Fishery and Wildlife Science, Geography, Government, and Range Science.

The education experience will provide students with an overview of global biodiversity and an understanding of the ecological and evolutionary processes that have created and sustained it. Courses in population and community ecology coupled with population viability analysis and risk assessment will give students the necessary background to understand the theory and development of these fields as well as the tools to tackle real-world problems. Courses in basic genetics, evolution, and conservation genetics will expose students to the importance of conserving genetic variation in order to maintain adaptive potential within populations, thereby sustaining the evolutionary process. Students will also receive background on wildlife law and environmental policy, information vital for assisting governing bodies in making decisions regarding the
DEGREE REQUIREMENTS

Core Curriculum (Includes University and College Requirements 67-68 credits)
A ST 311, Statistical Applications.........................................................3
BCHE 341, Survey of Biochemistry......................................................3
C S Elective - Any Computer Science course 100 or above,.................3
CHEM 111G/112G, General Chemistry I/II........................................3
CHEM 211, Organic Chemistry..........................................................3
ENGL 1111, Rhetoric and Composition...............................................4
ENGL 2160, Technical and Scientific Communication or ENGL 3180, Advanced Technical and Professional Communication ..............................................4
FWCE 211G, General Physics or PHYS 221G, General Physics I, I Laboratory .................................................................3
GEOG 111G, Survey of Geography.....................................................3
GEOL 211L, Physical Geology.............................................................3
GoVL 379, U.S.-Mexico Border Politics.............................................3
HIST 1111, History of the United States..........................................3
HIST 2111, History of the World Since 1600......................................3
HIST 401, American Environmental History....................................3
RENC 202, Introduction to Rural Sociology.......................................3
SOC 1111, Introduction to Sociology................................................3

Major Requirements (43-45 credits)
BIOL 111G, Natural History of Life...................................................3
BIOL 111L, Natural History of Life Laboratory................................1
BIOL 211G, Cellular and Organismal Biology.................................3
BIOL 211L, Cellular and Organismal Biology Laboratory................1
BIOL 301, Principles of Ecology.......................................................3
BIOL 305, Genetics.............................................................................3
BIOL 322, Zoology.............................................................................3
FWCE 205, Principles of Natural Resource Management ................4
FWCE 310, Managing Ecological Systems for Biodiversity or BIOL 462, Conservation Biology.........................................................3
FWCE 330, Natural History of the Vertebrates..................................3
FWCE 402, Seminar in Natural Resource Management..................3
FWCE 409, Introduction to Population Ecology, or BIOL 470, Plant Community Ecology.........................................................3

Requirements in Diversity of Life: Any two courses (6-8 credits)
BIOL 465, Invertebrate Zoology.......................................................3
BIOL 480, Animal Behavior..............................................................3
EPVS 303, Economic Entomology......................................................4
FWCE 430, Avian Field Ecology I, or BIOL 447, Ornithology.............4
FWCE 431, Forest and Range Mammals.........................................3
FWCE 482, Ichthyology.................................................................3

Additional courses
Electives to bring total to 128 credits including 48 upper division credits
Recommended Electives
BIOL 488, Principles of Conservation Genetics.................................3
BIOL 489, Genetic Aspects of Population Biology............................3
GEOG 361, Cartography and Geographic Information Systems..........3
GEOG 401, Fundamentals of Geographic Information Systems........3

Other Related Courses
GEOL 111G, Survey of Geology.....................................................3
GEOL 206, Environmental Geology................................................4
GEOL 242, Soil Chemistry..............................................................3
GOVL 379, U.S.-Mexico Border Politics.........................................3
HIST 400, Special Topics...............................................................3
HIST 401, American Environmental History..................................3

RSCI 318, Watershed Management.................................................3
RSCI 255, Rangeland Restoration Ecology......................................3
RSCI 452, Rangeland Analysis.......................................................3
TOX 423, Environmental Toxicology..............................................3

DEGREE: Bachelor of Science

MAJOR: Biology

The major in biology provides a solid academic base for those planning to enter any of the various fields of the biological sciences. The program allows considerable latitude. Suggested course sequences for specific areas of interest within biology (such as botany, zoology, ecology, conservation biology, animal, plant, or cellular physiology, preprofessional studies, and preparation for graduate school) can be obtained from the Biology Advising Center.

Nondepartmental Requirements
A ST 311, Statistical Applications.....................................................3
BCHE 341, Survey of Biochemistry, or BCHE 395, Biochemistry........3 or 4
CHEM 111G and 112G, General Chemistry I and II..........................8
CHEM 211, Organic Chemistry, or CHEM 312, 314, 315, Organic Chemistry I, II and Lab 4-B
MATH 191G, Calculus and Analytic Geometry................................4
PHYS 211G, General Physics I or PHYS 221G, General Physics I for Life Sciences I.................................................................3
PHYS 212, General Physics II, or
PHYS 222G, General Physics for Life Sciences II................................3
PHYS 211G and 212L, General Physics Laboratory..........................2

Departmental Requirements
BIOL 111G, Natural History of Life................................................3
BIOL 111L, Natural History of Life Laboratory.................................1
BIOL 211G, Cellular and Organismal Biology.................................3
BIOL 211L, Cellular and Organismal Biology Laboratory................1
BIOL 301, Principles of Ecology.......................................................3
BIOL 305, Principles of Genetics......................................................3
BIOL 377, Cell Biology.....................................................................3
BIOL 467, Evolution.......................................................................3

Sufficient credits number 300 or above to bring total upper-division credits in Biology to 28. At least one upper-division course must include laboratory and/or field experience. The laboratory/field requirement can be satisfied by any BIOL course above the 300 level that includes a laboratory or a field trip—including BIOL 300 or BIOL 450.

Electives: Sufficient to bring the total credits to 128, including 48 upper-division.

MAJOR: Genetics

Codirectors of the Program:
Richard Pratt, Ph.D., department head, Plant and Environmental Sciences
Ralph Preszler, Ph.D., department head, Biology

Program Participants:
Professors: Bosland, Cramer, Houde, Milligan, Nishiguchi, O’Connell, Ray, Sengupta-Gopalan, St. Hilaire; Associate Professors: Bailey, Curtiss,Dave, B. Shuster, M. Shuster, St. Zhang

A degree in Genetics can provide excellent preparation for careers in academic research and technical support, teaching, agriculture, the biotechnology industry, medicine and health sciences, forensic science, technical writing, and sales or marketing. It is also an excellent background for students wishing to enter a graduate program, medical school, and veterinary school.

Undergraduates in the Genetics program must earn a grade of C or better to receive credit for required Basic Science Background and Genetics Core courses. Within the Genetics Core curriculum, Tier I courses must be taken by all majors, for a total of 28 credit hours. To accommodate differing interests among students, a series of Tier II courses comprising 11 to 13 credits are provided. Ethical considerations of genetic based technologies will be infused throughout the curriculum, with a focused course on “Science and Ethics” in the Tier III portion of the core curriculum.

DEGREE REQUIREMENTS

General Education Requirements (42 credits)

AREA I: COMMUNICATIONS

English Composition-Level 1: ENGL 111G, ENGL 111L, or SPOC 111G.................4
English Composition-Level 2: ENGL 218 or ENGL 318G..........................3
AREA II: MATHEMATICS/ALGEBRA
MATH 191G ......................................................... 3

AREA III: LABORATORY SCIENCE
CHEM 111G/111L and CHEM 112G/112L .................... 8

AREA IV: SOCIAL/BEHAVIORAL SCIENCES ................... 6

AREA V: HUMANITIES AND FINE ARTS ................... 6

NMSU VIEWING A WIDER WORLD (see catalog for listing of courses) ........ 6

*Total of 15 credits combined between Areas IV and V, with 6 credits in one area and 9 credits in the other area. See catalog for listing of available courses.

Basic Science Background Requirements (40 credits)

A ST 311, Statistical Applications .................................. 3
BCHE 396, Biochemistry ............................................. 3
BCHE 398, Biochemistry and Biotechnology ................. 3
BIOL 111G, Natural History of Life ............................ 3
CHEM 111G/112G, General Chemistry I, II ................... 8
CHEM 313/314, Organic Chemistry I, II .......................... 6
CHEM 315, Organic Chemistry Laboratory ..................... 2
MATH 191G/192, Calculus and Analytic Geometry I, II .... 8

AREA II: MATHEMATICS/ALGEBRA

BIOL 211G, Cellular and Organismal Biology Laboratory .... 4

A ST 311, Statistical Applications .................................. 3
BCHE 396, Biochemistry ............................................. 3
BCHE 398, Biochemistry and Biotechnology ................. 3
BIOL 111G, Natural History of Life ............................ 3
CHEM 111G/112G, General Chemistry I, II ................... 8
CHEM 313/314, Organic Chemistry I, II .......................... 6
CHEM 315, Organic Chemistry Laboratory ..................... 2
MATH 191G/192, Calculus and Analytic Geometry I, II .... 8

PHYS 211G/212 General Physics I, II or PHYS 221G/222G General Physics for Life Sciences I, II ................... 6

Core Requirements (42-44 credits from Tier I, II, and III courses)

Tier I courses (all are required):

BCHE 494, Techniques in Genetic Engineering ............. 4
BIOL 211 and 211L, Cellular and Organismal Biology and Laboratory ................. 4
BIOL 311/311L, General Microbiology and Laboratory ....... 5
BIOL 377, Cell Biology .............................................. 3
GENE 110, Experimental Systems in Genetics ............... 1
GENE 350L, Genetic Techniques Laboratory ................. 1
GENE 351, Molecular Genetics ................................... 3
GENE 352, Heredity and Population Genetics ................. 3
GENE 440, Genetics Seminar .................................... 1
GENE 452, Applied Bioinformatics or MOLB 470, Bioinformatics & Genome Analysis ....... 3

Tier II courses (choose one course from each of the following four areas):

Selection response:

AGRO 423, Plant Breeding ......................................... 3
ANSC 423, Animal Breeding ........................................ 3
Biol 467, Evolution ................................................... 3

Physiology:

ANSC 241, Physiology of Reproduction ........................ 3
BIOL 354, Physiology of Humans .................................... 3
BIOL 381, Animal Physiology ..................................... 3
BIOL 385, An Introduction to Cancer ................................ 3
BIOL 451, Physiology of Microorganisms .................. 3
BIOL 474, Immunology ............................................ 3
EPVS 314, Plant Physiology ........................................ 3
HORT 471, Plant Mineral Nutrition ............................... 3

Organism structure:

ANSC 370, Anatomy and Physiology of Farm Animals ........ 4
BIOL 313, Structure and Function of Plants ................. 3
BIOL 322, Zoology .................................................. 3
BIOL 330, Comparative Anatomy and Embryology .......... 4
BIOL 470, Developmental Biology ............................... 3
BIOL 465, Invertebrate Zoology .................................. 4
EPVS 303, Economic Entomology ............................... 4

Molecular Genetics:

BIOL 475, Virology .................................................. 3
BIOL 489, Molecular Biology of Microorganisms ............ 3
BIOL 482, Microbial Systematics .................................. 2
GENE 486, Genes and Genomes .................................. 3
GENE 488, Gene Regulation ...................................... 3

Tier III courses | Choose one science and ethics course from the following:

AGRO 300V, Genetics and Society ................................. 3
HON 308V, Science, Ethics, and Society ....................... 3
PHIL 321, Biomedical Ethics ..................................... 3

Additional courses

Electives to bring total to 126 credits including 48 upper division credits.

Recommended Electives

HONORS College:

Nine credits from:


Six credits from:

HON 300V, Science, Ethics, & Society; HON 314, Successful Fellowship Writing; HON 322V, Science and Public Policy; HON 410, Honors Internship; HON 420, Independent Studies; HON 421, Special Topics.

Three credits:

HON 400, Honors Thesis.

Bioinformatics:

Students may pursue a minor in Bioinformatics after consulting with an advisor in the Computer Science Department. There are 20 credits of coursework required for this minor which involve: C S 171G, C S 272, C S 370 or 371, and C S 486.

MAJOR: Microbiology

The major in microbiology provides a solid academic base for those planning to enter any of the various fields of microbiology.

Nondepartmental Requirements

BCHE 385, Biochemistry ............................................. 3
C S 110, Computer Literacy ........................................... 3
CHEM 111G,112G, General Chemistry I, II ................... 8
CHEM 211, Organic Chemistry** .................................. 3
CHEM 371, Analytical Chemistry* ............................... 4
MATH 142G, Calculus for the Biological and Management Sciences I, II or MATH 191G, Calculus and Analytic Geometry I ........................................... 3

PHYS 211G, General Physics I or PHYS 221G, General Physics for Life Sciences I ................. 3
PHYS 212, General Physics II, or PHYS 222G, General Physics for Life Sciences II ................... 3

PHYS 211G, 212L, General Physics Laboratory ................ 2

*CHEM 313, 314, 315, Organic Chemistry I, II, and Lab (8 credits), may substitute for CHEM 211, CHEM 371.

Departmental Requirements

BIOL 111G, Natural History of Life ................................ 3
BIOL 111L, Natural History of Life Laboratory ............... 1

BIOL 211G, Cellular and Organismal Biology ................. 3
BIOL 211L, Cellular and Organismal Biology Laboratory .... 1

BIOL 311L, General Microbiology Laboratory ............... 2
BIOL 330, Principles of Genetics .................................. 3

BIOL 451, Physiology of Microorganisms .................. 3
BIOL 474, Immunology ............................................ 3

BIOL 489, Molecular Biology of Microorganisms ............ 3
BIOL 497, Medical Microbiology .................................. 3

BIOL 497L, Medical Microbiology Laboratory ............... 1

Six additional credits related to microbiology numbered 300 or above to bring total upper-division credits in microbiology to 24. These courses should be chosen in consultation with an advisor.

Electives: sufficient to bring total credits to 126 including 48 upper-division.

MINOR: Biology

A student cannot earn a bachelor’s degree in Biology or Microbiology and also earn a minor in Biology.

18 credits in Biology, of which at least 9 credits must be numbered 300 and above. No more than 3 credits may be taken as special topics or individual study ................................................................. 18

MINOR: Conservation Ecology

A minor in Conservation Ecology is available for students who choose to major in other areas, but wish to include Conservation Ecology in their academic training. A minor in Conservation Ecology must include a minimum of 20 credits in the discipline with 9 of these coming from upper-division courses.

Core Curriculum (17 credits):

BIOL 111G, Natural History of Life ................................ 3
BIOL 111L, Natural History of Life, Lab .......................... 1
BIOL 305, Principles of Genetics ................................................................. 3

Required Departmental Courses
BIOL 211L, Cell and Organismal Biology ..................................................... 4
BIOL 305, Principles of Genetics ................................................................. 3

Additional courses to total 18 credits from:

Within Department (minimum 6 credits)
BIOL 254, Human Physiology or BIOL 381, Animal Physiology ...................... 3
BIOL 305, Principles of Genetics ................................................................. 1
BIOL 330, Comparative Anatomy/Embryology ........................................... 4
BIOL 386, An Introduction to Cancer .......................................................... 3
BIOL 441, Seminar in Comparative Physiology ............................................ 3
BIOL 474, Immunology ............................................................................... 3
BIOL 490, Neurobiology ............................................................................ 3
BIOL 454, Biology of Respiration .................................................................. 3
HON 306V, Science, Ethics and Society ...................................................... 3

Outside Department (minimum 3 credits; maximum 6 credits)
ANTH 120G, Human Ancestors .................................................................... 3
ANTH 395, Physical Anthropology ............................................................. 3
ANTH 395V, Medical Anthropology .......................................................... 3
ANTH 498, Anthropology of Reproduction ................................................. 3
HON 220G, The Human Mind ................................................................... 3
PSY 374, Psychopharmacology and Toxicology ......................................... 3
PSY 375, Introduction to Biopsychology ..................................................... 3

MINOR: Microbiology
A student cannot earn a bachelor’s degree in Biology or Microbiology and also earn a minor in Microbiology.

BCHE 341, Survey of Biochemistry, or BCHE 395, Biochemistry .................... 3
BIOL 311, General Microbiology ................................................................ 3
BIOL 311L, General Microbiology Laboratory .......................................... 2

At least 11 credits from among BIOL 412, Seminar in Microbiology, BIOL 451, Physiology of microorganisms, BIOL 473, Ecology of Microorganisms, BIOL 474, Immunology, BIOL 475, Virology, BIOL 477, Applied and Environmental Microbiology, BIOL 478, Molecular Biology of Microorganisms, BIOL 479, Medical Microbiology, BIOL 479L, Medical Microbiology Laboratory, and/or BIOL 482, Microbial Systematics .................................................. 11

MAJOR: Chemistry

MINORS: Biochemistry
Chemistry
Environmental Chemistry

A degree in chemistry or biochemistry enables a student to pursue a wide variety of careers in: research, production, sales, management, and teaching. These degrees are also an excellent preparation for professional studies in medicine, dentistry, forensics, veterinary science, optometry, pharmacology, pharmacy, and law.

Chemistry majors who have completed the requirements for the Bachelor of Science degree may receive American Chemical Society certification if they take one additional one-semester course which includes 1 credit of laboratory.

Students who complete a B.S. in Biochemistry and wish to complete the B.A. in Chemistry must complete 3 additional upper division chemistry credits that are not counted in the B.S. in Biochemistry.

All departmental and nondepartmental requirements may not be taken S/U and must earn a C or better final grade.

This department does not have a foreign language requirement for any of its degrees.

DEGREE: Bachelor of Science

MAJOR: Biochemistry

Nondepartmental Requirements
MATH 211G, 212G, Calculus and Analytical Geometry ............................... 6
MATH 216G, Calculus, and Analytical Geometry III .................................. 3
MATH 391, MATH 392, C 172, or STAT 371 .............................................. 3-4
PHYS 213, 213L, Mechanics and Experimental Mechanics ...................... 4
PHYS 214, 214L, Electricity and Magnetism Lab ........................................ 4
PHYS 315, Modern Physics ..................................................................... 3

Departmental Requirements
BCHE 385 or BCHE 341, Introductory Biochemistry ................................. 3 or 4
CHEM 242, Explorations in Chemistry ....................................................... 1
CHEM 313A, 314, 315, Organic Chemistry I, II, and Lab ............................ 8
CHEM 336, Descriptive Inorganic Chemistry ........................................... 3
CHEM 392, Synthetic Inorganic Laboratory ............................................. 2
CHEM 371, Analytical Chemistry ............................................................. 4
CHEM 432, 434, Physical Chemistry I, II .................................................. 6
CHEM 442, Physical Chemistry Laboratory .............................................. 2
CHEM 443, Senior Seminar ..................................................................... 1
CHEM 458, Inorganic Structure and Bonding .......................................... 3
CHEM 471, Instrumental Analysis ............................................................ 4

Electives: Sufficient to bring total credits to 128, including 48 upper-division.

Note: Students should work closely with their advisors and review carefully the prerequisites for and the sequential nature of courses required for the Bachelor of Science. There is no foreign language requirement for any baccalaureate degree from this department.

DEGREE: Bachelor of Science

MAJOR: Biochemistry

Nondepartmental Requirements
AST 311, Statistical Applications ................................................................ 3
BIOL 211G, Cellular and Organismal Biology ........................................... 3
BIOL 311L, General Microbiology ............................................................ 3
BIOL 311L, General Microbiology Laboratory .......................................... 2
BIOL 305, Principles of Genetics ............................................................. 3
BIOL 377, Cell Biology ............................................................................ 3
CS 110, Computer Literacy ...................................................................... 3
MATH 191G, 192G, Calculus and Analytical Geometry ............................ 6
PHYS 212, Mechanics, and PHYS 214, Electricity and Magnetism, or PHYS 211G, General Physics I, and PHYS 212G, General Physics II, or PHYS 215 Engineering Physics I and PHYS 216 Engineering Physics II, or PHYS 221G, General Physics for Life Sciences I and PHYS 222G, General Physics for Life Sciences II ........................................ 8
PHYS 213L, Experimental Mechanics, and PHYS 214L, Electricity and Magnetism Lab, or PHYS 211GL, General Physics I Lab, and PHYS 212L, General Physics II Lab .................................................. 2

CHEM 77 and BIOCHEMISTRY

Professor William Quintana, department head

Professor Emeritus: Peter B. Newbold, Emeritus


Associate Professors: Lara, Lycurgus, Lyons, J. Smith, J. Smith

Adjunct Professors: Houston, Maio, Rowland

*Wolkin, College Professors: Dunlavy, D. Johnson, Richens

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http://www.chemistry.nmsu.edu/
Departmental Requirements
CHEM 115, 116, or CHEM 111G, 112G, 217 ................................................................. 8-11
CHEM 213, 214, 215, Organic Chemistry I, II, and Lab.......................................... 8
CHEM 371, Analytical Chemistry .............................................................................. 4
CHEM 431, 432, or CHEM 431 and CHEM 432, or CHEM 431 and BCHE 432 .... 6
CHEM 440, Introduction to Biochemistry (S/U) ......................................................... 1
CHEM 356, Biochemistry .......................................................................................... 3
CHEM 356, Biochemistry Lab ................................................................................... 3
CHEM 371, Analytical Chemistry .............................................................................. 4
CHEM 371, Analytical Chemistry .............................................................................. 4
CHEM 371, Analytical Chemistry, or CHEM 471, Instrumental Methods of Analysis. 4
BCHE 140, Introduction to Biochemistry (S/U) ......................................................... 1
BCHE 440, Biochemistry Seminar (S/U) .................................................................. 1
BCHE 446, Biochemistry III ....................................................................................... 3
BCHE 440, Biochemistry Seminar (S/U) .................................................................. 1
BCHE 397, Experimental Biochemistry ..................................................................... 3
BCHE 397, Experimental Biochemistry ..................................................................... 3
BCHE 397, Experimental Biochemistry ..................................................................... 3
BCHE 440, Biochemistry Seminar (S/U) .................................................................. 1
BCHE 446, Biochemistry III ....................................................................................... 3
BCHE 440, Biochemistry Seminar (S/U) .................................................................. 1
BCHE 446, Biochemistry III ....................................................................................... 3
BCHE 440, Biochemistry Seminar (S/U) .................................................................. 1
BCHE 446, Biochemistry III ....................................................................................... 3
NCHE 211G, 212, General Physics I, II; or PHYS 211G, 212G, 212G, General Physics for Life Sciences II ................................................................. 6
PHYS 211G, 212, General Physics I, II ........................................................................ 2
Emphasis area ........................................................................................................... 18
(Nine credits must be upper-division. See advisor for approval.)

Departmental Requirements
CHEM 312, 314, 315, Organic Chemistry I, II, and Lab............................................. 8
CHEM 256, Descriptive Inorganic Chemistry ........................................................... 3
CHEM 357, Synthetic Inorganic Laboratory ............................................................... 2
CHEM 371, Analytical Chemistry .............................................................................. 4
CHEM 431, Physical Chemistry ................................................................................ 3
CHEM 443, Senior Seminar ...................................................................................... 1
Three additional chemistry credits (BCHE 341 or BCHE 395 can be used for electives but CHEM 310V will not count.)
Electives: sufficient to bring total credits to 128, including 48 upper-division.

MINOR: Biochemistry
BCHE 395, Biochemistry .......................................................................................... 3
CHEM 111G, General Chemistry I, or CHEM 115, Principles of Chemistry I .......... 4
CHEM 112G, General Chemistry II, or CHEM 118, Principles of Chemistry II ....... 4
CHEM 312, Organic Chemistry I .............................................................................. 3
CHEM 314, Organic Chemistry II ............................................................................. 3
One additional Biochemistry or Chemistry credit, but not including BCHE 341, Survey of Biochemistry .......................................................... 1

The following courses do not count towards minor: CHEM 100, Basic Chemistry; CHEM 160, Principles and Applications of Chemistry; CHEM 217, General Chemistry III; CHEM 241, Introduction to Research; CHEM 310V, Chemistry and Society; CHEM 351, Special Topics; CHEM 442, Glass Blowing; CHEM 443, Senior Seminar; BCHE 391, Survey of Biochemistry. Toxicology and supplemental instruction (S/I) courses are not accepted. Course provisionally allowed: CHEM 441, Advanced Research (3 credits maximum); CHEM 451, Special Topics (by petition only.)

MINOR: Chemistry
CHEM 111G, General Chemistry I, or CHEM 115, Principles of Chemistry .............. 4
CHEM 112G, General Chemistry II, or CHEM 118, Principles of Chemistry II ...... 4
CHEM 211, Organic Chemistry, or CHEM 313, Organic Chemistry I ................. 3
CHEM 314, Organic Chemistry II ........................................................................... 3
CHEM 314, Organic Chemistry II ........................................................................... 3
Sufficient additional upper division CHEM/BCHE credits to bring total upper division CHEM/BCHE credits to at least 9. Recommendations are below: 2-6
Recommended courses for Physical/Analytical Chemistry emphases:
CHEM 356, Descriptive Inorganic Chemistry ......................................................... 3
CHEM 371, Analytical Chemistry ............................................................................ 4
CHEM 431, Physical Chemistry ................................................................................ 3

Recommendation for Biochemical emphasis:
CHEM 313, Organic Chemistry I ............................................................................. 3
CHEM 314, Organic Chemistry II ........................................................................... 3
BCHE 341, Survey of Biochemistry ........................................................................ 4

The following courses do not count towards a minor in Chemistry: CHEM 100, Basic Chemistry; CHEM 160, Principles and Applications of Chemistry; CHEM 217, General Chemistry III; CHEM 241, Introduction to Research; CHEM 310V, Chemistry and Society; CHEM 351, Special Topics; CHEM 442, Glass Blowing; CHEM 443, Senior Seminar; No BCHE courses except BCHE 341, Survey of Biochemistry. Toxicology and supplemental instruction (S/I) courses are not accepted. Course provisionally allowed: CHEM 441, Advanced Research (3 credits maximum); CHEM 451, Special Topics (by petition only.)

MINOR: Environmental Chemistry
Students must pass the courses listed below. Check the undergraduate catalog for prerequisites.
BIOI 417, Applied and Environmental Microbiology ............................................. 4
C E 256, Environmental Science ............................................................................. 3
C E 359F, Technology and the Global Environment ............................................... 3
C E 359F, Fundamentals of Environmental Engineering ........................................ 3
CHEM 111G, General Chemistry I, or CHEM 118, Principles of Chemistry II....... 4
CHEM 112G, General Chemistry II, or CHEM 118, Principles of Chemistry II....... 4
CHEM 211, Organic Chemistry (4) or CHEM 313, Organic Chemistry I; CHEM 314, Organic Chemistry II and CHEM 315, Organic Chemistry Laboratory ............................................. 8
CHEM 371, Analytical Chemistry, or CHEM 471, Instrumental Methods of Analysis. 4
CHEM 422, Environmental Chemistry .................................................................. 3
CHEM 424, Soil Chemistry ...................................................................................... 3
CHEM 451, Special Topics (as appropriate) ............................................................. 1-3
CHEM 461, Environmental Research ................................................................. 3
IE 411, Occupational Safety .................................................................................. 3
TOX 361, Basic Toxicology ..................................................................................... 3
B.A. or B.S. majors in Chemistry or Biochemistry must pass an additional 9 credits from these courses:
The following courses do not count toward a minor in Environmental Chemistry: CHEM 100, Basic Chemistry; CHEM 160, Principles and Applications of Chemistry; CHEM 310V, Chemistry and Society; CHEM 442, Glass Blowing, Supplemental instruction (S/I) courses are not accepted.

COMMUNICATION STUDIES
COM 381, Persuasion Theory and Practice .................................................................3
COM 370, Organizational Communication .............................................................3
COM 376, Communication and Culture ..................................................................3
COM 384, Interpersonal Communication ...............................................................3

Communication Studies Elective Courses (15 credits)

To reach a total of 36 credits, students must complete successfully an additional 15 COMM credits of their choosing.

Students seeking the BA in Communication Studies must meet the second language requirement. Take two years of a second language or complete the second language through the 212 or 214 level as indicated in Section III of the College Degree Requirement section.

MINOR: Communication Studies

A minor in Communication Studies consists of 18 credits; at least 9 of those credits must be in courses numbered 300 or above. All courses must be completed with grades of "C" or better.

COM 365, Principles of Human Communication .......................................................3
Two of COMM 370, Organizational Communication; COMM 376, Communication and Culture; and COMM 384, Interpersonal Communication

Three of COMM 263G, Public Speaking; COMM 285, Survey of Communication Theory; COMM 395, Communication Research Methods; COMM 395, Persuasion Theory and Practice; COMM 353, Advanced Public Speaking; COMM 357, Conflict Management; COMM 420, Small Group Communication; COMM 440, Political Communication; COMM 460, Technologies of Human Communication; COMM 465, Nonverbal Communication; COMM 470, Leadership Communication; COMM 475, International Communication; COMM 480, Health Communication; COMM 490, Independent Study; COMM 491, Selected Topics 3

MINOR: Communication and National Security

A minor in Communication and National Security consists of 18 credits, 12 credits of required course and 6 credits of electives. All courses must be completed with grades of "C" or better.

COMM 465 Fundamentals of Communication & National Security 3
COMM 466 Communication & the Intelligence Cycle 3
COMM 467 Strategic Communication & Public Diplomacy 3
COMM 468 Intercultural Communication & National Security 3

Total of 12 required credits

Two additional courses (6 credit hours) from the following courses:

CJ 380 Introduction to Terrorism 3
CJ 412 Introduction to Security Technology & Loss Prevention 3
GEOG 261 Map Use and Analysis 3
GEOG 362 Geography of International Development 3
GEOG 363 Cultural Geography 3
GOVT 464 National Security Policy 3
GOVT 477 Sociology of Development and the World System 3
GOVT 485 Fundamentals of Intelligence Studies 3
SOC 478 Sociology of Development and the World System 3
SOC 488 Globalization 3

COMPUTER SCIENCE

Professor Enrico Pontelli, department head

Professors: Leung, Tran; Associate Professors: Cook, Pikvina, Song; Assistant Professors: Cao, Jin, Mira, Villaverde, Yeoh; College Professor: Stein

(575) 646-3723

http://www.cs.nmsu.edu

DEGREE: Bachelor of Science
MAJOR: Computer Science

DEGREE: Bachelor of Arts
MAJOR: Computer Science

MINORS: Algorithm Theory

Bioinformatics

Computer Systems

Software Development

The undergraduate computer science program prepares students for graduate study in computer science and for employment in positions involving the design, construction, and application of computer systems. Students should review their programs of study in consultation with their advisors each semester, preferably using the most recent Undergraduate Catalog. The department also offers a minor degree, with specialized tracks in algorithm theory, bioinformatics, computer systems, and software development. For more information on the Department of Computer Science, please visit the website at www.cs.nmsu.edu.

DEGREE: Bachelor of Science

MAJOR: Computer Science

The Bachelor of Science in Computer Science is the traditional undergraduate degree in Computer Science. It is rigorously focused on educating the student in the fundamental disciplines of Computer Science. It prepares the student for any technological field in industry, and also provides the preparation for advanced graduate studies in Computer Science. It is the main undergraduate degree in the Computer Science department, and should be the choice of a single major Computer Science student.

General Requirements Exception

A grade of at least C must be earned in each of the courses taken to satisfy the departmental and nondepartmental requirements. No course may be counted as satisfying both a departmental and a nondepartmental requirement. No course taken to satisfy either a departmental or a nondepartmental requirement may be taken S/U.

Departmental Requirements (56-57 credits)

C S 172, Computer Science I .................................................................4
C S 271, Object-Oriented Programming ..................................................4
C S 272, Introduction to Data Structures .................................................4
C S 273, Machine Programming and Organization ..................................4
C S 370, Compilers and Automata Theory ..............................................4
C S 371, Software Development ..............................................................4
C S 372, Data Structures and Algorithms .............................................4
C S 419, Computing Ethics and Social Implications of Computing ...........1
C S 448, Senior Project, or C S 449, Senior Thesis .................................4
C S 471, Programming Language Structure I .........................................3
C S 473, Architectural Concepts I .........................................................3
C S 474, Operating Systems I .................................................................3
Two of the following: C S 470, Functional Programming; C S 472, Logic and Constraint Logic Programming; C S 475, Artificial Intelligence I; C S 476, Computer Graphics I; C S 478, Computer Security; C S 480, Linux System Administration; C S 481, Visual Programming; C S 482, Database Management Systems I; C S 483, Introduction to Robotics; C S 484, Computer Networks I; C S 485, User Interface Design; C S 486, Bioinformatics; C S 490, Parallel Programming; C S 492, Computer Systems Modeling and Simulation 4

One of the following: C S 470, Functional Programming; C S 472, Logic and Constraint Logic Programming; C S 475, Artificial Intelligence I; C S 476, Computer Graphics I; C S 478, Computer Security; C S 480, Linux System Administration; C S 482, Database Management Systems I; C S 483, Introduction to Robotics; C S 484, Computer Networks I; C S 485, User Interface Design; C S 486, Bioinformatics; C S 490, Parallel Programming; C S 492, Computer Systems Modeling and Simulation; MATH 291G, Calculus and Analytical Geometry; MATH 377, Introduction to Numerical Methods; MATH 430, Combinatorics; MATH 464, Mathematical Logic; MATH 468, Vector Spaces and Matrix Algebra; EE 469, Communications Networks; BIOL 111G/111L, Natural History of Life/Lab; BIOL 210G/211L, Cellular and Organismic Biology/Lab; CHEM 111G, General Chemistry I; CHEM 112G, General Chemistry II; CHEM 114, General Chemistry II; CHEM 115G, Chemistry of the Natural Environment; GEOG 111G, Survey of Geology; HON 285G, Life, Energy, and Evolution; HON 286G, Earth, Time, and Life; PHYS 211G/211L, General Physics I/Lab; PHYS 212G/212L, General Physics II/Lab; PHYS 215G/215G, Engineering Physics I/Lab; PHYS 216G/216G, Engineering Physics II/Lab. 3-5*

Nondepartmental Requirements (30-31 credits)


ENGL 216G, Technical and Scientific Communication, or ENGL 311G, Advanced Composition, or ENGL 318G, Advanced Technical and Professional Communication .........................................................3

MATH 280, Introduction to Linear Algebra, or MATH 480, Vector Spaces and Matrix Algebra .................................................................3

MATH 191G-192G, Calculus and Analytical Geometry I, II ............................8
One of the following: MATH 301, Introduction to Modern Algebra; MATH 332, Introduction to Analysis; MATH 377, Introduction to Numerical Methods; MATH 392, Introduction to Ordinary Differential Equations; MATH 430, Combinatorial Mathematics; MATH 431, Algebraic Coding Theory; MATH 464, Mathematical Logic; MATH 485, Elementary Number Theory.  **

One of the following: A ST 311, Statistical Applications; STAT 371, Statistics for Engineers and Scientists I; STAT 470, Probability: Theory and Application.  **

Two of the following lab science courses: ASTR 1100, Introduction to Astronomy; BIOL 1110/1111, Natural History of Life; BILD 211G/211L, Cellular and Organizational Biology I; CHEM 1110, General Chemistry I; CHEM 1125, General Chemistry II; CHEM 114, General Chemistry for Engineers; GEOG 1110, Geography of the Natural Environment; GEOG 1113, Survey of Geology; HON 2190, Life, Energy, and Evolution; HON 2190, Earth, Time, and Life; PHYS 211G/211GL, General Physics I/ Lab; PHYS 212G/212GL, General Physics II/ Lab; PHYS 215G/215GL, Engineering Physics I/ Lab; PHYS 216G/216GL, Engineering Physics II/ Lab.  **

*A course can satisfy only one requirement.

**A Suggested Plan of Study for Students

The following plan applies to students who qualify to take MATH 191G.

Freshman Year (30 credits)

- C S 172, Computer Science I ..........................4
- C S 271, Object Oriented Programming .................4
- C S 272, Discrete Mathematics for Computer Science ..............................4
- C S 370, Compilers and Automata Theory .................4
- MATH 191G, Calculus I ..........................4
- MATH 192G, Calculus II ..........................4

AREA IV: Social/Behavioral Sciences** ..................................................3

AREA V: Humanities and Fine Arts** ........................................3

Sophomore Year (34 credits)

- C S 271, Object Oriented Programming .................4
- C S 272, Discrete Mathematics for Computer Science ..............................4
- C S 370, Compilers and Automata Theory .................4
- MATH 200, Math Elective III ..........................4
- MATH 208, or MATH 480G ..........................3
- A ST 311, STAT 371, or STAT 470 .......3

AREA IV: Social/Behavioral Sciences** ..................................................3

AREA V: Humanities and Fine Arts** ........................................3

Junior Year (33 credits)

- C S 371, Software Development ..........................4
- C S 373, Object Oriented Programming .....................4
- C S 472, Architectural Concepts I ..........................4
- Computer Science 400-level Elective* .....................3
- MATH elective (upper division)"..........................3
- Lab Science Elective** ..................................3
- Lab Science Elective** ..................................3
- AREA IV & AREA V** ..................................3
- Viewing a Wider World** ..................................3
- Viewing a Wider World** ..................................3

Senior Year (32 credits)

- C S 448, Senior Project ..................................4
- C S 419, Computing Ethics and Social Implications of Computing ..........1
- C S 474, Operating Systems I ..........................3
- C S / MATH / EE / Science Elective* (upper division) ..........................3
- Computer Science 400-level Elective* .....................3
- Upper division electives to bring total upper division to 48
- Additional electives as needed to bring total credits to 128
- *See Lists Above

**New Mexico State Common Core Requirements

Students planning to undertake graduate work in computer science are encouraged to consult with their advisor regarding the possibility of taking other computer science electives to satisfy their departmental requirements.

DEGREE: Bachelor of Arts

MAJOR: Computer Science

The Bachelor of Arts in Computer Science is an open, flexible degree plan that offers the student both a rigorous undergraduate degree program in Computer Science and an extensive open credit hour allotment to pursue knowledge in other domains. It is an excellent choice to combine into a double major program, and is an option for the student who has an interest in learning both domain knowledge in some areas outside of Computer Science, and in acquiring a Computer Science background sufficient to pursue a strong technology career.

Students planning to undertake graduate work in Computer Science are encouraged to pursue the Bachelor of Science degree rather than the Bachelor of Arts degree. Students interested in graduate work should consult with their advisor regarding the possibility of taking other computer science electives to satisfy their departmental requirements.

General Requirements Exception

A grade of at least C must be earned in each of the courses taken to satisfy the departmental and nondepartmental requirements. No course may be counted as satisfying both a departmental and a nondepartmental requirement. No course taken to satisfy either a departmental or a nondepartmental requirement may be taken S/U.

Departmental Requirements (48-49 credits)

- C S 172, Computer Science I ..........................4
- C S 271, Object Oriented Programming .................4
- C S 272, Introduction to Data Structures ................4
- C S 273, Machine Programming and Organization ..........4
- C S or MATH 276, Discrete Mathematics for Computer Science ..........................4
- C S 370, Compilers and Automata Theory .................4
- C S 371, Software Development ..........................4
- C S 419, Computing Ethics and Social Implications of Computing ..........3
- C S 448, Senior Project, or C S 449, Senior Thesis ..........4
- C S 482, Database Management Systems I ..........3

Two of the following: C S 372, Data Structures and Algorithms; C S 470, Functional Programming; C S 472, Logic and Constraint Logic Programming; C S 471, Programming Language Structure I; C S 473, Architectural Concepts I; C S 474, Operating Systems I; C S 475, Artificial Intelligence I; C S 476, Computer Graphics I; C S 478, Computer Security; C S 480, Linux System Administration, C S 481, Visual Programming; C S 482, Introduction to Robotics; C S 483, Computer Networks; C S 485, Graph Theory; C S 486, Bioinformatics; C S 487, Parallel Programming; C S 492, Computer Modeling and Simulation ..........................6-7**

Two of the following: C S 470, Functional Programming; C S 472, Logic and Constraint Logic Programming; C S 474, Artificial Intelligence I; C S 476, Computer Graphics I; C S 478, Computer Security; C S 480, Linux System Administration, C S 481, Visual Programming; C S 482, Introduction to Robotics; C S 483, Computer Networks I; C S 485, User Interface Design; C S 486, Bioinformatics; C S 487, Parallel Programming; C S 492, Computer Systems Modeling and Simulation ..........................6**

Nondepartmental Requirements (18-22 credits)

COMM 2560, Public Speaking, or COMM 2656, Principles of Human Communication, or HON 2656, Principles of Human Communication ..........................3
ENGL 218G, Technical and Scientific Communication, or ENGL 311G, Advanced Composition, or ENGL 319G, Advanced Technical and Professional Communication ..........................3
MATH 142G, Calculus for the Biological and Management Sciences I, or MATH 236, Calculus for the Technical Student I, or MATH 191G, Calculus and Analytical Geometry I .........................................................3-4

STAT 251G, Statistics for Business and the Behavioral Sciences, or STAT 271G, Statistics for Psychology and Social Sciences, or STAT 371, Statistics for Engineers and Scientists I, or STAT 470, Probability, Theory and Application, or A S 251G, Statistics for Business and the Behavioral Sciences, or A ST 311, Statistical Applications, ..........................3-4

Two upper division courses in any one department except Computer Science ..........................6-8*

Upper division electives to bring total upper division to 48 varied

Additional electives as needed to bring total credits to 128 varied

*A course can satisfy only one requirement.

A Suggested Plan of Study for Students

Freshman Year (25 credits)

- MATH 121G, College Algebra ..........................3
- ENGL 111G, Rhetoric and Composition ..........................4
- AREA V: Humanities and Fine Arts ..........................3
- MATH 190, Trigonometry and Precalculus ..........................4
- ENGL 218, Technical Writing ..........................3
- AREA IV: Social/Behavioral Sciences ..........................3
- Open Electives ..........................9

Sophomore Year (33 credits)

- C S 172, Computer Science I ..........................4
- MATH 142G, 236, or 191G, Calculus ..........................4
- C S 272, Intro to Data Structures ..........................4
- C S 273, Machine Programming and Organization ..........................4
- C S 278 or MATH 276, Discrete Math for Computer Science ..........................4
- COMM 2560, or COMM 2656, HON 265G ..........................3
- AREA V: Humanities and Fine Arts** ................................3
AREA IV: Social/Behavioral Sciences** ................................................................. 3
AREA III: Laboratory Sciences ........................................................................... 4

Junior Year (34-37 credits)
C S 271, Object-Oriented Programming ................................................................. 4
C S 371, Software Development ........................................................................... 4
C S 370, Compiler Construction ........................................................................... 4
C S 482, Database Management Systems .............................................................. 3
C elective, List 1 .................................................................................................... 3-4
STAT 251G, STAT 271G, STAT 371, STAT 470A, or STAT 311 ......................... 3-4
AREA IV: Social/Behavioral Sciences** or AREA V: Humanities and Fine Arts** ...................... 3
AREA III: Laboratory Science ............................................................................. 4
Viewing a Wider World** .................................................................................... 3
Upper division from another department .............................................................. 3-4

Senior Year (varied credits)
C S 419, Computing Ethics and Social Implications of Computing ......................... 1
C S 448, Senior Project .......................................................................................... 4
C S elective, List 1 ................................................................................................ 3
Two C S electives, List 2 ...................................................................................... 6
Viewing a Wider World** .................................................................................... 3
Upper division from another department .............................................................. 3-4
Electives as needed to meet minimum credit requirements ...................................... 3-4

* See Lists Above

** New Mexico State Common Core Requirements

MINOR: Algorithm Theory (22-23 credits)
C S 172, Computer Science I .................................................................................. 4
C S 272, Introduction to Data Structures ................................................................. 4
C S 278, Discrete Mathematics for Computer Science, or any of MATH 278, Discrete
Mathematics for Computer Science; MATH 279, Introduction to Finite Mathematics;
or MATH 330, Discrete Mathematics ................................................................ 3-4
C S 370, Compilers and Automata Theory .............................................................. 4
C S 372, Data Structures and Algorithms ............................................................. 4
One of the following: C S 470, Functional Programming; C S 472, Logic and Constraint
Logic Programming; C S 475, Artificial Intelligence I; C S 476, Computer Graphics I;
C S 492, Computer Systems Modeling and Simulation; MATH 377, Introduction to
Numerical Methods; MATH 430, Combinatorial Mathematics; MATH 441, Algebraic
Coding Theory.

MINOR: Bioinformatics (26-27 credits)
BIOL 211G and BIOL 211GL, Cellular and Organismal Biology .......................... 4
C S 172, Computer Science I .................................................................................. 4
C S 272, Introduction to Data Structures ................................................................. 4
C S 370, Compilers and Automata Theory, or C S 371, Software
Development ....................................................................................................... 4
C S 372, Data Structures and Algorithms ............................................................. 4
C S 486, Bioinformatics ....................................................................................... 3
One of: C S 472, Logic Programming; C S 482, Database Management Systems I; C S
483, Parallel Programming; BIOI 305, Principles of Genetics; CHEM 403, Physical
Chemistry I; MATH 331, Introduction to Modern Algebra; MOLB 410, Bioinformatics
and Genome Analysis; or PHYS 315, Modern Physics .......................................... 3-4

MINOR: Computer Systems (25-26 credits)
C S 172, Computer Science I .................................................................................. 4
C S 271, Object-Oriented Programming, or C S 272, Introduction to Data Structures 4
C S 273, Machine Programming and Organization .................................................. 4
C S 278, Discrete Mathematics for Computer Science, or any of MATH 278, Discrete
Mathematics for Computer Science; MATH 279, Introduction to Finite Mathematics;
or MATH 330, Discrete Mathematics ................................................................ 3-4
C S 370, Compilers and Automata Theory, or C S 371, Software
Development ....................................................................................................... 4
C S 473, Architectural Concepts I, or C S 474, Operating Systems I ....................... 3
C S 476, Computer Graphics I, or C S 484, Computer Networks I; C S 480 Linux System
Administration, or C S 491, Parallel Programming .............................................. 3

MINOR: Software Development (21-23 credits)
C S 172, Computer Science I .................................................................................. 4
C S 271, Object-Oriented Programming, or C S 272, Introduction to Data Structures 4
C S 278, Discrete Mathematics for Computer Science, or any of MATH 278, Discrete
Mathematics for Computer Science; MATH 279, Introduction to Finite Mathematics;
or MATH 330, Discrete Mathematics ................................................................ 3-4
C S 371, Software Development .......................................................................... 4

Two of: C S 370, Compilers and Automata Theory; C S 470, Functional Programming; C
S 472, Logic and Constraint Logic Programming; C S 474, Operating Systems I; C S
475, Artificial Intelligence I; C S 476, Computer Graphics I; C S 482, Database Management
Systems I; C S 483, Parallel Programming; C S 491, Programming Systems...

Note: A student cannot earn more than one of these minors unless he/she passes at
least 6 credits in the second minor beyond the requirements of the first minor. The
maximum number of these minors that a student may earn is two. Most courses for the
minors listed above have prerequisites. Please check the undergraduate catalog for
individual course prerequisites.

Students interested in pursuing a computer science minor are encouraged to pick
up more information at the departmental office.

CREATIVE MEDIA

Dr. James R. Maupin, department head
Professor Lewis, Assistant Professor Fisher, Lanasa; College Assistant Professor
Fowler, Lau; College Instructor Bakshi, Gore, Nirmalakhandan.
(575) 646-5671
http://cmi.nmsu.edu/

DEGREE: Bachelor of Creative Media

MAJORS: Animation and Visual Effects
Digital Film Making

MINORS: Animation and Visual Effects
Digital Film Making

Creative Media Institute

New Mexico State University’s Creative Media Institute (CMI) prepares students to
to become digital storytellers using state of the art, industry-standard tools. The Creative
Media Institute is dedicated to developing and nurturing the artistic endeavors of
student filmmakers through industry-standard education, research, and collaboration
in the art, craft, and production of the moving image through storytelling, resulting in
a Bachelor’s of Creative Media degree. The program provides learning opportunities for
newly admitted NMSU students, and provides some credit transfer opportunities for
students with an associate degree from a NMSU community college or other two-year
degree granting institution. The Bachelor of Creative Media provides a liberal arts back-
ground that will enable the student to pursue further education, professional training, or
employment in a digital media-based industry. Study in the CMI program fosters collabora-
tive expression based on a clear understanding of media culture, history, design and
practice. CMI also offers students the opportunity for internships in digital video, anima-
tion, visualization and simulation, industrial, and educational video at varied production
facilities on and off campus.

The Bachelor of Creative Media offers majors in either Digital Film Making or Ani-
mal and Visual Effects. Students choose an area of emphasis but study all aspects of
digital filmmaking whether they are aspiring animators, cinematographers, directors,
editors, or writers. Theory and practice are integrated at every step as students manipu-
late text, sound, and images using industry-standard technology. CMI houses a state of
the art digital projection system screening room, post-production lab, animation lab,
production space, motion capture laboratory and THX sound mixing theatre.

Due to limited capacity, students wishing to continue in the CMI program after
their freshman year will be required to complete an application process. Transfer stu-
dents from other institutions, including NMSU Community Colleges, should contact an
Academic Advisor from the College of Arts and Sciences Advising Office for information
about joining one of the two majors offered in CMI. A limited number of students will be
permitted to continue their film studies into their sophomore year. The quality of the stu-
dent’s work as demonstrated in the application and in their first year course work will be
the determining factors. Exact details and procedures for applying to the CMI program
will be found on the CMI website at cmi.nmsu.edu.

DEGREE: Bachelor of Creative Media

MAJOR: Digital Film Making

Students must complete a minimum of 128 credits in the following areas: 63
credits in CMI/CMT** (CMT limited to 8 credit hours) ENGL/HTR/ART with a grade of
C or better; 35 credits of Common Core; 6 credits of Viewing a Wider World; 24 credits of
electives
## Digital Film Making Foundation Courses

47 total credits total required (of which 15 credits are 300 level and above)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMI 100</td>
<td>Introduction to the Creative Media Industry</td>
<td>3</td>
</tr>
<tr>
<td>CMI 101</td>
<td>History of Cinema</td>
<td>3</td>
</tr>
<tr>
<td>CMI 200, 201</td>
<td>Sound Design I or CMT 206, Principles of Sound</td>
<td>3</td>
</tr>
<tr>
<td>CMI 205</td>
<td>Cinematography I or CMT 205, Cinematography</td>
<td>3</td>
</tr>
<tr>
<td>CMI 219*</td>
<td>Editing I or CMT 195, Digital Video Editing I</td>
<td>3</td>
</tr>
<tr>
<td>CMI 220*</td>
<td>Developing the Animated Project</td>
<td>3</td>
</tr>
<tr>
<td>CMI 260, 265</td>
<td>Business of Filmmaking/Animation or CMI 496, Media Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CMI 496</td>
<td>Final Yr. Senior Project: Production and Post Production</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 383, 386</td>
<td>Theory and Criticism: Film, Media, and Culture or ENGL 326, Cultural Identity and Representation Across the Media</td>
<td>3</td>
</tr>
<tr>
<td>ENGL/CMI 232</td>
<td>Storyboarding</td>
<td>3</td>
</tr>
<tr>
<td>ENGL/CMI 235</td>
<td>Principles of Story Across the Media</td>
<td>3</td>
</tr>
<tr>
<td>THTR 105</td>
<td>Acting for Non-Majors</td>
<td>3</td>
</tr>
</tbody>
</table>

## Digital Film Making Elective Course

Choose 21 total credits from the following (of which 15 credits must be 300 level and above)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMI 214</td>
<td>Acting for Film</td>
<td>3</td>
</tr>
<tr>
<td>CMI 231</td>
<td>History of Animation</td>
<td>3</td>
</tr>
<tr>
<td>CMI 301</td>
<td>Sound Design II</td>
<td>3</td>
</tr>
<tr>
<td>CMI 303</td>
<td>Cinema Review and Criticism</td>
<td>3</td>
</tr>
<tr>
<td>CMI 309</td>
<td>Writing for Animation</td>
<td>3</td>
</tr>
<tr>
<td>CMI/ENGL 307</td>
<td>Theory and Criticism: Film, Media, and Culture or ENGL 326, Cultural Identity and Representation Across the Media</td>
<td>3</td>
</tr>
<tr>
<td>CMI 310, 317</td>
<td>Cinematography II or CMT 306, Cinematography II</td>
<td>3</td>
</tr>
<tr>
<td>CMI 311</td>
<td>Editing II</td>
<td>3</td>
</tr>
<tr>
<td>CMI 315</td>
<td>Advancements in Genre</td>
<td>3</td>
</tr>
<tr>
<td>CMI 318</td>
<td>Documentary Production I</td>
<td>3</td>
</tr>
<tr>
<td>CMI 319**</td>
<td>Documentary Production II</td>
<td>3</td>
</tr>
<tr>
<td>CMI 328**</td>
<td>Producing</td>
<td>3</td>
</tr>
<tr>
<td>CMI 329**</td>
<td>Studies in Drama</td>
<td>3</td>
</tr>
<tr>
<td>CMI 341</td>
<td>Visual Effects</td>
<td>3</td>
</tr>
<tr>
<td>CMI 344</td>
<td>Acting and Directing the Voice Over</td>
<td>3</td>
</tr>
<tr>
<td>CMI 360**</td>
<td>Previsualization</td>
<td>3</td>
</tr>
<tr>
<td>CMI 395**</td>
<td>Directing I</td>
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</tr>
<tr>
<td>CMI 396**</td>
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<td>3</td>
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<tr>
<td>CMI 397</td>
<td>Practicum</td>
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</tr>
<tr>
<td>CMI 398</td>
<td>Special Topics</td>
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<tr>
<td>CMI 400**</td>
<td>Directed Studies</td>
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<tr>
<td>CMI 420**</td>
<td>Short Film Production</td>
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<tr>
<td>CMI/ENGL 480</td>
<td>Screenwriting</td>
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<tr>
<td>CMI/ENGL 490</td>
<td>Advanced Screenwriting</td>
<td>3</td>
</tr>
<tr>
<td>CMI 493*</td>
<td>Internship</td>
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</tr>
<tr>
<td>CMI 496</td>
<td>Media Law/ethics</td>
<td>3</td>
</tr>
<tr>
<td>CMI 497**</td>
<td>Portfolio Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>CMT 126**</td>
<td>Film Crew Training I</td>
<td>3</td>
</tr>
<tr>
<td>CMT 198**</td>
<td>Film Crew Training II</td>
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</tr>
<tr>
<td>CMT 200**</td>
<td>Digital Video Production I</td>
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<tr>
<td>CMT 210**</td>
<td>Digital Video Production II</td>
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<tr>
<td>CMT 219**</td>
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<td>3</td>
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<td>CMT 222**</td>
<td>Pre-Production Management</td>
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<tr>
<td>ENGL 336</td>
<td>Studies in Film</td>
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<td>ENGL 427, 429</td>
<td>Advanced Studies in Film &amp; Digital Media</td>
<td>3-9</td>
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<tr>
<td>ENGL 496</td>
<td>Advanced Studies in Film &amp; Digital Media History &amp; Culture</td>
<td>3-9</td>
</tr>
<tr>
<td>ENGL 497**</td>
<td>Advanced Studies in Film &amp; Digital Media Theory &amp; Criticism</td>
<td>3-9</td>
</tr>
</tbody>
</table>

*Course may be taken at an NMSU community college
**see course descriptions in back of this catalog for designated community college campuses

## MAJOR: Animation and Visual Effects

Students must complete a minimum of 128 credits in the following areas: 86 credits in CMI/CMT** (CMI limited to 9 credit hours)/OCAN**/ENGL/THTR with a grade C or better; 35 credits of Common Core; 6 credits of Viewing a Wilder World; 21 credits of electives.

Creative Media Animation and Visual Effects Foundation Courses

48 total credits required (of which a minimum of 12 credits are 300 level and above)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMI 100</td>
<td>Introduction to CMI</td>
<td>3</td>
</tr>
</tbody>
</table>

## MINOR: Digital Film Making

Take 18 credits from the CMI/ENGL, CMI/THTR courses as listed in the Digital Film Making major. A minimum of 9 credits must be upper division.

## MINOR: Animation and Visual Effects

Take 18 credits of CMI/ENGL, CMI/THTR courses as listed in the Animation and Visual Effects major. A minimum of 9 credits must be upper division.
CRIMINAL JUSTICE

Associate Professor Carlos E. Posadas, department head

Professors Maupin, Mayes (Emeritus); Associate Professors Bejarano, Duran, Greene, Keys, Posadas, Gregware (Emeritus); Assistant Professors Crowley, Marzec; Associate College Professors Dimitrijevic, Joseph; Assistant College Professors Corbett.

(575) 646-3316
http://crimjust.nmsu.edu

DEGREE: Bachelor of Criminal Justice

The Department of Criminal Justice offers courses in the traditional setting as well as online. However, we do not offer an online Bachelor of Criminal Justice. Students interested in completing the degree online need to complete at least the first two years on campus while working closely with an academic advisor.

MINORS: Forensic Science

The criminal justice degree plan is broadly interdisciplinary in nature embracing the study of the humanities, law, natural, behavioral and social sciences. The curriculum seeks to balance theoretical inquiry with applied knowledge.

Courses marked with *asterisks* have prerequisites, and students should check the catalog to ensure that they have taken prerequisites any minor must be upper division.

The following curriculum represents minimum requirements for a minor. Students interested in a career in Forensic Science are encouraged to take additional courses from those listed below.

I. CORE COURSES

Five credits from among the following courses: C J 396, Criminal Procedure Law; C J 321, Criminal Investigation and Intelligence; C J 422, Forensic Law; PHYS 304, Forensic Physics; and/or TOX 453, Regulatory Toxicology

II. TRACKS

Students must complete 9 credits from ONE of the following tracks:

A. Laboratory Analysis

B. Human Forensic Analysis

C. Forensic Psychology

III. ADDITIONAL COURSE

Complete one course from areas I or II above not already completed.

ECONOMICS and INTERNATIONAL BUSINESS

The Department of Economics in the College of Business offers an economics major to Bachelor of Arts candidates in the College of Arts and Sciences. (Additional information may be found under the Economics and International Business section in the College of Business chapter later in this catalog).

(575) 646-2113
http://business.nmsu.edu/academics/economics/index.php

DEGREE: Bachelor of Arts

MAJOR: Economics

MINOR: Economics

The study of economics can lead to career positions in economics and related managerial and technical specialties in businesses, financial institutions, government, and education. Qualified students are also prepared for graduate study in economics, business administration including management, and law. Students who plan to pursue graduate work in economics or to become professional economic analysts should consider taking supplementary courses in accounting, computer science, mathematics, quantitative economics and/or statistics, in addition to those listed below as required.

A student must earn a grade of C or better in the nondepartmental requirements, and a cumulative GPA of 2.5 in the 27 hours of departmental requirements.

Nondepartmental Requirements

ACCT 251, Management Accounting; or ACCT 252, Financial Accounting

MATH 120, Intermediate Algebra

MATH 146, Applied Mathematics for the Biological and Social Sciences

MATH 121G, College Algebra, or MATH 230, Matrices and Linear Programming

STAT 251G, Statistics for Business and the Behavioral Sciences, or A ST 311, Statistical Applications
Departmental Requirements

- ECON 251G, Principles of Macroeconomics; and ECON 252G, Principles of Microeconomics ................................................. 3
- ECON 304, Money and Banking ........................................................................................................................................... 3
- ECON 371, Intermediate Microeconomic Theory .............................................................................................................. 3
- ECON 372, Intermediate Macroeconomic Theory ................................................................................................................... 3
- ECON 405, Economic Statistics .............................................................................................................................................. 3
- ECON 457, Mathematical Economics ................................................................................................................................ 3
- ECON 469, Senior Economics Seminar ................................................................................................................................. 3

Nine additional credits numbered 300 or above, including at least one course from ECON 332, ECON 336, ECON 449 or ECON 450, to bring total upper-division in major to at least 24. Electives: Sufficient to bring total credits to 128, including 48 upper-division credits.

MINOR: Economics

A minor in economics consists of 18 or more credit hours of approved course work in economics of which at least 12 are numbered 300 or higher, all completed with a grade of “C” or higher.

Required courses: ECON 251G, Principles of Macroeconomics; and ECON 252G, Principles of Microeconomics (ECON 201G, Introduction to Economics, may be substituted for one of these with the approval of the department head) ............................................................................................................................................... 6

One of the following: ECON 304, Money and Banking or ECON 372, Intermediate Macroeconomic Theory ................................................................................................................................................................................. 3
One of the following: ECON 401, Managerial Economics; or ECON 371, Intermediate Microeconomic Theory ......................................................................................................................................................................................... 3

The remaining 6 credits may be satisfied with any upper-division economics courses numbered 300 or higher ......................................................................................................................................................................................................... 6

ENGLISH

Mónica F. Torres, department head

Professors: Burnham, Linkin, Thatcher; Associate Professors: Garay, Miller-Tomlinson, Rourke, Schirm, Sheppard, Torres, Valentine, Vosine, Woznich; Assistant Professors: Almkef, Bradburn, Cull, Greenfield, Hoang, Smith, Stote; College Professors: Churchill, LaPorte, Murrell; College Assistant Professors: LaTorre, Trew; College Instructor: Conley

(575) 646-3931

http://www.nmsu.edu/~english/

DEGREE: Bachelor of Arts

MAJOR: English

EMPHASIS: English

EMPHASIS: Creative Writing

EMPHASIS: Literature, Language, and Culture

EMPHASIS: Rhetoric, Digital Media, and Professional Communication

MINORS: English

Creative Writing

Literature

Rhetoric

Professional Communication

Medieval and Early Modern Studies

The Department of English offers the B.A. in English as the cornerstone of studies in the humanities. This rich and versatile major provides students with a source of personal enrichment as well as verbal, analytical, and cultural skills that are readily adaptable to a variety of careers. The English curriculum includes courses in literature, language, creative writing, technical and professional communication, rhetoric, cultural studies, digital media and film. Our majors go on to succeed in a wide range of professions, including secondary and post-secondary education, business, government, publishing, and law. We offer four different major emphases that students can tailor to their individual needs, in (1) English, (2) Creative Writing, (3) Literature, Language, and Culture, and (4) Rhetoric, Digital Media, and Professional Communication. The department provides strong and personalized advising designed to help students reach their full academic potential and future career goals.

The department also offers minors in English, creative writing, literature, medieval and Early Modern studies, and rhetoric and professional communication. Further information about career opportunities, emphases, and minors is available from the Department of English. Students who wish to pursue English as a double major may eliminate one elective from the departmental requirements. Students are required to fulfill a second language requirement of one year. Please refer to the Arts and Sciences degree requirements for specifics.

DEGREE: Bachelor of Arts

MAJOR: English

EMPHASIS: English

Departmental Requirements

In addition to meeting the English basic skills requirement (see basic academic skills in the index), the student majoring in English must complete 42 credits in English beyond ENGL 111G, Rhetoric and Composition, satisfying the following requirements:

A. Twelve credits from the following courses:

- ENGL 226G, Introduction to Creative Writing ....................................................................................................................... 3
- ENGL 243, The Bible as Literature .............................................................................................................................................. 3
- ENGL 261, Survey of American Literature I ............................................................................................................................. 3
- ENGL 262, Survey of American Literature II .......................................................................................................................... 3
- ENGL 261, Masterpieces of Western European Literature, Beginnings to the Renaissance ...................................................... 3
- ENGL 262, Masterpieces of Western European Literature, Post-Renaissance to Modern .................................................................................................................................................................................................................. 3
- ENGL 263, History of Argument .................................................................................................................................................. 3
- ENGL 271, Survey of English Literature I ................................................................................................................................. 3
- ENGL 272, Survey of English Literature II ............................................................................................................................... 3

*Students may make 1 or 2 of the following substitutions: HON 229G for ENGL 243; HON 220G, 231G, 234G, or 239G for ENGL 261; HON 220G, 231G, or 239G for ENGL 262; HON 231G for ENGL 272

B. Three credits from ENGL 310, Critical Writing

C. Three credits from ENGL 301, Theory and Criticism: Rhetoric and Culture; ENGL 302, Theory and Criticism: Literature and Culture; or ENGL 303, Theory and Criticism: Media, Film, and Culture.

NOTE: These 15 credits should be completed before the student enrolls in 400-level courses.

D. Six additional credits from English courses numbered 298-399**

** Students may count 1 or 2 of the following Honors courses towards the requirement of 6 hours of 300-level electives: HON 235G, 236G, 238G, 239G, 271G, or 272G. Students may not take both ENGL 235G and HON 235G or ENGL 239G and HON 239G.

E. Three credits from ENGL 480, Advanced Study in American Literature or ENGL 483, Literature of the American Renaissance; ENGL 480, American Realism and Naturalism; ENGL 483, Harlem Renaissance and Modernism; ENGL 442 Modern and Contemporary American Fiction; ENGL 442 Modern and Contemporary American Poetry; ENGL 456, Ethnic Studies in US Literature and Culture; ENGL 457, American Indian Literatures; ENGL 458, Latina/o Literature and Culture; ENGL 459, Black Literatures and Culture in the US.

F. Three credits from ENGL 405, Chaucer or ENGL 407, Milton.

G. Three credits from ENGL 408, Shakespeare for ENGL 409, Shakespeare II.

H. Nine additional credits from English courses numbered 400-499

EMPHASIS: Creative Writing

Departmental Requirements

In addition to meeting the English basic skills requirement (see basic academic skills in the index), the student majoring in Creative Writing must complete 42 credits in English beyond ENGL 111G, Rhetoric and Composition, satisfying the following requirements:

A. Nine credits from the following courses:

- ENGL 243, The Bible as Literature .............................................................................................................................................. 3
- ENGL 261, Survey of American Literature I ............................................................................................................................. 3
- ENGL 262, Survey of American Literature II .......................................................................................................................... 3
- ENGL 261, Masterpieces of Western European Literature, Beginnings to the Renaissance ...................................................... 3
- ENGL 262, Masterpieces of Western European Literature, Post-Renaissance to Modern .................................................................................................................................................................................................................. 3
- ENGL 263, History of Argument .................................................................................................................................................. 3
- ENGL 271, Survey of English Literature I ................................................................................................................................. 3
- ENGL 272, Survey of English Literature II ............................................................................................................................... 3

*Students may make 1 or 2 of the following substitutions: HON 229G for ENGL 243; HON 220G, 231G, 234G, or 239G for ENGL 261; HON 231G for ENGL 272

B. Three credits of ENGL 310, Critical Writing
C. Three credits from ENGL 301, Theory and Criticism: Rhetoric and Culture; ENGL 302 Theory and Criticism: Literature and Culture; or ENGL 303, Theory and Criticism: Film, Media, and Culture

These 15 credits should be completed before the student enrolls in 400-level courses.

D. Six credits in Creative Writing workshops (minimum of two different courses): ENGL 304, Creative Writing: Prose; ENGL 308, Creative Writing: Poetry; ENGL 307, Creative Writing: Creative Nonfiction; ENGL 306, Creative Writing: Playwriting; ENGL 309, Screenwriting I

E. Six credits in advanced Creative Writing workshops: ENGL 412, Advanced Creative Writing: Fiction; ENGL 414, Advanced Creative Writing: Fiction, Poetry, ENGL 415, Advanced Creative Writing: Playwriting; ENGL 483, Screenwriting II

F. Six credits of ENGL 354, Form and Technique in Fiction, ENGL 356, Form and Technique in Poetry, or ENGL 358, Form and Technique in Playwriting

G. Nine additional credits from English courses numbered 400-499.

EMPHASIS: Literature, Language, and Culture

Departmental Requirements

In addition to meeting the English basic skills requirement (see basic academic skills in the index), the student pursuing an emphasis in Literature, Language, and Culture must complete 42 credits in English beyond ENGL 111G, Rhetoric and Composition, satisfying the following requirements:

A. Twelve credits from the following courses:
   - ENGL 220, Introduction to Creative Writing
   - ENGL 343, The Bible as Literature
   - ENGL 251, Survey of American Literature I
   - ENGL 252, Survey of American Literature II
   - ENGL 261, Masterpieces of Western European Literature, Beginnings to the Renaissance
   - ENGL 262, Masterpieces of Western European Literature, Post-Renaissance to Modern
   - ENGL 263, History of Argument
   - ENGL 271, Survey of English Literature I
   - ENGL 272, English Literature II

For students in this emphasis, nine of the twelve credits must come from ENGL 251, ENGL 252, ENGL 271 or ENGL 272. Students may make 1 or 2 of the following substitutions: HON 2390 for ENGL 243, HON 2350, 2340, or 2360 for ENGL 271, HON 2355, 2345, or 2365 for ENGL 261, HON 2310 for ENGL 272.

B. Three credits of ENGL 310, Critical Writing

C. Three credits from ENGL 301, Theory and Criticism: Rhetoric and Culture; ENGL 302 Theory and Criticism: Literature and Culture [Recommended]; or ENGL 303, Theory and Criticism: Film, Media, and Culture

These 18 credits should be completed before the student enrolls in 400-level courses.

D. Six additional credits in courses numbered 300-399. Three of these credits may come from any of the 300-level English department courses. Three of these credits must come from the list of courses below:
   - ENGL 311V, Modern European Drama
   - ENGL 323, American Drama
   - ENGL 325V, Contemporary International Literature
   - ENGL 326, Cultural Identity and Representation Across the Globe
   - ENGL 327V, Shakespeare around the Globe
   - ENGL 328V, Literature of Science Fiction and Fantasy
   - ENGL 329, Studies in Drama
   - ENGL 330, Studies in Poetry
   - ENGL 335V, Studies in the Novel
   - ENGL 336, Film
   - ENGL 338, Chicano Literature
   - ENGL 340, Studies in American Literature
   - ENGL 341V, American Indian Literature
   - ENGL 342, Studies in British Literature
   - ENGL 343, The Short Story
   - ENGL 351, Folklore
   - ENGL 356, Southwest Folklore
   - ENGL 362, Literature for Children and Young Adults
   - ENGL 384V, Women Writers
   - ENGL 389V, The Arthurian Tradition
   - ENGL 392, Mythology
   - ENGL 394V, Southwestern Literature
   - ENGL 399V, Special Topics (with advisor approval)

*Students may count 1 or 2 of the following honors courses towards the requirement of 6 hours of 300-level electives: HON 2350, 2355, 2360, 2370, 2385, and 2380. Students may not take both ENGL 235V and HON 2390 or ENGL 326V and HON 349V.

E. Eighteen credits distributed as follows:

Three credits from ENGL 408, Advanced Study in American Literature; ENGL 409, American Literature of the American Renaissance; ENGL 410, American Realism and Naturalism; ENGL 440, Harlem Renaissance and Modernism; ENGL 441, Modern and Contemporary American Fiction; ENGL 452, American Indian Literature; ENGL 456, Latino/a Literature and Culture; ENGL 459, Black Literature and Culture in the US.

Three credits from ENGL 405 Chaucer or 407 Milton

Three credits from ENGL 408 Shakespeare I or 409 Shakespeare II

Six additional credits in courses numbered 400-499. Three of these credits may come from any of the 400-level English department courses. Three of these credits must come from the list of courses below.

ENGL 401, Independent Study (with advisor approval)

ENGL 415, Chaucer

ENGL 422, Early Modern Poetry and Prose

ENGL 423, Milton

ENGL 430, Shakespeare I

ENGL 432, Renaissance Drama

ENGL 433, Victorian Literature

ENGL 434, Advanced Study in Film and Digital Media: History and Culture

ENGL 436, Advanced Study in Film and Digital Media: Theory and Criticism

ENGL 437, Literature of the American Renaissance

ENGL 438, American Realism and Naturalism

ENGL 440, Harlem Renaissance and Modernism

ENGL 441, Modern and Contemporary American Fiction

ENGL 442, Modern and Contemporary American Poetry

ENGL 444, Modern British Fiction

ENGL 445, Postmodern Fiction

ENGL 451, Practicum in the Grammar of American English

ENGL 452, History of the English Language

ENGL 453, World Literatures

ENGL 454, Postcolonial Literature

ENGL 456, Ethnic Studies in US Literature and Culture

ENGL 457, American Indian Literature

ENGL 458, Latino/a Literature and Culture

ENGL 459, Black Literature and Culture in the United States

ENGL 463, Advanced Study in English Literature

ENGL 469, Advanced Study in American Literature

ENGL 471, Women’s Literature

ENGL 482, Gender and Popular Culture

ENGL 483, Gender and Language

ENGL 484, Gender and Literature

ENGL 485, Hollywood and Film

ENGL 487, Modernist and Experimental Film

ENGL 498, Film and Literature

ENGL 499, Cultural Studies: Literature and Theory

ENGL 495, Old English

ENGL 496, Middle English Textual Cultures

ENGL 498, Shakespeare for Educators

Emphasis: Rhetoric, Digital Media, and Professional Communication

Departmental Requirements

In addition to meeting the English basic skills requirement (see basic academic skills in the index), the student pursuing an emphasis in Rhetoric, Digital Media, and Professional Communication must complete 42 credits in English beyond ENGL 111G, Rhetoric and Composition, satisfying the following requirements:

A. Twelve credits from the following courses:
   - ENGL 220, Introduction to Creative Writing
   - ENGL 243, The Bible as Literature

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ENGL 261, Masterpieces of Western European Literature, Beginnings to the Renaissance .................................3
ENGL 262, Masterpieces of Western European Literature, Post-Renaissance to Modern .................................3
ENGL 263, History of Argument ..................................................................................................................3
ENGL 267, English Literature II ..................................................................................................................3
ENGL 271, Survey of English Literature I .....................................................................................................3
ENGL 272, Survey of English Literature II ....................................................................................................3
ENGL 282, History of Argument ..................................................................................................................3

**Students may make 1 or 2 of the following substitutions:** HON 229G for ENGL 243; HON 220G, 231G, 234G, or 239G for ENGL 271; HON 220G, 234G, or 239G for ENGL 261; HON 231G for ENGL 272.

B. Three credits from ENGL 310, Critical Writing
C. Three credits from ENGL 301, Theory and Criticism: Rhetoric and Culture [Recommended]; ENGL 302, Theory and Criticism: Literature and Culture; or ENGL 303, Theory and Criticism: Film, Media, and Culture [Recommended]
These 18 credits should be completed before the student enrolls in 400 level courses.
Under D, E, F, students must take a total of 12 credit hours at the 400 level or above.
D. Six credits from the following courses in Rhetoric and Composition:
   ENGL 419, History of Rhetoric .................................................................3
   ENGL 419, Modern Rhetorical Theory ..................................................3
   ENGL 447, Rhetorical Invention ............................................................3
   ENGL 448, Research in Written Composition .......................................3
   ENGL 449, Advanced Study in Writing ..............................................3
   ENGL 451, Pracitcum in the Grammar of American English ................3
   ENGL 452, History of the English Language ......................................3
   ENGL 456, Writing Arguments ............................................................3
   ENGL 470, Approaches to Composition ...............................................3
   ENGL 473, Writing Assessment and Evaluation ..................................3

E. Six credits from the following courses in Professional Communication:
   ENGL 318, Advanced Technical and Professional Communication ....3
   ENGL 412, Writing in the Workplace ..................................................3
   ENGL 431, Technical Editing ...............................................................3
   ENGL 449, Advanced Study in Writing ..............................................3
   ENGL 460, Proposal Writing ...............................................................3
   ENGL 482, Interdisciplinary, Client-Based Project Practicum .............3
   ENGL 497, Internship ...............................................................3

F. Six credits from the following courses in Digital Rhetoric and Design:
   ENGL 315, Writing for the Web ..........................................................3
   ENGL 328, Cultural Identity and Representation Across the Media ..........3
   ENGL 427, Advanced Study in Film and Digital Media (advisor approval required) .................3
   ENGL 436, Advanced Study in Film and Digital Media: History and Culture (advisor approval required) ..................3
   ENGL 437, Advanced Study in Film and Digital Media: Theory and Criticism (advisor approval required) ...........3
   ENGL 449, Advanced Study in Writing ..............................................3
   ENGL 470, Document Design ............................................................3
   ENGL 479, Computers and Writing ....................................................3

G. Six credits of upper division level, advisor-approved English courses relevant to program of study.

**MINOR: English**

Students not earning a bachelor’s degree in English are eligible to pursue a minor in English. Students must earn 18 credits from the approved course lists below; at least 12 credits must be upper division. Students may request approval for other courses clearly related to the minor from the undergraduate advisor in the Department of English. Students earning a B.A. in English must earn at least 8 credits approved by the Department of English undergraduate advisor beyond those earned for the major in order to earn a minor in English.

A. Six credits from the following courses:
   ENGL 205, Introduction to Creative Writing ......................................3
   ENGL 243, The Bible as Literature ....................................................3
   ENGL 251, Survey of American Literature I .......................................3
   ENGL 252, Survey of American Literature II .....................................3
   ENGL 261, Masterpieces of Western European Literature, Beginnings to the Renaissance .................3
   ENGL 262, Masterpieces of Western European Literature, Post-Renaissance to Modern .........................3

B. Three credits from the following courses:
   ENGL 301, Theory and Criticism: Rhetoric and Culture .................3
   ENGL 302, Theory and Criticism: Literature and Culture .................3
   ENGL 303, Theory and Criticism: Film, Media and Culture .............3
   ENGL 310, Critical Writing .................................................................3
   ENGL 311G, Advanced Composition ...............................................3

**MINOR: Creative Writing**

Students not earning a bachelor’s degree in English with an emphasis in Creative Writing are eligible to pursue a minor in Creative Writing. Students must earn 18 credits from the approved course lists below; at least 12 credits must be upper division. Students may request approval for other courses clearly related to the minor from the undergraduate advisor in the Department of English. Students earning a B.A. in English must earn at least 8 credits approved by the Department of English undergraduate advisor beyond those earned for the major in order to earn a minor in Creative Writing.

A. Six credits from the following courses:
   ENGL 205, Introduction to Creative Writing ......................................3
   ENGL 243, The Bible as Literature ....................................................3
   ENGL 251, Survey of American Literature I .......................................3
   ENGL 252, Survey of American Literature II .....................................3
   ENGL 261, Masterpieces of Western European Literature, Beginnings to the Renaissance .................3
   ENGL 262, Masterpieces of Western European Literature, Post-Renaissance to Modern .........................3

B. Three credits from the following courses:
   ENGL 301, Theory and Criticism: Rhetoric and Culture .................3
   ENGL 302, Theory and Criticism: Literature and Culture .................3
   ENGL 303, Theory and Criticism: Film, Media and Culture .............3
   ENGL 310, Critical Writing .................................................................3
   ENGL 311G, Advanced Composition ...............................................3

C. Six credits from English courses numbered 300-499.
D. Three additional credits from English courses numbered 400-499.

**MINOR: Literature**

Students not earning a bachelor’s degree in English with an emphasis in Literature, Language and Culture are eligible to pursue a minor in Literature. Students must earn 18 credits from the approved course lists below; at least 12 credits must be upper division. Students may request approval for other courses clearly related to the minor from the undergraduate advisor in the Department of English. Students earning a B.A. in English must earn at least 8 credits approved by the Department of English undergraduate advisor beyond those earned for the major in order to earn a minor in Literature.

A. Six credits from the following courses:
   ENGL 205, Introduction to Creative Writing ......................................3
   ENGL 243, The Bible as Literature ....................................................3
   ENGL 251, Survey of American Literature I .......................................3
   ENGL 252, Survey of American Literature II .....................................3
   ENGL 261, Masterpieces of Western European Literature, Beginnings to the Renaissance .................3
   ENGL 262, Masterpieces of Western European Literature, Post-Renaissance to Modern .........................3

B. Three credits from the following courses:
   ENGL 301, Theory and Criticism: Rhetoric and Culture .................3
   ENGL 302, Theory and Criticism: Literature and Culture .................3
   ENGL 303, Theory and Criticism: Film, Media and Culture .............3
   ENGL 310, Critical Writing .................................................................3
   ENGL 311G, Advanced Composition ...............................................3

C. Six credits from English courses numbered 300-499.
D. Three additional credits from English courses numbered 400-499.
CONCENTRATION: Geographic Information Systems and Technology (GIS&T)

The Geographic Information Science and Technology (GIS&T) Concentration offers a solid foundation in geographic thought and human and physical geography, and provides students with advanced knowledge and skills in spatial analysis and modeling through the use of geographic information systems and remote sensing tools and concepts. Preparation for advanced studies is also provided.

Departmental Requirements (45 or 46 credits)

GEOG 111G, Geographic of the Natural Environment ......................................................... 4
GEOG 113G, World Regional Geography OR GEOG 120G, Culture and Environment .......... 3
GEOG 281, Map Use and Analysis .................................................................................. 3
GEOG 373, Introduction to Remote Sensing ................................................................ 3
GEO 461, Cartographic and Geographic Information Systems ........................................ 4
GEO 482, Aerial Photo Interpretation .................................................................................. 3
GEOG 462, Geodatabase Design ...................................................................................... 3

TWO of the following courses:

GEOG 441, GIS Design ........................................................................................................ 3
GEOG 473, Advanced Remote Sensing ............................................................................. 4
GEOG 467, Geographic Information Systems Capstone .................................................... 3
GEOG 482, GIS Applications and Modeling ....................................................................... 3

THREE of the following courses, including either one physical geography (PG) class and two human geography (HG) classes, or two physical geography (PG) classes and one human geography (HG) class:

GEOG 351, Fundamentals of Biogeography (PG) .............................................................. 3
GEOG 353, Geomorphology (PG) .................................................................................... 3
GEOG 357, Climatology (PG) .......................................................................................... 3
GEOG 452, Landscape Ecology (PG) ................................................................................. 3
GEOG 381V, Economic Geography (HG) ......................................................................... 3
GEOG 363V, Cultural Geography (HG) ............................................................................. 3
GEOG 365V, Urban Geography (HG) ................................................................................ 3
GEOG 467, Transportation Geography (HG) .................................................................. 3

ONE of the following Regional Geography courses:

GEOG 325V, New Mexico and the American West ......................................................... 3
GEOG 326, U.S. National Parks ....................................................................................... 3
GEOG 328, Geography of Latin America ........................................................................ 3
GEOG 331V, Europe ....................................................................................................... 3
GEOG 462, Field Explorations in Geography ................................................................. 3

Non-Departmental Requirements (9 credits)

A ST 311, Statistical Applications OR STAT 251G/VA ST 251G, Statistics for the Behavioral Sciences ............................................................... 3
ENGL 218G, Technical and Scientific Communication OR ENGL 318G, Advanced Technical and Professional Communication ................................................................. 3
MATH 140G, Calculus for Biological and Management Sciences OR MATH 190G, Trigonometry and Precalculus ............................................................... 3

Second Language Requirement

Option 1: Complete 112 (for non-native speakers; this course may require a 111 course as a prerequisite); or 113 (for heritage speakers)

Option 2: Complete six additional upper-division credits in Geography beyond the major requirements.

Electives: Total classes taken must be sufficient to total 128 credits, including 48 upper-division credits.

MAJOR: Geography
CONCENTRATION: Human/Environment Relationships (HER)

The Human Environment Relationships Concentration offers a solid foundation in geographic thought and provides students with advanced knowledge and skills for assessing human and environmental systems and the coupled and complex interactions between people and the environment. Preparation for advanced graduate studies is also provided.

Departmental Requirements (41 credits)

GEOG 111G, Geographic of the Natural Environment ......................................................... 4
GEOG 113G, World Regional Geography OR GEOG 120G, Culture and Environment .......... 3
GEOG 281, Map Use and Analysis .................................................................................. 3

MINORS: Geography

Geographic Information Systems and Technology (GIS&T)

Program Description

The Geography Program emphasizes the interaction of humans with the environment, and the program prepares students for professional positions in the public and private sectors, as well as for graduate work. The Department offers two concentrations for the major:

• The Geographic Information Science and Technology (GIS&T) Concentration emphasizes the acquisition of knowledge and skills in geographic information systems and remote sensing tools and concepts;

• The Human-Environment Relationships (HER) Concentration focuses on the analysis and interpretation of the coupled and complex interactions between people and the environment.

As detailed below, the Department also offers minors in Geography and GIS&T. The requirements for teaching fields in earth sciences are listed under the Department of Curriculum and Instruction in the College of Education chapter. Note: A grade of “C-” or better is required for all courses taken for the major. Students may not take any of these courses S/U.
Two of the following physical geography courses:
GEOG 351, Biogeography
GEOG 353, Geomorphology
GEOG 357, Climatology
GEOG 452, Landscape Ecology

Two of the following regional geography courses:
GEOG 359V, New Mexico and the American West
GEOG 359V, Geography of Latin America
GEOG 359V, Europe

Non-Departmental Requirements (9 credits)
ENGL 218G, Technical and Scientific Communication, OR ENGL 318G, Advanced Technical and Scientific Communication

Second Language Requirement
• Option 1: Complete 112 for non-native speakers; this course may require 111 as a prerequisite; OR 113 for heritage speakers
• Option 2: Complete six additional upper division credits in Geography beyond the major requirements.

Electives: Total classes taken must be sufficient to total 128 credits, including 48 upper-division credits.

MINOR: Geography

The Department of Geography offers a minor in Geography to interested undergraduate students from departments outside of Geography. To earn a minor in Geography, the following courses are required. Note: A grade of "C-" or better is required for all courses taken for the minor. Students may not take any of these courses S/U.

Departmental Requirements (19 credits)
GEOG 111G, Geography of the Natural Environment
GEOG 112G, World Regional Geography, OR GEOG 100G, Culture and Environment
GEOG 281, Map Use and Analysis OR GEOG 381, Cartography and Geographic Information Systems OR GEOG 382, Aerial Photo Interpretation
THREE of the following courses, including either one physical geography (PG) class and two human geography (HG) classes, OR two physical geography (PG) classes and one human geography (HG) class:
GEOG 351, Fundamentals of Biogeography (PG)
GEOG 353, Geomorphology (PG)
GEOG 357, Climatology (PG)
GEOG 452, Landscape Ecology (PG)
GEOG 359V, Economic Geography (HG)
GEOG 359V, Cultural Geography (HG)
GEOG 359V, Urban Geography (HG)
GEOG 467, Transportation Geography (HG)

MINOR: Geographic Information Science and Technology

The Department of Geography offers a minor in Geographic Information Science and Technology (GIS&T); this option applies for geographic science majors. Two of the following courses:
GEOG 441, GIS Design
GEOG 473, Advanced Remote Sensing
GEOG 487, GIS Capstone
GEOG 492, GIS Application and Modeling

GEOLOGICAL SCIENCES

Professor Nancy J. McMillan, department head
Professors Amato, McMillan; Assistant Professor Ramos; Adjunct Professors Hawley, Witcher
(575) 646-2708
http://www.nmsu.edu/~geology/

DEGREE: Bachelor of Science
MAJOR: Geology

OPTION: Geological Sciences
OPTION: Earth and Environmental Systems
OPTION: Earth Science Education

MINOR: GEOLOGY

Students earning the BS Geology, any option, may also earn the Undergraduate Research Certificate in the Department of Geological Sciences. Completion of the Undergraduate Research Certificate includes completion of an undergraduate research project, participation in the department’s undergraduate research meetings, and one of the following: 1) a senior thesis; 2) a manuscript submitted for publication; or 3) an oral or poster presentation at a national or regional meeting. Undergraduate Research Certificates are presented at the department’s annual awards ceremony.

The Department of Geological Sciences also cooperates with the Department of Physics in offering a B.S. degree in physics with an emphasis in geophysics. Requirements are listed in the Department of Physics section of this catalog.

MAJOR: Geology

OPTION: Geological Sciences

The option in geological sciences is a broad field of study that prepares students for employment by energy and mineral industries, environmental and water resource companies, federal, state, and local governments, and service companies that utilize earth resources. Qualified students are also prepared for graduate study in the geological sciences.

Nondepartmental Requirements (33 credits)
(May not be taken S/U and a grade of C or better must be earned)
CHEM 111, General Chemistry I, or CHEM 115 (preferred), Principles of Chemistry I
CHEM 112, General Chemistry II, or CHEM 116 (preferred), Principles of Chemistry II
MATH 191-192, Calculus and Analytic Geometry I, II
PHYS 211, General Physics I, or PHYS 215, Engineering Physics I
PHYS 212, General Physics II, or PHYS 216, Engineering Physics II
PHYS 211L, General Physics Laboratory I, or PHYS 215L, Engineering Physics Laboratory I
PHYS 212L, General Physics Laboratory II, or PHYS 216L, Engineering Physics Laboratory II


Two semesters of a foreign language (111, 112) or high school equivalent (2 years)

Departmental Requirements (36 credits)
(May not be taken S/U and a grade of C or better must be earned)
GEOG 111G, Survey of Geology OR HON 291G, Earth, Time, and Life
GEOG 359V, Fossils and the Evolution of Life
GEOG 359V, Mineralogy
GEOG 361G, Optical Mineralogy
GEOG 363G, General Geochmistry
GEOG 399, Igneous and Metamorphic Petrology
GEOG 420, Stratigraphy and Sedimentology
GEOG 449, The Geologic Profession
GEOL 474, Ground Water Geology ..................................................3
GEOL 478, Petroleum Geology ..........................................................3
GEOL 480, Seminar (with subtitle) .........................................................3
GPHY 330, Introduction to Geophysics ...............................................3
GPHY 451, Principles of Geophysics I ................................................3
GPHY 452, Principles of Geophysics II ..............................................3
SOIL 252, Soils .................................................................................3

Other electives, including those selected to satisfy the college and university requirements, must bring the total credits to 128, of which 48 must be upper-division (300 or above).

Students must work closely with their advisors in order to plan programs that allow them to meet all requirements and earn sufficient upper-division credit.

MAJOR: Geology

OPTION: Earth and Environmental Systems

The option in geological sciences provides students with scientific insight as a foundation for careers in environmental earth science, environmental policy, and resource management. Qualified students are also prepared for graduate study in these areas. This option does not prepare students for graduate study in the geological sciences; these students should follow the curriculum in the Geological Sciences Option.

Nondirectorial Requirements (41 credits)
(May not be taken S/U and a grade of C or better must be earned)
A ST 311, Statistical Applications ..................................................3
AG E 337V, Natural Resource Economics, or AG E 2884V, Water Resources Economics ..........3
BIOL 111G, Natural History of Life ..................................................3
CHEM 311G, General Chemistry I .....................................................3
ECON 203G, Principles of Microeconomics .....................................3
GEOL 120G, Culture and Environment .........................................3
GEOL 381G, Cartography and Geographic Information Systems ..........3
PHYS 211G, General Physics I ...........................................................3
PHYS 211L, General Physics Laboratory I ........................................3
Two of: GPHY 330, Principles of Geophysics I, or GPHY 451, Principles of Geophysics II, or GPHY 452, Principles of Geophysics II, or CHEM 111G, Introduction to Chemistry I, or CHEM 112, General Chemistry II, or CHEM 116 (preferred), Principles of Chemistry II .........................................................4
EDIT 308, Educational Technology .................................................3
EDUC 315, Multicultural Education .................................................3
EDUC 381, Field Experience ............................................................3
PHYS 211, General Physics I, or PHYS 215, Engineering Physics I .....................................................3
PHYS 212, General Physics II, or PHYS 216, Engineering Physics II .....................................................3
PHYS 211L, General Physics Laboratory I, or PHYS 215L, Engineering Physics Laboratory I ..........................................................3
PHYS 222L, General Physics Laboratory II, or PHYS 216L, Engineering Physics Laboratory II ..........................................................3
SPED 350, Introduction to Special Education in a Diverse Society .........3
Two semesters of a foreign language (111, 112) or high school equivalent (2 years) .........................................................8

Departmental Requirements (29 credits)
(May not be taken S/U and a grade of C or better must be earned)
GEOL 111G, Survey of Geology, OR HON 219G, Earth, Time, and Life ..................................................4
GEOL 305V, Fossils and the Evolution of Life ....................................3
GEOL 310, Mineralogy ....................................................................3
GEOL 337V, Earthquakes, Volcanoes, Hurricanes, and Floods ..........3
GEOL 355, General Geochemistry ..................................................3
GEOL 400, Igneous and Metamorphic Petrology ................................3
GEOL 400, Stratigraphy and Sedimentology ....................................3
GEOL 449, The Geological Profession ............................................1
GEOL 470, Structural Geology ..........................................................3
GEOL 491, Tectonic Evolution of North America ............................3

Elective Requirements (9 credits)
Students must obtain a C or better in any three of the following courses:
C E 357, Soil Mechanics ..................................................................3

GEOL 216, Geology of the Colorado Plateau ....................................3
GEOL 295, Environmental Geology ..................................................3
GEOL 312, Optical Mineralogy ..........................................................3
GEOL 353, Geomorphology ...............................................................3
GEOL 404, Soil Chemistry, or GEOL 479, Environmental Soil Chemistry .................................3
GEOL 452, Geohydrology .................................................................3
GEOL 454, Advanced Stratigraphic Concepts ...................................3
GEOL 455, Introduction to Isotope Geology ......................................3
GEOL 474, Ground Water Geology ..................................................3
GEOL 475, Geology of Mineral Resources .......................................3
GEOL 476, Marine Paleoecology .....................................................3
GEOL 478, Petroleum Geology ..........................................................3
GEOL 480, Seminar (with subtitle) .....................................................3
GEOL 490, Field Geology .................................................................3
GEOL 495, Geology Field Camp ........................................................4
GPHY 330, Introduction to Geophysics .............................................3
GPHY 451, Principles of Geophysics I ..............................................3
GPHY 452, Principles of Geophysics II ............................................3
SOIL 252, Soils .................................................................................3

Other electives, including those selected to satisfy the college and university requirements, must bring the total credits to 128, of which 48 must be upper-division (300 or above).

Students must work closely with their advisors in order to plan programs that allow them to meet all requirements and earn sufficient upper-division credit.

MAJOR: Geology

OPTION: Earth Science Education

The option in earth science education is a collaboration between the Department of Geological Sciences and the Department of Curriculum and Instruction in the College of Education. In this option, students earn a Secondary License as well as a B.S in Geology, and become qualified to teach the Broad Sciences at the middle and high school levels. Students take one year of graduate classes in the College of Education to complete the Secondary License.

Nondirectorial Requirements (51 credits)
(May not be taken S/U and a grade of C or better must be earned)
BIOL 111G, Natural History of Life ..................................................3
BIOL 111G-1, Natural History of Life Laboratory ........................................1
BIOL 313, Structure and Function of Plants, OR BIOL 322, Zoology .....................................................3
C EP 110G, Human Growth and Development ................................3
C EP 201, Educational Psychology .................................................3
CHEM 111, General Chemistry I, or CHEM 116 (preferred), Principles of Chemistry I ...............4
CHEM 112, General Chemistry II, or CHEM 116 (preferred), Principles of Chemistry II ............4
EDIT 308, Educational Technology .................................................3
EDUC 315, Multicultural Education .................................................3
EDUC 381, Field Experience ............................................................3
PHYS 211, General Physics I, or PHYS 215, Engineering Physics I .....................................................3
PHYS 212, General Physics II, or PHYS 216, Engineering Physics II .....................................................3
PHYS 211L, General Physics Laboratory I, or PHYS 215L, Engineering Physics Laboratory I ..........................................................3
PHYS 222L, General Physics Laboratory II, or PHYS 216L, Engineering Physics Laboratory II ..........................................................3
SPED 350, Introduction to Special Education in a Diverse Society .........3
Two semesters of a foreign language (111, 112) or high school equivalent (2 years) .........................................................8

Departmental Requirements (29 credits)
(May not be taken S/U and a grade of C or better must be earned)
GEOL 111G, Survey of Geology, OR HON 219G, Earth, Time, and Life ..................................................4
GEOL 305V, Fossils and the Evolution of Life ....................................3
GEOL 310, Mineralogy ....................................................................3
GEOL 337V, Earthquakes, Volcanoes, Hurricanes, and Floods ..........3
GEOL 355, General Geochemistry ..................................................3
GEOL 400, Igneous and Metamorphic Petrology ................................3
GEOL 400, Stratigraphy and Sedimentology ....................................3
GEOL 449, The Geological Profession ............................................1
GEOL 470, Structural Geology ..........................................................3
GEOL 491, Tectonic Evolution of North America ............................3

Elective Requirements (9 credits)
Students must obtain a C or better in any three of the following courses:
C E 357, Soil Mechanics ..................................................................3

GEOL 216, Geology of the Colorado Plateau ....................................3
GEOL 295, Environmental Geology ..................................................3
GEOL 312, Optical Mineralogy ..........................................................3
GEOL 353, Geomorphology ...............................................................3
GEOL 404, Soil Chemistry, or GEOL 479, Environmental Soil Chemistry .................................3
GEOL 452, Geohydrology .................................................................3
GEOL 454, Advanced Stratigraphic Concepts ...................................3
GEOL 455, Introduction to Isotope Geology ......................................3
GEOL 474, Ground Water Geology ..................................................3
GEOL 475, Geology of Mineral Resources .......................................3
GEOL 476, Marine Paleoecology .....................................................3
GEOL 478, Petroleum Geology ..........................................................3
GEOL 480, Seminar (with subtitle) .....................................................3
GEOL 490, Field Geology .................................................................3
GEOL 495, Geology Field Camp ........................................................4
GPHY 330, Introduction to Geophysics .............................................3
GPHY 451, Principles of Geophysics I ..............................................3
GPHY 452, Principles of Geophysics II ............................................3
SOIL 252, Soils .................................................................................3

Other electives, including those selected to satisfy the college and university requirements, must bring the total credits to 128, of which 48 must be upper-division (300 or above).

Students must work closely with their advisors in order to plan programs that allow them to meet all requirements and earn sufficient upper-division credit.
Other electives, including those selected to satisfy the college and university requirements, must bring the total credits to 128, of which 48 must be upper-division (300 or above).

Students must work closely with their advisors in order to plan programs that allow them to meet all requirements and earn sufficient upper-division credit.

After completing the B.S. in Geology, Option Earth Science Education, students should apply and be admitted to the Graduate School in the Department of Curriculum and Instruction, and be admitted to the Teacher Education Program (TEP). For additional details, see the Curriculum and Instruction portion of the NMSU Graduate Catalog.

To earn the Secondary Teaching Licensure, students must complete these courses and pass the NMTA Basic Skills, NMTA General Knowledge, and NMTA Content Knowledge Licensure Exams (21 credits)

EDUC 495, Classroom Management .........................................................3
EDUC 499, Teaching Methods Lab .............................................................3
EDUC 510, Internship/Student Teaching .................................................6
EDUC 563, Teaching Science at the Middle School and High School Level .................................................................3
RDG 514, Content Area Literacy .................................................................3
SPED 468, Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society .................................................3

MINOR: Geology

A student cannot earn a B.S. in Geology and also earn a minor in Geology.

GEOL 111G, Survey of Geology, or HON 219G, Earth, Life and Time ...............4
GEOL 385, Fossils and the Evolution of Life ..................................................3

Eleven credits from among the following courses (courses with Geology prerequisites other than GEOL 111G or HON 219G are asterisked): GEOL 259, Environmental Geology; GEOL 310, Mineralogy; GEOL 312, Optical Mineralogy; GEOL 336G, Earthquakes, Volcanoes, and Floods; GEOL 353, Geomorphology; GEOL 380, General Geochemistry; *GEOL 385, Igneous and Metamorphic Petrology; *GEOL 420, Stratigraphy and Sedimentology; *GEOL 485, Introduction to Isotope Geology; *GEOL 470, Structural Geology; *GEOL 475, Geology of Mineral Resources; *GEOL 477, Special Problems (variable credit); *GEOL 478, Marine Paleocology; *GEOL 478, Petroleum Geology; *GEOL 480, Seminar (variable credit); *GEOL 490, Field Geology; *GEOL 491, Tectonic Evolution of North America; and *GEOL 495, Geology Field Camp. ......................................................11

GOVERNMENT

Professor Neil Harvey, department head

Graduate Program Assistant: Alice Anarumo

DEGREE: Bachelor of Arts

MAJOR: Government

SUPPLEMENTARY MAJOR: Law and Society

MINORS:

American Government and Politics
Comparative Politics
International Relations
Public Administration
Political Theory
Public Law
Contemporary Social Studies

The study of government (political science) blends the strengths of a liberal arts education in public affairs with a preparation for careers in federal, state, and local government, in public administration and public service, in public policy analysis, in electoral politics and for general opportunities for college graduates.

The government major program calls for a thorough preparation in the study of government as described below with the opportunity for those interested in specific careers to concentrate in one of the subfields: American government and politics, public law, public administration and policy, comparative politics, policy theory and international relations.

The department also offers a supplementary major in law and society, which is supportive of law-related careers.

A government minor program involving 18 credits of course work is also offered. A disciplinary field minor or a general minor may be selected. In addition, the department participates in an interdisciplinary minor in Contemporary Social Studies.

DEGREE: Bachelor of Arts

MAJOR: Government

Departmental Requirements

GOVT 100G, American National Government (or HON 249G American Politics in a Changing World) .............................................................................3
GOVT 101, Introductory Government Seminar .............................................1
GOVT 110G, Introduction to Political Science (or HON 249B The Citizen and the State: Great Political Issues) ......................................................3
GOVT 300, Political Research Skills, or another social science research methods course (a list of approved options is available in the department office) .................3
GOVT 415 Senior Seminar ...........................................................................1

One upper-division course in four of the six subfields. Subfields are identified by the middle course numbers: public administration and policy (20/30 series), American government and politics (40/50 series), international relations (60 series, may include HON 3040), comparative politics (70 series, may include HON 3074), public policy (80 series, may include GOVT 3081), and public law (90 series). Additional credits in government bring total credits in major to 33, including 20 upper-division.

Note: Majors should complete lower level requirements before registering for upper division government credits. Students may not count S/U graded courses taken in their major unless the particular course is regularly graded S/U. All courses must be passed with grades of C or better. In addition, while research methods courses taken outside of the department may count toward the methods requirement, only GOVT 300 counts toward the 32 credits in the major.

Up to twelve hours of internship credit are available. However, only three hours count toward the major. Internship guidelines are available in the department office and on the Government Department web page, http://www.nmsu.edu/~govdept/.

Students seeking the B.A. in Government must complete the second language requirement at the 212 or 214 level or above as described in the College Degree Requirements for the College of Arts and Sciences.

SUPPLEMENTARY MAJOR: Law and Society

The Department of Government also coordinates a supplementary major in law and society that may be taken in addition to a regular major. The program is designed to provide a multidisciplinary preprofessional education for undergraduates who plan to attend law school or who contemplate careers in fields closely related to the legal profession, such as government, social work and law enforcement.

Departmental Requirements

The supplementary major consists of 24 credits chosen from the courses listed below. At least 18 credits must be earned in upper-division courses and 6 credits must be earned from listed courses outside the student’s primary major. Candidates for the Law and Society degree must declare their supplementary major prior to completing the last 9 credits of the program.

Core Courses (select three of the five options)

1. C J 225, Criminal Law .................................................................3
2. GOVT 395, Law and Society ......................................................3
3. GOVT 391, Constitutional Law ..................................................3
4. GOVT 394, Judicial Process .......................................................3
5. One of the following three courses: C J 306, Criminal Procedural Law; GOVT 392, Civil Liberties, JOUR 492/HON 377V, Freedom of Speech and the Law (same as GOVT 492) ......................................................3

Communication Skills (select one)

COMM 351, Persuasion Theory and Practice ..........................................3
COMM 353, Advanced Public Speaking .................................................3
ENGL 311G, Advanced Composition ....................................................3
PHIL 448, Writing Philosophy .............................................................3

Critical Thinking Skills (select one)

GOVT 382, Classical Political Thought ..................................................3
PHIL 2110, Informal Logic .................................................................3
PHIL 312, Formal Logic .................................................................3

Jurisprudence (select one)

C J 307, Law of Evidence .................................................................3
MINOR:  Contemporary Social Studies

This minor focuses on world issues since 1900. See requirements for this minor under Department of History.

HISTORY

Professor Jon Hunner, department head

Professors Bronstein, Eamon, K. Hammond, Malamud; Associate Professors Brooks, Garcia-Bryce, Horodowich, Drotf, Assistant Professors Kogu, Seong-Heong Quintana

College Professors: E. Hammond, Tollefson; Pitcaithley, Schneider-Hector; College Assistant Professors Millin

(575) 646-4691

DEGREE: Bachelor of Arts

MAJOR: History

MINORS: History

Contemporary Social Studies

A knowledge of history prepares students for careers in teaching, law, public service, management, journalism, religious education, communications, travel counseling, and library, museum, and archival staff work.

DEGREE: Bachelor of Arts

MAJOR: History

The undergraduate history major consists of at least 42 credits in the major field, 24 credits of which must be numbered 300 or above. All courses must be passed with grades of C or higher, and none may be taken on an S/U basis. Electives must be carefully selected by the student and approved by a Department of History advisor so that the student’s program is well tailored to individual goals. All majors must be advised prior to registration.

Among the upper-division courses that majors take, one or more (in addition to HIST 300) must require a research-based paper or papers. In fulfilling their research requirements, majors must write one research-based paper or papers which together total at least 20 pages.

Departmental Requirements

1. Students must pass at least 18 credits from the list below, including courses from at least two complete pairs of these courses: HIST 101G-102G, HIST 111G-112G, HIST 201G-202G, HIST 211G-212G, HIST 311-312.

2. HIST 101G, Roots of Modern Europe .................................................. 3

3. HIST 102G, Modern Europe .............................................................. 3

4. HIST 111G, Global History to 1900 .................................................... 3

5. HIST 112G, Global History since 1900 .............................................. 3

6. HIST 211G, Introduction to Early American History ............................ 3

7. HIST 212G, East Asia since 1600 ...................................................... 3

8. HIST 221G, Islamic Civilizations to 1800 ......................................... 3

9. HIST 222G, Islamic Civilizations since 1800 ................................. 3

10. HIST 311G, Colonial Latin America .............................................. 3

11. HIST 312G, Modern Latin America .............................................. 3

*Should be taken in junior year after consultation with advisor. Course prerequisite is English 311G.

2. HIST 300G, Modern Europe .............................................................. 3


SUBFIELD MINORS:

- American Government and Politics
- Comparative Politics
- International Relations
- Political Theory
- Public Administration and Policy
- Public Law

Students pursuing a subfield minor may count a maximum of 3 credits in an independent studies course or an internship. Students may request permission to substitute courses between subfields, subject to approval of the Department of Government undergraduate committee.

DEGREE: Bachelor of Arts

MAJOR: Government

The Department of Government offers a general Government minor and specialized sub field minors. In addition, the department participates in a minor in Contemporary Social Studies with History and other departments.

A student can earn both a B.A. in Government and a general minor in Government. Government majors may pursue a subfield minor in the department; however, they can only count one of the upper-division courses.

GENERAL MINOR: Government

GOVT 100G, American National Government (or HON 249G, American Politics in a Changing World) .......................................................... 3

GOVT 110G, Introduction to Political Science (or HON 248G, The Citizen and the State: Great Political Issues) ........................................... 3

Twelve additional credits, of which at least 9 are upper division, including 3 upper division courses from different subfields. The subfield series include courses in the 203 series (public administration and policy), 4045 series (American government and politics), 60 series and HON 380V (international relations), 70 series and HON 390V (comparative politics), 90 series, including GOVT 380V (political theory), and 90 series (public law) .............................. 12

MINORS

The Department of Government offers a general Government minor and specialized sub field minors. In addition, the department participates in a minor in Contemporary Social Studies with History and other departments.

A student can earn both a B.A. in Government and a general minor in Government. Government majors may pursue a subfield minor in the department; however, they can only count one of the upper-division courses.

SUBFIELD MINORS:

- American Government and Politics
- Comparative Politics
- International Relations
- Political Theory
- Public Administration and Policy
- Public Law

Students pursuing a subfield minor may count a maximum of 3 credits in an independent studies course or an internship. Students may request permission to substitute courses between subfields, subject to approval of the Department of Government undergraduate committee.
4. Six additional 3-credit upper division History courses, at least 1 of which must be a course numbered 400 or above. No more than nine upper division credits (with exception of HIST 388) may be from any particular field of History. Students may count additional credits in a particular field of History if they pass more than the minimal number of required upper division credits for the degree.

5. Majors must pass a total of 18 upper division History credits, not including HIST 311, 312, and 338, with at least 6 of the 400 level.

6. Majors must pass the second language requirement at the 212/214 level or the 300 level. Please see College of Arts and Sciences pages for discussion of the ways to pass this requirement.

Electives: Sufficient to bring total credits to 128, including 48 upper-division credits.

History majors who are planning on pursuing certification as public school teachers should take the following 6 courses in preparation. These 6 courses will complete approximately half of the course work necessary for students to earn teaching licensure in New Mexico. After completing the undergraduate degree in History with a grade point average of 2.5 or above, student should apply to the Graduate School for admission to the Department of Curriculum and Instruction and the Teacher Education Program in the College of Education to pursue the remaining courses needed to complete secondary licensure.

EDUC 315, Multicultural Education
EDLT 355, Integrating Technology with Teaching
SPED 360, Introduction to Special Education in a Diverse Society
EDUC 381 Field Experience III
EDUC 500, Exploration in Education (recommended for senior year or as a graduate student)

MINOR: History

A student may not earn both a bachelor's degree in the Department of History and a minor in History.

1. Students must pass 6 credits from among the following courses:
   - HIST 101G, Modern Europe; HIST 102G, Modern Europe; HIST 111G, Global History to 1900; HIST 112G, Global History since 1900; HIST 201G, Introduction to Early American History; HIST 203G, Introduction to Recent American History; HIST 211G, East Asia to 1900; HIST 213G, East Asia Since 1900; HIST 221G, Islamic Civilizations to 1900; HIST 225G, Islamic Civilizations since 1900

2. Students must pass at least 12 additional credits in History, of which at least 9 credits are numbered 300 and above.

Note: All courses must be passed with grades of C or above. No courses may be taken S/U.

MINOR: Contemporary Social Studies

This minor focuses on world issues since 1900. Students must pass one course taken from each of the five departments listed below, plus an additional course taken from any of the five areas or a course that is approved by the Department of History, with grades of C or higher. Courses must not be taken on an S/U basis unless they are automatically S/U for all students. Students may substitute an appropriate subtitled special topics course, an independent readings or projects course, or an Honors course in any area with the permission of the head of the department offering the courses in that area.

A. Criminal Justice
   - C J 392, Organized Crime ..................................................3
   - C J 451, Border Violence and Justice ..................................3
   - C J 462, “Upper World” Crime ...........................................3
   - C J 463, Women and Justice ...............................................3

B. Geography
   - GEOG 320V, New Mexico and the American West ..................3
   - GEOG 325V, Geography of Latin America ...........................3
   - GEOG 331V, Europe ...........................................................3
   - GEOG 330V, Cultural Geography .........................................3
   - GEOG 335V, Urban Geography ...........................................3

C. Government
   - GOVT 324, Environmental Policy ........................................3
   - GOVT 343, Congress and the Legislative Process .................3
   - GOVT 343, The American Presidency ..................................3
   - GOVT 345, The Supreme Court .........................................3
   - GOVT 354, American Indian Politics ................................ 3
   - GOVT 360, International Relations .....................................3
   - GOVT 368, American Foreign Policy ..................................3
   - GOVT 371, Latin American Politics ....................................3
   - GOVT 378, U.S./Mexico Border Politics .............................3
   - GOVT 379, Constitutional Law .............................. 3
   - GOVT 392, Civil Liberties .................................................3
   - GOVT 394, Judicial Process ..............................................3
   - GOVT 397, Law and Sex ..................................................3
   - GOVT 469, Globalization .................................................3

D. History
   - HIST 301, World Politics ..................................................3
   - HIST 302, World History ..................................................3
   - HIST 303, World History ..................................................3
   - HIST 304, World History ..................................................3
   - HIST 306, Recent United States, 1960-Present ....................3
   - HIST 307, The Mexican Revolution ..................................3
   - HIST 308, Afro-American History II ................................3
   - HIST 309, Twentieth Century Europe ...............................3
   - HIST 310, Cold War Europe .............................................3
   - HIST 311, Nationalism, Ethnic Cleansing, and Genocide in the 20th Century Europe ..................3
   - HIST 312, Modern Eastern Europe ..................................3
   - HIST 313V, Modern Russia ..............................................3
   - HIST 314, Germany ........................................................3
   - HIST 315, The Holocaust ................................................3
   - HIST 316, Twentieth Century World History .....................3
   - HIST 317, From Rule Britannia to 'Cool Britannia'; Twentieth-Century Britain .................................3
   - HIST 414, U.S. Social and Cultural History Since 1900 .........3
   - HIST 433, United States Labor History Since 1877 .............3
   - HIST 443, The Cold War in Latin America ........................3
   - HIST 446, Nuclear Nation ................................................3
   - HIST 481, Time Traveling Through New Mexico’s Past (twentieth century topics only) ................3

E. Sociology
   - SOC 361V, Social Issues in the Rural Americas ....................3
   - SOC 371, Race and Ethnic Relations ..................................3
   - SOC 372, Sociology of Multicultural Healthcare .................3
   - SOC 374V, Comparative Family Systems ..........................3
   - SOC 375, Social Inequality ..............................................3
   - SOC 376V, Social Change ...............................................3
   - SOC 381, Individual and Society ......................................3
   - SOC 382, Juvenile Delinquency ........................................3
   - SOC 430, Social Movement Theory ..................................3
   - SOC 459V, Comparative Global Family Systems ...............3
   - SOC 459, Advanced Issues in Sex and Gender ....................3
   - SOC 469V, Environmental Sociology ................................3
   - SOC 470, Sociology of Latin/as in the United States ..........3
   - SOC 474, Sociology of Organizations ................................3
   - SOC 477, Sociology of Education ......................................3
   - SOC 479, Sociology Perspectives on the U.S./Mexico Border ....3
   - SOC 489, Globalization ..................................................3

JOURNALISM and MASS COMMUNICATIONS

Associate Professor Chung, department head
Professor Mcleneghan; Associate Professors M. Lamonica, Melen, Assistant Professors Lerman; College Assistant Professor Porter; Professor Emeritus Hyer; Instructors Bradford, Falcon, Neibert, Nobschle, Scholz, Valencia; News22 Assistant Director Villarraga
(575) 646-1034
http://journalism.nmsu.edu/
DEGREE: Bachelor of Arts  
MAJOR: Journalism and Mass Communications  
MINOR: Journalism and Mass Communications

Core Requirements (required of majors)
JOUR 102, Grammar for Journalists (for those with ACT English score below 25 or SAT below 570) .........................................................2
JOUR 1065, Media and Society ..................................................................................................................3
JOUR 110, Introduction to Mass Media Writing ...........................................................................................3
JOUR 210, Newswriting for Print and Internet ...............................................................................................3
JOUR 403, Mass Communications Law .....................................................................................................3

*Students must pass JOUR 102 or have an ACT score of 25+ or 570+ SAT score prior to enrolling in JOUR 110, Introduction to Mass Media Writing and higher writing-based JOUR courses and to earn a Journalism and Mass Communications Degree.

Advanced Requirements
Students must complete 30 hours of non-core courses, including at least one course from each category listed below. Entry into courses is subject to successful completion of appropriate prerequisites.

Intermediate Media Courses
JOUR 306, Feature Writing for Magazines and Newspapers ........................................................................3
JOUR 310, Intermediate Print Reporting ........................................................................................................3
JOUR 312, Advertising Copywriting ..............................................................................................................3
JOUR 314, Broadcast Reporting .....................................................................................................................3
JOUR 317, News Editing .................................................................................................................................3
JOUR 319, Introduction to Photography .........................................................................................................3
JOUR 320, Advanced Photographic Journalism ............................................................................................3
JOUR 330, Electronic News Gathering .........................................................................................................3
JOUR 334, Principles of Public Relations .....................................................................................................3
JOUR 407, Media Internship ........................................................................................................................3
JOUR 408, Media Practicum .........................................................................................................................1-3

Advanced Media Courses
JOUR 307, Television Studio Directing .........................................................................................................3
JOUR 412, Documentary Photographic Journalism .......................................................................................3
JOUR 414, RTV Scriptwriting and Performance ............................................................................................3
JOUR 423, Computer-Assisted News Reporting ............................................................................................3
JOUR 476, Public Relations Cases and Problems ..........................................................................................3
JOUR 490, Advertising Campaigns ............................................................................................................3

Mass Communications Courses
JOUR 330, Introduction to Advertising .......................................................................................................3
JOUR 335, Visual Media .................................................................................................................................3
JOUR 331, Media Graphic Design ..................................................................................................................3
JOUR 350, History of Mass Media ................................................................................................................3
JOUR 377V, Mass Media Ethics ...................................................................................................................3
JOUR 380, Women and the Mass Media ......................................................................................................3
JOUR 425, Media Planning ............................................................................................................................3
JOUR 440, Public Relations Promotion in Sports ...........................................................................................3
JOUR 444, Mass Communication Theory ....................................................................................................3
JOUR 494, Special Topics (various topics) ....................................................................................................3
JOUR 495, Mass Communication Theory ....................................................................................................3
JOUR 499, Independent Study in Mass Communications ...........................................................................1-3

Multi Media Courses
JOUR 382, Video Production (recommended for students specializing in broadcasting) .........................3
JOUR 422, Visual Convergence .....................................................................................................................3
JOUR 427, Multimedia Publishing ..............................................................................................................3

DEGREE: Bachelor of Arts  
MAJOR: Journalism and Mass Communications  
MINOR: Journalism and Mass Communications

Students may not earn both a Bachelor of Arts in Journalism and Mass Communications and minor in Journalism and Mass Communications.

JOUR 102, Grammar for Journalists (for those with ACT English score below 25 or SAT below 570) .........................................................................................................................2
JOUR 1065, Media and Society .....................................................................................................................3
JOUR 110, Introduction to Mass Media Writing .............................................................................................3
JOUR 210, Newswriting for Print and Internet ...............................................................................................3
Upper division JOUR courses totaling 9 upper division credits .....................................................................9

*Note: students must pass JOUR 102 or have an ACT score of 25+ or 570+ SAT score prior to enrolling in JOUR 110, Introduction to Mass Media Writing and higher writing-based JOUR courses and to earn a Journalism and Mass Communications Minor.

LANGUAGES and LINGUISTICS

Professor Glenn W. Fetzler, department head
Professors: Banquet, Fouillard, Garcia, MacGregor-Mendoza, Pollack, Villa, Assistant Professors: Deshors, Herrera, Moreno, Watemire, College Professor: Longwell, College Associate Professor: Buchenau, College Assistant Professors: Calk, Pedersen (575) 646-3908
http://www.nmsu.edu/~langlisy/

DEGREE: Bachelor of Arts  
MAJOR or DOUBLE MAJOR: Foreign Languages
OPTION: French
OPTION: German
OPTION: Spanish

SUPPLEMENTARY MAJOR: Latin American Studies
SUPPLEMENTARY MAJOR: Chicano Studies
SUPPLEMENTARY MAJOR: Linguistics

MINORS: French  
German  
Linguistics  
Spanish

Programs of study in the Department of Languages and Linguistics prepare students for a diverse number of professions and provide them with critical skills that complement many careers in an increasingly interdependent, global marketplace.

The major curriculum plans in each language include balanced groups of courses in language, linguistics, literature, and culture. Students may choose to major, double major, or minor in French, German, or Spanish. Requirements involve 24 credits numbered 200 or above in the major field.

College Second Language Requirement
To meet the second language requirement, the student must do one of the following:
- Non-Heritage language speakers should complete the normal language course sequence: 111, 112, 211, 212. Students should enter the sequence at their proficiency level. Heritage language speakers should complete the 113, 213, 214 sequence. Students who successfully complete either SPAN 113 or 213 or 214 may not take SPAN 111, 112, 211 or 212 for credit.
- Challenge the 212 level of Arabic, Chinese, French, German, Japanese, Latin, or Spanish, or the 214 level of Portuguese, or Spanish for Heritage Speakers.
- Obtain college certification of completion of three consecutive years of one second language at the high school level with a grade of C or higher.
- Obtain, from the head of the Department of Languages and Linguistics, certification of a working knowledge of a second language if such language is not taught at New Mexico State University. The student must demonstrate reading, writing,
listening, and speaking skills in the language at a minimum of the 212 or equivalent level through examination.

- Obtain certification of a working knowledge of a Native American language from the American Indian program director or as attested by a Native American Elder.

- Pass an upper-division course numbered 300 or above—does not include directed reading, independent study, practicum or View a Wider World courses—taught in a second language by the Department of Languages and Linguistics.

- Pass CD 476, American Sign Language III with a grade of C or better

- In the case of a foreign student who is required to take the TOEFL exam, the dean will automatically waive the second language requirement if the student scores 500 or above or the equivalent.

- ESL or English language may not be used to fulfill the language requirement.

- Students should satisfy the language requirement as soon as possible and take the necessary courses in the sequence indicated by the advisor.

DEGREE: Bachelor of Arts

MAJOR or DOUBLE MAJOR: Foreign Languages

Departmental Requirements for Majors

- Select at least one option: French, Spanish or German
- Complete either LING 200G or SPAN 340
- Complete a second language through the 212 level (214 in Portuguese)

Note: Students may extend the second language study by completing another option (see below for option completion requirements). The degree earned would be a single major in Foreign Languages with two options.

- Viewing a Wider World courses (FREN 369V, GER 333V, SPAN 364V, SPAN 385V) do not satisfy requirements for a major in Foreign Languages.
- Electives sufficient to bring the total number of credits to 128, including 48 upper-division credits.

Departmental Requirements for Double Majors

A double major means a major in a department outside Languages and Linguistics in combination with a major in Foreign Languages. Students with double majors are exempt from LING 200G or SPAN 340 (except those choosing the Spanish option) and from the second language requirement.

- Viewing a Wider World courses (FREN 369V, GER 333V, SPAN 364V, SPAN 385V) do not satisfy the requirement for a major in Foreign Languages.
- Electives sufficient to bring the total number of credits to 128, including 48 upper-division credits.

OPTION: French

Requirements

French courses numbered 300 or above—24 credits, at least one class each in the areas of language studies, culture, and literature.

- Language Studies: FREN 312, Composition and Grammar I; FREN 314, Composition and Grammar II; FREN 325, Intermediate Conversation; FREN 326, French Phonetics; FREN 425, Advanced Conversation; FREN 460, Stylistics
- Culture: FREN 305, Francophone Civilization; FREN 306, French Culture and Civilization; FREN 330, French Cinema; FREN 382, Contemporary French Culture; FREN 370, Francophone Cultures; FREN 410, Pan-History and Cultures; FREN 462, Advanced Contemporary French Culture; FREN 478, Advanced Francophone Cultures; FREN 485 Advanced French Civilization
- Literature: FREN 301, Readings in French; FREN 302, Introduction to Literature; FREN 381, Survey of Literature I; FREN 382, Survey of Literature II; FREN 386, Contemporary Women Writers; FREN 471, The French Novel; FREN 472, The French Short Story; FREN 496, Advanced Contemporary Women Writers
- One course is required at the 400 level. Other courses may be selected with the help of an advisor.

OPTION: German

Requirements

24 credits of German courses numbered 300 or above, selected with the aid of an advisor.

OPTION: Spanish

Requirements

24 SPAN credits at either the 300 or 400 level from each of the following, of which at least 6 credits must be at the 400 level.

- SPAN 312 or SPAN 313. Credit will not be given for both courses (3 cr.)
- SPAN 314 or SPAN 315. Credit will not be given for both courses (3 cr.)
- SPAN 340 (3 cr.)
- SPAN 380 (3 cr.)
- Linguistics: Methodology: SPAN 327, SPAN 340, SPAN 445, SPAN 454, SPAN 457, SPAN 461, SPAN 481 or SPAN 480 (3 cr.)
- Literature/Culture: SPAN 285, SPAN 386, SPAN 387, SPAN 388, SPAN 413, SPAN 438, SPAN 447, SPAN 448 or SPAN 450 (3 cr.)
- Electives: Any 300 or 400 level SPAN course. SPAN 364V and SPAN 365V do not count, as they are taught in English (8 cr.)

SUPPLEMENTARY MAJOR: Latin American Studies

This program consists of 24 credits drawn from the lists below, of which 18 credits must be numbered 300 or above. In addition, students must satisfy the College of Arts and Sciences language requirement through course work, proficiency examinations, or by taking three years of the same language in high school. Advisor: Mark Milliron, Languages and Linguistics.

OPTIONS

There are two options based on the section chosen by the student:

Option 1: Concentration in Latin American Language, Culture, and Literature (Spanish or Portuguese):

a) 12 credits from Section 1
b) 12 credits from Section 2, of which no more than 6 may be taken in a single department

Option 2: Concentration in one major (e.g., history, government, economics, health science, anthropology, sociology) included in Latin American Social Sciences and Art:

a) 12 credits in the chosen area of Section 2 (if the major is government, one of these courses may be ECON 325V)
b) 6 credits from another area (or areas) of Section 2
c) 6 credits from Section 1

Both options require that the student take at least two Spanish or Portuguese courses above 300-level, for which courses the student must pass either the language placement test or SPAN PORT 212 or 214.

Section 1: Latin American Language, Culture and Literature:

Spanish/Portuguese

Language*

SPAN 325, Advanced Conversation .................................................................3
SPAN 327, Conversation for Native Speakers of Spanish ..........................3
HL S 461, Health Communications with Hispanic Clients ..........................3
PORT 325, Portuguese Conversation ............................................................3

* Only 3 credits will count.

Culture

PORT 448, Special Problems ...........................................................................3
SPAN 305, Topics in Hispanic Civilization ..................................................3
SPAN 306, Special Topics .............................................................................3
SPAN 362, Hispanic Cultures and Civilizations ..........................................3
SPAN 363, US-Hispanic Culture ..................................................................3
SPAN 358, Mexican Cultures .......................................................................3
SPAN 409, Gender and Sexuality in Hispanic Film .....................................3
SPAN 491, History of the Spanish Language ..............................................3

Literature

SPAN 386, Hispanic Literature through the Seventeenth Century ..........3
SPAN 387, Hispanic Literature: Eighteenth and Nineteenth Century ....3
SPAN 388, Contemporary Spanish Literature ...........................................3

Section 2: Latin American Social Sciences and Art

ANTH 110, New World Prehistory ..............................................................3
ANTH 306V, Peoples of Latin America .......................................................3
ANTH 307, People of Mexico and Guatemala ............................................3
ANTH 312, Ancient Maya ...........................................................................3
ANTH 313, Ancient Mexico .......................................................................3
ANTH 397V, Social Issues in the Rural Americas ......................................3
ANTH 397, Field Work in Latin America ...................................................3
ART 330, Art and Architecture in Pre-Columbian Meso-America........3
ART 321, Pre-Columbian Art and Architecture of the Andes ...............3
ECON 324V, Developing Nations ...............................................................3
ECON 325V, Economic Development of Latin America ................................................................. 3
GEOG 328V, Geography of Latin America(s).............................................................................. 3
GEOG 461, U.S.-Mexico Border Development .............................................................................. 3
GOVT 371, Latin American Politics ................................................................................................ 3
GOVT 378, U.S.-Mexico Border Politics ......................................................................................... 3
GOVT 379, Mexican Politics ........................................................................................................... 3
HIST 311V, Colonial Latin America ................................................................................................. 3
HIST 312, Modern Latin America ................................................................................................ 3
HIST 321, Rebels, Guerrillas and Terrorism in Modern Latin America ......................................... 3
HIST 352, Colonial Mexico ............................................................................................................ 3
HIST 354, Modern Mexico ............................................................................................................. 3
HIST 396, The Mexican Revolution ............................................................................................... 3
HIST 397, Central America ........................................................................................................... 3
HIST 398, Argentina ...................................................................................................................... 3
HIST 399, Spain ............................................................................................................................ 3
HIST 492, Cuba: Colony to Castro .................................................................................................. 3
HIST 495, Brazil ........................................................................................................................... 3
HIST 498, History of the U.S.-Mexican Border ............................................................................. 3
HIST 499, Peru ............................................................................................................................... 3
HL 5 462, Hispanic Health Issues ................................................................................................ 3
HL 5 463, Interdisciplinary Seminar ............................................................................................. 3
HL 5 468V, International Health Problems .................................................................................. 3
HL 5 469, U.S.-Mexico Border Health Issues .............................................................................. 3
PORT 451, Special Topics in Luso-Brazilian Studies .................................................................... 3
PORT 453, Independent Luso-Brazilian Studies .......................................................................... 3
SOCI 361, Social Issues in the Rural Americas ............................................................................ 3
SOCI 470, Sociology Perspectives on the U.S.-Mexico Border .................................................... 3
SPAN 364V, Culture of Mexico ..................................................................................................... 3
SPAN 368V, Culture of Latin America ........................................................................................... 3
SPAN 410, Mozoscu Mexican Literature and Culture ................................................................. 3
SPAN 412, Spanish-American Poetry ............................................................................................. 3
SPAN 412, Spanish Literature ....................................................................................................... 3
SPAN 415, Spanish-American Women Writers ........................................................................... 3
SPAN 416, Nineteenth Century Spanish-American Literature .................................................. 3
SPAN 417, Spanish-American Essay ............................................................................................. 3
SPAN 418, Spanish-American Short Story .................................................................................... 3
SPAN 419, Spanish-American Theater .......................................................................................... 3
SPAN 421, Cuban Literature ......................................................................................................... 3
SPAN 422, Literature of Mexican Revolution ............................................................................. 3
SPAN 424, Spanish-Caribbean Literature .................................................................................... 3
SPAN 426, Spanish-American Literature Through the Eighteenth Century ........................... 3
SPAN 426, Spanish-American Novel ............................................................................................ 3
SPAN 429, Northern Mexican Literature ....................................................................................... 3
SPAN 447, Hispanic Film ................................................................................................................ 3

In both sections, independent studies, honors or special topics courses may be chosen with the approval of the Supplementary Major in Latin American Studies advisor, the head of the Department of Languages and Linguistics, and the College of Arts and Sciences. As departments add new courses they may be included in the program. For information, please consult with the Languages and Linguistics advisor.

SUPPLEMENTARY MAJOR: Chicana Studies

This program consists of 24 credits from the lists below. Advisor: Dr. Spencer R. Herrera, Languages and Linguistics.

Core Requirements - 9 credits from
ANTH 306, Peoples of the Southwest ............................................................................................ 3
COMM 446, Communication, Ethnicity and Prejudice .................................................................. 3
SPAN 327, Spanish in the Community ............................................................................................ 3
SPAN 448, U.S. Hispanic (Chicana) Film ....................................................................................... 3
GOVT 391, New Mexico Government and Politics ....................................................................... 3
HIST 327, Mexican Americans in the United States ..................................................................... 3
HIST 458, History of the U.S.-Mexican Border ............................................................................ 3
SOC 270, Sociology of the Chicano Community ............................................................................ 3
SOC 470, Sociology of Latinos/as in the United States ................................................................. 3
SPAN 380, Introduction to Chicano Studies .................................................................................... 3

Culture and Literature - 6 credits from
ART 330, Art/Arch in Pre-Columbian Meso-America ................................................................ 3
ENGL 381, Southwest Folklore ...................................................................................................... 3
ENGL 389V, Chicana Literature ..................................................................................................... 3
ENGL 394V, Southwest Literature ................................................................................................ 3
ENGL 458, Latino/a Literature and Culture ..................................................................................... 3
SPAN 361, Mexican Border Culture ............................................................................................... 3
SPAN 385, Introduction to Chicano Literature .............................................................................. 3
SPAN 427, Chicano US Mexican-Literature .................................................................................... 3
SPAN 490, Mexican Cultures ......................................................................................................... 3
SPAN 451, Hispanic Cultures (Chicana/o Pop Culture) ................................................................. 3
SPAN 452, Hispanic Culture of the U.S. ....................................................................................... 3
SPAN 470, Methods for Teaching Hispanic Children and Adolescents Literature .................. 3
Applicable upper-division honors courses ................................................................................... 3
Applicable upper-division “special topics” courses ..................................................................... 3

Social Studies - 6 credits from
CJ 411, Race, Crime and Justice .................................................................................................... 3
CJ 451, Border Violence and Justice ............................................................................................ 3
ECON 331, The Border Economy .................................................................................................. 3
ECON 346, The New Mexico Economy ......................................................................................... 3
GOVT 346, New Mexico Government and Politics ........................................................................ 3
GOVT 378, U.S. Mexican Border Politics ...................................................................................... 3
GOVT/CJ/HIST/JOUR/SOC 399, New Mexico Law ................................................................. 3
GOVT 478, U.S.-Mexico Border Politics ....................................................................................... 3
HIST 281, New Mexico History .................................................................................................... 3
HIST 389, History of Latinos in the United States ....................................................................... 3
HIST 400, New Mexico in Visual Culture ..................................................................................... 3
HIST 410, New Mexico History for Educators .............................................................................. 3
HIST 416, History of Latinos in the U.S. ..................................................................................... 3
SOC 371, Race and Ethnic Relations ............................................................................................ 3
SPAN 383, Spanish and Bilingualism in the United States .......................................................... 3
SPAN 386, U.S.-Mexican Border Culture .................................................................................... 3
SPAN 483, Studies in U.S. and Borderland Spanish ..................................................................... 3
Applicable upper-division honors courses ................................................................................... 3
Applicable upper-division “special topics” courses ..................................................................... 3

Electives - 3 credits from
ANTH 313, Ancient Mexico .......................................................................................................... 3
ANTH 361V, Social Issues in the Rural Americas ......................................................................... 3
BIL 305, Introduction to Bilingual/Multicultural Special Education ........................................ 3
CET 517, Psychology of Multiculturalism (only with prior written permission of instructor, department head, and course dean) .................................................................................................................. 3
EDUC 315, Multicultural Education ............................................................................................. 3
EDUC 341, Teaching Subject Matter in Spanish to Bilingual Teachers ........................................ 3
EDUC 344, Issues in Schooling for Bilingual Leaders ................................................................. 3
ENGL 394V, Southwest Literature ................................................................................................ 3
EDUC 425, Historical and Critical Perspectives .......................................................................... 3
GOVT 325V, New Mexico and the American West ........................................................................ 3
GOVT/CJ/HIST/JOUR/SOC 399, New Mexico Law ................................................................. 3
HIST 311V, Colonial Latin America .............................................................................................. 3
HIST 483, Historic Preservation .................................................................................................... 3
HL 5 462, Hispanic Health Issues .................................................................................................. 3
HL 5 469, U.S.-Mexico Border Health Issues .............................................................................. 3
SPAN 457, Strategies for Teaching Spanish to Native Speakers ................................................. 3
W S 454, Women and Borderlands .............................................................................................. 3

In both sections, independent study, honors or special topics courses may be chosen with the approval of the advisor for Supplementary Majors in Chicano Studies, the head of the Department of Languages and Linguistics, and the College of Arts and Sciences. As departments add new courses they may be included in the program. For information, please consult with the Languages and Linguistics advisor.

SUPPLEMENTARY MAJOR: Linguistics

This program consists of 24 credits drawn from the lists below. In addition, students must satisfy the College of Arts and Sciences language requirement through course work, proficiency exams, or by taking three years of the same language in high school. Advisor: Dr. Patricia MacGregor-Mendoza, Languages and Linguistics.

Core Requirements (12 credits)
LING 200, Introduction to Language ............................................................................................... 3
LING/PSY 301, Introduction to Psycholinguistics ......................................................................... 3
LING 302V, Language and Society ................................................................................................ 3
LING 303, Exploring Language Systems ....................................................................................... 3

In both sections, independent study, honors or special topics courses may be chosen with the approval of the advisor for Supplementary Majors in Linguistics, the head of the Department of Languages and Linguistics, and the College of Arts and Sciences. As departments add new courses they may be included in the program. For information, please consult with the Languages and Linguistics advisor.
Electives (12 credits)
Take 12 credits from the list below and follow these guidelines: (1) at least 3 hours must be at the 400 level, (2) no more than 6 hours may be from the department where the student is obtaining his/her major, (3) all special topic, independent study, or directed reading courses must be approved by the Department of Languages and Linguistics.

ANTH 320, Anthroplological Linguistics ......................................................... 3
CD 380, Language Acquisition ........................................................................... 3
CD 395, Language Acquisition for non-CD majors ........................................... 3
CD 374, American Sign Language I ................................................................. 3
CD 375, American Sign Language II ............................................................... 3
CD 380, Speech Science ................................................................................. 3
CD 390, Phonetics ........................................................................................ 3
CD 462, Speech Disorders ............................................................................. 3
CD 452, Language Disorders ........................................................................ 3
CD 476, American Sign Language III ............................................................ 3
CS 409, Independent Study* ........................................................................ 1-3
C S 471, Programming Language Structure .................................................. 3
C S 479, Special Topics*................................................................................ 1-3
COMM 305, Communication Research Methods .......................................... 3
COMM 351, Persuasion Theory and Practice ............................................... 3
COMM 370, Organizational Communication ............................................... 3
COMM 376, Communication and Culture .................................................... 3
COMM 384, Interpersonal Communication .................................................. 3
COMM 439, Psychology of Human Communication ...................................... 3
COMM 440, Political Communication .......................................................... 3
COMM 445, Communication, Ethnicity and Prejudice .................................. 3
COMM 450, Technologies of Human Communication .................................... 3
COMM 469, Deception and Communication ................................................ 3
COMM 463, Communication and Gender ..................................................... 3
COMM 465, Nonverbal communication ....................................................... 3
COMM 475, International Communication .................................................. 3
COMM 480, Health Communication ............................................................. 3
COMM 484, Verbal Communication .............................................................. 3
COMM 499, Independent Study* ................................................................ 1-3
COMM 481, Selected Topics* ....................................................................... 3
EDUC 485, Special Topics in Bilingual Education/ESL* ................................. 1-6
EDUC 483, Second Language Acquisition ................................................... 3
ENGL 451, Practicum in the Grammar of American English ....................... 3
ENGL 452, History of the English Language ............................................... 3
ENGL 483, Gender and Language ................................................................ 3
FREN 352, French Phonetics ........................................................................ 3
FREN 400, Contrastive Stylists of French English ........................................ 3
GER 391, History of the German Language .................................................. 3
GER 451, Special Topics in German* ............................................................. 3
GER 493, Independent Studies in German* ................................................... 3
LING 451, Independent Studies in Linguistics* .............................................. 1-3
PHIL 312, Formal Logic ............................................................................... 3
PHIL 315, Philosophy of Language ............................................................... 3
PHIL 346, Philosophy of the Mind ................................................................. 3
PORT 453, Independent Luso-Brazilian Studies*.......................................... 1-3
PSY 401, Directed Readings* ...................................................................... 1-3
SPAN 340, Introduction to Spanish Linguistics ........................................... 3
SPAN 352, Spanish in Social Contexts .......................................................... 1-3
SPAN 393, Spanish and Bilingualism in the United States ......................... 3
SPAN 438, Strategies for Development of Spanish Proficiency .................... 3
SPAN 439, Topics in Applied Spanish Linguistics ....................................... 3
SPAN 453, Independent Studies in Hispanic Linguistics* ......................... 1-3
SPAN 490, Spanish Language Acquisition ................................................ 3
SPAN 461, Introduction to Spanish Phonetics ............................................. 3
SPAN 482, Spanish Phonology ..................................................................... 3
SPAN 481, History of the Spanish Language .............................................. 3
SPAN 492, Structure of Spanish ................................................................. 3
SPAN 496, Studies in U.S. and Borderland Spanish ..................................... 3
SPAN 496, Methods for Teaching Proficiency ............................................ 3

*Special topics, independent studies, and directed readings must be approved by the Department of Languages and Linguistics.

Department Requirements for a Minor in French, German, or Spanish
A minor requires 18 hours of course work in the target language.

MINOR: French
A student whose primary language for a B.A. in Foreign Languages is French may not also earn a minor in French. Students must pass at least 18 credits of FREN courses of which at least 12 credits are upper division. Students may not count FREN 111 or FREN 112 but may count FREN 211 and/or FREN 212.

A minor in French requires:
One upper division course in French or Francophone Culture .......................... 3
One upper division course in French language studies ..................................... 3
One upper division course in French or Francophone Literature .................... 3
One additional upper-division class in one area above .................................... 3
Six additional French credits ................................................................... 6

MINOR: German
A student whose primary language for a B.A. in Foreign Languages is German may not also earn a minor in German. Students must pass at least 18 credits of GER courses of which at least 12 credits are upper division. Students may not count GER 111 or GER 112, but may count GER 211 and/or GER 212.

MINOR: Linguistics
The department offers a minor in linguistics. Students will take LING 200G and two of the three core courses, LING 301, 302V. The remaining 9 credit hours will be chosen with the help of the advisor from related fields.

Topics in courses marked with asterisks must be approved by the component head for Linguistics in the Department of Languages and Linguistics in order to count in this minor. A student may not earn both a supplementary major in Linguistics and a minor in Linguistics.

LING 200G, Introduction to Language .......................................................... 3
Two of LING/PSY 301, Introduction to Psycholinguistics; LING 302V, Language and Society; and LING 303, Exploring Language Systems ................................................. 6

Nine hours of electives from the approved list in consultation with the linguistics advisor (see list of elective for the supplementary major in linguistics) ........................................... 9

MINOR: Spanish
A student whose primary language for a B.A. in Foreign Languages is Spanish may not also earn a minor in Spanish. Students must pass at least 18 credits of SPAN courses of which at least 12 credits are at the 300 or 400 level. Students may not count SPAN 111 or SPAN 112, but may count SPAN 211 and/or SPAN 212.

Requirements:
SPAN 312, or SPAN 313. Credit will not be given for both ........................................ 3
SPAN 314 or SPAN 315. Credit will not be given for both ........................................ 3
Electives: Any 300 or 400 level SPAN course. However, up to 6 elective credits may be at the 200 level. SPAN 360V and SPAN 365V do not count as they are taught in English. ................................................... 12

MATHEMATICAL SCIENCES

Professor Joseph Lackey, department head

Professors: Baggett, Barany, Bechilli, Bell, DeBlassie, Giongi, Harding, Kurtz, Lackey, Lodder, Monard, Olberding, Smit, Staffeldt, Wang; Associate Professors: Bally, Cohen, Salamanca-Riba; Assistant Professors: Farr, Ramras; College Professors: Mostafa, Zimmerman; College Associate Professors: Fulte, Stuart, Voges, Zarret; College Assistant Professors: Olberding, Train, White-Hosford; College Instructor: Bramlett, Resee

(575) 646-3001
http://math.nmsu.edu/

DEGREE: Bachelor of Science
MAJOR: Mathematics
Emphasis: General
Emphasis: Actuarial Science and Insurance
Emphasis: Applied Mathematics

SUPPLEMENTARY MAJOR:
Applied Mathematics

MINOR: Mathematics
This department offers programs leading to a major or minor in mathematics. Courses in this department are listed as “Mathematics” (MATH) or as “Statistics” (STAT).
MAJOR: Mathematics

In addition to meeting University and College requirements, students earning a B.S. in Mathematics must fulfill the core departmental requirements and choose from one of three emphases: General, Applied Mathematics or Actuarial Science and Insurance. Students must earn a grade of C or better in all departmental and nondepartmental courses for any degree in the Department of Mathematical Sciences.

Core Departmental Requirements

MATH 191G, Calculus and Analytic Geometry I ..............................................4
MATH 192G, Calculus and Analytic Geometry II ..............................................4
MATH 291G, Calculus and Analytic Geometry III .............................................3
MATH 203, Introduction to Linear Algebra ....................................................3
MATH 208, Introduction to Finite Mathematics .............................................3

Departmental Electives

At least 18 additional upper-division credits of approved courses prefixed MATH or STAT, excluding MATH 300, 306, 313, 314, 315, 400, 402, 459, and STAT 400. Any special topics course MATH or STAT 301 and MATH or STAT 401 must be approved by the department for credit towards the major. At least 12 of the MATH and STAT credits must be numbered higher than 400.

Nondepartmental Requirements for the Major:

Majors in the General Emphasis must pass the second language requirement at the 212/214 level or above, as described in the College Degree Requirements for the College of Arts and Sciences. C S 172, Computer Science I .................................................................4
C S 272, Introduction to Data Structures ..........................................................4

*NOTE: A grade of C or better must be earned.

Note: It is strongly recommended that mathematics majors in the General emphasis consider a minor or a second major in an area that uses mathematics, such as physics or computer science. All programs should be planned with the guidance of a departmental advisor. More information is available at www.math.nmsu.edu

Emphasis: Actuarial Science and Insurance

The emphasis in Actuarial Science and Insurance draws on courses from mathematics and business to prepare students for a mathematical career in business. The coursework in this emphasis focuses on the analysis of risk and its applications to insurance. Students fulfilling the requirements for the Actuarial Science and Insurance emphasis earn a minor in insurance.

Departmental Requirements

MATH 331, Introduction to Modern Algebra, or MATH 332, Introduction to Analysis ....3
STAT 371, Statistics for Engineers and Scientists I ...............................................3
STAT 470, Probability: Theory and Applications ...............................................3
STAT 440, Statistics: Theory and Applications ...............................................3

Departmental Electives (9 credits)

The Actuarial Science emphasis requires also at least a 9 additional upper-division credit hours of approved courses prefixed MATH or STAT, excluding MATH 300, 306, 313, 314, 315, 400, 402, 459, and STAT 400. Any special topics course MATH or STAT 301 and MATH or STAT 401 must be approved by the department for credit towards the major. At least 6 of the MATH and STAT credit hours must be numbered higher than 400.

Nondepartmental Requirements

ACCT 251, Management Accounting ..........................................................3
ACCT 252, Financial Accounting .................................................................3
BLAW 316, Legal Environment of Business; or BLAW 385V, Consumers and the Law ...3
EE 161, Computer Aided Problem Solving ..................................................3
ET 306V, Technology in Business and Society .............................................3
ECON 216, Principles of Macroeconomics ..................................................3
ECON 2526, Principles of Microeconomics ..................................................3
FIN 322, Principles of Insurance .................................................................3
FIN 328, Business Risk Management; or FIN 332, Life/Health/Employee Benefits; or FIN 324, Property and Liability Insurance ..............................................3
FIN 341, Financial Analysis and Markets .....................................................3

Insurance Electives (Pick 2 of 4)

FIN 303, Personal Financial Planning and Investing in a Global Economy; or FIN 421, Personal Financial Planning for Professionals ........................................3
FIN 323, Life/Health/Employee Benefits ......................................................3
FIN 324, Property and Liability Insurance ....................................................3
FIN 392, Insurance Internship and Cooperative Education I ..........................3

Emphasis: Applied Mathematics

The Applied Mathematics emphasis is intended to prepare students planning a mathematically oriented career upon graduation. The coursework in this emphasis provides a foundation in mathematics important in many scientific and engineering applications.

Departmental Requirements

MATH 377, Introduction to Numerical Methods .............................................3
MATH 392, Introduction to Ordinary Differential Equations ..........................3
MATH 471, Complex Variables ....................................................................3
MATH 472, Fourier Series and Boundary Value Problems ..............................3
STAT 371, Statistics for Engineers and Scientists I .........................................3
STAT 470, Probability: Theory and Applications .........................................3

Departmental Electives

The Applied Mathematics emphasis requires at least 6 additional upper-division credit hours of approved courses prefixed MATH or STAT, excluding MATH 300, 306, 313, 314, 315, 400, 402, 459, and STAT 400. Any special topics course MATH or STAT 301 and MATH or STAT 401 must be approved by the department for credit towards the major. At least 3 of the MATH and STAT credit hours must be numbered higher than 400.

Nondepartmental Requirements

Majors choosing an Applied Mathematics emphasis must select a minimum of 12 credit hours of elective courses to form a coherent cluster in an applied area. Students may propose clusters subject to departmental approval. Examples of acceptable clusters are given below. A cluster must contain either C S 172 or EE 161. A major or minor in any of the following fields (along with C S 172 or EE 161) will also fulfill the Cluster Electives requirement: Computer Science, Physics, Biology, Chemistry and Biochemistry, Chemical Engineering, Engineering Physics, Electrical and Computer Engineering, Industrial Engineering, Mechanical Engineering, Civil Engineering, Economics and Finance.

Examples of acceptable clusters:

Mathematics, Economics, Finance.

Operations Research:

EE 161, minimum of 9 hours chosen from EE 200, EE 201, EE 206, EE 406

Structures:

C S 172 or EE 161; minimum of 9 hours chosen from C S 272, C S 370, C S 372, C S 376, C S 378, C S 470, C S 475, C S 476, C S 482, C S 484, C S 485, C S 492

Computer Systems:

C S 172, minimum of 9 hours chosen from C S 271 or C S 272, C S 371, or C S 372

BIOL 211 and BIOL 212, C S 484, and a minimum of 6 hours chosen from C S 172, C S 272, C S 370, C S 371, or C S 372

ECON 251G, Principles of Macroeconomics ................................................3
ECON 2526, Principles of Microeconomics ..................................................3
FIN 322, Principles of Insurance .................................................................3
FIN 328, Business Risk Management; or FIN 332, Life/Health/Employee Benefits; or FIN 324, Property and Liability Insurance ..............................................3
FIN 341, Financial Analysis and Markets .....................................................3

Insurance Electives (Pick 2 of 4)

FIN 303, Personal Financial Planning and Investing in a Global Economy; or FIN 421, Personal Financial Planning for Professionals ........................................3
FIN 323, Life/Health/Employee Benefits ......................................................3
FIN 324, Property and Liability Insurance ....................................................3
FIN 392, Insurance Internship and Cooperative Education I ..........................3

Departmental Electives

The Applied Mathematics emphasis requires at least 6 additional upper-division credit hours of approved courses prefixed MATH or STAT, excluding MATH 300, 306, 313, 314, 315, 400, 402, 459, and STAT 400. Any special topics course MATH or STAT 301 and MATH or STAT 401 must be approved by the department for credit towards the major. At least 3 of the MATH and STAT credit hours must be numbered higher than 400.

Nondepartmental Requirements

Majors choosing an Applied Mathematics emphasis must select a minimum of 12 credit hours of elective courses to form a coherent cluster in an applied area. Students may propose clusters subject to departmental approval. Examples of acceptable clusters are given below. A cluster must contain either C S 172 or EE 161. A major or minor in any of the following fields (along with C S 172 or EE 161) will also fulfill the Cluster Electives requirement: Computer Science, Physics, Biology, Chemistry and Biochemistry, Chemical Engineering, Engineering Physics, Electrical and Computer Engineering, Industrial Engineering, Mechanical Engineering, Civil Engineering, Economics and Finance.

Examples of acceptable clusters:

Mathematics, Economics, Finance.

Operations Research:

EE 161, minimum of 9 hours chosen from EE 200, EE 201, EE 206, EE 406

Structures:

C S 172 or EE 161; minimum of 9 hours chosen from C S 272, C S 370, C S 372, C S 376, C S 378, C S 470, C S 475, C S 476, C S 482, C S 484, C S 485, C S 492
MILITARY SCIENCE

LTC David McCoy, department head
Assistant Professors: Master Sergeant Colin Doolan, Command Sergeant Major William Dove; Captain Warren Maestas, Captain Patrick Geiger
(575) 646-4030
http://www.nmsu.edu/~armyrotc/

The mission of the Military Science program is to prepare the student for the rigorous demands of military leadership. The program consists of four parts: the student’s academic major, nondepartmental courses of value to the military service, in-service military courses, and a six-week Leader Development and Assessment course. The program requires a four-year commitment and includes in-service military training. Students must meet the academic requirements for their major and complete a minimum of 90 credit hours. Graduates receive a Bachelor of Science degree in Military Science and are commissioned as second lieutenants in the Army Reserve Officer Training Corps (ROTC).
Admission into the Program

For a student to be officially accepted as a Music major or minor, he/she must do the following:

• perform an audition for a panel of no less than three Music faculty members
  • one of whom must be the director of his/her program area
  • one of whom must be the applied teacher of the student’s principal instrument

• provide recommendation letters from at least two music professionals
  • one of whom must be the applied teacher of the student's principal instrument
  • take a Music Theory placement exam

Any student declaring Music as his/her major may be accepted for a one-semester probationary period. During that first semester, the Music faculty will determine if the student has the necessary skills and work ethic to continue as a major. The student’s course work, ensemble participation, and applied jury will be the basis for the decision to allow the student to continue or not.

Departmental Requirements for all Bachelor’s Degrees (Music Core)

A student must earn a grade of C or better in all departmental requirements for any degree in the Department of Music. All students wishing to pursue a music degree must audition and take the theory placement exam. Contact the department for current audition requirements.

Students enrolled in this department’s major(s) or minor(s) may count credits in required applied courses toward their degrees beyond the normal maximum of 9 credits allowed in the College of Arts and Sciences. However, if students change major(s) or minor(s) or do not complete the requirements for the minor at the time of graduation, they may only count a maximum of 9 credits of the applied/occupational credits toward graduation.

DEGREE: Bachelor of Music Education

OPTIONS: K–12, Instrumental

The Bachelor of Music Education (B.M.E.) is a diversified four- to five-year degree program of teaching, performance, and specialized studies in music. The goal of this degree is to prepare the student for certification to teach music in the public schools, and serves as a foundation for advanced study toward master’s and doctoral degrees: M.M., M.M.E., D.M.A., or Ph.D. in music education.

REQUIREMENTS: K–12, Instrumental

BASIC MUSIC AND PERFORMANCE - 71 credits

Music Theory and Ear Training - 19 credits
MUS 103, 105, 203, 205, Ear Training I, II, III, IV ................................................................. 4
MUS 104, 106, 204, 206, Music Theory I, II, III, IV ................................................................. 12
MUS 413, Form and Analysis ................................................................................................ 3

History and Literature - 9 credits
MUS 202, Introduction to Music Literature .............................................................................. 3
MUS 302, History and Literature of Music to 1750 ................................................................... 3
MUS 303, History and Literature of Music After 1750 ............................................................ 3

Techniques - 20 credits
MUS 114, Class Voice I .......................................................................................................... 2
MUS 270, Music Technology ................................................................................................. 2
MUS 315, 316, Brass Technique I, II ..................................................................................... 2
MUS 317, 318, Woodwind Technique I, II ............................................................................. 2
MUS 319, 320, String Technique I, II .................................................................................... 2
MUS 322, 324, Percussion Technique I, II ............................................................................ 2
MUS 326, Beginning Conducting .......................................................................................... 2
MUS 328, Instrumental Conducting, Techniques, and Literature ........................................... 3
MUS 415, Orchestration ......................................................................................................... 3

Performance - 13 credits
MUS 121, Concert and Recital Attendance ........................................................................... 7 semesters
MUS 163, Jazz Ensemble* ...................................................................................................... 1
MUS 172, Marching Band** .................................................................................................. 2
MUS 220, 330, 430, Applied Music (instrumental) ................................................................. 14
MUS 440, Senior Recital ....................................................................................................... 2
Instrumental Ensemble .......................................................................................................... 4

Piano Proficiency

*Student students should enroll for a chamber ensemble instead of MUS 163 & 172.
Students must pass the TEP Exam before taking MUS 346 or MUS 349.
Students must pass Piano Proficiency before presenting a Senior Recital.
Students must present Senior Recital before student teaching
Students must complete PHYS 120G, Intro to Acoustics.

Professional Education Courses - 26 credits
C CP 210, Educational Psychology ........................................................................................ 3
EDUC 471, Secondary Student Teaching .............................................................................. 9
EDUC 482, Middle and High School Student Teaching Seminar ........................................ 3
MUS 250, Introduction to Music Education .......................................................................... 1
MUS 346, Elementary Music Methods .................................................................................. 2
MUS 349, Secondary Music Methods .................................................................................... 2
RDG 414, Content Area Literacy .......................................................................................... 3
SPED 350, Introduction to Special Education in a Diverse Society .................................... 3

REQUIREMENTS: K–12, Vocal

BASIC MUSIC AND PERFORMANCE - 71 credits

Music Theory and Ear Training - 19 credits
MUS 103, 105, 203, 205, Ear Training I, II, III, IV ................................................................. 4
MUS 104, 106, 204, 206, Music Theory I, II, III, IV ................................................................. 12
MUS 413, Form and Analysis ................................................................................................ 3

History and Literature - 9 credits
MUS 202, Introduction to Music Literature .............................................................................. 3
MUS 302, History and Literature of Music to 1750 ................................................................... 3
MUS 303, History and Literature of Music After 1750 ............................................................ 3

Techniques - 20 credits
MUS 262, 263, Diction I, II .................................................................................................... 4
MUS 270, Music Technology ................................................................................................. 2
MUS 321, Instrumental Tech for Vocal Music Ed ................................................................. 2
MUS 325, Beginning Conducting .......................................................................................... 2
MUS 327, Choral Conducting Tech and Lit .......................................................................... 3
MUS 386, 486, Applied Pedagogy and Literature I, II ........................................................... 4
MUS 415, Orchestration ......................................................................................................... 3

Performance - 23 credits
MUS 121, Concert and Recital Attendance ........................................................................... 7 semesters
MUS 230, 330, 430, Applied Music (instrumental) ................................................................. 14
MUS 440, Senior Recital ....................................................................................................... 2
Vocal Ensemble .................................................................................................................... 7

Piano Proficiency

Students must pass the TEP Exam before taking MUS 346 or MUS 349.
Students must pass Piano Proficiency before presenting a Senior Recital.
Students must present Senior Recital before student teaching
Students must complete PHYS 120G, Intro to Acoustics.

Professional Education Courses - 26 credits
C CP 210, Educational Psychology ........................................................................................ 3
EDUC 471, Secondary Student Teaching .............................................................................. 9
EDUC 482, Middle and High School Student Teaching Seminar ........................................ 3
MUS 250, Introduction to Music Education .......................................................................... 1
MUS 346, Elementary Music Methods .................................................................................. 2
MUS 349, Secondary Music Methods .................................................................................... 2
RDG 414, Content Area Literacy .......................................................................................... 3
SPED 350, Introduction to Special Education in a Diverse Society .................................... 3

DEGREE: Bachelor of Music

OPTIONS: Instrumental Performance

Music Business
Piano Performance
Vocal Performance

The Bachelor of Music (B.M.) curriculum is designed to prepare students for performance careers and private studio teaching. In addition, the B.M. degree may be obtained in any of several fields that can lead to positions as professional entertainers or teachers at the college and university levels, or lead to music-related work in the business world.
REQUIREMENTS – Instrumental Performance

BASIC MUSIC AND PERFORMANCE - 92 credits

Music Theory and Ear Training - 19 credits
MUS 103, 105, 203, 205, Ear Training I, II, III, IV ........................................4
MUS 104, 106, 204, 206, Music Theory I, II, III, IV .......................................12
MUS 413, Form and Analysis ........................................................................3

History and Literature - 15 credits
MUS 202, Introduction to Music Literature ................................................3
MUS 302, History and Literature of Music to 1750 ......................................3
MUS 303, History and Literature of Music After 1750 ..............................3
Two 400-level music history courses ......................................................6

Techniques - 12 credits
MUS 273, Music Technology ........................................................................2
MUS 325, Beginning Conducting ...............................................................2
MUS 326 or 327, Instrumental or Choral Conducting Tech and Lit ............2
MUS 386, Applied Pedagogy and Literature I ..........................................2
MUS 415, Orchestration ............................................................................3

Performance - 46 credits
MUS 121, Concert and Recital Attendance ..............................................8 semesters
MUS 230, 330, 430, Applied Music (instrumental) ....................................26
MUS 440, Senior Recital ...........................................................................2
Applied or Functional Piano .....................................................................4
Instrumental Ensemble ........................................................................12

Piano Proficiency
Students must pass Piano Proficiency before presenting a Senior Recital.
Students must complete PHYS 1200, Intro to Acoustics.

REQUIREMENTS – Music Business

BASIC MUSIC AND PERFORMANCE - 67 credits

Music Theory and Ear Training - 19 credits
MUS 103, 105, 203, 205, Ear Training I, II, III, IV ........................................4
MUS 104, 106, 204, 206, Music Theory I, II, III, IV .......................................12
MUS 413, Form and Analysis ........................................................................3

History and Literature - 15 credits
MUS 202, Introduction to Music Literature ................................................3
MUS 302, History and Literature of Music to 1750 ......................................3
MUS 303, History and Literature of Music After 1750 ..............................3
Two 400-level music history courses ......................................................6

Techniques - 9 credits
MUS 273, Music Technology ........................................................................2
MUS 325, Beginning Conducting ...............................................................2
MUS 415, Orchestration ............................................................................3
MUS 441, Supervised Studio Teaching ......................................................2

Performance - 24 credits
MUS 121, Concert and Recital Attendance ..............................................8 semesters
MUS 230, 330, 430, Applied Music .............................................................26
MUS 440, Senior Recital ...........................................................................2
Ensembles .........................................................................................8
Applied or Functional Piano .....................................................................4

Piano Proficiency
Students must pass Piano Proficiency before presenting a Senior Recital.
Students must complete PHYS 1200, Intro to Acoustics.

Professional Education - 27 credits
ACCT 251, Management Accounting .......................................................3
ACCT 252, Financial Accounting ...............................................................3
BUS 111, Business in Global Society ........................................................3
EDSN 255, Principles of Microeconomics ................................................3
FIN 302V, Personal Financial Planning and Investing in a Global Economy 3
MGT 393, Human Behavior in Organizations ...........................................3
MUS 339, Survey of Music Business .........................................................3
MUS 495, Music Business Internship .........................................................3
One Course in MGMT ...............................................................3

REQUIREMENTS – Piano Performance

BASIC MUSIC AND PERFORMANCE - 92 credits

Music Theory and Ear Training - 19 credits
MUS 103, 105, 203, 205, Ear Training I, II, III, IV ........................................4
MUS 104, 106, 204, 206, Music Theory I, II, III, IV .......................................12
MUS 413, Form and Analysis ........................................................................3

History and Literature - 15 credits
MUS 202, Introduction to Music Literature ................................................3
MUS 302, History and Literature of Music to 1750 ......................................3
MUS 303, History and Literature of Music After 1750 ..............................3
Two 400-level music history courses ......................................................6

Techniques - 12 credits
MUS 273, Music Technology ........................................................................2
MUS 325, Beginning Conducting ...............................................................2
MUS 386, 486, Applied Music Pedagogy and Literature I, II ....................4
MUS 441, Supervised Studio Teaching ......................................................2
MUS 470, Special Topics III: Functional Skills for Pianists .......................2

Performance - 46 credits
MUS 121, Concert and Recital Attendance ..............................................8 semesters
MUS 164, Chamber Ensemble ....................................................................2
MUS 230, 330, 430, Applied Music .............................................................32
MUS 390, Chamber Music ........................................................................3
MUS 440, Senior Recital ...........................................................................2
Ensemble .........................................................................................4
Secondary Applied .............................................................................4
Secondary Proficiency
Students must pass Secondary Proficiency before presenting a Senior Recital.
Students must complete PHYS 1200, Intro to Acoustics.

REQUIREMENTS – Vocal Performance

BASIC MUSIC AND PERFORMANCE - 87 credits

Music Theory and Ear Training - 19 credits
MUS 103, 105, 203, 205, Ear Training I, II, III, IV ........................................4
MUS 104, 106, 204, 206, Music Theory I, II, III, IV .......................................12
MUS 413, Form and Analysis ........................................................................3

History and Literature - 12 credits
MUS 202, Introduction to Music Literature ................................................3
MUS 302, History and Literature of Music to 1750 ......................................3
MUS 303, History and Literature of Music After 1750 ..............................3
MUS 426, Opera and Music Drama ............................................................3

Techniques - 10 credits
MUS 262, 263, Vocal Diction I, II ...............................................................4
MUS 273, Music Technology ........................................................................2
MUS 325, Beginning Conducting ...............................................................2
MUS 386, Applied Pedagogy and Literature I ..........................................2

Performance - 46 credits
MUS 121, Concert and Recital Attendance ..............................................8 semesters
MUS 230, 330, 430, Applied Music (instrumental) ....................................26
MUS 440, Senior Recital ...........................................................................2
Ensemble .........................................................................................6
Opera Ensembles .............................................................................6
Applied or Functional Piano .................................................................4

Piano Proficiency
Students must pass Piano Proficiency before presenting a Senior Recital.
Students must complete PHYS 1200, Intro to Acoustics.

SUPPORT COURSES - 8 credits
FREN 111, Elementary French I .................................................................4
GER 111, Elementary German I .................................................................4

MINOR: Music
A student may not earn both a bachelor’s degree in the Department of Music and
a minor in Music. The minor requires 24 credits.
MUS 202, Introduction to Music Literature ................................................3
MUS 103, Ear Training I ...........................................................................1
MUS 105, Ear Training II ..........................................................................1
MUS 104, Music Theory I ..........................................................................3
A major in philosophy serves not only as preparation for further graduate study in philosophy but also as an area of concentration in a liberal arts program. A philosophy major is appropriate for students planning to attend medical school as well as for those students interested in a career that requires critical reading and argument analysis. Such careers include business, theology and above all, law. While the course requirements for the major should meet the ends of the liberal arts student, those students interested in graduate study in philosophy or in a career in law are encouraged to seek advice from a faculty advisor as early in their career as possible. A minor program in philosophy requiring 18 hours of coursework is also offered as well as a minor in Ethics. For more information visit the Department of Philosophy’s web page at www.nmsu.edu/~philos/.

DEGREE: Bachelor of Arts
MAJOR: Philosophy

MINORS: Ethics, Philosophy

A student who earns a B.A. in Philosophy may not also earn a minor in Ethics.

A limited number of performance stipends and other music scholarships are available to any full-time registered student and are awarded through the department. Amounts awarded will reflect excellence and achievement in performance, determined by audition — either in person or by a recording — and references.

For more information on performance stipends and other music scholarships and awards, write to: Academic Department Head, Department of Music, P.O. Box 30001, MSC F3, Las Cruces, New Mexico 88003-8001 or e-mail music@nmsu.edu.
PHYSICS

Professor Stefan Zollner, department head

Professor Matthias Burkardt, undergraduate program head

Associate Professor Vassilios Papavassiliou, graduate program head

Professor Heinz Nakotte, engineering physics program head

Professors Armstrong (emeritus), Burleson (emeritus), Burkardt, Daw (emeritus), Gibbs, Goedecke (emeritus), Ingraham (emeritus), Kyle (emeritus), Liefield (emeritus), Nakotte, Nlé, Pate, Zollner, Associate Professors Engelhardt, Hearn, Kanin, Kiefer, Papavassiliou, Stronberg (emeritus), Urquidi, Vasilev, Assistant Professor Wang; College Associates Professors Michaela Burke, DeAntonio (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), Armstrong (emeritus), 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CONCENTRATION: Applied Physics
The program of study in applied physics is planned by the student and the physics advisor and includes classes in electrical and mechanical engineering along with classes in computer science.

CONCENTRATION: Applied Optics
PHYS 473, Introduction to Optics .................................................................3
PHYS 478, Optical Sources, Detectors, and Radiometry ..........................3
PHYS 479, Lasers and Applications ..........................................................3

CONCENTRATION: Materials Science
CH E 361, Engineering Materials ............................................................3
PHYS 405, Advanced Physics Laboratory ................................................3
PHYS 480, Condensed Matter Physics .....................................................3
PHYS 489, Introduction to Modern Materials .........................................3

CONCENTRATION: Computational Physics
C S 117, Topics in Software Programming and Applications, or C S 167, C Programming 3
C S 171G, Introduction to Computer Science ........................................4
MATH 229, Introduction to Finite Mathematics ......................................3
PHYS 474, Computational Physics ..........................................................3

CONCENTRATION: Geophysics
GEOL 111G, Survey of Geology ...............................................................4
GPHY 340V, Planet Earth .................................................................3
GPHY 450, Selected Topics .................................................................3
Geophysics courses are offered by the Department of Physics and are listed under "Geophysics" in the course description chapter of this catalog.

DEGREE: Bachelor of Science in Engineering Physics
The Bachelor of Science in Engineering Physics is a joint degree program of the Department of Physics and the College of Engineering. This degree is ideal preparation for technical careers in high-tech industries, research laboratories, and the public sector. It also provides an excellent preparation for graduate study in physics or engineering. A full description of the program requirements can be found in the College of Engineering section of this catalog.

MINOR: Physics
A student cannot earn a B.A. or a B.S. in Physics and a minor in Physics. The minor in Physics requires a minimum of 18 credits distributed as follows:

3 credits from:
PHYS 212, Mechanics ........................................................................3
PHYS 215G, Engineering Physics I .......................................................3

3 credits from:
PHYS 214, Electricity and Magnetism ..................................................3
PHYS 216G, Engineering Physics II ......................................................3

3 credits of:
PHYS 315, Intermediate Modern Physics ............................................3

3-9 credits from:
PHYS 217 and/or other Physics or Geophysics courses numbered 300 or above.

6-0 credits from:*
A E 362, Orbital Mechanics .................................................................3
CE 301, Mechanics of Materials .........................................................3
CH E 361, Engineering Materials ......................................................3
CHE 470, Introduction to Nuclear Energy ...........................................3
CHE 471, Health Physics .......................................................................3
CHE 475, Nuclear Reactor Theory ......................................................3
CHEM 431 or 4314, Physical Chemistry ............................................3
CHEM 433 or 4334, Physical Chemistry (I) .........................................3
CHEM 434, Physical Chemistry II .......................................................3
E E 310, Engineering Analysis II .........................................................3
E E 425, Introduction to Semiconductor Devices .................................3
E E 473, Introduction to Optics ..........................................................3
E E 477, Fiber Optics Communication Systems ....................................3
E E 478, Optical Sources, Detectors and Radiometry ..........................4

M E 479, Lasers and Applications ..........................................................4
M E 333, Intermediate Dynamics .......................................................3
M E 338, Fluid Dynamics .....................................................................3
M E 340, Applied Thermodynamics ..................................................3

*Other courses may be chosen with the approval of the Physics department head.

PSYCHOLOGY

DEGREE: Bachelor of Arts
MAJOR: Psychology

MINOR: Psychology
Students may take a major in psychology either as an area of emphasis in a liberal arts program or in preparation for further graduate education leading to professional careers in psychology. A major in psychology may be appropriate for the liberal arts student who wishes to pursue a career involving extensive social interaction and requiring solutions to people-related problems. Such careers include law, business, parenting, government, education, and management. Professional careers in psychology generally require some postbaccalaureate education. These careers include provision of clinical and counseling services, conducting research, applying research findings in industrial or government settings, and doing teaching and research in colleges and universities. Students planning to apply to graduate school are encouraged to take PSY 310, Experimental Methods I, no later than the Spring semester of their junior year.

The requirements listed below should provide an adequate exposure to psychology for the liberal arts student and a basic foundation for students seeking a career in psychology. While all majors should consult with the department's advising center and with a faculty advisor, students wishing to prepare for a professional career in psychology are especially encouraged to work closely with an advisor, as early as possible. The advising center maintains several model programs that help prepare majors to fulfill various career goals.

DEGREE: Bachelor of Arts
MAJOR: Psychology

General Requirements
Students must receive a C or better in courses used to satisfy the departmental and nondepartmental requirements of the psychology major.

