COUNSELING AND EDUCATION PSYCHOLOGY

Undergraduate Program Information
The Bachelor of Science (B.S.) in Counseling and Community Psychology (CCP) prepares students to work at the bachelor’s level with a focus on case management, interpersonal skills, understanding human behavior, multicultural awareness, awareness of mental health issues and licensure as a substance abuse counselor. The Counseling and Community Psychology undergraduate major prepares students for graduate school in order to become practitioners in the field of psychology with an additional focus on research and graduate psychology practice opportunities.

Graduate Program Information
The major thrust of the Counseling and Educational Psychology (CEP) Department is the preparation of personnel for work in counseling, educational diagnostics, school psychology, counseling psychology and related areas. Four graduate degrees are available:

1. Masters of Arts (M.A.) in Clinical Mental Health Counseling
2. Specialist in Education (Ed.S.) in School Psychology
3. Doctor of Philosophy (Ph.D.) in Counseling Psychology
4. Doctor of Philosophy (Ph.D.) in School Psychology
5. Postdoctoral Masters of Science (M.S.) in Clinical Psychopharmacology

Departmental Admission Requirements
Admission requirements and procedures are specific to each degree program in the Department of Counseling and Educational Psychology. Applicants must meet the basic admission requirements of the Graduate School before they are considered for admission to CEP graduate programs. To be considered for admission to CEP Graduate Programs, application requirements may include, but are not limited to the following:

1. Graduate Record Examination (GRE) scores from within the last 5 years (please check with the degree program to determine if this will be required)
2. Completion and submission of NMSU on-line graduate application form and fee
3. Receipt of official undergraduate and graduate transcripts of all colleges and universities previously attended by the NMSU Admissions Office
4. Letters of recommendation from persons familiar with the applicant’s academic and/or professional record (please check with the degree program to determine the number needed)
5. Curriculum vitae or resume which includes a list of completed upper-division and/or graduate coursework related to counseling, school psychology, counseling psychology or related professions.
6. Letter of intent and/or statement of purpose (please check with the degree program to determine what the content should include)
7. Writing Sample (doctoral programs requirement only; optional for all other programs)
8. Interviews are required as a part of the selection process

For more information about the CEP Department contract the department office or visit the departmental website. For questions related to degree programs admission procedures and requirements please contact the Program Director and/or Program Admissions Director, program websites indicate contact information for these individuals.

CEP Departmental Policy on Enrollment Restrictions for Graduate Courses
Restrict Enrollment: Due to student demand, limited university resources and the nature of graduate training programs which lead to licensure in the helping professions, enrollment in CEP graduate level courses is restricted to those graduate students who have been admitted to both the Graduate School, as well as to the particular academic program.

This restriction also applies to persons who may wish to audit a course. It is anticipated that certain situations may warrant an exception from the general rule limiting enrollment. The process to obtain an exception is provided in the following section.

Exception Criteria and Process:
Exceptions to this policy may be granted by the department head, provided a screening process similar and equally rigorous to that required for admission to the program is performed. An exception must be requested prior to enrollment and shall include:

1. Consideration and validation of the reason provided by the individual requesting to enroll, which must include academic and professional qualifications relevant to the professional level of study. For example, active licensure as a psychologist is required to audit or register for courses in the postdoctoral program in Psychopharmacology.
2. Agreement from the individual that they will comply with all program requirements imposed for those who are admitted to the program, such as a background check.
3. Examples of justifications that will be considered sufficient to warrant an exception and permit students to register for graduate courses in CEP include:
   a. Previous admission by NMSU for purposes of a graduate minor in the helping professions. For example, the Minor in Integrated Behavioral Healthcare, which is also open to graduate students previously admitted to Social Work, Public Health, Nursing, and Marriage and Family Therapy programs.
   b. Licensed graduates of the Postdoctoral MS of Clinical Psychopharmacology program who need continuing education credits to maintain competency.
4. Written, including electronic, approval from the:
   a. Course Instructor,
   b. Program Director, and
   c. CEP Department Head.