COUNSELING AND EDUCATIONAL PSYCHOLOGY

Undergraduate Program Information
The Bachelor of Science (B.S.) in Counseling and Community Psychology (CCP) prepares students to work at the bachelor's level with a focus on case management, interpersonal skills, understanding human behavior, multicultural awareness, awareness of mental health issues and licensure as a substance abuse counselor. The Counseling and Community Psychology undergraduate major prepares students for graduate school in order to become practitioners in the field of psychology with an additional focus on research and graduate psychology practice opportunities.

Graduate Program Information
The major thrust of the Counseling and Educational Psychology (CEP) Department is the preparation of personnel for work in counseling, educational diagnostics, school psychology, counseling psychology and related areas. Four graduate degrees are available:

1. Masters of Arts (M.A.) in Clinical Mental Health Counseling
2. Specialist in Education (Ed.S.) in School Psychology
3. Doctor of Philosophy (Ph.D.) in Counseling Psychology
4. Doctor of Philosophy (Ph.D.) in School Psychology
5. Postdoctoral Masters of Science (M.S.) in Clinical Psychopharmacology

Departmental Admission Requirements
Admission requirements and procedures are specific to each degree program in the Department of Counseling and Educational Psychology. Applicants must meet the basic admission requirements of the Graduate School before they are considered for admission to CEP graduate programs. To be considered for admission to CEP Graduate Programs, application requirements include, but are not limited to the following:

1. Graduate Record Examination (GRE) scores from within the last 5 years
2. Completion and submission of NMSU on-line graduate application form and fee
3. Receipt of official undergraduate and graduate transcripts of all colleges and universities previously attended by the NMSU Admissions Office
4. Letters of recommendation from three persons familiar with the applicant's academic and/or professional record
5. Curriculum vitae or resume which includes a list of completed upper-division and/or graduate coursework related to counseling, school psychology, counseling psychology or related professions.
6. Letter of intent and/or statement of purpose
7. Writing Sample (doctoral program requirement only; optional for all other programs)
8. Interviews are required as a part of the selection process

For more information about the CEP Department, program admission procedures and requirements of degree programs, contact the department office or visit the departmental website.

CEP Departmental Policy on Enrollment Restrictions for Graduate Courses
Restricted Enrollment:
Due to student demand, limited university resources and the nature of graduate training programs which lead to licensure in the helping professions, enrollment in CEP graduate level courses is restricted to those graduate students who have been admitted to both the Graduate School, as well as to the particular academic program.

This restriction also applies to persons who may wish to audit a course. It is anticipated that certain situations may warrant an exception from the general rule limiting enrollment. The process to obtain an exception is provided in the following section.

Exception Criteria and Process:
Exceptions to this policy may be granted by the department head, provided a screening process similar and equally rigorous to that required for admission to the program is performed. An exception must be requested prior to enrollment and shall include:

1. Consideration and validation of the reason provided by the individual requesting to enroll, which must include academic and professional qualifications relevant to the professional level of study. For example, active licensure as a psychologist is required to audit or register for courses in the postdoctoral program in Psychopharmacology.
2. Agreement from the individual that they will comply with all program requirements imposed for those who are admitted to the program, such as a background check.
3. Examples of justifications that will be considered sufficient to warrant an exception and permit students to register for graduate courses in CEP include:
   a. Previous admission by NMSU for purposes of a graduate minor in the helping professions. For example, the Minor in Integrated Behavioral Healthcare, which is also open to graduate students previously admitted to Social Work, Public Health, Nursing, and Marriage and Family Therapy programs.
   b. Licensed graduates of the Postdoctoral MS of Clinical Psychopharmacology program who need continuing education credits to maintain competency.
4. Written, including electronic, approval from the:
   a. Course Instructor,
   b. Program Director, and
   c. CEP Department Head.

