Counseling and Educational Psychology

Undergraduate Program Information
The BS in Counseling and Community Psychology (CCP) prepares students to work at the bachelors level with a focus on case management, interpersonal skills, understanding human behavior, multicultural awareness, awareness of mental health issues and licensure as a substance abuse counselor. The Counseling and Community Psychology undergraduate major prepares students for graduate school in order to become practitioners in the field of psychology with an additional focus on research and graduate psychology practice opportunities.

Graduate Program Information
The major thrust of the Counseling and Educational Psychology (CEP) Department is the preparation of personnel for work in counseling, educational diagnostics, school psychology, counseling psychology and related areas. Three graduate degrees are available:

1. Masters of Arts
2. Specialist in Education
3. Doctor of Philosophy

Departmental Admission Requirements
Admission requirements and procedures are specific to each degree program in the Department of Counseling and Educational Psychology. Applicants must meet the basic admission requirements of the Graduate School before they are considered for admission to CEP graduate programs. To be considered for admission to CEP Graduate Programs, application requirements include, but are not limited to the following:

1. Graduate Record Examination (GRE) scores from within the last 5 years
2. Completion and submission of NMSU on-line graduate application form and fee
3. Receipt of official undergraduate and graduate transcripts of all colleges and universities previously attended by the NMSU Admissions Office
4. Letters of recommendation from three persons familiar with the applicant’s academic and/or professional record
5. Curriculum vitae or resume which includes a list of completed upper-division and/or graduate coursework related to counseling, school psychology, counseling psychology or related professions.
6. Letter of intent and/or statement of purpose
7. Interviews are required as a part of the selection process

For more information about the CEP Department, program admission procedures and requirements of degree programs, contact the department office or visit the departmental website.

Degrees for the Department
Counseling and Community Psychology - Bachelor of Science (http://catalogs.nmsu.edu/nmsu/education/counseling-educational-psychology/counseling-community-psychology-bachelor-science)

Clinical Mental Health Counseling - Master of Arts (http://catalogs.nmsu.edu/nmsu/education/counseling-educational-psychology/counseling-guidance-master-arts)

School Psychology - Specialist in Education (http://catalogs.nmsu.edu/nmsu/education/counseling-educational-psychology/school-psychology-specialist-education)

Counseling Psychology - Doctor of Philosophy (http://catalogs.nmsu.edu/nmsu/education/counseling-educational-psychology/counseling-psychology-doctor-philosophy)

Minors for the Department
Counseling and Educational Psychology - Undergraduate Minor (http://catalogs.nmsu.edu/nmsu/education/counseling-educational-psychology/counseling-and-educational-psychology-undergraduate-minor)

Spanish Counseling - Graduate Minor (http://catalogs.nmsu.edu/nmsu/education/counseling-educational-psychology/spanish-counseling-graduate-minor)

Integrated Behavioral Health Care - Graduate Minor (http://catalogs.nmsu.edu/nmsu/education/counseling-educational-psychology/integrated-behavioral-health-care-graduate-minor)

Indigenous Ways of Knowing - Graduate Minor (http://catalogs.nmsu.edu/nmsu/education/counseling-educational-psychology/indigenous-ways-knowing-graduate-minor)