Departmental Requirements
PSY 201G, Introduction to Psychology, or
HON 202G, Understanding the Science of Human Behavior..................3
Three credits from the following core:
PSY 301, Abnormal Psychology; PSY 303, Developmental Psychology; Conception through Childhood; PSY 440, History and Systems of Psychology.................3
Eight credits in research methods:
PSY 310 (prerequisite of PSY 201G, and either STAT 251 or 271 or A ST 311, Statistical Applications; and PSY 311, Advanced Research Seminar) ..................8
The following requirements are to be met after the student has completed PSY 310 which has prerequisites of PSY 201G, and either STAT 251 or 271 or A ST 311:
At least 3 credits from Basic Mechanisms from the following:
PSY 301, Introduction to Psychobiology; PSY 376, Behavioral Neuroscience; PSY 378, Evolutionary Psychology; PSY 386, Perception ........................................3-4
At least 3 credits in Acquisition and Use of Knowledge from the following:
PSY 320, Learning; PSY 340, Cognitive Psychology; PSY 383, Memory; PSY 442, Thinking 3-4
At least 3 credits in Understanding Behavior from the following:
PSY 315, Emotion; PSY 317, Social Psychology; PSY 321, Psychology of Personality; PSY 358, Individual and Group differences ..........................3

Additional electives to bring total credits in psychology to at least 34, with at least 24 of those 34 credits being upper division.
SOCIODE

Professor David G. LoConto, department head

Professor: LoConto, Loustaunau (Emeritus); Associate Professor: Rice, Way; Assistant Professor: Navody, Steinkopf-Rice, Wosick; College Associate Professor: Hoffman; College Assistant Professor: Hovey

(575) 646-3448; FAX (575) 646-7601
http://sociology.nmsu.edu

DEGREE: Bachelor of Arts

MAJOR: Sociology

MINORS: Sociology, Contemporary Social Studies

MAJOR: Sociology

The undergraduate major in sociology is broad in scope. It prepares the student for a variety of public and private sector employment opportunities including market research, personnel management, human relations, law enforcement, and health services. Successful students often use their major as preprofessional preparation for advanced degrees in law, business, education, counseling, and other social science based careers. Courses are offered both online and in the classroom.

Departmental Requirements

SOC 101G, Introductory Sociology ......................................................... 3
SOC 200, Sociological Foundations ......................................................... 3
SOC 301, Sociological Theory ............................................................... 3
SOC 352, Social Research: Methods .................................................... 3
SOC 353, Social Research: Analysis ...................................................... 3
SOC 401, Introduction to Sociological Practice ...................................... 3

Electives in sociology to bring total credits in major to 33, including 24 upper-division of which 6 credits must be 400 level. Directed readings will not satisfy this requirement; however, a maximum of six credits of Directed Readings (SOC 440 or SOC 440H) is allowed.

Criminal Justice/Sociology double majors may be permitted to substitute C. J. 300 for SOC 352 and C. J. 301 for SOC 353. Government/Sociology double majors may be permitted to substitute GOVT 300 for SOC 352 upon approval of appropriate substitution/ waiver forms. Other substitution waivers for courses may be available upon consultation with the sociology undergraduate advisor. In all cases, the total number of sociology credits (courses with SOC prefix) must be a minimum of 33.

Second Language

A second language is not required.

MINOR: Sociology

Students who earn a B.A. in Sociology may not also earn a minor in Sociology. Students earning the minor must pass 18 credits with grades of C or higher. Nine of the credits must be upper division. Students may count S grades only in courses in which all grades are S/U. Students may substitute an upper division social research methods course for the required SOC 352 from the Departments of Communication Studies, Criminal Justice, Government, or Psychology. However, students making this substitution must still pass 18 total credits in Sociology in order to earn this minor. Students may not count SOC 240 or SOC 440 towards the minor.

SOC 101G, Introductory Sociology ......................................................... 3
SOC 351, Sociological Theory ............................................................... 3
SOC 352, Social Research: Methods .................................................... 3
Nine additional Sociology credits, of which at least 6 are upper division ........... 9

MINOR: Contemporary Social Studies

See requirements for this minor under Department of History.

THEATRE ARTS

Professor Tom Smith, department head/managing director

Professor: Smith,Storm Assistant Professor: Chenard, Lucy; Professional Staff: J. Billings, Bruson, Herford, McMahon, Wise; College Associate Professor: C. Billings; College Assistant Professor: McQueen

(575) 646-4517
http://theatre.nmsu.edu/

DEGREE: Bachelor of Arts

MAJOR: Theatre Arts

EMPHASIS: Musical Theatre

MINOR: Theatre Arts

A minimum of 54 credits in theatre arts is required for the major. With strong emphasis in acting, directing, musical theatre and design/technical theatre, the program prepares students for graduate study or work in the profession. Students gain practical experience in all phases of theatrical production. The faculty is augmented by nationally-renowned theatre artists-in-residence.

Students preparing to teach in the public schools may qualify for certification by completing the Bachelor of Science in Education degree with theatre arts as a teaching field. (See curricula in the “College of Education” section.)

Theatre majors are required to complete a foreign language at the level of 112 or greater, or to complete 2 years of high school foreign language.

Students enrolled in this department's major or minor may count credits in required applied courses toward their degrees beyond the normal maximum of 9 credits allowed in the College of Arts and Sciences. However, if students change the major or minor or do not complete the requirements for the minor at the time of graduation, they may only count a maximum of 9 credits of the applied/occupational credits toward graduation.

DEGREE: Bachelor of Arts

MAJOR: Theatre Arts

Departmental Requirements

THTR 110, Acting I ................................................................. 3
THTR 130, The Art of Theatre .................................................... 3
THTR 141 and 141L, Introduction to Stagecraft and Lab ................. 3
WORKSHOP

MUSIC (VOICE)  
MUS 141, CLASS VOICE I; MUS 145, FUNCTIONAL PIANO I; MUS 351, OPERA

STUDY OF WOMEN, GENDER, AND SEXUALITY IN A GLOBAL CONTEXT. CLASSES IN WOMEN'S STUDIES

MINOR: WOMEN'S STUDIES

DEGREE: Bachelor of Arts

MAJOR: Women's Studies

Degree requirements for the major include 9 credit hours of required Women's Studies courses, including either "WS 201, Introduction to Women's Studies" or "WS 202, Representing Women Across Cultures", "WS 455, Feminist Research Methods", and "WS 471, Seminar in Feminist Theory"; 9 credit hours of Women's Studies electives; and 18 credit hours from a number of cross-listed courses offered both by Women's Studies and by other programs/departments. The total credit hour requirement for the major is 36 credit hours with 21 hours at the upper division level. All requirements must be completed with a grade of "C" or higher.

Required core courses (9 credit hours):
WS 201G, Introduction to Women's Studies, or WS 202G, Representing Women Across Cultures .........................................................3
WS 455, Feminist Research Methods .................................................................3
WS 471, Seminar in Feminist Theory ...............................................................3

Electives from the following (9 credit hours):
WS 401, Women and Immigration .................................................................3
WS 402, Transnational Feminisms .................................................................3
WS 403, Gender and Horror ........................................................................3
WS 404, Arab-Muslim Feminisms ...............................................................3
WS 405, Alternative Genders and Sexualities ...........................................3
WS 450, Special Topics ...............................................................................3
WS 453, Women and Politics .......................................................................3
WS 454, Women Crossing Borders .............................................................3
WS 465, Sex, Gender and the Body ..............................................................3

Electives from upper division W S and cross-listed courses (18 credit hours):

MINOR: Women's Studies

A minor in Women's Studies consists of 18 credit hours of approved course work in Women's Studies of which at least 12 are upper division (300 level or above). Required core courses (3 credit hours): WS 201G, Introduction to Women's Studies or WS 202G, Representing Women Across Cultures .........................................................3

Select one of the following (3 credit hours): WS 402, Transnational Feminisms; WS 455, Feminist Research Methods; or WS 471, Seminar in Feminist Theory .................................................................3

Twelve additional credits from the Women's Studies and cross-listed curriculum, of which at least 9 credits are upper division .................................................12

Note: A student may not earn a bachelor's degree in Women's Studies and also earn a minor in Women's Studies.

DEGREE: Bachelor of Arts

MAJOR: Women's Studies

Women's Studies at NMSU is an interdisciplinary program focusing on the study of women, gender, and sexuality in a global context. Classes in Women's Stud-

WOMEN'S STUDIES

Dr. Laura Anh Williams, program director

Associate Professor: M. Harroch, Assistant Professor: M. Jonet, J. Luna; College Associate Professor: M. Benario; College Assistant Professor: L. Williams; Affiliated Faculty: N. Baker, C. Bejarano, J. Crowley, R. Garay, D. Greene, J. Haynes Writer, A. Joseph, J. Steinkeff-Rice, M. Torres, P. Wojahn, M. Wolf, K. Wosick, E. Schirmer

575-646-5712
http://www.nmsu.edu/w-studies/

MINOR: Women's Studies

Women's Studies at NMSU is an interdisciplinary program focusing on the study of women, gender, and sexuality in a global context. Classes in Women's Stud-

THEATRE ARTS AND SCIENCES • 2013-2014
Bachelor of Accountancy
Bachelor of Arts in Economics
Bachelor of Business Administration


Associate in Prebusiness

Mission of the College of Business
The College of Business serves the educational needs of New Mexico’s diverse population by providing high quality education, conducting research, and participating in service and outreach within the global community.

Requirements for Bachelor’s Degrees

- Successful completion of requirements as listed under General Education Common Core, Viewing a Wider World, and University Graduation requirements.
- Successful completion of College of Business Requirements: Foundation Requirements, Business Core (lower and upper division). (This requirement does not apply to those students pursuing the Bachelor of Arts in Economics. For this degree, see the Economics and International Business section below).
- A minimum cumulative grade point average (GPA) of 2.0 in all courses taken at NMSU; all courses taken in the College of Business used to meet specific college course requirements, and all courses in the College used to meet specific major course requirements. Requirements for the major course GPA differ for the International Business major and the Bachelor of Arts in Economics.
- A minimum of 128 credits of approved courses and a minimum of 48 upper division credits.
- Of the last 36 credits, 30 must be completed at NMSU; these credits, a minimum of 21 credits must be in upper-division courses, including a minimum of 12 upper-division credits in the major.
- For transfer students, a minimum of 50% of business credits required for a bachelor of accountancy or bachelor of business administration degree or 18 business credits required for a bachelor of arts in economics degree must be completed in the College of Business and a minimum of 12 credits required in the major must be completed in the College. Requirements differ for the International Business major.

The only courses that may be taken on an S/U option by students in the College of Business are those designated S/U only, general electives outside the college, and up to 8 credits of HON courses used to fulfill General Education requirements.

All students in the College of Business are advised through the college’s Advising Center until they have completed all lower division (100-299) requirements after which they are assigned to a faculty advisor in their academic major.

Lower-division requirements must be completed before the student is permitted to take upper-division courses (numbered 300 or above) offered by the College of Business.

All students must demonstrate basic skills proficiency in English and mathematics before enrolling in upper division courses (numbered 300 or above).

General Education Common Core

The College of Business abides by the university’s New Mexico General Education Common Core requirements as outlined in this catalog. To minimize the number of courses taken, students should first review the college requirements listed below. Students who follow the recommendations below will satisfy the university’s general education requirements.

Area I: Communications (10 credits)
A. ENGL 111G, Rhetoric and Composition or 111H, Rhetoric and Composition-Honors or SPCD 111, Advanced ESL Composition.................................................4
B. Business students should select ENGL 203G, Business and Professional Communication.........................................................................................3
C. COMM 253G, Public Speaking or COMM 265G, Principles of Human Communication, or HDN 235G, Principles of Human Communication - Honors or AXED 201, Effective Leadership and Communication in Agricultural Organizations...........................................................................3

Grades of C or better are required in each of the courses in Area I.

Area II: Mathematics (3 credits)
A ST 251G or STAT 251G, Statistics for Business and the Behavioral Sciences, or MATH 121G, College Algebra or MATH 142G, Calculus for the Biological and Management Sciences I .........................................................3

Area III: Laboratory Sciences (8 credits)
Complete two courses with labs from the approved New Mexico General Education Common Core List..........................................................4

Area IV: Social and Behavioral Sciences (6-9 credits)
Business students should select ECON 251G, Principles of Macroeconomics, and ECON 252G, Principles of Microeconomics and up to one additional course from the approved list. PSY 201G, Introduction to Psychology, is strongly recommended for business students.

Area V: Humanities and Fine Arts (6-9 credits)
Business students should select two or three courses from the approved list so that total credits from Areas IV and V are 15.

College of Business

Foundation Requirements (up to 15 credits depending upon mathematics placement)
A ST 251G, or STAT 251G, Statistics for Business and the Behavioral Sciences, or A ST 311, Statistical Applications.................................................................3
ENGL 120, Intermediate Algebra (a grade of C or better is required to advance to the next level course)..................................................................................3
MATH 121G, College Algebra (a grade of C or better is required to advance to the next level course)..................................................................................3
MATH 142G, Calculus for the Biological and Management Sciences I ........... 3

Majors in economics and international business must have a grade of C or better in ECON 251G, ECON 252G, A ST 251G or A ST 311 and MATH 142G.

Accreditation

New Mexico State University has been accredited since 1926 by the Higher Learning Commission of the North Central Association of Colleges and Secondary Schools as a degree-granting institution. The university was accredited in 1954 by the American Association of University Women.

The baccalaureate and graduate degree programs in business and accounting offered in the College of Business are accredited by AACSB International—The Association to Advance Collegiate Schools of Business.
Business Core, lower division (18 credits)

ACCT 221, Financial Accounting1 and ACCT 222, Management Accounting ...............................6
BIS 110, Introduction to Computerized Information Systems, or C S 110 .............................3
BUSA 111, Business in a Global Society ..................................................................................3
ECON 251G/252G, Principles of Macroeconomics, Microeconomics2 .........................................6

1Not recommended for freshman year.

Business Core, upper division (27 credits)

BCIS 338, Business Information Systems I (all majors except IS), or BCIS 360, Information Systems Analysis and Design (IS majors) .................................................................3
BCIS 485, Enterprise Resource Planning, or MGT 344, Production and Operations Management, or MGT 400, Project Management in Organizations, Accounting majors must take BCIS 485 .............................................................................................................3
BLAW 316, Legal Environment of Business ..................................................................................3
FIN 341, Financial Analysis and Markets .....................................................................................3
MGT 303, Human Behavior in Organizations .............................................................................3
MGT 449, Strategic Management3 ................................................................................................3
MKTG 303, Principles of Marketing .............................................................................................3

Upper-division (300 or 400 level) elective in economics or applied statistics, excluding
A ST 251G, Statistics for Business and the Behavioral Science, or A ST 311 or
BCIS 485, Enterprise Resource Planning, or MGT 344, Production and Operations Management, or MGT 400, Project Management in Organizations, Accounting majors must take BCIS 485 .............................................................................................................3

One upper division (300 or 400 level) elective in business (excluding A ST 311).

Select from the following prefixes: A ST, ACCT, A, BCIS, BLAW, ECON, FIN, I B, MGT, MKTG ........................................................................................................................................3

2Management- Project Supply Change majors may not use MGT 470 to satisfy this requirement since it is a requirement in the major.

Viewing a Wider World (VWW) (6 credits)

A description of the requirement and a listing of approved VWW courses can be found in this catalog under Required Courses.

General Electives

Students must complete additional credits to bring total degree credits to a minimum of 128 and upper division credits to 48. The number of general elective credits varies by student.

Associate in Prebusiness Degree

To complete the associate degree, 66 credits are required, including courses listed above under the General Education Common Core, College of Business Foundation and Business Core (lower division) requirements.

A minimum cumulative grade point average of 2.0 is also required. The last 15 credits towards the degree must be earned through the NMSU system.

Minors in Business

Minors are available in accounting, advertising, banking, business administration, economics, enterprise systems, finance, information systems, intelligence studies, international business, management, marketing, risk management and insurance, and sport marketing. Descriptions of the individual business minors are available on the College of Business website: http://business.nmsu.edu/courses/ or in the specific academic department. Students pursuing BIS or BAS degrees are limited to a business minor in Business Administration. At least 12 credit hours for a College of Business Minor must be completed at the NMSU College of Business. Students may add minors in business to their programs of study by completing a form in the Advising Center, Guthrie Hall, Suite 109.

Prelaw Students

Because the practice of law often involves business-related problems, the majors in the college provide an excellent preparation for the prelaw student. The college has attorneys on the faculty who are available as advisors. Please contact the Finance Department for more information.

Graduate Work

The College of Business also offers programs leading to the following degrees: Master of Business Administration, Master of Arts (Economics), Master of Accountancy, Master of Science (Applied Statistics), Ph.D. in Business Administration and Doctor in Economic Development. For details on programs leading to these degrees, see the current Graduate School Catalog.

MINOR: Business Administration

This minor is available to all students except those seeking the Bachelor of Accountancy and the Bachelor of Business Administration degrees. A cumulative GPA of at least 2.0 is required for 18 credits, nine of the eighteen credits must be upper division (300 or 400 level). Students must select nine of the eighteen credits from only one of the following course prefixes: ACCT, ECON, FIN, I B, MGT, or MKTG. The remaining nine credits must be chosen from any of the following prefixes: ACCT, A B, BCIS, BLAW, BUSA, ECON, FIN, I B, MGT, MKTG. This is the only minor in Business open to students in the Bachelor of Applied Studies and the Bachelor of Individualized Studies.

Transferring Business Courses

The following business courses have been identified as transferable from NMSU to other public two year and four year institutions in New Mexico. The equivalent course at other institutions can be identified using the common course number which appears in parentheses below. Similarly, students from other institutions can use the common course number to identify business courses that can be transferred to NMSU.

A ST 251, Statistics for Business and the Behavioral Science, or A ST 311 or
FIN 206, Introduction to Finance (FIN 2113)
FIN 206, Intro to Finance (FIN 2113)
MKTG 401, Principles of Marketing
MGT 201, Introduction to Management (MGT 2113)

These courses will count as free electives in the College of Business.

ACCOUNTING and INFORMATION SYSTEMS

Associate Professor Kevin Melendrez, department head
Professors Mills, Schriner (emeritus), Seipel, Turnell, Associate Professors Billiot, Calk, Kreie, Mora, Nelson, Oliver; College Associate Professors Green, Shannon; College Assistant Professor Spencer.
(575) 646-4901
http://business.nmsu.edu/academics/accounting-is/

DEGREE: Bachelor of Accountancy
MAJOR: Accounting

DEGREE: Bachelor of Business Administration
MAJOR: Information Systems

MINORS: Accounting
Enterprise Information Systems

DEGREE: Bachelor of Accountancy

The Bachelor of Accountancy degree is available to students choosing accounting as a major. The curriculum is designed to prepare you for the excellent opportunities that exist in public accounting practice and in business, government, and nonprofit organizations. It is also appropriate for those who may choose to seek either the Master of Accountancy or the Master of Business Administration degree after graduation.

Every candidate for the Bachelor of Accountancy degree must fulfill the following requirements in addition to the general education core common core, College of Business foundation and the business core courses, Viewing a Wider World requirements and general electives (see above).
Major Courses (27 credits)
These requirements combined with the accounting courses required above provide a minimum of 30 credits in accounting.

ACCT 301 and 302, Financial Accounting I and II .............................. 6
ACCT 351, Accounting Systems .......................................................... 3
ACCT 353, Cost Accounting ................................................................. 3
ACCT 406, Federal Taxation I ............................................................... 3
ACCT 451, Auditing Theory and Practices ............................................ 3
Elective in business, upper-division ..................................................... 3
Electives in accounting, upper-division ................................................ 6

In order to count toward the Bachelor of Accountancy, upper-division transfer courses in accounting (1) must have been taken at an institution with AACSB Accounting accreditation or (2) be part of the New Mexico Business Articulation Matrix.

DEGREE: Bachelor of Business Administration
Every candidate for this major must fulfill the following requirements in addition to the general education common core, College of Business foundation and business core, Viewing a Wider World requirements and general electives (see above).

In the upper-division core IS majors must take ECON 405, Economic Statistics, as their ECON or A ST elective.

MAJOR: Information Systems
The Information Systems program prepares you for a variety of administrative and technical positions associated with the analysis and design of computerized information systems. Potential employers include information system service organizations, public accounting/consulting firms, manufacturing and merchandising business, banks and other financial institutions, government, and others.

Major Courses (27 credits)

ACCT 351, Accounting Systems .......................................................... 3
BCIS 122, Introduction to Information Systems Programming ............... 3
BCIS 222, Object Oriented Programming ............................................. 3
BCIS 322, Intermediate Object Oriented Programming ........................ 3
BCIS 450, Systems Design, Development and Implementation ............. 3
BCIS 475, Database Management Systems ........................................ 3
Electives in BCIS, upper-division (may not include BCIS 458 or 485) ....... 9

MINOR: Accounting
To obtain a minor in Accounting, a student must complete 18 or more credit hours of approved course work in Accounting (ACCT), of which at least 12 hours are in courses numbered 300, or higher. All courses for the minor must be completed with a grade of ‘C’ or better. Required courses include ACCT 221, 222, and 301. BCIS 485 may be substituted for 3 hours of Accounting numbered 300 or higher. The remaining hours may be completed by satisfying any upper-division courses in Accounting, except ACCT 355, 490, 498. Of the 12 hours of upper-division Accounting classes required for the minor, a minimum of 6 must be taken at NMSU. At least 12 credit hours must be completed at the NMSU College of Business. To count toward the minor, upper-division transfer courses must have been taken at an institution with AACSB Accounting accreditation. To apply for an Accounting major in the College of Business, a Star Degree Audit must be submitted to the Department of Accounting and Information Systems, Business Complex, Room 228, the semester in which you intend to graduate before the final degree application deadline of that semester. The Star Degree Audit can be found at http://degreeaudit.nmsu.edu.

MINOR: Information Systems
To obtain a minor in Information Systems (IS), a student must complete 18 or more credit hours of approved coursework in IS, of which at least 12 hours are in courses numbered 300 or higher. A cumulative grade point average of at least 2.0 over the 18 hours must be earned. Required courses include BCIS 122, 222, and 338 or 350. CS 187 may be substituted for BCIS 122. The remaining 9 hours may be satisfied with any upper-division BCIS courses (including ACCT 351) chosen with the consent of a BCIS advisor. It should be noted that some upper-division BCIS courses require BCIS 322 as a prerequisite. To apply for an Accounting major in the College of Business, a Star Degree Audit must be submitted to the Department of Accounting and Information Systems, Business Complex, Room 228, the semester in which you intend to graduate before the final degree application deadline of that semester. The Star Degree Audit can be found at http://degreeaudit.nmsu.edu.

ECONOMICS, APPLIED STATISTICS and INTERNATIONAL BUSINESS

Professor Richard Adkisson, department head

Professors: Carruthers, Ellis (emeritus), Enomoto, Erickson, Geggax, Gould, McCuckin, Peach, Popp (emeritus), D.B. Smith (emeritus), Steiner, VanLeewen, Willman (emeritus); Associate Professors: Blank, Brook, Clason, Daniel, Downes, Lee, Widner; Assistant Professors: Gard, McFerrin, Ricketts, Pan, College Professor: V. Bullock; College Professor: Schmidt (575) 646-2113
http://business.nmsu.edu/academics/economics-ib/

DEGREE: Bachelor of Business Administration
MAJOR: Economics
MAJOR: International Business

DEGREE: Bachelor of Arts in Economics
MAJOR: Economics

MINOR: Economics

International Studies
International Business

DEGREE: Bachelor of Business Administration
MAJOR: Economics

This program is especially suitable for students who find economics interesting and who intend, perhaps without additional formal education beyond the Bachelor’s degree, to take jobs in business or government. This degree prepares you for a wide variety of jobs including those leading eventually to positions of executive responsibility. It is also appropriate for those who may choose to seek a Master of Business Administration degree after graduation.

Every candidate for this major must complete the following courses with a grade of C or better: ECON 251G, ECON 252G, A ST 251G or A ST 311 (or the equivalent), and MATH 142G (or MATH 191G). In addition to completing the general education common core, College of Business foundation and business core, Viewing a Wider World requirements, and general electives (see above), you must fulfill the following requirements.

Major Courses (24 credits)

ECON 304, Money and Banking .......................................................... 3
ECON 371, Intermediate Microeconomic Theory .................................. 3
ECON 372, Intermediate Macroeconomic Theory ............................... 3
ECON 405, Economic Statistics ......................................................... 3
ECON 489, Senior Economics Seminar ............................................. 3
Electives in economics, upper-division (at least three credit hours from ECON 332, ECON 336, ECON 401, ECON 450, or ECON 457) .......................... 9
MAJOR: International Business

This program is intended for those who plan to work for government agencies or firms with operations abroad or between the United States and foreign countries. The program prepares you for positions requiring knowledge of international payments, foreign exchange markets, world marketing techniques for products, export and import procedures, and international investments.

Every candidate for this major must complete the following courses with a grade of C or better: ECON 251, ECON 252, A ST 251G or A ST 311 (or the equivalent), and MATH 142G (or MATH 191G). In addition to completing the general education common core, College of Business foundation and business core, viewing a Wider World requirements, and general electives (see above), international business majors must fulfill the following requirements.

Major Courses (30 credits)

International Business Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IB 351, International Business</td>
<td>3</td>
</tr>
<tr>
<td>IB 450V, International Economics</td>
<td>3</td>
</tr>
<tr>
<td>IB 475, International Finance, or IB 448, Open Economy Macro</td>
<td>3</td>
</tr>
<tr>
<td>IB 489, Senior Seminar in International Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Choice of one from ECON 240V, ECON 245V, ECON 220, IB 398, and HON 380V ......... 3

NOTE: At least 12 of the 15 credit hours counted toward the international business core course must be earned at NMSU.

Functional area in business (upper-division courses in a single functional area of business beyond those elsewhere required for the IB major) ............. 15

NOTE: At least 9 of the 15 credit hours counted toward the international business functional area must be earned at NMSU.

Other Requirements for the Major

Students must earn a cumulative GPA of 2.5 in courses counted toward the IB major (core and functional area)

Foreign language: Students must demonstrate oral and written proficiency at the intermediate mid-level according to ACTFL (American Council on the Teaching of Foreign Languages) proficiency guidelines. Process for demonstrating proficiency to be coordinated with the NMSU Department of Languages and Linguistics. Any costs associated with proficiency demonstration will be paid by the student.

International experience requirement: Students must partake of an international experience equivalent to a semester abroad in a university where the language of instruction is not English. The department will determine appropriateness of international experience. Study abroad programs must be pre-approved by IB advisors and Department Head.

DEGREE: Bachelor of Arts in Economics

MAJOR: Economics

This program is suitable for, among others, students who plan to go onto graduate school in economics, law, business, or other areas. It has the advantage of including a large number of general electives. This feature provides great flexibility to the student who, in addition to completing the courses for a major in economics, may wish to take courses from a wide variety of other subjects of his or her own choosing.

Every candidate for this degree must complete the following requirements. In addition, the following courses must be completed with a grade of C or better: ECON 261G, ECON 262G, A ST 311 (or the equivalent), and MATH 142G (or MATH 191G).

General Education Common Core

The College of Business abides by the university’s New Mexico General Education Common Core requirements as outlined in this catalog. To minimize the number of courses taken, students should first review the General Degree requirements listed below. Students who follow the recommendations below will satisfy the university’s general education requirements.

Area I: Communications (10 credits) (Complete one course from each category with a grade of C or better)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111G, Rhetoric and Composition or ENGL 111H, Rhetoric and Composition (Honors), or SPCD 111, Advanced ESL Composition</td>
<td>4</td>
</tr>
<tr>
<td>ECON 251G, Principles of Macroeconomics and ECON 252G, Principles of Human Communication (Honors) or AXED 201, Effective Leadership and Communication in Agricultural Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

Area II: Mathematics (3 credits)

Select A ST 251G, Statistics for Business and the Behavioral Sciences or MATH 121G, College Algebra or MATH 142G*, Calculus for the Biological Management Sciences I or MATH 190G, Trigonometry and Precalculus or MATH 191G, Calculus and Analytical Geometry I ................. 3

Area III: Laboratory Sciences (8 credits)

Complete two courses with labs from the approved New Mexico General Education Common Core List .................................................................................. 8

Area IV: Social and Behavioral Sciences (6-9 credits)

Select ECON 251G, Principles of Macroeconomics and ECON 252G, Principles of Microeconomics and up to one additional course from the approved list.

Area V: Humanities and Fine Arts (6-9 credits)

Select two or three courses from the approved list so that total credits from Areas IV and V equal 15.

Foundation and General Program Requirements (33-40 credits, dependent upon mathematics placement)

ACCT 222, Management Accounting or ACCT 221, Financial Accounting ............ 3

A ST 251G or STAT 251G, Statistics for Business and the Behavioral Sciences or A ST 311, Statistical Applications ......................... 3

MATH 120, Intermediate Algebra (a grade of C or better required to advance to the next level) .................................................. 3

MATH 121G, College Algebra (a grade of C or better is required to advance to the next level) .................................................. 3

MATH 142G, Calculus for the Biological and Management Sciences I ............. 3

ECON 251G and ECON 252G, Principles of Macroeconomics and Microeconomics ....... 3

Area of Concentration in an area other than economics (12 or more credits of which a minimum of 6 credits must be at the 300-499 upper division level unless an exception is granted by the department head.)

The courses may be taken in any area approved by the head of the department, but the following are recommended: accounting, anthropology, business administration, information systems, finance, management, marketing, computer science, geography, government, history, mathematics, philosophy, or sociology. Courses taken as part of General Education Common Core and Foundation and General Program requirements may be used in meeting this requirement.

*Students planning to do graduate work in mathematical economics or statistics are urged to take MATH 190, Trigonometry and Precalculus, MATH 191G and 192G, Mathematics for Engineers and Scientists I and II, rather than MATH 142G.

Departmental Core Courses (27 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 394, Money and Banking</td>
<td>3</td>
</tr>
<tr>
<td>ECON 371, Intermediate Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 372, Intermediate Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 405, Economic Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 457, Mathematical Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 489, Senior Economics Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives in economics, upper-division (not to include ECON 457 or 460; if used to satisfy the quantitative economics requirement at least three credit hours from ECON 332, ECON 398, ECON 449, ECON 458) ................................................. 9

NOTE: Students must earn a cumulative GPA of 2.5 in courses counted toward the economics major.

Viewing a Wider World (VWW) (6 credits)

A description of the requirement and a listing of approved VWW courses can be found in this catalog under Required Courses.

General Electives

Students must complete additional credits to bring total degree credits to a minimum of 128 and upper division credits to 48. The number of general elective credits varies by student.
**MINOR: Economics**

A minor in Economics consists of 18 or more credit hours of approved course work in Economics (ECON), of which at least 12 are numbered 300 or higher, all completed with a grade of “C” or higher.

Specifically required are ECON 251G and 252G. ECON 201G may be substituted for one of these with the approval of the Head of the Department of Economics. Also required are one course each from ECON 304, or ECON 372, and one from ECON 401 or 371. The remaining 6 credits may be satisfied with any upper-division courses (courses numbered 300 or higher) in economics.

**MINOR: Intelligence Studies**

Available only to College of Business Majors

A minor in Intelligence Studies consists of 18 or more credit hours of approved course work from the following list, all completed with a grade of “C” or higher. At least nine of the credits must be upper division.

This minor supplements the courses in a standard business major with background courses in intelligence studies and additional skill courses and prepares students to work for governmental intelligence agencies or private firms which work with the government on intelligence issues.

Not all these courses are offered by their various departments every semester. Students should check with the advisors and the specific departments to verify when those courses are being offered.

The following courses (9 credit hours) are required for the minor.

- ENGL 318G, Advanced Technical and Professional Communication ..........3
- ECON 460, Intelligence Research and Analysis ...................................3
- PHIL 223G, Ethics .................................................................3

At least 9 credits selected in consultation with the advisor. There are courses offered throughout the university that are pertinent to specific areas of Intelligence Studies. Below are some examples.

- ECON 24V, Developing Nations ................................................3
- ECON 325V, Economic Development of Latin America ................3
- GEOG 281, Map use and Analysis .............................................3
- GEOG 381, Cartography and Geographic Information Systems ........3
- GOVT 380V, Contemporary World Political Ideologies .................3
- GOVT 422, Border Security Policy ............................................3
- MGT 347, Management Functions and Processes ........................3
- MGT 351, Supply Chain Management .........................................3

Credits for academic work done in conjunction with internships related to Intelligence Studies.

Notes:

- Students can reduce the total credits required by carefully selecting VWW courses and by using the ethics course to fill the general education requirement in Humanities and Fine Arts. Remember that at least 9 credit hours must be upper division.

**MINOR: International Business**

A minor in international business consists of 18 or more credit hours of approved course work in the International Business core, all completed with a grade of “C” or higher.

Specifically, minors in International Business must complete I B 351, ECON/I B 405, FIN/I B 475 or ECON 449, I B 489, one class from ECON 324V, ECON 325V, ECON 330, HON 380, I B 388, plus one other upper-division business course. In addition, I B minors must meet the foreign language proficiency requirement described below.

Students must demonstrate oral and written proficiency in a foreign language at the intermediate mid-level according to the ACTFL (American Council on the Teaching of Foreign Languages) proficiency guidelines. (Process for demonstrating proficiency to be coordinated with the NMSU Department of Languages and Linguistics. Any costs associated with proficiency demonstration will be paid by the student.)

**Statistics Courses**

The Applied Statistics faculty provides undergraduate service courses in applied statistics for students from all colleges. These courses are presented at an introductory level to acquaint the student with basic statistical concepts. This service instruction extends to intermediate and advanced graduate-level courses.

**Graduate Work**

The Department of Economics and International Business offers a graduate program leading to the Master of Science in Applied Statistics. The Department also offers a graduate program leading to a Master of Arts in Economics, a Master of Science in Agricultural Economics and a Doctor of Economic Development. Interested students should consult the Graduate Catalog, which is available from the Graduate School. For more information call (575) 646-2906.

**FINANCE**

Associate Professor Lizbeth Ellis, department head

Professors: Compton (Emeritus), Fortin, Martin, Oretskin; Associate Professors: Beyer, Clarkson, Garland, Guerry, Roth, Sankaran; Assistant Professors: Diaz Avilez, Holt; College Associate Professor: Bernyer; College Assistant Professor: Taylor

(575) 646-3201

http://business.nmsu.edu/academics/finance/

DEGREE: Bachelor of Business Administration

MAJOR: Finance

MINORS: Finance

Risk Management and Insurance

Banking

**DEGREE: Bachelor of Business Administration**

**MAJOR: Finance**

Finance is the management of money and cash flow for business organizations, government and individuals. The study of finance involves examining the theory and techniques of managing money, including analysis and management of risk. Finance students learn to apply tools and concepts from mathematics, statistics, economics and accounting to financial decision-making. With this knowledge, finance graduates are in high demand by employers and command some of the highest salaries for college graduates. Depending upon their career goals and interests, finance majors may use the electives in the major to focus their program of study on financial management, financial planning, investments, banking, and/or risk management and insurance.

Every candidate for this major must fulfill the following requirements in addition to the general education common core, College of Business foundation and business core, Viewing a Wider World requirements and general electives (see above).

**Major Courses (24 credits)**

- FIN 355, Investments ............................................................3
- FIN 385, Analysis of Financial Markets and Institutions ................3
- FIN 406, Theory of Financial Decisions ....................................3

Finance electives: Four additional, upper division, finance courses numbered 310 or higher ..................................................................................12

Any upper-division accounting course or a fifth upper-division finance elective numbered 310 or higher .................................................................3

**MINOR: Finance**

The minor in Finance, available to students in most majors (business and non-business), affords students the opportunity to select their minor courses to provide a focus on any one of several sub-specialties within the field of Finance. Faculty advisors in the department can assist students in selecting their Finance electives to provide a focus in financial management, financial planning, or investments.

**Requirements:**

Completion of the courses listed below (including any prerequisites) with a minimum cumulative GPA of 2.0 in these courses and a minimum cumulative GPA of 2.0 in the FIN courses.

- ACCT 221, Financial Accounting ..................................................3
- ECON 201, Introduction to Economics; or ECON 251G, Principles of Macroeconomics; or ECON 252G, Principles of Macroeconomics ......................3
- FIN 341, Financial Analysis and Markets .......................................3

Any three additional, upper division, finance courses numbered 310 or higher ........9

Any additional upper division business course .....................................3
MINOR: Risk Management and Insurance

The minor in Risk Management and Insurance, available to students in most majors (business and non-business), affords students the opportunity to supplement their major field of study with specialized expertise in the field of insurance. Students pursuing this option will be advised by the director of the insurance studies program and will be encouraged to pursue internships and co-op experiences in the insurance industry.

Requirements:
Completion of the courses listed below (including any prerequisites) with a minimum cumulative GPA of 2.0 in these courses.

- BLAW 316, Legal Environment of Business; or BLAW 385V, Consumer and the Law .............................................3
- FIN 322, Principles of Insurance .........................................................................................................................3
- FIN 341, Financial Analysis and Markets .............................................................................................................3

Three additional upper division finance courses chosen from: FIN 323, Life/Health/Employee Benefits; FIN 324, Property and Liability Insurance; FIN 335, Business Risk Management; FIN 336, Insurance Internship and Cooperative Education I; and FIN 421, Personal Financial Planning for Professionals ..............................................................................................................9

Any additional upper division business course .................................................................................................3

MINOR: Banking

The minor in Banking, available to students in most majors (business and non-business), affords students the opportunity to supplement their major field of study with specialized expertise in the field of banking. Students pursuing this option will be advised by the coordinator of the banking program and will be encouraged to pursue internships and co-op experiences in the banking industry.

Requirements:
Completion of the courses listed below (including any prerequisites) with a minimum cumulative GPA of 2.0 in these courses.

- ACCT 221, Financial Accounting .......................................................................................................................3
- FIN 341, Financial Analysis and Markets ....................................................................................................................3
- FIN 385, Analysis of Financial Markets and Institutions .........................................................................................3
- FIN 480, Management of Financial Institutions ....................................................................................................3

Two additional upper division courses chosen from: ACCT 301, Financial Accounting I; BLAW 418, Uniform Commercial Code and Advanced Business Law Topics; FIN 322, Principles of Insurance; FIN 326, Business Risk Management; FIN 355, Investments; FIN 391, Finance Internship and Cooperative Education I; FIN 421, Personal Financial Planning for Professionals .................................................................................................................................6

MANAGEMENT

Associate Professor Steven Elias, department head

Professors Benson, Boje, Daily, Jin, Teich; Associate Professors Adler, Bishop, Chavez, Gray, Rosile, Assistant Professors Finchbaugh, Rogers, Smith

ISO 9001:2000

http://business.nmsu.edu/academics/management-gb/

DEGREE: Bachelor of Business Administration
MAJOR: Management

OPTIONS: Human Resources Management
Managerial Leadership
Project and Supply Chain Management
Small Business Management and Entrepreneurship

MAJOR: General Business
OPTIONS: General Business
Entrepreneurship
Tribal Management

MINOR: Management

DEGREE: Bachelor of Business Administration
MAJOR: Management

The Department of Management invites you to consider a major in management. Do you like to work with people? Need help solving people problems at work? Hope to start your own business? Want to run an environmental project, or a bank, a store, a farm, or a government agency? Are you interested in how people from diverse backgrounds work together to achieve common goals? If you answered yes to any of these questions, you should consider a degree in management.

The mission of the department is to prepare graduates, with a Bachelor of Business Administration, for management careers in a broad spectrum of New Mexico, national, and globally oriented businesses. Management graduates work in small and large agricultural, manufacturing, government, transportation, public utility, merchandising, health care, environmental, and communications organizations among others.

The study of management offers the opportunity to develop skills in utilizing human, physical, and economic resources to achieve organizational objectives. These are important cross-functional skills in today’s competitive job market. Students will acquire the skills and knowledge to develop their potential and to lead others in a common mission. Management majors may choose from program options in human resource management, managerial leadership, project and supply chain management, or small business management, and entrepreneurship.

Every candidate for this major must fulfill the following requirements in addition to the general education common core, College of Business foundation and the business core, Viewing a Wider World requirements and general electives (see above). Students will choose one or more of the four options that follow.

OPTION: Human Resource Management

Major Courses (24 credits)

- MGT 332, Human Resource Management .................................................3
- MGT 451, Selection, Placement, and Performance Evaluation ....................3
- MGT 460, Compensation Management .........................................................3
- MGT 468, Comparative International Management or MGT 465, Contemporary Issues in Human Resources Management .........................................................3

Electives in management, upper division ........................................................................................................12

OPTION: Managerial Leadership

Major Courses (24 credits)

- MGT 347, Management Functions and Processes ........................................3
- MGT 453, Leadership and Motivation ..........................................................3
- MGT 454, Work Teams in Organizations ......................................................3

Electives in management, upper division .........................................................................................................15

OPTION: Project and Supply Chain Management

Major Courses (24 credits)

- MGT 345V, Quality and Competitiveness: An International Perspective ..........3
- MGT 351, Supply Chain Management ..........................................................3
- MGT 466, Managing Electronic Commerce: A Business Model Perspective....3
- MGT 470, Project Management in Organizations ..........................................3

Electives in Management, upper division .......................................................................................................12

OPTION: Small Business Management and Entrepreneurship

Major Courses (24 credits)

- MGT 332, Human Resource Management ..................................................3
- MGT 351, Small Business Management ..........................................................3
- MGT 461, Seminar in Entrepreneurship .........................................................3
- MGT 448, Small Business Consulting ...........................................................3

Electives in management, upper division .......................................................................................................12

MAJOR: General Business

The major in general business is based on a broad range of course options rather than a narrow focus on a single discipline. Graduates find careers in large and small businesses, in government agencies, and in the nonprofit sector. The general business major is well suited to the part-time and working student because it allows the student to select courses that will better meet their individual schedule. The entrepreneurship option is ideal for a student interested in starting or acquiring a small business or entering a family business upon graduation. The curriculum provides a focus on small and new enterprises, thus reflecting the entrepreneurial nature of contemporary business in the U.S.

Every candidate for this major must fulfill the following requirements in addition to the general education common core, College of Business foundation and business core, Viewing a Wider World requirements and general electives (see above). Students will choose one of the three options that follow.
OPTION: General Business

Major Courses (24 credits)
Major requirements (upper division) .................................................. 24

No more than 9 credits may be taken in any one prefix:
- Accounting (ACCT)
- Business Administration (BA)
- Business Computer Information Systems (BCIS)
- Business Law (BLAW)
- Economics (ECON)
- Finance (FIN)
- International Business (IB)
- Management (MGT)
- Marketing (MKTG)

Note: The general business option is offered through a 2+2 Online Distance Education Degree Completion Program as well. Program information is available on the College of Business website: http://business.nmsu.edu/academics/distance-ed/.

OPTION: Entrepreneurship

Major Courses (24 credits)
MGT 332, Human Resources Management ..................................... 3
MGT 361, Small Business Management ........................................... 3
MGT/MKTG 461, Seminar in Entrepreneurship ................................ 3
MGT/BA 448, Small Business Consulting ...................................... 3

Major requirements (upper division) ........................................... 12

Of the remaining 12 credits for the entrepreneurship option, no more than 9 credits may be taken in any one prefix:
- Accounting (ACCT)
- Business Administration (BA)
- Business Computer Information Systems (BCIS)
- Business Law (BLAW)
- Economics (ECON)
- Finance (FIN)
- International Business (IB)
- Management (MGT)
- Marketing (MKTG)

OPTION: Tribal Management

This option is offered to students who complete the tribal management option offered at Southwestern Indian Polytechnic Institute and wish to complete a BBA with a major in general business at NMSU.

Major Courses (24 credits)
MGT 391, Management Internship and Cooperative Education I .... 3
MGT 491, Management Internship and Cooperative Education II ... 3

Upper division electives in business ........................................... 18

No more than 9 of the 18 credits may be taken in any one prefix:
- Accounting (ACCT)
- Business Administration (BA)
- Business Computer Information Systems (BCIS)
- Business Law (BLAW)
- Economics (ECON)
- Finance (FIN)
- International Business (IB)
- Management (MGT)
- Marketing (MKTG)

MINOR: Management

The management minor requires 18 upper division credits in management. Business majors must take any six upper-division management or BUSA courses (3 credits each). NOTE: BUSA 365 totals 3 management credits for purposes of the management minor. The management minor for non-business majors consists of: one course from MGT 309 or MGT 315V (not both), plus five other upper division management courses (one 3-credit upper division course in the College of Business may substitute for one of the required five management courses).

To obtain a Management minor, a grade of C or better must be attained in the courses required.
MKTG 481, PGA Final Experience .......................................................... 3
Elective in Marketing, upper division ..................................................... 9

Note: Students must apply separately to the PGA Golf Management Program for acceptance. Acceptance is limited to the fall of every year.

Other PGA Golf Management Requirements (7 credits)
HORT 377, Turf Management .............................................................. 4
HRTM 420/HRTM 450, Food Service Management ................................. 3

MINOR: Marketing
Requirements: 18 or more credit hours in an approved plan of study. The minor includes:

1. Twelve credit hours of MKTG courses (HRTM 301 Hospitality, Restaurant and Tourism Marketing may be substituted here)
2. Six additional credits of coursework from any College of Business prefix (including MKTG). Marketing-related courses outside the College of Business may be substituted with approval of the department head of Marketing. A list of commonly approved courses is available at the department office.
3. All courses must be upper-division (300 level or above) and must be approved by the Marketing department head.
4. A cumulative grade point average of 2.0 for the 18 credits must be earned.
5. As soon as you consider a minor in Marketing, visit the Department of Marketing, Business Complex, room 209.

MINOR: Sport Marketing
Requirements: 18 or more credit hours in an approved plan of study. The minor includes:

1. MKTG 303, Principles of Marketing; BLAW 313, Sports Law; and MKTG 354, Sports Marketing
2. Three additional credits of MKTG courses.
3. Six additional credits of coursework from any College of Business prefix (including MKTG). Marketing-related courses outside the College of Business may be substituted with approval of the department head of Marketing. A list of commonly approved courses is available at the department office.
4. All courses must be upper-division (300 level or above) and must be approved by the Marketing department head.
5. A cumulative grade point average of 2.0 for the 18 credits must be earned.
6. As soon as you consider a minor in Sport Marketing, visit the Department of Marketing, Business Complex, room 209.

MINOR: Advertising
Requirements: 18 or more credit hours in an approved plan of study. The minor includes:

1. MKTG 303, Principles of Marketing; MKTG 311V, Consumer Behavior; MKTG 314, Advertising Strategy; and MKTG 449, Promotion Management
2. Six additional credits of coursework from any College of Business prefix (including MKTG). Marketing-related courses outside the College of Business may be substituted with approval of the department head of Marketing. A list of commonly approved courses is available at the department office.
3. All courses must be upper-division (300 level or above) and must be approved by the Marketing department head.
4. A cumulative grade point average of 2.0 for the 18 credits must be earned.
5. As soon as you consider a minor in Marketing, visit the Department of Marketing, Business Complex, room 209.
Bachelor of Arts in Dance  
Bachelor of Science in Athletic Training  
Bachelor of Science in Education

The College of Education provides undergraduate students with a broad general education and professional teacher preparation.

General Requirements

1. Entering freshman with an ACT score of 17 or lower will be invited to take a study skills class to ensure a successful college experience.
2. Complete at least 132 acceptable credits, including a minimum of 48 credits in courses numbered 300 or above with a cumulative GPA of 2.50 or above.
3. Satisfy the general education requirements. Detailed programs are available in the College of Education Advisement Center. General education requirements will be individually planned for those students with an ACT composite standard score of 25 (85th percentile) or a 1020 SAT score (84.1 percentile).
4. Students in teacher preparation programs must pass the New Mexico Teacher Assessments Basic Skills test prior to Admission to education courses numbered above 299.
5. Students in teacher preparation programs must be officially admitted to the Teacher Education Program. See requirements under Admission to the Teacher Education Program until they formally apply and meet the following requirements:
   a. A cumulative grade-point average of at least 2.5
   b. Must complete 55 credit hours
   c. Complete appropriate program prerequisites. See College of Education Advisement Center for specific program prerequisites.
   d. Demonstration of competence in reading, mathematics, and composition by passing the Basic Skills component of the New Mexico Teacher Assessments test.
   e. Students seeking admission to TEP must purchase TK20 Assessment Tool.
   f. Submit a portfolio for admission to the Teacher Education Program. The portfolio will be reviewed by faculty. Admission to TEP is contingent on faculty approval. See the COE Advisement Center for further clarification.

Applicants should be aware that admission to the Teacher Education Program is competitive and is based upon available faculty resources. Posted GPA and basic skills test scores are minimums which are necessary to be considered for admission by the Teacher Education Program committee and do not ensure admittance into programs. Applicants are encouraged to develop a strong student portfolio, achieve the highest GPA possible, and present the portfolio in a professional manner.

Accreditation

The university’s teacher preparation program, which involves several colleges and which is directed by the College of Education, was accredited in 1962 by the National Council for the Accreditation of Teacher Education. Also, in the College of Education, the Communication Disorders master’s program in Speech-Language Pathology is accredited by the American Speech-Language-Hearing Association (ASHA), and the undergraduate Athletic Training Degree in Human Performance, Dance, and Recreation is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The Physical Education Program is approved by the National Association for Sports and Physical Education. The undergraduate and graduate programs that prepare individuals for licensure to work in public and private schools in New Mexico have been approved by the New Mexico State Board of Education.
Students who are not admitted may not take designated professional education courses numbered above 299. Students with a bachelor’s degree seeking teacher licensure must meet all admission criteria for the Teacher Education Program and be admitted to the Graduate School.

**Suggested Program of Study**

Requirements of a general nature and for each endorsement are available in the advisement center of the college. It is imperative that students, especially those new to the campus, report frequently to the advisement center to have their programs carefully and continually monitored in line with newly developing requirements.

All students henceforth will pursue a baccalaureate program leading to a Level I Teaching License. All students must work with an academic advisor to ensure a complete program of studies for their specific degree.

**College of Education Course Fees**

Beginning spring 2007, a fee may be assessed for most College of Education courses, both undergraduate and graduate. The fee will average $30 per course. Funds generated by this fee will be used for expanding and improving field experience programs, internships, and practicums and to better comply with federal, state, and accrediting body standards.

**Transferring Early Childhood Education Courses**

The following early childhood education courses have been identified as transferable from NMSU to other public two-year and four-year institutions in New Mexico. The equivalent course at other institutions can be identified using the common course number which appears in parentheses below. Similarly, students from other institutions can use the common course number to identify early childhood education courses that can be transferred to NMSU.

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
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<tr>
<td>ECED 115</td>
<td>Child Growth, Development, and Learning</td>
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<td>ECED 125</td>
<td>Health, Safety and Nutrition (1122)</td>
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<td>ECED 135</td>
<td>Family and Community Collaboration (1133)</td>
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<td>ECED 245</td>
<td>Early Childhood Education Professionalism (2152)</td>
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<tr>
<td>ECED 215</td>
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<td>ECED 220</td>
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<td>ECED 230</td>
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<td>ECED 265</td>
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<tr>
<td>ECED 225</td>
<td>Introduction to Reading (READ 2113)</td>
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<tr>
<td>DANC 204/304, Dance Sport I &amp; II</td>
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</tr>
<tr>
<td>DANC 205/305, Dance Ensemble I &amp; II</td>
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</tr>
<tr>
<td>SP M 271</td>
<td>Anatomy &amp; Physiology I</td>
</tr>
</tbody>
</table>

**General Education Requirements**

1. Twelve to thirteen credits in English (language arts)
2. Twelve credits in history, including American history and western civilization
3. Six credits in mathematics/ 9 credits for Elementary Education students and Early Childhood Education.
4. Six credits from among the following social sciences: government, economics, sociology, anthropology, geography
5. Twelve credits in science from among the following sciences: biology, chemistry, physics, geology, astronomy
6. Six credits in fine arts.

**NOTE:** General Education requirements were under revision at the time of publication. Students must check with the Education Advisement Center for current requirements and lists of specific courses that meet these requirements.

**Minors**

The college offers minors in counseling and educational psychology, exercise science, early childhood and dance. Those interested in the counseling area, with a view to eventually enter this professional specialty should contact the Department of Counseling and Educational Psychology for advice.

**Transfer Students**

Transfer students will have their transcripts evaluated by the Registrar’s Office and must meet all basic skills requirements, as well as be admitted to the Teacher Education Program through the formal application procedures. (See “Admission to the Teacher Education Program” below.)

**Students with Degrees Seeking Certification Only**

All students who already have a bachelor’s degree and who are seeking licensure must be admitted through a graduate licensing program. Details are available in the advisement center.

**Time Limit on Undergraduate Education Courses**

Any education course more than seven years old taken at NMSU or at another institution will not be counted toward the student’s undergraduate program. A student may ask for a review of this time limit by the appropriate department. The department head and/or faculty may recommend accepting a course that is seven years old with approval from the Dean’s office. Any course not approved must be repeated by the student.

**Withdrawing Students**

The College of Education reserves the right to withdraw students who are registered in 300-level or above education classes who are not admitted to the Teacher Education Program.

**Admission to Student Teaching**

To be admitted to student teaching a student must:

1. Submit complete formal application to the College of Education Advisement Center by March 9 for spring and by October 9 for fall a year prior to student teaching.
2. Maintain a cumulative grade-point average of at least 2.50 prior to beginning student teaching.
3. Complete the teaching field requirements and pass the Basic Skills and Content Knowledge tests of the New Mexico Teacher Assessments.
4. Complete all prerequisites to student teaching (details available from the advisement center).
5. Students must complete all professional education courses and all courses in the student’s teaching field with a grade of “C” or better.
6. Admission to Student Teaching is contingent upon faculty approval.

Students who do not meet all College of Education requirements for admission to student teaching will not be allowed to begin their student teaching until those requirements are met. Student teachers can only be placed within an 80-mile radius of the campus in state.

**Student Teaching Expectations**

During the senior year, students must keep their last semester free from other responsibilities so that they can devote full time to their student teaching responsibilities. Students should not have any outside commitments that will interfere with their student teaching activities. Students are expected to follow the public school calendar rather than the university calendar. Student teachers should expect to meet all requirements of the school and school district in which they are working.

**Licensure Requirements**

In the event that state teacher licensure requirements change, students preparing for licensure to teach should keep abreast of the licensure requirements of the State Department of Education. Copies of the rules and regulations governing licensure are available for students in the Advisement Office and the Office of the Dean of the College of Education. College of Education requirements must or exceed the state licensure requirements. Whenever state licensure requirements are less than College of Education requirements, students must meet the College of Education requirements to receive a degree from or be recommended for licensure by NMSU. The College of Education reserves the right to change its requirements at any time in order to comply with changes in the regulations governing licensure.

Applying for teacher licensure is the responsibility of the student. The New Mexico Department of Education grants licensure.

The State of New Mexico requires that all candidates for licensure take and pass the state license examination: NMTA Competency and in addition, for elementary education majors the NES: Essential Components of Elementary Reading Instruction. Upon completion of the degree and planned programs in the teaching fields, students are eligible for teacher licensure upon successfully completing the state license examination. The tests are administered annually and information is available through Testing Services.
Graduate Work
The College of Education offers curricula leading to the degrees of Master of Arts, Master of Arts in Teaching, Specialist in Education, Doctor of Education, and Doctor of Philosophy in education.

Those interested in pursuing graduate degrees in education should consult the Graduate Catalog for full information. A copy may be procured by writing the dean of the Graduate School.

COUNSELING and EDUCATIONAL PSYCHOLOGY

Professor Jonathan Schwartz, department head
Professors: E. Vázquez, L. Vázquez, Waldo. Associate Professors Adams, Arroyos-Jurado, DeNecochea, Dickson, Grayshield. Assistant Professors: Chun, Cheng, Dickson, Grayshield, Porras, Torres Fernandez
(575) 646-2121
http://education.nmsu.edu/cep/

MINOR: Counseling and Educational Psychology
A minor in counseling and educational psychology is available to the student receiving a bachelor’s degree from another department in the university. The minor in counseling and educational psychology is designed to be useful to the undergraduate who is preparing to enter one of the helping professions such as psychology, education, social work, criminal justice or nursing.

The Department of Counseling and Educational Psychology offers programs leading to the degrees of Master of Arts, Specialist in Education, and Doctor of Philosophy. Students must be admitted by the department into a graduate program to earn a degree in counseling, school psychology, or counseling psychology. Students interested in earning graduate degrees should consult the Graduate School Catalog for requirements and contact the department for information on admissions.

Any selection of C EP electives listed below that total 18 credits, with at least 9 credits of upper division (300 and above):

C EP 110G, Human Growth and Behavior .........................................................3
C EP 210, Educational Psychology .................................................................3
C EP 240, Adolescence in School Settings ......................................................3
C EP 300, Human Relations Training .........................................................3
C EP 320, Sex Roles in Education ............................................................3
C EP 451, Introduction to Counseling ......................................................3
C EP 455, Addictions Prevention and Recovery ........................................3
C EP 461, Family Guidance ........................................................................3
C EP 495, Psychology, Multiculturalism, and Counseling .........................3
C EP 499, Independent Study .......................................................................3

CURRICULUM and INSTRUCTION

Dr. Jeanette Haynes Writer, interim department head
Directors: H. Garcia, Elementary Education; Acting J. Baker, Secondary Education; B. Cahill, Early Childhood
David Rutledge interim associate department head/ Graduate Studies

(575) 646-4820
http://education.nmsu.edu/ciu/

DEGREE: Bachelor of Science in Education

MINOR: Early Childhood Education
The primary function of the undergraduate programs in the Department of Curriculum and Instruction is the preparation of licensed teachers for early-childhood settings and elementary and secondary schools. This process includes a broad general education, professional education, and teaching specializations.

General Requirements
See “General Requirements” earlier in this chapter about competencies.

Professional Education Courses
I. Assumptions
A. All students will take a course in developmental psychology.
B. Field experiences will be interwoven throughout most courses.
C. All students, during their program will complete at least three Extended Field Experiences.

II. Professional Education Courses Required of All Students Seeking Elementary, Secondary Licensure, or Early Childhood
*C EP 210, Educational Psychology ...............................................................3
EDLT 365, Integrating Technology with Teaching ..........................................3
*EDUC 181, Field Experience I ....................................................................1
EDUC 315, Multicultural Education ............................................................3
*EMD 250, Introduction to Education ........................................................2
SPED 350, Introduction to Special Education in a Diverse Society ...............3
Student Teaching .........................................................................................9
Student Teaching Seminar .........................................................................3

*Early Childhood majors do not take the identified courses

III. Professional Education Courses Required of All Candidates Seeking Early Childhood Education
ECTD 115, Child Growth, Development and Learning ........................................3
ECTD 125, Health, Safety and Nutrition .......................................................3
ECTD 135, Family and Community Collaboration ........................................3
ECTD 215, Curriculum Development and Implementation I ............................3
ECTD 220, Early Childhood Education Practicum I .......................................2
ECTD 225, Curriculum Development and Implementation II .........................3
ECTD 230, Early Childhood Education Practicum II ....................................2
ECTD 225, Introduction to Reading and Literacy Development .....................3
ECTD 245, Early Childhood Education Professionalism ................................2
ECTD 255, Assessment of Children and Evaluation of Programs ..................3
ECTD 265, Guiding Young Children ..........................................................3
ECTD 315, Research in Child, Growth, Development and Learning ..............3
ECTD 325, Family and Community Collaboration II ....................................2
ECTD 440, Science/Math Curriculum .........................................................3
ECTD 455, Art/Music/PE Curriculum .........................................................3
RDG 350, Reading Processes/Methods and Materials .....................................3
SPED 450, Working with Young Children with Special Needs, Ages 3-8 ......3
SPED 451, Assessment of Young Children, Birth-Eight ..............................3

IV. Professional Education Courses Required of Elementary Teachers
EDUC 490, Methods of Teaching Early Childhood Education ........................3
EDUC 451, Methods of Teaching Elementary School Mathematics .................3
EDUC 452, Methods of Teaching Elementary School Mathematics .................3
EDUC 463, Methods of Teaching Elementary School Language Arts .............3
EDUC 454, Methods of Teaching Elementary School Social Studies ............3
RDS 360, Elementary School Literacy I .......................................................3
RDS 361, Elementary School Literacy II .....................................................3
SPED 360, Elementary Curriculum, Methods, and Materials for Special Education in a Diverse Society .........................................................3

V. Professional Education Courses Required of Secondary Teachers
EDUC 381, Field Experience III ...................................................................2
EDUC 475, Contemporary Issues in Education ............................................3
RDS 414, Content Area in Literacy ...............................................................3
SPED 480, Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society .........................................................3

One of the following courses:
EDUC 460, Teaching Language Arts at the Middle and High School Level ....3
EDUC 461, Teaching Social Studies at the Middle and High School Level .......3
EDUC 462, Teaching Mathematics at the Middle and High School Level .......3
EDUC 462, Teaching Science at the Middle and High School Level.........3
EDUC 464, Teaching Foreign Language at the Middle and High School Level........3
EDUC 467, Teaching Business Education at the Middle and High School Level.........3

MAJOR: Elementary Education

General education and professional education are similar for all degree programs in the College of Education. Students should meet with an advisor to plan appropriate general education courses for an elementary education major.

Language Arts Teaching Field Elementary (24 credits)
COMM 253G, Public Speaking, or COMM 265G, Principles of Human Communication....3
ENGL 211G, Writing in the Humanities and Social Sciences, OR ENGL 311G, Advanced Composition........................3
ENGL 383, Literature for Children and Young Adults............................3
RDG 360, Elementary School Literacy I ........................................3
RDG 361, Elementary School Literacy II ........................................3
Language Arts electives (ENGL, RDG, THTR, COMM, or LING) .......................9

Social Studies Teaching Field Elementary (24 credits)
ANTH elective .................................................................................3
ECON elective .................................................................................3
GEOG elective .................................................................................3
HIST 101G, Roots of Modern Europe; HIST 102G, Modern Europe ..................3
HIST 201G, Introduction to Early American History, or HIST 202G, Introduction to
Recent American History ....................................................................3
HIST 388, Teaching History ..........................................................3
SOWK/HIST elective ......................................................................3

Science Teaching Field Elementary (24 credits)
Biol elective ....................................................................................3
CHEM elective ...............................................................................3
GEOG or GEDG elective ................................................................3
PHYS elective ................................................................................3
Twelve credits in science from the general education requirements on degree plan ..............12

Mathematics Teaching Field Elementary (24 credits)*

Core Courses:
MATH 111, Fundamentals of Elementary Mathematics I ..................3
MATH 112G, Fundamentals of Elementary Math II .........................3
MATH 215, Fundamentals of Elementary Math III .........................3

Choose 15 credits from the following:
EDUC 452, Methods of Teaching Elementary School Mathematics ..........3
MATH 120, Intermediate Algebra ..................................................3
MATH 121G, College Algebra .........................................................3
MATH 142G, Calculus for the Biological and Management Sciences I .........3
STAT 251, Statistics for Business and the Behavioral Science ...............3

*Students with consent of an advisor and the mathematics department may take
higher level math classes.

Elementary Education Endorsement Areas (24 credits)

Elementary Education majors are required to complete a teaching field
endorsement area in an academic discipline. A list of concentration areas is
available in the Education Advisement Center.

Bilingual/TESOL Endorsement

Students interested in a bilingual or TESOL endorsement should contact the
advisement office. These endorsements can now be included in an undergraduate
degree program without significant additional hours required.

Foreign Language Requirements

All elementary education majors are required to take six to eight credits
of Spanish or obtain certification of a working knowledge of a Native American
language.

MAJOR: Secondary Education

General education and professional education requirements are similar for all
degree programs in the College of Education. Students should meet with an
advisor to plan appropriate general education courses for a secondary educa-
tion major. In addition, students must complete a broad teaching field. Further
information on the following teaching fields is available from the Education
Advisement Center.

Business Education (36 credits)
ACCT 251, Management Accounting ..................................................3
ACCT 252, Financial Accounting .......................................................3
AXED 445, Developing Excellent Programs in Career and Technical
Education ..........................................................................................3
BCIS 338, Business Information Systems I ........................................3
BLAW 316, Legal Environment of Business .......................................3
BOT 203, Office Equipment and Procedures I ......................................3
BUS 111, Business in Global Society .................................................3
ECON 251G, Principles of Microeconomics, ECON 252G, Principles of
Microeconomics ................................................................................3

Choose two of the following:
I B 201, International Business ..........................................................3
FIN 303V, Personal Financial Planning and Investing in a Global Economy ....3
MKT 308, Human Behavior in Organizations ....................................3
MKT 309, Principles of Marketing ......................................................3
300+ Business Elective ....................................................................3

French Education (30-35 credits*)
FREN 111, Elementary French I ......................................................3
FREN 112, Elementary French II .....................................................3
FREN 211, Intermediate French I ....................................................3
FREN 212, Intermediate French II ..................................................3
FREN 312, Composition and Grammar I .........................................3
FREN 314, Composition and Grammar II .......................................3
FREN 325, Intermediate Conversation ............................................3
FREN 352, French Phonics ..............................................................3
FREN 378, Studies in Francophone Culture ......................................3
FREN 380 or above elective .............................................................6

*Due to previous experience, students may be able to start beyond the elementary
or intermediate levels. Elective credits in French will be substituted to make
a minimum in the field of 30 credits.

German Education (30-35 credits*)
GER 111, Elementary German I ..........................................................4
GER 112, Elementary German II .....................................................4
GER 211, Intermediate German I ....................................................4
GER 212, Intermediate German II ..................................................4
GER 313, Intermediate Composition and Grammar ..................................3
GER 325, German Conversation I, or GER 425, German Conversation III .......3

Additional German Education:
15 credits of upper division German, 300 level and above.

*Due to previous experience, students may be able to start beyond the elementary
or intermediate levels. Elective credits in German will be substituted to make
a minimum in the field of 30 credits.

Language Arts (51 credits)

Students must complete all of the core courses and one of the subject areas.

Core Courses
COMM 253G, Public Speaking, or COMM 265G, Principles of Human
Communication ..........................................................3
COMM 384, Interpersonal Communication ....................................3
COMM 376, Communication and Culture ....................................3

Choose From:
ENGL 211G, Writing in the Humanities and Social Sciences .............3
OR ENGL 311G, Advanced Composition ........................................3
OR ENGL 251, Survey of American Literature I ..........................3
Choose From:

ENGL 252, Survey of American Literature II

ENGL 272, Survey of English Literature II

ENGL 327V, Contemporary International Literature

ENGL 339V, Chicano Literature

ENGL 341V, American Indian Literature

ENGL 380V, Multicultural Literature

ENGL 394V, Southwestern Literature

ENGL 409 or ENGL 409, Shakespeare I & II

ENGL 416, Approaches to Literature

ENGL 451, Practicum in Grammar

ENGL 463, or 464, Advanced Study in English/American Literature

ENGL 470, Approaches to Composition

ENGL 481 or 482, Introduction to Mass Media Writing

JOUR 105G, Media and Society

JOUR 106G, Media and Society

THTR 300, Creative Dramatics

One of the following:

Communication Studies

Choose Two of the following:

COMM 351, Persuasion Theory

COMM 353, Advanced Public Speaking

COMM 370, Organizational Communication

COMM 450, Technologies of Human Communication

COMM 465, Nonverbal Communication

COMM 470, Leadership Communication

English (two of the following four courses)

ENGL 421, Advanced Study in a Literary Period or Movement

ENGL 422, Advanced Study in a Literary Form or Genre

ENGL 423, Advanced Study in a Major Author

ENGL 424, Advanced Study in a Major Text

Journalism and Mass Communication

JOUR 110, Introduction to Mass Media Writing

JOUR 210, News Writing of Print & Internet

Theatre Arts

THTR 105, Acting for Non-majors

THTR 120, The Art of Theatre

THTR 304, Stage Management

Math Education (39 credits)

CS 172, Introduction to Computer Science I

MATH 1910/1910L, Calculus and Analytic Geometry I and Lab

MATH 1920/1920L, Calculus and Analytic Geometry II and Lab

MATH 279, Introduction to Finite Mathematics

MATH 290, Introduction to Linear Algebra

MATH 291L, Calculus and Analytic Geometry III

MATH 331, Introduction to Modern Algebra

MATH 332, Introduction to Analysis

MATH 459, Survey of Geometry

STAT 371, Statistics for Engineers and Scientists

Math elective 275+

Math elective 375+

Physical Education (K-12) (48 credits)

PE P 185, Introduction and Foundations

PE P 206, Fitness for Health and Sport

PE P 210, Theory and Technique of Aquatics

PE P 315, Elementary School Physical Education

PE P 319, Lifetime Activities

PE P 323, Racquet Sports

PE P 363, Theory and Technique of Lifelong Outdoor Leisure Activities

PE P 392, Theory and Technique of Sports and Games

PE P 393, Theory and Technique of Dance and Rhythm

PE P 394, Theory and Technique of Sports and Games II

PE P 456, Adapted Physical Education

SP M 271, Anatomy & Physiology I

SP M 271L Anatomy & Physiology Lab

SP M 305, Biomechanics

SP M 308, Exercise Physiology

SP M 341, Motor Development

SP M 342, Motor Learning

Science (45-61 credits)

Students must complete all of the core courses and one of the four composite areas.

Core Courses (31)

ASTR 105G, The Planets or ASTR 110G, Introduction to Astronomy

BIOL 111G and BIOL 111L, Natural History of Life and Lab

BIOL 313, Structure and Function of Plants or BIOL 322, Zoology

CHEM 111G, General Chemistry I

CHEM 112G, General Chemistry II

CHEM 111G, Survey of Geology

PHYS 208, Physics by Inquiry I, and PHYS 209, Physics by Inquiry II, or PHYS 211G/211L, General Physics I/ Lab, and PHYS 212L, General Physics II/Lab

*Physics teachers should follow the physics composite in lieu of PHYS 211G and PHYS 212.

Composite Areas (complete one of the following areas):

Life Sciences (17 credits)

BIOL 301, Principles of Ecology

BIOL 305, Principles of Genetics

BIOL 311/Biol 311L, General Microbiology and Lab

BIOL 313, Structure and Function of Plants or BIOL 322, Zoology

BIOL 467, Evolution

MATH 120, Intermediate Algebra

Earth Sciences (18 credits)

GEOG 357, Climatology

GEOG 281, Map Use and Analysis

GEOG 295, Environmental Geology, and GEOG 360, General Geochemistry

GEOG 297, Historical Geology

GEOG 305V, Fossils and the Evolution of Life

GEOG 310, Mineralogy

GEOG 315V, The Geology of National Parks

GEOG 335V, Earthquakes, Volcanoes, Hurricanes, and Floods

GEOG 353, Geomorphology

Chemistry (18 credits)

BCHE 341, Survey of Biochemistry

CHM 211, Organic Chemistry

CHM 371, Analytical Chemistry

CHM 356, Descriptive Inorganic Chemistry

CHM 431, Physical Chemistry

MATH 192G, Calculus and Analytic Geometry II

Physics (30 credits)

*Physics courses listed below should be taken instead of core physics courses

MATH 191G, Calculus and Analytic Geometry I
MATH 291 Calculus and Analytic Geometry III ............................................................3
HIST 202G, Introduction to Recent American History ................................................3
HIST 101G, Roots of Modern Europe, or 102G, Modern Europe ...............................3
ECON 251G, Principles of Macroeconomics or ECON 252G, Principles of
PHYS 315 and 315 L, Modern Physics and Lab ............................................................6
PHYS 216G and 216GL, Engineering Physics II and Lab .............................................4
PHYS 217 and 217 L, Heat, Light, and Sound and Lab...............................................4
PHYS 315 and 315L, Modern Physics and Lab ..............................................................6
PHYS 300, Elective ........................................................................................................4

Social Studies (54-60 credits)

Students must complete all of the Distributive Core and one of the seven concentration areas.

Distributive Core (36 hours)

ANTH 201G, Introduction to Anthropology, or ANTH 202G, Introduction to
ARCH 216, and 216L, Introduction to Archaeology and Physical Anthropology, or ANTH 203, Introduction to Language and Cultural Anthropology .........................................................3
ECON 251G, Principles of Macroeconomics or ECON 252G, Principles of
GEOG 120G, World and Regional Geography ...........................................................3
GOVT 101G, American National Government .............................................................3
GOVT 300, International Relations ..............................................................................3
HIST 101G, Roots of Modern Europe, or 102G, Modern Europe ...............................3
HIST 102, Modern Europe ..........................................................................................3
HIST 201G, Introduction to Early American History ..................................................3
HIST 202G, Introduction to Recent American History ................................................3
HIST 261 or HIST 386, New Mexico History ..............................................................3
HIST 368, Teaching History .......................................................................................3
SOC 101G, Introductory Sociology ............................................................................3

Concentration Areas:

Geography (21 hours)

GEOG 120G, Culture and Environment ......................................................................3
GEOG 257, Introduction to Meteorology, or GEOG 357, Climatology .......................3
GEOG 281, Map Use and Analysis ............................................................................3
Two of the following: GEOG 381V, Economic Geography, GEOG 383V, Cultural
GEOG 395V, Urban Geography, or GEOG 467, Transportation Geography.................6
Two of the following: GEOG 328, Latin America, GEOG 331V, Europe, GEOG 327,
Australia, GEOG 328V, New Mexico and the American West, GEOG 328
U.S. National Parks ........................................................................................................6

Government (24 hours)

GOVT 101G, Introduction to Political Sciences, or GOVT 106G, American Political
GOVT 100G, American Citizenship ............................................................................3
One course in four of five areas (12 credits): (1) GOVT 230’s, 430’s 430’s; (2) GOVT
340’s or 440’s, 650’s; (3) GOVT 370’s or 470’s; (4) GOVT 380’s or 480’s; (5)
GOVT 390’s or 490’s .....................................................................................................12
GOVT electives (300 or above) ..................................................................................9

History (18 hours)

HIST elective, U.S. history (300 or above) ..................................................................6
HIST elective, world history (300 or above) ...............................................................6

Economics (21 hours)

ECON 204 Money and Banking ..................................................................................3
ECON 271 Intermediate Microeconomic Theory .......................................................3
ECON 272 Intermediate Macroeconomic Theory .....................................................3
ECON Elect 300’s (9 credits total) ................................................................................3
MATH 142G ..................................................................................................................3
One of the following four:
ACCT 252/251, STAT 251G or A ST 311 .................................................................3

Sociology (24 credits)

SOC 351, Sociological Theory .....................................................................................3
SOC 352, Social Research: Methods ..........................................................................3
SOC 371, Race and Ethnic Relations .........................................................................3
SOC 381, Individual and Society ................................................................................3
SOC 382, Juvenile Delinquency ..................................................................................3
SOC electives (300 or above) ....................................................................................9

Anthropology (24 credits)

ANTH 201, Cultural Anthropology ............................................................................3
ANTH 215, Introduction to Archaeology ....................................................................3
ANTH 320, Anthropological Linguistics ....................................................................3
ANTH 350, Anthropological Theory .........................................................................3
ANTH 355, Physical Anthropology ...........................................................................3
ANTH elective (300 or above) ...................................................................................9

Sociology/Anthropology (24 credits)

ANTH 201, Cultural Anthropology ............................................................................3
ANTH 215, Introduction to Archaeology ....................................................................3
ANTH 320, Anthropological Linguistics ....................................................................3
ANTH 350, Anthropological Theory .........................................................................3
SOC 351, Sociological Theory ...................................................................................3
SOC 352, Social Research: Methods ..........................................................................3
SOC 371, Race and Ethnic Relations .........................................................................3
SOC 381, Individual and Society ................................................................................3

Spanish Education (30-35 credits)*

SPAN 111, Elementary Spanish I ...............................................................................4
SPAN 112, Elementary Spanish II or 113, Beginning Spanish for Native Speakers .......4
SPAN 211, Intermediate Spanish I or 213, Spanish for Native Speakers I ...............3
SPAN 212, Intermediate Spanish II or 214, Spanish for Native Speakers II .............3
SPAN 313, Spanish Grammar or 312, Grammar for Native Speakers of Spanish ...3
SPAN 314, Spanish Composition or 315, Composition for Native Speakers of Spanish...3
SPAN 325, Advanced Conversation, or SPAN 327, Conversation for Native
SPAN 340, Introduction to Spanish Linguistics ............................................................3
SPAN 350, Introduction to Chicano Studies ...............................................................3
SPAN 360, Introduction to Hispanic Literature ..........................................................3
SPAN 385 Intro to Chicano/US-Mexican Literature, SPAN 386, Hispanic
Literature through the Seventeenth Century or SPAN 387 Hispanic
Literature: Eighteenth and Nineteenth Century or SPAN 388 Contemporary
Spanish Literature .....................................................................................................3

*Due to previous experience, students may be able to start beyond the elementary or intermediate levels. Native speakers of Spanish may not be eligible for some sections. Please check the course descriptions for details. Elective credits will be substituted to make a minimum in the field of 30 credits.

EDUCATIONAL MANAGEMENT and DEVELOPMENT

Associate Professor Mary Prentice, department head
Emeritus Professors Armendáriz, González, Townley; Associate Professors
Christman, Domínguez, Ivory, Stanloe; Assistant Professors Kew, Rodriguez,
College Associate Professors Hannan, Humada-Ludeke.
(575) 646-3825
http://education.nmsu.edu/eemd/

The mission of the Department of Educational Management and Development at
New Mexico State University is to prepare and graduate capable, skilled, and
dynamic educational leaders for a diverse society. Through use of theory and practice we aim
to develop change agents and role models for socially just educational systems.
Work offered is primarily for graduate students working toward the Master of
Arts, Doctor of Education, and Doctor of Philosophy degrees. The Department of Educa-
tional Management and Development prepares:
1) Personnel for administrative positions in the public school systems
2) Administrators for positions in higher education
3) Educational management specialists for non-school positions in business, industry and government.
In addition, the department provides service courses in the social, historical, and philosophical foundations of education at the graduate and undergraduate levels.

* Full details on the graduate programs that are offered can be found in the Graduate Catalog.

At the undergraduate level, EMD offers the following courses: EMD 101, Freshman Orientation; EMD 250, Introduction to Education; EMD 315, Multicultural Leadership; EMD 390, Introduction to Leadership in a Global Society; EMD 555, Leadership and Change in Education; EMD 330, Special Topics in Education; EMD 411, Foundations for School Library Specialists; EMD 412, Administration of the School Library; EMD 413, Curriculum Role of the School Library Specialist; and EMD 414, Collection Management and Development in School Libraries; EMD 450, Principles of Education Law and Policy; EMD 455, Principles of Education Budgeting and Finance.

MINOR: Educational Management and Development

A minor in educational management and development is available to a student receiving a bachelor’s degree from another department in the university. The minor in educational management and development is designed to be useful to the undergraduate who is preparing to work as a teacher or support person in an educational organization, including schools, community colleges, universities, and for educational position in business, industry, and government.

Minor: Educational Management and Development (18 credits):

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMD 290</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>EMD 315</td>
<td>Multicultural Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EMD 332</td>
<td>Applied Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>EMD 395</td>
<td>Leadership and Change in Education</td>
<td>3</td>
</tr>
<tr>
<td>EMD 400</td>
<td>Principles of Education Law &amp; Policy</td>
<td>3</td>
</tr>
<tr>
<td>EMD 455</td>
<td>Principles of Education Budgeting and Finance</td>
<td>3</td>
</tr>
</tbody>
</table>

HUMAN PERFORMANCE, DANCE AND RECREATION

Professor Robert Wood, academic department head

*full details on the graduate programs that are offered can be found in the Graduate Catalog.*

**DEGREE:** Bachelor of Science in Athletic Training

Teaching Physical Education

**DEGREE:** Bachelor of Science in Kinesiology

**DEGREE:** Bachelor of Arts in Dance

**MINORS:** Dance  
Exercise Science

The Department of Human Performance, Dance and Recreation provides students with the education necessary to pursue careers in allied health sciences (medicine, physical therapy, occupational therapy, etc.), athletic training, physical education, dance, and dance education, and for a variety of careers in the fitness and wellness industry. Details of the four different degree programs, athletic training, dance, kinesiology and physical education, are provided below.

The department also offers minors in dance and exercise science.

**DEGREE:** Bachelor of Science in Athletic Training

**Athletic Training (130 credits)**

The New Mexico State University Athletic Training Bachelors Degree Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), and has a competitive application process. The program provides a challenging didactic and comprehensive clinical educational experience, and incorporates the values of a supportive academic and clinical community in order to prepare future leaders in athletic training and allied health professions.

Students who complete the degree requirements earn a Bachelor of Science in Athletic Training and are eligible to sit for the Board of Certification (BOC) examination. Students who pass the BOC exam are referred to as Certified Athletic Trainers (ATC).

**Application Procedures for Traditional Undergraduate Students**

The NMSU Athletic Training Program typically accepts up to 20 qualified students each spring. Acceptance is competitive, and is based on the quality of the application materials, an entrance examination and an interview. Application to the program requires:

A. Completion of Prerequisite Courses with a C or better: Please see the Program Director or academic advisor for details.

B. Observation Hours: Site visits to affiliated high schools and NMSU athletics.

C. Complete written application packet which includes:
   1. Background Clearance ($)
   2. First Aid & CPR/AED-Professional Rescuer ($)
   3. Hepatitis B vaccination series ($)  
   4. Annual Tuberculosis screening ($)  
   5. Physical exam by MD or DO  
   6. Written statement of ability to meet the Technical Standards  
   7. Official High School Transcripts  
   8. Minimum High School GPA of 2.5  
   9. College Transcripts from NMSU and all other institutions attended.  
   10. Minimum College GPA of 2.8  
   11. Three professional letters of recommendation  
   12. Be a regular status, full-time student  
   13. Satisfy NMSU basic academic competency requirements in English and math.

D. Entrance Examination

E. Interview with Athletic Training Program faculty and clinical instructors.

Applications to the NMSU Athletic Training Program are due on the second Friday in April for admission the following fall semester. Students must be enrolled in the SPM 272 course at the time of application.

Applicants will be accepted on a conditional status for evaluation of spring grades. Applicants will be granted full acceptance if the GPA of the student is a 2.5 or higher after the spring semester of the application year.

**Transfer Student Policy**

Transfer students who meet the Application Requirements will be considered for admission into the Athletic Training Program provided there is space available and is dependent upon the program director’s discretion. CAATE guidelines require a clinical ratio of no more than 8 Athletic Training Students to 1 certified Athlete.

NMSU’s Athletic Training Program reserves the right to deny admission to students for any reason. Simply meeting the academic standards for admission does not guarantee student admission into the program.

**Athletic Training Curriculum (79 credits)**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HNFS 251</td>
<td>Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>SP M 190</td>
<td>Introduction to Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>SP M 191</td>
<td>Medical Terminology for Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>SP M 271</td>
<td>Anatomy &amp; Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>SP M 271L</td>
<td>Anatomy and Physiology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SP M 272</td>
<td>Clinical Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>SP M 273</td>
<td>Clinical Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>SP M 304</td>
<td>The Psychology of Sport and Exercise</td>
<td>3</td>
</tr>
<tr>
<td>SP M 305</td>
<td>Biomechanics</td>
<td>3</td>
</tr>
<tr>
<td>SP M 308</td>
<td>Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>SP M 310</td>
<td>Orthopedic Evaluation of Lower Extremity Injuries I</td>
<td>3</td>
</tr>
<tr>
<td>SP M 371</td>
<td>Anatomy &amp; Physiology II + Lab</td>
<td>4</td>
</tr>
<tr>
<td>SP M 372</td>
<td>Clinical Practicum III</td>
<td>4</td>
</tr>
<tr>
<td>SP M 373</td>
<td>Clinical Practicum IV</td>
<td>4</td>
</tr>
<tr>
<td>SP M 375</td>
<td>Therapeutic Exercise</td>
<td>3</td>
</tr>
<tr>
<td>SP M 410</td>
<td>Orthopedic Evaluation of Upper Extremity Injuries II</td>
<td>3</td>
</tr>
<tr>
<td>SP M 411</td>
<td>Gen Med &amp; Pharmacology in Athletic Training</td>
<td>4</td>
</tr>
<tr>
<td>SP M 412</td>
<td>Inferential Stats in Sport and Exer. Science</td>
<td>4</td>
</tr>
<tr>
<td>SP M 415</td>
<td>Therapeutic Modalities</td>
<td>4</td>
</tr>
</tbody>
</table>
SP M 420, Orthopedic Evaluation of Head, Neck, & Spine Injuries
SP M 422, Clinical Practicum V
SP M 423, Clinical Practicum VI
SP M 424, Clinical Practicum VII
SP M 425, Management Strategies in Athletic Training
SP M 460, Principles of Strength & Conditioning

Athletic Training Required Elective Choices (6 credits)
- PE P 206, Fitness for Health and Sport
- PE P 319, Lifetime Activities
- SP M 330, Exercise Prescription
- SP M 342, Motor Learning
- SP M 451, Advanced Exercise Physiology
- SP M 456, Exercise for Special Populations
- SP M 460L, Principles of Strength and Conditioning Lab
- SP M 499, Topics in Athletic Training (requires permission of ATEP director) 1-3

Note: Students are required to complete 128 total semester hours for the Kinesiology degree. Additionally, students completing requirements for this degree will be ultimately responsible to ensure that they have completed 48 upper division credits (300 and 400 level courses). Kinesiology students must maintain a 2.5 GPA in order to enroll in upper division SP M and PE P courses.

Kinesiology Core (38 credits)
- A ST 311, Statistical Applications
- PE P 208, Fitness for Health and Sport
- SP M 201 Anatomy & Physiology I
- SP M 21L Anatomy & Physiology I Lab
- SP M 305, Biomechanics
- SP M 308, Exercise Physiology
- SP M 341, Motor Development
- SP M 371 Anatomy & Physiology II + Lab
- SP M 445, Internship
- PE P 185, Intro & Foundations
- SP M 307, Pathophysiology and Human Function

Kinesiology Core – Teaching Physical Education
- PE P 185, Introduction and Foundations
- PE P 206, Fitness for Health and Sport
- PE P 210, Theory and Technique of Aquatics
- PE P 315, Elementary School Physical Education
- PE P 319, Lifetime Activities
- PE P 322, Racquet Sports
- PE P 363, Theory and Technique of Lifelong Outdoor Leisure Activities
- PE P 392, Theory and Technique of Sports and Games
- PE P 393, Theory and Technique of Dance and Rhythms
- PE P 394, Theory and Technique of Sports and Games II
- PE P 455, Adapted Physical Education
- SP P 270, Special Topics
- SP M 271 Anatomy & Physiology I
- SP M 271L Anatomy & Physiology I Lab
- SP M 305, Biomechanics
- SP M 308, Exercise Physiology
- SP M 341, Motor Development
- SP M 342, Motor Learning

For specific general education course requirements it is mandatory that the department or advisement center be consulted.

DEGREE: Bachelor of Science in Education—Teaching Physical Education

Information about Physical Education as a teaching field, and potential employment opportunities may be obtained at the Department of Human Performance, Dance And Recreation in the Activity Center 204, phone 646-2215.

Teaching Program Requirements

The K-12 physical education teaching degree program prepares students for public or private school employment. Teaching program requirements are available in the departmental office and in the College of Education Advisement Center.

Note: Prior to graduation students are required to complete a comprehensive exit exam.

K-12 Teaching Preparation (48 credits)
- PE P 185, Introduction and Foundations
- PE P 206, Fitness for Health and Sport
- PE P 210, Theory and Technique of Aquatics
- PE P 315, Elementary School Physical Education
- PE P 319, Lifetime Activities
- PE P 322, Racquet Sports
- PE P 363, Theory and Technique of Lifelong Outdoor Leisure Activities
- PE P 392, Theory and Technique of Sports and Games
- PE P 393, Theory and Technique of Dance and Rhythms
- PE P 394, Theory and Technique of Sports and Games II
- PE P 455, Adapted Physical Education
- SP P 270, Special Topics
- SP M 271 Anatomy & Physiology I
- SP M 271L Anatomy & Physiology I Lab
- SP M 305, Biomechanics
- SP M 308, Exercise Physiology
- SP M 341, Motor Development
- SP M 342, Motor Learning

For specific general education course requirements it is mandatory that the department or advisement center be consulted.

DEGREE: Bachelor of Science in Kinesiology

The Bachelor of Science in Kinesiology degree program consists of 38 credit hours of core coursework plus additional coursework in one of the follow-
Dance Technique: 10 credits, 6 at upper division

*DANC 204, Dance Sport I, may be taken up to 4x ......................................................1
*DANC 203, Performance & Production I, may be taken up to 4x ............................1
*DANC 202, Ballet Folklorico II .............................................................................1
*DANC 222, Latin Social Dance II, 2x .....................................................................2
*DANC 224, Jazz Technique II, 2x ...........................................................................2
*DANC 423, Ballet Technique IV, 4x .........................................................................3
*DANC 225, Ballroom Dance II, 2x ...........................................................................2
*DANC 326, Modern Dance Technique II, 4x ...........................................................2
*DANC 426, Modern Dance Tech IV, 4x ....................................................................3
*DANC 227, Tap Dance II, 2x ....................................................................................1
*DANC 229, Flamenco II, 2x .....................................................................................2
*DANC 329, Flamenco III, 4x ....................................................................................3

Performance and Production, 18 credit hours, 9 upper division credits from any of the following

*DANC 203, Performance & Production I, may be taken up to 8x .........................1
*DANC 303, Performance & Production II, may be taken up to 8x .......................1
*DANC 204, Dance Sport I, may be taken up to 4x ..................................................1
*DANC 304, Dance Sport II, may be taken up to 4x ..................................................1
*DANC 205, Dance Ensemble I, may be taken up to 4x ...........................................1
*DANC 305, Dance Ensemble II, may be taken up to 4x ..........................................1
*DANC 206, Improvisation I .....................................................................................1
*DANC 306, Improvisation II ....................................................................................1
*DANC 289, Principles of Choreography I .................................................................2
*DANC 389, Principles of Choreography II ...............................................................2
*DANC 465, Senior Culminating Experience (2 semesters) ......................................1-6
DANC 450, Special Topics .........................................................................................1-3

Dance Education: 7 credit hours

*DANC 300, Dance Pedagogy I or .............................................................................3
*DANC 466, Dance Pedagogy II ...............................................................................3
*DANC 313, Dance Practicum I or .............................................................................1
*DANC 413, Dance Practicum II ...............................................................................1
*DANC 451V, World Dance .....................................................................................3

Dance Electives, 7 credit hours, (from the Dance Curriculum)

Dance Education Track: The dance education track is specifically designed to train dancers for arts-in-education and studio careers. While requiring technical proficiency, this track has an emphasis on pedagogy and education with a required senior culminating experience of an off-campus teaching project.

Dance Technique: 34 credit hours, 13 upper division, covering at least 3 dance styles

*DANC 210, Classical Spanish II, .................................................................1-2
*DANC 220, Ballet Folklorico II .............................................................................1
*DANC 222, Latin Social Dance II, 2x .................................................................1
*DANC 223, Ballet Technique II, 2x .....................................................................2
*DANC 224, Jazz Technique II, 2x ........................................................................2
*DANC 225, Ballroom Dance II, 2x ........................................................................2
*DANC 226, Modern Dance Technique II, 4x .....................................................2
*DANC 227, Tap Dance II, 2x ................................................................................1
*DANC 229, Flamenco II, 2x ................................................................................2
*DANC 329, Flamenco III, 4x ................................................................................3

Performance and Production, 10 credit hours, 3 upper division credits

*DANC 203, Performance & Production, may be taken up to 4x .........................1
*DANC 303, Performance & Production, may be taken up to 4x .........................1
*DANC 204, Dance Sport I, may be taken up to 4x ................................................1
*DANC 304, Dance Sport II, may be taken up to 4x .............................................1
*DANC 205, Dance Ensemble I, may be taken up to 4x ........................................1
*DANC 305, Dance Ensemble II, may be taken up to 4x .......................................1
*DANC 206, Improvisation I ..................................................................................1
*DANC 289, Principles of Choreography I ...........................................................2
*DANC 389, Principles of Choreography II ...........................................................2
*DANC 465, Senior Culminating Experience (two semesters) ...............................1-6
DANC 450, Special Topics .......................................................................................1-3
EDUC 300+, Education electives ........................................................................3-6
SP M 341, Motor Development ...............................................................................3
SP M 342, Motor Learning ......................................................................................3

Dance Management: 3 credit hours

*DANC 275, Dance Studio Management ................................................................3

Dance/Gen. Ed. Electives, 8 credit hours

MINOR: Dance (18 credits)

DANC 451V, World Dance ........................................................................................3
DANC 303, Production and Performance ................................................................1
Dance Technique: 10 credits, 6 at upper division
Dance Electives: 4 credits

For more information, please visit the Undergraduate Advisement Center or the Department of Human Performance Dance and Recreation for Dance Minor requirements.

MINOR: Exercise Science (minimum of 18 credits)

PE P 208, Fitness for Health and Sport ..................................................................3
SP M 308, Exercise Physiology ...............................................................................3
SP M 330, Exercise Prescription .........................................................................4
And 8 credits from any of the following:
PE P 319, Lifetime Activities ...............................................................................2
SP M 306, Biomechanics .....................................................................................3
SP M 451, Advanced Exercise Physiology .............................................................3
SP M 460 + L, Principles of Strength and Conditioning/Lab ................................4

Note: Official minor documentation must be completed with the Department of Human Performance Dance and Recreation.
DEGREE: Bachelor of Science in Education
MAJOR: Special Education
Communication Disorders

The Department of Special Education/Communication Disorders offers two undergraduate programs that prepare professionals to work with exceptional populations in school, community, hospital, and residential settings. The Special Education program prepares students to provide appropriate educational services to individuals with disabilities. The Communication Disorders program provides training for students interested in speech-language pathology or audiology.

MAJOR: Special Education

The undergraduate program is designed to prepare students for licensure in special education. Students receive training in a broad based curriculum appropriate for teaching and other career options related to special education and developmental disabilities. In addition to special education coursework, students complete an academic teaching field and may elect to pursue coursework in a variety of focal areas including early childhood special education, developmental disabilities, or counseling and educational psychology. Dual licensure in special and regular education (elementary or secondary) may be obtained.

General education requirements are similar for all degree programs in the College of Education. Students should meet with an advisor to plan appropriate general education courses for a special education major. Students may get a dual license in special education and elementary education or in special education and secondary education.

Professional Education Courses (34 credits)

SPED 350, Introduction to Special Education in a Diverse Society ........................................3
SPED 360, Elementary Curriculum, Methods, and Materials for Special Education in a Diverse Society ..................................................3
SPED 459, Classroom Management for Diverse Learners ...........................................................................3
SPED 463, Introduction to Assessment of Diverse Exceptional Learners ..................................................3
SPED 470, Life Span Development and Transitions in Special Education ..................................................3
SPED 481, Practicum in Education, Equity and Cultural Diversity .................................................................3
Two of the following courses: SPED 458, Intellectual Disabilities in a Diverse Society; SPED 467, Behavior Disorders in a Diverse Society .................................6
SPED 482, Student Teaching SPED 501 .....................................................................................................6
12 All special education students will choose a developmental psychology course (C EP 110G) and EMD 101.

OPTIONS:

All special education students must choose one of the following options:

Dual License in Elementary Education (50 credits)

Complete the Language Arts Teaching Field or Requirements for Elementary Education majors ...........................................................................24
Complete the Elementary Education Major Requirements .....................................................................18
C D 365, Language Acquisition for Educators .........................................................................................3
EDUC 498, Topics .........................................................................................................................................3
RDG 371/SPED 409, Instruction for Special Reading Needs .................................................................3

Dual License in Secondary Education (48 credits)

Complete first teaching field requirements in one area ..............................................................................36 (minimum)
C D 365, Language Acquisition for Educators .........................................................................................3
EDUC 460, 461, 462, 463, 464, 465, 466, or 467, Secondary Methods (take course appropriate for teaching field) ..........................................................................................3
EDUC 498, Topics .........................................................................................................................................3

RDG 371/SPED 409, Instruction for Special Reading Needs .................................................................3
Special Education and Focal Areas (Early Childhood-Special Education, Developmental Disabilities, or Counseling and Educational Psychology) (48 credits)

For detailed coursework, see the Advisement Center.

Complete a second teaching field 24 (min.)
C D 365, Language Acquisition for Educators ........................................................................................3
RDG 371/SPED 409, Instruction for Special Reading Needs .................................................................3
Additional coursework in one area of ECED-SPED, C D, or C EP. (See an advisor for details.) .................................................................................................................................24

General Requirements

See “General Requirements” in the “College of Education” section. Students must be admitted to the Teacher Education Program as a condition for enrolling in courses that lead to licensure.

MAJOR: Communication Disorders

The Communication Disorders curriculum provides specialized preparation for students who plan to enter a graduate program to become speech-language pathologists or audiologists. Students supplement their academic study of normal communication, communication disorders, and clinical management with observation and supervised clinical experience in the department’s Edgar R. Garrett Speech and Hearing Center. To begin the clinical practicum sequence (C D 321, C D 421), a student must have a minimum 3.0 GPA. Students must maintain a “B” or better in all courses from CD 301 and beyond, to remain in the program.

The undergraduate program provides approximately one-half of the academic requirements needed for certification by the American Speech-Language-Hearing Association and licensure by the New Mexico State Department of Education. Certification and licensure at state and national levels requires completion of the master’s degree. Details regarding certification are available from the Department of Special Education/Communication Disorders.

Professional employment opportunities for speech-language pathologists and audiologists are numerous in school systems, community clinics, medical centers, hospitals, private practice, residential programs, and schools for individuals with disabilities.

Program Requirements

Required coursework (132 credits; minimum 48 upper-division credits):

General Requirements

See “General Requirements” in the “College of Education” section at the beginning of this chapter. A list of specific general education courses is available at the Education Advisement Center in O’Donnell Hall, Room 101.

Communication Disorders (63 credits)

C D 221, Introduction to Communication Disorders* ........................................................................3
C D 301, Language Acquisition* ...........................................................................................................3
C D 302, Professional Reasoning and Scientific Thinking ...........................................................................3
C D 321, Clinical Methods .........................................................................................................................3
C D 322, Anatomy and Physiology of the Speech Mechanism ....................................................................3
C D 323, Phonetics .....................................................................................................................................3
C D 324, Introduction to Speech Science ..................................................................................................3
C D 325, Language Disorders ...................................................................................................................3
C D 326, Clinical Procedures ....................................................................................................................3
C D 374, American Sign Language I .......................................................................................................3
C D 375, American Sign Language II .......................................................................................................3
C D 421, Speech Disorders .......................................................................................................................3
C D 422, Audiology .....................................................................................................................................3
C D 423, Neural Bases of Communication Disorders ...............................................................................3
C D 424, Aural Rehabilitation* ................................................................................................................3
C EP 110, Human Growth and Behavior ..................................................................................................3
C EP 451V, Introduction to Counseling .....................................................................................................3
SPED 350, Introduction to Special Education in a Diverse Society ...........................................................3
Electives (Selected from the list of recommendations from the CD program) ..........................................9

*Courses recommended for students who plan to enter a graduate program in education of the deaf/hard of hearing.

Graduate Program (53 credits)

Students entering the graduate program with an undergraduate major in Communication Disorders can expect to complete the program in two years and be awarded a Masters of Arts in Communication Disorders and specialization in
Speech-Language Pathology. Graduate programs for students without a communication disorders background are generally one year longer. Enrollment in graduate courses in Communication Disorders is limited to persons who have been accepted into the graduate program in communication disorders. To complete a course of study, each student is expected to meet the program’s academic and clinical competency criteria as well as the recommendation of state and national certifying bodies for educational licensure and clinical certification.

The master’s degree program in Speech-Language Pathology at New Mexico State University is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. Admission requirements and procedures, which are available upon request, are listed in the Graduate Catalog.
College of Engineering

Dean • Ricardo Jacquez, P.E.
Associate Dean (Academic Programs) • Sonya Cooper, P.E.
Associate Dean/Director of Engineering Research Center • Martha Mitchell, P.E.
Assistant Dean (Development) • Patricia Sullivan
Scholarship and Career Development Coordinator • Monica Lopez
Communications and Special Events coordinator • Linda Fresques
Student Programs Coordinator • Elizabeth Howard

Bachelor of Science - Aerospace Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Engineering Physics, Engineering Technology, Industrial Engineering, Mechanical Engineering, Surveying Engineering
Bachelor of Information and Communication Technology

The College of Engineering comprises six departments: Chemical Engineering; Civil Engineering; Electrical and Computer Engineering; Engineering Technology and Surveying Engineering; Industrial Engineering; Mechanical and Aerospace Engineering.

Mission of the College of Engineering
The College of Engineering will uphold the land grant mission of NMSU through nationally recognized programs in education, research, and professional & public service.
With respect to our undergraduate programs, we will accomplish our mission by focusing on the following goals:
1. To be nationally and internationally recognized for academic & research programs in Engineering & Engineering Technology.
2. To provide world-class engineers & engineering technologists for industrial, government, and academic constituents of the College of Engineering.
3. To be the "University of Choice" for undergraduate engineering & engineering technology education in the region.
4. To serve as an engine for economic development in New Mexico through the advancement of engineering and technology.
Furthermore, graduates receiving baccalaureate degrees will demonstrate:
• an ability to apply knowledge of mathematics, science, and engineering;
• an ability to design and conduct experiments, as well as to analyze and interpret data;
• an ability to design a system, component, or process to meet desired needs;
• an ability to function on multi-disciplinary teams;
• an ability to identify, formulate, and solve engineering problems;
• an understanding of professional and ethical responsibility;
• an ability to communicate effectively;
• the broad education necessary to understand the impact of engineering solutions in a global and societal context;
• a recognition of the need for, and an ability to engage in life-long learning;
• a knowledge of contemporary issues; and
• an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Graduate Degrees
Graduate study is available in the Aerospace Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, and Mechanical Engineering. See the Graduate Catalog for details.

Student Advisement
Students coming into the College of Engineering are encouraged to declare a major and be advised in that department. At their discretion, students may change majors anytime in the course of their study by notifying the associate dean. However, a change in major may result in a delay in graduation.
Students uncertain about choosing a major may list themselves as undeclared in the College of Engineering and be advised by the associate dean. Undeclared students will be asked to choose a major after two semesters in the college. Students must have a declared major in order to graduate.
At the discretion of the associate dean, students who do not demonstrate satisfactory progress may be required to leave the College of Engineering.

General Education
With the exception of math and science, the College accepts all course-work approved for inclusion in the New Mexico General Education Common Core. Calculus I, General Chemistry I, and Engineering Physics I are required to satisfy areas II and III of the common core.

S/U Coursework
The College requires most degree requirements to be taken with traditional grading. Students may take selected humanities and social science courses under the S/U option. Other exceptions are specifically noted in the program descriptions later in this catalog.

Math Placement
Entering freshmen are placed into an appropriate math course based upon the results of the Math Placement Exam administered regularly by the NMSU mathematics department. Students with Advanced Placement or transfer credit for mathematics will be placed accordingly. Math placement may be altered at the discretion of the associate dean.

Minors
Minors are available from most departments within the College of Engineering. Minors are outlined in the individual program descriptions later in this catalog.

Cooperative Education
After two semesters of satisfactory academic work (2.5 GPA), an engineering student may go on a work phase with one of the many companies or governmental agencies with which the university has co-op agreements. The experience obtained through alternating periods of academic and fieldwork greatly contributes to the preparation of a student for professional life. Work phases are considered to be a vital part of the educational process, and students are counseled in the selection of co-op positions that will lead to progressive learning experiences. Earnings while on work phase provide a source of financial assistance to meet educational expenses.

Accreditation
ABET (formerly the Accreditation Board for Engineering and Technology), established in 1915 and composed of representatives from technical societies, assures professional standards by periodic evaluations of the programs in the College of Engineering. (ABET may be contacted at http://www.abet.org)
Continuous accreditation by the Engineering Accreditation Commission (EAC) of ABET has been in force since 1938 for civil, electrical, and mechanical engineering, 1967 for chemical engineering, 1971 for industrial engineering, 2001 for surveying engineering and 2005 for engineering physics.
The electronics and computer, civil, and mechanical engineering technology baccalaureate degree programs have been accredited by the Technology Accreditation Commission (TAC) of ABET since 1988.
The college is a member of the American Society for Engineering Education (ASEE).
A significant number of undergraduate engineering students are in the cooperative education program. Students may, with the approval of their department head, earn credit while participating in a co-op work phase. Co-op credits do not normally count toward the degree requirements but do show on the transcript.

General Requirements

Students in the College of Engineering are expected to:
1) Earn a minimum cumulative grade-point average of 2.0 before enrolling in engineering courses numbered 300 or above.
2) Have completed (with a grade of C, or better) the prerequisites for each engineering, technology, math, and science course taken.
3) Earn at least a grade of C in all engineering, technology, math and science courses numbered below 300 which are specifically required for the degree.
4) Repeat all courses which have not been satisfactorily completed, each semester they are offered.

Requirements for Graduation

The minimum requirements for undergraduate degrees are:
1) Satisfaction of the university requirements as previously outlined in the “Regulations” section of this catalog.
2) Satisfaction of the college requirements as outlined under “General Requirements”, above.
3) Satisfaction of the departmental rules and course requirements as outlined in the individual program descriptions later in this catalog.

NOTE: In order to maintain quality, remain current, and satisfy changes in accreditation criteria, requirements which have been published may be changed. Any such changes will be announced and will not be retroactive. Always consult an academic advisor before registering for classes.

**CHEMICAL ENGINEERING**

Professor David A. Rockstraw*, department head
Associate Professor Paul K. Andersen, associate department head

*Professors Bhada (emeritus), Del Valle (emeritus), Deng, Ghassemi, Johnson (emeritus), Long (emeritus), Patton (emeritus), Rockstraw; Associate Professor* Andersen, Assistant Professors Brewer, Houston, Luo, Manz, Martinez (575) 646-1214

http://che.nmsu.edu/

*Registered Professional Engineer

**DEGREE:** Bachelor of Science in Chemical Engineering

**MINORS:** Environmental Management Nuclear Energy

**DEGREE:** Bachelor of Science in Chemical Engineering

Chemical engineers combine their knowledge of science, mathematics, and physics with their expertise in engineering analysis to solve industry-level problems in both the private and public sectors. An undergraduate degree leads to an exciting career in fields such as computer chip manufacturing; environmental restoration and pollution prevention; biotechnology and bioengineering; pharmaceutical manufacturing; food production; transportation (including automotive and aerospace); advanced materials; petrochemical and refining; chemical synthesis and production; power and energy production (including the nuclear industry); law, medicine or advanced studies at the graduate level.

In support of the mission of New Mexico State University, the Department of Chemical Engineering strives to prepare Chemical Engineering Bachelor of Science graduates to successfully and safely practice the chemical engineering profession, to engage in life-long personal and professional development, and to contribute to the betterment of their community and society.

To accomplish this mission, the department supports the objectives of the college and the university and expands the objectives to satisfy the needs of the Chemical Engineering constituent groups. The Chemical Engineering Department at New Mexico State University strives to produce graduates of the undergraduate curriculum who:

1. Will apply their problem-solving and communication skills to chemical engineering industries, government research labs, academia, and related fields;
2. Will implement safety practices in their work;
3. Will be on a path to management or research leadership;
4. Will continually seek to further their education through continuing education and professional development.

These program educational objectives are consistent with those of the College of Engineering and New Mexico State University in their commitment to developing student excellence in an intellectually stimulating environment, cultural diversity, and broad education programs, while encouraging individual expression, professional behavior, civic responsibility, leadership, and an appreciation for continuing education.

The B.S. Chemical Engineering program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org

**REQUIREMENTS (Total credits 131)**

In addition to satisfying the requirements of the university and the College of Engineering, all majors must pass departmental courses with a grade of C or better. Students must take the Fundamentals of Engineering Exam prior to graduation.

**GENERAL EDUCATION (43 credits)**

**State of New Mexico Common Core (37 credits)**

**Area I: Communications (10 credits)**
ENGL 111G, Rhetoric and Composition ................................................................. 4
Written Communications Elective ............................................................................. 4
Oral Communications Elective .................................................................................. 3

**Area II: Mathematics (4 credits)**
MATH 191G, Calculus and Analytic Geometry I ................................................. 4

**Area III: Natural Science (8 credits)**
CHEM 115, Principles of Chemistry I ................................................................. 4
CHEM 116, Principles of Chemistry II ................................................................. 4

**Area IV: Social & Behavioral Sciences (6-9 credits)**
Economics, Political Science, Psychology, Sociology, and Anthropology electives ................................................................. 6-9

**Area V: Humanities & Fine Arts (6-9 credits)**
History, Philosophy, Literature, Art, Music, Dance, Theater, or Foreign Language electives ................................................................. 6-9

**Institution Specific General Education (3 credits)**
Viewing a Wider World Elective .............................................................................. 6

**PROGRAM SPECIFIC REQUIREMENTS (88 credits)**

**Mathematics (10 credits)**
MATH 192G, Calculus and Analytic Geometry II ........................................ 4
MATH 291G, Calculus and Analytic Geometry III ........................................ 4
MATH 392, Introduction to Ordinary Differential Equations ......................... 3

**Natural Science (20 credits)**
CHEM 313, Organic Chemistry I ................................................................. 3
CHEM 314, Organic Chemistry II ................................................................. 3
CHEM 315, Organic Chemistry Laboratory ..................................................... 2
CHEM 433, 434, or 456 Physical Chemistry Elective** .................................. 3
PHYS 215G, Engineering Physics I ................................................................. 2
PHYS 216G, Engineering Physics II ................................................................. 2
Natural Science Elective** ..................................................................................... 3

**Engineering (3 credits)**
Engineering Elective** ..................................................................................... 3

**Chemical Engineering (55 credits)**
CH E 100, Basics of Chemical Engineering ..................................................... 1
CH E 111, Introduction to Computers Calculations in Chemical Engineering .... 3
CH E 201, Material and Energy Balances ......................................................... 4
CH E 301, Chemical Engineering Thermodynamics I ..................................... 3
CH E 302, Chemical Engineering Thermodynamics II .................................... 2
CH E 302L, Thermodynamic Models of Physical Properties
CH E 305, Transport Operations I: Fluid Flow
CH E 306, Transport Operations II: Heat and Mass Transfer
CH E 307, Transport Operations III: Staged Operations
CH E 311, Engineering Data Analysis
CH E 322L, Instruments & Transport Phenomena Laboratory
CH E 352L, Simulation of Unit Operations
CH E 361, Engineering Materials
CH E 412, Process Dynamics and Control
CH E 422L, Unit Operations and Process Control Laboratory
CH E 441, Chemical Kinetics and Reaction Engineering
CH E 452, Process Design, Analysis, and Simulation
CH E 452L, Chemical Process Simulation
CH E 455, Plant Design
CH E 455L, Chemical Plant Simulation
CH E 490, Senior Seminar
CH E 490L, Chemical Plant Simulation Laboratory
CH E 495L, Plant Design Laboratory
CH E 512, Heat and Mass Transfer
CH E 513, Transport Phenomena
CH E 523, Process Dynamics and Control

Select 3 credits from:
WERC 330, Environmental Management Seminar I (or equivalent)
WERC 430, Environmental Management Seminar II (or equivalent)
WERC S/E T 312, Emergency Response to Hazardous Material Incidents

MINOR: Environmental Management (18 credits)

The environmental management minor is an interdisciplinary program admin-
istered by WERC: A Consortium for Environmental Education and Technology Development, located in Foreman Hall, suite 300.

Requirements: (all courses must be completed with a grade of C or higher. No courses may be taken S/U.)

Check with your advisor for a list of acceptable elective courses.

MINOR: Nuclear Energy

The nuclear energy minor at New Mexico State University is part of a nuclear education program that addresses the growing demand for engineers and scientists with background in the nuclear industry. A student must pass 18 credits from a list available in the Chemical Engineering departmental office with a grade of C or better. The courses are upper division courses. The minor is a combination of required and elective courses. No courses may be taken S/U. All prerequisites for the classes must be met or consent of the instructor obtained before enrolling in class.

CIVIL ENGINEERING

Professor Peter T. Martini*, department head

Professor J. Phillip King*, associate department head

Professors Hanson®, Hernández¹, Idris*, Jacques* (Dean of College of Engineering), Jauregui*, Khandan®, King*, Martin*, Samani®, White* (Emeritus), Woodard (Emeritus)

Associate Professors Bandini, Bawazir, Newton*, Papelis, Assistant Professors Cortes, Weldon

*Registered Professional Engineer (NM)

# Registered Professional Engineer (State other than NM)

# Registered Land Surveyor (State other than NM)

® Board Certified Environmental Engineer (BCEE)

(575)646-3801

http://ce.nmsu.edu/

DEGREE: Bachelor of Science in Civil Engineering

OPTIONS: Structural

Environmental

Geotechnical

Water Resources

General

DEGREE: Bachelor of Science in Civil Engineering

The curriculum in civil engineering is designed to provide a broad background and is so arranged that students may, in their senior year, specialize in one or more of the options listed above or work in one or more areas of civil engineering. Students may elect to obtain more than one option in civil engineering.

The mission of the Civil Engineering Department is to offer a high quality and accredited degree that prepares our graduates for professional licensure leading to successful civil engineering careers in industry and government or for success at the graduate level. Toward this end, the Civil Engineering Department will recruit and maintain a diverse, highly skilled faculty that will consistently produce high-end teaching, research, and professional service.

Civil Engineering Program Educational Objectives

In support of the mission, the Civil Engineering Department adopts the following program educational objectives:

1. Prepare our graduates to achieve professional engineering licensure and productivity in a design office setting.
2. Prepare our graduates to be future leaders as public employees and private consultants in civil engineering fields.
3. Have 25% of our graduates pursue and complete a graduate level degree.
4. Maintain and further develop a high quality accredited civil engineering program that is competitive with comparable programs in the southwest and throughout the nation.

In addition, the Engineering Accreditation Commission of ABET, Inc., in conjunction with the American Society of Civil Engineers, requires that baccalaureate degree graduates in civil engineering will be able to:

1) demonstrate proficiency in mathematics through differential equations, probability and statistics, calculus based physics and general chemistry;
2) demonstrate proficiency in a minimum of four recognized major civil engineering areas;
3) demonstrate the ability to conduct laboratory experiments and to critically analyze and interpret data in more than one of the recognized major civil engineering areas;
4) demonstrate the ability to perform civil engineering design by means of design experience integrated throughout the professional component of the curriculum; and
5) demonstrate an understanding of professional practice issues such as procurement of work; bidding versus quality-based selection processes; how the design professional and the construction professions interact to construct a project; the importance of professional licensure and continuing education; and/or other professional practice areas.

The ABET Criteria, in conjunction with the American Society of Civil Engineers also requires that civil engineering curriculums include in-depth instruction allowing students to accomplish the integration of systems using appropriate analytical, computational and experimental practices. They also require that faculty teaching in civil engineering departments show evidence of understanding professional practice and maintain currency in their respective professional areas. Program faculty must have responsibility and sufficient authority to define, revise, implement, and achieve program objectives.

REQUIREMENTS (135 credits)

In addition to the university requirements for graduation, a student must have a 2.0 grade-point average in all departmental courses.
GENERAL EDUCATION (39 credits)
State of New Mexico Common Core (33 credits)

Area I: Communications (10 credits)
ENGL 111G, Rhetoric and Composition .................................................. 4
Written Communications Elective (Strongly Recommended: ENG 218)........ 3
Oral Communications Elective (Strongly Recommended: COMM 265) ....... 3

Area II: Mathematics (4 credits)
MATH 191G, Calculus I ........................................................................... 4

Area III: Natural Science (Select 8 credits)
CHEM 111G, General Chemistry I (w/lab) .................................................. 4
PHYS 215G, Engineering Physics I (w/lab) ............................................... 4

Area IV: Social and Behavioral Sciences (Select 3-6 credits*)
Economics, Political Science, Psychology, Sociology and Anthropology electives ................................................................. 3-6

Area V: Humanities and Fine Arts (Select 6-9 credits*)
History, Philosophy, Literature, Art, Music, Dance, Theater, electives ...... 6-9

Institution Specific General Education (6 credit)
Viewing a Wider World electives ............................................................... 6

PROGRAM SPECIFIC REQUIREMENTS (96 credits)

Mathematics (13 credits)
MATH 192G, Calculus and Analytic Geometry II ...................................... 4
MATH 291G, Calculus and Analytic Geometry III ..................................... 3
MATH 392, Introduction to Ordinary Differential Equations ................. 3
STAT 371, Statistics for Engineers and Scientists I .................................. 3

Natural Science (8 credits)
GEOL 111, Survey of Geology ................................................................. 4
PHYS 216G, Engineering Physics II or CHEM 112G, General Chemistry II .... 4

Economics
ECON 251, Macroeconomics or ECON 252, Microeconomics .............. 3

Technical (12 credits)
DRFT 109, Computer Drafting Fundamentals ......................................... 3
E E 201, Networks I, or M E 240, Thermodynamics ............................. 3
M E 234, Mechanics-Dynamics ............................................................... 3
SUR 222, Plane Surveying ................................................................. 3

Civil Engineering (59 credits)
C E 151, Introduction to Civil Engineering ............................................ 3
C E 231, Introduction to Fluid Mechanics .............................................. 3
C E 233, Mechanics-Statics ................................................................. 3
C E 256, Environmental Engineering and Science ................................ 3
C E 256L, Environmental Engineering and Science Laboratory .......... 1
C E 301, Mechanics of Materials ......................................................... 3
C E 311, Civil Engineering Materials .................................................... 3
C E 315, Determinate Structural Analysis .............................................. 3
C E 331, Hydraulic Engineering ........................................................... 3
C E 356, Fundamentals of Environmental Engineering ......................... 3
C E 357, Soil Mechanics ................................................................. 3
C E 365, Intermediate Structural Mechanics ...................................... 3
C E 382, Hydraulic Systems Design .................................................... 3
C E 445, Reinforced Concrete Design .................................................. 3
C E 457, Foundation Design ............................................................... 3
C E 471, Transportation Engineering .................................................. 3
C E 477, Engineering Economics, Management, and Construction ....... 3
C E 497, Senior Seminar ................................................................. 1

Civil engineering option electives .......................................................... 9

*Students must complete 15 total credits from Area IV and V, with at least six credits from each area, including ECON 251 or ECON 252 as an Area IV course.

Civil Engineering Options

Electives for Environmental Option (9 credits):
C E 483, Surface Water Hydrology, ENVE 462, Environ. Sampling & Monitoring or, A EN 459, Design of Water Wells/Pumping Systems or C E 452, Geohydrology ................................................................. 3
ENVE 455, Solid and Hazardous Waste Systems Design, or C E 487, Air Pollution Control System Design .................................................. 3
Capstone: ENVE 456, Environmental Engineering Design ........................ 3

Electives for Structural Option (9 credits):
C E 444, Elements of Steel Design ....................................................... 3
C E 454, Wood Design, C E 455, Masonry Design, or C E 468, Mechanics of Structural Systems ................................................................. 3
Capstone: C E 469, Structural Systems ........................................... 3

Electives for Water Resources Option (9 credits):
C E 483, Surface Water Hydrology, or A EN 475, Soil & Water Conservation Engineering ................................................................. 3
C E 452, Geohydrology or A EN 459, Design of Water Wells/Pumping Systems .... 3
Capstone: C E 482, Hydraulic Structures or C E 486, Design of Earth Dams .. 3

Electives for Geotechnical Option (6 credits):
C E 452, Geohydrology, C E 459, Geomechanics and Rock Engineering, C E 479, Pavement Analysis and Design, or C E 470, Design of Municipal and Hazardous Waste Landfills .................................................. 3
Capstone: C E 486, Design of Earth Dams ........................................... 3

Electives for General Option (9 credits)
Design electives selected from Environmental, Structural, Water Resources, or Geotechnical Options .................................................. 6
Capstone: C E 469, Structural Systems or C E 485, Design of Earth Dams or ENVE 456, Environmental Engineering Design ................................. 3

RECOMMENDED FRESHMAN YEAR (35 credits)
C E 151, Introduction to Civil Engineering ............................................ 3
CHEM 111G, General Chemistry I (w/lab) .............................................. 4
DRFT 109, Computer Drafting Fundamentals ......................................... 3
ENGL 111G, Rhetoric and Composition ................................................ 3
GEOL 111, Survey of Geology ............................................................... 4
MATH 191G, Calculus and Analytical Geometry I ................................. 3
MATH 192G, Calculus and Analytical Geometry II ............................... 3
PHYS 215G, Engineering Physics I (w/lab) ........................................... 4

General Education Common Core ....................................................... 6

MINOR: Agricultural Engineering (18 credits)

Soil Science, select 3 credits from:
SOIL 472, Soil Morphology and Classification .................................. 3
SOIL 476, Soil Microbiology ............................................................... 3
SOIL 477, Environmental Soil Physics .............................................. 3
SOIL 479, Environmental Soil Chemistry .............................................. 3

Plant and Animal Science, select 3 credits from:
ANSC 351V, Agricultural Animals of the World .................................. 3
HORT 365, Principles of Crop Production ............................................ 3

Institutions/Economics, select 3 credits from:
AG E 315V, World Agriculture and Food Problems ...................................... 3
AG E 337V, Natural Resources Economics ........................................... 3
AG E 384V, Water Resource Economics .............................................. 3

Irrigation, select 3 credits from:
A EN 478, Irrigation and Drainage Engineering ................................... 3
A EN 498, Special Topics ................................................................. 3

Engineering Specialty, select 3 credits from:
A EN 335, Engineering for Biological Systems ................................. 3
A EN 475, Soil and Water Conservation .............................................. 3

Design, select 3 credits from:
A EN 440, Design Applications .......................................................... 3
A EN 459, Design of Water Wells/Pumping Systems .......................... 3
ELECTRICAL and COMPUTER ENGINEERING

The Klipsch School of Electrical and Computer Engineering
Professor Satoshi Kanade, department head
Professor Philip DeLeon, associate department head
Professor Steve Stochaj, associate department head

Professors: Creusere, DeLeon, Ng, Oklobdzija, Ramirez-Angulo, Kanade, Stochaj, Voeltz, Associate Professors: Borah, Cook, Furth, Huang, Paz, Petersen, Prasad, Assistant Professors: Boucheron, Brahma, Cho, Dawood, Kliwier, Liu,
College Assistant Professors: Boehmer, Wei Tang; Emeritus Professors: Carden, Flachs, Giles, Sheila Horan, Stephen Horan, Johnson*, Jordan, Kersting, Ludeman, Merrill, Reinfield, Smooleck*, Steelman*, Taylor

http://ece.nmsu.edu/
*Registered Professional Engineer (NM)

DEGREE: Bachelor of Science in Electrical Engineering

The undergraduate program of the Klipsch School is accredited by the Engineering Accreditation Commission of ABET and stresses the development of analytical and physical concepts required to prepare students for immediate employment or graduate study. The program is flexible, allowing students to select elective coursework in the areas of communications, computer engineering, control systems, electric energy systems, electromagnetics and microwave engineering, microelectronics, photonics, signal processing, and space systems.

Electrical Engineering Program Educational Objectives

The Klipsch School is dedicated to providing a quality, hands-on, educational experience for its students. The Program Educational Objectives for the Bachelor of Science Program in Electrical Engineering are:

1. That our graduates will obtain relevant, productive employment in the private sector, government, and/or pursue an advanced degree.
2. That our graduates will be using their engineering foundation to innovate solutions to the problems of the real world.

DEGREE: Bachelor of Science in Electrical Engineering

REQUIREMENTS (total credits 130):

GENERAL EDUCATION (43 credits)

State of New Mexico Common Core (37 credits)

Area I: Communications (10 credits)
ENGL 111, Rhetoric and Composition ......................................................... 4
Written Communications Elective ............................................................ 3
Oral Communications Elective ............................................................... 3

Area II: Mathematics (4 credits)
MATH 191G, Calculus I ................................................................. 4

Area III: Natural Science (8 credits)
CHEM 111G, General Chemistry I (w/lab) .................................................. 4
PHYS 215G, Engineering Physics I (w/lab) .................................................. 4

Area IV: Social & Behavioral Sciences (6 or 9 credits*)
Economics, Political Science, Psychology, Sociology, and Anthropology electives ............................. 6-9

Area V: Humanities & Fine Arts (6 or 9 credits*)
History, Philosophy, Literature, Art, Music, Dance, Theater, or Foreign Language electives ....................... 6-9

Institution Specific General Education (6 credits)
Viewing a Wider World Elective ............................................................. 6

PROGRAM SPECIFIC REQUIREMENTS (87 credits)

Mathematics (17 credits)
E E 210, Engineering Analysis I ......................................................... 4
E E 310, Engineering Analysis II ......................................................... 3

MATH 192G, Calculus and Analytic Geometry II ........................................ 4
MATH 291G, Calculus and Analytic Geometry III ...................................... 3
MATH 392, Introduction to Ordinary Differential Equations .......................... 3

Natural Science (4 credits)
PHYS 216G, General Physics II (w/lab) .................................................... 4

Engineering (9 credits)
Engineering elective* ................................................................. 3
Technical elective* ........................................................................... 6

Engineering (57 credits)
EE 161, Computer Aided Problem Solving .............................................. 4
EE 162, Digital Circuit Design .......................................................... 4
EE 260, Embedded Systems ............................................................... 4
EE 280, DC and AC Circuits ............................................................... 4
EE 312, Signals and Systems I ............................................................. 3
EE 314, Signals and Systems II ............................................................ 4
EE 351, Applied Electromagnetics ...................................................... 4
EE 380, Electronics I ........................................................................... 4
EE 391, Introduction to Electric Power Engineering ................................. 4
EE 401, Research Topics in ECE ........................................................ 1
EE 418, Capstone Design I ............................................................... 3
EE 419, Capstone Design II ............................................................... 3
EE 461, Systems Engineering and Program Management ............................ 3
E E Electives** ............................................................................... 12

*Students must complete 15 total credits from Area IV and V, with at least 6 credits from each area.

*Students must complete 15 total credits from Area IV and V, with at least 6 credits from each area.

**Lists of approved electives can be formed in ECE main office

THE FRESHMAN YEAR

Incoming freshmen are expected to be eligible for MATH 191G. A typical first year of study for EE students includes the following 31 credits:

CHEM 111G, General Chemistry I .......................................................... 4
EE 161, Computer Aided Problem Solving .............................................. 4
EE 162, Digital Circuit Design .......................................................... 4
ENGL 111G, Rhetoric and Composition .................................................. 4
MATH 191G, Calculus and Analytic Geometry I* ..................................... 4
MATH 192G, Calculus and Analytic Geometry II ..................................... 4
PHYS 215G, Engineering Physics I (w/lab) ............................................. 4

State General Education Common Core Elective ........................................ 3

*Eligibility for MATH 191G must be established with AP Calculus credit or by taking the Math Placement Exam, administered by the Math Learning Center Center.

INTEREST AREAS AND ELECTIVE COURSES IN ELECTRICAL ENGINEERING

Through the proper choice of math, science, and engineering electives in the junior and senior years, it is possible for the student to specialize in an area of interest. In the electrical engineering program at NMSU, these areas include:

A.) Signals and Systems consisting of:

1.) Communications and Telemetry

Students study space communication systems, wireless systems, or telemetry. Elective courses include: E E 496, Communications Systems, and E E 497, Digital Communications Systems I.

2.) Digital Signal Processing

Digital signal processing (DSP) uses digital systems to measure, classify, filter, and/or compress real-world signals. These signals may come from a wide range of sources: music, images, seismic data, brain waves, or speech, for example. Elective courses include: E E 395, Introduction to Digital Signal Processing, E E 442, Real-Time DSP, and E E 446, Digital Image Processing.

B.) Computer Engineering consisting of:

1.) Computer Systems

Courses in computer engineering offer the student an opportunity to obtain in-depth knowledge of digital systems and practical
experience in the design, operation, and programming of digital computers. Students wishing to specialize in this area may choose to complete the designated minor in Computer Engineering. Elective courses include: E E 363, Computer Systems Architecture, and E E 469, Communications Networks.

2.) Micro-Electronics
Students study discrete analog circuits as well as the design, simulation, layout, and verification of complex digital and analog integrated circuits. Elective courses include: E E 425, Introduction to Semiconductor Devices, E E 480, Introduction to VLSI, E E 482, Electronics II, E E 485, Analog VLSI Design, and E E 486, Digital VLSI.

3.) Space Systems Engineering
Work in this area prepares the student for employment opportunities in the aerospace industry. Students are introduced to the complexities of a space systems life cycle and the disciplines required to design, integrate, and operate large systems. Elective courses include: E E 460, Space System Mission Design.

C.) Power and Control consisting of:
1) Control Systems
Work in the systems area provides the student with a background in modeling, analysis, design, simulation, and control of complex systems. These systems may be associated with robotics, aerospace, transportation, power systems, or natural resources. Elective courses include: E E 475, Automatic Control Systems, and E E 476, Computer Control Systems.

2) Electric Energy Systems
Courses in this area acquaint students with the design, analysis, and operation of electrical power systems. Topics include high voltage transmission lines, distribution systems, rotating machines, and digital computer analysis of the steady state operation and short circuit conditions of a power system. Elective courses include: E E 431, Power Systems II, E E 432, Power Electronics, E E 490, Power Systems III, and E E 494, Distribution Systems.

D.) Electromagnetics and Photonics consisting of:
1.) Electromagnetics and Microwave Engineering
Students study electromagnetic fields, wave propagation, antennas, waveguides, and transmission lines. Elective courses include: E E 449, Smart antennas, E E 452, Introduction to Radar, E E 453, Microwave Engineering, and E E 454, Antennas and Radiation.

2.) Photonics

RELATED AREAS OF STUDY
Electrical and computer engineering students wishing to broaden their educational experience may elect to earn additional bachelor’s degrees in
• Engineering Physics or Physics
• Mathematics
• Computer Science
Kilpach School students may also choose to earn a minor in one or more of the following fields:
• Computer Engineering
• Physics
• Mathematics
• Computer Science
Students must consult with an academic advisor in the offering department for specific requirements related to additional degrees and minors.

BS/MS Program
This program option is designed to provide a means for ECE undergraduates to obtain both a BSEE and a MSCE degree with 154 credit hours of coursework (normally BSEE = 130 hours, MSCE = 30 hours; total = 160 hours). Students electing this option will follow the existing undergraduate curriculum for the first seven semesters. In the final undergraduate semester, two graduate courses (>500 level) will be taken in lieu of two E E electives. The student receives a BSEE degree at this point. A MSCE program can be completed in three additional semesters. Students must obtain prior approval of the department before starting this program option.

Transfer Credit
Credit earned at other institutions is generally accepted; however the following restrictions apply to transfer credits:
• Engineering credit must be earned at an ABET accredited school.
• Physics must be calculus based.
• If the NMSU requirement includes a lab, the transfer credit must include a lab.
• A grade of ‘C’, or better, must have been earned.
• The E E Elective and Capstone courses may not be transferred.
• The upper division E E core classes can only receive transfer credit after review and approval of the course area faculty.

MINOR: Electrical Engineering (total credits 25 or 26)
The Electrical engineering minor is not available to students majoring in Electrical Engineering.

Prerequisites (19 credits) all may be transferred
CHEM 111G, General Chemistry I ................................................................. 4
MATH 191G, Calculus and Analytic Geometry I ................................. 4
MATH 126G, Calculus and Analytic Geometry II ............................... 4
MATH 392, Introduction to Ordinary Differential Equations .................... 3
PHYS 2150, Physics I .................................................................................. 4
PHYS 2155, Physics II ............................................................................... 4
Lower Division (15 or 16 credits) all may be transferred
E E 161, Computer Aided Problem Solving ........................................... 4
E E 162, Digital Circuit Design ............................................................... 4
E E 201, Networks I or E E 280, DC and AC Circuits ............................. 3 or 4
E E 210, Engineering Analysis I .............................................................. 4
Upper Division (10 credits) no transfer credit accepted
E E 312, Signals and Systems I ................................................................. 3
E E 380, Electronics I ............................................................................. 4
E E Elective ............................................................................................... 3
2 List of approved electives can be found in ECE main office. Certain electives may require additional pre-requisites.

MINOR: Computer Engineering (total credits 26 or 27)
MATH 191G Calculus and Analytic Geometry I ........................................ 4
MATH 192G, Calculus and Analytic Geometry II ................................. 4
Lower Division (16 credits) all may be transferred
C S 271 Introduction to Object-Oriented Programming ......................... 4
E E 161, Computer Aided Problem Solving, or C S 172 Computer Science I .... 4
E E 162, Digital Circuit Design ............................................................... 4
E E 260, Embedded Systems or C S 273 Machine Programming & Organization 4
Upper Division (10 credits) no transfer credit accepted
C S 371, Software Development .............................................................. 4
C S 473, Architectural Concepts or E E 363, Computer Sys Architecture .... 3 or 4
C S 484, Computer Networks I or EE 469, Digital Communications Networks .... 3

ENGINEERING PHYSICS

Physics Department, College of Arts and Sciences
Professor Stefan Zollner, department head
Professor Heinz Nakotte, engineering physics program head
(575) 646-3831
http://engineering.physics.nmsu.edu/

DEGREE: Bachelor of Science in Engineering Physics
The Engineering Physics program is offered jointly by the Department of Physics and the College of Engineering. The faculty is drawn from the Depart-
A rigorous course of study in physics and mathematics. A strong laboratory also provides an excellent preparation for graduate studies in either physics or engineering disciplines.

The B.S. in Engineering Physics confers an engineering credential. Students in the program complete an engineering core curriculum, as well as a rigorous course of study in physics and mathematics. A strong laboratory component prepares students in experimental techniques and technology using state-of-the-art equipment.

The goals of the program are:
1.) to give students a strong education in the fundamentals of physics, engineering, applied mathematics, and computation;
2.) to develop skill in real-world problem solving starting from fundamental physical principles;
3.) to improve communication skills; and
4.) to develop ability to work in a team.

The student must choose one of four concentrations in Aerospace Engineering, Chemical Engineering, Electrical Engineering, or Mechanical Engineering. The requirements are listed below. Students must earn a C or better in all required courses.

REQUIREMENTS FOR AEROSPACE CONCENTRATION

GENERAL EDUCATION
State of New Mexico Common Core (37 credits)
Area I: Communications (10 credits)
ENGL 111, Rhetoric and Composition ......................................................... 4
Written Communications Elective .................................................................. 3
Oral Communications Elective ..................................................................... 3

Area II: Mathematics (4 credits)
MATH 291, Calculus and Analytic Geometry III ........................................... 4

Area III: Natural Science (8 credits)
PHYS 213, Mechanics (w/Lab) ...................................................................... 4
PHYS 214, Electricity and Magnetism (w/lab) .................................................. 4

Area IV: Social & Behavioral Sciences (6 or 9 credits*)
Economics, Political Science, Psychology, Sociology, and Anthropology electives ........................................................... 6-9

Area V: Humanities & Fine Arts (6 or 9 credits*)
History, Philosophy, Literature, Art, Music, Dance, Theater, or Foreign Language electives .......................................................... 6-9

Institution Specific General Education (3 or 6 credits**)
Viewing a Wider World Elective ................................................................. 3-6

PROGRAM SPECIFIC REQUIREMENTS (87 credits)

Mathematics (10 credits)
MATH 192, Calculus and Analytic Geometry II ............................................. 4
MATH 291, Calculus and Analytic Geometry III ............................................ 3
MATH 392, Introduction to Ordinary Differential Equations .......................... 3

Natural Science (4 credits)
CHEM 111G, General Chemistry I .............................................................. 4

Electives (3 credits)
Technical elective*** ..................................................................................... 3

Physics (25 credits)
PHYS 217, Heat, Light, and Sound (w/Lab) .................................................... 4
PHYS 315, Modern Physics (w/Lab) .............................................................. 6
PHYS 395, Intermediate Mathematical Methods of Physics ......................... 3
PHYS 454, Intermediate Electricity and Magnetism I .................................... 3
PHYS 462, Intermediate Electricity and Magnetism II .................................. 3

Engineering (45 credits)
A E 339, Aerodynamics I ........................................................................... 3
A E 362, Orbital Mechanics and Space Environment .................................... 3
A E 363, Aerospace Structures ...................................................................... 3
A E 364, Flight Dynamics and Controls ....................................................... 3
A E 419, Propulsion ..................................................................................... 3
A E 424, Aerospace Systems Engineering .................................................... 3
A E 428, Aerospace Capstone Design ......................................................... 3
A E 439, Aerodynamics II ........................................................................... 3
A E 447, Aeronautics Laboratory .................................................................. 3
C E 301, Mechanics of Materials ................................................................. 3
M E 102, Mechanical Engineering Orientation ............................................ 1
M E 159, Graphical Communication and Design .......................................... 2
M E 236, Engineering Mechanics I ............................................................... 3
M E 237, Engineering Mechanics II ............................................................. 3
M E 240, Thermodynamics .......................................................................... 3
M E 345, Experimental Methods I ................................................................. 3

* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.
** See Alternatives for Meeting VWW requirements (nine-credit rule).
*** A list of approved technical electives is available from Engineering Physics Advisors.

REQUIREMENTS FOR CHEMICAL CONCENTRATION

GENERAL EDUCATION
State of New Mexico Common Core (37 credits)
Area I: Communications (10 credits)
ENGL 111, Rhetoric and Composition ............................................................ 4
Written Communications Elective ................................................................. 3
Oral Communications Elective ................................................................. 3

Area II: Mathematics (4 credits)
MATH 191, Calculus I .................................................................................. 4

Area III: Natural Science (8 credits)
PHYS 213, Mechanics (w/Lab) ..................................................................... 4
PHYS 214, Electricity and Magnetism (w/lab) .................................................. 4

Area IV: Social & Behavioral Sciences (6 or 9 credits*)
Economics, Political Science, Psychology, Sociology, and Anthropology electives .......................................................... 6-9

Area V: Humanities & Fine Arts (6 or 9 credits*)
History, Philosophy, Literature, Art, Music, Dance, Theater, or Foreign Language electives .................................................. 6-9

Institution Specific General Education (3 or 6 credits**)
Viewing a Wider World Elective ................................................................. 3-6

PROGRAM SPECIFIC REQUIREMENTS (88 credits)

Mathematics (10 credits)
MATH 192, Calculus and Analytic Geometry II ............................................. 4
MATH 291, Calculus and Analytic Geometry III ............................................ 3
MATH 392, Introduction to Ordinary Differential Equations .......................... 3

Natural Science (14 credits)
CHEM 115, Principles of Chemistry I ........................................................... 4
CHEM 116, Principles of Chemistry II .......................................................... 4
CHEM 313, Organic Chemistry I ................................................................. 3
CHEM 314, Organic Chemistry II ................................................................. 3

Electives (3 credits)
Technical elective*** ..................................................................................... 3

Physics (31 credits)
PHYS 217, Heat, Light, and Sound (w/Lab) .................................................... 4
PHYS 315, Modern Physics (w/Lab) .............................................................. 6
REQUIREMENTS FOR ELECTRICAL CONCENTRATION

PHYS 213, Mechanics (w/Lab) ................................................................. 4
PHYS 214, Electricity and Magnetism (w/lab) ......................................... 4
Area IV: Social & Behavioral Sciences (6 or 9 credits*)
Economics, Political Science, Psychology, Sociology, and Anthropology electives ................................................................. 6-9
Area V: Humanities & Fine Arts (6 or 9 credits*)
History, Philosophy, Literature, Art, Music, Dance, Theater, or Foreign Language electives ................................................................. 6-9
Institution Specific General Education (3 or 6** credits)
Viewing a Wider World Elective .............................................................. 3-6
PROGRAM SPECIFIC REQUIREMENTS (87 credits)
Mathematics (10 credits)
MATH 192, Calculus and Analytic Geometry II .................................... 4
MATH 291, Calculus and Analytic Geometry III .................................... 3
MATH 392, Introduction to Ordinary Differential Equations ................. 3
Natural Science (4 credits)
CHEM 111G, General Chemistry I ......................................................... 4
Electives (12 credits)
Technical electives**................................................................. 6
AND Either:
PHYS 461, Intermediate Electricity and Magnetism I .................................. 3
AND PHYS 462, Intermediate Electricity and Magnetism II ......................... 3
OR
E E 310, Engineering Analysis II ......................................................... 3
AND E E 351, Applied Electromagnetics .............................................. 3
Physics (28 credits)
P HYS 217, Heat, Light, and Sound (w/Lab) ............................................ 4
P HYS 315, Modern Physics (w/Lab) ..................................................... 6
P HYS 395, Intermediate Mathematical Methods of Physics .................. 3
P HYS 451, Intermediate Mechanics I .................................................. 3
P HYS 454, Intermediate Modern Physics I .......................................... 3
P HYS 455, Intermediate Modern Physics II ......................................... 3
P HYS 475, Advanced Experimental Modern Physics ............................ 3
P HYS 480, Thermodynamics ............................................................... 3
Engineering (33 credits)
E E 161, Computer Aided Problem Solving .......................................... 4
E E 162, Digital Circuit Design ........................................................... 4
E E 210, Engineering Analysis I ......................................................... 4
E E 260, Embedded Systems .............................................................. 4
E E 280, DC and AC Circuits ............................................................... 4
E E 312, Signals and Systems I ........................................................... 3
E E 380, Electronics I ........................................................................ 4
E E 419, Capstone Design I ............................................................... 3
E E 419, Capstone Design II ............................................................. 3
* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.
** See Alternatives for Meeting VWW requirements (nine-credit rule).
*** A list of approved technical electives is available from Engineering Physics Advisors.

REQUIREMENTS FOR MECHANICAL CONCENTRATION

GENERAL EDUCATION
State of New Mexico Common Core (37 credits)
Area I: Communications (10 credits)
ENGL 111, Rhetoric and Composition .................................................. 4
Written Communications Elective ........................................................ 3
Oral Communications Elective ............................................................. 3
Area II: Mathematics (4 credits)
MATH 191, Calculus I .......................................................................... 4
Area III: Natural Science (8 credits)
PHYS 213, Mechanics (w/Lab) ............................................................. 4
PHYS 214, Electricity and Magnetism (w/lab) ........................................ 4
Area IV: Social & Behavioral Sciences (6 or 9 credits*)
Economics, Political Science, Psychology, Sociology, and Anthropology electives ................................................................. 6-9
Area V: Humanities & Fine Arts (6 or 9 credits*)
History, Philosophy, Literature, Art, Music, Dance, Theater, or Foreign Language electives ................................................................. 6-9
Institution Specific General Education (3 or 6** credits)
Viewing a Wider World Elective .............................................................. 3-6
PROGRAM SPECIFIC REQUIREMENTS (86 credits)
Mathematics (10 credits)
MATH 192, Calculus and Analytic Geometry II .................................... 4
MATH 291, Calculus and Analytic Geometry III .................................... 3
MATH 392, Introduction to Ordinary Differential Equations ................. 3
Natural Science (4 credits)
CHEM 111G, General Chemistry I ......................................................... 4
Electives (9 credits)
PHYS 461, Intermediate Electricity and Magnetism I .................................. 3
PHYS 462, Intermediate Electricity and Magnetism II ......................... 3
OR
E E 310, Engineering Analysis II ......................................................... 3
AND E E 351, Applied Electromagnetics .............................................. 3
Physics (28 credits)
P HYS 217, Heat, Light, and Sound (w/Lab) ............................................ 4
P HYS 315, Modern Physics (w/Lab) ..................................................... 6
P HYS 395, Intermediate Mathematical Methods of Physics .................. 3
P HYS 451, Intermediate Mechanics I .................................................. 3
P HYS 454, Intermediate Modern Physics I .......................................... 3
P HYS 455, Intermediate Modern Physics II ......................................... 3
P HYS 475, Advanced Experimental Modern Physics ............................ 3
P HYS 480, Thermodynamics ............................................................... 3
Engineering (33 credits)
E E 161, Computer Aided Problem Solving .......................................... 4
E E 162, Digital Circuit Design ........................................................... 4
E E 210, Engineering Analysis I ......................................................... 4
E E 260, Embedded Systems .............................................................. 4
E E 280, DC and AC Circuits ............................................................... 4
E E 312, Signals and Systems I ........................................................... 3
E E 380, Electronics I ........................................................................ 4
E E 419, Capstone Design I ............................................................... 3
E E 419, Capstone Design II ............................................................. 3
* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.
** See Alternatives for Meeting VWW requirements (nine-credit rule).
*** A list of approved technical electives is available from Engineering Physics Advisors.
## Engineering Technology and Surveying Engineering

Professor Jeff Beasly, department head

**Professors** Beasly, Cooper, Frank*, Hyde, Jenkins, **Associate Professors** Kelly, Ricketts, Stevens*, Wurm*, **Assistant Professors** Dhara, Elaksher, Morrel, Nogales, Sassenfield; **College Associate Professor** Boje; **Emeritus** Alexander, Burkholder **, Cameron, Rico, Reilly**

(575) 646-2236; engrtech@nmsu.edu

http://et.nmsu.edu/

*Registered Professional Engineer (NM)*

*Licensed Professional Surveyor (NM)*

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### Physics (25 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 217, Heat, Light, and Sound (w/Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 315, Modern Physics (w/Lab)</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 355, Intermediate Mathematical Methods of Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 454, Intermediate Modern Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 455, Intermediate Modern Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 461, Intermediate Electricity and Magnetism I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 462, Intermediate Electricity and Magnetism II</td>
<td>3</td>
</tr>
</tbody>
</table>

### Engineering (38 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>C E 301, Mechanics of Materials</td>
<td>3</td>
</tr>
<tr>
<td>M E 102, Mechanical Engineering Orientation</td>
<td>1</td>
</tr>
<tr>
<td>M E 159, Graphical Communication and Design</td>
<td>2</td>
</tr>
<tr>
<td>M E 236, Engineering Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>M E 237, Engineering Mechanics II</td>
<td>3</td>
</tr>
<tr>
<td>M E 240, Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>M E 261, Mechanical Engineering Problem Solving</td>
<td>4</td>
</tr>
<tr>
<td>M E 326, Mechanical Design</td>
<td>3</td>
</tr>
<tr>
<td>M E 328, Engineering Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>M E 336, Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>M E 341, Heat Transfer</td>
<td>3</td>
</tr>
<tr>
<td>M E 425, Design of Machine Elements</td>
<td>3</td>
</tr>
<tr>
<td>M E 426, Design Project Laboratory I</td>
<td>3</td>
</tr>
<tr>
<td>M E 427, Design Project Laboratory II</td>
<td>3</td>
</tr>
<tr>
<td>M E 449, Mechanical Engineering Senior Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Students must complete 15 total credits from Area IV and V, with at least six credits from each area.**

**See Alternatives for Meeting VWW requirements (nine-credit rule).**

### Recommended: ENGL 218G, Technical and Professional Communication

### Written Communications elective

### Oral Communications Elective

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### DEGREE: Bachelor of Science in Engineering Technology

**MAJOR:** Engineering Technology - Civil

**CONCENTRATIONS:**
- Construction Technology (Optional)
- Transportation Technology (Optional)
- Water/Wastewater Technology (Optional)
- Renewable Energy Technologies (Optional)

**MAJOR:** Engineering Technology - Electronics and Computer

**CONCENTRATION:** Renewable Energy Technologies (Optional)

**MAJOR:** Engineering Technology - Information

**MAJOR:** Engineering Technology - Mechanical

**CONCENTRATION:** Renewable Energy Technologies (Optional)

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### DEGREE: Bachelor of Information and Communication Technology

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### DEGREE: Bachelor of Science in Surveying Engineering

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### MINORS:

- Digital Electronic Applications
- Information Technologies
- Manufacturing

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### Renewable Energy Technologies

- Security Technology
- Surveying Engineering

### Engineering Technology

Engineering technology education places an emphasis on the practical application of engineering principles and methods. Engineering technology graduates have employment opportunities in areas such as product and systems development, manufacturing, technical and project management, construction, facilities planning and operation, food processing, and testing.

Lists of course equivalencies are available for students transferring to NMSU from most New Mexico and some out-of-state institutions. In addition, the department has some extended articulation agreements, or can provide a method of validation of transfer coursework in many technical subject areas. The department requires that at least 21 credits specifically in the transfer student’s program must be earned at the Las Cruces campus of NMSU. General degree requirements of the College of Engineering and University apply to students in the Department of Engineering Technology and Surveying Engineering. Many ET prefixed courses carry one or more prerequisites. The instructor of a course may waive a prerequisite(s) for a student, if doing so will not negatively impact the quality of the student’s educational experience.

The department also offers associate degree programs in Electronics and Computer, Mechanical, and Civil Engineering Technology.

The mission of the Department of Engineering Technology and Surveying Engineering is to provide students with a quality engineering technology education that links theory and application and that gives students enhanced career opportunities. The department’s goals supporting this mission are: (1) to provide educational and social environments that promote and facilitate student learning; (2) to have a highly respected and visible department; (3) to foster the development of the department; and (4) to graduate students who are competent and sought after by industry.

### DEGREE: Bachelor of Science in Engineering Technology

**MAJOR:** Engineering Technology - Civil (Total Credits 131)

Accredited by the Technology Accreditation Commission of the ABET, Inc.

### GENERAL EDUCATION (43 Credits)

*State of New Mexico Common Core (37 credits)*

### Area I: Communications (10 credits)

- ENGL 111, Rhetoric and Composition ................................................. 4
- Written Communications elective ....................................................... 3
- Recommended: ENGL 218G, Technical and Professional Communication
- Oral Communications Elective ............................................................ 3

### Area II: Mathematics (4 credits)

- MATH 190G, Trigonometry and Precalculus ........................................ 4

### Area III: Laboratory Science (8 credits)

- CHEM 110G, Principles and Applications of Chemistry ....................... 4
- PHYS 211G, General Physics I (w/Lab) .............................................. 4

### Area IV: Social & Behavioral Sciences (6 or 9 credits*)

- Anthropology, Economics, Political Science, Psychology, and Sociology electives ......................................................... 6-9

### Area V: Humanities & Fine Arts (6 or 9 credits*)

- History, Philosophy, Literature, Art, Music, Dance, or Theater electives ................................................................. 6-9

### Institution Specific General Education (6 credits)

- Viewing a Wider World electives ......................................................... 6

### PROGRAM SPECIFIC REQUIREMENTS (90 credits)

#### Mathematics (6 credits)

- MATH 225, Calculus for the Technical Student I ............................... 3
- MATH 226, Calculus for the Technical Student II ............................. 3

#### Natural Science (4 credits)

- PHYS 212G, General Physics II (w/lab) ............................................ 4

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Technical (24 credits)
I E 451, or C E 450, Engineering Economy and Law......................... 3
DRFT 109, Computer Drafting Fundamentals................................. 3
DRFT 143, Civil Drafting Fundamentals........................................ 3
SUR 222, Plane Surveying.......................................................... 3
Surveying Elective........................................................................ 3
Technical Electives................................................................ 9

Engineering Technology (57 credits)
E T 101, Introduction to Engineering Technology........................... 1
E T 120, Computation and Presentation Software........................... 3
E T 154, Construction Methods and Communications...................... 3
E T 240, Applied Statics.................................................................. 3
E T 241, Applied Dynamics............................................................ 3
E T 254, Concrete Technology........................................................ 3
E T 302, Manufacturing Data Analysis............................................ 3
E T 336, Fundamental and Applied Thermodynamics...................... 3
E T 308, Fluid Technology (w/ Lab)............................................... 4
E T 310, Applied Strength of Materials (w/ Lab).............................. 4
E T 332, Applied Design of Structures I........................................ 4
E T 354, Soils and Foundation Technology...................................... 4
E T 355, Site/Land Development and Layout.................................. 3
E T 410, Senior Seminar............................................................... 1
E T 412, Highway Technology........................................................ 3
E T 418, Applied Hydraulics........................................................... 3
E T 432, Applied Design of Structures II....................................... 4
E T 435, Senior Design and Project Management............................ 3

CONCENTRATION: Renewable Energy Technologies
Students can fulfill the Renewable Energy Concentration requirements by choosing the four courses below to fulfill the technical and survey elective requirement.
E T 381, Renewable Energy Technologies
E T 386, Sustainable Construction and Green Building Design
E T 382, Solar Energy Technologies or E T 384, Wind and Water Energy Technologies
SUR 328, Principles and Practices of Construction Surveying

DEGREE: Bachelor of Science in Engineering Technology
MAJOR: Engineering Technology - Electronics and Computer (Total credits 130)

GENERAL EDUCATION (43 credits)
State of New Mexico Common Core (37 credits)

Area I: Communications (10 credits)
ENGL 111, Rhetoric and Composition............................................. 4
Written Communications elective................................................ 3
Recommended: ENGL 218G, Technical and Professional Communication
Oral Communications elective................................................... 3
Recommended: COMM 265G, Principles of Human Communication

Area II: Mathematics (4 credits)
MATH 190G, Trigonometry and Precalculus.................................. 4

Area III: Laboratory Science (8 credits)
PHYS 211G, General Physics I (w/lab)........................................... 4
PHYS 212G, General Physics II (w/lab)......................................... 4

Area IV: Social & Behavioral Sciences (6 or 9 credits*)
Anthropology, Economics, Political Science, Psychology, Sociology electives..... 6-9

Area V: Humanities & Fine Arts (6 or 9 credits*)
History, Philosophy, Literature, Art, Music, Dance, or Theater electives........ 6-9

Institution Specific General Education (6 credits)
Viewing a Wider World electives.................................................. 6

PROGRAM SPECIFIC REQUIREMENTS (86 credits)
Mathematics (6 credits)
MATH 235, Calculus for the Technical Student I......................... 3
MATH 236, Calculus for the Technical Student II........................ 3

Natural Science (4 credits)
Laboratory Science Elective......................................................... 4
Recommended: CHEM 110G, Principles and Applications of Chemistry

Technical (12 credits)
I E 451, or C E 450, Engineering Economy and Law......................... 3
Technical Electives................................................................ 9

Engineering Technology (64 credits)
E T 101, Introduction to Engineering Technology........................... 1
E T 120, Computation and Presentation Software........................... 3
E T 182, Digital Logic.................................................................. 3
E T 190, Applied Circuits............................................................. 3
E T 191, Applied Circuits Laboratory............................................ 1
E T 246, Electronic Devices I....................................................... 4
E T 262, Software Technology I.................................................. 3
E T 272, Electronic Devices II...................................................... 4
E T 282, Digital Electronics......................................................... 4
E T 302, Manufacturing Data Analysis........................................... 3
E T 314, Communication Systems I.............................................. 3
E T 324, Linear Integrated Circuits.............................................. 4
E T 344, Microcomputer Systems................................................. 3
E T 384, Wind and Water Energy Technologies......................... 3
E T 377, Computer Networking.................................................. 3

Recommended Freshman Year (34 credits)
DRFT 109, Computer Drafting Fundamentals................................. 3
E T 101, Introduction to Engineering Technology........................... 1
E T 120, Computation and Presentation Software........................... 3
E T 154, Construction Methods and Communication...................... 3
E T 254, Concrete Technology........................................................ 3
ENGL 111G, Rhetoric and Composition........................................ 4
MATH 190G, Trigonometry and Precalculus.................................. 4
PHYS 211G, General Physics I (w/lab)........................................ 4

General Education Courses from Area IV and/or Area V.................. 9

* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.
ET 381, Renewable Energy Technologies ........................................... 3
ET 398, Digital Systems ........................................................................ 3
ET 402, Instrumentation ......................................................................... 3
ET 410, Senior Seminar ........................................................................... 1
ET 440, Senior Design ............................................................................ 2
ET 441, Senior Project ............................................................................... 2
ET 444, Hardware and Software Senior Design ......................................... 3
ET 462, Remote Access Operating systems and Advanced Scripting .......... 3
* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.

Recommended Freshman Year (29 credits)
ET 101, Introduction to Engineering Technology ......................................... 1
ET 120, Computation and Presentation Software ......................................... 3
ET 182, Digital Logic ................................................................................. 3
ET 190, Applied Circuits ............................................................................ 3
ET 191, Applied Circuits Laboratory ........................................................... 1
ENGL 111G, Rhetoric and Composition ..................................................... 4
MATH 190G, Trigonometry and Precalculus .............................................. 4
PHYS 211G/211GL, General Physics I, General Physics Lab ......................... 4
Humanities and Fine Arts elective ............................................................. 3
Oral Communications elective ................................................................. 3

Students meet the requirements for a concentration by selecting specific technical electives:

CONCENTRATION: Renewable Energy Technologies

What follows is a list of courses and the corresponding basic study areas that will result in an emphasis in Renewable Energy Technology within the ECET major. Students can fulfill this Concentration by using their three required technical electives without any additional credit requirements.

Required
Three Courses from:
CH E 466, Fuel Cell and Hydrogen Technology ........................................... 3
E E 332, Introduction to Electric Power Engineering ................................... 4
E T 304, Electrical Machines ..................................................................... 3
E T 365, Building Machines ....................................................................... 3
E T 374, Electric Power Distribution ........................................................... 3
E T 382, Solar Energy Technologies ........................................................... 3
E T 384, Wind and Water Energy Technologies .......................................... 3
E T 401, Heating and Air Conditioning Systems .......................................... 3

Students may only take one course from:
ET 420, Senior Internship (must be related to a renewable energy field)
ET 435, Senior Design and Project Management (project must be related to a renewable energy application)
ET 440 and ET 441, Senior Design/Senior Project (must be related to a renewable energy application)

DEGREE: Bachelor of Science in Engineering Technology
MAJOR: Engineering Technology - Information (Total Credits 129)
Seeking accreditation by the Technology Accreditation Commission of ABET Inc.

GENERAL EDUCATION (42 Credits)
State of New Mexico Common Core (37 credits)
Area I: Communications (10 credits)
ENGL 111G, Rhetoric and Composition ..................................................... 4
Written Communications elective ............................................................. 3
Recommended: ENGL 218G, Technical and Professional Communication
Oral Communications Elective ................................................................. 3
Recommended: COMM 265G, Principles of Human Communication

Area II: Mathematics (3 credits)
MATH 121, College Algebra ...................................................................... 3

Area III: Laboratory Science (8 credits)
Biology, Chemistry, or Physics electives (w/Lab) ........................................ 8

Area IV: Social & Behavioral Sciences (6 or 9 credits*)
Anthropology, Economics, Political Science, Psychology, Sociology electives . 6-9

Area V: Humanities & Fine Arts (6 or 9 credits*)
History, Philosophy, Literature, Art, Music, Dance, or Theater electives .... 6-9

Institution Specific General Education (6 credits)
Viewing a Wider World electives ............................................................ 6

PROGRAM SPECIFIC REQUIREMENTS (77 credits)

Mathematics (10 credits)
MATH 190, Trigonometry and Precalculus ............................................... 4
MATH 235, Calculus for the Technical Student I ....................................... 3
MATH 279, Introduction to Finite Mathematics ......................................... 3

Technical (21 credits)
BCIS 350, Information System Analysis and Design ................................ 3
BCIS 480, E-Commerce Security ............................................................... 3
Business Elective ..................................................................................... 3
Management Elective ............................................................................. 3
Technical Electives ................................................................................... 9

Engineering Technology (56 credits)
ET 101, Introduction to Engineering Technology ......................................... 1
ET 120, Computation and Presentation Software ......................................... 3
ET 182, Digital Logic ................................................................................. 3
ET 160, Basic Computer Operating Systems ............................................. 3
ET 245, Computer Hardware Fundamentals ............................................. 3
ET 255, Web Systems ............................................................................... 3
ET 262, Software Technology I ............................................................... 3
ET 280, Introduction to Multimedia ......................................................... 3
ET 302, Manufacturing Data Analysis ..................................................... 3
ET 339, Computer Forensics ................................................................... 3
ET 344, Microcomputer Systems ............................................................. 3
ET 362, Software Technology II ............................................................... 3
ET 377, Computer Networking I ............................................................... 3
ET 410, Senior Seminar ............................................................................ 1
ET 435, Senior Design and Project Management ....................................... 3
ET 457, Introduction to Information Security Technology ....................... 3
ET 458, Database Technology for Engineering ....................................... 3
ET 462, Remote Access Operating Systems & Advanced Scripting ......... 3
ET 463, Computer Systems Administration .............................................. 3
ET 477, Computer Networking II ............................................................. 3

* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.

Recommended Freshman Year (33 credits)
Oral Communication elective ................................................................. 3
ENGL 111G, Rhetoric and Composition ..................................................... 4
ET 101, Introduction to Engineering Technology ......................................... 1
ET 120, Computation and Presentation Software ......................................... 3
ET 182, Digital Logic ................................................................................. 3
ET 160, Basic Computer Operating Systems ............................................. 3
MATH 121G, College Algebra .................................................................. 3
MATH 190G, Trigonometry and Precalculus ............................................. 3
PHYS 211G/211GL, General Physics I, General Physics Lab ......................... 4
Laboratory Science elective ................................................................. 4
Social & Behavioral Science elective ....................................................... 3
Humanities & Fine Arts elective ............................................................. 3
DEGREE: Bachelor of Science in Engineering Technology
MAJOR: Engineering Technology - Mechanical (Total credits 130)

Accredited by the Technology Accreditation Commission of ABET, Inc.

GENERAL EDUCATION (43 Credits)
State of New Mexico Common Core (37 credits)

Area I: Communications (10 credits)
ENGL 111, Rhetoric and Composition .............................................. 4
Written Communications Elective .................................................... 3
Recommended: ENGL 218G, Technical and Professional Communication
Oral Communications Elective ....................................................... 3
Recommended: COMM 265G, Principles of Human Communication

Area II: Mathematics (4 credits)
MATH 190, Trigonometry and Precalculus ........................................ 4

Area III: Laboratory Science (8 credits)
CHEM 110G, Principles and Applications of Chemistry ................... 4
PHYS 211G, General Physics I (w/Lab) ............................................. 4

Area IV: Social & Behavioral Sciences (6 or 9 credits*)
Anthropology, Economics, Political Science, Psychology, Sociology electives 6-9

Area V: Humanities & Fine Arts (6 or 9 credits*)
History, Philosophy, Literature, Art, Music, Dance, or Theater electives 6-9

Institution Specific General Education (6 credits)

Viewing a Wider World electives .................................................... 6

PROGRAM SPECIFIC REQUIREMENTS (87 credits)

Mathematics (6 credits)
MATH 225, Calculus for the Technical Student I ............................... 3
MATH 236, Calculus for the Technical Student II ............................. 3

Natural Science (4 credits)
PHYS 212G, General Physics II (w/lab) ........................................... 4

Technical (15 credits)
I E 451, or C E 450, Engineering Economy and Law .................... 3
Business, Management, Marketing, or Math elective ...................... 3
Technical electives ..................................................................... 9

Engineering Technology (63 credits)
E T 101, Introduction to Engineering Technology ......................... 1
E T 110, Introduction to Computer-Aided Drafting and Design+ ........ 3
E T 120, Computation and Presentation Software+ ....................... 3
E T 182, Digital Logic ................................................................. 3
E T 190 & 191, Applied Circuits (w/Lab) ........................................ 4
E T 210, Computer-Aided Design+ .............................................. 2
E T 217, Manufacturing Processes (w/Lab) ................................... 4
E T 240, Applied Statics ............................................................... 3
E T 241, Applied Dynamics .......................................................... 3
E T 262, Software Technology+ .................................................... 3
E T 302, Manufacturing Data Analysis ........................................ 3
E T 365, Design for Manufacturing+ ............................................ 3
E T 366, Fundamental and Applied Thermodynamics (w/Lab) ........ 4
E T 308, Fluid Technology (w/Lab) ............................................. 4
E T 310, Applied Strength of Materials (w/Lab) ............................. 4
E T 328, Kinematics of Machines ............................................... 3
E T 396, Heat Transfer and Applications ..................................... 3
E T 410, Senior Seminar ............................................................. 1
E T 422, Mechanical Measurements+ or E T 402, Instrumentation+ .. 3
E T 426, Analysis/Design of Machine Elements+ ......................... 3
E T 435, Senior Design and Project Management+ ....................... 3

* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.

+ Course with built-in laboratory component.

Additionally, it is strongly recommended that students select the following elective courses:

Social & Behavioral Science Elective: ECON 251G or 252G, Micro- or Macro Economics

Humanities and Fine Arts Elective: PHIL 240G, Ethics for Engineering and Scientific Careers

Viewing a Wider World Elective I: Select one Business Administration, Business Law, Finance, or Management course

Viewing a Wider World Elective II: Select one from:
- College of Agriculture: AG E 337V, Natural Resource Economics or EPWS 380V, Ecosystem Earth: The Impact of Human Activities
- College of Arts and Sciences: PHYS 303V, Energy and Society in the New Millennium or HIST 302V, Science in Modern Society or HIST 303V, History of Technology

Recommended Freshman Year (35 credits)
CHEM 110G, Principles and Applications of Chemistry .................. 4
E T 101, Introduction to Engineering Technology .......................... 1
E T 110, Introduction to Computer-Aided Drafting and Design ........ 3
E T 120, Computation and Presentation Software .......................... 3
E T 182, Digital Logic ............................................................... 3
E T 190 & 191, Applied Circuits (w/Lab) ........................................ 4
E T 210, Computer-Aided Design+ .............................................. 2
ENGL 111G, Rhetoric and Composition ........................................ 4
MATH 190G, Trigonometry and Precalculus .................................... 4
PHYS 211G, General Physics II (w/Lab) ........................................ 4
Humanities & Fine Arts Elective .................................................... 3

Students meet the requirements for a concentration by selecting specific technical electives:

CONCENTRATION: Renewable Energy Technologies
E T 381, Renewable Energy Technologies ..................................... 3

2 Courses (6 cr.) from:
CH E 466, Fuel Cell and Hydrogen Technology ............................ 3
E T 304, Electrical Machines ...................................................... 3
E T 365, Building Utilities .......................................................... 3
E T 374, Electric Power Distribution ............................................. 3
E T 382, Solar Energy Technologies ............................................. 3
E T 384, Wind and Water Energy Technologies ............................. 3
E T 401, Heating and Air Conditioning Systems ............................. 3
E E 332, Introduction to Electric Power Engineering ..................... 4

One course from:
E T 420, Senior Internship (must be related to a renewable energy field)
E T 435, Senior Design and Project Management (project must be related to a renewable energy application)
E T 440 and E T 441, Senior Design/Senior Project (must be related to a renewable energy application)

INFORMATION AND COMMUNICATION TECHNOLOGY

Information and Communication Technology is a distance education, degree completion program. The program focuses on the knowledge and experience that is required to design, implement, and manage a variety of information systems. The curriculum includes the study of computer hardware, application and operating systems software, system integration, database design and management, networking, and network security. Graduates of the program can expect to enter the workforce with titles that include Information Technologist, Systems or Network Administrator, Project Manager, Database Administrator, and Computer Support Specialist.

The program is designed to be an educational path to the baccalaureate degree for graduates of computer and technology-related associate degree programs from community colleges or other two-year institutions. It is also a viable degree path for students who have completed the freshmen and sophomore years of computer or technology-related programs at four-year institutions including, of course, New Mexico State University.

The ICT program is a distance education program and does not require any on-campus visits, although a limited number of optional, on-campus laboratories may be offered for certain classes. Students who are successful in distance education programs typically are self-motivated, do not rely heavily on face-to-face instruction, work independently, and can remain on schedule. Students must have familiarity with, and access to:
DEGREE: Bachelor of Information and Communication Technology (128 credits)

PREPARATORY (80 credits)

As a completion program, entering students are expected to have completed two years of college-level work and satisfied the following requirements. Those who have not must do so.

GENERAL EDUCATION (43 credits)

State of New Mexico Common Core (35 credits)

Area I: Communications (9 credits)
- Freshman Composition ...................................................... 3
- Written Communications elective ........................................ 3
- Oral Communications elective .............................................. 3

Area II: Mathematics (3 credits)
- College Algebra ................................................................. 3

Area III: Laboratory Science (8 credits)
- Laboratory Science electives .............................................. 8

Area IV: Social & Behavioral Sciences (6 or 9 credits*)
- Anthropology, Economics, Political Science, Psychology, Sociology electives ... 6-9

Area V: Humanities & Fine Arts (6 or 9 credits*)
- History, Philosophy, Literature, Art, Music, Dance, Theater, and Religion electives .................................................. 6-9

Miscellaneous (6 credits)
- Object Oriented Programming ........................................... 3
- Computer and Presentation Software or Microsoft Office ... 3

Electives (39 credits)
- (Typically content courses from an A S or AAS) .................. 39

PROGRAM SPECIFIC REQUIREMENTS (88 credits)

Information and Communication Technology (42 Credits)
- ICT 320, Applications Software for Technologists ............. 3
- ICT 339, Computer Forensics ................................................ 3
- ICT 345, Computer Hardware Fundamentals .................... 3
- ICT 360, Operating Systems for ICT ................................. 3
- ICT 362, Software Technology II ....................................... 3
- ICT 377, Computer Networking ........................................... 3
- ICT 435, Senior Design or Internship ................................. 3
- ICT 450, Advanced Topics in ICT .......................... 3
- ICT 457, Introduction to Information Security Technology .... 3
- ICT 458, Database Design and Applications ................... 3
- ICT 460, Advanced Topics in Multimedia Technologies ...... 3
- ICT 462, Remote Access Operating Systems ................. 3
- ICT 463, Computer Systems Administration ................... 3
- ICT 477, Computer Networking II ................................... 3

* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.

Surveying Engineering

Surveying Engineering involves the application of knowledge to the analysis, design, and execution of surveying and mapping projects and the design of land mapping and information systems. Surveyors rely on an understanding of the science of surveying measurement and analysis, the legal principles of boundary location, the laws related to boundaries and land use, and applicable mathematical and computational theories and principles when performing this work. Positional accuracy, land planning and development concepts pertinent to subdivision sciences such as geodesy are each a part of professional surveying. Surveying engineers work for private surveying or engineering firms, for City, County, State or Federal Highway Departments, for State Lands Commissions, for the US Forest Service and for the US Bureau of Land Management.

The mission of the Department of Engineering Technology and Surveying Engineering is to provide men and women with the rigorous, fundamental education needed to enter and succeed in the surveying and surveying-related professions.

To accomplish this mission, the department will introduce students to the theory and application of recognized surveying principles.

DEGREE: Bachelor of Science in Surveying Engineering (total credits 131)

Students must take the Fundamentals of Surveying examination prior to graduation.

