

TRANSBORDER AND GLOBAL HUMAN DYNAMICS - DOCTOR OF PHILOSOPHY

The Ph.D. program in Transborder and Global Human Dynamics is designed to provide doctoral students with a rigorous program of cultural, anthropological, political, historical, artistic, literary, and linguistic subject matter in the social sciences and humanities. At the heart of the endeavor is a program that fosters the study of the cultural pluralism and social, economic, political, linguistic, and creative interactions that emerge from and shape the diverse practices, interpretations, and reproduction of transnational borders. Such a program is ideally suited to forge new interpretations, solutions, and understandings of relevant issues for scholars and students living and studying in the US-Mexico transborder region, with implications not only for our border region, but also for other border communities around the world.

The program is based on the Cambridge-Oxford collaborative research and instruction model. The program curriculum closely follows the NMSU Graduate School's requirements and timelines for admission, doctoral committee formation, and comprehensive and qualifying examinations. The program has limited residency requirements, since doctoral students will perform research in the field, but come together to participate in colloquia at NMSU. The program centers on a set of common courses and colloquia exploring theory, methods, and mixed methods of quantitative and qualitative analysis, and six interdisciplinary research concentrations. Credits for fieldwork, archival work, and community engagement may involve transborder internships and experiences at universities, policy institutes, archives, and think tanks supervised by the student's committee.

Interdisciplinary Focus Areas:

- Cultural and linguistic translation, interpretation, literature, and heritage
- Refugees, asylum-seekers and migration
- Transnational public policy and human rights
- Environmental justice, landscape, archaeology, and heritage management
- Food security, water and energy security, human health, and sustainability
- Power, inequality, and racial justice

Sponsoring departments include Anthropology, Government, and Languages and Linguistics. Related, affiliated, and sponsoring departments and programs also include English, Gender and Sexuality Studies, Geography and Environmental Studies, History, Borderlands and Ethnic Studies, and Sociology.

Prefix	Title	Credits
<i>Core Requirements (With colloquium)</i>		6
TBGD 5110	Introduction to Transborder and Global Human Dynamics (co-taught modules)	
TBGD 6991	Research Design in Transborder and Global Human Dynamics (Individualized study with committee and colloquium)	
<i>Methods: select two courses (with colloquium)²</i>		6
ANTH 520	Ethnographic Field Methods	
ANTH 522	Archaeological Field School	

BEST 511	Decolonial Research Methodologies I ⁵	
GEOG 583	Field Explorations in Geography	
GEOG 602	Integrative Research Design	
GNDR 555	Advanced Feminist Research Methodologies	
HIST 598	Craft of History: Historical Theories, Methods, and Criticism (f)	
POLS 502	Research Methods in Government	
SPAN 500	Methods of Research and Literary Criticism	
SPAN 580	Research Methodology in Spanish Linguistics	
<i>Analysis: select two courses (with colloquium)</i>		6-7
ANTH 512	Quantitative Analytical Methods in Anthropology	
ANTH 579	Qualitative Data Analysis and Interpretation	
GEOG 578	Fundamentals of GIS	
GEOG 585	Spatial Analysis and Modeling	
POLS 503	Qualitative Research Methods	
POLS 544	Public Policy Analysis	
SPAN 590	Advanced Special Topics (La Nueva Frontera: Critical Analysis of Border Theory & Cultural Identities)	
SPAN 595	Advanced Topics in Applied Spanish Linguistics (Strategies for Teaching Spanish for Heritage/ Native Speakers)	
<i>Field work and data collection: Select 6 credits in consultation with committee, with colloquium)</i>		6
TBGD 6998	Fieldwork and Community Engagement in Transborder and Global Human Dynamics ³	
Focus Areas: Select 12 credits each from at least two areas⁴		24
<i>Cultural and linguistic translation, interpretation, literature and heritage</i>		
ANTH 544	Native American Visual Culture	
ENGL 536	The Borderlands Writing Project	
ENGL 589	Cultural Studies: Literature and Theory (Borderlands Representations)	
GNDR/ENGL 582	Gender and Popular Culture	
HIST 511	Making the American West	
SPAN 521	Advanced Culture and Literature of New Mexico	
SPAN 551	Advanced Hispanic Cultures	
SPAN 558	Bilinguismo	
<i>Refugees, asylum seekers, and migration</i>		
GNDR 554	Advanced Issues in Women Crossing Borders	
POLS 563	Issues in International Relations	
POLS 578	Seminar in the U.S.-Mexican Border	
SOCI 5430	Seminar in International Migration	
<i>Transnational public policy and human rights</i>		
GNDR 502	Advanced Transnational Feminisms	
HIST 590	Reading Seminar: Borders, Boundaries and Frontiers	
POLS 536	Public Policy and Indigenous Communities	
POLS 579	Seminar in Mexican Politics	
SOCI 5440	Seminar in Sociological Perspectives on the U.S.-Mexico Border	
<i>Environmental justice, landscape, archaeology, and heritage management</i>		
ANTH 516	Advanced Archaeology of Ancient Southwest	
ANTH 518	Advanced Historical Archaeology	
ANTH 540	Cultural Resource Management	
ANTH 545	Advanced Museology	
GEOG 555	Southwest Environments	

