Undergraduate Program Information
The curriculum in civil engineering is designed to provide a broad background and is so arranged that students may, in their senior year, specialize in one or more of the options listed or work in one or more areas of civil engineering. Students may elect to obtain more than one option in civil engineering.

Mission
The mission of the Civil Engineering Department is to offer a high quality and accredited degree that prepares our graduates for professional licensure leading to successful civil engineering careers in industry and government or for success at the graduate level. Toward this end, the Civil Engineering Department will recruit and maintain a diverse, highly skilled faculty.

Program Educational Objectives
In support of the mission, the Civil Engineering Department adopts the following program educational objectives:

1. Prepare our graduates to achieve professional engineering licensure and productivity in a civil engineering setting.
2. Prepare our graduates to be future leaders and public sector employees in civil engineering fields.
3. Prepare our graduates to pursue and complete a graduate level degree.
4. Maintain and further develop a high quality accredited civil engineering program that is competitive with comparable programs throughout the nation.

Program Criteria
The Civil Engineering curriculum is developed based on the program criteria established collaboratively by the Engineering Accreditation Commission (EAC) of ABET Inc. and the American Society of Civil Engineers (ASCE). The curriculum specifically prepares civil engineering students at the baccalaureate level to graduate with the ability to:

1. Apply knowledge of mathematics through differential equations, calculus-based physics, general chemistry, and probability and statistics to assess uncertainty.
2. Analyze and solve problems in various areas of civil engineering.
3. Conduct experiments associated with civil engineering, as well as analyze and interpret the collected data.
4. Design a system, component, or process in various civil engineering contexts considering sustainability.
5. Explain basic concepts related to project management, business, public policy, and leadership.
6. Analyze issues related to professional ethics and explain the importance of professional licensure.

In accordance with the program criteria of ABET and ASCE, the Civil Engineering faculty responsible for teaching design-oriented courses are qualified in their respective professional areas by means of licensure, or a combination of education and design experience. Furthermore, the faculty are given responsibility and sufficient authority to define, revise, implement, and achieve program objectives.

Graduate Program Information
Mission Statement
Provide research-based, post-baccalaureate programs leading to Master of Science (MS) and Doctor of Philosophy (Ph.D.) degrees for students pursuing advanced practice-oriented or academic careers in the areas of structural, geotechnical, water resources, transportation, and environmental engineering.

Vision Statement
The program goal is to enhance social well-being by modernizing civil infrastructure for improved performance, efficiency, reliability, and resilience. Through a combination of coursework plus applied and fundamental research, the program aims to produce graduates capable of developing innovative, sustainable, and cost-effective infrastructure for the next generation.

The Civil Engineering Department offers excellent opportunities for advanced study and professional training in several fields leading to the MSCE, MS ENVE, and the Ph.D. degrees. Students work closely with the faculty on contemporary issues including, but not limited to, ground stabilization, high performance materials, intelligent transportation systems, remote sensing, renewable energy, resilient infrastructure, structural health monitoring, sustainable construction, traffic modeling and simulation, and water treatment and reuse.

The department has excellent facilities including some 15 teaching and/or research laboratories with facilities for mechanical, chemical and biological research. The outstanding feature of the program is the energetic, highly motivated faculty and the low student-faculty ratio. The department currently has several ongoing research projects of various size and scope employing graduate students. Office space is normally provided for those students pursuing an advanced degree. Teaching and research assistantships are available to qualified students.

Students enrolling for graduate work in civil engineering must have received a bachelor's degree in engineering or one of the allied fields. A candidate for the master's degree may choose either a thesis or a non-thesis option. When a student enrolls for the Ph.D., a doctoral committee is formed to assist the student in planning a program appropriate to the student's background and goals and to administer the required examinations. All Ph.D. candidates in civil engineering must have a demonstrated proficiency in English and two research tools. Mutual understanding between the Ph.D. candidate and his or her doctoral committee on the final nature of these two research tools will be on an individual basis.