GENERAL EDUCATION (43 Credits)

State of New Mexico Common Core (37 credits)

Area I: Communications (10 credits)
- ENGL 111, Rhetoric and Composition .................................. 4
- Written Communications elective ........................................ 3
- Recommended: ENGL 218G, Technical and Professional Communication
- Oral Communications elective ............................................. 3
- Recommended: COMM 265G, Principles of Human Communication

Area II: Mathematics (4 credits)
- MATH 191, Calculus and Analytic Geometry I .................. 4

Area III: Laboratory Science (8 credits)
- GEOL 111G, Survey of Geology (w/lab) ............................ 4
- PHYS 215, Engineering Physics I (w/lab) ......................... 4

Area IV: Social & Behavioral Sciences (6 or 9 credits*)
- Anthropology, Economics, Political Science, Psychology, Sociology electives ... 6-9

Area V: Humanities & Fine Arts (6 or 9 credits*)
- History, Philosophy, Literature, Art, Music, Dance, or Theater electives .... 6-9

Institution Specific General Education (6 credits)
- Viewing a Wider World electives ...................................... 6

PROGRAM SPECIFIC REQUIREMENTS (88 credits)

Mathematics (10 credits)
- MATH 192, Calculus and Analytic Geometry II .................. 4
- MATH 280, Linear Algebra or MATH 480, Vector Spaces & Matrix Algebra ... 3
- STAT 371, Statistics for Engineers and Scientists I ............. 3

Natural Science (4 credits)
- PHYS 216, Engineering Physics II (w/lab) or PHYS 214, Electricity and Magnetism (w/lab) or PHYS, Heat, Light and Sound (w/lab) .............. 4

Technical (12 credits)
- CS 450, Engineering Economy I ...................................... 3
- CS 187, Java Programming or ET 262, Software Technology I ........ 3
- DRFT 109, Computer Drafting Fundamentals ..................... 3
- DRFT 153, Survey Drafting Applications .......................... 3

Other (9 credits)
- BLAW 316, Legal Environment of Business ..................... 3
- Mathematics and/or Natural Science electives ................... 6

Surveying Engineering (53 credits)
- SUR 101, Introduction to Surveying ................................ 1
- SUR 222, Plane Surveying ............................................. 3
- SUR 264, Introduction to LIS .......................................... 3
SUR 285, Introductory Photogrammetry ..................................................3
SUR 292, Public Land Survey System Boundaries ..................................3
SUR 312, Legal Principles of Boundary Surveying ..................................3
SUR 328, Principles and Practices of Construction Surveying .................3
SUR 330, Computer Applications of Surveying .......................................3
SUR 351, Intro Survey Measurements, Analysis, and Adjustments ..........3
SUR 361, Introduction to Geodesy ...........................................................3
SUR 370, Control Surveying .................................................................3
SUR 401, Ethics and Professionalism in Surveying and Mapping ..............3
SUR 412, Advanced Topics in Boundary Surveying .................................3
SUR 450, Senior Project .....................................................................1
SUR 451, Advanced Survey Measurements, Analysis and Adjustments ....3
SUR 452, Land Development Design .....................................................3
SUR 461, Introduction to Satellite Geodesy ............................................3
Surveying Engineering Electives ............................................................6

* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.

Additionally, it is strongly recommended that students select the following elective courses:

**MINOR: Digital Electronic Applications (19 credits)**

A grade of C (or better) is required in each class. No courses may be taken S/U. All prerequisites must be met before enrolling in a class. Engineering Technology students can meet most of the requirements for this minor by judicious use of their electives.

- E T 182, Digital Logic ........................................................................3
- E T 282, Digital Electronics ..............................................................4
- E T 362, Software Technology II ........................................................3
- E T 344, Microcontroller Systems .......................................................3
- E T 398, Digital Systems ..................................................................3
- E T 444, Hardware and Software Design ..........................................3

**MINOR: Information Technologies (18 credits)**

A grade of C (or better) is required in each class. No courses may be taken S/U. All prerequisites must be met before enrolling in a class. Engineering Technology students can meet most of the requirements for this minor by judicious use of their electives.

- BCIS 350, Information Systems Analysis and Design .......................3
- E T 339, Computer Forensics .............................................................3
- E T 362, Software Technology II or BCIS 322: Advanced Object-Oriented Programming ..........................................................3
- E T 377, Networking I .....................................................................3

Choose one (1) of the following three paths for the additional 6 credits:

**Path 1:**

- BCIS 450, E-Commerce Security .....................................................3
- E T 477, Computer Networking II ....................................................3

**Path 2:**

- BCIS 450, Systems Design, Development and Implementation or BCIS 475- Database Management System ..................................................3
- E T 458, Database Technology for Engineering ..................................3

**Path 3:**

- E T 463, Computer System Administration .....................................3
- E T 457, Introduction to Information Security or BCIS 482, Management of Information Security .........................................................3

**MINOR: Manufacturing (18 credits)**

A grade of C (or better) is required in each class. No courses may be taken S/U. All prerequisites must be met before enrolling in a class. Engineering Technology students can meet most of the requirements for this minor by judicious selection of their electives.

- E T 110, Introduction to Computer-Aided Drafting and Design; or E T 210, Computer-Aided Design; or M E 159, Graphical Communication and Design; or similar approved course ........................................3
- E T 217/217L or I E 217/217L, Manufacturing Process/Laboratory; or M E 222, Introduction to Product Development ..................................................3
- E T 305, Design for Manufacturing; or I E 424, Manufacturing Systems .................................................................3
- E T 415, Manufacturing Management and Productivity; or I E 316, Methods Engineering; or E T 309V**, Manufacturing History and Technology ..................................................3
- E T 482 or I E 482, Concepts in Computer Integrated Manufacturing ......3
- I E 310V, Continuous Quality Improvement; I E 365, Quality Control; or MGT 344, Production and Operations Management; or MGT 345V, Quality and Competitiveness: An International Perspective ..................................................3

** Students majoring in Engineering Technology or Surveying Engineering may not use E T 309G as a technical elective, or to meet Viewing a Wider World General Education requirements.

**MINOR: Renewable Energy Technologies (18 credits)**

A grade of C (or better) is required in each class. No courses may be taken S/U. All prerequisites must be met before enrolling in a class. Engineering Technology students can meet most of the requirements for this minor by judicious use of their electives.

Select 9 credits from:

- E T 381/WERC 381, Renewable Energy Technologies ..........................3
- E T 382/WERC 382, Solar Energy Technologies ..................................3
- E T 384/WERC 384, Wind and Water Energy Technologies ..................3
- E T 386, Sustainable Construction and Green Building Design ............3

Select 6 credits from:

- CH E/WERC 466, Fuel Cell and Hydrogen Technology ......................3
- C E 356 Fundamentals of Environmental Engineering .........................3
- E E 332, Introduction to Electric Power Engineering ...........................4
- E T 365, Building Utilities ..................................................................3
- E T 304, Electric Machines ................................................................3
- E T 374, Electric Power Distribution ..................................................3
- E T 396 or M E 341 (not both), Heat Transfer and Applications ..............3
- E T/M E 401, Heating and Air Conditioning Systems ..........................3

Students may only take one class from the following choices:

- E T 420*, Senior Internship ................................................................1
- E T 435*, Senior Design and Project Management .............................3
- E T 440/441*, Senior Design and Senior Project ..................................2
- WERC 300, Intro. To Environmental Fundamentals ............................3
- WERC 300, Intro. To Pollution Prevention and Application .................3
- WERC 350, Introduction to Energy, Environment and Risk Assessment ....3

* (must be related to a renewable energy field and approved by faculty advisor)

Select 3 credits from:

Note: if the selected class is outside the student’s college it may also satisfy a Viewing a Wider World requirement:

- AG E 337V, Natural Resource Economics or AGHE 380V, Ecosystem Earth; The Impact of Human Activities .......................................................3
- E T 360V, Technology in Business and Society ....................................3
- ECON 337V, Natural Resource Economics or ECON 384V, Water Resource Economics ..........................................................3
- HON 378V, Technology and Policy; Energy Technology, Their Impact and Policy ........................................3
- PHYS 303V, Energy and Society in the New Millennium or HIST 302V, Science in Modern Society or HIST 303V, History of Technology .................3
- C E/WERC 330, Environmental Management Seminar I ........................3

**MINOR: Security Technology (18 credits)**

A grade of C (or better) is required in each class. No courses may be taken S/U. All prerequisites must be met before enrolling in a class. Choose 6 courses for a total of 18 credits required.

Select at least 3 courses from the following (only 2 courses from your own degree requirements are allowed.):

- BCIS 450, E-Commerce Security .....................................................3
- C S 478, Computer Security ..............................................................3
- E T 339, Computer Forensics .............................................................3
- E T 377, Computer Networking .........................................................3
- E T 457, Introduction to Information Security .....................................3
- E T 458, Database Technology for Engineering ..................................3

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Select at least 2 courses from the following:
BLAW 316, Legal Environment of Business ........................................3
CM 496, Media Law Ethics .................................................................3
GOVT 384, National Security Policy ................................................3
GOVT 385, Law and Society ...............................................................3
GOVT 493, Mass Communication Law ..............................................3
HIST 428, History of Terrorism in Modern Europe and the Middle East 3
PHIL 323V, Engineering Ethics .......................................................3
PHYS 304, Forensics Physics ............................................................3
PSY 340, Human-Computer Psychology .........................................3
SOC 391, Crime and Society .............................................................3
W S 345, Victimology ......................................................................3

MINOR: Surveying Engineering (24 credits)
SUR 222, Plane Surveying ...............................................................3
SUR 224, Introduction to GIS .........................................................3
SUR 285, Photogrammetry ..............................................................3
SUR 292, Public Lands and Survey System Boundaries ................3
SUR 312, Legal Principles of Boundary Surveying .........................3
SUR 328, Principles and Practices of Construction Surveying or SUR 354, Advanced Plane Surveying ..................................................3
SUR 361, Introduction to Geodesy ..................................................3
Surveying elective ........................................................................3

INDUSTRIAL ENGINEERING

Associate Professor Edward Pines, department head
Associate Professors Mullen, Pines, Valles-Rosales, Assistant Professors Huang, Kammerdiner, Sohn
(575) 646-4923
http://ie.nmsu.edu/

DEGREE: Bachelor of Science in Industrial Engineering

Industrial engineers design, develop, install and improve integrated systems of people, equipment, information, financial resources, software, materials, and energy. Industrial engineers work in a variety of manufacturing, health care, utility, retail, government and research settings, therefore the tools and methods of the industrial engineer are both varied and broad. They use knowledge and skills in engineering, mathematics, and physical and social sciences along with the principles and methods of engineering analysis and design to monitor and improve such systems. New Mexico State University’s undergraduate degree program in Industrial Engineering prepares students to join the work force or pursue graduate education while setting the foundation for life-long learning.

Specifically, graduates of the program will be:
• able to apply various industrial engineering techniques in an integrated fashion to solve real world problems in process design and or improvement;
• able to obtain meaningful employment or enroll in a graduate program; and
• prepared for a long-term, successful career sustained by life-long learning experiences

In addition, the Engineering Accreditation Commission of ABET, Inc. criteria in conjunction with the Institute of Industrial Engineers, requires that:
• baccalaureate degree graduates will be able to demonstrate the ability to design, develop, implement and improve integrated systems that include people, materials, information, equipment and energy;
• industrial engineering curriculums include in-depth instruction allowing students to accomplish the integration of systems using appropriate analytical, computational and experimental practices; and
• that faculty teaching in industrial engineering departments show evidence of understanding professional practice and maintain currency in their respective professional areas. Program faculty must have responsibility and sufficient authority to define, revise, implement, and achieve program objectives.

Requirements (Total credits 132)

In addition to the university requirements for graduation, a student must have a 2.0 grade-point average in all departmental courses.

GENERAL EDUCATION (43 credits)

State of New Mexico Common Core (37 credits)
AREA I: COMMUNICATIONS (10 credits)
ENGL 111G, Rhetoric and Composition ...........................................4
Written Communication Elective ......................................................3
Oral Communications Elective .........................................................3
AREA II: MATHEMATICS (4 credits)
MATH 1910, Calculus I ....................................................................4
AREA III: NATURAL SCIENCES (8 credits)
CHEM 111G, General Chemistry I (with lab) .................................4
PHYS 215, Engineering Physics I (with lab) ....................................4
AREA IV: SOCIAL & BEHAVIORAL SCIENCES (6 or 9 credits*)
Economics, Political Science, Psychology, Sociology, and Anthropology electives .................................................................6-9
AREA V: HUMANITIES & FINE ARTS (6 or 9 credits*)
History, Philosophy, Literature, Art, Music, Dance, Theater, Foreign Language, and Religion electives ........................................6-9

INSTITUTION SPECIFIC GENERAL EDUCATION (6 credits)

Viewing a Wider World Elective .......................................................6

PROGRAM SPECIFIC REQUIREMENTS (89 credits)

Mathematics (13 credits)
MATH 1920, Calculus II ....................................................................4
MATH 2910, Calculus III ...................................................................3
MATH 392, Differential Equations ...................................................3
Math elective* ..................................................................................3

Natural Science (7 credits)
CHEM 112G or PHYS 216G ...............................................................4
Science elective ................................................................................3

Engineering (23 credits)
CE 233 or ME 236, Statics ...............................................................3
CHE 361, Engineering Materials .....................................................3
E 159, Graphical Communication and Design ...............................2
Engineering Electives ........................................................................15

Industrial Engineering (46 credits)
I E 110, Industrial Engineering Orientation ....................................1
I E 151, Computational Methods I ..................................................3
I E 152, Introduction to Industrial Engineering .............................2
I E 217, Manufacturing Processes (with lab) ..................................3
I E 311, Engineering Data Analysis ...............................................3
I E 316, Methods Engineering .......................................................3
I E 351, Computation Methods II ..................................................3
I E 365, Quality Control .................................................................3
I E 413, Engineering Operations Research I ..................................3
I E 422, Engineering Operations Research II ..................................3
I E 424, Manufacturing Systems ..................................................3
I E 451, Engineering Economy .....................................................3
I E 460, Evaluation of Engineering Data ........................................3
I E 467, Simulation of Modeling ....................................................4
I E 478, Facilities Planning and Design ..........................................3
I E 480, Senior Design ....................................................................3
*Students must complete 15 total credits from Area IV and V, with at least six credits from each area.

Recommended Freshman Year (35 credits)
CHEM 111G, General Chemistry I ..................................................4
ENGL 111G, Rhetoric and Composition ...........................................4
I E 110, Industrial Engineering Orientation ....................................1
I E 151, Computational Methods in Industrial Engineering I ..........3
MECHANICAL ENGINEERING and AEROSPACE ENGINEERING

Associate Professor Ian Leslie, department head

Professors: Ma, Smith (emeritus); Associate Professors: Butcher, Cai, Choo, Conley, Garcia, Leslie, Park, Pederson (emeritus), Sevostianov, Shashikanth, Wei; Assistant Professors: Dratch, Kota, Lee, Sanyal, Shu. College Professor: Donaldson, (575) 646-3502

http://mee.nmsu.edu/

*Registered Professional Engineer (NM)
†Registered Professional Engineer (State other than NM)

DEGREE: Bachelor of Science in Mechanical Engineering

The mechanical engineering program prepares students for a wide range of professional engineering careers in such areas as research and development, design, facilities operation and maintenance, management, and production. Graduates of the program will be prepared to apply engineering sciences, mathematics, computational methods, modern experimental methods, and effective communication skills to problems of interest in industry and government or scholarly topics. Employment opportunities for graduates are extensive. These include energy and utility, manufacturing, automotive, aerospace, defense and space, research and development, and many others. The emphasis in the curriculum is on engineering sciences (solid mechanics, thermal sciences, fluid mechanics, and materials science), mathematics, engineering analysis, design, general sciences, and communication balanced with general education topics and electives. Graduates of the program will also be prepared for graduate studies (subject to grade-point and standardized test qualifications). Students will be prepared to take the fundamentals of engineering examination (and are encouraged to do so) as a step towards professional registration.

Mechanical Engineering Educational Goals and Objectives

The goals of the Department of Mechanical Engineering, as set forth in the departmental strategic plan, are:
- to educate those who will advance knowledge and become future leaders of industry and academia;
- to conduct both basic and applied research in mechanical and aerospace engineering and related interdisciplinary areas; and
- to provide service to the profession, to the State of New Mexico, to the country, and to the future development of engineering worldwide.

A critical focus within the department is to afford undergraduates of varying backgrounds and abilities every opportunity for achieving success in the mechanical and aerospace engineering professions. To address this focus, the faculty of the Mechanical and Aerospace Engineering Department, with input from other constituents, have established the following program educational objectives that inform the overall undergraduate programs:
- Our graduates will gain relevant employment and/or pursue a graduate degree.
- Our graduates will advance in their level of workplace responsibility.

In addition to the NMSU and College of Engineering requirements for graduation, a student must obtain a minimum grade of C- in all math, science and engineering courses applied toward their BSME and/or AE minor.

REQUIREMENTS (Total credits 130)

GENERAL EDUCATION (43 Credits)

State of New Mexico Common Core (37 credits)

Area I: Communications (10 credits)
- ENGL 111, Rhetoric and Composition
- Written Communications Elective
- Oral Communications Elective

Area II: Mathematics (4 credits)
- MATH 191G, Calculus I

Area III: Natural Science (8 credits)
- CHEM 111, General Chemistry I (w/lab)
- CHEM 112, General Chemistry II (w/lab)

Area IV: Social & Behavioral Sciences (6 or 9 credits*)
- Economics, Political Science, Psychology, Sociology and Anthropology electives

Area V: Humanities & Fine Arts (6 or 9 credits*)
- History, Philosophy, Literature, Art, Music, Dance, Theater, Foreign Language, and Religion electives

Institution Specific General Education (6 credits)
- Viewing a Wider World Electives

PROGRAM SPECIFIC REQUIREMENTS (87 credits)

Mathematics (13 credits)
- MATH 192G, Calculus and Analytic Geometry II
- MATH 291G, Calculus and Analytic Geometry III
- MATH 392, Introduction to Ordinary Differential Equations
- Math Elective (MATH 391, 471, 472, 473, 480, STAT 371, or I E 310)

Natural Science (6 credits)
- PHYS 215, Engineering Physics I
- PHYS 216, Engineering Physics II

Engineering (9 credits)
- C E 301, Mechanics of Materials
- CH E 361, Engineering Materials
- E E 201, Networks I

Mechanical Engineering (59 credits)
- M E 102, Mechanical Engineering Orientation
- M E 159, Graphical Communication and Design
- M E 222, Product Development/Laboratory
- M E 236, Engineering Mechanics I
- M E 237, Engineering Mechanics II
- M E 240, Thermodynamics
- M E 241, Heat Transfer
- M E 341, Heat Transfer
- M E 345, Experimental Methods I
- M E 425, Design of Machine Elements
- M E 426, Design Project Laboratory I
- M E 427, Design Project Laboratory II
- M E 445, Experimental Methods II
- M E 449, Mechanical Engineering Senior Seminar
- Mechanics Elective (M E 331, M E 332, or M E 333)
- Mechanical engineering senior electives

* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.

MINOR: Mechanical Engineering (41 credits)

Prerequisites (20 credits)
- C E 301, Mechanics of Materials
- MATH 191, Calculus and Analytic Geometry I
- MATH 192, Calculus and Analytic Geometry II
- MATH 291G, Calculus and Analytic Geometry III
- MATH 392, Introduction to Ordinary Differential Equations
- PHYS 215, Engineering Physics I

Mechanical Engineering (21 credits)
- M E 236, Engineering Mechanics I
- M E 237, Engineering Mechanics II
- M E 240, Thermodynamics
One 400 level Mechanical Engineering Elective

**ME 341, Heat Transfer**

**Area I: Communications (10 credits)**

**GENERAL EDUCATION (43 Credits)**

In addition to the NMSU and College of Engineering requirements for graduation, a student must obtain a minimum grade of C- in all math, science, and engineering courses applied toward their BSAE and/or ME minor.

**State of New Mexico Common Core (37 credits)**

- ENGL 111, Rhetoric and Composition ......................................................... 4
- Written Communications Elective .................................................................. 3
- Oral Communications Elective ...................................................................... 3

**Area II: Mathematics (4 credits)**

- MATH 191G, Calculus I .............................................................................. 3
- MATH 192G, Calculus and Analytic Geometry II ........................................ 3

**Area III: Natural Science (8 credits)**

- CHEM 111G, General Chemistry I (w/lab) .................................................. 3
- CHEM 112G, General Chemistry II (w/lab) .................................................. 3

**Area IV: Social & Behavioral Sciences (6 or 9 credits*)**

- Economics, Political Science, Psychology, Sociology, and Anthropology electives ................................................................. 3
- History, Philosophy, Literature, Art, Music, Dance, Theater, Foreign Language, and Religion electives ........................................... 3

**Institution Specific General Education (6 credits)**

- Viewing a Wider World Elective .................................................................. 3

**PROGRAM SPECIFIC REQUIREMENTS (87 credits)**

- Mathematics (13 credits)
  - MATH 219G, Calculus and Analytic Geometry I ........................................ 3
  - MATH 220G, Calculus and Analytic Geometry II ....................................... 3
  - MATH 320G, Introduction to Ordinary Differential Equations .................. 3
  - Math Elective (MATH 391, 471, 472, 473, 480, STAT 371, or E 3109) ....... 3

- Natural Science (6 credits)
  - PHYS 215, Engineering Physics I .............................................................. 3
  - PHYS 216, Engineering Physics II ............................................................. 3

- Engineering (8 credits)
  - CE 301, Mechanics of Materials ............................................................. 3
  - CHE 301, Engineering Materials .............................................................. 3
  - E E 201, Networks I ................................................................................. 3

- Mechanical Engineering (29 credits)
  - A E 102, Introduction to Aerospace Engineering ...................................... 3
  - A E 159, Graphical Communication and Design ....................................... 3
  - A E 257, Product Development/Laboratory ............................................. 3
  - A E 236, Engineering Mechanics I ......................................................... 3
  - A E 237, Engineering Mechanics II ....................................................... 3
  - A E 240, Thermodynamics ...................................................................... 3
  - A E 261, Mechanical Engineering Problem Solving .................................. 3
  - A E 328, Engineering Analysis I ............................................................... 3
  - A E 341, Heat Transfer ............................................................................ 3
  - A E 345, Experimental Methods I ............................................................ 3
  - A E 449, Mechanical Engineering Senior Seminar ................................... 3

- Aerospace Engineering (30 credits)
  - A E 339, Aerodynamics I ....................................................................... 3
  - A E 362, Orbital Mechanics and the Space Environment ....................... 3
  - A E 363, Aerospace Structures ............................................................... 3
  - A E 364, Flight Dynamics and Controls ................................................... 3
  - A E 439, Aerodynamics II ..................................................................... 3
  - A E 419, Propulsion ................................................................................ 3
  - A E 424, Aerospace Systems Engineering ............................................. 3
  - A E 428, Aerospace Capstone Design Laboratory ................................... 3
  - A E 447, Aerofoils Laboratory ................................................................. 3

- Aerospace engineering senior elective ......................................................... 3

* Students must complete 15 total credits from Area IV and V, with at least six credits from each area.

**MINOR: Aerospace Engineering (44 credits)**

**Prerequisites (17 credits)**

- MATH 191, Calculus and Analytic Geometry I ......................................... 3
- MATH 192, Calculus and Analytic Geometry II ....................................... 3
- MATH 291G, Calculus and Analytic Geometry III ..................................... 3
- MATH 392, Introduction to Ordinary Differential Equations ................... 3
- PHYS 215, Engineering Physics I .............................................................. 3

**Mechanical Engineering (9 credits)**

- A E 236, Engineering Mechanics I ......................................................... 3
- A E 237, Engineering Mechanics II .......................................................... 3
- A E 240, Thermodynamics ...................................................................... 3

**Aerospace Engineering (12 credits)**

- A E 339, Aerodynamics I ....................................................................... 3
- A E 439, Aerodynamics II ..................................................................... 3
- A E 364, Flight Dynamics and Controls ................................................... 3
- A E 419, Propulsion ................................................................................ 3

**Select 3 credits from the following:**

- A E 362, Orbital Mechanics & Space Environment .................................. 3
- A E 363, Aerospace Structures ............................................................... 3

**Select 3 credits from the following:**

- A E 362, Orbital Mechanics & Space Environment .................................. 3
- A E 363, Aerospace Structures ............................................................... 3
- A E 424, Aerospace Systems Engineering ............................................. 3
- A E 447, Aerofoils Laboratory ................................................................. 3

**Notes:**

- DEGREE: Bachelor of Science in Aerospace Engineering
- The aerospace engineering program prepares students for a range of professional engineering careers in aerospace and related professions. The aerospace engineering curriculum covers the important classical areas of low and high speed aerodynamics, propulsion, orbital mechanics, flight mechanics and control, aerospace structures, and laboratory practice. In addition, the principles of systems engineering and design that are necessary to conceive, design, analyze and troubleshoot complex engineering systems are covered extensively and are considered to be especially important in the overall educational experience. Students will also be encouraged to participate in significant non-classroom experiences, including co-ops and internships, industrial and laboratory field trips, guest speakers from outside NMSU, the New Mexico Space Grant Program, and special seminar programs on current topics in aerospace. Aerospace engineers find employment in areas of launch vehicles, space vehicles and missions, aircraft systems design, land and sea vehicle design, robotics and automated manufacturing, safety, and other areas. The aerospace engineering background also allows graduates to pursue careers in non-aerospace fields of engineering. Graduates of the aerospace engineering program will be prepared to apply engineering sciences, mathematics, computational methods, modern experimental methods, effective communication skills, and systems engineering principles to problems of interest in industry, and in research and development. The aerospace engineering program is also intended to prepare students to pursue graduate study, which can have significant benefit in the aerospace profession. The general goals of the aerospace engineering program, as well as the program educational objectives, will be the same as those stated above for the mechanical engineering program.

**Requirements (Total credits 130)**

- In addition to the NMSU and College of Engineering requirements for graduation, a student must obtain a minimum grade of C- in all math, science, and engineering courses applied toward their BSAE and/or ME minor.
Bachelor of Community Health
Bachelor of Science in Nursing
Bachelor of Social Work

The College of Health and Social Services brings together associated disciplines and professional fields of study directly applied to the improvement of the quality of life and its existence in rapidly changing family and community environments. The college includes the Department of Public Health Sciences, and the Schools of Nursing and Social Work.

Bachelor Degree Graduation Requirements

Three bachelor degree programs are available. To be awarded a bachelor degree in any of the three programs (i.e., Bachelor of Community Health, Bachelor of Science in Nursing, and Bachelor of Social Work) you must:

1. Complete the requirements for the degree as shown by the department in which the degree is offered including a minimum of 48 credits of upper-division courses (numbered 300 and above) and the minimum total number of credits required for the degree.
2. Complete the general education common core presented in the general education section of this catalog, the specific general education courses that may be required by each department, and Viewing a Wider World requirements specified elsewhere in this catalog.∗
3. Complete any other requirements for graduation as discussed under “Regulations” in the “General Information” chapter of this catalog.

∗Students must check with their academic advisor for current requirements and lists of specific courses that meet these requirements.

While the ultimate responsibility for planning an academic program in compliance with university, college, and departmental requirements rests with you, the college recognizes the importance of helping you work out appropriate academic programs. All Health and Social Service students pursuing baccalaureate degrees are advised about academic matters in their respective department. Students are encouraged to contact departments for specific subject area information and career planning.

NURSING

Director & Associate Dean for Nursing Education: Pamela Schultz

Professors
Huttinger

Associate Professors
Borges, Keele, Keller, Pase

Assistant Professors
DeBlieck, Fullbright, Noe, Reinhardt, Scarbrough Schmotzer, Summers

(575) 646-3812
http://www.nmsu.edu/~nursing/

DEGREE: Bachelor of Science in Nursing

NMSU’s School of Nursing offers a Bachelor of Science in Nursing (B.S.N.) degree. The degree plan provides three options to accommodate either the beginning nursing student, the beginning nursing student with a baccalaureate degree in another field, or the returning registered nurse. Students in the beginning categories are eligible to take the NCLEX-RN examination for licensure as a registered nurse upon completion of their program studies. Option three is designed for the registered nurse who wishes to complete a B.S.N.

The Bachelor of Science in Nursing degree program is approved by the New Mexico Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). Approval by the New Mexico Board of Nursing is required for graduates to be eligible for the National Council Licensing Examination for licensure as a registered nurse. Accreditation by the CCNE assures prospective students and employers that the program has met national education standards.

Requirements for B.S.N. Program Admission

Requirements and procedures to follow for admission to the four-year B.S.N. program are as follows:

1) Obtain admission to NMSU as a regular student.
2) Contact the pre-nursing advisor in the College of Health and Social Services, Suite 123C for complete Nursing Program information and advisement.
3) Satisfy NMSU basic academic competency requirements in English and Math.
4) Complete all prerequisite coursework before final admission to the nursing major.
5) Prerequisite science courses must have been completed within the past seven years.
6) Achieve a grade of C or better in each nursing prerequisite course.
7) Achieve a competitive minimum prerequisite GPA of 3.0 which includes grades earned from all higher education institutions.
8) Prelicensure applicants to the NMSU School of Nursing are required to take a standardized admission exam and to obtain a satisfactory score prior to application to the nursing major.
9) Applicants will be considered for admission to the nursing major during the fall or spring semester of anticipated completion of prerequisite coursework or after prerequisite courses are completed. Applicants for fall semester admission may not finish prerequisites in the summer session immediately preceding the fall semester in which they wish to be admitted.
10) Submit an official application to the four-year B.S.N. program to the College of Health and Social Services Student Resource and Advising Center, Suite 123C by February 1—for consideration for Fall admission to the nursing major.

NOTE: Admission is competitive. Priority for admission will be given to applicants with the highest GPAs in the required prerequisite coursework, to those applicants who have completed prerequisite coursework at NMSU, and/or to those who have not repeated a prerequisite course or courses where a D or F was earned. Any applicant not admitted to the nursing major may reapply.

Roadrunner Second Degree: BSN (Pathway option) or BSN/MSN option

Requirements and procedures for admission to the two second degree options are as follows:

Accreditation

Within the College of Health and Social Services, the baccalaureate degree program in the School of Nursing is accredited by the Commission of Collegiate Nursing Education (CCNE). The baccalaureate degree program in the School of Social Work is accredited by the Council on Social Work Education. The Bachelor of Community Health degree program in the Department of Health Science is accredited by the Society for Public Health Education/American Association of Health Education Baccalaureate Program Approval Committee.
1. Obtain admission to NMSU as a second bachelor's degree-seeking student with official transcripts.
2. Applicants to the BSN/MSN option must be eligible for admission to the NMSU Graduate School.
3. Contact the pre-nursing advisors in the College of Health and Social Services, Suite 132C, for advisement on program application and admission.
4. Have a minimum 3.0 GPA on a 4.0 scale in first bachelor's degree and have a minimum of a 3.0 GPA on a 4.0 scale in the required prerequisites.
5. Have completed Anatomy and Physiology I (A&P I) and A&P II (4 credits), third science course (3 credits in BIOL, MOLB, CHEM, or PHYS), a Pathophysiology course (3 credits), and Statistics (3 credits). Applicants to the Roadrunner Accelerated 2nd degree option (BSN/MSN) must also complete a Pharmacology course. All courses must be completed before submitting a nursing application and must not be older than 7 years.
6. Roadrunner students are admitted once a year, in the summer. Pathway option students are admitted in spring or fall semesters. Submit an official application to the second degree option to the College of Health and Social Services Student Resource and Advising Center, Suite 326, by February 1, for consideration for summer Roadrunner admissions. Submission dates for Pathway students are February 1 for fall admission, or September 1 for spring admission to the nursing program.
7. Complete a resume documenting prior education and work experience.
8. A Medical Terminology Course is recommended.
9. Applications are considered after all requested documentation is received by the Pre-Nursing Advisors.
10. Three letters of recommendation are required.

FOUR-YEAR CURRICULUM PLAN COURSES

Math basic academic skills requirement must be satisfied.

Departmental Requirements

A ST 311, Statistical Applications or STAT 251G, Statistics for Business and the Behavioral Sciences ................................................................. 3
BIOL 211G and Lab, Cell and Organismal ................................................................. 4
BIOL 219 or BIOL 311, Microbiology .................................................................. 3
BIOL 253 Anatomy or Anatomy and Physiology I .............................................. 4
BIOL 254 Physiology or Anatomy and Physiology I ........................................... 3-4
BIOL 311L, Microbiology .................................................................................. 2
CEP 110, Human Growth and Behavior ............................................................. 3
CHEM 110G, Principles and Applications of Chemistry or CHEM 111G, General Chemistry I or CHEM 112G, General Chemistry II with Lab ... 4
HNDS 251, Human Nutrition or HNDS 163, Nutrition for Health .................... 3
MATH 121G, College Algebra ........................................................................... 3
NURS 302, Human Pathophysiology in Nursing ........................................... 4
PSY 201, Introduction to Psychology ................................................................. 3

Total Credits ........................................................................................................... 39-40

Common Core

Communications Area I .................................................................................... 9-10
Math Area II (counted in department)
Science Area III (counted in department)
Social/Behavioral Science Area IV (G or counted in department) ..................... 3
Humanities Area V .......................................................................................... 6-9

University Requirements

VWW (from specified list) .................................................................................. 3
VWW (from specified list) .................................................................................. 3

Total Credits ........................................................................................................... 27-28

Formal Acceptance required before taking NURSING courses

Semester 5

NURS 300, Principles of Professional Nursing Practice ................................... 7
NURS 302, Foundations of Health Assessment ............................................... 3
NURS 326, Pharmacology in Clinical Practice ............................................... 4

Semester 6

NURS 372, Adult Health Nursing I ................................................................. 8
NURS 373, Nursing the Psychiatric Mental Health Client ................................... 5

NURS 375, Introduction to Nursing Research .................................................... 3

Semester 7

NURS 410, Adult Health Nursing II ................................................................. 6
NURS 415, Parent-Child Nursing .............................................................. 8
NURS 416, Older Adult Nursing ................................................................. 2

Semester 8

NURS 470, Nursing Organization and Management .................................... 3
NURS 472, Community and Population-Focused Nursing ....................... 6
NURS 479, Nursing Care for Complex Patients ........................................ 8

*A grade of C or better is required for all courses in the curriculum. You must also complete 6 elective credits from the Part III Viewing a Wider World general education category.

Note:

1. An applicant who is not a U.S. citizen or who has been convicted of a felony is advised to contact the appropriate State Board of Nursing regarding eligibility for licensure.
2. Clinical clearances are required for all students prior to admission and concurrent with each semester of studies. These include: current immunizations; background screening; drug testing; individual health insurance coverage; current CPR status; various health agency orientations, as well as other requirements mandated by clinical affiliation agreements. Failure to complete and provide documentation within timelines established by the School of Nursing may prevent admission to or continuation within the nursing program.
3. Students are required to make a satisfactory score on nationally-normed, standardized tests before application. In the last semester of the curriculum, students are required to take a comprehensive standardized exam and to make a satisfactory score on this exam prior to their final precepted clinical experience.
4. Newly admitted students are required to attend an orientation session which occurs prior to the start of classes for their first nursing semester.
5. School-wide activities begin 1-3 days prior to the start of classes. Attendance is required.

R.N.-B.S.N.

Requirements and procedures for admission to the R.N. to B.S.N completion program area are as follows:

1. Regular status admission to the University.
2. All Nursing coursework is 100% online.
3. Contact the School of Nursing for complete program information and application materials.
4. Submit an official application to the School of Nursing.
5. Provide evidence of graduation from an accredited associate or diploma nursing program.
7. Apply during fall or spring for summer admission.
8. Satisfy NMSU basic academic competency requirements in English and Math.
9. Submit official transcripts from all nursing schools, colleges, and universities attended to the School of Nursing. These will be evaluated for allowable transfer credits.
10. Achieve a minimum GPA of 2.5 on a 4.0 scale for prerequisite courses and prior nursing coursework.
11. Completed prerequisite course work.
12. A ST 311 or STAT 251 prerequisite for NURS 326, Research and Evidence-Based Practice for the Practicing RN.
13. Attend MANDATORY 2-3 day site orientation.
14. Have access to a computer and internet service.
15. Meet Clinical Clearance requirements to include background check.

Note: Nursing class sizes are limited. Students admitted to the R.N.-B.S.N. program may be accommodated based on space availability in any given nursing course. All documentation must be submitted to the school by December 1st to begin nursing classes the following May. Generally, the sequence of nursing courses start in Summer I (May). If additional classes are added, students must submit all documentation at least 6 months prior to the start of the nursing sequence to allow for timely reviews and selection of the nursing cohort.
R.N. to B.S.N. Completion Curriculum
Non-nursing and General education (or equivalent) courses (See the "General Information" section of this catalog for details of NMSU general education requirements). A grade of C or better is required in all courses within the curriculum. In addition all students must complete:

- Inferential statistics
- Two Viewing a Wider World: V courses
- Upper division elective courses as required to satisfy NMSU’s 48 upper division credit hour requirements and all the general education requirements prior to or concurrently with completion of the last semester of nursing.

In addition, it is the student’s responsibility to complete a minimum of 128 total credit hours including 48 upper-division credits.

The nursing course sequence for this degree option normally starts in the first summer session. The core nursing courses required for the R.N. to B.S.N. completion are listed below:

NURS 314, Computer Technology for Nurses .................................................................3
NURS 315, Introduction to Professional Nursing for the R.N. .........................................3
NURS 322, Nursing Health Assessment .............................................................................3
NURS 324, Nursing Care of the Older Adult ....................................................................3
NURS 325, Human Pathophysiology for Nursing ............................................................3
NURS 352, Bioterroism ....................................................................................................3
NURS 353, Nursing Informatics .......................................................................................3
NURS 376, Research and Evidence-Based Practice for the Practicing RN ......................3
NURS 420, Community Health Nursing ..........................................................................3
NURS 426, Community Health Nursing for the R.N.: Clinical ........................................3
NURS 475, Issues and Trends in Professional Nursing ....................................................3
NURS 476, Nursing Organization and Management for the R.N.: Clinical ......................3
NURS 477, Nursing Organization and Management for the R.N. ....................................3
Upper Division Elective/Stats Elective .............................................................................3
VWW ..................................................................................................................................6

Notes:
1. The R.N. - B.S.N. Option uses a compressed scheduling format designed for registered nurses from diverse educational and multicultural backgrounds.
2. Students must complete all NURSING courses online.
3. Students are required to attend MANDATORY on site orientation.
4. Approved clinical preceptors available in your area.
5. Clinical clearances are required for all nursing students (i.e. current immunizations, background screenings, current CPR status and various health agency orientation workshops).
6. Failure to complete and provide documentation within timelines established by the School of Nursing may prevent admission or continuation within the nursing program.

PUBLIC HEALTH SCIENCES

Mark J. Kittleson, department head
Professors Kittleson, Robinson; Associate Professors Forster-Cox, Kozel, Rao, Wilson; Assistant Professors Amatya, Gladstone, Kratzke, Palacios; College Assistant Professors Kendall
(575) 646-4300
http://publichealth.nmsu.edu/

DEGREE: Bachelor of Community Health

MINORS: Community Health
Gerontology
U.S.-Mexico Border Health Issues

DEGREE: Bachelor of Community Health

The curriculum in community health prepares students for careers in community and public health programs, and in voluntary, private, and governmental agencies. Upon completion of the degree, the graduate is eligible to take the national Certified Health Education Specialist (CHES) examination administered by the National Commission for Health Education Credentialing, Inc. The Bachelor of Community Health degree has the full approval of the Society for Public Health Education (SOPHE)/American Association for Health Education (AAHE)/Baccalaureate Program Approval Committee (SABPAC).

Students seeking admission to the Bachelor of Community Health degree in the Department of Health Science at NMSU are first admitted as pre-community health (PCHL) students. Students keep this designation until they have met the following admissions requirements:

A) A cumulative grade-point average of at least 2.0 after completing specified general education coursework (the common core).
B) A grade of C or better in prerequisite departmental courses (HL S 100, 150, 275, and 395).
C) A grade of C or better in both MATH 120 and A ST 251G/STAT 251G.
D) A score of 37 or better on the Conventions of Written English examination.
E) Submission of an application packet that includes (1) a brief personal statement of interest in the profession, and (2) a completed application for the Bachelor of Community Health degree program.

The Bachelor of Community Health degree program accepts applicants during the Spring and Fall semesters. The deadlines for accepting application packets are September 15 for Spring admission and February 15 for Fall admission. All applications must be submitted to the College of Health and Social Services, CHSS, Room 102.

Applicants may receive a conditional acceptance into the program if they are currently enrolled in the last of the required pre-requisites at the time that they submit an application to the Bachelor of Community Health degree program. Such conditional acceptance will be revoked if the applicant does not successfully complete each of the pre-requisite courses.

Students must attain a grade of C or better in all required HL S core coursework.

Any student who receives two or more grades of D or F in required HL S core courses must petition, in writing, to continue as a major. Unsuccessful petitioners will be dismissed from the program.

General Requirements (44 credits)

General education requirements for the Department of Health Science follow those outlined by the university in this catalog.

Departmental Requirements

You are required to complete the following Health Science core courses. Of the 128 credits required for the degree, you must have a minimum of 48 upper division credit hours (300- and 400-level courses).

Prerequisite Courses (16 credits)
A ST/STAT 251G, Statistics for Business and the Behavioral Sciences, or A ST 311, Statistical Applications .............................................................. 3
HL S 100, Introduction to Health Science ................................................................. 1
HL S 150G, Personal Health and Wellness ................................................................. 3
HL S 275, Foundations of Health Education .............................................................. 3
HL S 395, Foundations of Public Health .................................................................... 3
MATH 120, Intermediate Algebra ............................................................................. 3
(“A ST 311 does not meet the Common Core Area II)

Community Health Education Core (25 credits):
HL S 471, Resources and Computer Applications in Health Education ............... 3
HL S 473, Health Program Planning ..................................................................... 3
HL S 475, Methods of Community Health Education ........................................... 3
HL S 476, Theoretically-Based Interventions ......................................................... 3
HL S 478, Health Program Evaluation and Research ............................................ 3
HL S 496, Community Health Education Field Experience ................................ 6
HL S 497, Senior Seminar in Community Health Education ............................... 1
HL S 499, Problems in Health Education .............................................................. 3

Public Health Core (15 credits)
HL S 450, Epidemiology ......................................................................................... 3
HL S 451, Biometrics and Health Research .............................................................. 3
HL S 452, Environmental Health ............................................................................ 3
HL S 457, Administration of Health Programs ....................................................... 3

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Select one (1) of the following (3 credits) Cultural Foundations Course Requirements
HL S 461, Health Disparities: Determinants and Interventions ..............................................3
HL S 462, Hispanic Health Issues ..........................................................................................3
HL S 463, Interdisciplinary Seminar .....................................................................................3
HL S 464V, Cross-Cultural Aspects of Health .....................................................................3
HL S 465, International Health Problems .............................................................................3
HL S 466, International Health Practicum .............................................................................1-3
HL S 467, Rural Health Issues ...............................................................................................3
HL S 468, Coping With Loss and Grief: A Cross-Cultural Perspective ....................................3
HL S 469, U.S.-Mexico Border Health Issues ......................................................................3

Elective (31 credits)

An additional 31 credit hours of elective courses are required. You must select additional electives to bring your total number of credit hours to the University requirement of 128. Students are encouraged to select additional HL S and GERO courses to satisfy the elective requirement. Students with an associate degree in an allied health field may transfer up to 31 credit hours of electives.

Minors in Health Science
A grade of C or better is required for all minors coursework.

MINOR: Community Health (18 credit hours)
Core Community Health Education Courses (12 credit hours): HL S 275, Foundations of Health Education; HL S 395, Foundations of Public Health; HL S 450, Epidemiology; HL S 457, Administration of Health Programs ..................................................12
Select one (3 credit hours): HL S 300, Drugs and Behavior; HL S 356, Responding to Emergencies; HL S 390V, Human Sexuality; HL S 390V, Women’s Health Issues; HL S 330, Human Stress Management; HL S 492, Health Care of the Aged .................................................................................................................................3
Select one (3 credit hours): HL S 461, Health Disparities: Determinants and Interventions; HL S 462, Hispanic Health Issues; HL S 463, Interdisciplinary Seminar; HL S 464V, Cross-Cultural Aspects of Health; HL S 465, International Health Problems; HL S 466, International Health Practicum; HL S 467, Rural Health Issues; HL S 468, Coping with Loss and Grief: A Cross-Cultural Perspective .................................................................3

MINOR: Gerontology (18 credit hours, on-line program only)
Core Gerontology Courses (12 credit hours): GERO 415, Intro to Gerontology; GERO 456, Biological Aspects of Aging; GERO 464, Aging in a Multicultural Society .................................................................................................................12
Select two (6 credit hours): FC 446, The Aging Family; HNDS 406, Geriatric Nutrition; GERO 450, Health Promotion for the Older Adult; GERO 451, Aging and Public Policy; NURS 324, Nursing Care of the Older Adult ........................................................................................................................6

MINOR: U.S.-Mexico Border Health Issues (18 credit hours)
Core: Select one U.S.-Mexico Border Health Issues Courses (3 credit hours): HL S 463, Interdisciplinary Seminar (when subtitle relates to U.S.-Mexico Border Health) or HL S 466, International Health Practicum; HL S 469, U.S.-Mexico Border Health Issues .................................................................................................................................3
Select four (12 credit hours): HL S 461, Health Communication with Hispanic Clients; HL S 462, Hispanic Health Issues; HL S 464V, Cross-Cultural Aspects of Health; HL S 465, International Health Problems; HL S 467, Rural Health Issues; HL S 466, Special Topics (when subtitle relates to U.S.-Mexico Border Health); GERO 494, Aging in a Multi-Cultural Society; HL S 484, Alcohol and Drug Prevention and Control .....................................................................................................................12
Select one: HL S 481, AIDS and Public Health and Policy; HL S 483, Parental and Child Health Issues, Alcohol and Drug Prevention, Health Dilemmas of Selected Populations ........................................................................................................3

SCHOOL WORK

School of Social Work
Tina Hancock, DSW, Director
Professors: Leedy, Wagner; Associate Professors: Barnett-Queen, Barney, Blair, de la Rosa, Gurrola; Assistant Professor: Whittelsey-Jerome; College Assistant Professors: Burns, Cabada, Ortiz

Student Services Coordinator: Irma Hernandez
(575) 646-2143
http://socialwork.nmsu.edu

DEGREE: Bachelor of Social Work (B.S.W.)
The B.S.W. degree allows you to join a profession dedicated to helping people in personal and social situations. As a unique and challenging field, social work addresses the complexity of human behavior and the ever-present needs and potential of people. From rural communities to inner cities, social workers are at work in social service agencies, mental health centers, hospitals, schools, neighborhood organizations, probation offices, and private agencies—just about anywhere there are people. Social work roles are varied and flexible. Social workers practice in areas such as child abuse, community organization, direct services with individuals and families, mental health, group work, and the administration, planning, and development of social programs. With each consumer group and in every agency setting, social workers help to correct the causes or alleviate the results of poverty, racism, poor health, mental illness, or any condition that prohibits people from reaching their potential.

The B.S.W. program prepares you for a beginning professional level of generalist social work practice with an understanding and appreciation of the cultural diversity of the Southwest.

To be admitted as a B.S.W. candidate, you must formally apply for admission to the program. A 2.5 grade-point average is required for admission. Consult the pre-social work major advisor, located in the School of Social Work in the College of Health and Social Sciences. The deadline for submitting applications is the last Friday in January. The program is fully accredited by the Council on Social Work Education and all students have access to copies of the Curriculum Policy Statement.

General Education Requirements
Students need to complete the New Mexico State University general education requirements before applying to the Bachelor of Social Work program. The School of Social Work requirements include S WK 221 and two semesters of a second language. Once accepted into the program, students also need to meet a Cultural Emphasis requirement.

Students may choose one of three tracks to complete a minimum of 6 credit hours.

1) Take two more semesters of any language.
2) Take an approved language immersion program.
3) Take two approved upper-level courses with a multicultural emphasis (you can get the approved list of courses from your social work advisor).

If the cultural emphasis classes are also Viewing a Wider World classes, you still need to complete the total number of specified upper-division credits necessary for graduation. Highly recommended electives for social work students include courses in sociology, history, Spanish, psychology, family life, child development, English, philosophy, anthropology, computer science, criminal justice, government, and economics. Electives must be sufficient to bring total credits to 128, including 54 upper-division credits, for graduation.

Departmental Requirements
Preparation for entry-level professional social work requires a thorough knowledge of theory and skills; therefore, the high number (57) of core social work credits is required.

Freshman Year
Fall Semester (16-18 credits)
ENGL 111G/111H, Rhetoric and Composition ................................................................ 3-4
BIOL 101G/Lab* ..................................................................................................................4
Communications ................................................................................................................3
Second language ..................................................................................................................3
Elective ................................................................................................................................3

Spring Semester (15-16 credits)
MATH 121G, 216G, 142G, STAT 251G, STAT 271G ........................................................3-4
C EP 110G* .........................................................................................................................3
Lab Science .........................................................................................................................4
Second language ................................................................................................................3-4
S WK 221G, Introduction to Social Welfare* ..................................................................3

Sophomore Year
Fall Semester (18 credits)
A ST 311G or STAT 251G ............................................................................................... 3
ENGL 200G, ENGL 211G, or ENGL 218G, ................................................................. 3
Humanities/Fine Arts ................................................................................................. 3
Humanities/Fine Arts ................................................................................................. 3
Social/Behavioral Science ......................................................................................... 3
Elective ......................................................................................................................... 3

Spring Semester (18 credits)
Viewing a Wider World/C E ......................................................................................... 3
Viewing a Wider World/C E ......................................................................................... 3
Elective/C E .................................................................................................................. 3
Elective/C E .................................................................................................................. 3
Elective .......................................................................................................................... 3

NOTE: Students need to submit a formal application packet to the School of Social
Work in January and be accepted into program before they can take junior or
senior year courses.

Junior Year
Fall Semester (13 credits)
S WK 300, Social Work Practice Skills ......................................................................... 3
S WK 301, Orientation to Field ..................................................................................... 3
S WK 302, Sociocultural Concepts ................................................................................. 3
S WK 303, Human Behavior and the Social Environment I ............................................. 3
S WK 304, Introduction to Social Policy: History .......................................................... 3

Spring Semester (15 credits)
S WK 302, Service Learning in the Field ................................................................. 3
S WK 303, Social Work Practice with Individuals ......................................................... 3
S WK 303, Social Work Practice with Individuals ......................................................... 3
S WK 305, Social Welfare Policy: Legislation ............................................................... 3
Elective .......................................................................................................................... 3

Senior Year
Fall Semester (15 credits)
S WK 401, Field Experience I ......................................................................................... 6
S WK 404, Field Experience III ......................................................................................... 6
S WK 414, Social Work Practice with Families ............................................................. 3
S WK 415, Social Work Practice with Org/Comm ........................................................... 3
S WK 467, Social Work Research I ................................................................................. 3

Spring Semester (16 credits)
S WK 402, Field Experience II ......................................................................................... 6
S WK 404, Integrative Senior Seminar ......................................................................... 1
S WK 416, Social Work Practice with Groups .............................................................. 3
S WK 456, Social Work Research II ................................................................................. 3
Social Work Practice Elective or Elective ..................................................................... 3

A grade of C or better is required for all social work courses.

* A prerequisite with an asterisk (*) must be completed before starting the S WK
program and require a grade of C or better.
HONORS COLLEGE

Dean • William Eamon
Associate Dean and Director of National Scholarships • Mark C. Anderson
Assistant Dean for External Relations • Nigel Holman
Administrative Assistant • Valerie Torres
Crimson Scholars Coordinator • Yvonne Flores

The Honors College is located in the Conroy Honors Center on the corner of University and Espina Avenues. Most honors classes are taught either in the Conroy Honors Center or in the honors residence center in Monagle Hall.

Mission of the Honors College

The mission of the New Mexico State University Honors College is to serve the citizens and state of New Mexico by providing an enriching environment for diverse, academically talented, and motivated students. The Honors College also seeks to create a community of scholars and mentors that fosters personal growth, critical thinking, leadership, independence, curiosity, and social responsibility. The college aspires to cultivate student potential to broadly understand and positively impact communities, organizations, and the larger world. The Honors College aims to focus campus attention on excellence in undergraduate education while strengthening New Mexico State University’s reputation as the university of choice in New Mexico.

In support of this mission, the Honors College integrates the following objectives:
- Provide students with an interdisciplinary, intellectually challenging curriculum that integrates active and service-based learning;
- Promote university-wide undergraduate research opportunities, linking students with faculty mentors;
- Foster faculty enrichment and professional development;
- Encourage, mentor, and guide students seeking postgraduate scholarships and fellowships;
- Offer students opportunities for developing leadership skills;
- Create a residential community that combines learning inside and outside the classroom.

In small classes taught by master teachers, students in the Honors College engage in lively discussion and collaborative investigation of interdisciplinary topics. By taking honors courses, students may also work toward completing general education requirements and disciplinary requirements in the major.

Students in the Honors College are “dual citizens”, i.e., they enroll in both the college(s) of their major/minor and the Honors College. The Honors College does not offer a degree; instead, it offers students the opportunity to graduate with various levels of honors distinction (described below).

The Honors Faculty

The Honors College faculty come from academic departments from throughout the university. Members of the faculty are chosen through a rigorous selection process and include many of New Mexico State University’s most distinguished teachers and researchers.

Professors • Amato, Andersen, Baker, Bronstein, Catlett, Earon, Falk, Fouilade, Gehrie, E. Hammond, K. Hammond, Hubbell, Lapid, Lawton, Linikin, Lodder, Manning, McNamara, Pollack, Scoccia, Serrano, Shearer, Stanford, Thompson

Associate Professors • Ackleson, Alexander, Butler, Cleveland, Harvey, Holtzman, Ketelaar, Lee, Malamud, Miller-Tomlinson, Morgan, Obdering, Rourke, Salamaca-Riba, Schirmer, Storm, Throop

Assistant Professors • Armfield, Duran, Dykko, Flores-Carmona, Guynn, Herrera, Horodowich, Knap, Lamonica, Luna, Quintana, Throop

College Professors • Fitzsimmons, Gilpin, Gray, Lavender, LaPorte

Emeritus Professors • Compton, Ellis, Gregware, Ocepek, Pengelliey, Rundell, Staffeld, Townley, Trevathan, Wolf

Admission to the Honors College

Students admitted to the Honors College are designated as Crimson Scholars, the following eligibility criteria apply:

Automatic Eligibility: Entering freshmen are automatically eligible for admission to the Honors College and Crimson Scholars by meeting one of the following criteria:
- composite ACT score of 26 (or 1170 SAT score);
- high school GPA of 3.75 or higher and an ACT of at least 24 (or 1000 SAT)

Admission by Petition. Entering freshmen who have an ACT score of at least 24 (or 1100 SAT score) or a high school GPA of 3.50 may submit a written petition for provisional admission to the Honors College using a form provided by the Honors College office upon the request of the student.

Transfer and Continuing Students. Transfer and continuing students who have earned at least 3 college credit hours will be eligible for admission to the college on the basis of a cumulative college GPA that meets eligibility requirements for continuing students (see below).

Eligibility for Continuing Membership. The eligibility criteria for continuing membership in the Honors College is the same as for continuing Crimson Scholars status:
- Fewer than 28 hours earned: 3.3 GPA
- More than 28 hours earned: 3.5 GPA

Appeals. Students who fall below the designated GPAs and lose their eligibility for Honors College status due to extraordinary circumstances may petition the College Admission Committee for readmission.

Enrolling in Honors Courses

Students do not have to be members of the Honors College to enroll in honors courses. Any eligible student may enroll. The eligibility requirements to enroll in lower-division honors courses are the same as those pertaining to admission to the college and continuance in the college. For upper-division courses, the requirements is a cumulative 3.2 GPA. Students lacking these requirements may petition the Honors College Dean for permission on a case-by-case basis.

Graduating with University Honors

The Honors College offers two program options: graduation with University Honors and the Honors Certificate. Each option has separate eligibility requirements, benefits, and forms of recognition for the student. Almost all honors courses fulfill university general education requirements. To have these courses count toward one of these programs, a student must earn at least a B.

Any student who attains an overall GPA of 3.5-3.749 and who completes 15 credits of honors coursework and the honors thesis is eligible to graduate with University Honors. Students who attain an average of 3.75 or better and who complete 15 credits of honors coursework and the honors thesis are eligible to graduate with Distinction in University Honors. Transcripts will certify graduation with University Honors or Distinction in University Honors. Students who complete the requirements for graduation with either distinction receive recognition in the commencement program, a Certificate of Distinction, and a medallion upon graduation.

University Honors Requirements

Freshman-Sophomore Years

Three courses from the Honors Core (lower division)................................................ 9

Junior-Senior Years

Two 300- or 400-level Honors Certificate Program courses................................. 6
Thesis or Final Project .................................................................................................. 3
Total Credits Required ............................................................................................... 18

Final Project

In order to graduate from the Honors College with the designation of University Honors or Distinction in University Honors, a student must complete a final project. The final project is normally done during the senior year and may be undertaken only if the student meets the eligibility requirements for graduation from
the College (3.5 minimum GPA and the required courses). The final project carries 3 graded credit hours.

Before beginning the final project, the student must choose a faculty advisor and file with the College a proposal that is approved by the faculty advisor and the Dean of the Honors College. The final project is graded by the faculty advisor, who submits a final grade to the Dean of the Honors College.

Candidates for graduation with University Honors and Distinction in University Honors are expected to make public presentations of their final projects at one or more of the following: (1) the Undergraduate Research and Creative Arts Symposium, (2) a department seminar, (3) and/or a seminar sponsored by the Honors College. The method of presentation shall be that deemed appropriate for the discipline in which the project is undertaken.

The written component of the final project shall be filed with the Honors College in a bound copy according to the guidelines established by the college.

The final project may be any one of the following:

**Thesis** — The thesis is an independent scholarly or scientific research project that is undertaken with the advice and direction of the faculty advisor. The thesis does not need to be on a topic in the student's major field, but must meet the guidelines and protocols of the discipline in which it is written. The faculty advisor, in consultation with the thesis committee, will examine the student's thesis and determine a final grade.

**Creative Arts or Performance Project** — The Senior Creative Arts/Performance project may take the form of an exhibition, recital, or other venue deemed appropriate by the faculty advisor and the Dean of the Honors College. In addition to the performance or exhibition, the student must complete a written report or description of the project that is approved by the faculty advisor, to be filed with the Honors College.

**Service Learning Project** — The Service Learning Project shall be undertaken under the auspices and supervision of an agency approved by the Dean of the Honors College. A faculty advisor must approve the project and monitor its progress. The Service Learning Project must be more than simply a certain number of hours volunteered to an agency. It must also involve a creative and leadership element, such as the design of a program or policy that identifies a problem and meets a specific need of the agency. A time log and journal shall be kept by the student during the course of the project. A written report describing the objective and design of the project, as well as an evaluation of its successes and failures, must be submitted to the Honors College according to norms established by the college.

The report must also contain a reflective component, demonstrating increased self-awareness and personal growth.

At the completion of the final project, the student will be required to do an exit interview with the faculty advisor and/or Dean of the Honors College. Such interviews will be used in the formal assessment process.

**Community Service Options**

The Honors College encourages its students to perform volunteer public service. Under certain circumstances, public service may be used as an alternative to completing some of the requirements for graduation from the Honors College. The following guidelines apply:

During the sophomore, junior, or senior year, a student with at least a 3.5 GPA may undertake community service with an agency or organization in Doña Ana County (or an agency outside the area approved by the Honors College Dean) to earn a waiver of up to 3 of the hours required for University Honors (not including the Final Project). A minimum of 15 hours of community service per week, per semester is required for each honors credit hour to be waived. Community service hours must be verified by a supervisor of the agency or organization on a form approved by the Honors College. On-campus activities are not included under this option. The student must also certify that the community service hours are not being used for any course or degree requirement. Approval of the Dean of the Honors College must be obtained prior to beginning volunteer service to be eligible for this option.

**International Study Option**

Students in the Honors College are strongly encouraged to participate in international study. An NMSU honors student with at least a 3.5 GPA may earn a waiver of up to 3 credit hours required for University Honors for such international study (not including the Final Project). This waiver will be awarded for college credit earned while participating in any international study program approved by the Honors College or the Office of International Study. One honors hour will be waived for each 3 semester credit hours earned with a grade of ‘A’, ‘B’, or ‘S’. Permission to use this option must be approved in advance by the Honors College.

Note: Waiver of university honors credit for service learning or international study does not reduce or affect in any way the total number of hours required for graduation. Waiver of honors credit for service learning or international study cannot be applied toward the final project requirement.

**Honors Certificate Program**

Sophomores, juniors, and seniors with a cumulative grade-point average of 3.2 are eligible for the Honors Certificate Program. A student who completes at least two 300- or 400-level honors seminars will be given a Certificate of Distinction at graduation and special recognition in the commencement program. See the Honors Dean for details on available seminars, Honors College, Connors Honors Center.

**Crimson Scholars Program**

The Crimson Scholars Program is a benefits and recognition program for academically superior students who have a cumulative 3.5 GPA and are taking three or more credits per semester. Crimson Scholars receive a number of benefits, including:

- Automatic eligibility for all Honors courses
- Early registration
- Extended library check-out privileges
- Special advising
- Notation on college transcript (to students who have maintained Crimson Scholar status for 90 credit hours*)
- Recognition in the commencement program (to students who have maintained Crimson Scholar status for 75 credit hours* at the time of applying for degree)
- A lapel pin (to students who have maintained Crimson Scholars status for 24 credit hours*)

To be eligible for the Crimson Scholars Program, applicants must be degree seeking.

- Entering freshmen must have either: a minimum ACT standard composite score of 26, or a minimum ACT standard composite score of 24 or 25 and a 3.75 or better high school GPA, or a minimum SAT score of 1170, or a minimum SAT score of 1080 and a 3.75 or better high school GPA.
- Currently enrolled students must have a minimum cumulative GPA of 3.5 for 3 or more credits* at NMSU.
- Transfer students must have a 3.5 cumulative GPA from their previous institution(s) or complete 3 or more credits* at NMSU for eligibility.

* does not include I or audit course designations at NMSU

**To maintain Crimson Scholar status:**

- Freshmen entering on an ACT score must maintain a cumulative GPA of 3.5 and complete three or more credits per semester to continue in the program.
- Sophomores, juniors, and seniors must maintain a cumulative GPA of 3.5 and be currently enrolled in a total of 3 or more credits* per semester at NMSU or any NMSU community college to retain their Crimson Scholars status.
- Crimson Scholars whose GPA drops below the required cumulative 3.5 or drop below the three credit minimum will be dropped from the program. If in the following semester, the student’s cumulative GPA and credits again meet the minimum requirement, the student will automatically be reinstated.

In recognition of the student’s academic achievement, a statement designating “Crimson Scholar Graduate” is placed on the student’s transcript after completion of 90 credit hours* as a Crimson Scholar and a minimum cumulative GPA of 3.5. To be designated in the commencement program as a Crimson Scholar graduate, a student must complete a minimum of 75 credit hours* as a Crimson Scholar and must have a minimum cumulative GPA of 3.5. Students who complete 24 credit hours* as Crimson Scholars and have a minimum GPA of 3.5 receive a lapel pin. Crimson Scholars are entitled to early registration and library privileges. Additional information is available from the Crimson Scholars Office, located in the Connors Honors Center.

**NOTE:** Crimson Scholars interested in work-study positions must submit a yearly Free Application for Federal Student Aid (FAFSA) and complete a financial aid file with the NMSU Office of Financial Aid.

* does not include I or audit course designations at NMSU

**The Honors Living and Learning Community (HLLC)**

The New Mexico State University Honors Living and Learning Community (HLLC) is an educational initiative that links in-class and out-of-class learning expe-
The goals of the Honors Living and Learning Community are to: (1) supplement classroom learning experiences with co-curricular programming; (2) foster the development of a community that includes honors students, faculty, and staff; and (3) create a supportive environment for honors students. Above all, the Honors Living and Learning Community aims to develop a small-college environment within the context of a large research university, thus giving students the benefits of both. Honors students, especially first-year students, are encouraged to take advantage of this special opportunity. The Honors Living and Learning Community is comprised of three components:

The Conroy Honors Center — is the academic home of the Honors College. This historic building was designed by the renowned southwestern architect Henry C. Trost and built in 1908 to house the campus chapter of the YMCA. The Conroy Center houses the administrative offices of the program along with three seminar rooms, a student commons area, a kitchen, and a computer lab.

The Honors Residence Hall — is located in Monagle Hall and is the focus of NMSU's vibrant honors community. It is a place where honors students live among a community of excellent students with outstanding academic records and who are interested in getting the most out of the academic opportunities offered to them at a large research institution. It also hosts many social and extracurricular academic activities.

The Honors Residence Hall is equipped with two electronic classrooms, where many introductory honors courses are taught. The honors faculty participate in residence hall programming and frequently attend residence hall floor meetings with students. The Honors Residence Hall is open to both men and women of any university class standing.

The Crimson Scholar Residential Mentors Program — Crimson Scholar Residential Mentors live in the Honors Residence Hall and promote academic success of the entire student body by tutoring and mentoring residence hall students. Mentors also foster a sense of community throughout the Honors Residence Hall by creating personal affiliations, engaging in scholarly conversation, and lending academic support to their peers.
NMSU’s Community College campuses make two years of college education available to students in their home environment. The community colleges provide a high quality program of education for all full-time and part-time students; provide occupational education; and provide noncredit community education courses.

Degree completion programs have been established at all NMSU Community College campuses. Students who live outside the Las Cruces campus area may pursue a degree in Grants, Alamogordo or Carlsbad. Some Las Cruces campus courses are available through distance education so students may complete their degree without ever having to relocate.

A student attending any NMSU Community College campus is enrolled as a New Mexico State University student and may change campuses without completing additional admission procedures.

**Associate Degree Graduation Requirements**

Associate degree programs are offered at the NMSU Community College campuses for those desiring specialized training for employment. Community, junior, and technical college transfer students may be admitted and classified on the basis of acceptable credits at two-year institutions. The Associate in pre-business degree, administered by the College of Business, is available to NMSU Community College campus students completing the requirements as outlined in the “College of Business” section of this catalog. Most courses required for the Associate in Applied Science degree with options in electronics technology offered at the Carlsbad, Grants, and Alamogordo campuses meet lower division requirements for the baccalaureate degree program in Electronics Engineering Technology, which is offered on the Las Cruces campus through the College of Engineering. The Associate Degree in Pre-Engineering is administered through the College of Engineering.

Math requirements in some associate degree and certificate programs vary. ENGL 111G and all developmental studies courses in English, math, and reading must be completed with a grade of C or better. Please refer to your NMSU Community College campus catalog for details. The last 15 semester credits for an associate degree must be taken in residence at NMSU or one of the NMSU Community Colleges. Degree requirements remain in effect for six years. The designation, Meritorious Graduate, is awarded to the top 15 percent of the students receiving associate degrees within each college in any one academic year, provided 45 or more credits have been completed at NMSU and/or a NMSU Community College with computable grades.

**Occupational Education (OE prefix) Courses**

OE prefix courses may be applicable toward four-year degrees at New Mexico State University without special approval of the appropriate department head and college dean. The College of Agriculture, Consumer and Environmental Sciences, the College of Business, the College of Health and Social Services, and the College of Extended Learning will accept a number of OE prefix courses in certain degree programs. Contact the respective college’s advisor for detailed information.

**Certificate Programs**

In addition to the regular degree programs offered by the NMSU Community College campuses, certificate programs in selected areas are offered. Students are advised to contact the NMSU Community College campus for information on available certificate programs.

**NMSU Community College Campus Information**

Information concerning NMSU Community College campus programs, class schedules, catalogs, registration, and other data may be obtained from the NMSU Community College campus administration.

- **NMSU-Alamogordo Community College**
  - Dr. Cheri Jimeno, President
  - 2400 N. Scenic Dr.
  - Alamogordo, New Mexico 88310
  - (575) 439-3696

- **NMSU-Carlsbad Community College**
  - John Gratton, President
  - 1500 University Drive
  - Carlsbad, New Mexico 88220
  - (575) 234-9210

- **NMSU-Doña Ana Community College**
  - Dr. Margie Huerta, President
  - Box 30001, Dept. 3DA
  - Las Cruces, New Mexico 88003
  - (575) 527-7510

- **NMSU-Grants Community College**
  - Felicia Casados, President
  - 1500 Third Street
  - Grants, New Mexico 87020
  - (505) 287-6678
COURSE DESCRIPTIONS

COURSE LISTINGS
Courses are titled in the following style:

A E 364. Flight Dynamics and Controls        3 cr.
A E 102. Introduction to Aerospace Engineering        1 cr.
A E- AEROSPACE ENGINEERING

ASTR 110G. Introduction to Astronomy                                                     4 cr. (3+3P)

Courses are titled in the following style:

• Course number - (110) indicates the course is a freshman course.
• Suffix (G) - indicates a New Mexico Common Core course.
• Suffix (V) - indicates a Viewing a Wider World course.
• Credits - The unit of university credit is the semester hour, which is the equivalent of one hour’s recitation or a minimum of two hours of practice per week for one semester. The (3+3P) means that the class meets for 150 minutes per week for lecture and also requires 150 minutes per week of “laboratory” (practice, field work, or recitation).

Course Number Designation
100-199 – Freshman courses
200-299 – Sophomore courses
300-399 – Junior courses
400-499 – Senior courses
450-499 – Senior or graduate courses
500-599 – First-year graduate courses
600-699 – Advanced graduate courses
700 – Ph.D. dissertation

In order to register for 300-level courses, a student must have met the basic academic skills requirements.

The letter N will be added as a suffix to the course number when applicable to the baccalaureate and specified associate degrees.

A E - AEROSPACE ENGINEERING

A E 102. Introduction to Aerospace Engineering        1 cr.
A survey course of aeronautical, aerospace, and astronautical engineering, with an emphasis on basic aerospace concepts and major aerospace principles without going into detailed math and analysis. Students are given the opportunity to listen to guest speakers and participate in projects utilizing the NMSU Ultralight and NMSU wind tunnel. Restricted to: Main campus only.

A E 339. Aerodynamics I        3 cr.
Fluid properties, conservation equations, incompressible 2-dimensional flow; Bernoulli’s equation; similarity parameters; subsonic aerodynamics: lift and drag, analysis and design of airfoils. Prerequisite(s): M E 237. Pre/ Corequisite(s): M E 328, C E 301. Restricted to A E majors.

A E 362. Orbital Mechanics        3 cr.
Dynamics of exoatmospheric flight of orbiting and non-orbiting bodies; 2-body orbital dynamics and Kepler’s laws; orbits in 3 dimensions; orbit determination; orbit design and orbital maneuvers; lunar and interplanetary trajectories. Prerequisite(s): MATH 392, M E 237, and M E 261.

A E 363. Aerospace Structures        3 cr.
Advanced concepts of stress and strain, introduction to the analysis of aero structures, complex bending and torsion, thin walled sections and shells, computational techniques. Prerequisite: C E 301

A E 394. Flight Dynamics and Controls        3 cr.
Fundamentals of airplane flight dynamics, static trim, and stability; spacecraft and missile six degree of freedom dynamics; attitude control of spacecraft. Prerequisite(s): MATH 392, M E 237, and M E 261.

A E 400. Undergraduate Research        1-3 cr.
Performed with the direction of a department faculty member. May be repeated for a maximum of 8 credits. Prerequisite(s): Consent of faculty member.

A E 405. Special Topics        3 cr.
Topics of modern interest to be offered by the departmental staff. Consent of instructor required.

A E 419. Propulsion        3 cr.
Propulsion systems, thermodynamic cycles, combustion, specific impulse; principles of gas turbines, jet engines, and rocket propulsion systems. Prerequisite: A E 439

A E 424. Aerospace Systems Engineering        3 cr.
Basic principles of top down systems engineering and current practice; preliminary and detailed design of aircraft and space vehicles, including requirement, subsystem interaction, and integration, tradeoffs, constraints and non-technical aspects. Prerequisite(s): A E 362.

A E 429. Spacecraft Design        3 cr.
Fundamentals of airplane flight dynamics, static trim, and stability; spacecraft and missile six degree of freedom dynamics; attitude control of spacecraft. Prerequisite(s): MATH 392, M E 237, and M E 261.

A E 439. Aerodynamics II        3 cr.
Principles of compressible flow, momentum and energy conservation; thermal properties of fluids; supersonic flow and shock waves; basics of supersonic aerodynamics. Prerequisite(s): A E 339, M E 240.

A E 447. Aerofluids Laboratory        3 cr. (2+3P)
Use of supersonic wind tunnels and other flow to study basic flow phenomena and methods of fluid measurement and visualization. Prerequisite(s): M E 345, A E 339, and A E 364.

A EN - AGRICULTURAL ENGINEERING

A EN 459. Design of Water Wells/Pumping Systems        3 cr.
Design of water wells; selection and specification of pumps and power units. Prerequisite: C E 382.

A EN 475. Soil and Water Conservation        3 cr.
Types and extent of erosion. Design and operation of structural and vegetative systems to control erosion. Elements of hydrology. Prerequisite: C E 331. Corequisite: C E 382 or consent of instructor.

A EN 478. Irrigation and Drainage Engineering        3 cr. (2+3P)
Design and operation of surface and sprinkler irrigation systems; pumping and conveyances; introduction to principles and practices of drainage systems and wells. Prerequisite: C E 382 or consent of instructor.

A EN 498. Special Topics        1-3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 8 credits.

A S - ARTS AND SCIENCE

A S 100. Insights: University Experience for Future Careers        1 cr.
Research and investigation of college majors and career opportunities.

A S 101. Success Seminar        1 cr.
Academic and personal strategies and campus resources to enhance scholastic achievement. Prerequisite: limited to freshmen and students on warning or probation.

A S 102. Career Planning and Development        1 cr.
Individual assessment of self, the world of work, and the career decision making process.

A S 200. Interdisciplinary Topics        1-4 cr.
An interdisciplinary approach to subject matter cutting across departmental fields. Specific subjects to be announced in the Schedule of Classes.
Federal income tax laws applicable to partnerships, corporations, fiduciaries, tax research, tax planning. Prerequisite(s): C or better in ACCT 403 or consent of instructor.

ACCT 456. Accounting for Nonprofit Organizations    3 cr.
Control and reporting problems unique to governmental units and other nonprofit organizations. Fund accounting principles, procedures, and reports. Prerequisite(s): C or better in ACCT 302.

ACCT 457. Mergers, Acquisitions, and Partnerships    3 cr.
Consolidated financial statements, accounting for partnership formation and liquidation. Prerequisite(s): C or better in ACCT 302.

ACCT 459. Ethics and Professionalism in Accounting    3 cr.
Introduction to ethical reasoning and decision making. Emphasis on business ethics, objectivity, independence, and professional accounting issues. Students will apply the concepts and theories to accounting-specific cases. Prerequisite: grade of C or better in ACCT 451 or concurrent enrollment or consent of instructor. Same as ACCT 559.

ACCT 460. Fraud Examination and Prevention    3 cr.
Covers business fraud as it is occurring in American society. Emphasis is on occupational fraud and financial statement fraud. Examines various types of fraud, its symptoms and effective investigation techniques. Effective fraud prevention measures are discussed throughout the course. Emphasizes case studies and the application of principles to actual fraud cases. Prerequisites: A C or better in ACCT 451 or concurrent enrollment.

ACCT 490. Selected Topics    1-3 cr.
Current topics in accounting. Prerequisites vary according to the seminar offered. May be repeated for a maximum of 12 credits under different subtitles.

ACCT 498. Independent Study    1-3 cr.
Individual studies directed by consenting faculty with the prior approval of the department head. Maximum of 3 credits per semester and a grand total of 9 credits.

ACES: AGRICULTURAL, CONSUMER, & ENVIRONMENTAL SCIENCES
ACES 111. Freshman Orientation    1 cr.
Orientation to University life, including the understanding and utilization of resources that promote University success, and strategies for achieving a college career objective and perseverance for degree completion. Promotes a recognition of changes required in moving from high school to the University. Eight weeks in length, required for all freshmen in the College of Agricultural, Consumer and Environmental Science.

ACES 121. Financial Fitness for College Students    1 cr.
An introduction to personal financial practices in post high school and/or college lives. Emphasis is placed on budgeting, savings, investment, college debt, student loans, credit cards, scams and consumer protection.

ACES 355. Advanced Leadership and Communication in Agricultural Sciences    1-3 cr.
The development and use of cost accounting information for management decision making. Prerequisite(s): ACCT 251 and C or better in ACCT 252.

The development of advanced communication techniques, focusing on public speaking and public relations, are emphasized in this course for current and potential college ambassadors. May be repeated to a maximum of 8 credits. Consent of instructor required.

AERO- AEROSPACE STUDIES
AERO 000. Air Force Leadership Laboratory    0-99 cr. (2P)
Progressive study and application of Air Force customs, courtesies, drill, ceremonies, military commands, and evaluating these skills. Cadets plan and control the military activities of the cadet corps, prepare and present briefings, motivate, and increase the performance of other cadets. Mandatory each semester for cadets pursuing a commission.

AERO 121. The Air Force Today I    2 cr. (1.25+2P)
Survey course on the USAF and AFROTC. Includes mission and organization of the Air Force, officer ship and professionalism, military customs and courtesies, as well as basic communication skills. Leadership Lab practiced, AERO 000 is included.

AERO 122. The Air Force Today II    2 cr. (1.25+2P)
Continuation of AERO 121, with emphasis on Air Force officer opportunities, group leadership problems, and further development of communication skills (oral and written). Includes Leadership Lab practiced, AERO 000.

AERO 221. The Air Force Way I    2 cr. (1.25+2P)
Topics include: Air Force heritage, Air Force leaders, an introduction to ethics and values, and an application of communication skills. Facilitates the transition from Air Force ROTC cadet to Air Force ROTC candidate. Includes Leadership Lab practiced, AERO 000.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Exceptional Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AERO 222</td>
<td>The Air Force Way II</td>
<td>2 cr.</td>
<td>(1.25+2P) Continuation of AERO 221, including an introduction to leadership, quality Air Force, and continued application of communication skills. Includes Leadership Lab practicum, AERO 000.</td>
</tr>
<tr>
<td>AERO 223</td>
<td>Air Force Leadership Development</td>
<td>1 cr.</td>
<td>(2P) This course prepares cadets to excel in field training. Cadets are prepared in all facets of field training, including leadership competency evaluations, the Cadet's Guide to Field Training, individual drill evaluations, attention to detail, dining hall procedures, maintenance of living areas, and the group problem solving process. Restricted to: Main campus only.</td>
</tr>
<tr>
<td>AERO 300</td>
<td>Air Force Leadership and Management I</td>
<td>4 cr.</td>
<td>(3+2P) Study of the leadership and management fundamentals, professional knowledge, Air Force doctrine, leadership ethics, and communication skills required of an Air Force junior officer. Includes Leadership Lab practicum, AERO 000. Prerequisites: Completion of AERO 121/122 and 221/222, or permission of instructor.</td>
</tr>
<tr>
<td>AERO 301</td>
<td>Air Force Leadership and Management II</td>
<td>4 cr.</td>
<td>(2+2P) Continuation of AERO 301, with case studies used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts studied. Continued emphasis on developing communication skills. Includes Leadership Lab practicum, AERO 000. Prerequisites: Completion of AERO 121/122 and 221/222, or permission of instructor.</td>
</tr>
<tr>
<td>AERO 401</td>
<td>Preparation for Active Duty I</td>
<td>4 cr.</td>
<td>(3+2P) Examines the national security process, regional studies, and Air Force doctrine. Special topics focus on the military as a profession, officership, and civilian control of the military. Communication skills (oral and written) are refined. Includes Leadership Lab practicum, AERO 000. Prerequisites: Completion of AERO 121/122, 221/222, and 301/302, or permission of instructor.</td>
</tr>
<tr>
<td>AERO 402</td>
<td>Preparation for Active Duty II</td>
<td>4 cr.</td>
<td>(3+2P) Continuation of AERO 401, concentrating on advanced leadership ethics, military justice, preparation for active duty, and current issues affecting military professionalism. Continued emphasis on communication skills necessary to succeed as a junior Air Force officer. Includes Leadership Lab practicum, AERO 000. Prerequisites: Completion of AERO 121/122, 221/222, 301/302, and 401, or permission of instructor.</td>
</tr>
<tr>
<td>AERO 411</td>
<td>Aerospace Studies Independent Study</td>
<td>1 cr.</td>
<td>This course provides in-depth research on specified topics of the United States Air Force and NMSU's Detachment 505 history. Consent of instructor required. Prerequisites: AERO 301, AERO 302, AERO 401, AERO 402.</td>
</tr>
<tr>
<td>AG E 100</td>
<td>Introductory Agricultural Economics and Business</td>
<td>3 cr.</td>
<td>Orientation to agricultural supply businesses, farm and ranch production, food markets, food processing and distribution, and food consumption. Microeconomic principles for managers.</td>
</tr>
<tr>
<td>AG E 111</td>
<td>Freshman Orientation</td>
<td>1 cr.</td>
<td>Orientation to university life, including available resources and methods to promote success at NMSU. General exposure to fields in agriculture and home economics. Open to all freshmen and transfer students. Graded S/U.</td>
</tr>
<tr>
<td>AG E 200</td>
<td>Special Topics</td>
<td>1-4 cr.</td>
<td>Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 9 credits toward a degree. Consent of instructor required.</td>
</tr>
<tr>
<td>AG E 210G</td>
<td>Survey of Food and Agricultural Issues</td>
<td>3 cr.</td>
<td>Survey of food and agricultural issues, including: geography of food production and consumption; human-agricultural-natural resource relations; agriculture in the United States and abroad; modern agribusiness; food safety; food, agriculture, and natural resources policy; ethical questions; role and impact of technology. Same as NIFS 210G.</td>
</tr>
<tr>
<td>AG E 236</td>
<td>Agribusiness Management Principles</td>
<td>3 cr.</td>
<td>Description and application of management and financial principles, market planning, and organization theory in small business situations.</td>
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<tr>
<td>AG E 250</td>
<td>Life with Microcomputers</td>
<td>3 cr.</td>
<td>(2+2P) Provides appreciation of the microcomputer in all areas of life. Applications to informational analysis in a wide variety of social, business, technological, and research situations are presented using presentation packages, web page design, electronic spreadsheets, and database systems. Emphasis is on fundamental understanding of how to apply software. Place of the computer in the large picture is emphasized.</td>
</tr>
<tr>
<td>AG E 260</td>
<td>Farm and Ranch Records</td>
<td>3 cr.</td>
<td>Purpose and methods of keeping and analyzing farm and ranch records. Net worth and income statements, efficiency measures, analysis of the business, and tax computations.</td>
</tr>
<tr>
<td>AG E 300</td>
<td>Internship</td>
<td>1-4 cr.</td>
<td>Professional work experience under the supervision of a faculty member. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.</td>
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<tr>
<td>AG E 305</td>
<td>Marketing and Pricing Agricultural Products</td>
<td>3 cr.</td>
<td>Description of agricultural processes and functions; food production and consumption patterns; agricultural product prices; nature of competition in agricultural product markets; commodity markets. Prerequisites: ECON 201 or ECON 252. Same as MKTG 305.</td>
</tr>
<tr>
<td>AG E 314</td>
<td>Agricultural Law</td>
<td>3 cr.</td>
<td>Relationship of common-law principles, statutory law and regulatory law to problems involving agriculture with an emphasis on New Mexico issues. Legal problems relevant to agribusiness, torts, fencing laws, liability for agricultural pollution, irrigation water rights, corporations and partnerships, land tenure, farm and ranch tenancy, agricultural labor, farm and ranch management and taxation.</td>
</tr>
<tr>
<td>AG E 315V</td>
<td>World Agriculture and Food Problems</td>
<td>2 cr.</td>
<td>Survey of food and agricultural issues in the U.S. and other countries. Covers: role of agriculture in economic development; trade in food and agricultural products; global food production, consumption, and marketing patterns; economics of technical change and food assistance; agriculture and the environment. Same as EDEG 315V.</td>
</tr>
<tr>
<td>AG E 325</td>
<td>Mastering Financial Agricultural Statements</td>
<td>3 cr.</td>
<td>Understanding, using, and constructing financial statements for agribusiness analysis. Learn how to produce integrated pro forma financial statements first on paper and then on a spreadsheet. Prepare and link revenue, cost, and financing input assumptions formulas to the financial outcomes on the spreadsheet. Prerequisite: AG E 250 or equivalent experience using spreadsheets. Same as ANSC 325.</td>
</tr>
<tr>
<td>AG E 330V</td>
<td>Organic Fall Vegetable Production</td>
<td>3 cr.</td>
<td>Planning, planting, and harvesting vegetable crops following federal guidelines for certified organic production. Emphasis on planting fall crops, harvesting summer crops, and planning summer and fall crops. Sale of produce through community-supported agriculture system. Distribution; financial management; and fertility, weed, disease, and insect-pest evaluation and management. Evaluation of crop production and financial performance from previous spring. Same as HORT 330V. Same as HON 430G with additional coursework for Honors students.</td>
</tr>
<tr>
<td>AG E 331V</td>
<td>Organic Spring Vegetable Production</td>
<td>3 cr.</td>
<td>Planning, planting, and harvesting vegetable crops following federal guidelines for certified organic production. Emphasis on planting spring and summer crops, harvesting spring crops, and planning summer and fall crops. Sale of produce through community-supported agriculture system. Distribution; financial management; and fertility, weed, disease, and insect-pest evaluation and management. Evaluation of crop production and financial performance from previous spring. Same as HORT 331V. Same as HON 430G with additional coursework for Honors students.</td>
</tr>
<tr>
<td>AG E 337V</td>
<td>Natural Resource Economics</td>
<td>3 cr.</td>
<td>Gain insight into important natural resource problems of our time. Apply economic principles to problems in the preservation, use, and development of agricultural, range, mineral, water, forestry, fishery, and environmental resources. Understand the use of cost-benefit analysis for government natural-resource projects, policies, and programs. Prerequisite: ECON 201 or ECON 252. Same as ECON 337V.</td>
</tr>
<tr>
<td>AG E 340</td>
<td>Agricultural Prices</td>
<td>3 cr.</td>
<td>Focuses on the analysis of supply and demand characteristics of commodities with particular attention to agricultural products. Pays special attention to empirical analysis. Includes institutional aspects of pricing, temporal and spatial price relationships, price forecasting, and the economic consequences of pricing decisions. Prerequisite(s): ECON 252G.</td>
</tr>
<tr>
<td>AG E 342</td>
<td>Economic Analysis of Agribusiness</td>
<td>3 cr.</td>
<td>A discussion and application of economic, managerial, and financial considerations in agricultural business. Prerequisite(s): ECON 251G, ECON 252G.</td>
</tr>
<tr>
<td>AG E 370</td>
<td>Current Issues in Food and Agriculture</td>
<td>3 cr.</td>
<td>Course will consist of analysis and evaluation of current agricultural issues such as animal welfare/rights, water rights, sustainable agriculture, saving the family farm, food safety, foreign agricultural assistance, and others. Alternative perspectives on the issues and policy implications will be discussed.</td>
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</tbody>
</table>
AG E 406. The Economics of Sports 3 cr.
Integration of production, marketing, accounting, finance, agricultural policy, human behavior, and business environment concepts in management of dairy businesses using economic principles related to western dairies production and marketing businesses. Management and economic characteristics of dairying, government policies, including environment, labor, dairy pricing in federal milk marketing orders, and dairy price supports, will be included. Risk management strategies using futures and revenue insurance will be considered. Prerequisite(s): ECON 201G or ECON 252G.

AG E 380. Agricultural Economics Survey 3 cr.
Survey of businesses and industries involved with agriculture, farming and ranching, environmental and resource concerns. Field trip over spring break. Prerequisite: junior or above standing. Variable fee. Graded S/U.

AG E 384V. Water Resource Economics 3 cr.
Use of economic principles to evaluate current and emerging issues in water resources. Applications focus on use of economic methods of analysis to current policy decisions surrounding agricultural, municipal, industrial, and environmental uses of water. Prerequisite: AG E 100 or ECON 252G. Same as ECON 384V.

AG E 385. Applied Production Economics 3 cr.
Analysis of economic principles of agricultural production and planning, emphasizing managerial principles. Practical application in budgeting and analyzing profit maximizing agricultural-production strategies. Prerequisite: ECON 252G.

AG E 400. Seminar 1 cr.
Current topics and cases in the agribusiness literature stressing rigorous qualitative analysis of current problems and policy issues. Prerequisite: junior standing or above. Graded S/U.

AG E 406. The Economics of Sports 3 cr.
Applying the tools of economic analysis to a particular industry and gaining an in-depth knowledge of the interaction of professional sports teams and leagues with the economy and society. Same as AG E 406.

AG E 420. Special Problems 1-3 cr.
Special problems in agricultural economics or agricultural business of particular interest to the individual student. Maximum of 3 credits per semester. No more than 6 credits toward degree. Consent of instructor required.

Description and application of techniques and principles of financial management to problem situations faced by agricultural businesses, including financial statement development and analysis, capital budgeting, sources and costs of capital. Prerequisite: ECON 252G and ACCT 252G.

AG E 440. Ranch Economics 3 cr.
Economic principles related to western ranch business. Business management, economic characteristics of ranches, ranch land problems and values, and economics of rangeland use. Prerequisite: ECON 201G or ECON 252G.

AG E 440V. Agricultural Policy 3 cr.
Historical and cultural background of food and agricultural policy in the United States. Analysis of food and agricultural problems, policy-making and implementation. Economic evaluation of specific U.S. food and agricultural policy instruments, their domestic and international impacts. Prerequisites: ECON 252G and ECON 2525.

AG E 450. Advanced Microcomputer Applications in Agriculture 3 cr. (2+2P)
An advanced course in electronic spreadsheets and the concepts and tools of database management emphasizing agricultural application. Same as AEEC 550 with additional work for graduate credit. Cannot receive credit for both AG E 450 and AEEC 550. Prerequisite: AG E 250 or consent of instructor.

Applications course in which self-managed teams develop and present marketing plans for agribusiness firms. Emphasis on integrating the marketing mix, particularly promotional elements. Prerequisites: AG E 305 or MKTG 305 or consent of instructor. Same as MKTG 451.

AG E 452. Food and Agricultural Products Marketing Research Techniques and Written and Oral Presentation Skill 3 cr.
This course focuses on learning marketing research methods applicable to developing new food and agricultural products and repositioning existing products for new markets. Students will be required to prepare precise written and oral marketing plans to industry standards and will have opportunities to present written and oral plans at national competitions.

AG E 454. Community Economic Development 3 cr.
In this course students acquire knowledge and understanding of the tools and techniques and the process by which people in a community study the economic conditions of that community, determine its economic needs and unfulfilled opportunities, decide what can and should be done to improve the economic conditions in that community, and then move to achieve agreed-on economic goals and objectives. Prerequisite(s): ECON 251G and ECON 252G.

AG E 456. Agribusiness Management 3 cr.
Integration of production, marketing, accounting, finance, agricultural policy, human behavior, and business environment concepts in management of agricultural businesses using a decision case approach. Prerequisites: Senior standing, Main campus only.

AG E 458. Economics of Making and Marketing Wine 3 cr.
Economics of making and marketing wine for small commercial wineries and amateurs. The class starts with selecting, crushing, and fermenting grapes and all the steps required through bottling the wine. Students must be 21 to enroll in the class. Consent of instructor required.

AG E 470. Real Estate Appraisal 3 cr. (2+2P)
This course addresses issues influencing the value of real estate with some emphasis upon rural properties. Topics include courthouse records, property taxes, appraisal methodology, expert courtroom testimony, condemnation, and legal issues. Students will take field trips and write appraisals. Course material is relevant to students in Finance, Accounting, and Pre-Law, as well as Agriculture. Accredited for hours to apply to both pre-licensing and continuing education requirements of the New Mexico Real Estate Commission for both Appraisers and Real Estate Brokers. Prerequisite(s): Junior or above standing. Crosslisted with: FIN 470.

Emphasis on integrating natural and social sciences, analytic methods, and critical reasoning skills to evaluate water resource policy and management issues. Extensive use of data and numerical applications applied to a variety of water resource topics. Familiarity with MS Excel or similar software is desirable. Prerequisite: junior or above standing.

AG E 491. Linear Programming Methods 1 cr.
Methods, techniques, and use of a linear and quadratic programming applications in agricultural economics.

AG E 499. Senior Thesis 3 cr.
Develop a thesis project with a faculty advisor. The senior thesis requires students to work creatively to apply business and economic principles to address a problem of concern. Prerequisites: consent of department head and have senior standing. Restricted to AEAB majors.

AGRO-AGRONOMY

AGRO 100G. Introductory Plant Science 4 cr. (3+2P)
Introduction to the physical, biological, and chemical principles underlying plant growth and development in managed ecosystems. In the laboratory portion of the class, students perform experiments demonstrating the principles covered in lecture. The course uses economic plants and agriculturally relevant ecosystems to demonstrate basic principles. Appropriate for nonscience majors. Same as HORT 100G.

AGRO 111. Freshmen Orientation 1 cr.
Orientation to university life, including available resources and methods to promote success at NMSU. General exposure to fields in agriculture and home economics. Open to all freshmen and transfer students. Graded S/U.

AGRO 200. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 9 credits toward a degree.

AGRO 250. Plant Propagation 3 cr. (2+2P)
Practical methods of propagating horticultural plants by seed, cuttings, layering, grafting, division and tissue culture. Examination of relevant physiological processes involved with successful plant propagation techniques. Crosslisted with HORT 250.

AGRO 257. Introduction to Meteorology 4 cr. (3+2P)
Introduction to Earth’s atmosphere and the dynamic world of weather as it happens. Working with current meteorological data delivered via the Internet and coordinated with learning investigations key to the current weather; and via study of select archives. Consent of instructor required. Crosslisted with: GEOG 257 and SOIL 257.

AGRO 300. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 9 credits toward a degree.
AGRO 302V. Genetics and Society 3 cr. 
Relates the science of genetics with social ramifications. Ways in which genetics and evolution interact with social, political, and economic issues. Includes genetic engineering, gene therapy, DNA finger-printing, ancient DNA, plant and animal improvement, and future prospects. Students required to formulate value judgments on contemporary biological issues that will impact society. Restricted to: Main campus only.

AGRO 305. Principles of Genetics 3 cr. 
Covers fundamental principles of reproduction, variation, and heredity in plants and animals. Prerequisite(s): BIOL 111G, BIOL 211G and either CHEM 111 or CHEM 115. Crosslisted with: ANSC 305, BIOL 305, HORT 305 and GENE 305.

AGRO 311. Introduction to Weed Science 4 cr. 
Principles of weed science with emphasis on characteristics of invasive plants, methods of integrated weed management, and current issues impacting weed management. Identification of local weeds. Prerequisite: junior standing or consent of instructor and CHEM 111G and either BIOL 190 or BIOL 211G. Same EPWS 311.

AGRO 315. Crop Physiology 3 cr. 
Whole plant physiological processes as related to growth, development, yield, quality and post harvest physiology of crop plants within the environment of the crop community. Prerequisite(s): EPWS/BIOL 314 or consent of instructor. Crosslisted with: HORT 315

AGRO 357. Climatology 3 cr. 
Elements and controls of climate. Energy and hydrologic cycles, general circulation, climate classification, distribution of climate types, microscale affects, applications. Prerequisite(s): MATH 120. Same as GEOG 357, SOIL 357.

AGRO 365. Principles of Crop Production 4 cr. (3+3P) 
Basic principles of crop production including environmental and physiological factors limiting production, plant nutrition and soil science, soil-water management, cropping systems and management, pest management, and economic factors influencing crop production. Prerequisite(s): AGRO/HORT 100, CHEM 111G or equivalent and Math 120 or equivalent. Crosslisted with: HORT 365

AGRO 377. Introduction to Turfgrass Management 4 cr. (3+3P) 
Establishment and maintenance of turfgrass with emphasis on seeding methods, soil and water management, mowing, disease, insects and turfgrass varieties. Consent of instructor required. Crosslisted with: HORT 377

AGRO 391. Internship 1-6 cr. 
Professional work experience under the joint supervision of the employer and a faculty member. A written report is required. No more than 6 credits toward a degree. Consent of instructor required. Graded: S/U. Crosslisted with: HORT 391 and SOIL 391

AGRO 447. Seminar 1 cr. 
Organization, preparation, and presentation of current topics in agronomy, horticulture, and soil science. Same as HORT 447 and SOIL 447

AGRO 449. Special Problems 1-3 cr. 
Research problem, experience training, or other special study approved by a faculty adviser. Maximum of 3 credits per semester and a grand total of 6 credits.

AGRO 450. Special Topics 1-4 cr. 
Specific subjects to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a total of 9 credits toward a degree.

AGRO 462. Plant Breeding 3 cr. 
Principles and practices involved with the genetic improvement of plants. Prerequisites: ANSC/AGRO/BIOL/HORT 305. Same as HORT 462

AGRO 471. Plant Mineral Nutrition 3 cr. 
Basic and applied aspects of plant requirements for soil-derived minerals and the processes whereby minerals are acquired, absorbed, translocated, and utilized throughout the plant. Prerequisite: EPWS/BIOL 314, or concurrent enrollment, or consent of instructor. Same as HORT 471 and EPWS 471.

AGRO 483. Sustainable Production of Agronomic Crops 4 cr. (3+2P) 
Characteristics and objectives of sustainable agricultural systems with application to the production, utilization, and improvement of cereal grain, fiber, forage and oilseed crops. Corequisite(s): AGRO 365 or HORT 365.

AGRO 492. Diagnosing Plant Disorders 3 cr. (2+3P) 
Systematic diagnosis of the physiological, pathological, and entomological causes of plant disorders. Prerequisites: EPWS 303 and EPWS 310. Same as EPWS 492 and HORT 492.
ANSC 290. Western Equitation II 2 cr. (4P) Intermediate principles of Western riding, including reading horse behavior, limbering-up exercises, and developing riding skills. Introduction to rollbacks, turnarounds and stops. Prerequisite: consent of instructor.

ANSC 295. Team Competition in Animal Science 1-2 cr. Training in team competition in the animal sciences. May be repeated for a maximum of 6 credits.

ANSC 301. Animal and Carcass Evaluation 3 cr. (2+2P) Determination of the market value of meat animals by relating live animal and carcass traits. Topics include the identification of economically important traits, grading, growth and development, wholesale and retail pricing, and futures and options markets.

ANSC 302. Therapeutic Horseback Riding I 3 cr. Basic principles and understanding of horsemanship and therapeutic riding, including equipment, safety, how to be an effective volunteer, side walker, and horse handler. Consent of instructor required.


ANSC 304. Feeds and Feeding 3 cr. (2+2P) Digestibility of feeds, their nutritive values, grades, and classes, principles of ration formulation and computer ration formulations, and practical feeding of farm animals.

ANSC 305. Principles of Genetics 3 cr. Covers fundamental principles of reproduction, variation, and heredity in plants and animals. Prerequisite(s): BIOL 111G, BIOL 211G and either CHEM 111 or CHEM 115. Crosslisted with: AGRO 305, BIOL 305, HORT 305 and GENE 305

ANSC 308. Horse Evaluation 4 cr. (2+2P) Students will acquire a working knowledge of selection and classification of horses, learn criteria for evaluation and selection of breeding and show animals, gain a broad understanding of judging conformation and performance in the horse, and learn effective oral and written communication skills through defense of class placings. This course is considered an introduction to the NMSU Horse Judging Team.

ANSC 310. Exhibiting Livestock 3 cr. (1+4P) Fitting and showing beef cattle, dairy cattle, sheep and swine.

ANSC 311. Companion Animal Behavior and Training 3 cr. An examination of the behavior of companion animals and the role that genetics, physiology, neurobiology and domestication have played. Training methods and problem behaviors will be examined. The influence of companion animal owners in shaping their animal's behavior will be explored. Emphasis will be on canine and feline species.

ANSC 312V. Companion Animals and the Human/Animal Bond 3 cr. The science behind the human-animal bond. An examination of the interactions between humans and companion animals and the effects on human health and wellness. Cultural and geographical differences in the human-animal bond will be explored. Topics will include Animal Assisted Activity (AAA), Animal Assisted Therapy (AAT), and service animals. Emerging and future uses of companion animals in human-animal interactions will be discussed.

ANSC 314. Swine Production 3 cr. (2+2P) Breeding, feeding, and care of swine. Prerequisite: ANSC 304.

ANSC 320. Applied Horsemanship 3 cr. (6P) Basic principles, methods and philosophies of handling, breaking and training the two-year-old Western horse. Prerequisite: ANSC 290 and/or consent of instructor.

ANSC 321. Applied Horsemanship II 3 cr. (6P) Continuation of ANSC 320. Further development of skills required to advance the training of the two-year-old Western horse. Emphasis will be placed on lateral work, lead changes, turn-arounds, obstacles, and making the horse accustomed to ranch and trail riding situations. Prerequisites: ANSC 320 or consent of instructor.

ANSC 325. Mastering Financial Agricultural Statements 3 cr. Same as AG E 325.

ANSC 390. Special Topics 1-4 cr. Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 9 credits toward a degree.

ANSC 391V. Agricultural Animals of the World 3 cr. Global study of the development and use of animals for production of food and nonfood products. Climatic, cultural, and economic influences on systems of livestock production and species and breeds of livestock utilized will be evaluated.


ANSC 395. Meat Technology 3 cr. Structure function and composition of muscles; factors influencing conversion of muscle to meat; buying, palatability and nutritive value of meat and meat products.

ANSC 370. Anatomy and Physiology of Farm Animals 4 cr. (3+2P) Structure and function of the animal body. Includes studies of the horse, cow, sheep, pig, and comparisons with the human body. Prerequisites: CHEM 111G and BIOL 190 or 211G.

ANSC 383. Equine Reproductive Management 3 cr. (1+4P) Anatomy, physiology, and endocrinology of reproduction of the mare and stallion; training in modern reproductive techniques employed in the horse industry. Prerequisites: ANSC 103, ANSC 289, and ANSC 370.

ANSC 390. Internship 1-3 cr. Professional work experience under the joint supervision of the employer and a faculty member. A written report is required. No more than 3 credits toward a degree. Prerequisite: consent of instructor. Graded S/U.

ANSC 395. Team Competition II 1-2 cr. Advanced training in team competition in the animal sciences. May be repeated for a maximum of 6 credits.


ANSC 412. Companion Animal Health and Diseases 3 cr. Examination of the differences between infectious and non-infectious diseases and the basics of the immune system. Pathophysiology and treatment of common diseases affecting canines and felines and the role the pet owner plays in pre-disposing their animals to disease. Prerequisite(s): ANSC 285 or consent of instructor.

ANSC 414. Sheep and Wool Production 3 cr. (2+2P) Genetics, nutrition, physiology and management of sheep. Wool grading, shearing, and disease control. Prerequisites: ANSC 304 and junior status.

ANSC 415. Horse Science and Management 3 cr. (2+2P) Senior level course requiring students to apply basic knowledge acquired in the prerequisite courses to solve typical problems encountered in the horse industry. Specific topics include genetics and animal breeding, business and legal issues, reproduction, health, nutrition and exercise physiology. Prerequisites: ANSC 304 and ANSC 370 or concurrent registration.

ANSC 416. Beef Production 3 cr. (2+2P) Breeding, nutrition, management and marketing of beef cattle. Prerequisite(s): ANSC 304 and (ANSC 201 or ANSC 305) or concurrent registration.

ANSC 417. Dairy Production 3 cr. (2+2P) Breeding, nutrition, physiology and management of dairy cattle. Prerequisite(s): ANSC 304 and (ANSC 201 or ANSC 305) or concurrent registration.

ANSC 421. Physiology of Reproduction 4 cr. (3+2P) Fertility and the role of hormones, nutrition, selection, management and environment in the maintenance of high reproductive rate. Prerequisite(s): ANSC 370.

ANSC 422. Animal Nutrition 3 cr. Nutrient utilization and measurement and nutrient requirements for the various body functions. Prerequisite(s): CHEM 211 or CHEM 313 or ANSC 261.

ANSC 423. Animal Breeding 3 cr. (2+2P) Mating systems, and selection procedures; calculation of inbreeding coefficients, genetic relationships, and gene frequency. Prerequisite(s): ANSC 261 or 305.

ANSC 448. Problems 1-4 cr. Individual investigation in a specific area of animal science. Maximum of 4 credits per semester. No more than 6 credits toward a degree.

ANSC 450. Equine Assisted Learning 3 cr. Covers the complex relationship between horses and humans. Students are introduced to human psychological theories and methods of how people and horses can work together and the application of such structured learning settings using horses to achieve learning outcomes. Students will also be introduced to horsemanship including proper use and maintenance of equipment, safety, handling, basic care, behavior of horses and benefits of the horse. Consent of instructor required. Crosslisted with: FCS 450
ANTH 201G. Introduction to Anthropology        3 cr.
Principles of animal behavior and evaluation of management practices on animal welfare in confined and range livestock operations. Low stress livestock handling techniques. Design of livestock handling facilities. Prerequisite(s): RGSC 294 or ANSC 100. Crosslisted with: RGSC 458

ANTH 202G. Introduction to Archaeology and Physical Anthropology        3 cr.
Same as EPWS 462.

ANTH 203G. Introduction to Language and Cultural Anthropology        3 cr.
Provides an introduction to the methods, theories, and results of two subfields of anthropology: linguistics and cultural anthropology. Linguistics is the study of human language. Cultural anthropology is the study of the organizing principles of human beliefs and practices.

ANTH 205. Basic Methods in Archaeology        3 cr.
Examines the aims and methods of archaeology with particular emphasis on the nature of archaeological evidence and its interpretation. Community Colleges only.

ANTH 297. Elementary Special Topics        1-4 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

ANTH 301. Cultural Anthropology        3 cr.
Introduction to the contemporary Native American peoples of the Southwest borders. Emphasis on sociocultural change and persistence including present day socioeconomic status.

ANTH 304. Contemporary SW Native Americans        3 cr.
Introduction to contemporary native peoples and cultures of North America. Emphasis on sociocultural and socioeconomic history, sociocultural change and persistence, present day reservation life, and current social and economic goals.

ANTH 306. Peoples of Latin America        3 cr.
Introduction to cultural patterns and diversity of Latin America with emphasis on indigenous groups, peasants, plantation workers, and urban residents throughout South America, the Caribbean, Mexico, and Central America.

ANTH 309. Peoples of Mexico and Guatemala        3 cr.
This course focuses on ethnographic study of people in Mexico and Guatemala. Through reading and discussing a variety of ethnographic works, the course will examine some historical and contemporary issues facing different groups of people in this region and will include topics such as gender, indigenous movements, migration, urbanization, and tourism.

ANTH 310. Peoples of the Southwest        3 cr.
Ethnographic study of cultural groups in the southwest. Critical examination and discussion of a variety of ethnographies. Designed for ANTH and SOC majors.

ANTH 312. The Ancient Maya        3 cr.
Archaeological evidence of culture change in the Maya civilizations of Mexico and Central America from 2000 BC to the Spanish Conquest.

ANTH 313. Ancient Mexico        3 cr.
Archaeological evidence of culture change among the Aztecs, Zapotecs, and their predecessors in Central Mexico and Oaxaca from 7,000 BC to the Spanish Conquest.

ANTH 315. Introduction to Archaeology        3 cr.
Concepts and methods for study of prehistoric cultures; history of archaeological research.

ANTH 316. Archaeology of the American Southwest        3 cr.
Introduction to the prehistoric peoples of the North American Southwest, a historical approach emphasizing the rise of method and theory in the region.

ANTH 318. Historical Archaeology        3 cr.
Method and theory of the archaeology of historical periods.

ANTH 320. Anthropological Linguistics        3 cr.
The study of language and culture with particular emphasis on the cultural factors in the communication process.

ANTH 330V. Introduction to Religious Studies        3 cr.
Provides an overview of old and new methods and theories for the study of religion. Exposure to the ways groups of people in diverse cultural systems construct and change their religious traditions to serve practical and meaningful ends. Same as SOC 300V and HIST 300V.

ANTH 334. Anthropology of Art        3 cr.
Cross-cultural survey of art traditions asking the following: Why do people make art? What meanings do art traditions convey? What are the relationships between art traditions, artists, and their societies?

ANTH 335. History of Christianity        3 cr.
Emphasizes perceptions about Jesus, the changing nature and role of the Bible, especially the new testament, interactions of religion and government, issues of faith and culture, and development of modern Christianity. Same as HIST 335 and SOC 335.

ANTH 345. Introduction to Museology        3 cr.
Museum philosophy, history, administration, and collection management. Emphasis on cataloging, care, and exhibition, as well as ethics and public responsibility.
ANTH 348. Museums & Society 3 cr.
Examines theoretical frameworks that shape museum administration, exhibits and collections development. Examines themes of gender, space, place, multiculturalism, national and international politics in museum contexts.

ANTH 356. Anthropological Theory 3 cr.
This course introduces students to historical and contemporary theory in anthropology with a focus on understanding why theory matters in our discipline. Key questions the course explores include: How do anthropologists think about the concept of culture in different ways throughout the history of anthropology? What is the relevance of anthropological theory, both inside and outside the discipline? What new and promising trajectories do we see in anthropological theory today?

ANTH 355. Physical Anthropology 3 cr.
An introduction to primate behavior, human evolution, and physical variation in modern human populations. Restricted to: Anthropology majors.

ANTH 357V. Medical Anthropology 3 cr.
This course examines evolution, ecological, interpretive, political-economic, and applied anthropological perspectives on health, illness, and healing to address some of the major questions in the field. How do humans adapt to changing environments that bring with them new illnesses and diseases? How do anthropologists understand the multiple meanings of health and illness cross-culturally? How can anthropologists effectively study health inequalities? What can medical anthropological perspectives contribute to addressing the health issues that we face in our current global context?

ANTH 389. Archaeological Mapping 3-6 cr.
Training in archaeological field methods, including excavations of prehistoric sites, record keeping, mapping, and analysis of data. Consent of Instructor required.

ANTH 401. Ethnography Seminar 3 cr.
A literature review of ethnographic field research, data gathering, and analysis. A wide variety of anthropoligical publications will be critically examined and discussed. Designed for ANTH and SOC majors.

ANTH 404. Cultures of Africa 3 cr.
Explores the rich history and cultural diversity of the continent of Africa. The course first examines the historical processes that shaped modern Africa, including the evolution of modern humans in Africa, the origins of agriculture and pastoralism, the formation of indigenous African states, the slave trade, and European colonialism. The course also looks at contemporary African societies, including hunter-gatherer, pastoral, and farming/fishing peoples. In addition, contemporary issues facing modern Africa such as famine and agricultural policy, the status of women, and environmental challenges such as deforestation are discussed. Taught with ANTH 504. Crosslisted with: HIST 404

ANTH 405. Native Cultures of North America 3 cr.
Description and analysis of the Native peoples north of Mexico.

ANTH 414. The Archaeology of Religion 3 cr.
Cross-cultural overview of spiritual beliefs and practices in societies, where religion and world view are often the same.

ANTH 415. Applied Anthropology 3 cr.
Examines the intellectual roots of applied anthropology and early case studies of anthropologists working as administrators. Examines the ethical and methodological approaches that applied anthropologists employ. Examination of case studies that show role of applied anthropologists in improving human service delivery, cultural preservation, planning and implementing programs of participant change, advocacy, and economic development. Taught with ANTH 515.

ANTH 419. Topics in Prehistoric Archaeology 3 cr.
Specific subjects in prehistoric archaeology as announced in the Schedule of Classes. Prerequisite: junior or senior standing. May be repeated for a maximum of 6 credits.

ANTH 431. Nutritional Anthropology 3 cr.
Evolutionary and cross-cultural perspective on human nutrition.

ANTH 432. Anthropology of Religion & Spirituality 3 cr.
Cross-cultural overview of spiritual beliefs and practices in societies, where religion and world view are often the same.

ANTH 433. Women, Gender, and Culture 3 cr.
Survey of the history of ideas about women and gender in the discipline of anthropology and a comparison of gender roles, relations, and ideologies across a range of cultures. Same as W S 433.

ANTH 434. Human Evolution 3 cr.
Overview of human biological evolution from the emergence of Miocene apes to modern human diaspora. Prerequisite(s): ANTH 355 or consent of instructor. Corequisite(s): ANTH 434L. Crosslisted with: BIOL 434

ANTH 434 L. Human Evolution Laboratory 1 cr. (1P) Laboratory in human evolution, includes exercises and activities to learn the human fossil record. Corequisite: ANTH 434. Prerequisite: ANTH 355 or consent of instructor. Crosslisted with BIOL 434 L.

ANTH 449. Directed Reading 1-6 cr.
Comprehensive reading on selected topics. May be repeated for a maximum of 6 credits. Prerequisite(s): Upper division anthropology majors with consent of instructor.

ANTH 449 H. Directed Reading Honors 1-3 cr.
Same as ANTH 449. Additional work to be arranged. May be repeated for a maximum of 6 credits.

ANTH 452. Practical Fauna Analysis 1 cr.
Advanced laboratory exercises in the identification of animal bone recovered from paleontological and archaeological contexts. Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

ANTH 455. Federal Indian Policy 3 cr.
Federal Indian policy and its impact on Native Americans. This course will provide basic understanding of how federal Indian policy impacts almost all activities and situations with Native Americans. Course will also look at issues such as sovereignty and how it impacts most interactions with tribal groups.

ANTH 458. Anthropology of Reproduction 3 cr.
Human life cycle is studied from biological, evolutionary, cross-species, and cross-cultural perspectives. Coverage of pregnancy, birth, infancy, childhood, puberty, adulthood, menopause, aging, senescence, and death. Prerequisite: ANTH 201G or consent of instructor.
ANTH 459. Peru: From Incas to Inca Kola. 3 cr.
Explores issues of cultural and national identity in Peru from the Incas to the present, focusing on the modern period. Themes include indigenous resistance and adaptation to colonial rule, nationalism, militarism, terrorism, globalization, and the drug trade. Crosslisted with: HIST 459.

ANTH 467. Archaeology of the American Southwest. 3 cr.
Description and analysis of prehistoric archaeology of the American Southwest including paleo-environmental reconstruction, culture change, and relations with contemporary cultures. Prerequisite: ANTH 315.

ANTH 472. Primate Behavior and Ecology. 3 cr.
Survey of the social behavior and ecology of nonhuman primates. Prerequisite: ANTH 355 or consent of instructor.

ANTH 473. Primate Adaptation and Evolution. 3 cr.
Survey of the adaptations and evolutionary history of nonhuman primates. Prerequisite: ANTH 355 or consent of instructor.

ANTH 474 L. Primate Evolution Laboratory. 1 cr. (1P)
Laboratory with exercises on non-human primate adaptation and evolution. Consent of instructor required. Prerequisite(s): ANTH 355 or consent of instructor.

ANTH 475. Bioarchaeology. 3 cr.
Detailed study and analysis of taphonomic processes affecting animal bone recovered from archaeological and paleontological contexts. Prerequisite: either ANTH 315, ANTH 355, or BIOL 330.

ANTH 477. Paleolithic Archaeology. 3 cr.
Study of the Paleolithic from a regional and theoretical perspective. Prerequisite: ANTH 355 and consent of instructor.

ANTH 478. Field Methods. 3 cr.
Introduction to the skill of seeing through exercises that emphasize care in vocabulary, color theory and skill in translating ideas into design. Outside assignments required. Prerequisite(s): ART 150. Restricted to ART and ANVE/DFM majors.

ART 151. Drawing II. 3 cr. (2+4P)
Continued emphasis on drawing from observation by focusing on still life and other subject matter. Covers a range of materials, techniques and concepts. Outside assignments. Prerequisite(s): ART 150. Restricted to ART and ANVE/DFM majors.

ART 155. 2-D Fundamentals. 3 cr.
Introduction to two-dimensional space emphasizing visual elements and design principles as they apply to composition. A variety of materials are used in the studio projects and sketchbook exercises. Developing knowledge in vocabulary, color theory and skill in translating ideas into design are encouraged.

ART 156. 3-D Fundamentals. 3 cr.
Compositional organization of three-dimensional space explored through a broad range of visual exercises. Resourceful and creative problem solving encouraged.

ART 157. Color Theory. 3 cr. (2+4P)
Various color theories as they relate to compositional organization. Required for art education majors.

ART 160. Computer-Based Illustration. 3 cr. (2+4P)
Introduction to the principles of computerized drawing and design. Using the basic concepts, drawing tools, and vocabulary of Adobe Illustrator. Prerequisite: ART 150, ART 155, or consent of instructor.

ART 161. Digital Imaging I. 3 cr. (2+4P)
Work with basic concepts, tools, and vocabulary of Adobe Photoshop to create effective visual communication. Includes selection tools, cloning, copying and pasting, color correction, image restoration, filters, and special effects. Community Colleges only.

ART 163. Digital Graphics. 3 cr. (2+4P)
Importing and exporting images and text into various desktop publishing formats. Exploring imaging, drawing, and page layout applications. Introduction to typography. Prerequisite: ART 161.

ART 165. Web Page Design. 3 cr. (2+4P)
Introduction to the creation of well-designed and organized Web sites. Emphasis on building creative but functional user-friendly sites. Introduction to HTML, Flash, Java Script, and Web-authoring software. Prerequisite: ART 161. Community Colleges only. Same as DEPT 165.

ART 250. Introduction to Painting and Drawing. 3 cr. (2+4P)
Introduction to technical, structural and methodological skills applied to drawing and painting from observation. Subjects include still life and figure models. Prerequisite(s): ART 151 (for art majors) or ART 155.

ART 252. Aspects of Drawing. 2-3 cr.
Continued work in drawing with emphasis on personal creative endeavor. Prerequisite(s): ART 150, ART 151, and ART 250. Community Colleges only.

ART 255. Introduction to Graphic Design. 3 cr. (2+4P)
Introduction to the principles of visual communication and digital media, letter forms, typography and identity marks.

ART 256. Introduction to Letter Forms and Typographic Design. 3 cr. (2+4P)
Introduction to letter forms, typography and identity marks. Projects produced using conventional and digital graphic designer tools. Prerequisite(s): ART 155.

ART 260. Introduction to Painting. 3 cr. (2+4P)
Introduction to basic skills of painting through various exercises that emphasize working from observation.

ART 261. Painting Methods, Techniques and Applications. 3 cr. (2+4P)
The investigation of formal aspects of painting, an examination of painting techniques, and an exploration of various methodologies regarding form and content as applied to critical thinking skills through medium of paint. Prerequisite(s): ART 150, ART 280.

ART 262. Aspects of Painting. 2-3 cr.
Varied painting media. continued development of painting skills. Prerequisite sites: ART 150, ART 155 (for art majors), ART 260, or consent of instructor.

ART 265. Introduction to Sculpture. 3 cr. (2+4P)
Introduction to compositional organization of three-dimensional space and sculptural processes such as mold-making, welding and woodworking. Creative problem solving and visual thinking skills emphasized.

ART 266. Go Figure: The Body in Contemporary Art. 3 cr. (2+4P)
Cultivation of individual direction through constant creative action. Emphasis on self-styled assignments. Rotating themes pertinent to contemporary sculpture supplement aesthetic and conceptual awareness. Restricted to: Main campus only.
ART 267. Art Portfolio Preparation 3 cr. (2+4P)
Refine general marketing strategies, personal portfolio and resumes. Define, target, and penetrate personal target markets. Students develop individual promotional packages. Prerequisites: ART 163, ART 269, and ART 272, or consent of instructor.

ART 268. Desktop Publishing II 3 cr. (2+4P)
Advanced principles of typography and page layout. Combining multiple images and text from different applications; study of pre-press preparation and image readiness for separations and for the service bureaus. Prerequisite: ART 163.

ART 269. Advanced Computer-Based Illustration 3 cr. (2+4P)
Design custom graphics and create special effects with filtering, special effects on type, graphing, technical illustrations, and three-dimensional drawing using Adobe Illustrator. Prerequisites: ART 157, ART 180, and ART 161, or consent of instructor.

ART 270. Introduction to Photography (Digital) 3 cr. (2+4P)
Introduction to photography with digital cameras. This is a general photography course with emphasis on basic camera operation, picture composition, image processing and digital workflow. A DSLR Camera and laptop are required.

ART 271. Introduction to Film and Darkroom 3 cr. (2+4P)
Introduction to silver based photographic materials, film development, enlargement printing and darkroom work. Students will work with a range of cameras including: medium format, toy and pinhole. Emphasis on understanding the syntax of silver halide photographic materials. Development of conceptual vocabulary and the creation of images with thematic unity. May be repeated for a maximum of 8 credits. Prerequisite(s): ART 270.

ART 272. Digital Imaging II 3 cr. (2+4P)
Refining of individual creative styles and technical skills using Adobe Photoshop. Emphasis on input and output predictability, and working with large file productions. Community colleges only. Prerequisite(s): ART 161. Restricted to: Community Colleges only.

ART 274. Digital Capture and Output 3-9 cr.

ART 275. Introduction to Ceramics 3 cr. (2+4P)
A concentrated examination of ceramic construction, clay and glaze materials, and use of equipment to produce ceramic sculpture. This course becomes a fast track entry into the independent use of the department for students new to ceramics. Students broaden their skills and gain a more thorough understanding of material characteristics and processes, develop their firing skills, and participate in dialogue about theory and content specific to ceramic sculpture.

ART 276. Ceramics I B 3 cr. (2+4P)
Beginning ceramics, complementary half to ART 275. ART 275 and ART 276 do not need to be taken consecutively. Basic building techniques of coil, slab, and throwing are introduced. High-fire and low-fire clays are used.

ART 280. Introduction to Printmaking 3 cr. (2+4P)
Introduction to printmaking media, techniques such as intaglio and relief, and composition.

ART 281. Printmaking II 3 cr. (2+4P)
Printmaking materials and techniques, with emphasis in intaglio and relief procedures. Prerequisites: ART 150, ART 156 (for ART majors) and 280. Corequisite: ART 150.

ART 285. Metals and Jewelry I 3 cr. (2+4P)
Fundamental processes and design necessary for metal fabrication of jewelry, functional and non-functional objects.

ART 286. Stained Glass 3 cr. (2+4P)
Instruction in the fundamental fabrication and design techniques for stained glass. Introduction to visual decision making skills, historical, and critical issues of the medium. Community Colleges only.

ART 294. Special Topics in Studio 1-3 cr.
Specific subjects and credits to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 297. Introduction to Art History II 3 cr.
Continuation of ART 295. Art of the Western world from the Gothic to the present. Prerequisite(s): ART 295.

ART 298. Writing in Art History 3 cr.
This reading- and writing-intensive course will introduce students to various approaches to art historical writing. Corequisite(s): ART 296G, ART 296G.

ART 300. Special Topics in Art History 3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 302. The Classical Style in the Western Tradition 3 cr.
Analysis of the emergence of Greco-Roman style in the Ancient world and its interpretation and reception in the Western European art tradition up to the contemporary period; taught with ART 504. Prerequisite(s): ART 295, 296, and 297 or consent of instructor.

ART 305. Medieval Art 3 cr.
History of painting, stained glass, sculpture, architecture and manuscript illumination in Europe from the Early Christian period to the end of the Gothic period; taught with ART 505. Prerequisite(s): ART 295, 296, and 297 or consent of instructor.

ART 306. Medieval Manuscript Illumination 3 cr.
History of manuscript production and illumination in Western Europe from the Early Christian period to the middle of the 18th century; taught with ART 506. Prerequisite(s): ART 295, 296, and 297 or consent of instructor.

ART 310. Native American Art 3 cr.
Cross-cultural introduction to art of the prehistoric and historic native peoples of the North, Central, and South Americas. Considers the artistic expression and the function of art in diverse cultural and environmental contexts. Prerequisite(s): ART 295G.

ART 311. Art of China 3 cr.
Survey of the art of China from the Pre-historic period to modern day; taught with ART 511. Prerequisite(s): ART 295, 296, and 297 or HIST 211G and HIST 212G or consent of instructor.

ART 320. Art and Architecture in Pre-Columbian Meso-America 3 cr.
Analysis of the art and culture of the Mesoamerican peoples before the arrival of Columbus in the New World. Includes an in-depth formal and historical analysis of architecture, sculpture, painting, pottery, and metal works of Mixtec, Toltec, Aztec, Maya, and other cultures and civilizations. Prerequisite(s): ART 295G.

ART 321. Pre-Columbian Art and Architecture of the Andes 3 cr.
Examines the arts and history of pre-Columbian Andean cultures in a cultural context. Analysis of architecture, sculpture, pottery, jewelry, textiles, and feather work. Prerequisite(s): ART 295G.

ART 323. Italian Renaissance Art 3 cr.
History of painting, sculpture and architecture in Italy from the 14th century to the end of the 16th century; taught with ART 523. Prerequisite(s): ART 295, 296, and 297 or consent of instructor.

ART 325. Northern Renaissance Art 3 cr.
History of painting, manuscript illumination and graphics in Northern Europe from the late 14th century to the mid-16th century; taught with ART 525. Prerequisite(s): ART 295, 296, and 297 or consent of instructor.

ART 327. Baroque Art and Architecture in Northern Europe 3 cr.
Survey of architecture, painting sculpture in Flanders, Holland, France, England, and Germany as indigenous developments and as reflections of the Italian Baroque. Prerequisite(s): ART 295G.

ART 329. Survey of Western Architecture 3 cr.
Survey of history of Western architecture from prehistoric time to the present. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 336. Concentration in Baroque Art and Architecture, painting, sculpture, and architecture, as well as the art and architecture of Spanish viceroyalties of the Americas. Prerequisite(s): ART 295G and ART 296G.

ART 338. The African American in Art 3 cr.
Traces the inclusion of African-American subjects and procedures of art in the U.S. from the nation’s beginnings to the present. Slavery, civil rights, and racial pride are discussed as academic and avant-garde traditions in African-American art. Consent of instructor required. Prerequisite(s): ART 295G, ART 296G, and ART 297.
ART 337. American Art to 1900 3 cr.
History of painting, sculpture, architecture, and other arts in the United States from the colonial period to 1900. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 338. Late Eighteenth- and Nineteenth-Century European Art 3 cr.
History of painting, sculpture, architecture, and other arts created in Europe from 1789 to 1900. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 339. History of Photograph 3 cr.
Course studies history, theory and use of photographic practices in art, especially from formal introduction of the process in 1839 to the present. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 342. Twentieth-Century Art I, 1900-1945 3 cr.
History of painting, sculpture, and other arts in Europe, the United States, and elsewhere from 1900 to 1945. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 343. Twentieth-Century Art II, 1945-Present 3 cr.
History of painting, sculpture, and other arts in Europe, the United States, and elsewhere from 1945 to the present. Prerequisite(s): ART 342.

ART 350. Drawing IV 3 cr.
Drawing from observation of the figure. Outside assignments may be required. May be repeated up to 12 credits. Prerequisite(s): ART 250.

ART 354. History of Graphic Design 3 cr.
History of graphic language and evolution of graphic communication. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 355. Graphic Design and Digital Production 3 cr. (2+4P)
Develops skills, techniques and concepts of graphic design. Topics will be announced in the course schedule. Special semester long focus may include digital techniques and design, multimedia projects, graphic illustrations and icons, and image-making using vector-based computer programs. May be repeated up to 6 credits. Prerequisite(s): ART 255.

ART 356. Graphic Design and Multicolor Digital Production 3 cr. (2+4P)
Design and production of multicolor projects using conventional and digital techniques. Prerequisite(s): Grades of B or higher in each of ART 255 and ART 256, prior passage of ART 355 with a grade of C or higher.

ART 357. Digital Graphic Design and Illustration 3 cr. (2+4P)
Graphic illustrations and icons using vector and bitmap software programs. Emphasis on editorial, information and cultural applications. Prerequisite(s): Grades of B or higher in each of ART 255 and ART 256.

Creation of graphic icons, stylizations and archetypes. Projects produced using vector-based computer programs. Some computer experience required. Prerequisite(s): ART 150, ART 255, ART 256, and CMT 145.

ART 360. Innovation and Creativity in Painting 3 cr. (2+4P)
Innovative and creative solutions to painting within a contemporary context. Prerequisite(s): ART 261.

ART 361. Painting IIB 3 cr. (2+4P)
Media, materials and technical problems of contemporary painting continued. May be repeated for a maximum of 6 credits. Prerequisite(s): ART 295G and ART 300.

ART 363. Images in Sequence and the Photography Book 3 cr.
Intermediate to advanced level course for students in junior year. Course addresses project idea, thematic development and methods for dissemination of visual content. Each student will propose and produce an independent project culminating in publication of a photography book produced through an on-demand book publishing service. Topics addressed will include: narrative content in images, image sequencing, conceptual, thematic and stylistic unity; and choice of image distribution format (gallery, book, web). Regular lectures, readings and critiques will support course objectives. Offered Fall semesters. Prerequisite(s): ART 270, ART 274, ART 277.

ART 365. Sculpture II A - Emerging Sensibility 3 cr. (2+4P)
Students will expand on skills acquired in ART 265. Assignments are informed by movements in modern and contemporary art, such as Installation Art, Post Art, Process Art, The Body in Contemporary Art and Assemblage. Students will incorporate processes and materials that are relevant to one's projects ideas. Topics will be announced in the course schedule. May be repeated up to 6 credits. Prerequisite(s): ART 265.

ART 366. Sculpture II, B Emerging Sensibility 3 cr. (2+4P)
Additional study of topics covered in ART 365. Prerequisite: ART 265, 266, 268.

ART 367. Large Format Photo and Advanced Printing 3 cr.
Introduction to the 4x5 view camera, advanced printing techniques, zone system and hybrid darkroom/digital practice. Emphasis on development of advanced skills in technical process, ideation, content generation and critical inquiry. Prerequisite(s): ART 270, ART 274, ART 277.

ART 369. The Constructed Image 3 cr.
Introduction to digital workflow in photography. Topics include digital camera operation, RAW file processing, scanning, color management and printing. Course will emphasize concepts of ideation and thematic coherence. Prerequisite(s): ART 270, ART 274, and ART 277.

ART 370. Intermediate Digital Photography 3 cr. (2+4P)
Explores photography as an art medium. Topics will be announced in the course schedule. Special semester-long focus may include skills and techniques of digital image processing, digital workflow and digital printing. Offered in Fall only. May be repeated up to 6 credits. Prerequisite(s): ART 270.

ART 372. Intermediate Analog Photography 3 cr. (2+4P)
Explores photography as an art medium. Topics will be announced in the course schedule. Special semester-long focus may include skills and techniques of black and white film photography, analog camera work, darkroom practices. Offered Spring Only. May be repeated up to 6 credits. Prerequisite(s): ART 270.

ART 374. Ceramic Tile 3 cr. (2+4P)
Instruction in a variety of ceramic tile-making techniques with considerable exploration of surface finishing. Assignments focus on tile paintings and murals with an emphasis on content.

ART 375. Intermediate Ceramics 3 cr. (2+4P)
Topics will be announced in the course schedule. Using ceramic characteristics and processes students explore the possibilities of both theatrical and documentary relationships between themselves and the objects they have created. Concentrating on these two forms of performance art, students will broaden their skills and gain more thorough understanding of design, space and time in relation to the body. May be repeated up to 6 credits. Prerequisite(s): ART 275.

ART 376. Museum/Gallery Research Internship 1-8 cr.
Research internship in museum or gallery. Requirements determined by instructor in cooperation with supervising museum/gallery professional. For art history credit. Prerequisites: ART156, ART 275 and ART 276. May be repeated for a maximum of 9 credits. Course may not be audited.

ART 388. Intermediate Printmaking 3 cr. (2+4P)
Further investigation of formal aspects of printmaking. Exploration of materials and techniques, with emphasis on the development of individual content. Topics will be announced in the course schedule and may include intaglio and relief processes. May be repeated up to 6 credits. Prerequisite(s): ART 280.

ART 389. Intermediate Metals 3 cr. (2+4P)
Technical and conceptual development in jewelry and metals. Topics will be announced in the course schedule, special semester long focus may include hollow construction and coloration processes. May be repeated up to 6 credits. Prerequisite(s): ART 285.

ART 389. Visual Culture of the 1950s 3 cr.
Focus on major cultural trends and historical events in 1950’s America. Offers analysis of art, films, and pop culture phenomena of the period. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 390. Visual Culture of the 1960s 3 cr.
Focus on major cultural trends and historical events in 1960’s America. Offers analysis of art, films, and pop culture phenomena of the period. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 391. Visual Culture of the 1970s 3 cr.
Focus on major cultural trends and historical events in 1970’s America. Offers analysis of art, films, and pop culture phenomena of the period. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 392. Visual Culture of the 1980s 3 cr.
Focus on major cultural trends and historical events in 1980’s America. Offers analysis of art, films, and pop culture phenomena of the period. Prerequisite(s): ART 295G, ART 296G, and ART 297.

ART 393. History of Collage 3 cr.
ART 394. Special Topics in Studio 3 cr.
Specific subjects and credits to be announced in the Schedule of Classes.
No more than 9 credits toward a degree.

ART 401. Museum Conservation Techniques I 3 cr. (2+3P)
Examines the philosophy of museum conservation of works of art in all media and in all contexts. Includes discussions of the theory of conservation as well as student laboratory projects involving testing and conservation of objects. Enrollment limited to twelve. First of two consecutive courses. Instructor permission required.

ART 402. Museum Conservation Techniques II 3 cr. (2+3P)
Examines the philosophy of museum conservation of works of art in all media and in all contexts. Includes discussions of the theory of conservation as well as student laboratory projects involving testing and conservation of objects. Enrollment limited to twelve. Second of two consecutive courses. Prerequisite: ART 401 and consent of instructor.

ART 403. Preventative Conservation/Collections Care 3 cr.
Museum conservation of art work.

ART 444. Art and Life in Renaissance Italy 3 cr.
Examines how Italian Renaissance textual and visual culture offered Europe new ways of seeing and portraying itself. 1350-1550. Topics include: Florence, Venice, Rome, Leonardo, Michelangelo, titan, humanism, the Medici, and republican and courtly culture. Prerequisite(s): ART 226G. Crosslisted with: HIST 442

ART 449. Advance Figure Drawing 3 cr. (2+4P)
Advance figure drawing class with emphasis on developing technical and conceptual skills. Prerequisites: ART 150, 151, 250, and 350.

ART 450. Drawing Workshop 3 cr.
Critique class on drawings done outside of class. Emphasis on development of conceptual and technical skills. May be repeated up to 12 credits. Prerequisite(s): ART 350.

ART 451. Time-Based Media 3 cr.
Advance figure drawing class with emphasis on developing technical and conceptual skills. Prerequisite: ART 350. May be repeated up to 27 credits. Restricted to ART majors.

ART 454. Design Discourse 3 cr.
Discussion of issues related to visual communications and graphic design. Research and semester-long studio project supplement readings and discussion. May be repeated for a maximum of 6 credits. Prerequisite(s): ART 356.

ART 455. Special Topics in Graphic Design 3 cr. (2+4P)
Advanced graphic projects. Topics will be announced in the course schedule. Special semester long focus may include conceptual development, professional practices, advanced typography, portfolio development and client-based projects through New Mexico Studio Design, Book Arts. May be repeated up to 18 credits. Prerequisite(s): 6 credits of ART 355.

ART 456. Advanced Graphic Design: Portfolio Development and Professional Practice 3 cr. (2+2P)
Advanced graphic design projects with an emphasis on conceptual development, portfolio preparation, and professional practices. Prerequisite: ART 455. May be repeated for a maximum of 12 credits. Restricted to majors.

ART 457. Advanced Typographic Design and the Computer 3 cr.
Advanced projects exploring use of typography in visual communication. Electronic and conventional print applications emphasized. May be repeated for a maximum of 6 credits. Prerequisite(s): ART 255 and ART 256.

ART 458. The New Mexico Studio of Design 3 cr.
An advanced graphic design studio providing a design service for nonprofit community organizations. Client-based projects produced by students from concept to completion. May be repeated for a maximum of 6 credits. Prerequisite(s): ART 355.

ART 459. Advanced Digital Illustration 3 cr. (2+4P)
Illustration course for graphic designers emphasizing the creation of editorial, informational, and cultural illustrations, using vector and bitmap computer programs. Prerequisite: ART 359, or consent of instructor. May be repeated for a maximum of 6 credits.

ART 460. Painting Workshop 3 cr.
Study of materials and advanced technical problems of contemporary painters. May be taken up to 6 credits. Prerequisite(s): ART 350 and ART 361.

ART 461. Painting Workshop II 3 cr. (2+4P)
Advanced issues in contemporary painting. May be repeated for a maximum of 6 credits. Restricted to majors. Prerequisite(s): ART 460.

ART 465. Special Topics in Sculpture 3 cr. (2+4P)
Students will develop content and vision through a series of self-styled projects. A rotation of thematic classes will introduce students to processes and ideas that are relevant to contemporary art. Students will develop their creative and conceptual skills through interpretive assignments. An interdisciplinary approach to art making is encouraged. Topics will be announced in the course schedule. Special semester long focus may include: Artists’ Maps, Installation Art, Art in context: Sculpture and the 1960’s, Sculpture and the 1970’s. May be repeated up to 18 credits. Prerequisite(s): 3 credits of ART 365 or permission of the instructor.

ART 470. Special Topics in Photography 3 cr. (2+4P)
Advanced exploration of photography as an art medium and development of students’ personal photographic practices. Topics will be announced in the course schedule. Special semester long focus may include non-silver processes, view camera, studio lighting, images in sequence and the photography book, landscape, portraiture, and the constructed image. May be repeated up to 18 credits. Prerequisite(s): ART 376, ART 373.

ART 471. Digital Video and Narrative Concepts 3 cr. (2+4P)
Topics will be announced in the course schedule. Special semester long focus may include a seminar designed to introduce the student to the practice of time-based art, its applications within an interdisciplinary art practice, as well as its historical, critical and theoretical context. May be repeated up to 18 credits. Prerequisite(s): 12 credits at 300 level.

ART 472. Photography Workshop 3-6 cr.
Project based critique seminar for advanced BFA students. Regular critique sessions and readings required. Participation in the annual BFA exhibition for graduating seniors required.

ART 474. Advanced Ceramic Tile 3 cr. (2+4P)
Instruction in a variety of ceramic tile-making techniques with considerable exploration of surface finishing. Assignments focus on tile paintings and murals with an emphasis on content. Prerequisite: ART 374. May be repeated for a maximum of 9 credits.

ART 475. Special Topics in Ceramics 3 cr. (2+4P)
This course provides a platform for dialogue and exploration of students art work within the context of the role of ceramics in today’s world. Topics will be announced in the course schedule. Special semester long focus may include topics such as discussions of contemporary issues, exhibits, professional practice, or specific techniques and directions. May be repeated up to 18 credits. Prerequisite(s): 6 credits of ART 375, or consent of instructor.

ART 476. Advanced Museum/Gallery Research Internship 1-9 cr.
Advanced research internship in museum or gallery. Requirements determined by instructor in cooperation with supervising museum/gallery professional. For art history credit. Prerequisite: ART 376 and consent of instructor. May be repeated for a maximum of 9 credits. Course may not be audited.

Advanced research on special problems to be conducted under supervision of art history faculty. May be taken up to 12 credits. Consent of instructor required. Prerequisite(s): ART 295G, ART 296G, ART 297 and one 300 level art history course and consent of instructor.

ART 478. Seminar: Selected Topics in Art History 3 cr.
Reading, research, and discussion of advanced topics. May be taken up to 12 credits. Consent of instructor required. Prerequisite(s): ART 295G, ART 296G, ART 297 and one 300 level art history course and consent of instructor.

ART 479. Art Theory, Criticism, and Historiography 3 cr.
Theories and methodologies in art history and art criticism. Consent of instructor required. Prerequisite(s): ART 295G, ART 296G, ART 297 and one 300 level art history course and consent of instructor.

ART 480. Special Topics in Printmaking 3 cr. (2+4P)
Special topics in printmaking. Emphasizing conceptual approaches to printmaking and development of individual content. Topics will be announced in the course schedule. May be repeated up to 18 credits. Prerequisite(s): 6 credits of ART 380.

ART 485. Special Topics in Jewelry/Metals 3 cr. (2+4P)
Advanced exploration of processes and conceptual approaches to metal. Topics will be announced in the course schedule. Special semester long focus may include non-traditional materials, coloration processes, casting, die-forming and construction, ornamentation and the human body, and 3D modeling. May be repeated up to 18 credits. Prerequisite(s): 6 credits of ART 385.
ART 490. Museum Conservation Internship 1-6 cr.
The goal of this internship is to provide a student with a practical learning experience in museum collection conservation so that they can relate their experience to what they learn in the classroom about preventive conservation techniques and policies. It will provide the student an opportunity to learn skills and knowledge needed in working with museum collections. Tasks and projects will be assigned by the instructor.

ART 494. Special Topics in Studio 3 cr.
Specific subjects and credits to be announced in the Schedule of Classes. No more than 9 credits toward a degree.

ART 495. Undergraduate Studio Thesis 3 cr.
Special research and independent study leading to undergraduate thesis exhibition. Prerequisite: consent of instructor. Restricted to majors. Course may not be audited.

ART 496. Fundamentals of Studio Management 1 cr.
Advanced studio course designed to introduce students to the fundamentals of studio management. Includes training in proper tools use and maintenance; safety procedures; and practical experience with studio oversight. Concurrent registration in advanced level studio course of the same media area required. Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits. Restricted to majors. Graded S/U.

ART 497. Readings in Art History 3 cr.
In-depth study of art historical writing. May be taken up to 12 credits. Consent of instructor required. Prerequisite(s): ART 295G, ART 296G, ART 297 and one 300 level art history course.

ART 499. Problems in Studio 1-6 cr.
Individual study in specialized studio areas not covered by other advanced courses. Consent of instructor required. May be repeated for a maximum of 12 credits.

ASTR - ASTRONOMY

ASTR 105G. The Planets 4 cr. (3+2P)
Comparative study of the planets, moons, comets, and asteroids which comprise the solar system. Emphasis on geological and physical processes which shape the surfaces and atmospheres of the planets. Laboratory exercises include analysis of images returned by spacecraft, intended for non-science majors, but some basic math required. This lecture/lab course satisfies the New Mexico Common Core Area III: Lab Sciences requirement.

ASTR 110G. Introduction to Astronomy 4 cr. (3+2P)
A survey of the universe. Observations, theories, and methods of modern astronomy. Topics include planets, stars and stellar systems, black holes and neutron stars, supernovas and gaseous nebulae, galaxies and quasars, and cosmology. Emphasis on physical principles involving gravity, light and optics (telescopes). Generally non-mathematical. Laboratory involves use of the campus observatory and exercises designed to experimentally illustrate principles of astronomy. This lecture/lab course satisfies the New Mexico Common Core Area III: Lab Sciences requirement.

ASTR 110V. The Search for Life in the Universe 3 cr.
Use of information from several of the sciences to explore the likelihood that life exists elsewhere in the universe. Subjects include an overview of historical ideas about the possibility of life elsewhere in the universe, the chemistry and biology of life on Earth, recent explorations for life within our solar system, and current search strategies for life in the universe and their scientific basis.

ASTR 308V. Into the Final Frontier 3 cr.
Exploration of space: a brief review of the history of space flight, the Apollo program, joint U.S.-Soviet space missions, and unstaffed exploration of the planets. Emphasis on knowledge gained through these efforts. Includes new space initiatives. Same as HON 308V.

ASTR 330V. Planetary Exploration 3 cr.
A current planetary exploration mission is studied within the context of the solar system. The data acquired and principles involved in executing the mission, as well as political and economic implications of planetary exploration, are examined. Same as HON 330V. Main campus only.

ASTR 400. Undergraduate Research 1-3 cr.
Supervised individual study or research. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

ASTR 401. Topics in Modern Astrophysics 3 cr.
This course is designed for students interested in astrophysics who have some background in math and physics and want to learn about basic astrophysics and interesting current topics. The course will cover basic astrophysical concepts such as orbital mechanics, light, and radiative processes and transfer. These concepts will be applied to the discussion of exciting modern topics involving planets, exoplanets, stars, galaxies, and/or cosmology, with topical emphasis determined by the instructor. Prerequisite(s): MATH 192G and (PHYS 213 or PHYS 215G).

ASTR 402. Introduction to Astronomical Observations and Techniques 3 cr.
Designed for students interested in astrophysics who have some background in math and astronomy and want to learn about techniques for obtaining and analyzing astronomical data. This course will review the properties of light and discuss the process of experimental design. The course will describe basic observational tools such as telescopes and detectors. It will discuss how data is obtained, and how features of the detector and the Earth’s atmosphere can be corrected for. Some topics in basic astronomical data analysis will be discussed, with topical emphasis determined by the instructor. Some simple data analysis projects will be assigned. Prerequisite(s): MATH 191G and (PHYS 214 or PHYS 216G) and (ASTR 105, ASTR 110, or ASTR 401).

ASTR 404. Astronomy and Astrophysics I 3 cr.
Application of physical principles to problems in modern astronomy. Emphasis on radiation mechanisms and radiation transfer in astronomical systems. Prerequisite: consent of instructor. No S/U grading. Same as ASTR 505 with less advanced work.

ASTR 406. Astronomy and Astrophysics II 3 cr.
Sequel to ASTR 405 with emphasis on basic dynamics and (magnetohydrodynamics. Prerequisite: consent of instructor. No S/U grading. Same as ASTR 506 with less advanced work.

ASTR 435. Observational Techniques I 3 cr.
Up-to-date introduction to modern observational astronomy. Includes computers, data analysis, optical telescopes, optical and infrared photometry, image processing, and detection. Prerequisite: consent of instructor. No S/U grading. Same as ASTR 535 with less advanced work.

ASTR 461. Astronomy for Teachers 3 cr.
Illustration and presentation of concepts of astronomy in different subject areas to broaden teacher preparation for science education in public schools.

AXED- AGRICULTURAL AND EXTENSION EDUCATION

AXED 100. Introduction to Agricultural, Extension, and Technology Education 3 cr.
Orientation to programs, philosophies, competencies and leadership skills needed by professionals in agricultural and technology education, extension education, agricultural communications, and related career opportunities in industry, governmental agencies, and international organizations.

AXED 105. Techniques in Agricultural Mechanization 3 cr. (2+P)
Development of competencies in agricultural mechanics including safety, processes and transfer. These concepts will be applied to the discussion of exciting modern topics involving planets, exoplanets, stars, galaxies, and/or cosmology, with topical emphasis determined by the instructor. Prerequisite(s): MATH 192G and (PHYS 213 or PHYS 215G).

AXED 401. Topics in Modern Astrophysics 3 cr.
This course is designed for students interested in astrophysics who have some background in math and physics and want to learn about basic astrophysics and interesting current topics. The course will cover basic astrophysical concepts such as orbital mechanics, light, and radiative processes and transfer. These concepts will be applied to the discussion of exciting modern topics involving planets, exoplanets, stars, galaxies, and/or cosmology, with topical emphasis determined by the instructor. Prerequisite(s): MATH 192G and (PHYS 213 or PHYS 215G).

AXED 402. Introduction to Astronomical Observations and Techniques 3 cr.
Designed for students interested in astrophysics who have some background in math and astronomy and want to learn about techniques for obtaining and analyzing astronomical data. This course will review the properties of light and discuss the process of experimental design. The course will describe basic observational tools such as telescopes and detectors. It will discuss how data is obtained, and how features of the detector and the Earth’s atmosphere can be corrected for. Some topics in basic astronomical data analysis will be discussed, with topical emphasis determined by the instructor. Some simple data analysis projects will be assigned. Prerequisite(s): MATH 191G and (PHYS 214 or PHYS 216G) and (ASTR 105, ASTR 110, or ASTR 401).

AXED 404. Astronomy and Astrophysics I 3 cr.
Application of physical principles to problems in modern astronomy. Emphasis on radiation mechanisms and radiation transfer in astronomical systems. Prerequisite: consent of instructor. No S/U grading. Same as ASTR 505 with less advanced work.

AXED 406. Astronomy and Astrophysics II 3 cr.
Sequel to ASTR 405 with emphasis on basic dynamics and (magnetohydrodynamics. Prerequisite: consent of instructor. No S/U grading. Same as ASTR 506 with less advanced work.

AXED 435. Observational Techniques I 3 cr.
Up-to-date introduction to modern observational astronomy. Includes computers, data analysis, optical telescopes, optical and infrared photometry, image processing, and detection. Prerequisite: consent of instructor. No S/U grading. Same as ASTR 535 with less advanced work.

AXED 461. Astronomy for Teachers 3 cr.
Illustration and presentation of concepts of astronomy in different subject areas to broaden teacher preparation for science education in public schools.

AXED- AGRICULTURAL AND EXTENSION EDUCATION

AXED 100. Introduction to Agricultural, Extension, and Technology Education 3 cr.
Orientation to programs, philosophies, competencies and leadership skills needed by professionals in agricultural and technology education, extension education, agricultural communications, and related career opportunities in industry, governmental agencies, and international organizations.

AXED 105. Techniques in Agricultural Mechanization 3 cr. (2+P)
Development of competencies in agricultural mechanics including safety, tool identification, operation and maintenance of hand and power tools, cold metal, drafting, and plumbing procedures. Designed for anyone wishing to improve mechanical skills needed in agriculturally related occupations in education and industry.

AXED 111. Freshmen Orientation 1 cr.
Orientation to University life, including the understanding and utilization of resources that promote University success. Designed to promote success in achieving a career objective and perseverance for degree completion. Promotes a recognition of changes required in moving from high school to the University. Eight weeks in length, required for all freshmen in the College of Agricultural, Consumer and Environmental Sciences.

AXED 200. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 6 credits toward degree.

AXED 201G. Effective Leadership and Communication in Agricultural Organizations 3 cr. (2+P)
Theory and practice in leadership and communication for professionals who must work effectively in leadership and supervisory roles with people in agricultural business, industry, government agencies, and education. Course focuses on contemporary leadership theories. Oral communication skills in informative and persuasive speaking, parliamentary procedure, and for small groups are developed.

AXED 205. Metal Technology-Fabrication 3 cr. (2+P)
Processes and procedures of metal fusion, including gas and electric welding techniques and safety. Designed for anyone wishing to improve mechanical skills needed in agriculturally related occupations in education and industry.
AXED 230. Early Field-Based Experience 1 cr.
Five-day field experience plus orientation and evaluation session. First-hand view of the roles of professional educators through field experiences in agricultural, extension, or technology education settings. Site options may include schools, extension offices, agencies, business, and industry. Prerequisites: consent of instructor. Corequisite: AXED 100. Graded S/U.

AXED 270. Advanced Topics in Agricultural Leadership 1-3 cr.
An in-depth examination of issues, philosophies and challenges in agricultural leadership. Topics vary each semester. Restricted to: Main campus only. Taught with AXED 370

AXED 300. Special Topics 1-4 cr.
Course addresses specific subjects and issues as identified by department. Topics and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 6 credits may be applied to a degree.

AXED 303. Small Engine Technology 3 cr. (2-2P)
Development of competencies in small gasoline engines; theory, operation, maintenance, service and safety. Designed for any major wishing to improve mechanical skills needed in agriculturally related occupations in education and industry.

AXED 331. Agricultural Structures 3 cr. (2-3P)

AXED 348. Advanced Technology in the Agricultural Industry 3 cr. (2-3P)
Application of technology in agricultural industry that includes solar energy, irrigation techniques, computer-aided drafting, laser leveling, TIG welding, and water quality and agricultural waste management.

AXED 380. Agricultural Communications 3 cr.
Principles and practical experience in news writing, radio production, newsletter design, public meeting presentations, video productions, graphics, and public relations activities, especially as related to the fields of agriculture and family and consumer sciences.

AXED 389. Advanced Topics in Agricultural Leadership 1-3 cr.
An in-depth examination of issues, philosophies and challenges in agricultural leadership. Topics vary each semester. Taught with AXED 270.

AXED 430. Philosophy and Methods of Contests 3 cr.
Covers the roles that career development events (contests) play in agricultural and technology education and in extension programs. Topics include competition and cooperation, winning and losing, ethics, use of community resources, and academic and employability skills taught through contests. Coaching as a teaching method is introduced and expanded. Students will assist with the coordination of various career development events. Corequisite(s): ANSC 310.

AXED 466V. John Muir: Lessons in Sustainability 3 cr.
This course examines the life of John Muir in the context of sustainability. Muir was a farmer, inventor, explorer, botanist, glaciologist, conservationist, and noted nature author. He was influential in the National Parks movement and in starting the Sierra Club. Living in the natural world influences his faith and philosophy. By examining his life and the themes that shaped it, students will develop an understanding of what it means to live sustainably and to contribute beyond their personal lives to a sustainable past.

AXED 469V. John Muir: Lessons in Sustainability 3 cr.
This course examines the life of John Muir in the context of sustainability. Muir was a farmer, inventor, explorer, botanist, glaciologist, conservationist, and noted nature author. He was influential in the National Parks movement and in starting the Sierra Club. Living in the natural world influences his faith and philosophy. By examining his life and the themes that shaped it, students will develop an understanding of what it means to live sustainably and to contribute beyond their personal lives to a sustainable past.

AXED 469. Experiential Learning in Career/Technical Education for Exceptional Learners in a Diverse Society 3 cr.
Addresses the planning, delivering and evaluation of experiential learning activities for students with special needs. Specific strategies for working with students with special needs in a shop or laboratory setting within the Career and Technical Education environment will be included. Taught with AXED 569 and SPED 569. Prerequisite(s): SPED 350. Crosslisted with: SPED 469.
AXED 485. Agriscience Laboratory Applications 3 cr.
Students learn to set up and teach in a modular agriscience laboratory, utilizing a variety of technologies. Modules covered may vary from semester to semester, but examples are: aquaculture systems, microscopy, tissue culture, soil and water testing, electrophoresis, hydroponics, global positioning systems, robotics, and presentation technologies. Students may develop their own modules and/or experiments. Graduate students will assist in laboratory set up and delivery. Prerequisite: Junior standing or above. Main campus only

AXED 486. Effective Management of Volunteer Programs 3 cr.
For individuals currently involved in, or interested in being involved in, the management and supervision of volunteer programs. Emphasis on practical application, utilizing a research and academic base. Explores the roles, functions, and tasks of volunteers and managers of volunteers including recruitment, orientation and training, supervision, evaluation, recognition and retention.

AXED 488. 4-H Youth Development 1 cr.
On-line course explores 4-H Youth Development as an integral part of the Cooperative Extension Service. Topics to be addressed include mission, philosophy, delivery modes, audiences and partnerships. Course is relevant for anyone interested in pursuing a career in agricultural education.

AXED 489. The FFA Organization: An Overview 1 cr.
Online course addressing the history, mission, philosophy and structure of the New Mexico and National FFA Organizations and their relationship to supervised agriculture experiences and the agricultural education curriculum. Course is relevant for anyone interested in pursuing a career in agricultural education.

AXED 490. Independent Study in Agricultural, Extension, or Technology Education 1-3 cr.
Specific subjects are agreed upon by the student and instructor. Prerequisites: junior or senior standing and consent of instructor. May be repeated for a maximum of 6 credits.

AXED 499. Undergraduate Research 1-4 cr.
Research experience in agricultural, extension, and technology education with applications to selected issues and problems. Prerequisites: consent of instructor, advisor, and department head.

B A - BUSINESS ADMINISTRATION

B A 104. Introduction to Business 3 cr.
Survey and integration of functions in business organizations within their social and economic environment. Community Colleges only.

B A 105. Special Topics 1-3 cr.
Current topics in business and economics.

Appraisal of business functions within the framework of a small business organization.

B A 291. Business Administration and Economics Internship and Cooperative Education I 1-3 cr.
Introduction and applications of the principles of business administration and economics. Registration in one course allowed per co-op work phase; a minimum of 12 work weeks is required. Open only to students in the College of Business. Option of S/U or a grade. The amount of academic credit (1-3 cr.) will be determined by the academic experience and not by the work experience.

B A 302. Corporate Responsibility and Ethics 3 cr.
Introduces business ethics concepts. Explores the complexity of ethical decisions given individual and professional ethical principles, corporate codes of ethics, and stakeholder interests. Critical thinking exercises apply these concepts to challenges that students will likely face as managers.

B A 305. Leadership Training for COB Ambassadors 1 cr.
Leadership development for volunteers serving as COB student ambassadors, focusing on COB undergraduate business degree programs, NMSU student services, public speaking and public relations.

B A 391. Business Administration and Economics Internship and Cooperative Education II 1-3 cr.
Applications of the principles of business administration and economics. Registration in one course allowed per co-op work phase; a minimum of 12 work weeks is required. Open only to students in the College of Business. Option of S/U or a grade. The amount of academic credit (1-3 cr.) will be determined by the academic experience and not by the work experience.

B A 448. Small Business Consulting 3 cr.
Study, analysis, and presentation of recommendations for solving significant problems confronting small businesses. Prerequisite: senior standing or consent of instructor. Same as MGT 448.

B A 485. The Business of Science and Technology 3 cr.
This course examines business practices for science and technology organizations. The main focus of this course is to show the commercialization process, using business processes to transform an invention into a marketable product. For example, biomedical science discoveries reach patients through collaborative interactions among universities, private industry, and the government over a period of time. Strategic planning, marketing, finance accounting and management practices facilitate the transformation process. Topics include patents, funding, business plan preparation, risk management, and ethical conduct. This course will also address historical, current and global perspectives of science-driven and technology-driven businesses. Not open to MBA students.

B A 490. Selected Topics 3 cr.
Prerequisites vary according to the seminar being offered.

B A 491. Business Administration and Economics Internship and Cooperative Education III 1-3 cr.
Applications of the principles of business administration and economics. Registration in one course allowed per co-op work phase; a minimum of 12 work weeks is required. Open only to students in the College of Business. Option of S/U or a grade. The amount of academic credit (1-3 cr.) will be determined by the academic experience and not by the work experience.

B A 498. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with the prior approval of the department head. Prerequisite: junior or above standing and consent of instructor. A maximum of 3 credits may be earned.

BCHE - BIOCHEMISTRY

BCHE 140. Introduction to Biochemistry 1 cr.
A description of the nature of inquiry in biochemistry, especially with respect to the interaction of chemistry and biology. Both historical development and topics of current interest will be discussed. Grade of S/U.

BCHE 241. Introduction to Research in Biochemistry 1-3 cr.
Techniques and procedures of biochemical research. Prerequisites: 8 credits of chemistry and 3.0 GPA in chemistry. May be repeated for a maximum of 3 credits.

BCHE 341. Survey of Biochemistry 4 cr. (3+3P)
Basic principles of biochemical processes and the structure/function of the major classes of biomolecules, with introductions to metabolism and the central dogma of biochemistry. The chemical and biological properties of major biomolecules (DNA, proteins, lipids, etc.) will be covered. Prerequisite: CHEM 211 or CHEM 313.

BCHE 395. Biochemistry I 3 cr.
Principles governing chemistry and physics of life processes with emphasis on the relationships between molecular structure and cell function. Basic principles of biochemical processes and the structure/function of the major classes of biomolecules with introductions to metabolism. Prerequisite(s): CHEM 314.

BCHE 396. Biochemistry II 3 cr.
Biochemical principles of transcription, replication, recombination, and translation in prokaryotes and eukaryotes. Recombinant DNA technology and expression of foreign DNA in heterologous expression systems, with applications to biotechnology. Taught with BCHE 396 H. Prerequisite(s): C or better in CHEM 216.

BCHE 396 H. Biochemistry II Honors 3 cr.
Taught with BCH 396 with additional work required.

BCHE 397. Experimental Biochemistry Laboratory 3 cr.
Introduction to fundamental techniques used to explore structure and function of biological macromolecules such as proteins, carbohydrates, lipids, and nucleic acid. Course covers analyzing and reporting experimental data; enzymology; quantitative methods to determine biological molecules; basic principles of electrophoresis, chromatography, and spectroscopic immunochrometry. Prerequisite: C or better in BCH 396. Cocourse: BCH 396.

BCHE 432. Physical Biochemistry 3 cr.
This course focuses on modern Biophysical techniques used in protein and nucleic acid research. Topics vary from in some detail at the theoretical level. The course content is delivered entirely by podcast. Podcast contributions are from several different faculty from within their particular area(s) of expertise. Topics covered include but are not limited to: biomolecular NMR, atomic force microscopy, light scattering, circular dichroism, ultracentrifugation, isothermal titration calorimetry, postron emission tomography, computerized tomography, ultrasound, functional MRI, protein fluorescence, mass spectrometics, protein molecular dynamics simulations, and X-ray diffraction. Course credit qualifies for minor degree in chemistry as a physical-analytical chemistry emphasis. Prerequisite: One semester of undergraduate physical chemistry, e.g., CHEM 431, or CHEM 433.
Of instructor.
Independent studies directed by consulting faculty. Prerequisite: consent for a maximum of 12 credits.

Selected topics in the field will be presented by the faculty. Students will present written and oral reports from literature searches. Prerequisite(s): BCHE 395 and either BCHE 396 or consent of instructor.

BCIS 470. Object-Oriented Systems Development Techniques
3 cr.
Design and implementation of n-tier information systems in the object-oriented environment, including web-based interfaces, business logic, and database communication. Prerequisite: C or better in BCIS 356; and BCIS 322 or concurrent enrollment or consent of instructor.

BCIS 475. Database Management Systems
3 cr.
Design, development, and use of database management systems in the business environment. Prerequisite: C or better in BCIS 350 or consent of instructor.

BCIS 480. E-Commerce Security
3 cr.
Introduction to securing network-based applications from internal and external threats. Fundamentals of network security, including TCP/IP, firewalls, intrusion detection, and vulnerability. Prerequisite(s): C or better in BCIS 460 or T 377 or consent of instructor.

BCIS 482. Management of Information Security
3 cr.
Provides management overview of information security and thorough examination of administration of information security. Surveys field of information security including planning, policy and programs, protection and people relative to information security. Prerequisite: BCIS 110 or equivalent. Taught with BCIS 575.

BCIS 486. Selected Topics
1-3 cr.
Current topics in business systems analysis. Prerequisites vary according to topics being covered. May be repeated for a maximum of 12 credits under different subtitles.

BCIS 495. Enterprise Information Portals
3 cr.
Enterprise information portal (EIP) is a framework for integrating information, people, and processes across organizational boundaries using web-based technologies. In this class, you will explore the wide range of options (EIP’s) (e.g. SAP Netweaver Portal) provided to integrate ERP solutions, third-party applications, legacy systems, databases, unstructured documents, internal and external Web content, and collaboration tools. Taught with BCIS 456. Prerequisite(s): BCIS 485.

BCIS 498. Independent Study
1-3 cr.
Individual studies directed by consenting faculty with prior approval of the department head. Prerequisites: junior or above standing and consent of instructor. May be repeated for a maximum of 3 credits.

BIL- BILINGUAL EDUCATION

BIL 101G. Human Biology
3 cr.
Introduction to modern biological concepts. Emphasis on relevance to humans and their relationships with their environment. Cannot be taken for credit after successful completion of BIOL 110G or BIOL 211G. Appropriate for non-science majors. Taught with BIOL 101L. Prerequisite: BIOL 101G or BIOL 101L or BIOL 211G as a prerequisite for advanced courses in biology).

BIOL 111G. Natural History of Life
3 cr.
Survey of major processes and events in the genetics, evolution, and ecology of microbes, plants and animals, and their interactions with the environment. Appropriate for nonscience majors. Must be taken with BIOL 111L to meet general education requirements.

BIOL 111L. Natural History of Life Laboratory
1 cr. (3P)
Laboratory experiments, demonstrations and exercises on interrelationships among organisms, biodiversity, processes of evolution, and interaction of organisms and their environment. Prerequisite(s)/Corequisite(s): BIOL 111G.

BIOL 115. Perspectives in Bioscience Research
3 cr.
Survey of biology research opportunities for introductory students.

BIOL 130. Principles of Cellular and Organismal Biology
3 cr.
Principles of cellular structure and function, genetics, and physiology of microbes, plants, and animals. Suitable for nonmajors with sufficient chemistry. Must be taken with BIOL 211L to meet general education requirements. Pre/Corequisite(s): CHEM 110G or CHEM 111 or CHEM 115.

BIOL 150. Perspectives in Bioscience Research
1 cr.
Survey of biology research opportunities for introductory students.

BIOL 151. Introductory Anatomy and Physiology
4 cr. (3+3P)
Survey of human structure and function (does not replace BIOL 150). BIOL 111G, or BIOL 211G as a prerequisite for advanced courses in biology). Restricted to: Community Colleges only.

BIOL 211G. Contemporary Problems in Biology
1 cr. (3P)
Survey of human structure and function (does not replace BIOL 190, BIOL 191, BIOL 211G or BIOL 211L as a prerequisite for advanced courses in biology). Restricted to: Community Colleges only.

BIOL 300. Introduction to Current Literature in Biochemistry and Molecular Biology
3 cr.
Introduction to current literature in biochemistry and molecular biology. Selected topics in the field will be presented by the faculty. Students will present written and oral reports from literature searches. Prerequisite(s): BCHE 395. Restricted to: BCHE majors.

BIOL 301G. Biotechnology and DNA Technology
4 cr. (2+6P)
Basic laboratory techniques required for research involving recombinant DNA technology: structured experimental procedures, including nucleic acid isolation and purification, as well as the identification and manipulation of genes and genetic material of both bacterial and plant origin. Prerequisite(s): BCHE 395, 396, and consent of instructor.

BIOL 311G. Intermediary Metabolism
3 cr.
Intermediary metabolism of carbohydrates, lipids, amino acids, and nucleic acids. Metabolic pathways discussed with emphasis on biochemical regulation and mechanistic, structural, functional, and evolutionary basis for existence. Prerequisite(s): BCHE 395 and either BCHE 396 or consent of instructor.

BIOL 322. Advanced Object-Oriented Programming
3 cr.
In-depth exposure to object-oriented programming techniques and preliminary enterprise-level programming. Prerequisite: C or better in BCIS 222.

BCIS 222. Object Oriented Programming
3 cr.
Introduction to general principles underlying the practice of object-oriented programming. Prerequisite(s): C or better in BCIS 122 or C S 187 or concurrent enrollment.

BCIS 352. Information Systems Management
3 cr.
Introduction to computerized information systems, their economic, and social implications. Introduction to microcomputer hardware, personal productivity software, and communications.

BCIS 359. Information Systems Analysis and Design
3 cr.
Survey of major processes and events in the genetics, evolution, and ecology of microbes, plants and animals, and their interactions with the environment. Appropriate for nonscience majors. Must be taken with BIOL 111L to meet general education requirements.

BCIS 383. Business Information Systems I
3 cr.
Application, design and use of computerized information systems in business environments. Prerequisite: BCIS 110 or C S 187 or concurrent enrollment or consent of instructor. Not open to IS majors for credit toward major requirements.

BCIS 390. Information Systems Analysis and Design
3 cr.
Project management, analysis, requirements determination, and logical modeling of business information processing systems. Prerequisite(s): C S 187 or concurrent enrollment.

BCIS 450. Systems Design, Development and Implementation
3 cr.
Design, development and implementation of business information processing systems. Includes maintenance, evaluation and system management considerations. Prerequisite: C or better in BCIS 350.

BCIS 455. Independent Studies
1-3 cr.
Independent studies directed by consulting faculty. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

BCIS 458. Knowledge Management and Decision Support
3 cr.
Design, evaluation and implementation of computerized decision systems. Prerequisite(s): C or better in BCIS 338 or consent of instructor.

BCIS 460. Knowledge Management and Decision Support
3 cr.
Design, evaluation and implementation of computerized decision systems. Prerequisite(s): C or better in BCIS 338 or consent of instructor.

BCIS 465. Business Systems Simulation
3 cr.
Simulation of business systems. Model design, implementation, testing and analysis. Prerequisite: C or better in BCIS 322 and STAT 251G.

BCIS 470. Object-Oriented Systems Development Techniques
3 cr.
Design and implementation of n-tier information systems in the object-oriented environment, including web-based interfaces, business logic, and database communication. Prerequisite: C or better in BCIS 356; and BCIS 322 or concurrent enrollment or consent of instructor.

BCIS 475. Database Management Systems
3 cr.
Design, development, and use of database management systems in the business environment. Prerequisite: C or better in BCIS 350 or consent of instructor.

BIOL 101G. Human Biology Laboratory
1 cr. (3P)
Laboratory for BIOL 101G. Laboratory experiences and activities exploring biological concepts and their relevance to humans and their relationship with their environment. Prerequisite(s)/Corequisite(s): BIOL 101G.

BIOL 110G. Contemporary Problems in Biology
4 cr. (3+3P)
Fundamental concepts of biology will be presented using examples from relevant problems in ecology, medicine and genetics. For nonscience majors only. Community Colleges only.

BIOL 111G. Natural History of Life
3 cr.
Survey of major processes and events in the genetics, evolution, and ecology of microbes, plants and animals, and their interactions with the environment. Appropriate for nonscience majors. Must be taken with BIOL 111L to meet general education requirements.