Associate Professor, Gladys DeNecochea, Interim Department Head
Professors: Adams, Pope-Davis, E. Vázquez, L. Vázquez, Waldo; Associate Professors: Arroyos, Chun, Grayshield; Assistant Professors: Choi, Lopez, Torres-Fernandez, Hitter, Pérez-Rojas; College Professors: Blazina; G. DeNecochea, Ph.D., Interim-Department Head, (University of California-Santa Barbara)-leadership training, career development, mentoring, multicultural counseling; E. Adams, Ph.D. (Ohio State University)-multiculturalism & diversity, mindfulness, supervision; E. Arroyos, Ph.D. (University of Iowa)-school psychology, traumatic brain injury, mentoring, multicultural competence; C. Blazina, Ph.D. (University of North Texas)-psychology of men and masculinity, human-animal interaction, psychodynamic theory and therapy; N. Choi, Ph.D. (University of Maryland)-racial and cultural factors affecting mental health, Asian and Asian American health and mental health, multicultural issues in supervision and training; H. Chun, Ph.D. (University of Missouri-Columbia)-school psychology, prevention of adolescent mental health and behavior problems, risk and protective factors; D. Pope-Davis, Ph.D. (Stanford University)-multicultural counseling, education and psychology; I. Torres-Fernandez, Ph.D. (University of Iowa)-school psychology, prevention, classroom guidance; L. L. Grayshield, Ph.D. (University of Nevada-Reno)-indigenous culture based methods in counseling & educational psychology; T. Hitter, Ph.D., (New Mexico State University)-counseling psychology, identity and self-concept, sexuality and sexual satisfaction; A. L. Lopez, Ph.D. (University of Texas-San Antonio)-multicultural counseling, social justice, immigration, bilingual counseling/supervision, eating disorders and body image; A. Pérez-Rojas, Ph.D. (University of Maryland)-psychotherapy process and outcome with emphasis on the therapeutic relationship, college student mental health, bilingualism, acculturation, Latino/a mental health, and role of culture in psychotherapy; E. Vázquez, Ph.D. (University of Iowa)-school psychology, assessment, psychoeducational interventions, acculturation, ethnic and linguistic diversity; L. Vázquez, Ph.D. (University of Iowa)-counseling
psychology, multicultural curriculum development and counseling, bilingual therapy, acculturation, identity development, and phenotype research.

C EP 110G. Human Growth and Behavior
3 Credits
Introduction to the principles of human growth and development throughout the life span.

C EP 199. Academic Excellence
1 Credit
Academic curriculum of excellence that includes the development of collaborative learning and student success environment, learning diverse learning styles and multiple intelligences, and developing multi-contextual academic communication styles. Students must enroll in course for both Fall and Spring semesters. Course does not count toward CEP minor. May be repeated up to 2 credits.

C EP 210. Educational Psychology
3 Credits
Psychological foundations as they apply to the learner in the class room setting.

C EP 215. The Preschool Child
3 Credits
Survey of psychological development from conception to age five.

C EP 240. Adolescence in School Settings
3 Credits
Survey of psychological development during the adolescent years.

C EP 298. Exploration of Counseling & Community Psychology
3 Credits
An exploration of careers, activities, & techniques in counseling, school, and community psychology. Course does not count towards CEP minor. May be repeated up to 6 credits.

C EP 299. Academic Excellence Classes
1-6 Credits (1-6)
Academic curriculum of excellence that includes an in-depth understanding of the elements that promote student academic success. Students will develop leadership and presentation skills needed to forge effective student mentor relationships and conduct outreach to campus and local community leaders to cultivate a collaborative learning environment. May be repeated up to 6 credits.

C EP 300V. Human Relations Training
3 Credits
Gain skills, knowledge, and sensitivity for living and working with others.

C EP 320. Sex Roles in Education
3 Credits
Physiological, psychological, and political aspects of sex role socialization and the effects of these factors on personal development.

C EP 420. Introduction of Mindfulness Practice
3 Credits
Students will learn about contemplative practices through learning and participation in various mindfulness practices. Engages students in a practice or experience that leads to reflection and, thus, acquired knowledge about themselves, others, and group functioning.

C EP 451V. Introduction to Counseling
3 Credits
Principles of counseling for nonmajors.

C EP 455. Addictions Prevention and Recovery
3 Credits
Understanding addictions process, prevention, and recovery, including biological, interpersonal and sociological influences, and intervention strategies. Taught with C EP 555.

C EP 461. Family Guidance
3 Credits

Prerequisite(s): C EP 110G.

C EP 495. Psychology, Multiculturalism and Counseling
3 Credits
Understanding social identities such as race, ethnicity, sexual orientation, age, social class and spirituality as it relates to psychosocial development, academic achievement and counseling.