Degrees for the Department
Bachelor Degree(s)
Counseling and Community Psychology - Bachelor of Science

Master Degree(s)
Clinical Mental Health Counseling - Master of Arts
Clinical Psychopharmacology - Master of Science (Post Doctoral)

Specialist Degree(s)
School Psychology - Specialist in Education

Doctoral Degree(s)
Counseling Psychology - Doctor of Philosophy
School Psychology - Doctor of Philosophy
Minors for the Department

Undergraduate
Counseling and Educational Psychology - Undergraduate Minor

Graduate
Integrated Behavioral Health Care - Graduate Minor
Spanish Counseling - Graduate Minor

Regents Professor, Eve Adams, Interim Co-Department Head

Associate Professor, Elsa Arroyos, Interim Co-Department Head

Regents Professor: E. Adams, L. Vázquez; Professors: B. Gormley, C. McDougall, E. Vázquez; Associate Professors: E. Arroyos; A. Lopez; Assistant Professors: M. Backlund, N. Choi, T. Hitter, M. Kalkbrenner, A. Pérez-Rojas, L. Peterson

E. Adams, Ph.D. (Ohio State University)-multiculturalism & diversity, mindfulness, supervision; E. Arroyos, Ph.D. (University of Iowa)- school psychology, traumatic brain injury, mentoring, multicultural competence; M. Backlund, Ph.D. (University of Montana)- counselor education and training, resistance in supervision and families; N. Choi, Ph.D. (University of Maryland)- racial and cultural factors affecting mental health, Asian and Asian American health and mental health, multicultural issues in supervision and training; B. Gormley, Ph.D. (Michigan State University)-race & gender, power dynamics, psychotherapy, mentoring, adult attachments; T. Hitter, Ph.D. (New Mexico State University)- counseling psychology, identity and self-concept, sexuality and sexual satisfaction; M. Kalkbrenner, Ph.D. (Old Dominion University)-college student mental health, reducing barriers to help seeking behaviors among mental health professionals, and experiential learning; A. Lopez, Ph.D. (University of Texas-San Antonio)-multicultural counseling, social justice, immigration, bilingual counseling/supervision, eating disorders and body image; C. L. McDougall, Ph.D. (University of North Dakota)- clinical psychopharmacology, cross-cultural psychology; A. Pérez-Rojas, Ph.D. (University of Maryland)- psychotherapy process and outcome with emphasis on the therapeutic relationship, college student mental health, bilingualism, acculturation, Latino/a mental health, and role of culture in psychotherapy; L. Peterson, Ph.D. (Texas A&M University)-bilingual and multicultural school psychology, school-based mental health, professional issues in school psychology; E. Vázquez, Ph.D. (University of Iowa)- school psychology, assessment, psychoeducational interventions, acculturation, ethnic and linguistic diversity; L. Vázquez, Ph.D. (University of Iowa)- counseling psychology, multicultural curriculum development and counseling, bilingual therapy, acculturation, identity development, and phenotype research.

Counseling and Educational Psychology Courses

CEPY 1120G. Human Growth and Behavior
3 Credits (3)
Introduction to the principles of human growth and development throughout the life span.

CEPY 1150. Career Development
1 Credit (1)
Professional career curriculum to assist students in developing an understanding and ability to articulate who they are as emerging professionals through personal assessment activities. The focus will be on providing students with tools and strategies for reflection, planning, and goal-setting. Course does not count toward CEP minor. Spring only course offering. Restricted to: College of Education Majors only majors. Restricted to Las Cruces campus only.

CEPY 1160. Academic Development
1 Credit (1)
The course is designed to provide you students with a foundation in their personal academic process. The course will assist students in developing an understanding and ability to articulate who they are as beginning college students through personal assessment activities. The focus will be on providing students with tools and strategies for reflection, planning, and goal-setting. Topics discussed will include time management, study skills, test taking skills, stress management, motivational and academic discipline skills, interpersonal skills and college survival skills. We intend for this to be a supportive, respectful and collaborative environment where everyone can learn and grow. Fall only course offering. Restricted to: College of Education majors.

CEPY 2110. Learning in the Classroom
3 Credits (3)
This class introduces you to the basic principles of learning, including cognition, motivation, and assessment. You will examine the relationships between theory, research, and practice in learning, memory, child development, motivation, and educational assessment for the school setting. This course will provide the student with concepts and principles of educational psychology that will form a framework for thinking about learning and instruction and how theories of learning are connected to classroom situations.