BIOL 111L. Natural History of Life Laboratory
1 cr. (3P)
Laboratory experiments, demonstrations and exercises on interrelationships among organisms, biodiversity, processes of evolution, and interaction of organisms and their environment. Prerequisite(s)/Corequisite(s): BIOL 111G.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 211G</td>
<td>Cellular and Organismal Biology Laboratory</td>
<td>1 cr. (3P)</td>
<td>Laboratory demonstrations, experiments and exercises on molecular and cellular biology and organismal physiology. Must have passed BIOL 211G or be concurrently enrolled in BIOL 211G and BIOL 211L. Pre/Corequisite(s): CHEM 110 or CHEM 111 or CHEM 115.</td>
</tr>
<tr>
<td>BIOL 219</td>
<td>Public Health Microbiology</td>
<td>3 cr.</td>
<td>The characteristics of pathogenic microorganisms and the diseases that they cause. Will not meet the microbiology requirements for biology or medical technology majors. Prerequisite: BIOL 211G and BIOL 211L.</td>
</tr>
<tr>
<td>BIOL 221</td>
<td>Introductory Microbiology</td>
<td>3 cr. (3P)</td>
<td>Principles of isolation, taxonomy, and physiology of microorganisms. Prerequisite: BIOL 112G, equivalent or consent of instructor. Corequisite: BIOL 221L Community Colleges only.</td>
</tr>
<tr>
<td>BIOL 222</td>
<td>Zoology</td>
<td>3 cr. (2-3P)</td>
<td>Structure, function, and survey of animals. Prerequisite: BIOL 111G and BIOL 111L or BIOL 190, and at least sophomore standing. Community Colleges only.</td>
</tr>
<tr>
<td>BIOL 225</td>
<td>Human Anatomy and Physiology I</td>
<td>4 cr. (3-3P)</td>
<td>The first in a two-course sequence that covers the structure and function of the human body, including terminology of the human gross anatomy, chemistry overview, cell structure, cell physiology (including DNA, protein synthesis and cell division). The organization of cells and tissues and their metabolic and homeostatic processes and regulation are also covered. Physical and chemical operation of organs and systems of the human body include the integumentary, skeletal, muscular, and nervous systems. Pre/Corequisite(s): CHEM 110G or CHEM 111G. Restricted to: Community Colleges only.</td>
</tr>
<tr>
<td>BIOL 226</td>
<td>Human Anatomy and Physiology II</td>
<td>4 cr. (3-3P)</td>
<td>The second in a two-course sequence that covers the structure and function of the human body. Includes the physical and chemical operation of the organs and systems of the human body, including endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary and reproductive system. Concepts of nutrition, metabolism, energy, fluid and electrolyte balance, heredity pregnancy and human embryonic and fetal development are also covered. Prerequisite(s): BIOL 225, CHEM 110G or CHEM 111G. Restricted to: Community Colleges only.</td>
</tr>
<tr>
<td>BIOL 227</td>
<td>Pathophysiology</td>
<td>3 cr.</td>
<td>A study of the structure and function of the human body with specialized emphasis on disease processes. Prerequisite(s): DEHO 153G or BIOL 225. Corequisite(s): DEHO 154G or BIOL 226. Restricted to: Community Colleges only.</td>
</tr>
<tr>
<td>BIOL 250</td>
<td>Special Topics</td>
<td>1-3 cr.</td>
<td>Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 6 credits. Community Colleges only.</td>
</tr>
<tr>
<td>BIOL 253</td>
<td>Human Anatomy</td>
<td>4 cr. (3-3P)</td>
<td>Detailed presentations of human anatomy, with laboratory. For rating, prenursing, and human nutrition and food science majors only. Prerequisite(s): Grade of C in BIOL 190 or BIOL 211G and either CHEM 111 or CHEM 110G.</td>
</tr>
<tr>
<td>BIOL 254</td>
<td>Human Physiology</td>
<td>3 cr.</td>
<td>Physical and chemical operation of the organs and systems of the human body. Not open to students who have passed BIOL 354 or BIOL 381. Prerequisite(s): BIOL 190 or BIOL 211G, BIOL 211L, CHEM 111G or CHEM 110G.</td>
</tr>
<tr>
<td>BIOL 254L</td>
<td>Human Physiology Laboratory</td>
<td>1 cr. (3P)</td>
<td>Laboratory to accompany BIOL 254. BIOL 254 must be taken concurrently or in an earlier semester. Community Colleges only.</td>
</tr>
<tr>
<td>BIOL 271</td>
<td>Human Systemic Anatomy</td>
<td>3 cr.</td>
<td>Detailed study of human anatomy with emphasis in skeletal, muscular, nervous and cardiovascular systems. Designed specifically for students interested in allied health occupations. Prerequisite: consent of instructor. Corequisite(s): BIOL 271L or SP M 271L. Same as SP M 271. Not for biology majors.</td>
</tr>
<tr>
<td>BIOL 271L</td>
<td>Human Systemic Anatomy Laboratory</td>
<td>1 cr.</td>
<td>Detailed study of human anatomy with emphasis in skeletal, muscular, nervous and cardiovascular systems. Designed specifically for students interested in allied health occupations. Prerequisite: consent of instructor. Corequisite(s): BIOL 271 or SP M 271L. Same as SP M 271L.</td>
</tr>
<tr>
<td>BIOL 301</td>
<td>Principles of Ecology</td>
<td>3 cr.</td>
<td>A survey of ecology including general theory, the adaptations of organisms, population dynamics, species interactions, and the structure and function of natural communities and ecosystems. Same as ES 301. Prerequisite(s): BIOL 111G, A ST 31, and grade of C or better in MATH 191 or Math Placement Exam score adequate to enroll in mathematics courses beyond MATH 191. Co-satisfied with: ES 301.</td>
</tr>
<tr>
<td>BIOL 302</td>
<td>Molecular Biology Techniques Laboratory</td>
<td>3 cr. (6P)</td>
<td>This combined lecture and laboratory course emphasizes molecular biology laboratory practices through the hands-on application of commonly applied techniques, protocols, and equipment. The topics covered include both the fundamental development of empirical data as well as data analysis using stand-alone and web-based resources. Consent of instructor required. Prerequisite(s): BIOL 211G or equivalent, and MATH 121G.</td>
</tr>
<tr>
<td>BIOL 305</td>
<td>Principles of Genetics</td>
<td>3 cr.</td>
<td>Covers fundamental principles of reproduction, variation, and heredity in plants and animals. Prerequisite(s): BIOL 111G, BIOL 211G, either CHEM 111 or CHEM 115, and MATH 121G. Co-satisfied with: AGRO 305, ANSC 305, HORT 305 and GENE 305.</td>
</tr>
<tr>
<td>BIOL 311</td>
<td>General Microbiology</td>
<td>3 cr.</td>
<td>Principles of physiology, molecular biology, ecology, and taxonomy of microorganisms. Not open for credit toward graduation for students who have taken BIOL 221, General Microbiology. Prerequisite(s): BIOL 211G and MATH 121G.</td>
</tr>
<tr>
<td>BIOL 311L</td>
<td>General Microbiology Laboratory</td>
<td>2 cr. (4P)</td>
<td>Microbiology techniques and procedures, including isolation and identification of microorganisms and biotechnology procedures that employ microorganisms. Not open for credit for students who have taken BIOL 221L. Prerequisite(s): MATH 121G. Pre/Corequisite(s): BIOL 219 or BIOL 311L.</td>
</tr>
<tr>
<td>BIOL 312</td>
<td>Plant Taxonomy</td>
<td>3 cr. (2-3P)</td>
<td>Classification and identification of representative plant families and local plants. Emphasis on ability to use technical sources. Saturday field trips may be recommended. Prerequisite(s): BIOL 111G or BIOL 190 and MATH 121G.</td>
</tr>
<tr>
<td>BIOL 313</td>
<td>Structure and Function of Plants</td>
<td>3 cr. (2-3P)</td>
<td>Structure, function, and survey of plants. Not open for credit toward graduation for students who have taken BIOL 220, Botany. BIOL 211G recommended. Prerequisite(s): BIOL 111G or BIOL 190 and sophomore-level standing and MATH 121.</td>
</tr>
<tr>
<td>BIOL 314</td>
<td>Plant Physiology</td>
<td>3 cr.</td>
<td>Photosynthesis, respiration, water relation of plants, minerals and organic nutrition, growth and development. Prerequisites: BIOL 211G and CHEM 122. Same as EPWS 314.</td>
</tr>
<tr>
<td>BIOL 322</td>
<td>Zoology</td>
<td>3 cr. (2-3P)</td>
<td>Structure, function, and survey of animals. Not open for credit toward graduation for students who have taken BIOL 222, Zoology. BIOL 211G recommended. Prerequisite(s): BIOL 111G or BIOL 190 and at least sophomore-level standing and MATH 121G.</td>
</tr>
<tr>
<td>BIOL 330</td>
<td>Comparative Anatomy and Embryology</td>
<td>4 cr. (3-3P)</td>
<td>The developmental and evolutionary basis for the diversity and homology of body plans within the classes of vertebrate organisms. Laboratories will emphasize comparative dissection. BIOL 322 recommended. Prerequisite(s): BIOL 190 or BIOL 111G, BIOL 211G, and MATH 121G.</td>
</tr>
<tr>
<td>BIOL 350</td>
<td>Special Topics</td>
<td>1-3 cr.</td>
<td>Specific subjects announced in Schedule of Classes and offered as scheduled courses. May be repeated for unlimited credit.</td>
</tr>
<tr>
<td>BIOL 351</td>
<td>Biology Internship</td>
<td>1-6 cr.</td>
<td>Substantial off-campus experience in biology selected by student in consultation with regular biology faculty member. Internship must be approved by faculty member. Student will supply mutually agreed upon documentation of internships activities after the internship is completed. Prerequisite: 45 college credits, 2.5 or better GPA, consent of instructor. May be repeated for a maximum of 6 credits. Restricted to biology and microbiology majors. Graded S/U.</td>
</tr>
<tr>
<td>BIOL 354</td>
<td>Physiology of Humans</td>
<td>3 cr.</td>
<td>Principles of integrative functions in humans. A systems approach emphasizing tissues, organs, and their functions. Not open to students who have taken BIOL 254. Prerequisite(s): BIOL 211G and MATH 121G.</td>
</tr>
<tr>
<td>BIOL 354L</td>
<td>Laboratory of Human Physiology</td>
<td>1 cr. (3P)</td>
<td>Laboratory to accompany BIOL 354. Not open to students who have taken BIOL 254L. Prerequisite(s): MATH 121G and either BIOL 254, BIOL 381, BIOL 354, or concurrent enrollment in BIOL 354.</td>
</tr>
<tr>
<td>BIOL 372</td>
<td>Fungal Biology</td>
<td>3 cr. (3P)</td>
<td>Same as EPWS 372. Prerequisite: EPWS 310 or BIOL 311 or consent of instructor.</td>
</tr>
</tbody>
</table>
BIOL 377. Cell Biology 3 cr.
Fundamentals of eukaryotic cell structure, organization, and function.
Emphasis on membranes, subcellular organelle systems, cytoskeleton, and cell cycle. Includes basic aspects of molecular biology. Prerequisite(s): BIOL 211G, BIOL 305, and MATH 121G. BIOL 111G recommended.

BIOL 381. Animal Physiology 3 cr.
Principles of integrative function in animals, emphasizing tissues, organs, organ systems, and regulation. Includes adaptations of animals to their environments. BIOL 111G and BIOL 377 recommended. Prerequisite(s): BIOL 211G and junior-level standing, MATH 121G.

BIOL 385. An Introduction to Cancer 3 cr.
This course will cover 3 areas of cancer research and their interdisciplinary connections: clinical cancer research, epidemiology and public health, and basic cancer research. Prerequisite(s): BIOL 305 or equivalent and MATH 121G.

BIOL 398. Biology Research Programs 1-3 cr.
Directed studies and research experiences, by arrangement with instructor. May be repeated for a maximum of 6 credits.

BIOL 402. Biology Honors Thesis 1-3 cr.
Provides guidance in how to write a scientific paper in the sciences. Students will produce an honors thesis based on previous independent research. Consent of instructor required. Prerequisite(s): MATH 121G and consent of instructor.

BIOL 408. Ecology of Plants 3 cr.
Controlling factors, succession, community dynamics, and the classification of vegetation. Prerequisite(s): BIOL 301 and MATH 121G.

BIOL 412. Seminar in Microbiology 1 cr.
Seminar to aid students in assessment and presentation of current topics in microbiology. Graded: S/U. Prerequisite(s): BIOL 311, BIOL 311L, and MATH 121G.

BIOL 423. Primate Adaption and Evolution 3 cr.
Survey of the adaptations and evolutionary history of non-human primates. Consent of instructor required.

BIOL 423 L. Primate Adaption and Evolution Laboratory 1 cr. (1P)
Laboratory with exercises on non-human primate adaptation and evolution.

BIOL 424. Human Osteology 3 cr.
A survey of the functional, developmental, and evolutionary biology of the human skeleton. Identifying bones and teeth from hands-on experience with skeletal and dental material. Provides a foundation for human evolutionary studies, bioarchaeology and forensic anthropology. Prerequisite: ANTH 355, 370 or equivalent.

BIOL 424 L. Human Osteology Lab 1 cr. (1P)
Laboratory for ANTH 474. Experiences and activities related to identifying teeth and bones of the human skeleton. Prerequisite: ANTH 355, 370 or equivalent.

BIOL 434. Human Evolution 3 cr.
Overview of human biological evolution from the emergence of Miocene apes to the modern human diaspora. Prerequisite: ANTH 355 or consent of instructor.

BIOL 434 L. Human Evolution Laboratory 1 cr. (1P)
Laboratory in human evolution. Includes exercises and activities to learn the human fossil record. Prerequisite: ANTH 355 or consent of instructor.

BIOL 435. Cell Biology Current Topics 2 cr.
Seminars and discussions on current topics in cell biology. May be repeated for a maximum of 8 credits. Prerequisite(s): MATH 121G.

BIOL 436. Disease Vector Biology 3 cr.
Fundamentals of disease vector biology with emphasis on molecular biology. Explores an overview of vector borne diseases, insect endocrinology, insect immunity, olfaction, vector genome projects and transgenic insect techniques. Includes student presentations and literature discussions. Prerequisite(s): BIOL 211G, BIOL 305, and MATH 121G. Crosslisted with: BIOL 536

BIOL 442. Genomics Technology 3 cr.
The course introduces current genomics techniques in genome sequencing, transcriptome analysis, detection of genetic variation, and metagenomics. Prerequisite(s): BIOL 302 or equivalent.

BIOL 446. Bioinformatics and NCBI Database 3 cr.
The course discusses how to use NCBI database and bioinformatic tools for research with genomics approaches. The topics include nucleotide and protein sequence analysis, similarity search with blast algorithms, gene/genome annotation, protein structure analysis, gene expression analysis, and metagenomic study. Prerequisite(s): BIOL 302 or equivalent.

BIOL 447. Ornithology 4 cr. (3+3P)
Morphology, life histories, systematics, ecology, and behavior of birds. Prerequisite(s): MATH 121G.

BIOL 448 H. Senior Thesis 2 cr.
Two-semester research on a selected problem. Includes a written paper and an oral examination. Open to senior biology majors with an overall GPA of 2.5 or better and consent of faculty.

BIOL 450. Special Topics 1-3 cr.
Specific subjects announced in the Schedule of Classes and offered as scheduled courses. May be repeated for unlimited credit.

BIOL 451. Physiology of Microorganisms 3 cr.
Aspects of cellular physiology unique to prokaryotes. Prerequisite(s): C or better in BIOL 311 (or equivalent), either BCHE 341 or BCHE 305 (or equivalent), and MATH 121G.

BIOL 462. Conservation Biology 3 cr.
Examination of the value of biological diversity, the natural processes that control biological diversity, and the ways in which human activities have resulted in the loss of biological diversity, both regionally and globally. Prerequisite(s): BIOL 301 and MATH 191.

BIOL 465. Invertebrate Zoology 4 cr. (3+3P)
Survey, ecology, behavior and physiology. BIOL 322 recommended. Prerequisite(s): MATH 121G, BIOL 111G or BIOL 190, and junior-level standing.

BIOL 466. Invertebrate Zoology Field Trip 1 cr.
A one-week field trip for the study of marine invertebrates. Registrants must provide own camping gear. Graded: S/U. Prerequisite(s): MATH 121G, BIOL 465 or equivalent (or concurrent enrollment) or consent of instructor.

BIOL 467. Evolution 3 cr.
Covers theory; historical background, population variation, natural selection, adaptation, speciation. May not be offered spring semester, even-numbered years. Prerequisite(s): BIOL 111G or BIOL 190, BIOL 305, and MATH 121G.

BIOL 469. Biology of Emerging Infectious Diseases 3 cr.
This class will investigate the evolutionary and ecological drivers of disease emergence. The effect of emerging diseases on human health will be addressed throughout the class, but the class will also consider the consequences of disease emergence for the health of wildlife and plant populations. Additionally, the class will consider the mechanisms used to control disease emergence and why they succeed or fail. Prerequisite(s): MATH 121G, Introductory Genetics (BIOL 305 or equivalent) or consent of the instructor.

BIOL 470. Developmental Biology 3 cr.
The purpose of this course is to introduce students to the principles that govern the development of a single fertilized egg cell into a complex multicellular organism. These principles, and the molecular mechanisms by which they are accomplished, appear to be universal for all multicellular organisms including both plants and animals. We will explore issues such as how cells become committed to particular fates and how this commitment is maintained; how organs acquire particular shapes, sizes and positions; the developmental causes of some human diseases; how the environment affects development; and, how changes in development provide the material basis for evolutionary change. Prerequisite(s): BIOL 211G, BIOL 305, and MATH 121G.

BIOL 471. Molecular and Cellular Mycology 3 cr.
Exploration of the world of fungi with emphasis on fungal molecular biology and development. Including discussion of fungal taxonomy and genomics. Prerequisite(s): MATH 121G and BIOL 311 required, BCHE 341 or BCHE 395 recommended, or consent of instructor.

BIOL 472. Primate Behavior and Ecology 3 cr.
Survey of the social behavior and ecology of nonhuman primates.

BIOL 473. Ecology of Microorganisms 3 cr. (2+3P)
The metabolic interactions of microorganisms in the environment, with emphasis on their roles in ecological processes. Prerequisite(s): MATH 121G, BIOL 311 or consent of instructor.

BIOL 474. Immunology 3 cr.
Basic concepts of the immune response. Prerequisite(s): MATH 121G, BIOL 305, and CHEM 211 or CHEM 313.

BIOL 475. Virology 3 cr.
Mechanisms of viral infections of animals and man. Prerequisite(s): MATH 121G, BIOL 311, and either BCHE 341 or BCHE 395.

BIOL 476. Soil Microbiology 3 cr.
Same as SOIL 476.
BLAW 476 L. Soil Microbiology Laboratory
Same as SOIL 476L.
1 cr. (3P)

BLAW 477. Applied and Environmental Microbiology
A lecture-laboratory course on the microorganisms and the reactions they mediate which either impact the environment or have industrial applications. Reading of current literature will be emphasized. Topics include bioremediation, water quality, and aspects of industrial and food microbiology. Prerequisite(s): MATH 121G, BIOL 311, and 311L, or consent of instructor.
4 cr.

BLAW 478. Molecular Biology of Microorganisms
The biochemical basis for gene mutation, recombination, and expression with emphasis on prokaryotes. Includes fundamentals of recombinant DNA technology. Prerequisite(s): MATH 121G, BIOL 305 and BIOL 311. Pre/ Corequisite(s): BIOL 341 and BIOL 395.
3 cr.

BIOL 479. Medical Microbiology
An in-depth overview of microbial pathogens associated with human infectious disease. Etiological agents, pathogenesis, and processes leading to the disease state will be discussed. Prerequisite(s): MATH 121G and BIOL 311 required, BIOL 474 recommended.
3 cr.

BIOL 479 L. Medical Microbiology Laboratory
Overview of common procedures used by medical microbiologists to identify agents of disease or microbial pathogen traits. Prerequisite(s): MATH 121G, BIOL 311. Pre/Corequisite(s): BIOL 479.
1 cr.

BIOL 480. Animal Behavior
A survey of the field of animal behavior. BIOL 322 recommended. Prerequisite(s): MATH 121G, BIOL 111G or BIOL 190, and junior-level standing.
3 cr.

BIOL 480 L. Animal Behavior Laboratory
Laboratory and field experiences in animal behavior Prerequisite(s): MATH 121G. BIOL 111G or BIOL 190, and junior-level standing. BIOL 322 recommended. Corequisite(s): BIOL 480.
1 cr. (2P)

BIOL 482. Microbial Systematics
Systematics of prokaryotic organisms, and consideration of fungi and protists. Integration of morphological, biochemical, molecular, and genetic information in determining group relationships. Problems encountered when applying classic systematic principles to organisms without significant contribution of sexual reproduction. Consent of instructor required. Prerequisite(s): MATH 121G, BIOL 311 (or equivalent) and consent of instructor.
2 cr.

BIOL 484. Animal Communication
An examination of how animals produce and perceive signals, what factors influence the form of signals in different sensory modalities, and how conflicts between senders and receivers affect signaling strategies. Weekly discussion from the primary literature and group research products. Prerequisite(s): MATH 121G.
3 cr.

BIOL 488. Principles of Conservation Genetics
Fundamentals of the genetics of small populations. Genetic technologies used in studying small populations. Application of genetics and evolution to the conservation of biological populations. Prerequisite(s): MATH 121G and BIOL 305.
3 cr.

BIOL 489. Genetic Aspects of Population Biology
Basic theory of population genetics and how that theory has guided, and been influenced by, studies of natural populations. Prerequisite(s): MATH 121G and BIOL 305 or equivalent.
3 cr.

BIOL 490. Neurobiology
Fundamentals of neurobiology with an emphasis on properties of neurons and glia, principles of synaptic transmission, development of nervous system and organization of motor and sensory systems. Prerequisite(s): BIOL 211, BIOL 305, MATH 142G, or MATH 191G, and CHEM 211 or CHEM 313.
3 cr.

BIOL 498. Biology Research Programs
Directed studies and research experiences, by arrangement with instructor. May be repeated for a maximum of 6 credits.
1-3 cr.

BLAW 316. Legal Environment of Business
Survey of business law including the legal system (court systems, sources and types of law, litigation and dispute resolution), ethics and corporate social responsibility, administrative law, tort law, contract law, agency and employment law, business structure and governance, securities regulations, and international law. Students may not receive credit for both BLAW 316 and BLAW 317.
3 cr.

BLAW 325. Real Estate Principles and Law I
Same as FIN 325.
3 cr.

BLAW 385V. Consumers and the Law
Study of the interrelationships between business, legal, and ethical aspects of consumer issues and their attendant civil liability and remedies in domestic and international markets.
3 cr.

BLAW 389. Business Law Internships and Cooperative Education
Integration of academic studies and principles of business law in a relevant work experience. The amount of academic credit (1 to 3 credit hours) will be determined at the time of enrollment by the department head or supervising instructor based upon the duration of the work experience and the scope of the academic requirements. Prerequisites: BUSA 111, one BLAW course and consent of instructor. May be repeated for a maximum of 3 credits.
1-3 cr.

BLAW 418. Uniform Commercial Code and Advanced Business Law Topics
Property, advanced contract law, debtor-creditor relations, bankruptcy and Uniform Commercial Code topics including sales, negotiable instruments, secured transactions and documents of title. Students who have taken BLAW 318 may not receive credit for BLAW 418. Prerequisite: BLAW 316.
3 cr.

BLAW 420. American Indian Law and Policy
This course is divided into two major parts: an historical survey of federal Indian law and policy, and selected topics focusing on contemporary federal Indian law and policy issues and problems. This course assumes that the students have not had any law courses and approaches the topic of the history of federal Indian law and policy from various multidisciplinary and interdisciplinary perspectives.
3 cr.

BLAW 420 L. American Indian Law and Policy Laboratory
Lab and associated activities, by arrangement with instructor. Consent of instructor required.
1-3 cr.

BLAW 480. Selected Topics
Prerequisites vary according to the seminar being offered.
1-3 cr.

BLAW 486. Independent Study
Individual studies directed by consenting faculty with the prior approval of the department head. Prerequisites: junior or above standing and consent of instructor and department head.
1-3 cr.

BUS A- BUSINESS ADMINISTRATION AND ECONOMICS
BUSA 111. Business in a Global Society
Overview of the global environment of business and the development of business as an integrative, cross-disciplinary activity.
3 cr.

C D- COMMUNICATION DISORDERS
C D 221. Introduction to Communication Disorders
Basic information about speech, language, and hearing disorders; orientation to the professions of speech-language pathology and audiology.
3 cr.

C D 301. Language Acquisition
Normal development of communication across the age span. Includes language sampling. Taught with C D 509. Pre/Co-requisite(s): C D 221. Restricted to C D majors.
3 cr.

C D 302. Professional Reasoning and Scientific Thinking
Overview of constructive thinking, problem solving, and decision making theories and strategies associated with professional reasoning and scientific thinking that are to be used academically and clinically in the transition from student to scholar to professional. Taught with C D 509. Pre/Co-requisite(s): C D 221. Restricted to C D majors.
3 cr.

C D 321. Clinical Methods
Overview of clinical methods and supervised clinical observation of speech, language, and hearing services. Pre/Co-requisite(s): C D 221, C D 301/C D 509, C D 302/C D 593 and minimum 3.0 GPA. Restricted to C D majors.
3 cr.
C D 322. Anatomy and Physiology of Speech Mechanisms 3 cr.
Structure and function of systems underlying human speech sound production and processing including nervous, respiratory, phonatory, and articulatory components. Taught with C D 502. Prerequisite(s): C or better in C D 221 and B or better C D 301/C D 509, C D 302/C D 503 and minimum 3.0 GPA. Restricted to C D majors.

C D 323. Phonetics 3 cr.
The science of phonetics, including work with the International Phonetic Alphabet. Taught with C D 501. Prerequisite(s): C or better in C D 221. B or better in C D 301/C D 509, C D 302/C D 503 and minimum 3.0 GPA. Restricted to C D majors.

C D 324. Introduction to Speech Science 3 cr.
Basic concepts and theories in acoustics, speech production and speech perception. Includes laboratory experience with instrumental measurement and analysis of speech systems. Taught with C D 503. Prerequisite(s): C or better in C D 221, B or better in C D 301/C D 509, C D 302/C D 503, C D 321, C D 322/C D 502, C D 323/C D 501 and minimum 3.0 GPA. Restricted to C D majors.

C D 325. Language Disorders 3 cr.
Bases, symptoms, etiologies, and treatment of language disorders. Includes review of normal language acquisition. Prerequisite(s): C or better in C D 221, B or better in C D 301/C D 509, C D 302/C D 503, C D 321, C D 322/C D 502, C D 301/C D 501, and minimum 3.0 GPA. Restricted to C D majors.

C D 326. Clinical Procedures 3 cr.
Guidelines and procedures associated with the clinical and supervisory processes. Provide opportunities to complete the supervised clinical observation requirement for participation in clinical practice. Prerequisite(s): C or better in C D 221, C D 501, C D 321, C D 322/C D 501 and minimum 3.0 GPA. Restricted to C D majors.

C D 395. Language Acquisition for Educators 3 cr.
This course covers the development of language from birth through young adulthood. The course focuses on providing future educators with foundational knowledge of language development, delays, differences and disorders. Course content prepares educators to analyze the linguistic demands of academic course content and effective bridge gaps between students’ linguistic skills and the demands of the curriculum.

C D 374. American Sign Language I 3 cr.
Introduction to the basics of ASL including questions, commands, sentence types, time, subjects and objects, classifiers, locative case, pluralization, and temporal and distributional aspects.

C D 375. American Sign Language II 3 cr.
Continuation of C D 374. ASL I. Emphasis on ASL grammar, spatial referencing, detailed descriptions, and deaf culture. Features dialogues, short stories, narratives. Prerequisite: C D 374 or consent of instructor.

C D 421. Speech Disorders 3 cr.
Bases, symptoms, etiologies, and clinical management of issues related to disorders of articulation, phonology, voice, resonance and fluency. Prerequisite(s): C or better in C D 221, B or better in C D 301/C D 509, C D 302/C D 503, C D 321, C D 322/C D 502, C D 323/C D 501, C D 324/C D 503, C D 325, C D 326 and minimum 3.0 GPA. Restricted to C D majors.

C D 422. Audiology 3 cr.
Anatomy and physiology of the auditory system, bases of auditory disorders, and basic audiometric procedures. Prerequisite(s): C or better in C D 221, B or better in C D 301/C D 509, C D 302/C D 503, C D 321, C D 322/C D 502, C D 323/C D 501, C D 324/C D 503, C D 325, C D 326, C D 421 and minimum 3.0 GPA. Restricted to C D majors.

C D 423. Neural Bases of Communication Disorders 3 cr.
Study of the neuroanatomy and neurophysiology of communication and communication disorders. Includes review of the central nervous system and peripheral nervous system relationship to speech motor control, language, and hearing. Prerequisite(s): C or better in C D 301/C D 509, C D 302/C D 503, C D 321, C D 322/C D 502, C D 323/C D 501, C D 324/C D 503, C D 325, C D 326, C D 421 and minimum 3.0 GPA. Restricted to C D majors.

C D 424. Aural Rehabilitation 3 cr.
Overview of hearing aids and amplification devices including cochlear implants. Review of the bases and psychosocial aspects of hearing loss. Clinical management of hearing loss consistent with ASHA’s scope of practice for SLPs. Prerequisite(s): C or better in C D 221, B or better in C D 301/C D 509, C D 302/C D 503, C D 301, C D 322/C D 502, C D 323/C D 501, C D 324/C D 503, C D 325, C D 326, C D 421, C D 422 and minimum 3.0 GPA. Restricted to C D majors.

C D 476. American Sign Language III 3 cr.
Continuation of C D 375, ASL II. Focus on more complex grammatical features. Students will comprehend and generate medium length stories, narratives, and discussions including culturally significant topics. Prerequisite: C D 375.

C D 490. Training in Professional Teamwork 3 cr.
Team development including critical thinking, problem solving, and decision making. Prerequisite(s): C or better in C D 452, C D 468, and C D 481, and minimum 3.0 GPA, or consent of instructor.

C D 491. Selected Topics 1-6 cr.
Individual and/or group study of selected topics. To be identified by syllable. Prerequisite: prior arrangement with faculty. May be repeated for a maximum of 12 credits.

C E - CIVIL ENGINEERING

C E 109. Computer Drafting Fundamentals 3 cr. (2+2P)
Same as DRFT 109, ET 109, SUR 109.

C E 141. Mathematics and Hydraulic Engineering 3 cr.
A combination of physical, mathematical, and computer simulation models will be developed to explore topics in hydraulic engineering that are central to environmental engineering applications. Same as MATH 151.

C E 151. Introduction to Civil Engineering 3 cr.
Problem solving and use of computer software for civil and geological engineering applications. Corequisite(s): MATH 191.

C E 160. Geology for Engineers 4 cr. (3+3P)
Basic concepts of geology, earth materials, and earth processes as they relate to engineering practice.

C E 198. Special Topics 1-3 cr.
May be repeated for a maximum of 6 credits. Prerequisite: consent of department head.

C E 231. Introduction to Fluid Mechanics 3 cr. (2+3P)
Introduction to basic fluid mechanics. Prerequisite: MATH 191G. Restricted to majors.

C E 233. Mechanic-Statics 3 cr.
Engineering mechanics using vector methods. Prerequisites: MATH 192G and cumulative GPA of 2.0. Corequisite: PHYS 215G.

C E 256. Environmental Engineering and Science 3 cr.
Principles in environmental engineering and science: physical chemical systems and biological processes as applied to pollution control. Prerequisite(s): CHEM 111 and MATH 191G. Crosslisted with: E S 256.

C E 256 L. Environmental Science Laboratory 1 cr. (1P)
L Laboratory experiments associated with the material presented in C E 256. Corequisite: C E 256. Same as E S 256L.

C E 298. Special Topics 1-3 cr.
May be repeated for a maximum of 6 credits. Prerequisite: consent of department head.

C E 301. Mechanics of Materials 3 cr.
Stress, strain, and elasticity of materials. Prerequisite: C E 233.

C E 311. Civil Engineering Materials 3 cr. (2+3P)
Introduction to the structure, physical properties, testing and mechanical behavior of civil engineering materials and components made from these materials. Prerequisite: C E 301.

C E 315. Determine Structural Analysis 3 cr. (2+3P)
Classical analysis of determinant structures; introduction to modern methods of structural analysis using computer programs. Prerequisite(s): C E 301.

C E 330. Environmental Management Seminar I 1 cr.

C E 331. Hydraulic Engineering 3 cr.
Fundamentals and theory of compressible and incompressible flows of fluids in open and closed conduits. Prerequisite: C E 231. Restricted to majors.

C E 359V. Technology and the Global Environment 3 cr.
A scientific basis for understanding changes in the global environment that result through the complex interactions of natural phenomena and the impacts of the activities of man. Prerequisites: junior or senior standing, and the general education requirements for math and natural sciences.
Introduction to water treatment and water pollution and the analysis and
design of selected treatment processes. Prerequisite(s): C E 256.

C E 357. Soil Mechanics 3 cr. (2+3P)
Engineering properties of soils, consolidation settlement, compaction,
water flow through soils, geostatic stresses, soil shear strength, lateral
earth pressure, and soil laboratory testing. Prerequisite(s): C E 180 or GEOL
111, and C E 301.

C E 358. Intermediate Structural Analysis 3 cr.
Classical analysis of indeterminate structure; introduction to matrix method
of structural analysis. Prerequisite: C E 301 and C E 315. Corequisite: MATH
392.

C E 359. Geomechanics and Rock Engineering 3 cr.
Investigation and characterization of surficial and subsurface geologic
materials and ground water for civil engineering projects. Includes explo-
ration program, drilling and sampling, rock and soil classification and
logging, groundwater monitoring, profiles, and preparation of geotechnical
reports. Prerequisite(s): C E 357. Pre/corequisite(s): C E 457.

C E 380. Geotechnical Engineering 3 cr.
Design of structural systems for building and bridges. Prerequisite: C E 444.
Corequisite: C E 445.

C E 450. Design of Municipal and Hazardous Waste Landfills 3 cr.
Solid waste and application of geotechnical engineering principles and
methods to the site selection and design of municipal and hazardous waste
landfills. Prerequisite(s): C E 357 and C E 452, or consent of instructor.

C E 451. Highway Engineering 3 cr. (2+3P)
Highway systems design and management. Prerequisite: C E 357, STAT
371, or consent of instructor.

C E 452. Masonry Design 3 cr.
Design of masonry structural members and systems subjected to
gravity and lateral loads. Taught every other year, alternates with C E
365, C E 380.

C E 453. Wood Design 3 cr.
Theory and design of wood structural members and systems subjected to
gravity and lateral loads. Taught every other year, alternates with C E
455, Masonry Design. Prerequisite: C E 380 and C E 315. Corequisite: C E
311 and C E 365.

C E 455. Reinforced Concrete Design 3 cr.
Design of reinforced concrete structural members. Prerequisite: C E
357 or C E 365.

C E 456. Engineering Economy and Law 3 cr.
Discounted cash flows, economics of engineering projects, contracts and
specifications. Prerequisite: senior standing.

C E 457. Foundation Design 3 cr.
Applied principles of classical soil mechanics to the design and
analysis of shallow and deep foundations and retaining structures.
Prerequisite(s): C E 357.

C E 458. Geomechanics and Rock Engineering 3 cr. (2+3P)
Application of rock mechanics principles to the design and construction of
structures in and on rock, including design of rock support systems, rock
slopes and blasting/excavation techniques. Prerequisite(s): C E 357. Pre/Co-
req: C E 457.

C E 459. Geohydrology 3 cr.
Hydrologic cycle and relationships between rainfall and surface water
runoff. Prerequisite: C E 311 or consent of instructor.

C E 460. Construction Engineering 3 cr.
Construction planning, equipment, and methods. Prerequisites: C E 357 and
C E 450.

C E 461. Family Guidance 3 cr.
Systems based guidance procedures for enhancing family strengths and
development, and application of family guidance procedures for preven-
tion and remediation of problems. Taught with C EP 581.

C E 462. Hydraulic Structures 3 cr.
Design of water-regulating structures. Prerequisites: C E 301 and
C E 380.

C E 463. Surface Water Hydrology 3 cr.
Hydrologic cycle and relationships between rainfall and surface water
runoff. Prerequisite: C E 311 or consent of instructor.

C E 465. Design of Earth Dams 3 cr.
Engineering design of earthen embankments, levees, and dikes.
Prerequisite: C E 357.

C E 470. Design of Municipal and Hazardous Waste Landfills 3 cr.
Solid waste and application of geotechnical engineering principles and
methods to the site selection and design of municipal and hazardous waste
landfills. Prerequisite(s): C E 357 and C E 452, or consent of instructor.

C E 471. Highway Engineering 3 cr. (2+3P)
Highway systems design and management. Prerequisite: C E 357, STAT
371, or consent of instructor.

C E 472. Design of Earth Dams 3 cr.
Engineering design of earthen embankments, levees, and dikes.
Prerequisite: C E 357.

C E 473. Pavement Analysis and Design 3 cr.
Covers stresses and deflections in pavement layers, material characteriza-
tion, flexible and rigid pavement design by AASHTO, mechanistic design,
rehabilitation concepts. Taught with C E 577. Extra work required for gradu-
ate credit. Prerequisite(s): C E 357.

C E 482. Hydraulic Structures 3 cr.
Design of water-regulating structures. Prerequisites: C E 301 and
C E 380.

C E 483. Surface Water Hydrology 3 cr.
Hydrologic cycle and relationships between rainfall and surface water
runoff. Prerequisite: C E 311 or consent of instructor.

C E 485. Design of Earth Dams 3 cr.
Engineering design of earthen embankments, levees, and dikes.
Prerequisite: C E 357.

C E 497. Civil Engineering Seminar II 1 cr.
Survey of practical and new developments in environmental engineering
field, hazardous and radioactive waste management, and related health
issues, provided through a series of guest lectures and reports of ongoing
research. Restricted to: Main campus only. Crosslisted with: CH E 430, E E
430, E S 430, E T 430, I E 430, M E 430 and WERC 430.

C E 498. Special Topics 1-3 cr.
May be repeated for a maximum of 6 credits. Prerequisite: consent of
department head.

C E 510. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in environmental engineering
field, hazardous and radioactive waste management, and related health
issues, provided through a series of guest lectures and reports of ongoing
research. Restricted to: Main campus only. Crosslisted with: CH E 430, E E
430, E S 430, E T 430, I E 430, M E 430 and WERC 430.

C E 544. Elements of Steel Design 3 cr.
Analysis and design of tension members, beams, columns, and bolted and
welded connections. Prerequisites: C E 301 and C E 315. Corequisites: C E
311 and C E 365.

C E 545. Reinforced Concrete Design 3 cr.
Design and mechanics of structural reinforced concrete members. Prereq-

C E 546. Engineering Economy and Law 3 cr.
Discounted cash flows, economics of engineering projects, contracts and
specifications. Prerequisite: senior standing.

C E 547. Foundation Design 3 cr.
Applied principles of classical soil mechanics to the design and
analysis of shallow and deep foundations and retaining structures.
Prerequisite(s): C E 357.

C E 548. Geomechanics and Rock Engineering 3 cr. (2+3P)
Application of rock mechanics principles to the design and construction of
structures in and on rock, including design of rock support systems, rock
slopes and blasting/excavation techniques. Prerequisite(s): C E 357. Pre/Co-
req: C E 457.

C E 549. Geohydrology 3 cr.
Hydrologic cycle and relationships between rainfall and surface water
runoff. Prerequisite: C E 311 or consent of instructor.

C E 560. Site Investigation 3 cr. (2+3P)
Investigation and characterization of surficial and subsurface geologic
materials and ground water for civil engineering projects. Includes explo-
ration program, drilling and sampling, rock and soil classification and
logging, groundwater monitoring, profiles, and preparation of geotechnical
reports. Prerequisite(s): C E 357. Pre/corequisite(s): C E 457.

C E 561. Family Guidance 3 cr.
Systems based guidance procedures for enhancing family strengths and
development, and application of family guidance procedures for preven-
tion and remediation of problems. Taught with C EP 581.
**C J 101G. Introduction to Criminal Justice**
3 cr.
Historical development, limits, and functions of the substantive criminal law.

**C J 201. Independent Study**
1-6 cr.
Directed, individual studies and projects. Consent of instructor required.

**C J 206. Criminal Law II**
3 cr.
Legal problems associated with the investigation of crime. Commencement of criminal proceedings, prosecution and defense of charges, sentencing and appeal. Prerequisite: C J 205. Community Colleges only. (Note: students completing C J 206 may not take C J 306.)

**C J 210. The American Law Enforcement System**
3 cr.
Overview and critical assessment of serial homicide and its relevance for contemporary U.S. society. Focus on factors influencing definitions and perceptions of terrorism, and various contemporary governmental policies.

**C J 221. Fundamentals of Criminal Investigation**
3 cr.
Field experience in a local, state, or federal criminal justice or private sector organization. Supervised internship experience, conferences, and observations. Prerequisites: C J 101G, prior arrangement and consent of instructor and a GPA of 2.0 or better in major. Restricted to majors. Community Colleges only.

**C J 321. Organized Crime**
3 cr.
Study of national and international criminal organizations and organized crime core groups. Examination of criminal and legitimate enterprises of organized criminal syndicates. Study of tactics to combat organized crime. Current policy implications. Prerequisite: restricted to majors or consent of instructor.

**C J 333. Juvenile Corrections**
3 cr.
Development and implementation of juvenile facilities and community programs. Effectiveness of current corrections practices. Restricted to majors.

**C J 345. Victimology**
3 cr.
Overview of psychological underpinnings of criminal behavior and the implications of these psychological principles for criminal justice policy. Restricted to majors.

**C J 347. Sex Crimes**
3 cr.
Overview of the phenomenon of terrorism, psychological and sociological theories of terrorism, and various contemporary governmental policies.

**C J 350. The Juvenile Justice System**
3 cr.
Overview of correctional standards and classification systems, emphasizing current theory and practice. Prerequisite: restricted to majors or consent of instructor.

**C J 360. The Juvenile Justice System**
3 cr.
Historical and philosophical foundations of law and order. An in-depth examination of the various local, state, and federal law enforcement agencies.

**C J 391. Special Readings in Criminal Justice**
1-3 cr.
Individually chosen subject areas not readily available in other courses. Prerequisites: at least a 2.5 GPA and consent of instructor. May be repeated for a maximum of 6 credits under different subtitles. Restricted to majors.

**C J 399. New Mexico Law**
3 cr.
Same as GOVT 399, JOUR 399, SOC 399, and HIST 399.
C J 412. Introduction to Security Technology and Loss Prevention 3 cr.
Private and public responses to security problems, including employee theft, perimeter security, and domestic or foreign terrorism; reviews related law and management practices.

C J 414. Race, Crime and Justice 3 cr.
Historical and contemporary analysis of the relationship between race and crime in the United States with emphasis upon human equality and fairness. Overview of racial and ethnic social categorizations and how they impact law and order.

C J 416. Global Perspectives on Youth and Drug Use 3 cr.
Overview of global drug use among young people, comparative legal structures, formal and informal responses. Restricted to C J, ANTH, GOVT, SOC, W S, S WK majors.

C J 417. Drugs In Our World 3 cr.
Comparative analysis of patterns and theories of drug use, formal government mitigation strategies.

C J 418. Documentary Production Stories of Justice I 3 cr.

C J 419. Documentary Productions Stories of Justice II 3 cr.
Follow up to C J 418. Students shoot, edit, and publish work from proposal of C J 418. Prerequisite(s): C J 418. Restricted to ANVE, DFM, and C J majors. Crosslisted with: CMI 319.

Critical social science analysis of concepts of violence and justice as experienced by women impacted by the criminal justice system. Restricted to C J / W S majors. Crosslisted with: W S 420.

C J 424. Forensic Law 3 cr.
Overview of the rules and issues related to the use of scientific information in the legal process. Prerequisite: C J major or consent of instructor. Restricted to majors.

C J 425. Issues in Ethics, Law, and Criminal Justice 3 cr.
Examination of the key ethical and decision-making dilemmas facing professionals working in the field of law and criminal justice. Prerequisite: restricted to majors or consent of instructor.

C J 426. Race and Environmental Justice 3 cr.
Analysis of concepts of justice and social justice responses across the 20th and 21st centuries to environmental degradation affecting communities of differing racial and ethnic backgrounds. Prerequisite(s): 60 credit hours.

C J 427. Race and Crime in Film 3 cr.
Critical analysis of film where messages relating race and crime are present, with emphasis on how this imagery informs problem definition, policies, and practice within the criminal justice system. Prerequisite(s): 60 credit hours.

C J 429. Prostitution, Parole, and Community Corrections 3 cr.
Structure, organization, and operation of probation, parole, and other community-based correctional programs in the U.S. Overview of historical and recent trends in the supervision of offenders in the community and in the development of alternatives to incarceration. Analysis of issues related to community correctional policies and practices. Restricted to majors.

C J 435. Political Penology 3 cr.
Comparative analysis of incarceration and sanctions as punishment for crimes of conscience, religious intolerance, and disidence.

C J 440V. Comparative Criminal Justice Systems 3 cr.
Cross-national study of selected Western and non-Western legal systems. Comparison of structures and functions of police, court systems, and corrections in different systems.

C J 449. Senior Seminar 3 cr.
Problems and conflicts encountered in major attempts to control crime. Restricted to majors. Prerequisite(s): C J 101, C J 205, C J 210, C J 230, C J 250, C J 300, C J 301, 90 credit hours completed.

C J 450. Crime, Justice and Society 3 cr.
Critical analysis of dynamic relationship between the U.S. eco-politico-social structure, its criminal justice system, and consequent policies and practices. Prerequisite(s): 60 credit hours.
CS 272. Introduction to Data Structures 4 cr. (3+2P)
Computational problem solving; problem analysis; implementation of algorithms. Recursive structures and algorithms. The first class period will be a placement exam that places students into one of CS 172, CS 111, or CS 272. Prerequisite(s): MATH 190G or MATH 142G.

CS 177. C++ Programming 3 cr. (2-2P)
Introduction to object-oriented programming in the C++ language. Prerequisite(s): MATH 120 or higher.

CS 187. Java Programming 3 cr. (2-2P)
Programming in the Java language. Prerequisite(s): MATH 120 or higher.

CS 209. Special Topics 1-3 cr.
May be repeated for a maximum of 12 credits.

CS 271. Object Oriented Programming 4 cr. (3-2P)
Introduction to problem analysis and problem solving in the object-oriented paradigm. Practical introduction to implementing solutions in the C++ language. Hands-on experience with useful development tools. Prerequisite(s): At least a C in CS 172 or EE 161.

CS 272. Introduction to Data Structures 4 cr. (3-2P)
Design, implementation, use of fundamental abstract data types and their algorithms: lists, stacks, queues, dequeues, trees, imperative and declarative programming, internal sorting; time and space efficiency of algorithms. Prerequisite(s): At least a C in CS 172, or placement.

CS 273. Machine Programming and Organization 4 cr. (3-2P)
Computer structure, instruction execution, addressing techniques, programming in machine and assembly languages. Prerequisite: at least a C in CS 172 or EE 161.

CS 278. Discrete Mathematics for Computer Science 3 cr. (3-2P)
Logical connectives, sets, functions, relations, graphs, trees, proofs, induction, and application to computer science. Prerequisite: at least C in CS 172. Same as MATH 276.

CS 310. Advanced Computer and Internet Literacy 3 cr. (3-2P)
Advanced computer understanding and application use, including data sharing, hardware features, performance checking, networking, scripting, and automation. Advanced Internet content development, including graphics, XML, Flash, scripting, and applets. Prerequisite(s): Either CS 110, CS 1716, HON 111, BCIS 110, AG E 250G, IE E 151, or ET 120.

CS 270. Compilers and Automata Theory 4 cr. (3-2P)
Methods, principles, and tools for programming language processor design; basics of formal language theory (finite automata, regular expressions, context-free grammars); development of compiler components. Prerequisite(s): at least a C in CS 271, CS 272, CS 273, and CS 278.

CS 271. Software Development 4 cr. (3-2P)
Software specification, design, testing, maintenance, documentation; informal proof methods; team implementation of a large project. Prerequisite: at least a C in CS 271 and CS 272.

CS 272. Data Structures and Algorithms 4 cr. (3-2P)
Introduction to efficient data structure and algorithm design. Order notation and asymptotic run-time of algorithms. Recurrence relations and solutions. Abstract data type dynamic set and red-black trees. Classic algorithm design paradigms: divide-and-conquer, dynamic programming, greedy algorithms. Prerequisite(s): at least a C in CS 272 and CS 278.

CS 449. Senior Thesis 4 cr.
Capstone course in which CS majors apply computer science skills to complete a research project, culminating in a written thesis report. Consent of Instructor required. Corequisite(s): CS 419. Prerequisite(s): Consent of thesis adviser. Restricted to: C S majors.

CS 451. C++ Programming 3 cr. (2-2P)
Programming in the C++ language. More advanced than CS 177. Recommended for nonmajors only. Prerequisite(s): Graduate standing. Restricted to: Main campus only.

CS 451. C++ Programming 3 cr.
Programming in the C++ language. More advanced than CS 177. Recommended for nonmajors only. Prerequisite(s): Graduate standing. Restricted to: Main campus only.

CS 457. Topics in Software Programming and Applications 3 cr. (2-2P)
Current topics in computer programming and software applications. Topic announced in the Schedule of Classes. More advanced than CS 157. Recommended for non-majors only. May be repeated if subtitle is different. Prerequisite(s): Graduate standing.

Computational problem solving; problem analysis; implementation of algorithms. Recursive structures and algorithms. For C S graduate students only; cannot be used in a student's program of study. Taught with CS 172. Consent of instructor required.

CS 466. Compiler and Automata Transition 3 cr.
Methods, principles, and tools for programming language processor design; basics of formal language theory (finite automata, regular expressions, context-free grammars); development of compiler components. For C S graduate students only; cannot be used in a student's program of study. Consent of instructor required. Prerequisite(s): at least a C in CS 172 or CS 460 or consent of instructor.

CS 468. Software Development Transition 3 cr.
Software specification, design, testing, maintenance, documentation; informal proof methods; team implementation of a large project. Prerequisite: at least a C in CS 271 or CS 460 or consent of instructor.

CS 469. Data Structures and Algorithms Transition 3 cr.
Introduction to efficient data structure and algorithm design. Order notation and asymptotic run-time of algorithms. Recurrence relations and solutions. Abstract data type dynamic set and red-black trees. Classic algorithm design paradigms: divide-and-conquer, dynamic programming, greedy algorithms. For C S graduate students only; cannot be used in a student's program of study. Consent of instructor required. Prerequisite(s): at least a C in CS 272 or CS 460, in CS 278 or CS 465, or consent of instructor.
C S 470. Functional Programming 3 cr.
Applicative programming techniques: higher order functions, infinite data structures, lambda calculus, universal functions. Survey of functional languages including Miranda and ML. Not for C S graduate students. Prerequisite(s): At least a C in C S 272 and C S 278.

C S 471. Programming Language Structure I 3 cr.
Syntax, semantics, implementation, and application of programming languages: abstract data types; concurrency. Not for C S graduates. Prerequisite(s): C or better in C S 370 and C S 371.

C S 472. Logic and Constraint Logic Programming 3 cr.
Declarative programming techniques; foundations of logic programming; programming in Prolog; constraint logic programming; applications of logic and constraint programming. Not for C S graduate students. Prerequisite(s): At least C in C S 272 and C S 278.

C S 473. Architectural Concepts I 3 cr.
Comparison of architectures to illustrate concepts of computer organization; relationships between architectural and software features. Not for C S graduate students. Prerequisite: at least a C in C S 273 and C S 372.

C S 474. Operating Systems I 3 cr.
Operating system principles and structures, and interactions with architectures. Not for C S graduate students. Prerequisite: at least a C in C S 273, C S 371, and C S 372.

C S 475. Artificial Intelligence I 3 cr.
Fundamental principles and techniques in artificial intelligence systems. Knowledge representation formalisms; heuristic problem solving techniques; automated logical deduction; robot planning methods; algorithmic techniques for natural language understanding, vision, and learning. Not for C S graduate students. Prerequisite(s): At least C in C S 372.

Languages, programming, devices, and data structures for representation and interactive display of complex objects. Not for C S graduate students. Prerequisite(s): At least C in C S 370 or C S 371.

Introduction to the art and science of computer security. Fundamentals of computer security including elementary cryptography, authentication and access control, security threats, attacks, detection and prevention in application software, operating systems, networks and databases. Prerequisite(s): At least a C in C S 273 or consent of instructor.

C S 479. Special Topics 1-3 cr.
Topic announced in the Schedule of Classes. May be repeated if subtitle is different. Not for C S graduate students.

C S 480. Linux System Administration 3 cr.
Basic system administration for Linux environments. Topics include user management, file systems, security, backups, system monitoring, kernel configuration and other relevant aspects of system administration. Not for Computer Science graduate students.

C S 481. Visual Programming 3 cr.
Design and implementation of languages using visual but non-textual means to specify programs. Not for C S graduate students. Prerequisite(s): C or better in C S 371.

C S 482. Database Management Systems I 3 cr.
Database design and implementation; models of database management systems; privacy, security, protection, recovery. Not for C S graduate students. Prerequisites: at least a C in C S 272 and either C S 276 or MATH 279 or MATH 330.

C S 483. Introduction to Robotics 3 cr.
Basic AI-based robotic architecture and concepts, with an emphasis on building and programming mobile robots. Not for C S graduate students. Consent of instructor required. Prerequisite(s): At least a C in C S 272 and C S 273.

C S 484. Computer Networks I 3 cr.
Fundamental concepts of computer communication networks: layered network architecture, network components, protocol stack and service. Example of application, transport, network and data link layers, protocols primarily drawn from the Internet (TCP, UDP, and IP) protocol multimedia networks; network management and security. Not for C S graduate students. Prerequisites: At least a C in C S 272 and C S 273, senior or graduate standing or consent of instructor. STAT 271 or STAT 470 recommended.

C S 485. User Interface Design 3 cr.
Interface design, conceptual models formed by users, computer aided instruction, natural and query languages, graphical representations. Not for C S graduate students. Prerequisite: at least C in C S 371.

C S 486. Bioinformatics 3 cr.
Introduction to bioinformatics and computational biology. Computational approaches to sequences analysis, protein structure prediction and analysis, and selected topics from current advances in bioinformatics. Not for C S graduate students. Prerequisite(s): At least a C in C S 372 or BIOL 221 or BIOL 311.

C S 491. Parallel Programming 3 cr.
Programming of shared memory and distributed memory machines; tools and languages for parallel programming; techniques for parallel programming; parallel programming environments. Not for C S graduate students. Prerequisite: C or better in C S 370 or consent of instructor.

C S 492. Computer Systems Modeling and Simulation 3 cr.
Basic concepts of modeling computer systems; continuous and discrete time models, states and transition, probabilistic models. Structure of simulation programs, time driven and event driven simulation on captured and synthetic traces, generation of random variables, queuing models, Markov chains, random walks, Possion, Markov, renewal branching and Brownian motion processes, model validation and data analysis. For C S undergraduate students and non-C S graduate students only. Prerequisite(s): C or better in C S 372.

CAST- CHILD ADVOCACY STUDIES

CAST 301. Family and Child Welfare Policy 3 cr.
Historical review and evolution of child welfare policies, initiatives and factors that influence child welfare service. Child welfare policies and services specific to the state of New Mexico are infused throughout the course. Taught with MSW 590. Cannot receive credit for CAST 301 and MSW 590.

CAST 302. Professional and Systems Responses to Child Maltreatment 3 cr.
Course examines the professionals and systems that respond to allegations of child abuse and neglect. Includes the differences between civil and criminal proceedings; components of a court-worthy child abuse and neglect investigation; basic child forensic interviewing; an overview of child sex offenders; current research and controversial issues effecting the field. Students majoring in social work, criminal justice, education, sociology, psychology, nursing, and other areas will enhance their capacity to strengthen the safety net that protects children. Prerequisite(s): CAST 301.

CAST 303. Prevention, Trauma Informed Treatment and Advocacy 3 cr.
The purpose of this course is to prepare students to recognize the effects of child maltreatment and to apply intervention strategies for children and their families. Multidisciplinary approaches to prevention, advocacy, and treatment of child maltreatment survivors will be presented and discussed. Topics include violence prevention research, interdisciplinary family programs, how to advocate for survivors of child abuse, short- and long-term effects of child abuse, case management, working with families, mental health services and controversial issues. Prerequisite(s): CAST 301. Cross-listed with: FCS 300.

CEL- ONLINE LEARNING AND TEACHING

CEL 100. Degree Foundations 2 cr.
Topics related to professional development, time management, career placement, and academic skills preparation.

CEL 220. Basic Community Emergency Response 1 cr.
Provides instruction on disaster preparedness for hazards that may impact the community. Training in basic disaster response skills such as fire safety, disaster medical operations, light search and rescue, disaster psychology, and terrorism response. Graded: S/U.

CEL 301. Math Review for NMTA Basic Skills 1-3 cr.
Supplementary review work for students seeking to pass the math basic skills section of the NMTA Basic Skills exam. Topics include ratio/proportions, percents, geometry review, number sense, problem solving algebra review, and basic statistics. Prerequisites: MATH 112G or MATH 120 or other instructor approved math preparation and consent of instructor.

CEL 320. Community Emergency Response 3 cr.
Provides instruction on disaster preparedness for hazards that may impact a community. Training in basic disaster response skills such as fire safety, light search and rescue, team organization, and disaster medical operations. Training provided in both classroom and remote location settings.

CEL 401. Special Topics 1-3 cr.
Specified subjects to be announced in the Course Schedule. Consent of Instructor required.

CEL 420. Directed Readings 1-6 cr.
Individual readings or research for either majors or non-majors. Consent of instructor required. Graded: S/U. Prerequisite(s): Junior or above standing.
CEL 485. Service Learning Experience 3 cr.
Course instructional method integrates academic learning through guided reflection on civic responsibility and meaningful community service. Areas of focus include critical thinking and problem solving, clarification of values, career exploration, social and personal development. Consent of Instructor required. Prerequisite(s): Senior standing. Restricted to: Individual Studies. Applied Studies majors.

CEL 495. Directed Studies 1-6 cr.
Individual study directed by consenting faculty. Consent of instructor required. Restricted to BAS and BIS majors.

CEL 498. Degree Capstone 3 cr.
A final academic project reflecting BAS and BIS career, study plans and reflections on degree completion experience. Consent of instructor required. Restricted to BAS and BIS majors.

CEL 499. Internship 1-6 cr.
Placement experience for BAS and BIS majors to participate in career oriented academic and professional level opportunities. Consent of instructor required. Restricted to BAS and BIS majors.

CH E - CHEMICAL ENGINEERING
CH E 100. Basics of Chemical Engineering 1 cr.
Development of chemical engineering and introduction to chemical engineering education and practice.

CH E 111. Introduction to Computer Calculations in Chemical Engineering 3 cr.
Introduction to the use of computer software to solve engineering problems. Chemical engineering majors must earn a C or better. Prerequisite(s): MATH 121 or MATH 122, or MATH 221 greater than or equal to 4.

CH E 201. Material and Energy Balances 4 cr.
Chemical Engineering basic problem-solving skills; unit conversions; elementary stoichiometry; material balances; energy balances; combined energy and material balances including those with chemical reaction, purge and recycle; thermochemistry; application to unit operations. Sources of data. Introduction to the first law of thermodynamics and its applications. Chemical engineering majors must earn C or better in this course. Restricted to CH E majors. Same as CH E 201H. Prerequisite(s): CHEM 115 or CHEM 111G, CH E 111 and MATH 120G.

CH E 201 H. Material and Energy Balances - Honors 4 cr.
Same as CH E 201. Additional work to be arranged. Restricted to CH E majors. Prerequisite(s): CHEM 115 or CHEM 111G, CH E 111 and MATH 120G.

CH E 298. Special Problems 1-3 cr.
Directed individual study. Written report covering work required. Prerequisite: consent of instructor and department head. May be repeated for a maximum of 3 credits under different subtitles. Restricted to majors.

CH E 301. Chemical Engineering Thermodynamics I 3 cr.
Applications of the first and second law to chemical process systems, especially phase and chemical equilibria and the behavior of real fluids. Development of fundamental thermodynamic property relations and complete energy and entropy balances. Chemical engineering majors must earn C or better in this course. Prerequisite: CH E 201 and MATH 291G. Restricted to majors.

CH E 302. Chemical Engineering Thermodynamics II 2 cr.
Continuation of CH E 301. Chemical engineering majors must earn C or better in this course. Restricted to majors. Prerequisite(s): CH E 301 and MATH 392.

CH E 302 L. Thermodynamic Models of Physical Properties 1 cr. (3P)

CH E 305. Transport Operations I: Fluid Flow 3 cr.
Theory of momentum transport. Unified treatment via equations of change. Shell balance solution to 1-D problems in viscous flow. Analysis of chemical engineering unit operations involving fluid flow, general design and operation of fluid flow equipment and piping networks. Chemical engineering majors must earn C or better in this course. Prerequisite(s): CH E 201 and MATH 291G. Corequisite: MATH 392.

Theory of heat and mass transport. Unified treatment via equations of change. Analogies between heat and mass transfer. Shell balance solution to 1-D problems in heat and mass transfer. Analysis of chemical engineering unit operations involving heat transfer. Design principles for mass transfer equipment. Chemical engineering majors must earn C or better in this course. Prerequisite(s): CH E 305 and MATH 392. Restricted to majors.

Theory of mass transport. Mass transfer coefficients. Analysis of chemical engineering unit operations involving mass transfer and separations. Equilibrium stage concept. General design and operation of mass-transfer equipment and separation sequences. Chemical engineering majors must earn C or better in this course. Prerequisite(s): CH E 302, CH E 306.

CH E 311. Engineering Data Analysis 3 cr.
Methodology and techniques associated with analyzing engineering data. Extensive spreadsheet use to analyze data and develop statistically significant conclusions based on the data. Data sets range from single variable experiments to multifactor regression analysis. Prerequisite: MATH 120G.

CH E 322 L. Instrumentation & Transport Phenomena Laboratory 2 cr. (3P)
Design of lab experiments that demonstrate the principles of process measurement and instrumentation through the determination of thermodynamic properties, transport phenomena properties, and heat and mass transfer coefficients. Treatment of data to include regression techniques, calculation of measurement error, and statistical analysis of variation. Written and oral reports. Corequisite(s): CH E 341, CH E 307. Prerequisite(s): Area 1b, Area 1c, CH E 311, CH E 306.

CH E 330. Environmental Management Seminar I 1 cr.

CH E 352 L. Simulation of Unit Operations 1 cr. (3P)
Definition, specification, and convergence of basic unit operations in a process simulator. Course will cover pipe networks, pressure changers, heat exchangers, distillation columns, and chemical reactors. Corequisite(s): CH E 307, CH E 441.

CH E 361. Engineering Materials 3 cr.
Bonding and crystal structure of simple materials. Electrical and mechanical properties of materials. Phase diagrams and heat treatment. Corrosion and environmental effects. Application of concepts to metal alloys, ceramics, polymers, and composites. Selection of materials for engineering design. Prerequisite(s): CHEM 111 or CHEM 114, or CHEM 115. Crosslisted with: CH E 361H.

CH E 391. Industrial Employment 1-2 cr.
Employment in chemical, petroleum, food, biotechnology, materials, environmental or pharmaceutical industry with opportunity for professional experience and training in chemical engineering. Requires written report covering work period approved by employer. Prerequisites: consent of instructor and department head. Course subtitled. May be repeated for a maximum of 6 credits. Arrangements must be made prior to employment. Restricted to majors.

CH E 395W. Brewing Science and Society 3 cr.
An overview of the science of brewing and the interrelationships between society, technology, business, and the evolution of the current beer market. Topics covered are history of brewing and the interrelationships between societal attitudes, technology, and cultural preferences; beer styles and evaluation techniques; production and characteristics of ingredients used in brewing; brewing unit operations; biochemistry of malting, mashing, and fermentation; engineering in the brewery; homebrewing; and societal and health issues related to beer and alcohol. Students must be at least 21 years of age by the first day of instruction of the semester to enroll in this course.

CH E 398. Special Projects 1-3 cr.
Directed individual projects. Written and oral reports covering work required. May be repeated for a maximum of 6 credits. Consent of instructor required. Restricted to CH E majors.

CH E 412. Process Dynamics and Control 3 cr.

CH E 430. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in environmental management field, hazardous and radioactive, waste management, and related health issues, provided through a series of guest lectures and reports of ongoing research. Restricted to: Main campus only. Crosslisted with: CH E 430, E E 430, E S 430, E T 430, E T 430, ME 430 and WERC 430.
CH E 436. Environmental Process Design I 3 cr. (SP) Environmental clean-up and/or waste treatment process design. Participation in team solution to the WERC environmental contest problem, or equivalent, according to rules of contest. Design, construction, and operating demonstration of a bench or pilot scale facility to clean up a specified environmental problem. Written and oral reports covering work required. Open to all science, engineering, and business majors. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Same as CHE 536.

CH E 437. Environmental Process Design II 3 cr. (SP) Continuation of CH E 436. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Same as CHE 537.

CH E 439. Environmental Modeling 3 cr. Environmental transport processes in water, groundwater and the atmosphere; mathematical models to account for simultaneous chemical reaction and transport in the environment; models of chemical fate; aquatic chemistry; metals migration in soils; atmospheric deposition and global change; metals deposition. Prerequisite(s): MATH 392 or CH E 201.

CH E 441. Chemical Kinetics and Reactor Engineering 3 cr. Analysis and interpretation of kinetic data and catalytic phenomena. Applied reaction kinetics; ideal reactor modeling; non-ideal flow models. Mass transfer accompanied by chemical reaction. Application of basic engineering principles to design, operation, and analysis of industrial reactors. Chemical engineering majors must earn C or better in this course. Prerequisite(s): CHEM 313, CH E 302 and CH E 306. Corequisite(s): CH E 307.

CH E 443. Industrial Catalysis 3 cr. Fundamentals of catalytic processes, including chemistry, catalyst preparation, properties and reaction engineering. Addresses heterogeneous catalytic processes employed by industry. Detailed analysis of existing catalysts and catalytic reactions, and process design in chemical engineering. Prerequisite: CH E 441.


CH E 452. Chemical Process Design & Economic Evaluation 3 cr. Concepts in chemical engineering process design, including: capital and manufacture cost estimation; discounted cash flows; interest; taxes; depreciation; profitability analysis; project specifications. Prerequisite(s): CH E 307 and CH E 441.

CH E 452 L. Chemical Process Simulation 1 cr. (SP) Construction and convergence of chemical processes in a process simulator. Students will understand how to access variables, define and converge design specifications and converge tear/ Recycle streams. Prerequisite(s): CH E 352L. Corequisite(s): CH E 452.

CH E 455. Chemical Plant Design 3 cr. Analysis of integrated process plants. Design for optimum operability, reliability, safety, and control. Process analysis of performance, optimization, and energy integration (pinch technology). Requires individual solution of the AICHE student contest problem, or equivalent, according to rules of contest. Written report covering work is required. Prerequisite(s): CH E 452.

CH E 455 L. Chemical Plant Simulation 1 cr. (SP) Construction, convergence, and optimization of chemical processes in a process simulator. Dynamic process simulation and control. Prerequisite(s): CH E 412, CH E 452L. Corequisite(s): CH E 455.

CH E 456. Advanced Chemical Process Simulation 3 cr. Advanced techniques in computational simulation of chemical processes using process simulation software. Restricted to CH E majors. Prerequisite: CH E 452L or consent of instructor.


CH E 466. Fuel Cell and Hydrogen Technology 3 cr. Introduction to fundamentals and applications. Includes the thermodynamics; electrochemical kinetics and fuel cell electrode catalyst; systems and design and reforming; hydrogen production, storage, and safety; applications of fuel cells in stationary power generation, portable power, and automobiles. Prerequisites: CHEM 111G and PHYS 215G.

CH E 470. Introduction to Nuclear Energy 3 cr. Atomic and nuclear structure, nuclear stability and radioactivity, nuclear reactions, detection and measurement of radiation, interaction of radiation with matter, radiation doses and hazard assessment, principles of nuclear reactors, and applications of nuclear technology. Prerequisite(s): CHEM 111, MATH 192.


CH E 473. Nuclear Regulations and Compliance Practices 3 cr. Introduction, through the use of case studies, to the best technical compliance practices for regulations governing the siting, licensing, constructing, operating and decommissioning of nuclear fuel cycle facilities. Consent of instructor required. Prerequisite(s): MATH 191G and (CHEM 111G or CHEM 115). Crosslisted with: WERC 473.


CH E 475. Nuclear Reactor Theory 3 cr. An overview of the properties of nuclei, nuclear structure, radioactivity, nuclear reactions, fission, resonance reactions, moderation of neutrons, will be followed by mathematical treatment of the neutronics behavior of fission reactors, primarily from a theoretical, one-speed perspective. Criticality, fission product poisoning, reactivity control, reactor stability and introductory concepts in fuel management, slowing down and one-speed diffusion. Prerequisites: MATH 392. Prerequisites: CHEM 112G, PHYS 215G, MATH 291G.


CH E 477. Introduction to Bioengineering 3 cr. Introductory course includes both biomedical and biochemical engineering topics; tissue engineering, biomedical systems, artificial organs, biology from an engineering viewpoint, engineering principles of bioprocesses, biochemical engineering, physiologic systems modeling and introduction to applications for recombinant DNA technology. Prerequisites: CH E 261. Orientation to professional practice. Oral presentations by invited speakers, faculty, and students. Prerequisite: senior standing. Restricted to majors.

CH E 491. Special Topics 1-4 cr. Lecture and/or laboratory instruction on special topics in chemical engineering. May be repeated to a maximum of 6 credits under different subtitles listed in the Schedule of Classes. Restricted to majors.

CH E 498. Undergraduate Research 1-3 cr. (6-9P) Provides an opportunity for undergraduate students to work in research areas of special interest such as design problems and economic studies under the direction of a faculty member. Written report and oral presentation in CH E 490, Senior Seminar, covering work required. Prerequisite: consent of instructor and department head. Approval of written application. Maximum of 3 credits per semester. May be repeated for a maximum of 6 credits.

CHEM - CHEMISTRY

CHEM 100. Basic Chemistry 3 cr. For students whose preparatory science or math training has been deficient. Does not meet the chemistry requirement in any curriculum. Prerequisite: Enhanced ACT composite score of at least 18 or a grade of C or better in CCDM 114N.

CHEM 101. General Supplemental Instruction I 1 cr. Collaborative workshop for students in General Chemistry I. Course does not count toward departmental degree requirements. Corequisite: CHEM 111G. May be repeated for a maximum of 2 credits.

CHEM 102. General Supplemental Instruction II 1 cr. Collaborative workshop for students in General Chemistry II. Course does not count toward departmental degree requirements. Corequisite: CHEM 112G. May be repeated for a maximum of 2 credits.

CHEM 110G. Principles of Applications of Chemistry 4 cr. (3+3P) A survey of the properties and uses of the elements and their compounds. In addition to classical chemistry, attention is paid to the materials from which consumer products are made, to the production of energy, and to environmental considerations. Prerequisite: 3 years of high school math or CCDM 114N.

CHEM 111G. General Chemistry I 4 cr. (3+3P) Descriptive and theoretical chemistry. Prerequisite: (1) grade of C or better in MATH 120 or a Mathematics Placement Exam Score adequate to enroll in mathematics courses beyond MATH 120; and (2) one of the following: B or better in a second semester high school chemistry course, or grade of at least C in CHEM 100, or an enhanced ACT score of at least 22. CHEM 111G/112 are General Education alternative to CHEM 110G.

CHEM 112G. General Chemistry II 4 cr. (3+3P) Descriptive and theoretical chemistry. CHEM 111G/112 are General Education alternative to CHEM 110G.

CHEM 114. General Chemistry for Engineers 4 cr. (3+3P) An accelerated one-semester course covering the basic principles of chemistry. May not be taken for credit by students who have taken CHEM 111G.

CHEM 115. Principles of Chemistry I 4 cr. (3+3P) Detailed introduction to analytical, inorganic and physical aspects of chemistry; both descriptive and theoretical explanations. Structured for chemistry and biochemistry majors but appropriate for other physical and life science students. CHEM 115/116 are General Education alternatives to CHEM 1100. Prerequisite: Eligible to take MATH 190 and an ACT composite score of 22 or higher.

CHEM 116. Principles of Chemistry II 4 cr. (3+3P) Recommended for chemistry majors and other qualified students. CHEM 115/116 are General Education alternatives to CHEM 1100. Prerequisites: grade of C or better in CHEM 115.

CHEM 119. Chemistry and Mathematics of the Molecular World 3 cr. Discussion and application of the established facts and concepts of general organic chemistry and biochemistry to acquire a molecular understanding of a variety of health related issues, from atmospheric ozone holes to human nutrition. Prerequisites: CHEM 110G or CHEM 111G.

CHEM 210. Chemistry for the Allied Health Sciences 3 cr. Discussion and application of the established facts and concepts of general organic chemistry and biochemistry to acquire a molecular understanding of a variety of health related issues, from atmospheric ozone holes to human nutrition. Prerequisites: CHEM 110G or CHEM 111G.

CHEM 211. Organic Chemistry 4 cr. (3+3P) A one-semester survey for students requiring a brief coverage of important classes of organic compounds. Prerequisites: CHEM 112G or CHEM 114.

CHEM 217. General Chemistry III 3 cr. (2-3P) Quantitative aspects of general chemistry; solid state structure, equilibrium, thermodynamics, and kinetics. Required of chemistry science majors who have taken CHEM 111G/112. Prerequisite: CHEM 112G.

CHEM 241. Introduction to Research 1-3 cr. (3-9P) Techniques and procedures of chemical research. Prerequisites: 8 credits of chemistry and a 3.0 GPA in chemistry. May be repeated for a maximum of 3 credits.

CHEM 242. Explorations in Chemistry 1 cr. Historical and current developments, careers in chemistry, computer applications and use of the library by chemists. To be completed before the end of the sophomore year. Graded S/U.

CHEM 251. Special Topics in Chemistry 1-8 cr. Specific subjects in Chemistry. These subjects will be announced in the ‘Schedule of Classes’. It may be repeated under different topics for a maximum of 12 credits.

CHEM 300. Organic Supplemental Instruction I 1 cr. Collaborative workshop for students in Organic Chemistry I. Course does not count toward departmental degree requirements. Corequisite: CHEM 313. May be repeated for a maximum of 2 credits.

CHEM 304. Organic Supplemental Instruction II 1 cr. Collaborative workshop for students in Organic Chemistry II. Course does not count toward departmental degree requirements. Corequisite: CHEM 314. May be repeated for a maximum of 2 credits.

CHEM 305. Chemistry and Society 3 cr. The impact of chemistry on modern society. Does not satisfy chemistry elective requirements for B.S. chemistry majors. Prerequisite: CHEM 110G or consent of instructor.

CHEM 313. Organic Chemistry I 3 cr. Nomenclature, uses, basic reactions, and preparation methods of the most important classes of aliphatic and aromatic compounds. Prerequisite: CHEM 112G or CHEM 116.

CHEM 314. Organic Chemistry II 3 cr. Nomenclature, uses, basic reactions, and preparation methods of the most important classes of aliphatic and aromatic compounds. Prerequisite: C or better in CHEM 313.

CHEM 315. Organic Chemistry Laboratory 2 cr. (IP) Techniques, preparative and analytical methods in organic chemistry. Prerequisite: C or better in CHEM 313 or consent of instructor. Corequisite: CHEM 314.

CHEM 351. Special Topics 1-3 cr. Specific subjects to be announced in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

CHEM 356. Descriptive Inorganic Chemistry 3 cr. Occurrence and properties of the elements and the chemistry of their compounds. Prerequisites: CHEM 112G and CHEM 116, and CHEM 211 or CHEM 313.

CHEM 357. Synthetic Inorganic Laboratory 2 cr. (IP) Explores synthesis and analysis of main group and transition metal inorganic compounds. Inorganic laboratory and spectroscopic techniques will be used. Prerequisites: CHEM 356.

CHEM 360. General Geochemistry Same as GEOIL 360. 3 cr.

CHEM 371. Analytical Chemistry 4 cr. (2+6P) The fundamentals of quantitative chemical analysis. Prerequisite: CHEM 112G.

CHEM 372. Forensic Chemistry 3 cr. (2+1P) Theories and laboratory techniques in the areas of forensic chemistry and biochemistry. Prerequisites: CHEM 371 and BCHE 341 or CHEM 371 and BCHE 396 or consent of instructor.

CHEM 421 H. Instrumental AnalysisPHonors 4 cr. (3+3P) Same as CHEM 421. Additional work to be arranged.

CHEM 422. Environmental Chemistry 3 cr. Chemistry of organic and metal ion pollutants in the environment and principles important to their remediation including bioremediation. Prerequisites: CHEM 112G and either CHEM 211 or CHEM 313. Restricted to: Main campus only. Crosslisted with: E S 422

CHEM 424. Soil Chemistry Same as GEOIL 424. 3 cr.

CHEM 431. Physical Chemistry 3 cr. Principles that govern the physical and chemical behavior of matter. May not be counted toward Bachelor of Science degree in chemistry. Prerequisites: CHEM 116 or CHEM 217, MATH 192G, PHYS 212G or PHYS 214 and PHYS 216G.

CHEM 431 H. Physical Chemistry Honors Same as CHEM 431. Additional work to be arranged. 3 cr.

CHEM 433. Physical Chemistry I 3 cr. Laws and theories underlying chemical phenomena. Prerequisite: CHEM 431.

CHEM 433 H. Physical Chemistry I Honors Same as CHEM 433. Additional work to be arranged. Prerequisites: MATH 192G, PHYS 216G, and CHEM 112G.

CHEM 434. Physical Chemistry II 3 cr. Laws and theories underlying chemical phenomena. Prerequisite: CHEM 432 or CHEM 433.

CHEM 435. Physical Chemistry Laboratory 2 cr. (IP) Prerequisite: concurrent registration in CHEM 434.

CHEM 441. Advanced Research 1-3 cr. (3-9P) Investigation of chemical problems and the development of special techniques. Prerequisites: consent of instructor, 16 credits of chemistry and 3.0 GPA in chemistry for nonmajors. May be repeated for a maximum of 3 credits.

CHEM 443. Senior Seminar 1 cr. Discussions of current chemical research, impact of chemistry on society, and/or ethics as applied to chemists. Each student will present a written and oral report on an approved topic. Prerequisite: CHEM 431 or CHEM 433.
CHEM 444. Senior Thesis 2 cr.
A writing project for students wishing to prepare a more extensive report than that required for CHEM 443. The thesis may cover independent research, a topic from current chemical literature, or the impact of chemistry on society. May be taken concurrently with CHEM 443. Prerequisite: CHEM 431 or CHEM 433.

CHEM 451. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

CHEM 455. Independent Studies 1-3 cr.
Independent studies directed by consulting faculty. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

CHEM 456. Inorganic Structure and Bonding 3 cr.
Theoretical principles and a systematic study of the periodic table. Prerequisite: CHEM 356 or CHEM 431 or CHEM 433.

CHEM 466. Advanced Organic Chemistry 3 cr.
Recent developments in synthesis and theoretical principles of organic chemistry. Prerequisite: CHEM 314.

CHEM 466 H. Advanced Organic Chemistry Honors 3 cr.
Same as CHEM 466. Additional work to be arranged. Prerequisite: CHEM 314 or consent of instructor.

CHEM 471. Instrumental Methods of Analysis 4 cr. (3+3P)
Analytical techniques, including optical and procedures. Prerequisites: CHEM 371 and either PHYS 212G or PHYS 216G.

CHEM 472. Analytical Methods for Toxic Organics and Metal Ions in the Environment 3 cr. (2+2P)
Laboratory course with lectures on toxicological principles related to environmental monitoring of pollutants and waste management. Prerequisite: CHEM 371 or C or consent of instructor.

CHIN-CHINESE

CHIN 111. Elementary Chinese I 4 cr.
Mandarin Chinese for beginners.

CHIN 112. Elementary Chinese II 4 cr.
Mandarin Chinese for beginners. Prerequisite: C or better in CHIN 111.

CHIN 211. Intermediate Chinese I 4 cr.
Speaking, reading and writing Mandarin Chinese. Prerequisite: C or better in CHIN 112.

CHIN 212. Intermediate Chinese II 4 cr.
Speaking, reading and writing Mandarin Chinese. Prerequisite: C or better in CHIN 211.

CHSS- COMMUNITY HEALTH AND SOCIAL SCIENCES

CHSS 216. Ethical and Research Issues in Human and Community Service 3 cr.
Ethical and legal responsibilities of health personnel, with emphasis on research applications. Web-facilitated course, which may be offered also through distance education format. Same as CHSS 216 with differentiated assignments for students in CHSS 316, but students may not receive credit for both CHSS 216 and CHSS 316.

CHSS 460. Health Disparities and Health Interventions 3 cr.
Exploration of culturally adapted health intervention strategies designed to address health disparities.

CMI- CINEMA & FILM/VIDEO PRODUCTION

CMI 100. Introduction to the Creative Media Industry 3 cr.
This class is an introductory course for students interested in learning about the creative media industry and the Creative Media Institute. It offers a broad view of the entire industry including Marketing, Production, Budgets, Jobs, New Media Legacy, and Industry Standards. Students will listen to experts in the field and become involved in open discussions about the industry and use new information to complete hands-on assignments in the laboratory. Restricted to Las Cruces campus only.

CMI 101. History of Cinema 3 cr.
An introduction to cinema’s history looking at each aspect of film from inception to current development. It focuses on the historical aspects of sound production, cinematography, technological advances, music scoring, Foley, animation, and narrative development. Students will see examples of movies throughout the semester and will take part in discussions. Restricted to ANVE, DFM majors.

CMI 200. Sound Design I 3 cr.
Focuses on the technologies for creating, recording and manipulating sounds through challenging sound design projects. Restricted to ANVE, DFM majors.

CMI 205. Cinematography I 3 cr.
Theories and techniques of visual design in videography and the aesthetics of lighting. Restricted to: Main campus only. Restricted to ANVE, DFM majors.

CMI 214. Acting for Film 3 cr.
Techniques for film and television acting. Differences between film and live theater acting. How film performances are created among actor, director, writer, cinematographer, and editor. Restricted to: Main campus only. Restricted to ANVE, DFM majors.

CMI 216. Editing I 3 cr.
Focuses on individual editing skills including capture, interface, basic cuts, and transitions. Restricted to ANVE, DFM majors.

CMI 230. Developing the Animated Project 3 cr.
Course addresses elements of the production and development processes for animated projects. Concepts, story, character development and storyboarding will be covered as well as layout, sound, voice recording and basic concepts of editing and timing. Students will develop an animated project for future production. Restricted to: Main campus only. Restricted to ANVE, DFM majors.

CMI 231. History of Animation 3 cr.
Examines the history of animation as an art form and industry through readings, screenings, lecture and period guest speakers. Restricted to: Main campus only. Restricted to DFM, ANVE majors.

CMI 232. Storyboarding 3 cr.
Examines effective writing principles for creating storyboards that communicate the overall picture of a project. There are timing, scene complexity, emotion and resource requirements. Crosslisted with: CMT 222 and ENGL 232. Restricted to: DFM, ANVE majors. Restricted to Las Cruces campus only.

CMI 233. Light, Shade, Render 3 cr.
This course will explore the theory and practice of 3D lighting and rendering methodologies. Techniques covered will implement cameras, lighting sources, textures, surface-mapping and algorithmic rendering to produce stylized and photo realistic images. Topics covered will include direct and indirect lighting, shaders that simulate physical substances and effects, rendering multiple passes and simulating physical lens effects. Prerequisites: CMI 290, CMI 291, or Consent of Instructor. Restricted to: Main campus only. Restricted to DFM, ANVE majors.
CMI 235. Narrative: Principles of Story Across the Media 3 cr.
Examines the various strategies of written and visual storytelling: narrative structure and its principle components (plot, theme, character, imagery, symbolism, point of view), with an attempt to connect them to elements of contemporary forms of media expression, including screenwriting, playwriting, writing for documentaries and animation, etc. Crosslisted with: ENGL 225. Prerequisite(s): Major standing or consent of instructor. Restricted to: DFM, ANVE majors. Restricted to Las Cruces campus only.

CMI 250. Beginning 2-D Animation 3 cr.
Learn the basics of digital 2D animation by creating an animated short from a storyboarded scene using professional animation, imaging, and editing software. Prerequisite(s): ART 150. Restricted to: ANVE, DFM majors. Restricted to Las Cruces campus only.

CMI 260. Foundations of 3D Animation 3 cr.
The objective of this course is to provide a hands-on overview of the 3D animation production process. Students will be introduced to basic story development and the creation of computer generated assets and cinematic sequences. The course will survey specialty areas of digital animation and various software and techniques applied in entertainment and information media. Prerequisite(s): CMI 235, CMI 232 or consent of instructor. Restricted to: Main campus only. Restricted to ANVE, DFM majors.

CMI 270. Rigging for 3D Animation 3 cr.
This course will introduce principles and practices of current 3D animation rigging. Students will develop fundamental methods necessary to create character rigs. Students will learn aesthetic, technical, and optimization concepts as they apply to organic and mechanical designs. Topics will include: hierarchies, constraints, deformation rigging, skeleton creation, skinning, forward and inverse kinematics, controls, body and facial rigging. Prerequisite(s): CMI 260. Restricted to: ANVE, DFM majors.

CMI 271. Rigging for 2D Animation 3 cr.
Students will learn how to build and animate digital “cut-out” characters using several different techniques including bones, puppet pins, and keyframing. This technique, also referred to as “flash” style, has established itself as an increasingly popular alternative to cell-based character animation in film, TV, and web production studios all over the world. Prerequisite(s): CMI 250. Restricted to: Main campus only. Restricted to ANVE, DFM majors.

CMI 280. Modeling 3 cr.
This course will introduce 3D modeling methods and current practices. Students will learn preliminary and detailed modeling techniques using industry standard software. Methods will emphasize formal and functional aspects of modeling as they apply to mechanical, organic, and sculpted topology for application in animation, games, and information media. Restricted to: Main campus only. Restricted to ANVE, DFM majors.

CMI 290. 3-D Animation 3 cr.
Overview of the essentials and principles of 3D animation; creative methods for using industry standard tools to produce the illusion of movement for storyboarding. Topics include, keyframe and curve animation, kinematics, cycle animation, camera animation, deformers, and constraints. Prerequisite(s): CMI 260, CMI 250 or consent of instructor. Restricted to: Main campus only.

CMI 301. Sound Design II 3 cr.
Mixing and balancing dialogue, sound effects and music in postproduction. Study the role of sound effects, foley, soundtrack choices, and music supervision. Prerequisite: CMI 200

CMI 303. Cinema Review and Critique 3 cr.
This course is for the student who wants to learn to be a more active, intelligent film viewer. It encourages critical thinking about films and educates students on how to write a film review. Students will meet in the movie theater to watch essential films that serious movie watchers should see from classic motion pictures, to current release major motion pictures, independent films and world cinema features. The course will serve as a guide to the illuminating process of evaluating, analyzing, and reviewing movies. Students’ reviews will be published publicly.

CMI 305. Business of Filmmaking/Animation 3 cr.
Explores the roles of unions, basic contracts, legal arrangements, and the economics of the production process, distribution, and financing. Prerequisite: CMI 235.

CMI 308. Writing for Animation 3 cr.
This class explores methods for, and approaches to, writing for animation. Students study and produce scripts for a range of animation outlets while engaging in writing exercises based on character and story development. Prerequisite(s): CMI 235, CMI 230 or consent of instructor.

CMI 309. Screenwriting I 3 cr.
Writing intensive. Students learn the craft of screenwriting, honing skills in writing dialogue and visual narrative, crafting dynamic characters and dramatic action. Original student scripts will be performed and discussed in class. Prerequisite(s): ENGL/CMI 235 or consent of instructor. Crosslisted with: ENGL 369 and THTR 308.

CMI 311. Editing II 3 cr.
Advanced techniques in digital films using professional non-linear editing systems. Prerequisite(s): CMI 216. Restricted to: ANVE, DFM majors.

CMI 315. Adventures in Genre 3 cr.
Students learn storytelling strategies for the screen by studying various structural genres and components of screenplays and films. Utilizing these strategies, students develop a number of their own original screenplay ideas. Additionally, pitch workshops are held and students learn to present their ideas in various, practical situations. Prerequisite(s): CMI 235. Restricted to: DFM, ANVE majors.

CMI 318. Documentary Production II 3 cr.
This course is a followup to CMI 318, Documentary I. In this course students shoot and edit and publish work previously 'pre-produced' in CMI 318. Following a plan developed the previous semester, groups of students will gain advanced storytelling skills as they record and edit their short films. Consent of instructor required. Prerequisite(s): CMI 216, CMI 255, CMI 318 or consent of instructor. Restricted to: ANVE, DFM, Criminal Justice majors. Crosslisted with: CJ 432.

CMI 322. Texturing and Matte Painting 3 cr.
Advanced techniques in texturing and digital matte painting for visual effects, combines elements of photography, digital freehand painting techniques, simple 3D models and custom shaders, merging boundaries of realism with graphic illustration and 3D environments. Prerequisite(s): CMI 260; CMI 280 or ART 150. Restricted to: DFM majors.

CMI 332. Producing 3 cr.
Examines the role of the Producer, essential to every film production. The course will revolve around the best practices in organizational design, the production process, the budgeting process, financial controls, scheduling, insurance and distribution. Prerequisite(s): CMI 200, 216, 235. Restricted to: ANVE, DFM majors.

CMI 333. Studies in Drama 3 cr.
Students will draw on a group of related American and European dramatic works to examine various areas of 20th century culture. Topics will vary. Restricted to: DFM, ANVE, ENGL, THTR majors. Crosslisted with: ENGL 329 and THTR 329.

CMI 333. 2-D Character Animation 3 cr.
Essentials and principles of 2D character animation. Techniques and craft of breathing life into characters through movement, including dynamic poses, blocking action, run and walk cycles, lip synching and realism. THTR 110, Acting and CMI 200, Sound Design are recommended. Prerequisite(s): CMI 216 or CMI 348, CMI 260 and CMI 250 or consent of instructor. Restricted to: ANVE, DFM majors.

CMI 341. Visual Effects I 3 cr.
Fundamentals and principles of live action footage and computer generated imagery integration, including 3D animation, matchmoving, green screen setup, keying and compositing. Prerequisite(s): CMI 205, CMI 260, 280, and CMI 333 (or consent of instructor). Restricted to: ANVE, DFM majors.

CMI 342. Acting and Directing for Voiceover 3 cr.
Students will explore methods for approaching voiceover and for improving acting and directing skills. Exercises will promote ease with collaboration in the studio setting, written work will focus on viewing voiceovers in an analytical and discerning light. Restricted to: ANVE, DFM majors.

CMI 350. Intermediate 2-D Animation 3 cr.
Learn the more refined aspects of motion for character animation by focusing on Disney's 12 Principles of Animation, practicing these advanced drawing techniques in exercises and incorporating them into a brief final short. Prerequisite(s): CMI 250.

CMI 360. Revisualization 3 cr.
Implements 3D animation tools in preproduction shot and sequence design for motion picture and broadcast industries; including 3D storyboarding, technical planning and editing basics. LC Campus Only. Prerequisite(s): CMI 260, CMI 280, and CMI 290 or consent of instructor. Restricted to: ANVE, DFM majors.
CMI 361. After Effects: 2D Compositing and EFX 3 cr. (3P)
The purpose of this course is to familiarize students with the powerful compositing and special effects tools of Adobe After Effects for 2D, traditional animation. Students will learn how to assemble an existing un-rendered animation into a final piece with advanced 3D lighting, spacing, and digital effects so that it can achieve a dynamic, professionally rendered look.

CMI 365. Character Design and Development 3 cr.
Digital character design for the entertainment industry. Provides insight into the process of creating iconic characters. Traditional and contemporary character designers are explored. Industry workflow is introduced and necessary skills are developed to design detailed 3D characters from concept through production. Prerequisite(s): CMI 250, CMI 260 and CMI 280, or consent of instructor. Restricted to ANVE, DFM majors.

CMI 396. Directing II 3 cr.
Addresses pre-production concerns including script breakdown, casting, ground plans and coverage. The criteria employed when selecting the creative team including a director of photography, art director, light, sound and wardrobe designers. Introduction to budgeting, scheduling, and script breakdowns. Prerequisite: CMI 395

CMI 397. Practicum 1-3 cr. (2P)
Practical application of the student’s field of study in a project environment. May be repeated up to 9 credits. Consent of Instructor required.

CMI 398. Special Topics 3 cr.
This course addresses specific subjects and issues as identified by the department. Topics and credits to be announced in the Schedule of Classes. May be repeated up to 18 credits.

CMI 400. Directed Studies 1-6 cr.
Directed study course in CMI under the supervision of a CMI faculty member. May be repeated up to 9 credits.

CMI 401. Motion Capture Techniques 3 cr.
Implement industry standard motion capture techniques to capture and integrate performance for movie making, 3D animation and game production. Prerequisite(s): CMI 290, CMI 290 and CMI 270 (or consent of instructor). Restricted to ANVE, DFM majors.

CMI 420. Short Film Production 3 cr.
Students work in teams with rotating crews to write, produce, direct, and edit individual and group projects—ultimately demonstrating growing confidence with production equipment and professional practices. May be taken up to 6 credits. Consent of instructor required. Prerequisite(s): CMI 200, CMI 216, CMI 205, CMI 235, CMI 309 and CMI 395. Pre/Corequisite(s): CMI 395.Restricted to ANVE, DFM majors.

CMI 433. 3-D Sets and Environments 3 cr.
Digital environment design and creation for movies and games from concept to production; including illustration, modeling, matte painting, texturing, lighting, rendering, integration, and camera projection. Prerequisite(s): CMI 260, CMI 280, and CMI 233 or consent of instructor. Restricted to ANVE, DFM majors.

CMI 441. Visual Effects II 3 cr.
Advanced integration of live action footage and computer generated imagery, including high dynamic range imagery, photogrammetry, compositing, 3D animation and rendering. Consent of Instructor required. Prerequisite(s): CMI 341 (or consent of instructor). Restricted to ANVE, DFM majors.

CMI 450. Advanced 2-D Animation 3 cr.
Advanced techniques in two dimensional animation including motion graphics and integration of live action. Prerequisite(s): CMI 350. Restricted to: ANVE, DFM majors.

CMI 451. Effects Animation & Dynamic Simulation 3 cr.
Overview of 3D dynamic simulations and effects. Creative projects and practical examples including fluids, particles, fields, soft body, and rigid body techniques. Consent of instructor required. Prerequisite(s): CMI 280, CMI 280, CMI 290 or permission of instructor.Restricted to ANVE, DFM majors.

CMI 460. Technical Direction for Animation 3 cr.
Principles and practices of current animation technical development. Preliminary and detailed technical design, including advanced rigging, UI customization, Mel scripting, expressions, rendering systems, and pipeline development. Prerequisite(s): CMI 260 and CMI 280, CMI 270, CMI 290 or consent of instructor.Restricted to ANVE, DFM majors.

CMI 470. Short 2-D Animation Production 3 cr.
This is a full-scale animation production class where students will be divided into teams according to animation skills they have demonstrated in the beginning, intermediate, and advanced classes. Each team member will specialize in one important facet of the production process: character animation, background painting, technical direction, coloring, or story development and storyboard. 4 to 9 minute animated shorts will be produced. Prerequisite(s): CMI 450, CMI 361. Restricted to: ANVE, DFM majors.

CMI 480. Screenwriting II 3 cr.
Students will write 2 short scripts, 10-15 pages each throughout the semester. Focus will be on learning how to take notes and rewrite. Script analysis will be in a workshop format. Scripts will be read and discussed, scenes performed and reactions analyzed to consider effect of dialogue, character development, etc. Prerequisite(s): ENGL 309 or CMI 309 or THTR 306 or consent of instructor. Restricted to ENGL, DFM, ANVE majors. Cross-listed with: ENGL 480

CMI 496. Media Law/Ethics 3 cr.
Overview of legal & ethical issues in creative media elements of business and commercial law. This class will focus on the fundamentals of entertainment law by exploring the business and legal relationships within film industries, and animation. Learn to anticipate and avoid legal problems prior to production. Key issues in the area of copyright law, sources of financing, distribution agreements; insurance and union consideration will be discussed. Restricted to ANVE, DFM majors.

CMI 497. Portfolio Design and Development 3 cr.
Advanced graphic design projects with an emphasis on conceptual development, portfolio preparation, and professional practices. Refine general marketing strategies, personal portfolio, and resumes. Define, target, and penetrate personal target markets. Students develop individual promotional/demo packages. Prerequisite(s): Consent of instructor. Restricted to: ANVE, DFM majors.

CMI 498. Final Year Senior Project I: Production and Post Production 3-6 cr.
Senior Project I is the first half of a year long concentration on a pre-approved project, guided by a faculty member. Projects are narrative driven and have an end product: screen-play, short film, documentary, 2-D or 3-D animated short, or pilot with treatment for television. May be repeated up to 9 credits. Prerequisite(s): Consent of instructor. Restricted to: ANVE, DFM majors.

CMI 499. Final Year Senior Project II: Production and Post Production 3-6 cr.
Senior Project II is the second half of a year long concentration on a pre-approved project, guided by a faculty member. Projects are narrative driven and have an end product: short film, documentary, 2-D or 3-D animated short, or pilot and treatment for television. May be repeated up to 9 credits. Prerequisite(s): CMI 498 and Consent of Instructor. Restricted to: ANVE, DFM majors.

COMM - COMMUNICATION STUDIES

COMM 253G. Public Speaking 3 cr.
Principles of effective public speaking, with emphasis on preparing and delivering well-organized, logical, and persuasive arguments adapted to different audiences.

COMM 265G. Principles of Human Communication 3 cr.
Study and practice of interpersonal, small group, and presentational skills essential to effective social, business, and professional interaction.

COMM 295. Survey of Communication Theory 3 cr.
Exploration of concepts and methods of study in oral communication. Primarily for majors.

COMM 299. Independent Study 1-3 cr.
Individualized, self-paced projects for students with a special interest in communication topics. Prerequisites: COMM 295G and sophomore standing. May be repeated for a maximum of 6 credits.
COMM 291. Special Topics 1-3 cr.
Specific subjects and credits to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

COMM 295. Communication Research Methods 3 cr.
Introductory course in communication research. Emphasis on how to be an effective consumer of research.

COMM 351. Persuasion Theory and Practice 3 cr.
Training in understanding and applying the principles and techniques of argumentation and persuasion.

COMM 353. Advanced Public Speaking 3 cr.
This is an advanced course in the composition and delivery of speeches. It extends the concepts taught in COMM 253G. Prerequisite: COMM 253G or COMM 265G, or consent of instructor.

COMM 370. Organizational Communication 3 cr.
Communication strategies and patterns of private and governmental organizations, including research on the communication process.

COMM 376. Communication and Culture 3 cr.
Cultural and intercultural communication theory and behavior, with a concentration on the development of specific communication skills which should facilitate effective intercultural communication.

COMM 377. Conflict Management 3 cr.
Communication strategies to manage and negotiate conflict in interpersonal, group, and organizational settings.

COMM 384. Interpersonal Communication 3 cr.
Theories of interpersonal communication and relational communication including study of relevant models, contexts and constructs.

COMM 425. Small Group Communication 3 cr.
Principles and methods of modern group discussion with emphasis on the role of the group in problem solving.

COMM 440. Political Communication 3 cr.
Presidential and congressional campaigns, political persuasion techniques, political advertising, power in language, and media aspects of political information. Ideology, resistance to political manipulation, and dependence of democracies on communication.

COMM 445. Communication, Ethnicity, and Prejudice 3 cr.
Examines the political aspects of communication about ethnicity and between ethnic groups. Topics include how people think about race categories, ethnicity, and prejudice; how communication is affected by prejudice, and how communication can be improved by dealing with stereotypes, prejudice, and discrimination.

COMM 450. Technologies of Human Communication 3 cr.
Development and evolution of human communication technologies from prehistory through the future of computer-mediated communication networks. Examines behavioral, cognitive, social, cultural, and political issues of new communication technologies and their use and management. Prerequisite: Junior or senior standing.

COMM 455. Fundamentals of Communication and National Security 3 cr.
This course addresses communication perspectives informing national security, strategic intelligence, and the intelligence process. Students will examine U.S. national security history, policy, the development of the Intelligence Community, and intelligence as processes of communication. This course serves as an introduction to national security studies.

COMM 456. Communication and the Intelligence Cycle 3 cr.
The course addresses communication requirements and the technical, cognitive, and cultural complexity of the collaborative research environment. Students participate in novel, team-based problem scenarios that provide the foundation for acquiring advanced cognitive analytic methods and strategies. Students will engage in interdisciplinary information science processes and will develop and present analytic products responding to national security requirements.

COMM 457. Strategic Communication and Public Diplomacy 3 cr.
This course covers history, theory, and research related to the use of communication to change attitudes in favor of U.S. national security interests. Students will examine the use of strategic communication and influence in diplomacy, intelligence, and military communities in terms of specific strategies, effects, and issues. Students will learn to distinguish public diplomacy, information operations, public affairs, and other forms of political communication that are used by the U.S. government to persuade target populations about American interests and goals. Topics include soft power, intelligence-based negotiation processes, and research methods used to identify influence techniques or groups that threaten U.S. national security.

COMM 458. Intercultural Communication and National Security 3 cr.
This course provides a concentration on cultural factors in international affairs and conflicts, how culture affects perceptions of national interests, and the relationship of U.S. national security to understanding the general and political cultures of other nations. Students will integrate cultural and intercultural communication theory and behavior, with an emphasis on the development of specific communication skills to facilitate developing cultural knowledge in government and political contexts. Students will learn how to study the cultural factors that affect international conflicts and how strategic communication should address such cultural factors.

COMM 460. Deception and Communication 3 cr.
Deceptive communication including nonverbal indicators of lies, types of lies, and influence of relationships on lying behavior and interpretation.

COMM 462. Family Communication 3 cr.
A communication perspective on traditional and nontraditional family configurations, roles, interaction patterns, and conflict. Includes an examination of gender roles in families and family interaction, as well as current social and political issues related to the family. Same as WS 462 and FCS 462.

COMM 463. Communication and Gender 3 cr.
Study of communication, gender and culture, including theoretical approaches to gender, gender and communication, the implications of gender identity, gendered patterns of verbal and nonverbal communication, and the rhetorical dimensions of gender. Discussion of gendered communication in the workplace, as well as the influence of media on gender. Same as WS 463.

COMM 465. Nonverbal Communication 3 cr.
Study of and experimentation with nonverbal aspects of human communication as vital components of the total communication process.

COMM 470. Leadership Communication 3 cr.
Examination of traditional theories and concepts of leader-follower dynamics; presentation of cognitive, systems, and symbolic interpretative views of leadership with an emphasis on persuasion and motivation in leader-follower interactions.

COMM 475. International Communication 3 cr.
Exploration of the forms and channels of communication substantially influenced by international cultural and political factors. Covers: global communication technology; news, information and entertainment flows; international diplomacy and negotiation, communication in war and peace.

COMM 477. Environmental Communication 3 cr.
Examines the link between communication and environment within the context of communication scholarship. Topics include sense of place, cultural approaches to interacting with environment as well as exploring current themes surrounding environment.

COMM 480. Health Communication 3 cr.
Examination of central issues in communication theory and practice as applied to health care. Includes communication in health care organizations, media dissemination of health information, role of communication in disease prevention and health promotion, and symbolic meaning of illness within cultures.

COMM 483. Communication in Friendships and Romantic Relationships 3 cr.
Examines communication in adult friendships and romantic relationships that do not have legal commitments. Includes trends in friendships, benefits and problems within cross and same-sex friendships and romances, gender differences in communication within adult friendships and romances and the communication of friendship and romance on the Internet. Prerequisite: COMM majors or consent of instructor.

COMM 484. Verbal Communication 3 cr.
Examination of rules governing conversational structures such as speech acts, action sequences, topics and topic shifts. Also covers humor in conversation and conversational control.

COMM 485. International Teaching Assistant Development 3 cr.
International teaching assistants will receive instruction in communicative skills to enable them to meet their responsibilities at NMSU. Course includes lectures, seminars, video-taped presentations, and tutorial sessions emphasizing pedagogic and presentation skills and styles. Prerequisite: consent of instructor.

COMM 490. Independent Study 1-3 cr.
Individualized, self-paced projects for advanced students. Prerequisites: COMM 265G and junior standing with consent of participating instructor. May be repeated for a maximum of 6 credits.

COMM 491. Selected Topics 1-6 cr.
Individual and/or group study of selected topics. To be identified by subtitle. Prerequisite: prior arrangement with faculty supervisor(s). May be repeated for a maximum of 12 credits.
COMM 495. Communication Internship 3 cr.
Internship opportunity to apply what has been learned to a real-world situation. Prerequisite: junior standing and 3.0 GPA in major. May be repeated for a maximum of 6 credits. Restricted to majors.

CTRM - CLOTHING, TEXTILES, AND FASHION MERCHANDISING

CTFM 178. Fundamentals of Fashion 3 cr.
Survey of the fashion business from fiber to end product.

CTFM 255. Applied Principles in Clothing Selection 3 cr.
Application of art principles in the study of clothing, emphasizing fashion terminology, for the application of clothing selection to personal and client use. Interrelationships of clothing and behavior from the aspects of culture and business environment are explored.

CTFM 270. Fashion Illustration 3 cr. (1+4P)
Human figure sketches and fashion illustration as a form of communication. Emphasis on color, proportion, cut, and fabric detail. Prerequisites: CTFM 255, ART 110G.

CTFM 273. Concepts in Apparel Construction 3 cr. (1+4P)
Application of generalizations and principles of garment construction to varied fabrics and designs. Analysis and evaluation of apparel merchandise with emphasis on the quality of garment construction. Restricted to: Main campus only. Restricted to CTFM, FCSE majors.

CTFM 300. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a total of 9 credits toward a degree.

CTFM 366. Historic Fashion 3 cr.
Clothing produced by and for families from ancient times to the present. Prerequisite(s): CTFM 255 and CTFM 270. Restricted to CTFM majors.

CTFM 371. Textile Science 3 cr. (1+4P)
Study of fabrics used for modern clothing, furnishings, and miscellaneous end uses. Textiles testing procedures explored. Prerequisites: CHEM 110G or consent of instructor.

CTFM 372. Fashion Merchandising 3 cr.
The apparel industry from designing through manufacturing and distribution to retailers. Prerequisites: CTFM 178 and CTFM 255.

CTFM 373. Advanced Apparel Techniques 3 cr.
This course builds upon concepts introduced in Concepts in Apparel Construction. An in-depth study of fabric selection, advanced garment construction and tailoring. New technologies applied to sewing construction will be explored. The use of computerized sewing machines will be incorporated. Prerequisite(s): CTFM 255 and CTFM 273. Restricted to CTFM majors.

CTFM 384. Clothing for Special Needs 3 cr.
Selection, adaptation, and design of clothing that is functional and attractive for special needs populations such as for active sportswear, the handicapped, the elderly, and various specialty populations. Prerequisite: consent of instructor.

CTFM 402. Field Experience Marketing Training 3-6 cr.
Practical experience in clothing manufacturing or retailing. Supervised by resident faculty and supervisor at the work site. Report required. Prerequisite: junior or senior standing, student must have completed half of the CTFM degree requirements, CTFM 372, an overall GPA of at least 2.5 and consent of instructor. May be repeated for a maximum of 6 credits. Restricted to majors.

CTFM 460. Cultural Perspectives in Dress 3 cr.
Explores the social, psychological and cultural aspects of dress and appearance which includes the relationship of dress to physical and social environments, aesthetic and personal expression and cultural ideas and values. Prerequisite(s): CTFM 255 and CTFM 366.

CTFM 470. Global Fashion Industry Trends 3 cr.
Exploration of fashion industry trends in a global setting. Current consumer patterns and future trends will be analyzed. Prerequisite(s): Junior, senior, graduate standing, or consent of instructor.

CTFM 474. Fashion Promotion 3 cr.
Application of media to the communication of clothing information to the public. Prerequisite: CTFM 372 or consent of instructor.

CTFM 475. Fashion Buying 3 cr.
Fundamental principles and procedures for successful merchandising of fashion goods, responsibilities of buyers, fashion trends, consumer demands, and merchandising arithmetic. Prerequisites: ACCT 251, CTFM 372, and CTFM 474.

CTFM 476. Apparel Design by Draping 3 cr. (1+4P)
Theory and application of design in various fabrics and styles using three-dimensional forms in solving problems and developing designs. Prerequisite(s): CTFM 255, CTFM 273, CTFM 372. Restricted to CTFM majors.

CTFM 478. Apparel Design Through Flat Pattern 3 cr.
This course builds upon concepts introduced in Apparel Design by Draping. Examines the process of flat-pattern design and includes an expanded section on design analysis. Consent of instructor required. Prerequisite(s): CTFM 273, CTFM 373, CTFM 476. Restricted to CTFM majors.

CTFM 492. Special Problems 1-4 cr.
Individual research study in a selected subject area of family and consumer sciences. Maximum of 4 credits per semester and a total of 6 credits toward a degree.

DANC - DANCE

DANC 101. Dance Appreciation 3 cr.
An investigation of movement, dance and choreographic work as a vehicle for understanding culture. Includes concepts in dance appreciation, themes and purposes of dance analysis of dance works, exposure to different styles of dance and understanding the roles and effects of major historical periods. Restricted to: Main campus only.

DANC 109. Argentine Tango I 1 cr.
Introduction to skills and techniques of Argentine Tango. Prerequisite: DANC 120.

DANC 110. Classical Spanish Dance I 1 cr.
Introduction of castanets and basic classical Spanish dance vocabulary. Prerequisite: DANC 120. May be repeated for a maximum of 2 credits.

DANC 120. Ballet Folklorico I 1 cr.
Introductory course in folklorico dances of New Mexico and Mexico. May be repeated for a maximum of 2 credits.

DANC 121. Western Dance 1 cr.
Introductory Western dance, including two-step, polka, waltz, Western swing, and cowboy-eyes jigs.

DANC 123. Ballet Technique I 1 cr.
Introduction to basic ballet technique, vocabulary, and history. Includes practical application of anatomical placement, posture and control through participation and academic study. May be repeated for a maximum of 2 credits.

DANC 124. Jazz Technique I 1 cr.
Introduction to basic jazz technique, styles, and history through participation and academic study. May be repeated for a maximum of 2 credits.

DANC 126. Modern Dance Technique I 1 cr.
Introduction to and development of basic modern dance technique, history, and aesthetics through participation and academic study. May be repeated for a maximum of 2 credits.

DANC 127. Tap Dance I 1 cr.
Introduction to skills and techniques of tap dance. May be repeated for a maximum of 2 credits.

DANC 128. Social Dance 1 cr.
Focused instruction in one or more specialized ballroom or Latin dance forms.

DANC 129. Flamenco I 1 cr.
Introduction to skills and techniques of flamenco dance. May be repeated for a maximum of 2 credits.

DANC 203. Performance and Production I 1 cr.
Participation in dance performance or administrative preparation under faculty direction. May be repeated for a maximum of 4 credits. Consent of instructor required. Restricted to: Main campus only.

DANC 209. Argentine Tango II 1 cr.
Intermediate study in Argentine tango, its cultural heritage and pedagogy methods. Prerequisite: consent of instructor. May be repeated for a maximum of 2 credits.

DANC 220. Ballet Folklorico II 2 cr. (1+3P)
The study of theory, techniques, and practice of Ballet Folklorico at the intermediate level. Includes historical and cultural contexts of this art form. Prerequisite: DANC 120.

DANC 221. Intermediate Western Dance 1 cr.
Advanced skills in two-step, waltz, polka, swing, and Western line dances. Prerequisite: DANC 121 or consent of instructor.

DANC 222. Latin Social Dance I (Bronze Level) 2 cr. (1+2P)
Beginning level Latin dance technique, partnering work, and cultural significance through participation and academic study. Course must be passed with a grade of C or higher. Prerequisite(s): DANC 122 or consent of instructor.

DANC 223. Ballet Technique II 2 cr.
Continued study of classical ballet technique, vocabulary, and history through participation and academic study. Prerequisite: DANC 123 or consent of instructor. May be repeated for a maximum of 4 credits.
DANC 224. Jazz Technique II
Continued study of jazz technique and history through participation in and outside of class. Prerequisite: DANC 223 or consent of instructor. May be repeated for a maximum of 12 credits.

DANC 225. Ballroom Dance I
Beginning level ballroom technique, partnering work, and cultural significance through participation and academic study. Course must be passed with a grade of C or higher. Prerequisite(s): DANC 126 or consent of instructor. 2 cr. (1+2P)

DANC 226. Modern Dance Technique II
Continued study of postmodern dance technique and history through participation and academic study. Prerequisite: DANC 126 or consent of instructor. May be repeated for a maximum of 4 credits.

DANC 227. Tap Dance II
Continued study of skills and techniques of tap dance at the advanced level. Prerequisite: DANC 127 or consent of instructor. May be repeated for a maximum of 2 credits.

DANC 225. Dance Studio Management
The study and practice of studio management. Includes study of financial procedures, marketing, entrepreneurship, leadership, management, fund-raising and other related topics. Restricted to majors and minors.

DANC 280. Improvisation I
Introduction and development of basic movement improvisation skills.

DANC 289. Principles of Choreography I
Solo dance choreography technique. Course must be passed with a grade of C or higher. Consent of instructor required. Restricted to: Main campus only. Restricted to Dance Majors Dance Minors majors.

DANC 300. Dance Pedagogy I
Teaching methods and class planning for dance curriculum at preschool and elementary school levels.

DANC 303. Performance and Production II
Participation in dance performance or administrative preparation under faculty direction. May be repeated for a maximum of 4 credits. Prerequisite(s): DANC 203. Restricted to: Main campus only.

DANC 313. Dance Practicum
Directed learning experiences for careers in dance. Consent of instructor required. Prerequisite(s): DANC 300. Restricted to: Main campus only. Restricted to DANC majors.

DANC 323. Ballet Technique III
Intermediate/advanced study of ballet technique, including vocabulary and history. Prerequisite: DANC 223 or consent of instructor. May be repeated for a maximum of 12 credits.

DANC 324. Jazz Technique III
Advanced study of jazz dance, including vocabulary and history. Prerequisite: DANC 224 or consent of instructor. May be repeated for a maximum of 12 credits.

DANC 325. Ballroom Dance II (Silver Level)
Intermediate level Ballroom technique, partnering work and cultural significance through participation and academic study with emphasis on performance. Course must be passed with a grade of C or higher. May be repeated up to 8 credits. Consent of Instructor required. Prerequisite(s): DANC 225.

DANC 326. Modern Dance III
Intermediate advanced-level modern dance technique and study of current dance aesthetics. Prerequisite: DANC 226 or consent of instructor. May be repeated for a maximum of 12 credits.

DANC 330. Dance Pedagogy II
Teaching methods and class planning for dance curriculum at middle school and high school levels. Course must be passed with a grade of C or higher. Consent of instructor required. Prerequisite(s): DANC 300 or consent of instructor. May be repeated for a maximum of 12 credits.

DANC 418. Contemporary Dance I
Continued study of skills and techniques of tap dance at the advanced level. Prerequisite: DANC 127 or consent of instructor. May be repeated for a maximum of 2 credits.

DANC 460. Dance History
History and development of dance forms from ancient cultures to today.

DANC 465. Senior Culminating Experience
Exit course for graduating seniors. Students will apply comprehensive knowledge of performance and production and/or pedagogy experience, culminate in a dance production and/or teaching project. Restricted to majors and minors. A minimum of 2 credit hours required for graduation.

DANC 488. Advanced Choreographic Project
Individual directed studies in choreography with a culminating performance. Consent of instructor required. Restricted to Grad Dance Students majors.

EE 110. The Science and Engineering of How Things Work
Introduction to the basic science and engineering concepts of everyday devices. For nonmajors only.

EE 162. Digital Circuit Design
Design of combinational logic circuits based on Boolean algebra. Introduction to state machine design. Implementation of digital projects with hardware description language. Prerequisite(s): C or better in EE 161 and MATH 190G.

EE 201. Electric Circuit Analysis
Electric component descriptions and equations. Kirchhoff’s voltage and current laws, formulation and solution of RLC network equations using time domain concepts. For nonmajors only. Prerequisite(s): C or better in Math 192. Minimum 2.0 GPA.
E E 210. Engineering Analysis I 4 cr. (3+3P)
The application of linear algebra and matrices, probability, random variables and random processes to solve problems in electrical engineering. Applications to be covered include probabilistic modeling of electrical/electronic systems and an introduction to Matlab. Prerequisite(s): C or better in E E 161 and MATH 192S. Restricted to: Main campus only.

E E 280. DC and AC Circuits 4 cr. (3+3P)
Electric component descriptions and equations; Kirchhoff’s voltage and current laws; formulation and solution of network equations for dc circuits; ideal op-amps, and complete solutions of RLC circuits; steady-state analysis of ac circuits, ac power; introduction to frequency response techniques. Prerequisite(s): C or better in MATH 192 and PHYS 216.

E E 310. Engineering Analysis II 3 cr.
Calculus of vector functions through electrostatic applications. Techniques for finding electric potential and finding the capacitance. Coulomb’s law, gradient, Gauss divergence theorem, curl, Stokes’ theorem, and Green’s theorem. Application of complex algebra and Matlab. Prerequisite(s): C or better in E E 210 and MATH 291S.

E E 314. Signals and Systems II 4 cr. (3+3P)
Introduction to communication systems including amplitude-, frequency-, and pulse-amplitude modulation. Introduction to control systems including linear feedback systems, root-locus analysis, Nyquist criterion. Introduction to digital signal processing including sampling, digital filtering, and spectral analysis. Prerequisite(s): C or better in E E 312.

Survey of practical and new developments in hazardous and radio-active waste management provided through a series of guest lectures and reports of ongoing research. Restricted to: Main campus only. Crosslisted with: C E 430, CH E 430, E T 430, I E 430 and WERC 430.

E E 351. Applied Electromagnetics 4 cr. (3+3P)
Static electric and magnetic fields. Maxwell’s equations, static and time-varying electromagnetic fields, generalized plane wave propagation and microwave transmission line theory and applications. Prerequisite(s): C or better in E E 280.

E E 363. Computer Systems Architecture 4 cr. (3+3P)
Concepts of modern computer architecture. Processor micro-architectures, hardened vs. micro-programmed control, pipelining and pipeline hazards, memory hierarchies, bus-based system architecture and memory mapping, hardware-software interface, and operating system concepts. Comparison of architectures to illustrate concepts of computer organization; relationships between architectural and software features. Prerequisite(s): C or better in C S 273 or C S 260.

E E 380. Electronics I 4 cr. (3+3P)
Analysis and design of single-time-constant circuits, op-amp applications, diode circuits, linear power supplies, and single-transistor MOS and BJT amplifiers. Introduction to solid-state devices and digital CMOS circuits. Prerequisite(s): C or better in E E 162, E E 280, and CHEM 111G.

E E 389. Introduction to Electric Power Engineering 4 cr. (3+3P)
Introduction to the principles, concepts, and analysis of the major components of an electric power system. Basic electromechanics, energy conversion and source conversion, transformers, transmission lines, rectifiers, regulators, and system analysis. Prerequisite(s): C or better in E E 280.

E E 395. Introduction to Digital Signal Processing 3 cr.
Undergraduate treatment of sampling/reconstruction, quantization, discrete-time systems, digital filtering, Z-transforms, transfer functions, digital filter realizations, discrete Fourier transform (DFT) and fast Fourier transform (FFT), finite impulse response (FIR) and infinite impulse response (IIR) filter design, and digital signal processing (DSP) applications. Prerequisite(s): C or better in E E 314.

E E 400. Undergraduate Research 1-3 cr.
Directed undergraduate research. May be repeated for a maximum of 9 credits. Prerequisite: consent of the department head.

E E 401. Research Topics in Electrical and Computer Engineering 1 cr.
Ethics and methods of engineering research; contemporary research topics in electrical and computer engineering. Taught with E E 418.

E E 418. Capstone Design I 3 cr. (1+6P)
Application of engineering principles to a significant design project. Includes teamwork, written and oral communications, and realistic technical, economic, and public safety requirements. Prerequisite(s)/Corequisite(s): E E 461. Prerequisite(s): C or better in E E 260, E E 314, E E 351, E E 380, and E E 391.

E E 419. Capstone Design II 3 cr. (1+6P)
Realization of design project from E E 418 within time and budget constraints. Prerequisite(s)/Corequisite(s): E E 461. Prerequisite(s): C or better in E E 280, E E 314, E E 351, E E 380, and E E 391 OR C or better in E E 418.

E E 425. Introduction to Semiconductor Devices 3 cr.
Energy bands, carriers in semiconductors, junctions, transistors, and optoelectronic devices, including light-emitting diodes, laser diodes, photodetectors, and solar cells. Taught with E E 526. Prerequisite(s): C or better in E E 380 and E E 351.

E E 430. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research. Restricted to: Main campus only. Crosslisted with: C E 430, CH E 430, E T 430, I E 430 and WERC 430.

E E 431. Power Systems II 3 cr.
Analysis of a power system in the steady-state. Includes the development of models and analysis procedures for major power system components and for power networks. Prerequisite(s): C or better in E E 391.

E E 432. Power Electronics 3 cr. (2+3P)
Basic principles of power electronics and its applications to power supplies, electric machine control, and power systems. Prerequisite(s): C or better in E E 380 and E E 391. Corequisite(s): E E 312 and E E 314.

E E 437. Energy Harvesting 3 cr.
Operating principles of several harvesting techniques such as solar, tidal, thermal, vibration, linear motion, passive and active human power generation methods will be discussed along with experiments which help confirm these concepts as viable means for energy harvesting. Students to apply their knowledge in fluid dynamics, power electronics, machine design, control systems, structural design, computer control, embedded systems, system dynamics, and many others areas, and combine this knowledge with strong systems engineering practices to design and develop revolutionary energy harvesting systems. Taught with E E 537. Prerequisite(s): C or better in E E 380 and E E 391.

Project-oriented course covering the fundamentals of real-time digital signal processing (DSP) by programming a state-of-the-art digital processor to solve a variety of problems in audio and communications engineering. Prerequisite: C or better in E E 395.

E E 446. Digital Image Processing 3 cr.
Two-dimensional transform theory, color images, image enhancement, restoration, segmentation, compression and understanding. Taught with E E 396. Prerequisite(s): E E 395.

E E 449. Smart Antennas 3 cr.
Smart antenna and adaptive array concepts and fundamentals, uniform and planar arrays, optimum array processing. Adaptive beamforming algorithms and architectures: gradient-based algorithms, sample matrix inversion, least mean squares, recursive mean square, sidelobe cancellers, direction of arrival estimations, effects of mutual coupling and its mitigation. Taught with E E 549. Prerequisite(s): C or better in E E 314 and E E 351.

E E 452. Introduction to Radar 3 cr.
Basic concepts of radar. Radar equation; detection theory. AM, FM, and CW radars. Analysis of tracking, search, MTI, and imaging radar. Taught with E E 548. Restricted to undergraduate students. Prerequisite(s): C or better in E E 210 and E E 351. Pre/Corequisite(s): E E 496.

E E 453. Microwave Engineering 3 cr.
Techniques for microwave measurements and communication system design, including transmissions lines, waveguides, and components. Microwave network analysis and active device design. Taught with E E 521. Restricted to undergraduate students. Prerequisite(s): C or better in E E 351. Restricted to: Main campus only.

E E 454. Antennas and Radiation 3 cr.
Basic antenna analysis and design. Fundamental antenna concepts and radiation integrals. Study of wire antennas, aperture antennas, arrays, reflectors, and broadband antennas. Taught with E E 541. Restricted to undergraduate students. Prerequisite(s): C or better in E E 351. Restricted to: Main campus only.
E E 460. Space System Mission Design and Analysis 3 cr.
Satellite system design, including development, fabrication, launch, and operations. A systems engineering approach to concepts, methodologies, models, and tools for space systems. Prerequisite: Junior standing.

E E 461. Systems Engineering and Program Management 3 cr.
Modern technical management of complex systems using satellites as models. Team projects demonstrate systems engineering disciplines required to configure satellite components. Prerequisite(s): Junior standing.

E E 469. Communications Networks 3 cr. (2-3P)
Introduction to the design and performance analysis of communications networks with major emphasis on the Internet and different types of wireless networks. Covers network architectures, protocols, standards and technologies; design and implementation of networks; networks applications for data, audio and video; performance analysis. Taught with E E 569. Prerequisite(s): C or better in E E 162 and (E E 210 or STAT 371).

E E 471. Modern Experimental Optics 2-3 cr. (4P)
Advanced laboratory experiments in optics related to the material presented in E E 470. May be repeated up to 3 credits. Crosslisted with: PHY 471. Prerequisite(s)/Corequisite(s): E E 470.

E E 473. Introduction to Optics 3 cr.
The nature of light, geometrical optics, basic optical instruments, wave optics, aberrations, polarization, and diffraction. Elements of optical radiometry, lasers and fiber optics. Prerequisite(s): PHYS 216G or PHYS 217. Crosslisted with: PHYS 473

E E 475. Automatic Control Systems 3 cr.
Design and synthesis of control systems using state variable and frequency domain techniques. Compensation, optimization, multi-variable system design techniques. Prerequisite(s): C or better in E E 314.

Representation, analysis and design of discrete-time systems using time-domain and z-domain techniques. Microprocessor control systems. Prerequisite: C or better in E E 314.

E E 477. Fiber Optic Communication Systems 4 cr. (3+3P)
Fundamental characteristics of individual elements (transmitters, detectors, and fibers) of fiber optic communication systems. Design and characterization of high speed, multichannel fiber optic communication links. Introduction to fiber optic distribution. Taught with E E 527. Prerequisite(s): C or better in E E 351 or PHYS 461. Crosslisted with: PHYS 477.

E E 478. Fundamentals of Photonics 4 cr. (3+3P)

E E 479. Lasers and Applications 4 cr. (3+3P)
Laser operating principles, characteristics, construction and applications. Beam propagation in free space and fibers. Laser diode construction and characteristics. Hands-on laboratory. Taught with E E 529. Prerequisite(s): C or better in E E 351 or PHYS 461. Crosslisted with: PHYS 479

E E 480. Introduction to VLSI 4 cr. (3+3P)
Introduction to analog and digital VLSI circuits implemented in CMOS technology. Design of differential amplifiers, opamps, CMOS logic, flip-flops, and adders. Introduction to VLSI fabrication process and CAD tools. Prerequisite(s): C or better in E E 260 and E E 380.

E E 482. Electronics II 3 cr.
Feedback analysis, application of operational amplifiers, introduction to data converters, analog filters, oscillator circuits. Prerequisite: C or better in E E 181 and E E 380.

E E 483. RF Microelectronics 3 cr.
Analysis, design and implementation of RF integrated circuits in CMOS/BJT technologies. Low noise amplifiers and mixers, power amplifiers, wideband amplifiers, oscillators, phase-locked frequency synthesizers. Taught with E E 519. Restricted to undergraduate students. Prerequisite(s): C or better in E E 480 and E E 381. Restricted to: Main campus only.

E E 485. Analog VLSI Design 3 cr. (2-3P)
Analysis, design, simulation, layout and verification of CMOS analog building blocks, including references, opamps, switches and comparators. Teams implement a complex analog IC. Taught with E E 523. Restricted to undergraduate students. Prerequisite(s): C or better in E E 312 and E E 480. Restricted to: Main campus only.

E E 486. Digital VLSI Design 3 cr.
An introduction to VLSI layers. Static and dynamic logic design, memory circuits, arithmetic operators, and digital phase-locked loops. Taught with E E 524. Restricted to undergraduate students. Prerequisite(s): C or better in E E 260 and E E 380.

E E 488. Digital VLSI Design Laboratory 1 cr. (3P)
Simulation, schematic capture, layout, and verification using software tools of material presented in E E 486. An introduction to measurement of digital VLSI circuits. Taught with E E 524L. Prerequisite(s): C or better in E E 260 and E E 380. Pre/Co-requisite(s): E E 486.

E E 490. Selected Topics 1-3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits. Graduate students may not use credits of E E 490 toward an M.S. or Ph.D. in electrical engineering.

E E 493. Power Systems III 3 cr.
Analysis of a power system under abnormal operating conditions. Topics include symmetrical three-phase faults, theory of symmetrical components, unsymmetrical faults, system protection, and power system stability. Taught with E E 543. Restricted to undergraduate students. Prerequisite(s): C or better in E E 391. Pre/Co-requisite(s): E E 491.

E E 494. Distribution Systems 3 cr.
Concepts and techniques associated with the design and operation of electrical distribution systems. Taught with E E 544. Restricted to undergraduate students. Prerequisite(s): C or better in E E 431. Pre/Co-requisite(s): E E 493. Restricted to: Main campus only.

E E 495. Introduction to Communication Systems 4 cr. (3+3P)
Introduction to the analysis of signals in the frequency and time domains. A study of baseband digital transmission systems and digital/analog RF transmission systems. Introduction to telecom systems as well as satellite systems. Prerequisite(s): C or better in E E 314.

Techniques for transmitting digital data over commercial networks. Topics include baseband and bandpass data transmission and synchronization techniques. Taught with E E 581. Recommended foundation: E E 496. Prerequisite(s): E E 210 and E E 314.

E S- ENVIRONMENTAL SCIENCE

E S 110. Introductory Environmental Science 4 cr. (3+1P)
Introduction to environmental science as related to the protection, remediation, and sustainability of land, air, water, and food resources. Emphasis on the use of the scientific method and critical thinking skills in understanding environmental issues.

E S 111. Freshman Orientation 1 cr.
Orientation to university life, including available resources and methods to promote success at NMSU. General exposure to fields in agriculture and home economics. Open to all freshmen and transfer students. Graded: S/U. Restricted to: Main campus only.

E S 256. Environmental Engineering and Science 3 cr.
Principles in environmental engineering and science: physical chemical systems and biological processes as applied to pollution control. Prerequisite(s): CHEM 111 and MATH 191. Restricted to: Main campus, Alamogordo campus, Grants campus, Carlsbad campus. Crosslisted with: C E 256

E S 256 L. Environmental Science Laboratory 1 cr.
Laboratory experiments associated with the material presented in E S 256. Corequisite: E S 256. Same as C E 266L.

E S 300. Special Topics 1-4 cr.
Special subjects and credits to be announced in the Schedule of Classes. Consent of instructor required. Maximum of 4 credits per semester. Restricted to majors.

E S 301. Principles of Ecology 3 cr.
A survey of ecology including general theory, the adaptations of organisms, population dynamics, species interactions, and the structure and function of natural communities and ecosystems. Prerequisite(s): BIOL 111G, A ST 311, and grade of C or better in MATH 191 or Math Placement Exam score adequate to enroll in mathematics courses beyond MATH 191. Crosslisted with: BIOL 301

EPA approved Environmental Response Training Program Course 165.15. In compliance with OSHA 29 CFR 1910.120. Normally taken during last year of study. Prerequisite: consent of instructor. Same as ET 312 and WERC 312.

E S 330. Environmental Management Seminar I 1 cr.
E S 361. Basic Toxicology 3 cr.
Prerequisite: CHEM 110G, CHEM 112G, or CHEM 114. BIOL 110G or BIOL 110 recommended. Same as TOX 361.

E S 370. Environmental Soil Science 3 cr.
Continuation of SOIL 252 that emphasizes soil properties and processes that directly relate to environmental pollution problems. Prerequisite: SOIL 252. Same as SOIL 370.

E S 391. Internship 1-3 cr.
Professional work experience under the joint supervision of the employer and a faculty member. A written report is required. Maximum of 3 credits toward a degree. Restricted to majors. Graded S/U.

E S 422. Environmental Chemistry 3 cr.
Chemistry of organic and metal ion pollutants in the environment and principles important to their remediation including bioremediation. Prerequisite(s): CHEM 112G and either CHEM 211 or CHEM 313. Restricted to: Main campus only. Crosslisted with: CHEM 422

E S 423. Environmental Toxicology 3 cr.
Toxicological texts required by the EPA to determine human and environmental safety of pesticides and industrial pollutants; discussion of environmental fate of major pesticide classes and industrial pollutants. Prerequisite(s): TOX 361 or TOX 461. Crosslisted with: TOX 423

E S 430. Geohydrology 3 cr.
Origin, occurrence, and movement of fluids in porous media and assessment techniques. Students will be introduced to hands-on trainers. Prerequisite(s): C E 160 or GEOL 1110, and C E 211. Crosslisted with: GEOL 430 and C E 430

E S 432. Aquatic Contaminants and Toxicology 4 cr.
Basic principles and methodologies of aquatic toxicity testing. Routes of exposure and modes of action. Environmental legislation and ecological risk assessment. Prerequisite(s): Senior standing or consent of instructor. Crosslisted with: WLS 434

E S 436. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in environmental management field, hazardous and radioactive, waste management, and related health issues, provided through a series of guest lectures and reports of ongoing research. Restricted to: Main campus only. Crosslisted with: C E 430, CH E 430, E 430, T 430, E 430 and WERC 430

E S 442. Sampling and Analysis of Environmental Contaminants 3 cr.
Theory, application, methodology, and instrumentation used in the sampling and analysis of environmental contaminants. Prerequisites: E S 256. Same as ENVE 462.

E S 449. Special Problems 1-3 cr.
Research problem, experience training, or other special study approved by a faculty adviser. Maximum of 3 credits per semester and 6 credits toward a degree. Restricted to majors.

E S 452. Geohydrology 3 cr.
Drainage occurrence, and movement of fluids in porous media and assessment of aquifer characteristics. Development and conservation of groundwater resources, design of well fields. Prerequisite(s): C E 180 or GEOL 1110, and C E 211. Crosslisted with: GEOL 452 and C E 452

E S 459. Aquatic Ecology 4 cr.
Ecological functions of plant and animal communities in aquatic ecosystems with emphasis on chemical and physical properties, productivity, species interactions, population dynamics, and concepts for diagnosing problems and restoring aquatic ecosystems. Prerequisites: (E S, WLS, or BIOL 201), CHEM 112G, (MATH 142G or MATH 191G). Crosslisted with: WLS 459

E S 460. Introduction to Air Pollution 3 cr.
an introduction to the physics and chemistry of tropospheric air pollution including sources of air pollution, local and long-range transport, instrumentation, regulatory requirements, control technology. Prerequisite(s): PHYS 215. CHEM 112G, MATH 191.

E S 462. Sampling and Analysis of Environmental Contaminants 3 cr. (1+6P)
Theory, application, methodology, and instrumentation used in the sampling and analysis of environmental contaminants. Prerequisites: E S 256. Same as ENVE 462.

E S 470. Environmental Impacts of Land Use 3 cr.
Capstone course for the environmental science major. Case studies of environmental problems impacting land. Prerequisites: E S 256, E S 462, E S 370.

E T - ENGINEERING TECHNOLOGY

E T 101. Introduction to Engineering Technology 1 cr.
The development of engineering technology, with an introduction to engineering technology, education, and practice. Graded S/U.

E T 104. Soldering Techniques 1 cr. (3P)
Fundamentals of soldering, desoldering, and quality inspection of printed circuit boards.

E T 106. Drafting Concepts/Computer Drafting Fundamentals I 4 cr. (2+4P)
Basic drafting skills, terminology, and visualization. Introduction to principles and fundamentals of computer-aided drafting. Prerequisite: OECS 125, OECS 207, or consent of instructor. Community Colleges only. Same as DRFT 112.

E T 109. Computer Drafting Fundamentals 3 cr. (3+2P)
Crosslisted with: DRFT 109, C E 109 and SUR 109

E T 110. Introduction to Computer-Aided Drafting and Design 3 cr.
Introduction to computer-aided drafting and design using 3-D solid modeling software.

E T 115. Introduction to Environmental Technology 3 cr.
Provides an introduction to the fields of environmental science and environmental engineering. Includes engineering aspects of current environmental issues and the effects of pollution on local, state, national and worldwide scales. Required for all advanced hazardous materials courses. Corequisite: either MATH 120 or high school chemistry, or CHEM 110G. Carlsbad Community College campus only.

E T 120. Computation and Presentation Software 3 cr.
The use of database, spreadsheet, and presentation software in the field of engineering technology. Introduction to Internet resources and construction of homepages.

E T 125. Introduction to Renewable Energy 3 cr.
Renewable energy systems, including topics in thermal-solar photovoltaic, wind, geothermal systems, and other current topics. Theory, practical applications, safety considerations and the economics of alternative renewable energy systems compared to conventional systems.

Solar energy technologies, including topics in passive, solar thermal and photovoltaic systems. Theory, practical applications, safety considerations and the economics of solar renewable energy systems compared to conventional systems.

E T 127. Fundamentals of Wind Energy 3 cr.
Wind energy technologies, including wind thermal systems. Theory, practical applications, safety considerations, and the economics of wind renewable energy systems. Students will be introduced to hands-on trainers. Restricted to: Carlsbad campus only.

E T 128. Fundamentals of Sustainable Construction 3 cr.
Sustainable building materials, methods, and techniques including green architecture and design, codes, standards and specifications.

E T 142. Energy Auditor Techniques 4 cr.
Hands-on course that will teach you how to conduct a detailed home energy audit. You will learn to identify the common energy wasting areas of a residence. You will also learn more in-depth energy conservation techniques.

E T 153. Introduction to Computer Networks 3 cr.
Introduction to basic computer network fundamentals including International Open Systems Interconnect (OSI), the seven-layer model, and various networking hardware devices. Community Colleges only.

E T 154. Construction Methods and Communications 3 cr.
Blueprint reading, specifications, and introduction to materials used in construction.

E T 155. Network Operating Systems I 3 cr. (3+1P)
Introduction to a computer network operating system. May not be used as part of an E T degree program on main campus. Prerequisite(s): E T 120 or E T 122. Restricted to: Community Colleges only.

E T 160. Basic Computer Operating Systems 3 cr.
Basics of the most commonly used computer operating systems, command line interface, file systems, file manipulations, remote login, etc. Introduction to computer programming operations.

E T 162. Digital Logic 3 cr.
The use of truth tables, Boolean equations, and diagrams to define, simplify, and implement logic-valued functions.

E T 183. Applied DC Circuits 2 cr.
Application of Ohm’s law, Kirchhoff’s laws, Thevenin’s, and Norton’s theorems to the analysis of DC passive circuits. Corequisite(s): MATH 120G.

E T 183 L. Applied DC Circuits Lab 1 cr. (2P)
Laboratory to accompany E T 183. Corequisite: E T 183.

E T 184. Applied AC Circuits 2 cr.
Application of circuit laws and theorems to analysis of AC passive circuits. Resonant circuit, polyphase circuit and magnetic circuit topics are introduced. Prerequisite(s): E T 183. Corequisite(s): MATH 121G.

E T 184 L. Applied AC Circuits Lab 1 cr. (2P)
Laboratory to accompany E T 184. Corequisite: E T 184.

E T 190. Applied Circuits 3 cr.
Application of Ohm’s law, Kirchhoff’s laws, and Thevenin’s theorems to the analysis of AC and DC passive circuits. Electronic circuit topics are introduced. Pre/Corequisite(s): MATH 100G.
ET 191. Applied Circuits Laboratory  
1 cr. (2P)  
Laboratory to accompany ET 190.

ET 200. Special Topics  
1-3 cr.  
Directed study or project. Prerequisite: consent of department head. May be repeated for a maximum of 6 credits.

ET 210. Computer-Aided Design  
2 cr. (3P)  
Computer-aided design using 3-D solid modeling software, with introduction to FEA simulation. Prerequisite: ET 110

ET 217. Manufacturing Processes  
3 cr.  
Manufacturing methods and industrial processes which include casting, forming and machining. Introduction to the composition, fabrication, characteristics, and applications of industrial materials. Prerequisite: ET 110 and MATH 185. Corequisite: ET 217L. Same as IE 217.

ET 217L. Manufacturing Processes Lab  
1 cr. (3P)  
Laboratory to accompany ET 217. Corequisite: ET 217. Same as IE 217L.

ET 220. Internship  
1-6 cr.  
Internship requiring an approved number of hours of varied and progressive experience in the field of study. The scope and other requirements of the internship are stated in an individualized syllabus and through a memorandum of understanding between the faculty mentor and the industry partner. Prerequisite: Consent of instructor. May be repeated for a maximum of 6 credits.

ET 225. Applied Industrial Hygiene and Safety  
3 cr.  
Chemical, physical, biological, and ergonomic stresses of humans associated with the industrial environment; noise, air quality, person-machine interaction, sampling methods and proper control methods. Safety related laws and regulations.

ET 230. Introduction to Servo Systems  
3 cr.  
Introduction to Servo Systems. Topics include uses of servos in the industry, servo types, top gains and frequency response, software controls, damping, feedback, encoders, synchrons and resolvers. Prerequisite(s): ET 246.

ET 240. Applied Statics  
3 cr.  
Fundamental topics of applied statics, including force system analysis, equilibrium, free body diagrams, methods of joints and sections, distributed loads, friction, centroids, area moments, and shear and moment diagrams. Prerequisite: PHYS 211G. Corequisite: MATH 235.

ET 241. Applied Dynamics  
3 cr.  
Applied kinematic and kinetic planer analysis of particles and rigid bodies, including use of kinematic equations, Newton's second law, the work energy method, and the impulse momentum method. With recitation sessions, as required. Prerequisite: ET 240 and MATH 235.

ET 245. Computer Hardware Fundamentals  
3 cr. (2-2P)  
Computer hardware fundamentals including architecture, interfacing, peripherals, troubleshooting, system upgrades, and maintenance. Prerequisite(s): ET 182.

ET 246. Electronic Devices I  
4 cr. (3-3P)  
Solid-state devices including diodes, bipolar-transistors, and field effect transistors. Use of these devices in rectifier circuits, small signal and power amplifiers. Prerequisite(s): (ET 190 and ET 191) or ET 184.

ET 253. Networking Operating Systems II  
3 cr. (3-1P)  
Introduction to a computer network operating system. May not be used as part of an ET degree program on main campus. Prerequisite(s): ET 153 and ET 155. Restricted to Community Colleges campuses only.

ET 254. Concrete Technology  
3 cr. (2-2P)  
Fundamentals of aggregates, Portland cement, and asphalt used in design and construction.

ET 255. Web Systems  
3 cr.  
Introduction to web technologies and systems, including hypertext, self-descriptive text, web page design, web navigational systems, and cascading style sheets. Prerequisite(s): ET 180.

ET 256. Networking Operating Systems III  
3 cr. (3-1P)  
Introduction to a computer network operating system. May not be used as part of an ET degree program on main campus. Prerequisite(s): ET 253. Restricted to Community Colleges campuses only.

ET 262. Software Technology I  
3 cr. (2-2P)  
An introduction to computer programming concepts as applied to engineering technology. Includes basic logic design, algorithm development, debugging and documentation. History and use of computers and their impact on society. Satisfies general education computer science requirement. Prerequisite(s): ET 120 or ET 122.

ET 267. Electronic Communications  
4 cr. (3-3P)  
Antennas, transmission devices, A-M and F-M transmission and detection, pulse systems, microwave systems. Prerequisite: ET 246.

ET 271. Networks I  
3 cr. (2-2P)  
Introduction to routers and routing, including router-user interfaces, components and configuration, IOS versions, naming, software backups, TCP/IP protocol suite, IP addressing and subnetting, RIP, and IGRP. Prerequisite: ET 273. Community Colleges only.

ET 272. Manufacturing Data Analysis  
3 cr.  
Methods for analyzing data collected during manufacturing processes. Emphasis placed on production control utilizing results of statistical methods and design of experiments. Prerequisite(s): MATH 235.

ET 273. Fundamentals of Networking Communications I  
4 cr. (2-4P)  
Introduction to networking basics, including computer hardware and software, electricity, networking terminology, protocols, LANs, WANs, OSI model, IP addressing, and design and documentation of basic network and structure cabling. Community Colleges only. Restricted to Community Colleges campuses only.

ET 274. Software PC Maintenance  
3 cr. (3-1P)  
Installing, configuring, troubleshooting, and maintaining personal computer hardware components. Prerequisite(s): ET 120 or ET 122.

ET 280. Introduction to Multimedia  
3 cr.  
Introduction to video, audio and other digital presentation methods. Prerequisite(s): ET 255.

ET 282. Digital Electronics  
4 cr. (3-3P)  
Applications of digital integrated circuits, multiplexers, counters, arithmetical circuits, and microprocessors. Prerequisite(s): ET 182. Corequisite(s): ET 190 or ET 194.

ET 283. Hardware PC Maintenance  
3 cr. (3-1P)  
Installing, configuring, troubleshooting, and maintaining personal computer hardware components. Prerequisite(s): ET 120 or ET 122.

ET 284. Software PC Maintenance  
3 cr. (3-1P)  
Installing, configuring, troubleshooting, and maintaining personal computer operating systems. Prerequisite(s): ET 120 or ET 122.

ET 285. Principles of Security  
3 cr.  
Examines the field of information security within a real-world context of issues faced by today's IT professionals. Prerequisite(s): ET 263 or consent of instructor.

ET 286. Fundamentals of Security  
3 cr.  
An overview of general security concepts for information technology systems. Prerequisite(s): ET 263 or consent of instructor.

ET 287. PC Disaster and Data Recovery  
3 cr.  
This course provides an overview of the various causes of personal computer data failure and methods to mitigate the loss of your personal computer data. The focus is on restoring your personal computer to full PC functionality and recovering lost and damaged files after one of these unforeseen problems. In addition, the course provides a means to lessen the impact of these inevitable events with the preparation of a disaster recovery plan. Prerequisite(s): ET 120 or ET 122.

ET 288. Database Fundamentals  
3 cr.  
The course includes database design, administration, security issues, and using the systems developed to access data in various computer and communication environments. Prerequisite(s): ET 120 or ET 122.

ET 289. Networking Wireless Communication  
3 cr. (3-1P)  
This course provides an introduction to wireless networking and communications. Some of the topics covered are protocols, transmission methods, and IEEE 802.11 standards. Wireless LAN (WLAN) fundamentals, devices, and security, cellular telephony, broadband, and satellite communications. Prerequisite: ET 273.

ET 291. PC Forensics and Investigation  
3 cr.  
Introduction to computer forensics and investigative fundamentals. Topics include understanding computer forensic and investigation law and requirements, processing crime and incident scenes, and the extraction, preservation, analysis and presentation of computer-related evidence. Prerequisite(s): ET 120 or ET 122.

ET 297. Emergency Response to Hazardous Material Incidents  
3 cr.  
Intended for the members of hazardous materials response teams. Normally should be taken during last year of study. Community Colleges only.

ET 300. Special Topics  
1-3 cr.  
Directed study or project. Prerequisite: consent of department head. May be repeated for a maximum of 6 credits.

ET 302. Manufacturing Data Analysis  
3 cr.  
Methods for analyzing data collected during manufacturing processes. Emphasis placed on production control utilizing results of statistical methods and design of experiments. Prerequisite(s): MATH 235.
E T 305. Design for Manufacturing 3 cr. (2+3P)
The process of product design and development from concept to manufacturing to insure manufacturability, quality, cost effectiveness, and customer satisfaction. Prerequisite: junior standing in E T.

E T 306. Fundamental and Applied Thermodynamics 3 cr.
First and second laws, properties of substances, thermodynamic cycles including power generation and refrigeration. Prerequisite: CHEM 110G, E T 240 and MATH 225.

E T 306L. Thermodynamics Lab 1 cr.
Applications of thermodynamic theory to lab devices. Practice in testing, instrumentation, and data collection. Prerequisites: E T 190 and E T 191. Corequisite: E T 306.

E T 308. Fluid Technology 3 cr.
Application of basic principles of fluid mechanics to practical applied problems. Prerequisites: MATH 235 and E T 240.

E T 308L. Fluid Technology Lab 1 cr. (3P)
Measurements in fluid statics, dynamics, and hydraulic systems. Corequisite: E T 308.

E T 309W. Manufacturing: History and Technology 3 cr.
The history of manufacturing, the technology on which it is based, and its impact on society.

E T 310. Applied Strength of Materials 3 cr.
Application of principles of strength of materials to practical design and analysis problems. Prerequisites: MATH 225 and E T 240.

E T 310L. Applied Strength of Materials Lab 1 cr. (3P)

Same as E S 312, WERC 312.

E T 314. Communications Systems I 3 cr.
Circuits and devices used for transmission, reception, and processing of RF signals. Prerequisite(s): E T 246 & MATH 190.

E T 317. Manufacturing Technology 3 cr.
Modern manufacturing methods and processes with characteristics and applications of industrial materials. For non-majors.

E T 324. Linear Integrated Circuits 4 cr. (3+3P)
Passive and active filters, introduction to digital signal processing. Prerequisites(s): E T 272. Pre/Corequisite(s): MATH 236.

E T 328. Kinematics of Machines 3 cr. (2+3P)
Kinematic analysis of machine elements with topics of linkages, cams, and gears. Graphical and analytical solutions using computer techniques. Prerequisite(s): E T 241.

E T 330. Environmental Management Seminar I 1 cr.
Survey of practical and new developments in hazardous and radio-active waste management provided through a series of guest lectures and reports of ongoing research. Prerequisite(s): E T 310 and E T 300L. Corequisite(s): MATH 236. Restricted to: Main campus, ... Restricted to ETSE majors. Crosslisted with: C E 330, CH E 330, E E 330, E S 330, M E 330, I E 330 and WERC 330.

E T 332. Applied Design of Structures I 4 cr. (3+3P)
An introduction to structural analysis and design. Use of various building codes for development of allowable and factored loads on structures. Allowable stress and strength design concepts for structural components using concrete and steel. Required use of computer software such as spreadsheets, databases, and self-developed programs and design aids.

E T 339. Computer Forensics 3 cr. (2+3P)
Legal, regulatory, and technical aspects of computer forensics. Topics include current law; privacy legislation; chain of evidence; creating a computer incident response team; and the extraction, preservation, analysis, and presentation of computer-related evidence. Prerequisite(s): E T 182 and MATH 190. Crosslisted with: E T 362.

E T 344. Microcomputer Systems 3 cr. (2+3P)
Microcomputer and/or microcontroller systems applications and architectures with a software emphasis using assembly language programming. Prerequisite(s): E T 182 and MATH 190. Pre/Corequisite(s): E T 362.

E T 354. Soil and Foundation Technology 4 cr. (3+3P)
Fundamentals of investigation of soil properties and their importance in design, construction, and testing as related to buildings, roads, dams, and other structures. Design of foundations considering slope stability, bearing capacity and settlement. Prerequisites: E T 240 and E T 254. Restricted to Engineering Technology and Civil Engineering majors.

E T 355. Site/Land Development and Layout 3 cr.
Techniques, methods, and takeoffs for infrastructure layout, site plan design, grading, earthwork, utilities, roads, and construction. Prerequisite: SUR 222 and junior standing. Restricted to majors. Restricted to Engineering Technology and Civil Engineering majors.

E T 384. Renewable Energy Technologies 3 cr.
Renewable energy systems, including topics in thermal-solar, photovoltaic, wind, geothermal systems, and other current topics. Theory, practical applications, safety considerations and the economics of alternative renewable energy systems compared to conventional systems. Prerequisite(s): MATH 121. Crosslisted with: WERC 381.

E T 384. Wind and Water Energy Technologies 3 cr. (2+2P)
Wind and water energy technologies, including topics in small and large scale systems. Theory, practical applications, safety considerations and the economics of wind and water renewable energy systems compared to conventional systems. Prerequisite(s): MATH 121G. Crosslisted with: WERC 384.

E T 389. Sustainable Construction and Green Building Design 3 cr.
Sustainable Building materials, methods, and techniques including green architecture and design, codes, standards and specifications. Prerequisite: MATH 121G.

E T 396. Heat Transfer and Applications 3 cr. (2+3P)
Fundamentals of conduction, convection, and radiation heat transfer. Application of heat transfer thermodynamics, and fluid mechanics principles to thermal system analysis and design. Prerequisite(s): E T 360 and E T 308.

E T 398. Digital Systems 3 cr. (2+3P)
Advanced analysis and design of digital systems using state machine logic, programming of logic devices, implementation and testing. Prerequisite(s): E T 282 and MATH 190. Pre/Corequisite(s): E T 382.

E T 400. Special Topics 1-3 cr.
Directed study or project. Prerequisite: consent of department head. May be repeated for a maximum of 6 credits.

HVAC system design including heating and cooling load calculations, psychrometrics, piping, duct layout, and system control. Prerequisite: E T 306. Corequisite: E T 396. Same as M E 401.

E T 402. Instrumentation 3 cr. (2+3P)
Sensors/transducers, signal conditioning and transmission for measurement and control systems. Student project in an area of instrumentation and/or control is required. Prerequisite: senior standing in E T.

E T 410. Senior Seminar 1 cr.
Transition from academics to business and industry. Graded S/U. Prerequisite: senior standing in E T.

E T 412. Highway Technology 3 cr.
Road-vehicle performance, geometric alignment, traffic analysis, highway materials, pavement design, and plan and profile development. Prerequisite: E T 355.
ET 415. Manufacturing Management and Productivity 3 cr.
Projects incorporating concurrent engineering, total quality management, design for manufacturability/assembly, and other contemporary topics in manufacturing. Prerequisites: senior standing in ET.

ET 418. Applied Hydraulics 3 cr.
Introduction to hydrology, hydraulic equations, hydraulic cross-sections, control structures, and collection and distribution of water, wastewater, and storm runoff using closed conduit and open channel flow. Prerequisite: ET 308 and MATH 236.

ET 420. Senior Internship 1-6 cr.
Internship requiring an approved number of hours of varied and progressive experience in the field of study. The scope and other requirements of the internship are stated in an individualized syllabus and through a memorandum of understanding between the faculty mentor and the industry partner. Taken in the senior year of program. Prerequisites: Senior standing in ET.

ET 421. Senior Project 3 cr.
Project in an area of civil engineering technology conducted under the direction of civil engineering technology faculty member. Project must be one that can be completed within a semester and of sufficient complexity for 3 credits. Taken last semester of program.

ET 422. Mechanical Measurements 3 cr. (2-3P)
Techniques in mechanical measurements, including topics in experimental techniques, measurement devices and systems, data acquisition, data transmission, signal conditioning, data analysis, data verification, and report writing. Prerequisite: senior standing in ET.

Analysis of machine elements including columns, spings, shafts, coupling mechanisms, gears, belts and chain drives, clutches, brakes, and bearings. Prerequisites: MATH 236 and ET 310.

ET 432. Intelligent Transportation Systems (ITS) 3 cr.
Traffic flow theory, telecommunication and information technology application in transportation, system architecture and standards, transportation management, incident and emergency management, corridor management, dynamic route guidance, in-vehicle systems, and traffic signal timing. Consent of instructor required.

ET 477. Computer Networking II 3 cr.
Advanced concepts in computer network design and applications including managing the campus network, virtual LANs (VLAN), network security, wireless networks, high-speed optical networks, voice over IP, and Linux networking. Prerequisite(s): ET 462.

ET 482. Concepts in Computer Integrated Manufacturing 3 cr. (2-2P)
Current manufacturing concepts regarding the data, hardware, and software necessary for a computer integrated manufacturing system. Prerequisites: senior standing and consent of instructor. Same as E 482 and M E 462.

ET 490. Selected Topics 1-3 cr.
Selected topics in engineering technology and related areas. Prerequisite: consent of instructor.

ECED - Early Childhood Education

ECED 115. Child Growth, Development, and Learning 3 cr.
This basic course in the growth, development, and learning of young children, prenatal through age eight, provides students with the theoretical foundation for becoming competent early childhood professionals.

ECED 125. Health, Safety, and Nutrition 2 cr.
This course provides information related to standards and practices that promote children’s physical and mental well being sound nutritional practices, and maintenance of safe learning environments.

ECED 135. Family and Community Collaboration 3 cr.
This beginning course examines the involvement of families and communities from diverse cultural and linguistic backgrounds in early childhood programs. Ways to establish collaborative relationships with families in early childhood settings is discussed. Prerequisite(s): ECED 115 and ENGL 1110.

The beginning curriculum course places play at the center of curriculum in developmentally appropriate early childhood programs. It addresses content that is relevant for children birth through age four and developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with diverse abilities and the development of IFSP’s and IEP’s is included. Consent of instructor required. Prerequisite(s): ECED 115 and ENGL 1110. Corequisite(s): ECED 220.

ECED 220. Early Childhood Education Practicum I 2 cr.
The beginning practicum course will provide experiences that address curriculum content that is relevant for children birth through age four in developmentally and culturally sensitive ways. Consent of instructor required. Prerequisite(s): ECED 115 and ENGL 1110. Corequisite(s): ECED 215.
ECED 225. Curriculum Development and Implementation II 3 cr.
The second curriculum course focuses on developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills, is emphasized. Information on adapting content areas to meet the needs of children with diverse abilities and the development of IEP’s is included. Consent of instructor required. Prerequisite(s): ECED 115, ENGL 111G. Corequisite(s): ECED 220.

ECED 230. Early Childhood Education Practicum II 2 cr.
The second field-based curriculum course focuses on practicing developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Consent of instructor required. Prerequisite(s): ECED 115, ENGL 111G, Corequisite(s): ECED 225.

ECED 235. Assessment of Children and Evaluation of Programs 3 cr.
This course is designed to prepare early childhood professionals for promoting children’s emergent literacy and reading development. Through a developmental approach, the course addresses ways in which early childhood professionals can foster young children’s oral language development, phonemic awareness, and literacy problem solving skills, fluency, vocabulary, and comprehension. Prerequisite(s): ECED 115 and ENGL 111G.

ECED 245. Professionalism 2 cr.
This course provides a broad-based orientation to the field of early care and education. Early childhood history, philosophy, ethics and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined.

ECED 250. Independent Study 1-3 cr.
Independent study for specific area of early childhood education. Consent of instructor. Restricted to majors.

ECED 255. Child Development and Education of Programs 3 cr.
This basic course familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation of typically and non-typically developing children. Prerequisite(s): ECED 115 and ENGL 111G. Crosslisted with: SPED 255.

ECED 265. Guiding Young Children 3 cr.
This course explores various theories of child guidance and the practical applications of each. It provides developmentally appropriate methods for guiding children and effective strategies and suggestions for facilitating positive social interactions. Strategies for preventing challenging behaviors through the use of environment, routines and schedule will be presented.

ECED 270. Program Management 3 cr.
Technical knowledge necessary to develop and maintain a quality early care and education program. The course will focus on sound financial management and vision, laws and legal issues that affect programs and state and national standards including accreditation requirements. Consent of instructor.

ECED 275. Curriculum for Diverse Learners and Their Families 3 cr.
Implementation of family-centered programming that includes developmentally appropriate and culturally responsive curriculum. The course will also cover the establishment and maintenance of healthy and safe learning environment. Consent of instructor required.

ECED 276. Effective Program Development for Diverse Learners and Their Families 2 cr.
Practical experience in observing and carrying out the role of the director/administrator in the implementation of family-centered programming that includes individually appropriate and culturally responsive curriculum in a healthy and safe learning environment. Consent of instructor required. Corequisite(s): ECED 275. Restricted to ECED majors.

ECED 280. Professional Relationships 3 cr.
Development of staff relationships that will foster strong professional relationships with and among families, communities and advisory boards. Issues of staff recruitment, retention, support and supervision will lay a foundation for positive personnel management. Working effectively with board, advisory groups and community members and agencies will be addressed. Consent of instructor required. Corequisite(s): ECED 281.

ECED 281. Professional Relationships Practicum 2 cr.
Practical experience in the development of staff relationships that will foster professional relationships with families, communities and boards. Issues of staff recruitment, retention, support and supervision will lay a foundation for positive personnel management. Consent of instructor required. Corequisite(s): ECED 280. Restricted to ECED majors.

ECED 285. Contemporary Developments 1-4 cr.
Offered under different subtitles in the Schedule of Classes. May be repeated for a maximum of 3 credits.

ECED 315. Research in Child, Growth, Development and Learning 3 cr.
This advanced course in child growth, development, and learning builds upon the foundational material covered in the basic course in child growth, development, and learning. An integration of major theories of child development is provided by focusing on contemporary research in all aspects of development, including bio-ecological, social-affective, cognitive, language, and the methodological aspects of research in early childhood development and education. Prerequisite(s): ECED 115.

ECED 327. Infant-Toddler Field Placement 1 cr.

ECED 328. Preschool Field Placement 1 cr.
Supervised field experience in diverse settings serving children ages 3-5 years. Restricted to majors. Graded S/U. Graded: S/U.

ECED 329. Early Primary Field Placement 2 cr. (AP)
The field practicum is a co-requisite course with Teaching and Learning Reading and Writing, Teaching and Learning Math and Science, Teaching and Learning Social Studies, Fine Arts and Movement. The field based component will provide experiences that address curriculum content and practice teaching that is relevant for early primary children in developmentally and culturally sensitive ways. Graded: S/U. Corequisites: ECED 440, ECED 445, RDG 350.

ECED 335. Family and Community Collaboration II 3 cr.
This course analyzes the interrelationships between family, language, and culture as connected to children’s development and learning. In this course, language is understood as a human activity and higher mental process which build on the children’s families, community and cultural background. Prerequisite(s): ECED 135.

ECED 351. Emergent Literacy 3 cr. (2+2P)
This advanced course is designed to prepare early childhood professionals to study literacy development, specifically oral language, writing and reading. This course focuses on children from birth through age 4, including children with special needs. Through a developmental approach, the course addresses: 1) recent theory and research that translates into practical strategies, assessment materials and preparation of rich literacy environments, 2) the socio-cultural contexts in which children develop literacy, 3) culturally, linguistically and developmentally appropriate literacy curricula, 4) processes used to determine the appropriateness of various literacy strategies, 5) assessment, evaluation, and accountability and 5) literacy leadership. Prerequisite(s): ECED 225. Crosslisted with: RDG 351.

ECED 355. Early Childhood Systems 3 cr.
The course will provide an understanding of the basic concepts of early care and education. Multiple perspectives on early care and education are introduced. Basic principles of early childhood systems are explored. Prerequisite(s): ECED 115 and ENGL 111G.

ECED 365. Science/Math Curriculum 3 cr. (2+2P)
Methods and materials for developmentally appropriate practices in teaching science and math for young children. Same as ECED 540 with differentiated assignments for graduate students.

ECED 420. Integrated Early Childhood Curriculum 4 cr.
This advanced course focuses on developmentally appropriate content, learning environments, and curriculum implementation for children birth through age 4. It emphasizes integration of content areas (the arts, literacy, math, health/ emotional wellness, science, social studies, motor, and adaptive living skills) and the development of rich learning environments for infants, toddlers, and preschool children. Prerequisite(s): ECED 125, ECED 215, ECED 220, ECED 225, ECED 230, ECED 245, and ECED 265. Corequisites: ECED 425.

ECED 425. Integrated Curriculum Practicum 2 cr.
The advanced practicum course is a field based course that will provide opportunities for the integration of content areas (the arts, literacy, math, health/emotional wellness, science, social studies, motor, and adaptive living skills) and the development of rich learning environments for infants, toddlers, and preschool children. Prerequisite(s): ECED 125, ECED 215, ECED 220, ECED 225, ECED 230, ECED 245, ECED 265. Corequisites: ECED 420.

ECED 440. Science/Math Curriculum 3 cr. (2+2P)
Methods and materials for developmentally appropriate practices in teaching science and math for young children. Same as ECED 540 with differentiated assignments for graduate students.

ECED 441. Language Arts/Social Studies Curriculum 3 cr. (2+2P)
Methods and materials for developmentally appropriate practices in teaching language arts and social studies for young children. Same as ECED 541 with differentiated assignments for graduate students.
ECED 443. Assessment of Children and Evaluation of Programs 3 cr.
Advanced course builds on understanding the connections among learning, teaching, and assessment and strategies for evaluating programs. Assessment, identification, and monitoring of typical and atypical development in the cognitive, motor, affective and social domains. Multiple and diverse assessment approaches, including responsiveness to cultural and linguistic differences will be emphasized. Builds upon indicators of competence established at the lower division (AA) level. For each course objective (core competency) students will demonstrate the indicators established for the bachelor’s level.

Development of curriculum based on children’s play; a means of exploring and learning the patterns of human living, communications, and experiences congruous with their developing interests and capacities.

ECED 452. Teaching Language Minority Children in Early Childhood Settings 3 cr.
Framework and strategies for the educational development of young children.

ECED 453. Teaching and Learning Social Studies, Fine Arts and Movement 3 cr. (2+2P)
The course focuses on the aims, scope, and integration of methods of teaching social studies, the fine arts and movement across the curriculum. This course emphasizes an integrated approach to teaching the what and why of social studies; assessing student learning; planning units, lessons, and activities; effective instructional strategies; and knowledge of social studies content. Concepts of expressive art include the visual arts, music, movement and drama. Corequisite(s): ECON 440, ECON 329, RDG 350.

ECED 454. Field Experience Infants Pre-K 3 cr.
Supervised field experiences in early childhood settings: infants, toddlers, and pre-K programs. Graded S/U.

ECED 455. Field Experience K-3 1 cr.

ECED 456. Advanced Caregiving for Infants and Toddlers 3 cr.
The advanced field-based course is intended to assist students to define and implement advanced elements of quality programming for all infants, toddlers in safe, healthy, responsive caring environments. The experiences in the approved setting will support strong nurturing relationships, cultural competence, diverse learning needs and styles of every child, appropriate guidance techniques and partnership with the families, cultures, and community represented. Students are assisted through the course in advancing their ability to observe, discuss, and implement elements of quality programming for infants and toddlers in home, small-group or whole-group care situations. Crosslisted with: SPED 465.

ECED 470. Student Teaching/Seminar 6 cr.
Provides student teaching experience in a variety of settings with young children ages birth 8.

ECED 471. Curriculum in Early Childhood Education 3 cr.
Development and implementation of curriculum and materials for teaching young children.

ECED 480. Topics 3 cr.
Offered under various subtitles which indicate the subject matter to be covered. May be repeated three times for a maximum of 9 credits.

ECON- ECONOMICS

ECON 201G. Introduction to Economics 3 cr.
Economic institutions and current issues with special emphasis on the American economy.

ECON 251G. Principles of Macroeconomics 3 cr.
Macroeconomic theory and public policy: national income concepts, unemployment, inflation, economic growth, and international payment problems. Prerequisite(s): Satisfaction of NMSU’s mathematics basic skill requirement.

ECON 252G. Principles of Microeconomics 3 cr.
Microeconomic theory and public policy: supply and demand, theory of the firm, market allocation of resources, income distribution, competition and monopoly, governmental regulation of businesses and unions. Prerequisite(s): Satisfaction of NMSU’s mathematics basic skill requirement.

ECON 204. Money and Banking 3 cr.
Income measurement and determination, monetary and fiscal policies. Prerequisite: ECON 251G or equivalent, or consent of instructor.

ECON 324V. Developing Nations 3 cr.
Economic analysis of problems related to development of developing nations. Issues such as growth, industrialization, poverty, population, international trade, foreign debt, and international economic relations.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECON 453</td>
<td>Introduction to Health Services Policy</td>
<td>3 cr.</td>
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<tr>
<td>ECON 455</td>
<td>Public Utilities Regulation</td>
<td>3 cr.</td>
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<tr>
<td>ECON 457</td>
<td>Mathematical Economics</td>
<td>3 cr.</td>
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<tr>
<td>ECON 465</td>
<td>Economics of Human Resources</td>
<td>3 cr.</td>
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<tr>
<td>ECON 466</td>
<td>Intelligence Research and Analysis</td>
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<tr>
<td>ECON 489</td>
<td>Senior Economics Seminar</td>
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<tr>
<td>ECON 490</td>
<td>Selected Topics</td>
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<tr>
<td>ECON 485</td>
<td>Economics of Human Resources</td>
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<tr>
<td>EDLT 368</td>
<td>Integrating Technology with Teaching</td>
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<tr>
<td>EDUC 402</td>
<td>Internship IV</td>
<td>6 cr.</td>
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<tr>
<td>EDUC 395</td>
<td>Special Topics in Education</td>
<td>1-3 cr.</td>
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<tr>
<td>EDUC 343</td>
<td>Language, Literacy, and Culture in the ESL Classrooms</td>
<td>3 cr.</td>
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<tr>
<td>EDUC 342</td>
<td>Sheltered English Instruction for the ESL Classroom</td>
<td>3 cr.</td>
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<tr>
<td>EDUC 344</td>
<td>Issues in Schooling for Bilingual Learners</td>
<td>3 cr.</td>
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<tr>
<td>EDUC 351</td>
<td>Multicultural Education</td>
<td>3 cr. (2-2P)</td>
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<tr>
<td>EDUC 317V</td>
<td>Multicultural Issues in Society</td>
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<tr>
<td>EDUC 381</td>
<td>Field Experience III</td>
<td>2 cr.</td>
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<td>EDUC 395</td>
<td>Special Topics in Education</td>
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<td>EDUC 402</td>
<td>Internship IV</td>
<td>6 cr.</td>
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<tr>
<td>EDUC 161</td>
<td>Project Wild</td>
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<tr>
<td>EDUC 162</td>
<td>Project WET (Water Education for Teachers)</td>
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<td>EDUC 163</td>
<td>Project Learning Tree</td>
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<td>EDUC 168</td>
<td>Educational Uses of Computers</td>
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<tr>
<td>EDUC 181</td>
<td>Field Experience I</td>
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<td>EDUC 195</td>
<td>Individual Topics in Education</td>
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<td>EDUC 200</td>
<td>Educational Foundations</td>
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<td>EDUC 202</td>
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<td>EDUC 204</td>
<td>Foundations of Bilingual/ESL Education</td>
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<tr>
<td>EDUC 216</td>
<td>Independent Studies</td>
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<td>EDUC 219</td>
<td>Pre-Teacher Preparation</td>
<td>3 cr.</td>
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<tr>
<td>EDUC 300</td>
<td>Instructional Methodology</td>
<td>3 cr.</td>
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<tr>
<td>EDUC 302</td>
<td>Internship III</td>
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<td>EDUC 303</td>
<td>Internship in Bilingual Education/ESL</td>
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</table>

The economics of health care policy in the United States with concern for U.S. Mexico border health issues and international comparisons. Same as MGT 462.

Procedures of utility regulation; regulatory theory applied to specific industries; commission regulation compared to public ownership and deregulation. Prerequisite: ECON 250, FIN 300, or consent of instructor. Same as MGT 455.

Application of mathematical tools, especially the calculus, to economic theory. Prerequisite: one upper-division economics course.

This course explores the organization, functions, and processes of the U.S. Intelligence Community (IC), with focus on practical intelligence research and analytical methods. Students will learn in-depth research techniques that will be valuable to any course of study. Critical thinking skills will be enhanced through the practice of analytical methods that can be applied toward national security and/or commercial interests. Unclassified and declassified data, including human intelligence, imagery, and other sources of evidence will be used in class projects and assignments. Intelligence successes and failures will be examined, as well as the politicization of intelligence and the relationship of intelligence activities to policy and policymakers. Prerequisite: Junior status or above.

Measurement, allocation, and utilization of human resources; labor supply, value of education and training, labor market dynamics, unemployment, government manpower programming.

Seminar primarily for economics majors in their final semester. Provides an opportunity to apply economic theory to a broad variety of topics. Prerequisites: ECON 371 or ECON 372.

Current topics in economics. Subject matter to be designated for each semester.

Individual studies directed by consenting faculty with the prior approval of the department head. May be repeated for a maximum of 3 credits. Prerequisite: Junior or above standing and consent of instructor.

Consider impact of technology on communication and knowledge development; engages students in the design of technology-integrated lessons with a constructivist approach. Prerequisite: EDUC 168 or previous computer experience.

Supervised experience in elementary education settings.

Supervised experience in bilingual education/ESL elementary or secondary classroom settings for prospective bilingual education/ESL teachers.

Applied math skills for paraprofessionals working with children. Prerequisite: CCDM 103.

Applied math skills for paraprofessionals working under the direction of a teacher. Prerequisite: EDUC 150.

A supplemental, interdisciplinary instructional program for teachers of K-12 students. A way for teachers to incorporate concepts related to people, wildlife and a healthy environment into all major school subject and skill areas. Emphasizes lively, hands-on, diverse and instructionally sound educational activities. Community Colleges only.

Project WET (Water Education for Teachers), an international, interdisciplinary, water science and education program for formal and non-formal educators of K-12 student. Facilitates and promotes awareness, appreciation, knowledge, and stewardship of water resources through the development and dissemination of classroom ready teaching aids based on the Project WET Curriculum and Activity Guide, a collection of over 90 innovative, interdisciplinary activities that are hands-on, easy to use and fun. Community Colleges only.
EDUC 450. Methods of Teaching Early Childhood Education  3 cr.  Characteristics of the young child, play, guidance, communication, methods, materials, models, issues.

EDUC 451. Methods of Teaching Elementary School Science  3 cr. (2+2P)  Methods and materials for teaching elementary school science. Includes components of lessons and the use of multimedia. Prerequisites: 9 hours of science from biology, chemistry, physics, and earth sciences, with no more than 3 hours from any one department. Corequisites: EDUC 450, EDUC 452, and RDG 360 (Block A courses). Same as EDUC 551 with differentiated assignments for graduate students.

EDUC 452. Methods of Teaching Elementary School Mathematics  3 cr. (2+2P)  Content, theories of cognition, and instructional approaches for the teaching of mathematics in the elementary grades. Prerequisite: MATH 111. Corequisites: EDUC 450, EDUC 451, and RDG 360 (Block A courses). Same as EDUC 552 with differentiated assignments for graduate students.

EDUC 453. Methods of Teaching Elementary School Language Arts  3 cr. (2+2P)  Implications of language acquisition and development for instructional practices. Focus on student-centered approaches to literature, writing process, whole language learning, based on socio-linguistic theory and research. Corequisites: RDG 361, EDUC 454, and EDUC 455 (Block B courses). Same as EDUC 553 with differentiated assignments for graduate students.