Combined BS/MS Program
This program option provides students the opportunity to complete a BSCE and MSCE or MS ENVE with 151 credit hours; the normal tracks require 157 credit hours (BS = 127 plus MS = 30). Students accepted into this program follow the normal Civil Engineering undergraduate curriculum during their freshmen, sophomore, and junior level semesters, and the first semester of their senior year. In their final undergraduate semester, students take two graduate courses (> 500) in place of two undergraduate electives (> 450). Alternatively, students may petition for the two undergraduate electives to be counted as substitutes for the two graduate courses. In either case, the courses must be approved by the department head and completed with at least a grade of B. At this point, students receive their BS degree and the MSCE or MS ENVE degree.
can be completed with 24 credit hours in 2 to 3 semesters for full-time students. Students must apply for admission during the final semester of their junior year and obtain prior approval by the department head before starting this program option.

**Degrees for the Department**

Civil Engineering - Bachelor of Science in Civil Engineering (http://catalogs.nmsu.edu/nmsu/engineering/civil-engineering/civil-engineering-bachelor-science-civil-engineering)

Civil Engineering - Master of Science in Civil Engineering (http://catalogs.nmsu.edu/nmsu/engineering/civil-engineering/civil-engineering-master-science-civil-engineering)

Environmental Engineering - Master of Science in Environmental Engineering (http://catalogs.nmsu.edu/nmsu/engineering/civil-engineering/environmental-engineering-master-science-environmental-engineering)

Engineering - Doctor of Philosophy (http://catalogs.nmsu.edu/nmsu/engineering/civil-engineering/engineering-doctor-philosophy)

**Minors for the Department**

Agricultural Engineering - Undergraduate Minor (http://catalogs.nmsu.edu/nmsu/engineering/civil-engineering/agricultural-engineering-undergraduate-minor)

**Professor David V. Jauregui**, Department Head

**Professors** Jauregui, Khandan, King, Martin, Newtson, Reddi (Dean of College of Engineering), Samani, White (Emeritus); **Associate Professors** Bandini, Bawazir, Cortes, Papelis, Weldon, Xu; **Assistant Professors** Dehghan-Niri, Ray, Zhang


**1 Registered Professional Engineer**

C E 109. Computer Drafting Fundamentals

3 Credits (2+2P)

Same as DRFT 109, E T 109, SUR 109.

C E 151. Introduction to Civil Engineering

3 Credits

Problem solving and use of computer software for civil engineering applications.

**Prerequisite(s):** ENGR 100.

**Corequisite(s):** MATH 190.

C E 198. Special Topics

1-3 Credits

May be repeated for a maximum of 6 credits. 

**Prerequisite:** consent of department head.

C E 233. Mechanics-Statics

3 Credits

Engineering mechanics using vector methods.

**Prerequisites:** MATH 192G and cumulative GPA of 2.0.

**Corequisite:** PHYS 215G.

C E 234. Mechanics-Dynamics

3 Credits

Kinematics and dynamic behavior of solid bodies utilizing vector methods.

**Prerequisite(s):** C E 233, MATH 192G, PHYS 215G.

C E 256. Environmental Engineering and Science

3 Credits

Principles in environmental engineering and science: physical chemical systems and biological processes as applied to pollution control.

Crosslisted with: E S 256

**Prerequisite(s):** C E 233, MATH 192G, PHYS 215G.

C E 256 L. Environmental Science Laboratory

1 Credit

Laboratory experiments associated with the material presented in C E 256. Same as E S 256L.

**Corequisite:** C E 256.

C E 298. Special Topics

1-3 Credits

May be repeated for a maximum of 6 credits.

**Prerequisite:** consent of department head.

C E 301. Mechanics of Materials

3 Credits

Stress, strain, and elasticity of materials.

**Prerequisite:** C E 233.

C E 311. Civil Engineering Materials

3 Credits (2+3P)

Introduction to the structure, physical properties, testing and mechanical behavior of civil engineering materials and components made from these materials.

