EDUCATION (CURRICULUM & INSTRUCTION) - MASTER OF ARTS

Remember You cannot teach in the public schools without seeking a teaching license and you cannot seek an endorsement without first obtaining an initial teaching license.

Concentration: Curriculum & Instruction (Plus Licensure)

Elementary Education Focus

The School of Teacher Education & Educational Leadership at New Mexico State University offers an Elementary Teacher Education Program for individuals who have completed a bachelor’s degree. The program is designed to meet the professional education course requirements for teacher licensure as a part of a Master of Arts in Education degree program.

Program Completion Requirements:
1. Apply through NMSU Graduate School main webpage (https://gradschool.nmsu.edu/). Select intended major “Education” and the concentration you will pursue
2. After you receive an acceptance letter from the Department of Curriculum & Instruction, contact your faculty advisor within the first semester of enrollment
3. Complete the MATH 511 Fundamentals of Elementary Mathematics I prerequisite course
4. Complete the Core Courses listed below, before admission into the Teaching Education Program

Admission to the Teacher Education Program (TEP):
1. Obtain application information at https://tpal.nmsu.edu/admission/tep-admission/
2. Make an appointment with the College of Education Advising Center for degree check prior to TEP portfolio
4. Submit TEP portfolio to the College of Education Advising Center no later than 12:00 noon (MST) on the 2nd Friday in March for Spring or the 2nd Friday in October for Fall. TEP portfolio must be successfully reviewed prior to enrolling in Teaching Methods Courses.

Completing Teaching Methods Block Courses:
1. Fall Block (see below)
2. Spring Block (see below)
3. Pass NSE Elementary Education Subtests I & II before or during Block B https://www.nestest.com/
4. Earn a grade of B or better in all courses

Student Teaching Entry Portfolio (STEP)
1. Obtain application information at https://education.nmsu.edu/student/tep/stia/
2. Make an appointment with the Advisement Center for a Degree Check
3. Before student teaching is approved, the Candidate must pass NES Elementary Subtest I & II
4. Submit Student Teaching Packet (STEP) on the 1st Friday in March for Spring and the 1st Friday in October in Fall

Student Teaching - must be completed during the final semester
1. Take EDUC 509 and EDUC 510 concurrently during student teaching (16-week Student Teaching Internship and Seminar)
2. Pass NES Professional Knowledge and Reading Instruction Exams during student teaching semester https://www.nestest.com/
3. Defend Action Research Project during student teaching semester in EDUC 509

Prefix Title Credits
Course List
TPAL Core Courses
SPED 500 Introduction to Special Education in a Diverse Society (TEP Prerequisite) 18
EDUC 515 Multicultural Education (TEP Prerequisite)
EDUC 530 Exploration in Education (TEP Prerequisite)
EDUC 516 Curriculum and Pedagogy I
EDUC 518 Technology and Pedagogy
EDUC 519 Research in Curriculum and Pedagogy
Teaching Methods Block Courses
Fall Block
RDG 561 Elementary School Literacy II
EDUC 554 Methods of Teaching Elementary School Social Studies
Spring Block
RDG 560 Elementary School Literacy I
EDUC 551 Methods of Teaching Elementary School Science
EDUC 552 Methods of Teaching Elementary School Mathematics
Student Teaching Block
EDUC 509 Teaching Methods Laboratory
EDUC 510 Internship/Student Teaching
Total Credits 39

Secondary Education Focus

The School of Teacher Preparation, Administration and Leadership (TPAL) at New Mexico State University offers a Secondary Teacher Education Program for individuals who have completed a bachelor’s degree. This program is designed to meet the professional education course requirements for teacher licensure as part of the Master of Arts in Education degree program. All coursework must be completed before the final student teaching semester.