EDUC 454. Methods of Teaching Elementary School Social Studies  3 cr. (2+2P)  Focus on social studies curriculum and instruction including student-centered approaches, active learning, educational technology, nontextual curriculum, integration, multicultural education, authentic assessment, and practical applications. Corequisites: RDG 361, EDUC 454, and EDUC 455 (Block B courses). Same as EDUC 554 with differentiated assignments for graduate students.

EDUC 460. Teaching Language Arts at the Middle and High School Level  3 cr. (2+2P)  Implications of cognition and language development for appropriate secondary instructional practices. Focus on construction of meaning, active learning situations, meaningful input language models, varied language use materials, adaptive teacher response strategies, and assessments of student processing needs.

EDUC 461. Teaching Social Studies at the Middle and High School Level  3 cr. (2+2P)  Integrating content knowledge and pedagogy for the middle and high school teacher in social studies. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of social studies. Practicum required. Same as EDUC 561.

EDUC 462. Teaching Mathematics at the Middle and High School Level  3 cr. (2+2P)  Integrating content knowledge and pedagogy for the middle and high school teacher in mathematics. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of mathematics. Practicum required. Same as EDUC 562.

EDUC 463. Teaching Science at the Middle and High School Level  3 cr. (2+2P)  Integrating content knowledge and pedagogy for the middle and high school teacher in science. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of science for students in grades 6-12. Practicum required.Same as EDUC 563.

EDUC 464. Teaching Foreign Language at the Middle and High School Level  3 cr. (2+2P)  Integrating content knowledge and pedagogy for the middle and high school teacher in foreign language. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of foreign language for students in grades 6-12. Practicum required. Same as EDUC 564.

EDUC 465. Teaching Business Education at the Middle and High School Level  3 cr. (2+2P)  Integrating content knowledge and pedagogy for the middle and high school teacher in business education. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of business education for students in grades 6-12. Practicum required. Same as EDUC 565.

EDUC 470. Elementary Student Teaching  9 cr.  Synthesis of knowledge and skills appropriate to teaching in elementary schools. Graded S/U.

EDUC 471. Secondary Student Teaching  9 cr.  Synthesis of knowledge and skills appropriate to teaching in secondary schools. Graded S/U.

EDUC 475. Contemporary Issues in Education  3 cr. (2+2P)  Discussion of contemporary issues including: classroom management, motivation, conferences, professional organizations, professional ethics, community influences, pluralism, reform movements, instructional influences, and educational technology. Requires field experience component in a school or community setting. Same as EDUC 575.
ENGL 111G. Rhetoric and Composition 4 cr.
Skills and methods used in writing university-level essays. Prerequisite(s): ACT standard score in English of 16 or higher or a Compass score 76 or higher; for those scoring 13-15 in English on the ACT or 36-75 on the Compass, successful completion of a developmental writing course; for those scoring 12 or below on the ACT standard score in English or 34 or below on the Compass, successful completion of two developmental writing courses.

ENGL 111GH. Rhetoric and Composition Honors 4 cr.
Individualized assignments and independent study. Prerequisite: ACT standard English score of 25 or higher and departmental approval. Satisfies 4 credits of General Education English Composition requirement.

ENGL 112. Rhetoric and Composition II 2 cr.
A continuation of English 111G for those desiring more work in composition. Weekly themes based on outside reading. Prerequisite: successful completion of ENGL 111G or the equivalent.

ENGL 115G. Perspectives on Literature 3 cr.
Examines literature by writers from culturally diverse backgrounds and from different cultural and historical contexts. Explores various strategies of critical reading.

ENGL 116G. Perspectives on Film 3 cr. (3+3P)
Examines narrative and documentary film and examines significant developments in the history of cinema. Criticism of film as an art form, technical enterprise, business venture, and cultural phenomenon.

ENGL 117. Media Culture: History of Film and Media 3 cr.
Explores the history of cinema from the earliest 19th century developments to the present digital video revolution offering a broader base of understanding of the tools and methodologies used in the craft.

ENGL 119. Independent Study 1-3 cr.
Individual work in literature; open to freshmen excused from freshman composition and others. Prerequisite: consent of instructor. Repeatable for unlimited credit under different subtitles.

ENGL 120G. Perspectives on Literature 3 cr.
Examines literature by writers from culturally diverse backgrounds and from different cultural and historical contexts. Explores various strategies of critical reading.

ENGL 120. Independent Study 1-3 cr.
Individual work in literature; open to freshmen excused from freshman composition and others. Prerequisite: consent of instructor. Repeatable for unlimited credit under different subtitles.

ENGL 175. Media Culture: History of Film and Media 3 cr.
Explores the history of cinema from the earliest 19th century developments to the present digital video revolution offering a broader base of understanding of the tools and methodologies used in the craft.

ENGL 200. Independent Study 1-3 cr.
Individual work in literature; open to freshmen excused from freshman composition and others. Prerequisite: consent of instructor. Repeatable for unlimited credit under different subtitles.

ENGL 203G. Business and Professional Communication 3 cr.
Effective writing for courses and careers in business, law, government, and other professions. Strategies for researching and writing correspondence and reports, with an emphasis on understanding and responding to a variety of communication tasks with a strong purpose, clear organization, and vigorous professional style.

ENGL 211G. Writing in the Humanities and Social Sciences 3 cr.
Theory and practice in interpreting texts from various disciplines in the humanities and social sciences. Strategies for researching, evaluating, constructing, and writing researched arguments. Course substituted in the Schedule of Classes.

ENGL 218G. Technical and Scientific Communication 3 cr.
Effective writing for courses and careers in sciences, engineering, and agriculture. Strategies for understanding and presenting technical information for various purposes to various audiences.

ENGL 220. Introduction to Creative Writing 3 cr.
Examines classic and contemporary literature in three genres. Various forms, terminologies, methods and technical aspects of each genre, and the art and processes of creative writing.

ENGL 232. Script Development and Storyboarding 3 cr.
Examines effective writing principles for creating storyboards that communicate the overall picture of a project, timing, scene complexity, emotion and resource requirements. Crosslisted with: CMI 232.

ENGL 233. Narrative: Principles of Story Across the Media 3 cr.
Examines the various strategies of written and visual storytelling, narrative structure and its principal components (plot, theme, character, imagery, symbolism, point of view) with an attempt to connect them to elements of contemporary forms of media expression, including screenplay, playwriting, writing for documentaries and animation, etc. Crosslisted with: CMI 235

ENGL 240. Introduction to Literature 3 cr.
Intended primarily for non-English majors, course will introduce poetry, fiction, and drama from a variety of periods. There will be some introduction of critical terminology and some attention to writing about literary works of art.

ENGL 243. The Bible as Literature 3 cr.
Develops informed readings of Hebrew and Christian scriptures. Emphasizes understanding Biblical literary forms, techniques, themes, historical, cultural contexts for interpretation; authorship, composition, audience for individual books; development of Biblical canon.

ENGL 244G. Literature and Culture 3 cr.
Intensive reading of and discussion and writing about selected masterpieces of world literature. Emphasizes cultural and historical contexts of readings to help students appreciate literary traditions. Core texts include works by Homer, Dante, and Shakespeare, a classic novel, an important non-Western work, and modern literature.

ENGL 251. Survey of American Literature I 3 cr.
From the colonial period to the transcendentalists.

ENGL 252. Survey of American Literature II 3 cr.
From Whitman to the present.

ENGL 261. Masterpieces of Western European Literature, Beginnings to the Renaissance 3 cr.
Great Western European literature from its beginning in the epic and other oral forms to some of the major Renaissance works that form the foundations of much of our modern literary culture.

ENGL 262. Masterpieces of Western European Literature, Post-Renaissance to Modern Times 3 cr.
Modern Western European literary classics, from the seventeenth through the twentieth centuries, with attention to the rise of the novel and other modern forms.

ENGL 263. History of Argument 3 cr.
Investigates the major figures and movements in rhetoric from the classical period to modern rhetorical theory, examining relations between rhetorical teaching and practice, culture, epistemology, and ideology. Main campus only.

ENGL 271. Survey of English Literature I 3 cr.
From Beowulf through the eighteenth century.

ENGL 272. Survey of English Literature II 3 cr.
From the pre-Romantics to the present.

ENGL 298. Special Topics 1-3 cr.
Emphasis on a literary and/or writing subject chosen for the semester. Repeatable for an unlimited credit under different subtitles.

ENGL 301. Theory and Criticism: Rhetoric and Culture 3 cr.
Introduction to theoretical criticism with an emphasis on understanding the theoretical and cultural underpinnings for the rhetorical analyses of texts.

ENGL 302. Theory and Criticism: Literature and Culture 3 cr.
Introduction to literary criticism, from its classical beginnings through contemporary critical approaches.

ENGL 303. Theory and Criticism: Film, Media and Culture 3 cr.
Surveys classical and contemporary film theory. Explores the relationship of theory to textual analysis and filmmaking practices. Includes auteurism, semiotics, psychoanalysis, and other theories, as well as theories of other media.

ENGL 304. Creative Writing: Prose 3 cr.
Imaginative writing, chiefly prose narrative. Repeatable for a maximum of 9 credits.

ENGL 305. Creative Writing: Reading Series 1 cr.
A one credit class based on the English Department’s literary reading series. The class meets online and at the literary readings.

ENGL 306. Creative Writing: Poetry 3 cr.
Introduction to the writing of poetry. Repeatable for a total of 9 credits.

ENGL 307. Creative Writing: Creative Nonfiction 3 cr.
Introduction to creative nonfiction. Skills emphasized will include the personal voice, powers of observation and reflection, advocacy, argument, and a creative, powerful use of language. Repeatable for a maximum of 9 credits.

ENGL 308. Creative Writing: Playwriting 3 cr.
Technique of one-act playwriting, and analysis of dramatic structure. Crosslisted with: THTR 308

ENGL 309. Screenwriting I 3 cr.
Writing intensive. Students learn the craft of screenwriting, honing skills in writing dialogue and visual narrative, crafting dynamic characters and dramatic action. Original student scripts will be performed and discussed in class. Consent of instructor required. Prerequisite(s): ENGL 235 or CMI 235. Crosslisted with: CMI 309 and THTR 306

ENGL 310. Critical Writing 3 cr.
A course in critical reading, writing, and research designed to prepare English majors for upper-division courses.

ENGL 311G. Advanced Composition 3 cr.
Writing of nonfiction prose. Reviews principles of expository and descriptive writing. Emphasizes the argument/persuasion essay with detailed discussion of semantic and rhetorical techniques. Prerequisite: junior or senior standing, or consent of instructor.
ENGL 315. Writing for the Web 3 cr.
Introduction to writing for the World Wide Web through practical application and analysis of both theory and research. Allows hands-on learning in a computer classroom.

ENGL 316. Advanced Technical and Professional Communication 3 cr.
Theory and practice of writing in technical and professional fields, individualized to each student's field. Emphasizes efficient writing processes and effective written products. Prerequisite: junior or above standing, or consent of instructor.

ENGL 319. Introduction to Scientific Research and Writing 3 cr.
Introduces students to research methods and writing in the sciences. Course offered as part of the federally-funded Ronald E. McNair Post Baccalaureate program. Prerequisite: McNair Scholar, Main campus only.

ENGL 321 V. Modern European Drama 3 cr.
Masterworks of European drama from the late 18th century to the present. Crosslisted with: THTR 321 V

ENGL 322. American Drama 3 cr.
Masterworks of American drama by noted American playwrights. Crosslisted with: THTR 322

ENGL 325 V. Contemporary International Literature 3 cr.
Introduction to contemporary literature through intensive study of works from a range of cultures around the world.

ENGL 326. Cultural Identity and Representation Across the Media 3 cr.
Considers complex relationships between representation and culture including how images and language shape racial, ethnic, gender, sexual, and class identities. Examines theories from several disciplines. Includes lecture, discussion and production exercises.

ENGL 327 V. Shakespeare around the Globe 3 cr.
Introduction to multicultural issues in Shakespeare's plays and to adaptations of Shakespeare's plays in other cultures. Crosslisted with: THTR 327 V

ENGL 328 V. Literature of Science Fiction and Fantasy 3 cr.
Survey and critical examination of the development of science fiction and fantasy as literature genres through selected authors and texts.

ENGL 329. Studies in Drama 3 cr.
Emphasis on a group of related works of European or American drama; topics will vary. Crosslisted with: THTR 329 and CMI 329

ENGL 330 V. Studies in Poetry 3 cr.
Emphasis on a related group of poems or on the work of one or more poets; topics will vary.

ENGL 330 V. Studies in the Novel 3 cr.
Intensive reading of, discussion of, and writing about selected major novels from around the world. Emphasizes the history of the novel and its role in culture.

ENGL 336. Studies in Film 3 cr. (3-3P)
Explores the conventions of cinematic representation; the strategies involved in writing about and reading film; and/or the adaptation of literary texts to film. Repeatable under different subtitles.

ENGL 339 V. Chicano Literature 3 cr.
Introduction to Chicano novels, short stories and selected creative nonfiction.

ENGL 340. Studies in American Literatures 3 cr.
Emphasis on a distinctive body of literature representative of a particular group such as Black literature, Native American literature, European immigrant literature, Jewish literature, Chicano literature.

ENGL 341 V. American Indian Literature 3 cr.
Forms and themes of Native American oral literary traditions; Native American writing in English, especially novels, short fiction, and poetry.

ENGL 342. Studies in British Literature 3 cr.
Selected topics in British literature including groups of writers, genre, or a theme.

ENGL 349. The Short Story 3 cr.
Development of the short story as a distinct form. Readings and critical analysis of representative nineteenth and twentieth century pieces.

ENGL 354. Form and Technique in Fiction 3 cr.
Literature course designed for fiction writers, especially those English majors in the Creative Writing emphasis. The course combines the study of published fiction with the study of craft. Some of the assignments will require the student to write original fiction based on exercises provided by the instructor. Repeatable for up to 9 credits.

ENGL 356. Form and Technique in Poetry 3 cr.
Literature course designed for poets, especially those English majors in the Creative Writing emphasis. The course combines the study of published poetry with the study of craft. Some of the assignments will require the student to write original poems based on exercises provided by the instructor. Repeatable for up to 9 credits.

ENGL 358. Form and Technique in Playwriting 3 cr.
Literature course designed for playwrights, especially those English majors in the Creative Writing emphasis. The course combines the study of published plays and performances with the study of craft. Some of the assignments will require the student to write original plays based on exercises provided by the instructor. Repeatable up to 9 credits.

ENGL 363. Literature for Children and Young Adults 3 cr.
A comparative, historical survey of literature for young (K to 12th grade) readers. Emphasis on critical evaluation. Prerequisite: junior or above standing.

ENGL 380 V. Women Writers 3 cr.
Introduction to multicultural women's traditions through intensive study of works by women writers. Crosslisted with: W S 380 V.

ENGL 390 V. The Arthurian Tradition 3 cr.
Introduction to Arthurian Legends and literature. Intensive study of works by the originators of the tradition as well as nineteenth and twentieth century re-tellings. Multidisciplinary approach to literary analysis including perspectives from history, psychology, cultural, and gender studies.

ENGL 392 V. Mythology 3 cr.
Greek and Roman mythology and its impact on European and English literature. Readings in myths, classical plays, and other literature with mythological interest, including nonclassical myths.

ENGL 394 V. Southwestern Literature 3 cr.
Introduction to multicultural literature of the Southwest: oral folk literature, literary fiction (classical and contemporary), nonfiction and poetry.

ENGL 399. Special Topics 3 cr.
Emphasis on a theme, genre, figure, or technique chosen for study during the semester. Repeatable under different subtitles.

ENGL 400. Independent Study: Upper Division 1-3 cr.
For students with demonstrated aptitude for independent work. Approval of instructor required before registration. Repeatable under different subtitles.

ENGL 405. Chaucer 3 cr.
Principal works, with emphasis on The Canterbury Tales.

ENGL 406. Early Modern Poetry and Prose 3 cr.
Survey of the major authors, genres, and themes of non-dramatic English Literature from 1500 to 1700. Emphasis on how writers of the period invented new literary forms and adapted existing ones to convey their experience of a changing world.

ENGL 407. Milton 3 cr.
Studies in Milton's works.

ENGL 408. Shakespeare I 3 cr.
Principal plays of Shakespeare's first two periods. Crosslisted with: THTR 408.

ENGL 409. Shakespeare II 3 cr.
Principal plays of Shakespeare's last two periods. Crosslisted with: THTR 409.

ENGL 411. Advanced Scientific Research and Writing 3 cr.
Introduces students to advanced study in research methods and writing in the sciences. Course offered as part of the federally-funded Ronald E. McNair Post Baccalaureate program. Prerequisite: Students must be a McNair Scholar.

ENGL 412. Writing in the Workplace 3 cr.
Study of workplace writing practices, including a focus on research-based, theoretical, and pedagogical approaches to professional communication.

ENGL 413. Advanced Creative Writing: Prose Workshop 3 cr.
Imaginative writing, chiefly the narrative. May be repeated up to 12 credits. Prerequisite(s): ENGL 304 or consent of instructor.

ENGL 414. Advanced Creative Writing: Poetry Workshop 3 cr.
For advanced writers of poetry. Repeatable for a total of 12 credits. Prerequisite(s): ENGL 306 or consent of instructor.

ENGL 415. Advanced Creative Writing: playwriting Workshop 3 cr.
Technique of full-length playwriting, and analysis of dramatic structure. Consent of instructor required. Prerequisite(s): ENGL 308. Crosslisted with: THTR 399 and CMI 399

ENGL 416. Approaches to Literature 3 cr.
Understanding, appreciation, techniques of instruction in the high school. Prerequisite: at least 6 credits in upper-division English courses.

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ENGL 417. Advanced Study in Critical Theory
Advanced study of one or more major trends in theoretical inquiry within English studies. Some prior study of theory, such as ENGL 301-303, strongly recommended. Repeatable under different subtitles.

ENGL 418. History of Rhetoric
Investigation of crucial writings that have shaped Western attitudes towards and practice of rhetoric. Will examine key concepts from the Greeks through the Enlightenment, especially as they have influenced contemporary rhetorical theory.

ENGL 419. Modern Rhetorical Theory
Major figures in rhetorical theory, with particular emphasis on developments in rhetorical theory in the twentieth century.

ENGL 421. Advanced Study in a Literary Period or Movement
Close study of a historical or theoretical topic in a particular literary period or movement. Repeatable under different subtitles.

ENGL 422. Advanced Study in a Literary Form or Genre
Close study of a topic in a particular literary form or genre. May be repeated under different subtitles.

ENGL 423. Advanced Study in a Major Author
Close study of selected works by a major author. May be repeated under different subtitles.

ENGL 424. Advanced Study in a Major Text
Close study of a major text. Course subtitled in the Schedule of Classes. Repeatable under different subtitles.

ENGL 425. Advanced Study in Comparative Literature
Close study of a selection of non-English literary works read in translation. English-language works from a similar literary period or genre may also be read. Repeatable under different subtitles.

ENGL 426. Special Topics in Critical Theory
Study of a specific historical or theoretical topic, trend, or movement in Critical Theory. Repeatable under different subtitles.

ENGL 427. Advanced Study in Film and Digital Media
Offers close study of a form or genre, a major figure or style, an historical period or movement, or a major theme or text. Topics vary from semester to semester. Repeatable under different subtitles.

ENGL 428. Drama from the Renaissance to the Restoration
Survey of the major authors, genres, and themes of sixteenth- and seventeenth-century drama in England, with particular emphasis on Renaissance revenge tragedy, marriage comedy, and city comedy, and on Restoration comedy of manners.

ENGL 429. British Romanticism
Intensive study of major writers and critical topics from the Romantic period. Repeatable under different subtitles.

ENGL 430. Online Publishing
This three-credit course provides a theoretical background for online publishing and design as well as hands on experience publishing an online arts magazine.

ENGL 431. Technical Editing
Uses workshops, readings, hands-on projects, and discussion to improve skills in gathering, writing, designing, and editing technical information. For students interested in technical communication as well as students interested in developing strengths in communicating in scientific and technical fields.

ENGL 432. Gothic Literature
Intensive study of gothic literature in particular historical, aesthetic, cultural, or intellectual contexts, such as American Gothic, Female Gothic, Dark Romanticism, or Vampire Literature. Repeatable under different subtitles.

ENGL 433. Victorian Literature
Intensive study of major writers and critical topics from the Victorian period. Repeatable under different subtitles.

ENGL 434. Advanced Study in Film and Digital Media Theory and Criticism
Course offers reading, research, and discussion of advanced problems in theory and criticism of film and digital media. Topics will vary from semester to semester. May be repeated under different subtitles.

ENGL 435. Literature of the American Renaissance
Intensive study of topics critical to the development of nineteenth century American literature before and during the Civil War, and the work of authors such as Emerson, Thoreau, Poe, Hawthorne, Melville, Whitman and Dickinson. Repeatable once under a different subtitle.

ENGL 436. American Realism and Naturalism
Key works of literary realism and naturalism, Civil War to World War One. Course readings vary, but will normally include works of Henry James, Edith Wharton, Willa Cather, Theodore Dreiser, as well as others. Repeatable once under a different subtitle.

ENGL 437. Advanced Study in Film and Digital Media Theory and Criticism
Extensive study of topics critical to the development of subjects in film and digital media. Topics will vary from semester to semester. Repeatable once under a different subtitle.

ENGL 438. Modern and Contemporary American Fiction
Studies the development of American fiction from World War I to the present. Repeatable once under a different subtitle.

ENGL 439. Modern and Contemporary American Poetry
Studies the development of American poetry from World War I to the present. Repeatable once under a different subtitle.

ENGL 440. Harlem Renaissance and Modernism
Reading and study of key works of the flowering of African American literature known as the Harlem Renaissance of the 1920s and 1930s. Consideration of the literary context of the Harlem Renaissance, which includes both African American and non-African American writers of the early modern and modern periods.

ENGL 441. Modern and Contemporary American Fiction
Studies the development of American fiction from World War I to the present. Repeatable once under a different subtitle.

ENGL 442. Modern and Contemporary American Poetry
Studies the development of American poetry from World War I to the present. Repeatable once under a different subtitle.

ENGL 443. Modern British Fiction
Study of the fiction produced in the British Isles in the 20th and 21st centuries. Repeatable once under a different subtitle.

ENGL 445. Postmodern Fiction
Study of the various forms of formally innovative experimental fiction produced since 1945, with a focus on the relationship between literary history and its sociohistorical contexts. Some texts will be read in translation. Repeatable once under a different subtitle.

ENGL 446. Advanced Creative Writing: Nonfiction Prose
This workshop-format class for advanced writers will examine the many varieties of creative nonfiction. Students should be prepared for a rigorous reading load of published nonfiction and student submissions. Because of the workshop format, every student is expected to contribute extensively to every class, both in printed form and oral comments. Taught with ENGL 546. May be repeated up to 12 credits. Prerequisite(s): ENGL307 or consent of instructor.

ENGL 447. Rhetorical Invention
Various theories and means of invention, including practical applications for the writer.

ENGL 448. Advanced Study in Empirical Research
Introduction to empirical research methods in composition, professional communication, and rhetoric.

ENGL 449. Advanced Study in Writing
Close study of a topic in composition, rhetoric and/or technical and professional communication. Repeatable for a maximum of 6 credits with permission of department.

ENGL 451. Practicum in the Grammar of American English
Studies of formal grammar of the English language in preparation for the teaching of the English language and/or advanced linguistic analysis.

ENGL 452. History of the English Language
This course examines the history of the English language from its Indo-European origins through its development into an international language. The aim is to describe the English language formally and to trace linguistic change over time. Samples of written English will illustrate various stages in the development of English. Also considered are contemporary social and political issues related to language, including the problem of 'standard English' and the uses of language in advertising, the media, and politics.

ENGL 453. World Literatures
Study of one or more literary traditions exclusive of those originating in Europe and the United States. Readings will include texts in translation. Repeatable once under a different subtitle.

ENGL 454. Postcolonial Literature
Study of the transformations of literature and theory produced in the context of decolonization and its aftermath, from the twentieth century to the present. Some texts will be read in translation. Repeatable once under a different subtitle.

ENGL 455. Ethnic Studies in US Literature and Culture
Concentrates on comparative study of literary and cultural production by two or more U.S. ethnic populations. Incorporates both literary and sociocultural readings of texts. Repeatable under different subtitles.

ENGL 456. American Indian Literatures
Intensive study of selected topics and genres from American Indian literatures, such as American Indian oral tradition, the Native American Trickster figure, the development of American Indian fiction, and contemporary American Indian literature. Repeatable once under a different subtitle.

ENGL 457. Latin/o Literature and Culture
Focuses on established and emergent Latin/o literary and cultural production. Incorporates both literary and sociocultural readings of texts. Repeatable once under a different subtitle.
ENGL 459. Black Literature and Culture in the United States 3 cr.
Focuses on established and emergent Black U.S. literary and cultural production. Incorporates both literary and sociocultural readings of texts. Repeatable once under a different subtitle.

ENGL 460. Proposal Writing 3 cr.
Developing proposals and grants in a workshop setting.

ENGL 462. Interdisciplinary, Client-Based Project Practicum 3 cr.
Hands-on experience in designing projects within interdisciplinary teams for organizational clients. Taught with ENGL 562.

ENGL 463. Advanced Study in English Literature 3 cr.
Covers selected works for a particular period of English literary history. Repeatable under different subtitles.

ENGL 465. Intercultural Professional Communication 3 cr.
Examines rhetorical traditions in intercultural profession, technical, academic, and government contexts.

ENGL 469. Advanced Study in American Literature 3 cr.
Covers selected works for a particular period of American literary history. Repeatable under different subtitles.

ENGL 470. Approaches to Composition 3 cr.
Theory and practice of teaching writing. Discussion and application of classroom practices, definition of standards, and evaluation of student writing.

ENGL 478. Document Design 3 cr.
Advanced study in writing, with an emphasis on the computer as a tool for designing visually informative text. Includes theory and research in document design and the use of page composition and graphics software.

ENGL 479. Computers and Writing 3 cr.
Examines how computers change the nature of writing and the teaching of writing.

ENGL 480. Screenwriting II 3 cr.
Students will write two short scripts, 10-15 pages each. Focus will be on learning how to take notes and rewrite. Script analysis will be in a workshop format. Scripts will be read and discussed, scenes performed and reactions analyzed to consider effect of dialogue, character development, etc. Prerequisites: ENGL 309 or CMI 309 or THTR 306 or consent of instructor. Crosslisted with: CMI 480

ENGL 481. Women’s Literature 3 cr.
Intensive study of literature by women, in particular historical, aesthetic, cultural, or intellectual contexts. Repeatable under different subtitles. Crosslisted with: W S 484

ENGL 482. Gender and Popular Culture 3 cr.
Intensive study of the representations of gender in popular culture. Examines the historical, aesthetic, and cultural contexts of these representations and the various critical and theoretical lenses we use to understand them. Repeatable under different subtitles. Crosslisted with: W S 482

ENGL 483. Gender and Language 3 cr.
Overview of current and historical approaches to the critical study of gender and language: how gender theoretically manifests in linguistic, social, cultural, academic, and professional texts and contexts.

ENGL 484. Gender and Literature 3 cr.
Intensive study, critical and theoretical, of intersections between literature and gender. Examines representations or constructions of gender in literary discourse, as well as the gendering of literacy activity in different cultural contexts. Repeatable under different subtitles.

ENGL 486. Hollywood Film 3 cr. (3-3P)
Intensive study of Hollywood film in its artistic, cultural, or historical contexts. Repeatable under different subtitles.

ENGL 487. Modernist and Experimental Film 3 cr.
Explores the variety of film aesthetics that depart to some degree from the conventions of classical cinema. Focuses on how film form relates to modernist, postmodernist, experimental, and avant-garde tendencies in the arts. Special attention will be paid to the implications of radical formal experimentation for cultural politics, in particular in the context of modern and contemporary history. Repeatable once under a different subtitle.

ENGL 488. Film and Literature 3 cr.
Intensive study of literary and film texts in particular historical, generic, or cultural contexts, such as Film Adaptation, Religion in Literature and Film, or The American West in Fiction and Film. Repeatable under different subtitles.

ENGL 489. Cultural Studies: Literature and Theory 3 cr.
Examines the theory and practice of cultural studies in relation to the variety of discourse describable as literary, including autobiography, avant-garde writing, nonfiction prose, the essay, online writing, folklore, and popular genre fiction (such as mystery, romance, thriller, or horror). Repeatable once under a different subtitle.

ENGL 490. Shakespeare for Educators 3 cr.
An introduction to such various things as bodies, lived experience, and reactions analyzed to consider effect of dialogue, character development, etc. This course is aimed at preparing writers for the professional market. Consent of instructor required. Crosslisted with: CMI 490

ENGL 492. Old English 3 cr.
An introduction to the language, literature, and culture of Anglo-Saxon England, including Beowulf.

ENGL 493. Middle English Textual Cultures 3 cr.
Intensive study of cultures of reading, writing, and literary production in late-medieval England, situating Middle English literature in its manuscript contexts. No prior experience with Middle English required.

ENGL 494. Shakespeare for Educators 3 cr.
In-depth study of selected plays by Shakespeare designed for present and future teachers of literature. Dual emphasis on increasing knowledge of Shakespeare’s plays in context and on developing effective strategies for teaching them.

ENGL 497. Internship 3-6 cr.
Supervised technical and professional communication internship in business, industry, government, or the university. Repeatable for a total of 6 credits. Consent of instructor required.

ENGR- ENGINEERING

ENGR 100. Introduction to Engineering 3 cr. (2-3P)
An introduction to the various engineering disciplines, the engineering approach to problem solving, and the design process. Projects emphasize the importance of teamwork, written & oral communication skills, as well as ethical responsibilities.

ENGR 111. Matlab Programming 3 cr.
An introduction to the MATLAB computing environment. Emphasis on basic input/output and the programming skills needed to perform elementary data manipulation and analysis. Prerequisite(s): C S 110.

ENGR 198. Special Topics in Engineering 1-3 cr.
Directed individual study of topics in engineering. Written reports covering work required. Prerequisite: consent of academic dean. May be repeated for a maximum of 6 credits. Restricted to engineering majors. Graded S/U.

ENVE- ENVIRONMENTAL ENGINEERING

Design of processes and facilities used in the transport, storage, treatment, and disposal of solid and hazardous wastes. Prerequisite: C E 356 or consent of instructor.

ENVE 456. Environmental Engineering Design 3 cr. (2-3P)
Design of chemical, physical and biological operations and processes involved in water and wastewater treatment. Prerequisite: C E 356.

ENVE 462. Sampling and Analysis of Environmental Contaminants 3 cr. (1-6P)
Theory, application, methodology, and instrumentation used in the sampling and analysis of environmental contaminants. Prerequisites: C E 256 and E S 256. Same as E S 462.

ENVE 487. Air Pollution Control Systems Design 3 cr.
An introduction to sources and nature of air pollution, regulations, and risk analysis. Detailed study of air pollution control technologies and design of air pollution control equipment. Prerequisite: senior or graduate standing. Restricted to C E, CH E, or M E majors. Main campus only.

EPWS- ENTOMOLOGY, PLANT PATHOLOGY AND WEED SCIENCE

EPWS 100. Introduction to Pest Management 3 cr.
Introduction to applied biology including recognition and control of major pest problems of crops, livestock, native vegetation, and homes. One-hour lab is optional.

EPWS 100 L Pest Management Lab 1 cr.
Laboratory to study and observe insect, disease, and weed problems in various agricultural and horticultural environments. Corequisite: EPWS 100.

EPWS 111. Freshmen Orientation 1 cr.
Orientation to university life, including available resources and methods to promote success at NMSU. General exposure to fields in agriculture and home economics. Open to all freshmen and transfer students. Graded S/U.
EPWS 200. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 6 credits.

EPWS 300. Special Topics 1-4 cr.
Specific topics and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 6 credits.

EPWS 301. Agricultural Biotechnology 3 cr. (2+2P)
The principles of molecular biology will be introduced and used to explore the past, present, and future applications of biotechnology in agriculture. Specific topics include methodologies for making transgenic plants with increased pest resistance, the use of biotechnology in pest detection, and improving nutritional value. The laboratory will provide students with hands-on experience with equipment used for biotechnology research. Prerequisites: CHEM 112G, BIOL 111G, or BIOL 211G.

EPWS 302. Economic Entomology 4 cr. (3+2P)
Identification and life cycles of insects of economic significance, their relationship to humans and agriculture including biological interactions and controls. Prerequisite(s): Either BIOL 111G or BIOL 211G.

EPWS 310. Plant Pathology 4 cr. (3+2P)
Causes and methods of prevention and treatment of diseases in plants. Prerequisite(s): Either BIOL 111G or BIOL 211G.

EPWS 311. Introduction to Weed Science 4 cr. (3+2P)
Principles of weed science, with emphasis on characteristics of invasive plants, methods of integrated weed management, and current issues impacting weed management. Identification of local weeds. Prerequisite(s): Junior standing or consent of instructor; and CHEM 111G, and BIOL 211G. Same as AGRO 311. Crosslisted with: AGRO 311.

EPWS 314. Plant Physiology 3 cr.
Overview of photosynthesis, respiration, water relations of plants, minerals and organic nutrition, growth and development. Prerequisites: BIOL 211G, CHEM 112G. Same as BIOL 314.

EPWS 325V. Insects, Humans, and the Environment 3 cr.
Examination of factors affecting the biology and ecology, population evaluation, and control of insect, disease, and weed pests with an emphasis on integrating management practices. Credit cannot be given for both EPWS 455 and EPWS 506. Prerequisite: either EPWS 300, EPWS 310, EPWS 311, or consent of instructor.

EPWS 390. Internship 1-3 cr.
Examination of the interactions of the world’s largest group of organisms with humans. Emphasizing the role of insects in the development of human cultures, including health, food and fiber production, art, music, and environmental issues; with discussions of historic, present day, and future impacts in underdeveloped, developing, and developed civilizations. Prerequisites: CHEM 111G, or BIOL 211G. Crosslisted with: AGRO 311.

EPWS 447. Seminar 1 cr.
Organization and techniques for the oral presentation of research information. Restricted to: Main campus only.

EPWS 491. Insect Physiology 3 cr.
Introduction to the taxonomy, morphology, physiology, and ecology of fungi. Prerequisites: EPWS 310 or BIOL 311, or consent of instructor. Same as BIOL 373.

EPWS 492. Diagnosing Plant Disorders 3 cr. (2+3P)
Systematic diagnosis of the physiological, pathological, and entomological causes of plant disorders. Prerequisites: EPWS 303, EPWS 310. Same as AGRO 492 and HORT 492.

EPWS 495. Advanced Integrated Pest Management 3 cr.
Examination of factors affecting the biology and ecology, population evaluations, and control of insect, disease, and weed pests with an emphasis on integrating management practices. Credit cannot be given for both EPWS 455 and EPWS 506. Prerequisite: either EPWS 300, EPWS 310, EPWS 311, or consent of instructor.

EPWS 496. Plant Viology 3 cr.
An overview of viral pathogens associated with infectious plant disease. Includes pathogens, replication, genetics, transmission, and movement of plant viruses.

EPWS 497. Parasitism 3 cr.
Introduction to classification, biology, ecology and management of the major parasites of human, domestic animals and wildlife.

EPWS 498. Parasitology Lab 1 cr.
Methods of collecting and identifying the major parasites of humans, domestic animals and wildlife. Concurrent enrollment in EPWS 462 is desirable.

EPWS 499. Internship 1-3 cr.
Practical experience in the field of biological control. Graded S/U.

EPWS 500. Special Topics 1-3 cr.
Specific topics and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 6 credits.

EPWS 506. Special Problems 1-3 cr.
Individual investigation in specific areas of entomology, plant pathology or plant physiology. Maximum of 3 credits per semester and a grand total of 6 credits.

EPWS 512. Molecular Biology 1-3 cr.
Study of the structure of DNA, replication, transcription, translation, and gene regulation. Prerequisite: CHEM 211.

EPWS 513. Molecular Genetics 1-3 cr.
Study of the structure and function of genes, from nucleotide sequence information to gene expression. Prerequisites: CHEM 211 and BIOL 211.

EPWS 514. Plant Genetics 3 cr.
Study of the basic principles of plant genetics. Prerequisites: EPWS 303 or BIOL 314, and CHEM 111G, and BIOL 211G. Same as AGRO 314. Crosslisted with: AGRO 314.

EPWS 515. Advanced Entomology 3 cr.
Examination of important families of insects, with emphasis on pest management and integrated pest management. Prerequisite: consent of instructor. Graded S/U.

EPWS 516. Advanced Insect Physiology 3 cr.
Principles of plant and animal suppression using living organisms. Interaction of biological control organisms with biotic and abiotic factors will be stressed. Credit cannot be given for both EPWS 496 and EPWS 506. Prerequisite: introductory course in entomology.

EPWS 545. Biological Control 3 cr.
Principles of plant and animal suppression using living organisms. Interaction of biological control organisms with biotic and abiotic factors will be stressed. Credit cannot be given for both EPWS 496 and EPWS 506. Prerequisite: introductory course in entomology.

EPWS 546. Parasitology 3 cr.
Introduction to classification, biology, ecology and management of the major parasites of human, domestic animals and wildlife.

EPWS 547. Parasitology Lab 1 cr.
Methods of collecting and identifying the major parasites of humans, domestic animals and wildlife. Concurrent enrollment in EPWS 498 is desirable.

EPWS 561. Plant Pathology 4 cr.
Principles of plant and animal suppression using living organisms. Interaction of biological control organisms with biotic and abiotic factors will be stressed. Credit cannot be given for both EPWS 496 and EPWS 506. Prerequisite: introductory course in entomology.

EPWS 562. Parasitology Lab 1 cr.
Methods of collecting and identifying the major parasites of humans, domestic animals and wildlife. Concurrent enrollment in EPWS 498 is desirable.

EPWS 567. Pest Management 3 cr.
Examination of factors affecting the biology and ecology, population evaluations, and control of insect, disease, and weed pests with an emphasis on integrating management practices. Credit cannot be given for both EPWS 455 and EPWS 506. Prerequisite: either EPWS 300, EPWS 310, EPWS 311, or consent of instructor.

EPWS 570. Integrative Pest Management 3 cr.
Examination of factors affecting the biology and ecology, population evaluations, and control of insect, disease, and weed pests with an emphasis on integrating management practices. Credit cannot be given for both EPWS 455 and EPWS 506. Prerequisite: either EPWS 300, EPWS 310, EPWS 311, or consent of instructor.
FCSE 448. The Aging Family 3 cr.
Research and theory related to the physical, mental, social, and emotional development of older adults. Attitudes, knowledge, and skills related to working with older adults in the family system, including normative, and nonnormative transitions.

FCSE 449V. Family Ethnicities and Subcultures 3 cr.
Comparative study of American family subsystems with respect to selected social, economic, and cultural backgrounds. Interaction of these subsystems in American society. Differentiated assignments for graduate students.

FCSE 450. Equine Assisted Learning 3 cr.
Covers the complex relationship between horses and humans. Students are introduced to human psychological theories and methods of how people and horses can work together and the application of such structured learning settings using horses to achieve learning outcomes. Students will also be introduced to horsemanship including proper use and maintenance of equipment, safety, handling, basic care, behavior of horses and benefits of the horse. Consent of instructor required. Crosslisted with: ANSC 450

FCSE 492. Special Problems 1-4 cr.
Individual research in a selected subject area of family and consumer sciences. Maximum of 4 credits per semester and a total of 6 credits.

FCSC- FAMILY AND CONSUMER SCIENCE

FCSC 111. Freshmen Orientation 1 cr.
Orientation to university life, including available resources and methods to promote success at NMSU. General exposure to fields in agriculture and family and consumer sciences. Open to all freshmen and transfer students. Graded S/U.

FCSC 400. Research Methods in Family and Consumer Sciences 3 cr.
Introduction to research design and methodology in Family and Consumer Sciences. Overview of common research designs and data collection strategies. Prepares students to critique published research and perform basic skills including hypothesis development and conducting a literature search.

FCSE- FAMILY AND CONSUMER SCIENCE EDUCATION

FCSE 245. Overview of Family and Consumer Sciences Teaching 3 cr.
Overview of planning and teaching skills. Supervised experiences in observing and directing the learning of secondary family and consumer sciences students. Philosophy and history of the profession.

FCSE 345. Management Concepts in Family and Consumer Sciences Teaching 3 cr.
Incorporation and application of management concepts in family and consumer sciences subject matter. Practical experience teaching management and ways to use management skills to plan, implement, and evaluate the teaching-learning transaction.

FCSE 348. Teaching in Informal Family and Consumer Sciences Settings 3 cr.
Learning principles and theories with application in informal family and consumer sciences education situations. Includes supervised experience in use of teaching strategies. Prerequisite: overall GPA of at least 2.5 or consent of instructor.

FCSE 408. Field Experience Extension 1-8 cr.
Experience in program planning and implementation with 4-H groups, homemaker groups, and other community groups in extension programs. Practical experience with supervision by resident faculty as well as supervisor at the work site. Performance at work site will be graded in accordance with university standards. Attendance at one weekly class session required. Prerequisite: overall GPA of at least 2.5, or better in FCSE 446 or consent of instructor. May be repeated for a maximum of 9 credits.

FCSE 445. Vocational Programs for Youth and Adults 3 cr.
History and development of vocational education programs. Ancillary functions of family and consumer sciences teachers. Experiences in extension programs and teaching.

FCSE 446. Teaching Methods I for Family and Consumer Sciences 3 cr.
Objectives, content, and organization of family and consumer sciences curriculum in high schools; materials and methods of teaching. Prerequisites: FCSE 245 and FCSE 345 and an overall GPA of at least 2.5, or consent of instructor. Restricted to majors.

FCSE 447. Teaching Methods II for Family and Consumer Sciences 3 cr.
Planning, preparation, and strategies for teaching family and consumer sciences in the secondary schools. Preparation for employment. Prerequisites: FCSE 245, FCSE 345, FCSE 445, FCSE 446 and an overall GPA of at least 2.5, or consent of instructor. Restricted to majors.

FCSE 448. Supervised Teaching in Family and Consumer Sciences 9 cr.
Seventy (70) days of full-time supervised teaching in selected high schools. Experience in community activities. Prerequisite: FCSE 446, an overall GPA of at least 2.5, and consent of instructor.

FCSE 492. Special Problems 1-4 cr.
Individual research study in a selected subject area of family and consumer sciences. Maximum of 4 credits per semester and 6 credits toward degree.

FIN- FINANCE

FIN 206. Introduction to Finance 3 cr.
Theory and techniques of financial management for business firms. Includes application of financial analysis tools and techniques needed for business financial administration and decision making. Prerequisites: either ACCT 202 and ECON 251, or ECON 252 and MATH 120G, or consent of instructor. Community Colleges only.

FIN 210. Financial Planning and Investments 3 cr.
Individual financial planning and related financial markets and institutions. Community Colleges only.

FIN 303V. Personal Financial Planning and Investing in a Global Economy 3 cr.
Provides a framework for successful personal financial planning within an individual’s career and income. Covers personal money management, federal and state taxation, the mathematics of finance and credit, housing, inflation, insurance, savings, and investments. Majors and minors may not use this course to satisfy their finance requirements.

FIN 311. Financial Futures Markets Same as AG E 311. 3 cr.

FIN 322. Principles of Insurance 3 cr.
Theory and practice of insurance and its economics and social significance; review of the major lines of insurance including life, health, and property-liability insurance.

FIN 323. Life/Health/Employee Benefits 3 cr.
Approaches to problems of employee security from the perspective of businesses. Topics include pensions, profit-sharing plans, 401(k) plans, group life and health plans, and flexible benefit programs. The course also addresses individual life, health, and annuity contracts within a financial planning context. Prerequisite: FIN 322.

FIN 324. Property and Liability Insurance 3 cr.
Analysis of property and liability insurance with emphasis on handling of commercial exposures. Review of property and liability company operations including rate making and insurance accounting. Prerequisite: FIN 322.

FIN 325. Real Estate Principles and Law I 3 cr.
Real estate law and the fundamental aspects of the real estate purchase transaction and the real estate lease agreement. Topics include real estate brokerage, marketing of real estate, fundamental legal aspects of real estate, present and future interests, air and water rights, methods of transfer, basics of financing and liens, and real estate leases. Same as BLAW 325.

FIN 326. Business Risk Management 3 cr.
The operational risks faced by firms and the study of various methods of handling these risks, including loss prevention, risk retention, self-insurance, corporate insurance programs, and capital markets. Prerequisites: FIN 322.

FIN 341. Financial Analysis and Markets 3 cr.
Financial analysis for business financing and investing decisions. Prerequisites: ACCT 252, ECON 251, ECON 252, MATH 121G or 230, A ST 251 or A ST 311 or STAT 251G.

FIN 355. Investments 3 cr.
Analysis of investment risks and rewards and of the problems of portfolio selection and management. Operation of the securities market. Prerequisite(s): FIN 341 with a grade of C or better.

FIN 360. Financial Information Technology 3 cr.
Integrated use of electronic financial information resources with spreadsheet and word processing applications in investigating financial issues and solving financial problems. Prerequisites: FIN 341 or consent of instructor.

Analysis of the financial system, emphasizing its institutions and instruments. Prerequisite(s): FIN 341 with a grade of C or better.

FIN 391. Finance Internship and Cooperative Education I 1-3 cr.
Introduction and application of finance principles in a work environment. Open only to students in the finance major or minor who will be working with an approved employer in a finance related position, over a period of 12 weeks or at least 300 work hours. Consent of instructor required.

FIN 392. Insurance Internship and Cooperative Education I 1-3 cr.
Introduction and application of insurance principles in a work environment. Open only to students in the finance major or insurance minor who will be working with an approved employer in an insurance related position, over a period of 12 weeks or at least 300 work hours. Consent of instructor required. Restricted to Finance majors.
FIN 383. Banking Internship and Cooperative Education 1-3 cr. Professional banking experience with opportunities to engage in business analysis and to observe application of business principles in the management of a banking entity or a regulatory agency with banking oversight. Open only to students in the finance major or banking minor who will be working with an approved employer in a banking related position, over a period of 12 weeks or at least 300 work hours. May be repeated up to 3 credits. Consent of Instructor required.


FIN 421. Personal Financial Planning for Professionals 3 cr. Introduction to personal financial planning, including goal setting and fact finding, cash management, credit, housing, retirement planning, taxation and estate planning. This course is intended for those planning careers in personal financial advising in one of the various financial services environments. Prerequisite(s): FIN 341, or consent of Instructor.

FIN 435. Investment Analysis 3 cr. Efficiency of capital markets, modern portfolio management, special topics of current interest to investment analysts. Prerequisite: FIN 355.

FIN 436. Applied Security Analysis and Portfolio Management 1-3 cr. Application of analytical tools to security selection and portfolio management. Prerequisite(s): FIN 405.

FIN 456. Real Estate Investments and Financing 3 cr. Basic considerations for real estate investment and financing in local, state, and national markets. Prerequisite: FIN 325 or BLAW 325 or consent of instructor.

FIN 466. Financial Policy Decisions 3 cr. Application and integration of financial theory, concepts, and practice using the case method. Prerequisite: FIN 406 or consent of instructor.

FIN 470. Real Estate Appraisal 3 cr. (2+2P) This course addresses issues influencing the value of real estate with some emphasis upon rural properties. Topics include courthouse records, property taxes, appraisal methodology, expert courtroom testimony, condemnation, and legal issues. Students will take field trips and write appraisals. Course material is relevant to student in Finance, Accounting, and Pre-Law, as well as Agriculture. Accredited for hours to apply to both pre-licensing and continuing education requirements of the New Mexico Real Estate Commission for both Appraisers and Real Estate Brokers. Prerequisite(s): Junior or above standing. Crosslisted with: AG E 470.

FIN 475. International Managerial Finance 3 cr. International aspects of financial transactions, decision-making, banking and financial markets. Prerequisite: FIN 341. Same as IB 475.

FIN 480. Management of Financial Institutions 3 cr. Asset and liability management of financial institutions; emphasis on commercial bank management. Prerequisite: FIN 385 or consent of instructor.

FIN 486. Selected Topics 1-3 cr. Current topics in finance. Prerequisites: vary according to the seminar being offered.

FIN 491. Finance Internship and Cooperative Education II 1-3 cr. Advanced application of finance techniques to the work environment. Prerequisite: consent of instructor. Restricted to finance majors.

FIN 498. Independent Study 1-3 cr. Individual studies directed by consenting faculty with the prior approval of the department head. Prerequisites: junior or above standing and consent of instructor. A maximum of 3 credits may be earned.

FREN- FRENCH

FREN 111. Elementary French I 4 cr. French language for beginners.

FREN 112. Elementary French II 4 cr. French language for beginners. Prerequisite: C or better in FREN 111.

FREN 211. Intermediate French I Speaking, reading, and writing. Prerequisite: C or better in FREN 112.

FREN 212. Intermediate French II Speaking, reading, and writing. Prerequisite: C or better in FREN 211.

FREN 301. Readings in French 3 cr. Experience in reading and appreciation of a wide selection of French texts; a bridge between intermediate and advanced courses and a guide from excerpts to complete works. Prerequisite(s): FREN 212 or consent of instructor.
FREN 451. Special Topics in French 1-3 cr.
Selected topics relating to the cultures or literatures of the countries where French is spoken will be announced in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

FREN 453. Independent Studies in French 1-3 cr.
Individualized, self-paced, projects for advanced students. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

FREN 462. Advanced Contemporary French Culture 3 cr.
Advanced study of institutions, lifestyles and popular attitudes in modern France. Emphasis on everyday life rather than prestigious monuments in civilizations. Prerequisite: FREN 212 or consent of instructor.

FREN 486. Introduction to French Linguistics 3 cr.
This course aims to introduce the basic concepts of contemporary linguistics and to show the French language functions with regard to form and meaning. Consent of instructor required. Prerequisite(s): Advanced level in French.

FREN 471. The French Novel 3 cr.
Development of the novel and analysis of selected texts with emphasis on the nineteenth and twentieth centuries. Prerequisite(s): FREN 212 or consent of instructor.

FREN 472. The French Short Story 3 cr.
Study and discussion of French short stories through the ages. Prerequisite(s): FREN 212 or consent of instructor.

FREN 478. Studies in Francophone Cultures Around the World 3 cr.
Advanced study of representative Francophone cultures through their history, literature, music, and films. Prerequisite(s): FREN 212 or consent of instructor.

FREN 485. Advanced French Civilization 3 cr.
Advanced study of important events in French civilization from its origins to the twentieth century through the study and discussion of history, literature, fine arts and politics. Prerequisite(s): FREN 212 or consent of instructor.

FREN 488. Advanced Contemporary Women Writers in French 3 cr.
Advanced study of literary texts by contemporary women writers in France and the Francophone world. Emphasizes the cultural contexts that have defined women’s relationship to writing. Selections will vary from year to year. Prerequisite(s): FREN 212 or consent of instructor.

FRMG - FAMILY RESOURCE MANAGEMENT

FRMG 300. Personal and Family Finance 3 cr.
Principles, processes and procedures involved in effective utilization and management of financial resources to meet the needs of individuals and/or families. Open to nonmajors.

FRMG 331. Management of Family Life and Resources 3 cr.
Concepts, principles, and processes of management applied to family living and the optimal utilization of family resources. Open to nonmajors.

Consumer issues related to social, political, and economic components of the larger social system. Focuses on consumer rights and responsibilities within the marketplace.

FRMG 335. Housing and Interior Design 3 cr.
Investigation of types of housing and factors impacting housing decisions for families. Selection, planning, and arrangement of interior components of homes to meet the needs of the family. Prerequisite: ART 101G or ART 110G.

FRMG 450. Special Topics 1-4 cr.
Special subjects and credits to be announced in the Schedules of Classes. May be taken for a maximum of 4 credits per semester and a total of 9 credits toward a degree.

FRMG 452. Special Problems 1-4 cr.
Individual research study in a selected subject of Family and Consumer Sciences. Maximum of 4 credits per semester and a grand total of 8 credits towards a degree. Consent of Instructor required.

FSTE - FOOD SCIENCE AND TECHNOLOGY

FSTE 164G. Introduction to Food Science and Technology 4 cr. (3+2P)
An introductory course in the scientific study of the nature and composition of foods and their behavior during all aspects of their conversion from raw materials to consumer food products.

FSTE 175. ACES in the Hole Foods I 1-4 cr. (2P)
Food production activities related to operation of ACES in the Hole Foods, a student-run food company that will give FSTE majors hands-on experience in all aspects of developing, producing and marketing food products. Prerequisite(s): FSTE 164G. Restricted to: Main campus only. Restricted to FSTE majors.

FSTE 200. Special Topics 1-4 cr.
Specific topics and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 9 credits.

FSTE 210G. Survey of Food and Agricultural Issues 3 cr.
Same as AG E 210G.

FSTE 263G. Food Science I 4 cr. (4+3P)
The scientific study of the principles involved in the preparation and evaluation of foods.

FSTE 275. ACES in the Hole Foods II 1-4 cr. (2P)
Food production activities related to operation of ACES in the Hole Foods, a student-run food company that will give FSTE majors hands-on experience in all aspects of developing, producing and marketing food products. Prerequisite(s): FSTE 175. Restricted to: Main campus only. Restricted to FSTE majors.

FSTE 320. Food Microbiology 3 cr. (2+3P)
Dietary and beneficial microbiological aspects of food products. Methods of quantification and identification of microorganisms associated with food spoilage and preservation. Prerequisite: BIOL 111G and BIOL 111L, or BIOL 211G and BIOL 211L, or BIOL 190, or consent of instructor.

FSTE 325. Food Analysis 3 cr.
Basic chemical and physical techniques used in establishing nutritional properties and overall acceptance of food products. Prerequisite: CHEM 111G or consent of instructor.

FSTE 328. Introduction to Food Engineering 4 cr. (3+2P)
Basic engineering principles including mass and energy balances, fluid flow, heat transfer and chemical kinetics and their application to food processing unit operations. Video and laboratory participation are used to enhance course content and relevance. Prerequisite(s): MATH 142G or consent of instructor.

FSTE 331. Food Preservation 3 cr. (3+3P)
Processes used in home and commercial food preservation, including canning, freezing, drying, and irradiation. Prerequisite: FSTE 263G.

FSTE 375. ACES in the Hole Foods III 1-4 cr. (2P)
Food production activities related to operation of ACES in the Hole Foods, a student-run food company that will give FSTE majors hands-on experience in all aspects of developing, producing and marketing food products. Prerequisite(s): FSTE 275. Restricted to FSTE majors.

FSTE 415. Food Safety and Sanitation 3 cr.
Biological, chemical and physical factors that affect the safety of food products. Basic aspects of food sanitation. Hazard analysis critical control points (HACCP). Laws and regulations influencing food safety. Prerequisites: BIOL 110G or BIOL 190 or BIOL 211G, and CHEM 110G or CHEM 111G, or consent of instructor.

FSTE 421. Food Chemistry 3 cr.
Comprehensive study of the chemical and physicochemical properties of food constituents. Chemical changes involved in the production, processing, and storage of food products and basic techniques used to evaluate chemical and physicochemical properties of foods. Prerequisites: CHEM 111G, CHEM 112G, and CHEM 211, or consent of instructor.

FSTE 423. Food Processing Technologies 4 cr. (3+3P)
Common food processing unit operations such as raw material preparation, separation, concentration, fermentation, pasteurization, sterilization, extraction, dehydration, baking, frying, chilling, freezing, controlled atmosphere storage, water, waste and energy management, packaging, materials handling and storage and process control. Application of principles to processing food in a laboratory setting. Prerequisite(s): FSTE 328.

FSTE 425. Sensory Evaluation of Foods 3 cr. (2+2P)
Principles and procedures involved in the sensory evaluation of foods. Psychological, physiological and environmental factors affecting the evaluation of sensory properties. Analysis and interpretation of sensory data. Prerequisite(s): FSTE 263G and A ST 311 or STAT 251.

FSTE 426. Dairy Products Manufacturing 3 cr.
Physical, chemical, microbiological and sensory properties of milk and dairy products. Capstone course which includes a variety of techniques used in previous classes to evaluate milk and dairy products. Prerequisites: HNFS 330, HNFS 325, and HNFS 447, or consent of instructor.

FSTE 427. Food Industry Research Problems I 3 cr.
In coordination with the instructor, students choose a food-industry problem and design a research project aimed at solving that problem. Prerequisites: HNFS 263, HNFS 320, HNFS 325, and HNFS 447, or consent of instructor. Restricted to majors.
FWCE 428. Food Industry Research Problems II 3 cr.
Students conduct the research project designed in HNFS 427 and complete a journal article on the project following a specified format. Prerequisite: HNFS 427. Restricted to majors.

FWCE 429. Product Development 0-3 cr. (2+2P)
Application of chemical, physical, nutritional and psychological principles and experimental methods to the development and evaluation of a food product for a specified food product development competition. Prerequisite(s): FSTE 320 and FWCE 425.

FWCE 430. Designing and Brewing Great Beers of the World 3 cr. (2+2P)
The science and technology of brewing unit operations and the ingredients used in beer brewing. That knowledge is then applied to designing and brewing classic world beer styles. Styles investigated change every semester but typically include India Pale Ale, Pale Ale, Stout, Porter, Hefeweizen, Scottish Ale, and Black IPA. Comprehensive evaluation of the product relative to style guidelines completes the design-brew-evaluate cycle. Students must be at least 21 years of age on the first day of class.

FWCE 447. Experimental Foods 3 cr.
Application of chemical, physical, nutritional and psychological principles and experimental methods to the development and evaluation of foods. Prerequisite: FSTE 263G.

FWCE 450. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 8 credits towards a degree. Consent of instructor required.

FWCE 475. ACES in the Hole Foods IV 1-4 cr. (2P)
Food production activities related to operation of ACES in the Hole Foods, a student-run food company that will give FSTE majors hands-on experience in all aspects of developing, producing and marketing food products. Prerequisite(s): FWCE 375. Restricted to FWCE majors.

FWCE 492. Special Problems 1-4 cr.
Individual research study in a selected subject of Family and Consumer Sciences. Maximum of 4 credits per semester and a grand total of 8 credits towards a degree. Consent of instructor required.

FWCE- FISHERY, WILDLIFE AND CONSERVATION ECOLOGY

FWCE 110. Introduction to Natural Resources Management 3 cr.
Introduction to managing natural resources with an emphasis on historical and current issues affecting the management of renewable natural resources.

FWCE 111. Freshman Orientation 1 cr.
Orientation to university life, including the understanding and utilization of resources that promote University success. Designed to promote success in achieving a career objective and perseverance for degree completion. Promotes a recognition of changes required in moving from high school to the University. Eight weeks in length, required for all freshmen in the College of Agriculture and Home Economics.

FWCE 255. Principles of Fish and Wildlife Management 3 cr.
Basic principles of fish and wildlife management including history, ecology, economics, and policy. Emphasis on fisheries and wildlife. Uses an ecosystem approach integrating living and nonliving resources.

FWCE 261. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 8 credits. Field trips may be required.

FWCE 301. Wildlife Ecology 3 cr.
General ecological theory with emphasis on concepts including biogeography, species interactions, population dynamics and disease ecology as they relate to the management and conservation of vertebrates. Prerequisite(s): BIOL 111G or BIOL 190.

FWCE 353. Management of Wildlife Enterprises 3 cr.
Management of game ranches, shooting preserves, and commercial sport fisheries. Integration of wildlife management with agricultural and other uses. Field trips required. Prerequisite: senior standing in wildlife or fishery science, or consent of instructor.

FWCE 359. Advanced Studies in Fishery and Wildlife Sciences 3 cr.
Preparation for competing in the Western Regional Quiz Bowl. Consent of instructor required. Pre/Corequisite(s): FWCE 330. Restricted to FWCE majors.

FWCE 360. Introduction to Wildlife Behavior 3 cr.
Behavior of wild vertebrates and management implications. Topics include social organization, marking, territoriality, environmental influences, mother-offspring relationships, and field procedures. Prerequisite: junior standing or above.
FWCE 464. Management of Aquatic and Terrestrial Ecosystems 4 cr. (3+2P) Principles and methods for managing aquatic and terrestrial ecosystems and their fish and wildlife resources. Emphasis on quantitative techniques, data collection and analysis for management of systems at a landscape spatial scale. Prerequisite(s): BIOL 301 or FWCE 301, FWCE 330, A ST 311.

FWCE 466. Advanced Wildlife Management of Mammals 3 cr. Ecological principles, production and harvest, habitat management, and techniques of mammal management.

FWCE 467. Herpetology 4 cr. Systematics, taxonomy, ecology, behavior, and conservation of amphibians and reptiles. Field trips required. Prerequisite(s): FWCE 330.

FWCE 468. Ichthyology 4 cr. (3+2P) Classification, morphology, identification, life history, and ecology of fishes. Prerequisite(s): FWCE 330 or consent of instructor.

FWCE 488. Conservation Genetics 3 cr. Application of evolutionary theory and biotechnologies used in conservation of populations including concepts in population structure, gene flow, inbreeding, hybridization, and forensics. Consent of instructor required. Prerequisite(s): BIOL 305 or AGRO 305.

GENE- GENETICS

GENE 110. Experimental Systems in Genetics 1 cr. Survey of molecular, biochemical, organismal, and computer science based approaches to investigate how genes determine important traits. Historical development and topics of current interest will be discussed.

GENE 305. Principles of Genetics 3 cr. Covers fundamental principles of reproduction, variation, and heredity in plants and animals. Prerequisite(s): BIOL 111G, BIOL 211G and either CHEM 111G or CHEM 115. Crosslisted with: AGRO 305, ANSC 305, BIOL 305 and HORT 305.

GENE 305 L. Genetic Techniques 1 cr. (3P) Experimental procedures used in genetic research including: sexual transmission genetics, eukaryotic DNA isolation, DNA marker development and genotyping, polymerase chain reaction, and cytogenetics. Pre/ Corequisite(s): GENE 315, or AGRO/ANSC/BIOL/HORT 305.

GENE 315. Molecular Genetics 3 cr. Covers fundamental principles of DNA structure and replication, transcription, translation, gene regulation, recombinant DNA technology, and a survey of genomics and bioinformatics. Prerequisite(s): CHEM 111 and BIOL 211.

GENE 320. Hereditary and Population Genetics 3 cr. Covers fundamental principles of reproduction, variation, and heredity in plants and animals including: Mendelian inheritance, mitosis, meiosis, genetic linkage, random mating, genetic drift, natural selection, inbreeding, migration, mutation, interrelationships between individuals, populations and communities and the environment. Prerequisite(s): GENE 111 or GENE 320.

GENE 440. Genetics Seminar 1 cr. Organization, preparation, and presentation of genetic studies in model microorganism, plant, or animal systems that have been used to solve problems in molecular, cellular, and developmental biology. Consent of instructor required. Prerequisite(s): Senior's only; GENE 315 & GENE 320.

GENE 448. Special Problems 1-3 cr. Research problem, experience training, or other special study approved by a faculty adviser. Maximum of 3 credits per semester and a grand total of 3 credits toward a degree. Consent of instructor required.

GENE 450. Special Topics 1-3 cr. Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

GENE 257. Introduction to Weather Science 4 cr. (3+3P) Introduction to Earth's atmosphere and the dynamic world of weather as it happens. Working with current meteorological data delivered via the Internet and coordinated with learning investigations keyed to the current weather, and via study of select archives. Prerequisite(s): None. Crosslisted with: SOIL 257 and AGRO 257.

GENE 259. Introduction to Oceanography 4 cr. (3+3P) Introduces the origin and development of the ocean and marine ecological concepts. Examines physical processes such as waves, tides, and currents and their impact on shorelines, the ocean floor, and basins. Investigates physical processes as they relate to oceanographic concepts. Includes media via the Internet and laboratory examination of current oceanic data as an alternative to the actual oceanic experience. Students will gain a basic knowledge and appreciation of the ocean's impact on the world's ecology.

GENE 281. Map Use: Reading, Analysis and Interpretation 3 cr. (3+3P) Exploration of the cartographic medium. Development of critical map analysis and interpretation skills, and map literacy. Comprised of traditional lecture, labs, and map use projects.

GENE 291. Special Topics 1-3 cr. Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

GENE 295. Introduction to Climate Science 4 cr. (3+3P) Examines fundamentals and related issues of Earth's climate system, climate variability, and climate change. Develops solid understandings of Earth's climate system framed in the dynamic, Earth system based approach to the science.

GENE 315V. World Agriculture and Food Problems 3 cr. Same as AG E 315V.

GENE 325V. New Mexico and the American West 3 cr. Examination of the cultural and historical patterns, economic activities and physical characteristics of New Mexico with comparisons made with other western states.

GENE 326. U.S. National Parks 3 cr. Exploration of origins, landscapes, ecosystems, management issues, and conflicts in U.S. National Parks. The regional geography of the United States as seen through the creation and protection of biologically and culturally significant lands.

GENE 328V. Geography of Latin America 3 cr. Explores Latin America from a geographical perspective, integrating environmental, cultural and socioeconomic factors in an in-depth study of the development of the region and contemporary issues and challenges facing the region.

GENE 331V. Europe 3 cr. Focus on the cultural continent of Europe, from Iceland to the Ural Mountains and from Archangel, Russia, to Malta. An overview of climate, geology, topography, soils, and vegetation, as well as a brief historical geography of the continent. Current environmental, social, and political issues of Europe will be discussed. A series of regional studies is also offered.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 351</td>
<td>Fundamentals of Biogeography</td>
<td>3 cr.</td>
<td>Floristic and physiogeographic characteristics of the Earth’s major ecosystems and their distributions, ecosystem dynamics, evolution, and physical environment; field and laboratory techniques including remote sensing. Taught with GEOG 357.</td>
</tr>
<tr>
<td>GEOG 353</td>
<td>Geomorphology</td>
<td>3 cr. (2-3P)</td>
<td>Examination of the principle theories and concepts of landform creation; exploration of the roles of structure, processes, climate, and time in the formation of various types of landforms. Taught with GEOG 553. Prerequisite(s): GEOG 111G and GEOG 111G. Crosslisted with: GEOG 353</td>
</tr>
<tr>
<td>GEOG 357</td>
<td>Climatology</td>
<td>3 cr.</td>
<td>The geographic relationships of supply and demand resources, population, and transportation. Site analysis and decision-making in different economic systems and cultures and how these decisions affect the environment and the location of economic activities.</td>
</tr>
<tr>
<td>GEOG 361V</td>
<td>Economic Geography</td>
<td>3 cr.</td>
<td>The world’s diverse cultural landscapes. Emphasis on the connections between social, political, religious, and agricultural patterns and the impact of societies on the natural environment.</td>
</tr>
<tr>
<td>GEOG 369V</td>
<td>Urban Geography</td>
<td>3 cr.</td>
<td>The global historical development of urban areas, as well as the changing functions of today’s cities. A comparison between the North American city system and cities in Europe, Asia, and South America, including the development of the city form, the internal spatial organization of commercial, residential, and industrial areas, and socio-economic and political factors.</td>
</tr>
<tr>
<td>GEOG 374V</td>
<td>The European City: History and Culture</td>
<td>3 cr.</td>
<td>Course presents the rich, complex history and cultures of European cities from ancient to modern times, linking these cities to crucial issues in European history.</td>
</tr>
<tr>
<td>GEOG 381</td>
<td>Cartography and Geographic Information Systems</td>
<td>4 cr. (3+3P)</td>
<td>Introduction to cartographic principles in lecture. Emphasis on map-making using GIS software in the labs. Prerequisite(s): GEOG 291.</td>
</tr>
<tr>
<td>GEOG 383</td>
<td>Aerial Photo Interpretation</td>
<td>3 cr. (2-3P)</td>
<td>Introduction to use and analysis of aerial photographs. Emphasis on physical features and cultural patterns.</td>
</tr>
<tr>
<td>GEOG 401</td>
<td>Internship/Cc-op</td>
<td>1-3 cr.</td>
<td>Provides an opportunity whereby students work with a local, regional, or federal agency, or private sector firm on applied geographic work, under the supervision of an agency or firm professional and a geography faculty member. Consent of instructor required.</td>
</tr>
<tr>
<td>GEOG 441</td>
<td>GIS Design</td>
<td>3 cr.</td>
<td>A critical aspect of GIS is its ability to provide the necessary products within the organization within which it is implemented. This is an in-depth analysis of currently accepted planning methodologies designed to create a successful implementation of GIS inside organizations. Prerequisite(s): GEOG 481 or consent of instructor.</td>
</tr>
<tr>
<td>GEOG 452</td>
<td>Landscape Ecology</td>
<td>3 cr.</td>
<td>Analysis of the structure, function and change of natural and anthropogenic landscapes. Patches, corridors, matrix and network, spatial organization, landscape dynamics, and role of disturbance in overall functioning of landscapes. Role of landscape heter. Prerequisite(s): Either GEOG 351, BIOL 301, or other basic ecology course or consent of instructor.</td>
</tr>
<tr>
<td>GEOG 459</td>
<td>Southwestern Environments</td>
<td>3 cr.</td>
<td>The U.S. Southwest: physical and human geography, coupled human-environment interactions, causes and consequences of environmental issues, and implications for sustainable development. Taught with GEOG 595. Consent of instructor required. Prerequisite(s): GEOG 281, physical geography class, human geography class, or equivalents.</td>
</tr>
<tr>
<td>GEOG 467</td>
<td>Transportation Geography</td>
<td>3 cr.</td>
<td>Nature and distribution of land, air and water transport facilities and their importance in regional development. Prerequisite: GEOG 1206 or consent of instructor.</td>
</tr>
<tr>
<td>GEOG 472</td>
<td>Soil Morphology and Classification</td>
<td>4 cr. (2-2P)</td>
<td>Same as SOIL 472.</td>
</tr>
<tr>
<td>GEOG 473</td>
<td>Advanced Remote Sensing</td>
<td>4 cr. (3+3P)</td>
<td>Introduction to advanced topics in digital image processing, analysis, interpretation, and visualization. Topics include geometric and radiometric correction, image enhancement, image classification, change detection, and accuracy assessment. Lectures focus on the discussion of advanced remote sensing concepts, techniques, and applications. Labs are applications-oriented. Prerequisite(s): GEOG 274, Intro to Remote Sensing or consent of instructor.</td>
</tr>
<tr>
<td>GEOG 481</td>
<td>Fundamentals of Geographic Information Systems</td>
<td>4 cr. (3+3P)</td>
<td>Fundamentals of computer-based systems which organize, analyze, and present spatially referenced data. Taught with GEOG 578. Prerequisite(s): GEOG 281 or GEOG 381.</td>
</tr>
<tr>
<td>GEOG 482</td>
<td>Geodatabase Design</td>
<td>3 cr. (2+3P)</td>
<td>A practical introduction to designing geodatabases. The course takes you through the eleven steps of geodatabase design divided into four stages: thematic characterization; developing the database elements, relationships and properties; capture and collection; and finally, implementation and documentation. Taught with GEOG 572. Prerequisite(s): Geography 481 or consent of instructor.</td>
</tr>
<tr>
<td>GEOG 483</td>
<td>Field Explorations in Geography</td>
<td>3 cr. (6P)</td>
<td>A field-based class where students complete exercises in physical, human, and environmental geography in the Southwest. May be offered as a two-week intensive class where students are away from Las Cruces and camping, or may be offered with weekend field trips depending on the instructor. A lab fee for transportation and other expenses is required. Taught with GEOG 583. Prerequisite(s): Geography 281, physical geography class, human geography class, or equivalents, or consent of instructor.</td>
</tr>
<tr>
<td>GEOG 487</td>
<td>Geographic Information Science and Technology</td>
<td>3 cr. (2-3P)</td>
<td>A capstone course in geospatial analysis. Demonstration of competence in the use of geospatial tools, techniques, and concepts for the solution of applied geographic problems. Software may change from semester to semester. Taught with GEOG 577. Prerequisite(s): GEOG 373 and GEOG 481.</td>
</tr>
<tr>
<td>GEOG 491</td>
<td>Special Topics</td>
<td>1-3 cr.</td>
<td>Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits. Consent of instructor required.</td>
</tr>
<tr>
<td>GEOG 492</td>
<td>GIS Applications and Modeling</td>
<td>3 cr.</td>
<td>Group oriented class in which students conduct an applied research project in GIScience application or modeling area of choice and conduct focused library research. Prerequisite(s): GEOG 481 or consent of instructor.</td>
</tr>
<tr>
<td>GEOG 493</td>
<td>Special Problem Research</td>
<td>1-3 cr.</td>
<td>For advanced and exceptional students. Research, and preparation of a paper in some phase of geography. A maximum of 6 credits may be earned. Consent of instructor required.</td>
</tr>
<tr>
<td>GEOG 495</td>
<td>Directed Readings</td>
<td>1-3 cr.</td>
<td>Individual study through selected readings. A maximum of 6 credits may be earned. Consent of instructor required.</td>
</tr>
<tr>
<td>GEOE 111G</td>
<td>Survey of Geology</td>
<td>4 cr. (3+3P)</td>
<td>Covers the fundamental principles of physical geography, including the origin of minerals and rocks, geologic time, rock deformation, and plate tectonics.</td>
</tr>
<tr>
<td>GEOE 212G</td>
<td>The Dynamic Earth</td>
<td>4 cr. (3-3P)</td>
<td>Introduction to earth systems. Geology and the solid earth, geologic time and earth history, water and the world oceans, atmosphere and weather, the solar system. Community Colleges only.</td>
</tr>
<tr>
<td>GEOE 216</td>
<td>Geology of the Colorado Plateau</td>
<td>3 cr.</td>
<td>Seminar style investigation of the geologic history of the Colorado Plateau, culminating in a 10-day field trip to choose geologic localities in Arizona and Utah. Preference given to freshmen and sophomores. Prerequisite: GEOE 111G.</td>
</tr>
<tr>
<td>GEOE 220</td>
<td>Special Topics</td>
<td>1-3 cr.</td>
<td>Specific subjects to be announced in the Schedule of Classes. Community Colleges only. May be repeated for a maximum of 12 credits.</td>
</tr>
<tr>
<td>GEOE 250</td>
<td>Hiking the Geology of Southern NM</td>
<td>3 cr. (1-1P)</td>
<td>A hiking exploration of the geologic history of southern New Mexico. Moderately strenuous Saturday hikes accompanied by background lecture material. Prerequisite(s): GEOE 1116 or HON 2196. Restricted to: Main campus only.</td>
</tr>
<tr>
<td>GEOE 295</td>
<td>Environmental Geology</td>
<td>3 cr.</td>
<td>Earth processes that affect humans and their works, properties of rocks and soils, use and application of environmental geologic data.</td>
</tr>
</tbody>
</table>
GEOL 305V. Fossils and the Evolution of Life 3 cr.
Examination of the fossil record within the context of geologic time. Special emphasis on critical evaluation of possible terrestrial and extraterrestrial causes for the evolution of plants and animals and for periods of mass extinction.

GEOL 310. Mineralogy 3 cr. (2+3P)
Crystallography and the physical and chemical aspects of minerals. Prerequisite(s): GEOL 111G and CHEM 111.

GEOL 312. Optical Mineralogy 3 cr. (2+3P)
Principles of optical mineralogy as applied to the identification and characterization of rock-forming minerals. Prerequisite or Corequisite: GEOL 310.

GEOL 315V. The Geology of National Parks 3 cr.
The geologic features in national parks of the United States and the processes responsible for their formation.

GEOL 320. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

GEOL 335V. Earthquakes, Volcanoes, Hurricanes, and Floods: The Role of Natural Hazards in Our Past and Present 3 cr.
This class will provide an introduction to geologic hazards and natural disasters, their effects on society, and the attempts at preparation and mitigation for these events. Hazards to be covered include earthquakes, volcanic eruptions, floods, landslides, hurricanes, tsunamis, and others. There will be one Saturday field trip during the semester.

GEOL 353. Geomorphology 3 cr.
Same as GEOG 353.

GEOL 360. General Geochemistry 3 cr.
The chemistry of the earth and its parts, with emphasis on geochemical systems and cycles, distribution of the elements, and mineral equilibria. Prerequisite(s): CHEM 111 or CHEM 110G. Crosslisted with: CHEM 360.

GEOL 389. Igneous and Metamorphic Petrology 3 cr. (2+3P)
Mineralogical composition, classification, and genesis of igneous and metamorphic rocks. Prerequisite(s): GEOL 312 for geology majors, GEOL 310 for majors other than geology.

GEOL 420. Stratigraphy and Sedimentology 3 cr. (2+3P)
Identification and interpretation of sedimentary rocks with emphasis on classification, deposition, and stratigraphic geometry. Prerequisite: GEOL 310.

GEOL 424. Soil Chemistry 3 cr.
Same as SOIL 424, CHEM 424.

GEOL 441. Tutorial Geology 2 cr. (1-3P)
Participation in teaching lower-division laboratories and conducting tutorial sessions. Prerequisite: junior or above standing and nomination by faculty. May be repeated for a total of 4 credits.

GEOL 449. The Geological Profession 1 cr.
Investigation of graduate school and employment opportunities, writing the resume, conducting interviews, and ethics of the profession. For graduating seniors only.

GEOL 452. Geohydrology 3 cr.
Origin, occurrence, and movement of fluids in porous media assessment of aquifer characteristics. Development and conservation of ground water resources, design of well fields. Prerequisite(s): GEOL 111G and C E 231. Crosslisted with: C E 452 and S E 452.

GEOL 454. Advanced Stratigraphic Concepts 3 cr.
Geometry and origin of strata, emphasizing techniques for correlation and interpretation. Prerequisite: GEOL 420 or equivalent.

GEOL 455. Applied Geology 1-2 cr.
Geological research and field projects for the advanced student. May be repeated for a total of 6 credits. Prerequisite: consent of instructor.

GEOL 465. Isotope Geochemistry 3 cr.
Geochemistry of stable and radiogenic isotopes and its application to a wide range of problems in the earth and planetary sciences. Prerequisite(s): CHEM 112G, GEOL 360, GEOL 399.

GEOL 470. Structural Geology 3 cr. (2+3P)
Deformation of rocks of the earth. Prerequisite: GEOL 310.

GEOL 474. Ground Water Geology 3 cr.
Steady-state and transient ground-water flow in porous media: effects of lithology on hydraulic characteristics of aquifers and confining units; Darcy’s Law applied to steady-state flow; distribution of hydraulic head in confined and unconfined aquifers; recharge and discharge in regional and local ground-water flow systems; ground-water surface-water interaction; steady-state and transient flow to wells; aquifer testing and evaluation of safe yields. Introduction to numerical flow modeling. Prerequisite: GEOL 111G.

GEOL 475. Geology of Mineral Resources 3 cr. (2+3P)
Introduction to ore deposits and industrial rocks and minerals: genesis, mining methods, estimation of reserves, exploration, and economic aspects of selected commodities. Prerequisite: GEOL 399.

GEOL 476. Marine Paleoecology 3 cr. (2+3P)
Paleontological and sediment logic analysis of the fossil marine record to reconstruct past ecosystems by interpreting the life habits of past organisms, their association in communities and their relationship to the environments in which they lived.

GEOL 477. Special Problems 1-3 cr.
Selected advanced topics of current interest or importance. May be repeated for a total of 6 credits. Prerequisite: consent of instructor.

GEOL 478. Petroleum Geology 3 cr. (2+3P)
Stratigraphy, tectonics, and sedimentation in relation to occurrence of and exploration for hydrocarbons. Prerequisite: GEOL 420.

GEOL 479. Environmental Soil Chemistry 3 cr.
Same as SOIL 479.

GEOL 480. Seminar 1-3 cr.
Supervised study of a subject not covered by regular courses. For organized group meetings treating selected advanced topics. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

GEOL 490. Field Geology 3 cr. (IP)
Mapping, instrumentation, and interpretation of geology in the field. Prerequisites: either GEOL 420 and GEOL 470.

GEOL 491. Tectonic Evolution of North America 3 cr.
Current ideas regarding the plate-tectonic evolution of North America from Archean through Holocene time, emphasizing the use of regional stratigraphy and structural geology to interpret mountain building, magmatism, and basin development. Prerequisites: GEOL 111G, GEOL 399, GEOL 420 and GEOL 470.

GEOL 495. Geology Field Camp 4 cr. (12P)
Three week intensive summer course. Geological mapping in a site-based setting, emphasizing spatial relations, cross-section construction, and preparation of geologic reports. Prerequisite: GEOL 490.

GEOL 499. Senior Thesis 1-3 cr.
Writing a formal paper describing original geologic research conducted under supervision of a faculty advisor. Prerequisite: consent of instructor. Restricted to majors.

GER- GERMANY

GER 109. Elementary German I 4 cr.
German for beginners. Stress on speaking skills.

GER 112. German Literature I 4 cr.
German for beginners and students with one year of high school German. Stress on speaking skills. Prerequisite: C or better in GER 111.

GER 211. Intermediate German I 3 cr.
Speaking, reading, and writing. Prerequisite: C or better in GER 112.

GER 212. Intermediate German II 3 cr.
Speaking, reading, and writing. Prerequisite: C or better in GER 211.

GER 309. Topics in German Culture 3 cr.
Group study of selected topics focusing on German-language culture (including Austria and Switzerland). Topics identified in the Schedule of Classes. Prerequisite: GER 212 or high school German III. May be repeated for a maximum of 6 credits.

GER 312. Intermediate Composition and Grammar 3 cr.
Exercises in written German with emphasis on advanced grammatical features. Preparation for Zertifikat Deutsch. Prerequisite: GER 212, or high school German 3, or consent of instructor.

GER 325. German Conversation I 3 cr.
Spoken German with emphasis on everyday situations. Prerequisite: GER 212, or high school German 3, or consent of instructor.

GER 331. German Lyric Poetry 3 cr.
Seminar. Lyric poetry from Minnesang to contemporary poetry. Prerequisite: either GER 313, GER 325, or GER 343, or consent of instructor.

GER 332V. German Culture through Cinema 3 cr.
Events, values, and issues in German culture as reflected in motion pictures made in Germany between 1913 and 1990. Familiarization with cinema as art form. Taught in English. Does not satisfy Arts and Sciences second language requirement.

GER 341. German Folklore and Culture 3 cr.
Customs, traditions, mythology, folk literature and art; everyday culture of German-speaking Europe. Prerequisite: GER 212 or equivalent or consent of instructor.
GER 343. Building Reading Skills  
Practice in improving reading skills with a wide variety of texts. Discussion in German also enhances oral skills. Prerequisite: GER 212 or high school German 3 or consent of instructor.

GER 362. German Studies  
Geography, demography, institutions, lifestyles, popular attitudes, issues, and problems in modern Germany. Special emphasis on events leading to the 1990 unification.

GER 363. German Studies: Austria and Switzerland  
Geography, demography, institutions, life-styles, popular attitudes, issues, and problems in modern Austria and Switzerland, with historical overview.

GER 391. History of the German Language  
Seminar. Development of the German language from its origins. Prerequisite: any course above GER 212 or consent of instructor.

GER 399. Intermediate Independent Study in German  
Directed reading for graduate students in their specific fields to satisfy language requirements for master's or doctoral programs. May be repeated for a maximum of 6 credits.

GER 410. Pracicum in Conversational German  
Intensive oral practice as language monitor. Prerequisite: two upper division German courses or consent of instructor. May be repeated for a maximum of 6 credits.

GER 413. Advanced Composition and Grammar  
Exercises in written German with emphasis on stylistic features. Prerequisite: GER 313 or consent of instructor.

GER 449. Special Problems  
Directed reading for graduate students in their specific fields to satisfy language requirements for master's or doctoral programs. May be repeated for a maximum of 6 credits.

GER 451. Special Topics in German  
Selected topics in German language, literature, or area studies, announced in Schedule of Classes. May be repeated for credit when topic changes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

GER 452. Independent Studies in German  
Individualized, self-paced projects, for advanced students. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

GER 466. Theatre Workshop in German  
Seminar. Practical exercise in dramatic interpretation, also play production. Prerequisite: GER 212 or consent of instructor. May be repeated for a total of 6 credits.

GERO 494. Aging in a Multicultural Society  
Study and comparison of aging in the southwestern multicultural society with emphasis on health care. Same as MHP 594.

GERO 495. International Aging and Intellectual Disabilities  
Graduate course for policy planners and staff trainers working in the field of Intellectual Disabilities. The course content will be relevant to service provision in developed and developing countries with emphasis on diverse cultures. The consequences of increased longevity for both social and health provision and family careers are covered.

GERO 498. Independent Study  
Individual studies with prior approval of health science department head. Prerequisite: senior standing and consent of instructor. May be repeated for maximum of 6 credits.

GOVT - GOVERNMENT

GOVT 100. American National Government  
U.S. constitutional system; legislative, executive and judicial processes; popular and group influence.

GOVT 101. Introductory Government Seminar  
Introduction to the government major. Designed to assist students in planning college experience and preparing for professional or advanced educational opportunities upon graduation. Graded: S/U. Restricted to: Main campus only.

GOVT 110. Introduction to Political Science  
This class covers fundamental concepts such as justice, sovereignty and power; political theories and ideologies; and government systems that range from democratic to authoritarian.

GOVT 150. American Political Issues  
Major contemporary problems of American society and their political implications.

GOVT 160. International Political Issues  
Current developments and issues in world politics.

GOVT 201. Special Topics  
Specific topics to be announced in Schedule of Classes. Community Colleges only. May be repeated for a maximum of 12 credits.

GOVT 300. Political Research Skills  
Introduction to methods of political analysis and fundamentals of research design, including basic methods for the collection and analysis of political data.

GOVT 308. Prepping for Law School Admissions Test  
This workshop helps students prepare to take the Law School Admissions Test and apply for law school. Graded: S/U.

GOVT 312. Model United Nations  
Issues related to the United Nations and international law/organizations through simulations, discussions and research projects. Prerequisites: GPA of 2.5 or better and consent of instructor.

GOVT 314. Advanced Model UN  
Advanced topics, research and preparation for Model United Nations activities. Consent of instructor required. Prerequisite(s): GOVT 313, minimum GPA 2.5. Restricted to: Main campus only.

GOVT 315. Politics and Film  
Exploration of political themes, images, and representation in film and other media. May be repeated for a maximum of 6 credits under different subtitles.

GOVT 320. Domestic Policy  
The course examines how U.S. public policy is made, including the players, politics, issues and power critical to the policy process. An interactive class that bridges theory and political action. Restricted to: Main campus only.

GOVT 321. Topics in Public Policy  
Course examines issues in public policy. May be repeated under different subtitles.

GOVT 324. Environmental Policy  
This introductory course explores environmental policy issues. Students study perspectives of policy-makers, political activists and policy analysts, and apply policy models to solve pressing environmental problems. Focus may be on U.S. or global concerns.

GOVT 325. Education Policy and Politics  
Overview of current pressing policy issues and political debates on education in the U.S., including school choice, vouchers, accountability, and affirmative action. Multiple topics and perspectives covered, with political economy as the main approach.

GOVT 330. Introduction to Public Administration  
What is public administration? Course examines public service, focusing on federal and state government. Issues include management and leadership, personnel, bureaucratic politics, organizational theory, personnel, budgeting and administrative law. Restricted to: Main campus only.
GOVT 331. Special Topics in Public Administration 3 cr.
Special topics in public administration. May be repeated for a maximum of 6 credits under different subtitles.

GOVT 335. Management of Nonprofit Organizations 3 cr.
This course provides an overview of a range of nonprofit management concerns and practices. Students will be challenged to assess their own theories of nonprofit accountability and excellence, while confronting critical issues facing the sector. Activities are designed to expand the management skills of students by offering analytical tools and knowledge, and providing opportunities to test the application of these skills.

GOVT 340. American State and Local Government 3 cr.
Development, structure, functions, and contemporary problems.

GOVT 341. Special Topics: American Politics 3 cr.
Course examines contemporary issues and trends in American government and politics. May be repeated under different subtitles.

GOVT 343. Congress and the Legislative Process 3 cr.
This class reviews the history, structure, membership, operation, power and culture of the American Congress. Restricted to: Main campus only.

GOVT 344. The American Presidency 3 cr.
A comprehensive overview of the U.S. presidency, including powers, electoral politics, decision-making styles, domestic and foreign policy, and relations with Congress, courts, media and interest groups.

GOVT 345. The Supreme Court 3 cr.
This class studies the history and operation of the Supreme Court, as well as landmark cases that have shaped American government and the Court.

GOVT 346. New Mexico Government and Politics 3 cr.
Political and governmental institutions in the state of New Mexico.

GOVT 348. Political Parties and Interest Groups 3 cr.
Organization, principles, and functions of political parties and interest groups in the U.S.

GOVT 350. Special Topics in American Government 3 cr.
Special topics in American government. May be repeated for a maximum of 6 credits under different subtitles.

GOVT 351. Campaigns and Elections 3 cr.
Dynamics of campaigns and electoral politics, and their relationship to the formulation of public policy.

GOVT 352. Campaign Strategies and Techniques 3 cr.
Emphasis on the practice of political campaigns, including targeting, media, polling, and other campaign techniques and strategies.

GOVT 353. Women, Politics and Administration 3 cr.
An examination of women’s participation in U.S. electoral politics as voters, candidates, and officeholders; political activism in issue-based movements and strategies for affecting public policy; leadership as administrators and managers in public service agencies. Also explores the influence of feminism in changing women’s roles socially, legally, and politically. Crosslisted with: WS 453.

GOVT 354. American Indian Politics 3 cr.
Introduction to American Indian tribal governments, policies, politics, and administration; historical and contemporary leadership of Indian Nations; and the history and current status of American Indian-U.S. relations. Students learn about Native peoples’ cultural responses, forms of resistance, and adaptations to colonization. Restricted to: Main campus only.

GOVT 360. International Relations 3 cr.
Introduction to world politics; fundamental international issues and problems.

GOVT 361. Special Topics in International Relations 3 cr.
Course examines contemporary issues in international relations. May be repeated under different subtitles.

GOVT 362. International Political Economy 3 cr.
Political factors in international economic relations; theories of political economy.

GOVT 363. Inter-American Relations 3 cr.
Relations between nations of the Western Hemisphere; the inter-American system; emerging major powers; the role of the U.S.

Evolution of U.S. national security policy; problems in defining national interests and related allocation of resources.

GOVT 365. American Foreign Policy 3 cr.
Formulation, content and rationale of current foreign policies of the U.S.

GOVT 366. American Foreign Policy 3 cr.
Evolution of U.S. national security policy; problems in defining national interests and related allocation of resources.

GOVT 367. Terrorism 3 cr.
An introductory course using an interdisciplinary framework to explore definitions, historical roots, contemporary manifestations and future trends in political terrorism.

GOVT 368. Fundamentals of Intelligence Studies 3 cr.
Introductory survey of the major theoretical approaches and substantive issues in intelligence studies.

Same as HIST 371.

GOVT 370. Comparative Politics 3 cr.
Introduction to functional approaches to comparing similarities and differences among political systems.

GOVT 371. Latin American Politics 3 cr.
Basic structure of politics in major Latin American countries; role of groups, including church, labor, and parties.

GOVT 372. Special Topics in Comparative Politics 3 cr.
Course examines contemporary issues in comparative politics. May be repeated under different subtitles. Restricted to: Main campus only.

GOVT 373. Resistance Movements in World Politics 3 cr.
Research on violent and non-violent resistance movements around the world. Focus on their origins, demands, ideologies, strategies and impacts in the post-Cold War context of economic globalization, US military power and new geopolitical dynamics.

GOVT 374. The European City: History and Culture 3 cr.
Course presents the rich, complex history and cultures of European cities from ancient to modern times, lining these cities to crucial issues in European history.

GOVT 375. Self Determination and Minority Rights 3 cr.
Comparative study of ethnic relations, minority rights, identity, citizenship and political representation.

GOVT 376. U.S.-Mexico Border Politics 3 cr.
Comparative perspectives applied to the problems of the U.S.-Mexican border.

GOVT 379. Mexican Politics 3 cr.
Introduction to the politics and government of contemporary Mexico.

GOVT 380. Contemporary World Political Ideologies 3 cr.
Introduction to the prevailing political ideologies in the modern world and the ways in which modern nations operating under one or more of these ideologies attempt to answer fundamental questions about the allocation and distribution of rights, liberties, and other things of value. In addition, the course work and discussions attempt to address recent political, social, and economic events in various areas of the world.

GOVT 381. Special Topics in Political Theory 3 cr.
Course explores special topics or theorists in political theory. May be repeated under different subtitles.

GOVT 382. Classical Political Thought 3 cr.
Analysis of main currents in political thought from ancient Greece and Rome to the high Middle Ages.

GOVT 383. Modern Political Thought 3 cr.
Historical and theoretical examination of political ideas and ideologies from Machiavelli to Nietzsche. Topics include liberalism, conservatism, romanticism, communism, and Nihilism.

GOVT 384. Contemporary Political Thought 3 cr.
Examination of major currents in political theory from early twentieth century to the present. Includes positivism, fascism, neo-liberalism, and varieties of postmodernism.

GOVT 385. American Political Thought 3 cr.
Introduction to major American thinkers and historical currents from colonial time to the present.

GOVT 386. Political Economy 3 cr.
Analysis of political ideas concerning the role of the state in management of national economies, in both European and American contexts.

GOVT 387. Religion and Politics 3 cr.
Survey of major points of interaction between politics and religion in the U.S., using theological, historical, and institutional analysis.

GOVT 390. Special Topics in Public Law 3 cr.
Course examines various issues in public law. May be repeated under different subtitles.
GOVT 391. Constitutional Law 3 cr.
The class explores the reasoning and political context of the Supreme Court cases that define the distribution and limits of governmental powers and duties under the U.S. Constitution, including separation of powers and federalism. Restricted to: Main campus only.

GOVT 392. Civil Liberties 3 cr.
The course examines the reasoning and political context of major Supreme Court cases defining constitutional rights of free speech, religious liberty, free press and criminal procedural rights.

GOVT 393. Law and Society 3 cr.
Class critically explores the development, role and impact of law on our society, covering different theories of law, conceptions of justice and the values they reflect. These models are then applied to current legal issues. Not a class in legal reasoning, but one where students evaluate their beliefs about the legal system. Restricted to: Main campus only.

GOVT 394. Judicial Process 3 cr.
Class examines the structure, function and purpose of the American judicial system. Restricted to: Main campus only.

GOVT 395. Law and Society 3 cr.
Class critically explores the development, role and impact of law on our society, covering different theories of law, conceptions of justice and the values they reflect. These models are then applied to current legal issues. Not a class in legal reasoning, but one where students evaluate their beliefs about the legal system. Restricted to: Main campus only.

GOVT 396. International Law 3 cr.
Nature, growth, and scope of law of nations, rights and obligations of states in peace and war, current issues.

GOVT 397. Law and Sex 3 cr.
Sex-based discrimination and the impact of constitutional and statutory provisions and their judicial interpretations and executive orders and implementations. Same as W S 397.

GOVT 399. New Mexico Law 3 cr.
New Mexico legal system, court structure and procedures; legal terms and concepts; constitutional, criminal, mass media, historical and social issues relating to New Mexico. Same as C J 399, HIST 399, JOUR 399, and SOC 399.

GOVT 405. Directed Readings 1-3 cr.
Individualized readings. Course subtitled. May be repeated for a maximum of 6 credits. Graded S/U. Consent of instructor required.

GOVT 406. Independent Study 1-3 cr.
Individualized research. Course subtitled. May be repeated for a maximum of 6 credits. Consent of instructor required.

GOVT 407. Workshop 1-6 cr.
Focus on skills related to careers in government and political science. Specific topics announced in the Schedule of Classes; may be repeated for a total of 6 credits. Only 3 credits apply toward government major or minor requirements. Graded S/U.

GOVT 410. Internship 1-12 cr.
Hands-on experience working with public agencies, political campaigns, elected officials & non-profits. May be repeated for a maximum of 12 credits; only 3 credits apply toward government major or minor requirements. Consent of instructor required. Graded: S/U. Prerequisites: Completion of 12 government credits, 2.5 GPA, junior and above standing.

GOVT 411. Service Learning Experience 3 cr.
Experiential learning through a community service project. May be subtitled to reflect service activity. Prerequisites: completion of 12 government credits, junior or above standing, and consent of instructor. May be repeated for a total of 6 credits; only 3 credits apply toward government major or minor requirements.

GOVT 412. Practicum in Student Government 3 cr.
Research of issues in student government. Consent of instructor required. Graded: S/U. Prerequisites: Student government participation, completion of 12 GOVT credits, junior or senior standing.

GOVT 415. Senior Seminar 1 cr.
Review and integration of political skills acquired in the Government Department. Students will prepare a professional portfolio for entry into the workforce, advanced study, and civic participation. Graded S/U.

GOVT 465. Peru: From Incas to Inca Kola 3 cr.
Explores issues of cultural and national identity in Peru from the Incas to the present, focusing on the modern period. Themes include indigenous resistance and adaptation to colonial rule, nationalism, militarism, terrorism, globalization, and the drug trade. Same as ANTH 459 and HIST 459.

GOVT 468. Rebels, Guerrillas, and Terrorists in Modern Latin America 3 cr.
Explores history of rebels in Latin America. Examines guerilla struggles attaining national dimension. Focus on modern events, including Peru's Shining Path, Columbia’s FARC, and Mexico’s Zapatistas. Same as HIST 331.

GOVT 469. Globalization 3 cr.
Analysis of the globalization process. Covers theories of globalization, the global economy, political globalization, global culture, transnational social movements, transnational migration and world labor market, global cities, and local-global linkages. Same as SOC 488.

GOVT 473. Germany 3 cr.
Political, social, and cultural developments from the eighteenth century to the present, with emphasis on the Nazi era. Same as HIST 383.

GOVT 474. European Politics 3 cr.
Politics in European countries, European integration, post-communist states, regionalism and border politics.

GOVT 476. Modern Eastern Europe 3 cr.
Addresses the diversity of Eastern European political and cultural experiences from the end of the 19th century to the present day. Same as HIST 380.

GOVT 493. Mass Communications Law 3 cr.
Same as JOUR 493 and COMM 493.

GPHY- GEOPHYSICS

GPHY 340V. Planet Earth 3 cr.

GPHY 450. Selected Topics 1-3 cr.
Readings, discussions, lectures or laboratory studies of selected areas of geophysics. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

HIST- HISTORY

HIST 101G. Roots of Modern Europe 3 cr.
Economic, social, political, and cultural development from earliest times to about 1700.

HIST 102G. Modern Europe 3 cr.
Economic, social, political, and cultural development from 1700 to the present.

HIST 110G. Making History 3 cr.
General introduction to history: how historians carry out research and develop interpretations about the past.

HIST 111G. Global History to 1500 3 cr.
Global economic, social, political and cultural developments to 1500. Thematic approach.

HIST 112G. Global History Since 1500 3 cr.
Global economic, social, political and cultural developments since 1500. Thematic approach.

HIST 201G. Introduction to Early American History 3 cr.
History of the United States to 1877, with varying emphasis on social, political, economic, diplomatic, and cultural development.

HIST 202G. Introduction to Recent American History 3 cr.
History of the United States since 1877, with varying emphasis on social, political, economic, diplomatic, and cultural development.

HIST 211G. East Asia to 1600 3 cr.
History of China, Korea, Vietnam, and Japan from earliest times through the sixteenth century. Emphasis on cultural and political development and their social and economic contexts, and the interaction between East Asian societies.

HIST 212G. East Asia since 1600 3 cr.
History of China, Korea, Vietnam, and Japan from the sixteenth through the twentieth centuries. Emphasis on internal development of each country, as well as the social and political impact of Western Imperialism, and the emergence of each country's unique version of modern society.

HIST 221G. Islamic Civilizations since 1800 3 cr.
History of Islamic civilizations since 1800.

HIST 222G. Islamic Civilizations since 1800 3 cr.
History of Islamic civilizations since 1800.

HIST 261. New Mexico History 3 cr.
Economic, political, and social development of New Mexico from exploration to modern times. Community Colleges only.

HIST 269. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. Community Colleges only. May be repeated for a maximum of 12 credits.

HIST 275. Introduction to History and Philosophy of Science 3 cr.
Introduction to the history and philosophy of science. Community Colleges only.
HIST 300. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 18 credits.

HIST 301V. Origins of Modern Science 3 cr.
The development of scientific thought from Aristotle to Newton. Emphasis will be placed on the social and cultural context of science. ENGL 111G recommended.

HIST 302V. Science in Modern Society 3 cr.
The social impact of scientific activity and thought from Newton to the present. The growth of modern scientific institutions; the political and social context of modern science. ENGL 111G recommended.

HIST 303V. History of Technology 3 cr.
The development of technology, its impact on society and culture, and the social and ideological responses to the technological change from earliest times to the present. ENGL 111G recommended.

HIST 305. Twentieth Century Science 3 cr.
The development of science after 1900. Emphasis will be placed on the "second scientific revolution" in physics and on the emergence of genetics and molecular biology.

HIST 306. European Thought and Culture 3 cr.
Culture and ideas in Europe from 1600 to the present, from the Scientific Revolution to Postmodernism, including ideas and their expression in science, art, literature, and politics.

HIST 309. American Indian History I 3 cr.
Covers art and literature of China from the Tang Dynasty (618-907) through the eighteenth century. Developments in cultural theory and practice are traced in the context of the social and economic changes fostering an understanding of Chinese cultural history and its legacy in East Asia today.

HIST 330. History of Modern Terrorism in the Middle East and Europe 3 cr.
Historical analysis of the motives, methods, organization, and actions of terrorist groups.

HIST 331. Rebels, Guerrillas, and Terrorists in Modern Latin America 3 cr.
Explores history of rebels in Latin America. Examines guerrilla struggles attaining national dimension. Focus on modern events, including Peru’s Shining Path, Colombia’s FARC, and Mexico’s Zapatistas. Same as GOVT 468.

HIST 333. Renaissance and Reformation 3 cr.
Art, thought, and religious, political, and social conflicts in the age of Michelangelo, Machiavelli, and Martin Luther. Prerequisite: HIST 101 or consent of instructor.

HIST 334. Art and Life in Renaissance Italy 3 cr.
Examines how Italian Renaissance textual and visual culture offered Europe new ways of seeing and portraying itself, 1500-1550. Topics include: Florence, Venice, Rome, Leonardo, Michelangelo, Titian, humanism, the Medici, and republican and courtly culture. Same as ART 444.

HIST 335. History of Christianity 3 cr.
Emphasizes perceptions about Jesus, the changing nature and role of the Bible, especially the new testament, interactions of religion and government, issues of faith and culture, and development of modern Christianity. Same as ANTH 335 and SOC 335.

HIST 336. Medieval History to 1000 3 cr.
Emphasis on social and cultural history.

HIST 337. Medieval History 1000-1400 3 cr.
Emphasis on social and cultural history.

HIST 338. World War I 3 cr.
Cultural, social, and intellectual background and impact of World War I. Military and diplomatic events of the war. Consequences of the war.

HIST 339. World War II 3 cr.
Social, cultural and political aspects of World War II, in addition to traditional military events. Emphasis on U.S. involvement.

HIST 340. American Economic History 3 cr.
The rise of big business and organized labor, increasing price rigidities, and growing government intervention. Same as ECON 340.

HIST 341. American Agricultural History 3 cr.
From Colonial times to the present, with emphasis upon historical development, politics, and legislation, especially in recent times.

HIST 342. Early American Military History 3 cr.
Emphasis on American wars up to and including the Civil War, and on the factors contributing to the development of modern military systems.

HIST 343. Recent American Military History 3 cr.
Emphasis on American wars since the Civil War, and on factors contributing to the development of modern military systems.

HIST 344. Colonial America 3 cr.
Traces social, economic, environmental, and political dimensions of European settlement of North America.

HIST 345. Revolutionary America 1763-1800 3 cr.
Development and consequences of the American Revolution, Articles of Confederation, Constitution, and Federalist Period.

HIST 346. The Jacksonian Era 1800-1840 3 cr.
Jeffersonian period, War of 1812. Social, political, and economic history of the Jacksonian era.
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**HIST 348: Progressive United States, 1877-1920**
- Gilded Age through the end of World War I, with emphasis on the Populist movement, progressive reform, the impacts of industrialization, imperialist expansion, and World War I.

**HIST 359V: Latin America and the United States: Uneasy Neighbors**
- Focuses on the 20th century, with emphasis on Ireland, North America and India.
- Examines how conceptions of gender and sexuality both shaped and were shaped by political and social transformations in European history. Same as WS 388.

**HIST 361: Afro-American History I**
- Black Americans in the United States in the twentieth century; segregation; black leaders, organizations, methods and goals; white reaction; the struggle for equality.

**HIST 357: The Mexican Revolution**
- Examines interactions, encounters and cross-fertilization between the Islamic world and the West from the seventh to the twenty-first centuries.
- Course includes origins of Islam, relationships between Islam, Judaism, and Christianity, and concludes with the post 9/11 present. Prerequisite: C or higher in HIST 221G or HIST 461; or enrollment in one of these courses at the same time as enrollment in HIST 372.

**HIST 375: The American West in Popular Culture**
- Explores changing images of the U.S. West in popular culture from the colonial period to the present, including literature, captivity narratives, popular travel narratives, dime novels, nature writing, Wild West shows, tourism, film, television, and advertising.

**HIST 376: Central America**
- Economic, social, and political development of the five Central American countries with emphasis on recent events.

**HIST 380: Modern Eastern Europe**
- Addresses the diversity of Eastern European political and cultural experiences from the end of the 19th century to the present day. Same as GOVT 476.

**HIST 381V: Early Russia**
- Domestic affairs and international relations from the rise of the Kievan State to the mid-nineteenth century.

**HIST 382: Modern Russia**
- Domestic policies and foreign relations from mid-nineteenth century to the present with emphasis on the Soviet period.

**HIST 383: Germany**
- Political, social, and cultural developments from the eighteenth century to the present, with emphasis on the Nazi era. Same as GOVT 473.

**HIST 384: Imperial Russia**
- Political, social and cultural history of Russia from 1700 to 1917.

**HIST 385: The Spanish Borderlands**
- Examines historical relationships between Native American and Hispanic peoples in northern Mexico, American Southwest and other border regions from 1500s to 1921.

**HIST 386: New Mexico History**
- Economic, political and social development of New Mexico from exploration to modern times.

**HIST 387: Spain**
- From pre-Roman times to the modern era.

**HIST 388: Women in Europe I**
- The roles of women and constructions of gender in medieval and early modern Europe, 1100-1500. Examines how conceptions of gender and sexuality both shaped and were shaped by political and social transformations in European history. Same as WS 388.

**HIST 389: Women in Europe II**
- The history of women and gender in modern Europe, 1550 to the present. Examines how conceptions of gender and sexuality both shaped and were shaped by political and social transformations in European history. Restricted to: Main campus only. Crosslisted with: WS 389.
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HIST 390V. The Holocaust 3 cr.
The course examines the historical processes that have shaped modern African history, including the evolution of modern humans in Africa, the origins of agriculture and pastoralism, the formation of indigenous African states, the slave trade, and European colonialism. The course also looks at contemporary African societies, including hunter-gatherer, pastoral, and farming/fishing peoples. In addition, contemporary issues facing modern Africa such as famine and agricultural policy, the status of women, and environmental changes such as deforestation are discussed. Crosslisted with ANTH 404.

HIST 391. Twentieth Century World History 3 cr.
Includes globalization; imperialism; World Wars I and II and the changing roles of Europe; the Cold War; decolonization; the rise and collapse of Communism; new social and intellectual movements; and the growing roles of East Asia, India, Latin America, Africa and the Middle East. Thematic examples.

HIST 392. Tudor-Stuart England, 1485-1715 3 cr.
British history from 1485-1715, including the development of the monarchy and Parliament, the Protestant Reformation, the English Civil War and Restoration, and culture and society.

HIST 394. Victorian and Edwardian Britain, 1875-1914 3 cr.
Evolution of constitutional monarchy; industrialism and imperialism; repress and reform; increased influence of an intellectual elite and the emergence of the Labor Party.

HIST 395. From Rule Britannia to Cool Britannia: Twentieth-Century Britain 3 cr.
Edwardian Era, World War I; Reconstruction, the 1926 General Strike; the Great Depression and appeasement; Churchill and the war against Nazi Germany; nationalism and the Welfare State.

HIST 397. Introduction to Public History 3 cr.
Surveys how historians do history in museums, archives, government agencies, and in communities. Hands-on experience provides students a better understanding of history and how historians work outside of the classroom. Seminar project required.

HIST 398. Historians and History 3 cr.
General historiography and philosophy of history; historical methodology, research, and writing; bibliographical aids and their uses. Prerequisite(s): C or higher grade in ENGL 311G.

HIST 399. New Mexico Law 3 cr.
Same as DOVT 399, C J 399, JOUR 399, and SOC 399.

HIST 400. Special Topics 1-9 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 18 credits.

HIST 401. Environmental History 3 cr.
Seminar discusses how the natural environment and people have shaped each other, and how people have perceived and imagined the natural world. May focus upon one specific topic or area. Course includes a field trip outside regular class times.

HIST 402. Special Topics in European History 3 cr.
Special topics in European history to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

HIST 403. Special Topics in Middle Eastern History 3 cr.
Special topics in Middle Eastern history to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

HIST 404. Special Topics in Asian History 3 cr.
Special topics in Asian history to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

HIST 405. Special Topics in Latin American History 3 cr.
Special topics in Latin American history to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

HIST 406. Special Topics in United States History 3 cr.
Special topics in United States history to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

HIST 407. American Social and Cultural History to 1900 3 cr.
Life and thought in the United States from colonial times to the end of the nineteenth century.

HIST 408. Cultures of Africa 3 cr.
Explores the rich history and cultural diversity of the continent of Africa. The course first examines the historical processes that have shaped modern Africa, including the evolution of modern humans in Africa, the origins of agriculture and pastoralism, the formation of indigenous African states, the slave trade, and European colonialism. The course also looks at contemporary African societies, including hunter-gatherer, pastoral, and farming/fishing peoples. In addition, contemporary issues facing modern Africa such as famine and agricultural policy, the status of women, and environmental changes such as deforestation are discussed. Crosslisted with ANTH 408.

HIST 409. Environmental History 3 cr.
Course provides content and innovative techniques for teachers of New Mexico history. Covers pre-contact Native American history through Spanish Colonial and Mexican periods through the twentieth century.

HIST 410. New Mexico History for Educators 3 cr.
Course provides content and innovative techniques for teachers of New Mexico history. Covers pre-contact Native American history through Span-

HIST 413. Native American History 3 cr.
Seminar explores the history of Native Americans, including tribal conflicts, interactions with Europeans and Euro-Americans, land loss, degradation of natural resources, federal Indian policy, pan-Indian movements, cultural resistance and revitalization, and modern tribal economies.

HIST 415. Western American History 3 cr.
Seminar explores the development of the American West with emphasis on conquest, federal and corporate impact on the West, environmental changes, and the myrmunity and popular culture.

HIST 420. History of Women and Gender 3 cr.
Seminar discusses the position of women and the roles of both sexes in a specific historical and geographic setting. Course emphasizes the ways in which women and gender were both central to and fundamentally affected by all political and social transformations in history.

HIST 424. History of Art, Thought and Literature 3 cr.
Seminar discusses a variety of artistic and literary expressions in their historical contexts and focuses on the ways in which cultural forms both reflect and construct the broader historical trends that surround them.

HIST 425. History of Magic and Witchcraft in Medieval and Renaissance Europe 3 cr.
Examines history of popular and scientific beliefs about magic and witchcraft in medieval and early modern Europe. Includes origins of occult Western sciences; Arabic sources of medieval magic; the occult sciences in scholasticism; witchcraft and scholasticism; witchcraft and medieval theology; witch hunts of the 16th and 17th centuries; and the decline of belief in magic and witchcraft. Emphasis on boundaries that defined and separated magic, science, and religion in Western thought from late antiquity through the Scientific Revolution. Prerequisite: HIST 191G.

HIST 426. United States Social and Cultural History to 1877 3 cr.
Seminar discussions focus on methodological approaches to United States social and cultural history to 1877 in specific historical and geographical contexts. Includes such themes as historical demography, family structure, class formation, community, and culture and leisure activities, and responses to labor issues by the state.

HIST 427. United States Social and Cultural History to 1877 3 cr.
Seminar discussions focus on methodological approaches to United States social and cultural history to 1877 in specific historical and geographical contexts. Includes such themes as historical demography, family structure, class formation, community, and culture and leisure activities, and responses to labor issues by the state.

HIST 428. History of Terrorism in Modern Europe and the Middle East 3 cr.
Analyzes causes, methods, and consequences of terrorism in Europe and the Middle East from the Reign of Terror in the French Revolution to Al-Qaeda, Hamas and Hezbollah in the contemporary Middle East and beyond.

Explores how the natural environment influenced human actions, decisions, and cultural and social development from the colonial period to the present; how people reshaped and reordered the natural environment; and how people perceived or imagined the natural world.

HIST 431. History of Race and Ethnicity 3 cr.
Seminar discusses the historical social construction of race and ethnicity, and their relationship to other systems of social difference such as class and gender. Course will examine popular and academic theories of race and ethnicity as well as historical concrete effects of racial and ethnic differences in society.

HIST 432. United States Labor History to 1877 3 cr.
Seminar discussions explore United States labor and working-class history to 1877, including such topics as pre-industrial and industrial labor, slavery, debt peonage, indentured servitude, and housework. May explore the history of labor organization, working-class culture and leisure activities, and responses to labor issues by the state.

HIST 433. United States Labor History Since 1877 3 cr.
Seminar discussions explore United States labor and working-class history since 1877, including such topics as industrial labor, debt peonage, and housework. May explore the history of labor organization, working-class culture and leisure activities, and responses to labor issues by the state.

HIST 434. Urban History 3 cr.
Seminar discusses cities as complex catalysts for cultural, political, and scientific development, both within cities themselves and more broadly for their nations and regions. Course deals with such topics as the relationship between social organization and physical space; city development, morphology and dynamics; and the cultural and intellectual history of cities.
HIST 435. History of War and Revolution 3 cr.
Seminar covers historical dynamics of violent social, political, and economic transitions. May focus upon a particular war or upheaval, such as World War II or the French Revolution, or may examine more generic characteristics of conflict and radical change across many historical examples. Extensive readings in scholarly literature. Research projects relating to specific course contents.

HIST 436. Nations and Nationalism 3 cr.
Seminar examines major theories of nationalism from the sixteenth century to the twenty-first century. Course includes nationalist case studies, from liberal nationalist state-building to ethnic cleansing in the Balkans.

HIST 437. Empire and Colonialism 3 cr.
Seminar covers the rise and fall of imperial and colonial systems. May examine the history of the British Empire, the rise of Russian and Chinese imperial orders in Central Asia, Spanish colonies in the New World, or other specific case studies, or may consider comparative patterns and narratives of imperial, colonial and post-colonial experiences. Readings include primary and secondary sources. Individual research projects required.

HIST 438. Antiquity and Modernity 3 cr.
Seminar explores links between earlier and more recent historical periods. Examples may include the Renaissance rediscovery of ancient Rome or the early modern Chinese reassessment of its classical Confucian heritage. Readings include ancient sources and the modern reception of such works, and the scholarly assessment of these processes. Individual research projects required in areas of student interests.

HIST 439. The Scientific Revolution 3 cr.
Seminar focuses upon scientific thought and practice and technological change in specific historical contexts. Focus will be on the impact of science and technology on society, the development of scientific institutions, and the political and cultural context of science and technology.

HIST 441. The Cold War in Latin America 3 cr.
Seminar discusses Latin American political history during the Cold War. Course focuses on how Latin Americans (individuals, parties, military, states) acted in an increasingly politicized arena defined by growing United States concerns over Cuban and Soviet influence in the region.

HIST 441. The Cold War in Latin America 3 cr.
Seminar discusses Latin American political history during the Cold War. Course focuses on how Latin Americans (individuals, parties, military, states) acted in an increasingly politicized arena defined by growing United States concerns over Cuban and Soviet influence in the region.

HIST 442. History of the Global Political Economy 3 cr.
Seminar covers the rise and fall of imperial and colonial systems. May examine the history of the British Empire, the rise of Russian and Chinese imperial orders in Central Asia, Spanish colonies in the New World, or other specific case studies, or may consider comparative patterns and narratives of imperial, colonial and post-colonial experiences. Readings include primary and secondary sources. Individual research projects required.

HIST 443. The Cold War in Latin America 3 cr.
Seminar discusses Latin American political history during the Cold War. Course focuses on how Latin Americans (individuals, parties, military, states) acted in an increasingly politicized arena defined by growing United States concerns over Cuban and Soviet influence in the region.

HIST 444. History of Memory 3 cr.
Seminar examines the interplay of memory and history. Explores how various nations and people construct the narratives of their past.

HIST 445. Brazil 3 cr.
Economic, social, and political development of Brazil since independence. The influence of Brazil in the international arena.

HIST 446. Brazil 3 cr.
Economic, social, and political development of Brazil since independence. The influence of Brazil in the international arena.

HIST 447. History of Japan 3 cr.
History of Japan through twentieth century. Political and cultural developments and their social and economic contexts. Chinese influence on early Japan, rise of Samurai and Shogunate, impact of Western Imperialism, and emergence of modern Japan.

HIST 448. Nuclear Nation 3 cr.
Explores issues of cultural and national identity in Peru from the Incas to the present, focusing on the modern period. Themes include indigenous resistance and adaptation to colonial rule, nationalism, militarism, terrorism, globalization, and the drug trade. Same as ANTH 459 and GOVT 468.

HIST 449. History of Japan 3 cr.
History of Japan through twentieth century. Political and cultural developments and their social and economic contexts. Chinese influence on early Japan, rise of Samurai and Shogunate, impact of Western Imperialism, and emergence of modern Japan.

HIST 450. Cuba: Colony to Castro 3 cr.
Economic, social, and political development of Cuba and other colonies and nations in the Caribbean with emphasis on recent events.

HIST 451. China through the Ming Dynasty 3 cr.
History of China from origins to Ming dynasty, (1368-1644). Cultural and political development with emphasis on social and economic contexts and long term trends.

HIST 452. China in the Modern World 3 cr.
History of China from seventeenth through twentieth centuries. Rise and fall of the Manchu Qing dynasty, internal dynamics of social and political change in nineteenth and twentieth centuries, impact of Western Imperialism, and development of the Peoples Republic since 1949.

HIST 453. Cuba: Colony to Castro 3 cr.
Economic, social, and political development of Cuba and other colonies and nations in the Caribbean with emphasis on recent events.

HIST 454. Gender in East Asian History 3 cr.
Examines the position of women and the social roles of both sexes in traditional China and Japan, and traces the changes taking place in those societies in the course of modernization in the last century and a half. Scholarly literature and works of Chinese and Japanese literature in translation and cinema used. Same as W S 474.

HIST 455. History of the Global Political Economy 3 cr.
Traces development of global systems of economic interaction and the rise of European military and political dominance in the 18th and 19th centuries. Emphasis on East and South Asian roles in early modern history, and on challenges to European dominance in the 20th and 21st centuries.

HIST 456. Oral History 3 cr.
Oral history through readings, discussions, and interviews. Semester project required that includes an interview and transcript.

HIST 457. Time Traveling Through New Mexico’s Past 3 cr.
Teaches historians and educators how to make history come alive. Semester project includes role playing characters and activities from a past era with local schools and museums.

HIST 458. Historic Preservation 3 cr.
Study of community development, the historic preservation movement, and the built environment. Field project.

HIST 464. Historical Editing, Theory and Practice 3 cr.
Readings in historical editing. Projects in editing at the university archives. Includes editing papers and helping to produce a scholarly journal.

HIST 465. Interpreting Historic Places for the Public 3 cr.
Explores historic site interpretation, the scholarship and philosophy of historic interpretation, and the nature of heritage interpretation for historic places.

HIST 466. Projects in History 3 cr.
Individual projects in history. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

HL S 100. Personal Health and Wellness 1 cr.
An overview of professional career opportunities in the realm of health science as well as the functional roles of practice, education, administration, and research. Some field trips will be required.

HL S 100G. Personal Health and Wellness 1 cr.
A holistic and multi-disciplinary approach towards promoting positive lifestyle. Special emphasis is placed on major problems that have greatest significance to personal and community health. Topics to include nutrition, stress management, fitness, aging, sexuality, drug education, and others.

HL S 275. Foundations of Health Education 3 cr.
Role and responsibility of the health educator with emphasis on small group dynamics, oral and written communication skills, building community coalitions and an introduction to grant writing. Taught with HL S 375. Cannot receive credit for both HL S 275 and HL S 375. Prerequisite(s): Either HL S 100 or HL S 195, or consent of instructor.

HL S 295. Essentials of Public Health 3 cr.
The courses will focus on principles and major areas of public health, including ecological and total-personal concept of health care system, epidemiological approaches to disease prevention and control.

HL S 300. Drugs and Behavior 3 cr.
A multidimensional approach to drugs in society; pharmacology, cultural, legal applications and psychosocial influences on the individual and the environment.

HL S 301V. Human Sexuality 3 cr.
Examination of human sexuality from a variety of perspectives: cultural, sociological, physiological and psychological. Issues examined from viewpoints such as gender, individual, family, and professional roles.

HL S 305V. Global Environmental Health Issues 3 cr.
Introduction to global environmental health challenges in the 21st century with an emphasis on environmental problems as they affect public health and personal well-being.

HL S 320. Human Stress Management 3 cr.
The physiology of stress, stress-related disease processes, and stress reduction through exercise and coping behaviors, and stress reduction techniques. Same as PE P 320.

HL S 355. Responding to Emergencies 3 cr.
Concepts of advanced first aid and emergency care. Includes American Red Cross certification.
HL S 375. Foundations of Community Health Education 3 cr.
Role and responsibility of the health educator, with emphasis on small group dynamics, oral and written communication skills, building community coalitions, and an introduction to grant writing. Taught with HL S 275. Cannot receive credit for both HL S 275 and HL S 375. Restricted to: Main campus, Grants campus.

HL S 380V. Women’s Health Issues 3 cr.
A focus on the unique issues and problems that confront women today and how they affect the health of women.

HL S 395. Foundations of Public Health 3 cr.
Principles and major areas of Public Health: ecological concepts and total person concept of health care systems, using basic epidemiological statistics. Taught with HL S 295. May not receive credit for both HL S 295 and HL S 395.

HL S 450. Epidemiology 3 cr.
Epidemiologic approaches to disease prevention and control. Factors influencing health status. Restricted to C HL, E S and HNFS majors. Crosslisted with: E S 450

HL S 451. Biometrics and Health Research 3 cr.
Critical analysis of community health research and related methodologies. Prerequisite(s): A ST 311G. Restricted to C HL majors.

HL S 452. Environmental Health 3 cr.
Introduction to environmental health designed to address public health issues. Prerequisite(s): Junior or Senior standing. Restricted to C HL, HNFS and E S majors. Crosslisted with: E S 454

HL S 453. Occupational Health 3 cr.
Identification, control, and prevention of occupational diseases and injuries. Prerequisite(s): Junior or Senior standing. Restricted to C HL and E S majors. Crosslisted with: E S 455

HL S 454. Environmental Epidemiology 3 cr.
Covers thematic and research aspects, as well as methodological issues related to environmental health and epidemiology, along with international and national priorities. Prerequisites: HL S 450 and HL S 452.

HL S 457. Administration of Health Programs 3 cr.
Covers administrative responsibilities, organizational theory, strategic planning, and systems theory as applied to the administration of a variety of health programs. Prerequisite(s): HL S 395 or HL S 450, or consent of instructor. Restricted to C HL majors.

Examines current and future issues related to public health policy and allocation of resources. Examination of local, state, federal public health and health care funding. Assessment of impact of health policy on health education, medical practice, and the workplace. Prerequisite: HL S 457 or consent of instructor. Same as MPH 559.

HL S 459. Infectious and Noninfectious Disease Prevention 3 cr.
History, etiology, and prevention of diseases affecting humans. Taught with MPH S 559. Prerequisite(s): HL S 395 or HL S 470. Restricted to C HL majors.

HL S 460. American Indian Health 3 cr.
Critical health issues facing American Indians in the contemporary world. Course included in the undergraduate American Indian Program minor.

HL S 461. Health Disparities: Determinants and Interventions 3 cr.
Investigates: descriptions of health disparities and measurement issues; physical environmental factors, behavioral and emotional variables; impact of aging of the populations, increased racial and ethnic diversity, and technological developments; intervention strategies and evaluation results. Same as MPH 561.

HL S 462. Hispanic Health Issues 3 cr.
Cultural differences that aid or hinder communication with Hispanic clients and the application of cross-cultural communication skills. Some field trips may be required. Same as MPH 562.

HL S 464V. Cross-Cultural Aspects of Health 3 cr.
An examination of health practices from a variety of cultural perspectives: communication, observation, research, and assimilation. Issues to be addressed will be examined from a number of viewpoints, such as individual, family, community, and professional roles.

HL S 465. International Health Problems 3 cr.
Comparison of domestic health programs and problems with those in other parts of the world; emphasis on political parameters and delivery processes. Additional attention is focused on the health issues of the U.S.-Mexico border. Prerequisite: HL S 395 or consent of instructor. Same as MPH S 565.

HL S 466. International Health Practicum 1-3 cr.
Intensive examination of health practices and beliefs from a cultural perspective. Focus on health structure, index of diseases, morbidity, mortality and epidemiological approaches to planning. Required travel (personal travel, lodging, and related expenses are extra). Same as MPH S 566.

HL S 467. Rural Health Issues 3 cr.
Comprehensive overview of rural health services with Southwestern United States and New Mexico focus. Prerequisite: HL S 395. Same as MPH S 567.

A cross-cultural perspective to death, loss and grief. Hospice philosophy of caring for the dying will be included. Same as MPH S 568.

HL S 469. U.S.-Mexico Border Health Issues 3 cr.
Interdisciplinary analysis of the impact of living conditions and health issues of communities along the U.S.-Mexico border and of the strategies and initiatives to address these issues. Problem-based learning, case analysis, lecture, guest speakers, Web-CT based instruction, and field trips. Same as MPH 569.

HL S 471. Health Informatics 3 cr.
The application of technology to engage communities and individuals in behavioral and environmental change processes. The course will focus on the use of technology to describe the magnitude of health problems and their sources; analyze risk factors; identify community strengths from which strategies may be defined and tools created to intervene, prevent problems, and promote health and well-being; and continuously evaluate, refine, and implement what works. Taught with MPH S 571 Prerequisite(s): HL S 395 or consent of instructor. Restricted to: C HL majors.

HL S 473. Health Program Planning 3 cr.
Planning and development of community health education interventions for behavior change at the individual, family, social network levels of practice. Emphasis on applying program-planning models and designs into a grant-writing project. Restricted to C HL majors.

HL S 475. Methods of Community Health Education 3 cr.
Responsibilities of health educators, analysis of social forces affecting health needs, application of wide range of health education methods and instructional media, and program implementation skills. Taught with MPH S 575. Prerequisite(s): HL S 275. Restricted to C HL majors.

HL S 476. Theoretically-Based Interventions 3 cr.
Identifying and developing interventions to problematic health-related behaviors. Taught with MPH S 576. Prerequisite(s): HL S 473. Restricted to C HL majors.

HL S 478. Health Program Evaluation and Research 3 cr.
Covers the application of research and evaluation models for decision-making program and policy development of community health education interventions. Focus on the individual, family, and social network levels of practice. Prerequisite: HL S 473. Restricted to community health majors. Same as MPH S 578.

HL S 480. Communicable Disease Control 3 cr.
Provide an understanding of the microbiology of pathogenic organisms and a public health approach to the control of disease. Instruction through the Universities learning management system. Taught with MPH S 580.

HL S 481. Public Health Preparedness and Response 3 cr.
This course is designed to teach students about the role of public health in emergency preparedness and response. It focuses on the nature of public emergencies as well as the role various sectors have in responding to them. One purpose of this online course is to introduce students to the basics of disaster preparedness and responding to disasters, and to build a base for further development in responder training. The course provides training and resources for a basic understanding of the Incident Command System (ICS) and National Incident Management System (NIMS). Same as HL S 481 with differentiated assignments for graduate students. Crosslisted with: MPH S 581

HL S 486. Special Topics 3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits. Same as MPH S 586.

HL S 490. Independent Study 1-6 cr.
Individual studies with prior approval of department head. Maximum of 12 credits. Prerequisites: consent of instructor.

An examination of the multiple dimensions of health from international and cultural views, mind-body interaction, and health promotion assessment and intervention techniques. Same as MPH S 591.
HL S 492. Health Care of the Aged 3 cr.
General concepts and principles of aging. Introduces students to the aging process and assists them in understanding the various aspects of growing old. Same as MPH 592.

HL S 496. Community Health Education Field Experience 1-6 cr.
Senior-standing community health education majors will integrate and apply various concepts related to actual community health education practice. Experience aims to prepare students to integrate the competencies and responsibilities of community health education. Approximately 55 hours at field agency required per credit hour. May be repeated for a maximum of 6 credits. Consent of instructor required. Prerequisite(s): HL S 475 or concurrent enrollment. Corequisite(s): HL S 497. Restricted to C HL majors.

HL S 497. Senior Seminar in Community Health Education 1 cr.
Critical analysis of issues in CHE and health care. Readings focus on social, economic, cultural, and political issues as they affect the profession practice. Emphasis on future, local, national, and international health trends. Prerequisite(s): HL S 475 or consent of instructor. Corequisite(s): HL S 496. Restricted to C HL majors.

HL S 499. Problems in Health Education 3 cr.
Provides opportunity for synthesis of program planning, implementation, and evaluation methodologies in the preparation and delivery of health education topics. Some field trips will be required. Prerequisite(s): Either HL S 395, HL S 478, HL S 476, or consent of instructor. Restricted to C HL majors.

Hnds- Human Nutrition and Diet

HNDS 201. Seminar 1- Becoming a Nutrition Professional 1 cr.
Introduction to field experience and to careers and professions in nutrition. Student will complete a series of assignments related to writing a resume, setting short and long term goals, and writing ethics and philosophy statements. They will also complete a segment on developing a portfolio. To enhance potential for success in college, they will complete a series of modules related to using the technology incorporated into college classes, study skills and test taking.

HNDS 251. Human Nutrition 3 cr.
Principles of normal nutrition. Relation of nutrition to health. Course contains greater amounts of chemistry and biology than HNDS 163. Open to nonmajors.

HNDS 300. Special Topics 1-4 cr.
Specific topics and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 8 credits.

HNDS 350. Nutrition Throughout the Lifecycle 3 cr.
Relationship of the stages of the human life cycle to changes in nutrient need. Prerequisites: BIOL 254 and (HNDS 163 or HNDS 251), or consent of instructor.

HNDS 363. Quality Food Production and Service 4 cr. (2+4P)
Menu planning, preparation, and controls in commercial food operation. Experience and practical application in commercial food service operations. Prerequisite: FSTE 263G or HRTM 263. Same as HRTM 363. Main campus only.

HNDS 400. Field Experience Commercial Establishments 1-8 cr.
Experience in the operation and management of commercial food service with cooperating establishments. Practical experience with supervision by resident faculty as well as supervisor at the work site. Performance at work site will be graded in accordance with university standards. Attendance at one weekly class session required. Maximum of 8 credits per semester and a grand total of 8 credits. Prerequisites: overall GPA of at least 2.5 and junior or senior standing or consent of instructor. Restricted to majors.

HNDS 401. Field Experience- Clinical Dietetics 1-8 cr.
Experience in various areas of clinical nutrition facilities with emphasis on nutrition care of patients. Practical experience with supervision by resident faculty as well as supervisor at work site. Performance at work site graded in accordance with university standards. May be repeated for a maximum of 8 credits. Consent of instructor required. Prerequisite(s): HNDS 201, overall GPA of 2.5 or higher and junior or senior standing and consent of instructor. Restricted to: Main campus only.

HNDS 402. Community Nutrition 3 cr.
Overview of the practice of community nutrition. Includes program planning, needs assessment, program implementation and program evaluation. Role of public and private agencies in nutrition programs that impact on nutrition of individuals and groups in the community. Prerequisite: HNDS 300 or consent of instructor.

Nutritional needs and status during pregnancy, infancy, childhood, and adolescence. Applications also made to preschools and day care centers. Prerequisite: HNFS 251 or consent of instructor.

HNDS 406. Geriatric Nutrition 3 cr.
Nutritional needs, status, and problems of the elderly. Prerequisite: HNDS 163 OR HNDS 251; and HNDS 250 or consent of instructor.

HNDS 409. Field Experience Community Nutrition 1-8 cr.
Experience working with nutritional problems of individual families of all socioeconomic and age levels and with agencies concerned with community nutrition. Practical experience with supervision by resident faculty as well as supervisor at the work site. Performance at work site graded in accordance with university standards. Prerequisite: HNFS 201, overall GPA of at least 2.5 and junior or senior standing or consent of instructor. May be repeated for a maximum of 8 credits. Restricted to majors.

HNDS 409. Seminar II- Human Nutrition and Food Science Portfolio Development 1 cr.
Student will put together a portfolio that will include resume, ethics and philosophy statements short and long term goals. It will also include documentation from previous course work related to ethics, written presentation, oral presentation, and research. Students will also complete an application for a supervised practice program, a professional school or a job in the field. Prerequisite: HNDS 201, a GPA of 2.5 or higher and a junior or senior standing.

HNDS 410. Sports Nutrition 3 cr.
Role of nutrition in physical performance of competitive and recreational sports participants. Prerequisites: BIOL 254, BCHE 341, and HNDS 251, or consent of instructor.

HNDS 416. Nutrition and Culture 3 cr.
Cultural aspects of health, food and nutrition for most ethnic groups of the United States. Traditional versus contemporary food habits addressed along with the factors that influence such habits.

HNDS 430. Food Service Organization and Management 3 cr.
Personnel, financial and general management in institutional and commercial food service operations. Prerequisite: junior/senior standing or consent of instructor.

HNDS 446. Diet Therapy I 3 cr.
Special diets and physiological basis for their use. Laws and regulations concerning the practice of dietetics. Prerequisites: BIOL 254, BCHE 341, and HNDS 251, or consent of instructor.

HNDS 448. Advanced Nutrition 3 cr.
Application of biochemistry and physiology to nutrition. Prerequisites: BIOL 254, BCHE 341, and HNFS 251, or consent of instructor. Restricted to: Main campus only.

HNDS 449. Diet Therapy II 3 cr.
Continuation of HNDS 446. Prerequisite: HNDS 446 or consent of instructor.

HNDS 450. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 9 credits.

HNDS 492. Special Problems 1-4 cr.
Individual research study in a selected subject area of family and consumer sciences. Maximum of 4 credits per semester and a total of 8 credits.

HON-Honors

HON 110. Window on the World 1 cr.
Informal, weekly meetings to discuss works relating to contemporary politics, culture, and the arts. Designed to help students applying for major scholarships and fellowships. Prerequisite: honors eligibility.

HON 111. Computers and the Information Society 3 cr.
Evolution and applications of computers; functional overview of hard ware and software; concepts of management information systems; economic, ethical, and social implications; programming concepts and introduction to programming on microcomputers; use of microcomputer productivity tools, such as word processing, spreadsheets, and data management software.

HON 115. Journeys of Discovery 1 cr.
Weekly conversations among students and a faculty member; organized around a particular subject and a small selection of readings. The seminars illuminate the many paths of discovery explored by the New Mexico State University faculty. Prerequisite(s): Honors eligible.
HON 200. Cognitive Science  
An interdisciplinary investigation of intelligence. Core disciplines include cognitive psychology, computer science (artificial intelligence), philosophy, and linguistics. Examination of perception, memory, language, reasoning, problem solving, and consciousness from the varying perspectives of the core disciplines.

HON 205G. Understanding the Science of Human Behavior  
3 cr. 
Methods and principles of human behavior are studied within the context of scientific inquiry. Psychology is compared to and contrasted with other sciences, noting commonalities and differences. Recent advances in neuroscience and cognitive science have led to a more interdisciplinary approach to the study of human thought and behavior.

HON 205L. Life, Energy, and Evolution  
4 cr. (3+3P) 
Principles of modern biological science with discussion on the impact of this science in today's world. Selected topics include principles of metabolism, genetics, physiology, evolution, and ecology. Students who pass HON 205G will fulfill the same requirements fulfilled by BIOL 111G and BIOL 111L.

HON 206. Music in Time and Space  
3 cr. 
Survey of music as it interacts with art, mathematics, science (acoustics), and ideas from exotic cultures through the history of Western civilization.

HON 214. Successful Fellowship Writing  
1 cr. 
Same as HON 214, for freshmen and sophomores.

HON 216G. Encounters with Art  
3 cr. 
A multicultural examination of the principles and philosophies of the visual arts and the ideas expressed through them.

HON 218. Women Across Cultures  
3 cr. 
Historical and critical examination of women's contributions worldwide with emphasis on the issues of representation that have contributed to exclusion and marginalization of women and their achievements. Restricted to: Main campus only. Crosslisted with: WS 202G

HON 219G. Earth, Time, and Life  
4 cr. (3+3P) 
Covers how the earth's materials form, processes involved in changing the earth's configuration, and extent of people's dependence upon the earth's resources. Includes mineral and energy resources, development of landscapes, environmental problems, evolution of the earth and life forms. May be taken in place of GEDL 111G.

HON 220G. The World of the Renaissance: Discovering the Modern  
3 cr. 
An introduction to the literature and thought of Renaissance Europe. Humanism and the Reformation will be approached through the intensive study of major writers such as Petrarch, Machiavelli, Luther, Erasmus, Montaigne, and Shakespeare.

HON 221G. Seeking the Way: Spirit and Intellect in Premodern China  
3 cr. 
Survey of religious and cultural history of China from earliest times through the eighteenth century. Emphasis on how the Chinese have sought to understand the world around them and their role in it.

HON 222G. Foundations of Western Culture  
3 cr. 
Critical reading of seminal texts relating to the foundations of culture and values in Western civilization, from ancient Greece to about 1700. Focus on the development of concepts of nature, human nature, and the state.

HON 223. Evolution of Human Sexuality  
3 cr. 
Placed in the context of human evolution, sexuality is evaluated from evolutionary and ecological perspectives, and examined in terms of cultural influences on its expression.

HON 224. God and Nature  
3 cr. 
Historical relationship between science and religion (chiefly Christianity) in Western Civilization. The rise of Christianity and its confrontation with pagan philosophy, science and medieval theology, the Reformation and the Scientific Revolution, Darwinism v. Creationism, psychoanalysis and religion.

HON 225G. History of Ethics  
3 cr. 
A critical examination of questions with respect to the meaning and justification of moral judgments and principles. Provides a basic preparation for serious study of contemporary moral problems.

HON 226G. Puzzles, Paradoxes, and Truth  
3 cr. 
Discusses famous paradoxes which lead to philosophical questions about the idea of truth. Considers questions of the nature of mathematics, the nature of knowledge and reasoning, the possibility of omniscience and free will, and the nature of time.

HON 227G. Plato and the Discovery of Philosophy  
3 cr. 
Examines arguments and theories found in the Platonic dialogues with a view to determining the nature and value of philosophy both from Plato's point of view and absolutely.

HON 228G. Religion and the State  
3 cr. 
Moral and political questions that arise in connection with church-state relations, including religious toleration, separation of church and state, the individual's moral duty to ignore religious convictions when performing functions of democratic citizenship, and the extent to which these ideas are embodied in our nation's traditions.

HON 229G. The New Testament as Literature  
3 cr. 

HON 230G. Bamboo and Silk: The Fabric of Chinese Literature  
3 cr. 
Introductory survey of traditional and modern Chinese prose and poetry in translation with emphasis on genre, theme, and social/historical context.

HON 232G. The Human Mind  
3 cr. 
Examination of the current understanding of the intricate relationship between mind and matter, with particular emphasis on the functional organization of the human brain. Emphasis on mechanisms and their implications for understanding human emotional and cognitive processes.

HON 233. Social Problems  
3 cr. 
Discussion of definition, impact, and prospective solutions to major social issues, such as crime, drug abuse, social inequality, family, population, environment, and social change.

HON 234G. The Worlds of Arthur  
3 cr. 
Arthurian texts and traditions from medieval chronicle histories to modern novels. Emphasis on both the continuities of the Arthurian tradition and the diversity of genres, media, and cultures that have given expression to the legend.

HON 235G. The World of Anthropology  
3 cr. 
Physical and cultural exploration of humankind as seen through anthropology, human paleontology, and ethnology. Requires excellence in reading, report writing and active class discussion.

HON 237G. Archaeology: Search for the Past  
3 cr. 
A critical evaluation of various approaches to understanding prehistory and history. The methods and theories of legitimate archaeology are contrasted with fantastic claims that invoke extraterrestrials, global catastrophes, transoceanic voyages, and extra-sensory perception.

HON 238G. Medieval Understandings: Literature and Culture in the Middle Ages  
3 cr. 
Intensive, interdisciplinary introduction to the thought and culture of medieval Europe. Core texts will include works by St. Augustine, Marie de France, and Dante, as well as anonymous works such as Sir Gawain and the Green Knight, all supplemented by study of medieval art, architecture, philosophy, and social history.

HON 240. The Essentials of Relativity  
4 cr. (3+3P) 
Essentials of Einstein's theory of relativity and the description of our physical world in four-dimensional space-time.

HON 241G. Telling American Stories: Society and Culture in Early America  
3 cr. 
Survey of social, political and cultural history of British North America and the United States from the colonial period to the Civil War, with an emphasis on the construction of historical narratives. Emphasis on the experiences of men and women of various classes and ethnic backgrounds, and on the way in which historians have interpreted those experiences.

HON 242G. Claiming an American Past  
3 cr. 
Survey of history of the United States in the nineteenth and twentieth centuries, with an emphasis on multicultural social and cultural history. Focus on understanding American history from the point of view of dispossessed, impoverished, and disenfranchised Americans who have fought to claim both their rights as Americans and American past.

HON 244G. Masterpieces of World Literature  
3 cr. 
Introduction to literature through intensive study of masterpieces from a range of cultures. Includes classical and modern works as well as non-Western literature. Genres include poetry, fiction and drama.

HON 245. Chemistry: Experiments, Laws, and Theories  
4 cr. (3+3P) 
Examination of the experimental methods and results, and mental processes used by chemists in our modern understanding of chemistry.

HON 246G. The Citizen and the State: Great Political Issues  
3 cr. 
The fundamental questions of politics: why and how political societies are organized, what values they express, and how well they satisfy those normative goals and the differing conceptions of citizenship, representation, and freedom.
HON 249G. American Politics in a Changing World 3 cr.
American politics and policies examined from a historical and global perspective. Philosophical underpinnings of American national government, the structure of government based on that philosophy, and the practical implications of both the philosophical and structural base. How American government influences and is influenced by the world community.

HON 265G. Principles of Human Communication Honors 3 cr.
Study and practice of interpersonal, small group, and presentation skills essential to effective social, business, and professional interaction.

HON 270G. Theatre: Beginnings to Broadway 3 cr.
Intercultural and historical overview of live theatre production and performance, including history, literature and professionals. Students attend and report on stage productions.

HON 275G. Spirit and Evolution of Mathematics 3 cr.
Spirit and development of major branches of mathematics over two millennia through original mathematical sources. Supplemented with related cultural, biographical, and mathematical history, placing mathematics in a broad context. Requires a Math ACT score of 25 or better, or meet placement for entry into MATH 190G, or consent of instructor. Same as MATH 275G.

HON 283. From Counting to Coding 3 cr.
Covers important ideas in elementary number theory and applications. Historical development of number theory emphasized, from the ancient Greeks to the present day. Exciting recent applications, such as the secure transmission of data over the Internet also explored. HON Honors Certificate Program. Students with at least a 3.2 cumulative grade-point average are eligible to enroll in the following honors courses: HON 301V. Mass Media and Society 3 cr. Introduction to the characteristics of mass media and their integration and impact on a global society.

HON 301V. Mass Media and Society 3 cr.
Introduction to the characteristics of mass media and their integration and impact on a global society.

HON 304V. INTO THE FINAL FRONTIER 3 cr.
Interdisciplinary approach to space exploration, the Apollo program, joint U.S.-Soviet space missions, and unstaffed exploration of the planets. Emphasis on knowledge gained through these efforts. Includes new space initiatives.

HON 310. Languages of the World 3 cr.
This course provides a framework an in-depth study of three major fields of theoretical linguistics with the addition of the applied field of second language acquisition. Using this framework, students will develop the ability to apply linguistic knowledge to description and analysis of languages of the world.

HON 311V. Intercultural Communication 3 cr.
Exploration of cultural differences from social science perspectives. Topics include the cultural systems of selected societies, as well as ethnocentrism, prejudice, stereotyping, intercultural communication, intercultural relations, and culture shock.

HON 313. Research and Writing 3 cr.
Workshop format designed to prepare students for research and writing associated with production of an honors thesis or a major research assignment. Does not count for general education or honors certification credit.

HON 314. Successful Fellowship Writing 1 cr.
Provides scholars with hands-on skills to complete proposals for scholarships and fellowships, such as the Truman, Rhodes, Marshall, Goldwater, Udall, and others. Other skills include how to write resumes, develop general research skills, and find grant and foundation sources.

HON 317V. Cultural Lessons of Nazism 3 cr.
Study of the dramatic, poetic, cinematic, and artistic treatments of human behavior leading up to fascism, living under fascist rule, and coming to grips with the consequences of war and genocide.

HON 318V. The World of Cinema 3 cr.
Appreciation of the art of motion pictures as world-wide medium specific to national cultures. Refinement of cinematic literacy and critical viewing skills. Historical and thematic overview emphasizes collaborative nature of medium in various genres from 1930 to present. Selected films from different periods and different countries. Substantial library research projects.

HON 319V. The Natural World of Thomas Jefferson 3 cr.
Thomas Jefferson’s impact on agriculture, food, and the ecology both during his lifetime and today.

HON 320V. Food and Humanity: World in Crisis 3 cr.
In spite of great advances in food production technology, famines affecting millions continue to occur in the world. Focus on the interrelationship between food production, hunger, and population growth. Covers brief introduction to the culture, history and geography of food production; the dynamics of population growth and the prospects of control; the evolution and structure of the American food system, the politics of food, the development of technology, and the impacts of natural resource and environmental issues.

HON 321V. Agriculture in an Urban World 3 cr.
Study of the impact of agriculture on cultural and social systems, with special emphasis on twentieth century urban development.

HON 322V. Science and Public Policy 3 cr.
Explores the interaction between science and public policy. Introduces process of science with explicit development of its power and limitations. Statistical inference, cause and effect, and chaotic processes. Economic impacts of public policies and current issues of agricultural and environmental policies.

HON 323V. Using a Telescope: Observation, Technology, and Analysis in Astronomy 3 cr.
Interdisciplinary and cross-cultural perspectives on astronomy. Examination of observational and theoretical aspects of the origins and structure of the universe, the nature of stars, the life and demise of stars, and the history and philosophy of science. Course requires a calculus background.

HON 324V. Cultural Perspectives on Dress 3 cr.
Study of the cultural systems of selected societies, as well as ethnocentrism, prejudice, stereotyping, intercultural communication, intercultural relations, and culture shock.

HON 325V. Food and Humanity: World in Crisis 3 cr.
In spite of great advances in food production technology, famines affecting millions continue to occur in the world. Focus on the interrelationship between food production, hunger, and population growth. Covers brief introduction to the culture, history and geography of food production; the dynamics of population growth and the prospects of control; the evolution and structure of the American food system, the politics of food, the development of technology, and the impacts of natural resource and environmental issues.

HON 326V. Art and Mythology 3 cr.
Mythological figures, past and present, in the visual arts. Through iconographical studies (attributes and symbols), trace the development of visual traditions that evolved from the literary sources of classical Mediterranean mythology.

HON 327V. The Novel 3 cr.
Intensive reading of, as well as discussion and writing about, selected major novels from around the world. Emphasizes the history of the novel in order to help students understand the nature and cultural role of the genre.

HON 330V. Planetary Exploration 3 cr.
Study of basic scientific goals and engineering constraints associated with planetary exploration missions with consideration of historical context as well as political, economic factors.

HON 331V. Using a Telescope: Observation, Technology, and Analysis in Astronomy 3 cr.
Through the use of a telescope, students learn how basic research in astronomy combines observation and analysis. Emphasis on the interplay of technology with research and the limitations that observational errors place on interpretation. Includes fundamentals of stellar astronomy.

HON 335V. Legal Issues in Modern Society 3 cr.
Case study approach to contemporary legal problems involving environment, consumer protection, international law, corporate responsibility.
HON 340. Perspectives on Violence 3 cr.
Social construction of violence, its impact on especially urban communities, and strategies to disarm it.

HON 341. World Dance 3 cr.
Examination of dance forms from a cross-cultural perspective, focusing on the role of dance in different cultures around the globe. Same as DANC 451 with differential assignments for Honors students.

Exploration of the central myths of several religious traditions and investigation of how each, through ritual, has given meaning to key moments in the journey of the individual through life.

HON 343. Islam and the West: Cultural Contacts, Conflicts, and Exchanges 3 cr.
This course examines interactions, encounters and cross-fertilization between the Islamic world and the West from the 7th-21st century. It begins with the origins of Islam and its relationship to Judaism and Christianity and ends in the post 9/11 present, an era some characterize as dominated by a "clash of civilizations."

HON 344. Law, Culture, and Conflict 3 cr.
Introduction to the ways law is used to order human relationships, as well as ways cultural subgroups seek freedom from law. Course seeks to expose many of the underlying value conflicts which give rise to law and which are reflected in the use of law, and how we might begin to differentiate between valid and invalid laws.

HON 345. Interpersonal Relations and the Self 3 cr.
Course explores the ways in which culture influences interpersonal relations and conceptions of the self. The course considers a variety of issues such as: interpersonal communications, self-awareness, self-disclosure, non-verbal behavior, intimacy, love, trust, jealousy, conflict management, self-management, culturally determined views of the self, self-presentation, and self-identity. Differences between the way the issues are viewed by different groups within our society, as well as between societies, will be considered.

An overview of crime as a problem across a variety of contemporary societies. History of the criminal justice system; treatment of crime as a public policy issue; political forces impacting the administration of justice in the United States and other nations.

HON 347. Justice without Prejudice 3 cr.
Exploration of central questions about race, ethnicity, and justice. Students will learn to argue persuasively from different perspectives, both orally and in writing.

HON 348. Sexuality in Christianity and Islam 3 cr.
Analyzes and compares Christian and Muslim views on appropriate sexual behavior, the meaning of sin, and the role of the body in spiritual transformation.

HON 349. Working in Teams 3 cr.
How to productively work in teams. Emphasizes skills of effective team members: problem solving and decision making, communicating, managing conflict, developing appropriate norms, leading and influencing others, understanding group roles, etc.

HON 350. Native American Philosophy and Thought 3 cr.
Survey of philosophical traditions of Indigenous peoples of the Western Hemisphere. The course examines various forms of spiritual expression which encompasses art, dance, music, political/social activism, and the relationship to land. This course looks at present-day spiritual issues and on-going practices in Native America.

HON 351. Interpersonal Relations and the Self 3 cr.
Students will, gain a greater appreciation of the Indigenous paradigm as they approach their respective fields of study, and will learn to recognize the interrelated relationships between the Western Scientific and Indigenous Tribal worldviews.

HON 352. Jewish Literature and Culture 3 cr.
Prominent works of Jewish literature from Biblical through contemporary periods. Individual research into works of interest to students for presentation to class. Problems of language and culture translation.

Selected works shaped by colonial and post-colonial experiences in twentieth-century Africa and the Caribbean. Focus on the ongoing search for alternative identities in the form of a decolonized literature and culture.

HON 354. The Gothic Imagination 3 cr.
Introduction to Gothic literature from its beginnings in the late eighteenth century that focuses on the political, psychological, religious, social, and familial values this literary genre explores and questions.

HON 355. Design: The Creative Act 3 cr.
Examines ethical decisions in business, non-profit, and governmental organizations. Students will read literary texts written or translated into English and watch films from various countries as illustrations of this process.

HON 356. Comparative Economic Systems 3 cr.
International comparisons of public policies.

HON 357. Literature as Film 3 cr.
Considers the various results of literary adaptations to the screen. Participants will read literary texts written or translated into English and watch films from various countries as illustrations of this process.

HON 358. Comparative Economic Systems 3 cr.
A global comparison of economic institutions and problems.

HON 359. Contemporary Multicultural Women s Literature 3 cr.
Introduction to contemporary multicultural women s literature through intensive study of works from various countries.

HON 360. The Sixties: Society, Culture, and Change 3 cr.
An examination of social, political, and cultural change in the 1960s in the United States and around the world. Topics include the New Left, the Black Panthers, the Civil Rights Movement, the Women s Liberation Movement, as well as major cultural changes in music, drugs, and interpersonal behavior.

HON 361. Ethical Decisions in Organizations 3 cr.
Examines ethical decisions in business, non-profit, and governmental organizations from a managerial perspective. Topics include ethical principles, recognition and application of principle-based ethics, stakeholders in ethical decisions, and analysis of the consistency between organizational decisions and ethical principles.

A study of the multidisciplinary synergism of law, societal concerns, business, and ethics of consumer issues and attendant liability and remedies for the domestic and international markets.

HON 363. Women in the Economy 3 cr.
Overview of women s participation in the U.S. and other economies. Main economic problems, including role and wage differences between men and women and why those differences exist. Economic theory, empirical studies, and the government s economic policies as they relate to gender.
HON 387V. Comparative Perspectives on Women 3 cr.
The history, antecedents, and consequences of sex and gender systems around the world from the perspective of sociology, anthropology, and psychology.

HON 388V. Leadership and Society 3 cr.
Exploration of the multifaceted nature of leadership in modern society through readings and seminar discussion.

HON 392V. Vietnam: America’s Longest War 3 cr.
Discussions of causes and effects of the Vietnam conflict on the Vietnamese people, American society, and international affairs, with special emphasis on the diplomatic and military role of the United States.

HON 393V. Community and Public Service 3 cr.
Same as NURS 385V.

HON 394V. Southwestern and Border Literature 3 cr.
Introduction to the culturally diverse literature of the American Southwest and borderlands region. Class analyzes evolution of the Southwest concept and considers degree to which the existence of a borderlands culture is manifest in literature. Prerequisite: honors eligibility.

HON 400. Honors Thesis 3 cr.
Independent study research and writing project to be carried out under the supervision of a faculty member. Prerequisite: consent of instructor.

HON 410. Honors Internship 3-6 cr.
Assignments in departments to be supervised by faculty in the area. A cumulative 3.5 GPA is required. May be repeated for a maximum of 12 credits. Graded S/U.

HON 411V. Great Theorems: The Art of Mathematics 3 cr.
Same as MATH 411G.

HON 420. Independent Studies 1-3 cr.
Directed, individual studies and projects. Prerequisites: consent of instructor and honors eligibility.

HON 421. Special Topics 1-3 cr.
Special course offerings, with specific titles listed in Schedule of Classes. May be repeated for a maximum of 6 credits.

HORT 100G. Introductory Plant Science 4 cr. [3+2P]
Introduction to the physical, biological, and chemical principles underlying plant growth and development in managed ecosystems. In the laboratory portion of the class, students perform experiments demonstrating the principles covered in lecture. The course uses economic plants and agriculturally relevant ecosystems to demonstrate basic principles. Appropriate for nonscience majors. Same as AGRO 100G.

HORT 110. Athletic Field and Golf Course Management 1 cr. [2P]
Survey of proper management of athletic fields, golf courses and other turfgrass stands. Career opportunities in athletic field and golf course management will be discussed. Course includes field trips to local and regional sports turf facilities.

HORT 111. Freshman Orientation 1 cr.
Orientation to university life, including available resources and methods to promote success at NMSU. General exposure to fields in agriculture and home economics. Open to all freshmen and transfer students. Graded: S/U. Restricted to: Main campus only.

HORT 200. Special Topics 1-4 cr.
Specific subjects and credits as announced. Maximum of 4 credits per semester and a grand total of 9 credits.

HORT 205. Introduction to Horticulture 3 cr.
Principles and practices of horticulture. Basic chemical, physical, and biological principles that govern plant growth in different environments. Economics of plant science as related to the field of horticulture. Online course entirely. Intended for non-majors.

HORT 210. Ornamental Plants I 4 cr. [3+2P]
Covers identification, botanical characteristics, culture, and landscape uses of woody plants. Emphasis on deciduous trees, native shrubs, and evergreens.

HORT 211. Ornamental Plants II 4 cr. [3+2P]
Identification, botanical characteristics, culture, and landscape uses of woody plants. Emphasis on flowering trees, cacti, and members of the pea and rose families.

HORT 240. Floral Quality Evaluation and Design 2 cr. [1+2P]
Critical hands-on evaluation of the quality of cut and potted floral and tropical foliage crops, their specific merits and faults, and fundamentals of floral design.

HORT 241. Floriculture Field Practicum 1 cr.
Participation as team member in the National Intercollegiate Floral Quality Evaluation and Design Competition. Intensive week-long travel for competition, networking with industry, academia, and floriculture tours. May be repeated for a maximum of 3 credits. Prerequisite(s): HORT 240 or consent of instructor.

HORT 250. Plant Propagation 3 cr. [2+2P]
Practical methods of propagating horticultural plants by seed, cuttings, layering, grafting, division and tissue culture. Examination of relevant physiological processes involved with successful plant propagation techniques. Same as AGRO 250.

HORT 300. Special Topics 1-4 cr.
Specific subjects as announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 9 credits.

HORT 301. Introduction to Landscape Horticulture 3 cr.
Overview of landscape horticulture including identification and use of selected ornamental plant material and the principles of landscape design, construction, and maintenance. Credit cannot be received for both HORT 301 and HORT 307 or HORT 308.

HORT 302V. Forestry and Society 3 cr.
Global study of the development and use of forest resources for production of wood, fuel, fiber, and food products. Climatic, edaphic, cultural, and economic influences on forests of the world evaluated. Same as RSSC 302V.

HORT 303. Principles of Genetics 3 cr.
Covers fundamental principles of reproduction, variation, and heredity in plants and animals. Prerequisite(s): BIOL 111G, BIOL 211G and either CHEM 111 or CHEM 115. Crosslisted with: AGRO 305, ANSC 305, BIOL 305 and GENE 305.

HORT 307. Landscape Design 3 cr. [1+4P]
Design elements, the design process, and contemporary planting design used in the design of residential and small commercial landscapes. Basic drafting, drawing, and landscape plan presentation techniques. Prerequisite(s): HORT 210 or HORT 211 or concurrent enrollment or consent of instructor.

HORT 310. Medicinal Herbs 3 cr.
Introduction to ethnobotany, including plant cultivation, extraction methods, and analysis of active chemicals.

HORT 315. Crop Physiology 3 cr.
Whole plant physiological processes as related to growth, development, yield, quality and post harvest physiology of crop plants within the environment of the crop community. Prerequisite(s): EPWS/BIOL 314 or consent of instructor. Crosslisted with: AGRO 315

HORT 330V. Organic Fall Vegetable Production 3 cr.
Planning, planting, and harvesting vegetable crops following federal guidelines for certified organic production. Emphasis on planting fall crops, harvesting summer crops, and planning summer and fall crops. Sale of produce through community-supported agriculture system. Distribution, financial management, and fertility, weed, disease, and insect pest evaluation and management. Evaluation of crop production and financial performance from previous spring. Same as AG E 330V. Same as HON 430G with additional coursework for Honors students.
HORT 331V. Organic Spring Vegetable Production 3 cr.
Planning, planting, and harvesting vegetable crops following federal guidelines for certified organic production. Emphasis on planting spring and summer crops, harvesting spring crops, and planting summer and fall crops. Sale of produce through community-supported agriculture system. Distribution; financial management; and fertility, weed, disease, and insect pest evaluation and management. Evaluation of crop production systems and financial performance from previous fall. Same as AG E 331V. Same as HON 430G with additional coursework for Honors students.

HORT 350. Arboriculture 3 cr.
Establishment, culture, and maintenance of trees, shrubs, and vines in the landscape. Prerequisite: HORT 100G.

HORT 385. Principles of Crop Production 4 cr. (3+3P)
Basic principles of crop production including environmental and physiological factors limiting production, plant nutrition and soil science, soil-water management, cropping systems and management, pest management, and economic factors influencing crop production. Prerequisite(s): AGRO/HORT 100, CHEM 111G or equivalent and MATH 120 or equivalent. Crosslisted with: AGRO 385

HORT 377. Introduction to Turfgrass Management 4 cr. (3+3P)
Establishment and maintenance of turfgrass with emphasis on seeding methods, soil and water management, mowing, disease insects and turfgrass varieties. Crosslisted with: AGRO 377

HORT 378. Turfgrass Science 4 cr. (3+3P)
Introduction to the scientific fundamentals for turfgrass management cultural practices, pest management, rootzone construction and ecology. Prerequisite(s): HORT 377 or consent of instructor.

HORT 391. Internship 1-6 cr.
Professional work experience under the joint supervision of the employer and a faculty member. A written report is required. No more than 6 credits toward a degree. Consent of instructor required. Graded: S/U. Crosslisted with: AGRO 391 and SOIL 391

HORT 447. Seminar 1 cr.
Review of current literature. Same as AGRO 447 and SOIL 447.

HORT 449. Special Problems 1-3 cr.
Research problem, experience training, or other special study approved by a faculty adviser. Maximum of 3 credits per semester and a grand total of 6 credits.

HORT 450. Special Topics 1-4 cr.
Specific subjects as announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 9 credits.

HORT 462. Plant Breeding 3 cr.
Principles and practices involved with the genetic improvement of plants. Prerequisite: ANSC/AGRO/Biol/HORT 305. Same as AGRO 462.

HORT 465. Landscape Construction and Maintenance 4 cr. (3+2P)
Application of landscape design and construction principles to build and maintain residential, small commercial and selected public managed landscapes. Prerequisite(s): HORT 387 or consent of instructor.

HORT 471. Plant Mineral Nutrition 3 cr.
Basic and applied aspects of plant requirements for soil-derived minerals and the processes whereby minerals are acquired, absorbed, translocated, and utilized throughout the plant. Prerequisite: EPWS/Biol 314, or concurrent enrollment, or consent of instructor. Same as AGRO/EPWS 471.

HORT 479. Advanced Turfgrass Science 3 cr.
Extensive reviews of turfgrass sciences including ecology, physiology, entomology, pathology, weed science, and soil science. Prerequisite: HORT 378 or consent of instructor.

HORT 484. Ornamental Plant Production and Management 4 cr. (3+3P)
Covers the principles and practices of greenhouse and nursery crop production and management. Greenhouse irrigation and water quality, fertilization, containers and media, lighting, CO2 enrichment, growth control, and crop scheduling. Prerequisite: HORT/AGRO 365 or consent of instructor.

HORT 485. Vegetable Crop Management 4 cr. (3+2P)
Physiological, environmental and cultural aspects of vegetable crop production. Corequisite(s): AGRO 365 or HORT 365, or consent of instructor.

HORT 486. Greenhouse Management 4 cr. (3+3P)
Principles and practices involved in greenhouse structures and construction, site considerations, covering materials, heating and cooling systems, greenhouse crop production techniques, and case studies. Prerequisite: HORT/AGRO 365 or consent of instructor.

HORT 492. Diagnosing Plant Disorders 3 cr. (2+3P)
Systematic diagnosis of the physiological, pathological, and entomological causes of plant disorders. Prerequisites: EPWS 302 and EPWS 310. Same as EPWS 492 and AGRO 492.

HRTM - HOTEL RESTAURANT AND TOURISM MANAGEMENT

HRTM 111. Freshman Orientation 1 cr.
Orientation to university life, including available resources and methods to promote success at NMSU. Open to all freshmen and transfer students. Graded S/U.

HRTM 200. Special Topics 1-4 cr.
Specific subjects and credits to be assigned on a semester basis for both lecture and laboratory assignments. Prerequisite: consent of instructor. May be repeated for a maximum of 4 credits.

HRTM 201. Introduction to Tourism 3 cr.
Survey of travel and tourism development and operating characteristics.

HRTM 210. Colloquium I 1 cr.
Distinguished industry and professional speakers lecture on current issues. May be repeated for a maximum of 2 credits. Graded S/U.

HRTM 221. Introduction to Hospitality Management 3 cr.
Overview of the major segments of the hospitality industry, with a focus on basic management principles.

HRTM 231. Safety, Sanitation and Health in the Hospitality Industry 2 cr.
Addresses public health, HACCP, safety and culinary nutrition responsibilities in the hospitality industry. Sanitation certification test allows students to receive national credential.

HRTM 263. Food Production and Service Fundamentals 3 cr. (1+4P)
Basic overview of food service systems, including menu management, purchasing and production applied to an operating environment. Includes basic principles of food fabrication and production. Topics include knife skills, culinary terminology, product identification, quality standards, nutritional cooking theory and application of food preparation techniques. Laboratory aspects and demonstration of basic food production techniques, service styles, practice and procedures in food service operation including culinary math. Students will apply this knowledge by developing products for sale in a student run restaurant. Prerequisites: HRTM 221 and HRTM 231.

HRTM 301. Hotel, Restaurant, and Tourism Marketing 3 cr.
The development of effective marketing programs for hospitality service organizations. Prerequisites: HRTM 221

HRTM 302. Hospitality Management Accounting 3 cr.
Specialized accounting for hotel revenue and expenses; accounting for inventory, property, and equipment; hospitality payroll accounting; hotel departmental financial statements; income statement, balance sheet, and statement of cash flows; the analysis of financial statements; interim and annual reports; budgeting expenses; forecasting sales; budgetary reporting and analysis; and financial decision making. Prerequisite: ACC 252

HRTM 304. Hospitality and Travel Law 3 cr.
Specialized applications of the law to the hospitality and tourism industry. Prerequisite: HRTM 221.

HRTM 307. Professional Development 1 cr.
Covers essential elements of career management including preparation for a successful internship. Restricted to majors. Graded S/U.

HRTM 310. Colloquium II 1 cr.
Distinguished industry and professional speakers lecture on current issues. Graded S/U. May be repeated for a maximum of 4 credits.

HRTM 311. Hospitality Leadership Management 3 cr.
Examines modern leadership theory in the context of the hospitality industry. Connects contemporary leadership topics to their historical antecedents through focused reading, discussion and film. Prerequisites: HRTM 221 and HRTM 201.

HRTM 331. Hotel Operations I 3 cr.
Analysis of hotel systems design, process, and applications for operating areas including guest services, reservations, reception, telecommunications, guest/city ledger, and the night audit. Prerequisites: HRTM 201 and HRTM 221.

HRTM 363. Quantity Food Production and Service 4 cr.
Menu planning, preparation, and controls in commercial food operations. Experience and practical application in commercial food service operations. Crosslisted with: HND 363. Prerequisite(s)/Corequisite(s): HRTM 221 and 231, which may be taken concurrently. Prerequisite(s): Human Nutrition Food Science majors: FSTE 263.
HRTM 400. Field Experience 1-6 cr.
Field experience (Internship) for Hotel, Restaurant, and Tourism Management Program. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Restricted to majors.

HRTM 404. Gaming Operations and Organization 3 cr.
Introduction to the multi-billion-dollar industry, including an historical overview, social and economic impacts of gaming, and casino operations. Prerequisites: HRTM 201 and HRTM 221.

HRTM 408. Hospitality Internship 1 cr.
Hospitality and tourism professional work experience for HRTM majors only. Prerequisites: HRTM 307 and consent of instructor. Restricted to majors.

HRTM 409. HRTM Internship Seminar 1 cr.
A case based approach to analyzing internship experiences. Students will write case studies about specific business issues they encountered during HRTM 408 (Internship) and analyze them. Prerequisite: HRTM 408. Restricted to majors.

HRTM 413. Restaurant Operations Management 4 cr. (1+6P)
Provides a detailed understanding of the processes of restaurant operations management. Students are expected to increase kitchen technical skills, learn to cook from recipes and develop a personal culinary style. Provides the opportunity to perform a detailed analyses of a food and beverage operation, including running and selectively analyzing the reports from systems. Student must be at least 21 years old. Prerequisites: consent of instructor. Restricted to majors.

HRTM 414. International Food and Wine 3 cr.
An experiential examination of wine through lectures, films, guest speakers, and focused tasting of food and wine. Topics include viticulture, wine making, varietals, terroir, and food pairings. Student must be at least 21 years old. Prerequisite: consent of instructor.

HRTM 415. Club Management and Marketing 3 cr.
Provides an understanding of the general operational and administrative procedures practiced in private clubs from a marketing perspective with a special emphasis on managing and marketing club food and beverage services. Students will be expected to increase the technical skills required in managing and operating in the increasingly lucrative club management market.

HRTM 430. Hospitality Facilities Management 3 cr.
Exploration of the engineering and maintenance requirements specific to the hospitality industry. Emphasis on environmental issues, renovation and management of the physical plant. Prerequisite(s): HRTM 331, HRTM 408.

HRTM 431. Hotel Operations II 3 cr.
The duties and administration of a hotel front office, including housekeeping. Additional focus on the procedures of reservations and night audit. Students also gain exposure to property management systems. Prerequisite(s): HRTM 331, HRTM 408.

HRTM 432. Hotel Revenue and Sales Management 3 cr.
Examines methods used for profitably managing capacity, including dynamic pricing and allocation of the rooms inventory across market segments to maximize revenues. Focuses on the integration of revenue management principles with information technology, management, marketing and sales concerns at the property and market level. Prerequisite: HRTM 408.

HRTM 433. Training for Hospitality Operations 3 cr.
Analysis of training needs and methods in hospitality organizations. Prerequisite(s): MGT 322.

HRTM 434. Senior Capstone Experience 3 cr.
Synthesizes all previous work. Students apply multi-disciplinary principles to the analysis of hospitality business cases and tourism problems. Prerequisite: HRTM 408.

HRTM 443. Meetings, Conventions and Special Events 3 cr.
Examination of the role of the meeting/event planner, including setting the objective, site selection, negotiations, design, budgeting, marketing, registration, on-site logistics, and evaluation. Prerequisites: HRTM 408.
I E 300V. Continuous Quality Improvement 3 cr.
Deming's philosophy, Malcolm Baldridge national quality award, probability theory, discrete and continuous distributions, parameter estimation, hypothesis testing, control charts, design of experiments, analysis of variance, factorial experiments. Prerequisite: MATH 192G.

I E 311. Engineering Data Analysis 3 cr.
Methodology and techniques associated with identifying and analyzing industrial data. Prerequisite: MATH 192G.

I E 316. Methods Engineering 3 cr. (2-3P)
Methods analysis and design. Work measurement techniques. Job evaluation and wage incentive methods. Prerequisite: I E 311.

I E 330. Environmental Management Seminar I 1 cr.
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research. Restricted to: Main campus only. Crosslisted with: C E 330, CH E 330, E E 330, E S 330, E T 330, E M 330 and WERC 330

I E 351. Applied Problem Solving in Industrial Engineering 3 cr.
Application of computational techniques to engineering problems including the use of commercial programs in statistics and applied mathematics. Corequisite: I E 311. Restricted to majors.