CEPY 2120. The Preschool Child
3 Credits (3)
Survey of psychological development from conception to age five.

CEPY 2130. Adolescence - School Setting
3 Credits (3)
This course is designed to present the student with an introduction to the area of adolescent development with an emphasis on the positive aspects of this life stage. Students will be encouraged to be reflective on the topics presented in class that will include issues on diversity, culture, health, and well-being, emerging adulthood and suggestions for improving the lives of adolescents.

CEPY 2140. Explorations of Counseling & Community Psychology
3 Credits (3)
An introduction and exploration of various career options and functions within the mental health disciplines to aid in professional development. Emphasis will be placed on depth and scope of the choices available including research, teaching, community work, public policy, and clinical work and prevention (e.g. counseling, psychotherapy, assessment, consultation). May be repeated up to 6 credits.

CEPY 2140H. Exploration of CCP
3 Credits (3)
An exploration of careers, activities, & techniques in counseling, school, and community psychology. Taught with CEPY 2140 with differentiated instruction and/or independent project to be determined. Restricted to Las Cruces campus only.
CEPY 300V. Human Relations Training
3 Credits (3)
Gain skills, knowledge, and sensitivity for living and working with others.

CEPY 320. Sex Roles in Education
3 Credits (3)
Physiological, psychological, and political aspects of sex role socialization and the effects of these factors on personal development.

CEPY 420. Introduction of Mindfulness Practice
3 Credits (3)
Students will learn about contemplative practices through learning and participation in various mindfulness practices. Engages students in a practice or experience that leads to reflection and, thus, acquired knowledge about themselves, others, and group functioning.

CEPY 451V. Introduction to Counseling
3 Credits (3)
Principles of counseling for nonmajors.

CEPY 455. Addictions Prevention and Recovery
3 Credits
Understanding addictions process, prevention, and recovery, including biological, interpersonal and sociological influences, and intervention strategies. Taught with CEPY 555.

CEPY 461. Family Guidance
3 Credits (3)
Systems based guidance procedures for enhancing family strengths and development, and application of family guidance procedures for prevention and remediation of problems. Taught with CEPY 561.
Prerequisite(s): CEPY 1120G.

CEPY 495. Psychology, Multiculturalism and Counseling
3 Credits (3)
Understanding social identities such as race, ethnicity, sexual orientation, age, social class and spirituality as it relates to psychosocial development, academic achievement and counseling.

CEPY 495 H. Psych., Multiculturalism & Counseling
3 Credits (3)
Understanding social identities such as race, ethnicity, sexual orientation, age, social class and spirituality as it relates to psychosocial development, academic achievement and counseling. Taught with CEPY 495. Differentiated instruction/independent project to be determined.

CEPY 498. Internship in Counseling & Community Psychology
1-6 Credits (1-6)
Students will explore in more depth the fields of counseling, community, and school psychology professions by completing an internship. Through the completion of the internship students will gain hands on work experience, enhance sensitivity for respect with working with diverse populations, and hone their interpersonal skills needed to succeed in the counseling, community, and school psychology professions. May be repeated up to 6 credits. Consent of Instructor required. Restricted to: CCP majors.

CEPY 499. Independent Study
1-6 Credits
Individual study directed by consenting faculty.

CEPY 503. Introduction to Counseling
3 Credits (3)
Overview of counseling theory, techniques, ethics, and professional issues. Same as CEPY 451V. This course is open to all majors. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: C G, CMHC, CEP, SPSY majors.

CEPY 505. Appraisal of Psychoeducational Achievement in a Diverse Society
3 Credits (3)
Advanced theory and use of norm and criterion referenced instruments in the classroom: planning of prescriptive and educational programs. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: C G,CMHC,SPSY,CEPNURS,FCS majors.

