## COMMUNICATION DISORDERS <br> - BACHELOR OF SCIENCE IN COMMUNICATION DISORDERS


#### Abstract

The Communication Disorders curriculum provides specialized preparation for students who would like to work as Speech-Language Pathology Assistant (SLP-A) and those who plan to enter a graduate program in speech-language pathology or audiology. Students supplement their academic study of typical communication development, communication disorders, and clinical management with observation of the clinical experience in the department's Edgar R. Garrett Speech and Hearing Center and/or via alternative clinical education such as virtual patients. Students must maintain a grade of B or better in all Speech Language Hearing Sciences (SPHS) courses and maintain a cumulative GPA of 3.0 or higher, to remain in the program.

The undergraduate program fulfills all educational requirements needed for certification as Speech-Language Pathology Assistant (SLP-A) by the American Speech-Language-Hearing Association. Details regarding certification are available from the American Speech-Language-Hearing Association (http://www.asha.org/certification/) (ASHA), and for those seeking a license as Apprentice in Speech-Language (ASL) in New Mexico, information can be found on the website of the New Mexico Regulations \& Licensing Department (http://www.rld.state.nm.us/boards/ speech_language_pathology_audiology_and_hearing_aid_dispensing_practic

Professional employment opportunities for speech-language pathologists and audiologists are numerous within settings such as school systems, community clinics, medical centers, hospitals, private practice, residential programs, and schools for individuals with disabilities.


## Program Requirements

Required coursework ( 120 credits; minimum 48 upper-division credits)
Electives to meet the 120 minimum credit hours for this degree can either come from any minor that a student chooses to pursue or any other elective courses not counting elsewhere towards the degree. Recommended minors for this degree are Linguistics, Spanish, or Counseling and Educational Psychology.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300/3000 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

| Prefix | Title | Credits |
| :---: | :---: | :---: |
| General Education |  |  |
| Area I: English and Communication |  |  |
| English Composition - Level 1 |  |  |
| ENGL 1110G | Composition I | 4 |
| English Composition - Level 2 |  |  |
| Choose one from | ollowing: | 3 |
| ENGL 2210G | Professional a Honors |  |
| ENGL 2221G | Writing in the H |  |