GEOG 598	Selected Topics (Geohumanities)	
HIST 583	Advanced Historic Preservation	
HIST 586	Interpreting Historic Places for the Public	
<i>Food security, water security, human health, and sustainability</i>		
ANTH 586	Advanced Community Engagement and Service Learning	
ANTH 546	Advanced Contemporary Medical Anthropology	
ANTH 538	Plants, Culture, and Sustainable Development	
ANTH 535	Adv. Human Health and Biological Variation	
<i>Power, inequality, and racial justice</i>		
ANTH 541/ BEST 511	Advanced Indigenizing Methodologies in Native American Studies	
ANTH 553	Native American Women	
BEST 510	Foundations in Borderlands & Ethnic Studies ⁵	
BEST 512	Theories in Borderlands and Ethnic Studies ⁵	
BEST 513	Capstone in Borderlands and Ethnic Studies ⁵	
CJUS 514	Advanced Race, Crime, and Justice	
CJUS 528	Advanced Mexican-Americans and Issues of Social Justice	
<i>Dissertation (18 credits)</i>		18
TBGD 7000	Dissertation	
Total Credits		66-67

- ¹ Student must satisfy all other requirements for the PhD as laid out in the Academic Regulations (<https://catalogs.nmsu.edu/nmsu/regulations-policies/#academicprogramsofstudytex>) section of the NMSU catalog
- ² Two separate methods courses are recommended, if a student elects to take GEOG 578 Fundamentals of GIS for 6 credits they should consult with their advisor first.
- ³ TBGD 6998 Fieldwork and Community Engagement in Transborder and Global Human Dynamics may be substituted by field work, archival work, community consultation, or internship under an affiliated prefix, numbered 500 or above, approved by the student's committee
- ⁴ Courses listed are representative for each focus area. Other courses may be used to satisfy a focus area as approved by the student's committee.
- ⁵ This course supports the Borderlands and Ethnic Studies graduate certificate

This roadmap assumes prospective students have entered the PhD program with 30 credits from a completed Master's program (Years 1 and 2) that may be used to satisfy different requirements, and that graduate students pursue the degree full time, taking 9 credit hours per semester. Each student will work out a plan of study with their committee during the first semester in the program.

First Year	Credits	
Master's degree credit transfer courses ¹	18	
Credits	18	
Second Year	Credits	
Master's degree credit transfer courses ¹	3-4	
Credits	3-4	
Third Year	Credits	
Fall		
TBGD 5110	Introduction to Transborder and Global Human Dynamics	3
Methods Course ²		3
Choose one from the following:		3

Analysis Course ³		
Focus Area Course ⁴		
Required Benchmarks ⁵		
Credits		9
Spring		
TBGD 6991	Research Design in Transborder and Global Human Dynamics	3
Methods Course ²		3
Choose one from the following:		3
Analysis Course ³		
Focus Area Course ⁴		
Required Benchmarks ⁶		
Credits		9
Fourth Year		
Fall and Spring Terms		
Choose one from the following:		3
TBGD 6998	Fieldwork and Community Engagement in Transborder and Global Human Dynamics	
or		
Additional course for 3 credits (recommended by committee)		
Focus Area Course ⁴		3
Focus Area Course ⁴		3
Required Benchmarks ⁷		
Credits		9
Fifth Year		
Fall and Spring		
TBGD 7000	Dissertation (9 credit per semester)	18
Required Benchmarks ⁸		
Credits		18
Total Credits		66-67

- ¹ The assumption for Year 1 and Year 2 of the road map is that students can transfer a max of 18-30 credits. It is not required that students transfer 30 credits (however they must have completed a master's degree to be eligible for admission), and if they do not have between 18-30 relevant credits to transfer, the first two years will be used to complete the additional credits to reach the required total of 72. In this example, the student transfers 21-22 credits from the Master's. The eligibility of transfer credits are determined by their committee.
- ² **Methods Courses:** (students must take two different ones with colloquium. Refer to list under course requirements)
- ³ **Analysis Courses:** students must take two different ones with colloquium. Refer to list under course requirements.
- ⁴ **Focus Areas:** Select at least 12 credits (24 credits total) from at least two areas. Courses for each focus area are listed under course requirements.
- ⁵ **Required Benchmarks First Term**
 - Form graduate committee, select two area concentrations, and curriculum plan.
 - Pass qualifying doctoral examination scheduled by the student's graduate committee chair and the Transborder and Global Human Dynamics Executive Committee.
 - For students who enter with a master's degree or equivalent from another university, or another department, the qualifying examination should be taken before the completion of one semester of graduate work.
 - For students who earn their master's degree at New Mexico State University and will continue in the Transborder and Global Human Dynamics doctoral program, the department may

allow the master's final examination to serve as the doctoral qualifying examination or may require a separate examination.

⁶ **Required Benchmarks Term 2:**

- Required benchmarks: Proposal hearing by committee. Approved NMSU IRB proposal for Human Subjects Research, as necessary.
- Preparation of proposals for external funding

⁷ **Required Benchmarks Year 4:**

1. Preparation of proposals for external funding.
2. Comprehensive Examination
 - Completion of adequate course work, to the satisfaction of the graduate committee, the Transborder and Global Human Dynamics Executive Committee, and the Graduate School
 - The graduate committee determines the student is adequately prepared for the examination
 - Successful completion of language requirement.
3. Advancement to Candidacy: For advancement to candidacy the following criteria must be met
 - Successful completion of the comprehensive examination
 - Recommendation of the graduate committee
 - Approval of the Dean of the Graduate School Upon receiving advancement to candidacy, students must establish residency and follow the Dissertation Registration Requirements

⁸ **Required Benchmarks Year 5:**

- Final Oral Examination (Defense)