C EP 498. Internship in Counseling & Community Psychology
1-6 Credits (1-6)
Students will explore in more depth the fields of counseling, community, and school psychology professions by completing an internship. Through the completion of the internship students will gain hands on work experience, enhance sensitivity for respect with working with diverse populations, and hone their interpersonal skills needed to succeed in the counseling, community, and school psychology professions. May be repeated up to 6 credits. Consent of Instructor required. Restricted to: CCP majors.

C EP 499. Independent Study
1-6 Credits
Individual study directed by consenting faculty.

C EP 503. Introduction to Counseling
3 Credits
Overview of counseling theory, techniques, ethics, and professional issues. Same as C EP 451V. This course is open to all majors.

C EP 505. Appraisal of Psychoeducational Achievement in a Diverse Society
3 Credits
Advanced theory and use of norm and criterion referenced instruments in the classroom: planning of prescriptive and educational programs. Consent of Instructor required.

C EP 511. Introduction to Inferential Statistics
3 Credits
An introduction to the theories and techniques of inferential statistics as applied to education and psychology. Includes sampling distributions, confidence intervals, t-test, correlation, and chi-square. Intended primarily for post-baccalaureate students. Both hand calculation and computer packages will be employed. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: NURS; FCS; and all education majors.

C EP 512. Human Development
3 Credits
Theory and research regarding cognitive, social, and emotional development across the lifespan with emphasis on enhancing human development. This course is open to all majors.

C EP 515. Learning Theory
3 Credits
Survey and comparison of theory and research regarding human learning as they apply to development, education, and counseling. Crosslisted with: C EP 615

Prerequisite(s): C EP 512 or consent of instructor.
C EP 517. Multicultural Counseling  
3 Credits  
Understanding age, gender, ethnicity, socioeconomic status and culture in relation to human development, education, and counseling.  
Prerequisite(s)/Corequisite(s): C EP 512 or concurrent enrollment or consent of instructor.

C EP 519. Psychology of Social Identities  
3 Credits  
Theory, research and practice from feminist and multicultural perspectives will examine the integration of social identities such as gender, sexual orientation, race, ethnicity, age, social class, spirituality, and ability in relation to counseling psychology. Same as C EP 619.  
Prerequisite: C EP 512 or concurrent enrollment or consent of instructor.

C EP 520. The Art & Science of Mindfulness  
1-3 Credits (1-3)  
In this course students will learn about contemplative practices by learning about and participating in various mindfulness practices for self-care and to increase well-being. Students will learn about psychological theories and research that support the use of mindfulness in helping others increase their well-being. Students will learn how to teach mindfulness to others. Taught with CEP 490.

C EP 522. Organization and Administration of School Counseling Services  
3 Credits  
Procedures for establishing and maintaining counseling programs in the schools. Professional and ethical issues in school counseling and group laboratory experience to enhance self-awareness and interpersonal skills for effective professional relationships. Restricted to majors.  
Prerequisite: consent of instructor.

C EP 524. Professional Issues in Mental Health Counseling  
3 Credits  
History, roles, organizational structures, settings, ethics, standards, laws, and credentialing related to mental health counseling. Group laboratory experience to enhance self-awareness and interpersonal skills for effective professional relationships. Restricted to majors.  
Prerequisite: consent of instructor.

C EP 529. Indigenous Counseling Theory and Practice  
3 Credits  
Students will explore current uses of indigenous modes and methods of counseling and therapy that are theoretically consonant with Indigenous/Native traditions. They will examine the integration of such modes to ensure a progressive reconstruction of the counseling endeavor to include an indigenous epistemology in their work with clients. Taught with C EP 429. This course is open to all majors. Consent of Instructor required.

C EP 532. Research Methods  
3 Credits  
Develop research and program evaluation including critical literature review, generating questions, quantitative and qualitative methodology, analysis, and writing proposals.

C EP 542. Appraisal Theory and Technique  
3 Credits  
Selection, administration, and interpretation of tests and other assessment methods. Topics include reliability, validity, norms, cultural factors, and ethics related to appraisal. May be repeated up to 3 credits. Restricted to: C G, C EP, C EP, C EP, CMHC majors.  
Prerequisite(s): C EP 512 and C EP 517, or consent of instructor.

