General Undergraduate Requirements

1. Entering freshman with an ACT score of 17 or lower will be invited to take a study skills class to ensure a successful college experience.
2. Complete at least 120 - 132 acceptable credits, including a minimum of 48 credits in courses numbered 300 or above with a cumulative GPA of 2.5 or above.
3. Satisfy the general education requirements. Detailed programs are available in the College of Education Undergraduate Resource Center and the Center for Academic Advising and Support Services (CAASS).
4. Students must complete all professional education courses and all courses in their teaching field or major with a grade of C- or better.
5. All students, including transfer students, must complete the last 30 semester credits required for the baccalaureate degree on the New Mexico State University campus. The four-year Servicemen’s Opportunity College Program students are not exempt from this regulation.
6. All majors require a minimum 2.5 cumulative GPA to graduate, except Kinesiology, which requires a 2.75 cumulative GPA, Communication Disorders, which requires a 3.2 cumulative GPA, and the Teacher Education Program (TEP) which requires a 2.75 GPA.
7. Students in teacher preparation programs must be officially admitted to the Teacher Education Program. See requirements under Admission to the Teacher Education program and Competitive Admission Process.
8. In addition, if faculty at any time determine that a student is below expected program requirements in a particular skill, the College of Education may require remedial procedures.

General Education Requirements (non-teacher education programs)

1. Nine-ten credits in General Education Area I: Communication
2. Three credits in General Education Area II: Mathematics
3. Four credits in General Education Area III: Laboratory Science
4. Three credits from General Education Area IV: Social/Behavioral Sciences
5. Three-four credits from either General Education Area III: Laboratory Science or Area IV: Social/Behavioral Sciences
6. Three credits in General Education Area V: Humanities
7. Three credits in General Education Area VI: Creative and Fine Arts
8. Three-four additional credits from a General Education Elective (excluding Area I: Communications and cross-listed courses)

General Education Requirements (teacher education programs)

1. Nine-ten credits in General Education Area I: Communication
2. Six credits in General Education Area II: Mathematics
3. Eight credits in General Education Area III: Laboratory Science
4. Nine credits from General Education Area IV: Social/Behavioral Sciences
5. Nine credits from General Education Area V: Humanities and Area VI: Creative and Fine Arts

Transferring Undergraduate Courses

Certain College of Education courses have been identified as transferable from NMSU to other public two-year and four-year institutions in New Mexico. The equivalent course at other institutions can be identified using the common course number. Similarly, students from other institutions can use the common course number to identify education courses that can be transferred to NMSU.

Competitive Undergraduate Admission Process for Teacher Education Program

Applicants who successfully complete the minimum requirements for admission will be reviewed by the Teacher Education Program (TEP) admission committee. The admission committee will base acceptance decisions on the applicant’s academic qualifications, written communication, faculty recommendations, dispositions and the student’s portfolio.

Even though students declare their majors when they enter New Mexico State University, teacher candidates are not officially admitted to the Teacher Education Program until they formally apply and meet the following requirements:

1. A cumulative grade-point average of at least 2.75.
2. Must complete 55 credit hours.
3. Complete appropriate program prerequisites. See College of Education Undergraduate Resource Center for specific program prerequisites.
4. Demonstration of competence in reading, mathematics, and composition by passing the Pearson NES Essential Academic Skills tests.
5. Submit a portfolio for admission to the Teacher Education Program. Faculty will review portfolios. Admission to TEP is contingent on faculty approval. See the Office of Teacher Candidate Preparation for further clarification.

Applicants should be aware that admission to the Teacher Education Program is competitive and is based upon available faculty resources. Posted GPA and basic skills test scores are minimums which are necessary to be considered for admission by the Teacher Education Program committee and do not ensure admittance into programs. Applicants are encouraged to develop a strong student portfolio, achieve the highest GPA possible, and present the portfolio in a professional manner through an interview process.

Transfer students will have their transcripts evaluated by the University Student Records Office and must meet all basic skills requirements, as well as be admitted to the Teacher Education Program through the formal application procedures.

