SPECIAL EDUCATION (ELEMENTARY EDUCATION) - BACHELOR OF SCIENCE IN EDUCATION

The undergraduate special education program is an NCATE accredited program designed to prepare teacher candidates for dual licensure in special education and either elementary or secondary education. Students graduate with the preparation to teach in environments across the continuum of special education services. In addition to special education coursework, students complete an academic teaching field within their dual major (elementary or secondary).

Students should meet with the College of Education Undergraduate Resource Center to plan appropriate general education courses for a special education major. See “General Requirements” in the “College of Education” section. Students must be admitted to the Teacher Education Program as a condition for enrolling in courses that lead to licensure. Students must pass ENGL, MATH, all education, and teaching field/concentration courses with a C- or better.

Teaching Field: Language Arts

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 123 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

Prefix Title Credits
General Education
Area I: Communications
English Composition - Level 1
ENGL 111G Rhetoric and Composition \textsuperscript{1} 4
English Composition - Level 2
ENGL 211G Writing in the Humanities and Social Sciences 3
or ENGL 311G Advanced Composition

Oral Communication
COMM 253G Public Speaking \textsuperscript{2,3} 3
or COMM 265G Principles of Human Communication

Area II: Mathematics
MATH 112G Fundamentals of Elementary Math II \textsuperscript{1} 3

Area III/IV: Laboratory Sciences and Social/Behavioral Sciences
Area III: Laboratory Sciences Course (8 credits) \textsuperscript{4} 11
C EP 110G Human Growth and Behavior

Area V: Humanities
HIST 111G Global History to 1500 \textsuperscript{1,6} 3
or HIST 112G Global History Since 1500

Area VI: Creative and Fine Arts
Choose one from the following courses 3
ART 101G Orientation in Art

Prefix Title Credits
DANC 101G Dance Appreciation 3
MUS 101G An Introduction to Music 3
THTR 101G The World of Theatre 3

General Education Elective
HIST 201G or HIST 202G Introduction to Early American History 3
Introduction to Recent American History 3

Viewing the Wider World 5 6

Departmental/College Requirements
Education Core Requirements
EDUC 103 Introduction with Internship in Bilingual Education/ESL \textsuperscript{1} 3
SPED 350 Introduction to Special Education in a Diverse Society \textsuperscript{1} 3
EDLT 368 Integrating Technology with Teaching \textsuperscript{1} 3
SPED 459 Classroom Management for Diverse Learners 3
SPED 463 Introduction to Assessment of Diverse Exceptional Learners 3
SPED 406 High Incidence Disabilities in a Diverse Society \textsuperscript{3} 3
SPED 407 Low Incidence Disabilities in a Diverse Society \textsuperscript{3} 3
SPED 481 Practicum in Education, Equity and Cultural Diversity \textsuperscript{3} 3

Student Teaching
SPED 482 Student Teaching SPED \textsuperscript{2} 12

Elementary Education Teaching Methods

Block A
EDUC 343 Language, Literacy, and Culture in the ESL Classrooms \textsuperscript{1,6} 3
EDUC 451 Methods of Teaching Elementary School Science \textsuperscript{3} 3
EDUC 452 Methods of Teaching Elementary School Mathematics \textsuperscript{3} 3
RDG 360 Elementary School Literacy \textsuperscript{2,3} 3
SPED 360 Elementary Curriculum, Methods, and Materials for Special Education in a Diverse Society \textsuperscript{3} 3

Block B
EDUC 342 Sheltered English Instruction for the ESL Classroom \textsuperscript{3,6} 3
EDUC 454 Methods of Teaching Elementary School Social Studies \textsuperscript{3} 3
BIL 483 Second Language Acquisition \textsuperscript{3,6} 3
RDG 361 Elementary School Literacy \textsuperscript{2,3} 3
RDG 371 Instruction for Special Reading Needs \textsuperscript{2,3} 3

Remaining Bilingual/TESOL Courses
EDUC 204 Foundations of Bilingual/ESL Education \textsuperscript{1,6} 3
BIL 344 Issues in Schooling for Bilingual Learners \textsuperscript{6} 3
LING 200G Introduction to Language (recommended for Language Arts Teaching Field/Bilingual TESOL endorsement) \textsuperscript{2,5} 3
LING 302V Language and Society \textsuperscript{2,6} 3
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 355</td>
<td>Introduction to Bilingual/Multicultural</td>
<td>3</td>
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<tr>
<td></td>
<td>Special Education 3,6</td>
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<tr>
<td>ENGL 363</td>
<td>Literature for Children and Young Adults</td>
<td>2, 3</td>
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<tr>
<td>MATH 111</td>
<td>Fundamentals of Elementary Mathematics</td>
<td>3</td>
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<td>Non-Departmental Requirements (in addition to Gen.Ed/VWW)</td>
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Choose one from the following: 3

- GEOG 112G  World Regional Geography
- GOVT 100G  American National Government
- GEOG 120G  Culture and Environment
- GOVT 110G  Introduction to Political Science

**Second Language:** (not required)

**Electives,** to bring the total credits to 123

**Total Credits** 123

1. Courses are pre/co-requisites for Teacher Education Program (TEP)
2. Course counts toward the Language Arts Teaching Field
3. Course requires admission to the Teacher Education Program (TEP)
4. See the General Education section of the catalog for a full list of courses
5. See the Viewing a Wider World section of the catalog for a full list of courses.
6. Course counts toward the Bilingual/TESOL endorsement