RDG-READING

RDG 350. Teaching and Learning Reading and Writing
3 Credits (3)
The foundation of this course is on understanding the reading process including the relationship between reading, writing, listening, and speaking; individual needs and abilities in reading instruction; and how to organize classrooms and select materials to support literacy development. Concepts of phonemic awareness, phonic instruction, vocabulary development, fluency and comprehension are integrated with the developmentally appropriate use of authentic assessment techniques, language/literacy immersion, and multicultural children’s literature. May be repeated up to 3 credits.
Prerequisite(s): ECED 2115.
Corequisite(s): ECED 329, ECED 440, ECED 455.

RDG 360. Elementary School Literacy I
3 Credits (2+2P)
Reading development, curriculum, and instruction in the elementary grades. Required of all elementary education majors as a May be repeated up to 3 credits. Crosslisted with: RDG 350. Restricted to: TEP-EED majors.

RDG 361. Elementary School Literacy II
3 Credits (2+2P)
Reading development in curriculum and instruction with assessment and evaluation in the elementary grades (K-8). May be repeated up to 3 credits. Restricted to: TEP-EED majors.
Prerequisite(s): RDG 360.

RDG 371. Instruction for Special Reading Needs
3 Credits (3)
Emphasizes appropriate techniques for teaching reading to learners with special needs. May be repeated up to 3 credits. Restricted to: TEP, EED, ECED, SED, and SPED majors.

RDG 395. Special Topics
1-3 Credits
Each course will be identified by a qualifying subtitle. A maximum of 3 credits in any one semester and a grand total of 6 credits.

RDG 414. Content Area Literacy
3 Credits (2+2P)
Surveys integrated reading/writing/discursive practices in middle/secondary content areas. Same as RDG 514. May be repeated up to 3 credits. Restricted to: TEP-SED majors.

RDG 510. Adult and Family Literacy
3 Credits (3)
Principles, practices, and instructional materials for adult and family literacy. Same as EDUC 506.

RDG 511. Literacy Assessment and Evaluation
3 Credits (3)
Theoretical and practical aspects of using formal and informal assessment and evaluation procedures in literacy curriculum and instruction. Same as EDUC 511.

RDG 514. Content Area Literacy
3 Credits (3)
Surveys integrated reading/writing/discursive practices in middle/secondary content areas. Same as RDG 314.

RDG 518. Digital Literacies
3 Credits (3)
Digital Literacies study focuses on the multiple relationships between how we express ourselves to one another and the multiple technological systems and networks that provide context, meaning, and shape to those expressions in both social and academic spaces. This course is designed to examine new literacies theory as it applies to teaching applications and current research on digital literacies within K-12 education. As 21st Century practitioner scholars, we are concerned with both the social aspects of literacy practices, understanding that school-based operations are inseparable from the sociocultural contexts in which they are enacted. Must be an NMSU graduate student to participate in this course.
Prerequisite(s): RDG 511 with a B- or better.

RDG 522. Language and Literacy Acquisition
3 Credits (3)
Framework and strategies of language and literacy acquisition with attention to bilingual learners and the interrelationship among reading, writing, and oral language. Same as BIL 522, RDG 422.

RDG 525. Theory and Pedagogy of Literature for Children and Adolescents
3 Credits (3)
This course provides an in-depth exploration of pedagogy and theory related to literature for adolescents May be repeated up to 3 credits. 
Prerequisite(s): Graduate Standing.

RDG 530. Sociopsycholinguistics of Reading
3 Credits (3)
Examines current research on reading process, learning to read, and teaching children to read and evaluates current programs and materials.

RDG 536. Special Studies in Literacy
1-6 Credits
Each study will be designated by a qualifying subtitle. Same as RDG 636.

RDG 550. Advanced Teaching and Learning of Literacy
3 Credits (3)
This advanced graduate early literacy course reviews the reading process including the relationship between reading, writing, listening, and speaking; individual needs and abilities in reading instruction; and how to organize classrooms and select materials to support literacy development. Concepts of phonemic awareness, phonic instruction, vocabulary development, fluency and comprehension are integrated with the developmentally appropriate use of authentic assessment techniques, language/literacy immersion, and multicultural children’s literature.