Program Completion Requirements:
1. Apply through NMSU Graduate School main webpage (https://gradschool.nmsu.edu/). Select intended major “Education” and the concentration you will pursue
2. After you receive an acceptance letter from the Department of Curriculum & Instruction, contact your faculty advisor within the first semester of enrollment
3. Complete the Core Course Requirements listed below, before admission to the Teaching Education Program
Admission to the Teacher Education Program (TEP):
1. Obtain application information at https://tpal.nmsu.edu/admission/tep-admission/
2. Make an appointment with the College of Education Advising Center for degree check prior to TEP portfolio
4. Submit TEP portfolio to the College of Education Advising Center no later than 12:00 noon (MST) on the 2nd Friday in March for Spring or the 2nd Friday in October for Fall. TEP portfolio must be successfully reviewed prior to enrolling in Teaching Methods Courses.

Teaching Field & Other Course Completion Requirements:
1. Complete all the requirements for a teaching field in Secondary Education (English Language Arts, Mathematics, Science, Social Studies)
2. Transcripts will be evaluated for any teaching field deficiencies at the request of your advisor
3. Complete all remaining coursework (see below) not counting the Student Teaching courses

Student Teaching Entry Portfolio (STEP)- one semester prior to student teaching
1. Obtain application information at https://education.nmsu.edu/student/tep/stia/
2. Make an appointment with the Advisement Center for a Degree Check, prior to submitting STEP application
3. Before student teaching is approved, the Candidate must pass the Content Knowledge portion of the NES Assessment with a passing score of 220.
4. Submit Student Teaching Packet (STEP) on the 1st Friday in March for Fall (by 3:00pm) and the 1st Friday in October for Spring (by 3:00pm)

Student Teaching- must be completed during the final semester
1. Take EDUC 509 and EDUC 510 concurrently during student teaching (16-week Student Teaching Internship and Seminar)
2. Before completing student teaching, candidate must pass the Assessment of Professional Knowledge for Secondary portion of the NES Assessment with a passing score of 220 or better

Prefix | Title | Credits
--- | --- | ---
**Course List**
**TPAL Core Courses** | 24 |
SPED 500 | Introduction to Special Education in a Diverse Society (TEP Prerequisite) |
EDUC 515 | Multicultural Education (TEP Prerequisite) |
EDUC 530 | Exploration in Education (TEP Prerequisite (Spring Only)) |
EDUC 516 | Curriculum and Pedagogy I |
EDUC 518 | Technology and Pedagogy |
EDUC 519 | Research in Curriculum and Pedagogy |
**Education Electives (6 credits)** |
BIL 520 | Issues in Schooling for Bilingual Learners |
BIL 522 | Literacy-Language Instruction for Bilingual Students |
BIL 545 | Bilingual/Multicultural Schooling and Community Relations |
**BIL 583 | Second Language Acquisition **
BIL 587 | Pedagogy of TESOL **
EDUC 504 | Adult and Family Literacy in TESOL **
EDUC 505 | Classroom Management **
EDLT 520 | Critical Digital Literacy **
EDLT 528 | Foundations of Learning Design & Technology **
EDLT 573 | Culturally Responsive Teaching with Technology **
EDLT 577 | Online Teaching and Learning **
ELA 572 | History and Philosophy of Education **
ELA 590 | Basing Decision on Data: Pk-12 **
RDG 522 | Language and Literacy Acquisition **
RDG 525 | Theory and Pedagogy of Literature for Children and Adolescents **
SPED 510 | Current Issues in Special Education for Teaching in Culturally Responsive Society **
SPED 511 | Reading for Secondary Exceptional Learners in a Diverse Society, 7-12 **
SPED 545 | Technology and Exceptionality in a Diverse Society **
SPED 559 | Classroom Management for Diverse Learners **
SPED 580 | Curriculum, Methods, and Materials for Secondary Special Education **

Teaching Methods Courses | 6 |
RDG 514 | Content Area Literacy |

Teaching Methods in the Content Area (3 credits) |
EDUC 560 | Teaching Language Arts at the Middle and High School Level |
EDUC 561 | Teaching Social Studies at the Middle and High School Level |
EDUC 562 | Teaching Mathematics at the Middle and High School Level |
EDUC 563 | Teaching Science at the Middle and High School Level |

Student Teaching Block | 6 |
EDUC 509 | Teaching Methods Laboratory |
EDUC 510 | Internship/Student Teaching |

Total Credits | 36 |

1 Field Experience is required, you must complete a background check and fingerprinting process at the beginning of the semester to obtain district clearance. Fliers will be posted each semester in O’Donnell Hall.