**Prerequisite:** C E 301.

C E 315. Structural Analysis

4 Credits (3+3P)

Classical analysis of determinate and indeterminate structures; introduction to modern methods of structural analysis using computer programs.

**Prerequisite(s):** C E 301.

C E 331. Fluid Mechanics and Hydraulics

3 Credits


**Prerequisite(s):** PHYS 215, C E 233.
C E 331 L. Fluid Mechanics and Hydraulics Laboratory
1 Credit
Fundamentals and Theory of Fluid Mechanic, compressible and incompressible flow of fluids in open and closed conduits.
Prerequisite(s)/Corequisite(s): C E 331. Restricted to: C E majors.

C E 355V. Technology and the Global Environment
3 Credits
A scientific basis for understanding changes in the global environment that result through the complex interactions of natural phenomena and the impacts of the activities of man.
Prerequisites: junior or senior standing, and the general education requirements for math and natural sciences.

C E 356. Fundamentals of Environmental Engineering
3 Credits
Introduction to water treatment and water pollution and the analysis and design of selected treatment processes.
Prerequisite(s): C E 256.

C E 357. Soil Mechanics
3 Credits (2+3P)
Engineering properties of soils, consolidation settlement, compaction, water flow through soils, geostatic stresses, soil shear strength, lateral earth pressure, and soil laboratory testing.
Prerequisite(s): C E 160 or GEOL 111G, and C E 301.

C E 365. Intermediate Structural Analysis
1 Credit
Classical analysis of indeterminate structure; introduction to matrix method of structural analysis.
Prerequisite(s): C E 301 and C E 315.

C E 382. Hydraulic and Hydrologic Engineering
3 Credits
Analysis and design of hydraulic systems, including pipe networks, open channels, regulating structures, and pumping systems. Surface water and groundwater hydrology, analysis and design. May be repeated up to 3 credits.
Prerequisite(s): C E 331 and C E 331 L.

C E 398. Special Topics
1-3 Credits
May be repeated for a maximum of 6 credits.
Prerequisite: consent of department head.

C E 430. Environmental Management Seminar II
1 Credit
Survey of practical and new developments in environmental management field, hazardous and radioactive, waste management, and related health issues, provided through a series of guest lectures and reports of ongoing research. Restricted to: Main campus only. Crosslisted with: CH E 430, E E 430, E S 430, E T 430, E I 430, M E 430 and WERC 430

C E 444. Elements of Steel Design
3 Credits
Analysis and design of tension members, beams, columns, and bolted and welded connections.
Prerequisite(s)/Corequisite(s): C E 311. Prerequisite(s): C E 315.

C E 445. Reinforced Concrete Design
3 Credits
Design and mechanics of structural reinforced concrete members.
Prerequisite(s)/Corequisite(s): C E 311. Prerequisite(s): C E 315.

C E 452. Geohydrology
3-4 Credits (3+1P)
Origin, occurrence, and movement of fluids in porous media and assessment of aquifer characteristics. Development and conservation of ground water resources, design of well fields. Crosslisted with: E S 452 and GEOL 452.
Prerequisite(s): Junior or Senior.

C E 454. Wood Design
3 Credits
Theory and design of wood structural members and systems subjected to gravity and lateral loads. Taught every other year, alternates with C E 455, Masonry Design.
Prerequisite(s)/Corequisite(s): C E 311. Prerequisite(s): C E 315.

C E 455. Masonry Design
3 Credits
Theory and design of masonry structural members and systems subjected to gravity and lateral loads. Taught every other year, alternates with C E 454, Wood Design.
Prerequisite(s)/Corequisite(s): C E 311. Prerequisite(s): C E 315.

C E 457. Foundation Design
3 Credits (2+3P)
Application of principles of classical soil mechanics to the design of shallow and deep foundations, and the fundamentals of geotechnical site investigation.
Prerequisite(s): C E 357.