CEPY 511. Introduction to Inferential Statistics
3 Credits (3)
An introduction to the theories and techniques of inferential statistics as applied to education and psychology. Includes sampling distributions, confidence intervals, t-test, correlation, and chi-square. Intended primarily for post-baccalaureate students. Both hand calculation and computer packages will be employed. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: C G,CMHC,SPSY,CEPNURS,FCS majors.

CEPY 512. Human Development
3 Credits (3)
Theory and research regarding cognitive, social, and emotional development across the lifespan with emphasis on enhancing human development. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CMHC,C G,CEPNURS,FCS majors.

CEPY 515. Learning Theory
3 Credits (3)
Survey and comparison of theory and research regarding human learning as they apply to development, education, and counseling. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Crosslisted with: CEPY 615. Restricted to: CEP graduate majors.

CEPY 517. Multicultural Counseling
3 Credits (3)
Understanding age, gender, ethnicity, socioeconomic status and culture in relation to human development, education, and counseling. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: SPSY,CMHC,C G,CEP majors.
CEPY 519. Psychology of Social Identities
3 Credits (3)
Theory, research and practice from feminist and multicultural perspectives will examine the integration of social identities such as gender, sexual orientation, race, ethnicity, age, social class, spirituality, and ability in relation to counseling psychology. Same as CEPE 619. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: C G majors.

CEPY 520. The Art & Science of Mindfulness
1-3 Credits (1-3)
In this course students will learn about contemplative practices by learning about and participating in various mindfulness practices for self-care and to increase well-being. Students will learn about psychological theories and research that support the use of mindfulness in helping others increase their well-being. Students will learn how to teach mindfulness to others. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: C G,CEP,CMHC,SPSY majors.

CEPY 522. Organization and Administration of School Counseling Services
3 Credits (3)
Procedures for establishing and maintaining counseling programs in the schools. Professional and ethical issues in school counseling and group laboratory experience to enhance self-awareness and interpersonal skills for effective professional relationships. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: C G,CEP,CMHC,SPSY majors.

CEPY 524. Professional Issues in Mental Health Counseling
3 Credits (3)
History, roles, organizational structures, settings, ethics, standards, laws, and credentialing related to mental health counseling. Group laboratory experience to enhance self-awareness and interpersonal skills for effective professional relationships. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: C G,CEP,CMHC,SPSY majors.

CEPY 532. Research Methods
3 Credits (3)
Develop research and program evaluation including critical literature review, generating questions, quantitative and qualitative methodology, analysis, and writing proposals. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: C G majors.

CEPY 540. History and Systems of Psychology
3 Credits (3)
History and systems of psychology related to contemporary applied psychology. This course will focus largely on the history of modern psychology and on the major systems (or schools) of psychology. Restricted to: SPSY, CEP, C G majors.

CEPY 542. Appraisal Theory and Technique
3 Credits (3)
Selection, administration, and interpretation of tests and other assessment methods. Topics include reliability, validity, norms, cultural factors, and ethics related to appraisal. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP graduate majors only.

CEPY 549. Indigenous Research Methods
3 Credits (3)
Students will gain an understanding of ethical and respectful research practices from an Indigenous/culturally appropriate vantage. They will thoroughly examine the works of Native/Tribal and Indigenous scholarship. Additionally, safeguards for ethical research practices with native populations will be thoroughly examined with regard to intent, practice, and integration of outcome. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: C G,CMHC,CEPSY majors.

CEPY 550. Counseling Theory and Technique
3 Credits (3)
Major theories of counseling with an emphasis on development of the ability to offer theory-based counseling and consultation. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP,CMHC,CEPSY majors.

CEPY 551. Diagnosis and Treatment Planning
3 Credits (3)
Appraisal and conceptualization of mental disorders and other problems through diagnostic interviewing using the DSM. Treatment planning for counseling with children, adolescents, and adults. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: SPSY,CEP,CMHC,CEPSY majors.

CEPY 552. Career/Life Planning and Vocational Assessment
3 Credits (3)
Vocational choice theories, relationship between career choice and life style, sources of occupational and educational information, and approaches to decision making and values clarification. Laboratory involves supervised interpretation of vocational assessment. This course is open to all majors. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP graduate majors.

