

EDUCATION (SECONDARY LICENSURE PREP) - MASTER OF ARTS

Secondary Licensure Prep

The School of Teacher Preparation, Administration and Leadership (TPAL) at New Mexico State University offers a Secondary Teacher Education Program for individuals who have completed a bachelor's degree. This program meets the professional education course requirements for initial teacher licensure as part of the Master of Arts in Education degree program. All coursework must be completed before the final student teaching semester.

Secondary teaching fields can be selected from English Language Arts, Social Studies, Mathematics, and General Science.

Program Completion Requirements:

1. Apply through NMSU Graduate School's main webpage (<https://gradschool.nmsu.edu/>). Select the intended major "Education (Secondary Licensure Prep)" as this is the concentration you will pursue
2. After you receive an acceptance letter from the School of Teacher Preparation, Administration and Leadership, contact your faculty advisor within the first semester of enrollment
3. Complete the Core Course Requirements listed below before admission to the Teacher Education Program

Admission to the Teacher Education Program (TEP):

1. Obtain application information at <https://tpal.nmsu.edu/admissions/tep-admission/> (<https://tpal.nmsu.edu/admissions/tep-admission.html>)
2. Make an appointment with the program director for a program of study before submitting the TEP portfolio.
3. Submit the TEP portfolio no later than 12:00 pm (MST) on the 3rd Friday in February for Spring and the 3rd Friday in September for Fall. TEP portfolio must be successfully reviewed before enrolling in Teaching Methods Courses.

Teaching Field & Other Course Completion Requirements:

1. Complete all the requirements for a teaching field in Secondary Education (English Language Arts, Mathematics, Science, Social Studies) before student teaching.
2. Transcripts will be evaluated for any teaching field deficiencies at the request of your Program Director.
3. Complete all remaining coursework (see below) before the Student Teaching courses.

Student Teaching Entry Portfolio (STEP)- one semester before student teaching

1. Obtain application information at <https://tpal.nmsu.edu/degree-programs/undergraduate-programs/stia.html>
2. Make an appointment with the Program Director for an updated program of study before submitting the STEP application.
3. Submit Student Teaching Packet (STEP) on the 1st Friday in March for Fall and the 1st Friday in October for Spring.

Student Teaching- must be completed during the final semester

1. Take EDUC 5811 and EDUC 5810 concurrently during student teaching (16-week Student Teaching Internship and Seminar).
2. Complete all remaining coursework (see below) and all teaching field deficiencies before the Student Teaching courses.

Prefix	Title	Credits
Course List		
<i>TPAL Core Courses</i>		
SPED 5105	Introduction to Special Education in a Diverse Society (TEP Prerequisite) ¹	3
EDUC 5120	Multicultural Education (TEP Prerequisite) ¹	3
EDUC 5110	Exploration in Education (TEP Prerequisite) ^{1,2}	3
EDUC 5160	Curriculum and Pedagogy	3
EDUC 5130	Technology and Pedagogy	3
EDUC 5140	Research in Curriculum and Pedagogy	3
<i>Education Electives (6 graduate level credits from any department) ³</i>		
<i>Teaching Methods Courses</i>		
READ 5330	Content Area Literacy ⁴	3
Choose one Teaching Methods Course based on the Content Area (3 credits)		
EDUC 5410	Teaching Science at the Middle and High School Level ^{2,4}	
EDUC 5420	Teaching Mathematics at the Middle and High School Level ^{2,4}	
EDUC 5430	Teaching Social Studies at the Middle and High School Level ^{2,4}	
EDUC 5440	Teaching Language Arts at the Middle and High School Level ^{2,4}	
<i>Student Teaching Block</i>		
EDUC 5810	Student Teaching ⁵	6
EDUC 5811	Teaching Methods Laboratory ⁵	3
Total Credits		39

¹ Courses are prerequisites/co-requisites for TEP

² Field Experience is required. You must complete a background check and fingerprinting process at the beginning of the semester to obtain district clearance. Fliers will be posted each semester in O'Donnell Hall.

³ Graduate level electives can be selected from any department with the program director's approval.

⁴ Courses require admission to TEP

⁵ Courses require admission to TEP and STEP

First Year		Credits
EDUC 5120	Multicultural Education ¹	3
EDUC 5110	Exploration in Education ^{1,2}	3
SPED 5105	Introduction to Special Education in a Diverse Society ¹	3
EDUC 5130	Technology and Pedagogy ³	3
EDUC 5160	Curriculum and Pedagogy ³	3
Elective Course (3 credits) ³		3
Elective Course (3 credits) ³		3
Apply to TEP ⁴		
Credits		21

Second Year

Choose one Teaching Methods Course based on the Content Area (3 credits)		
EDUC 5410	Teaching Science at the Middle and High School Level ^{2,5}	3

2 Education (Secondary Licensure Prep) - Master of Arts

EDUC 5420	Teaching Mathematics at the Middle and High School Level ^{2,5}	3
EDUC 5430	Teaching Social Studies at the Middle and High School Level ^{2,5}	3
EDUC 5440	Teaching Language Arts at the Middle and High School Level ^{2,5}	3
READ 5330	Content Area Literacy ⁵	3
EDUC 5140	Research in Curriculum and Pedagogy	3
Apply for STEP before student teachers (EDUC 5810 and 5811) ^{6,7}		
EDUC 5811	Teaching Methods Laboratory ^{6,7}	3
EDUC 5810	Student Teaching ^{6,7}	6
Credits		27
Total Credits		48

¹ Courses are pre-requisites/co-requisites for TEP

² Field experience required

³ The following course requirements can be taken in the regular semester, but it is recommended to take one or two of these in a summer session: EDUC 5160 Curriculum and Pedagogy, EDUC 5130 Technology and Pedagogy, EDUC 5140 Research in Curriculum and Pedagogy and Elective Courses

⁴ To apply for TEP see the TPAL website (<https://tpal.nmsu.edu/>)

⁵ Requires admission to TEP

⁶ Requires admission to STEP. To apply for STEP see the TPAL website (<https://tpal.nmsu.edu/>)

⁷ Student Teaching must be taken during the final semester, after all other coursework is completed