C E 460. Site Investigation
3 Credits (2+2P)
Investigation and characterization of surficial and subsurface geologic materials and ground water for civil engineering projects. Includes exploration program, drilling and sampling, rock and soil classification and logging, groundwater monitoring, profiles, and preparation of geotechnical reports. Pre/
Prerequisite(s): C E 357.
Corequisite(s): C E 457.

C E 469. Structural Systems
3 Credits
Design of structural systems for buildings and bridges. May be repeated up to 3 credits.
Prerequisite(s): C E 444 or C E 445 or C E 457.

C E 470. Design of Municipal and Hazardous Waste Landfills
3 Credits
Solid waste and application of geotechnical engineering principles and methods to the site selection and design of municipal and hazardous waste landfills.
Prerequisite(s): C E 357 and C E 452, or consent of instructor.

C E 471. Transportation Engineering
3 Credits
Highway and traffic design and systems.
Prerequisite(s): MATH 291.

C E 473. Transportation Analysis
3 Credits
Transportation Analysis of land-based transportation modes. Crosslisted with: C E 471.
3 Credits
Engineering economics, construction and project management.
Prerequisite(s): STAT 371.
Corequisite(s): C E 357.

C E 479. Pavement Analysis and Design
3 Credits
Covers stresses and deflections in pavement layers, material
coloration, flexible and rigid pavement design by AASHTO, and
rehabilitation concepts.
Prerequisite(s): C E 357.

C E 481. Civil Engineering Capstone Design
3 Credits
Culminating multidisciplinary project-oriented capstone design. Ethics,
professional development, global issues.
Prerequisite(s)/Corequisite(s): C E 445, C E 477, C E 471. Prerequisite(s):
C E 356, C E 382, and either C E 444 or C E 445.

C E 482. Hydraulic Structures
3 Credits
Engineering design of water-regulating structures. Capstone design
course. May be repeated up to 3 credits.
Prerequisite(s)/Corequisite(s): C E 477. Prerequisite(s): C E 382.

C E 483. Surface Water Hydrology
3 Credits
Hydrologic cycle and relationships between rainfall and surface water
runoff.
Prerequisite: C E 331 or consent of instructor.

C E 485. Design of Earth Dams
3 Credits
Engineering design applied to site selection, foundation inspection and
treatment, hydrology and hydraulics, stability, and seepage analysis.
Economic and environmental factors.
Prerequisite(s): C E 357.

C E 498. Special Topics
1-3 Credits
May be repeated for a maximum of 9 credits.
Prerequisite: consent of department head.

C E 501. Advanced Mechanics of Materials
3 Credits
Study of stress and strain in two and three dimensions, theories of failure,
stress concentrations, unsymmetrical bending, curved beams, beams on
elastic foundations, column theories, torsion, thick-wall cylinders. Same
as M E 501.
Prerequisites: C E 301, MATH 392.

C E 502. Advanced Mechanics of Steel Structures
3 Credits
Advanced structural mechanics applicable to steel structures. Includes
inelastic behavior, plastic analysis, column and frame stability and
torsion.
Prerequisite: C E 444.

C E 503. Special Design and Analysis Program
3-6 Credits
Design and analysis covering subject matter of an approved 450
undergraduate departmental course plus an additional report or project.
Course may be subtitled in the Schedule of Classes. May be repeated
once for a total of 6 credits.
Prerequisite: consent of instructor/committee.

C E 504. Advanced Engineering Design
3 Credits
Advanced engineering design covering subject matter of a selected
capstone undergraduate design course plus an additional report or project. May be subtitled.
Prerequisite: consent of instructor/committee.

C E 505. Advanced Mechanics of Concrete
3 Credits
Advanced structural mechanics applicable to concrete structures. Topics include: nonlinear-inelastic modeling and analysis of reinforced concrete structures, seismic behavior of reinforced concrete structures, and deformation of members under various loads. To be taught along with C E 605.
Prerequisite(s): C E 445.

