

# SECONDARY EDUCATION - UNDERGRADUATE MINOR

Students not earning a bachelor's degree in Secondary Education could be eligible for a minor in Secondary Education. Students must have a degree area related to one of the secondary licensure options of English Language Arts, Social Studies, Mathematics, or Science. Students must complete all 27 credits from the courses listed below with grades of C- or higher. All 27 credits are considered upper division. Students must complete a Teacher Education Program (TEP) online portfolio in order to be accepted into TEP. The TEP prerequisite courses include EDUC 3120 Multicultural Education, SPED 3105 Introduction to Special Education in a Diverse Society, and EDUC 3997 Secondary Field Experience. Additionally, students must submit a STEP Packet to be admitted into the final semester of student teaching. For completion of the minor, students must pass the approved state licensure portfolio and must complete a full semester of student teaching internship. Students interested in the Minor in Secondary Education must contact the program director to determine eligibility.

Prefix	Title	Credits
<b>Pre-TEP Courses</b>		
EDUC 3120	Multicultural Education <sup>1</sup>	3
SPED 3105	Introduction to Special Education in a Diverse Society <sup>1</sup>	3
EDUC 3997	Secondary Field Experience <sup>1,2</sup>	3
<b>TEP Required Courses</b>		
READ 4330	Content Area Literacy <sup>3</sup>	3
<i>Content Area Teaching Methods Course</i>		3
EDUC 4410	Teaching Science at the Middle and High School Level <sup>2,3</sup>	
EDUC 4420	Teaching Mathematics at the Middle and High School Level <sup>2,3</sup>	
EDUC 4430	Teaching Social Studies at the Middle and High School Level <sup>2,3</sup>	
EDUC 4440	Teaching Language Arts at the Middle and High School Level <sup>2,3</sup>	
<b>Student Teaching Internship</b>		
EDUC 4820	Secondary Student Teaching <sup>4</sup>	9
EDUC 4821	Middle and High School Student Teaching Seminar <sup>4</sup>	3
<b>Total Credits</b>		<b>27</b>

<sup>1</sup> TEP prerequisites/co-requisites

<sup>2</sup> Courses require field experience

<sup>3</sup> Courses require admission to TEP

<sup>4</sup> Must have applied for Student Teaching

This roadmap suggests that a student starts their Minor as early as the first semester of Sophomore year. If a student starts later, then more than one course may be taken during a semester following the same order of courses.

Semester 1		Credits
EDUC 3120	Multicultural Education <sup>1</sup>	3
<b>Credits</b>		<b>3</b>

<b>Semester 2</b>		
SPED 3105	Introduction to Special Education in a Diverse Society <sup>1</sup>	3
<b>Credits</b>		<b>3</b>
<b>Semester 3</b>		
Apply to TEP		
EDUC 3997	Secondary Field Experience <sup>1,2</sup>	3
<b>Credits</b>		<b>3</b>
<b>Semester 4</b>		
READ 4330	Content Area Literacy <sup>3</sup>	3
<b>Credits</b>		<b>3</b>
<b>Semester 5</b>		
Submit STEP packet		
Content Area Methods Course		
EDUC 4410	Teaching Science at the Middle and High School Level <sup>2,3</sup>	3
EDUC 4420	Teaching Mathematics at the Middle and High School Level <sup>2,3</sup>	
EDUC 4430	Teaching Social Studies at the Middle and High School Level <sup>2,3</sup>	
EDUC 4440	Teaching Language Arts at the Middle and High School Level <sup>2,3</sup>	
<b>Credits</b>		<b>3</b>
<b>Semester 6</b>		
Student Teaching Semester <sup>4</sup>		
EDUC 4820	Secondary Student Teaching <sup>5</sup>	9
EDUC 4821	Middle and High School Student Teaching Seminar (must be taken concurrently with EDUC 4820) <sup>5</sup>	3
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>27</b>

<sup>1</sup> Courses are prerequisites/co-requisites for the Teacher Education Program (TEP)

<sup>2</sup> Courses require Field Experience

<sup>3</sup> Courses require admission to TEP

<sup>4</sup> Must be last semester before graduation unless major degree program requires a Senior project to be completed in last semester.

<sup>5</sup> Must apply for STEP prior to student teaching.