CEPY 554. Counseling Theory and Techniques for School Psychologists
3 Credits (3)
Major theories of counseling with an emphasis on development of the ability to offer theory-based counseling and consultation. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: SPSY,CMHC, C G majors.
CEPY 556. Addictions Counseling
3 Credits (3)
Emphasis on alcohol and other psychoactive substance abuse. Also includes eating disorders, gambling, and other addictive behaviors. Covers review of psychopharmacology, assessment, and diagnosis with the major focus on treatment and professional issues. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP graduate majors.

CEPY 558. Child and Adolescent Counseling Theory and Technique
3 Credits (3)
Counseling theory and technique applied to children and adolescents from a developmental perspective in school and mental health settings. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP graduate majors.

CEPY 559. Healing Trauma and Discrimination Stress
3 Credits (3)
Students will learn about trauma, including by gaining a deeper understanding of the health and mental health disparities suffered by racial and sexual minorities due to chronic discrimination stress. Students will be exposed to several trauma therapy approaches, recent empirical literature, and developing concepts related to PTSD (e.g., collective, cumulative, historical, and transgenerational trauma). Self-care and protection against vicarious traumatization and compassion fatigue are emphasized. Skills will be developed related to crisis management and working with mild to moderate trauma. Advanced skills related to severe, chronic, and complex trauma will be introduced. This course is open to all CEP graduate majors. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP graduate majors.

CEPY 562. Family Therapy Theory and Technique
3 Credits (3)
Major theories of family therapy and associated assessment, intervention and evaluation techniques. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: SPSY,CEPCMH,CMHC,G majors.

CEPY 563. Primary Care Psychology
3 Credits (3)
Didactic and experiential learning in primary care psychology issues. Through this course students will learn about the cultural necessity of the integration of mental and physical health issues and multidisciplinary collaboration. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: C,CMHC,SPSY,CEP majors.

CEPY 566. Group Work Theory and Technique
3 Credits (3)
Didactic and experiential learning in group theory and practice. Laboratory involves experiences in group participation and leadership. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP graduate majors.

CEPY 569. Indigenous Counseling Internship
1-6 Credits (1-6)
The primary purpose for this course is to provide students with the opportunity to study and practice under a well-known and recognized indigenous healing practitioner with the primary goal of affirming and activating the holistic paradigm of Indigenous knowledge into their work as practitioners in the helping professions to reveal the wealth and richness of Indigenous languages, worldviews, teachings and experiences. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 6 credits. Restricted to: G,CMHC,SPSY majors.

CEPY 572. Counseling Practicum
1-6 Credits
Supervised experience of counseling and consultation. Weekly individual and group supervision involves review of audio, video, and/or live sessions and case presentations. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 6 credits. Crosslisted with: CEPCY 662. Restricted to: CEP graduate majors only. majors.

CEPY 578. Advanced Counseling Practicum
3-6 Credits
Supervised experience of appraisal and individual, family, and/or group counseling and consultation serving child, adolescent, and/or adult clients. Weekly individual and group supervision involves review of counseling sessions and case presentations. This course will carry a subtitle to reflect the practicum setting. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 6 credits. Restricted to: CMHC,CEPSPSY,C majors.

Prerequisite(s): CEPY 572, CEPY 556, or consent of instructor.

CEPY 579. Clinical Psychopharmacology
3 Credits (3)
Basic biological aspects of psychopharmacology with applications to clinical populations and treatment implications. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEPCMH,CMHC,SPSY majors.

CEPY 580. Counseling Internship
3-12 Credits
Supervised experience in a professional counselor role in a school or agency. Students perform all counselor functions including appraisal, individual/group counseling, consultation, administration, program development, research, and/or evaluation. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 12 credits. Restricted to: C,CEPCMH,CMHC,SPSY majors.

Prerequisite(s): CEPY 578.
CEPY 598. Special Research Programs
1-6 Credits
Individual investigations either analytical or experimental. Maximum of 6 credits per semester and total of 9 credits overall. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 9 credits. Restricted to: CEG, SPSY, CMHC, CEP majors.