I E 355. Quality Control 3 cr.
Statistical analysis of quality in manufacturing. Acceptance sampling and control charts. Prerequisite: I E 311 or equivalent.

I E 375. Manufacturing Processes II 3 cr.
Review of basic manufacturing processes. Advanced topics in casting, forming, machining and joining; major process parameters; economics of processes. Prerequisite: I E 217 or E T 217.

I E 382. Business for the Practicing Engineer 3 cr.
Business tools and skills, including technology commercialization, patent applications, preparing a technology-oriented business plan, reading and constructing financial documents, modeling and understanding markets, e-commerce, GFD, concurrent engineering, engineer's role in the global economy, and engineer's impact on product design and cost. Prerequisite: engineering major, junior level or above.

I E 400. Undergraduate Research 1-3 cr.
May be repeated for a maximum of 6 credits. Prerequisite: consent of faculty member.

I E 411. Occupational Safety 3 cr.
Practical methods to improve safety in the workplace. Topics include OSHA and other regulations, hazard recognition, assessment and control, industry standards, risk assessment and safety management. Material is applicable to a variety of workplace settings. This course is intended for College of Engineering students who have completed their lower-division requirements in mathematics, engineering, technology, and basic science. Same as IE 561 with differential assignments. Prerequisite: Junior standing.

I E 413. Engineering Operations Research I 3 cr.
Deterministic operations research modeling including linear and integer programming. Prerequisite: MATH 192G.

Probabilistic operations research modeling, including queuing systems and their optimization; Markov chains. Prerequisite: I E 311.

I E 424. Manufacturing Systems 3 cr.
Organization and functions of manufacturing planning and control systems including forecasting, MRP, capacity planning, JIT systems, scheduling, and inventory control. Prerequisite: I E 311.

I E 430. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in environmental management field, hazardous and radioactive waste management, and related health issues, provided through a series of guest lectures and reports of ongoing research. Restricted to: Main campus only. Crosslisted with: C E 430, CH E 430, E E 430, E S 430, E T 430, M E 430 and WERC 430

Discounted cash flows, economics of project, contract and specifications as related to engineering design. Same as CH E 451.

I E 456. Leadership and Motivation 3 cr.
Theories of leadership and motivation. Motivational programs for complex organizations. Relationships between organizational power, authority, and management styles. Prerequisite: MGT 309 or consent of instructor. Same as MGT 456.

I E 460. Evaluation of Engineering Data 3 cr.
Analysis of engineering systems possessing variability, employing regression analysis, analysis of variance, distribution theory, and experimental design methods. Prerequisite: I E 311 or equivalent.

I E 466. Reliability 3 cr.
Application of statistical theory to engineering reliability estimation, reliability improvement, and the analysis of reliability test data. Prerequisite: I E 311 or equivalent.

I E 467. Discrete-Event Simulation Modeling 4 cr.
Basic modeling concepts, organizations of simulations, input data analysis, random variable generation, simulation design and analysis, model validation, output analysis, and management of simulations. Restricted to graduate assignments. Prerequisite: I E 311 or equivalent. Same as I E 367.

I E 477. Ergonomics in Manufacturing Systems 3 cr.
Ergonomic analysis applied to manufacturing engineering environment. Covers: task analysis, workplace assessment and design, computer-integrated manufacturing, and legal/regulatory issues in manufacturing task and workplace design.

I E 478. Facilities Planning and Design 3 cr.
Plant location methods, total process analysis, process integration, materials handling analysis, and traditional and computerized plant layout methodologies. Prerequisite: I E 316. Corequisite: I E 424.

I E 479. Integrated Manufacturing 3 cr.
Automated process planning as a link between CAD and CAM. Emphasis on information flows and modeling concepts, design data analysis, feature recognition and generative planning. Prerequisite: knowledge of a programming language or consent of instructor. Same as I E 579.

I E 480. Senior Design 3 cr. (2-3P)
Multi-disciplinary team design project for external clients. Involves semester long activities including major design report and presentation. Prerequisites: senior standing, I E 467.

I E 490. Selected Topics 1-3 cr.
Prerequisite: consent of the head of the department. May be repeated for a maximum of 9 credits.

ICT - INFORMATION AND COMMUNICATION TECHNOLOGY

ICT 300. Special Topics 3 cr.
Directed study or project. Consent of Instructor required.

ICT 320. Applications Software for Technologists 3 cr.
Use of existing software packages for technology application. Prerequisite(s): junior standing.

ICT 333. Computer Forensics 3 cr.
The legal, regulatory, and technical aspects of computer forensics. Topics include: current law; privacy legislation; chain of evidence; creating a computer incident response team (CIRT); and the extraction, preservation, analysis, and presentation of computer-related evidence. Prerequisite(s): Junior standing.

ICT 345. Computer Hardware Fundamentals 3 cr.
Computer hardware fundamentals including architecture, interfacing, peripherals, troubleshooting, system upgrades, and maintenance. Prerequisite(s): junior standing.

ICT 362. Software Technology II 3 cr.
A continuation of topics from ICT 262 that are directed toward more advanced software development. Topics include problem analysis, object oriented, structured logic, and development concepts. Prerequisite(s): ET 262 or ICT 352.

Topics presented from the point of view of the network administrator include computer network design and applications from LAN to WAN to the Internet, office LANs, cable certification, switches, routers, Windows server, TCP/IP networks, network protocols, network diagnostics, campus network and Internet routing, the OSI layers from physical to transport. Prerequisite(s): junior standing.

ICT 435. Senior Project 3 cr.
Advanced ICT Project. Normally taken during last semester of the program. Prerequisite(s): ICT 462 and ICT 377 and ICT 458.

ICT 450. Advanced Topics in Information and Communication Technology 3 cr.
Addresses the latest advances and topics in information and communication technology. Prerequisite(s): ICT 362 or ET 362 and ICT 360.
V\textsc{S} JOUR 305. Visual Media  
3 cr.  
The design, analysis and implementation of security systems and subsys- 
tems including threat detection and response, information and communica-
tions, security, and physical protection. Prerequisite(s): junior standing.

V\textsc{S} JOUR 457. Introduction to Information Security Technology  
3 cr.  
Practical techniques of Data Encryption Technology, Steganography for 
Information Technology, Intrusion Detection and Countermeasures. Use of 
Python to write system tools for detecting anomalies in data flow. Design 
of physically secure data housing. Techniques of Industrial Espionage. 
Hiding and finding of secrets in the field. Dead drops, design of Fake ID's. 
Use of PGP and other public encryption methods. Using DNS tools to 
track down hackers. Hiding of information in music and other audio files. 
Prerequisite(s): Junior Standing.

V\textsc{S} ICT 458. Database Design and Applications  
3 cr.  
Using SQL in a Tomcat (Java Servlet oriented) environment. Data 
conversion using Python and line editing for Engineering Technology 
departments. Methods of transferring data from electronic boards and 
data feeds, into databases. Use of SQL in java programming. Remote 
programming of Computers for running database systems in a mixed OS 
environment. Generation of web pages directly from Database queries. 
Prerequisite(s): ICT 360.

V\textsc{S} ICT 460. Advanced Topics in Multimedia Technologies  
3 cr.  
Addresses the latest multimedia technology advances and how they apply 
to the information and communication technology fields. Prerequisite(s): 
ICT 360.

V\textsc{S} ICT 462. Remote Access Operating Systems  
3 cr.  
Concepts relating to operating systems applications and interfacing with 
an introduction to systems administration. Setup and control of web serv-
ers and all common UNIX tasks. Prerequisite(s): ICT 362 or E T 362) and 
ICT 360.

V\textsc{S} ICT 463. Computer Systems Administration  
3 cr.  
A continuation of topics in computer systems administration from ICT 462. 
Prerequisite(s): ICT 462 or E T 462.

V\textsc{S} ICT 477. Computer Networking II  
3 cr.  
Advanced concepts in computer network design and applications includ-
ing managing the campus networks, virtual LANs (VLAN), network secu-
rity, wireless networks, high-speed optical networks, voice over IP, and 
Linux networking. Prerequisite(s): ICT 377 or E T 377.

\textsc{V}\textsc{S} JOUR - JOURNAL  
\textsc{V} JOUR 102. Grammar for Journalists  
1 cr.  
Instruction of basic grammar, spelling and punctuation. Required for all 
journalism students with an ACT English score below 25, SAT Verbal below 
570, or students who have not taken ACT/SAT tests.

\textsc{V} JOUR 105G. Media and Society  
3 cr.  
Functions and organization of the mass media system in the United States; 
power of the mass media to affect knowledge, opinions, and social values; 
and the impact of new technologies.

\textsc{V} JOUR 110. Introduction to Mass Media Writing  
3 cr. (2+2P)  
Preparation of copy for broadcasting, print, advertising, and public rela-
tions. Introduction to Web applications. Prerequisite(s): JOUR 102, ACT 
English score above 25 or SAT Verbal above 570.

\textsc{V} JOUR 210. Newswriting for Print and Internet  
3 cr. (2+2P)  
Intensive laboratory practice in writing news for print media as well as 
Internet news sites. Prerequisite(s): GSP, ACT score of 25+ or SAT score 
of 570+ and JOUR 110.

\textsc{V} JOUR 300. Introduction to Advertising  
3 cr.  
Role of advertisements and commercials in marketing of goods, services, 
and organizations. Creative process, strategic planning media, message 
design, consumer behavior, and social issues of advertising.

\textsc{V} JOUR 302. Video Production  
3 cr.  
Classroom instruction on basic studio and single camera video produc-
tions, focusing on practical aspects of news production. Web video basics. 
Lab experience in camera basis, studio functions and basic video editing. 
Includes practical experience through crew assignments at KRWG-TV, a 
PBS station.

\textsc{V} JOUR 305. Visual Media  
3 cr.  
How one sees, perceives, interprets, creates and applies visual language. 
Explores the history, techniques, application and practice of the various 
visual media.

\textsc{V} JOUR 306. Feature Writing for magazines and Newspapers  
3 cr.  
The preparation of feature stories for newspapers and magazines. How 
to develop a variety of stories, research topics, interview sources, polish 
writing and market work. May be repeated for a maximum of 6 credits. 
Prerequisite(s): JOUR 210 or consent of instructor.

\textsc{V} JOUR 307. Television Studio Directing  
3 cr.  
Television studio production techniques from Director’s point of view. 
Extensive practice directing actual TV productions. Prerequisite(s): JOUR 
302 or permission of instructor.

\textsc{V} JOUR 310. Intermediate Print Reporting  
3 cr.  
News writing and field reporting for print an Web applications. Instruction 
in community coverage, reporter responsibility, ethics and news values. 
Prerequisite(s): JOUR 210.

\textsc{V} JOUR 312. Advertising/Copywriting  
3 cr.  
Creative process, strategic thinking, and principles of advertising in execution 
of copy, storyboards, and layouts for clients. Prerequisite(s): JOUR 110 or 
consent.

\textsc{V} JOUR 313. Radio Reporting  
3 cr.  
Writing, editing, and announcing radio news; introduction to basic radio 
production. Prerequisite(s): JOUR 210.

\textsc{V} JOUR 314. Broadcast Reporting  
3 cr. (2+2P)  
Writing, editing, producing, announcing and reporting of TV and radio 
news. Prerequisite(s): JOUR 210.

\textsc{V} JOUR 317. News Editing  
3 cr.  
Extensive, directed practice in various aspects of computer editing for 
published publication. Headline writing, copy editing, design, and layout. 
Prerequisite(s): JOUR 210.

\textsc{V} JOUR 319. Intro Photography  
3 cr.  
Basic camera operation, photojournalistic techniques, picture page pro-
duction, and black and white darkroom experience. Thirty-five millimeter or 
equivalent camera needed.

\textsc{V} JOUR 320. Photocopying  
3 cr.  
Practical news and magazine photography: Wet darkroom and digital 
applications and techniques. Student provides camera system with flash. 
Prerequisite(s): JOUR 319. Corequisite(s): JOUR 210.

\textsc{V} JOUR 321. Media Graphic Design  
3 cr.  
Concepts and design skills useful for all aspects of journalism - print media 
and newsletters, basics of Photoshop and introduction to Web design. 
Prerequisite(s): JOUR 210.

\textsc{V} JOUR 330. Electronic News Gathering  
3 cr. (2+4P)  
Overview of technical and aesthetic skills and journalism basics needed 
for shooting and editing on-location news productions. Single camera 
videography and nonlinear/digital editing. Prerequisite(s): JOUR 302 or 
permission of instructor.

\textsc{V} JOUR 350. History of Mass Media  
3 cr.  
Historical overview of mass media with emphasis on roots of journalism, 
technological developments, and American role in international media.

\textsc{V} JOUR 374. Principles of Public Relations  
3 cr.  
Communication techniques and public relations applications. Preparation 
of material by public relations professionals for mass media use. Prerequi-

\textsc{V} JOUR 377V. Mass Media Ethics  
3 cr.  
Philosophical and moral examination of problems relating to mass media. 
Use of case study method to analyze media situations; development of 
framework for media professionalism.

\textsc{V} JOUR 380. Women and the Mass Media  
3 cr.  
Portrayal and participation of women in mass media from colonial to con-
temporary times. Same as W S 450.

\textsc{V} JOUR 399. New Mexico Law  
3 cr.  
Same as C J 399, GOVT 399, HIST 399, and SOC 399.

\textsc{V} JOUR 407. Media Internship  
3 cr.  
Paid supervised work with a mass communications organization. Students 
who take JOUR 407 may not take JOUR 408. Prerequisite: consent of intern-
ship coordinator.

\textsc{V} JOUR 408. Media Practicum  
1-3 cr.  
Unpaid supervised work with a mass communications organization. May 
be repeated for a maximum of 3 credits. Prerequisite: consent of internship 
coordinator.

\textsc{V} JOUR 412. Documentary Photojournalism  
3 cr.  
Production of documentary photography for print, Web, exhibition and 
books through storytelling techniques. Consent of instructor required. 
Prerequisite(s): JOUR 319.
JOUR 414. RTV Scriptwriting/Performance 3 cr.  Writing and delivery of news scripts for radio and television. Focus on anchoring announcing, voice technique and performance. Prerequisite(s): JOUR 210, 313 or 314 or consent of instructor.

JOUR 422. Visual Convergence 3 cr.  Exploration of visual imaging for use on the Web. Still Photography, Video and Writing converge and are applied in Web applications. Students learn Slideshow production, basic Video capture and editing, audio skills, Blog site creation and maintenance. Prerequisite(s): JOUR 319 & JOUR 320.

JOUR 423. Computer-Assisted News Reporting 3 cr. (2+2P)  Advanced news reporting techniques, utilizing sources such as computerized databases. Development of in-depth multiple-source stories. Prerequisite: JOUR 310.

JOUR 425. Media Planning and Buying 3 cr.  Covers the principles of media planning for an ad campaign and procedures for purchasing ad time or space. Prerequisite(s): JOUR 300 or consent of instructor.

JOUR 427. Multimedia Publishing 3 cr.  Writing-based course stresses the online telling of a story in many ways: text, photography, slide shows, audio and video news gathering, editing and posting. Prerequisite(s): JOUR 210.

JOUR 480. Public Relations Promotion in Sports 3 cr.  Examination of sports as a business and how public relations promotion is executed in professional sports franchises.

JOUR 476. Public Relations Cases and Problems 3 cr.  The study and solving of problems in the mass media industry. Prerequisite: JOUR 374.

JOUR 492. Broadcast Business and Regulation 3 cr.  Station organization and management of commercial and public radio and television; FCC regulations; programming, sales, ratings.

JOUR 484. Public Opinion 3 cr.  Seminar on forces which help form public opinion; individual projects in attitude measurement; measuring effectiveness of mass communication.

JOUR 486. Mass Media Research 3 cr.  Examination of the role of empirical research in solving mass communication problems. Survey techniques, field studies, content analysis, data analysis.

JOUR 490. Advertising Campaigns 3 cr.  Capstone course utilizing all previous instruction to create and develop plans for a long-term national or local advertising campaign. Consent of instructor required. Prerequisite(s): JOUR 300 and 312 or consent of instructor.

JOUR 493. Mass Communications Law 3 cr.  Examination of legal issues relating to mass media in the United States. Invasion of privacy, libel, sedition, copyright, and advertising regulation.

JOUR 494. Special Topics 3 cr.  Specific subjects to be announced in the Schedule of Classes.

JOUR 495. Mass Communication Theory 3 cr.  Theoretical approaches to mass communications. Examination of media effects, audiences, media socialization.

JOUR 499. Independent Study in Mass Communications 1-3 cr.  Individual study directed by consenting instructor with prior approval of department head. Prerequisites: 2.5 GPA and consent of instructor. May be repeated for a maximum of 6 credits.

JPNS 449. Special Problems 1-3 cr.  Directed readings for graduate students in their specific fields to satisfy language requirements for master's or doctoral programs. Course subtitled in the Schedule of Classes. May be repeated to a maximum of 6 credits.


LA - LAGUNA ACAOM STUDIES
LA 101. Introduction to Laguna/Acoma Studies 3 cr.  Covers geography, demography, institutions of modern Laguna and Acoma pueblos with historical overview.

LANG - LANGUAGES
LANG 111. Beginning Language I 4 cr.  Developing language skills through study abroad for languages not offered at NMSU main campus. Specific languages to be identified with course subtitles. Prerequisite: Language placement exam or consent of the instructor. Main campus only.

LANG 112. Beginning Language II 4 cr.  Developing language skills through study abroad for languages not offered at NMSU main campus. Specific languages to be identified with course subtitles. Prerequisite: Language placement exam or consent of instructor. Main campus only.

LANG 211. Intermediate Language I 3 cr.  Developing language skills through study abroad for languages not offered at NMSU main campus. Specific languages to be identified with course subtitles.

LANG 212. Intermediate Language II 3 cr.  Developing language skills through study abroad for languages not offered at NMSU main campus. Specific languages to be identified with course subtitles.

LANG 451. Special Topics 1-3 cr.  Selected topics relating to cultures or literatures of a specific country. Credit can be applied only towards fulfilling second language requirement. Credit is not accepted towards any graduate level major or minor. May be repeated for a maximum of 12 credits. Consent of instructor required.

LANG 453. Independent Studies 1-3 cr.  Individualized, self-paced projects for advanced students. Prerequisite: consent of instructor. May be repeated under different subtitles for a maximum of 6 credits.

LAT- LATIN
LAT 111. Elementary Latin I 4 cr.  Latin for beginners with no previous Latin.

LAT 112. Elementary Latin II 4 cr.  Latin for beginners. Prerequisite(s): C or better in LAT 111. Restricted to: Main campus only.

LAT 211. Intermediate Latin I 3 cr.  Reading and writing Latin. Prerequisite(s): C or better in LAT 112. Restricted to: Main campus only.

LAT 212. Intermediate Latin II 3 cr.  Reading and writing Latin. Prerequisite(s): C or better in LAT 211. Restricted to: Main campus only.

LIB - LIBRARY SCIENCE
LIB 101. Introduction to Research 1 cr.  A practical, hands-on, step-by-step introduction to the basics of university-level library research. Topics include the academic method, plagiarism, selection and use of information resources. (Eight-week course.)

LIB 111. Introduction to Information Literacy in an Electronic Environment 3 cr.  Introduction to the basics of the research process; the organization, location and evaluation of information using print, non-print and electronic resources; and techniques of effective personal information management in a computerized setting. Uses a combination of active and hands-on learning methods as well as lectures.

LIB 307. History of the Book: From Scroll to Scrolling 3 cr.  Describes the production and distribution of written works from papyrus scrolls through codex manuscripts and printed books to digital texts. Looks at how technology has influenced the transmission and presentation of texts and the way these factors affect how people perceive the texts. Studies the physical evidence books provide about their own histories. Crosslisted with: HIST 307
LING 200G. Introduction to Language 3 cr.
Forms of linguistic semantic, syntactic, and phonological organization. Prerequisite(s): LING 200G.

LING 401. The Sounds of Language 3 cr.
Study of how speech sounds are produced and organized in the world’s languages. Special focus on English, including regional and pronunciation variations. Prerequisite(s): LING 200G or consent of instructor.

Individual or group study of selected topics. To be identified by subtitle. Prerequisite(s): LING 200G and prior arrangement with faculty supervisor. May be repeated for a maximum of 6 credits.

ME- MECHANICAL ENGINEERING

ME 102. Mechanical Engineering Orientation 1 cr.
Emphasis on tours of ME labs and NMSU facilities that illustrate possible career paths for mechanical engineers. Students are invited to explore department faculty, student organizations, and support services at NMSU. Topics include role of good communication skills, using modern technology, team building, and intellectual property. Students are advised in planning balance of their academic program. Restricted to majors.

ME 159. Graphical Communication and Design 2 cr. (1+3P)
Sketching and orthographic projection. Covers detail and assembly working drawings, dimensioning, tolerances specification, and design projects. Pre/Corequisite(s): Math 190.

ME 222. Introduction to Product Development 3 cr. (2+3P)
Introduction to modern methods used in the realization of products: traditional manufacturing processes, such as metal stamping, turning, milling, and casting are reviewed. Modern methods of rapid prototyping and model making are discussed in context of computer-aided design. Techniques for joining metals, plastics, and composites are discussed. Role of quality control is introduced. Prerequisite: ME 159.

ME 224. Mechanics-Dynamics 3 cr.
Kinematics and dynamic behavior of solid bodies utilizing vector methods. Prerequisite(s): Math 192, C E 233. Pre/Corequisite(s): Math 291.

Force systems, resultants, equilibrium, distributed forces, area moments, friction, and kinematics of particles. Prerequisite(s): Math 192. Pre/Corequisite(s): Phys 215. Restricted to: Main campus only.

Kinetics of particles, kinematics and kinetics rigid bodies, systems of particles, energy and momentum principles, and kinetics of rigid bodies in three dimensions. Prerequisite(s): ME 236. Pre/Corequisite(s): Math 291. Restricted to: Main campus only.

ME 240. Thermodynamics 3 cr.
First and second laws of thermodynamics, irreversibility and availability, applications to pure substances and ideal gases. Prerequisite: Phys 215G.

ME 261. Mechanical Engineering Problem Solving 4 cr. (3+3P)
Introduction to programming syntax, logic, and structure. Numerical techniques for root finding, solution of linear and non-linear systems of equations, integration, differentiation, and solution of ordinary differential equations will be covered. Multi function computer algorithms will be developed to solve engineering problems. Prerequisite(s): Math 192.

ME 264. Mechanical Design 3 cr.
Design methodology and practice for mechanical engineers. Prerequisites: ME 237 and C E 301.

ME 288. Engineering Analysis I 3 cr.
Mathematical methods for exact and approximate solutions of engineering problems. Prerequisite: Math 292.

ME 330. Environmental Management Seminar I 1 cr.

ME 331. Intermediate Strength of Materials 3 cr.
Covers stress and strain, theories of failure, curved flexural members, flat plates, pressure vessels, buckling, and composites. Prerequisites: CE 301 and Math 392.

ME 332. Vibrations 3 cr.

ME 333. Intermediate Dynamics 3 cr.
Three dimensional kinematics and kinetics, orbital motion, Lagrange’s equations, dynamic stability, and controls. Prerequisite: ME 237.

ME 338. Fluid Mechanics 3 cr.
Properties of fluids. Fluid statics and fluid dynamics. Applications of the conservation equations continuity, energy, and momentum to fluid systems. Prerequisite(s): ME 237. Pre/Corequisite(s): C E 301 and ME 228. Restricted to: M E majors.

ME 340. Applied Thermodynamics 3 cr.
Thermodynamic cycles, Maxwell relations, Gibbs and Helmholtz functions, mixtures, psychometry, chemical reactions, chemical equilibrium. Prerequisite: ME 240.

ME 341. Heat Transfer 3 cr.
Fundamentals of conduction, convection, and radiation. Design of heat transfer systems. Prerequisites: ME 240, ME 228.

ME 345. Experimental Methods I 3 cr. (2+3P)
Emphasis on experimental techniques basic instrumentation, data acquisition and analysis, and written presentation of results. Includes experiments in dynamics and deformable body mechanics. Prerequisite(s): Math 292, ME 237, and ME 240. Pre/Corequisite(s): C E 301.

ME 400. Undergraduate Research 1-3 cr.
Performed with the direction of a department faculty member. May be repeated for a maximum of 6 credits. Prerequisite: consent of faculty member.

ME 401. Heating/Air-Conditioning System 3 cr.
Same as E T 401.

ME 405. Special Topics 3 cr.
Topics of modern interest to be offered by the departmental staff. Prerequisite: consent of instructor.

ME 425. Design of Machine Elements 3 cr.
Design of machine elements through the application of mechanics. Fatigue and theories of failure. Design projects assigned. Prerequisite(s): ME 226.

ME 426. Design Project Laboratory I 3 cr. (6P)
Students address a design problem in which innovation and attention to detail are emphasized. Solution of the problem entails applications of mechanics and/or the thermal sciences. Prerequisite(s): ME 326 and (ME 338 or AE 330). Pre/Corequisite(s): ME 425 and ME 341.

ME 427. Design Project Laboratory II 3 cr. (6P)
Continuation of ME 426. Prerequisite: ME 426.

ME 430. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research. Restricted to: Main campus only. Crosslisted with: C E 430, CH E 430, E E 430, E S 430, E T 430, I E 430 and WERC 430.

ME 443. Internal Combustion Engines 3 cr.
Cycles, characteristics, and principles of combustion for air breathing engines. Course taught on an as-needed basis. Prerequisite: ME 340.
M E 445. Experimental Methods II  3 cr. (2+3P)
Emphasis on experimental techniques, instrumentation and data acquisition in fluid mechanics, heat transfer, and thermodynamics. Laboratory results will be presented in written and verbal formats. Prerequisite(s): (M E 338 or A E 339), M E 340, M E 341, and M E 345.

M E 449. Mechanical Engineering Senior Seminar  1 cr.
Senior seminar course covering topics relevant to graduating mechanical engineering seniors (job placement, interviewing techniques, resume preparation). Prerequisite: senior standing.

M E 452. Introduction to Automation and Control System Design  3 cr. (2+3P)
Control system design and implementation. Emphasis on practical applications of traditional control algorithms to mechanical engineering applications in thermofluid systems and mechanical systems. Design of feedback analog and digital control systems. Introduction to robots and automation. Lab assignments include programming industrial robotic and automation systems.

M E 457. Mechatronics  3 cr. (2+3P)
Introduction to the practical aspects of structural finite element modeling. Course focuses on providing a working knowledge of how to effectively incorporate finite element techniques into the design process. Prerequisite(s): Mechanical Engineering Senior Seminar.

M E 480. Nuclear Systems  3 cr. Fundamentals of nuclear energy, systems, design, and analysis. Applications of nuclear energy in power production. Survey of modern nuclear systems. Prerequisite: MATH 162G or consent of instructor.

M E 481. Alternative and Renewable Energy  3 cr. Current and future energy needs of the United States and the world will be considered primarily from the standpoint of renewable energy sources such as solar, wind, ocean, and biomass. Technical, economic, and environmental aspects of each technology will be addressed. Prerequisite(s): (M E 341, and (M E 338 or A E 339).

M E 542. Leading Small Organizations I  3 cr. Emphasis on experimental techniques, instrumentation and data acquisition in fluid mechanics, heat transfer, and thermodynamics. Laboratory results will be presented in written and verbal formats. Prerequisite(s): (M E 338 or A E 339), M E 340, M E 341, and M E 345.

M SC 110. Introduction to Military Science  2 cr. (2+1P)
Concepts of leadership, including basic drill, fitness sessions, rappelling, first aid, map reading, and basic marksmanship. Optional physical fitness sessions and weekend exercises.

M SC 111. Introduction to Leadership  2 cr. (2+1P)
Learning and application of leadership, as well as relating organizational ethics to effective leadership using communication skills to improve individual performance. Optional physical fitness sessions and weekend exercises.

M SC 210. Self/Team Development  3 cr. (3+1P)
Learning and application of leadership skills to building effective teams, using oral/written skills, planning, and coordination of group efforts. Include advanced first aid, land navigation, and basic military tactics. Leadership Lab and three physical fitness sessions per week required.

M SC 211. Leadership in Action and Team Building  3 cr. (3+1P)
Individual and team aspects of military tactics in small unit operations. Use of radio, movement, planning for safety/security and pre-execution plans. Continued leadership development and techniques for training others. Leadership Lab and three physical fitness sessions per week required.

M SC 225. Directored Studies  1-3 cr.
Individual directed studies under supervision of designated faculty. Prerequisite: GPA 2.5 or better. May be repeated for a maximum of 12 credits. No S/U option.

M SC 310. Leading Small Organizations I  3 cr.
Practical opportunities to lead small groups in situations of graduated complexity. Use of small unit defensive tactics and opportunities to conduct training for lower division students. Leadership Lab M SC 310L, three physical fitness sessions per week, and weekend exercises required. Prerequisite: must meet Basic Course of Military Science requirements. Corequisite: M SC 310L.

M SC 310 L. Advanced Course Leadership Laboratories  1 cr.
Planning, coordination, execution and evaluation of training and activities with basic course students and ROTC program. Students develop and refine leadership skills in positions of responsibility. Open only to students taking M SC 310. Corequisite: M SC 310.

M SC 320. Leading Small Organizations II  3 cr.
Delegation and supervision based on leadership case studies that require planning and adaptation to the unexpected in organizations under stress. Use of ethical decision making to enhance team performance. Leadership Lab M SC 310L, three physical fitness sessions per week, and weekend exercises required. Prerequisite: M SC 310 or consent of instructor. Corequisite: M SC 320L.

M SC 320 L. Leading Small Organization Lab  1 cr.
Practice and refinement of leadership skills. Different roles assigned for students at different levels in the program. Planning, coordination, execution and evaluation of training and activities with basic course students and ROTC program. Open only to students taking M SC 320. Corequisite: M SC 320.

M SC 325. Advanced Directed Studies  1-3 cr.
Directed individual study of advanced subjects. Prerequisite: GPA 2.5 or better. May be repeated for a maximum of 12 credits. No S/U option.

M SC 330. Leadership Internship  1-6 cr.
Six-week paid internship conducted at an Army installation. Leadership course environment is highly structured and demanding. Stresses leadership at small-unit levels under varying conditions. Evaluations during this required internship weigh heavily in type of commission and branch assignment offered. Prerequisite(s): M SC 310, M SC 310L, M SC 320, and M SC 320L.

M SC 401. Leadership Challenges and Goal Setting  3 cr.
Planning, conducting and evaluating activities of the ROTC cadet organization, including the articulation of goals, and actuation of plans to attain them. Assessment of organizational skills and development of strategies to improve group cohesion through learning and application of Army policies and programs. M SC 401L, three physical fitness sessions per week, and weekend exercises required. Prerequisite: M SC 320 or consent of instructor. Corequisite: M SC 401L.

M SC 401 L. Advanced Course Leadership Laboratories  1 cr.
Different roles assigned for students at different levels in the program. Practice and refinement of leadership skills. Planning, coordination, execution and evaluation of training and activities with basic course students and ROTC program. Open only to students taking M SC 401. Corequisite: M SC 401.

M SC 402. Transition to Lieutenant  3 cr.
Continues methodology from M SC 401. Identification and resolution of ethical dilemmas along with counseling and motivation techniques. Examination of tradition and law as these issues relate to the Army officer and prepare the student to be a successful Army officer. Leadership Lab M SC 402L, three physical fitness sessions per week and weekend exercises required. Prerequisite: M SC 401 or consent of instructor. Corequisite: M SC 402L.

M SC 402 L. Transition to Lieutenant Lab  1 cr.
Different roles assigned for students at different levels in the program. Practice and refinement of leadership skills. Planning, coordination, execution, and evaluation of training and activities with basic course students and ROTC program. Open only to students taking M SC 402. Corequisite: M SC 402.

M SC 425. Practicum  1-4 cr.
Independent projects conducted under the direction of designated faculty, and concerned with analysis of selected leadership or management problems. May be repeated for a maximum of 16 credits. No S/U option.

M SC 465. Leading Small Organization - Graduate Level  3 cr.
Practical opportunities to lead small groups in situations of graduated complexity. Use of small unit defensive tactics and opportunities to conduct training for graduate students. Leader Lab M SC 465L, three physical fitness sessions per week and weekend exercises required. Research paper required. Prerequisite: consent of PMS. Corequisite: M SC 465L. No S/U option.

M SC 465 L. Advanced Course Leadership Lab - Graduate Level  1 cr.
Planning, coordination, execution and evaluation of training and activities with basic course students and ROTC program. Students develop and refine leadership skills in positions of responsibility. Open only to students taking M SC 465. Prerequisite: consent of PMS. Corequisite: M SC 465.

M SC 466. Graduate-Level Leading Small Organizations  3 cr.
Open only to students taking M SC graduate-level courses. Delegation and supervision based on case studies. Use of ethical decision making to enhance team performance. Three physical fitness sessions per week, weekend exercises, and a research paper required. Prerequisite: consent of PMS. Corequisite: M SC 466L.

M SC 466 L. Graduate-Level Leading Small Organizations Lab  1 cr.
Open only to students taking M SC graduate-level courses.
MATH - MATHEMATICS

The basic skills requirement in mathematics may be met by earning a grade of C or higher in both MATH 111 and MATH 112, or in any lower-division mathematics course numbered 120 or above. For other options, see Basic Academic Skills in the General Information chapter.

A student may not receive credit for a lower-division mathematics course if it serves as a prerequisite to a lower-division math course that the student had previously passed with a grade of C or better.

NOTE: Students without an adequate placement score to enroll in MATH 111, MATH 120 or MATH 200G can gain admission to the course by earning a C or better in C EDM 114N at an NMSU branch campus. Students wishing to enroll in MATH 121, 142G, 180, 191, 235, 279, 280, or STAT 251 must satisfy one of the following: (a) have passed the stated prerequisite course with a C or better, or (b) have earned an adequate score on the Mathematics Placement Examination, the results of which will be made available to the student’s advisor. The Mathematics Placement Examination (MPE) is given daily in Walden Hall when school is in session and during new student programs. A student who has not satisfied one of these requirements before registering may enroll temporarily in UNIV 000, then drop/add to an appropriate course at the beginning of the semester after taking the MPE and being advised.

MATH 101. General Supplemental Instruction I 1 cr.
Collaborative workshop for students enrolled in Intermediate Algebra. Corequisite: MATH 120. May be repeated for a maximum of 2 credits. Graded S/U.

MATH 102. General Supplemental Instruction II 1 cr.
Collaborative workshop for students enrolled in College Algebra. Corequisite: MATH 121G. May be repeated for a maximum of 2 credits. Graded S/U.

MATH 107. Topics in Mathematics 1-3 cr.
Topics to be announced in the Schedule of Classes. Maximum of 3 credits per semester. Total credit not to exceed 6 credits. Prerequisite: consent of instructor. Community Colleges only.

MATH 111. Fundamentals of Elementary Mathematics I 3 cr.
Numbers and the four operations of arithmetic. Understanding and comparing multiple representations of numbers and operations, in particular how these representations build from whole numbers to integers to fractions and decimals. Applying properties of numbers and operations in contextual situations, including measurement, and making reasonable estimates. Reasoning, communicating, and problem solving with numbers and operations. Applications to ratio, and connections with algebra. Taught primarily through student activities and investigations. Prerequisite(s): ENGL 111G and grade of C or better in MATH 120.

MATH 112G. Fundamentals of Elementary Math II 3 cr.
Geometry and measurement. Multiple approaches to solving problems and understanding concepts in geometry. Analyzing and constructing two- and three-dimensional shapes. Measurable attributes, including angle, length, area, and volume. Understanding and applying units and unit conversions. Transformations, congruence, and symmetry. Scale factor and similarity. Coordinate geometry and connections with algebra. Reasoning and communicating about geometric concepts. Taught primarily through student activities and investigations. Prerequisite(s): C or better in MATH 111.

MATH 120. Intermediate Algebra 3 cr.
Linear and algebraic functions as they arise in real world problems. Exponential and logarithmic functions. Equations and inequalities and their solutions considered symbolically, graphically and numerically. Prerequisite: adequate score on the Mathematics Placement Examination (see note above.)

MATH 121G. College Algebra 3 cr.
Fundamental concepts of functions, including algebraic and graphical properties. Fitting functions to data. Finding zeros and extreme values. Solving systems of equations. Prerequisites: Adequate math placement score or C or better in MATH 120.

MATH 142G. Calculus for the Biological and Management Sciences 3 cr. (2+2P)
Review of functions. Derivatives, exponential and logarithmic functions, antiderivatives and indefinite integrals, basic ordinary differential equations and growth models, with an emphasis on applications. Includes a significant writing component. Prerequisite(s): C or better in MATH 121G.

MATH 151. The Mathematics of Hydraulic Engineering 3 cr.
A combination of physical, mathematical, and computer simulation models will be developed to explore topics in hydraulic engineering that are central to environmental engineering applications. Same as CE E 141. Prerequisite: MATH 121G or consent of instructor.

MATH 152. Chemistry and Mathematics of the Molecular World 3 cr.
Introduction to chemical and mathematical concepts relevant to understanding the molecular world. Topics include atomic and molecular structure, intermolecular forces, physical states of matter, phase transitions, equations of motions, vectors, polynomial equations, and computer-based molecular modeling techniques. Same as CHEM 152. Prerequisite: MATH 121G or consent of instructor.

MATH 175. Trigonometry 3 cr.
Trigonometric functions, graphs, identities, inverse functions, polar coordinates and applications. Complex numbers, curve fitting, roots of polynomials, exponential and logarithmic functions, conics, systems of equations and matrices. May not be taken for credit by students having credit for MATH 138. Prerequisite: C or better in MATH 121G. Restricted to Community Colleges only.

MATH 180G. Trigonometry and Precalculus 4 cr. (3+2P)
Elementary functions used in the sciences with emphasis on trigonometric functions and their inverses. Polar coordinates. Complex numbers and Euler’s formula. Analytic geometry and vectors. Prerequisite: adequate score on Mathematics Placement Exam or a C or better in MATH 121G (see note at beginning of this section).

MATH 191G. Calculus and Analytic Geometry I 4 cr.
Algebraic, logarithmic, exponential, and trigonometric functions, theory and computation of derivatives, approximation, graphing, and modeling. May include an introduction to integration. Prerequisite(s): MATH 190G.

MATH 192G. Calculus and Analytic Geometry II 4 cr.
Riemann sums, the definite integral, anti-derivatives, fundamental theorems, use of integral tables, numerical integration, modeling, improper integrals, differential equations, series, Taylor polynomials. Prerequisite(s): MATH 191G.

MATH 200. Directed Study 1-3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Graded S/U.

MATH 200G. Mathematics Appreciation 3 cr.
Mathematics and its role in the development and maintenance of civilization. Prerequisites: High school algebra, and an adequate score on the Mathematics Placement Examination.

MATH 214. Discrete Mathematics for Computer Science 4 cr. (3+1P)
Logic; sets, relations, and functions; introduction to mathematical proofs. Prerequisite(s): Grade of C or better in MATH 190G.

Probability, statistics, ratios, and proportional relationships. Experimental and theoretical probability. Collecting, analyzing, and displaying data, including measurement data. Multiple approaches to solving problems involving proportional relationships, with connections to number and operation, geometry and measurement, and algebra. Understanding data in professional contexts of teaching. Taught primarily through student activities and investigations. Prerequisite(s): C or better in MATH 121G.

MATH 220. Matrices and Linear Programming 3 cr.
Linear algebra, linear programming and network models, with applications to the behavioral sciences. Prerequisite: C or better in MATH 121G.

MATH 225. Calculus for the Technical Student I 3 cr.
Intuitive differential and integral calculus with applications to engineering. Prerequisite: C or better in MATH 121G.

MATH 226. Calculus for the Technical Student II 3 cr.
A continuation and extension of the material in MATH 225. Prerequisites: C or better in MATH 225 or in MATH 192G.

MATH 242. Calculus for the Biological and Management Sciences II 3 cr.
Calculus of functions of several variables, techniques of integration, differential equations, infinite series. Applications. Prerequisite: C or better in MATH 142G.

MATH 250. Probability and Statistics 3 cr.
Same as ENS 255.

MATH 255. Introduction to Linear Algebra 3 cr.
Systems of equations, matrices, vector spaces and linear transformations. Applications to computer science. Prerequisite(s): Grade of C or better in MATH 190G.

MATH 275G. Statistics and Probability 3 cr.
Same as ENS 275G.

MATH 278. Discrete Mathematics for Computer Science 4 cr. (3+1P)
Same as C S 278. Prerequisite: at least C or better in C S 171.

MATH 291G. Calculus and Analytic Geometry III 3 cr.
Elementary functions used in the sciences with emphasis on trigonometric functions and their inverses. Polar coordinates. Complex numbers and Euler’s formula. Analytic geometry and vectors. Prerequisite: adequate score on Mathematics Placement Exam or a C or better in MATH 121G (see note at beginning of this section).

MATH 292G. Calculus and Analytic Geometry IV 4 cr.
Elementary functions used in the sciences with emphasis on trigonometric functions and their inverses. Polar coordinates. Complex numbers and Euler’s formula. Analytic geometry and vectors. Prerequisite: adequate score on Mathematics Placement Exam or a C or better in MATH 121G (see note at beginning of this section).

MATH 295. Linear Algebra 3 cr.
Systems of equations, matrices, vector spaces and linear transformations. Applications to computer science. Prerequisite(s): Grade of C or better in MATH 190G.

MATH 297. Linear Algebra 3 cr.
Vector algebra, directional derivatives, approximation, max-min problems, multiple integrals, applications, cylindrical and spherical coordinates, change of variables. Prerequisite: grade of C or better in MATH 192G.
MATH 292. Calculus and Analytic Geometry IV 3 cr. Vector calculus, linear algebra, selected topics. Prerequisite: grade of C or better in MATH 291G or equivalent. Community Colleges only.

MATH 300. Readings 1-3 cr. A selection of readings and reports in the mathematical sciences, the breadth and depth of which is deemed to fit the needs of the student. Prerequisite: consent of instructor. Graded S/U.

MATH 301. Special Topics 1-3 cr. Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

MATH 313. Fundamentals of Algebra and Geometry I 3 cr. (3+1P) Covers algebra combined with geometry based on measurements of distance (metric geometry). Secondary mathematics education majors may take course as a math elective. MATH 313 does not substitute for other required math courses. Does not fulfill requirements for major in mathematics. Prerequisites: MATH 111 and MATH 112G.

MATH 316. Calculus with Hands-on Applications 3 cr. This course, primarily for prospective teachers, is taught in an interactive laboratory format. Students design and construct physical objects for which the planning stage requires calculus techniques. All numerical computations are carried out on graphing calculators. Meets simultaneously with MATH 516, primarily for practicing teachers. Secondary math education majors may take course as a math elective. MATH 316 does not fulfill requirements for majors in mathematics. Consent of instructor required.

MATH 331. Introduction to Modern Algebra 3 cr. Elements of abstract algebra, including groups, rings and fields. Prerequisite: C or better in MATH 279 and MATH 280.

MATH 392. Introduction to Ordinary Differential Equations 3 cr. Introduction to differential equations and dynamical systems with emphasis on modeling and applications. Basic analytic, qualitative and numerical methods. Prerequisite: grade of C or better in MATH 291G.

MATH 391. Vector Analysis 3 cr. Calculus of vector valued functions, Green’s and Stokes’ theorems and applications. Prerequisite: grade of C or better in MATH 291G.

MATH 393. Numerical Optimization and Applications to Financial Mathematics 3 cr. Applied calculus to curves and surfaces in three dimensional Euclidean space. Prerequisites: MATH 280 and MATH 391, or consent of instructor.

MATH 421. Financial Mathematics I 3 cr. Types of derivatives, forwards and futures, options, returns and payoffs, Arrow-Debreu, complete and incomplete markets, the one period model, the binomial option pricing model, binomial trees, martingales and sub martingales, Brownian motion, stochastic integrals, the Ito integral, Ito’s dilemma, the Black-Scholes model, the Black-Scholes formula, European options, American options, free boundary problems, variational inequalities. This course is offered simultaneously with MATH 521. Prerequisite: C or better in MATH 280 or MATH 480 and STAT 371 or consent of instructor.

MATH 422. Financial Mathematics II 3 cr. Bonds, swaps, exotic options, barrier options, Asian options, look back options, options with transaction costs, Fokker Planck theory, computing expectations, the Heath-Jarrow- Morton theorem, the Ho-Lee model, stochastic volatility models, exponential-affine models, numerical methods. This course is offered simultaneously with MATH 522. Prerequisite: C or better in MATH 421 or consent of instructor.

MATH 423. Numerical Optimization and Applications to Financial Mathematics 3 cr. Dynamic optimization of a monopolist, trading off inflation and unemployment, the optimal adjustment of labor demand, infinite planning horizon, the optimal investment path of a firm, the optimal social savings behavior, phase diagram analysis, optimal control theory, the political business cycle, the dynamics of a revenue-maximizing firm, economic examples of state-space constraints. This course is offered simultaneously with MATH 523. Prerequisite: MATH 421.

MATH 430. Combinatorial Mathematics 3 cr. Methods for solving combinatorial construction and enumeration problems. Topics include Ramsey theory, generating functions, matchings, and block designs. Prerequisite: MATH 330 or MATH 331 or MATH 332.

MATH 451. Introduction to Differential Geometry 3 cr. Applies calculus to curves and surfaces in three dimensional Euclidean space. Prerequisites: MATH 280 and MATH 391, or consent of instructor.

MATH 452. Foundations of Geometry 3 cr. Topics in projective, axiomatic Euclidean or non-Euclidean geometries. Prerequisite(s): C or better in MATH 331 or MATH 332. Restricted to: Main campus only.

MATH 453. Introduction to Topology 3 cr. Introduction to topological spaces and metric spaces, with connections to analysis, geometry, and the classification of surfaces. Prerequisite: MATH 332 or consent of instructor.

MATH 454. Mathematical Logic 3 cr. Propositional calculus and the first-order predicate calculus, including Godel’s completeness theorem for the latter, and additional topics at the discretion of the instructor. Prerequisite(s): C or better in MATH 331 or MATH 332, or consent of instructor.

MATH 455. Elementary Number Theory 3 cr. Covers primes, congruences and related topics. Prerequisite: grade of C or better in MATH 331 or consent of instructor.

MATH 457. Applications of Modern Algebra 3 cr. Topics may include coding theory, cryptography, graph theory, or symmetry groups. May be repeated up to 9 credits. Prerequisite(s): C or better in MATH 331 or consent of instructor.

MATH 459. Survey of Geometry 3 cr. Basic concepts of Euclidean geometry, ruler and compass constructions. May include topics in non-Euclidean geometry. For non-math majors. Prerequisite(s): C or better in MATH 331 or MATH 332. Restricted to: Main campus only.

MATH 466. Lattice Theory 3 cr. Introduction to partially ordered sets, distributive, modular, and Boolean lattices. Prerequisites: MATH 330 or MATH 331 or MATH 332 or consent of instructor.

MATH 471. Complex Variables 3 cr. A first course in complex function theory, with emphasis on applications. Prerequisite: MATH 391 or both MATH 392 and MATH 291G.

MATH 472. Fourier Series and Boundary Value Problems 3 cr. Fourier series and methods of solution of the boundary value problems of applied mathematics. Prerequisite: MATH 392.

MATH 473. Calculus of Variations and Optimal Control 3 cr. Euler’s equations, conditions for extrema, direct methods, dynamic programming, and the Pontryagin maximal principle. Prerequisite: MATH 392.

MATH 475. Applications of Modern Algebra 3 cr. Taught with MATH 375 with additional work. Does not fulfill requirements for degrees in mathematics. Prerequisite(s): C or better in MATH 142G, or in MATH 191E, or in MATH 225.
MATH 480. Matrix Theory and Applied Linear Algebra 3 cr.
An application driven course, whose topics include rectangular systems, matrix algebra, vector spaces and linear transformations, inner products, and eigenvalues and eigenvectors. Applications may include LU factorization, least squares, data compression, QR factorization, singular value decomposition, and search engines. Prerequisite(s): C or better in any 300-level course with a MATH or STAT prefix.

MATH 481. Advanced Linear Algebra 3 cr.
Rigorous treatment of vector spaces and linear transformations including canonical forms, spectral theory, inner product spaces and related topics. Prerequisite: grade of C or better in MATH 331.

MATH 491. Introduction to Real Analysis I 3 cr.
Rigorous discussion of the topics introduced in calculus. Sequences, series, limits, continuity, differentiation. Prerequisite: grade of C or better in MATH 332 or consent of instructor.

MATH 492. Introduction to Real Analysis II 3 cr.
Continuation of MATH 491. Integration, metric spaces and selected topics. Prerequisite: MATH 491 or consent of instructor.

MATH 498. Directed Reading 1-6 cr.
May be repeated for a maximum of 6 credits. Graded S/U.

MGT - MANAGEMENT

MGT 201. Introduction to Management 3 cr.
Covers the functioning and administration of different types of complex organizations. Concepts and theories of management and organizational behavior.

MGT 309. Human Behavior in Organizations 3 cr.
Interpersonal and organizational behavior, motivation, communication, team building, leadership, diversity management, legal and ethical issues, and politics in organizations. Credit may not be earned for both MGT 309 and MGT 315V.

MGT 310V. The Faces of Entrepreneurs 3 cr.
Examination of entrepreneurs from a wide range of historical and current contexts.

MGT 315V. Human Relations in Organizations 3 cr.
Interactions among people and groups in societies where organizations abound. Focus on the behavior of people in organizational situations and approaches for understanding that behavior. Explores motivation, communication, leadership and team processes. Restricted to nonbusiness majors. Credit may not be earned for both MGT 309 and MGT 315V.

MGT 332. Human Resources Management 3 cr.
Survey course in human resources management. Includes recruitment, selection, equal employment opportunity, performance appraisal, training, compensation, safety, and union-management relations.

MGT 333. Training and Development 3 cr.
Training and development of human resources, including training needs assessment, training approaches and techniques, and evaluation of training effectiveness.

MGT 334. Labor Relations 3 cr.
Overview of labor-management relations, including the nature of unions and the labor movement. Managing conflict resolution processes in unionized and nonunionized organizations.

MGT 355V. Business and Government Crosslisted with: BCIS 355

MGT 356. Management Communication 3 cr.
Communication models with emphasis on application to management problems. Management communication systems and techniques in organizations.

MGT 344. Production and Operations Management 3 cr.
Management of physical and human resources; management information systems in operations; applications in various organizations. Prerequisite: STAT 251G or A ST 251G or A ST 311; and BCIS 338 or BCIS 350.

MGT 345V. Quality and Competitiveness: An International Perspective 3 cr.
Quality management and competitiveness are studied in manufacturing, services, and the public sector with an international perspective. Topics include: global history of quality, foreign competition and its impact on quality and productivity, quality management and continuous improvement, international operations management, quality assessment, and a review of the emergence of quality and competitiveness in government, education and health care.

MGT 347. Management Functions and Processes 3 cr.
Planning, organizing, directing, and controlling operating units in an organization. Applications to a variety of types of organizations.

MGT 351. Supply Chain Management 3 cr.
Acquisition and control of delivery of materials, parts, equipment, and services for end use in the organization. Applications to service and manufacturing industries, nonprofit, and governmental institutions.

MGT 359. The Management of Diversity 3 cr.
Management of diversity in the workplace. Includes concepts of appreciation and management of workforce diversity, a review of research on diversity and organizational performance, individual and group-level factors in understanding diversity, and organizational context factors in managing diversity.

MGT 360V. Negotiation and Business Conflict Resolution: Theory and Practice 3 cr.
Covers the basics of negotiation theory and practice including the use of quantitative methods and their realistic application in resolving disputes. Application of conflict resolution skills.

MGT 361. Small Business Management 3 cr.
Principles and practice of managing a small enterprise with emphasis on growth and performance.

MGT 375V. Global Environmental Assessment and Management 3 cr.
Examines the principles of environmental assessment and management. Topics include global environmental concerns, industrial environmental management, life cycle assessment, system analysis, process improvement, and sustainable development, among others.

MGT 388V. Leadership and Society 3 cr.
Exploration of the multifaceted nature of leadership in modern society through readings and seminar discussion.

MGT 391. Management Internship and Cooperative Education I 1-3 cr.
Application of management skills to the work environment. Open only to students majoring or minoring in management. The amount of academic credit (1-3 cr.) will be determined by the academic experience and not by the work experience. Prerequisites: MGT 309 and consent of instructor. May be repeated for a maximum of 3 credits. Restricted to majors and minors.

Managing the flow of goods and services. Emphasis on effective planning and control of job shop and repetitive manufacturing organizations. Includes materials requirements planning, just-in-time techniques and scheduling resources and personnel.

MGT 448. Small Business Consulting 3 cr.
Study, analysis, and presentation of recommendations for solving significant problems confronting small businesses. Prerequisite: senior standing or consent of instructor. Same as E A 448.

MGT 449. Strategic Management 3 cr.
Integrative approach to envisioning the future and shaping strategies for business success. Prerequisite(s): BCIS 338 or 350; BLAW 316; FIN 341; MGT 309; MKTG 302; and one of the following: MGT 344 or MGT 470 or BCIS 405.

Staffing processes for organizations and the evaluation of employee performance. Use of selection methods and measurement of work behavior.

MGT 453. Leadership and Motivation 3 cr.
Theories of leadership and motivation. Motivational programs for complex organizations. Relationships between organizational power, authority, and management styles. Crosslisted with: IE 453

MGT 454. Work Teams in Organizations 3 cr.
Theories of small groups and their application to the work situation. Why and how groups form, grow, communicate, and maintain themselves. Prerequisites: senior or above standing.

MGT 455. Public Utilities Regulation 3 cr.
Same as ECON 455.

MGT 458. Comparative International Management 3 cr.
Cultural influences on management are examined in a global business environment with a particular emphasis on human behavior in multinational organizations and the management of human resources. Same as IE 458.

MGT 460. Compensation Management 3 cr.
An overview of wage and salary administration, including job evaluation, wage and salary surveys, program administration, legal aspects of pay systems, and benefits administration. Prerequisite(s): MGT 332 or consent of instructor.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MKTG 310</td>
<td>Marketing Research</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 305</td>
<td>Marketing Agricultural Products</td>
<td>3 cr.</td>
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<tr>
<td>MGT 490</td>
<td>Selected Topics</td>
<td>1-18 cr.</td>
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<tr>
<td>MGT 491</td>
<td>Management Internship and Cooperative Education II</td>
<td>1-3 cr.</td>
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<tr>
<td>MGT 498</td>
<td>Independent Study</td>
<td>1-3 cr.</td>
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<tr>
<td>MGT 460</td>
<td>Operations Strategy</td>
<td>3 cr.</td>
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<tr>
<td>MGT 457</td>
<td>Seminar in Entrepreneurship</td>
<td>3 cr.</td>
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<tr>
<td>MGT 304</td>
<td>Business-to-Business Marketing</td>
<td>3 cr.</td>
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<td>MKTG 451</td>
<td>Agribusiness Market Planning</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 461</td>
<td>Seminar in Entrepreneurship</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 341</td>
<td>Retail Management</td>
<td>3 cr.</td>
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<td>MKTG 312</td>
<td>Personal Selling</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 313</td>
<td>Retail Management</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 314</td>
<td>Advertising Strategy</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 317</td>
<td>International Marketing</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 324</td>
<td>Product/Service Development</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 325</td>
<td>Sports Marketing</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 357</td>
<td>Internet and Social Media Marketing</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 358</td>
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<tr>
<td>MKTG 361</td>
<td>Seminar in Entrepreneurship</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 381</td>
<td>Level 3, PGA's PGM Education Program (Part 1)</td>
<td>1.5 cr.</td>
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<tr>
<td>MKTG 382</td>
<td>Level 3, PGA's PGM Education Program (Part 2)</td>
<td>1.5 cr.</td>
</tr>
<tr>
<td>MKTG 383</td>
<td>Level 3, PGA's PGM Education Program (Part 3)</td>
<td>1.5 cr.</td>
</tr>
<tr>
<td>MKTG 400</td>
<td>Marketing Internship/Field Experience</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 404</td>
<td>Business-to-Business Marketing</td>
<td>3 cr.</td>
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<tr>
<td>MKTG 414</td>
<td>Athletics Business Administration</td>
<td>3 cr.</td>
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<td>MKTG 449</td>
<td>Promotion Management</td>
<td>3 cr.</td>
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<td>MKTG 455</td>
<td>Services Marketing Management</td>
<td>3 cr.</td>
</tr>
<tr>
<td>MKTG 461</td>
<td>Seminar in Entrepreneurship</td>
<td>3 cr.</td>
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</table>

**MKTG- MARKETING**

**MKTG 180. PGA Golf Management Freshman Orientation**

Introduction to the Policies and Procedures of the PGA Golf Mgt. Program and the PGA of America. Students will also be introduced to the PGA's Educational Program, Rules of Golf, and Tournament Operations. Restricted to PGA Golf Mgt. students. Consent of PGA Director required. Consent of instructor required. Restricted to MKTG, PGM majors.

**MKTG 181. Level 1, PGA's PGM Education Program (Part 1)**

Introduction of Level 1 of the PGA's Educational Program. This class will focus on explaining and beginning to complete the PGA's Level 1 education kit. Consent of PGA Director required. Restricted to MKTG, PGM majors.

**MKTG 203. Introduction to Marketing**

Covers processes, functions, and principles in the current market system. Includes role of marketing in the economy, types of markets, product development, distribution channels, pricing and promotion strategies, market research and management of the processes. Community Colleges only.

**MKTG 280. Level 1, PGA's PGM Education Program (Part 2)**

Completion of Level 1 of the PGA's Educational Program. This class will focus on applying work experience gained while out on a PGA-required internship (co-op) to complete the PGA's Level 1 education kit. Consent of instructor required. Restricted to MKTG, PGM majors.

**MKTG 281. Level 2, PGA's PGM Education Program (Part 1)**

Introduction of Level 2 of the PGA's Educational Program. This class will focus on explaining and beginning to complete the PGA's Level 2 education kit. Restricted to PGA Golf Mgt. students. Consent of PGA Director required. Consent of instructor required. Restricted to MKTG, PGM majors.

**MKTG 303. Principles of Marketing**

Process, functions, and principles in the current marketing system.

**MKTG 305. Marketing Agricultural Products**

Same as AG E 305.

**MKTG 310. Marketing Research**

Design, collection analysis, and presentation of research data. Prerequisites: A ST/STAT 251G or consent of instructor.
MKTG 490. Selected Topics 1-18 cr.
Covers materials and subjects not offered in regular Marketing courses. Students can take 18 credit hours of MKTG 490 if each class is a different subtitle. A maximum of 18 credit hours can be earned through MKTG 490.

MKTG 481. PGA Final Experience 3 cr.
For music majors preparing for the PGA Proficiency Examination. Prerequisite: MUS 146 or consent of instructor. May be taken for unlimited credit. Restricted to music majors. No S/U option.

MKTG 480. Level 3, PGA's PGM Education Program (Part 2) 1.5 cr.
Completion of Level 3 of the PGA's Educational Program. This class will focus on applying work experience while out on a PGA-required internship (co-op) to complete the PGA's Level education kit. Restricted to PGA Golf Mgt. students. Consent of PGA Director required. Consent of instructor required. Restricted to MKTG, PGM majors.

MKTG 452. Independent Studies in Bioinformatics 1-3 cr.
Individual investigation, theoretical or experimental, in bioinformatics. Specific topics announced in the Schedule of Classes. May be repeated for a maximum of 6 credits.

MOLB 450. Special Topics in Molecular and Cellular Biology 1-3 cr.
Selected topics of current interest in the fields of molecular and cellular biology. Specific topics announced in the Schedule of Classes. May be repeated for a maximum of 6 credits.

MKTG 498. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with the prior approval of the department head. Prerequisites: junior or above standing and consent of instructor. A maximum of 3 credits may be earned.

MUS - MUSIC

MUS 101G. An Introduction to Music 3 cr.
An introduction to music for the non-music major to encourage the enjoyment of listening to and understanding the world's great music from the past to the present.

MUS 103. Ear Training I 1 cr.
Sight singing, dictation, notation, scales, intervals, triadic harmonies. Main campus only. Prerequisite(s): Passing the Theory Placement exam or making a C or better in MUS 110.

MUS 104. Ear Training II 1 cr.
Sight singing, dictation, notation, scales, intervals, triadic harmonies. Prerequisite(s): Grade of C or better in MUS 103 and MUS 105.

MUS 105. Music Theory I 3 cr.
Diatonic harmony, sight singing, dictation, functional keyboard, and beginning compositional skills. Main campus only. Prerequisite(s): Passing the Theory Placement exam or making a C or better in MUS 110.

MUS 106. Music Theory II 3 cr.
Diatonic harmony, sight singing, dictation, functional keyboard and beginning compositional skills. Prerequisite(s): Grade of C or better in MUS 105.

MUS 110. Fundamentals of Music 2 cr.
Sight singing, ear training, beginning harmony. For students with little or no theory background. May be taken for a maximum of 4 cr.

MUS 117. Jazz Improvisation 2 cr.
Techniques for extemporaneous playing; jazz harmonic practice. Prerequisites: MUS 212 and MUS 211 or consent of instructor. May be taken for unlimited credit.

MUS 121. Concert and Recital Attendance Laboratory 5 cr.
Music majors and students taking applied music courses must attend certain concerts and recitals designated for this course. May be taken for unlimited credit. Graded S/U.

MUS 125. Intermediate Harmony 3 cr.
Scales, chords, memorization. Harmony of simple melodies with the ability to play simple melodies and rhythms. May be taken for unlimited credit. Restricted to music majors. No S/U option.

MUS 130. Applied Music 1-2 cr.
Private or group instruction for non-music majors, secondary instruments, and music majors preparing for 200-level applied music. May be taken for unlimited credit.

MUS 141. Class Voice I 2 cr.
Beginning voice. Fundamentals of voice production leading to the singing of several of the more simple vocal classics. Main campus only.

MUS 145. Functional Piano I 2 cr.
Scales, chords, memorization. Harmonization of simple melodies with the ability to play simple melodies and rhythms. May be taken for unlimited credit. Restricted to music majors. No S/U option.

MUS 146. Functional Piano II 2 cr.
Scales, chords, memorization. Harmonization of simple melodies with the ability to play simple melodies and rhythms. Prerequisite: MUS 145 or consent of instructor. May be taken for unlimited credit. Restricted to music majors. No S/U option.

MUS 147. Functional Piano III 2 cr.
For music majors preparing for the Piano Proficiency Examination. Prerequisite: MUS 146 or consent of instructor. May be taken for unlimited credit. Restricted to music majors. No S/U option.

MUS 150. Orchestra 1 cr.
Participation in the Las Cruces Symphony at NMSU. This is a full symphony orchestra concentrating on masterworks of the literature. May be taken for unlimited credit.

MUS 151. University Orchestra 1 cr.
University Orchestra is a nonperforming orchestra that concentrates on reading different major orchestral works of literature. No audition required. May be taken for unlimited credit.

MUS 160. University Singers 1 cr.
A select concert and touring choir that sings masterworks with orchestra. May be taken for unlimited credit.

MUS 161. Concert Choir 1 cr.
Choir choir is composed of both music and non-music majors. Emphasis on vocal techniques, sight-singing, and basics of choral musicianship. May be taken for unlimited credit.

MUS 162. Master Works Chorus 1 cr.
Combination campus and community chorus. This group will perform the major choral compositions for orchestra and/or wind ensemble. May be taken for unlimited credit.

MUS 163. Jazz Ensembles 1 cr.
Twenty-piece bands that perform contemporary jazz. May be taken for unlimited credit.

MUS 164. Chamber Ensembles 1 cr.
Small groups of singers and/or instrumentalists that perform chamber music. May be taken for unlimited credit.

MUS 170. Wind Symphony 1 cr.
This elite ensemble of 50 highly qualified graduate and undergraduate students performs a varied repertoire of the highest quality literature for winds. Members will also perform concerts of chamber winds literature each semester. This ensemble is dedicated to professional level performance while fostering the musical growth of its members. Conducted by the Director of Bands, this group serves as the flagship for the entire university bands program. May be repeated up to 10 credits. Prerequisite(s): By audition only. Restricted to Las Cruces campus only.

MUS 171. Roadrunner Revue Pep Band 1 cr.
For both music and nonmusic majors. Opportunity to perform a variety of music in a showband setting. Prerequisite: by audition only; contact band office for date and time. May be taken for unlimited credit.

MUS 172. Marching Band 1 cr.
For both music and nonmusic majors. Opportunity to perform all varieties of music in a contemporary styled marching unit. May be taken for unlimited credit.

MUS 174. Percussion Ensemble 1 cr.
Large and small groups performing classical and popular works. May be taken for unlimited credit.
MUS 180. Symphonic Band
This is a select large ensemble, chosen by audition. It provides a challenging musical environment for skilled performers by programming repertoire that ranges from works for chamber winds, to standards of the wind band literature, to cutting edge literature. Conducted by the Associate Director of Bands, this ensemble is comprised of music majors and non-music majors alike and provides the less experienced student an opportunity to hone and refine performance skills. May be repeated up to 10 credits. Prerequisite(s): By audition only. Restricted to Las Cruces campus only.

MUS 181. Campus Band
This is a non-auditioned ensemble designed to meet the needs of students from all majors across campus. Music majors are encouraged to enroll while performing on a secondary instrument. Marching band members are also encouraged to take the course to build skills and leadership. This ensemble provides an educational experience and serves as an outlet for students who wish to remain musically active in a less intense setting. May be repeated up to 10 credits. Restricted to Las Cruces campus only.

MUS 201G. History of Jazz in Popular Music: A Blending of Cultures 3 cr.
Jazz in popular music as it relates to music history and the development of world cultures.

MUS 202. Introduction to Music Literature 3 cr.
Elements, styles, and forms of Western music. Prerequisite: MUS 211 and MUS 213 or consent of instructor. No S/U option. Main campus only.

MUS 203. Ear Training III
Continuation of MUS 212, advanced sight singing, dictation. Prerequisite(s): Grade of C or better in MUS 104 and MUS 106. Restricted to Las Cruces campus only.

MUS 204. Ear Training IV
Continuation of MUS 311, advanced sight singing, dictation. Prerequisite(s): Grade of C or better in MUS 203 and MUS 205. Restricted to Las Cruces campus only.

MUS 205. MUSIC THEORY III
Advanced sight singing, functional keyboard, chromatic harmony, dictation, and intermediate composition skills. Prerequisite(s): Grade of C or better in MUS 106. Restricted to Las Cruces campus only.

MUS 206. Music Theory IV
Advanced sight singing, functional keyboard, chromatic harmony, dictation, and intermediate composition skills. Prerequisite(s): Grade of C or better in MUS 205. Restricted to Las Cruces campus only.

MUS 230. Applied Music I
Individual instruction including improvisation skills and techniques. Consent of instructor required. Corequisite(s): MUS 121. Prerequisite(s): Audition and consent of instructor.

MUS 250. Introduction to Music Education 2 cr.
Overview of the American educational system with an emphasis on music's role. Includes organization, governance, law, professional practice, and introductory field experience. Main campus field.

MUS 251. Opera Workshop 1 cr.
Study, translation, analysis, rehearsal and performance of opera. May be repeated up to 10 credits. Consent of Instructor required. Restricted to Las Cruces campus only.

MUS 260. Special Topics I 1-3 cr.
Emphasis on special areas of music; designed for highly motivated students. May be taken for unlimited credit.

MUS 261. Functional Piano IV 2 cr.
For music majors preparing for Piano Proficiency Examination. Prerequisite: MUS 147 or consent of instructor. May be taken for unlimited credit. Restricted to music majors. No S/U option.

MUS 262. Diction I 2 cr.
Introduction to the international phonetic alphabet, and its application to English, Italian, Spanish, and Latin song literature. Main campus only. Restricted to music majors.

MUS 263. Diction II 2 cr.
Advanced grammar and detailed study of Italian, German and French diction and song literature for vocal students. Prerequisite: MUS 262 or consent of instructor. Restricted to music majors. Main campus only.

MUS 272. Music Technology 2 cr.
Introduction to uses of technology in musical settings. Practical applications in digital music notation, MIDI sequencing, and digital audio recording. Prerequisite(s): MUS 213. Restricted to: MUS, M ED majors.

MUS 280. Marching Band Techniques 2 cr.
This course will help students develop the techniques needed to administer and teach all aspects of a contemporary high school marching band. This includes drill conception and design, instruction, organization, and administration. Stylistic varieties of marching fundamentals, show conception, fundamentals of charting and teaching drill, computer-aided drill design, traditional show design, contemporary show design, rehearsal techniques, and organizational concepts. Restricted to: Music, Music Education majors. Traditional Grading with RR.

MUS 301. Marching Band Techniques 2 cr.
This course will help students develop the techniques needed to administer and teach all aspects of a contemporary high school marching band. This includes drill conception and design, instruction, organization, and administration. Stylistic varieties of marching fundamentals, show conception, fundamentals of charting and teaching drill, computer-aided drill design, traditional show design, contemporary show design, rehearsal techniques, and organizational concepts. Restricted to: Music, Music Education majors. Traditional Grading with RR.

MUS 321. Woodwind Techniques I 1 cr.
Methods and techniques of teaching high woodwind instruments, for music education majors. Main campus only.

MUS 323. Percussion Technique I 1 cr.
Methods and techniques of teaching low bronze instruments, for music education majors. Main campus only.

MUS 325. Percussion Technique II 1 cr.
Methods and techniques of teaching high woodwind techniques. Main campus only.

MUS 337. Woodwind Techniques II 1 cr.
Methods and techniques of teaching saxophone and double reed instruments, for music education majors. Main campus only.

MUS 346. Elementary Music Methods 2 cr.
Methods and techniques of teaching the melodic instruments. Restricted to music majors only. Main campus only.

MUS 347. Elementary Music Methods II 2 cr.
Methods and techniques of teaching the non melodic instruments. Restricted to music majors only. Main campus only.

MUS 351. Instrumental Techniques for Vocal Music Education Majors 2 cr.
Methods of teaching brass, woodwind, percussion, stringed and fretted instruments for vocal music education majors. Prerequisites: grade of C or better in MUS 325 and 327. Main campus only.

MUS 353. Applied Music II 2-4 cr.
Individual instruction including improvisation skills and techniques. Consent of instructor required. Corequisite(s): MUS 121. Prerequisite(s): Audition and consent of instructor.

MUS 354. Elementary Music Methods 2 cr.
Lesson planning, curriculum, teaching methodology, materials, and procedures for teaching music in an elementary school. Emphasis on methodology of Kodaly and Orff, teaching in a multicultural setting, and developing reflective practitioners. Prerequisites: MUS 326 or 327; and TEP admittance or consent of instructor. Restricted to music education majors.
MUS 361. University Orchestra II 1 cr.
Nonperforming orchestra that concentrates on reading different major orchestral works of literature. Students must assume a leadership role. No audition required. Composed of both majors and nonmajors. Prerequisite: MUS 151 or consent of instructor. May be repeated for unlimited credit.

MUS 362. University Chorus II 1 cr.
A select concert and touring choir that sings masterworks with orchestra. Students must assume a leadership role. Prerequisite: MUS 161 or consent of instructor. May be repeated for unlimited credit.

MUS 363. Jazz Ensembles II 1 cr.
Twelve-piece bands that perform contemporary jazz. Students must assume leadership roles. Prerequisite: MUS 163 or consent of instructor. May be repeated for unlimited credit.

MUS 364. Composition I 2 cr.
Significant forms for various media. Emphasis on structural aspects of original composition. Prerequisite(s): B or better in MUS 214. Restricted to: MUS majors.

MUS 365. Composition II 2 cr.
Applied larger forms. Emphasis on larger vocal and instrumental works. Prerequisite(s): B or better in MUS 364.

MUS 366. Composition II 2 cr.
MUS majors. Traditional Grading with RR.

MUS 370. Wind Symphony II 1 cr.
Small performing ensembles that may include strings, woodwinds, brass, pianos, percussion, and voices. May be taken for unlimited credit.

MUS 371. Marching Band II 1 cr.
Composed of both majors and nonmajors. Opportunity to perform all varieties of music in a contemporary style marching unit. May be repeated up to 5 credits. Consent of Instructor required. Traditional Grading with RR.

MUS 374. Percussion Ensembles II 1 cr.
Large and small groups performing classical and popular works. Students must assume a leadership role. Prerequisite: MUS 174 or consent of instructor. May be repeated for unlimited credit.

MUS 380. Symphonic Band II 1 cr.
This is a select large ensemble, chosen by audition. It provides a challenging musical environment for skilled performers by programming repertoire that ranges from works for chamber winds, to standards of the wind band literature, to cutting edge literature. Conducted by the Associate Director of Bands, this ensemble is comprised of music majors and non-music majors alike and provides the less experienced student an opportunity to hone and refine performance skills. May be repeated up to 10 credits. Prerequisite(s): MUS 170 or MUS 180 and by audition.

MUS 381. Campus Band II 1 cr.
This is a non-auditioned ensemble designed to meet the needs of students from all majors across campus. Music majors are encouraged to enroll while performing on a secondary instrument. Marching band members are also encouraged to take the course to build skills and leadership. This ensemble provides an educational experience and serves as an outlet for students who wish to remain musically active in a less intense setting. May be repeated up to 10 credits.

MUS 385. Applied Music Pedagogy and Literature I 2 cr.
Methods, materials, problems, literature, and techniques in teaching individual lessons.

MUS 413. Form and Analysis 3 cr.
Forms in tonal music and basic analytic techniques including music from diverse cultures and media. Prerequisite: MUS 314 or consent of instructor.

MUS 415. Orchestration 3 cr.
Scoring for full orchestra and various instrumental combinations. Prerequisite: MUS 312 and MUS 314, or consent of instructor. Restricted to majors.

MUS 420. Music of the Middle Ages and Renaissance 3 cr.
An overview of the music of the Middle Ages and Renaissance eras with an emphasis on history and literature. Prerequisite(s): MUS 303.

MUS 421. Music of the Baroque Era 3 cr.
An overview of the music of the Baroque era with an emphasis on history and literature. Prerequisite(s): MUS 303.

MUS 422. Music of the Classic Era 3 cr.
An overview of the music of the Classic era with an emphasis on history and literature. Prerequisite(s): MUS 303.

MUS 423. Music of the Romantic Era 3 cr.
An overview of the music of the Romantic era with an emphasis on history and literature. Prerequisite(s): MUS 303.

MUS 424. Music of the Twentieth Century 3 cr.
An overview of the music of the Twentieth Century with an emphasis on history and literature. Consent of Instructor required. Prerequisite(s): MUS 303.

MUS 425. Opera and Music Drama 3 cr.
Lyrical drama of the Greeks through works of Wagner and Verdi to contemporary opera. Prerequisite: MUS 303 or consent of instructor.

MUS 430. Applied Music III 3 cr.
Individual instruction including improvisation skills and techniques. Prerequisite: juried audition and consent of instructor. May be repeated for a maximum of 18 credits.

MUS 440. Senior Recital 2 cr.
Recital under supervision of appropriate applied instructor. Prerequisite: consent of instructor. Corequisite: MUS 430 or MUS 466. Restricted to majors.

MUS 441. Supervised Studio Teaching 2 cr.
Teaching of private lessons under supervision.

MUS 455. Research Methods 3 cr.
Introduction to methodology of music research. Emphasis on important scholarly resources and academic writing. Prerequisite: consent of instructor. Restricted to majors. Main campus only. No S/U option.

MUS 451. Orchestration II 1 cr.
Las Cruces Symphony at NMSU, a full symphony orchestra concentrating on masterworks of the literature. Students must assume a leadership role. Consent of Instructor required.

MUS 455. Music Business Internship 3 cr.
Capstone course for the Music Business degree. Working with the music business coordinator, students must have been accepted as an intern in a music business setting before enrolling. Credit given for the internship based on criteria developed for each placement. Prerequisites: MUS 300 and piano proficiency. Restricted to majors. S/U only.

MUS 465. Composition III 3 cr.
Emphasis on extended compositional techniques, serialization, and modern counterpoint. Consent of Instructor required. Restricted to: Music majors. Traditional Grading with RR.

MUS 466. Composition IV 2 cr.
New music notation and techniques. Open forms, aleatory concepts. Consent of Instructor required. Prerequisite(s): MUS 465. Restricted to: Music majors. Traditional Grading with RR.

MUS 470. Special Topics III 1-3 cr.
Designed for highly motivated students. Independent study and individual guidance. May be taken for unlimited credit.

MUS 471. Graduate Theory Review 3 cr.
Comprehensive and accelerated study of modes, diatonic harmony, and classical form of the common practice period. Restricted to: Music majors. Traditional Grading with RR.

MUS 472. Intermediate Conducting 3 cr.
Essential conducting technique in preparation for advanced study. Prerequisite: consent of instructor.
NURS 148. Physical Assessment 3 cr.
Introduction of concepts and techniques of interviewing, history taking, review of body systems, and physical assessment of an adult client. The student should be able to apply knowledge of anatomy and physiology, assessment skills, communication skills, cultural awareness, nursing process, critical thinking skills, teaching skills, and psychomotor skills. Restricted to: Community Colleges only.

NURS 150. Medical Terminology 3 cr.
Understanding of the basic elements of medical words. Use of medical abbreviations. Same as OEHO 120 and BDT 150.

NURS 151. Introduction to Nursing Practice Fundamentals of Nursing Including Physical Assessment 6 cr.
Introduction to the principles and techniques of nursing practice. Includes communication, fundamentals of nursing, physical assessment, basic pharmacology, and medication administration. Prerequisite: Admission to nursing program. Corequisite: NURS 152. Restricted to majors. Dona Ana Community College only. Required: Grade of C or better.

NURS 152. Intro to Nursing Practice, Clinical Practice Fundamentals of Nursing Including Physical Assessment 5 cr.
Introductory skills lab and clinical practice acquiring and practicing fundamental nursing skills: communication, fundamentals of nursing, physical assessment, and medication administration. Prerequisite: Admission to nursing program. Corequisite: NURS 151. Restricted to majors. Dona Ana Community College only. Required: Grade of C or better.

NURS 153. Medication and Dosage Calculation 1 cr.
Techniques of dosage calculation for medication and fluid administration. RR applicable. Prerequisite(s): Meet NMSU basic skills requirement in mathematics or consent of program director. Corequisite(s): NURS 156 and NURS 154.

NURS 154. Physical Assessment 2 cr.
Beginning techniques of physical assessment by systems will be presented by using the nursing process as a guide for identifying self-care requisites throughout the life span. Grade of C or better required. Prerequisite(s): BIOL 154 or BIOL 225 or consent of program director. Corequisite(s): NURS 153 & NURS 156. Restricted to: Community Colleges only.

NURS 155. Special Topics 1-4 cr.
Specific subjects to be announced in the Schedule of Classes.

NURS 156. Basic Nursing Theory and Practice 6 cr. (4+6P)
Introduction to the nursing profession and the beginning skills of nursing practice as it relates to normalcy. Embracing the theory of Dorothea Orem, the nursing process is presented as a means of guiding the student in promoting self-care. Ethical and legal aspects of nursing practice are also included. Basic clinical nursing skills will be presented and practiced in the nursing lab. The student will perform these skills with clients in an actual health care setting. Prerequisite(s): Consent of Program Director. Corequisite(s): NURS 153 and NURS 154. Restricted to: Carlsbad campus only.

NURS 157. Maternal/Child Health Deviations 8 cr. (6+6P)
The concepts and principles of nursing care of the family from conception to adolescence. Utilizing the nursing process, the student focuses on the supportive-educative nursing system to assist members of the family in meeting self-care requisites. Theoretical instruction applied to client care situation. Students assist clients in meeting universal and developmental self-care requisites. Experiences may occur in any of the regional health care facilities. Grade of C or better required. Prerequisite(s): NURS 156, NURS 153, and NURS 154 or consent of program director. Corequisite(s): NURS 210. Restricted to: Carlsbad campus only.

NURS 159. Dosage and Calculations 1 cr.
Covers techniques for accurate measurement, calculation, and administration of medications and fluids for children and adults. Graded SQ.

NURS 160. Introduction to Pharmacology 3 cr.
General principles of pharmacology including methods of administration, effect on the body, interactions with other drugs, and classification of drugs. Focus on the health care provider’s role in safe pharmacologic intervention. Restricted to Allied Health majors. Community Colleges only.

NURS 161. Introduction to Nursing Practice 4 cr. (3+3P)
Holistic approach to wellness utilizing the nursing process and critical thinking. Introduces the nursing process and various methods of applying the process in delivery of client care. Restricted to: Community Colleges only.

NURS 162. Nursing Practice Part I, Clinical Practice Common Health Deviations 5 cr.
Intermediate skills lab and clinical practice acquiring and practicing more complex nursing skills: assessment of clients with common health deviations, development of care plans, continued refinement of skills acquired in NURS 151 and 152. Prerequisites: NURS 151, NURS 152, and a grade of C or better. Corequisite: NURS 161. Restricted to majors. Dona Ana Community College campus only.

NURS 163. Nursing Practice Part II, Clinical Practice High Risk Conditions 5 cr.
Advanced skills lab and clinical practice achieving proficiency in the performance of complex skills, critical thinking, and high risk assessment. Prerequisite(s): BIOL 225 and BIOL 226 OR BIOL 253 and BIOL 254. Restricted to: Community Colleges only. Restricted to NURS and OEEM majors.

NURS 164. Community Health Deviations 6 cr. (4-6P)
Common health deviations and the manner by which they alter various body functions are explored. The role of the licensed practical nurse in assisting clients with common health deviations is presented. Ethical and legal implications and the role of the practical nurse are also considered. The licensed practical nursing student will utilize the application of knowledge to a client care situation both in the sub-acute care and acute care settings. The nursing process is presented as a guide for coordinating client care with in a chosen nursing system, each phase of the nursing process is utilized as a method of coordinating client care. Grade of C or better required. Prerequisite(s): NURS153, NURS 156, NURS 154, NURS 157, and NURS 210 or consent of program director. Restricted to: Carlsbad campus only.

NURS 165. Foundations of Nursing 7 cr. (4-4P)
Holistic approach to basic physical wellness and mental health of the adult client. Clinical experience will include in-patient and out-patient psychiatric settings, wellness, and physical assessment. Restricted to: Community Colleges only.

NURS 166. Critical Thinking and Nursing Process 2 cr.
Holistic approach to wellness utilizing the nursing process and critical thinking. Introduces the nursing process and various methods of applying the process in delivery of client care. Restricted to: Community Colleges only.

NURS 171. Practicum: Physical Assessment 1 cr. (3P)
Using the nursing process, the student will be able to perform a basic health history and physical examination on an adult client. Prerequisite(s): BIOL 225 and BIOL 226 OR BIOL 253 and BIOL 254. Restricted to: Community Colleges only. Restricted to NURS and OEEM majors.
NURS 180. The Adult Client I 8 cr. (4+12P) Holistic care of the adult client throughout the lifespan, utilizing the nursing process to address personal wellness and acute alterations in wellness in a variety of health care settings. Laboratory and clinical practicum will focus on application of the nursing process in simulated and real world settings. Prerequisite(s): NURS 170, NURS 172, and NURS 173L. Corequisite(s): NURS 185. Restricted to: Community Colleges only.

NURS 182. Legal and Ethical Issues in Nursing Practice 2 cr. Introduction to legal and ethical implications of nursing practice (through the holistic approach to wellness) as a registered nurse. Restricted to: Community Colleges only.

NURS 185. Holistic Approach to PharmacoTherapeutic Intervention I 2 cr. Level I. Holistic approach to the study of basic pharmacology concepts. Includes pharmacodynamic phases of drug interaction. Nursing process is discussed in relation to medication administration. Special emphasis on the role of the nurse and basic concepts related to specific drug categories. Prerequisite(s): NURS 170, NURS 172, and NURS 173L. Corequisite(s): NURS 180. Restricted to: Community Colleges only.

NURS 190. Restricted to: Community Colleges only.

NURS 209. Independent Study 1-4 cr. Specific topics to be announced in the Schedule of Classes. Prerequisite: admission to the nursing program. May be repeated for a maximum of 10 credits. Community Colleges only.

NURS 210. Pharmacological Requisites of the Childbearing Family 1 cr. Basic concepts of pharmacology including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics, and their relationship to nursing care will be discussed focusing on medications commonly utilized with the childbearing family. Medication classes to be discussed include labor and delivery, analgesic, vitamins, respiratory, gynecological, endocrine, and anti-microbial/anti-infective drugs. Grade of C or better required. Prerequisite(s): BIOL 225 and BIOL 226 or consent of instructor and NURS 153, NURS 154 and NURS 156. Corequisite(s): NURS 157. Restricted to: Carlsbad campus only.

NURS 211. Pharmacological Requisites of Simple Health Deviations 1 cr. Basic concepts of pharmacology including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics, and their relationship to nursing care are addressed focusing on medications related to the psychiatric, gastrointestinal, musculoskeletal, gynecological, hematological, and anti-neoplastic client. Grade of C or better required. Prerequisite(s): BIOL 225 and BIOL 226 or consent of instructor and NURS 153, NURS 154, NURS 156, NURS 157 and NURS 210. Corequisite(s): NURS 246 and NURS 258. Restricted to: Carlsbad campus only.

NURS 212. Pharmacological Requisites of Complex Health Deviations 1 cr. Basic concepts of pharmacology including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics, and their relationship to nursing care is examined focusing on medications related to complex health deviations. Drug classes to be discussed include cardiovascular, renal, endocrine, and neurological. Grade of C or better required. Prerequisite(s): BIOL 225 and BIOL 226 or consent of instructor, and NURS 153, NURS 154, NURS 156, NURS 157, NURS 246, NURS 258, NURS 210 and NURS 211. Corequisite(s): NURS 256 and NURS 260. Restricted to: Carlsbad campus only.

NURS 234. Community Health Nursing 1 cr. This course provides an introduction to community health, focusing on health care systems, epidemiology, and nursing care of individuals, families and aggregates of varied cultural backgrounds. Primary, secondary, and tertiary prevention are emphasized. Diverse roles of the community health nurse are examined. Educational theories and their applications are explored. Restricted to: Community Colleges only.

NURS 240. Healthcare Quality and Performance Improvement 3 cr. Practical applications of health information management concepts as they apply to health record systems and the health care industry. Quality assessment and improvement standards and requirements of licensing, accrediting, fiscal and other regulatory agencies will be presented. Community Colleges Only. Restricted to Majors.

NURS 246. Health Deviations I 7 cr. (4+3P) Introduction to medical/surgical clients whose self-care needs are routine and predictable. Focus is on simple health deviations, including concepts relative to health promotion and maintenance. Pharmacological therapies are included. Focus on the care of individuals with simple health deviations. Nursing process utilized to assist patients with meeting self-care needs. Student expected to apply all nursing systems while providing care for a group of two or three clients. Grade of C or better required. Prerequisite(s): NURS 153, NURS 156, NURS 154, NURS 157 and NURS 210 or consent of program director. Corequisite(s): NURS 211 and NURS 258. Restricted to: Carlsbad campus only.

NURS 252. Nursing Practice Part II, Clinical 5 cr. Skills lab and clinical practice utilizing the nursing process in teaching, supporting, planning, and providing care for acutely ill clients of any age experiencing multiple health deviations. Required: grade of C or better. Prerequisite: NURS 246, NURS 256, NURS 258 or consent of instructor. Corequisite: NURS 251. Restricted to majors. Dona Ana Community College only.

NURS 256. Health Deviations II 8 cr. (4+12P) Concepts and principles applied to clients with complex health deviations. Focus will be on acutely ill clients experiencing multiple health deviations. The nursing process continues to serve as a guide in assisting clients to meet self-care needs. The student assists the health care team in all aspects of client care. Preceptorship experience in which the student makes application of all knowledge gained throughout the nursing program. Student experiences the role of the staff nurse under the guidance and direction of their preceptor and nursing instructor. Grade of C or better required. Prerequisite(s): NURS 153, 154, 156, 157, 210, 211, 246, and 258 or consent of program director. Corequisite(s): NURS 260 and NURS 212. Restricted to: Carlsbad campus only.

NURS 258. Psychosocial Requisites: A Deficit Approach 3 cr. (2-3P) Nursing theory and practice as it relates to the care of the client experiencing psychosocial health deviations. The role of the nurse is discussed along with the ethical and legal aspects of caring for the client with psychosocial disorders. Building upon the communication skills of listening and responding, the student develops the therapeutic skills of interpersonal relationships. All nursing systems will be utilized as the student makes application to the care of clients experiencing psychosocial deviations. Grade of C or better required. Prerequisite(s): NURS 153, 154, 156, 157, 210, 211, 246, and 258 or consent of program director. Corequisite(s): NURS 211 and NURS 246. Restricted to: Carlsbad campus only.

NURS 260. Management of Patients with Health Deviations 2 cr. A capstone experience to the nursing program in which principles in management and delegation to less prepared personnel is explored. Includes the development of delegation skills while directing client activities in a work setting, and the development of the beginnings of nursing leadership roles. During this experience, the student makes application of all knowledge gained throughout the nursing curriculum. A review of leadership roles, legal issues and scope of practice with preparation for the NCLEX is included. Grade of C or better required. Lab fee included to cover cost of NCLEX review. Prerequisite(s): NURS 153, 154, 156, 157, 210, 211, 246, and 258 or consent of program director. Corequisite(s): NURS 212 and NURS 256. Restricted to: Carlsbad campus only.

NURS 270. The Adult Client II 5 cr. (2-3P) Care of adult clients experiencing chronic, life-threatening, and end-of-life health alterations with emphasis on the geriatric population using a holistic approach to wellness. Nursing process, pathophysiology, pharmacology, diet therapy, and alternative therapies are stressed throughout the course. Clinical component will provide an opportunity to care for patients in all three nursing systems. Building upon knowledge gained in NURS 246, the student focuses on individuals with complex health deviations. The nursing process continues to serve as a guide in assisting clients to meet self-care needs. The student assists the health care team in all aspects of client care. Preceptorship experience in which the student makes application of all knowledge gained throughout the nursing program. Student experiences the role of the staff nurse under the guidance and direction of their preceptor and nursing instructor. Grade of C or better required. Prerequisite(s): NURS 246, NURS 256, NURS 258 or consent of program director. Corequisite(s): NURS 211 and NURS 246. Restricted to: Carlsbad campus only.

NURS 272. Care for the Aging Client 1 cr. Normal physiological changes of aging and nursing implications related to safety and wellness. Restricted to: Community Colleges only. Restricted to Majors. Community Colleges only.

NURS 275. Holistic Approach to PharmacoTherapeutic Interventions II 2 cr. Level II. Holistic approach to the study of basic pharmacology concepts. Includes pharmacodynamic phases of drug interaction. Nursing process is discussed in relation to medication administration. Special emphasis on the role of the nurse and basic concepts related to specific drug categories. Prerequisite: NURS 185. Corequisite: NURS 280 and NURS 283. Restricted to: Community Colleges only.
NURS 280. Women’s Health Issues
Consists of lecture and associated clinical/laboratory experiences that focus on the holistic health concerns for women and the care of families expecting birth. Emphasis placed on the wellness of normal and high-risk women’s health, including maternal and newborn care. The nursing process will be utilized to develop caring interventions and effective communication through teaching healthy strategies. Prerequisite(s): NURS 170 and NURS 180. Corequisite(s): NURS 275 and NURS 283. Restricted to: Community Colleges only.

NURS 282 L. Practicum: Management of Client Care
Organization and delivery of wellness care services for groups of clients based on the nursing process. Prerequisite(s): NURS 170, NURS 172, NURS 173L, NURS 180, and NURS 185. Corequisite(s): NURS 284L. Restricted to: Community Colleges only.

NURS 283. Pediatric Nursing
Consists of lecture and associated clinical and laboratory experiences which focus on the care of children from infancy through adolescence including acute and chronic health care problems. Employs nursing process, pathophysiology, pharmacology, and diet therapy through the holistic approach to wellness. Prerequisite(s): NURS 170 and NURS 180. Corequisite(s): NURS 275, NURS 298. Restricted to: Community Colleges only.

NURS 284 L. Practicum: Preceptorship
Clinical experience in a leadership role in specific practice areas enhancing the transition from student to practitioner utilizing the holistic approach to wellness. Prerequisite(s): NURS 182. Corequisite(s): NURS 282L. Restricted to: Community Colleges only.

NURS 285. Holistic Approach to Pharmacotherapeutic Intervention III
Level III. Holistic approach to the study of basic pharmacology concepts. Includes pharmacodynamic phases of drug interaction. Nursing process is discussed in relation to medication administration. Special emphasis on the role of the nurse and basic concepts related to specific drug categories. Prerequisite(s): NURS 185 and NURS 275. Corequisite(s): NURS 270. Restricted to: Community Colleges only.

NURS 290. Pathophysiology I
1-3 cr.
An introduction to pathophysiological concepts using a body systems approach. Prerequisite: BIOL 226 or BIOL 254. Community Colleges only.

NURS 291. Pathophysiology II
1-3 cr.
A continuation of materials presented in NURS 290. Pathophysiology I, covering the remaining body systems. Prerequisite(s): BIOL 226 or 254 and NURS 290 or consent of program director. Restricted to: Alamogordo campus, Carlsbad campus, Dona Ana campus, Grants campus.

NURS 300. Principles of Professional Nursing Practice
7 cr. (4+6-P)
Focus on the principles, concepts, theories, and terminology central to the study of nursing and its evolution. Uses the nursing process as a framework for providing research-based professional nursing care. Includes clinical component. Restricted to Majors. Restricted to BSN, BSNP, BSNR, NURS majors.

NURS 302. Foundations of Health Assessment
3 cr. (2-2-P)
Theoretical basis and skills for biopsychosocial assessment of adults. Includes clinical component. Restricted to BSN, BSNP, BSNR, NURS majors.

NURS 303. Professional Nursing
4 cr.
Uses the nursing process as a framework for providing professional nursing care. Focus on the principles, concepts, theories, and terminology basic to the study of nursing and in the evolution of nursing and nursing education.

NURS 314. Computer Technology for Nurses
3 cr.
Introduction to health care informatics and its use in nursing practice. Focus includes electronic communication resources, issues and technological applications that support nursing and health care.

NURS 315. Introduction to Professional Nursing for the R.N.
3 cr.
Introduction course for the R.N. providing an overview of theories and concepts that are the bases for professional nursing practice.

NURS 322. Nursing Health Assessment
3 cr.
Theoretical basis for the biopsychosocial assessment of individual patients across the life span for the RN. Restricted to Majors.

NURS 323. Nursing Health Assessment: Clinical
1 cr. (2-P)
Covers skills and techniques for nursing health assessment.

NURS 324. Nursing Care of the Older Adult
3 cr.
Survey course addressing nursing care provisions for the elderly population in a variety of acute, community and home settings.

NURS 325. Human Pathophysiology for Nursing
3 cr.
Concepts of alteration and adaptation in structure and function of the human body across the life span.
NURS 427. Nursing in the Community 2 cr.
Integration of community nursing theory, social and public health science with the roles, tools and skills needed to promote the health of populations and communities. Emphasis on nurses’ role in the community. Main Campus Only. Prerequisites: Consent of Dept Head/SON Graduate Associate Director.

NURS 428. Nursing Research 2 cr.
This course provides an introduction to nursing research. It focuses on research utilization and review of the literature in topics relevant to nursing practice. Main Campus Only. Prerequisite: Consent of Department Head/SON Graduate Associate Director.

NURS 429. Nursing Organization and Management 2 cr.
Concepts of organization and delivery of care to groups of patients based on the nursing process. The role of the nurse as leader and manager will be emphasized. Main Campus Only. Prerequisites: Consent of Department Head/SON Graduate Associate Director.

NURS 430. Strategies for Student Success 3 cr.
This course is designed to assist and support students as they identify learning needs and develop a plan for successfully mastering nursing knowledge. Course activities and assignments will be designed to address student’s self-identified learning goals to enhance their opportunity for success. Restricted to NURS, BSN, BSNP, BSNR majors.

NURS 465. Physical Assessment and Evaluation of Child Abuse 3 cr.
This course will acquaint the student with physical assessment of specific injuries found in children who have experienced physical abuse and neglect. Topics will include patient interviewing techniques, taking a medical history, evaluating developmental milestones, and elements of the physical examination. Consent required.

NURS 470. Nursing Organization and Management 3 cr.
Concepts of organization and delivery of care to groups of patients based on the nursing process. Emphasis on the roles of the nurse as manager, leader, and change agent within health-care organizations.

NURS 472. Community and Population Focused Nursing 6 cr. (3+6P)
Synthesis of nursing, social, and public health science to develop health promotion, disease prevention, and protection strategies for communities and populations. Clinical component included.

NURS 475. Issues and Trends in Professional Nursing 3 cr.
Explores the challenges associated with issues and trends in health care and the legal and ethical implications of professional nursing practice.

NURS 476. Nursing Organization & Management for the R.N.: Clinical 3 cr. (6P)
Nursing process applied to organization, management, and delivery of health care. An integrating experience for the R.N. student designed to facilitate the transition from student to professional nurse. Students work with mentors in a clinical setting to develop professional nursing roles related to leadership and management.

NURS 477. Nursing Organization and Management for the RN 3 cr.
Course covers nursing organization, leadership, and management principles, theories, and research for the practicing RN. Restricted to BSNC majors.

NURS 479. Nursing Care for Complex Patients 8 cr. (2+12P)
Principles and priorities of nursing care for patients across the life span experiencing complex care problems. Includes integrating experiences designed to facilitate the transition from student to professional nurse. Includes clinical component.

NURS 490. Independent Study 1-3 cr.
Individual studies with prior approval of department head.

P E - PHYSICAL EDUCATION

P E 100. Fly Fishing 1 cr.
An introduction to the sport of fly fishing. Following basic instruction a trip to an appropriate fishing venue will be required.

P E 102. Beginning Weight Training 1 cr.
Introduction to basic principles and techniques of weight training.

P E 103. Beginning Weight Training for Women 1 cr.
Introduction to basic principles and techniques of weight training as related to women.

P E 104. Military Physical Fitness 1 cr.
Directed physical fitness activities designed to develop and maintain muscular strength/endurance, cardiopulmonary efficiency, flexibility, and coordination required for leadership roles after graduation.

P E 106. Beginning Hapkido 1 cr.
Introductory course in Korean throwing, falling, pressure point and joint locking techniques. Movements are powerful yet suitable for people of any fitness level.

P E 108. Inline Hockey Fundamentals 1 cr.
The fundamentals of inline hockey will be taught through a series of instructional drills, including various skating techniques (forward, backward, step-over), ball/puck handling, shooting, and passing. The playing rules of the game (as regulated by USA Hockey Inline) will also be taught. Students will be evaluated on participation, a cumulative skills mastery test, and a written final exam.

P E 109. Pilates 1 cr.
Designed exercise program involves the entire body while focusing on strengthening the core muscles of the torso. Exercises promote coordination, balance, and strength.

P E 110. Sports Conditioning 1 cr.
Sport specific conditioning using aerobic and resistive overload training. Prerequisite: consent of instructor. May be repeated for a maximum of 4 credits.

P E 112. Beginning Volleyball for Men 1 cr.

P E 113. Beginning Volleyball for Women 1 cr.

P E 114. Basketball for Women 1 cr.

P E 115. Basketball for Men 1 cr.

P E 116. Beginning Soccer 1 cr.
Introduction to the basic techniques and skills of soccer.

P E 127. Cardio-Kickboxing 1 cr.
Activities that mimic punches, blocks, and kicks which have been modified to serve the purpose of providing a cardiovascular workout.

P E 128. Aerobic Dance 1 cr.
Designed to increase knowledge of the human body’s responses to exercise, enhance the level of muscular development, and cardiovascular endurance with the use of music.

P E 129. Step Aerobics 1 cr.
Designed to increase knowledge of the human body’s responses to exercise, enhance the level of muscular development, and cardiovascular endurance with the use of music and steps.

P E 130. Beginning Swimming 1 cr.

P E 131. Aqua Aerobics 1 cr.
Designed to increase knowledge of the human body’s responses to exercise, enhance the level of muscular development, and cardiovascular endurance through exercise in water.

P E 132. Intermediate Swimming 1 cr.
Development of fitness through participation in aquatics activities. Prerequisite(s): Ability to swim 200 yards.

P E 133. Water Polo Fundamentals and team play for men and women. May be repeated one time. Prerequisite: P E 130 or ability to swim 100 yards.

P E 134. Lifeguard Training 2 cr.
Skills training for a nonsurf lifeguard. Course will include Standard First Aid and CPR certification. Prerequisites: swim 500 yards, dive to 9-foot depth and retrieve a 10-pound brick, surface dive to 5 feet then swim under water 15 yards, tread water one minute.

P E 135. Springboard Diving 1 cr.
May be repeated one time. Prerequisite: ability to swim in deep water.

P E 145. Beginning Bowling 1 cr.
Basic skills and methods in bowling.

P E 147. Beginning Tennis 1 cr.

P E 148. Beginning Racquetball 1 cr.

P E 150. Beginning Golf 1 cr.

P E 153. Beginning Karate 1 cr.

P E 154. Personal Defense 1 cr.
Physical conditioning and defense skills for men and women.

P E 155. Beginning Judo 1 cr.

P E 156. Beginning Archery 1 cr.

P E 157. Archery 1 cr.
P E 247. Intermediate Tennis 1 cr.
Step aerobic dance at a high intensity level with a more in-depth study of the body’s physiological response to exercise. Prerequisite: PE 246 or consent of department head.

P E 230. Advanced Swimming 1 cr.
Perfection of basic strokes, survival swimming, and physical fitness. Prerequisite(s): PE 130 or ability to swim 100 yards.

P E 254. Water Safety Instructor 1 cr.
To become proficient in the WSI program as stipulated by the American Red Cross. IHSE, Standard First Aid, and CPR training included. Prerequisite: must have a current Water Emergency or Lifeguard Training certificate.

P E 245. Intermediate Bowling 1 cr.
Instruction in advanced skills and techniques in bowling. Prerequisite: PE 145 or consent of department head.

P E 247. Intermediate Tennis 1 cr.

P E 248. Intermediate Racquetball 1 cr.
Advanced skills and strategies in racquetball. Prerequisite: PE 148 or consent of instructor.

P E 250. Intermediate Golf 1 cr.

P E 253. Intermediate Karate 1 cr.

P E 255. Intermediate Judo 1 cr.
Designed for the student who is already familiar with the basic history, terminology, and fundamental techniques of Judo up to the 7th Kyu level. The curriculum will cover the Kyu requirements up to 4th Kyu. Prerequisite: PE 155 or consent of department head.

P E 259. Intermediate Brazilian Jiu-Jitsu 1 cr. (2P)
Builds upon material learned in Introduction to Brazilian Jiu-Jitsu. Positional dominance will still be stressed but with more focus on submissions. Prerequisites: PE 159 or consent of department head.

P E 263. Outdoor Recreation Skills 1 cr.
Selected outdoor activities. Appropriate subtitles, such as hiking and backpacking, camping and survival, hunting and gun safety, casting and angling skills. May be repeated for a maximum of 4 credits.

P E 264. Intermediate Cycling 1 cr.
Introduction to competitive cycling. Content includes techniques in training, riding, racing, and racing tactics.

P E 270. Special Topics 1.5 cr.
Specific subjects to be announced in the Schedule of Classes. Each offering will carry appropriate subtitle. May be repeated for a maximum of 4 credits.

P E 276. Intermediate Aqua Aerobics 1 cr.
A continuation of basic fitness to increase knowledge of the human body’s responses to exercise, enhance the level of muscular development and cardiovascular endurance through exercise in water.

P E 299. Intermediate Yoga 1 cr.
Intermediate training and skill techniques in Yoga. Prerequisite(s): PE 199 or consent of instructor.

P E 310. Advanced Weight Training: Theory and Practice 3 cr.
For men and women who wish to continue weight training and learn principles of strength training.

P E 336. Scuba Diving 2 cr.
Prerequisites: 1/4 mile continuous swim, 20-minute survival float, 75-foot underwater swim, and towing a person 100 yards. Medical exam required.

P E 401. Advanced Scuba Diving 2 cr. (1+3P)
Provides divers a structured means to explore special diving interests and gain dive experience. Allows student divers to customize their training path and learn various underwater tasks that broaden their awareness of the environment and their capabilities as divers. Prerequisite: PADI Open Water Certification or consent of instructor. Must pass a basic diving skills and knowledge assessment. Medical exam required.

PE P - PROFESSIONAL PHYSICAL EDUCATION

PE P 185. Introduction and Foundations 3 cr.
Historical and cultural foundations and vocational, scientific, and educational data on careers in health education, physical education, and recreation. Restricted to: Main campus only.

PE P 195. Theory and Technique of Athletics 1 cr.
Knowledge and skills related to fundamental motor skills, tumbling, track, and field.
PE P 208. Fitness for Health and Sport 3 cr.
A study of the fitness needs for health enhancement and sport participation. Restricted to: P E, SP, MKIN, LS ED majors.

PE P 210. Theory and Technique of Aquatics 2 cr.
Introduction to fundamental aquatics knowledge and skills. Prerequisite(s): Ability to swim 100 yards.

PE P 213. Practicum 1-2 cr.
Directed leadership learning activities for careers in educational, governmental, social, and commercial agencies. Prerequisites: PE P 296 required for coaching-related practicum. Maximum of 2 credits per semester and a total of 4 credits.

PE P 216. Individual Activities 2 cr.
Knowledge and skills related to the individual activities of track and field, aerobics, and weight training with emphasis on developmental strategies and skill performance that influence pedagogical content knowledge. Administrative issues will be addressed.

PE P 217. Dance and Movement 1 cr. (2P)
Knowledge and skills related to dance movement, with emphasis on the analysis of dance elements, its role in movement education, the arts, and in cultural and multicultural areas.

PE P 218. Outdoor Activities 1 cr. (2P)
Knowledge, skill, techniques, policies and procedures related to selected outdoor recreation activities. Class utilizes lectures, small group activities, and outdoor field experiences for an introduction to outdoor recreation activities.

PE P 280. Perceptual Motor Development 3 cr.
Designed primarily for early childhood workers in day care centers, nursery and Head Start programs. Focus upon perceptual development in the young child, sequential skill progression, assessment, remediation activities through lab involvement.

PE P 286. Concepts in Physical Fitness 3 cr.
Physiological benefits of exercise programs, types of programs, fitness evaluation techniques, and fitness leadership skills.

PE P 288. Wellness and Lifestyle Choices 3 cr.
A multidisciplinary study in personal decision-making (choices) as it relates to wellness. Issues in fitness, nutrition, and stress will be discussed.

PE P 296. Theory of Coaching I 3 cr.
Focus on areas of academic theory associated with coaching athletics. Orientation: theoretical and practical application.

PE P 302. Coaching Baseball 2 cr. (1+2P)
Emphasis on the technical and ethical aspects of coaching baseball. Prerequisite: junior standing.

PE P 306. Coaching Softball 2 cr. (1+2P)
Covers the technical and ethical aspects of softball coaching. Prerequisite: junior standing.

PE P 310. Wilderness First Responder 2 cr.
This course is a medical training course for outdoor leaders and all those who visit back country areas. Certification examination fees are the responsibility of the student. Prerequisite: consent of instructor.

PE P 311. Organization and Administration 3 cr.
Organization and administration of physical education programs at the public school and collegiate level. Prerequisites: PE P 185 or consent of instructor.

PE P 313. Practicum 1-2 cr.
Directed leadership learning experiences for careers in educational, governmental, social and commercial agencies. A maximum of 2 credits during any one semester and a grand total of 4 credits. Prerequisites: sophomore standing and consent of instructor; PE P 296 required for coaching related practicum.

PE P 315. Elementary School Physical Education 3 cr. (2+2P)
Methods for teaching physical education at the elementary level. Primary focus on creating a learning environment for the acquisition and enhancement of developmentally appropriate locomotor, manipulative, and nonmanipulative skills. Field experience included. Consent of instructor required. Prerequisite(s): GPA of 2.5. Restricted to SED/PE P majors.

PE P 318. Lifetime Activities I 2 cr.
Knowledge and skills related to the lifetime sports of tennis, racquetball, handball, and golf. Emphasis on learning progression for these sports.

PE P 319. Lifetime Activities 2 cr.
Knowledge and skills related to the lifetime activities of swimming, weight training, and other fitness promoting activities with emphasis on learning progressions. Prerequisite(s): PE P 208.

PE P 321. Team Sports I 2 cr.
Knowledge and skills related to the team sports of flag football, soccer, and softball with emphasis on developmental strategies and skill performance that influence pedagogical content knowledge. Administrative issues will be addressed.

PE P 322. Team Sports II 2 cr.
Knowledge and skills related to the team sports of basketball, volleyball, and team handball with emphasis on developmental strategies and skill performance that influence pedagogical content knowledge. Administrative issues will be addressed.

PE P 323. Racquet Sports 2 cr.
Knowledge and skills related to the racquet sports of tennis, badminton, and pickleball with emphasis on developmental strategies and skill performance that influence pedagogical content knowledge. Administrative issues will be addressed.

PE P 346. Personal Training 3 cr.
Combines the theoretical aspects of personal training and associated practical experiences which prepare students to sit for personal training certification by the National Council on Strength and Fitness.

PE P 363. Theory and Technique of Lifelong Outdoor Leisure Activities 2 cr.
Knowledge and skills related to lifelong outdoor leisure activities, including the examination of environmental science and awareness, kinesiology, and fundamental motor skills.

PE P 392. Theory and Technique of Sports and Games 2 cr.
Knowledge and skills related to team sports and games, with emphasis on developmental strategies and skill performance that influence pedagogical content knowledge. Administrative issues will also be addressed.

PE P 393. Theory and Technique of Dance and Rhythms 2 cr.
Knowledge and skills related to dance and rhythms, with emphasis on the analysis of dance elements and its role in physical education.

PE P 401. Physical Education Curriculum and Assessment 3 cr.
Theoretical and practical applications for curriculum development and assessment. Provides the opportunity to develop curricula and a variety of authentic assessments in physical education settings. Consent of instructor required. Corequisite(s): PE P 456. Restricted to PE P majors.

PE P 410. Adapted Physical Education 3 cr.
Selection and scope of corrective activities in posture and body mechanics, and the adaptation of movement activities for the exceptional student. Prerequisite: junior or senior standing.

PE P 415. General Physical Education 3 cr.
Capstone course for physical education. Prerequisite: senior standing. Graded S/U.

PE P 466. Methods of Teaching Secondary Physical Education 6 cr.
Theoretical and practical applications of curriculum, pedagogy and assessment for teaching secondary physical education. Provides the students opportunities to develop curriculum, teach, and assess student learning through a supervised practicum in both middle and high school physical education settings. Consent of instructor required. Prerequisite(s): PE P 315 and admittance to TEP required.

PE P 495. Problems in Physical Education and Recreation 1-3 cr.
Problems in physical education and recreation and independent work in their solutions. A maximum of 3 credits during any one semester and a grand total of 6 credits. Prerequisites: senior standing and consent of instructor.
PHIL- PHILOSOPHY

PHIL 100G. Philosophy, Law and Ethics 3 cr.
An introduction to practical problems in moral, social, political, and legal philosophy. Topics to be discussed may include ecology, animal rights, pornography, hate speech on campus, same-sex marriage, justice, abortion, terrorism, treatment of illegal immigrants, and New Mexican Aborigi
nal Peoples’ land claims.

PHIL 101G. The Art of Wondering 3 cr.
Introduction to some of the main problems of philosophy, with an emphasis on critical thinking. Philosophy conceived as an aid to living in this world with oneself and with others.

PHIL 124G. Philosophy of Music 3 cr.
This is an introductory course in the philosophy of music. This course will survey three questions: What is music? Why is music important? How can we distinguish good music from bad music? We will draw examples from a wide variety of musical genres, from classical music, jazz and blues to punk and rap. Students will be encouraged to apply philosophical theorizing to think about their preferred musical form.

PHIL 130G. The Quest for God 3 cr.
An effort to understand the religious life, a consideration of some of the traditional approaches to God and what it means to be religious.

PHIL 201G. Introduction to Philosophy 3 cr.
Selected problems within the main branches of philosophy: metaphysics, theory of knowledge, ethics. Practice given in critical thinking.

PHIL 211G. Informal Logic 3 cr.
Logical analysis of ordinary language, construction of definitions, argumentation, analysis of fallacious modes of thought and basic rhetorical considerations.

PHIL 222G. Ethics 3 cr.
The philosophical explication of morality. Significant ethical systems develop
d in the history of Western thought.

PHIL 275. Introduction to History and Philosophy of Science 3 cr.
Introduction to the history and philosophy of science. Community Colleges only. Same as HIST 275.

PHIL 302. Business Ethics 3 cr.
An analysis of the ethical issues that arise in contemporary business life, including the obligations businesses and employees have to each other, consumers, society and the environment.

PHIL 303. Asian Philosophy 3 cr.
Survey of the most important philosophies of the East; emphasis is on the basic teachings.

PHIL 305. Philosophy and Literature 3 cr.
Examination of philosophical ideas as presented in selected literary works and literary criticism.

PHIL 306. Philosophy Through Film 3 cr.
An exploration of a range of philosophical issues through the use of film. Topics include personal identity and memory, faith and the problem of evil, free will and moral responsibility, and the meaning of life. Films may include The Prestige, Memento, The Third Man, A Clockwork Orange, Fight Club, and Synecdoche, New York.

PHIL 312. Formal Logic 3 cr.
Introduction to symbolic logic and its application in the analysis of arguments in scientific and ordinary discourse.

PHIL 313. Inductive Logic and Probability 3 cr.
A formal introduction to the methods and problems of inductive reasoning and the concept of evidence. The relationship between inductive reasoning and the probability calculus will be explored, with an emphasis on the various interpretations of probability theory.

PHIL 315. Philosophy of Language 3 cr.
A critical examination of philosophical inquiries into the syntactic, semantic, and pragmatic dimensions of language.

PHIL 316. Philosophy of Mathematics 3 cr.
Survey of traditional philosophical problems and views concerning the nature of mathematics including such questions as: What is the nature of mathematical knowledge? What is mathematical truth? What is a number? What is proof? What is the relationship between logic and mathematics?

PHIL 320. Social and Political Philosophy 3 cr.
This course critically examines such fundamental concepts as liberty, equality and human rights.

PHIL 321. Biomedical Ethics 3 cr.
Examines ethical dimensions of such issues as abortion, euthanasia, and physician-assisted suicide; informed consent as a condition of treating patients and experimenting on subjects; genetic engineering; and alternative reproductive methods, including surrogate motherhood. Also considers what implications moral theories have for these issues.

PHIL 322. Environmental Ethics 3 cr.
Explores the ethical and topical issues raised by mining and grazing, air and water pollution, factory farming, global warming, and treatment of animals. It also studies some recent ecological movements such as ecofemi

PHIL 323. Engineering Ethics 3 cr.
The moral/legal responsibilities of engineers to clients, employers, the public, and the environment. Topics include criteria for judging when risk is acceptable, the duty to safeguard public health and welfare, conflicts of interest, and whistle-blowing. Prerequisite: Junior standing or higher.

PHIL 324. Cyberethics 3 cr.
Examines contemporary ethical issues related to personal and business use of computers and the Internet, including Internet governance, adver
tising and privacy, intellectual property rights, free speech and censorship, encryption, anonymity, and security.

PHIL 325. Topics in Feminist Philosophy 3 cr.
Philosophical treatment of issues concerning women, gender, and feminism. Topics may include social and political equality, pornography and freedom of speech, ethical issues raised by reproductive technologies, and feminist critiques of science.

PHIL 326. Philosophy and Science Fiction 3 cr.
Explores a range of philosophical problems brought to light by science fic
tion novels, short stories, and films.

PHIL 327. Ethics and Sports 3 cr.
Examines contemporary ethical issues related to sports, including the relationship between morally right action and that required for competitive success, strong paternalism in sports, fair play, doping, sportsmanship, and the impact of sports on society.

PHIL 328. Applied Ethics 3 cr.
Examines the implications of utilitarianism, Kantian ethics, natural law theory, and other moral theories for controversial moral issues such as the death penalty, euthanasia, abortion, genetic engineering, gay marriage, affirmative action, and pornography.

PHIL 329. Sexual Ethics 3 cr.
Examines different ethical approaches that address the question of how humans are to live as sexual beings. Explores contemporary moral issues about sexual use, rights and responsibilities, reproduction, orientation, and social policies through the lens of the various ethical perspectives.

PHIL 330. Ethics and Biomedical Research 3 cr.
Examines some ethical issues raised by biological and biomedical research. Topics include: possible abuses of genetic engineering, cloning, and genetically modified foods; experimentation on humans and informed consent; animal experimentation; honesty in research and conflicts of interest; and intellectual property.

PHIL 331. Philosophy of Religion 3 cr.
The nature, fundamental concepts, and problems of religion. Emphasis on the significance of religion for creative and practical value.

PHIL 332. Ethics and Global Poverty 3 cr.
Philosophical scrutiny of and moral reflection on various aspects of global poverty and foreign aid. For example: Is poverty fundamentally a lack of income, or can it be understood as a failure to meet basic needs, or as a lack of valuable freedom? Do human rights exist? What, if any, are the moral obligations of rich countries to poor countries? Can foreign aid be immoral? How should the answers to these questions influence public policy? Restricted to: Main campus only.

PHIL 341. Ancient Philosophy 3 cr.
Introduction to the philosophies of the pre-Socratics, Socrates, Plato, Aris
totle, with brief discussion of the Epicureans and Stoics.

PHIL 342. Medieval Philosophy 3 cr.
Examination of the major figures in medieval philosophy, including August
tine, Anselm, Aquinas, Bonaventure, Duns Scotus, and Ockham.

PHIL 344. Modern Philosophy 3 cr.
Foundations of contemporary thought: introduction to the philosophies of Descartes, Bacon, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, and Hegel.

PHIL 345. Contemporary Philosophy 3 cr.
A comparative and critical examination of some twentieth century develop
m ents in philosophy, including logical positivism, ordinary language philosophy and phenomenology.
PHIL 346. Philosophy of Mind 3 cr.
Examination of some of the most influential accounts of the mind, focusing on such issues as the relation between the mind and the body, mental causation and consciousness.

PHIL 350. Epistemology 3 cr.
Introduction to epistemology. The philosophical critique of alleged ways of knowing. An examination of the nature of truth.

PHIL 351. Philosophy of Science 3 cr.
Philosophical examination of the methodology of science. The logical, metaphysical, epistemological, and ethical critique of science and its impact on human affairs.

PHIL 361. Special Topics 3 cr.
Specific subjects announced in the Schedule of Classes. May be repeated for a maximum of 9 credits.

PHIL 363. Independent Studies 1-3 cr.
For students with some background in philosophy. Independent work in a specific area. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

PHIL 370. Aesthetics 3 cr.
Theories on the nature and value of art.

PHIL 373. Ethical Theory 3 cr.
The critical examination of the justification of ethical theories with particular attention to the language of moral discourse.

PHIL 375. Philosophy of Law 3 cr.
Ethical, logical, and epistemological implications of law, together with an analysis of the rhetoric of legal practice.

PHIL 380. Metaphysics 3 cr.
Introduction to metaphysics: a treatment of such issues as the meaning of existence, the mind-body problem, the problem of universals, and free will versus determinism.

PHIL 381. Human Nature and the Good Life 3 cr.
An examination of some of the most historically and philosophically influential conceptions of human nature and corresponding accounts of the good life.

PHIL 397. Existentialism 3 cr.
Existential thought in its origins and implications, together with a historical introduction to phenomenology. Contributions from literature are discussed along with more formal philosophical material.

PHIL 413. Modal Logic 3 cr.
A formal introduction to the logic of necessity, possibility, and impossibility: the syntactic and semantic aspects of the formal modal systems T, S4, S5, as well as their philosophical implications.

PHIL 448. Writing Philosophy 3 cr.
A workshop on writing philosophy papers. Includes how to read and understand philosophical writing, organize a paper effectively, present a clear and forceful argument, and avoid common mistakes. Prerequisite(s): completed 18 hours of philosophy credit.

PHYS 110G. The Great Ideas of Physics 4 cr. (3+3P)
Conceptual, quantitative, and laboratory treatments of the great ideas and discoveries that have influenced lives and changed perceptions of nature, from Johannes Kepler’s laws of planetary motion and Isaac Newton’s and Albert Einstein’s laws of motion and gravity to the modern concepts of the quantal structure of nature and the big bang universe.

PHYS 211G. General Physics I 3 cr.
A calculus-level treatment of mechanics, waves, sound, and heat. Knowledge of simple algebra and trigonometry is required.

PHYS 212G. General Physics II 3 cr.
Non-calculus treatment of electricity, magnetism, and light. Prerequisite(s): PHYS 211G or PHYS 221G.

PHYS 214. Electricity and Magnetism 3 cr.
Charges and matter, the electric field, Gauss law, the electric potential, the magnetic field, Ampere’s law, Faraday’s law, electric circuits, alternating currents, Maxwell’s equations, and electromagnetic waves. Prerequisite(s): PHYS 213 or PHYS 215G. Pre/Corequisite(s): MATH 192G.

PHYS 216. Waves and Optics 3 cr.
A calculus-level treatment of topics in electricity, magnetism, and optics. Prerequisite(s): PHYS 213 or PHYS 215G. Pre/Corequisite(s): PHYS 215G.

PHYS 218. Physics by Inquiry I 4 cr. (3+3P)
Selected topics in physics, with emphasis on depth of understanding and development of reasoning skills essential to the scientific process. Develops scientific literacy and provides background for teaching physical science as a process of inquiry. Prerequisite(s): C or better in MATH 120 or higher.

PHYS 219. General Physics I Laboratory 1 cr.
Laboratory experiments in topics associated with material presented in PHYS 211G or PHYS 221G. Students wishing to use the PHYS 211G-212G or PHYS 221G-222G sequence to satisfy the basic natural science general education requirement must register for either PHYS 211GL or PHYS 212GL. Prerequisite(s)/Corequisite(s): PHYS 211G or PHYS 221G.

PHYS 220. General Physics II Laboratory 1 cr.
Laboratory experiments in topics associated with material presented in PHYS 215G or PHYS 222G. Students wishing to use the PHYS 211G-212G or PHYS 221G-222G sequence to satisfy the basic natural science general education requirement must register for either PHYS 211GL or PHYS 212GL. Pre/Co-requisite(s): PHYS 212G or PHYS 215G.

PHYS 221. Mechanics 3 cr.
Newtonian mechanics. Pre/Corequisite(s): MATH 191G.

PHYS 222. Supplemental Instruction to PHYS 213 1 cr.
Optional workshop as a supplement to PHYS 213. The tutorial sessions focus on reasoning and hands-on problem solving. Corequisite(s): PHYS 213.

PHYS 223. Supplemental Instruction to PHYS 214 1 cr.
Optional workshop as a supplement to PHYS 214. The tutorial sessions focus on reasoning and hands-on problem solving. Corequisite(s): PHYS 214.

PHYS 250. Supplemental Instruction to PHYS 215G 1 cr.
Optional workshop as a supplement to PHYS 215G. Tutorial sessions focus on reasoning and hands-on problem solving. Corequisite(s): PHYS 215G.

PHYS 251. Scientific Reasoning 3 cr.
Nature of science, estimation, proportional reasoning, control and elimination of variables, linear and nonlinear relationships, scaling, interpolation and extrapolation, scientific model-building, experimental design, graphical representations, uncertainty, statistical modeling. Prerequisite(s): MATH 120.

PHYS 252. Physics by Inquiry II 4 cr. (3+3P)
Selected topics in physics, with emphasis on depth of understanding and development of reasoning skills essential to the scientific process. Develops scientific literacy and provides background for teaching physical science as a process of inquiry. Prerequisite(s): C or better in MATH 120 or higher.

PHYS 253. General Physics I Laboratory 1 cr.
Laboratory experiments in topics associated with material presented in PHYS 215G or PHYS 216G. Prerequisite: a C or better in PHYS 213L or PHYS 215GL. Corequisite: PHYS 212G or PHYS 222G. Students wishing to use the PHYS 211G-212G or PHYS 221G-222G sequence to satisfy the basic natural science general education requirement must register for either PHYS 211GL or PHYS 212GL. Pre/Co-requisite(s): PHYS 212G or PHYS 222.

PHYS 254. Supplemental Instruction to PHYS 215G 1 cr.
Optional workshop as a supplement to PHYS 215G. The tutorial sessions focus on reasoning and hands-on problem solving. Corequisite(s): PHYS 215G.

PHYS 255. Supplemental Instruction to PHYS 216G 1 cr.
Optional workshop as a supplement to PHYS 216G. The tutorial sessions focus on reasoning and hands-on problem solving. Corequisite(s): PHYS 216G.

PHYS 261. Heat, Light, and Sound 3 cr.
Calculus-level treatment of thermodynamics, geometrical and physical optics, and sound. Prerequisite: PHYS 213 or PHYS 215G.
PHYS 217 L. Experimental Heat, Light and Sound 1 cr. (3P)
Laboratory experiments associated with the material presented in PHYS 217. Science majors. Prerequisite(s): a C or better in PHYS 213L or PHYS 215GL. Pre/Corequisite(s): PHYS 217.

PHYS 221G. General Physics for Life Sciences I 3 cr.
This algebra-based introduction to general physics covers mechanics, waves, sound, and heat. Special emphasis is given to applications in the life sciences. This course is recommended for students in the life sciences and those preparing for the physics part of the MCAT. Prerequisites: a C or better in MATH 120 or higher.

PHYS 222G. General Physics for Life Sciences II 3 cr.
This algebra-based course covers electricity, magnetism, light, atomic physics, and radioactivity. Special emphasis is given to applications in the life sciences. This course is recommended for students in the life sciences and those preparing for the physics part of the MCAT. Prerequisite: PHYS 211G or PHYS 211G.

PHYS 223. Supplemental Instruction to PHYS 221 1 cr.
This optional workshop supplements Physics for Life Sciences I. The tutorial sessions focus on reasoning and hands-on problem solving. Corequisite(s): PHYS 221G.

PHYS 224. Supplemental Instruction to PHYS 222 1 cr.
This optional workshop is a supplement to Physics for Life Science II. The tutorial sessions focus on reasoning and hands-on problem solving. Corequisite(s): PHYS 222G.

PHYS 280. Independent Study 1-3 cr.
Individual analytical or laboratory studies directed by a faculty member. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

PHYS 301V. Photonics 3 cr.
Introduction to photonics with applications to telecommunications, optical computing, environmental remote sensing, holography, laser surgery, and biomedical diagnostics.

PHYS 303V. Energy and Society in the New Millennium 3 cr.
Traditional and alternative sources of energy. Contemporary areas of concern such as the state of depletion of fossil fuels; nuclear energy, solar energy, and other energy sources; environmental effects; nuclear weapons; and health effects of radiation. Discussion of physical principles and impact on society. Focus on scientific questions involved in making decisions in these areas. No physics background required.

PHYS 394. Forensic Physics 4 cr. (3-3P)
Theories, laboratory, and field techniques in the area of forensic physics.

PHYS 395. The Search for Water in the Solar System 3 cr.
Examines the formation, abundance and ubiquity of water in our Solar System stemming from comets, Martian and Lunar poies, Earth's interior and into the outer reaches of the Solar System. Topics will include nuclear synthesis, Solar System formation, remote sensing, as well as past, present and future NASA missions for water.

PHYS 395 L. Experimental Modern Physics 3 cr. (1+6P)
Elementary laboratory in modern physics which supports the subject matter in PHYS 315. Required for physics majors. Prerequisite(s): a C or better in PHYS 214L or 216GL. Pre/Corequisite(s): PHYS 315.

PHYS 396. Special Topics 1-3 cr.
Lectures, demonstrations, and discussions on such topics as lasers and holography, energy sources, clouds, and biophysics. May be repeated for a maximum of 12 credits under different subtitles.

PHYS 396 L. Individual Study 1-3 cr.
Individual analytical or laboratory studies directed by a faculty member. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

PHYS 396 L. Intermediate Mathematical Methods of Physics 3 cr.
Introduction to the mathematics used in intermediate-level physics courses. Topics include vector calculus, curvilinear coordinates, matrices, linear algebra, function spaces, partial differential equations, and special functions. Prerequisite(s): MATH 291G. Pre/Corequisite(s): MATH 392.

PHYS 399. Undergraduate Research 1-3 cr.
May be repeated for a maximum of 6 credits. Prerequisite: consent of instructor.

PHYS 400. Selected Topics 1-3 cr.
Readings, lectures or laboratory studies in selected areas of physics. May be repeated for a maximum of 12 credits.

Vector calculus, Lagrangian and Hamiltonian formulations of Newtonian mechanics. Topics include central force motion, dynamics of rockets and space vehicles, rigid body motion, noninertial reference frames, oscillating systems, relativistic mechanics, classical scattering, and fluid mechanics. Prerequisite(s): PHYS 213 or PHYS 215G, and MATH 291G. Pre/Corequisite(s): MATH 392.

PHYS 454. Intermediate Modern Physics I 3 cr.
Introduction to quantum mechanics, focusing on the role of angular momentum and symmetries, with application to many atomic and subatomic systems. Specific topics include intrinsic spin, matrix representation of wave functions and observables, time evolution, and motion in one dimension. Prerequisite(s): PHYS 315. Pre/Corequisite(s): MATH 392 and PHYS 395.

PHYS 455. Intermediate Modern Physics II 3 cr.
Continuation of subject matter of PHYS 454. Specific topics include rotation and translation in three dimensions, solution of central potential problems, perturbation theory, physics of identical particles, scattering theory, and the interaction between photons and atoms. Prerequisite(s): PHYS 454.

PHYS 461. Intermediate Electricity and Magnetism I 3 cr.
Covers electro- and magneto-statics, dielectric and magnetic materials, electromagnetic wave propagation, reflection, refraction, waveguides, radiating systems, interference and diffraction, Newtonian and relativistic electrodynamics and plasma physics. Prerequisite(s): PHYS 214 or PHYS 216G or equivalent and MATH 291G. Pre/Corequisite(s): MATH 392 and PHYS 395.

PHYS 462. Intermediate Electricity and Magnetism II 3 cr.
Continuation of topics in PHYS 461. Prerequisites: PHYS 461. Main campus only.

PHYS 471. Modern Experimental Optics 2-3 cr.
Advanced laboratory experiments in optics related to the material presented in PHYS 473. Crosslisted with: E E 471. Prerequisite(s)/Corequisite(s): PHYS 473.

PHYS 472. Non-Linear Optical and Laser Physics 3 cr.
An introduction to the physics of non-linear optical processes primarily involving the interaction of intense laser radiation with matter. Topics include elements of laser physics, harmonic generation, stimulated Rayleigh, Raman, and Brillouin scattering, self-focusing and optical phase conjugation.

PHYS 473. Introduction to Optics 3 cr.
The nature of light, geometrical optics, basic optical instruments, wave optics, aberrations, polarization, and diffraction. Elements of optical radiometry, lasers and fiber optics. Prerequisite(s): PHYS 216G or PHYS 217. Crosslisted with: E E 473.

PHYS 475. Advanced Physics Laboratory 0-3 cr.
Advanced undergraduate laboratory involving experiments in atomic, molecular, nuclear, and condensed-matter physics. Prerequisite(s): PHYS 395 and PHYS 395L.

PHYS 476. Computational Physics 3 cr.
An introduction to finite difference methods, Fourier expansions, Fourier integrals, solution of differential equations, Monte Carlo calculations, and application to advanced physics problems. Prerequisite(s): PHYS 150 or equivalent and MATH 392.

PHYS 477. Fiber Optic Communication Systems 4 cr. (3-3P)
See E E 477. Prerequisite(s): C or better in E E 315 or PHYS 461. Crosslisted with: E E 477.

PHYS 478. Optical Sources, Detectors, and Radiometry 4 cr. (3-3P)

PHYS 479. Lasers and Applications 4 cr. (3-3P)
See E E 479. Prerequisite(s): C or better in E E 315 or PHYS 461. Crosslisted with: E E 479.

PHYS 480. Thermodynamics 3 cr.
Thermodynamics and statistical mechanics. Basic concepts of temperature, heat, entropy, equilibrium, reversible and irreversible processes. Applications to solids, liquids, and gases. Prerequisites: PHYS 217, PHYS 315 and MATH 291G.
PHYS 485. Independent Study 1-3 cr.
Individual analytical or laboratory studies directed by a faculty member. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

PHYS 488. Condensed Matter Physics 3 cr.
Crystal structure, X-ray diffraction, energy band theory, phonons, cohesive energy, conductivities, specific heats, p-n junctions, defects, surfaces, and magnetic, optical, and low-temperature properties. Prerequisite: PHYS 215.

PHYS 491. High Energy Physics I 3 cr.
Structure and mechanical, thermal, electric, and magnetic properties of materials. Modern experimental techniques for the study of material properties. Prerequisite: PHYS 315.

PHYS 492. High Energy Physics II 3 cr.

PHYS 493. Experimental Nuclear Physics 3 cr. (1+6P)
Selected experimental investigations in nuclear physics such as measurement of radioactivity, absorption of radiation, nuclear spectrometry. Prerequisite(s): PHYS 315 and PHYS 315L.

PHYS 495. Mathematical Methods of Physics I 3 cr.
Applications of mathematics to experimental and theoretical physics. Topics selected from: complex variables; special functions; numerical analysis; Fourier series and transforms, Laplace transforms. Prerequisite(s): MATH 392 and PHYS 395.

PHYS 497. Space Plasma Physics 3 cr.
Properties of plasmas, especially those in the heliosphere such as the solar wind, planetary magnetospheres and ionospheres, cosmic rays, and the Sun. Topics include both independent-particle and fluid descriptions of plasmas such as magnetohydrodynamics, the solar cycle and solar flares, planetary magnetic substorms and auroras, Van Allen radiation belts, shocks in the solar wind, and wave propagation in plasmas. Prerequisite(s): (PHYS 461 or E E 351) and MATH 392.

PLAN-PLANNING
PLAN 401. Internship 3-12 cr.
Provides the student with an opportunity to participate in planning activities under the supervision of a planning professional and planning faculty. Prerequisite: PLAN 201. May be repeated for a maximum of 12 credits.

PLAN 495. Directed Readings 1-3 cr.
Individual study through readings. A maximum of 6 credits may be earned. Prerequisite: consent of instructor.

PORT-PORTUGESE
PORT 113. Familiarization with the Portuguese Language and Brazilian Culture 4 cr.
Portuguese listening, comprehension and vocabulary. Confidence building activities are designed to develop oral skills. This course is offered for students doing intensive study in Brazil. Prerequisite: placement test. Graded S/U.

PORT 213. Portuguese for Romance Language Students I 3 cr.
Introduction to the Portuguese language, Brazilian culture, and civilization. Taught in Portuguese. Open to students with any previous Romance language study (French, Italian, Portuguese, Romanian, Spanish).

PORT 214. Portuguese for Romance Language Students II 3 cr.
Continuation of PORT 213. Prerequisite: C or better in PORT 213 or consent of instructor.

PORT 313. Advanced Portuguese Communication 3 cr.
Exercises in written Portuguese and grammar with emphasis on written communication. Prerequisite: PORT 214 or consent of instructor.

PORT 325. Portuguese Conversation 3 cr.
Spoken Portuguese with emphasis on contemporary topics. Prerequisite: PORT 214 or consent of instructor.

PORT 453. Independent Luso-Brazilian Studies 1-3 cr.
Individualized, self-paced projects for advanced students in Luso-Brazilian studies.

PSY-PSYCHOLOGY
PSY 210. Introduction to Psychology 3 cr.
Methods and principles of behavior. Topics include human evolution and development, biopsychology, perception, learning, thinking, motivation, social interaction, and the diagnosis and treatment of abnormal behavior.

PSY 211. Introduction to Research 1 cr.
Introductory skills in library and on-line research. Emphasizes the scientific method including oral and written presentation of research according to the APA Style Handbook. Does not replace PSY 310 as requirement in B.A. degree. Community Colleges only.

PSY 266. Applied Psychology 3 cr.
Explanation of the psychological principles of everyday living. Emphasizes motivation, learning of intelligent behavior, and applications of psychology to social issues. Community Colleges only.

PSY 270. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits. Community College campus only.

PSY 274. A Study of Substance Abuse through Service Learning 3 cr.
Physiological and psychological impact of drug use on human behavior. Emphasizes practical applications of intervention and prevention in the community. Community Colleges only.

PSY 290. Psychology of Adjustment 3 cr.
Analyzes the responses people have to conflict, emotional stress, and frustration. It focuses on adapting to these problems and examines both normal and neurotic responses. Community College campus only.

PSY 301. Introduction to Psycholinguistics 3 cr.
Psychological aspects of language, including linguistic theories of grammar, psycholinguistic factors influencing language performance, primary language acquisition and the relationship of language to thought processes. Prerequisites: PSY 210G and one of: STAT 251G, STAT 271G, or A ST 311; and PSY 310 or consent of instructor. Same as LING 301.

PSY 302. Abnormal Psychology 3 cr.
Introduces the types, causes, and treatment of mental disorders. Descriptions and explanations of the neuroses, affective disorders and the psychoses. Case histories are also analyzed. Prerequisites: PSY 210G, MATH 120 and ENG 111G.

PSY 303. Community Psychology 3 cr.
Emphasizes prevention (not treatment) of mental health problems through early intervention programs. The role of paraprofessionals, and nondirectional interventions in such fields as education and criminal justice are reviewed. Prerequisite: PSY 210G.

PSY 310. Experimental Methods 4 cr. (2+4P)
The basic skills of literature search, experimental design, research methodology, and research reporting are emphasized; includes laboratory. Prerequisite(s): STAT 251G, STAT 271G, or A ST 311.

PSY 311. Advanced Research Seminar 4 cr. (2+4P)
Psychological research in conjunction with designing, conducting, writing, and presenting an independent research project. May also include various computer applications. Will discuss issues regarding application to graduate programs. Course should be taken no later than the first semester of senior year. Prerequisite: PSY 310.

PSY 315. Emotion 3 cr.
An overview of the past century of research on human emotion from William James to Antonio Damasio. Explores a cognitive science perspective on emotion that includes questions about development, physiological, and evolutionary aspects of emotion and an exploration of the proximate and ultimate functions of emotion. Topics range from understanding the feeling component of emotion to understanding the role of facial displays of emotion. Prerequisite(s): PSY 210G, and one of: STAT 251G, STAT 271G, or A ST 311; and PSY 310 or consent of instructor.

PSY 317. Social Psychology 3 cr.
Ways in which people are influenced by the behavior of others are analyzed. Includes aggression, altruism, conformity, attraction, sexual behavior, prejudice, and nonverbal behavior. Prerequisites: PSY 210G, MATH 120, and ENGL 111G.

PSY 321. Psychology of Personality 3 cr.
Introduces personality theories and supporting research. Psychoanalytic, physiological, and behavioral theories as they apply to personality are examined. Focuses on normal personality functioning. Prerequisites: PSY 210G, and one of: STAT 251G, STAT 271G, or A ST 311, and PSY 310.
PSY 324. Sexual Behavior 3 cr.
Examines viewpoints of the evolution, control and function of human sexual behavior. Includes human sexuality, reproduction, male-female conflict and the social implications of sex. Prerequisites: PSY 201G, MATH 120, and ENG 111G.

PSY 325. Health Psychology 3 cr.
Life stress, surgical stress, coronary-prone behavior, biofeedback, pain control, psychosocial approaches to geriatrics and cancer, behavioral treatments for addictions, obesity, and interpersonal issues in health care. Prerequisite: PSY 201G.

PSY 330. Psychology and the Law 3 cr.
Discretionary practices in the judicial system including pretrial procedures, jury selection, jury decision making, eyewitness testimony, insanity, expert witnesses, and probation judgments. Prerequisite: PSY 201G.

PSY 340. Cognitive Psychology 3 cr.
Review of research and theory in the study of human cognitive processes. Topics include information processing, pattern recognition, memory, attention, language, problem solving, decision making, and reasoning. Prerequisites: PSY 201G, and one of: STAT 251G, STAT 271G, or A ST 311G, or STAT 271, or A ST 311, and PSY 310.

PSY 342. Cognitive Neuroscience 3 cr.
Introduction to the study of neural mechanisms underlying cognitive processes. Topics include relations between neural processes and attention, perception, memory, thinking and language; measuring changes in electrical activity, blood flow, and metabolism in the brain during cognition; the problem of consciousness; and evolutionary perspectives. Prerequisites: PSY 201G and PSY 310.

PSY 345. Human Factors Psychology 3 cr.
Concepts, methods and findings in the study and prediction of human performance. Emphasizes the human operator as a unified system which receives, stores, and processes information, enumerates and selects alternatives, and chooses outcomes. Prerequisites: PSY 201G, and one of: STAT 251G, STAT 271G, or A ST 311, and PSY 310 or consent of instructor.

PSY 350. Developmental Psychology: Conception through Childhood 3 cr.
Covers a wide range of topics concerning human psychological development from conception through childhood with special emphasis on current research and theory. Prerequisite: PSY 201G.

PSY 351. Developmental Psychology: Adolescence through Old Age 3 cr.
Covers a wide range of topics concerning human psychological development from adolescence through old age with special emphasis on current research and theory. Prerequisite: PSY 201G.

PSY 359. Psychology of Women 3 cr.
The influence of biological and social factors (heredity, race, sex, age, environment, social class) upon psychological variables (intelligence, aptitude, ability, achievement, personality, interests, values). Prerequisites: PSY 201G, and one of: STAT 251G, STAT 271G, or A ST 311, and PSY 310 or consent of instructor.

PSY 359. Psychology of Women 3 cr.
Examines theories and research on the psychological functioning of women in North American society. Influential theories of gender in psychology and current controversies in the psychological literature. Topics include women's development across the lifespan, women and work, women's physical and mental health and sexuality, the victimization of women, gender stereotypes, biological, social, and cultural influences on women's behavior, and gender comparisons in abilities and personality. Prerequisite: PSY 201G. Same as W S 359.

PSY 370. Special Topics 1-3 cr.
May be taken under different subtitles announced in the Schedule of Classes for unlimited credit. Prerequisite: PSY 201G. May be repeated for a maximum of 12 credits.

PSY 374. Psychopharmacology and Toxicology 3 cr.
How and why drugs and environmental chemicals affect behavior. Prerequisites: PSY 201G, PSY 310 and PSY 311.

PSY 375. Behavioral Neuroscience 3 cr.
Brain mechanisms that underlie cognition, emotion, and behavior. Prerequisite(s): PSY 201G, PSY 310, PSY 311 and one of: STAT 251, STAT 271, or A ST 311G, BIOL 211G, or consent of instructor.

PSY 376. Evolutionary Psychology 3 cr.
This course introduces the student to the science of Evolutionary Psychology. In this class we will explore how evolutionary psychologists think about a variety of topics ranging from our capacity for (and appreciation of) art, emotions, and beauty to an exploration of the "design" of our minds in regards to mating, status striving, social behavior and cultural production. Prerequisite(s): PSY 201G, and one of: STAT 251, STAT 271, or A ST 311G, and PSY 310 or consent of instructor.

PSY 380. Perception 4 cr. (4+4P)
Primary emphasis on vision. Topics include measurement of sensations, development of visual-motor coordination, reading, speech perception, picture perception, illusions, 3-dimensional space, and causes and consequences of visual abnormalities. Prerequisites: PSY 201G, and one of: STAT 251G, STAT 271G, or A ST 311, and PSY 310.

PSY 383. Memory 3 cr.
Examines facets of human memory from the information processing viewpoint, including encoding, storage, and retrieval and memory-aiding techniques. Prerequisites: PSY 201G, and one of: STAT 251G, STAT 271G, or A ST 311, and PSY 310 or consent of instructor.

PSY 384. Perceptual and Cognitive Development 3 cr.
Development across the lifespan in perception, memory, attention, reasoning, language and academic skills. Prerequisites: PSY 201G, and one of: STAT 251G, STAT 271G, or A ST 311, and PSY 310 or consent of instructor.

PSY 400. Research 1-3 cr.
Individual research projects supervised by a department faculty member. Prerequisites: PSY 310 and consent of instructor. May be repeated for a maximum of 6 credits.

PSY 401. Directed Readings 1-3 cr.
Prerequisites: PSY 201G and consent of instructor. May be repeated for a maximum of 6 credits.

PSY 402. Field Experience 1-3 cr.
Working with preschool, juvenile delinquent, handicapped, aged, convict, or mentally ill. Approximately five hours scheduled work per week. May be repeated to 6 credits. Prerequisites: 6 psychology credits and consent of instructor.

PSY 417V. Intercultural Relations 3 cr.
Exploration of cultural and subcultural differences from a psychological perspective. Emphasis on modern cultural settings. Issues may include: ethnocentrism, stereotyping, intercultural communication, culture shock, cultural differences, nonverbal behavior, conflict management, and developing intercultural interaction skills. Prerequisite: PSY 201G.

PSY 430. Human-Computer Psychology 3 cr.
Theories, methodologies, and data from psychology applicable to interface design, with an emphasis on construction and application of conceptual psychological models. Prerequisites: PSY 201G, and one of: STAT 251G, STAT 271G, or A ST 311, and PSY 310 or consent of instructor.

PSY 440. History and Systems of Psychology 3 cr.
History of scientific method emphasizing outstanding methodological problems of contemporary science, especially psychology. Also covers recent history of psychology and development of schools of psychology. Prerequisites: PSY 201G, and one of: STAT 251G, STAT 271G, or A ST 311, and PSY 310 or consent of instructor.

PSY 442. Thinking 3 cr.
Research and theory pertaining to human thinking and problem solving. Effective problem-solving methods and common obstacles to problem solving are analyzed. Prerequisites: PSY 201G and PSY 310.

PSY 445. Clinical Psychology 3 cr.
Basic theories in clinical psychology and techniques of psychotherapy. Prerequisites: PSY 201G, PSY 302, and one of: STAT 251G, STAT 271G, or A ST 311, and PSY 310 or consent of instructor.

PSY 450. Senior Thesis 3 cr.
A laboratory or field research project conducted under faculty supervision. Requires written research proposal, conduct of research, data analysis, and final written report. Prerequisites: PSY 310, 6 additional psychology credits, consent of supervising faculty member, and junior or above standing. May be repeated for a maximum of 6 credits.

PSY 470. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.
RDG 360. Elementary School Literacy I 3 cr. (2+2P)
Reading development, curriculum, and instruction in the elementary grades. Required of all elementary education majors as a prerequisite to student teaching. Corequisites: ECED 450, EDUC 451, and EDUC 452 (Block A courses). Same as RDG 560 with differentiated assignments for graduate students.

RDG 361. Elementary School Literacy II 3 cr. (2+2P)
Reading development in curriculum and instruction with assessment and evaluation in the elementary grades (K-8). Prerequisite: RDG 360. Corequisites: EDUC 453, EDUC 454, and EDUC 455 (Block B courses). Same as RDG 561 with differentiated assignments for graduate students.

RDG 371. Instruction for Special Reading Needs 3 cr.
Emphasizes appropriate techniques for teaching reading to learners with special needs. Prerequisites: RDG 350 or RDG 360 and RDG 381. Cannot substitute for RDG 361.

RDG 395. Special Topics 1-3 cr.
Each course will be identified by a qualifying subtitle. A maximum of 3 credits in any one semester and a grand total of 6 credits.

RDG 414. Content Area Literacy 3 cr. (2+2P)
Surveys integrated reading/writing/discursive practices in middle/secondary content areas. Same as RDG 514.

RGSC - RANGE SCIENCE
RGSC 150. Rangeland Science Profession 1 cr.
Introduction to scientific disciplines and career opportunities in rangeland science and management.

RGSC 294. Rangeland Resource Management 3 cr.
Overview of arid and semi-arid ecosystems in the US and abroad, rangeland plant physiology, ecology of rangeland plant communities and ecosystems, sustainable management for multiple uses including grazing livestock production, wildlife habitat, recreation and ecosystem services, and economics of rangeland-based enterprises. Restricted to: Main campus only.

RGSC 302V. Forestry and Society 3 cr.
Global study of the development and use of forest resources for production of wood, fuel, fiber, and food products. Climatic, edaphic, cultural, and economic influences on forests of the world evaluated. Same as HORT 302V.

RGSC 307. Rangeland Grasses 3 cr. (1+4P)
Taxonomy of grasses; variations in grass spikelet structure and use of grass keys for identification.

RGSC 316. Rangeland Plants 2 cr. (1+3P)
Identification, classification, and economic importance of native and introduced rangeland plants.

RGSC 317. Rangeland Communities 3 cr.
Rangeland associations and communities, their plant species composition, and ecological factors affecting management of communities. Same as GEOG 317.

RGSC 318. Watershed Management 3 cr. (2+2P)
Management of rangeland and forest watersheds with emphasis on hydrologic cycle and land use effects on runoff and water quality.

RGSC 325. Rangeland Restoration Ecology 3 cr.
Principles and practices of vegetation management and ecological restoration. Course emphasizes problems associated with rangeland degradation, and implementation of rangeland restoration and improvements. Prerequisite(s): Sophomore standing or consent of instructor.

RGSC 380. Internship 1-3 cr.
Professional work experience under the joint supervision of the employer and a faculty member. A written report is required. No more than 3 credits toward a degree. Prerequisite: consent of instructor. Graded S/U.

RGSC 402. Seminar 1 cr.
Topics in rangeland science. Oral and written reports. Prerequisite: senior standing.

RGSC 406. Rangeland Team Competition 1 cr.
Description and characteristics of range plants. May be repeated for a maximum of 4 credits.

RGSC 440. Rangeland Resource Ecology 3 cr.
Living and nonliving factors of the range environment, the life forms and role of range plants and animals on successions and interactions in range ecosystems. Prerequisite(s): BIOL 301.

RGSC 440 L. Rangeland Resource Ecology Lab 1 cr. (2P)

RGSC 448. Problems 1-4 cr.
Individual investigation in a specific area of range science. Maximum of 4 credits per semester and a grand total of 6 credits.

RGSC 452. Rangeland Analysis 4 cr. (2+4P)
Analysis methods used to determine structure and function of rangelands and their applications to rangeland management and assessment. Prerequisites: RGSC 294 and A ST 311.

RGSC 458. Livestock Behavior, Welfare and Handling 3 cr. (2+3P)
Principles of animal behavior and evaluation of management practices on animal welfare in confined and rangeland livestock operations. Low stress livestock handling techniques. Design of livestock handling facilities. Prerequisite(s): RGSC 294 or ANSC 100. Crosslisted with: ANSC 458.

RGSC 460. Advanced Rangeland Management 4 cr. (3+3P)
Rangeland management planning and problem solving; integration of ecological and grazing management principles to address rangeland, riparian and habitat issues. Prerequisite(s): RGSC 294, RGSC 440, and RGSC 452 or consent of instructor.

S WK - SOCIAL WORK
S WK 221G. Introduction to Social Welfare 3 cr.
A broad overview of current social problems and the role of social agencies and community members in addressing these problems.

Examines gender-specific social problems and their identification and resolution through the use of social agencies and community resources. Community Colleges only.

S WK 252. Case Management 3 cr.
Introduction to case management for social- and human-services workers. Overview of typical duties and responsibilities of a case manager, including setting goals, performing assessments, writing progress notes, and linking clients with other resources in the community. Recommended for students considering a career in social work or human services. Prerequisites: PSY 201G and S WK 221G. Community Colleges only.

S WK 300. Social Work Practice Skills 3 cr.
Introduction to generalist social work practice. Interpersonal skills, values, and ethics required in the helping relationship. Taught in a small-group format. Corequisite: S WK 311. Restricted to S WK majors.

S WK 301. Orientation to Field 1 cr.
This course will provide an orientation to requirements for a social work field practicum and to establish the transfer of learning between classroom instruction and future practicum skill application. Corequisite(s): S WK 300. Restricted to S WK majors.

S WK 302. Service Learning and the Field 3 cr.
This course introduces students to field work as an essential component of social work education. Students are required to provide a minimum of 40 hours of service to a human services agency. This course will focus on the connection between coursework, field work, the NASW Code of Ethics and skills needed to work with people. Prerequisite(s): S WK 300, S WK 301, S WK 309, S WK 311, S WK 311, Corequisite(s): S WK 313.

S WK 303. Sociocultural Concepts 3 cr.
Theoretical and sociohistorical perspectives on racism, sexism, ageism, heterosexism, classism, ableism, and other forms of discrimination and oppression. Cultural diversity, strengths, and Southwest and border issues are examined.

S WK 311. Human Behavior and the Social Environment I 3 cr.
Major theories of human behavior and the life span from conception to adolescence. Restricted to S WK majors.

S WK 312. Human Behavior and the Social Environment II 3 cr.
Continuation of S WK 311. Major theories of human behavior and the life span from young adulthood through old age. Prerequisite(s): S WK 311. Restricted to S WK majors.
S WK 313. Social Work Practice with Individuals 3 cr.
Generalist social work practice theory and skills in engagement, information gathering, assessments, planning, interventions, evaluation, and termination with individual client systems. Prerequisite: S WK 300. Restricted to S WK majors.
S WK 331V. Introduction to Social Policy: History 3 cr.
Historical overview of the economic, political, and cultural impact on social welfare policy, institutions, and professions with international context.
Policies that relate to the formation of current social welfare policies that promote social and economic justice. Emphasis is on the development and influencing of social policy, policy analysis, and the policy change process. Consent of instructor required. Prerequisite(s): S WK 331V.
S WK 401. Field Experience I 6 cr.
Supervised professional practice in a community social service agency, providing experiential instruction and learning; seminar required. Evaluation criteria for this course will include upholding social work practice standards for interpersonal and ethical conduct. Total of 240 hours in the field each semester is required - 6 credits. Graded: S/U. Prerequisite(s): S WK 300, S WK 301, S WK 302, S WK 309, S WK 311, S WK 312, S WK 313, S WK 352. Corequisite(s): S WK 414, S WK 415, S WK 467. Restricted to S WK majors.
S WK 402. Field Experience II 6 cr.
Supervised professional practice in a community social service agency, providing experiential instruction and learning; seminar required. Evaluation criteria for this course will include upholding social work practice standards for interpersonal and ethical conduct. Total of 240 hours in the field each semester is required - 6 credits. Graded: S/U. Prerequisite(s): S WK 401. Corequisite(s): S WK 404, S WK 416, S WK 468. Restricted to S WK majors.
S WK 404. Integrative Field Seminar 1 cr.
Students will use the field experience as the backdrop for assessing their own progress toward entry-level generalist social work practice; to integrate coursework and field experience and develop their professional foundation. Prerequisite(s): S WK 401, S WK 414, S WK 404, S WK 467. Corequisite(s): S WK 402, S WK 416, S WK 468. Restricted to S WK majors.
S WK 414. Social Work Practice with Families 3 cr.
Generalist social work practice theory and skills in engagement, information gathering, assessments, planning, interventions, evaluation, and termination with multifaceted family systems. Prerequisite(s): S WK 300. Restricted to S WK majors.
S WK 415. Generalist Social Work Practice with Organizations and Communities 3 cr.
This course focuses on generalist social work values, knowledge and skills regarding practice with larger systems. Course content will include theories of community and organizational assessment and intervention. Strategies for advocacy and change, leadership for community and organizational change. Prerequisite(s): SWK 300, SWK 313. Corequisite(s): SWK 404, SWK 401, SWK 467.
Generalist social work practice skills with group client systems focusing on the planned change process and the empowerment of oppressed populations. Prerequisite(s): SWK 300, SWK 313, SWK 414, SWK 415. Corequisite(s): SWK 402, SWK 404, SWK 468.
S WK 442. Family and Child Welfare Practice 3 cr.
Current issues and interventions in child protection, foster care, family preservation and support, family reunification, adoption and permanency planning. Cannot receive credit for S WK 443 and M SW 543.
S WK 449. Independent Study 1-6 cr.
Individual studies directed by consenting faculty with the prior approval of the department head. Prerequisite: majors or consent of instructor.
S WK 462. Social Work Practice with Hispanic Families 3 cr.
Theory and skills relating to social work practice with Hispanic families. Emphasis on strengthening and empowering Hispanic families to perform their caregiving roles in their own environment. Prerequisite: S WK 300, S WK 313, S WK 314 and S WK 400.
S WK 463. Social Work Practice with Hispanic Families 3 cr.
Concepts and skills needed for effective practice with older adults, their families, and others in their support systems. Attention to subgroups on an older population, including persons of color, health-impaired individuals, grandparent caregivers, and elderly gay men and women. Taught with MSW 565. Cannot receive credit for S WK 465 and MSW 565. Prerequisite(s): S WK 300, S WK 313, S WK 414 and S WK 415.
S WK 465. Practice with the Elderly 3 cr.
Focus: effective administration and management of agencies responsible for implementing social welfare policy. Child welfare policies and services specific to the state of New Mexico are infused throughout the course. Taught with MSW 590. Cannot receive credit for S WK 490 and MSW 590. Prerequisite(s): S WK 313, S WK 314 and S WK 400.
This course examines how people are affected by political, economic, educational, social conditions, and the policies designed to address those conditions. Comparative analysis of social policies and practices in the United States and the developing world will be emphasized. Taught with MSW 590. Cannot receive credit for S WK 496 and MSW 596. Consent of instructor required.
S WK 497. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be used as a mandatory practice elective. Prerequisite: junior or above standing, majors or consent of instructor. May be repeated for unlimited credit under different subtitles.

SOC - SOCIOLOGY

SOC 101G. Introductory Sociology 3 cr.
Introduction to social theory, research, methods of analysis, contemporary issues in social and cross-cultural contexts. Covers groups, deviance, inequality, family, gender, social change, and collective behavior.
SOC 201G. Contemporary Social Problems 3 cr.
Introduction to the fundamentals of social analysis through the analysis of contemporary American social problems. Emphasis on methods of analysis and cross-national comparisons showing that the social problems studied are common to all societies. Covers racism, violence, poverty, crime, health care, and substance abuse.
SOC 245G. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.
SOC 258. Current Issues in Marriage and Family 3 cr.
Examination of contemporary American family life, including courtship, marriage, divorce, and child rearing. Community Colleges only.
SOC 262. Issues in Death and Dying 3 cr.
Major personal and social issues related to the process of dying in our culture. Community Colleges only.
SOC 263. Human Sexuality 3 cr.
Introduction to cultural and personal aspects of human intimacy, sexuality, and the life cycle, sexual variation, and sexually transmitted diseases. Community Colleges only.
SOC 269. Sexualities and Society 3 cr.
Examines various sexualities from a sociological perspective. Topics include sexual identity, intimate relationships, sexual desire, sexual behavior, the sex industry, and the politics of sexuality. Discussion of selected topics is grounded in both macro and micro sociological viewpoints. Restricted to: Main campus only.
SOC 270. Sociology of the Chicano Community 3 cr.
Introductory overview of the Chicano/Mexican-American experience in the U.S., with an emphasis on the Southwest. Socioeconomic issues affecting Chicano culture and behavior. Topics include family, la Chicana, mental health, education and language policy, art and literature.
SOC 273. Sex and Gender 3 cr.
Analysis of changes, behaviors, and stereotypes of women and men in contemporary Western societies. Same as WS S 273.

SOC 330V. Introduction to Religious Studies 3 cr.
Provides an overview of old and new methods and theories for the study of religion. Exposure to the ways groups of people in diverse cultural systems construct and change their religious traditions to serve practical and meaningful ends. Same as ANTH 330V and HIST 330V.

SOC 335. History of Christianity 3 cr.
Emphasizes perceptions about Jesus, the changing nature and role of the Bible, especially the new testament, interactions of religion and government, issues of faith and culture, and development of modern Christianity. Same as ANTH 335 and HIST 335.

SOC 338V. Sociology of Pop Culture 3 cr.
This course will provide students with a sociological look at creation, distribution, and effects of popular culture that have shaped, preserved, and conveyed distorted images of social class, race, gender and history to our society.

SOC 342. Sociology of New Mexico 3 cr.
Analysis of New Mexico social structure in comparative-historical perspective; cultures and population groups; inter-group relations; economy and restructuring; politics and power; border region; globalization in New Mexico; current topics. Prerequisite: SOC 101.

SOC 343. Sociological Studies of Human Time 3 cr.
Introductory course on how humans use time and how time affects social life. Topics include time in different cultures, time commodities, shift work, awareness of time, future orientation, times of human crisis and 24 hour human activity.

SOC 348. Special Topics 3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

SOC 350. Sociological Foundations 3 cr.
Focus is on becoming a sociologist including career opportunities, thinking critically about society, and conducting sociological inquiry. Emphasis is on identifying and using resources available to sociologists, communication skills for sociologists and acquisition of basic analytic techniques. Prerequisite(s): SOC 101 or consent of instructor. Restricted to BA Sociology majors.

SOC 351. Sociological Theory 3 cr.
Analysis of the main historical themes underlying contemporary sociological theory. Prerequisite(s): SOC 101G and SOC 350. Restricted to BA Sociology majors.

SOC 352. Social Research: Methods 3 cr.
An introduction to research design and data collection strategies commonly employed in the social sciences. Topics include experiments, survey research and various other quantitative and qualitative methods. Prerequisite(s): SOC 101G and SOC 350. Restricted to BA Sociology majors.

SOC 353. Sociological Research: Analysis 3 cr.
Elementary data analysis class emphasizing inferential statistical techniques commonly employed in the social sciences. Topics range from one variable analysis through regression and correlation analysis of two variables. Prerequisite(s): SOC 101G and SOC 350. Restricted to BA Sociology majors.

SOC 355. Contemporary Sexualities 3 cr.
Provides a forum for discussion and debate of contemporary sexualities within a sociological context. Topics include the relationship between historical context and sexualities, constructing sexualities, sexual political movements, sexual objectification and power and the intersection of race, class and gender with sexualities.

SOC 357. Gender and Society 3 cr.
Overview of issues related to gender, including how gender is constructed and reproduced in our society. Gender is examined from social psychological and institutional perspectives. Same as WS S 357.

SOC 359. Sociology of the Family 3 cr.
Family patterns, dynamics, and processes in North American and other contemporary families. Emphasis on diversity.

SOC 360V. Introduction to Population Studies 3 cr.
Determinants and consequences of changes in fertility, mortality and migration patterns. Introduction to techniques of demographic analysis. Focus on U.S. and world population issues and their relation to social, cultural, and economic systems.

SOC 361V. Social Issues in the Rural Americas 3 cr.
Same as ANTH 361V.

Identification and analysis of the causes and consequences of social issues in urban environments including poverty, crime, terrorism, urban social policy, suburban flight, disinvestment, and deindustrialization. Special emphasis on global forces affecting global urban environments around the world.

SOC 365. Environmental Sociology 3 cr.
Societal responses to environmental problems including social adjustments to natural and technological hazards, socio-cultural aspects of technological risk and impact assessment, and emergence of environmental social movements.

SOC 366. Society and Technology 3 cr.
Examines the social dynamics shaping technological form and utilization as well as the impacts of technology and socio-technical systems upon society. Topics include: the historical role of technology in socio-cultural evolution, technology and contemporary social change, technological risks and risk management, technology and politics, and the contradictory effects of technology in contributing to and alleviating environmental degradation.

SOC 369. The Challenge of Sustainable Development: Achievable or Not? 3 cr.
This course will examine the various controversies surrounding sustainable development based on the three components of sustainable development: social equity, environment, and economics. Efforts to achieve sustainable development and the issues involved will be examined at both the local, community level up to the global level.

SOC 371. Race and Ethnic Relations 3 cr.
Dynamics of racial prejudice and patterns of racial and ethnic interaction in the United States.

SOC 372. Sociology of Health and Medicine 3 cr.
Analysis of issues related to health, illness, and health related services and professions; the role of sociology in medicine.

SOC 373. Aging and Society 3 cr.
Myths and realities of growing older, including theories and research on roles and image, retirement, health, social activism, quality of life, and death and dying. Same as HS S 373.

SOC 374V. Comparative Family Systems 3 cr.
A comparative analysis of family forms and characteristics in various societies. An examination of the diversity of family practices among ethnic and class groups in the United States. Same as WS S 374V.

SOC 375. Social Inequality 3 cr.
Analysis of the social distinctions arising from sex, age, occupation, and ethnicity. Emphasis on indicators of social class and patterns of social mobility.

SOC 376V. Social Change 3 cr.
Explanations of autonomous and directed social change as occurring at the individual, organizational, societal, and international levels. Case studies from around the world.

SOC 381. Individual and Society 3 cr.
Ways people influence each other and the mutual interaction of the individual and society. Topics include attitudes, attitude change, conformity, liking and friendship patterns.

SOC 390. Sociology of Childhood 3 cr.
This course examines theories, methods, and empirical research in several areas of the sociology of childhood. Major themes are: (1) how social structure constrains children’s lives, (2) how children negotiate, share, and create culture, and (3) how children’s experiences vary within and across societies.

SOC 391. Crime and Society 3 cr.
Analysis of crime at the interpersonal, organizational, and social structure levels in society. Exploration of contemporary images of crime in mass media. Examination of connections between race, class, gender, and crime in U.S. society.

SOC 392. Juvenile Delinquency 3 cr.
Nature, extent, and causes of juvenile delinquency; juvenile justice; modern methods of treatment; programs of prevention.

SOC 393. Youth and Society 3 cr.
Comparative historical analysis of social, economic and cultural forces affecting young people. Emphasis on organizational and institutional effects on the well being of children and young adults.
SOC 394V. Sports and Society: A Global Perspective 3 cr.
A critical examination of sports in a global context, emphasizing the social and cultural factors that shape the world of sports and the consequences of sports for societies. Course examines issues of social inequality, violence, media and corporate influence, religion and sports, and the student-athlete experience.

SOC 401. Introduction to Sociological Practice 3 cr.
The application of sociological theory and research method. May be taught as service learning course. Prerequisite(s): SOC 101G, SOC 350, senior standing or consent of instructor. Restricted to BA Sociology majors.

SOC 430. Social Movement Theory 3 cr.
Overview of key theories in past and present social movement research. Includes a focus on rational or spontaneous choice theories, resource mobilization, and new social movement theories. Theoretical perspectives focus on analyses of case studies including women's movement, civil rights, and environmental movements.

SOC 448. Special Topics 3 cr.
Specific topics to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

SOC 449. Directed Readings 1-3 cr.
Individual readings or research for either majors or nonmajors. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

SOC 449 H. Directed Readings Honors 1-3 cr.
Same as SOC 449. Additional work to be arranged. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

SOC 450. Qualitative Research Methods 3 cr.
This course will provide an in-depth examination of qualitative research methods, including participant observation techniques, interviewing, and content analysis. Prerequisites: SOC 352, COMM 305, GOVT 300, C J 300, PSY 310, PSY 355 or consent of instructor.

SOC 451. Advanced Quantitative Techniques 3 cr.
Advanced methods of sociological analysis are examined in detail. Prerequisite(s): SOC 353 or equivalent or permission of instructor. Restricted to Sociology BA or MA or permission of instructor majors.

SOC 452. Advanced Social Theory 3 cr.
Analysis of classical and contemporary theoretical perspectives within the discipline. Prerequisite(s): SOC 351. Restricted to BA Sociology MA Sociology majors.

SOC 453. Advanced Research Methods 3 cr.
Exploration of research methods, issues, and practical applications. Builds upon foundation provided by SOC 352 or other junior-level social research courses. Prerequisite(s): One of the following: SOC 352, COMM 305, GOVT 300, C J 300, PSY 310, PSY 355 or consent of instructor. Restricted to BA - Sociology MA - Sociology majors.

SOC 455. Advanced Social Research: Evaluation 3 cr.
Logic, design and ethics of evaluations including theory driven and multi level models. Emphasis on individual, group and community level needs assessment, process and activities assessment and outcomes assessment including social impact assessment. Data collection techniques will include survey questionnaire construction, interviewing, focus groups and case studies. Measures of efficiency and effectiveness will be examined. Prerequisite: Research Methods Course.

SOC 456. Survey Research Methods 3 cr.
This course will provide an in-depth examination of survey research techniques, including telephone surveys, mail survey, internet surveys, and multi-modal techniques. The various aspects of questionnaire construction and administration of surveys will be covered. Prerequisites: COMM 305, GOVT 300, C J 300, PSY 355 or consent of instructor.

SOC 457. Gender, Science, and Technology 3 cr.
How gender, science, and technology are interrelated social constructions. Science and technology are examined as social institutions. Explanations for different rates of participation based on race, class and gender are explored. Same as: W S 467.

SOC 458V. Comparative Global Family Systems 3 cr.
The study of families around the world. The comparison will include how capitalism and power differentials have affected the course of family history, gender relations, and family life today.

SOC 459. Advanced Issues in Sex and Gender 3 cr.
Comprehensive examination of current gender identity and gender stratification issues. Same as W S 459.

SOC 460. Sociology of Religion 3 cr.
Examination of religion in its social context to understand the intricate relations of religion, culture and U.S. society. Recommended preparatory courses: SOC 101G, SOC 273, SOC 376, ANTH 1256.

SOC 461. Population Trends and Analysis 3 cr.
Overview of past, present, and future population phenomena and introduction to techniques of demographic analysis.

SOC 465V. Environmental Sociology 3 cr.
Advanced examination of societal responses to environmental problems including social adjustments to natural and technological hazards, socio-cultural aspects of technological risk and impact assessment, and emergence of environmental social movements.

SOC 468. Society and Technology 3 cr.
Examines the social dynamics shaping technological form and utilization as well as the impacts of technology and socio-technical systems upon society. Topics include: the historical role of technology in socio-cultural evolution, technology and contemporary social change, technological risks and risk management, technology and politics, and the contradictory effects of technology in contributing to and alleviating environmental degradation.

SOC 467. Internship 1-6 cr.

SOC 468. Global Sexualities 3 cr.
Generates a global context to focus on sexual identity and orientation, sexual identity politics, romantic relationships, patterns of sexual behavior, sexual regulation and the impact of different cultures on individual sexualities. Taught with SOC 568. Crosslisted with: W S 468.

SOC 470. Sociology of Latinos/as in the United States 3 cr.
In-depth examination and comparative analysis of political and economic issues affecting Latino/a culture and behavior. Includes the Chicano/a and larger Latino/a movements, the border, immigration, language policies, education, religion, labor, and Latina women's issues. Recommended preparatory courses: SOC 101G, SOC 270, SOC 371, or HIST 387.

SOC 471. Advanced Race and Ethnic Relations 3 cr.
In-depth analysis of the dynamics of prejudice, discrimination, and patterns of intergroup interaction in the U.S.

SOC 472. Sociology of Medical Ethics 3 cr.
Focus on ethics as applied in health care from a sociological perspective. Includes cultural issues and the decision making process, with individual and social implications. Same as SOC 572.

SOC 474. Sociology of Organizations 3 cr.
Sociological models of formal organizations relevant to business, education, government, healthcare, military, and religion. Focus on internal organizational structure and dynamics plus the reciprocal relationship between organizations and their operating environment.

SOC 475. Advanced Social Stratification 3 cr.
Theories of stratification and current methods of stratification research. Focus on differences by ethnicity, race, class, and gender.

