

INTEGRATED BEHAVIORAL HEALTH CARE - GRADUATE MINOR

The Minor in Integrated Behavioral Health Care, offered through the Counseling and Educational Psychology (CEP) department, is open to graduate students enrolled in CEP programs Clinical Mental Health Counseling, School Psychology, Counseling Psychology and to graduate students who are enrolled in Social Work, Public Health, Nursing and Marriage and Family Therapy programs.

It was established in the interest of meeting the needs of graduate students in the health professions who are receiving or seeking training in interdisciplinary or interprofessional collaborations with other healthcare disciplines. The provision of integrated behavioral health services fits within the university's broader goal of meeting the needs of the citizens of New Mexico and the department's commitment to graduating competent service providers who can be effective members of a healthcare team.

Students will complete 9 credits of coursework specific to this program of study in order to obtain a Minor in Integrated Behavioral Health Care. For application and coursework details, please get in touch with the CEP department office or visit the departmental website: <https://cep.nmsu.edu>

Through the courses in this minor students develop knowledge and skills in the following areas:

1. Apply the biopsychosocial model of health and illness with primary care patients,
2. Apply knowledge regarding the mind-body connection to address such issues as stress management, emotion regulation and sleep medicine,
3. Apply culturally responsive behavioral assessment/interventions,
4. Demonstrate behavioral health consultation skills with other health care providers, and
5. Develop interprofessional collaboration skills that include understanding the roles of all healthcare professionals and learning how to communicate effectively in order to engage in service delivery as a team.

Prerequisites

In order to begin the Minor courses, students **must currently be enrolled in a Behavioral Health program**. There are no other prerequisites.

How to Apply

If you are interested in pursuing a minor in Integrated Behavioral Healthcare, you are advised to meet with the CEP Program Coordinator, Yadira Ibanez (y1banez@nmsu.edu). It is best to meet with the program coordinator before enrolling in relevant coursework, but it is possible to obtain the minor after taking one of the courses in the program of study. This meeting will ensure that the minor is declared for graduation purposes. In addition, this meeting allows the CEP department to keep track of potential minors in order to determine what courses need to be offered at any given time. An IBH Minor faculty member is also required to sit on the committee for the student's final exam. For Doctoral students, this includes orals, dissertation proposal, and defense exams.

Students should work with their advisor to ensure that an IBH faculty is in their committee requirements.

Program of Study

Students will successfully complete 9 credits of work from the courses listed below in order to obtain a Minor in Integrated Behavioral Health Care.

Prefix	Title	Credits
Core Courses		
Choose 9 credits from the following:		9
CEPY 5150	The Art & Science of Mindfulness for Helping Professionals	
CEPY 5280	Primary Care Psychology	
CEPY 5997	Special Research Programs	
or CEPY 6996	Selected Topics	
CEPY 6590	Behavioral Health Practicum	
Total Credits		9

CEPY 5150 The Art & Science of Mindfulness for Helping Professionals (1-3 s.h.) In this course, students learn about contemplative practices by learning about and participating in various mindfulness practices. This course engages students in a practice or experience that leads to reflection and, thus, acquired knowledge about themselves, others, and group functioning. The students learn how to increase well-being through mind-body integration, and they learn how to teach others mindfulness techniques. Students are required to explore the research on mindfulness for some medical condition or for its use with a specific population. This course has been taught in the spring semester, for five years, to CEP, MSW, MPH, and FCS students.

CEPY 5280 Primary Care Psychology (3 s.h.) Didactic and experiential learning in primary care psychology issues. Through this course students will learn about the cultural necessity of the integration of mental and physical health issues and multidisciplinary collaboration. Activities include 1) guest speakers on American Indian Health, the Mexican Healthcare System, and Integrated Care in primary care settings; 2) visits to 2 interdisciplinary, integrative, border community health centers; 3) shadowing residents at the Family Medicine Center and observing the integration of psychological and medical aspects of the cases observed; and 4) exposure to the interventions of Motivational Interviewing and Mindfulness-Based Stress Reduction. CEP, MSW, and MPH trainees have enrolled in this course, taught during the fall semester, over the last 11 years.

CEPY 5997 Special Research Programs (1-6 s.h.)/CEPY 6996 Selected Topics (1-6 s.h.) This course will require students to spend a minimum of 6 hours per week at a primary care site, providing counseling, assessment, supervision, or psychoeducational services. The Minor coordinator must approve all placements. CEP students have enrolled in this course over the last 4 years. This course is available fall, spring and summer. During the summer, a special section of this course is subtitled, "Interprofessional Immersion" as CEP, DNP, and Family Medicine and PharmD residents learn interprofessional competencies related to providing geriatric care. This special section has been offered for two summers.

CEPY 6590 Behavioral Health Practicum (1-6 s.h.) An intensive supervised experience in providing behavioral health services at an on or off campus interdisciplinary health setting. This course will provide students the opportunity to participate in a supervised service-learning experience within community-based, interdisciplinary, primary care

settings that serve medically underserved and high-risk groups. Students write and present a case study utilizing the biopsychosocial model of health. MSW and CEP students are placed in community-based organizations with Family Medicine residents or other medical personnel in order to provide integrated care. This course has been offered in the spring semester for the last 11 years.