C E 506. Advanced Soil Mechanics
3 Credits
Stress and strain analyses in soil, stress paths; drained and undrained
shear strengths of granular soils and clays, consolidation, liquefaction,
soil improvement.
Prerequisite: C E 447 or consent of instructor.

C E 507. Design of Earth Retaining Structures
3 Credits
Lateral earth pressure theory, soil-reinforcement interaction, and analysis
and design of rigid and flexible earth retaining structures for support of
fills and excavations, including retaining walls, mechanically stabilized
dam (MSE) walls, sheet pile walls, anchored walls, tiebacks and soil
nailing. Pre/
Prerequisite(s): C E 357.
Corequisite(s): C E 457.

C E 508. Advanced Soil Behavior
3 Credits
The course covers particle-scale phenomena that govern the macro-scale
behavior of soils. Topics covered in the class include classical concepts as well as contemporary advances in soil mechanics. The students will develop a fundamental understanding of soil-water interaction, theories of contact level deformation, and mass and energy transport through granular media. Consent of Instructor required.
Prerequisite(s): C E 357 or Instructor Consent.

C E 509. Deep Foundations
3 Credits
Behavior, analysis and design of pile and pier foundations subjected to
axial and lateral loads.
Prerequisite: C E 457 or consent of instructor.

C E 515. Finite Element Methods
3 Credits
Introduces the finite element method. Topics may include beam, frame,
plane stress, plane strain, axisymmetric, and 3-D stress elements.
Includes static and dynamic analysis. Uses readily available finite-
element software.
Prerequisite: graduate standing or consent of instructor.

C E 530. Environmental Management Seminar I
1 Credit
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research.
C E 531. Open Channel Hydraulics  
3 Credits  
Theoretical and applied hydraulics of open channels, with emphasis on nonuniform flow, rapidly varied flow, and wave formation.  
Prerequisite: C E 382 or consent of instructor.

C E 543. Advances in Concrete Technology  
3 Credits  
Advanced topics related to concrete materials, including mixture proportioning with nontraditional admixtures, roles and side effects of concrete admixtures, durability of concrete, nondestructive testing of concrete, creep, and shrinkage.  
Prerequisites: C E 311 and C E 445.

C E 544. Advanced Design of Steel Structures  
3 Credits  
Connection design; beam, column, and beam-column stability and design; and seismic frame design.  
Prerequisites: C E 444 and C E 468.

C E 545. Advanced Concrete Design  
3 Credits  
Prestressed concrete, ultimate strength theory, design of shell structures.  
Prerequisites: C E 445 and C E 468.

C E 547. Bridge Engineering  
3 Credits  
Topics related to prestressed concrete, reinforced concrete and steel bridge design according to the AASHTO specifications; bridge analysis and evaluation. May be repeated for a maximum of 6 credits.  
Prerequisite: C E 469 or consent of instructor.

C E 550. Environmental Management Seminar II  
1 Credit  
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research.

C E 554. Wood Design  
3 Credits  
Theory and design of wood structural members and systems subjected to gravity and lateral loads. Design project required. Taught every other year, alternates with C E 555 - Masonry Design.

C E 555. Masonry Design  
3 Credits  
Theory and design of masonry structural members and systems subject to gravity and lateral loads. Design project required. Taught every other year, alternates with C E 554 - Wood Design.

C E 557. Water Resources Development  
3 Credits  
Students function as members of a consulting panel and prepare reports on major water resources development problems. Political, financial, and social aspects of water resources development are considered as well as scientific and technical details. Background: C E 450.  
Corequisite: C E 483, or C E 482.

C E 571. Structural Dynamics  
3 Credits  
Response of elastic structure to dynamic loading. Moving load, earthquake and blast loading.  
Prerequisite: C E 468 or consent of instructor.

C E 572. Earthquake Engineering  
3 Credits  
Earthquake characteristics; seismic loads; elastic and inelastic response; analysis and design of buildings for earthquakes.  
Prerequisites: graduate standing and consent of instructor.