Concentration: Curriculum & Instruction (without Licensure)
The program with a concentration in Curriculum & Instruction/Multicultural Education is a 30 credit (minimum) program of study including elective/minor courses (9-12 credits).
A Suggested Plan of Study for Students

Concentration: Curriculum & Instruction (Plus Licensure)

Elementary Education (Full-time)
All block Fall & Spring courses must be taken as a block in the same section.

Course | Title | Credits
--- | --- | ---
**First Year** |  |  
Fall | Take Essential Academic Skills |  
MATH 511 | Fundamentals of Elementary Mathematics I | 3  
SPED 500 | Introduction to Special Education in a Diverse Society | 3  
EDUC 515 | Multicultural Education | 3  
**Spring** |  |  
Apply to TEP |  |  
EDUC 530 | Exploration in Education | 3  
EDUC 516 | Curriculum and Pedagogy I | 3  
EDUC 519 | Research in Curriculum and Pedagogy | 3  
**Second Year** |  |  
Fall | Take Content Exams |  
RDG 561 | Elementary School Literacy II | 3  
EDUC 554 | Methods of Teaching Elementary School Social Studies | 3  
EDUC 518 | Technology and Pedagogy | 3  
**Spring** |  |  
Submit STEP Packet |  |  
RDG 560 | Elementary School Literacy I | 3  

Students select a minor in Native American Studies (9 cr), Gender and Sexuality Studies (9-12 cr), or 9 credits of electives in Criminal Justice.

Total Credits: 30-33

New: This course is the final course that students are required to take after all other courses are completed.

Concentration: Curriculum & Instruction (Plus Licensure)

Secondary Education (Fall start)

Course | Title | Credits
--- | --- | ---
**First Year** |  |  
Semester 1 |  |  
EDUC 515 | Multicultural Education | 3  
SPED 500 | Introduction to Special Education in a Diverse Society | 3  
EDUC 518 | Technology and Pedagogy | 3  
Must take NES Essential Academic Skills | 2 |  
**Second Year** |  |  
Semester 1 |  |  
Choose one from the following (based on teaching content with field experience): |  |  
EDUC 560 | Teaching Language Arts at the Middle and High School Level | 3  
EDUC 561 | Teaching Social Studies at the Middle and High School Level | 3  
EDUC 562 | Teaching Mathematics at the Middle and High School Level | 3  
EDUC 563 | Teaching Science at the Middle and High School Level | 3  
RDG 514 | Content Area Literacy | 3  
Elective Course | 1 |  
Apply for STEP | 5 |  
**Semester 2** |  |  
EDUC 509 | Teaching Methods Laboratory | 3  

Courses are pre/corequisites for Teacher Education Program (TEP) portfolio submission.

1 Required for admission into the Teacher Education Program (TEP).
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 510</td>
<td>Internship/Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>Elective Course $^1$</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Must take NES Professional Knowledge Exam $^6$</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

1. The following course requirements can be taken in the semester they are listed, but it is recommended to take at least two of these in a summer session: EDUC 516 Curriculum and Pedagogy I, EDUC 518 Technology and Pedagogy, EDUC 519 Research in Curriculum and Pedagogy and Elective Courses
2. NES Essential Academic Skills:
3. To apply for TEP see the TPAL website
4. If student is not successful on the NES Essential Academic Skills exam during their first semester, it will be recommended that the student take EDUC 195 Individual Topics in Education (NES Test Preparation-1 credit). If the student is not successful on the NES Content Knowledge Exam during their Methods Block semester, it will be recommended that the student take EDUC 195 Individual Topics in Education (NES Test Preparation-1 credit).
5. To apply for STEP see the TPAL website
6. MA + Licensure students can actively seek employment in the public schools, that are within an 80-mile radius of Las Cruces, after they have successfully passed the NES Essential Academic Skills exams.