SOC 476. Social Institutions in Appalachia 3 cr.
Survey of social issues of Appalachia including the emergence and perpetuation of stereotypical images, the impact of the coal industry on the social environment, and consideration of religious, political, and social policy aspects.

SOC 477. Sociology of Education 3 cr.
Socio-political and economic factors that shape the structure and operation of educational institutions in modern complex societies. Socio-historical development of the school as a microcosm of society, with examples from American and other school systems.

A sociological approach to development and global system. Theories of development and underdevelopment; world poverty/inequality; Latin America, Africa, and Asia in comparative perspectives; transnational borders/U.S.-Mexico border; current topics. Same as GOVT 477.

SOC 479. Sociology Perspectives on the U.S.-Mexico Border 3 cr.
Theoretical perspectives and current research on the U.S.-Mexico border region, including topics such as migration, identity, health, gender, and environment.

SOC 490. Diversity in Alternative Families 3 cr.
Cross-cultural examination of diversity among and within families: analysis of family diversity includes consideration of the theoretical frameworks, ideological commitments, personal experiences, and methodological approaches to examine family life.

SOC 481. Social Deviance 3 cr.
Theoretical approaches to the study of social deviance with emphasis on theoretical perspectives. Exploration of forms of deviance in society. Examination of social construction of deviance within mass media and systems of social control.
SOC 496. Internship 1-6 cr.

SOC 491. Criminological Theory 3 cr.

SOC 489. Globalization 3 cr.

SOIL 424. Soil Chemistry 3 cr.

SOIL 449. Special Problems 1-3 cr.

SOIL 450. Special Topics 1-4 cr.

SOIL 456. Irrigation and Drainage 3 cr.

SOIL 472. Soil Morphology and Classification 4 cr. (2+2P)

SOIL 476. Soil Microbiology 3 cr.

SOIL 477 L. Environmental Soil Physics Laboratory 1 cr.

SOIL 477 L. Environmental Soil Physics Laboratory 1 cr. (3P)

SOIL 477 L. Environmental Soil Physics Laboratory 1 cr.

SOIL 478 L. Soil Microbiology Laboratory 1 cr.

SP M. SPORTS MEDICINE

SP M 190. Introduction to Athletic Training 3 cr.

SP M 191. Medical Terminology 3 cr.

SP M 196. Introduction to Sport Management 3 cr.

SP M 250. Sport Safety 2 cr.

SP M 251. Anatomy & Physiology I 3 cr.

SP M 271 L. Anatomy and Physiology Laboratory 1 cr.

SP M 272. Clinical Practicum I 3 cr.

SP M 272. Clinical Practicum I 3 cr.

SP M 272. Clinical Practicum I 3 cr.

SP M-SPORTS MEDICINE

SP M 190. Introduction to Athletic Training 3 cr.

SP M 191. Medical Terminology 3 cr.

SP M 196. Introduction to Sport Management 3 cr.

SP M 250. Sport Safety 2 cr.

SP M 251. Anatomy & Physiology I 3 cr.

SP M 271 L. Anatomy and Physiology Laboratory 1 cr.

SP M 272. Clinical Practicum I 3 cr.
SP M 273. Clinical Practicum II 3 cr.
Clinical experience in an athletic training setting. Assessment of Athletic Training Education Program clinical proficiencies as described by the National Athletic Trainers’ Association Education Council. Requires acceptance into the Athletic Training Education Program. Must maintain a 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors. Restricted to Las Cruces campus only.

SP M 303. Health and Exercise Psychology 3 cr.
The course examines the reciprocal relationship among physical activity, exercise behavior, and psychological determinants associated with adopting and maintaining an exercise program. Topics include theories of behavioral change, exercise psychology interventions, the benefits/pitfalls of exercise, and psychological factors influencing patient rehabilitation. Prerequisite(s): GPA of 2.75.

SP M 304. Psychology of Sport 3 cr.
Development of coaching techniques to enhance sport performance based on understanding and use of psychological principles. Prerequisite(s): GPA of 2.75.

SP M 305. Biomechanics 3 cr. (2+2P)
The application of mechanical concepts in understanding, interpreting, and analyzing human movement. Prerequisite(s): SP M 271 and GPA of 2.5.

SP M 307. Pathophysiology and Human Function(s) 3 cr.
Students will discuss basic concepts of pathophysiology such as inflammation & repair, infectious diseases, neoplasms, and diseases of specific physiological systems. In addition, students will discuss a variety of case studies, and in so doing will be able to relate pathophysiologic conditions to symptoms, activity restrictions and disability. Prerequisite(s): SP M 271 and GPA 2.75. Restricted to: Kinesiology majors.

SP M 308. Exercise Physiology 3 cr. (2+2P)
Basic physiological principles as they apply to exercise and fitness programs. Laboratory experiences included. Prerequisite(s): SPM 271 or PE P 208. GPA of 2.5.

SP M 308B. Anatomical Kinesiology 3 cr.
Students will discuss neurological control of human movement. Topics will include central and peripheral nervous system functions, with particular emphasis given to somatosensory afferent and motor efferent control. In addition, students will develop an understanding of the techniques employed to assess neurologic function in various patient populations. Prerequisite(s): SP M 271 and GPA of 2.75.

SP M 310. Orthopedic Examination, Evaluation and Diagnosis of Lower Extremity Injuries 3 cr.
Examines normal human anatomy, mechanisms of athletic injury, and deviation from normal anatomy following athletic injury. Must maintain at least 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 330. Exercise Prescription 4 cr.
This combined lecture and lab class introduces students to the scientific basis for and principles of exercise testing and prescription. The focus is on basic approaches to exercise testing and prescription for healthy adults, while application to some special populations with chronic disease will be discussed. Prerequisite(s): SP M 271 and SP M 308 or consent of instructor. GPA of 2.75.

SP M 341. Motor Development 3 cr.
Covers development of motor skills from infancy through maturity. Focus on the principles of motor development, early motor behavior, stage theory, and assessment. Field experiences will augment lecture and readings.

SP M 342. Motor Learning 3 cr.
An examination of the theoretical foundations and related literature that underlie the learning, performing, and retention of motor skills with implications for effective teaching and coaching. Prerequisite(s): GPA of 2.3.

SP M 341B. Anatomical and Physiology II 3 cr.
Detailed study of the structure and function of the human endocrine, immune, digestive, reproductive, integumentary, central nervous and renal systems. Designed specifically for students interested in allied health professions. Prerequisite(s): SP M 271 or consent of instructor. GPA of 2.75.

SP M 371L. Anatomy and Physiology II 1 cr.
The students will develop skills in palpating various bony landmarks as well as origins and insertions of major soft tissues. In addition, problem-based learning scenarios will be used to complement the SP M 371L lecture material and thereby further students understanding of certain physiologic systems including neural, digestive, reproductive, endocrine, and integumentary. Prerequisite(s): SP M 271; SP M 271 L.

SP M 372. Clinical Practicum III 4 cr.
Clinical experience in an athletic training setting. Assessment of Athletic Training Education Program clinical proficiencies as described by the National Athletic Trainers’ Association Education Council. Must maintain a 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 373. Clinical Practicum IV 4 cr.
Clinical experience in an athletic training setting. Assessment of Athletic Training Education Program clinical proficiencies as described by the National Athletic Trainers’ Association Education Council. Must maintain a 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 375. Therapeutic Exercise 3 cr.
An introduction to principles of rehabilitation exercises for the physically active population. Must maintain a 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 396. Sport Management II 3 cr.
Designed for Kinesiology majors who are in the business track, the course builds on foundational knowledge and skills developed in earlier coursework by providing a more applied setting for the development and implementation of business plans as they relate to careers in sport management. Prerequisite(s): P E 275; 6 hours towards business minor.

SP M 410. Orthopedic Examination, Evaluation and Diagnosis of Upper Extremity Injuries 3 cr.
Clinical assessment of students’ ability to evaluate injuries and illnesses of the physically active person. Must maintain a 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 412. Inferential Statistics in Sport and Exercise Science 3 cr.
An upper division undergraduate course designed to teach students how to use and interpret inferential statistics using the scientific method. An understanding of sport and exercise science theory is Prerequisite(s): GPA of 2.75. Restricted to: SP M, KIN, SED/PE P majors.

SP M 413. Statistical Application in Sports and Exercise Science 3 cr.
An introduction to descriptive statistics and the interpretation of data in the solution of problems in sport and exercise related research. Prerequisite(s): Junior or senior standing. GPA 2.75.

SP M 415. Therapeutic Modalities 4 cr. (3+2P)
The physiological effects, indications, contraindications, dosage, and maintenance of therapeutic modalities related to the treatment of athletic or activity-related injuries. Must maintain a 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 420. Orthopedic Examination, Evaluation and Diagnosis of Core, Spine and Head Injuries 3 cr.
Advanced clinical assessment techniques and applications. Must maintain at least a 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 422. Clinical Practicum V 4 cr.
Clinical experience in the collegiate athletic training setting, and general medical clinics. Assessment of Athletic Training Education Program clinical proficiencies as described by the National Athletic Trainers’ Association Education Council. Must maintain a 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 423. Clinical Practicum VI 4 cr.
Clinical experience in the collegiate athletic training setting. Assessment of Athletic Training Education Program clinical proficiencies as described by the National Athletic Trainers’ Association Education Council. Must maintain a 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 424. Clinical Practicum VII 4 cr.
Clinical experience in the collegiate athletic training setting. Assessment of Athletic Training Education Program clinical proficiencies as described by the National Athletic Trainers’ Association Education Council. Must maintain 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.

SP M 425. Organization and Administration in Athletic Training 2 cr.
An introduction to management, leadership, financial strategies, professional development and legal issues related to the athletic training setting. Must maintain 2.8 GPA. Consent of Instructor required. Restricted to: SP M majors.
SPANISH

SPAN 101. Beginning Spanish Conversation (3 cr.)
Beginning conversation and intensive oral practice for non-degree seeking students and SPAN 111 and SPAN 112 students who desire additional conversational practice. This course does not count toward the NMSU second language requirement and is not open to native Spanish speakers without permission of instructor. Restricted to: Community colleges.

SPAN 111. Elementary Spanish I (4 cr.)
Spanish for beginners. Not open to Spanish-speaking students except by consent of instructor. Prerequisite: language placement and assessment by departmental examination.

SPAN 112. Elementary Spanish II (4 cr.)
Spanish for beginners. Not open to Spanish-speaking students except by consent of instructor. Prerequisite: language placement and assessment by departmental examination or C or better in SPAN 111.

SPAN 113. Spanish for Heritage Speakers I (3 cr.)
Emphasis on development of heritage Spanish language skills learned at home and/or in the community. Covers speaking, reading, and writing. Students who have previously earned a C or better in SPAN 111 or SPAN 112 may not receive credit for this course.

SPAN 115. Elementary Spanish for Hotel, Restaurant and Tourism Majors (4 cr.)
Beginning Spanish for HRTM majors only. Will count towards HRTM degree language requirement. Does not count towards language requirement for other majors. Restricted to: Main campus only. Restricted to: HRTM majors.

SPAN 211. Intermediate Spanish I (3 cr.)
Speaking, reading, and writing. Not open to Spanish-speaking students except by consent of instructor. Prerequisite: language placement and assessment by departmental examination or C or better in SPAN 112.

SPAN 212. Intermediate Spanish II (3 cr.)
Speaking, reading, and writing. Not open to Spanish-speaking students except by consent of instructor. Prerequisite: language placement and assessment by departmental examination or C or better in SPAN 211.

SPAN 213. Spanish for Heritage Speakers II (3 cr.)
Emphasis on development of heritage language skills learned at home and/or in the community. Covers spoken Spanish, reading activities, and grammar skills to build on existing knowledge of the language.

SPAN 214. Spanish for Heritage Speakers III (3 cr.)
Continued development of heritage Spanish language skills learned at home and/or in the community. Emphasis on reading, writing, and critical thinking skills. Review of grammar points will also be stressed in preparation for upper level courses.

SPAN 250. Cultures of the Spanish-Speaking World (3 cr.)
Familiarization with cultures of the Spanish-speaking world. Language variations, history, literature, fine arts, and cultural behavior of mainstream Hispanic cultures including U.S. Prerequisite: either SPAN 111, SPAN 112, or SPAN 113.

SPAN 305. Topics in Hispanic Civilization (3 cr.)
Group study of selected topics focusing on Hispanic culture and civilization. Topics announced in the Schedule of Classes. May be repeated for a maximum of 6 credits. Prerequisite: SPAN 212 or SPAN 214 or consent of instructor.

SPAN 306. Special Topics (3 cr.)
Group study of Spanish for specialized purposes (e.g. court interpreting; professional language for bilingual teachers; technical writing for the business community). Course subtitled in the Schedule of Classes. Prerequisite: SPAN 212 or SPAN 214 or consent of instructor. May be repeated for a maximum of 12 credits.

SPAN 312. Grammar for Native Speakers of Spanish (3 cr.)
For students who have been exposed to Spanish at home or in the community. Review of grammatical concepts and analysis of both spoken and written Spanish. Students cannot receive credit for both SPAN 312 and SPAN 313. Prerequisite: SPAN 214 or consent of instructor.

SPAN 313. Spanish Grammar (3 cr.)
A review of the rules of Spanish grammar. Students cannot receive credit for both SPAN 312 and SPAN 313. Prerequisite: SPAN 212 or SPAN 214 or consent of instructor.

SPAN 314. Spanish Composition (3 cr.)
Development of written Spanish skills. Students cannot receive credit for both SPAN 312 and SPAN 315. Prerequisite: SPAN 312 or SPAN 313.

SPAN 315. Composition for Native Speakers of Spanish (3 cr.)
Prerequisite(s): Basic communicative fluency in Spanish as determined by departmental advisor.

SPAN 325. Advanced Conversation (3 cr.)
 Conversation and intensive oral practice. Not open to native Spanish speakers. Students cannot receive credit for both SPAN 325 and SPAN 327. Prerequisite: SPAN 212 or consent of instructor.

SPAN 327. Spanish in the Community (3 cr.)
 Emphasis on use of Spanish outside the classroom in the local communities. Activities include, but are not limited to, oral histories, language mentoring in schools, assisting with cultural activities and language research. Prerequisite(s): Basic communicative fluency in Spanish as determined by departmental advisor.

SPAN 340. Introduction to Spanish Linguistics (3 cr.)
General aspects of Spanish linguistics: traditional, descriptive, historical, and dialectal. Prerequisite: SPAN 212 or SPAN 213.

SPAN 350. Introduction to Chicano Studies (3 cr.)
Covers Mexican-American life, including language, history, education, politics and literature. Prerequisite: SPAN 312 or SPAN 313.

SPAN 352. Spanish in Social Contexts (3 cr.)
The study of Spanish in the contexts of the societies in which it is spoken. Prerequisite: SPAN 312 or SPAN 313.

SPAN 353. Spanish and Bilingualism in the United States (3 cr.)
Covers lexical borrowing, code choice, language loss and maintenance and bilingual cognition. Prerequisite: SPAN 312 or SPAN 313.

SPAN 361. U.S.-Mexico Border Culture (3 cr.)
Study of major artistic and cultural trends in the U.S.-Mexico border. Selected subject to be identified by subtitle in the Schedule of Classes. May be repeated for a total of 6 credits under a different subtitle. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 362. Hispanic Cultures and Civilizations (3 cr.)
Study of major artistic and cultural trends in Spain and Spanish America. Prerequisite: SPAN 314.

SPAN 372. Advanced Conversation (3 cr.)
Conversation and intensive oral practice. Not open to native Spanish speakers. Students cannot receive credit for both SPAN 325 and SPAN 327. Prerequisite: SPAN 212 or consent of instructor.

SPAN 383. Special Topics (3 cr.)
Group study of Spanish for specialized purposes (e.g. court interpreting; professional language for bilingual teachers; technical writing for the business community). Course subtitled in the Schedule of Classes. Prerequisite: SPAN 212 or SPAN 214 or consent of instructor. May be repeated for a maximum of 12 credits.

SPAN 393. Spanish Composition (3 cr.)
Development of written Spanish skills. Students cannot receive credit for both SPAN 312 and SPAN 315. Prerequisite: SPAN 312 or SPAN 313.

SPAN 394. Composition for Native Speakers of Spanish (3 cr.)
Prerequisite(s): Basic communicative fluency in Spanish as determined by departmental advisor.

SPAN 395. Spanish in the Community (3 cr.)
Emphasis on use of Spanish outside the classroom in the local communities. Activities include, but are not limited to, oral histories, language mentoring in schools, assisting with cultural activities and language research. Prerequisite(s): Basic communicative fluency in Spanish as determined by departmental advisor.

SPAN 396. Introduction to Spanish Linguistics (3 cr.)
General aspects of Spanish linguistics: traditional, descriptive, historical, and dialectal. Prerequisite: SPAN 212 or SPAN 213.

SPAN 397. Introduction to Chicano Studies (3 cr.)
Covers Mexican-American life, including language, history, education, politics and literature. Prerequisite: SPAN 312 or SPAN 313.

SPAN 398. Spanish in Social Contexts (3 cr.)
The study of Spanish in the contexts of the societies in which it is spoken. Prerequisite: SPAN 312 or SPAN 313.

SPAN 399. Spanish and Bilingualism in the United States (3 cr.)
Covers lexical borrowing, code choice, language loss and maintenance and bilingual cognition. Prerequisite: SPAN 312 or SPAN 313.

SPAN 400. U.S.-Mexico Border Culture (3 cr.)
Study of major artistic and cultural trends in the U.S.-Mexico border. Selected subject to be identified by subtitle in the Schedule of Classes. May be repeated for a total of 6 credits under a different subtitle. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 401. Hispanic Cultures and Civilizations (3 cr.)
Study of major artistic and cultural trends in Spain and Spanish America. Prerequisite: SPAN 314.
SPAN 363. US-Hispanic Culture 3 cr.
Study of major artistic and cultural trends among US-Hispanics. Selected topics to be identified by subtitle in the Schedule of Classes. May be repeated for a total of 6 credits under different subtitles. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 364V. Culture and Civilization of Mexico 3 cr.
Familiarization with culture, civilization, and regions of Mexico. History, geography, art, literature, folklore, customs, economics, and politics of each region. Impact of Mexican culture and civilization on the Southwest United States. Taught in English. Does not satisfy College of Arts and Sciences second language requirement.

SPAN 365V. Culture and Civilization of Spanish America 3 cr.
Familiarization with culture, civilization, and regions of Spanish America. Study of history, geography, art, literature, folklore, customs, economics and politics of each region. Impact of Spanish American culture and civilization on the Southwest United States. Taught in English. Does not satisfy College of Arts and Sciences second language requirement.

SPAN 380. Introduction to Hispanic Literature 3 cr.
Works in Spanish, all genres and periods. How to read literature in all forms. Prerequisite: SPAN 312 or SPAN 313.

Introduction to the study of major works by Chicano/US-Mexican authors. Prerequisite: SPAN 312 or SPAN 313.

SPAN 386. Conquest and Colonial Literature 3 cr.
Study of peninsular and Spanish-American literature from colonial to the 18th century. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 387. Romantics and Literary Nation Building 3 cr.
Study of peninsular and Spanish-American literature of the 19th century. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 388. Contemporary Hispanic Literature 3 cr.
Study of Peninsular and Spanish-American literature from the 20th century to the present. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 390. Introduction to Translation 3 cr.
General aspects of translation from English to Spanish and Spanish to English. Prerequisites: SPAN 312 and SPAN 313.

SPAN 399. Independent Studies in Literature, Language, or Culture 1-3 cr.
Individualized, self-paced projects for advanced students. Students must present formal proposal of study. Prerequisite: SPAN 312 and SPAN 313. May be repeated for a maximum of 6 credits.

SPAN 410. Mitos y Leyendas Indigenas 3 cr.
Survey in Spanish language of indigenous poetry, myths and legends from Pre-Columbian times to present.

SPAN 411. Creative Writing 3 cr.
Creative writing in Spanish. Prerequisite: SPAN 312 or SPAN 313.

SPAN 412. Spanish-American Poetry 3 cr.
Study of major works by Spanish-American poets. Prerequisite: SPAN 312 or SPAN 313.

SPAN 413. Mexican Literature 3 cr.
Study of major works by Mexican authors. Prerequisite: SPAN 312 or SPAN 313.

SPAN 414. Literary Translation 3 cr.
Translation of literary texts from Spanish to English and English to Spanish. Prerequisite: SPAN 312 or SPAN 313.

SPAN 415. Spanish-American Women Writers 3 cr.
All genres of Spanish-American literature written by women. Prerequisite: SPAN 312 or SPAN 313.

SPAN 416. Nineteenth Century Spanish-American Literature 3 cr.
Study of major works by Spanish-American authors of the 19th century. Prerequisite: SPAN 312 or SPAN 313.

Study of major works by Spanish-American essayists. Prerequisite: SPAN 312 or SPAN 313.

SPAN 418. Spanish-American Short Story 3 cr.
Study of major short stories by Spanish-American authors. Prerequisite: SPAN 312 or SPAN 313.

SPAN 419. Spanish American Theater 3 cr.
Study of major works by Spanish-American dramatists. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 420. Hispanic Micro Fiction 3 cr.
Study of micro fiction works by Hispanic Authors and creative writing workshop related to micro fiction.

SPAN 421. Cuban Literature 3 cr.
Study of major works or specific topics or periods of Cuban Literature. Selected topic to be identified by subtitle in the Schedule of Classes. May be repeated for a total of 6 credits under a different subtitle. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 422. Literature of the Mexican Revolution 3 cr.
Study of Mexican authors dealing with the Mexican Revolution. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 424. Spanish-Caribbean Literature 3 cr.
Major works of Cuban, Dominican, and Puerto Rican literature. Prerequisite: SPAN 312 or SPAN 313.

SPAN 425. Spanish-American Literature Through the Eighteenth Century 3 cr.
Study of Spanish-American literature through the 18th century. Prerequisite: SPAN 312 or SPAN 313.

SPAN 426. Spanish-American Novel 3 cr.
Study of major works by Spanish-American novelists. Prerequisite: SPAN 312 or SPAN 313.

SPAN 427. Chicano/US Mexican-Literature 3 cr.
Study of Chicano/US Mexican authors. Prerequisite: SPAN 312 or SPAN 313.

SPAN 428. Hispanic Literature of the U.S. 3 cr.
Study of major works by Cuban-American, Dominican-American, and U.S.-Puerto Rican authors. Prerequisite(s): SPAN 312 or SPAN 313. Restricted to: Main campus only.

SPAN 429. Northern Mexican Literature 3 cr.
Study of major works by Northern Mexican authors. Prerequisite: SPAN 312 or SPAN 313.

SPAN 439. Topics in Applied Spanish Linguistics 3 cr.
Group study of selected topics, to be identified by subtitle in the Schedule of Classes. Prerequisite: SPAN 340. May be repeated once under different subtitle for a maximum of 6 credits.

SPAN 441. Prosa Modernista 3 cr.
Study of major prose works by Latin American modernista authors. Prerequisite(s): SPAN 380, or consent of instructor. Restricted to: Main campus only.

SPAN 445. Dialectos del Espanol 3 cr.
In-depth exploration of Spanish dialects, including their formal characteristics, historical formation and regional variation. Prerequisite(s): SPAN 340 or SPAN 461.

SPAN 446. Poesia Modernista 3 cr.
Study of major poetry works by Latin American modernista authors. Restricted to: Main campus only.

SPAN 447. Hispanic Film 3 cr.
Study of major films from Spain and Spanish-America. Restricted to: Main campus only.

SPAN 448. U.S.-Hispanic Film 3 cr.
Study of major films about and/or by Hispanics of the U.S. Restricted to: Main campus only.

SPAN 449. Special Problems 1-3 cr.
Directed reading for graduate students in their specific fields to satisfy language requirement for master s or doctoral programs. May be repeated for a maximum of 6 credits.

SPAN 450. Mexican Cultures 3 cr.
Different aspects of Mexican Culture. Selected topic to be identified by subtitle in the Schedule of Classes. May be repeated for a total of 6 credits under a different subtitle. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 451. Hispanic Cultures 3 cr.
Issues in Hispanic cultures of the U.S., Spanish-America, and Spain. Also focuses on U.S.-Mexico border culture. Selected topics to be identified by subtitle in the Schedule of Classes. May be repeated for a total of 9 credits under a different subtitle. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 453. Independent Studies in Hispanic Linguistics 1-3 cr.
Individualized self-paced projects for advanced students. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

SPAN 457. Strategies for Teaching Spanish for Native Speakers 3 cr.
Strategies and techniques appropriate for teaching Spanish for Native Speakers. Emphasis on curriculum development and use of U.S. Hispanic literature in the classroom. Focus on processes of acquisition and evaluation of all four skills. Prerequisite: SPAN 314.

SPAN 460. Spanish Language Acquisition 3 cr.
Research and theories of acquisition of Spanish as a first or second language. Prerequisite: LING 200 or SPAN 340, or consent of instructor.
SPAN 461. Introduction to Spanish Phonetics 3 cr.
An introduction to Spanish phonetics including basic dialectal variation and comparison with English. Prerequisite: SPAN 340.

SPAN 462. Spanish Phonology 3 cr.
An in-depth examination of the sound system of Spanish including formal characterization, dialectal variation and laboratory data. Prerequisite: SPAN 461 or SPAN 492.

SPAN 469. Gender and Sexuality in Hispanic Film 3 cr.
The study of gender and sexual orientation issues in relation to identity as portrayed in Hispanic cinema. Crosslisted with: W S 469

SPAN 470. Methods for Teaching Hispanic Children's and Adolescents Literature 3 cr.
Current methods for teaching children's and adolescents literature for levels K-16. Researches appropriate literature for each level, and techniques and strategies to design teaching units and activities.

SPAN 490. Special Topics 3 cr.
Selected topic to be identified by subtitle in the Schedule of Classes. May be repeated for a total of 9 credits under a different subtitle. Prerequisite(s): SPAN 312 or SPAN 313.

SPAN 491. History of the Spanish Language 3 cr.
The development of Spanish from its origins. Prerequisite: SPAN 314 or SPAN 340.

SPAN 492. Structure of Spanish 3 cr.
Topics in Spanish linguistics including phonology, morphology, syntax, and semantics. Prerequisite: SPAN 314 or SPAN 340.

SPAN 493. Studies in U.S. and Borderland Spanish 3 cr.
Linguistic issues of U.S. and borderland Spanish. Prerequisite: SPAN 340.

SPCD - SPEECH/ENGLISH AS A SECOND LANGUAGE

SPCD 101. Int Eng - Sec Lang I 3-18 cr.
Instruction for undergraduates in speaking, reading and writing basic conversational English. Class meets 30 hours weekly. Enrollment limited to students in the International Intensive English Program. Consent of instructor required.

SPCD 102. Int Eng - Sec Lang II 3-18 cr.
Continuation of SPCD 101. Intermediate level. Class meets 20 hours weekly. Enrollment limited to undergraduate students in the International Intensive English Program. Consent of instructor required.

SPCD 103. Intensive English as a Second Language III 3-18 cr.
Writing and speaking English. Class meets 10 hours weekly, with additional laboratory hours at the instructor's discretion. Enrollment limited to undergraduates in International Intensive English Program. Consent of instructor required.

SPCD 105. Intensive Training in English I 3-12 cr.
Instruction in speaking, reading, and writing elementary English as a second language. Course meets 25-30 hours weekly. The first of a series of preparatory academic English courses. Enrollment limited to Center for Intensive Training in English registrants. Prerequisite: consent of instructor. Graded S/U.

SPCD 107. Intensive Training in English III 3-12 cr.
Advanced academic training in English. Course emphasizes formal written and speaking skills in preparation for degree work at university. Class meets 25-30 hours weekly. Enrollment limited to Center for Intensive Training in English registrants. Prerequisite: consent of instructor. Graded S/U.

SPCD 108. Intermediate ESL Listening and Speaking 3 cr.
Development of listening and speaking skills with attention to pronunciation. Emphasis on conversational and oral practice appropriate to an academic setting. Prerequisites: placement based on English language screening test, and either a minimum TOEFL score of 400 or consent of instructor. Graded S/U.

SPCD 110. Intermediate ESL Composition and Grammar Review 3 cr.
Development of fluent academic writing skills, with an emphasis on grammar review for editing purposes. Prerequisite(s): Placement based on English language screening test, and either a minimum TOEFL score of 500 or consent of instructor.

SPCD 111G. Advanced ESL Composition 4 cr.
Academic writing, including library research papers and the issue of plagiarism, for students with nonnative English. (SPCD 111G is substituted for ENGL 111G for international students whose native language is not English.). Prerequisite(s): Placement based on English language screening test, and either a minimum TOEFL score of 500 or consent of instructor; or successful completion of SPCD 110. Restricted to: Main campus only.

Introduction in speaking, reading, and writing basic conversational English. Class meets 30 hours weekly. Enrollment limited to beginning level graduate students in the International Intensive English Program. Consent of instructor required.

SPCD 452. Intensive English as a Second Language II 3-18 cr.
Continuation of SPCD 401. Class meets 20 hours weekly. Enrollment limited to intermediate-level graduate students in the International Intensive English Program. Consent of instructor required.

SPCD 453. Intensive English as a Second Language III 3-18 cr.
Writing and speaking scientific English. Class meets 10 hours weekly, with additional laboratory hours at the instructor's discretion. Enrollment limited to advanced-level graduate students in the International Intensive English Program. Consent of instructor required. Prerequisite(s): SPCD 402 or consent of instructor.

SPED 490. Seminar Skills for Foreign Students 3 cr.
Advanced skills required for active participation in academic discussions and oral presentations. Includes extensive video-taping which is replayed for evaluation. Prerequisite: placement based on English language screening test, and a minimum TOEFL score of 500 or consent of instructor. Main campus only.

SPED - SPECIAL EDUCATION

SPED 201. Topics 3 cr.
Offered under various subtitles that indicate the subject matter to be covered. May be repeated 3 times for a maximum of 9 credits.

SPED 202. Culture, Learning and Academic Achievement in a Diverse Society 3 cr.
Development of culturally responsive learning strategies, skills and utilization of support services, to enhance academic achievement. Restricted to: Main campus only.

SPED 210. Introduction to Special Education 3 cr.
For paraprofessional students who will be working with a teacher in a Special Education classroom. This class will provide an overview of characteristics of children with special needs, legal issues, framework of effective instruction and a variety of practical teaching and learning strategies that are relevant to the tasks and academic demands required in inclusive classrooms.

SPED 350. Introduction to Special Education in a Diverse Society 3 cr.
Characteristics, identification, and educational needs of exceptional learners. Attention is given to the various types of programs serving exceptional learners. Designed for all professional personnel who work with exceptional learners.

SPED 355. Introduction to Bilingual/Multicultural Special Education 3 cr.
Introduction to issues related to the provision of services to culturally and linguistically diverse students with exceptionalities. Same as BIL 355.

SPED 360. Elementary Curriculum, Methods, and Materials for Special Education in a Diverse Society 3 cr.
Curriculum theory and development for special education programs. Various teaching methods utilized with elementary exceptional learners and techniques involved in identifying, adapting, and developing materials will be addressed.

SPED 406. High Incidence Disabilities in a Diverse Society 3 cr.
Examines those areas of disability that most frequently occur in the special education population, including mental retardation, learning disabilities, communication disorders, and behavioral and emotional disorders.

SPED 407. Low Incidence Disabilities in a Diverse Society 3 cr.
Examines those disabilities that occur less frequently in the special education population, including hearing loss, visual disorders, autism, and other severe manifestations.
SPED 408. Reading for Elementary Exceptional Learners in a Diverse Society, K-6 3 cr. Emphasizes reading diagnosis and materials for students with special developmental and learning problems. Taught with SPED 509.

SPED 411. Reading for Elementary Exceptional Learners in a Diverse Society, 7-12 3 cr. Extends information covered in SPED 509, which covers grades K-6. Strategies and materials are addressed.

SPED 415. Working with Families of Exceptional Learners in a Diverse Society 3 cr. Methods and techniques for educators and other professionals in parent/professional relationships.


SPED 425. Language Development for Deaf & Hard of Hearing Students 3 cr. Developmental approach to language learning for individuals with hearing impairments including linguistic and cognitive potential, assessment and intervention strategies, and reading language. Taught with SPED 525 and SPED 623 with differentiated assignments.

SPED 426. Teaching Content Subjects to Preschool-Twelfth Grade for Deaf and Hard of Hearing Students 3 cr. Curriculum and instructional procedures common to education of hearing impaired including reading, adaptations to regular curriculum, methods for planning, implementing, and translating diagnostic information into programming. Taught with SPED 526 and SPED 626 with differentiated assignments.


SPED 450. Working with Young Children with Special Needs, Ages 3-8 3 cr. Addresses competencies for working with young children with exceptionalities ages three through eight. Taught with SPED 550 and 650. Consent of instructor required. Prerequisite(s): SPED 350 or equivalent.

SPED 451. Assessment of Young Children, Birth-Eight 3 cr. Covers instruments and procedures for assessing young children and their families in order to determine atypical development. Screenlng, diagnosis, program planning, placement and evaluation issues are covered. Prerequisite: SPED 450. Same as SPED 551.

SPED 452. Foundations of Visual Impairment 3 cr. Provides the history and theory of teaching students with visual impairments and multiple disabilities. An overview of educational, historical, and psychosocial effects of visual impairments on the individual and means of adapting with a visual impairment will be covered. Taught with SPED 532 and SPED 632 with differentiated assignments. Consent of instructor required.

SPED 453. Anatomy and Functions of the Visual System 3 cr. This course will cover the structure and function of the eye and associated diseases and how vision is affected. Appropriate educational recommendations and functional vision assessment techniques will be emphasized. Taught with SPED 533 and SPED 633 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 452 or consent of instructor.

SPED 454. Visual Impairment with Multisensory Impairments 3 cr. This course is an overview of education services for the student with visual impairments and multiple sensory impairments. Emphasis is on curricula, communication, behavior management, inclusion, transition, and independent living. Taught with SPED 534 and SPED 634 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 452 or SPED 532 or SPED 632 or consent of instructor.

SPED 455. Braille I: Literacy Skills for Students with Visual Impairments 3 cr. This course will cover the uncontracted and contracted literary Braille code and methods of teaching Braille to tactile readers. Taught with SPED 536 and SPED 636 with differentiated assignments Consent of instructor required. Prerequisite(s): SPED 452 or SPED 463 or consent of instructor.

SPED 457. Braille II: Literacy Skills for Students with Visual Impairments 3 cr. This course will cover the Nemeth Braille code for mathematics, the abacus, the use of technology for Braille, foreign language, music and Braille translation programs. Taught with SPED 538 and SPED 638 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 455 or SPED 536 or SPED 636 or Consent of Instructor.

SPED 458. Intellectual Disabilities in a Diverse Society: An Introduction 3 cr. Dealing with history, philosophy, goals and objectives, classification, and characteristics of intellectual disabilities. Taught with SPED 558 and SPED 658 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 350 or SPED 500 or consent of instructor. Restricted to SPED majors.


SPED 460. Instructional Strategies of Teaching Visually Impaired 3 cr. This course covers assessment, curricular adaptation’s, knowledge of transition age, young children with multiple disabilities, and assistive technology. Prerequisite: Braille I, Braille II and Consent of Instructor Consent of instructor required. Prerequisite(s): Braille I and Braille II and consent of instructor.

SPED 463. Introduction to Assessment of Diverse Exceptional Learners 3 cr. Theor and use of norm and criterion-referenced instruments and learning theories in the classroom; planning of prescriptive instructional programs.

SPED 464. Working with Young Children with Special Needs, Ages Birth-2 3 cr. Provides competencies for working with infants and toddlers (birth-2) with exceptionalities and their families. Neo-natal, home-based, and community-based programs and issues are included. Same as ECED 465 and SPED 564.

SPED 466. The Learning Disabled Student in a Diverse Society 3 cr. Current definitions, conceptualizations, and techniques. Taught with SPED 566 and SPED 666 with differentiated assignments. Prerequisite(s): SPED 350 or SPED 500 or consent of instructor. Restricted to SPED majors.

SPED 467. Behavior Disorders in a Diverse Society 3 cr. An in-depth study of the classification, characteristics, educational needs, and professional literature regarding individuals with behavior disorders. Taught with SPED 567 and SPED 667 with differentiated assignments. Prerequisite(s): SPED 350 or SPED 500 or consent of instructor. Restricted to SPED majors.

SPED 468. Experiential Learning in Career/Technical Education for Exceptional in a Diverse Society 3 cr. Addresses the planning, delivering and evaluation of experiential learning activities for students with special needs. Specific strategies for working with students with special needs in a shop or laboratory setting within the Career and Technical Education environment will be included. Taught with AXED 569 and SPED 569. Prerequisite(s): SPED 350. Crosslisted with: AXED 469.

SPED 470. Lifespan Development and Transition in a Diverse Society 3 cr. Special problems associated with transitions over the life span, with emphasis on adolescent and adult needs. Attention to service approaches for public schools, sheltered workshops, residential hospitals, and group homes.

SPED 480. Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society 3 cr. Curriculum theory and development for elementary special education programs. Various teaching methods utilized with secondary exceptional learners and techniques for identifying, adapting, and developing materials will be addressed. Taught with SPED 580.

SPED 481. Practicum in Education, Equity and Cultural Diversity 2-6 cr. Supervised experience in special education settings. One semester (2 credits) required. Prerequisite(s): SPED 350 and SPED 360 or consent of instructor.

SPED 482. Student Teaching SPED 1-12 cr. Supervised teaching in a special education classroom and participation in a required seminar. Prerequisite: SPED 481 and admission to student teaching. May be repeated for a maximum of 6 credits. Restricted to special education majors. Same as SPED 582.

SPED 483. Early Childhood SPED Student Teaching 6 cr. A student teaching experience designed for students studying early childhood special education. Prerequisites: SPED 281 and admission to student teaching. Restricted to majors. Same as SPED 583.
SPED 485. Introduction to Autism 3 cr.
This course will provide an overview of autism spectrum disorders as a
triad of impairments, including historical and theoretical perspectives,
assessment issues, characteristics of autism, intervention programs, and
family issues. Taught with SPED 585 and SPED 685.

SPED 486. Behavior and Autism 3 cr.
This course will cover the first of the triad of impairments. Students will
gain an understanding of the behaviors of children with autism. Students will
examine several behavior management philosophies and research based interventions and how they can be applied in the educational setting.
Attention will also be given to play skills. The family perspective and participation in the proactive behavior management process will be
incorporated throughout the course. Taught with SPED 586 and SPED 686 with differentiated assignments. Consent of instructor required. Pre/Corequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 487. Social Skills and Autism 3 cr.
This course will cover the second of the triad of impairments. As a blend of researched based models and evidenced based practical applications, students will gain an understanding of the social skill deficits often associated with autism spectrum disorders. Review a variety of social cognition theories and explore effective social skill interventions for children functioning at a variety of levels along the autism spectrum. Taught with SPED 587 and SPED 687 with differentiated assignments. Consent of instructor required. Pre/Corequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 488. Communication and Autism 3 cr.
This course will cover the third of the triad of impairments. Students will
gain an overview of communication characteristics and difficulties often associated with autism spectrum disorders. Review current tools and strategies used to assess speech, language, and interaction skills. Use assessment results to identify needs and implement appropriate inter-
ventions. Explore a variety of intervention strategies aimed at building receptive, expressive, and pragmatic language of children functioning at a variety of levels along the autism spectrum. Taught with SPED 588 and SPED 688 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 4848 or SPED 586 or SPED 686.

SPED 489. Topics 3 cr.
Offered under various subtitles which indicate the subject matter to be
covered. May be repeated 3 times for a maximum of 9 credits.

SPED 495. Directed Study courses in Special Education 1-3 cr.
Each course shall be identified by a qualifying subtitle. A maximum of 3
credits per semester and a grand total of 9 credits.

SPED 495 H. Directed Study courses in Special Education 1-3 cr.
Designed for students in the honors program. Each course will be identified by a qualifying subtitle. A maximum of 3 credits in any one semester and a grand total of 6 credits.

STAT - STATISTICS

STAT 251G. Statistics for Business and the Behavioral Sciences 3 cr.
Techniques for describing and analyzing data; estimation, hypothesis testing, regression and correlation; basic concepts of statistical inference. Prerequisite: MATH 120 (see note above.) Same as A ST 251G.

STAT 271G. Statistics for Psychological Sciences 3 cr.
Techniques for describing and analyzing data; basic concepts of statistical inference; estimation, hypothesis testing, correlation, and analysis of vari-
ance. Prerequisite: MATH 120.

STAT 371. Statistics for Engineers and Scientists I 3 cr.
Modern probability and statistics with applications to the engineering sci-
ences. Prerequisite: MATH 192G.

STAT 400. Undergraduate Research 1-3 cr.
Arrangements must be made with supervising professor before registra-
tion. May be repeated for a maximum of 6 credits.

Basic probability distributions including binomial, normal, random vari-
ables, expectation; laws of large numbers; central limit theorem. Prerequi-
tes: MATH 291G and at least one 300 level Math course.

SUR-SURVEYING ENGINEERING

SUR 101. Introduction to Surveying Engineering 1 cr.
Review and discussion of career paths open to surveying engineers. Restricted to: Main campus only.

SUR 201. GPS and Spatial Data Applications 3 cr.
Overview of spatial data applications based on GPS observations. Empha-
sis on positioning and navigation using code-phase techniques and hand-
held receivers. Use of coordinate systems. Students encouraged to have their own GPS handheld unit.

SUR 222. Plane Surveying 3 cr. (2+3P)
Surveying theory and practice as applied to plane surveying, in these
areas: error propagation, linear measurements, angle measurements, area
determination, differential and trigonometric leveling, and topographic mapping. Prerequisite(s): MATH 190G.

SUR 264. Introduction to GIS 3 cr. (2+3P)
Introduction to land information systems. Land tenure systems, coordinate
systems, computer methods. Pre/Corequisite(s): DRTF 109.

SUR 285. Photogrammetry 3 cr. (2+3P)
Introduction to the techniques and uses of photogrammetry in survey-
ing and mapping. The geometry of stereo models. Flight planning. Prerequisite(s): MATH 192.

SUR 292. Public Land Survey System Boundaries 3 cr. (2+3P)
Detailed study of the U.S. Public Land Survey System Instructions with
special emphasis on New Mexico. Sectionalized land subdivision, corner restoration, and field surveys. Field trips required. Prerequisite: SUR 222.

SUR 312. Legal Principles of Boundary Surveying 3 cr.
Legal principles of property boundary retracement, land descriptions, and rights-of-way. Systems of law and legal research. Requires a legal
research paper. Prerequisite: SUR 229.

SUR 322. Spatial Data Concepts and Models 3 cr. (2+3P)
Spatial data concepts, models and computational methods as applied to
surveying. Topics include coordinate geometry, state plane coordinates,
spherical trigonometry, and data adjustments to models. Limitations of data
models will be explored. Prerequisite : SUR 222.

SUR 328. Principles and Practices of Construction Surveying 3 cr. (2+3P)
Surveying principles and practice as they are applied to construction sur-
veys. Horizontal, vertical and spatial curves, slope staking, area and volume
computations. Prerequisites: SUR 222 and either MATH 191G or MATH 235.

SUR 330. Computer Applications of Surveying 3 cr. (2+3P)
Advanced application of concepts and tools used in the manipulation of
geospatial data in a computer environment. Topics include the use of surveying-specific software applications for problem solving, analysis and generation of spatial data products. Advanced programming skills in a high
level language are presented and applied. Prerequisite(s): DRTF 109 AND
SUR 222, and ( MATH 191 or MATH 235) and (C S 187 or E T 262 or E E 161).

SUR 351. Introductory Survey Measurements, Analysis, and Adjustments 3 cr.
Applications of mathematics in surveying. Conventional topics of error
ellipses and theory of observations. Emphasis on computer applications for
adjustments and analysis. Prerequisite(s): SUR 222 and (MATH 192 or
MATH 238).

SUR 361. Introduction to Geodesy 3 cr. (2+3P)
The ellipsoid of revolution, computations on the ellipsoid, coordinate sys-
tems, gravity, and leveling. Prerequisites: SUR 222 and either MATH 191G
or MATH 235.

SUR 370. Control Surveying 3 cr. (2+3P)
Design and use of survey control networks. Includes Horizontal, Vertical
and 3D networks. Use of standards in control surveying. Prerequisite(s): SUR 222. Pre/Corequisite(s): MATH 190G.

SUR 384. Surveying Practicum 1-3 cr.
Surveying practice under the direction of a licensed, professional land
surveyor requiring 45 hours per credit as per a plan worked out between the student and the surveyor and approved by the Surveying Engineering faculty. Work must be certified by the licensed, professional land surveyor. Requires a written report by the student. Prerequisite(s): SUR 222 and junior standing.

SUR 401. Ethics and Professionalism in Surveying and Mapping 3 cr.
Ethics as applied to the surveying profession. Includes case studies and
problems. Prerequisites: SUR 312, SUR 328, and senior standing.

SUR 410. Advanced Topics in Mapping Sciences 3 cr. (2+3P)
Development of map projections as the basis for state plane and other
coordinate systems. Organization, management, and use of digital spatial
data in terms of conventional and evolving three-dimensional models. Spa-
tial data accuracy. Pre/Corequisite(s): SUR 330, SUR 381.

SUR 412. Advanced Topics in Boundary Surveying 3 cr. (2+3P)
Advanced land boundary topics including water boundaries, mineral
claims, Spanish and Mexican land grants, state and national boundaries.
Prerequisite: SUR 312.
SUR 450. Senior Project 1 cr.
Research project prepared by student. Includes class presentation. Students will learn how to research after the end of their formal education. Prerequisite(s): Senior Standing.

SUR 451. Advanced Survey Measurements, Analysis, and Adjustments 3 cr. (2+3P)
Rigorous analysis of theory of observations as applied to surveying. Conventional topics of error ellipses, least squares, and survey pre-analysis, etc., to be addressed. Emphasis on computer applications for adjustments and analysis. Prerequisite(s): SUR 330, SUR 351, (MATH 280 or MATH 480). Pre/Corequisite(s): STAT 371.

SUR 452. Land Development Design 3 cr. (2+3P)
Covers different phases of land development process. Study of New Mexico subdivision and condominium laws. Site evaluation includes boundary, control topographic surveys, and environmental and cultural considerations. Students design lot and building arrangements and streets. Prerequisite(s): SUR 312, SUR 328. Pre/Corequisite(s): DRFT 153.

SUR 481. Introduction to Satellite Geodesy 3 cr. (2+3P)
Overview of astronomy concepts, summary of celestial mechanics, history of satellite positioning, modern positioning techniques, impact of gravity, review of geodetic standards and specifications, logistics of GPS data collection, GPS data processing, network adjustments, and evaluation of spatial data accuracy. Prerequisite(s): SUR 361 and (MATH 280 or MATH 480).

SUR 484. Land Information Systems Applications 3 cr. (2+3P)
Concepts of real property, land tenure and ethics, and land registration systems; the function and design of multipurpose cadastral and land information systems. Prerequisite(s): SUR 284, SUR 312, and SUR 330.

SUR 489. Special Topics 1-3 cr.
Directed studies into current topics. Subject to be agreed upon between student and instructor. Prerequisite: Consent of instructor.

THTR- THEATRE ARTS

THTR 101G. The World of Theater 3 cr.
An appreciation class introducing the non-major to all aspects of theatre, including its history, literature and professionals. Students attend and report on stage productions.

THTR 105. Acting for Non-Majors 3 cr.
An introduction to basic performance techniques for non-majors.

THTR 110. Acting I 3 cr.
Basic understanding of self-expression through a variety of physical exercises, improvisation, and character study, culminating in scene or monologue work. Restricted to THTR majors.

THTR 130. The Art of Theatre 3 cr.
An introductory class for theatre majors covering the basic elements of campus theatrical endeavor and theory including overviews of theatre history, elements, artists, and literature. Also introduces the Theatre Arts major, faculty, and theatre resources available on campus.

THTR 141. Introduction to Stagecraft 3 cr.
Basic techniques used in the construction of scenery, props, and sound. Lab required. Pre/Corequisite(s): THTR 141L.

THTR 141 L. Stagecraft Laboratory 1 cr.
Class members will assist with construction for productions in a studio environment. Pre/Corequisite(s): THTR 141.

THTR 142. Introduction to Costume Crafts 3 cr.
A survey of all aspects of costuming a theatrical production. Basic construction, use of equipment, knowledge of available materials, dyeing, and millinery. No audits. Pre/Corequisite(s): THTR 142L.

THTR 142 L Costume Craft Lab 1 cr.
Class members will assist in construction for productions in a studio environment. Pre/Corequisite(s): THTR 142.

THTR 148. Running Crew I 2 cr. (1-2P)
Students learn about backstage and front of house production positions and work on a technical aspect of a production in a rehearsal and performance environment.

THTR 203. Theatre History I 3 cr.
History of theatre and drama from ancient Greece to Shakespeare.

THTR 204. Theatre History II 3 cr.
History of theatre and drama from the Restoration to the modern day.

THTR 205. Vocal Production for the Actor 3 cr.
Exploration and development of the actor's vocal instrument, including relaxation, projection, diction and articulation.

THTR 210. Acting II 3 cr.
Monologues and scene work, using character and script analysis. Prerequisite(s): THTR 110. Pre/Corequisite(s): THTR 205.

THTR 222. Theatre Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 9 credits.

THTR 249. Running Crew II 1 cr.
Students work on a technical aspect of a production in a rehearsal and performance environment.

THTR 252. Theatre Sound 3 cr.
Sound, audio, and electricity lectures combined with projects involving working with sound equipment.

THTR 305. Advanced Vocal Production 3 cr.
Advanced exploration and development of the actor's vocal instrument. Prerequisite(s): THTR 205.

THTR 306. Screenwriting I 3 cr.
Same as CMI 306. Consent of instructor required. Prerequisite(s): ENGL/CMI 215. Crosslisted with: CMI 306 and ENGL 306

THTR 307V. Society in Style: Fashion, History and Culture 3 cr.
History of clothing for theatrical purposes, origins and evolution of period clothing in relation to social, political, and aesthetic factors of different periods.

THTR 308. Creative Writing: Playwriting 3 cr.
Technique of one-act playwriting, and analysis of dramatic structure. Prerequisite(s): ENGL 111. Crosslisted with: ENGL 308

THTR 309. Advanced Creative Writing: Playwriting Workshop 3 cr.
Technique of full-length playwriting and analysis of dramatic structure. Consent of instructor required. Prerequisite(s): THTR 308 or ENGL 308. Crosslisted with: ENGL 415

THTR 310. Styles in Acting 3 cr.
Analysis of differing styles of acting through scene work representing various time periods and genres. Prerequisite(s): THTR 210.

THTR 312. Acting Shakespeare 3 cr.
Acting Shakespeare's tragedies and comedies, including text work, scenarios, movement, scene work, and monologues. Prerequisite(s): THTR 210.

THTR 313. Improvisation 3 cr.
Long and/or short form improvisation techniques in addition to a variety of exercises exploring terminology, character work and the elements of comedy. Prerequisite(s): THTR 105 or THTR 110.

THTR 314. Scene Study 3 cr.
Studio class focusing on scene work and acting processes. Prerequisite(s): THTR 210.

THTR 317. Musical Theatre 3 cr.
Acting class focused on developing and refining skills necessary for performing in musicals. Pre/Corequisite(s): THTR 210.

THTR 320. Auditions 3 cr.
Techniques for choosing and preparing effective monologues, cold and prepared readings, head shots and resumes, and interview skills. Prerequisite(s): THTR 210.

THTR 321V. Modern European Drama 3 cr.
Masterworks of European drama from the late 18th century to present. Crosslisted with: ENGL 321G

THTR 322. American Drama 3 cr.
Masterworks of American drama by noted American playwrights. Crosslisted with: ENGL 322

THTR 329. Studies in Drama 3 cr.
Emphasis on a group of related works of European or American drama; topics will vary. Crosslisted with: ENGL 329 and CMI 329

THTR 334. Introduction to Stage Makeup 3 cr.
Basic principles of stage makeup: straight, character, and specialty. Includes study of various products, methods of application, and the effects of lighting on makeup.

THTR 335. Advanced Stage Makeup 3 cr.
Special problems in styles and character makeup, work with advanced materials, ventilating, and prosthetics. Prerequisite(s): THTR 334.

THTR 337. Independent Study 1-3 cr.
For highly motivated students. Students propose and create their own course not covered through regular course offerings under the guidance of faculty. May be repeated for a maximum of 6 credits. Consent of instructor required.

THTR 341. Scene Painting 3 cr.
Use of historical painting techniques in a project-driven classroom. Projects include 2-D and 3-D work, color mixing and theory, painting drops, and the use of paint for effects. Prerequisite(s): THTR 141.

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THTR 342. Advanced Costume Craft Techniques 3 cr.
General application of advanced three-dimensional technical costume making processes. May include buckram, celtic, protoplast, and latex applications. Consent of instructor required. Prerequisite(s): THTR 142, THTR 142L.

THTR 343. Costume Patterning 3 cr.
Basic techniques in the production of flat patterns for modern and period silhouettes including some draping techniques. Consent of instructor required. Pre/Corequisite(s): THTR 142, THTR 142L.

THTR 345. Costume Practice 1 cr.
A practical course intended to provide students additional experience and greater responsibility within the workings of the Costume Shop. Pre/ Corequisite(s): THTR 142.

THTR 346. Scenic Practice 1 cr.
A practical course intended to provide students additional experience and greater responsibility within the workings of the Scene Shop. Pre/ Corequisite(s): THTR 141.

THTR 347. Lighting Practice 1 cr.
A practical course intended to provide students additional experience and greater responsibility within the workings of theatrical lighting.

THTR 348. Running Crew III 1 cr.
Students will work on a technical aspect of a production in a rehearsal and performance environment. Prerequisite(s): THTR 149.

THTR 349. Running Crew IV 1 cr.
Students will work on a technical aspect of a production in a rehearsal and performance environment. Prerequisite(s): THTR 149.

THTR 352. Costume Design 3 cr.
Basic principles of costume design, including sketch analysis, study of design, drawing, and painting, and completion of rendered projects.

THTR 353. Scene Design 3 cr.
Design for the performing arts. Basic design skills and projects to exercise these skills, history of design in the theatre and the designer’s role in the production process. Final project includes a finished scene design. Prerequisite: THTR 141 or consent of instructor.

THTR 355. Lighting Design 3 cr.
Basic aspects of theatre lighting, including electricity, color theory, history, and types of theatre lighting. Required work includes hanging and focusing some lights and crewing NMSU theatre productions.

THTR 356. Theatre Production 1-3 cr.
Participation in the production of theatrical performances by stage management, acting, designing, dramaturgy, or directing. May be repeated for a maximum of 6 credits. Graded S/U.

THTR 357. Computer Scenographics 3 cr.
Project-oriented course teaching basic computer modeling skills. Projects focus on the creation of communication tools designers use in the theatrical process. Students will develop portfolios of completed projects. Consent of instructor required. Prerequisite(s): THTR 352, THTR 353, or THTR 355.

THTR 360. Creative Dramatics 3 cr. [Z+2P]
Methods of developing original dramatizations. Emphasis on curriculum problems and teaching techniques in elementary and secondary schools.

THTR 366. Summer Theatre 1-3 cr.
Experience in professional or academic summer theatre. May be repeated for a maximum of 3 credits. Graded: S/U. Prerequisite(s): Consent of department head. Restricted to THTR majors.

THTR 385. Advanced Lighting Design 3 cr.
The design of lighting for live performance. Emphasis on conceptual aspects of design, as well as the uses of special techniques and effects. Crew requirements TBA. Prerequisite: THTR 355 or consent of instructor.

THTR 455. Advanced Computer Scenographics 3 cr.
Project-oriented course for the advanced modeler. Projects focus on the creation of complex models, custom texturing and shading, virtual lighting, postproduction image work, and animation techniques. Students will develop digital portfolios. Prerequisite: THTR 357 and consent of instructor.

THTR 495. Directing II 3 cr.
Advanced study of directing, with focus on theory, style, and concept. Prerequisite(s): THTR 395.

TOX- TOXICOLOGY

TOX 361. Basic Toxicology 3 cr.
Introduction to the principles of toxicology, discussion of toxic agents, environmental problems, testing procedures, and regulations. Prior course work in biology and chemistry recommended. Prerequisite(s): CHEM 112G, CHEM 114 or CHEM 110G. BIOL 111G or BIOL 211G recommended. Same as E S 361.

TOX 423. Environmental Toxicology 3 cr.
Toxicological tests required by the EPA to determine human and environmental safety of pesticides and industrial pollutants; discussion of environmental fate of major pesticide classes and industrial pollutants. Prerequisite: TOX 361 or TOX 461.

TOX 461. Toxicology I 3 cr.
Introduction to principles of toxicology. Prerequisite(s): BIOL 111G or BIOL 211G, and CHEM 345. Restricted to: Main campus only. Crosslisted with: ANSC 461.

UNIV- UNIVERSITY STUDIES

UNIV 101. Tutorial 1-3 cr.
Development of specific skills required for college courses, such as note-taking, listening, and test-taking. To be taken in conjunction with a regular designated college course. May be repeated for a maximum of 3 credits. Graded S/U.

UNIV 110. Personal Learning Skills I 1-3 cr.
Individualized programs for self-improvement in skill areas necessary for academic success in the university environment. Each course to bear an appropriate subtitle. May be repeated up to 3 credits. Graded S/U.

UNIV 111. Personal Learning Skills II 1-3 cr.
Individualized programs for self-improvement in skill areas necessary for academic success in the university environment. Each course to bear an appropriate subtitle. Prerequisite: UNIV 110. May be repeated for a maximum of 3 credits. Graded S/U.

UNIV 112. Academic and Personal Effectiveness 2 cr.
Learn academic self-analysis skills through the application of study and learning techniques to current course demands. Exposure to a variety of topics which enhance university and life-long learning.

UNIV 113. Speed Reading 1 cr.
Introduction to strategies and techniques for increasing reading rate and comprehension related to academic areas.

UNIV 150. The Freshman Year Experience 3 cr.
An introduction to the university and its resources; emphasis on development of academic and personal skills that enable freshmen to become successful learners. Prerequisite(s): Freshman Standing Only. Restricted to: Main campus only.

UNIV 161. NMSU Gospel Choir 1 cr.
Students will gain performance experience and exposure to urban contemporary gospel music. Open to all majors. May be taken for unlimited credit. Restricted to: Main campus only.
UNIV 300. Preparing for the Graduate Record Examination 1 cr.
Preparation for taking the Graduate Record Examination including review, test taking strategies and practice for the verbal, quantitative and analytical sections. Graded S/U.

UNIV 350. Peer Education 3 cr.
Overview of college student development theory and its application to college student learning and peer education. Supervised experience as a peer educator with training in structured group facilitation. Prerequisite: consent of instructor.

UNIV 361. NMSU Gospel Choir 1 cr.
Students will gain performance experience and exposure to urban contemporary gospel music. Open to all majors. May be taken for unlimited credit.

UNIV 395. Independent Study 1-3 cr.
Individualized projects related to the field of learning assistance. May be repeated for a maximum of 3 credits.

W S- WOMEN’S STUDIES

W S 201G. Representing Women Across Cultures 3 cr.
Experiences and interactions among Native American, Spanish/Mexican, immigrant, and Anglo-American women in the American West from 1500 to the present. Same as HIST 316.

W S 205G. Representing Women Across Cultures 3 cr.
Political socialization of children; women’s past and present participation in public sphere; gender-related public policy issues. Same as HIST 357.

W S 250. Special Topics 3 cr.
The topic of course will vary and will be indicated by subtitle. May be cross-listed with relevant courses at the 200-level from any specific department. May be repeated under different subtitle(s).

W S 273. Sex and Gender 3 cr.
Same as SOC 273.

W S 316. History of Women in the American West 3 cr.
Experiences and interactions among Native American, Spanish/Mexican, immigrant, and Anglo-American women in the American West from 1500 to the present. Same as HIST 316.

W S 325. Topics in Feminist Philosophy 3 cr.
Same as PHIL 325.

W S 345. Victimology 3 cr.
Same as C J 345.

W S 350. Special Topics 3 cr.
The topic of course will vary and will be indicated by subtitle. May be cross-listed with relevant courses at the 300-level from any specific department. May be repeated under different subtitle(s).

W S 352. Women in American History II 3 cr.
Same as HIST 352.

W S 356. Women and Politics 3 cr.
Political socialization of children; women’s past and present participation in the public sphere; gender-related public policy issues.

W S 357. Gender and Society 3 cr.
Overview of issues related to gender including how gender is constructed and reproduced in our society. Gender is examined from social psychological and institutional perspectives. Same as SOC 357.

W S 359. Psychology of Women 3 cr.
Same as PSY 359.

W S 374V. Comparative Family Systems 3 cr.
Same as SOC 374V.

W S 380V. Women Writers 3 cr.
Same as ENGL 380V.

W S 381V. Women’s Health Issues 3 cr.
Same as HL S 380V.

W S 382. Women in Mass Media 3 cr.
Same as JOUR 380.

W S 388. Women and Europe I 3 cr.
Same as HIST 388.

W S 389. Women in Europe II 3 cr.
The history of women and gender in modern Europe, 1550-Present. Examines how conceptions of gender and sexuality both shaped and were shaped by political and social transformations in European history. Restricted to: Main campus only. Crosslisted with: HIST 389.

W S 397. Law and Sex 3 cr.
Sex-based discrimination and the impact of constitutional and statutory provisions and their judicial interpretations and executive orders and implementations. Same as GOVT 397.

W S 401. Women & Immigration 3 cr.
Exploration of experiences of women immigrants as gender, race and class became increasingly important aspects of US immigration policies in the early 19th century. Explores role of gender in today’s immigration experience.

W S 402. Transnational Feminisms 3 cr.
Examines dimensions of gender, race, class, and sexuality in conjunction with nationalisms, anti-capitalist struggles, religious fundamentalism, militarism, globalization, eco-critique, and the politics of resistance and social movements.

W S 403. Gender & Horror 3 cr.
Examines gendered issues and crises through the genre of horror as they relate to issues of gender, sexuality, feminism, and race. Traces ways horror films represent and reconfigure notions of sexuality and gender and ways they reinforce and/or challenge social norms.

W S 404. Arab-Muslim Feminisms 3 cr.
Develops a historical understanding of arab-muslim feminisms and homosexuality in Islam. Explores and uses critical feminist theories, language, and methods to counter interlocking discourses of Islamophobia, gendering, and homophobia affecting arab-muslim women.

W S 405. Alternative Genders and Sexualities 3 cr.
Introduces students to cultural study in the academic fields of Gay, Lesbian, Bisexual, Transgender (GLBT) and Queer Studies. Examines academic texts as well as literature and film from different historical moments and social/ global sites.

Critical social science analysis of concepts of violence and justice as experienced by women impacted by the criminal justice system. Restricted to C J, W S majors. Crosslisted with: C J 420.

W S 422. Advanced Study in a Literary Form or Genre 3 cr.
Same as ENGL 422. May be repeated for a maximum of 6 credits.

W S 433. Women, Gender, and Culture 3 cr.
Same as ANTH 433.

W S 450. Special Topics 3 cr.
The topic of course will vary and will be indicated by subtitle. May be cross-listed with relevant courses at the 400-level from any specific department. May be repeated under different subtitle(s).

W S 451. Women’s Studies Practicum 3 cr.
Supervised field work in community setting relating to women. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

W S 452. Women and Politics 3 cr.
Crosslisted with: GOVT 353.

W S 454. Women Crossing Borders 3 cr.
Experiences of women who cross class, race, cultural, national, or sexual borders including theories regarding women’s interactions across borders. Emphasis will vary with professor and discipline.

W S 455. Feminist Research Methods 3 cr.
Feminist research practices and methodologies utilized in various disciplines. Definition of research, what constitutes valid inquiry, how research can be feminist, and what it means to do interdisciplinary work.

W S 459. Advanced Issues in Sex and Gender 3 cr.
Same as SOC 459.

W S 461. Women s Studies: Independent Study 3 cr.
Individual study of selected topic and writing of research paper. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

W S 463. Communication and Gender 3 cr.
Same as COMM 463.

W S 465. Sex, Gender and the Body 3 cr.
Examines forces at work in defining and differentiating gender, race, sexuality. How ideas about what is ‘natural’ and ‘normal’ for men and women shifted over time. Considers different discourses shaping embodied experiences and categories of identity. Prerequisite(s): None.
WERC 350. Introduction to Energy, Environment and Risk Assessment 3 cr.
Generates a global context to focus on sexual identity and orientation, sexual identity politics, romantic relationships, patterns of sexual behavior, sexual regulation and the impact of different cultures on individual sexualities. Taught with WS 568. Crosslisted with: SOC 468

WERC 369. Gender and Sexuality in Hispanic Film 3 cr.
The study of gender and sexual orientation issues in relation to identity as portrayed in Hispanic cinema. Taught in Spanish but assignments accepted in English. Crosslisted with: SPAN 469

WERC 471. Seminar in Feminist Theory 3 cr.
Current feminist theory. Topic changes by semester. Course subbed in the Schedule of Classes. Prerequisite: None

WS 474. Gender in East Asian History 3 cr.
Same as HIST 474.

WS 481. Hate Crimes and Hate Groups 3 cr.
Explores the phenomenon of hate-motivated violence. Examines the hate crime laws, organized hate groups and social theories attempting to explain violent hate.

WS 482. Gender and Popular Culture 3 cr.
Intensive study of the representations of gender in popular culture. Examines the historical, aesthetic, and cultural contexts of these representation and the various critical and theoretical lenses we use to understand them. Repeatable under different subtitles. Crosslisted with: ENGL 492

WS 484. Women’s Literature 3 cr.
Intensive study of literature by women, in particular historical, aesthetic, cultural, or intellectual contexts. Repeatable under different subtitles. Crosslisted with: ENGL 481

WS 485. Sex Crimes 3 cr.
Dynamics of sex crimes for victims and offenders; plus consideration of the legal correction systems’ response to sex crimes. Same as C J 485

COMMUNITY COLLEGE COURSE DESCRIPTIONS

OE- OCCUPATIONAL EDUCATION COURSES
Students enrolling in any O prefix courses will be advised that they are not intended to replace or substitute for any approved courses which are part of a baccalaureate degree programs at New Mexico State University without approval of the appropriate dean and that any request for substitution may be denied. Requests for substitution must be considered on an individual basis by the dean of the college if a student elects to pursue a bachelor’s degree.

AERT- AEROSPACE TECHNOLOGY
AERT 105. Aerospace Engineering PLTW 4 cr. (2+2P)
Introduce the student to Aerospace Engineering (AE) concepts and history. Studied topics include History of Flight, Aerodynamics, Rocket Science, Orbital Physics, Systems Engineering and Life Support/Environmental Systems. Restricted to: Community Colleges only.

AERT 111. Basic Electricity and Electronics 3 cr. (2+2P)
Fundamentals of electricity and electronics, basic circuit devices, meters, transistors, integrated fiber optics, and industrial application topics. Minimum math proficiency of CCDM 103 or CCDM 104 required or math placement into CCDM 114 or higher. Restricted to: Community Colleges only. Crosslisted with: ELT 105

AERT 112. Introduction to Manufacturing 3 cr. (2+2P)
Introduction to manufacturing evolution from basic assembly process to modern automated processes. Covers history, employability, soft skills, quality measurements, teamwork concept, production requirements, and considerations in plan layout and design. Minimum math proficiency of CCDM 114 required or math placement into MATH 120 or higher. Restricted to: Community Colleges only. Crosslisted with: MATH 105

AERT 113. Print Reading for Industry 3 cr. (2+2P)
Reading, interpretation and revisions of industrial technical drawings common to aerospace. Interpretation of aerospace drawings and related shop calculations. Restricted to: Community Colleges only. Crosslisted with: MAT 115

AERT 114. Applied Manufacturing Practices 3 cr. (2+2P)
Course will illustrate how various products are manufactured along with associated manufacturing processes. Restricted to: Community Colleges only. Crosslisted with: MAT 106

AERT 115. Machine Operation and Safety 3 cr. (2+2P)
Introduce the students to the operation and safety aspects of various types of machinery and equipment including both mechanical and electrical. Course will also include maintenance and safety operation of industrial equipment. Restricted to: Community Colleges only. Crosslisted with: MAT 110
AERT 121. Introduction to the Aerospace Workplace 4 cr. (2+2P)
The course covers space history, regulations, controls, aerospace industry terminology and acronyms as well as hands-on activities related to tools, procedures, and standard practices. Restricted to: Community Colleges only.

AERT 122. Aerospace Safety and Quality 3 cr. (2+2P)
Covers identification of hazards, personal protective equipment, safe practices, and protection of personnel, property, and equipment in the aerospace environment. Basic principles of quality assurance engineering and quality control relating to work processes will be discussed. Restricted to: Community Colleges only.

AERT 123. Electronics I 4 cr. (2+2P)
Fundamentals of electronics including: components, schematics, Ohm’s Law, Thevenin’s and Norton’s theorems, and series/parallel circuits incorporating passive, active, and magnetic elements. Introduction to AC circuits. Restricted to: Community Colleges only. Crosslisted with: ELT 120

AERT 124. Mathematics for Electronics 4 cr. (2+2P)
Includes fundamental mathematics, algebra, sine cosine, and other elementary functions as they specifically apply to the operation, manipulation, and evaluation of direct current (DC) and alternating current (AC) circuits. Minimum math proficiency of CCDM 114 required or math placement into MATH 120 or higher. Restricted to: Community Colleges only. Crosslisted with: ELT 120

AERT 211. Electromechanical Devices 4 cr. (2+4P)
Theory and application of electromechanical devices and digital control circuits. Includes AD and DA converters, pneumatics, hydraulics, programmable logic controllers, DC, AC and stepper motors, and servomechanisms. Prerequisites: ELT 160 and (ELT 105 or (ELT 110 and ELT 135)). Restricted to: Community Colleges only. Crosslisted with: MAT 240

AERT 212. Materials and Processes (Basic Metallurgy) 3 cr. (2+2P)

AERT 213. Aerospace Fluid Systems 3 cr. (2+2P)
This course includes a familiarization of fluid system components, characteristics, and applications. Cryogenic and hypergolic materials and high pressure systems are also covered. Restricted to: Community Colleges only.

AERT 214. Aerospace Systems 3 cr. (2+2P)
This course provides an introduction to expendable and reusable spacecraft systems including hydraulic, pneumatic, electrical, propulsion, mechanical, HVAC, and ECLSS (Environmental Control and Life Support System). How systems interact with computer and data acquisition systems is also covered. Restricted to: Community Colleges only.

AERT 221. Inspection Requirements and Planning Metrology 3 cr. (2+2P)
Course teaches the benefits of inspection, quality control, material conditions. Also covers measurements, including temperature, ultrasonic, vibration, and more. Restricted to: Community Colleges only.

AERT 222. Electromechanical Systems 3 cr. (2+2P)
Principles and applications of preventive and corrective maintenance procedures on industrial production machines using systems technical and maintenance manuals to develop troubleshooting procedures using systems block and schematic diagrams. Prerequisite/corequisite: AERT 221 or MAT 240. Restricted to: Community Colleges only. Crosslisted with: MAT 245

AHS 100. Applied Human Biology 3 cr. (2+2P)
Designed for pre-allied health students to explore the fundamentals of human biology, physiology functions.

AHS 101. Communication for Health Care 3 cr.
Oral, written, and affective communication skills for individuals interested in pursuing a career in health care. Restricted to: All Community Colleges.

AHS 108. Disabilities Support Services 4 cr. (3+2P)
Beginning level preservice preparation for providing in-home care for individuals with disabilities. Restricted to: Community Colleges only. Crosslisted with: NA 108

AHS 109. Math for Health Occupations 3 cr.
Principles of math and pharmacology necessary for administration of medications. Prerequisite(s): CCDM 114N or equivalent. Restricted to: All Community Colleges.

AHS 120. Medical Terminology 3 cr.
Study of medical terminology as it relates to understanding diseases, their causes and effects, and the terminology used by the medical specialties. Stress is placed on medical terms, their use, spelling, English translation, and pronunciation. Same as NURS 150 and DOT 150.

AHS 140. Essentials of Anatomy and Physiology 4 cr. (3+3P)
Essentials of anatomy and physiology for those considering a career in health as well as those interested in understanding their own body and the basics of health.

AHS 153. Introduction to Anatomy and Physiology I 4 cr. (3+3P)
Survey of human anatomy and physiology. Prerequisite: high school biology or high school chemistry, or CHEM 110G, or consent of instructor.

AHS 154. Introduction to Anatomy and Physiology II 4 cr. (3+3P)
Continuation of OEHO 153. Prerequisites: CHEM 110G and OEHO 153, or consent of instructor.

AHS 155. Special Topics 1-6 cr.
Topics to be announced in the Schedule of Classes. May be repeated for a maximum of 6 credits.

AHS 175. Health Careers Survey I 5 cr.
An introductory overview class for students interested in the medical field. Information regarding education course requirements in preparation for post-secondary schooling and presentations by guest speakers from a variety of health positions in the community will be featured. Topics include history of medicine, safety, universal precautions and medical ethics; beginning knowledge of communication skills; basic elements of medical terminology and medical abbreviations; procedures for vital sign assessment.

AHS 176. Health Careers Survey II 5 cr.
Builds upon Health Careers Survey I. In depth view of medical terminology and abbreviations and communication techniques; current health care issues and health education. Confidentiality and medical ethics are stressed. Guest speakers from the community will share their experiences in the medical field. Student must have a current TB test. Prerequisites: a C or better in OEHO 175, or consent of instructor.

AHS 177. Health Careers Coop I 6 cr. (4+4P)
Introduction to Certified Nursing Assistant (CNA) nursing and a variety of other medical opportunities. CNA skills and simple assessment; practice of the skills provided in a laboratory setting and may include on-site clinicals. Written and verbal communication skills are emphasized. The legal and ethical aspects of nurse aide practice are also included. Medical terminology will be used throughout the course. Student must have a current TB test. Prerequisites: C or better in OECS 175 and OECS 176 or consent of instructor.

AHS 178. Health Careers Coop II 6 cr. (4+4P)
Builds on Health Careers Survey I, II and Health Careers Coop I. CNA skills and assessments will continue to be practiced and refined in the laboratory setting as well as on site clinicals. Some job shadowing may be included. Legal and ethical standards will be a primary focus. Written and verbal communication skills will be expanded. Confidentiality will be stressed. Medical terminology will be used throughout the course. Student must have a current TB test. Prerequisites: OEHO 175, OEHO 176 and OEHO 177 or consent of instructor.

AHS 200. Independent Study 1-4 cr.
Individual studies directed by a consenting faculty member. Prior approval of the department head required. Prerequisite: consent of instructor. May be repeated for a maximum of 10 credits. Restricted to majors.

AHS 202. Legal and Ethical Issues in Health Care 3 cr.
Consideration of legal and ethical issues in modern health care delivery.
AHS 220. Essentials of Counseling 3 cr.
Provides students interested in human services professions with theoretical and practical tools and strategies to establish and develop a helping relationship with clients in a diversity of helping settings. Class covers emotional, cognitive, socio-cultural, and spiritual aspects of the human being, that help clients identify and deal with issues that affect their functioning and development. Restricted to Community Colleges campuses only.

AHS 225. Nutrition for Health Occupations 3 cr.
Principles of normal and clinical nutrition for health professionals. Prerequisites: high school biology and high school chemistry and CHEM 1105 and OEH 153 or equivalent or consent of instructor. Corequisite: OEH 154 or consent of instructor.

AHS 250. SPANISH FOR HEALTH PROFESSIONALS 3 cr.
Spanish for Health Professionals is a 3 credit course geared toward individuals working or majoring in health related areas. The course focus is on conversation and vocabulary needed for the workplace and task based practical skills. Restricted to: Branch campuses only.

AHS 253. Microbiology for Health Occupations 4 cr. (3+3P)
Study of the relationship between pathogenic organisms and disease processes. Prerequisites: high school biology and high school chemistry, CHEM 1105 and OEH 153 or equivalent or consent of instructor. Corequisite: OEH 154 or equivalent.

AHS 255. Special Topics 1-6 cr.
Topics to be announced in the Schedule of Classes. May be repeated for a maximum of 6 credits.

ARCT - ARCHITECTURE

ARCT 101. Introduction to Architecture 3 cr. (2+2P)
This course provides students the tools and vocabulary to analyze, interpret, and discuss the built environment from the social, historical, perceptual, and technical determinants. Lectures and assignments will introduce students to the elements of current and likely future directions of architecture from experiential, aesthetic, structural, functional, and historical perspectives. The course will provide students with knowledge about the people and processes involved with professional issues of architectural practice. Students will be required to participate in individual and group presentations and projects, as well as compile a portfolio of their work completed in the course.

ARCT 104. Introduction to Architectural Drawing 4 cr. (2+4P)
This course is designed as an introduction to architectural drawing and design for students without prior experience in the fine arts. Students are guided through a series of spatial and analytical exercises that focus attention on not only how architects draw, but also the reasoning and processes embedded within the technique. Direct linkages with the Introduction to Architecture course provide exposure to a wide range of interconnected architectural concepts.

ARCT 111. Architecture World History I 3 cr. (2+2P)
A survey of the development of world architecture from the ancient era to the advent of the enlightenment in Europe. Major emphasis is on the visual, intellectual, cultural and technological aspects of the ancient and indigenous cultures of the classical and pre-modern world. Community Colleges only. Restricted to Alamogordo, Dona Ana and Grants campuses.

ARCT 115. General Construction Safety 3 cr. (2+2P)
Overview of general construction safety related to building construction, highway and road construction, and surveying field work.

ARCT 124. Global Issues and Sustainability 3 cr.
This is a 'critical thinking' course. This course introduces students to global environmental issues (historic, present, and future), and the impact on tomorrow's design and construction professions. Issues will include, but shall not be limited to global warming, energy consumption, population, natural resource consumption, air and water quality, waste management, facilities operation management, politics, and facilities design & construction. Through extensive readings, research, dialogue, and debates, students will establish a personal position (opinion) on each of the topics covered. Guest speakers will also be invited. Students will develop reports and presentations on various related issues, as well as develop ideas for solutions to problems related to environmental issues. The impact on the design and construction industry, including 'Green Building' and 'LEED Accreditation and Certification/Criteria' will also be addressed on each issue. Restricted to Community Colleges campuses only.

ARCT 150. Orientation and Mentoring in Architecture-Construction-Engineering (ACE) 1-3 cr.
This course is intended for high school dual credit students and college/university students wishing to explore careers in Architecture, Construction, and Engineering(ACE), which includes the specific fields of Architectural, Civil, Mechanical, Structural, Interior, Landscape, Sustainability, Environmental. Courses is co-taught by a college instructor in conjunction with mentors who are local professionals in the fields of ACE. Students receive one-on-one mentoring, lectures, demonstrations, and attend field trips to construction sites, offices of Architects, Engineers and Designers, etc. Students also engage in hands-on activities such as Design (Architectural, Civil, Mechanical, Structural, Interior, Landscape, Environmental), analysis, model building, software, and research topics related to the ACE fields, as well as Sustainability, Interior Design, Landscape Design, Construction Materials and Fabrication processes. May be repeated up to 6 credits. Restricted to Community Colleges campuses only.

ARCT 151. Construction Principles and Print Reading 4 cr. (3+2P)
Introduction to construction materials, methods, and basic cost estimating and print reading applicable in today's residential, commercial, and public works industry. Instruction by print reading and interpretation, field trips, and actual job-site visits and progress evaluation. Restricted to: Community College campuses only. Crosslisted with: DRFT 151.

ARCT 170. Computers in Architecture 3 cr. (2+2P)
Explore various software and photography techniques widely used in the architectural field. In addition to using industry standard CAD program as primary 2-D drafting tool, focus is to produce digital architectural models and renderings, presentation boards, and animations. Digital images will be produced and enhanced through basic techniques in photography and integration of various software. Both individual and group work will be required.

ARCT 204. Architectural Design Studio I 5 cr. (1+4P)
Enhancement of general graphic communication skills and introduction to fundamental design including exploration, development and defense of design concepts; structural order; 2D and 3D processes in manual and digital architectural graphic expression; model building; general communication and presentation techniques; and development of course portfolio. Course is Studio/critique-based with considerable amount of work/hours required. This course is designed to be taken during student's last year in the Pre-Architecture program at DACC. Consent of Instructor required. Prerequisite(s): Grade of B- or better in both ARCT 101 and ARCT 104. Restricted to Community Colleges campuses only.

ARCT 218. Architectural Delineation I 3 cr. (2+2P)
Introduction to visual literacy, architectural graphic communication, & basic analytical skills. Architectural concepts primarily explored through the application of technical drawing, descriptive geometry, & material manipulation; primarily black & white media.

ARCT 221. Architectural World History II 3 cr. (2+2P)
A survey of the development of world architecture from the enlightenment in Europe to the present. Community Colleges only. Prerequisite(s): ARCT 111 or consent of instructor. Restricted to Alamogordo, Dona Ana and Grants campuses.

ARCT 224. Sustainable Design in Architecture 3 cr.
This course provides students with hands-on opportunity to increase their awareness in, and respond to the issues of responsible environmentally friendly building design by engaging in an integrated design process combining 'Traditional Design Process' with 'Sustainable Environmental Design' strategies. Students will expand their awareness of global environmental impacts due to design and construction, and gain knowledge in the industry's leading design 'tool' LEED (Leadership in Energy and Environmental Design) green building design rating system. LEED strategies will be utilized in the design of individual projects apply LEED in practical, individual design development, and develop an integrated building model utilizing the concept of BIM (Building Information Modeling). Such project development will require learning a basic design process and specific sequence including conceptual design, schematic design, design development and BIM (utilizing a BIM software such as REVIT, or AutoCad Architecture). Prerequisite(s): DRFT 109 or DRFT 185 or consent of instructor. Restricted to Community Colleges campuses only.
ARCT 200. Construction Documents 3 cr. (2+2P)
Basic use of CAD to produce residential, commercial, and industrial architectural working drawings, including floor plans, sections, foundation plans and details, exterior and interior elevations, framing plans, and site plans. Use and application of building and zoning codes, typical construction methods and materials, and accessibility requirements. Basic 3-D modeling, AIA layering standards, sheet layout, and construction document coordination. Pre/Requisite(s): DRTF 103. Restricted to: Community Colleges only.

ARCT 224. Architectural Design Studio II 5 cr. (1+8P)
Advanced graphic communication, design, and 3D physical model representation. Focus on site analysis, programming and fundamental design issues of context, environment, program development and space planning, 2D and 3D design and presentation techniques. Course is “Studio/critique-based” with considerable amount of outside work/hours required. This course is designed to be taken during student’s last year in the Pre-Architecture program at DACC. Prerequisite(s): Grade of C- or better in ARCT 254 or consent of instructor. Restricted to Community Colleges only.

ARCT 255. Special Problems 1-6 cr.
Instructor-approved projects in architecture or related topics specific to student’s areas of interest and relevant to pre-architecture curriculum. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

ARCT 256. Architectural Delineation 3 cr. (2+2P)
AIA design standards, use of AIA layering standards, sheet layout, floor plans and details, and coordination of projects. Design fundamentals and methods of working drawings. Advanced graphic communication skills. Pre/Requisite(s): DRTF 103. Restricted to Community Colleges only.

ARCT 257. Portfolio Design in Architecture 3 cr.
This course is intended for Pre-Architecture students in their last semester of the program. Students develop a comprehensive portfolio that compiles, organizes, and showcases their most accomplished coursework produced in Architecture courses at DACC, in preparation for application to a 4 yr. Architecture program. Skills and techniques in architectural photography, scanning, and design layout using graphic software. Corequisite(s): ARCT 254 or consent of instructor. Restricted to Community Colleges campuses only.

ARCT 260. Architectural Delineation 3 cr.
Continuation of ARCT 210 with an emphasis in color media. Prerequisites: ARCT 210.

ARCT 264. Portfolio Design in Architecture 3 cr.
This course is intended for Pre-Architecture students in their last semester of the program. Students develop a comprehensive portfolio that compiles, organizes, and showcases their most accomplished coursework produced in Architecture courses at DACC, in preparation for application to a 4 yr. Architecture program. Skills and techniques in architectural photography, scanning, and design layout using graphic software. Corequisite(s): ARCT 254 or consent of instructor. Restricted to Community Colleges campuses only.

ARCT 268. LEED Accreditation Exam Prep 3 cr.
This course is intended for anyone in the construction or architectural design fields who is interested in learning more about green building and the LEED Leadership in Energy and Environmental Design (LEED) certification. Students will become familiar with the LEED Rating System, the LEED Accreditation Program, and the LEED Rating System. Prerequisite: consent of instructor. Graded S/U.

ARCT 289. Special Topics 1-6 cr.
Topics submitted in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

ARNT 211. General Mechanics 3 cr. (1+4P)
Use of hand tools; shop machinery; measuring devices, fasteners, couplings; application of fuels; lubricants; bearings; V-belt, gear and chain drives. Shop safety.

AUTO 100. General Mechanics 3 cr. (1+4P)
Use of hand tools; shop machinery; measuring devices, fasteners, couplings; application of fuels; lubricants; bearings; V-belt, gear and chain drives. Shop safety.

AUTO 101. Introduction to Automotive Technology 1 cr.
An overview and history of modern automotive technology. Career specializations including career options and description of career fields. Related math, communication skills, and DC electronics.

AUTO 102. Electrical Measuring Instruments 2 cr. (1+2P)
Selection, operation, and care of electrical measuring instruments.
AUTO 128. Advanced Automatic Transmission 4 cr. (2+4P)  
Overhaul procedures and component repair of automatic transmission and transaxles.

AUTO 129. Automotive Steering and Suspension 4 cr.  
Diagnosis/service of suspension components including shocks, springs, ball joints, manual and power steering systems and four wheel alignment are some areas covered. Restricted to: Branch campuses only.

AUTO 130. Introduction to Transportation Industry 3 cr.  
State and national traffic statutes that relate to the trucking industry. A Commercial Driver’s License Learner’s Permit will be obtained through successful completion of the course. Prerequisites: Must be 18 years of age, have a current driver’s license and consent of instructor.

AUTO 131. Class A CDL 6 cr. (3+3P)  
Instruction in how to perform proper pre-trip inspection; hands-on training with a tractor-trailer unit on the backing range and street driving to develop skills necessary to pass Class A CDL exam. Prerequisite(s): Class A CDL

AUTO 132. Automotive Air-Conditioning and Heating Systems 4 cr. (2+2P)  
Theory and operation, reading schematic diagrams, troubleshooting, repair, and replacement operations performed.

AUTO 137. Fuel Systems and Emission Controls 4 cr. (2+2P)  
Covers theory and operation of fuel system and emission control. Troubleshooting, vacuum diagrams, overhaul, repair and adjustment of carburetion and fuel injection. Prerequisites: AUTO 117 or consent of instructor.

AUTO 139. Automotive Computer Controls 4 cr. (2+2P)  
Same as OEMP 139.

AUTO 140. Principles of Automotive Computer Controls 2 cr.  
Theory and operation of common sensors and control systems. Use of proper diagnostic and service procedures.

AUTO 141. Principles of Automotive Fuel Injection 2 cr.  
Theory and operation of the most commonly used fuel injection systems. Proper diagnostic and service procedures. Prerequisite: consent of instructor.

AUTO 142. Automotive Scope Analysis 4 cr. (2+2P)  
Troubleshooting and complete analysis of the automobile using diagnostic scope equipment. Prerequisite: AUTO 117 or consent of instructor.

AUTO 145. Shop Management 3 cr.  
Covers principles of shop safety, regulations, layout, and operation management.

AUTO 151. Auto Parts Counter Techniques 3 cr. (2+2P)  
Overview of auto parts sales and warehousing techniques, including the use of catalogues, microfiche, and computers.

AUTO 155. Bio-Diesel Fuels 5 cr. (2+3P)  
Covers theory and operation of Bio-Diesel fueled power vehicles. Blends of biodiesel and conventional hydrocarbon-based diesel products most commonly distributed for use in the retail diesel fuel marketplace will be discussed. Production, installation, services, and repair will be discussed in detail. Prerequisite(s): AUTO 107, AUTO 112, and AUTO 123. Pre/Corequisite(s): AUTO 117.

AUTO 160. Hybrid Electric Vehicles 4 cr. (2+2P)  
Covers theory and operation of electrically powered vehicles. Troubleshooting, reading and interpretation of electrical diagrams will be discussed in full detail. Repair and operation procedures will also be covered. Prerequisite(s): AUTO 107, AUTO 112, and AUTO 123. Pre/Corequisite(s): AUTO 117 & AUTO 119. Restricted to: Community colleges.

AUTO 161. Non-Structural Repair 4 cr. (2+2P)  
This basic auto body course is designed to develop the students understanding of general shop safety using hand tools, pneumatic tools and power tools. The course will also cover straightening fundamentals, plastic and composite repair, panel replacement, and adjustments. Prerequisite(s): AUTO 190.

AUTO 162. Advanced Non-Structural Repair I 4 cr. (2+2P)  
This course will involve the students in all phases of minor non-structural collision damage repairs. It will encompass sheet metal repair, advanced panel replacement and alignment. Prerequisite(s): AUTO 161.

AUTO 163. Advanced Non-Structural Repair II 4 cr. (2+2P)  
This course is a continuation of AUTO 162 with emphasis in all phases of minor non-structural damage repair. The student will be instructed in sheet metal repair and panel alignment as well as the R&I of automotive glass and related components. Prerequisite(s): AUTO 162.

AUTO 164. Automotive Industry Collision Repair I 4 cr. (2+2P)  
This advanced course is a continuation of AUTO 161, 162, and 163. This course will incorporate all areas of major non-structural collision damage repair. Through practical application the student will learn how to effectively repair any damage using current I-CAR repair procedures and standards. Prerequisite(s): AUTO 163.

AUTO 165. Automotive Industry Collision Repair II 4 cr. (2+2P)  
This advanced course is a continuation of AUTO 164 with emphasis on time efficiency. This course will involve the student in all areas of major collision damage repair. The student will be exposed to all applicable I-CAR industry procedures and standards involved in sheet metal and composite panel repair. Prerequisite(s): AUTO 164.

AUTO 172. Introduction to Automotive Refinishing 4 cr. (2+2P)  
This course is designed to incorporate all aspects of surface preparation, paint safety, refinishing materials, and refinishing fundamentals. Students will receive instructions for the application of acrylic enamel and basecoat/clear coat refinishing systems.

AUTO 174. Intermediate Automotive Refinishing 4 cr. (2+2P)  
This course encompasses all areas of surface preparation, damage repair and refinishing procedures that are necessary for achieving a proper spot repair. Students will also be exposed to safe work habits in the refinishing area and correct automotive detailing procedures. Prerequisite(s): AUTO 172.

AUTO 176. Automotive Color Adjustment & Blending 4 cr. (2+2P)  
This course will help develop the skills needed to match any type of paint. It will expose the student to color theory, color evaluation, color matching, and other color adjustment factors. The student will be instructed in multiple paint blending techniques as well. Prerequisite(s): AUTO 174.

AUTO 178. Automotive Overall Refinishing 4 cr. (2+2P)  
This course encompasses all areas of automotive refinishing. This advanced course is a continuation of AUTO 176 with emphasis in achieving industry refinishing times and standards consistent with that of I-CAR. The student will be exposed to surface preparation and refinishing techniques involved with overall coat/clear coat refinishing systems. Prerequisite(s): AUTO 176.

AUTO 181. Frame and Structural Repair 4 cr. (2+2P)  
This course will involve the student in all areas of frame and structural damage repairs. Through theory and practical application, the student will learn how to diagnose and repair various types of damage include: mash, twist, sag, and side sway. This course will expose the students to safe work habits while measuring and straightening equipment.

AUTO 182. Structural Panel Replacement 4 cr. (2+2P)  
This course is a continuation of OEAT 181 with infancies in structural panel replacement. The student will be exposed to frame and unibody measuring equipment and their proper use in sectioning procedures. Through theory and practical application the student will learn how to ID structural components, properly separate spot welds, position and weld new body panels in place. Prerequisite(s): AUTO 181.

AUTO 190. Sheet Metal Welding 3 cr. (2+2P)  
This course is designed to introduce students to MIG welding procedures, set up and terminology used in sheet metal welding. The students will be exposed to all areas of MIG, oxy acetylene, and plasma torch industry safety. This course will provide the students with the basic knowledge and hands on experience to successfully demonstrate proper sheet metal welds in a variety of joints and welding positions.

AUTO 201. Engine Performance I 4 cr.  
Theory, function, service and analysis of engine related subsystems including ignition, fuel, starting, and charging systems. Emphasis is placed on diagnosis and operation of electronic engine control management systems. Restricted to: Branch campuses only.

AUTO 203. Engine Performance II 4 cr.  
Study of engine management systems and emission control systems, their function and relationship to vehicle performance and air pollution. Emphasis is placed on the analysis and repair of non-compliant vehicles. Restricted to: Branch campuses only.

AUTO 204. Engine Performance III 4 cr.  
Study of advanced level diagnostic test procedures and the equipment used to analyze OBD-II emission and drivability concerns. Use of Digital Storage Oscilloscopes, current ramping, Scan Tool analysis and 4 and 5 gas analyzers is mastered. Hybrid vehicles and the latest engine control systems are introduced. Restricted to: Branch campuses only.
AUTO 205. Manual Drive Train and Axles 4 cr.
Operation, diagnosis, maintenance, repair or replacement of manual transmis-
sions, clutch assemblies, differentials, drive axles, and manual transaxles. Restricted to: Branch campuses only.

AUTO 206. Automatic Transmissions 5 cr.
Operation, diagnosis, maintenance, and repair of automatic transmissions
including rear wheel drive, front wheel drive, and electronically controlled
transmissions and transaxles. Restricted to: Branch campuses only.

AUTO 207. Power Train Removal and Replacement 4 cr.
Course reviews the removal and installation of major automotive compo-
nents including the engine assembly, transmission assembly, differential
and four wheel drive units. Restricted to: Branch campuses only.

AUTO 208. Introduction to Alternative Fueled Vehicles 3 cr.
Course will familiarize student with conditions that are resulting in the
alternative fueled vehicle movement as well as the design and safety
precautions unique to each alternative fuel. Propulsion systems covered
include electric vehicles, bio-fueled vehicles, hybrid-electric vehicles
and hydrogen powered vehicles, along with other emerging technologies
as appropriate. Prerequisite(s): AUTO 113 and AUTO 114. Restricted to:
Branch campuses only.

AUTO 209. Hybrid Vehicle Service Techniques 3 cr.
Designed for experienced automotive technicians, this course will cover
safety procedures, design, operational overview and service techniques as
well as minor diagnosis and repair of all classifications of hybrid-electric
vehicles. Each student must possess legal Class 'B' high voltage gloves and
liners to attend this class. Prerequisite(s): AUTO 113 and AUTO 114.
Restricted to: Branch campuses only.

AUTO 211. Cooperative Experience I 1-6 cr.
Supervised cooperative work program. Student is employed in an
approved occupation and supervised and rated by the employer and
instructor. Student will meet in a weekly class. Graded S/U. Prerequisite:
consent of instructor.

AUTO 255. Special Problems in Automotive Technology 1-5 cr.
Individual studies in areas directly related to automotive technologies.
Prerequisite: consent of instructor. May be repeated for a maximum of 12
credits.

AUTO 256. Special Topics 1-6 cr.
Topics to be announced in the Schedule of Classes.

BCT - BUILDING CONSTRUCTION TECHNOLOGY

BCT 100. Building Trades I 8 cr. (2+12P)
Equipment and general safety. Human relations, building construction
surveying, footings, foundation form work, framing, sheathing, insulation.
Basic electrical wiring and plumbing. Classroom instruction, on-the-job
training, and problem solving.

BCT 101. Introduction to Construction I 2 cr. (2+1P)
Basic safety, including personal protective equipment, how to perform
basic construction tasks safely, and what to do if an accident occurs.
Includes basic construction methods. Restricted to: Community colleges.

BCT 102. Introduction to Construction II 2 cr. (2+1P)
Introduction to power and hand tools, blueprints, and basic rigging hard-
ware and techniques. Restricted to: Community colleges.

BCT 103. Introduction to Construction Laboratory 3 cr.
Provides students the opportunity to practice skills they have acquired in
BCT 101 and BCT 102. It includes task-oriented projects in which students
can apply many of the skills and knowledge that have been presented
towards the National Center for Construction and Education Research
(NCCER) Carpentry Program. Corequisite(s): BCT 101 or BCT 102. Restricted
to: Community College campuses only.

BCT 104. Woodworking Skills I 3 cr. (1+1+4P)
Use and care of hand tools and elementary power tools, safety proce-
dures, and supervised project construction.

BCT 105. Woodworking Skills II 3 cr. (1+1+4P)
Advanced woodworking skills to include use of advanced power tools,
power tool safety, and supervised construction. Prerequisite: BCT 104 or
consent of instructor.

BCT 106. Woodworking Theory and Practice 3 cr. (2+2P)
History of wood manufacturing, industrial techniques, wood characteris-
tics, stains and finishes. Design and construction of minor wood projects.

BCT 107. Painting I 4 cr. (2+4P)
Types and applications of paints and clear coatings. Use of fasteners,
caulks, and sealants. Community Colleges only.

BCT 108. Painting II 3 cr. (2+3P)
Continuation of BCT 107: Painting failures and remedies, preparation, dry-
wall patching and wood finishing. Prerequisite(s): BCT 107. Restricted to:
Community College campuses only.

BCT 110. Blueprint Reading for Building Trades 4 cr. (2+4P)
Same as DRFT 110, DEET 101, OEPB 110.

BCT 111. Small Equipment Maintenance and Repair 4 cr. (2+4P)
Covers small engine theory, troubleshooting and repair, automobile
hydraulic theory and repair lubricants, batteries and scheduled tool main-
tenance. Community Colleges only.

BCT 112. Basic Masonry 4 cr. (2+4P)
Covers use of brick and concrete blocks; basic techniques for mixing mor-
tar and laying masonry units; describes the hand and power tools used in
masonry, including safety; includes mathematics used to perform calcula-
tions related to masonry units; explains the types and properties of mortar
and the materials used in mixtures. Community Colleges only.

BCT 113. Masonry Level I 4 cr. (2+4P)
Covers all types of concrete and clay masonry units and their applications;
covers ties and reinforcing materials; includes layout, set-up, spreading
mortar, cutting brick and block, laying to the line, making corners, tooling
joints, patches and cleanup. Community Colleges only.

BCT 114. Basic Carpentry 3 cr. (1+4P)
Covers orientation to the trade; wood building materials, fasteners, and
adhesives; detailed description and explanations of hand-operated and
power tools, including safety; framing basics including laying out and
constructing of wood floors, walls and ceilings and includes roughing in of
plumbing and window openings. Community Colleges only.

BCT 115. Carpentry Level I 3 cr. (1+4P)
Describes the various kinds of roofs and provides instructions for layout of
the different roofing systems. Describes the various types of windows,
skylights, and exterior doors and provides instruction for installation. Com-
munity Colleges only.

BCT 116. Basic Carpenter Lab 2 cr.
Provides students the opportunity to practice skills they have acquired in
BCT 114 and BCT 115. It includes task-oriented projects in which students
can apply many of the skills and knowledge that have been presented
towards the National Center for Construction and Education Research
(NCCER) Carpenter Program. Prerequisite(s): BCT 114 or BCT 115.
Restricted to: Community College campuses only.

BCT 118. Math for Building Trades 3 cr.
Geometry, algebra, arithmetic, and basic trigonometry pertaining to math-
eatical applications in the building trades field. Prerequisite: CCDM 103N.
Same as DEET 118, DRFT 118, OEPB 118.

BCT 120. Building Materials I 4 cr. (2+4P)
Covers various types of building materials and their uses in the construc-
tion industry.

BCT 121. Construction Law 3 cr.
Using the New Mexico Contractors Reference manual, this course covers
licensing requirements and regulations, business, law and other important
aspects of owning and running a construction business. Restricted to:
Community College campuses only.

BCT 200. Building Trades II 8 cr. (2+12P)
Continuation of BCT 100: roofing, exterior and interior finish; masonry; door,
window, and cabinet installation.

BCT 206. Advanced Cabinetmaking 3 cr. (1+3P)
Advanced cabinetmaking skills, to include expert use of hand and power
tools, professional construction and finishing techniques. Prerequisites:
BCT 105, BCT 106, or consent of instructor.

BCT 211. Small Equipment Maintenance & Repair II 4 cr. (2+4P)
Advanced, hands on work experience. Students will work on small
engines, explore the various aspects of advanced 4 stroke engine and
2 stroke engine techniques and apply skills and theory taught in the
classroom and shop. Along with tours and various shop technicians.
Prerequisite(s): BCT 111. Restricted to: Community College campuses only.
BCT 214. Intermediate Carpentry I 3 cr.
Describes the properties, characteristics, procedures and uses of cement, aggregates, and other materials that, when mixed together, form different types of concrete. Covers procedures for estimating concrete volume and testing freshly mixed concrete, different types of reinforcing materials. Prepares students for working in and around excavations, preparing building foundations, capacities of soils; procedures used in shoring, sloping, and shielding trenches and excavations; trenching safety requirements, recognition of unsafe conditions; and mitigation of groundwater and rock when excavating foundations. Prerequisite(s): BCT 101, 102, 103, 114, 115 & 116. Corequisite(s): BCT 216. Restricted to: Community College campuses only.

BCT 215. Intermediate Carpentry II 3 cr.
Covers site layout tools and methods. Layout and construction of deep and shallow foundations, forming of slabs-on-grade, curbing and paving. The module also provides an overview of the assembly, erection, and stripping of gang forms. This module covers the types of elevated decks and the formwork systems and methods used in their construction. Advanced systems: flat slab systems, flying forms, shoring and re-shoring systems, how tilt-up concrete construction is used, how tilt-up panels are formed, erected, and braced, installation of reinforcing and the types of embeddings used to lift and brace the panels. Prerequisite(s): BCT 214. Corequisite(s): BCT 216. Restricted to: Community College campuses only.

BCT 216. Intermediate Carpentry Laboratory 2 cr.
Provides students the opportunity to practice skills they have acquired in BCT 214 and BCT 215. It includes task-oriented projects in which students can apply many of the skills and knowledge that have been presented throughout the National Center for Construction and Education Research (NCCEER) Carpentry Program. Prerequisite(s): BCT 214 or BCT 215. Restricted to: Community College campuses only.

BCT 217. Building and the Environment 3 cr.
Introduction to LEED’s, and Green Building Fundamentals, sustainability, sustainable design and green building evaluating cost implication of green building. Describes site development; managing site water runoff, improving a project’s water use efficiency. Discusses renewable energy sources, and introduces student to generating power on-site using renewable energy sources, improving a building’s indoor environment quality, improving the building industries’ environmental performance and environmental aspects of building maintenance, re-use and conservation.Restricted to: Community College campuses only.

BCT 220. Building Materials II 4 cr. (2+4P)
Choice of types of materials for specific jobs; determination of sizes and amounts.

BCT 221. Cooperative Experience I 1-4 cr.
Supervised cooperative work program. Student is employed in an approved occupation and is supervised and rated by the employer and instructor. Student will meet in a weekly class. Graded S/U. Prerequisite: consent of instructor.

BCT 224. Advanced Carpentry I 3 cr.
Covers the equipment, principles, and methods used to perform distance measurement and leveling. In addition to layout for surveyors, field engineers, and carpenters; interpretation and use of site/plat plan drawings; and methods used for on-site communication. Covers the principles, equipment, and methods used to perform site layout. Covers commercial Construction: roofing materials and structures and describes the procedures for installing commercial. Covers installation of a variety of finishing materials, including paneling, and wainscoting. Also covers installation of curtain walls and fire-rated commercial construction. Also covers a variety of stair systems used in commercial construction.

BCT 226. Advanced Carpentry Laboratory 2 cr.
Provides practical task-oriented hands-on experience in which the student applies the skills and knowledge presented in the BCT 225 and BCT 226. Completion of BCT 225/226/227 will lead towards Certification under the National Center for Construction Education and Research (NCCEER) Carpentry Program. Prerequisite(s): BCT 224 or BCT 225. Restricted to: Community College campuses only.

BCT 250. Building Trades III 6 cr. (3+6P)
Continuation of BCT 200.

BCT 255. Special Topics 1-6 cr.
Topics to be announced in the Schedule of Classes.

BCT 290. Special Problems in Building Technology 1-4 cr.
Individual studies in areas directly related to building technologies. Prerequisite: consent of instructor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMGT 202</td>
<td>Career Management</td>
<td>1 cr.</td>
<td>Developing and implementing career plans through decision making framework to gain personal success and satisfaction within today's social and global workforce. Consent of instructor required. Restricted to: Community College campuses only.</td>
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<tr>
<td>BMGT 205</td>
<td>Customer Service in Business</td>
<td>3 cr.</td>
<td>Establishes concepts of service quality in relationship to business success and maximization of returns to the organization. Explores techniques for delivering quality and service in a variety of business settings. Restricted to: Community colleges.</td>
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<tr>
<td>BMGT 210</td>
<td>Marketing</td>
<td>3 cr.</td>
<td>Role of marketing in economy, types of markets, product development, distribution channels, pricing, promotion of goods, market research, consumer motivation, and management of marketing process. Prerequisite(s): BMGT 110. Restricted to: Community College campuses only.</td>
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<tr>
<td>BMGT 211</td>
<td>Marketing for Bankers</td>
<td>3 cr.</td>
<td>Concepts and philosophies of marketing; information, research, target, the marketing mix, and market planning. Prerequisite(s): BMGT 112. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community colleges.</td>
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<tr>
<td>BMGT 212</td>
<td>Supervisory and Leadership Trends</td>
<td>3 cr.</td>
<td>Current trends in marketing, merchandising, sales promotion and management; in manufacturing, merchandising and service types of businesses. Extensive use of practical student project. Prerequisite(s): BMGT 140. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 213</td>
<td>Consumer Lending</td>
<td>3 cr.</td>
<td>Principles of credit evaluation, types of credit, marketing, collections, legal aspects, installment lending, leasing management, insurance, and rate structure and yields. Prerequisite(s): BMGT 112. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 215</td>
<td>Banks and the Money Supply</td>
<td>3 cr.</td>
<td>Practical application of the economics of money and banking. Required of all students electing the banking option. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 216</td>
<td>Business Math</td>
<td>3 cr.</td>
<td>Application of basic mathematical procedures to business situations, including percentage formula applications, markup, statement analysis, simple and compound interest, and annuities. Prerequisite(s): CCDM 103N or satisfactory math score on ACT. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 221</td>
<td>Cooperative Experience I</td>
<td>3 cr.</td>
<td>Student employed in approved work site; supervised and rated by employer and instructor. Each credit requires specified number of hours of on-the-job work experience. Consent of instructor required. Graded: S/U. Restricted to: Community colleges. Restricted to BMGT majors.</td>
<td>Restricted to: Community colleges. Restricted to BMGT majors.</td>
</tr>
<tr>
<td>BMGT 222</td>
<td>Supervision and Labor Relations</td>
<td>3 cr.</td>
<td>Federal acts affecting business and industry, supervisor's responsibility for effective labor relations, union contracts, grievance procedures, and job and safety instruction. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 225</td>
<td>Introduction to Commercial Lending</td>
<td>3 cr.</td>
<td>Commercial lending overview, the lending process, portfolio management, and regulation and business development. Prerequisite(s): BMGT 112. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 226</td>
<td>Small Business Finance, Regulations and Operations</td>
<td>3 cr.</td>
<td>Business start-ups are often unaware of the intricacies of financing, governmental regulations and operational details. This course prepares the student to seek and utilize the most opportune financing available and ensure that pertinent governmental and tax regulations are followed. Restricted to: Community colleges.</td>
<td>Restricted to: Community colleges.</td>
</tr>
<tr>
<td>BMGT 229</td>
<td>Small Business Marketing for Success</td>
<td>3 cr.</td>
<td>This course teaches the essentials of real world marketing as a means of ensuring the success of their business. Marketing plans, research and customer identification are covered as well as advertising methods that work to create sales. Restricted to: Community colleges.</td>
<td>Restricted to: Community colleges.</td>
</tr>
<tr>
<td>BMGT 231</td>
<td>Legal Issues in Business</td>
<td>3 cr.</td>
<td>Application of fundamental legal principles to business transactions. Sources, functions, and objectives of law, including federal and New Mexico court systems and procedures, criminal law, torts, contracts, and sales, and Uniform Commercial Code. Restricted to: Community College campuses only.</td>
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<tr>
<td>BMGT 232</td>
<td>Personal Finance</td>
<td>3 cr.</td>
<td>Budgeting, saving, credit, installment buying, insurance, buying vs. renting a home, income tax statement preparation, investment, and estate disposal through will and trust. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 233</td>
<td>Law and Banking</td>
<td>3 cr.</td>
<td>Basic commercial law as it relates to banking and bank transactions. Prerequisite(s): BMGT 112. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 235</td>
<td>Credit Administration</td>
<td>3 cr.</td>
<td>Covers factors influencing and determining loan policy: methods of credit investigation and analysis, credit techniques, credit problems, and types of loans. Prerequisite(s): BMGT 112. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
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<tr>
<td>BMGT 239</td>
<td>Visual Marketing Techniques</td>
<td>3 cr.</td>
<td>Provides a basic understanding of visual marketing and merchandising techniques. The importance of effective presentation of a store and its merchandise is covered, as is line, balance and artistic display. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
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<tr>
<td>BMGT 240</td>
<td>Human Relations</td>
<td>3 cr.</td>
<td>Human interactions in business and industrial settings. Motivation and learning experiences as related to problems of the worker and supervisor. Practical applications of human behavior. Prerequisite(s): CCDE 105N or higher or BOT 105 or higher. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
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<tr>
<td>BMGT 241</td>
<td>Stock Market Fundamentals</td>
<td>3 cr.</td>
<td>Understanding the stock market and other financial markets is important for success as an individual investor. This course teaches the fundamentals of the stock market and how financial instruments are bought and sold. Restricted to: Community Colleges only.</td>
<td>Restricted to: Community Colleges only.</td>
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<tr>
<td>BMGT 242</td>
<td>Personal Stock Portfolio Analysis</td>
<td>3 cr.</td>
<td>Analyzing stock portfolios to determine value, potential growth and worth is an important skill for entrepreneurs and investors. Various techniques are taught that assist in evaluating stock value and determining which meet individual investment goals. Restricted to: Community Colleges only.</td>
<td>Restricted to: Community Colleges only.</td>
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<tr>
<td>BMGT 245</td>
<td>Bank Investments</td>
<td>3 cr.</td>
<td>Covers nature of bank investments, relationship of investment management to other functional areas of the bank, and factors that affect investment strategies and decisions. Prerequisite(s): BMGT 112 or consent of instructor. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 248</td>
<td>Introduction to Quality Management</td>
<td>3 cr.</td>
<td>Introductory practices of total quality management practices aimed at all levels of an organization to continually improve performance to include competitiveness in today's business world. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
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<tr>
<td>BMGT 250</td>
<td>Diversity in the Workplace</td>
<td>3 cr.</td>
<td>Concepts of culture, diversity, prejudice, and discrimination within the domestic workforce/society. Prerequisite(s): BMGT 110. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 255</td>
<td>Special Topics II</td>
<td>1-3 cr.</td>
<td>Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
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<tr>
<td>BMGT 258</td>
<td>Cash, Inventory, and Credit Control</td>
<td>3 cr.</td>
<td>Cash and inventory control and management; credit management. Restricted to: Community colleges.</td>
<td>Restricted to: Community colleges.</td>
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<tr>
<td>BMGT 259</td>
<td>Budget and Cost Control</td>
<td>3 cr.</td>
<td>Standard costs, variable costing, absorption costing, formal budgeting process, responsibility accounting for cost and profit centers, inventory management techniques, risk adjusted capital budgeting, cash management, credit management, internal checks. Consent of instructor required. Prerequisite(s): Consent of instructor. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
<tr>
<td>BMGT 260</td>
<td>Real Estate Practice</td>
<td>3 cr.</td>
<td>This course is a requirement for licensure in real estate for the state of New Mexico. Topics covered include: real estate finance, settlement, foreclosure, federal taxation, valuation and appraisal, land descriptions and math skills. These topics are requirements of the New Mexico Real Estate Commission. Restricted to: Community Colleges only.</td>
<td>Restricted to: Community Colleges only.</td>
</tr>
<tr>
<td>BMGT 261</td>
<td>Real Estate Appraisal</td>
<td>3 cr.</td>
<td>Principles and techniques of residential real estate appraisal. Not designed to train individuals as independent fee appraisers. Restricted to: Community College campuses only.</td>
<td>Restricted to: Community College campuses only.</td>
</tr>
</tbody>
</table>
BMGT 262. Commercial Property Management 3 cr.
Managing commercial property requires knowledge of marketing, advertising, regulatory controls, financial arrangements, and legal issues. This course addresses all aspects of managing commercial properties. Consent of instructor required. Restricted to: Community Colleges only.

BMGT 263. Real Estate Sales Techniques 3 cr.
Improvement of sales techniques; the selling process, negotiation skills, objection handling and closing, business planning, goal setting, and effective application of marketing techniques. Restricted to: Community College campuses only.

BMGT 264. Real Estate Law 3 cr.
This course is a requirement for licensure in real estate for the state of New Mexico. Topics covered include: ownership of real estate, real estate brokerage relationships, contracts, environmental concerns and federal laws that affect real estate. These topics are requirements of the New Mexico Real Estate Commission. Restricted to: Community Colleges only.

BMGT 272. E-Commerce Operations 3 cr.
Overview on the planning, organizing, and controlling of transportation, inventory maintenance, order processing, purchasing, warehousing, materials, handling, packaging, customer service standards, and product scheduling. Restricted to: Community College campuses only.

BMGT 276. Small Business Advanced Business Plan Development 3 cr.
Preparing a detailed business plan as the first step in creating a successful business. Restricted to: Community colleges.

BMGT 277. Small Business Management 3 cr.
Study of the principles, advantages, and problems of owning or operating a small business. Location, capital, marketing, control, and sales promotion. Prerequisite(s): BMGT 110. Restricted to: Community College campuses only.

BMGT 278. Sustainable Real Estate Development 3 cr.
The awareness of environmental and economic sustainability in project development and planning is an important aspect of the developer’s role in the 21st century. The ability to design projects that consider multiple stakeholders and address environmental concerns is addressed in this course. Restricted to: Dona Ana campus only.

BMGT 280. Introduction to Human Resources 3 cr.
Personnel functions encompassing job analysis, recruitment, selection, training, appraisals, discipline, and terminations. Prerequisite(s): BMGT 110. Restricted to: Community College campuses only.

BMGT 282. Introduction to International Business Management 3 cr.
Overview of the social, economic and cultural environment of international business transactions. Prerequisite(s): BMGT 110. Restricted to: Community College campuses only.

BMGT 285. Introduction to Manufacturing Operations 3 cr.
Overview of the production function, product design and development, location, layout, forecasting, planning, purchasing, materials/inventory, and quality management. Prerequisite(s): BMGT 110 and BMGT 140. Restricted to: Community College campuses only.

BMGT 286. Introduction to Export/Import 3 cr.
Introduction to issues related to manufacturing, including an overview of the production function, product design and development, location, layout, forecasting, planning, purchasing, materials/inventory, and quality management. Prerequisite(s): BMGT 110 and BMGT 282. Restricted to: Community College campuses only.

BMGT 287. Introduction to Logistics 3 cr.
Overview on the planning, organizing, and controlling of transportation, inventory maintenance, order processing, purchasing, warehousing, materials, handling, packaging, customer service standards, and product scheduling. Restricted to: Community College campuses only.

BOT 101. Keyboarding Basics 3 cr. (2-2P)
Covers correct fingering and mastery of the keyboard to develop skillful operation. Formatting basic business letters, memos, and manuscripts.

BOT 102. Keyboarding: Document Formatting 3 cr. (2-2P)
Designed to improve keyboarding speed and accuracy; introduce formats of letters, tables and reports. A speed and accuracy competency requirement must be met. Prerequisite: BOT 101 or consent of instructor.

BOT 105. Business English I 3 cr.
Training and application of the fundamentals of basic grammar, capitalization and sentence structure (syntax).

BOT 106. Business Mathematics 3 cr. (2-2P)
Mathematical applications for business, including training in the touch method of the 10-key calculator. Prerequisite: CCOM 183N or adequate score on math placement exam.

Training and application of the fundamentals of punctuation, numbers, basic writing and editing skills. Prerequisite: C or better in BOT 105.

BOT 110. Records Management 3 cr.
Principles, methods and procedures for the selection, operation and control of manual and automated record systems.

BOT 120. Accounting Procedures I 3 cr. (2-2P)
Business accounting principles and procedures. Use of special journals, cash control, and merchandising concepts. Reports for sole proprietorships.
BOT 121. Accounting Procedures II 3 cr. (2+2P)
Continuation of BOT 120, emphasizing accounting principles and procedures for notes and interest, depreciation, partnerships and corporations, cash flow and financial statement analysis. Prerequisite: BOT 120.

BOT 135. Keyboarding Technique Review 3 cr.
Emphasis on improving keyboarding speed and accuracy. Prerequisite: BOT 101 or equivalent.

BOT 140. Payroll Accounting 3 cr. (2+2P)
Payroll procedures including payroll tax forms and deposits. Prerequisite: BOT 120 or consent of instructor.

BOT 150. Medical Terminology 3 cr.
Understanding of the basic elements of medical words. Use of medical abbreviations. Same as NURS 150 and OHEO 120.

BOT 158. Advanced Medical Office Terminology 3 cr. (2+2P)
Builds upon the concepts introduced in Medical Terminology providing greater understanding of how to properly use and apply medical terminology in various health fields. Emphasis will be on terminology used in medical records and procedures, medical coding, and medical transcription. Current medical practice, technological changes in medicine, creating medical documents, and pharmacology will also be covered. Prerequisites: OHEO 120 or NURS 150 or BOT 150.

BOT 170. Office Communications in Spanish I 3 cr.
Develop oral and written communications skills of native or near-native speakers of Spanish. The student will learn basic letter writing skills, customer service techniques, and telephone etiquette in Spanish. Prerequisite: BOT 101 or basic computer keyboarding skills and native or near-native Spanish-speaking ability.

BOT 171. Office Communications in Spanish II 3 cr.
Develop oral and written communications skills of native or near-native speakers of Spanish. Emphasis placed on learning the office assistant’s role within the office environment. Compose complex business correspondence and learn to make international travel arrangements. Prerequisite: BOT 101 or BOT 170.

BOT 190. Career Exploration 1 cr.
Assists students in making career path choices by presenting overviews of the duties and expectations of support staff employed in legal, medical, accounting, and general offices. Includes instructor presentations, guest speakers, local office visits, advising workshop, and degree plan preparation.

BOT 191. Taking Minutes & Proofreading 3 cr.
Preparation and practice producing minutes suited for different meeting types and purposes. Provides strategies to prepare for meetings, to record proceedings, and to transcribe minutes while incorporating proofreading techniques and purposes. Provides strategies to prepare for meetings, to record proceedings, and to transcribe minutes while incorporating proofreading. Topics include legal requirements, meeting types, minute formats, and duties/expectations of the minute taker and the meeting chair. Graded: S/U. Prerequisites: BOT 109 or consent of instructor. Restricted to: Community Colleges only.

BOT 202. Keyboarding Document Production 3 cr. (2+2P)
Further development of keyboarding speed and accuracy. Production of complex letters, memos, tables, reports and business forms. A speed and accuracy competency requirement must be met. Prerequisites: BOT 102 and BOT 109, or consent of instructor.

BOT 203. Office Equipment and Procedures I 3 cr. (2+2P)
Office organization, telephone techniques, equipment and supplies, handling meetings, human relations, mail procedures, and travel. Prerequisites: BOT 213 or CS 110G or consent of instructor.

BOT 204. Office Equipment and Procedures II 3 cr. (2+2P)
A continuation of BOT 203 with advanced study of office practices. Prerequisite: BOT 203. Corequisites: BOT 209, COMM 253G/265G, or consent of instructor.

BOT 205. Microcomputer Accounting I 3 cr. (2+2P)
Introduction to automated accounting systems on microcomputers. Prerequisite: working knowledge of computers and accounting or consent of instructor.

BOT 206. Microcomputer Accounting II 3 cr. (2+2P)
Microcomputer accounting applications, integrating spreadsheets, word processing, graphics, and database. Prerequisites: BOT 121 and OCEES 215, or consent of instructor.

BOT 207. Machine Transcription 3 cr. (2+2P)
Creating office documents using transcribing equipment and microcomputer software. Emphasis on proofreading, editing and grammar. Prerequisites: minimum keyboarding of 45 wpm and C or better in BOT 105 or BOT 109 or equivalent and BOT 211 or BOT 213.

BOT 208. Medical Office Procedures 3 cr. (2+2P)
Records and procedures as applicable to medical offices. Prerequisites: BOT 109, BOT 211, and OHEO 120.

BOT 209. Business and Technical Communications 3 cr.
Effective written communication skills and techniques for career success in the workplace. Composition of letters, memos, short reports, forms, and proposals, and technical descriptions and directions. Prerequisites: ENGL 109 or equivalent and computer keyboarding ability or consent of instructor.

BOT 211. Information Processing I 3 cr. (2+2P)
Defining and applying fundamental information processing concepts and techniques using the current version of leading software. Prerequisites: Keyboarding proficiency as demonstrated through completion of BOT 122, BOT 123, and BOT 124 or BOT 101 or equivalent. May be repeated for a maximum of 6 credits under different subtitles listed in the Schedule of Classes.

BOT 213. Word Processing I 3 cr. (2+2P)
Operation and function of a word processor. Specific equipment to be announced in the Schedule of Classes. Prerequisite: BOT 101 or keyboarding proficiency as demonstrated through completion of BOT 122, BOT 123, and BOT 124 or equivalent.

BOT 214. Word Processing II 3 cr. (2+2P)
Advanced operation and functions of a word processor. Specific equipment to be announced in the Schedule of Classes. Prerequisite: BOT 213 or consent of instructor.

BOT 215. Spreadsheet Applications 1-3 cr.
Use of spreadsheets to include graphics and business applications. Same as OCEES 215. May be repeated under different subtitles listed in the Schedule of Classes.

BOT 217. PowerPoint Presentation 3 cr.
Comprehensive, hands-on approach to learning and applying basic and advanced features of PowerPoint. These include text enhancements, objects, fills, colors, animation, charts, sound, video, and hyperlinks. Students demonstrate appropriate audience and communication tools to deliver presentations. Prerequisites: BOT 211 or ability to demonstrate keyboarding and Windows proficiency.

BOT 218. Information Processing II 3 cr. (2+2P)
Advanced information processing techniques using current version of leading software. Prerequisite: BOT 211 or consent of instructor. May be repeated for a maximum of 6 credits.

BOT 220. Internship in Business Office Technology 2 cr.
Experience in a supervised office position. Students must work at least eight hours per week. Prerequisites: sophomore standing and consent of instructor. May be repeated for a maximum of 4 credits.

BOT 221. Cooperative Experience I 1-3 cr.
Student employed at approved work site; supervised and rated by employer and instructor. Each credit requires specified number of hours on-the-job work experience. Prerequisite: consent of instructor. Graded S/U. Restricted to BOT majors.

BOT 222. Cooperative Experience II 1-3 cr.
Continuation of BOT 221. Prerequisites: BOT 221 and consent of instructor. Graded S/U.

BOT 223. Medical Transcription I 3 cr. (2+2P)
Introductory machine transcription for the medical office using medical terminology. Prerequisite(s): OHEO 120 or BOT 150 or HIT 150 or AHS 120 and (BIOI 101G/L or AHS 100). Restricted to: Branch Campuses only.

BOT 225. Medical Transcription II 3 cr. (2+2P)
Study of machine transcription for the medical office for medical terminology. Continuation of BOT 223. Prerequisite: BOT 223.

BOT 226. Medical Insurance Billing 3 cr.
Overview of the insurance specialists role and responsibilities. Emphasis on diagnostic and procedural coding and the claims processing cycle. Prerequisite: NURS 150 or OHEO 120 or BOT 150 and OHEO 100 or BIOL 101 G/L and BOT 208 or consent of instructor. May be repeated for a maximum of 6 credits.

BOT 223. Advanced Medical Transcription 3 cr. (2+2P)
Builds upon the concepts introduced in Medical Transcription providing greater understanding of how to produce advanced reports of physician dictation with increasing speed and accuracy. Emphasis will be on proofreading and editing of operative reports, patient history and physicals, office notes, labor and delivery reports, consultation reports, discharge summaries, and other medical reports. Prerequisite(s): BOT 223. Restricted to: All Community Colleges.
BOT 250. Personal Development 3 cr.
Development of a marketable, employable office systems person, to include interview, voice, manner, and personal appearance.

BOT 240. Introduction to Individual Taxation 3 cr.
Overview of Individual Federal Taxation; awareness of tax problems pitfalls and planning opportunities; focus on individual personal financial concerns and tax planning. One semester of accounting principles/procedures is recommended.

BOT 241. Auditing and Business Issues 3 cr.
Introduction to basic auditing concepts, the purpose for the auditing process, and requirements of persons assisting with the audit process. The course will also deal with issues of business law including contracts, sales, torts, strict liability, and business ethics. Prerequisite(s): BOT 200. Restricted to: Community Colleges only. Restricted to BOT majors.

BOT 244. Tax Preparation 3 cr.
Introduces basic federal and state tax codes for preparing individual income tax returns. Emphasis on use of tax software. Prerequisite: key-boarding proficiency.

BOT 246. Tax Recertification 1 cr.
Review changes in the tax code and tax software for preparing federal and state individual income tax returns. Prerequisite: BOT 244. May be repeated for a maximum of 6 credits.

BOT 247. Civic Involvement in Tax Preparation 1-3 cr.
Prepare individual tax returns applying current tax code. Each credit requires specific number of volunteer hours at a designated New Mexico Tax Coalition site. Prerequisite(s): BOT 246. Restricted to: Alamogordo campus, Carlsbad campus, Dona Ana campus, Grants campus.

BOT 248. Medical Coding I 3 cr. (2-2P)
Continuation of BOT 228. Emphasis is on the most recent revisions of ICD-9-CM. In depth study of the ICD-9-CM coding conventions and principles. Prerequisite: BOT 228.

BOT 249. CPT Coding I 3 cr.
Introductory coding class for the medical office using the CPT coding conventions and principles. NURS 150 or OEHO 120 or BOT 150 and OEHO 100 or BIOL 101G/L.

BOT 250. Electronic Office Systems 3 cr. (2-2P)
Management of the electronic office. Office use of computers, printers, faxes, machines, copiers, and scanner concepts will be covered. Prerequisite: BOT 211.

BOT 253. Advanced Medical Transcription 3 cr.
Builds upon the concepts introduced in Medical Transcription providing greater understanding of how to produce advanced reports of physician dictation with increasing speed and accuracy. Emphasis will be on proofreading and editing of operative reports, patient history and physicals, office notes, labor and delivery records, consultation reports and letters, outpatient records, discharge summaries, and other medical reports. Prerequisite: BOT 223. Community Colleges only.

BOT 255. Special Topics 1-4 cr.
Specific subjects to be announced in the Schedule of Classes.

BOT 258. Medical Coding II 3 cr. (2-2P)
Continuation of BOT 228, and Medical Coding I. Emphasis is on the most recent revision of ICD-10-CM, CPT-4, and DSM-IV. Continued study in the ICD-9/10-CM coding conventions and principles and in depth the CPT-4, HCPCS, and DSM-IV coding conventions and principles. Designed as a medical coding capstone course. Prerequisite(s): BOT 228 AND BOT 248. Restricted to: Alamogordo campus, Carlsbad campus, Dona Ana campus, Grants campus.

BOT 259. CPT Coding II 3 cr.
Continuation of BOT 249. Emphasis on the most recent revisions of CPT coding. In depth study of CPT coding conventions and principles. Designed as a medical coding capstone course. Prerequisite: BOT 249.

BOT 268. Health Information Systems 3 cr. (2-2P)
Applications of systems and policies to health information systems, functions and health care data requests such as administrative, patient registration, personal health record (PHR), lab, radiology, pharmacy, etc. Prerequisite(s): DECS 105 or C 510, AND BOT 206. Restricted to: Alamogordo campus, Carlsbad campus, Grants campus.

BOT 270. Business Office Technology Capstone 3 cr. (2-2P)
Refines professional skills learned in the BOT program and ties all BOT coursework together. Prerequisite(s): BOT 102 or BOT 129; and BOT 120; and BOT 209 or ENGL 203G or ENGL 218G; and BOT 211 or DECS 211. Restricted to: Community Colleges only.

BOT 286. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with prior approval of department head. Prerequisite: sophomore standing with 3.0 GPA. May be repeated for a maximum of 3 credits.

CCDE-DEVELOPMENTAL ENGLISH

CCDE 105 N. Effective Communication Skills 4 cr. (3-2P)
Instruction and practice in basic communication, to include written and oral presentations. Develops thinking, writing, speaking, reading, and listening skills necessary for successful entry to college and university classes. Provides laboratory. RR applicable.

CCDE 110 N. General Composition 4 cr. (3-2P)
Instruction and practice in preparation for college-level writing. Students will develop and write short essays. Provides laboratory. Prerequisite: CCDE 105N (C or better) or equivalent. RR applicable.

CCDL- DEVELOPMENTAL ESL

CCDL 101 N. Basic Skills in English as a Second Language I 4 cr. (3-2P)
Developmental studies course for ESL students. Development of basic skills in speaking, listening, reading, and writing English as a second language with emphasis on speaking and listening. Pronunciation stressed. Course intended for U.S. citizens and residents who are nonnative speakers of English. Prerequisite: English language screening or consent of instructor.

CCDL 102 N. Intermediate Skills in English as a Second Language I 4 cr. (3-2P)
Intermediate level with emphasis on reading and writing. Grammar and syntax stressed. Course intended for U.S. citizens and residents who are nonnative speakers of English. Prerequisite: English language screening or consent of instructor.

CCDL 103 N. Intermediate Skills in English as a Second Language II 4 cr. (3-2P)
Continuation of CCDL 101N for ESL students. Course intended for U.S. citizens and residents who are nonnative speakers of English. Prerequisite: English language screening or consent of instructor.

CCDL 104 N. Intermediate Skills in English as a Second Language III 4 cr. (3-2P)
Intermediate level with emphasis on reading and writing. Grammar and syntax stressed. Course intended for U.S. citizens and residents who are nonnative speakers of English. Prerequisite: English language screening or consent of instructor.

CCDL 105 N. Intermediate Skills in English as a Second Language II 4 cr. (3-2P)
Continuation of CCDL 103N. Course intended for U.S. citizens and residents who are nonnative speakers of English. Prerequisite: English language screening or consent of instructor.

CCDL 109 N. Developmental Language 4 cr. (3-2P)
Continuation of CCDL 102N. Emphasis on use of tax software. Prerequisite: key-boarding proficiency.

CCDM- DEVELOPMENTAL MATHEMATICS

CCDM 100 N. Mathematics Preparation for College Success 1-4 cr.
Mathematics skills course designed for college students with math skills insufficient for success in CCDM 101N. May be repeated for a maximum of 4 credits. RR applicable.

CCDM 103 N. Pre-Algebra 4 cr. (3-2P)
Fundamental mathematics operations and arithmetic computations. Introduction to algebra and applied geometry. Provides laboratory and individualized instruction. RR applicable.

CCDM 105 N. Mathematics Preparation and Pre-Algebra 5 cr. (4-2P)
A total immersion course that combines CCDM 100N and CCDM 103N using tutorials, manipulatives, and classroom instruction. Completion of this class is equivalent to the completion of CCDM 100N and CCDM 103N. Prerequisite(s): Math Placement Exam. Restricted to: Community colleges.

CCDM 112 N. Developmental Algebra I 4 cr. (3-2P)
Fundamental algebra operations, algebraic expressions, solving linear equations, systems of equations and application of linear equations. Provides laboratory instruction. Completion of CCDM 112N and CCDM 113N is equivalent to completion of CCDM 114N. Graded: Traditional with RR. Prerequisite(s): Grade of C or better in CCDM 103N or equivalent. Restricted to: Community Colleges only.

CCDM 113 N. Developmental Algebra II 4 cr. (3-2P)
Fundamental algebra operations, polynomials, factoring, solving quadratics by factoring, rational expressions, exponents and radical expressions (continuation of CCDM 112N). Provides laboratory instruction. Completion of CCDM 112N and CCDM 113N is equivalent to completion of CCDM 114N. Graded: Traditional with RR. Prerequisite(s): Grade of C or better in CCDM 112N or consent of instructor. Restricted to: Community Colleges only.

CCDM 114 N. Algebra Skills 4 cr. (3-2P)
Fundamental algebra operations: algebraic expressions, solving linear equations, factoring, radicals, exponents. Provides laboratory and individualized instruction. Completion of CCDM 114N meets basic skills require- ment. Graded: Traditional with RR. Prerequisite(s): C or better in CCDM 103N. Restricted to: Community colleges.
CCDS 113 N. Study Skills for English        1-3 cr.
CCDS 109 N. Study Skills for Reading        1-3 cr.
CCDS 108 N. Effective Reading        4 cr. (3+2P)
CCDR 110 N. Effective College Reading        3 cr. (2+2P)
CCDR 105 N. Fundamentals of Academic Reading.        3 cr. (2+2P)
CCDS 104 N. Comprehensive Reading Development        4 cr. (3+2P)
CCDR 101 N. Introduction to Basic Reading        4 cr. (3-2P)
CCDS 106 N. Effective Reading        4 cr. (3-2P)
CCDS 108 N. Fundamentals of Academic Reading.        3 cr. (2-2P)
CCDS 109 N. Study Skills for Reading        3 cr. (2-2P)
CCDS 111 N. Study Skills for Math        1-3 cr.
CCDS 113 N. Study Skills for English        1-3 cr.
CHEF 165. Math for Kitchen Operations        3 cr.
CHEF 211. Food Production Management I        3 cr. (2-2P)
CHEF 212. Food Production Management II        3 cr. (2-2P)
CHEF 213. Bakery Management I        3 cr. (2-2P)
CHEF 214. Bakery Management II        3 cr. (2-2P)
CHEF 233. Culinary Arts Fundamentals I        4 cr.
CHEF 234. Culinary Arts Fundamentals II        4 cr.
CHEF 236. Advanced Culinary Arts II        4 cr.
CHEF 237. Banquet/Catering Production        3 cr.
CHEF 238. Production Baking I        3 cr.
CHEF 240. Baking Fundamentals        3 cr.
CHEF 241. Introduction to Patisserie        3 cr.
CHEF 242. Advanced Patisserie        3 cr.
CHEF 243. Production Baking I        3 cr.
CHEF 244. Production Baking II        3 cr.
CHEF 245. Pastry Art and Techniques        3 cr.
CHEF 250. International Cuisine 3 cr.
Exploration into a variety of international cuisines is undertaken, including the cultural and historical backgrounds of the foods being prepared. Students work on developing themed menus and production plans for meals utilizing a single international cuisine.
Prerequisite(s): CHEF 234

CHEF 257. Garde Manger 3 cr.
Traditional garde manger skills are taught, including plated salads, cold foods, entremets, pates, forcemeat, terrines, charcuterie and chaud froid work. The art and craft of food design, preparation and service are emphasized. Prerequisite(s): CHEF 234

CHEF 260. Nutrition for Chefs 3 cr.
Aspects of basic human nutritional requirements are covered as are the applications of the standards to the cooking and baking. Meeting the USDA nutrient guidelines while preparing good tasting food is discussed, calorie, fat and sodium reduction techniques are explored.

CMT - CREATIVE MEDIA TECHNOLOGY

CMT 100. Introduction to Visual Communications 3 cr.
Overview of the process of crafting a digital product from conception to final. Incorporates basic principles of art and design, typography, layout, color and imagery, logos and advertising basics. Same as OEGR 105.

CMT 108. Introduction to Media Technologies 1-3 cr.
Introduction to various media technologies. Restricted to: Community Colleges only. Crosslisted with: OEGR 108

CMT 110. Introduction to Web Design 1 cr.
Basics of creating simple web sites for personal use.

CMT 115. Digital Photography and Imaging I 3 cr. (2+2P)
Principles and techniques of photography with digital equipment with an emphasis on lighting, focus, and composition.

CMT 120. Introduction to Creative Media 3 cr. (2+2P)
Exploration and discovery of the creative processes through art, music, theater, narrative, and other avenues.

CMT 126. Film Crew Training I 9 cr.
This course was designed in collaboration with the NM IATSE Local 480 union and the NM Film Office and focuses on providing hands-on training for students wishing to work on film crews. The course will offer an overview of the primary below-the-line craft areas of film production. Restricted to: Community Colleges only.

CMT 130. Introduction to Web Design 3 cr. (2+2P)
Introduction to web development techniques, theory, and design. Incorporates HTML and industry-standard web editing software in developing various web sites. Community Colleges only.

CMT 135. Introduction to 3D Computer Animation 3 cr. (2+4P)
Learning to work in a 3D environment. Introduction to the basics of modeling, animation, dynamics, and rendering. Working with polygons, NURBS and subdivisions, and editing in multiple interfaces. May be repeated for a maximum of 6 credits.

CMT 140. Print Media I 3 cr. (2+2P)
Creation and design of publications and presentation materials using page layout software. May be repeated for a maximum of 6 credits.

CMT 142. Computer Illustration 3 cr. (2+2P)
Preparation of digital graphics with a vector or draw program for use in print, web, video, animations, and multimedia. May be repeated for a maximum of 6 credits.

CMT 145. Image Processing I 3 cr. (2+2P)
Design and creation of digital graphics using a raster or bitmap program for use in print, multimedia, video, animation and web. May be repeated for a maximum of 6 credits.

CMT 146. Digital Foundations 4 cr. (2+4P)
Accelerated course covering concepts and techniques of industry-standard raster and vector graphics programs with focus on design and application. May be repeated for a maximum of 6 credits.

CMT 148. Digital Signage Systems 3 cr. (2+2P)
A compare and contrast of different digital signage systems and the selection as needed for environment, lighting, and purpose. Topics cover resolution and network considerations, we well as the computer system and digital storage media for digital signage systems.

CMT 150. 2D Animation 3 cr. (2+2P)
Concepts and techniques in storyboarding and creating interactive 2D animations for web, multimedia and video. Prerequisites: CMT 142 or CMT 146.

CMT 151. Evolution of Electronic Games 3 cr. (2+2P)
Focus on the evolution of video games and how they have shaped mainstream entertainment. May be repeated up to 6 credits.

CMT 155. Selected Topics 1-4 cr.
Specific titles to be announced in the Schedule of Classes. May be repeated for a maximum of 18 credits. Same as OEGR 155.

CMT 156. Film Crew Training II 9 cr.
The purpose of this course is to provide applied training in a specific film production crew craft area, in which a student has decided to specialize. The various craft areas include but are not limited to, Art Dept., Grip., Electric, Sound, Production Office, Script Supervision, Props, Set Dressing, Locations, Special Effects, Hair/Makeup, Wardrobe, Production Assistant/ Set Operations. Prerequisite(s): CMT 126. Restricted to: Community Colleges only.

CMT 160. Modeling and Animation 3 cr. (2+2P)
Building on student’s knowledge of 2D animation, covers modeling, animating objects and scenes in a 3D environment using various camera and lighting effects. May be repeated for a maximum of 6 credits. Restricted to Community Colleges campuses only.

CMT 165. Writing and Storyboarding 3 cr. (2+2P)
Learning good writing principles to create storyboards and scripts that communicate the overall picture of the project, timing, scene complexity, emotion, and resource requirements. Prerequisite: CMT 135 or CMT 160.

CMT 170. History of Film: A Global Perspective 3 cr.
Explores the history of cinema from the earliest 19th century developments to the present digital video revolution. Offers students a broader base of understanding of the tools and methodologies used in the craft.

CMT 175. 3-D Character Design 3 cr. (2+4P)
Focus on designing a character and then taking that design and building it in 3D using intermediate modeling techniques. Prerequisite: CMT 135 or CMT 180. May be repeated for a maximum of 6 credits.

CMT 180. Principles of Media Design 3 cr. (2+2P)
Techniques and theories of design principles, including layout foundations, logo building, type, color, and story-boarding and their application to print, web, animation and video. Prerequisite: CMT 142 or CMT 146.

CMT 182. Environmental Modeling, Shading and Lighting 3 cr. (2+4P)
Modeling design techniques to create natural and architectural environments to be used for animated films and gaming. Study of various lighting techniques, shading and shadowing. Prerequisite: CMT 135 or CMT 160.

CMT 185. 3D Shading and Lighting Techniques 3 cr. (2+4P)
Study of various global, scene and character lighting techniques, shading and shadowing, and creating atmospheres and reflections that bring computer generated 3D scenes to life. Examines environmental and studio lighting to bring real life experience into the digital production process. Prerequisite: CMT 135 or CMT 160.

CMT 190. Digital Video Production I 3 cr. (2+4P)
A hands-on study of the tools and techniques used to produce the independent video. Through the production of various short projects, the student explores how the ideas of the writer/director are translated into a visual story. May be repeated for a maximum of 6 credits.

CMT 191. Digital Content Integration 3 cr. (2+2P)
An overview of available prepackaged content for digital signage applications. Topics address the use of RSS feeds, widgets, and other pre-produced content in digital signage displays. Topics will also include file format conversion, both free and commercial.

CMT 192. Acting for the Camera 3 cr. (2+2P)
Covers acting techniques, body movement, monologues and auditioning. Students will gain professional acting experience on camera as well as learn what is expected on a film or video set. Restricted to: Community College campuses only.

CMT 195. Digital Video Editing I 3 cr. (2+2P)
A study of the basic tools and techniques of non-linear digital video editing. May be repeated for a maximum of 6 credits.

CMT 200. Critical Game Studies 3 cr. (2+2P)
Focus on creating a complete design document utilizing techniques and standards used in the industry today. May be repeated for up to 6 credits. Restricted to Community Colleges campuses only.

CMT 265. Cinematography 3 cr. (2+2P)
Theory and techniques of visual design in cinematography and the aesthetics of lighting. May be repeated for a maximum of 6 credits. Prerequisite(s): CMT 180 and CMT 190. Restricted to: Community Colleges only.
CMT 206. Principles of Sound 3 cr. (2+2P)
Study of soundtrack design theory, and the use of audio editing software that is compatible with media editing software to create soundtracks for different visual media. Prerequisite(s): CMT 195. Restricted to: Community Colleges only.

CMT 210. Digital Video Production II 3 cr. (2+2P)
Advanced techniques of the tools and application of professional film making. Prerequisite: CMT 190. May be repeated for a maximum of 6 credits.

CMT 215. Digital Video Editing II 3 cr. (2+2P)
Advanced features of digital video, audio/music, and titling production software. Included are color correction, vector scopes, motion effects, and advanced editing techniques used by filmmakers. Prerequisite(s): CMT 195 or OEGR 210. May be repeated for a maximum of 6 credits. Same OEGR 215.

CMT 216. Digital Photography and Imaging II 3 cr. (2+2P)
Provide understanding and skills needed for advanced digital capture, editing, optimizing and manipulating photographic images for print, web and multimedia applications. The course will prepare students to make more advanced compositional and more refined aesthetic decisions relative to specific photographic applications. Prerequisite(s): CMT 115. Restricted to: Alamogordo campus, Carlsbad campus, Dona Ana campus.

CMT 218. Video for Social Interaction and Informal Commerce 3 cr.
The use of DSLR video has opened the way for photographers to be able to add video as a component of expression. This course shows the ways that this tool can be used for on-line instructional videos, demonstrations and presentations. As more and more commercial entities become involved in YouTube and other social media, this becomes a vocationally viable form of visual communication. Consent of Instructor required. Restricted to Community Colleges campuses only.

CMT 220. Environmental Scene Design 3 cr. (2+4P)
Modeling design techniques used to create environments and scenes for use in animated films and games. Investigation of both natural and architectural environments to be recreated in the virtual world. Prerequisite: CMT 135 or CMT 160.

CMT 221. Cooperative Experience 1-3 cr.
Student will be employed in approved work site; supervised and rated by employer and instructor. Each credit requires specific number of hours of on-the-job work experience. Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits. Graded S/U.

CMT 222. Pre-production Management 3 cr. (2+2P)
Pre-production planning paperwork breakdowns, budgeting, and scheduling; taking a project from start to finish from a producers standpoint. Prerequisite: CMT 100.

CMT 223. Media Production Services 1-3 cr.
A design studio environment in which students obtain real-world experience while providing service to college and non-profit associations with faculty supervision using a variety of media. Can be used with permission to fulfill cooperative requirement. Prerequisite: CMT 180 or ART 163. May be repeated for a maximum of 6 credits.

CMT 225. Anatomical Character Design 3 cr. (2+4P)
Focus on building anatomy-based 3D characters. Advanced study in NURBS, subdivisions, and polygon modeling techniques used to create fully functional and realistic models. Prerequisite: CMT 175. May be repeated for a maximum of 6 credits.

CMT 226. Film Crew Cooperative Experience 3-6 cr.
Industry production experience in specific craft areas for film crew technicians who have successfully completed two semesters of FFTP. Prerequisite(s): CMT 156. Restricted to: Dona Ana campus, Carlsbad campus.

CMT 227. Advanced Character Animation 3 cr. (2+2P)
Focus on complex rigging techniques as well as utilizing advanced animation functions to blend multiple animations into complex animations. May be repeated for a maximum of 6 credits. Prerequisite(s): CMT 160. Restricted to Community Colleges campuses only.

CMT 228. Level Design Concepts 3 cr. (2+2P)
Focus on the design and creation of video game levels. Dealing with the challenges and pitfalls of different video game genres. May be repeated for a maximum of 6 credits. Prerequisite: CMT 200

CMT 229. 3D Digital Sculpting 3 cr.
Introduce students to the 3D Sculpting programs which are the industry standard sculpting programs. Students will learn how to create complex high polygon sculpt and normal maps and transfer the models into 3D studio Max and Autodesk Maya. May be repeated up to 6 credits. Prerequisite(s): CMT 160. Restricted to Community Colleges campuses only.

CMT 230. Web Design II 3 cr. (2+2P)
Creating and managing well-designed, organized web sites using HTML and web development software. May be repeated for a maximum of 6 credits. Prerequisite(s): CMT 130. Restricted to: Community Colleges only. Crosslisted with: OEGR 230

CMT 232. Script Development & Storyboarding 3 cr.
Examines effective writing principles for creating storyboards that communicate the overall picture of a project, timing, scene complexity, emotion and resource requirements. Same as ENGL 232 and CMI 232.

CMT 235. Web Design for Small Businesses 3 cr. (2+2P)
Technology and techniques for designing and building a web presence for small business. May be repeated for a maximum of 6 credits. Prerequisite(s): CMT 130. Restricted to: Community Colleges only. Crosslisted with: OEGR 235

CMT 236. Digital Audio Fundamentals 3 cr. (2+2P)
Advanced digital audio post production and recording techniques using current entertainment industry-standard software and hardware. Restricted to: Community Colleges only.

CMT 237. Digital Audio Editing 3 cr. (2+2P)
Techniques in digital audio composing, recording, editing, processing, MIDI & virtual instruments. Additional course topics include signal routing and processing, digital console design, audio signal paths, digital plug-ins, audio file management. Prerequisite(s): CMT 236. Restricted to: Community colleges.

CMT 238. Digital Signage Content Management 3 cr. (2+2P)
An overview of PC-based digital signage software for content management. Topics include proper selection of software based on client needs; software installation and management; digital content playlists and scheduling.

CMT 239. Digital Content Management for Mobile Devices 3 cr. (2+2P)
This course will cover mobile device content management such as uploading and scheduling for personal content delivery. Topics include the selection of content management software for mobile devices and the installation and hardware requirements for use, accepted practices for distribution of content on mobile devices.

CMT 240. Print Media II 3 cr. (2+2P)
Refining of technical design skills using advanced features of page layout software in preparing a variety of business-related documents. Prerequisite(s): CMT 140 or OEGR 140. May be repeated for a maximum of 6 credits.

CMT 241. Game Animation I 3 cr. (2+2P)
Introduction to basic game play theory of 3D game design, including levels, character development and game playing concepts. Prerequisite: CMT 168.

CMT 242. Advanced Computer Illustration 3 cr. (2+2P)
Advanced techniques in 2D vector drawing and fundamentals of 3D illustration for use in print, web, and multimedia applications. Prerequisite: CMT 142. May be repeated for a maximum of 6 credits. Same as OEGR 270.

CMT 245. Image Processing II 3 cr. (2+2P)
Advanced techniques in editing and mastering of raster images for digital graphics for print, multimedia and web. Prerequisite: CMT 145. May be repeated for a maximum of 6 credits. Same as OEGR 260.

CMT 247. Production Audio 3 cr. (2+2P)
Essential tools and techniques in: field and studio recording and mixing, environmental assessment, film set protocol, various microphones, audio documentation, wildlines, ambient audio. Prerequisite(s): CMT 190 and CMT 236. Restricted to: Community colleges.

CMT 248. Music Production and Mastering 3 cr. (2+2P)
Introduction to fundamental tools and techniques in music production and mastering. Including: microphones and microphone techniques, live and studio recording, editing, mixing, and introduction to mastering digital audio. Prerequisite(s): CMT 206 and CMT 236. Restricted to: Community colleges.

CMT 249. Layer Animation and 3D Applications in Photoshop 3 cr.
This is an advanced course in Photoshop 3D techniques and motion graphic applications pertaining to the animation of Photoshop Layers juxtaposed over time and space relationships. Prerequisite(s): CMT 245. Restricted to Community Colleges campuses only.

CMT 250. Advanced Graphics for Digital Media 3 cr. (2+2P)
Advanced techniques in design and creation of high-level 2D animations and interactive interfaces for web, multimedia, and video. Prerequisite: CMT 150. May be repeated for a maximum of 6 credits.

CMT 251. Gaming Platform and Standards 3 cr. (2+2P)
Focus on the different gaming platforms and their corresponding gaming demographics and standards. May be repeated for a maximum of 6 credits. Prerequisite: CMT 200.
CMT 252. Game Tools and Techniques 3 cr. (2+2P) Focus on the different engines and gaming technologies that power the games of today. May be repeated for a maximum of 6 credits. Prerequisite: CMT 200.

CMT 253. History of Animation 3 cr. Exploration of animation as art form and industry. Material spans from the roots of animation before film technology to modern commercial and artistic animated productions. Restricted to: Community colleges.

CMT 254. History of Media Design 3 cr. An introduction to the principles of design history and theory within a chronological framework of historical and emerging media.

CMT 255. Special Topics 1-4 cr. Specific topics to be announced in the Schedule of Classes. May be repeated for a maximum of 18 credits.

CMT 256. Typography 3 cr. Foundation in typography with an emphasis on history of typography and the practical application and impact of font choices for print, web, animation, and video. Deals with studies in font or letter construction and font choices focusing on design, application, incorporation, and visual impact. Prerequisite(s): CMT 142. Restricted to: Community Colleges only.

CMT 258. Advanced Camera Techniques 3 cr. (2+2P) Professional camera techniques and training for electronic news gathering and studio filmmaking. Utilizes high-end handheld shooting techniques, cranes, dollies, and steadicam training. May be repeated for a maximum of 6 credits. Prerequisite: CMT 190.

CMT 260. 3D Special Effects 3 cr. (2+4P) Creating advanced virtual special effects for both rigid and soft bodies. Using MEL, dynamic principles, mixing nodes, and advanced particle systems. How to drive particles over surfaces, add texture to flow, create surface tensions, and use collision events to drive texture. Study of integrating computer-generated images with real-life video and audio. Prerequisite: CMT 160 or CMT 225.

CMT 261. 3D Digital Sculpting 3 cr. (2+2P) Learn the fundamentals of 3D digital sculpting with industry standard software. Work with brushes, meshes, masks, posing models with the transpose tool, and 3D layers. Prerequisite(s): CMT 160. Restricted to: Community colleges.

CMT 265. Personal Character Development 3 cr. (2+4P) Focus on the development of personal character[s], from sketch to render. Develop complete biographies of character, then build, skin and animate with as many personal attributes as possible. Prerequisite: CMT 225.

CMT 266. Audio Postproduction 3 cr. (2+2P) Application of techniques for the final postproduction phase of audio track editing, mixing and mastering for film, music, and animation; including Automated Dialog Replacement (ADR) and Foley. Prerequisite(s): CMT 206, CMT 236, CMT 247 & CMT 248. Restricted to: Community colleges.

CMT 271. Digital Video Game Theory and Animation II Continuation of CMT 270. Prerequisite: CMT 270. 3 cr.

CMT 275. Advanced Web Techniques 3 cr. (2+2P) Creating and managing complex web sites using advanced techniques and tools. Prerequisites: CMT 145 and CMT 230. May be repeated for a maximum of 6 credits. Community Colleges only.

CMT 276. Advanced Photography Workshops 1 cr. This is a series of 1-credit workshops offering specialized and intense advanced skill training and upgrading applications of photography for commercial purposes and training in photographic skills and styles presented by a variety of professional lecturers. May be repeated up to 7 credits. Prerequisite(s): CMT 115. Restricted to Community Colleges campuses only.

CMT 280. Interactive Design 3 cr. (2+2P) Design and development of interactive multimedia projects such as gaming, that incorporate graphics, video, sound and animation. Prerequisite: CMT 150 or CMT 160. May be repeated for a maximum of 6 credits.

CMT 291. Advanced 3D Animation Workshop A 3 cr. (2+4P) Program capstone. Students will utilize the skills learned in the program to produce their final animation. Group integrated projects are strongly recommended to emulate a real-work animation studio environment. Prerequisite: consent of instructor. Corequisite: CMT 281. May be repeated for a maximum of 9 credits.

CMT 292. Creative Media Studio 3 cr. (2+2P) A studio environment where students specialize in creating film-festival quality and portfolio-ready projects under the supervision of faculty. Prerequisites: CMT 190 and CMT 195 or CMT 160. May be repeated for a maximum of 6 credits.

CMT 293. Advanced Digital Signage Content Management 3 cr. (2+2P) An overview of proprietary industry software used to manage digital content and perform content upload, playlist creation, and scheduling. Topics include proper selection of a commercial digital content management system based on client needs; installation and management; digital content playlists and scheduling.

COLL 103. Managing Your Money 1 cr. Provides students with an opportunity to cultivate the skills, values, and attitudes necessary to become confident, capable students, and contributing community members. Topics include time management, memory techniques, relationships, health issues, money management, and college and community resources.

COLL 110. Managing Your Money 1 cr. Principles and strategies for effective money management. Includes financial goal setting, both short and long term. Explores the relationship between career and income earning potential. Explores issues of credit and debt management and prevention of identity theft. Taught completely on-line via webCT, a mini-semester course.

COLL 108. Academic Reading and Study Skills 1-4 cr. Introduction to and practice with strategies for effective reading and studying at the college level. Provides laboratory.

COLL 111. Academic Skills for Mathematics 1-3 cr. Emphasis on study skills; introduction of atomic structure, chemical bonding, measurements, calculations, formulas, physical and chemical properties, cell structure, metabolism, and fundamental laws. Energy relationships and laboratory techniques which are appropriate for studying any of the sciences. Prerequisite: consent of instructor.

COLL 120. Career Exploration 1 cr. Survey of careers possible with community college associate degrees. Information on how to make a career choice.

COLL 122. Writing in the Disciplines 1-3 cr. Extends methods of learning and thinking by using communication technology. Interaction with a wide range of electronic information. Focus on technical and student skills necessary for distance learning.

COLL 155. Special Topics 1-4 cr. Covers specific study skills and critical thinking topics. Specific sub-titles to be listed in the Schedule of Classes. May be repeated for a maximum of 8 credits.
COLL 185. Prior Learning: Professional Portfolio 1-6 cr.
Creating a portfolio that outlines professional and educational experiences. Life skills and education learned through workplace training and non-traditional education experiences will be evaluated for consideration of awarding college credit. Students will draft a life history paper, prepare a professional resume, assemble supporting documentation and evidence in support of their petition to receive college credit for prior learning. Cumulating activities will include an oral presentation of the portfolio contents. Prerequisite: CCDE 110N or equivalent. Graded S/U.

COLL 201. Critical Thinking Skills 3 cr.
Introduction to critical thinking processes. Develops higher order thinking necessary to evaluate clearly, logically, and accurately one’s academic and life experiences. Practical emphasis on assertive thinking and perspectives. Prerequisite: placement scores for CCDE 110N or higher.

DAS - DENTAL ASSISTING

DAS 101. Introduction to Dental Assisting 2 cr.
An introduction to the duties and responsibilities of a dental assistant. Includes brief lessons on head and neck anatomy, chair side assisting, sterilization techniques, dental office emergencies, and dental office management. Restricted to: Community colleges.

DAS 111. Bio-Dental Science 4 cr. (3+3P)
An introduction to biomedical and dental sciences with emphasis on head and neck anatomy and tooth morphology. Includes microbiology, general anatomy and physiology, histology and embryology of the oral cavity, pathophysiology and pharmacology as they relate to dentistry. Prerequisites: ENGL 111, DECS 101 or DECS 105 or C S 110, PSY 201 or SOC 101, COMM 253 or COMM 265 or DEHO 101, HNDS 163 or DEHO 225. Corequisites: DAS 113, DAS 115, DAS 117.

DAS 113. Dental Assisting I 4 cr. (2+6P)
Introduction to chair side assisting procedures, instrumentation, infection control, equipment safety and maintenance, dental office emergencies, and management of pain and anxieties. Prerequisites: ENGL 111, DECS 101 or DECS 105 or C S 110, PSY 201 or SOC 101, COMM 253 or COMM 265 or DEHO 101, HNDS 163 or DEHO 225. Corequisites: DAS 111, DAS 115, DAS 117.

DAS 115. Dental Radiology 3 cr. (2+3P)
Radiation physics, hygiene, and safety. Emphasis on the fundamentals of oral radiographic techniques and interpretation of radiographs. Includes exposure of intra-oral radiographs, quality assurance, radiographic interpretation, patient selection criteria, and other ancillary radiographic techniques. Prerequisites: ENGL 111, DECS 101 or DECS 105 or C S 110, PSY 201 or SOC 101, COMM 253 or COMM 265 or DEHO 101, HNDS 163 or DEHO 225. Corequisites: DAS 111, DAS 115, DAS 117.

DAS 117. Dental Materials 3 cr. (2+3P)
Composition, chemical and physical properties, manipulation and uses of dental materials. Laboratory experiences include the application and manipulation of various materials used in dentistry. Prerequisites: ENGL 111, DECS 101 or DECS 105 or C S 110, PSY 201 or SOC 101, COMM 253 or COMM 265 or DEHO 101, HNDS 163 or DEHO 225. Corequisite: DAS 111, DAS 113, and DAS 115.

DAS 121. Dental Assisting II 4 cr. (2+6P)
Continuation of chair side assisting skill techniques with a major emphasis on four-handed dentistry performance procedures in the specialties of dentistry and expanded chair side functions. Prerequisites: DAS 111, DAS 113, DAS 115, DAS 117. Corequisites: DAS 123, DAS 125, DAS 127, DAS 129.

DAS 123. Dental Assisting Practicum 6 cr. (1+15P)
This course is the clinical component of the program that combines general practice and experiences in the work place. Seminar topics focus on the practicum experiences and critique of performance. Prerequisites: DAS 111, DAS 113, DAS 117, and DAS 117. Corequisites: DAS 121, DAS 125, DAS 127, DAS 129.

DAS 125. Professional Concepts 3 cr.
Emphasis on the development of professionalism for the dental office. Includes oral communication, psychology, patient relations, problem-solving skills, stress management, and employability in addition to dental jurisprudence and ethics. Prerequisites: DAS 111, DAS 113, DAS 115, and DAS 117. Corequisites: DAS 121, DAS 123, DAS 127, DAS 129.

DAS 127. Dental Office Management 2 cr.
This capstone course is an introduction to business office procedures, including telephone management, appointment control, accounts payable, completion of third party reimbursement forms, inventory control data entry for charges and payments, management recall, basic dental computer software and operating basic business equipment. Prerequisites: DAS 111, DAS 113, DAS 115, and DAS 117. Corequisites: DAS 121, DAS 123, DAS 127, DAS 129.

DAS 129. Preventive Dentistry 2 cr.

DAS 131. Dental Office Management I 3 cr.
Introduction to the field of dental office management with emphasis placed on professional verbal and written communication skills utilized within the dental office. Content includes dental terminology, charting, and back office experience as they relate to dental reception and management. Prerequisites: BOT 101, ENGL 111, OEC5 105, or C S 101. Corequisites: DAS 133 and DAS 101.

DAS 155. Special Topics 1-6 cr.
Specific subjects to be announced in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

DAS 156. Independent Study 1-6 cr.
Individual studies/research on topics related to dental assisting. Prerequisite: consent of instructor. May be repeated for a maximum of 8 credits.

DHYG - DENTAL HYGIENE/HYGIENIST

DHYG 110. Preclinical Dental Hygiene 3 cr.
Basic scientific principles and current theory, prevention of disease transmission, ethical and professional treatment of patients, clinical learning preparation, and introduction to comprehensive patient care. Offered concurrently with DHYG 112 to provide dental hygiene students with introductory knowledge, skills and attitudes to function in the clinical setting. Prerequisite(s): ENGL 111G, MATH 120, CHEM 210, BIOL 225, BIOL 226, BIOL 221 and BIOL 221L. Corequisites: DHYG 112, DHYG 114, DHYG 116, DHYG 118. Restricted to: Dona Ana campus only.

DHYG 112. Preclinical Dental Hygiene Lab 3 cr. (IP)
Clinical application to basic theories and procedures used in dental hygiene practice. Techniques of instrumentation used in performing diagnostic, preventive and therapeutic services utilized when providing comprehensive patient care. Student will practice these techniques on manikins and student partners in the clinic. Prerequisites: ENGL 111G, MATH 120, CHEM 210, BIOL 225, BIOL 226, BIOL 221 and BIOL 221L. Corequisites: DHYG 110, DHYG 112, DHYG 114, DHYG 116, DHYG 118. Restricted to: Community Colleges only. Restricted to DHYG majors.

DHYG 114. Oral Histology and Embryology 2 cr.
Introduction and description of general histology and embryology with emphasis on the microscopic structures of enamel, dentin, pulp, cementum, periodontal ligament, bone, oral mucosa, epithelial attachment and development of orofacial structures. Prerequisites: ENGL 111G, MATH 120, CHEM 210, BIOL 225, BIOL 226, BIOL 221 AND BIOL 221L. Corequisites: DHYG 110, DHYG 112, DHYG 114, DHYG 116, DHYG 118. Restricted to: Dona Ana campus only.

DHYG 116. Head, Neck, Dental Anatomy 4 cr. (3+3P)
Comprehensive study of the anatomy of the head and neck regions, including skeletal, nervous, circulatory, lymphatic, and muscular systems. A detailed study of nomenclature, morphologic characteristics, and physiologic relationships of human primary and permanent teeth as related to the clinical practice of dental hygiene. Laboratory activities develop observation and dexterity skills. Prerequisites: ENGL 111G, MATH 120, CHEM 210, BIOL 225, BIOL 226, BIOL 221 AND BIOL 221L. Corequisites: DHYG 110, DHYG 112, DHYG 114, DHYG 116, DHYG 118. Restricted to: Dona Ana campus only.

DHYG 118. Dental Radiology 3 cr. (2+3P)

DHYG 120. Dental Hygiene Theory I 3 cr.
Continuation of the theoretical basis for dental hygiene clinical practice. Emphasis on emergency care, planning dental hygiene care, health promotion and disease prevention, oral rehabilitation and care of appliances, modifications of dental hygiene care through the life-span, and an introduction to medically comprised patients. Prerequisites: C or above in DHYG 110, DHYG 112, DHYG 114, DHYG 116, DHYG 118.
DHYG 122. Clinical Dental Hygiene I 3 cr. (12P)
Application of dental hygiene procedures on a variety of clinical patients under direct supervision of faculty. Emphasis on patient assessment and diagnosis, treatment procedures, appointment planning and prevention techniques. Theory is simultaneously related to practical experience. Offered concurrently with DHYG 120. Prerequisites: C or above in DHYG 110, DHYG 112, DHYG 114, DHYG 116, DHYG 118.

DHYG 124. General and Oral Pathology 3 cr.
Introduction to general pathology with focused study of diseases and disorders of the oral cavity and their interrelationship with body systems; developmental anomalies of the teeth and jaws; manifestations of disease in the oral cavity, head and neck. Prerequisites: C or above in DHYG 110, DHYG 112, DHYG 114, DHYG 116, DHYG 118.

DHYG 126. Periodontology 3 cr.
Study of normal and diseased periodontium to include the structural, functional and environmental factors. Emphasis on etiology, pathology, evaluation of disease, treatment modalities, and therapeutic and preventative-periodontics related to the hygienist’s role as a co-therapist in a contemporary practice setting. Prerequisites: C or above in DHYG 110, DHYG 112, DHYG 114, DHYG 116, DHYG 118.

DHYG 132. Clinical Dental Hygiene II 1 cr. (0.5+3.5P)
Continuation of clinical skills, patient assessment and diagnosis, treatment and appointment planning, preventive techniques and application of dental hygiene procedures at an intermediate level under the direct supervision of faculty. Clinical-based instruction helps students synthesize new knowledge, apply previous knowledge, and gain experience managing the workflow. Theory is simultaneously related to practical experience. Prerequisites: C or above in DHYG 110, DHYG 112, DHYG 114, DHYG 116, DHYG 118.

DHYG 134. Dental Materials 3 cr. (2+3P)
Study of the composition, chemical and physical properties, manipulations, and uses of dental materials. Emphasis on materials and processes for which the dental hygienist is directly responsible. Laboratory experiences include application and manipulation of various materials used in dentistry. Prerequisites: C or above in DHYG 120, DHYG 122, DHYG 124, DHYG 126.

DHYG 135. Special Topics in Dental Hygiene 1-6 cr.
Study of special topics related to the practice of dental hygiene. May include educational methodology as well as applications in clinical practice, research, or community service. Consent of instructor required. Restricted to: Community Colleges only. Restricted to DHYG majors.

DHYG 210. Dental Hygiene Theory III 2 cr.
Advanced theory of dental hygiene and information on periodontal therapies related to the hygienist’s role as a co-therapist in clinical practice. Continuation of the study of dental hygiene care for medically comprised patients and an introduction to special needs patients. Restricted to DHYG majors. Offered concurrently with DHYG 212. Corequisites: DHYG 212, DHYG 214, DHYG 216, DHYG 218. Prerequisites: C or above in DHYG 132, DHYG 134, and SOC 101 (or equivalent).

DHYG 212. Clinical Dental Hygiene III 4 cr. (16P)
Continuation of clinical skills, patient assessment and diagnosis, treatment and appointment planning, preventive techniques and applications of dental hygiene procedures at the intermediate to competent level under supervision of faculty. Emphasis on dental hygiene treatment for the medically compromised and periodontally involved patients. Theory is simultaneously related to practical experience. Offered concurrently with DHYG 210. Restricted to DHYG majors. Corequisites: DHYG 210, DHYG 214, DHYG 216, DHYG 218. Prerequisite: C or above in DHYG 132, DHYG 134, and SOC 101 (or equivalent).

DHYG 214. Dental Pharmacology 3 cr.
Study of the pharmacologic aspects of drugs and drug groups with which the dentist and dental hygienist are directly and indirectly concerned. Emphasis is placed on nomenclature, origin, physical and chemical properties, preparation, modes of administration and effects of drugs upon the body systems. Restricted to DHYG majors. Corequisites: DHYG 210, DHYG 212, DHYG 216 and DHYG 218. Prerequisites: C or above in DHYG 132 and DHYG 134.

DHYG 216. Dental Public Health Education 3 cr.
Study of principles and concepts of community public health and dental health education. Emphasis on dental epidemiology and statistical methods, community assessment, educational planning, implementation, and evaluation, scientific review of literature, and classroom presentation. Restricted to DHYG majors. Corequisites: DHYG 210, DHYG 212, DHYG 214 and DHYG 218. Prerequisites: C or above in DHYG 132 and DHYG 134.

DHYG 218. Pain and Anxiety Management 3 cr. (2-4P)
Study of the application of various physical, chemical, and psychological modalities to the prevention and treatment of preoperative and postoperative patient anxiety and pain. Emphasis on administration of local anesthesia and nitrous oxide. Restricted to DHYG majors. Corequisites: DHYG 210, DHYG 212, DHYG 214 and DHYG 216. Prerequisites: C or above in DHYG 132 and DHYG 134.

DHYG 220. Dental Hygiene Theory IV 3 cr.
Theoretical preparation for advanced clinical practice. In-depth study of dental hygiene care for patients with special needs. Case Study presentations and a Board Review are utilized to demonstrate the synthesis of comprehensive dental hygiene knowledge, skills and attitudes. The most current dental and dental hygiene technology will be reviewed as it related to clinical practice. Prerequisite(s): C or above in DHYG 210, DHYG 212, DHYG 214, DHYG 216, and DHYG 218. Corequisites(s): DHYG 222, DHYG 224, DHYG 226. Restricted to: Community Colleges only. Restricted to DHYG majors.

DHYG 222. Clinical Dental Hygiene IV 4 cr. (16P)
Clinical sessions combine basic and advanced dental hygiene skills with time management techniques essential for private practice. Comprehensive patient care to include assessment, dental hygiene diagnosis, treatment planning, implementation and evaluation of dental care, nonsurgical periodontal therapy, adjunct clinical procedures, ultrasonic instrumentation, patient management, sealants, and comprehensive programs for control of oral diseases will be emphasized. Theory is simultaneously related to practical experience. Students are encouraged to develop independent decision-making with minimal faculty supervision. Prerequisite(s): C or above in DHYG 210, DHYG 212, DHYG 214, DHYG 216, and DHYG 218. Corequisites(s): DHYG 222, DHYG 224, DHYG 226. Restricted to: All Community Colleges. Restricted to DHYG majors.

DHYG 224. Principles of Practice 2 cr.
Examination of the dental hygienist’s role in both traditional and non-traditional employment settings. Career planning, resume preparation and interviewing are practices. An understanding of the law, professional ethics of dental hygiene and the need for lifelong learning are emphasized. Future roles of the dental hygienist and emerging issues in dental hygiene will be explored. Prerequisite(s): C or above in DHYG 210, DHYG 212, DHYG 214, DHYG 216, and DHYG 218. Corequisite(s): DHYG 226, DHYG 228. Restricted to: Community Colleges. Restricted to DHYG majors.

DHYG 226. Community Oral Health 2 cr. (1+3P)
Students assess, plan, implement, and evaluate a community oral health project. Dental specialties and the dental hygienist’s role in referrals and interdisciplinary patient care are presented. Students participate in a variety of community health projects and practice and observe in dental specialty practices. Prerequisite(s): C or above in DHYG 210, DHYG 212, DHYG 214, DHYG 216, and DHYG 218. Corequisite(s): DHYG 226, DHYG 228. Restricted to: Community Colleges. Restricted to DHYG majors.