C EP 547. Appraisal of Cognitive Functioning  
3 Credits  
Selection, administration, scoring, interpretation, and report writing using individual tests of intelligence. Moderator variables, such as acculturation, ethnic identity development, and world view are also incorporated. Restricted to majors. Taught with C EP 647. Consent of instructor required.  
Prerequisite(s): C EP 542 and consent of instructor.

C EP 549. Indigenous Research Methods  
3 Credits  
Students will gain an understanding of ethical and respectful research practices from an Indigenous/culturally appropriate vantage. They will thoroughly examine the works of Native/Tribal and Indigenous scholarship. Additionally, safeguards for ethical research practices with native populations will be thoroughly examined with regard to intent, practice, and integration of outcome. This course is open to all majors.

3 Credits  
Major theories of counseling with an emphasis on development of the ability to offer theory-based counseling and consultation. May be repeated up to 3 credits. Restricted to: SPSY, CEP, C EP, C G, CMHC majors.  
Prerequisite(s): C EP 512, or concurrent enrollment.

C EP 551. Diagnosis and Treatment Planning  
3 Credits  
Appraisal and conceptualization of mental disorders and other problems through diagnostic interviewing using the DSM. Treatment planning for counseling with children, adolescents, and adults. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: SPSY, CEP, C EP, C G, CMHC majors.  
Prerequisite(s): C EP 512 or concurrent enrollment, or consent of instructor.

C EP 552. Career/Life Planning and Vocational Assessment  
3 Credits  
Vocational choice theories, relationship between career choice and life style, sources of occupational and educational information, and approaches to decision making and values clarification. Laboratory involves supervised interpretation of vocational assessment. This course is open to all majors. Consent of Instructor required.  
Prerequisite(s): Consent of instructor.

3 Credits  
Major theories of counseling with an emphasis on development of the ability to offer theory-based counseling and consultation. May be repeated up to 3 credits. Restricted to: CEP, SPSY, C EP, CMHC majors.  
Prerequisite(s): C EP 524, or concurrent enrollment.

C EP 556. Addictions Counseling  
3 Credits  
Emphasis on alcohol and other psychoactive substance abuse. Also includes eating disorders, gambling, and other addictive behaviors. Covers review of psychopharmacology, assessment, and diagnosis with the major focus on treatment and professional issues. May be repeated up to 3 credits. Restricted to: CEP, C EP, C G, SPSY, CMHC majors.  
Prerequisite(s): C EP 550.
3 Credits
Counseling theory and technique applied to children and adolescents from a developmental perspective in school and mental health settings. May be repeated up to 3 credits. Restricted to: C G,CEP,C EP,CMHC majors.  
Prerequisite(s): C EP 550 or consent of instructor.

C EP 559. Healing Trauma, Including Historical and Intergenerational  
3 Credits
Students will learn about Trauma to gain a deeper understanding of the socio-political implications of colonization on Native people groups. They will learn about incidents of physical and mental health disparities. Students will thoroughly examine the impact of the current mental health field on Native/Indigenous populations and engage the literature from Native Scholars to problem solve and create new ways to address the challenges that Native people and their communities face as members of mainstream Western society. This course is open to all majors.

C EP 562. Family Therapy Theory and Technique  
3 Credits
Major theories of family therapy and associated assessment, intervention and evaluation techniques. Restricted to majors. Taught with C EP 662 except for advanced-level materials and experiential activities. Consent of instructor required.  
Prerequisite(s): C EP 550.

C EP 563. Primary Care Psychology  
3 Credits
Didactic and experiential learning in primary care psychology issues. Through this course students will learn about the cultural necessity of the integration of mental and physical health issues and multidisciplinary collaboration. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: SPSY,CEP,C EP,C G, CMHC majors.