CEPY 599. Master's Thesis
15 Credits
Thesis. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 88 credits. Restricted to: SPSY, CMHC, CEG, CEP majors. Thesis/Dissertation Grading.

CEPY 607. Curriculum-Based Assessment and Intervention
3 Credits (3)
The study and practice of curriculum-based assessment and intervention for academic skills and problems among children and adolescents. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: SPSY, CMHC, CEP majors.

CEPY 608. Diagnostic Class
3 Credits (3)
Emphasis on developing the knowledge, skills, and necessary application abilities related to diagnosis and associated interventions related to mental health and psychopathology issues that impact a student’s ability to navigate the education setting. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP, SPSY majors.

CEPY 612. Human Development
3 Credits (3)
Same as CEPY 512 with differentiated assignments for Ed.S and Ph.D. students. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: SPSY, CEP majors.

CEPY 615. Cognitive and Affective Bases Behavior
3 Credits (3)
This course provides an overview of cognitive and affective bases of behavior as well as the integration of cognition and affect in psychological processes. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. Crosslisted with: CEPY 515. Restricted to: CEP graduate majors.

CEPY 616. Spanish for Mental Health Professionals
3 Credits (3)
This course emphasizes the vocabulary for Mental Health Professionals to include academic, psychological and medical terminology. Students will incorporate Spanish terms in assessment and treatment plans through role plays. Further, the course will include an overview of the use of interpreters and translators in working with culturally and linguistically diverse clientele. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: SPSY, CEP majors. Prerequisite(s): Enrolled in Bilingual School Psychology Training Grant with instructor consent.

CEPY 617. Psychology of Multiculturalism
3 Credits (3)
In this advanced course for post-master's graduate students in applied fields of psychology, students will apply psychological concepts related to multiculturalism as well as critical race theories, feminist theories, queer theories, and liberation theories to understand intersecting social identities. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. Restricted to: SPSY, CEP, CEP majors.

CEPY 618. Psychology of Poverty
3 Credits (3)
This course is designed to examine the nature, extent and impact of poverty on Southwestern populations and across the United States in relation to assessment and interventions and its impact on the education and psychological well-being of children and families. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. Restricted to: SPSY, CEP majors.

CEPY 619. Psychology of Social Identities
3 Credits (3)
Same as CEPY 519 with differentiated assignments for Ph.D. students. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: SPSY, CEP majors.

CEPY 622. Ethical/Professional Issues in Counseling Psychology
3 Credits (3)
History of counseling psychology, scientist-practitioner model, American Psychological Associations Ethical Principles of Psychologists and Code of Conduct. Focus on current ethical, professional, and scientific issues. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: CEP majors. Prerequisite(s): Consent of instructor.

CEPY 624. Ethics, Law & Professional Issues in School Psychology
3 Credits (3)
This course provides an introduction and overview of the profession of school psychology with emphasis on the roles, functions, and competencies of the school psychologist within the context of legal and ethical practice. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. Restricted to: SPSY majors.
CEPY 630. School Psychology Research and Program Evaluation  
3 Credits (3)  
Survey and analysis of research and program evaluation procedures in school psychology. Critical review of literature, formulating questions, quantitative and qualitative methodology, and data analysis as foundations for reading research literature and generating research, program evaluation, and/or grant proposals. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: SPSY, CEP majors.

CEPY 632. Counseling Psychology Research  
3 Credits (3)  
Survey and analysis of research and program evaluation procedures in counseling psychology. Critical review of literature, formulating questions, quantitative and qualitative methodology, and data analysis are covered as a foundation for reading research literature and generating research, program evaluation, and/or grant proposals. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: SPSY, CEP majors.  
Prerequisite(s): CEP major or consent of instructor.

CEPY 634. Introduction to Qualitative Research  
3 Credits (3)  
This course is intended to be an introduction to qualitative research methods for persons wishing to understand, apply, and conduct qualitative studies with human subjects in the fields of counseling and psychology. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: SPSY, CEP majors.

