E. Adams, Ph.D. (Ohio State University)-multiculturalism & diversity, mindfulness, supervision; E. Arroyos, Ph.D. (University of Iowa)-school psychology and multicultural training and competence, mentoring, and women in academia; G. De Necochea (University of California, Santa Barbara)-outreach, access, persistence/retention, and leadership development of diverse populations of students, staff and faculty in higher education; T. Hitter, Ph.D. (New Mexico State University)—counseling psychology, identity and self-concept, sexuality and sexual satisfaction; M. Kalkbrenner, Ph.D. (Old Dominion University)-college student mental health, reducing barriers to help seeking behaviors among mental health professionals, and experiential learning; B. Lee (University of Missouri)-vocational psychology, career development, marginalized populations, multicultural counseling, multicultural/social justice training; A. Lopez, Ph.D. (University of Texas-San Antonio)-multicultural counseling, social justice, immigration, bilingual counseling/supervision, eating disorders and body image; C. L. McDougall, Ph.D. (University of North Dakota)—clinical psychopharmacology, cross-cultural psychology; A. Pérez-Rojas, Ph.D. (University of Maryland)—psychotherapy process and outcome with emphasis on the therapeutic relationship, college student mental health, bilingualism, acculturation, Latino/a mental health, and role of culture in psychotherapy; L. Peterson, Ph.D. (Texas A&M University)—bilingual and multicultural school psychology, school-based mental health, professional issues in school psychology; M. Sidwell (Mississippi State University, Starkville)-support disabled children, their teachers and families through functional behavior supports, training, and consultation in school and community settings; E. Vázquez, Ph.D. (University of Iowa)—school psychology, assessment, psychoeducational interventions, acculturation, ethnic and linguistic diversity; L. Vázquez, Ph.D. (University of Iowa)—counseling psychology, multicultural curriculum development and counseling, bilingual therapy, acculturation, identity development, and phenotype research.