C EP 566. Group Work Theory and Technique  
3 Credits
Didactic and experiential learning in group theory and practice. Laboratory involves experiences in group participation and leadership. May be repeated up to 3 credits. Restricted to: C G,CEP,C EP,CMHC majors.  
Prerequisite(s): C EP 550, C EP 562 or consent of instructor.

C EP 569. Indigenous Counseling Internship  
1-6 Credits (1-6)
The primary purpose for this course is to provide students with the opportunity to study and practice under a well-known and recognized indigenous healing practitioner with the primary goal of affirming and activating the holistic paradigm of Indigenous knowledge into their work as practitioners in the helping professions to reveal the wealth and richness of Indigenous languages, worldviews, teachings and experiences. Consent of Instructor required.

C EP 572. Counseling Practicum  
1-6 Credits
Supervised experience of counseling and consultation. Weekly individual and group supervision involves review of audio, video, and/or live sessions and case presentations. May be repeated up to 6 credits. Consent of Instructor required. Crosslisted with: C EP 662. Restricted to: C G,CEP,C EP,CMHC majors.  
Prerequisite(s): C EP 550 and consent of instructor.

C EP 578. Advanced Counseling Practicum  
3-6 Credits
Supervised experience of appraisal and individual, family, and/or group counseling and consultation serving child, adolescent, and/or adult clients. Weekly individual and group supervision involves review of counseling sessions and case presentations. This course will carry a subtitle to reflect the practicum setting. May be repeated up to 6 credits. Consent of Instructor required. Restricted to: C G,CEP,C EP,CMHC majors.  
Prerequisite(s): C EP 572, C EP 566, and consent of instructor.

C EP 579. Clinical Psychopharmacology  
3 Credits
Basic biological aspects of psychopharmacology with applications to clinical populations and treatment implications. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: C G,SPSY,CEP,C EP,CMHC majors.  
Prerequisite(s): Consent of instructor.

C EP 580. Counseling Internship  
3-12 Credits
Supervised experience in a professional counselor role in a school or agency. Students perform all counselor functions including appraisal, individual/family/group counseling, consultation, administration, program development, research, and/or evaluation.  
Prerequisite(s): C EP 578.

C EP 598. Special Research Programs  
1-6 Credits
Individual investigations either analytical or experimental. Maximum of 6 credits per semester and total of 9 credits overall. May be repeated up to 9 credits. Restricted to: CEP,SPSY,C EP,CMHC majors.

C EP 599. Master's Thesis  
15 Credits

C EP 607. Curriculum-Based Assessment and Intervention  
3 Credits
The study and practice of curriculum-based assessment and intervention for academic skills and problems among children and adolescents. Restricted to: SPSY majors.

C EP 608. Diagnostic Class  
3 Credits
Emphasis on developing the knowledge, skills, and necessary application abilities related to diagnosis and associated interventions related to mental health and psychopathology issues that impact a student’s ability to navigate the education setting.

C EP 612. Human Development  
3 Credits
Same as C EP 512 with differentiated assignments for Ed.S and Ph.D. students. This course is open to all doctoral majors. Consent of Instructor required.

C EP 616. Spanish for Mental Health Professionals  
3 Credits
This course emphasizes the vocabulary for Mental Health Professionals to include academic, psychological and medical terminology. Students will incorporate Spanish terms in assessment and treatment plans through role plays. Further, the course will include an overview of the use of interpreters and translators in working with culturally and linguistically diverse clientele.  
Prerequisite(s): Enrolled in Bilingual School Psychology Training Grant with instructor consent.
C EP 619. Psychology of Social Identities
3 Credits
Same as C EP 519 with differentiated assignments for Ph.D. students.

C EP 622. Ethical/Professional Issues in Counseling Psychology
3 Credits
History of counseling psychology, scientist-practitioner model, American Psychological Association’s Ethical Principles of Psychologists and Code of Conduct. Focus on current ethical, professional, and scientific issues. Restricted to majors.
Prerequisite: consent of instructor.

3 Credits
History, philosophy, and orientation of school psychology. Roles, technology, credentialing, community resources, school system issues, educational and psychology delivery service models, and current professional issues.