CEPY 636. Advanced Statistics  
3 Credits (3)  
An intermediate course focusing on more advanced theories and techniques of inferential statistics as applied to education and psychology. Includes ANOVA, planned contrasts, ANCOVA, simple regression, and non-parametrics. Both hand calculation and computer packages will be employed. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: CEP majors.

CEPY 637. Multivariate Statistics  
3 Credits (3)  
Theories and techniques of multivariate statistics as applied to education and psychology. Includes multiple regression, logistic regression, MANOVA, factor analysis, and structural equation modeling. Computer packages will be the primary tool for data analysis. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: CEP majors.

CEPY 642. Psychometrics  
3 Credits (3)  
An introduction to psychometrics, including topics such as theory and techniques of psychological measurement, scale and inventory construction, reliability, validity, evaluation of measurement quality, classical and contemporary measurement theory, and standardization. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. Consent of Instructor required. Restricted to: SPSY, CEP majors.

CEPY 646. Academic & Behavioral Assessment & Intervention  
3 Credits (3)  
This course introduces basic concepts, methods, and applications of academic and behavior assessment and intervention. Students will learn how to conduct functional/informal assessments of academic and behavior and how to write behavior and academic plans. Methods appropriate for assessment and intervention of school-age children will be emphasized. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. Restricted to: CEP graduate majors.

CEPY 647. Appraisal of Cognitive Functioning  
3 Credits (3)  
Taught with CEPSY 547 with differentiated assignments for doctoral students. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEPSY majors.

CEPY 648. Appraisal of Personality  
3 Credits (3)  
Selection, administration, scoring, interpretation, and report writing using major objective and projective tests of personality. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEPSY majors.

CEPY 651. Diagnosis and Treatment Planning  
3 Credits (3)  
Same as CEPY 551 with differentiated assignments for Ph.D. students. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEPSY majors.

CEPY 652. Career/Life Planning and Vocational Assessment  
3 Credits (3)  
Same as CEPY 552 with differentiated assignments for Ed.S and Ph.D. students. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: SPSY, CEP majors.

CEPY 658. Child and Adolescent Counseling Theory and Technique  
3 Credits (3)  
Same as CEPY 558 with differentiated assignments for Ph.D. students. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP majors.
CEPY 662. Family Therapy Theory and Technique
3 Credits (3)
Taught with CEPY 562 with differentiated assignments for Ed.S and Ph.D students. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Crosslisted with: CEPY 572. Restricted to: CEP majors.

CEPY 670. Behavioral Health Practicum
1-6 Credits
An intensive supervised experience in providing behavioral health services at an on or off campus interdisciplinary health setting. Supervision provided by doctoral level psychologist faculty in collaboration with other team disciplines' supervising faculty involves audio, video, and/or live observation of counseling sessions and team interventions and case presentations. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 6 credits. Restricted to: MSW, CERPSY majors. Graded: S/U Grading (S/U, Audit).

CEPY 671. Consultation
3 Credits (3)
Didactic and experimental trainings in theory-based consultation. Supervision provided by faculty involves audio, video, and/or live observation consultation activities and case presentations. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 3 credits. Restricted to: CEP graduate majors.

CEPY 672. Practicum in School Psychology: Psychoeducational
1-6 Credits
Supervised practicum in psychological and educational evaluation. Skill development in ecological assessment, including interviewing, observations micro-counseling, acculturation, world view, and ethnic identity formation. Graded: S/U. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 6 credits. Restricted to: CEP graduate majors. Graded: S/U Grading (S/U, Audit).

Prerequisite(s): CEPY 647, CEPY 505.

CEPY 673. Counseling Psychology Theory/Practicum
1-6 Credits
Theories of counseling and psychotherapy and their application during supervised counseling with clients. Supervision provided by doctoral psychologist faculty involves audio, video, and/or live observation of counseling sessions and case presentations. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 6 credits. Restricted to: CEP majors. Graded: S/U Grading (S/U, Audit).

Prerequisite(s): Consent of instructor.

CEPY 674. Supervision Theory and Practicum
1-6 Credits
Didactic and experimental training in theory-based supervision. Supervision provided by doctoral psychologist faculty involves audio, video, and/or live observation of supervision sessions and case presentations. May be repeated for a maximum of 6 credits. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 6 credits. Restricted to: CEP majors.