Students who are not admitted may not take designated professional education courses numbered above 299. Students with a bachelor’s degree seeking teacher licensure must meet all admission criteria for the Teacher Education Program and be admitted to the Graduate School.
Students must be officially approved for student teaching during his/her senior year. Prior to student teaching, complete teaching field requirements, and pass the Pearson NES Assessments test.

Each student must possess the academic ability, character, and disposition suitable for teaching. A student who, in the professional judgment of the faculty and staff, does not possess these qualifications may be asked to leave the program. The program area committee may recommend any of a variety of actions, ranging from remedial procedures to withdrawal from the College.

Students with a bachelor’s degree seeking teacher licensure must meet all admission criteria for the Teacher Education Program and be admitted to the Graduate School.

Suggested Program of Study
Requirements for each teaching field/endorsement are available in the College of Education Undergraduate Resource Center and the Center for Academic Advising and Support Services (CAASS). It is imperative that students, especially those new to the campus, report frequently to CAASS to have their programs carefully and continually monitored in line with newly developing requirements.

All students are prepared to pursue a baccalaureate program leading to a Level I Teaching License. All students must work with an academic advisor to ensure a complete program of study for their specific degree.

Undergraduate Students with Degrees Seeking Certification Only
All students who already have a bachelor’s degree and who are seeking licensure must be admitted through a graduate licensing program. Details are available in the College of Education Undergraduate Resource Center.

Time Limit on Undergraduate Teacher Education Courses
Any education course more than seven years old taken at NMSU or at another institution will not be counted toward the student’s undergraduate program. A student may meet with the appropriate department to have the courses time limit reviewed. The department head and/or faculty may recommend accepting a course that is seven years old with approval from the Dean’s office. Any course not approved must be repeated by the student.

Withdrawing Undergraduate Teacher Education Students
The College of Education reserves the right to withdraw students who are registered in 300-level or above teacher education courses who are not admitted to the Teacher Education Program.

Undergraduate Admission to Student Teaching
To be admitted to student teaching a student must:

1. Students must be officially approved for student teaching during his/her senior year.
2. Submit complete formal application to the College of Education Undergraduate Resource Center by March 9 for spring and by October 9 for fall a year prior to student teaching.

3. Maintain a cumulative grade-point average of at least 2.75 prior to beginning student teaching.
4. Complete the teaching field requirements and pass the Subject Area Assessment tests of the Pearson NES or New Mexico Teacher Assessment Content test.
5. Complete all requirements to student teaching (details available from the College of Education Undergraduate Resource Center).
6. Students must complete all professional education courses and all courses in the student’s teaching field with a grade of C- or better.
7. Admission to Student Teaching is contingent upon faculty approval.

Students who do not meet all College of Education requirements for admission to student teaching will not be allowed to begin their student teaching until those requirements are met.

Student teachers can only be placed within an 80-mile radius of the campus within the state of New Mexico.

Undergraduate Student Teaching Expectations
During the senior year, students must keep their last semester free from other responsibilities so that they can fully devote their time to their student teaching responsibilities. Students are expected to follow the public school calendar rather than the university calendar. Student teachers should expect to meet all requirements of the school and school district in which they are working.

Undergraduate Licensure Requirements
In the event that state teacher licensure requirements change, students preparing for licensure to teach should keep abreast of the licensure requirements of the New Mexico Public Education Department. Copies of the rules and regulations governing licensure are available for students in the Office of Teacher Candidate Preparation. College of Education requirements meet or exceed the state licensure requirements. Whenever state licensure requirements are less than College of Education requirements, students must meet the College of Education requirements to receive a degree from or be recommended for licensure by NMSU. The College of Education reserves the right to change its requirements at any time in order to comply with changes in the regulations governing licensure.

Applying for teacher licensure is the responsibility of the student. The New Mexico Public Education Department grants licensure.

The State of New Mexico requires that all candidates for licensure take and pass the state license examination(s) as required by program area. The tests are administered throughout the year and information is available through NES website (http://nestest.com).

Graduate Work
The College of Education offers curricula leading to the degrees of

• Master of Arts,
• Master of Arts in Teaching,
• Specialist in Education,
• Doctor of Education and
• Doctor of Philosophy in Education.

Those interested in pursuing graduate degrees in education should consult the Graduate Catalog for full information. A copy may be
procured by writing the dean of the Graduate School or visiting http://gradschool.nmsu.edu.