C EP 625. Legal and Ethical Issues in School Psychology
3 Credits
Overview of legal/ethical, and professional standards in school psychology. NASP and APA codes of ethics, NM Mental Health and Children’s codes, and child abuse/neglect laws.
Prerequisite(s): C EP 624.

C EP 630. School Psychology Research and Program Evaluation
3 Credits
Survey and analysis of research and program evaluation procedures in school psychology. Critical review of literature, formulating questions, quantitative and qualitative methodology, and data analysis as foundations for reading research literature and generating research, program evaluation, and/or grant proposals. Consent of Instructor required.

C EP 632. Counseling Psychology Research
3 Credits
Survey and analysis of research and program evaluation procedures in counseling psychology. Critical review of literature, formulating questions, quantitative and qualitative methodology, and data analysis are covered as a foundation for reading research literature and generating research, program evaluation, and/or grant proposals.
Prerequisite: C EP major or consent of instructor.

C EP 634. Introduction to Qualitative Research
3 Credits
This course is intended to be an introduction to qualitative research methods for persons wishing to understand, apply, and conduct qualitative studies with human subjects in the fields of counseling and psychology. This course is open to all doctoral majors. Consent of Instructor required.

3 Credits
An intermediate course focusing on more advanced theories and techniques of inferential statistics as applied to education and psychology. Includes ANOVA, planned contrasts, ANCOVA, simple regression, and non-parametrics. Both hand calculation and computer packages will be employed.
Prerequisite(s): C EP 511 or equivalent course work.

C EP 637. Multivariate Statistics
3 Credits
Theories and techniques of multivariate statistics as applied to education and psychology. Includes multiple regression, logistic regression, MANOVA, factor analysis, and structural equation modeling. Computer packages will be the primary tool for data analysis.
Prerequisite(s): C EP 636 or equivalent course work.

C EP 647. Appraisal of Cognitive Functioning
3 Credits
Taught with C EP 547 with differentiated assignments for doctoral students.

C EP 648. Appraisal of Personality
3 Credits
Selection, administration, scoring, interpretation, and report writing using major objective and projective tests of personality.

C EP 649. Behavioral Assessment & Intervention
3 Credits
The course introduces basic concepts, methods, and applications of behavioral assessment and intervention. Students will learn how to conduct functional assessments of behavior and how to write behavior intervention plans. Methods appropriate for assessment and intervention of school-age children will be emphasized. May be repeated up to 3 credits. Consent of Instructor required. Restricted to: SPSY majors.

C EP 651. Diagnosis and Treatment Planning
3 Credits
Restricted to majors. Same as C EP 551 with differentiated assignments for Ph.D. students.
Prerequisite: C EP 612 or consent of instructor.

C EP 652. Career/Life Planning and Vocational Assessment
3 Credits
Same as C EP 552 with differentiated assignments for Ed.S and Ph.D. students. This course is open to all doctoral majors.

3 Credits
Same as C EP 558 with differentiated assignments for Ph.D. students. Consent of Instructor required.
Prerequisite(s): C EP 550 or consent of instructor.

C EP 662. Family Therapy Theory and Technique
3 Credits
Prerequisite(s): C EP 550.

C EP 670. Behavioral Health Practicum
1-6 Credits
An intensive supervised experience in providing behavioral health services at an on or off campus interdisciplinary health setting. Supervision provided by doctoral level psychologist faculty in collaboration with other team disciplines’ supervising faculty involves audio, video, and/or live observation of counseling sessions and team interventions and case presentations. Graded: S/U.

C EP 671. Consultation
3 Credits
Didactic and experimental trainings in theory-based consultation. Supervision provided by faculty involves audio, video, and/or live observation consultation activities and case presentations. Restricted to majors.
Prerequisites: C EP 672, C EP 675, or C EP 678; and consent of instructor.
C EP 672. Practicum in School Psychology: Psychoeducational
1-6 Credits
Supervised practicum in psychological and educational evaluation.
Skill development in ecological assessment, including interviewing,
observations micro-counseling, acculturation, world view, and ethnic
identity formation. Graded: S/U.
**Prerequisite(s):** C EP 647, C EP 505 and consent of instructor.

