COUNSELING AND EDUCATION PSYCHOLOGY

Associate Professor Elsa C. Arroyos, Department Head

Professor: M. Kalkbrenner; College Professor: C. McDougall; Associate
Professors: E. Arroyos, G. De Necochea, & A. Lopez; Assistant Professors:
S. Ballard, H. Chung, J. Lopez-Harder, B. P. Moturu, L. Peterson, S. Ramos,
W. Stem, J. Wang; College Assistant Professor: L. McVann; Emeritus
Professors: E. Adams, E. Vázquez, & L. Vázquez

E. Adams, Ph.D. (Ohio State University)- multiculturalism & diversity, mindfulness, supervision; E. Arroyos, Ph.D. (University of Iowa)- school psychology and multicultural training and competence, mentoring, and women in academia; S. Ballard, Ph.D. (University of Massachusetts Boston)alternative education; social, emotional, and behavioral interventions and assessment; school-based equity; H. Chung, Ph.D. (University of lowa)work psychology, process and outcome of counseling, social justice; G. De Necochea, Ph.D. (University of California, Santa Barbara)- outreach, access, persistence/retention, and leadership development of diverse populations of students, staff and faculty in higher education; M. Kalkbrenner, Ph.D. (Old Dominion University)- college student mental health, reducing barriers to help seeking behaviors among mental health professionals, and experiential learning; A. Lopez, Ph.D. (University of Texas-San Antonio)multicultural counseling, social justice, immigration, bilingual counseling/ supervision, eating disorders and body image; J. López-Harder, Ph.D. (New Mexico State University)- intersectionality, culturally responsive healthcare/ mental healthcare services, integrated behavioral health; C. McDougall, Ph.D. (University of North Dakota)- clinical psychopharmacology, crosscultural psychology; L. McVann, MA (New Mexico State University)- clinical supervision/counseling, professional school counseling, professional growth/ mentorship, sustainable ethical practices among emerging professionals; B.P. Moturu, Ph.D. (University of Maryland, College Park)- issues relevant to women, career development and meaning making, immigration related concerns, group counseling and supervision; L. Peterson, Ph.D. (Texas A&M University)- bilingual and multicultural school psychology, schoolbased mental health, professional issues in school psychology; S. Ramos, Ph.D. (New Mexico State University)- Latinas in academia, Latinx psychology, bilingual (Spanish) therapy, bilingual (Spanish) clinical training; W. Stem, Ph.D. (New Mexico State University)- cyberpsychology, mindfulness-based interventions, graduate student wellness/concerns, LGBTQ+ populations/ concerns, men's issues, ACT/RCT approaches, clinical supervision and training; E. Vázquez, Ph.D. (University of Iowa) - school psychology, assessment, psychoeducational interventions, acculturation, ethnic and linguistic diversity; L. Vázquez, Ph.D. (University of Iowa) - counseling psychology, multicultural curriculum development and counseling, bilingual therapy, acculturation, identity development, and phenotype research; J. Wang, Ph.D. (North Carolina State University)- intervention implementation fidelity and multicultural graduate training