Prerequisite(s): CEPY 675 or CEPY 678; and consent of instructor.

CEPY 680. Internship in Counseling Psychology I
1-18 Credits
Full-time equivalent of one-half calendar year of internship preferably in an APA-approved or APA-equivalent site. Available to Ph.D. students who have successfully completed their comprehensive exams. May be repeated for a maximum of 18 credits. Non-majors may be permitted to enroll in this course under limited circumstances with the permission of the course instructor, department head, and graduate school dean. May be repeated up to 18 credits. Restricted to: CEP majors.
CEPY 681. Advanced Multicultural School Psychology Field Experience
3 Credits (3)
Supervised school psychology field experience including appraisal
diagnosis, case conceptualization, treatment planning, theory-based
counseling and evaluation from a multicultural perspective with diverse
populations. Supervision provided by doctoral psychologist faculty
involves audio, video, and/or live observation of sessions and case
presentations. Non-majors may be permitted to enroll in this course
under limited circumstances with the permission of the course instructor,
department head, and graduate school dean. Consent of Instructor
required. Restricted to: SPSY, CEPmajors.
Prerequisite(s): CEPY 672, CEPY 675.

CEPY 682. Internship in Counseling Psychology II
1-18 Credits
Full-time equivalent of one-half calendar year of internship preferably in
an APA-approved or APA-equivalent site. Available to Ph.D. students who
have successfully complete their comprehensive exams. Non-majors may
be permitted to enroll in this course under limited circumstances with the
permission of the course instructor, department head, and graduate school dean. May be repeated up to 18 credits. Restricted to: CEP majors.
Prerequisite(s): Consent of instructor.

CEPY 684. Internship in School Psychology
1-12 Credits (1-12)
Supervised experience in school psychology. May be repeated for a
maximum of 12 credits. Non-majors may be permitted to enroll in this
course under limited circumstances with the permission of the course
instructor, department head, and graduate school dean. May be repeated
up to 12 credits. Restricted to: SPSY majors. Graded: S/U Grading (S/U,
Audit).
Prerequisite(s): CEPY 672 , CEPY 675.

CEPY 685. Doctoral Internship in School Psychology
6-12 Credits (6-12)
Supervised doctoral internship experience in school psychology. 1800
to 2000 clock hours are completed on a full-time basis. Non-majors may
be permitted to enroll in this course under limited circumstances with the
permission of the course instructor, department head, and graduate school dean. May be repeated up to 12 credits. Consent of Instructor
required. Restricted to: SPSY, C EPmajors. Graded: S/U Grading (S/U,
Audit).
Prerequisite(s): CEPY 672, CEPY 675, CEPY 681.

CEPY 693. Dissertation Seminar
3 Credits (3)
Same as ELAD, EDUC, SPED 693. Non-majors may be permitted to enroll
in this course under limited circumstances with the permission of the
course instructor, department head, and graduate school dean. May be
repeated up to 3 credits. Restricted to: CEP majors.

CEPY 698. Selected Topics
1-6 Credits
Offered under various subtitles which indicate the subject matter
covered. A maximum of 6 credits in any one semester and a total of 18
credits overall. Non-majors may be permitted to enroll in this course
under limited circumstances with the permission of the course instructor,
department head, and graduate school dean. May be repeated up to 18
credits. Restricted to: CEP majors.

CEPY 699. Ed.S. Thesis
1-15 Credits
Study and research at the Specialist in Education level. Each problem
to be designated by a qualifying subtitle. Non-majors may be permitted
to enroll in this course under limited circumstances with the permission
of the course instructor, department head, and graduate school dean.
May be repeated up to 88 credits. Restricted to: CEP majors. Thesis/Dissertation Grading.

CEPY 700. Doctoral Dissertation
15 Credits
Dissertation. Non-majors may be permitted to enroll in this course under
limited circumstances with the permission of the course instructor,
department head, and graduate school dean. May be repeated up to 88
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