| Choose one from the following: |  | 3 |
| :---: | :---: | :---: |
| ACOM 1130 g | Effective Leadership and Communication in Agriculture |  |
| COMM 1115G | Introduction to Communication |  |
| COMM 1130G | Public Speaking |  |
| Area II: Mathematics |  |  |
| MATH 1220G | College Algebra (or higher) ${ }^{1}$ | 3 |
| Area III/IV: Laboratory Sciences and Social/Behavioral Sciences |  |  |
| PSYC 1110G | Introduction to Psychology | 3 |
| Choose one sequence from the following: |  | 4 |
| BIOL 1120G <br> \& BIOL 1120L | Human Biology and Human Biology Laboratory |  |
| BIOL 1190G | Contemporary Problems in Biology |  |
| BIOL 2610G <br> \& BIOL 2610L | Principles of Biology: Biodiversity, Ecology, and Evolution and Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory |  |
| BIOL 2110 G <br> \& BIOL 2110 L | Principles of Biology. Cellular and Molecular Biology and Principles of Biology: Cellular and Molecular Biology Laboratory |  |
| Choose one from the following: |  | 4 |
| CHEM 1120G | Introduction to Chemistry Lecture and Laboratory (non majors) |  |
| CHEM 1215G | General Chemistry I Lecture and Laboratory for STEM Majors |  |
| CHEM 1225G | General Chemistry II Lecture and Laboratory for STEM Majors |  |
| PHYS 1115G | Survey of Physics with Lab |  |
| PHYS 1125G | Physics of Music |  |
| PHYS 1230 G \& PHYS 1230L | Algebra-Based Physics I and Algebra-Based Physics I Lab |  |
| PHYS 1240 G <br> \& PHYS 1240L | Algebra-Based Physics II and Algebra-Based Physics II Lab |  |
| Area V: Humanities ${ }^{2}$ |  | 3 |
| Area VI: Creative and Fine Arts ${ }^{2}$ |  | 3 |
| General Education Elective |  |  |
| SOCI 1110G | Introduction to Sociology | 3 |
| or SOCI 2310G | Contemporary Social Problems |  |
| Viewing a Wider World Courses (must be from two different colleges) ${ }^{3}$ |  | 6 |
| Departmental/College Requirements |  |  |
| SPHS 2110 | Introduction to Communication Disorders | 3 |
| SPHS 4510 | Phonetics | 3 |
| SPHS 4520 | Audiology | 3 |
| SPHS 4610 | Language Acquisition | 3 |
| SPHS 4620 | Speech and Hearing Science | 3 |
| SPHS 4710 | Speech Disorders Across the Lifespan | 3 |
| SPHS 4715 | Language Disorders Across the Life Span | 3 |
| SPHS 4720 | Anatomy and Physiology of Speech Mechanisms | 3 |
| SPHS 4810 | Clinical Methods and Procedures | 3 |
| SPHS 4820 | Neural Bases of Communication Disorders | 3 |
| SPHS 4830 | Aural Rehabilitation | 3 |
| Non- Departmentals Requirements (in addition to Gen.Ed/VWW) |  |  |
| $\text { PSYC } 2120$ <br> or CEPY 1120G | Developmental Psychology Human Growth and Behavior | 3 |
| CEPY 4110 V | Introduction to Counseling | 3 |
| LING 2110 G | Introduction to the Study of Language and Linguistics | 3 |

Area V: Humanities ${ }^{2}$ ..... 3General Education ElectiveDepartmental/College RequirementsSPHS 4510 Phonetics 3SPHS 4610 Language Acquisition 3SPHS 4710 Speech Disorders Across the Lifespan 3SPHS 4720 Anatomy and Physiology of Speech 3
Clinical Methods and Procedures ..... 3
SPHS $4820 \quad$ Neural Bases of Communication Disorders3
PSYC 2120Human Growth and BehaviorIntroduction to Counseling3

| LING 302V | Language and Society | 3 |
| :---: | :---: | :---: |
| or LING 303 | Exploring Language Systems |  |
| Choose one from the following: |  | 3 |
| MATH 1350G | Introduction to Statistics |  |
| MATH 2350G | Statistical Methods |  |
| A ST 311 | Statistical Applications |  |
| Choose one from the following: |  | 3 |
| ANTH 1140G | Introduction to Cultural Anthro |  |
| ANTH 1115G | Introduction to Anthropology |  |
| ANTH 1160G | World Archaeology |  |
| Second Language: (see below) |  |  |
| SIGN 1110 or SPAN 1110 | American Sign Language $I^{3}$ Spanish I | 3 |
| SIGN 1120 or SPAN 1120 | American Sign Language II ${ }^{3}$ Spanish II | 3 |
| Electives, to bring total credits to $120{ }^{5}$ |  | 24 |
| 12 credits must be upper-division |  |  |
| Total Credits |  | 120 |
| ${ }^{1}$ MATH 1220G College Algebra is required for the degree but students may need to take any prerequisites needed to enter MATH 1220G first. ${ }^{2}$ See the General Education (https://catalogs.nmsu.edu/nmsu/general-education-viewing-wider-world/) section of the catalog for a full list of courses. |  |  |
| ${ }^{3}$ See the Viewing a Wider World (https://catalogs.nmsu.edu/nmsu/ general-education-viewing-wider-world/\#viewingawiderworldtext) section of the catalog for a full list of courses. |  |  |
| ${ }^{5}$ Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However students may end up needing to complete more or less on a case-bycase basis and students should discuss elective requirements with their advisor. |  |  |