DHYG 228. Special Topics in Dental Hygiene 1-6 cr.
Study of special topics related to the advanced practice of dental hygiene. May include educational methodology as well as applications in clinical practice, research, or community service. Consent of instructor required. Restricted to: Community Colleges only. Restricted to DHYG majors.

DHYG 250. Independent Study in Dental Hygiene 1-9 cr.
Individual study related to the dental hygiene profession. Prior approval of both the Program Chairperson and the supervising instructor are required. Consent of instructor required. Restricted to: All Community Colleges. Restricted to DHYG majors.

DMS 101. Introduction to Sonography 2 cr.
Introduction to the principles of ultrasound, terminology, scanning planes and applications of ultrasound. Includes observation in an ultrasound facility. All DMS courses are restricted to students who have been accepted into the Diagnostic Medical Sonography Program. Corequisite(s): DMS 112, 113. Restricted to: Community Colleges only. Restricted to DMS majors.

DMS 110. Ultrasound Physics 3 cr. (2-2P)
Properties of sound and its use in diagnostic imaging; technical components involved in ultrasound imaging; how to use ultrasound equipment during lab sessions; the bioeffects of high-frequency sound; and artifacts created during imaging. Corequisite(s): DMS 115. Restricted to: DMS majors. Restricted to Dona Ana campus only.
DMS 112. Abdominal Sonography I 4 cr. (3+2P)
Includes anatomy, physiology, and pathology of the abdominal organ systems; scanning techniques, ultrasound appearance of normal structures, and changes seen with pathologic conditions. Corequisites: DMS 101, DMS 113, and DMS 116. Restricted to: Community Colleges only. Restricted to DMS majors.

DMS 112. Vascular Sonography 3 cr. (2+2P)

DMS 114. OB Sonography 4 cr.
Includes review of human embryology, normal fetal anatomy, obstetrical scanning techniques, fetal biometry, fetal abnormalities, fetal Doppler, the role of ultrasound in genetic testing and chromosome abnormalities, fetal echocardiography, and congenital heart abnormalities. Restricted to: DMS majors. Restricted to Community Colleges campuses only.

DMS 115. Abdominal Sonography II 3 cr.
Includes anatomy, physiology, and pathology of superficial structures, including female breast, thyroid, and neck structures, male pelvis, and musculoskeletal system; scanning techniques, ultrasound appearance of normal structures, and changes seen with pathologic conditions; abdominal Doppler principles of applications and organ transplant sonography. Pre/ Corequisites: DMS 110. Restricted to: DMS majors. Restricted to Dona Ana campus only.

DMS 116. Introduction to Vascular Technology 3 cr. (2+2P)
Basic ultrasound physics and principles, peripheral vascular anatomy, hemodynamics, Doppler evaluation, peripheral vascular scanning techniques, physiologic testing and the more common pathologies of the carotid arteries, and the peripheral vascular system. Corequisites: DMS 101, DMS 112, DMS 113. Restricted to: Community Colleges only. Restricted to DMS majors.

DMS 117. Vascular and Advanced Sonography 2 cr. (1+2P)
This course will focus on the anatomy, pathology, laboratory values and sonographic appearances of renal transplants, the musculoskeletal system and the breast. Students will also demonstrate knowledge in age related competency (i.e. neonates, pediatric patients, adolescents, adults, and Obstetric patients) and be able to respond appropriately to parental needs. Restricted to: DMS majors. Restricted to Community Colleges campuses only.

DMS 118. Neurosonography 2 cr.
Covers anatomy of the brain and spinal cord; scanning techniques and the sonographic appearance of normal and abnormal structures of the central nervous system. Restricted to: DMS majors. Restricted to Community Colleges campuses only.

DMS 120. Clinical Internship I 4 cr. (32P)
Provides the practical, hands-on experience required for both the national registry exam and for quality patient care. Students will spend 32 hours per week at their assigned clinical site performing ultrasound exams under the supervision of the clinical staff. Students return to campus periodically to participate in advanced seminars. Six-week course. Restricted to: DMS majors. Restricted to Community Colleges campuses only.

DMS 122. Clinical Internship II 4 cr. (32P)
Provides the practical, hands-on experience required for both the national registry exam and for quality patient care. Students will spend 32 hours per week at their assigned clinical site performing ultrasound exams under the supervision of the clinical staff. Students return to campus periodically to participate in advanced seminars. Six-week course. Restricted to: DMS majors. Restricted to Community Colleges campuses only.

DMS 124. Clinical Internship III 9 cr. (32P)
Provides the practical, hands-on experience required for both the national registry exam and for quality patient care. Students will spend 32 hours per week at their assigned clinical site performing ultrasound exams under the supervision of the clinical staff. Students return to campus periodically to participate in advanced seminars. Prerequisite(s): DMS 122 or Consent of Instructor. Restricted to: DMS majors. Restricted to Dona Ana campus only.

DMS 155. Special Topics 1-6 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits. Consent of instructor required. Restricted to: Community Colleges only. Restricted to DMS majors.

DMS 200. Independent Study 1-6 cr.
Individual study/research on topics related to diagnostic medical sonography. Consent of instructor required. Restricted to: Community Colleges only. Restricted to DMS majors.

DRFT- DRAFTING

DRFT 101. Introduction to Drafting and Design Technologies 1 cr.
Professional and student organizations associated with the Drafting and Design Technologies program, degree requirements, employment skills and work habits, and university and college policies and procedures will be explored. Students will be introduced to the current learning management system and career-readiness certification. Restricted to Community Colleges campuses only.

DRFT 105. Technical Drawing for Industry 3 cr. (2+2P)
Technical sketching, Basic CAD, and interpretation of drawings with visualization, speed and accuracy highly emphasized. Areas of focus include various trades such as machine parts, welding, heating and cooling, and general building sketches/plans/interpretation.

DRFT 108. Drafting Concepts/Descriptive Geometry 2 cr. (1+2P)
Basic manual drafting skills, sketching, terminology and visualization. Graphical solutions utilizing applied concepts of space, planar, linear and point analyses. Metric and S.I. units introduced.

DRFT 109. Computer Drafting Fundamentals 3 cr. (2+2P)

DRFT 110. Introduction to Drafting Fundamentals of manual and computer-aided drafting.

DRFT 112. Drafting Concepts/Computer Drafting Fundamentals I 4 cr. (2+4P)
Basic drafting skills, terminology, and visualization. Introduction to principles and fundamentals of computer-aided drafting. Prerequisites: OECS 207, OECS 125 or consent of instructor. Same as ET 106.

DRFT 113. Drafting Concepts/Computer Drafting Fundamentals II 4 cr. (2+4P)
Drafting for mechanical/industrial applications; machine part detailing, assemblies in orthographic, isometric, auxiliary, oblique, and sectional views. Two-dimensional AutoCAD with introduction to 3-D AutoCAD. Pre-requisite: DRFT 112. Same as ET 216. Community Colleges only.

DRFT 114. Introduction to Mechanical Drafting/Solid Modeling 3 cr. (2+2P)
Students will learn 3-D visualization, mechanical drafting, and dimensioning skills as solid modeling skills are developed. Working drawings, assembly models, and assembly drawings will be introduced. May be repeated for a maximum of 6 credits. Corequisite: DRFT 108.

DRFT 115. General Construction Safety 3 cr. (2+2P)
Overview of general construction safety related to building construction, highway and road construction, and surveying field work.

DRFT 118. Geometry for Drafting 3 cr.
Analysis and problem solving of related technical problems using measuring instruments and techniques with geometry and trigonometry. Prerequisite: CCDM 103N or CCDM 104N.

DRFT 120. Survey Equipment Fundamentals 2 cr.
Introduces the application and the setup to the following surveying equipment: Automatic Level, Total station, and Global Positioning Systems. Field safety knowledge is required. Restricted to Community Colleges campuses only.

DRFT 123. Introduction to Civil/Architectural Technology 4 cr. (2+4P)
Introduction to beginning civil/architecture drafting and its applications. Drawings, projects and terminologies are related to both fields of civil engineering and architectural technology. Restricted to: All Community Colleges.

DRFT 130. General Building Codes 3 cr. (2+2P)
Interpretation of the Building Code, local zoning codes, A.D.A. Standards and the Model Energy Code to study construction and design requirements and perform basic plan checking. Restricted to: Community College campuses only.

DRFT 135. Electronics Drafting I 3 cr. (2+2P)
Drafting as it relates to device symbols; wiring, cabling, harness diagrams and assembly drawings; integrated circuits and printed circuit boards; schematic, flow and logic diagrams; industrial controls and electrical power fields. Drawings produced using various CAD software packages. Prerequisites: DRFT 108 and DRFT 109.
DRFT 143. Civil Drafting Fundamentals (3 cr. (2+2P))
Introduction to drafting in the field of Civil Engineering. Drawings, projects, and terminologies related to topographic, contour drawings, plan and profile, and street/highway layout. Crosslisted with: E T 143. Prerequisite(s): DRFT 108. Restricted to Community Colleges campuses only.

DRFT 151. Intermediate Mechanical Drafting/Solid Modeling (3 cr. (2+2P))
Introduction to construction materials, methods, and basic cost estimating and print reading applicable in today’s residential, commercial, and public works industry. Instruction by print reading and interpretation, field trips, and actual job-site visits and progress evaluation.

DRFT 155. Survey Drafting Applications (3 cr. (2+2P))
Introduction to drafting in the field of survey engineering. Drawings, projects and terminologies related to Point Data, topography, land/boundary surveys, legal descriptions and plat surveys. Using the current Autodesk software. Crosslisted with: SUR143. Prerequisite(s): DRFT 108. Restricted to Community Colleges campuses only.

DRFT 164. GIS Technology (3 cr. (2+2P))
Introduction to GIS and related data collecting and mapping techniques. National standards emphasized utilizing computer and web-based systems and peripherals. Prerequisite(s): DRFT 109. Restricted to: Community Colleges only.

DRFT 169. Construction Take-Offs and Estimating (3 cr. (2+2P))
Computing and compiling materials and labor estimates from working drawings using various techniques common in general building construction and in accordance with standard specifications and estimating formats. Use of spreadsheets and estimating software introduced. Prerequisite: DRFT 151.

DRFT 161. Introduction to Construction Management (3 cr.)
Introduction to the construction industry and construction management; construction documents and contracts; project planning, scheduling and administration; construction site management; and the role of Building Information Modeling (BIM) in construction management. Prerequisite(s): DRFT 151 or consent of instructor. Restricted to Community Colleges campuses only.

DRFT 181. Commercial Drafting (3 cr.)
Elementary surveying and civil drafting theory and techniques for non-engineering majors. Includes traverse plotting, site plans, mapping, cross sections, and development of plan and profile drawings. Actual basic field measurement/surveying as well as extensive manual and CAD projects will be assigned. Prerequisite(s): DRFT 108 and DRFT 109, and (DRFT 118 or MATH 110 or MATH 110).

DRFT 204. Geographic Information Systems Technology (3 cr. (2+2P))
Development of working drawings for electrical, plumbing, and HVAC systems, for residential and commercial building through the applications of both 2D Drafting and 3D Building Information Modeling (BIM) techniques. Basics of project setup, National CAD Standards, ADA Standards, modern office practice, code analysis, as well as Sustainability and LEED for new construction. Prerequisite(s): DRFT 180 or DRFT 181. Restricted to Community Colleges campuses only.

DRFT 235. Electronics Drafting II (3 cr. (2+2P))
Continuation of DRFT 135. Expansion techniques in electronic drafting as it applies to schematic capture, logic diagrams, electronic equipment racks, and printed circuit board documentation. Basic logic simulation, 3-D electronic assemblies and artwork generation for PCB fabrication using various software packages. Prerequisite: DRFT 135.

DRFT 240. Structural Systems Drafting (3 cr. (2+2P))
Study of foundations, wall systems, floor systems and roof systems in residential, commercial and industrial design/construction. Produce structural drawings including foundation plans, wall and building sections, floor and roof framing plans, shop drawings and details; schedules, materials lists and specifications. Use of various software. Prerequisite(s): DRFT 180 or DRFT 181. Restricted to: Community Colleges only.

DRFT 242. Roadway Development Drafting (3 cr. (2+2P))
Advanced civil/survey technology and drafting related to roadway development. Emphasis is on relevant terminology, codes/standards, and the production of complex working drawings such as topographical/grading, drainage, master utilities, roadway P, P/drainage, etc., according to agency standards. Prerequisites: DRFT 143 and DRFT 173.

DRFT 243. Land Development Drafting (3 cr. (2+2P))
Advanced civil/survey technology and drafting related to land development. Emphasis is on relevant terminology, codes/standards, and the production of complex working drawings such as subdivision plats, local utility and drainage plans, construction details roadway P, etc., according to local development/agency standards. Prerequisite: DRFT 143 and DRFT 153.
DRFT 276. Computer Rendering and Animation I        3 cr. (2+2P)
Advanced practice in construction documentation in the development and coordination of working drawings & specifications. In particular, will utilize Architectural Graphic Standards, National CAD Standards, and ADA standards to develop detail drawings related to Architectural, Civil, Structural and Building Mechanical systems. Will also be introduced to basic principles, factors, and process of building design such as space planning, site analysis, and basic architectural programming. Prerequisite(s): DRFT 180 or DRFT 181. Restricted to: Community Colleges only.

DRFT 252. Global Positioning Systems Technology        3 cr. (2+2P)
Introduction to Geographical Information Systems (GIS) and related data collecting and mapping techniques. National standards emphasized utilizing computer and Web-based systems and peripherals. Prerequisite: DRFT 143.

DRFT 253. Geodatabase Design        3 cr. (2+2P)
Study of geodatabase design using techniques learned in GIS I and more advanced methods. Will be using real-world ESRI models for design, including the architecture, design, building, management, implementation and use of working geodatabase. Prerequisite(s): DRFT 204. Restricted to: Community Colleges only.

DRFT 254. Spatial Data Processing        3 cr. (2+2P)
Utilizes the tools and technologies of GIS, processing volumes of geoid information into a numerical, coded or listed map. Initial analysis of spatial data from various diverse applications and place in a descriptive mapping process. Prerequisite(s): DRFT 109 or DRFT 204. Restricted to: Community Colleges campuses only.

DRFT 255. Independent Study        1-2 cr.
Instructor-approved projects in drafting or related topics specific to the student's individual areas of interest and relevant to the drafting and graphics technology curriculum. Consent of instructor required. May be repeated for a maximum of 6 credits.

DRFT 265. Advanced Building Information Modeling Applications        3 cr. (2+2P)
Advanced applications of Building Information Modeling (BIM) including the creation of, and practice in collaborative work sets, data and design analyses, energy modeling and analysis, preliminary LEED analysis, construction take-offs & estimation, and construction animation, through use of various BIM and related software. Prerequisite(s): DRFT 165. Restricted to Community Colleges campuses only.

DRFT 270. Architectural Sketching and Rendering        3 cr. (2+2P)
Use of freehand sketching, shading and shadowing techniques, 3-D models, and 1-point and 2-point perspectives in the development of architectural presentation drawings. Prerequisite: DRFT 108.

DRFT 274. GIS Theory and Analysis        3 cr. (2+2P)
Analyzes the hypothesis in which location and spatial data sufficiently quantifies the appropriate statistical methodology. Prerequisite(s): DRFT 109 and DRFT 284. Restricted to Community Colleges campuses only.

DRFT 276. Computer Rendering and Animation I        3 cr. (2+2P)
Introduction to technical applications of computer generated renderings and animations for the architecture and engineering fields. 3D models, photo-realistic renderings, and basic animation movie files will be produced utilizing industry standard modeling and animation software.

DRFT 277. Computer Rendering and Animation II        3 cr. (2-2P)
Continuation of DRFT 276. Covers advanced modeling and animation techniques using 3-D animation software. Prerequisite: DRFT 276.

DRFT 278. Advanced CAD Applications        3 cr. (2-2P)
Introduction to advanced CAD commands, applications, usage techniques, and user customization of the latest version of the National CAD Standards will also be explored. Prerequisite(s): DRFT 108. Restricted to Community Colleges campuses only.

DRFT 288. Portfolio Development        0-3 cr.
Production of a portfolio consisting of previously produced student work related to the student's individual degree option. Process shall include the compilation and organization of working and presentation drawings, construction documents, BIM Models, and renderings/animations. Students will learn the basics of design layout and online portfolio documentation. Job search and resume preparation activities will also be required. Production of new material and content may also be required. This course is designed as a last semester course in the Drafting & Design curricula. Crosslisted with: ARCT 288. Restricted to Community Colleges campuses only.

DRFT 290. Special Topics        1-4 cr.
Topics subtitled in the Schedule of Classes. May be repeated for a maximum of 12 credits.

DRFT 291. Cooperative Experience        1-6 cr.
Supervised cooperative work program. Student is employed in an approved occupation and supervised and rated by the employer and instructor. Student meets with advisor weekly. Prerequisite: consent of instructor. Graded S/U.

DRFT 295. Professional Development and Leadership DAGA        1 cr.
As members and/or officers of student professional organizations, drafting and graphics students gain experience in leadership, team building, and community services. This course is required for 2 credits. However, it may only be taken 1 credit at a time. May be repeated up to 6 credits. Restricted to Community Colleges campuses only.

ELT- ELECTRONICS TECHNOLOGY

ELT 105. Basic Electricity and Electronics        3 cr. (2+2P)
Fundamentals of electricity and electronics, basic circuit devices, meters, transistors, integrated circuits and other solid state devices, computers, fiber optics, and industrial applications of electronics. Minimum math proficiency of CCDM 103 or CCDM 104 required or math placement into CCDM 114 or higher. Restricted to: Community Colleges only. Crosslisted with: AERT 111

ELT 110. Electronics I        4 cr. (2-4P)
Fundamentals of electronics including: components, schematics, Ohm's law, Thévenin’s and Norton’s theorems, and series/parallel circuits incorporating passive, active and magnetic elements. Introduction to AC circuits. Prerequisite(s): ELT 120 or Math 120 or higher. Restricted to: Community Colleges only. Crosslisted with: AERT 123

ELT 120. Mathematics for Electronics        4 cr.
Includes fundamental mathematics, algebra, sine, cosine, and other elementary functions as they specifically apply to the operation, manipulation, and evaluation of direct current (DC) and alternating current (AC) circuits. Minimum math proficiency of CCDM 114 required or math placement into MATH 120 or higher. Restricted to: Community Colleges only. Crosslisted with: AERT 124

ELT 135. Electronics II        4 cr. (3-3P)
Analysis of AC circuits, filters, and resonance. Introduction to solid state fundamentals including diodes and rectifier circuits, voltage regulators, various transistors and transistor characteristics, amplification and amplifiers, photoelectric effects, gates and timing circuits. Prerequisite: ELT 110 and ELT 120.

ELT 155. Electronics CAD and PCB Design        3 cr. (2+2P)
Introduction to the use of commercially available CAD software covering schematic representation of electronic components and circuitry. Printed circuit board layout techniques including proper schematic capture, netlist generation, design rule checking and manual routing covered.

ELT 160. Digital Electronics I        4 cr. (3-3P)
Number systems, codes, Boolean algebra, logic gates, standard, combinational circuits, flip-flops, and digital troubleshooting techniques. Prerequisite: ELT 110 or consent of instructor.

ELT 175. Soldering Practices        3 cr. (2-2P)
Methods and techniques of hand soldering in the production of high quality and reliable soldering connections. Restricted to: Community Colleges only.

ELT 201. Television Theory        3 cr. (2-3P)
Origin and development of color television, video-audio characteristics, digital television, VITS and VRS channels, broadcast antennas, and transmission lines.

ELT 205. Semiconductor Devices        4 cr. (3-3P)
Analysis and trouble shooting of linear electronic circuits including amplifiers, op-amps, power supplies, and oscillators. Prerequisite(s): ELT 110 & ELT 135 or Consent of instructor. Restricted to: Community Colleges only.

ELT 210. Electronics Laboratory III        2 cr. (4P)
Circuit boardread, circuit parameter measurements; emphasis on troubleshooting, fault analysis.

ELT 215. Microprocessor Applications I        4 cr. (3-2P)
Fundamentals of microprocessor architecture and assembly language with an emphasis on hardware interfacing applications. Corequisite: ELT 235.

ELT 220. Electronic Communication Systems        4 cr. (3-2P)
Principles and applications of circuits and devices used in the transmission, reception, and processing of RF, microwave, digital and telecommunications systems. Prerequisite: consent of instructor. Corequisite: ELT 205.

ELT 221. Cooperative Experience II        1-6 cr.
Supervised cooperative work program. Student is employed in an approved occupation and supervised and rated by the employer and instructor. Student will meet in a weekly class. Graded S/U. Prerequisite: consent of instructor.
ELT 222. Cooperative Experience II 1-6 cr.
Continuation of ELT 221. Maximum of 6 credits. Graded S/U. Prerequisite: consent of instructor.

ELT 225. Computer Applications for Technicians 3 cr. (2+2P)
An overview of computer hardware, software applications, operating systems, high level programming languages and networking systems.

ELT 230. Microprocessor Applications II 4 cr. (3+2P)
Advanced microprocessor interfacing techniques. Topics in A/D and D/A conversion, I/O port address decoding, direct memory accessing, and peripheral device interfacing applications. Prerequisite: ELT 215.

ELT 235. Digital Electronics II 3 cr. (2+3P)
Sequential logic circuits, latches, counters, shift-registers, fault analysis, and troubleshooting of digital IC’s, multiplexers, timers, encoders/decoders, arithmetic circuits, pulse shaping, and memory devices. Prerequisite: ELT 160.

ELT 240. Introduction to Photonics 4 cr. (3+2P)
Nature of light, light emitters, lasers, detectors, fiber optics communications systems, and other applications of light to electronics. Prerequisite: ELT 125 or consent of instructor.

ELT 250. Electronics Systems Analysis 2 cr. (1+3P)
Capstone course emphasizing a systems approach to troubleshooting and maintaining complex electronics systems. Includes program review in preparation for technician certification. Prerequisite: consent of instructor.

ELT 265. Special Problems in Electronics 1-6 cr.
Individual studies in areas directly related to electronics. Prerequisites: ELT 110 and consent of instructor. May be repeated for a maximum of 6 credits.

ELT 260. Instrumentation Control and Signal Conditioning 4 cr. (3+2P)
Introduction to sensors and transducers, signal conditioning and transmission for measuring and process control systems. Includes AD, DA converter, small servos and actuators. Prerequisite: ELT 205.

ELT 265. Special Topics 1-6 cr.
Topic to be announced in the Schedule of Classes.

ELT 270. Biomedical Equipment Instrumentation 4 cr. (3+3P)
Principles and applications of electronic circuits and devices used in biomedical equipment. Skills taught to include evaluating, troubleshooting and repairing various types of medical equipment. Prerequisites: ELT 205 and ELT 260, or consent of instructor.

ELT 275. Professional Development/Leadership 1 cr.
As members and/or officers of student professional organizations, electronics technology students gain experience in leadership, team building, and community services. May be repeated for a maximum of 6 credit. Restricted to ELT and ET E majors.

FIRE - FIRE SCIENCE

FIRE 101. Basic Firefighter 8 cr. (6+6P)
Basic concepts and methodologies of fire suppression. Meets or exceeds NFPA standards. Community Colleges Only.

FIRE 102. Fire Fighter I B 4 cr. (3+3P)
Continuation of basic concepts and methodologies of fire suppression. Meets or exceeds NFPA standards. Prerequisite: ODES 101.

FIRE 104. Firefighter II 8 cr. (6+6P)
Advances concepts and methodologies of fire suppression. Meets or exceeds NFPA standards. Prerequisites: FIRE 101, FIRE 114, FIRE 115, FIRE 125, FIRE 202, FIRE 216, FIRE 223, FIRE 224, FIRE 225, FIRE 251,FIRE 252, ODEM 115 or ODEM 120/121, Basic Firefighter Certification and approval of instructor.

FIRE 112. Principles of Emergency Services 3 cr.
This course provides an overview to fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics; life safety initiatives. Restricted to: Community colleges.

FIRE 114. Fire Behavior and Combustion 3 cr.
This course explores the theories and fundamentals of how and why fires start, spread, and are controlled. Restricted to: Community colleges.

Training for personnel expected to respond to and handle defensively, emergencies involving hazardous materials in order to protect people, property and the environment from as much exposure as possible. Prepara-
tion for Awareness Level I and Operations Level II. Meets or exceeds NFPA 471, 472, 473, OSHA 1910.120 part Q, HMER plan. Restricted to: Community Colleges only.

FIRE 120. Fire Protection Hydraulics and Water Supply 3 cr.
This course provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems. Restricted to: Community colleges.

FIRE 126. Fire Prevention 3 cr.
This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspection; fire and life safety education; and fire investigation. Restricted to: Community colleges.

FIRE 127. Rescue Operations 3 cr.
A course designed to acquaint the student with the equipment and procedures employed in search and rescue operations to safely remove persons from burning structures, automatic accidents, and natural disasters. Pre-

FIRE 128. Apparatus and Equipment 3 cr.
Fire apparatus specifications design, construction features, performance factors, and field hydraulics as related to operation and maintenance. Pre-

FIRE 130. Principles of Fire and Emergency Services Safety and Survival 3 cr.
This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services. Consent of instructor required. Restricted to: Community colleges.

FIRE 142. Fire Fighter Training S-130 3 cr.
Wildland Fire Training FFT2: A field course providing entry-level fire fighting skills through 13 instructional units of study. May also serve as refresher training for returning fire fighters and a means of testing personnel with undocumented prior experience. Instructed in accordance to NWCG standards.

FIRE 200. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. Course may be repeated for credit as topics change.

FIRE 201. Independent Study 1-3 cr.
Research on an approved topic to meet graduation requirements. Meets or exceeds NFPA standards. Prerequisite: consent of instructor. May be repeated for total of 9 credits.

FIRE 202. Wildland Fire Control 1-3 cr.
Focuses on factors affecting wildland fire control and prevention, fire behavior, control techniques, command structure and other operations including Standards for Survival I-100, S-130 and S-190 Meets or exceeds NWCG Training Curriculum and NFPA 1051 standards. Community Colleges Only.

FIRE 203. Fire and Emergency Services Administration 3 cr.
This course introduces the student to the organization and management of a fire and emergency services department and the relationship of government agencies to the fire services department and the relationship of government agencies to the fire service. Emphasis is placed on fire and emergency service, ethics, and leadership from the perspective of the company officer. Restricted to: Community colleges.

FIRE 205. Fire Chemistry 3 cr.
Theories of combustion and extinguishment, including the analysis of flammable materials, the nature of extinguishing agents, and the properties of matter affecting fire behavior. Prerequisite: CHEM 1100.

This course provides the components of building construction related to firefighter and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplan-
ing fire operations, and operating at emergencies. Restricted to: Com-

Knowledge and skills about hazardous materials mitigation needed to cer-
tify as a Hazardous Materials Technician Level III. Meets or exceeds NFPA 471, 472, 473 standards, and OSHA 1910.102 part Q, and New Mexico HMER plan. Prerequisite(s): FIRE 115. Restricted to: Community Colleges only.
FIRE 216. Hazardous Materials Chemistry 3 cr. This course provides basic chemistry relating to the categories of hazardous materials including recognition, identification, reactivity, and health hazards encountered by emergency services. Restricted to: Community colleges.

FIRE 217. Operations in the Wildland-Urban Interface S-215 3 cr. Provides training for initial attack incident commanders and company officers confronting wildfire presenting a threat to life and property. Instructional units include: size-up, initial strategy and action plan, structure triage, tactics, action plan, assessment, public relations and follow up, and safety. Presented in a classroom environment. Instructed in accordance to NWCG standards. Prerequisite: qualified as any Single Resource Boss or FIRE 231.

FIRE 220. Cooperative Experience I 1-3 cr. Supervised cooperative work program. Student is employed in an approved occupation and rated by the employer and instructor. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Graded S/U.

FIRE 221. Cooperative Experience II 3 cr. Apply advanced firefighting knowledge and skills while working with fire protection agencies. Meets or exceeds NFPA standards. Consent of instructor required. Graded: S/U. Prerequisite(s): FIRE 220. Restricted to: Community Colleges only.

FIRE 222. Aircraft Fire Control 3 cr. Provides a broad understanding of airport operations required to effectively perform aircraft firefighting and other emergencies. Meets or exceeds NFPA 402, 403, 404 standards. Restricted to: Community Colleges only.

FIRE 223. Fire Investigations I 3 cr. This course is intended to provide the student with the fundamentals and technical knowledge needed for proper fire scene interpretation, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the firesetter, and types of fire causes. Restricted to: Community colleges.

FIRE 224. Strategy and Tactics 3 cr. This course provides the principles of fire ground control through utilization of personnel, equipment, and extinguishing agents. Restricted to: Community colleges.

FIRE 225. Fire Protection Systems 3 cr. This course provides information relating to the features and design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers. Restricted to: Community colleges.

FIRE 226. Fire Investigations II 3 cr. This course is intended to provide the student with advanced technical knowledge on the rule of law, fire scene analysis, fire behavior, evidence collection and preservation, scene documentation, case preparation and courtroom testimony. Restricted to: Community colleges.

FIRE 230. Fire Service Instructor 3 cr. Provides the instructor candidate with methods and techniques of instruction including oral communications, preparing lesson plans, writing performance objectives, use of audio and other training aids, and the selection, evaluation and preparation of performance tests. Meets and exceeds NFPA 1041 Level I standards. Restricted to: Community Colleges only.

FIRE 232. Firefighter Internship 3 cr. Application of knowledge, skills and abilities in a fire service department, as a firefighter intern and integrated member of a fire affiliated agency. Prerequisites: FIRE 101, FIRE 102, FIRE 115, FIRE 202 and EMT-B and consent of instructor. Restricted to majors.

FIRE 233. Practical Approach to Terrorism 3 cr. Gives responder an overall safety approach in recognizing and responding to incidents involving terrorism. Presents an overview in types of harm, explosive weapons, chemical weapons, biological weapons and radiological weapons. Restricted to: Community Colleges only. Crosslisted with: LAWE 233

FIRE 251. Incident Command System-NIMS 700 3 cr. NIMS provides a consistent nationwide Homeland Security System to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents, Community Colleges only.

FIRE 252. Vehicle Extrication 2 cr. (1-3P) Course provides students with information on the newest types of air bags, restraint systems and latest tools and techniques used in vehicle extrication; course meets or exceeds NFPA standards. Restricted to: Community Colleges only.

HIT 120. Health Information Introd. to Pharmacology 3 cr. Comprehensive overview of the fundamentals, coding conventions, and principles of selecting the most appropriate ICD-9-CM and future ICD-10-CM diagnostic and procedure codes. The most recent version of ICD-9-CM and an in depth study of the current Official Coding Guidelines for coding and reporting will be emphasized. Prerequisite(s): BOT 228. Restricted to: Community Colleges only.

HIT 122. Cooperative Experience II 1-3 cr. Continuation of HIT 221. Restricted to HIT and BOT majors. Graded S/U.

HIT 140. Health Information Quality Management 3 cr. Introduction to the basic concepts of concept improvement and performance improvement as they apply to health record systems and the health care industry. Quality assessment and improvement standards and requirements of licensing, accrediting and other regulatory agencies will be presented.

HIT 215. Introduction to Medical Terminology 3 cr. The study and understanding of medical terminology as it relates to diseases, their causes and effects, and the terminology used in various medical specialties. Emphasis will be placed on learning the basic elements of medical words, appropriate spelling and use of medical terms, and use of medical abbreviations. Restricted to: Community College campuses only.

HIT 218. Advanced Medical Terminology 3 cr. Builds on the concepts covered in Introduction to Medical Terminology providing greater understanding of how to properly use and apply medical terminology used in various health fields. Emphasis will be on terminology used in medical records and procedures, medical billing and coding, and medical transcription. Terminology associated with the 11 body system's anatomy and physiology, pathology, diagnostic and therapeutic procedures, pharmacology, and abbreviations will also be introduced. Prerequisite(s): HIT 156. Restricted to: Community College campuses only.

HIT 221. Cooperative Experience I 1-3 cr. Student is employed in an approved work site and is supervised and rated by the employer and instructor. Each requires a specified number of hours of on-the-job work experience. Restricted to HIT and BOT majors. Graded S/U.

HIT 240. Health Information Quality Management 3 cr. Introduction to basic concepts of concept improvement and performance improvement as they apply to health record systems and the health care industry. Quality assessment and improvement standards and requirements of licensing, accrediting and other regulatory agencies will be presented.

HIT 245. Medical Coding I 3 cr. Comprehensive overview of the fundamentals, coding conventions, and principles of selecting the most appropriate CPT and HCPCS procedural codes for all medical specialties. The most recent version of CPT and a continued study of the ICD-9-CM coding conventions and principles will be emphasized. Designed as a medical coding capstone course. Prerequisite(s): HIT 248. Restricted to: Community College campuses only.

HIT 256. Medical Coding II 3 cr. Continuation of Medical Coding I. Comprehensive overview of the coding and reporting guidelines, fundamentals, coding conventions, and principles of selecting the most appropriate CPT and HCPCS procedural codes for all medical specialties. The most recent version of CPT and a continued study of the ICD-9-CM coding conventions and principles will be emphasized. Designed as a medical coding capstone course. Prerequisite(s): HIT 248. Restricted to: Community College campuses only.

HIT 266. Health Information Systems 3 cr. Overview of health data management, work planning, and organization principles; an introduction to health care information systems; and overview of the fundamentals of information systems for managerial, clinical support, and information systems.

HOST- HOSPITALITY AND TOURISM

HOST 155. Special Topics 1-3 cr. Specific subjects to be announced in the Schedule of Classes. Restricted to: Community Colleges only.
HOST 201. Introduction to Hospitality Industry 3 cr.
Overview of hospitality industry; organization and operation of lodging, food and beverage, and travel and tourism segments; focus on career opportunities and future trends of hospitality industry. Restricted to: Community College campuses only.

HOST 202. Front Office Operations 3 cr.
Hotel/motel front office procedures detailing flow of business, beginning with reservations and extending to the night audit process. Restricted to: Community College campuses only.

HOST 203. Hospitality Operations Cost Control 3 cr.
Management of Food & Beverage facilities using cost control techniques. Functional training in menu analysis and development with all phases of product flow through a Food & Beverage organization explored. Restricted to: Community Colleges only.

HOST 204. Promotion of Hospitality Services 3 cr.
Organization of hotel marketing functions; developing a marketing plan to sell the varied services of the hotel/motel property. Restricted to: Community College campuses only.

HOST 205. Housekeeping, Maintenance, and Security 3 cr.
Function of housekeeping departments, including personnel, sanitation, maintenance, and materials. A survey of security procedures to include guest protection and internal security of hotel/motel assets. Restricted to: Community College campuses only.

HOST 206. Travel and Tourism Operations 3 cr.
Transportation, wholesale and retail operations, attractions, the traveler, tourism development, and operational characteristics of tourism business. Restricted to: Community College campuses only.

HOST 207. Customer Service for the Hospitality Industry 3 cr.
Concepts of service and the customer, integrating the need for service quality, and the continuing efforts to maximize returns for the operation. Classic service styles as well as more modern service techniques are covered. Students gain in-depth managerial knowledge, planning skills, and hands-on techniques for consistently delivering quality and service in a variety of operations. Restricted to: Community College campuses only.

HOST 208. Hospitality Supervision 3 cr.
Strategies for directing, leading, managing change and resolving conflict. Prepares students to meet expectations of management, guests, employees, and governmental agencies. Restricted to: Community College campuses only.

HOST 209. Managerial Accounting for Hospitality 3 cr.
Prepares students to make effective business decisions based on financial report information; forecasting, budgeting, cost analysis. Prerequisite(s): B2T 120 or ACCT 252. Restricted to: Community College campuses only.

Banquet operations, including computer coordination, planning, set up, service, and completion. Restricted to: Community College campuses only.

HOST 211. Food Production Principles 3 cr. (2+2P)
Introduction to kitchen design, workflow, and commercial equipment. Techniques, methods, and application of basic food production principles. Practical experience in cooking processes. Restricted to: Community College campuses only.

HOST 212. Advanced Food Production 3 cr. (2+2P)
Selection and use of ingredients. Demonstrations of classical and modern cooking, preparation techniques, and garde-manger functions. Recipe design and analysis. Prerequisite(s): HOST 211. Restricted to: Community College campuses only.

HOST 213. Professional Baking Operations 3 cr. (2+2P)
Fundamentals of baking, including leavened and yeast productions, breads, cakes, pastries, and cookies. Exposure to commercial equipment and processes. Introduction to commercial alternatives to scratch-preparation methods. Restricted to: Community College campuses only.

HOST 214. Purchasing and Kitchen Management 3 cr.
Technical purchasing concepts, product selection, and specifications. Safety and sanitation as they relate to food service establishments. Prepares student for work with HACCP programs. Prerequisite(s): HOST 203. Restricted to: Community College campuses only.

HOST 215. Museum Operations 3 cr. (2+3P)
Museum operations, including financial, managerial, and display-preservation issues, as well as specimen-display acceptance and setup. Consent of instructor required. Restricted to: Community College campuses only.

HOST 216. Event, Conference and Convention Operations 3 cr.
The ability to successfully plan, organize, arrange, and execute special events is critical to the success of many hospitality organizations. This course gives the student a grounding in the skills necessary to achieve success in this area. A variety of events are discussed and the similarities and differences with conferences and conventions are explored. Students are taught to organize and plan events of varying type and durations. Sales, logistics, and organizing skills are emphasized. Restricted to: Community College campuses only.

HOST 217. Introduction to Gaming Operations 3 cr.
A survey of the history of gaming operations (especially Native American gaming), casino regulations, industry trends, and an overview of its impact on tourism. Consent of instructor required. Restricted to: Community College campuses only.

HOST 218. Advanced Baking Techniques 3 cr. (2+2P)
Advanced techniques of the pastry chef are explored and developed. Students are exposed to classical forms and techniques. Modern methods of preparing traditional pastry and baked goods will be introduced. Prerequisite(s): HOST 213. Restricted to: Community College campuses only.

It is the responsibility of the manager to provide appropriate security, sanitation, and safety precautions in hospitality operations. Preparation for internal and external disasters is an important task for the Hospitality Manager. This course uses the National Restaurant Association ServSafe® training material. Restricted to: Community College campuses only.

HOST 220. Experiential Travel 3 cr.
Course provides an opportunity for students to plan, prepare for an experience travel to destinations they might not otherwise have visited. Students experience local culture and peoples. Prerequisite(s): HOST 201 or consent of instructor. Restricted to: Community College campuses only.

HOST 221. Cooperative Experience 3 cr.
Student employed in approved work site; supervised and rated by employer and instructor. Each credit requires specified number of hours on-the-job work experience. Consent of instructor required. Graded: S/U. Restricted to: Community College campuses only. Restricted to HOST majors.

HOST 222. Cooperative Experience II 3 cr.
Continuation of HOST 221. Restricted to majors. Graded: S/U. Prerequisite(s): HOST 221. Restricted to: Community College campuses only. Restricted to HOST majors.

HOST 223. Travel Agency Principles 3 cr.
Travel agents are called upon to exhibit broad knowledge about many different tourism products. This course prepares students to undertake the challenging job of an agent in a travel agency. Restricted to: Dona Ana campus, Carlsbad campus.

HOST 224. Travel Agency Booking & Operations 3 cr.
Course trains students to use the common electronic booking software that is found in travel agencies. Familiarization with operational procedures of travel agencies. Prerequisite(s): HOST 223. Restricted to: Community College campuses only.

HOST 225. Introductory Cake Decorating 1 cr.
Introduction to the professional cake decorating techniques used by pastry chefs. Basic skills of piping a variety of icings into different patterns are taught. Consent of instructor required. Restricted to: Branch campuses only.

HOST 226. Intermediate Cake Decorating 1 cr.
Introduction to more advanced professional cake decorating techniques used by pastry chefs. Fondant work and more complex decorating schemes are taught. Prerequisite(s): HOST 225. Restricted to: Community College campuses only.

HOST 227. Chocolate Work 1 cr.
Introduction to working with chocolate utilizing a variety of methods. Tempering, forming, molding, and other professional techniques will be taught. Restricted to: Community College campuses only.

HOST 228. Wedding Cake Design and Construction 1 cr.
Basic skills in designing wedding (or other specialty event) cakes. Includes shaping, icing selection, decorating scheme, presentation, transportation, and remote set up. Prerequisite(s): HOST 225 & HOST 226. Restricted to: Branch campuses only.

HOST 229. Wedding Events Management 3 cr.
This course will address various issues that could potentially arise in the preparation and management of a wedding or related event. All aspects of planning and attention to details that will ensure that students are prepared to provide services as a professional wedding planner. Restricted to: Community College campuses only.
HOST 222. Advanced Chocolate Work 1 cr.
More advanced treatments of chocolate are explored and professional techniques for the chocolatier are developed. Prerequisite(s): HOST 227. Restricted to: Branch campuses only.

HOST 239. Introduction to Hotel Management 3 cr.
This course covers basic management functions in hotels, resorts, Boutique Hotels, Bed & Breakfast establishments, and other lodging operations. All aspects of the operation are covered including guest management, operations, and sales and marketing. Restricted to: Branch campuses only.

HOST 255. Special Topics 3 cr.
Specific subjects to be announced in the Schedule of Classes. Restricted to: Community Colleges only.

HOST 266. Group Travel Systems 3 cr.
The course provides students with the basic skills necessary for developing and packaging tours and itineraries for large and small groups. Methods of marketing the specialized tour packages are explored. Restricted to: Refrigeration and Air Conditioning Systems majors.

HOST 268. Regional Tour Operations 3 cr.
Inbound tourists depend on regional tour operators to develop, market, operate and lead tours and activities. The specific skills for receptive tour operators, step-on guides, business agents and tour developers are explored and taught. Restricted to: Community Colleges only.

HOST 290. Hospitality Service Capstone 3 cr.
Refines skills and validates courses the student has taken in hospitality program Business simulations, case studies and projects used to test and improve hospitality business practices. Prerequisite(s): HOST 201, HOST 203, HOST 207, HOST 208, HOST 209 and HOST 221. Restricted to: Community College campuses only. Restricted to HOST majors.

HOST 298. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with prior approval of department chair. May be repeated for a maximum of 3 credits. Prerequisite(s): Minimum 3.0 GPA and sophomore standing. Restricted to: Community Colleges only.

HVAC-HEATING/AC/REFRIGERATION
HVAC 100. EPA Clean Air Act: Section 608 1 cr.
Refrigerant certification preparation to include basics of refrigerant bearing equipment, ozone depletion and the new legislation, technician categories covered and the certification examination.

HVAC 101. Fundamentals of Refrigeration 4 cr. (3+2P)
Refrigeration cycle and the various mechanical components. Use of special tools, equipment, and safety precautions.

HVAC 102. Fundamentals of Electricity 4 cr. (3+2P)
Introduction to electricity theory, OHM's Law, circuits, AC/DC, and practical applications.

HVAC 103. Electrical and Mechanical Controls I 4 cr. (3+2P)
Applications of basic electrical and mechanical controls. Reading and drawing diagrams of simple refrigeration equipment. Safe use of testing equipment. Prerequisite: HVAC 101, and HVAC 102, or consent of instructor.

HVAC 104. Domestic Refrigeration 4 cr. (3+2P)
Installation and maintenance of refrigeration systems. Prerequisites: HVAC 101, and HVAC 102, or consent of instructor.

HVAC 110. Professional Development and Leadership 1-3 cr.
As members and/or officers of various student professional organizations, students gain experience in leadership, team building, and community service. May be repeated for a maximum of 6 credits. Consent of instructor required.

HVAC 113. Job Shadowing 1 cr.
Course will expose students to actual HVACR field work and provide them knowledge of the expectations of field work as they shadow an HVACR technician. Consent of instructor required. Restricted to: Community colleges.

HVAC 118. Technical Math for Heating, Air Conditioning, and Refrigeration Technicians 3 cr. (2+2P)
Geometry, algebra, and basic arithmetic pertaining to mathematical applications in the heating, air conditioning, and refrigeration trades.

HVAC 205. Commercial Refrigeration Systems 4 cr. (3+2P)
Service and maintenance of commercial refrigeration equipment to include evacuation and charging procedures, electrical diagrams, and compressors and accessories. Prerequisites: HVAC 103 or consent of instructor.

HVAC 207. Residential Air Conditioning Systems 4 cr. (3+2P)
Applications and types of equipment used in comfort cooling. Preventive maintenance, service, and repairs common to evaporative coolers and refrigerated air conditioning systems. Air properties and psychrometrics. Prerequisite: HVAC 103 or consent of instructor.

HVAC 209. Residential Heating Systems 4 cr. (3+2P)
Gas and electric systems used in comfort heating. Maintenance procedures, safety, troubleshooting, and servicing malfunctions in equipment. Prerequisite: HVAC 103 or consent of instructor.

HVAC 210. Commercial Air Conditioning and Heating Systems 4 cr. (2+2P)
Covers troubleshooting mechanical and electrical problems associated with HVAC equipment in commercial buildings. Includes gas, electric, and heat pump systems. Prerequisite: HVAC 103 or consent of instructor.

HVAC 211. Heat Pump Systems 4 cr. (3+2P)
Reverse cycle refrigeration systems utilized in comfort heating and cooling. Troubleshooting mechanical electrical problems associated with heat pumps. HVAC 103 or consent of instructor.

HVAC 213. Practicum 3 cr.
Working in the field with journeymen service technicians. Develop and apply job skills. Consent of instructor required. Prerequisite(s): Consent of instructor. Restricted to: Community colleges.

HVAC 220. Introduction to Sheet Metal Fabrication 4 cr. (3+2P)
Introduction to sheet metal fabrication to include hands-on practical laboratory applications, cutting and forming procedures, identifying types and gauges. Design and layout techniques. Prerequisite: OETS 118 or equivalent math or consent of instructor.

HVAC 225. New Mexico Mechanical Codes: HVAC 1-4 cr.
Principles and regulations developed for HVAC, sheet metal, and plumbing occupations to include terminology, ventilation air supply, exhaust systems, duct systems, combustion air, chimneys and vents, boilers/water heaters, refrigeration, panel and hydronic panel heating, fuel gas piping, storage systems, solar systems, and workmanship standards. May be repeated for a maximum of 12 credits.

HVAC 255. Special Topics 1-6 cr.
Topics to be announced in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

HVAC 290. Special Problems 1-4 cr.
Individual studies related to heating, air conditioning, and refrigeration. Prerequisites: HVAC 101, HVAC 102, and consent of instructor.

HVAC 291. Field Experience 1-6 cr.
Supervised on-the-job training/field experience at an approved work site. Student is supervised and evaluated by the sponsor and instructor. Student will meet with the regularly scheduled class. Prerequisite: consent of instructor.

L SC- LIBRARY SCIENCE
L SC 100. Introduction to Library and Information Services Careers 3 cr.
Overview of careers in the library and information field, including history and development, responsibilities of library personnel, types of libraries and services, and technology and trends. Restricted to: Dona Ana campus only.

L SC 109. Reference and Information Resources I 3 cr.
Overview of reference services. Introduction to, and evaluation of, basic information resources (both print and electronic) and their application in library and information centers.

L SC 111. Introduction to Information Literacy in an Electronic Environment 3 cr.
Introduction to the basics of the research process; the organization, location and evaluation of information using print, non-print and electronic resources. Restricted to: Community Colleges only.

L SC 120. Cataloging Basics I: Descriptive Cataloging 3 cr.
Introduction to descriptive cataloging. Restricted to: Dona Ana campus only.

L SC 125. Cataloging Basics II: Classification and MARC Cataloging 3 cr.
Continuation of descriptive cataloging basics. Introduction to subject analysis, classification and MARC coding. Restricted to: Dona Ana campus only.

L SC 130. Introduction to Technical Services in Libraries and Information Centers 3 cr.
Introduction to technical services in libraries and information centers, including acquisitions, binding, cataloging, gifts, and serials. Restricted to: Dona Ana campus only.
L SC 140. Multimedia Materials and Presentations in Libraries & Information Centers 3 cr.
Overview of media formats and equipment. Introduction to desktop publishing, presentations, and web-page creation applications in libraries and information centers. Restricted to: Community Colleges only.

L SC 145. Marketing Your Library 1 cr.
The process of creating and implementing a marketing plan that focuses on the needs of library patrons. Restricted to: Dona Ana campus only.

L SC 150. Library Services for Children and Young Adults 3 cr.
Library services for children and young adults with an overview of materials, programs, and services for this population. Restricted to: Dona Ana campus only.

L SC 154. State Children’s Book Awards 1 cr.
Students will explore the state book award offered by their state. Students will read some of the books and plan library programs to promote the award. Restricted to: Dona Ana campus only.

L SC 155. Award Winning Books for Children 1 cr.
A review of book awards and how to integrate award winning books into school curriculum or public school programming. Community Colleges only.

L SC 156. Boys and Books 1 cr.
This course looks at why, in general, boys are less interested in books than girls. We will discover ways libraries can encourage boys to read and develop activities and programs which entice them to do so. Students will also be reading some books recommended for boy readers. Restricted to: Dona Ana campus only.

L SC 160. Introduction to Public Services in Libraries and Information Centers 3 cr.
Introduction to public services in libraries and information centers, including circulation, inter-library loan, reference media services, special collections, and government documents. Restricted to: Dona Ana campus only.

Skills for interacting with library patrons from diverse backgrounds and in challenging environments. Restricted to: Dona Ana campus only.

L SC 168. Managing Library Volunteers 1 cr.
Covers recruitment, training and development, and management of library volunteers. Restricted to: Dona Ana campus only.

L SC 173. Library Conference Internship 1 cr.
Student will volunteer at an approved library conference. Graded: S/U. Restricted to: Dona Ana campus only.

L SC 175. Civic Involvement in Library Science 1-3 cr.
Involvement in an organized community service project or group with a library or information technology component. Promotes awareness of volunteer and community service opportunities. May be repeated for a maximum of 6 credits. Graded: S/U. Restricted to: Dona Ana campus only.

For almost as long as there have been popular books for children in the United States, there have been dramatic adaptations of them. What is gained, and lost, when children’s books are adapted for the big screen? What is the relationship or what should the connection be between works of children’s literature and their seemingly inevitable film adaptations? Students will be expected to read several children’s books and view the movies based on them and make comparisons. Restricted to: Community College campuses only.

L SC 192. Myths and Legends in Children’s Literature 1 cr.
The student will explore myths and legends from diverse cultures from European and Asian people groups to those who have their roots in Africa and the Americas. We will compare myths which are similar across several cultures. Restricted to: Community College campuses only.

L SC 193. Poetry for Children 1 cr.
This course will explore the genre of poetry for children. In this class, participants will focus on reading and reviewing poetry for kids, exploring poetry on the web, and trying interactive approaches for sharing poetry with children. Topics include: study and analysis of poetry, ways to use poetry in the classroom, writing poetry with children. Restricted to: Community College campuses only.

L SC 194. The Art of Picture Books 1 cr.
Students will develop an understanding and appreciation of the processes of the creation of the visual aspects of children’s books, including the development process from preliminary sketches and/or storyboard to the published book; various media and techniques; case studies of individual artists and works. Restricted to: Community College campuses only.

L SC 195. Mysteries for Children 1 cr.
For many children, mysteries are their favorite genre of books. In this course the student will become familiar with a wide variety of mysteries for children. We will also discuss ways to use mysteries in the classroom and school library. Restricted to: Community College campuses only.

L SC 196. Historical Fiction for Children 1 cr.
This course looks at historical fiction as a genre. Topics include: fiction vs. history, American history in children’s literature, world history in children’s literature, activities for using historical fiction in a school setting. Restricted to: Community College campuses only.

L SC 197. Fantasy and Speculative Fiction 1 cr.
This course offers professionals serving school students the opportunity to increase your appreciation and knowledge of fantasy and speculative fiction through intense reading and discussion of representative works. The course will also investigate and consider options using fantasy and speculative fiction in a school setting. Restricted to: Community College campuses only.

Principles of identifying, selecting, acquiring, managing, and evaluating resources for libraries and information centers. Restricted to: Dona Ana campus only.

L SC 201. Public Libraries 3 cr.
A study of the American public library and its place in communities. Topics may include history, philosophy, and standards, operations and procedures, governance, funding, personnel materials, user services, outreach and advocacy. Restricted to: Dona Ana campus only.

An examination of the functions of the library within the higher education environment. Topics may include history, philosophy, and organization, operations and procedures, governance, funding, personnel, materials, outreach, and user services. Restricted to: Dona Ana campus only.

L SC 203. School Library Media Specialist 3 cr.
Principles and practice of managing the school library media center, with an emphasis on its specific educational mission. Collection development, classes and lesson plans, public relations, administrative procedures, and use of technology. Restricted to: Dona Ana campus only.

L SC 204. Special Libraries and Information Centers 3 cr.
An examination of special libraries and information centers. Topics may include management, user services, technical services, facilities, and types of collections. Restricted to: Dona Ana campus only.

L SC 205. Preservation Basics for Libraries 1 cr.
Basic preservation tools and techniques for library sources. Restricted to: Dona Ana campus only.

L SC 210. Technology Planning Libraries and Information Centers 3 cr.
Overview of computer applications in libraries and information centers; including automated systems and electronic resources; introduction to evaluation and technology and writing a technology plan. Restricted to: Dona Ana campus only.

L SC 211. Electronic Privacy 1 cr.
An introduction to the potential dangers of revealing personal information electronically and how libraries can inform and alert to protect the privacy of library computer users. Restricted to: Dona Ana campus only.

L SC 220. Innovative Technology Applications for Libraries and Information Centers 3 cr.
A look at uses for innovative technologies in libraries and information centers. Topics may include blogs, wikis, podcasting and virtual reality libraries. Restricted to: Dona Ana campus only.

L SC 221. Cooperative Experience I 1-3 cr.
Student is employed in an approved work site and rated by the employer and instructor. Each credit requires a specified number of hours of on-the-job work experience. Restricted to majors. Consent of instructor required. Graded: S/U. Prerequisite(s): Consent of instructor. Restricted to: Dona Ana campus only.

L SC 222. Cooperative Experience II 1-3 cr.
Continuation of L SC 221. Each credit requires specified number of hours of on-the-job work experience. Restricted to majors. Consent of instructor required. Graded: S/U. Prerequisite(s): L SC 221 and consent of instructor. Restricted to: Dona Ana campus only.

L SC 230. Issues and Ethics in Libraries and Information Centers 3 cr.
Discussions of current and continuing challenges to effective library and information service. Topics may include copyright, censorship, intellectual freedom, Internet filtering, problem patrons, security, or other current issues. Restricted to: Dona Ana campus only.
L SC 231. Copyright Basics for Libraries 1 cr.
Copyright definitions and ways that copyright may affect library service. Restricted to: Dona Ana campus only.

L SC 232. Disaster Planning for Libraries 1 cr.
Preparing for and responding to library disasters. Restricted to: Dona Ana campus only.

L SC 233. Library Privacy and Confidentiality 1 cr.
Covers the USA Patriot Act and other laws that apply to library user privacy. Restricted to: Dona Ana campus only.

Philosophical and practical information related to library policies about access to library materials. Restricted to: Dona Ana campus only.

L SC 235. Library Security and Safety 1 cr.
Strategies for safety and security planning in libraries. Restricted to: Dona Ana campus only.

L SC 236. Banned Books 1 cr.
Banned books, selection policies, and responding to challenges. Restricted to: Dona Ana campus only.

L SC 240. Internet Resources and Research Strategies 3 cr.
Introduction to retrieving and evaluating information found on the Internet and in selected Internet-accessible databases. Restricted to: Dona Ana campus only.

L SC 250. Reference and Information Resources II 3 cr.
Evaluation and use of specialized information resources to offer reference services. Emphasis is on virtual reference and other innovative techniques. Restricted to: Dona Ana campus only.

L SC 255. Special Topics 1-3 cr.
Special topics to be announced in Schedule of Classes. May be repeated for a maximum of 12 credits. Restricted to: Dona Ana campus only.

L SC 260. Cataloging Non-Book Formats 3 cr.
Introduction to cataloging of various non-book formats and MARC coding. Restricted to: Dona Ana campus only.

An introduction to U.S. government documents and the SuDoc classification system. Restricted to: Dona Ana campus only.

L SC 262. State and Local Documents 1 cr.
An introduction to state and local documents in library collections. Restricted to: Dona Ana campus only.

L SC 265. Cataloging Music Materials 3 cr.
Overview of the basics of cataloging music materials including scores, CD’s, videos, and DVD’s using AACR2 and MARC coding. Designed for the cataloger with little or no music cataloging experience. Restricted to: Dona Ana campus only.

L SC 270. Library Science Capstone 3 cr.
A culmination of all technical courses that are required to receive an Associate of Applied Science from the program centering around the completion of a library related project. Discussions on the role of professionals in libraries. Restricted to: Dona Ana campus only.

L SC 275. Fundamentals of Library Supervision 3 cr.
An introduction to supervision of library employees, including student assistants, to create a productive workplace. Restricted to: Dona Ana campus only.

L SC 276. Building Specialized Collections for Latinos 1 cr.
Building a library collection to serve Latino populations. Restricted to: Dona Ana campus only.

L SC 277. Building Specialized Collections for Native Americans 1 cr.
Building a library collection to serve Native American populations. Restricted to: Dona Ana campus only.

L SC 280. World Libraries Exchange Programs 3 cr.
Students will study about libraries outside the United States. Students will also be introduced to exchange and volunteer program opportunities from around the world. Restricted to: Dona Ana campus only.

L SC 281. Grant Writing for Libraries 1 cr.
Introduction to grant writing for libraries. Restricted to: Dona Ana campus only.

L SC 286. Children’s Literature and the Primary Curriculum 3 cr.
The student will research the use of picture books and other children’s literature across the curriculum with students in kindergarten through second grade. Topics include: using literature to teach writing, using literature to teach science, using literature to teach math, using literature to teach social studies. Restricted to: Community College campuses only.

L SC 290. Introduction to Children’s Literature for Libraries and Information Centers 3 cr.
This course will introduce students to some children’s and your adult books written by and about Native Americans. Restricted to: Dona Ana campus only.

L SC 295. Introduction to Young Adult Literature 3 cr.
The course will expose students to quality adolescent literature available for reading and study in middle and high school classes. It provides a broad survey of young adult literature and focuses on building an appreciation of literature, encouraging student reading, developing life-long readers, and developing activities for critical thinking. Restricted to: Community College campuses only.

L SC 296. Multicultural Books for Children and Youth 3 cr.
This course explores a wide range of multicultural children’s literature including: African American, Native American, Latino, Asian, Jewish, and Middle Eastern. Topics covered include: nonfiction of the cultures, historical fiction of the cultures, and contemporary literature of the cultures. Restricted to: Community College campuses only.

L SC 298. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with prior approval of department chair. May be repeated for a maximum of 12 credits. Restricted to: Dona Ana campus only.

LAWE - LAW ENFORCEMENT

LAWE 201. Introduction to Juvenile Delinquency 3 cr.
An introductory overview of the juvenile justice system of due process, custody, detention and release. Note: course does not meet upper division requirements towards completion of Bachelor of Science in Criminal Justice. Community Colleges Only.

LAWE 202. Police Patrol Procedures 3 cr.
A critical review of police procedures and the influences on police behavior; policy development, including the police role; discretion; police community interaction and arrest, search and seizure. Community Colleges Only.

LAWE 203. Introduction to Police Supervision 3 cr.
An introductory overview of police supervision and concerns as it applies to law enforcement. Note: Course does not meet upper division requirements toward completion of Bachelor of Science in Criminal Justice. Community Colleges Only.

LAWE 204. Introduction to Homeland Security 3 cr.
A historical perspective of international and domestic terrorist threats and the need to develop cohesive response policies and practices in the interest of National Security. [Course does not meet requirements towards completion of Bachelor of Science in Criminal Justice] Prerequisite(s): C J 101. Restricted to: Community Colleges only.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWE 205</td>
<td>Practical Field Investigations</td>
<td>3 cr.</td>
<td>Incorporates the current methods and techniques for the management of the crime scene, including documentation, collection and preservation of evidence and case presentations. [Course does not meet requirements towards completion of Bachelor of Science in Criminal Justice.] Prerequisite(s): C J 101 and C J 221. Restricted to: Community Colleges only.</td>
</tr>
<tr>
<td>LAWE 206</td>
<td>Traffic Enforcement and Crash Investigations</td>
<td>3 cr.</td>
<td>History and development of traffic laws and regulations, including basic elements of traffic violations, detection, apprehension, impaired drivers and guidelines and procedures for effective crash investigations and reporting. Restricted to: Community Colleges only.</td>
</tr>
<tr>
<td>LAWE 207</td>
<td>Legal Aspects of Law Enforcement</td>
<td>3 cr.</td>
<td>An evaluation of police authority including responsibilities, civil liability, liability implications, legal obligations, legal restraints, laws of arrest, and search and seizure. Community Colleges only.</td>
</tr>
<tr>
<td>LAWE 208</td>
<td>Security Protection Officer Level I</td>
<td>3 cr.</td>
<td>This course is designed to provide basic security protection officer training conforming to the New Mexico Regulation and Licensing Department - Level I SPO training standards. Graded: S/U. Prerequisite(s): LAWE 208 Restricted to: All Community Colleges.</td>
</tr>
<tr>
<td>LAWE 209</td>
<td>Security Protection Officer Level II</td>
<td>2 cr. (1+3P)</td>
<td>This course combined with the Level I SPO training is designed to provide basic security protection officer training conforming to the New Mexico Regulation and Licensing Department - Level II SPO training standards. Graded: S/U. Prerequisite(s): LAWE 208. Restricted to: All Community Colleges.</td>
</tr>
<tr>
<td>LAWE 210</td>
<td>Introduction to Law Enforcement</td>
<td>3 cr.</td>
<td>An introduction to Criminal Justice System in our democratic society with emphasis on Law Enforcement, Criminal Justice Administration and application. (This is a Law Enforcement Academy Certification Course.) Consent of instructor required. Corequisite(s): LAWE 211, 212, 213, 214, 215, 216, 217, 218, 219, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 211</td>
<td>Policing in America</td>
<td>3 cr.</td>
<td>The study of Law Enforcement concepts in an American society with emphasis on law and order at the federal, state and local agencies. (This is a Law Enforcement Academy Certification course.) Consent of instructor required. Corequisite(s): LAWE 211, 212, 213, 214, 215, 216, 217, 218, 219, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 212</td>
<td>Patrol Procedures</td>
<td>3 cr.</td>
<td>Basic patrol concepts with emphasis on police patrol activities including the practices and procedures necessary to perform the patrol functions and report writing. (This is a Law Enforcement Academy Certification course.) Consent of instructor required. Corequisite(s): LAWE 210, 212, 213, 214, 215, 216, 217, 218, 219, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 213</td>
<td>Criminal Investigations</td>
<td>3 cr.</td>
<td>Fundamentals of criminal investigations including scene security, evidence collection, traffic accidents, case preparation and report writing. (This is a Law Enforcement Academy Certification course.) Consent of instructor required. Corequisite(s): LAWE 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 214</td>
<td>Criminal Law &amp; Court Procedures</td>
<td>3 cr.</td>
<td>Concepts on the rule of law, substantive and procedural law including liability, crimes against persons and property. (This is a Law Enforcement Academy Certification course.) Consent of instructor required. Corequisite(s): LAWE 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 215</td>
<td>Emergency Vehicle Operations</td>
<td>1 cr. (1P)</td>
<td>Instruction on operating a patrol vehicle, procedures for emergency driving including legal issues related to emergency vehicle operations. (This is a Law Enforcement Academy Certification course.) Consent of instructor required. Corequisite(s): LAWE 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 216</td>
<td>Traffic Law and Procedures</td>
<td>3 cr. (2+3P)</td>
<td>Instruction on law of motor vehicles including traffic enforcement operations and law enforcement officer's role in report writing, hazardous materials incidents and accident investigations. (This is a Law Enforcement Academy Certification course.) Consent of instructor required. Corequisite(s): LAWE 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 217</td>
<td>Custody and Defensive Tactics</td>
<td>3 cr. (6P)</td>
<td>Instruction on the mechanics of arrest, custodial procedures, use of force, transporting prisoners and defensive tactics for officer protection. (This is a Law Enforcement Certification course.) Consent of instructor required. Corequisite(s): LAWE 210, 211, 212, 213, 214, 215, 216, 218, 219, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 218</td>
<td>Basic Firearms</td>
<td>3 cr. (1-6P)</td>
<td>Familiarization on the operation and maintenance of firearms, safety, use of deadly force, body armor and marksmanship. (This is a Law Enforcement Academy Certification course.) Consent of instructor required. Corequisite(s): LAWE 210, 211, 212, 213, 214, 215, 216, 217, 218, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 219</td>
<td>Law Enforcement Report Writing</td>
<td>4 cr.</td>
<td>Covers police, corrections, security and pre-sentence reports, including writing and use of forms. (This is a Law Enforcement Academy Certification course.) Consent of instructor required. Corequisite(s): LAWE 210, 211, 212, 213, 214, 215, 216, 217, 218, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 220</td>
<td>Cooperative Experience</td>
<td>3 cr.</td>
<td>Supervised cooperative work program. Student is employed in an approved law enforcement occupation and rated by the employer and instructor. Community Colleges only. Prerequisite: consent of instructor.</td>
</tr>
<tr>
<td>LAWE 221</td>
<td>Law Enforcement Internship</td>
<td>3 cr.</td>
<td>Application of knowledge, skills and abilities, in an agency as an intern and integrated member of a law enforcement affiliated agency. Prerequisite: consent of instructor.</td>
</tr>
<tr>
<td>LAWE 222</td>
<td>Law Enforcement Physical Fitness</td>
<td>2 cr. (6P)</td>
<td>Instruction on health and physical fitness concepts, flexibility, strength, body composition and cardiovascular endurance. (This is a Law Enforcement Academy Certification course.) Consent of instructor required. Corequisite(s): LAWE 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 222 &amp; OEEM 155. Restricted to: Dona Ana campus only. Restricted to LAWE majors.</td>
</tr>
<tr>
<td>LAWE 223</td>
<td>Practical Approach to Terrorism</td>
<td>3 cr.</td>
<td>Gives responders an overall safety approach in recognizing and responding to incidents involving terrorism. Presents and overview in types of harm, explosive weapons, chemical weapons, biological weapons and radiological weapons. [Course does not meet requirements towards completion of Bachelor of Science in Criminal Justice.] Restricted to: Dona Ana campus only. Crosslisted with: FIRE 233</td>
</tr>
</tbody>
</table>

**MAT - AUTOMATION AND MANUFACTURING**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 101</td>
<td>Introduction to Automation</td>
<td>3 cr.</td>
<td>This course will introduce the students to the world of manufacturing from business to production and from raw material to finished goods. Students will be exposed to various manufacturing industries making various products around the world. Course will include historical and present trends.</td>
</tr>
<tr>
<td>MAT 105</td>
<td>Introduction to Manufacturing</td>
<td>3 cr. (2P)</td>
<td>Introduction to manufacturing evolution from basic assembly process to modern automated processes. Covers history, employability, soft skills, quality measurements, teamwork concept, production requirements, and considerations in plan layout and design. Minimum math proficiency of CCDM 114 required or math placement into MATH 120 or higher. Restricted to: Community Colleges only. Crosslisted with: AERT 112</td>
</tr>
<tr>
<td>MAT 106</td>
<td>Applied Manufacturing Practices</td>
<td>3 cr. (2-2P)</td>
<td>Use of measuring tools in manufacturing process and quality control. These tools include: vernier and digital micrometers, calipers, height gauges, hole gauges, pin gauges, electrical pressure/flow, temperature measuring, stress/strain measurements, and non-destructive testing (eddy currents, magnetic particle, ultrasonic, bubble emission, x-ray, Gamma ray, radiography, visual inspection, ring test, taping &amp; Zyglo). Instruction to use of coordinate machine while covering the safety issues that pertains to these types of tools and equipment. Crosslisted with: AERT 114</td>
</tr>
<tr>
<td>MAT 107</td>
<td>Computer Integrated Manufacturing</td>
<td>3 cr. (2-3P)</td>
<td>Applies principles of robotics and automation to Computer Aided Design (CAD) design. The course builds on computer solid modeling skills developed in Introduction to Engineering Design, and Design and Drawing Production. Students use Computer Numerical Control (CNC) equipment to produce actual models of their three-dimensional designs. Fundamental concepts of robotics used in automated manufacturing, and design analysis are included. Restricted to: Community Colleges only.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Notes</td>
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<tr>
<td>MAT 108</td>
<td>Metrology, Safety and Quality Control for Manufacturing</td>
<td>3 cr.</td>
<td>(1P)</td>
</tr>
<tr>
<td>MAT 110</td>
<td>Machine Operation and Safety</td>
<td>3 cr.</td>
<td>(2-2P)</td>
</tr>
<tr>
<td>MAT 115</td>
<td>Print Reading for Industry</td>
<td>3 cr.</td>
<td>(2-2P)</td>
</tr>
<tr>
<td>MAT 125</td>
<td>Electrical safety rules, DC, AC, and solid state circuits, use of common</td>
<td>4 cr.</td>
<td>(3-3P)</td>
</tr>
<tr>
<td>MAT 130</td>
<td>Applied Industrial Electricity I</td>
<td>4 cr.</td>
<td>(3-3P)</td>
</tr>
<tr>
<td>MAT 135</td>
<td>Applied Industrial Electricity II</td>
<td>4 cr.</td>
<td>(3-3P)</td>
</tr>
<tr>
<td>MAT 140</td>
<td>Industrial Digital Devices</td>
<td>4 cr.</td>
<td>(3-3P)</td>
</tr>
<tr>
<td>MAT 145</td>
<td>Electromechanical Systems for Non-Majors</td>
<td>4 cr.</td>
<td>(3-3P)</td>
</tr>
<tr>
<td>MAT 151</td>
<td>Introduction to Metalworking</td>
<td>3 cr.</td>
<td>(4-2P)</td>
</tr>
<tr>
<td>MAT 152</td>
<td>Introduction to Metalworking II</td>
<td>3 cr.</td>
<td>(4-2P)</td>
</tr>
<tr>
<td>MAT 153</td>
<td>Basic Machining Technology I</td>
<td>5 cr.</td>
<td>(6-2)</td>
</tr>
<tr>
<td>MAT 154</td>
<td>Basic Machining Technology II</td>
<td>5 cr.</td>
<td>(6-3P)</td>
</tr>
<tr>
<td>MAT 156</td>
<td>Applied Industrial Chemistry for Technicians</td>
<td>4 cr.</td>
<td>(3-3P)</td>
</tr>
<tr>
<td>MAT 190</td>
<td>Physics for Technicians</td>
<td>4 cr.</td>
<td>(3-3P)</td>
</tr>
<tr>
<td>MAT 205</td>
<td>Statistical Controls for Manufacturing Technicians</td>
<td>3 cr.</td>
<td>(2-2P)</td>
</tr>
<tr>
<td>MAT 211</td>
<td>Cooperative Experience I</td>
<td>1-6 cr.</td>
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<tr>
<td>MAT 220</td>
<td>Vacuum Technology</td>
<td>3 cr.</td>
<td>(2-1P)</td>
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<tr>
<td>MAT 221</td>
<td>Continuation of MAT 221. Maximum of 6 credits.</td>
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<tr>
<td>MAT 222</td>
<td>Power RF</td>
<td>2 cr.</td>
<td>(2-1P)</td>
</tr>
<tr>
<td>MAT 224</td>
<td>Industrial Electricity Maintenance</td>
<td>3 cr.</td>
<td>(2-2P)</td>
</tr>
<tr>
<td>MAT 230</td>
<td>Power RFC</td>
<td>2 cr.</td>
<td>(2-2P)</td>
</tr>
<tr>
<td>MAT 235</td>
<td>Programmable Logic Controllers Pneumatics</td>
<td>4 cr.</td>
<td>(3-3P)</td>
</tr>
<tr>
<td>MAT 240</td>
<td>Electromechanical Devices</td>
<td>4 cr.</td>
<td>(2-4P)</td>
</tr>
<tr>
<td>MAT 243</td>
<td>Industrial Mechanical Elements</td>
<td>3 cr.</td>
<td>(2-2P)</td>
</tr>
<tr>
<td>MAT 245</td>
<td>Electromechanical Systems</td>
<td>3 cr.</td>
<td>(2-2P)</td>
</tr>
<tr>
<td>MAT 250</td>
<td>Semiconductor Manufacturing Technology I</td>
<td>3 cr.</td>
<td>(2-2P)</td>
</tr>
<tr>
<td>MAT 251</td>
<td>Semiconductor Manufacturing Technology II</td>
<td>3 cr.</td>
<td>(2-2P)</td>
</tr>
<tr>
<td>MAT 255</td>
<td>Special Problems in Semiconductor Manufacturing Technology</td>
<td>1-6 cr.</td>
<td></td>
</tr>
<tr>
<td>MAT 265</td>
<td>Special Topics</td>
<td>1-6 cr.</td>
<td></td>
</tr>
</tbody>
</table>
NA- NURSING ASSISTANT
NA 101. Nursing Assistant Theory and Lab 6 cr. (5+3P)
Nurse aide skills with emphasis on a bio-psychosocial-cultural approach to patient care. Practice of these skills is provided in the laboratory as well as at a clinical site. Successful completion of the course prepares and qualifies the student to take the NACES certification examination. Restricted to: Community Colleges only.

NA 103. Introduction to Health Care Services 3 cr.
Introduction to health care services, functions and responsibilities of a nurse aide, ethical and legal considerations, communication and medical terminology.

NA 104. Certified Nursing Assistant Fundamentals 4 cr. (3+3P)
Theory and basic nursing care skills will be taught with an emphasis being placed on the psychosocial-cultural approach to patient care. NA 105 must be completed to be eligible to take the certified Nursing Assistant Examination. Prerequisites: English Compass score of 35 or greater or CCDE 110N and (Reading Compass score of 55 or greater or CCDR 105N). Restricted to: Branch campuses only.

NA 105. Certified Nursing Assistant Clinicals 4 cr. (3+3P)
Extension of basic fundamentals of personal care, including theory, skills and clinical experience leading to the certified nursing assistant examination at the conclusion of the semester. Continuation of NA 104. Requires a C or better to pass. Prerequisite(s): Consent of instructor. Restricted to: Alamogordo campus, Carlsbad campus, Dona Ana campus, Grants campus.

NA 106. Home Health Assistant 4 cr. (3+3P)
Theory, skills and clinical experience leading to a job working with clients in the home environment. Prepares the certified nursing assistant for certification in the home health care area. Prerequisite: current CNA or consent of instructor. Corequisites: CCDM 114N and CCDE 110N.

NA 107. Medication Assistance 5 cr. (4+3P)
Theory, skills, and clinical to prepare the student to meet the State of New Mexico requirements to distribute medication in a residential setting to Medicaid DD waiver clients. Prerequisites: CCDM 114N and CNA, or consent of instructor.

NA 108. Disabilities Support Services 4 cr. (3+2P)
Beginning level preservice preparation for providing in-home care for individuals with disabilities. Restricted to: Community Colleges only. Cross-listed with: OEHO 108

NA 109. Phlebotomist Basic 4 cr. (3+3P)
Basic theory and skills of phlebotomy following OSHA and Center for Disease Control guidelines. Prepares students for employment as a phlebotomist in licensed settings. Requires a C or better to pass.

NA 110. Electrocardiogram Technician Basic 4 cr.
Prepares students for employment as an ECG/EKG technician. Includes basic theory of the cardiovascular system, basic cardiac rhythm interpretation, 12 lead ECG/EKG lead placement, and ECG/EKG equipment troubleshooting. Requires a C or better to pass. Prerequisites: OEBM 103 or BIDL 225. Restricted to: Branch Campuses only.

NA 111. Alzheimer/Dementia Care Focus 3 cr.
Students will learn respectful care of Alzheimer/Dementia persons while nursing their dignity, maximizing safe independence focusing on strengths and abilities. Prerequisite(s): NA 104. Restricted to: Community Colleges only.

OCAN- COMPUTER ANIMATION
OCAN 100. Introduction to 3D computer Animation 3 cr. (2+4P)
Learning to work in Maya’s 3D environment. Introduction to nodes, scripting, polygons, NURBS and clustered. Working with the dependency graph, modeling, basic animation, character animation, and rendering.

OCAN 120. Writing and Storyboarding for 3D Animation 3 cr. (2+4P)
Learning good writing principles for creating storyboards that communicate the overall picture of the project, timing, scene complexity, emotion, and resource requirements. The final boards are geared towards the student’s final project. Prerequisites: OCAN 100 or consent of instructor.

OCAN 140. Character rigging and Animation 3 cr. (2+4P)
Advanced study of skeletal controls and deformers that allow for more creative and directed animation. Further study in kinetics, vectors, set driven keys, lattices, flexors and clusters. Prerequisites: OCAN 100 or consent of instructor.

OCAN 160. Environmental Modeling, Shading and Lighting 3 cr. (2+4P)
Modeling design techniques for creating natural and architecture environments used in animated films and games. Study of various lighting techniques, shading and shadowing, and creating atmospheres and reflections that bring computer generated 3D to life. Prerequisites: OCAN 100 and ART 150 and ART 161.

OCAN 170. Digital Video Editing 3 cr. (2+4P)
Introduction to digital video production, editing techniques and principles, working with Final Cut Pro, multiple DV inputs and creating movies for CD, DVD and web. Prerequisites: OCAN 180 or consent of instructor.

OCAN 220. Anatomic Character Design 3 cr. (2+4P)
Focus on building anatomy-based 3D characters, beginning with clay modeling. Advanced study into the use of NURBS, subdivision surfaces, kinetics, texturing, and dynamic simulation. Prerequisites: OCAN 100 and OCAN 140 and ART 150 or consent of instructor.

OCAN 230. Personal Character Development 3 cr. (2+4P)
Focus on the development of personal characters from sketch to render. Develop complete biographies of character, including origin, size, weight, personality, likes and dislikes, temperament, movement styles, and even favorite foods. Build skin and animate character with as many of these attributes as possible. Prerequisites: OCAN 100 and OCAN 140 and ART 150 or consent of instructor.

OCAN 240. Virtual Special Effects 3 cr. (2+4P)
Create advanced virtual special effects for both rigid and soft bodies, such as fire, smoke, fog and water, using Maya’s MEL, dynamic principles, mixing nodes, and advanced particle systems. How to drive particles over surfaces, add texture to flow, create surface tensions, and use collision events to drive textures. Study of integrating computer-generated imagery with real-life video and audio. Prerequisites: OCAN 100 and OCAN 140 and ART 150 or consent of instructor.

OCAN 260. Personal Animation Development 3 cr. (2+4P)
Students choose between producing an original animated short or research, gather, develop and prepare concepts, models and materials to be used for their Final Workshop Project. (Should be taken in the semester prior to Workshop class.) Prerequisite: consent of instructor.

OCAN 280. Advanced 3D Animation Workshop A 3 cr. (2+4P)
Program capstone. Utilize the skills learned from the program to produce a final animation. Group integrated projects emulate real-world animation studio environment. Prerequisites: OCAN 100, OCAN 120, OCAN 140, OCAN 160, OCAN 220, OCAN 240 and OCAN 270 or consent of instructor. Corequisite: OCAN 290.

OCAN 291. Advanced 3D Animation Workshop B 3 cr. (2+4P)
Program capstone. Program capstone. Utilize the skills learned from the program to produce a final animation. Group integrated projects emulate real-world animation studio environment. Prerequisites: OCAN 100, OCAN 120, OCAN 140, OCAN 160, OCAN 220, OCAN 240 and OCAN 270 or consent of instructor. Corequisite: OCAN 290.

OCAN 295. Creating the Demo Reel 1 cr. (1+1P)
Personalized creation of a 3 to 5 minute demo reel to prepare for seeking employment in the professional animation market.

OEBM- BIOMEDICAL TECHNOLOGY
OEBM 140. Applied Human Biology for Biomedical Technology 3 cr.
Essential human biology, anatomy, physiology and medical terminology for biomedical equipment technicians. Focus on the vocabulary necessary for effective communication in the hospital environment as part of the health care team. Restricted to: Community Colleges only.

OEBM 141. Medical Electronics and Safety in Healthcare 3 cr.
Introduction to the biomedical equipment technology field. Operation of common biomedical equipment to include pressure and temperature systems, infusion devices, patient monitors, and other physiologic and patient systems. Hospital safety and health regulations explained. Prerequisites: OEBM 140. Restricted to Community Colleges campuses only.

OEBM 200. Biomedical Practicum 3 cr. (9P)
Practice working in industry as a biomedical electronics technologist. Students work on a variety of medical equipment and job tasks. An employer evaluation, student report, and a minimum of 100 work hours are required. May be repeated for a maximum of 6 credits. Consent of instructor required. Prerequisites: OEBM 140 and OEBM 141. Restricted to: Community Colleges only.
OECS 150. Introduction to Programming Using Visual Basic 4 cr.
Topics include anatomy and physiology, electronics principles, safety issues, equipment operation, and equipment troubleshooting. Prerequisite(s): OECS 241 AND OECS 240. Restricted to Community Colleges campuses only.

OECS 211. CBET Exam Preparation 1 cr.
An overview of the Certified Biomedical Equipment Technician exam. Topics include anatomy and physiology, electronics principles, safety issues, equipment operation, and equipment troubleshooting. Prerequisite(s): OECS 140. Restricted to Community Colleges campuses only.

OECS 240. Medical Imaging Systems 3 cr.
The fundamentals of diagnostic radiology equipment will be explored. Principles of an x-ray system will be explained including the x-ray generation, image formation and film processing. Focus will be on both safety and quality. Prerequisite(s): OECS 140. Restricted to Community Colleges campuses only.

OECS 241. Advanced Medical Electronics 3 cr. (3-1P)
Advanced study in biomedical equipment to include cardiovascular, pulmonary, telemetry and other critical life support systems. Prerequisite(s): OECS 141. Restricted to Community Colleges campuses only.

OECS- COMPUTER TECHNOLOGY

OECS 101. Computer Basics 1 cr.
Hands-on instruction to introduce computer use and commonly used software. Graded S/U.

OECS 105. Introduction to Microcomputer Technology 3 cr.
History and impact of computers on the economy and society. Development of basic skills in operating systems, word processing, spreadsheets, and databases.

OECS 110. Introduction to Power Point 1 cr.
An introduction to Power Point software to develop business presentations. Includes concepts of basic presentation methods and graphic design principles. Students will create and deliver presentations using text, charts, digitized images, and sound. Prerequisite(s): BCIS 110, C S 110, or OECS 105.

OECS 125. Operating Systems 1-3 cr.
Installation, configuration and optimization of current operating systems. Restricted to: Branch campuses only.

OECS 128. Operating Systems Linux/Unix 3 cr.
Installation of current operating system software and utilities including system configuration, file and hardware management. Prerequisite: either BCIS 110, C S 110 or OECS 105. May be repeated for a maximum of 6 credits.

OECS 140. Introduction to Game Production Industry 3 cr.
Students explore the business behind game production, understanding how game companies are organized and funded, positions within the game industry, and what skills game producers need. Prerequisite: Either BCIS 110, C S 110, or OECS 105.

OECS 141. Introduction to Interactive Game Programming 3 cr.
This introductory programming class reviews the basics of programming, including the object-oriented approach. Students will de-construct existing games, develop their own code, and gain an appreciation for coding strategies. May be repeated for a maximum of 6 credits. Community Colleges Only. Prerequisite: C S 110, BCIS 110, or OECS 105.

OECS 145. Mobile Application Development 1-3 cr.
An in-depth review of concepts, design strategies, tools and APIs needed to create, test and deploy applications for mobile devices. Topics include: design of mobile user interfaces, application life-cycle, multi-threading, inter-process communication, data persistency, background services, geo-location/mapping, graphics/animation, performance, and security. Restricted to: Branch campuses only.

OECS 146. Geographic Information Systems (GIS) Programming 1-3 cr.
Introduction to desktop GIS programming with ArcObjects and web-based GIS programming with open-source library, API and public domain GIS services. Topics include GIS programming environment, programming syntax/styles, interface customization, GIS functions and subroutines that can be assembled through programming, open-source GIS package, library, API and services. Restricted to: Branch campuses only.

OECS 150. Introduction to Programming Using Visual Basic 4 cr.
Introduction to algorithmic problem-solving concepts, structured programming design-oriented application programming interface development. Solutions to problems are implemented using the Visual Basic programming language in the Windows environment, with connection to Access databases as applicable. Prerequisite(s): C S 110, OECS 220, and MATH 120. Restricted to: Community College campuses only.

OECS 155. Special Topics - Introductory Computer Technology 5-4 cr.
Topics to be announced in the Schedule of Classes. May be repeated up to 8 credits.

OECS 185. PC Maintenance and Selection I 1-3 cr.
Selecting, installing, configuring, troubleshooting, and maintaining microcomputers and peripheral devices. Prerequisite(s): BCIS 110, C S 110 or OECS 105.

OECS 192. C++ Programming I 3 cr.
Development of skills in programming using the C programming language. Prerequisite: one semester of any programming course.

OECS 195. Java Programming I 1-3 cr.
Developing of skills in programming business systems using the computer language Java. Prerequisite: one semester of any programming course. May be repeated for a maximum of 9 credits.

OECS 196. Java Programming II 1-3 cr.
Continuation of OECS 195. Prerequisite: OECS 195. May be repeated for a maximum of 9 credits.

OECS 200. Accounting on Microcomputers 3 cr.
Fundamental accounting principles using popular microcomputer software to include G/L, A/R, A/P, purchase order, billing, inventory, and forecasting modules. Prerequisite: ACCT 252 or BOT 121.

OECS 203. UNIX Operating System 1-3 cr.
Introduction to the UNIX operating system using Telnet to access a remote UNIX system. Basic UNIX commands and file system concepts. Prerequisite: C S 110, B C S 110G or OECS 105.

OECS 204. Linux Operating System 1-3 cr.
Install and configure the Linux operating system on X86 systems. Covers issues involved in maintaining operating system, networking, creating and managing users, and installing and updating software. General procedures for working with operating system includes maintaining disk space, preserving system security, and other related topics. Prerequisite: C S 110, BCIS 110 or OECS 105.

Examines operating systems designed for PC, minicomputers and mainframes. Covers maintaining operating systems, creating and managing users, and installing and updating software. General procedures for working with operating systems will include maintaining disk space, preserving system security, providing email services, among other topics. Prerequisite: OECS 128. May be repeated for a maximum of 6 credits.

OECS 287. Windows 5-3 cr.
Installation, configuration, and maintenance of Windows. May be repeated for a maximum of 6 credits under different subtitles listed in the Schedule of Classes. May be repeated up to 6 credits. Prerequisite(s): OECS 105 or BCIS 110 or OECS 105. May be repeated for a maximum of 6 credits.

OECS 288. Internet Applications 1-3 cr.
Survey of the Internet to include e-mail, file transfer, current search techniques, the World Wide Web and basic Web page development. Prerequisite: C S 110G, BCIS 110 or C S 110G or consent of instructor. Restricted to Community Colleges campuses only.

OECS 289. Computer Graphic Arts 1-3 cr.
Basic graphics composition using computer programs to include editing and manipulating graphic images, clip-art, and printing of pictures. Prerequisite: OECS 105, C S 110, or OECS 101. May be repeated for a maximum of 6 credits.

OECS 290. Computer Microprocessor Software 3 cr.
Overview of current software packages for the microcomputer. Prerequisite: C S 110, BCIS 110 or OECS 105.

OECS 291. Word Processing Applications 1-3 cr.
Basic word processing to include composing, editing, formatting, and printing of documents. Prerequisite: C S 110, BCIS 110 or OECS 105. May be repeated under different subtitles listed in the Schedule of Classes for a maximum of 6 credits OECS 212. Introduction to the Automated Office 3 cr. Covers applications of integrated business software packages. Same as BOT 210.

OECS 292. Image Processing 1 cr.
Introduction to digital imaging acquisition and editing. Use of digital cameras and computer graphic software for business and personal use. Prerequisite: C S 110, BCIS 110 or OECS 105. Graded S/U.

OECS 294. Creating a Web Page 1 cr.
Introduction to creating Web pages for business and personal use. Prerequisite: C S 110, BCIS 110 or OECS 105. Graded S/U.
OECS 215. Spreadsheet Applications 1-3 cr.
Use of spreadsheets to include graphics and business applications. Prerequisite: C S 110, BCIS 110 or OECS 105. May be repeated for a maximum of 6 credits.

OECS 216. Programming for the Web 3 cr.
Designing web-based applications using HTML and Java, Perl and C programming languages. Prerequisite: one semester of any programming course.

OECS 218. Web Page Programming Support 3 cr.
Languages that support Web page development including HTML, Active X and Java Script. Implementation of forms and style sheets in Web pages also presented. Prerequisites: C S 110, BCIS 110 or OECS 105.

OECS 220. Database Application and Design 1-3 cr.
Creating, sorting, and searching of single and multile databases to include report generation and programming database commands. May be repeated for a maximum of 6 credits under different subtitles listed in the Schedule of Classes. Prerequisite(s): C S 110 OR BCIS 110 OR E 1120 OR E 1122 OR OECS 105. Restricted to: Community Colleges only.

OECS 221. Cooperative Experience I 1-3 cr.
Student employed at approved work site; supervised and rated by employer and instructor. Each credit requires specified number of hours of on-the-job work experience. Prerequisite: consent of instructor. Restricted to: OECS majors. Graded S/U.

OECS 222. Cooperative Experience II 1-3 cr.
Continuation of OECS 221. Each credit requires specified number of hours of on-the-job work experience. Prerequisite: OECS 221 and consent of instructor. Restricted to: OECS majors. Graded S/U.

OECS 227. Computer Applications for Technicians 3 cr.
Computer applications for service technicians in various disciplines. Hardware and software applications explored. Includes operating systems, high level programming, and networking hardware and software.

OECS 230. Data Communications and Networks I 1-3 cr.
Definition of data communication; survey of hardware applications and teleprocessor software; examination and design of networks. Prerequisite: OECS 185. May be repeated for a maximum of 6 credits.

OECS 231. Data Communications and Networks II 1-3 cr.
Installation and application of popular microcomputer network software. Prerequisite: OECS 230. May be repeated for a maximum of 6 credits.

OECS 233. Implementing and Supporting Networks I 3 cr.
Knowledge and skills relating to post-installation and day-to-day administration tasks in a single-domain or multiple-domain network. Prerequisite: OECS 230 or OECS 261.

OECS 234. Implementing and Supporting Networks II 1-3 cr.
Implementation, administration, and troubleshooting networks in an enterprise computing environment to include multiple servers, domain and sophisticated server applications. Prerequisite: OECS 232.

OECS 235. Structured Query Language (SQL) 1-3 cr.
Installation, configuration, administration, and troubleshooting of SQL client/server database management system. Prerequisite: OECS 185, OECS 207, OECS 230 or OECS 261.

OECS 245. Game Programming I 3 cr.
Development of programming skills for games and animation using current programming languages and tools. May be repeated for a maximum of 6 credits. Prerequisite: consent of instructor.

OECS 246. Game Programming II 3 cr.
Continuation of OECS 245. May be repeated for a maximum of 6 credits. Prerequisite: OECS 245.

OECS 250. Computer Systems Analysis I 3 cr.
Analysis and design of business data processing and information systems. Study of the System Life Cycle. Prerequisite: OECS 125 or OECS 220.

OECS 252. Project Management 3 cr.
Utilization of project management software to establish, control and coordinate timelines, budgets, and work teams. Introduction to methods and principles of oriented project management emphasizing team-based performance.

OECS 255. Special Topics 1-4 cr.
Topics to be announced in the Schedule of Classes.

OECS 260. Hypertext Markup Language (HTML) 1-3 cr.
Coverage of HTML as used for web-page development for Internet and Intranet. Text manipulation, graphics, hypertext links, lists, and tables. Prerequisite: C S 110, BCIS 110 or OECS 105. May be repeated for a maximum or 3 credits.

OECS 261. Computer Network Design 4 cr.
Design of modern computer networks utilizing seven layers of OSI reference model, including data conversion, encapsulation, and various addressing techniques. Prerequisite: C S 110, BCIS 110 or OECS 105.

OECS 262. Configuration of Computer Networks 4 cr.
Installation, configuration, and maintenance of network routers including flow control, editing features, IOS software, upgrades, backups, and protocol addressing. Prerequisite: OECS 261.

OECS 263. Computer Network Performance 4 cr.
Design, configuration, and optimization of computer network performance by utilizing bridges, routers, and switches to segment networks and reduce congestion. Prerequisite: OECS 262.

OECS 264. Wide Area Networks 4 cr.
Installation, configuration, and monitoring of wide area network services including LAPB, frame relay, ISDN/LAPD, HDLC, PPP, and DDR. Prerequisite: OECS 263.

OECS 265. Network Security 3 cr.
Fundamentals of design and implementation of network security solutions that will reduce the risk of system vulnerability. Prerequisite(s): OECS 207 or OECS 261 or consent of instructor. Restricted to: Community College campuses only.

OECS 272. Introduction to Bioinformatics Research 3 cr.
Bioinformatics is the intersection of computer science and molecular biology. It is the science of informatics as applied to biological research. This course develops the understanding of genomics research techniques and how large amounts of complex data is managed. This research based class is designed to introduce skills necessary to enter this high demanding field of study. Prerequisite(s): BCIS 110, or C S 110, or OECS 105. Restricted to: Community Colleges only.

OECS 275. PC Maintenance and Selection II 1-3 cr.
Continuation of OECS 185. Prerequisite: OECS 185. May be repeated for a maximum of 6 credits.

OECS 280. Desktop Publishing I 3 cr.
Design and production of publication materials to fill the needs of business communities, using a microcomputer. Prerequisites: either BCIS 100G, C S 110, OECS 105. May be repeated for a maximum of 6 credits. Same as BOT 280.

OECS 285. Fundamentals of Multimedia Applications 1-3 cr.
Fundamentals of designing video, audio and web-based multimedia presentations for business and technical needs. Restricted to: Branch Campuses only.

OECS 290. Computer Technology Capstone 1-3 cr.
Refines skills learned in the OECS program. Culminates in a review and practice of advanced software applications. Restricted to majors. Prerequisite(s): (OECS 125 OR OECS 203) AND (OECS 185 OR E 283). Restricted to: Community Colleges only.

OECS 299. Independent Study 1-3 cr.
Specific subjects to be determined based on need. DAS Occupational Education, Dental Assisting. The following courses are offered at the Community Colleges only. All DAS course are restricted to majors.

OEEM- PARAMEDIC
OEEM 101. CPR for the Health Care Professional 1 cr.
Students learn identification and response to airway and circulation emergencies, including use of a SAED and accessing the EMS system. This course is taught using the American Heart Association guidelines for course completion. Required: grade of C or better.

OEEM 102. CPR for the Health Care Professional - Renewal Care 1 cr.
A comprehensive review of the CPR course for those who are already certified at the professional level. Includes the American Heart Association requirements for CPR course completion renewal. Prerequisite: OEEM 101 or consent of instructor. May be repeated for unlimited credit. Required: grade of C or better.

OEEM 103. Heartsaver First Aid/CPR 1 cr.
Students learn how to identify and respond to airway, circulation and basic first aid emergencies, to include using a SAED and accessing the EMS system. This course is intended for students who are not Allied Health Majors and utilizes the American Heart Association guidelines for course completion. Restricted to: Community Colleges only.

OEEM 105. Vehicle Extrication Course 2 cr.
Assessment and psychomotor skills required to perform motor vehicle extrication at the scene of an accident. Taught using the NM Fire Academy guidelines for motor vehicle extrication course completion. Graded S/U.
OEEM 106. Advanced First Aid 2 cr.
Theory and advanced first aid skills taught emphasizing recognition and providing care for injury or sudden illness until professional medical help arrives. Course meets and/or exceeds the Red Cross or National Safety Council standards. Corequisite: OEEM 101 or consent of instructor.

OEEM 115. First Responder Prehospital Professional 3 cr. (2+3P)
Provides training in prehospital medical and traumatic emergencies. Prerequisite: consent of instructor. Corequisite: OEEM 101. Requires a C or better to pass. Restricted to majors.

OEEM 116. Emergency Medical Technician Bridge 5 cr. (3+6P)
Enhanced skill instruction and didactic integration designed to meet the requirements for an EMT-Basic certificate. Prerequisites: OEEM 101 and OEEM 115, and consent of instructor. Corequisite: OEEM 121. Requires a C or better to pass. Restricted to majors.

OEEM 117. Emergency Medical Technician-Wilderness First Responder 4 cr.
A comprehensive study of pre-hospital medical and traumatic emergencies in the wilderness setting. Prerequisite: OEEM 101.

OEEM 118. Spanish for the EMS Provider 2 cr. (1+3P)
Intensive elementary Spanish with emphasis on developing communicative skills: listening and speaking for students in emergency medical services. Students will focus on mastering vocabulary for selected situations common to EMS, with focused reading and writing practice emphasizing correct pronunciation. EMS scenarios will be an important part of class participation. Restricted to: Community Colleges only.

OEEM 120. Emergency Medical Technician Basic 6 cr.
Covers EMT-Basic skills instruction to include care of soft tissue and muscular/skeletal injuries, circulatory, nervous, general medical and respiratory systems emergencies. Corequisites: OEEM 101, OEEM 120L, and OEEM 121, or consent of instructor. Requires a C or better to pass.

OEEM 120 L. Emergency Medical Technician Basic Lab 2 cr. (6P)
EMT-Basic skills development with emphasis on assessment, skills competency and team-work in patient care in the prehospital setting. Corequisites: OEEM 101 or OEEM 120, and OEEM 120L, or consent of instructor. Requires a C or better to pass.

OEEM 121. Emergency Medical Technician Basic Field/Clinical 1 cr. (3P)
Covers the patient care experience provided through assigned shifts in the hospital and/or ambulance setting. Corequisites: OEEM 101 or OEEM 120, and OEEM 120L, or consent of instructor. Requires a C or better to pass.

OEEM 122. Emergency Medical Technician Basic Advanced Field/Internship 2 cr. (6P)
Expanded patient care experience provided through practical scenarios, assigned shifts in the hospital and/or ambulance setting. Prerequisite: current EMT-basic license and consent of instructor. Requires a C or better to pass.

OEEM 150. Emergency Medical Technician Intermediate 5 cr.
Theory of the roles, responsibilities and scope of practice of the EMT-Intermediate. Assessment and management of respiratory, cardiac, trauma, environmental, behavior, reproduction, and childhood emergencies. Prerequisites: current EMT-basic license, pretest and consent of instructor. Corequisites: OEEM 150L and OEEM 151. Requires a C or better to pass.

OEEM 150 L. Emergency Medical Technician Intermediate Lab 2 cr. (6P)
EMT-Intermediate skills development with an emphasis on assessment, skills competency, and team work in patient care in the prehospital setting. Requires a C or better to pass. Corequisite(s): OEEM 150 and OEEM 151. Restricted to: Community Colleges only.

OEEM 151. Emergency Medical Technician Intermediate Field/Clinical 2 cr. (6P)
Patient care experience provided through assigned shifts in the hospital and/or ambulance setting. Prerequisite: consent of instructor. Corequisites: OEEM 150 and OEEM 150L. Requires a C or better to pass.

OEEM 152. Emergency Medical Technician-Intermediate Advanced Field/Internship 2 cr. (6P)
Expanded patient care experience provided through practical scenarios, assigned shifts in the hospital and/or ambulance setting. Prerequisites: current EMT-I license and consent of instructor. Requires a C or better to pass.

OEEM 155. Special Topics 1-6 cr.
Specific topics to be listed in Schedule of Classes. May be repeated for a maximum of 10 credits.

OEEM 156. Emergency Medical Technician-Combination Refresher 2 cr.
A comprehensive review of prehospital medicine for the prehospital care provider from the first responder level through the EMT Intermediate. New material relevant to recertification of the New Mexico First Responder, EMT Basic and EMT Intermediate licensure included. Graded S/U.

OEEM 157. Emergency Medical Services Instructor 4 cr.
Theory of student learning, methodology, instructional components, evaluation, and course coordination for the EMS profession. Prerequisite: consent of instructor. Restricted to majors. Requires a C or better to pass.

OEEM 201. Human Pathophysiology 3 cr. (2+3P)
Overview of anatomy and physiology. Emphasis on human body pathophysiology including a medical illness component. Restricted to majors. Requires a C or better to pass. Prerequisite(s): OEEM 120. Restricted to: Community Colleges only.

OEEM 202. EMT-Paramedic I Respiratory Emergencies 3 cr. (2+3P)
Review anatomy, physiology and pathophysiology of the respiratory system. Assessment and management of respiratory emergencies and acute respiratory failure in the prehospital setting. Prerequisites: consent of instructor. Restricted to majors. Requires a C or better to pass.

OEEM 203. EMT-Paramedic II Trauma Emergencies 3 cr. (2+3P)
Study of the effects of trauma on the human body. Assessment and management of trauma patients and scenes, including vehicular extrication. Prerequisites: OEEM 202 and consent of instructor. Restricted to majors. Requires a C or better to pass.

OEEM 206. Introduction to Advanced Prehospital Care 3 cr. (2+3P)
Overview of prehospital care including roles and responsibilities of EMT-P, EMS systems, medical, legal, ethical issues, stress management, medical terminology, medical report writing and communication. Includes ride-along with ambulance and dispatch observation. Requires a C or better to pass. Restricted to majors. Consent of instructor required. Prerequisite(s): OEEM 120. Restricted to: Community Colleges only. Restricted to OEEM majors.

OEEM 207. Introduction to Pharmacology 3 cr. (2+3P)
Drug actions, factors modifying drugs and dosages: characteristics of drug effects, and drug history and dosages. Prehospital protocol, transport, and common patient prescription medications. Restricted to majors. Requires a C or better to pass. Prerequisite(s): OEEM 120. Restricted to: Community Colleges only. Restricted to OEEM majors.

OEEM 210. Cardiac Rhythm Interpretation 3 cr. (2+3P)
Cardiac conduction system: electrophysiology, electrocardiogram, monitor, atrial, sinus, ventricular and junctional dysrhythmias, multiple lead EKG and 12 lead EKG interpretation. Prerequisites: OEEM 203, OEEM 230 and OEEM 240. Requires a C or better to pass.

OEEM 212. EMT-Paramedic Cardiovascular Emergencies 3 cr. (2+3P)
Review anatomy, physiology, and pathophysiology of cardiovascular system. Assessment and management of cardiovascular emergencies in the prehospital setting. Prerequisite: second semester standing in EMS program and consent of instructor. Requires a C or better to pass.

OEEM 213. EMT-Paramedic: Medical Emergencies I 3 cr. (2+3P)
Study of the disease process; assessment and management of neurologic, endocrine, gastrointestinal, renal emergencies and infectious disease. Prerequisites: OEEM 212, OEEM 230 and OEEM 240. Requires a C or better to pass.

OEEM 214. EMT-Paramedic: Medical Environmental Emergencies II 3 cr. (2+3P)
Study of disease process, assessment, and management of poisoning, drug and alcohol abuse, environmental, behavioral and geriatric emergencies. Prerequisites: OEEM 213, OEEM 230 and OEEM 240. Requires a C or better to pass.

OEEM 216. EMT-Paramedic: Reproductive and Childhood Emergencies 3 cr. (2+3P)
Covers anatomy, physiology, disease processes, assessment and management of male and female reproductive system emergencies, childhood emergencies and growth and development. Restricted to majors. Requires a C or better to pass. Prerequisite(s): OEEM 214 and consent of instructor. Restricted to: Community Colleges only.

OEEM 218. Pediatric Advance Life Support for the Healthcare Professional 1 cr.
Identify and respond to life threatening pediatric emergencies. Taught using the American Heart Association guidelines for course completion. Prerequisite: OEEM 101. Graded S/U.

OEEM 219. Advance Cardiac Life Support for the Healthcare Provider 1 cr.
Identify and respond to life threatening cardiac emergencies. Taught using the American Heart Association guidelines for course completion. Prerequisite: OEEM 101. Graded S/U.

OEEM 220. EMT-Paramedic Clinical Experience I 3 cr. (9P)
Assigned clinical experiences in patient assessment and specific management techniques. Successful completion includes minimum required hours and completion of course objectives. Prerequisite: consent of instructor. Restricted to majors. Requires a C or better to pass.
OEET 231. EMT-Paramedic Clinical Experience II  3 cr. (SP)
Assigned clinical experiences in patient assessment and specific management techniques. Successful completion includes minimum required hours and completion of course objectives. Prerequisites: OEEM 230 and consent of instructor. Restricted to majors. Requires a C or better to pass.

OEEM 240. EMT-Paramedic Field Experience I  3 cr. (SP)
Advanced prehospital skills and knowledge. Successful completion of at least the minimum required hours and course objectives. Prerequisite: consent of instructor. Restricted to majors. Requires a C or better to pass.

OEEM 241. EMT-Paramedic Field Internship I  3 cr. (SP)
Continued focus on advanced prehospital skills and knowledge, with increasing responsibility for patient care. Successful completion includes meeting at least the minimum required hours and course objectives. Prerequisites: OEEM 240 and consent of instructor. Restricted to majors. Requires a C or better to pass.

OEEM 242. EMT-Paramedic Field Internship II  3 cr. (SP)
Emphasis on total patient care responsibility and team leadership skills. Successful completion includes meeting the minimum hours required and course objectives. Prerequisites: second semester completion in EMS program, OEEM 241, and consent of instructor. Restricted to majors. Requires a C or better to pass.

OEEM 243. EMT-Paramedic Preparation for Practice  2 cr.
Comprehensive final program testing to prepare for licensing examination. Prerequisites: OEEM 216 and OEEM 242. Restricted to majors. Requires a C or better to pass.

OEEM 245. EMT-Paramedic Field Internship III  1-3 cr.
Continuation of OEEM 242. Prerequisites: OEEM 242 and consent of instructor. Restricted to majors. Requires a C or better to pass.

OEEM 247. Emergency Medical Technician - Paramedic Refresher  2 cr. (1+3P)
A comprehensive review of prehospital emergency medicine for the EMT Paramedic. New material relevant to recertification of the New Mexico and Nationally Registered Paramedic licensure. Graded S/U.

OEEM 252. Critical Care Emergency Medical Transport Program  6 cr. (5+6P)
This course will provide further education to Paramedics, Registered Nurses and Registered Respiratory Therapists who wish to function as part of a critical care transport team. Consent of instructor required. Prerequisites: Licensed Paramedic, Registered Nurse or Registered Respiratory Therapist with one or more years experience. Restricted to: Community Colleges only.

OEEM 254. Pediatric & Neonatal Critical Care Transport  5 cr. (4+3P)
This course is designed to prepare paramedics, nurses and respiratory therapists to function as members of a pediatric and neonatal critical care transport team. Consent of instructor required. Prerequisite(s): Licensed Paramedic, Registered Nurse or Registered Respiratory Therapist with one or more years experience. Restricted to: Community Colleges only.

OEEM 290. Independent Study  1-3 cr.
Individual studies directed by a consenting faculty member and prior approval of the department head. Prerequisite: OEEM 150 and consent of instructor. May be repeated for a maximum of 6 credits. Requires a C or better to pass.

OEET - ELECTRICAL TRADES

OEET 110. Basic Electricity and Electronics  4 cr. (3+3P)
An introduction to electricity theory and practice, including electron theory, Ohm’s law, construction of electrical circuits, direct and alternating currents, magnetism, transformers, and practical applications. Same as HVAC 102, ELT 105, OEPB 102.

OEET 115. Wiring Methods and Materials  5 cr. (2+6P)
Application of electrical code in selection of wiring materials; proper methods of installation. Corequisite: OEET 110 or consent of instructor.

OEET 118. Math for Electricians  3 cr.
Prerequisite: CCDM 103N. Same as BCT 118, DRFT 118, OEPB 118.

OEET 120. Basic Motor Controls  5 cr. (2+6P)
Developing schematics and wiring simple manual and electromechanical control devices. Prerequisite: OEET 110 or consent of instructor.

OEET 130. Introduction to Electrical Power Systems  2 cr.
An overview of electrical power systems, equipment, safety practices, first aid and CPR. Prerequisite: acceptance into the electrical lineworker program. Corequisite: OEET 110 and OEET 131. Restricted to majors.

OEET 131. Electrical Lineworker Lab I  6 cr. (12P)
Climbing and work on utility poles using ropes and rigging, pole setting and an introduction to transmission and distribution line construction. Maintenance and troubleshooting to include the use of hot sticks. Prerequisite: acceptance into the electrical lineworker program. Corequisite: OEET 110 and OEET 130. Restricted to majors.

OEET 140. Electrical Power Systems II  3 cr. (2+2P)
Theory of power generation and distribution with emphasis on three phase systems to include transformers, voltage regulators, surge arresters. Includes troubleshooting. Prerequisites: acceptance into the electrical lineworker program and OEET 131. Corequisite: OEET 141. Restricted to majors.

OEET 141. Electrical Lineworker II  6 cr. (12P)
Practice in the installation of electrical power lines including transformers, voltage regulators, and surge arresters. Also advanced hot sticking procedures, troubleshooting, underground systems procedures, and pole-top rescue. Prerequisites: Acceptance into the lineworker program and OEET 131. Corequisite: OEET 140. Restricted to majors. Community Colleges only.

OEET 151. Electrical Apprenticeship I  6 cr.
Apprenticeship responsibilities and benefits as well as first aid and CPR will be covered. Hand tools, electrical theory, and the regulations imposed by national codes and OSHA. Students will apply theory taught in their jobs. Prerequisite: consent of instructor.

OEET 152. Electrical Apprenticeship II  6 cr.
OHM’s law circuit sizing and service panel sizing will be covered in detail. Other topics include low voltage systems, heating and air conditioning circuits, alarm systems and smoke detectors. Prerequisites: OEET 151 and consent of instructor.

OEET 153. Electrical Apprenticeship III  6 cr.
Various electrical measuring devices will be covered in detail. Inductance, transformers, capacitance, and simple motors will be studied. Prerequisites: OEET 152 and consent of instructor.

OEET 154. Electrical Apprenticeship IV  6 cr.
Theory and application of three-phase transformers and autotransformers. Electrical distribution using switchboards, panelboards, and circuit breakers. Prerequisites: OEET 153 and consent of instructor.

OEET 156. Structured Cabling Systems II  5 cr.
Installation and testing of optical fiber cabling systems including connecting, terminating, splicing and testing of fiber cables. An introduction to networking and telecommunication systems, grounding, firestopping, and blueprint reading is also included. Restricted to: All Community Colleges.

Interpretation and application of the National Electric Code. Prerequisite: OEET 110.

OEET 210. Intermediate Electricity  5 cr. (3+4P)
Introduction to inductance, capacitance, reactance, and power factor correction. Prerequisite: OEET 110.

OEET 221. Cooperative Experience I  1-4 cr.
Supervised cooperative work program. Student is employed in an approved occupation and is supervised and rated by the employer and instructor. Student will meet in a weekly class. Graded S/U. Prerequisite: consent of instructor.

OEET 251. Electrical Apprenticeship V  6 cr.
Commercial/industrial applications for electricians. Blueprint interpretation, commercial construction types and processes, wiring methods, wiring materials, and motor controls. Prerequisites: OEET 154 and consent of instructor.

OEET 252. Electrical Apprenticeship VI  6 cr.
In-depth commercial applications to include commercial/industrial service calculations, mobile home parks, multi-family dwellings, and commercial fire/security systems. Prerequisites: OEET 251 and consent of instructor.

OEET 253. Electrical Apprenticeship VII  6 cr.
Control devices in commercial/industrial applications; emphasis on logic in-line diagrams, time delay starters, reversing starters, and manual/magnetic solenoids. Prerequisites: OEET 252 and consent of instructor.

OEET 254. Electrical Apprenticeship VIII  6 cr.
Miscellaneous topics for the journeyman electrician to include power distribution/transmission, solid state controls and relays, photoelectric and proximity controls and programmable controllers. Prerequisites: OEET 253 and consent of instructor.

OEET 295. Special Topics  1-6 cr.
Topics to be announced in the Schedule of Classes.
OEGR- DIGITAL GRAPHICS

OEGR 108. Introduction to Media Technologies 1-3 cr.
Introduction to various media technologies. Restricted to: Community Colleges only. Crosslisted with: CMT 108

OEGR 160. Image Processing I 3 cr. (2+2P)
Covers techniques in using a raster or bitmap program for digital graphics for business applications such as advertisements, publications, multimedia presentations, and the Web. Prerequisite: basic computer skills. May be repeated for a maximum of 6 credits.

OEGR 221. Cooperative Experience I 1-3 cr.
Student employed in approved work site; supervised and rated by employer and instructor. Each credit requires specified number of hours of on-the-job work experience. Prerequisite: consent of instructor. Restricted to majors. Graded S/U.

OEGR 230. Web Page Development I 3 cr. (2+2P)
Creating and managing well-designed, organized Web sites using HTML and Web development software. Prerequisite(s): CS 110G or OECS 101 or OEGR 160. Restricted to: Community Colleges only. Crosslisted with: CMT 230.

OEGR 275. Web Page Development II 3 cr. (2+2P)
Creating and managing complex Web sites using advanced techniques and tools. Prerequisite: OEGR 160 and OEGR 230 or CMT 230.

OEGR- GEOGRAPHIC INFORMATION SYSTEMS

OEGR 231. Geographic Information Systems Spatial Modeling 3 cr. (2+3P)
Spatial GIS modeling, with a focus on raster modeling. Prerequisite(s): OEGR 108 or consent of instructor.

OEHO- HEALTH OCCUPATIONS

OEHO 225. Nutrition for Health Occupations 3 cr.
Principles of normal and clinical nutrition for health professions. Prerequisite(s): High school biology and high school chemistry and CHEM 110G and OEHO 103 or BIOL 225. Pre/Corequisite(s): OEHO 104 or BIOL 226 or consent of instructor. Restricted to: Community College campuses only.

OEMN- FACILITY MAINTENANCE TECHNOLOGY

OEMN 116. Basic Machining 3 cr. (1+2P)
Basic manufacturing processes. Familiarization with operation and maintenance of lathes, saws, drill presses, and milling machines. Prerequisite: OEMN 115.

OEMN 200. Exterior Building Maintenance 4 cr. (2+4P)
Construction and repair of exterior walls, roofs, masonry, and signs. Concrete, asphalt and exterior paint repair considerations included.

OEMN 210. Electrical Systems Troubleshooting and Repair 4 cr. (3+2P)
Hands-on experience in electrical systems maintenance and repair. Use of V.O.M., electrical safety, codes and standards; motors, cable and wire types, and grounding. Prerequisite: HVAC 102 or consent of instructor.

OEMN 220. Plumbing and Climate Systems Maintenance 4 cr. (3+2P)
Covers selection, types, repair, and maintenance of heating and cooling systems, piping, ducting, valves, controls, swimming pools, and fountains.

OEMN 250. Mechanical Maintenance I 3 cr. (2+2P)
Introduction to bearings, installation, removal and troubleshooting bearing; installing couplings and coupling removal procedures; belt and chain drives; function and installation of mechanical seals, gaskets, and packing. Prerequisite: OEMN 105 or consent of instructor.

OEMN 290. Special Topics in Facilities Maintenance 1-5 cr.
Topics to be announced in the Schedule of Classes. Prerequisite: consent of instructor.

OEMT- MEDICAL TECHNOLOGY

OEMT 155. Special Topics 1-6 cr.
Specific subjects to be announced in the Schedule of Classes.

OEMT 201. Clinical Microbiology 3 cr.
Clinical bacteriology, virology, mycology, and serology. Corequisite: OEMT 201L. Restricted to OEMT and ANSC majors.

OEMT 201 L. Clinical Microbiology Laboratory 2 cr. (6P)
Basic medical laboratory techniques and procedures in bacteriology, mycology, and serology. Corequisite: OEMT 201.

OEMT 202. Clinical Chemistry 3 cr.
Organic chemistry in relation to clinical chemistry; clinical chemistry determinations, normal vs. abnormal constituents, and clinical significance of pathological conditions. Corequisite: OEMT 202L.

OEMT 202 L. Clinical Chemistry Laboratory 2 cr. (6P)
Basic laboratory techniques and procedures in clinical chemistry, lab math, and instrumentation. Corequisite: OEMT 202.

OEMT 231. Clinical Microbiology Practicum 3 cr. (8P)
Basic practicum in affiliated hospitals. Emphasis on microbiology, serology, instrumentation, and review of other areas of laboratory medicine.

OEMT 232. Clinical Chemistry Practicum 3 cr. (8P)
Basic practicum in affiliated hospitals. Emphasis on clinical chemistry and instrumentation and review of other areas of laboratory medicine.

OEPB- PLUMBING

OEPB 254. Advanced Plumbing IV 5 cr. (4+2P)
Installation of swimming pools, hot tubs, compressed-air piping systems, hydronic heating systems, corrosive resistant water piping, medical gas systems, private waste disposal systems, and private water supply systems. Plumbing for mobile homes and mobile home parks. Prerequisites: working as plumber's apprentice and completed third year of apprenticeship program.

OEPS- PUBLIC SAFETY

OEPS 104. Role of Security Guard 3 cr.
This is an introductory level course covering a brief history of law enforcement and security and how they evolved into modern day applications and legal framework. Course covers the legal requirements and authority of a security guard within the state of New Mexico and provides an introduction into constitutional law and it’s interrelation with the duties of a security guard.

OEPS 105. Interview Skills, Evidence, Assets 3 cr.
The student will have a fundamental understanding of how people behave, and the specific processes for effective interpersonal relationships. Basic concept of interviewing suspects is included. Identification and preservation of evidence; to include scene safety and stabilization, and the establishment of the initial crime scene. It will provide basic understanding and introduction to Maslow’s hierarchy of needs and the theoretical interrelation with suspect behavior and aggression. It will cover professional deportment and interview skills and legal precedence and an introduction to Risk analysis and it’s application within the private security field.

OEPS 106. Chain of Command 3 cr.
The recognition of the chain of command within the work place and the NIMS and ICS systems. The course will introduce the following: Basic report writing with the criminal justice setting and the use of field notes; the use of force model and provide a cursory explanation of the concepts of ‘use of force’ and ‘de-escalation’ of force as well as case examples of excessive force; laws of search and seizure within the private security profession and define appropriate guidelines for public interaction within the scope of their duty.

OEPS 107. Court Room Ethics and Demeanor 3 cr.
This course is a general overview of the US Judicial system and provides for an understanding of the workings of the judicial system. It provides students with a cursory explanation of courtroom etiquette and preparation. It provides the student with an understanding and knowledge of the requirements of a security guard and the prohibited acts within the state of New Mexico and their responsibilities to maintain their professional certification.

OEPS 108. CPR First Aid 3 cr.
Emphasis on patient rights and the responsibilities of a trained officer when called upon to perform emergency aid. Proper techniques for administering CPR or first aid for security officers. It covers the BLS CPR course and the American Heart First aid course and provides for certification of each.

OEPS 150. Correctional Officer Training I 4 cr. (2+4P)
Introduction to corrections, departmental policies and procedures, report writing, officer safety, and physical conditioning. Prerequisite: consent of instructor. Restricted to majors.

OEPS 180. Correctional Officer Training II 4 cr. (2+4P)
Criminal justice system, communications, ethics, correctional law and responsibilities, search procedures, hostage situations, institutional gangs. Prerequisite: consent of instructor. Restricted to majors OEPS 195.

OEPS 250. Correctional Officer Training III 4 cr. (2+4P)
Use of force, firearms, baton, chemical agents, standard first aid, and CPR. Prerequisite: consent of instructor. Restricted to majors.

OEPS 280. Correctional Officer Training IV 4 cr. (2+4P)
Stress management, supervision of special needs offender, defensive driving, preparation for certifying exams. Prerequisite: consent of instructor. Restricted to majors.
OEPT- PHOTOGRAPHIC TRADES

OEPT 100. Photographics I 3 cr. (2+2P)
Covers basic black and white photographic techniques. Emphasizes black and white film and paper handling, film processing, proof printing, projection print, and print finishing. Adjustable camera required. Same as ART 270.

OEPT 101. Photographics II 3 cr. (2+2P)
Black and white film exposure control. Application of copying techniques, recognition of light values, and basic lighting techniques. Exposure, developing, printing, and finishing. Prerequisite: OEPT 100.

OEPT 120. Photo Finishing and Presentation 2 cr. (1+2P)
Use of visual language for personal expression. Freelance photography; care of original photos; preparation of portfolios, photographic markets, exhibitions and judging, galleries and copyrights. Students will prepare a photographic portfolio. Prerequisite(s): CMT 115. Restricted to: Community Colleges only.

OEPT 150. Color Photography I 3 cr. (2+2P)
Color theory and principles with emphasis on film, exposure, color balance, filtration, and digital output. Visual language of color products introduced. Work with positive film. Work with digital output using Adobe Photoshop. Prerequisite(s): OEPT 100 or consent of instructor. Restricted to: Alamogordo campus, Carlsbad campus, Dona Ana Campus, Grants campus.

OEPT 155. Portraiture 3 cr. (2+2P)
Hands-on study of professional photography involving people, environmental portraits, fashion/glamour, and wedding photography. Studio and exterior lighting techniques, selecting lighting equipment, film and supplies. Prerequisite(s): ART 270 or CMT 115. Restricted to: Community Colleges only.

OEPT 165. Web Page Design 3 cr. (2+2P)
Introduction to creating visually appealing, well-designed Web sites. Emphasis on building user-friendly, creative sites. Introduction to professional Web authoring software. Prerequisite: OEPT 130 or consent of instructor. Same as ART 165.

OEPT 190. Photographic Practicum I 2 cr. (1+2P)
Self-paced instruction to include production, display of work in a simulated self-employed situation. Students must record maintenance, cost expenditures, shooting records, and sequence boards for presentation. Prerequisite(s): OEPT 100 OR CMT 115. Restricted to: Community Colleges only.

OEPT 192. Photocommunications 2 cr. (1+2P)
Human interest, events, documentation, publications, and advertising. Emphasis on equipment, darkroom writing, legal aspects, and visual communication skills. Prerequisite(s): CMT 115. Restricted to: Community Colleges only.

OEPT 290. Internship 3 cr. (1+4P)
Supervised internship program. Student will work for an approved business in his/her area of study. Student will be rated by business supervisor and instructor. Weekly meetings required with instructor. Consent of instructor required. Graded: S/U.

OETS- TECHNICAL STUDIES

OETS 100. Industrial/Construction Safety 2 cr.
Covers safety issues such as PPE, BBP, ladder safety, RTK, HazCom, MSDS and information about safety organizations such as OSHA, NIOSH, NFPA, National Safety Council. Community Colleges only.

OETS 101. Energy for the Next Generation 3 cr. (2+2P)
This course will survey a broad range of sources of energy, types of energy, energy storage, and the forms of energy. Students will be exposed to theory in the classroom, laboratory exercises, and field trips to provide them with a solid foundation for all subsequent energy related environmental courses. Prerequisite(s): OETS 118 or MATH 120. Restricted to: Community colleges.

OETS 102. Career Readiness Certification Preparation 1-3 cr.
This course is designed to prepare students to successfully obtain Career Readiness Certifications in all areas and at the appropriate levels for their program of study. Graded: S/U. Restricted to: Community Colleges only.

OETS 103. Technical Career Skills 4 cr.
This course will be project-based and will encompass writing, presentation, math, reading, and critical thinking skills applied in a technical environment. Restricted to: Community Colleges only.

OETS 104. Basic Mathematics for Technicians 4 cr.
Fundamental mathematical concepts and computations including measurement, ratio and proportions, and pre-algebra as it relates to technical programs. Prerequisite: appropriate placement test score.

OETS 105. Building Analyst I 3 cr. (2+2P)
This course is designed to provide the foundational knowledge and expertise necessary for the energy auditor and home performance contractor. Restricted to: Community Colleges only.

OETS 106. Building Analyst II 3 cr. (2+2P)
Designed to prepare the student for the BPI Building Analyst Certification. This course will walk the student through the hands-on process of conducting visual building inspections, diagnostic testing, identifying improvement opportunities, documenting a home’s performance and preparing ascope of work. Prerequisite(s): OETS 105. Restricted to: Community Colleges only.

OETS 110. Photovoltaic Application 4 cr. (3+1P)
This course will provide an introduction to Photovoltaic (PV) installation. The course will provide instruction on site selection, prep, installation, and maintenance for photovoltaic applications. Students that complete the course and have the opportunity to take the entry level exam with the North American Board of Certified Energy Practitioners (NABCEP) on route to becoming Certified Installers. Prerequisite(s): OETS 101. Restricted to: Community colleges.

OETS 117. Writing for Technicians 3 cr.
Instruction in the skills for developing clear, written descriptions of processes and procedures used by technicians in various fields. Emphasis on correct grammar, logical organization, and receiving audience. Focuses on clarity, structure, and concise writing methods. Does not substitute for ENGL 111G. Restricted to: Branch campuses only.

OETS 118. Mathematics for Technicians 3 cr. (2+2P)
Analysis and solving problems of technical problems problems using measuring instruments and techniques of arithmetic, algebra, geometry, and trigonometry. Prerequisite: CMT 104N or appropriate placement test score.

OETS 156. Building Envelope 3 cr. (2+2P)
Designed to provide the principles behind building performance testing and the purpose of completing a comprehensive energy audit. Through lecture and subsequent field training, the student will learn how to use building diagnostics to develop a prescriptive plan for enhancing comfort, health & safety, building durability, and energy savings. The student will learn how to outline the follow-up process required after completion of the retrofit. Prerequisite(s): OETS 106. Restricted to: Community Colleges only.

OETS 230. Technical Management 4 cr.
Study of ethics, codes, regulations, scheduling, policy and procedures. Employee supervision and effective communication techniques. Community Colleges only.

OETS 255. Special Topics Technical Studies 1-6 cr.
Topics to be announced in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

PHTH- PUBLIC HEALTH

PHTH 101. Introduction to Anatomy and Physiology for the Phlebotomist 4 cr. (3+3P)
Introduction to the major human body systems and their functions, with primary emphasis on the cardiovascular system. Prerequisite: acceptance into phlebotomy program or consent of instructor.

PHTH 101. Introduction to Phlebotomy I 3 cr.
Introduction to basic phlebotomy and the health care field, including ethical and legal issues, medical terminology associated with the various sections of a clinical laboratory, safety, and routine venipuncture equipment and techniques. Prerequisite: acceptance into phlebotomy program or consent of instructor. Corequisite: PHTH 101 L. Restricted to: majors.

PHTH 101 L. Introduction to Phlebotomy (Lab) 2 cr. (6P)
Teaches safety, infection control, routine and special equipment and techniques used for venipuncture and dermal puncture, collection of other specimens, specimen transport, quality assurance, specimen accessioning, use of computers in health care, point-of-care testing, and urinalysis. Prerequisite: acceptance into phlebotomy program or consent of instructor. Corequisite: PHTH 101 L. Restricted to: majors.

PHTH 102. Introduction to Phlebotomy II 3 cr.
Teaches specific medical terms and diseases associated with various anatomical locations, complications of venipuncture, total quality management, and quality assurance. Prerequisites: PHTH 101 and 101L Corequisites: PHTH 102. Restricted to: majors.

PHTH 103. Phlebotomy Practicum 4 cr. (8P)
Clinical practicum in affiliated facilities, where students will gain additional practice in techniques, point-of-care testing, and observing arterial punctures, and will become oriented with a health care setting. Prerequisite: PHTH 101 and 101L Corequisite: PHTH 102. Restricted to: majors.
PL S 276. Wills, Trusts, and Probate for the Paralegal 3 cr.
Introduction to the court system, administrative agencies, functions of law offices, and professional conduct and legal ethics.

PL S 161. Legal Terminology 3 cr.
Survey of the language of the law that will serve either as an introductory course or as a review course to prepare students for the certification test.

PL S 162. The Virtual Law Office 3 cr.
The Virtual Law Office class is a "hands-on", project oriented course designed to provide the student with the basic law office skills needed to function successfully in a law office setting. The student will gain a practical, working knowledge of the procedures necessary to work in a law office. The skills learned in the class will directly translate to real life situations. Restricted to: Community Colleges only.

PL S 275. Tort and Insurance for the Paralegal 3 cr.
Primary legal principles of tort and insurance law and means of establishing insurance plans, types of torts and insurance, as well as use of specific forms and procedures relating to these areas. Prerequisite: PL S 160.

PL S 274. Legal Research and Writing for the Paralegal I 3 cr.
Legal memoranda, briefs, and pleadings will be prepared and written based on the student's original research. Research materials and techniques will be identified and studied; introduction of computer usage in legal research. Prerequisite: PL S 160 and ENGL 111G.

PL S 273. Family Law for the Paralegal 3 cr.
Methods of conducting client interviews and drafting of pleadings and research relative to families. Laws relating to marriage, divorce, custody, support, adoption, name change, guardianship, and paternity. Prerequisite: PL S 160.

PL S 278. Litigation for the Paralegal 3 cr.
The law of procedure and evidence will be considered through rules and cases. Case situations will be used to identify and solve problems. Prerequisite: PL S 160.

PL S 279. Legal Research and Writing for the Paralegal II 3 cr.
Continuation of PL S 274. Advanced training in legal research problems with a focus on analysis, writing, and preparation of sophisticated legal memoranda and documents. Prerequisite: PL S 274.

PL S 280. Interviewing and Investigation for the Paralegal 3 cr.
Techniques of legal interviewing and investigation with emphasis on development of human relations and communication skills. Prerequisite: PL S 160.

PL S 281. Legal Research and Writing for the Paralegal III 3 cr.
Continuation of PL S 274. Each credit requires specified number of hours on-the-job work experience. Prerequisite: PL S 274. Restricted to majors.

PL S 298. Independent Study 3 cr.
Individual studies directed by consenting faculty with prior approval by department head. Prerequisite: PL S 160. May be repeated for a maximum of 6 credits. Restricted to majors.

RADT - RADIOLOGIC TECHNOLOGY

RADT 100. Introduction to Radiologic Technology and Patient Care 2 cr.
Overview of the profession, including ethics, terminology, and basic radiation protection. Addresses basic and specialized procedures and topics related to the care of the patient. Community Colleges Only. Restricted to Majors.

RADT 101. Radiographic Positioning I 4 cr. (2+6P)
Covers radiographic procedure and positioning concepts, techniques, terminology, and mechanics related to the thorax, abdomen, extremities, spine and pelvis. Includes positioning lab and clinical observation.

RADT 102. Radiographic Positioning II 4 cr. (2+6P)

RADT 103. Introduction to Radiographic Imaging 3 cr. (2+2P)
Provides the student with an in-depth knowledge of radiographic exposure technique and the factors affecting radiographic film quality. Includes lab experiments. Restricted to majors.

RADT 104. Special Radiologic Modalities 2 cr.
Discussion of various special procedures used in medical imaging such as, angiography, ultrasound, computed tomography, magnetic resonance imaging, digital imaging, nuclear medicine, radiation therapy, etc. Includes guest lectures and field trips. Prerequisite: RADT 203.

RADT 105. Radiographic Physics and Equipment 3 cr.
Fundamentals of rad physics. Includes electromagnetism, x-ray production and interactions, x-ray circuitry, tubes, grids, screens, AES, fluoroscopic and portable units, beam restricting devices, calibration and quality assurance/control. Overview of mammography, US, CT, MRI, and digital radiography. Community Colleges Only. Restricted to Majors. Prerequisite: RADT 103 or consent of instructor.

RADT 110. Radiographic Pathology 1 cr.
Overview of pathology demonstrated by radiographic procedures. Prerequisite: RADT 104. Restricted to majors.

RADT 154. Independent Study 1-6 cr.
Individual studies/research on topics related to the radiological sciences. May be repeated for a maximum of 6 credits. Restricted to: Community Colleges only.

RADT 190. CT Equipment and Methodology 3 cr.
Skill development in the operation of computed tomographic equipment, focusing on routine protocols, image quality, and quality assurance and radiation protection. Consent of instructor required. Restricted to: Branch campuses only. Restricted to RADT majors.

RADT 200. Radiation Biology and Protection 2 cr.
Biological effects of ionizing radiation on cells and tissues. Includes radiation measurements, policies and protection measures for self, patients, and others. Restricted to majors. Prerequisite(s): RADT 106. Restricted to: Branch Campuses only.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>RADT 201</td>
<td>Clinical Education I</td>
<td>11 cr.</td>
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<tr>
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<td>Supervised practice in a radiology department under direct supervision of a registered technician. Includes film critiques. Community Colleges Only. Prerequisite(s): RADT 105. Restricted to: RADT, RADT majors. Restricted to Community Colleges campuses only.</td>
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<tr>
<td>RADT 202</td>
<td>Clinical Education II</td>
<td>11 cr. (36P)</td>
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<td>Continuation of RADT 201. Student will work under indirect supervision of registered personnel. Prerequisite(s): RADT 201. Restricted to: Community Colleges only.</td>
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<tr>
<td>RADT 203</td>
<td>Clinical Education III</td>
<td>10 cr. (34P)</td>
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<td>Continuation of RADT 202. Prerequisite: RADT 202. Restricted to majors.</td>
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<tr>
<td>RESP 110</td>
<td>Respiratory Therapy I Lab</td>
<td>2 cr.</td>
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<tr>
<td></td>
<td>Laboratory practice of basic respiratory care procedures. Requires a C or better to remain in program. Restricted to: Community Colleges only. Restricted to DA-RESP-AA majors.</td>
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<tr>
<td>RESP 110L</td>
<td>Respiratory Therapy I Lab</td>
<td>2 cr.</td>
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<tr>
<td></td>
<td>Laboratory practice of basic respiratory care procedures. Requires a C or better to remain in program. Restricted to: Community Colleges only. Restricted to DA-RESP-AA majors.</td>
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<tr>
<td>RESP 111</td>
<td>Respiratory Therapy Cardio Pulmonary Diseases</td>
<td>3 cr.</td>
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<td>Introduction to basic respiratory care techniques and concepts of physics as they apply to the physiology of the lung. Restricted to: Community Colleges only. Restricted to DA-RESP-AA majors.</td>
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<tr>
<td>RESP 115</td>
<td>Respiratory Therapy Pharmacology</td>
<td>3 cr.</td>
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<td></td>
<td>Concepts of physics as they apply to the physiology of the lungs. Requires a C or better to remain in program. Restricted to: Community Colleges only. Restricted to DA-RESP-AA majors.</td>
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<tr>
<td>RESP 120</td>
<td>Respiratory Therapy II</td>
<td>3 cr.</td>
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<td>Advanced respiratory care techniques. Emphasis on airway management, aerosol treatment, chest physiotherapy, pharmacology, posture, pressure breathing, and pulmonary rehabilitation. Requires a C or better to remain in program. Prerequisite(s): Admission to program and RESP 110. Corequisite(s): RESP 120L. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 120L</td>
<td>Respiratory Therapy II Lab</td>
<td>2 cr. (6P)</td>
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<td>Continuation of lab practices and procedures learned in RESP 120, Respiratory Care II, using equipment and simulations. Requires a C or better to remain in program. Prerequisite(s): Admission to program, RESP 110L and RESP 112. Corequisite(s): RESP 120. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 124</td>
<td>Respiratory Therapy II Clinical</td>
<td>3 cr. (8P)</td>
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<td>Supervised practice and application in a hospital setting. Requires a C or better to remain in program. Prerequisite(s): Admission to program, RESP 110, RESP 110L and RESP 112. Corequisite(s): RESP 120 and RESP 120L. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 125</td>
<td>Respiratory Therapy Physics</td>
<td>3 cr.</td>
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<td>Concepts of physics as they apply to the physiology of the lungs. Emphasis on laws pertaining to gas, gas flow, humidity, and the mechanics of the breathing process. Requires a C or better to remain in program. Prerequisite(s): Admission to program. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 126</td>
<td>Respiratory Therapy Special Topics</td>
<td>1-4 cr.</td>
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<td></td>
<td>Topics to be announced in the Schedule of Classes. May be repeated for a maximum of 10 credits. Consent of instructor required. Prerequisite(s): Admission to program. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 210</td>
<td>Respiratory Therapy III</td>
<td>2 cr.</td>
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<td>Introduction to adult, mechanical, neonatal ventilator theory and concepts of critical care medicine. Requires a C or better to remain in program. Prerequisite(s): Admission to program, and RESP 115, RESP 120, RESP 120L, and RESP 124. Corequisite(s): RESP 210L. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 210L</td>
<td>Respiratory Therapy III Lab</td>
<td>2 cr.</td>
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<td></td>
<td>Advanced practice procedures using mechanical ventilation devices. Requires a C or better to remain in program. Prerequisite(s): Admission to program, and RESP 115, RESP 120, RESP 120L, and RESP 124. Corequisite(s): RESP 210L. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 225</td>
<td>Respiratory Therapy Cardiopulmonary</td>
<td>2 cr.</td>
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<td></td>
<td>Concepts of physics as they apply to the physiology of the lung. Emphasis on laws pertaining to gas flow, humidity, and the mechanics of the breathing process. Requires a C or better to remain in program. Restricted to: Community Colleges only. Restricted to DA-RESP-AA majors.</td>
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<tr>
<td>RESP 234</td>
<td>Respiratory Therapy V</td>
<td>3 cr.</td>
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<td>Continuation of RESP 225. Emphasis on special modalities. Requires a C or better to remain in program. Restricted to: Community Colleges only. Restricted to DA-RESP-AA majors.</td>
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<tr>
<td>RESP 240</td>
<td>Respiratory Therapy VI</td>
<td>3 cr.</td>
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<td>Advanced theory of hemodynamics, neonate, pediatric, and new specialities that apply to respiratory care. Requires a C or better to remain in program. Prerequisite(s): Admission to program, and RESP 230, RESP 230L, RESP 230L, and RESP 234. Corequisite(s): RESP 240L. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 240L</td>
<td>Respiratory Therapy VI Lab</td>
<td>2 cr. (8P)</td>
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<td>Advanced laboratory practice and procedures. Requires a C or better to remain in program. Prerequisite(s): Admission to program, and RESP 230, RESP 230L, and RESP 234. Corequisite(s): RESP 240. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 242</td>
<td>Pediatric Advanced Life Support (PALIS)</td>
<td>1 cr.</td>
</tr>
<tr>
<td>RESP 243</td>
<td>Respiratory Therapy Neonatal Resuscitation</td>
<td>1 cr.</td>
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<tr>
<td></td>
<td>Advanced practice of the neonatal resuscitation and certification. Prerequisite(s): Admission to program and RESP 230, RESP 230L, RESP 230L, and RESP 234. Corequisite(s): RESP 240 and RESP 244. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 244</td>
<td>Respiratory Therapy VI Clinical</td>
<td>3 cr. (8P)</td>
</tr>
<tr>
<td></td>
<td>Clinical experience on special modalities. Requires a C or better to remain in program. Prerequisite(s): Admission to program, and RESP 230, RESP 230L, and RESP 234. Corequisite(s): RESP 240. Restricted to: Community Colleges only. Restricted to RESP majors.</td>
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<tr>
<td>RESP 246</td>
<td>Respiratory Therapy Board Prep</td>
<td>1 cr.</td>
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<tr>
<td></td>
<td>Comprehensive review of respiratory therapy topics. Students will take practice exams that cover the materials needed to be successful on the RRT, CRT, and SAE exams as required by the National Board and Respiratory Care. Prerequisite: Admission to Program. Graded S/U.</td>
<td></td>
</tr>
</tbody>
</table>
RESP 298. Respiratory Therapy Independent Study 1-10 cr.
Individual study for respiratory care majors. Choices of topics must be
approved by program coordinator. May be repeated for a maximum of 10
credits. Restricted to majors. Prerequisite(s): RESP 110. Restricted to: Alamo-
mogordo campus, Carlsbad campus, Dona Ana campus, Grants campus.

SMET-SCIENCE, MATH, ENGINEERING AND TECHNOLOGY
SMET 101. Introduction to Science, Mathematics, Engineering, and Technology 1 cr.
An introductory course for science, mathematics, engineering, or technol-
ogy students, emphasizing introduction to their disciplines. Development of
critical thinking and academic success skills for technical disciplines, as
well as degree planning for the major. Consent of Instructor required.
SMET 102. Introduction to Engineering Design. 1 cr.
Fundamental concepts of engineering design developed through analy-
sis of case studies and hands-on design projects. Consent of instructor
required.
SMET 201. Research for Visiting Community College Students 1 cr.
Research experience for visiting community college students. Consent of
instructor required. Restricted to: Main campus only.
SMET 301. Undergraduate Research Assistantship 5 cr.
Undergraduate research experience in science, technology, engineering,
and mathematics Consent of instructor required. Graded: S/U.

TCEN-ENVIRONMENTAL AND ENERGY TECHNOLOGY
TCEN 101. Energy for the Next Generation 3 cr. (2+2P)
This course will survey a broad range of sources of energy, types of
energy, energy storage, and the forms of energy. Students will be exposed
to theory in the classroom, laboratory exercises, and field trips to provide
them with a solid foundation for all subsequent energy related environmen-
tal courses. Crosslisted with: OETS101. Prerequisite(s)/Corequisite(s): OETS
110 or MATH 120. Restricted to Community Colleges campuses only.

TCEN 105. Building Analyst I 3 cr. (2+2P)
This course is designed to provide the foundational knowledge and exper-
tise necessary for the energy auditor and home performance contractor.
Crosslisted with: OETS105. Restricted to Community Colleges campuses
only.

TCEN 106. Building Analyst II 3 cr. (2+2P)
Designed to prepare the student for the BPI Building Analyst Certification.
This course will walk the student through the hands-on process of con-
ducting visual building inspections, diagnostic testing, identifying improve-
ment opportunities, documenting a home’s performance and preparing a
scope of work. Crosslisted with: OETS 106. Prerequisite(s)/Corequisite(s):
TCEN 105 or OETS 105. Restricted to Community Colleges campuses only.

TCEN 110. Photovoltaic Application 4 cr. (3+2P)
This course will provide an introduction to Photovoltaic (PV) installa-
tion. The course will provide instruction on site selection, prep, installation,
and maintenance for photovoltaic applications. Students that complete the
course and have the opportunity to take the entry level exam with the
North American Board of Certified Energy Practitioners (NABCEP) en route
to becoming Certified Installers. Crosslisted with: OETS110. Prerequisite(s)/
Corequisite(s): TCEN 101 or OETS 101. Restricted to Community Colleges
 campuses only.

TCEN 111. Photovoltaic Basic Electrical Principles 4 cr. (3+2P)
Focuses on resistance, current, voltage, and power; AC and DC circuits;
measurements; computations of series and parallel circuits; circuit analy-
sis; and troubleshooting with basic test equipment as applied to renewable
energy systems. Corequisite(s): OETS 104.

TCEN 112. Photo Voltaic Design Fundamentals 4 cr. (3+2P)
A study of photovoltaic design basics, photovoltaic (PV) Cells, modules,
and system components; electrical circuits; grid-tied/grid-interactive PV
system design and sizing for use on homes; solar electric products and
applications; and understanding energy conversion from sunlight to elec-
tricity, and working with solar conversion equipment. Pre/Corequisite(s):
TCEN 111.

TCEN 113. OSHA 10 Hour Construction Hazard Identiﬁcations 1 cr.
Intended for entry-level participants to provide instruction on a variety of
construction safety and health standards. Topics include Introduction to
OSHA, Electrical, Ladder, Excavation, Scaffold, and Forklift Hazards, Fall
Protection, Materials Handling, Personal Protective Equipment and Con-
ﬁned Space Entry Hazards. Meets OSHA 10-Hour Requirements.

TCEN 130. Introduction to Biomass/Biogas 3 cr. (2+2P)
Introduction to utilization of renewable biological wastes including crops
for production of fuels. Anaerobic digestor, gasification, pyrolysis, com-
bustion and fermentation will be covered. Prerequisite(s)/Corequisite(s):
TCEN 101 or OETS 101. Restricted to Community Colleges campuses only.

TCEN 140. Biofuel Science 3 cr. (2+2P)
Fundamentals of basic organic chemistry and biochemistry applied to
biofuel synthesis. Students will also be introduced to concept of conserva-
tion of matter and chemical reactions. Restricted to Community Colleges
 campuses only.

TCEN 156. Building Envelope 3 cr. (2+2P)
Designed to prepare the student for the BPI Building Envelope Certifica-
tion. This course will provide the principles behind building performance
testing and the purpose of completing a comprehensive energy audit.
Through lecture and subsequent field training, the student will learn how to
use building diagnostics to develop a prescriptive plan for enhancing com-
fort, health & safety, building durability, and energy savings. The student
will learn how to outline the follow-up process required after completion of
the retrofit. Crosslisted with: OETS156. Prerequisite(s): TCEN 101 or OETS
106. Restricted to Community Colleges campuses only.

TCEN 180. Bio-diesel and Bio-ethanol Production 4 cr. (2+4P)
Overview of the production of biofuels. Students will be introduced to
current biofuel production processes, trans-esterification, hydolysis and
fermentation reactions, distillation, and laboratory synthesis of biofuels and
engine performance tests. Prerequisite(s): TCEN 140. Restricted to Com-
munity Colleges campuses only.

TCEN 205. NEC for Alternative Energy 4 cr. (2+4P)
This hands-on course will cover the National Electrical Code specifics
concerning photovoltaic installation. Also code compliant wiring of basic
electrical systems will be covered. Existing installations will be visited and
studied. Prerequisite(s): TCEN 101 and ELT 105. Restricted to Community Colleges
 campuses only.

TCEN 210. Solar Thermal 4 cr. (2+4P)
The purpose of this course is for students to learn to install solar thermal
collectors for several applications, including domestic hot water, pool
heating, and space heating. Students will be able to identify types of sys-
tems and components, adapt a system design, conduct a site assessment,
install solar collectors, install components, install control systems, perform
a system checkout, and maintain and troubleshoot a solar thermal system.
Prerequisite(s): TCEN 101 or OETS 101. Restricted to Community Colleges
 campuses only.

TCEN 215. Fluid Thermal Systems 4 cr. (2+4P)
Fluid properties and measurement, piping and tubing standards, pumps
and operation. Prerequisite(s): PHYS 1100 or PHYS 2110. Restricted to Community Colleges campuses only.

TCEN 220. Cooperative Experience 1-3 cr.
Supervised cooperative work program. Student is employed in an
approved occupation and supervised and rated by the employer and
instructor. May be repeated up to 6 credits. Consent of Instructor required.
Prerequisite(s)/Corequisite(s): MAT 235. Prerequisite(s): TCEN 180.
Restricted to: TCEN majors. S/U Grading (S/U, Audit). Restricted to Com-
munity Colleges campuses only.

TCEN 221. Roofing Materials and Methods 3 cr. (2+2P)
Covers application techniques and estimation of asphalt and wood roofing
products and accessories including gutters and flashing. Presents roof pen-
etration, roof loading issues, and energy system installation requirements for
mounting photo voltaic or solar thermal systems. Prerequisite(s): TCEN 112.

TCEN 222. Photo Voltaic Grid Tie Installation 2 cr. (2+1P)
Concentrates on providing the student photo voltaic installation information
necessary to tie into the electrical grid system. In addition, teaches the
student how to layout an installation for maximum performance using stan-
dard industry tools such as a Solar Path Finder, Conduit bending, wiring,
roof penetrations are also part of the course. Prerequisite(s): TCEN 112.

TCEN 223. Photo Voltaic National Electrical Code Principles 2 cr. (2+1P)
Focuses on all sections of the National Electrical Code and local code
requirements applicable to photo voltaic electrical installation. A partial list
of areas covered is chapters one through four and section 690, “Solar Pho-
tovoltaic Systems” of the National Electrical Code. Prerequisite(s): TCEN
112. Pre/Corequisite(s): TCEN 222.

TCEN 224. Field Experience 1-3 cr.
Student will collaborate with instructor in proposing, defining, implement-
ing, and analyzing outcomes of a project in the Environmental and Energy
fields of study. May be repeated up to 6 credits. Consent of Instructor
required. Restricted to: TCEN majors. Restricted to Community Colleges
 campuses only.
TCEN 240. Renewables and Sustainability 3 cr.
Various renewable energy technologies and sustainable design practices will be introduced. Prerequisite(s): TCEN 101 or GETS 101. Restricted to Community Colleges campuses only.

TCEN 250. Photo Voltaic System Integrator Fundamentals 3 cr.
Teaches the student project management fundamentals for working with homeowners, businesses, government contractors, and manufacturers to design, build, and install complete alternative energy systems. Covers photovoltaic, small wind, and micro-hydro system design, permitting, budgeting, and cost estimating requirements. Prerequisite(s): E T 125. Pre/Corequisite(s): TCEN 222.

TCEN 251. Advanced Photo Voltic On/Off Grid Installation 3 cr. (2+2P)
Photo Voltic advanced topics to include panel racking and installation, battery storage, charge controllers, mechanical integration of arrays on buildings, and key elements involved in choosing a mounting system. Prerequisite(s): TCEN 222.

TCEN 252. NABCEP Certification Preparation 1 cr.

TCEN 253. Photo Voltic System Troubleshooting and Maintenance 3 cr. (2+2P)
Covers photo voltaic system troubleshooting and maintenance topics to include equipment, electrical, and installation problem areas. Prerequisite(s): TCEN 222. Pre/Corequisite(s): TCEN 251.

WATR- WATER UTILITIES

WATR 120. Introduction to Water Systems 3 cr.
Introduction to and theory of groundwater sources, production, treatment, and distribution.

WATR 130. Wastewater Collection and Basic Treatment Systems 3 cr.
Introduction to wastewater characteristics, collection, and basic treatment operations.

WATR 135. Sludge Handling 2 cr.
Survey of sludge processing units and disposal. Includes aerobic and anaerobic digestion, thickening, conditioning, dewatering, land applications, and ocean dumping. Overview of current sludge regulations.

WATR 140. Applied Water and Wastewater Math I 3 cr.
Introduction to basic water and wastewater mathematics, flows through distribution networks and collection systems, and fundamentals of flow measurement. Prerequisite: CDM 114N or equivalent.

WATR 160. Systems Maintenance 4 cr. (2+4P)
Basic tools, equipment, maintenance schedules, chlorinator trouble-shooting, and chlorine safety. Hands-on training with valves, pumps, meters and chlorination equipment.

WATR 165. Backflow Prevention 3 cr. (2+2P)
Theory of operation of backflow prevention devices and their application. Backflow devices including double check, reduced pressure, and pressure vacuum breakers will be tested for proper operation. Prerequisites: WATR 120 and WATR 140, or consent of instructor.

WATR 170. Confined Space Entry 2 cr.
Regulations concerning confined spaces, identification of confined spaces and hazard identification. Hands-on use of SCBA, other entry equipment and atmospheric testing.

WATR 175. Programmable Logic Controllers 2 cr.
This course will introduce students to electrical safety, theory, and the function, operations, programming and troubleshooting of the PLC controlling common electrical components utilized in control circuits associated with the water and wastewater industry. Restricted to Community colleges.

WATR 180. Water Chemistry 3 cr.
Basic chemistry with applications to water and wastewater analysis. Prerequisite: CDM 114N or consent of instructor.

WATR 182. Water Chemistry Analysis 1 cr. (3P)
Beginning water and wastewater laboratory analysis including gravimetric, volumetric, and quality control techniques. Prerequisite: CDM 114N or equivalent or consent of instructor.

WATR 190. Water and Wastewater Microbiology 3 cr.
Overview of microorganisms associated with water and wastewater. Growth and reproduction, energy production, and methods of counting. Prerequisite: WATR 130, WATR 180, or consent of instructor.

WATR 192. Water and Wastewater Microbiological Analysis 1 cr. (3P)
Introduction to water and wastewater treatment operational tests such as BODs, solids testing, activated sludge control tests, use of microscope, and bacteriological techniques. Prerequisites: WATR 130 and WATR 182, or consent of instructor.

WATR 200. Cooperative Experience 3-5 cr.
On-the-job training/work experience with municipalities or industries, working in water or wastewater treatment plants, high purity water plants, industrial waste plants, distribution systems, or wastewater collection systems. Prerequisite: consent of instructor. May be repeated for a maximum of 5 credits. Graded S/U.

WATR 220. Water Treatment Systems 3 cr.
Theory of water systems operation including surface water treatment, fluoridation, sodium zeolite softening, corrosion control, iron removal, various filtration methods, and overview of SDWA. Prerequisites: WATR 180 and WATR 182 or consent of instructor.

WATR 222. Water Systems Operation 1 cr. (3P)
Operations of various water treatment systems including surface water treatment, sodium zeolite softeners, and various filtration methods. Prerequisite: WATR 220 or consent of instructor.

WATR 280. Advanced Water Treatment 4 cr.
Calculations and operations involved in wastewater and water reclamation plants. Prerequisites: WATR 140, WATR 190, and WATR 192, or consent of instructor.

WATR 285. High Purity Water Treatment Systems 3 cr.
Prerequisite(s): WATR 140, WATR 190, and WATR 192, or consent of instructor.

WATR 287. Advanced Water Chemistry Analysis 3 cr. (6P)
Sampling techniques, analysis, and evaluation of potable water contaminants using gravimetric, volumetric, spectrophotometric, and other instrumentation methods. Prerequisite: WATR 285 or consent of instructor.

WATR 290. Advanced Water Quality Laboratory 3 cr.
Set-up and adjustment of ARC and oxycarbylene equipment. Welding safety procedures and terminology. Skill development in laying weld beads with various patterns, positions, and processes.
WELD 102. Welding Fundamentals  3 cr. (2+2P)
Survey of welding and cutting processes for nonmajors. Classroom instruction and laboratory work with OFC/OFW, SMAW, GMAW, FCAW, and plasma arc cutting.

WELD 105. Introduction to Welding  3 cr.
Welding practices, procedures, and terminology. Welding safety, equipment types, electrode types in usage, joint design and testing procedures.

WELD 110. Blueprint Reading (Welding)  3 cr.
Interpretation of prints related to welding. Emphasis on AWS standard symbols for welding, brazing, and nondestructive examination.

WELD 115. Structural Welding II  6 cr. (3+6P)
Continuation of WELD 100. Emphasis on AWS entry and advanced level welder skills with SMAW, including all-position welding with mild and stainless steel electrodes. Plasma arc and air-carbon arc cutting, metal-lurgy, heat treatment, and weld defects. Prerequisite: WELD 100.

WELD 118. Technical Math for Welders  3 cr. (2+3P)
Geometry, algebra, and basic arithmetic pertaining to applications in the welding trades.

WELD 120. Basic Metallurgy  3 cr.
Properties of ferrous and nonferrous materials. Service conditions and heat treatment of metals related to welding trade. Prerequisites: WELD 100 or consent of instructor.

WELD 125. Introduction to Pipe Welding  3 cr. (2+2P)
Pipe fit-up and welding techniques for pipe fitting and pipe weld joint using SMAW, GMAW, GTAW, and FCAW, 2G welding of pipe. Prerequisite(s): WELD 100, WELD 130, and WELD 140, or consent of instructor. Restricted to Community Colleges campuses only.

WELD 126. Industrial Pipe Welding  3 cr.
Enhancement of WELD 125. Development of more advanced pipe welding skills. Prerequisites: WELD 110, WELD 130 and WELD 140. Corequisite: WELD 125.

WELD 130. Introduction to GMAW MIG  3 cr. (2+2P)
Development of basic skills with gas metal arc welding (MIG) in accordance with AWS entry-level welder objectives. Wire electrodes, shielding/purge gases, and modes of metal transfer.

WELD 140. Introduction to GTAW TIG  3 cr. (2+2P)
Development for basic skills with gas tungsten arc welding (TIG) in accordance with AWS entry/advanced welder objectives. Welding mild steel, tungsten electrode preparation, filler wire selection, and equipment set-up.

WELD 150. Pipe Welding II  3 cr. (2+2P)
Continuation of WELD 125, with fillet and groove welded joints in a horizontal fixed and 45-degree fixed positions (5-F, 5-G, 6-F, 6-G). Prerequisite: WELD 125.

WELD 151. Industrial Pipe Welding II  3 cr.

WELD 180. Introduction to SAW and FCAW  3 cr. (2+2P)
Submerged arc and flux-cored arc welding. Demonstrations and practice with machine travel submerged arc welding (SAW), flux-cored arc welding (FCAW-G, FCAW-S) on mild steel plate and pipe. Restricted to Community Colleges campuses only.

WELD 170. Welded Fabrication  3 cr. (1+4P)
Development of fabrication skills including basic layout, measuring, and utilization of various welding processes including out-of-position welding. Use of common shop tools. Prerequisites: WELD 100, WELD 110, WELD 130, and OETS 104 or OETS 118.

WELD 180. GTAW II  3 cr. (2+2P)
Continuation of WELD 140. Development of more advanced GTAW skills. Emphasis on pipe welding with mild steel, stainless steel, and aluminum. Prerequisite: WELD 140 or consent of instructor.

WELD 190. Welded Art  3 cr. (1+4P)
Students explore the possibilities of welded art in the form of sculpture, jewelry, furniture and as a framework to support other art media. Offered as an elective for students who wish to create art using welding. Prerequisite: WELD 102 or consent of instructor.

WELD 200. Structural Welding III  6 cr. (3+6P)
Continued application of weld bead patterns and structural welded joints.

WELD 201. Beginning GMAW and GTAW Processes  8 cr. (3+8P)
Metal inert gas and tungsten inert gas welding processes with laboratory exercises designed to develop basic welding skills.

WELD 202. Advanced Layout for Welders  4 cr. (3+2P)
For welders and pipeliners desiring more layout knowledge and skill.

WELD 205. Welding Equipment Maintenance  3 cr. (2+2P)
Hands-on experience in the maintenance and repair of welding equipment, including welding machines and associate shop equipment, as well as the development of preventative maintenance programs. Basic safety, including MSDS and Right-to-Know will be introduced. Prerequisite(s): WELD 100, WELD 130, WELD 140, WELD 160. Restricted to Community Colleges only.

WELD 211. Welder Qualification  6 cr. (3+6P)
Laboratory and classroom instruction on AWS and ASME Welder Performance Qualification Tests. All position plate and pipe techniques and tests for SMAW, GMAW, GTAW, FCAW, and SAW. Nondestructive and destructive examination methods. Basics of welding codes. Prerequisites: OETS 104 or OETS 118; and WELD 100, WELD 110, WELD 120, WELD 130, WELD 140, WELD 160 and WELD 180 or consent of instructor. Restricted to majors.

WELD 221. Cooperative Experience I  1-6 cr.
Supervised cooperative work program. Student is employed in an approved occupation and supervised and rated by the employer and instructor. Student will meet in a weekly class. Graded S/U. Prerequisite: WELD 100 or WELD 101 and consent of instructor. Restricted to majors.

WELD 222. Cooperative Experience II  1-4 cr.
Continuation of WELD 221. Graded S/U. Prerequisite: consent of instructor.

WELD 225. Stainless Steel Welding  6 cr.
A specialized training course for qualified, experienced welders who desire to meet certification requirements of ASME Section IX (American Society of Mechanical Engineers).

WELD 230. Weld Testing  3 cr. (2+2P)
Covers destructive and nondestructive examination methods used to test welds. Tensile, compression, bend, hardness, impact, visual, dye-penetrant, magnetic particle, ultrasonic, and radiographic methods of testing/examination. Prerequisite(s): WELD 100, WELD 130, WELD 140, WELD 211, and OETS 104, or consent of instructor. Restricted to Community Colleges campuses only.

WELD 255. Special Problems in Welding Technology  1-6 cr.
Individual studies in areas of welding technology. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

WELD 295. Special Topics  1-4 cr.
Topics to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.
SPECIAL COURSES

COURSES OFFERED ONE TIME ONLY, 2013-2014. These courses may be permanently added to the catalog at the request of the department.

AEEC 526. Global Food Supply Chain Management 3 cr.
CEP 505. Appraisal of Psychoeducational Achievement in a Diverse Society 3 cr.
C EP 634. Qualitative Research Methods in Counseling Psychology 3 cr.
CH E 422 L. Unit Operations and Process Control Laboratory 2 cr.
CMI 318. Documentary Production I 3 cr.
CMI 395. Directing I 3 cr.
DANC 122. Introduction to Latin Social Dance 1 cr.
DANC 125. Introduction to Ballroom Dance 1 cr.
DANC 204. Dance Sport I 1 cr.
DANC 205. Dance Ensemble I 1 cr.
DANC 210. Classical Spanish II 2 cr.
DANC 229. Flamenco II 2 cr.
DANC 304. Dance Sport II 1 cr.
DANC 305. Dance Ensemble II 1 cr.
DANC 322. Latin Social Dance II (Silver Level) 3 cr.
DANC 329. Flamenco III 3 cr.
DANC 505. Dance Ensemble III 1-3 cr.
DAS 133. Dental Office Management II 3 cr.
DMS 126. Clinical Internship IV 9 cr.
ENGL 501. Online Publishing 3 cr.
FIN 500. Concepts in Finance 1.5 cr.
FWCE 330. Natural History of the Vertebrates 4 cr.
FWCE 567. Herpetology 4 cr.
GEOG 373. Introduction to Remote Sensing 4 cr.
GEOG 573. Introduction to Remote Sensing 4 cr.
MATH 540. Directed Reading 1-6 cr.
MKTG 500. Concepts in Marketing 1.5 cr.
NURS 130. Foundations of Pharmacology 3 cr.
NURS 134. Foundation of Nursing Skills and Assessment 3 cr.
NURS 136. Foundations of Nursing Practice 6 cr.
NURS 137. Care of Geriatric Patient 3 cr.
NURS 147. Adult Health I 6 cr.
NURS 149. Mental Health Nursing 3 cr.
NURS 224. Maternal Child Nursing 5 cr.
NURS 226. Adult Health II 6 cr.
NURS 235. Nursing Leadership and Management 2 cr.
NURS 238. Nursing Preceptorship 6 cr.
NURS 505. Theoretical Foundations of Advanced Nursing 3 cr.
NURS 562. Innovations and Health Care Organizations 3 cr.
NURS 564. Nursing Fiscal Management 3 cr.
NURS 565. Advanced Nursing Leadership 3 cr.
NURS 572. Pharmacology of Addictions 4 cr.
NURS 649. Innovations and Health Care Organizations 3 cr.
NURS 688. Advanced Clinical Residency 1-8 cr.
RADT 154. Radiographic Anatomy and Physiology 3 cr.
SP M 411. General Medical Conditions and Pharmacology in Athletic Training 4 cr.
## Administration

### PRESIDENT’S OFFICE

Pacheco, Manuel T., Interim President; Ph.D., 1984, New Mexico State University  
Kite, Bruce R., General Counsel; JD, 1978, Chicago-Kent College of Law  
Woods, Benjamin E., Sr VP Ext Rels/Chief Staff; MBA, 1979, Rensselaer Polytechnic Institute  
Prescott, Ruth A., Executive Assoc; JD, 1990, University of Florida

### PROVOST/ACADEMIC

Jordan, Jay B., Interim Exec VP and Provost; Ph.D., 1994, New Mexico State University  
Derlin, Roberta L., Assoc Provost; Ph.D., 1994, University of Wisconsin  
Fant, Gregory, Assoc VP & Deputy Provost; Ph.D., 1996, University of Arizona  
Menking, Cornell H., Assoc Provost Int’l & Border Pgm; Ph.D., 2002, University of New Mexico

### VICE PRESIDENTS/VICE PROVOSTS

Chaitanya, Vimat, VP Research; Ph.D., 1984, Johns Hopkins University  
Cooper, Shaun H., Assoc VP Info Tech; Ph.D., 2000, New Mexico State University  
Howard, Maureen, Assoc VP, Univ Comm/Mktng Svcs; MBA, 1980, Fordham University  
Montoya, Bernadette R., VP Student Affairs/Enrl Mgmt; Ed.D., 2000, University of New Mexico  
Prescott, Dennis, VP Univ Advancement  
Throneberry, Angela M., Sr VP Admin & Fin; BACCT, 1987, New Mexico State University, C.P.A.

### DEANS

Adler, Ghislain H., Dean, Health and Social Services College; Ph.D., 1986, Oregon State University  
Carroll, Jeffrey A., Dean, College of Business; Ph.D., 1988, University of Florida  
Eaton, William A., Dean, Agriculture and Home Econ College; Ph.D., 1980, Iowa State University  
Sammons, William C., Dean, Honors Pgm and Crimson Scholars; Ph.D., 1977, University of Kansas  
Jacquez, Ricardo B., Dean, Engineering College; Ph.D., 1976, Virginia Polytech-Blacksburgh  
Lacey, Linda, Dean, Graduate School; Ph.D., 1981, Cornell University  
Morehead, Michael A., Dean, Education College; Ed.D., 1979, University of Missouri - Columbia  
Slaton, Christa D., Dean, Arts and Sciences College; Ph.D., 1990, University of Hawaii - Manoa

### Tenured and Tenure-Track Faculty

Abarca, Cesar G., Asst Professor, Social Work; Ph.D., 2012, Boston University  
Abbott, Laurie, Assoc Prof, Animal and Range Sciences; Ph.D. 1999, University of Arizona  
Abdul Rahman, Mohamed, Ext Specialist, Cooperative Extension Service; Ph.D., 2000, University of New Mexico  
Acharya, Ram, Assoc Prof, Ag Economics and Ag Business; Ph.D., 1997, Auburn University  
Ackleson, Jason M., Assoc Prof, Government; Ph.D., 2001, London School of Economics  
Adams, Eve M., Assoc Prof, Counseling and Educational Psych; Ph.D., 1988, Ohio State University  
Adkisson, Richard V., Acad Dept Head, Economics and International Business; Ph.D., 1995, Univ of Nebraska - Lincoln  
Adler, Terry R., Assoc Prof, Management; Ph.D., 1996, University of Cincinnati  
Alatorre, Francisca J., Asst Prof, Criminal Justice; Ph.D., Arizona State University  
Alexander, Rani T., Professor, Anthropology; Ph.D., 1993, University of New Mexico  
Allen, John R., Ext Agric Agent, Cooperative Extension Service; MA, 2010, New Mexico State University  
Almfield, Jennifer M., Asst Prof, English; Ph.D., 2008, Bowling Green State University  
Alt, Jerry A., Professor, Music; DMA, 1986, Arizona State University  
Amato, Jeffrey M., Professor, Geological Sciences; Ph.D., 1995, Stanford University  
Amaya, Anub K., Asst Prof, Health Science; Ph.D., 2011, Univ of Illinois in Chicago  
Andersen, Mark C., Professor, Fishery and Wildlife Sciences; Ph.D., 1987, University of Washington  
Andersen, Paul K., Assoc Acad Dept Head, Chemical Engineering; Ph.D., 1987, Univ of California - Berkeley  
Anderson, Jeffrey L., Ext Agric Agent, Cooperative Extension Service; MS, 2002, New Mexico State University  
Andrews, Martha S., Assoc Prof, Library Archives and Special Collc; MLS, 1999, University of Pittsburgh  
Angadi, Sangamesh, Assoc Pro, Ag Science Ctr at Clovis; Ph.D., 2001, Univ of Manitoba/Canada  
Arakawa, Fumiyasu, Asst Prof, Anthropology; Ph.D., 2006, Washington State University  
Araujo, Bianca E., Asst Prof, Curriculum and Instruction; Ph.D., 2006, New Mexico State University  
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Allen, Orphia, Professor Emeritus, (1980-2008)
Allen, David, Professor Emeritus, (1986-2010)
Arnold, Frank, Professor Emeritus, (1980-2008)
Arnold, Joyce, Professor Emeritus, (1980-2008)
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Armendariz, Abe, Associate Professor Emeritus, (1996-2009)
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Armstrong, Joe, Professor Emeritus, (1979-2001)
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Barfield, Marie, Professor Emeritus, (1969-1999)
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Barlow, John, Professor Emeritus, (1980-2008)
Barrow, Betty, Professor Emeritus, (1980-2008)
Barrera, Cecilio, Associate Dean Emeritus, (1975-1998)
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Birnbaum, Edward, Professor Emeritus, (1986-1992)
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Blanton, Anita, County Program Director Emeritus, (1976-2002)
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Brooks, James, Associate Professor Emeritus, (1967-1989)
Brown, Irene, College Associate Professor Emeritus, (1985-2004)
Brown, Jerome, Associate Professor Emeritus, (1966-2002)
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Buckingham, Robert, Professor Emeritus, (1994-2009)
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NEW MEXICO STATE UNIVERSITY
ACADEMIC CALENDAR 2013-2014

Fall Semester 2013
August 22 - December 13, 2013
Campus Housing Opens.................................August 18
Faculty Report.............................................August 19
Fall Convocation..........................................August 20
Instruction Begins.......................................August 22
Late Registration .........................................August 22
Deadline for Filing Degree Application...........August 30
(Student meeting requirements at end of fall)
Labor Day Holiday........................................September 2
Deadline for Registration/Course Addition .........September 3
Last Day to Drop Course with "W"..................October 15
(Except courses carrying designated dates)
Last Day to Withdraw from the University.........November 15
Thanksgiving Holiday for Students.................November 25-29
EXAM WEEK................................................December 9-13
Last Day of Classes.......................................December 13
Commencement...........................................December 14
Campus Housing Closes...............................December 14
Final Grades Due..........................................December 17

Spring Semester 2014
January 16 - May 19, 2014
Faculty Report.............................................January 9
Curriculum study & improvement of instruction....January 9-10
Campus Housing Opens...............................January 12
Spring Convocation......................................January 14
Program/Registration for New Students..........January 15
Instruction Begins........................................January 16
Late Registration ........................................January 16
Martin Luther King Holiday.........................January 20
Deadline for Filing Degree Application...........January 24
(Student meeting requirements at end of spring)
Deadline for Registration/Course Addition .........January 28
Last Day to Drop Course with "W"..................March 11
(Except courses carrying designated dates)
Spring Break...............................................March 24-28
Spring Holiday............................................April 17
Last Day to Withdraw from the University.........April 18
EXAM WEEK................................................May 5-9
Last Day of Classes.......................................May 9
Commencement...........................................May 10
Campus Housing Closes...............................May 10
Final Grades Due..........................................May 13

Summer Semester 2014
May 22 - August 1, 2014
Campus Housing Opens...............................May 21
Registration for New Students......................May 21
Faculty Report.............................................May 21
Instruction Begins.......................................May 22
Memorial Day Holiday.................................May 26
Deadline for Registration/Course Addition .........May 29
Last Day to Drop Course with "W"..................June 26
Independence Day Holiday............................July 4
Deadline for Filing Degree Application..........July 7
Last Day to Withdraw from the University.........July 18
Last Day of Classes.......................................August 1
Campus Housing Closes...............................August 2
Final Grades Due..........................................August 5

Holidays for Administrative Offices 2013-2014
Labor Day....................................................September 2, 2013
Thanksgiving...............................................November 28-29, 2013
Winter Holiday...........................................Dec. 23, 2013-Jan 1, 2014
Martin Luther King Holiday.........................January 20, 2014
Spring Holiday............................................April 18, 2014
Memorial Day Holiday.................................May 26, 2014
Independence Day Observance......................July 4, 2014