**Bachelor Degrees**

**Bachelor of Applied Studies**

**Majors in:**
- Zero to Four Non-Licensure Track in Early Childhood

**Bachelor of Arts in Dance**

**Major in:**
- Dance
  - Contemporary Dance
  - DanceSport
  - Spanish Dance

**Bachelor of Science**

**Major in:**
- Educational Leadership

**Bachelor of Science in Athletic Training**

**Bachelor of Science in Counseling and Community Psychology**

**Bachelor of Science in Education**

**Majors in:**
- Communication Disorders
- Early Childhood Education
- Elementary Education plus Bilingual and/or TESOL Endorsement
  - Language Arts K-8
  - Math K-8
  - Science K-8
  - Social Studies K-8
- Secondary Education (with concentrations (also know as teaching fields) in):
  - Secondary Education Language Arts
  - Secondary Education Math
  - Secondary Education General Science
  - Secondary Education Social Studies
- Special Education
  - Special Education (Elementary Education)
  - Special Education (Secondary Education)

**Bachelor of Science in Kinesiology**

**Major in:**
- Kinesiology
  - Exercise Science
  - K-12 Physical Education
  - Performance Psychology

**Masters Degrees**

**Master of Arts**

**Majors in:**
- Clinical Mental Health Counseling
- Communication Disorders
- Education
  - Bilingual Education
  - Curriculum & Instruction
  - Early Childhood Education
  - Educational Learning Technologies
  - Language, Literacy & Culture
  - Teaching English Speakers of Other Languages
- Educational Administration
  - Higher Education Administration
  - Pk-12 Administration
- Special Education

**Master of Arts in Teaching**

**Majors in:**
- Dance
- Spanish

**Master of Science**

**Majors in:**
- Clinical Psychopharmacology

**Specialist in Education:**
- School Psychology

**Doctoral Degrees**

**Doctor of Education**

**Major in:**
- Educational Administration
  - Higher Education Administration (Concentration)
  - Pk-12 Administration (Concentration)
- Educational Administration
- Higher Education Administration (Specialization)
- Pk-12 Administration (Specialization)

**Doctor of Philosophy**

**Major in:**
- Counseling Psychology
- Curriculum and Instruction
  - Bilingual/TESOL (Specialization)
  - Critical Pedagogies (Specialization)
  - Early Childhood Education (Specialization)
  - Language, Literacy & Culture (Specialization)
  - Educational Learning Technologies (Specialization)
  - Special Education (Specialization)
- Educational Administration
  - Higher Education Administration (Concentration)
  - Pk-12 Administration (Concentration)
- Kinesiology
- School Psychology
Graduate Certificate

- Online Teaching & Learning Technologies

Undergraduate Minors

- Counseling and Educational Psychology
- Dance
- Early Childhood Education
- Educational Leadership and Administration
- Exercise Science

Graduate Minors

- Higher Education Administration - Graduate Master’s Minor
- Integrated Behavioral Health Care
- Pk-12 School Administration - Graduate Master’s Minor
- Pk-12 and Higher Education - Graduate Doctorate Minor
- Spanish Counseling
- Special Education

Accreditation

The College of Education provides undergraduate students with a broad general education and professional teacher preparation. The university’s teacher preparation program, which involves several colleges and which is directed by the College of Education, was re-accredited in 2018 by the Council for the Accreditation of Education Preparation Programs (CAEP). Also in the College of Education the Communication Disorders master’s program in Speech-Language Pathology is accredited by the American Speech-Language-Hearing Association (CAA - ASHA), and the undergraduate Athletic Training Degree in Kinesiology and Dance is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The undergraduate and graduate programs that prepare individuals for licensure to work in public and private schools in New Mexico have been approved by the New Mexico State Public Education Department.

Other programs with national recognition include the Master of Arts (MA) in Clinical Mental Health Counseling, accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Specialist in Education (Ed. S.) in school psychology, accredited by the National Association of School Psychologists (NASP) and the doctoral (Ph. D.) program in counseling psychology accredited by the American Psychological Association (APA). The post-doctoral program in Clinical Psychopharmacology holds APA designation.