C E 573. Transportation Analysis  
3 Credits  
Transportation analysis of land-based transportation modes. Crosslisted with: C E 473.  
Prerequisite(s): C E 471.

C E 577. Advanced Pavement Analysis  
3 Credits  
Review of advanced constitutive models for pavement materials and their implementation in finite element analysis.  
Prerequisite(s): C E 479 and C E 515 or consent of instructor.

C E 579. Ground Improvement  
3 Credits  
The objective of this course is to introduce common ground improvement techniques, including mechanical (compaction, soil reinforcement, preloading and accelerated consolidation) and chemical (cementing, ion-replacement, polymer bonding) stabilization methods, as well as seepage and dewatering. Emphasis will be placed on developing an understanding of the underlying physical and chemical processes involved in each case.  
Prerequisite(s): C E 357.

C E 581. Ground Water Hydrology  
3 Credits  
Mathematical treatment of water flow in porous media. Emphasis on hydraulics of water movement, including pumping and recharge wells, drainage, and water quality.  
Prerequisites: MATH 392, G EN 452, and C E 382, or consent of instructor.

C E 582. Statistical Hydrology  
3 Credits  
Application of statistical techniques to hydrologic data, including distributions, hypothesis testing, linear models, non-parametrics, and time-series and stochastic models.

C E 585. Slope Stability Analysis and Design  
3 Credits  
Design of earth slopes, causes of instability, limit equilibrium methods, slope reinforcement (geosynthetics soil nailing, tiebacks), seismic analysis, rock slope stability. Consent of instructor required.

C E 586. Geotechnical Earthquake Engineering  
3 Credits  
Earthquake origin and geology; wave propagation; dynamic soil properties; ground response analysis; local site effects; design ground motion; liquefaction assessment. Consent of Instructor required.  
Prerequisite(s): C E 506 or consent of instructor.

C E 596. Special Topics  
1-3 Credits  
May be repeated for a maximum of 6 credits.  
Prerequisite: consent of department head.

C E 598. Special Research Programs  
1-3 Credits  
Individual investigations either analytical or experimental. May be subtitled. Maximum of 3 credits per semester.

C E 599. Master's Thesis  
15 Credits  
Thesis.
C E 600. Doctoral Research
1-15 Credits
Research.

C E 604. Advanced Engineering Topics
3 Credits
In depth study of a topic at the forefront of environmental engineering &
science. Journal papers will be critically reviewed and students will be
asked to write an analysis of the topic and present their thoughts orally.

C E 615. Advanced Finite Element Methods
3 Credits
Finite element method with emphasis on stress analysis. May include
development and use of plane stress, plane strain, and 3-D and shell
elements. Includes static, dynamic, and nonlinear analysis.
Prerequisite: graduate standing.

C E 645. Prestressed Concrete
3 Credits
Behavior of prestressed concrete; design of statically determinate and
indeterminate structures; estimation of prestress loss; flexure and shear
strength; deflections and stress control; composite behavior and design.
Prerequisites: graduate standing and consent of instructor.

C E 671. Scientific Approaches to Transportation Research
3 Credits
This course addresses professional and ethical practices for doing,
managing, and evaluating research programs and projects. Students
will learn about the critical elements in the research process, turning
research objectives into research hypotheses, testing of the hypotheses
and evaluation of the results. The course will look at the scientific
method as well as the management and handling of data as it applies to
transportation research. Consent of Instructor required.
Prerequisite(s): C E 471.

C E 682. Topics in Hydrodynamics II
3 Credits
Selected topics in flow-in open channels, flow-through porous media,
and transport of sediments and contaminants. May be repeated for a
maximum of 6 credits.
Prerequisite: consent of instructor.

C E 698. Special Research Programs
1-3 Credits
May be subtitled. May be repeated for a maximum of 9 credits.

C E 700. Doctoral Dissertation
15 Credits
Dissertation.

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