C EP 673. Counseling Psychology Theory/Practicum
1-6 Credits
Theories of counseling and psychotherapy and their application during
supervised counseling with clients. Supervision provided by doctoral
psychologist faculty involves audio, video, and/or live observation of
counseling sessions and case presentations. Restricted to majors.
**Prerequisite:** consent of instructor.

C EP 675. Practicum in School Psychology: Psychological
1-6 Credits
School-based supervised experience for the advanced student. Provides
experiences in various roles and models of service delivery (group,
multifactored, integrative, family assessments) expected of school
psychologists. Restricted to majors. S/U grading option only.
**Prerequisites:** C EP 672 and consent of instructor.

C EP 676. Field Experience in Educational Diagnostics
1-6 Credits (1-6)
C EP 676 is designed to provide students with supervised school-
based experiences and practices. The goal of the course is for
students to master the competencies required for the delivery of
academic services in the educational diagnostician role. The specific
emphases in this course are placed on a data-based decision-making
skills, psychoeducational assessment activities, and academic
interventions. Under faculty and school-system staff supervisions,
students will assume service delivery responsibilities and with increasing
independence will respond to the diagnostic and intervention needs of
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C EP 677. Group Work Theory/Practicum
1-6 Credits
Application of theory in group work with clients and in supervising group
leaders in training. Supervision provided by doctoral psychologist faculty
involves audio, video, and/or live observation of counseling sessions
and case presentations. May be repeated up to 6 credits. Consent of
Instructor required. Restricted to: C EP, C EP majors.
**Prerequisite:** C EP 672.

C EP 678. Advanced Counseling Psychology Practicum
1-6 Credits
Supervised counseling psychology experience including appraisal,
diagnosis, case conceptualization, treatment planning, theory-based
counseling and evaluation. Supervision provided by doctoral psychologist
faculty involves audio, video, and/or live observation of counseling
sessions and case presentations. Graded: S/U.
**Prerequisite(s):** C EP 677.

C EP 679. Supervision Theory and Practicum
1-6 Credits
Didactic and experimental training in theory-based supervision.
Supervision provided by doctoral psychologist faculty involves audio,
video, and/or live observation of supervision sessions and case
presentations. May be repeated for a maximum of 6 credits. Restricted to
majors.
**Prerequisites:** C EP 675 or C EP 678; and consent of instructor.

C EP 680. Internship in Counseling Psychology I
1-18 Credits
Full-time equivalent of one-half calendar year of internship preferably
in an APA-approved or APA-equivalent site. Available to Ph.D. students
who have successfully completed their comprehensive exams. May be
repeated for a maximum of 18 credits.

C EP 682. Internship in Counseling Psychology II
1-18 Credits
Full-time equivalent of one-half calendar year of internship preferably
in an APA-approved or APA-equivalent site. Available to Ph.D. students
who have successfully completed their comprehensive exams. May be
repeated for a maximum of 18 credits. Restricted to majors.
**Prerequisite:** consent of instructor.

C EP 684. Internship in School Psychology
1-12 Credits (1-12)
Supervised experience in school psychology. May be repeated for a
maximum of 12 credits. Consent of instructor required. Graded: S/U.
Restricted to School Psychology (SPSY) majors.
**Prerequisite(s):** C EP 672, C EP 675.

3 Credits
Same as EMD, EDUC, SPED 693.

C EP 698. Selected Topics
1-6 Credits
Offered under various subtitles which indicate the subject matter
covered. A maximum of 6 credits in any one semester and a total of 18
credits overall. Restricted to C EP majors.

1-15 Credits
Study and research at the Specialist in Education level. Each problem to
be designated by a qualifying subtitle. Restricted to majors.

C EP 700. Doctoral Dissertation
15 Credits
Dissertation. Restricted to majors.

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