The Alternative Licensure Program requires the following 6 courses: EDUC 515 Multicultural Education, EDUC 530 Exploration in Education, EDUC 518 Technology and Pedagogy, RDG 514 Content Area Literacy, SPED 500 Introduction to Special Education in a Diverse Society, and EDUC 500-level Teaching Content Course. Alternative Licensure students must also pass their NES Content Knowledge and Professional Knowledge Exams in addition to completing 2 semester of University Supervision ($300 fee for each semester) before completing their licensure requirements. Then, the student may continue progress towards a Master’s degree in Curriculum & Instruction/Multicultural Education (non-licensure). The non-licensure degree will require EDUC 520 in place of student teaching.

### Secondary Education (Spring start)

#### Course Title Credits

<table>
<thead>
<tr>
<th>Secondary Education (Spring start)</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
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<tr>
<td><strong>Semester 1</strong></td>
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<tr>
<td>EDUC 530</td>
<td>Exploration in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 515</td>
<td>Multicultural Education</td>
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</tr>
<tr>
<td>SPED 500</td>
<td>Introduction to Special Education in a Diverse Society</td>
<td>3</td>
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<tr>
<td>Must take NES Essential Academic Skills $^1$</td>
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<tr>
<td>Apply for TEP $^2$</td>
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<td></td>
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<tr>
<td>Credits</td>
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<td>9</td>
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<tr>
<td><strong>Second Year</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Semester 2</strong></td>
<td></td>
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</tr>
<tr>
<td>Choose one from the following (based on teaching content with field experience):</td>
<td></td>
<td>3</td>
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<tr>
<td>EDUC 560</td>
<td>Teaching Language Arts at the Middle and High School Level</td>
<td></td>
</tr>
</tbody>
</table>

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1. NES Essential Academic Skills:
2. To apply for TEP see the TPAL website
3. The following course requirements can be taken in the semester they are listed, but it is recommended to take at least two of these in a summer session: EDUC 516 Curriculum and Pedagogy I, EDUC 518 Technology and Pedagogy, EDUC 519 Research in Curriculum and Pedagogy and Elective Courses
4. If student is not successful on the NES Essential Academic Skills exam during their first semester, it will be recommended that the student take EDUC 195 Individual Topics in Education (NES Test Preparation-1 credit). If the student is not successful on the NES Content Knowledge Exam during their Methods Block semester, it will be recommended that the student take EDUC 195 Individual Topics in Education (NES Test Preparation-1 credit).
5. To apply for STEP see the TPAL website
MA + Licensure students can actively seek employment in the public schools, that are within an 80-mile radius of Las Cruces, after they have successfully passed the NES Essential Academic Skills exams. If a MA + Licensure student finds a full-time teaching position in their approved content area, they can finish their licensure requirements as an Alternative Licensure Candidate.

The Alternative Licensure Program requires the following 6 courses: EDUC 515 Multicultural Education, EDUC 530 Exploration in Education, EDUC 518 Technology and Pedagogy, RDG 514 Content Area Literacy, SPED 500 Introduction to Special Education in a Diverse Society, and EDUC 500-level Teaching Content Course. Alternative Licensure students must also pass their NES Content Knowledge and Professional Knowledge Exams in addition to completing 2 semester of University Supervision ($300 fee for each semester) before completing their licensure requirements. Then, the student may continue progress towards a Master’s degree in Curriculum & Instruction/Multicultural Education (non-licensure). The non-licensure degree will require EDUC 520 in place of student teaching.