RDG 551. Literacy Development in Early Childhood
3 Credits (3)
Advanced theory, research, and practice relating to early childhood reading. Same as RDG 351.

RDG 555. Introduction to Instructional Leadership for Literacy Educators
3 Credits (3)
Three credit course will introduce students to the roles and responsibilities of literacy specialists in the K-12 school setting.
Prerequisite(s): Graduate standing. RDG 511 & RDG 530.

RDG 560. Elementary School Literacy I
3 Credits (2+2P)
Reading development, curriculum, and instruction in the elementary grades. Same as RDG 360 with differentiated assignments for graduate students.
Corequisites: ECED 550, EDUC 551, and EDUC 552 (block A course).
RDG 561. Elementary School Literacy II  
3 Credits (2+2P)  
Reading development in curriculum and instruction with assessment and evaluation in the elementary grades (K-8). Same as RDG 361 with differentiated assignments for graduate students.  
Prerequisite: RDG 560.  
Corequisites: EDUC 553, EDUC 554, and EDUC 555 (block B course).

RDG 585. Practicum in Literacy Education  
1-6 Credits  
Supervised laboratory experience with children with reading difficulties. The student implements a program of specific procedures to aid the disabled reader.  
Prerequisite: RDG 511.

RDG 590. Theory and Pedagogy of Writing  
3 Credits (3)  
This course is designed to examine critical writing theory and pedagogy for K-12 teaching and learning, including inclusive and multicultural approaches, with an emphasis in constructive, collaborative practices, and the integration of digital tools across several genres of writing. Through sequential, thematic units, coursework will emphasize: 1) the study of formative theories along with the development of instructional practices to promote achievement and equity in writing education; 2) the application of these skills through pedagogy and curriculum building, and 3) the construction of broad understandings of craft within the context of the current policies and standards which impact education both regionally and nationally.

RDG 598. Selected Topics in Literacy  
1-6 Credits  
Offered under different subtitles in the Schedule of Classes. Same as RDG 598 with differentiated subjects for doctoral students.

RDG 600. Doctoral Research in Literacy  
1-15 Credits  
Research on topic of interest.

RDG 605. Independent Study Topics in Reading  
1-6 Credits  
A problem and seminar course for those pursuing an advanced degree. Each course will have an appropriate subtitle.

RDG 608. Critical Issues in Literacy Education  
3 Credits (3)  
Critical issues from historical to current perspectives.

RDG 617. Multiple Critical Literacies  
3 Credits (3)  
An exploration of the multiple literacies that operate on the individual, classroom, community, cultural and societal levels. Same as BLED 617.

RDG 630. Ethnography of Reading and Writing  
3 Credits (3)  
Covers the dynamics of data interpretation and critical analysis in the study of literacy.

RDG 633. Praxis and Reflexivity  
3 Credits (3)  
The cyclical research processes of continuous self and systemic (re)evaluation vis-a-vis classroom, community and society with an eye toward reflection, growth, change, and larger forms of social agency. Restricted to doctoral-level students of any major. Same as BLED 633, ECED 633, EDLT 633, EDUC 633.

RDG 636. Special Studies in Literacy  
1-6 Credits  
Offered under different subtitles in the Schedule of Classes. Same as RDG 536 with differentiated assignments for doctoral students.

RDG 639. Multiculturalism, Literature, and Inquiry  
3 Credits (3)  
Advanced exploration and examination of critical multicultural language education vis-a-vis children's adolescent, young adult, and adult literature, with an eye toward problematizing assumptions about literacy, articulating issues of social justice and enacting transactive, transformative pedagogy.

RDG 640. Higher Education Teaching Apprenticeship  
1-6 Credits  
Instructor apprenticeship in teaching university-level literacy-related classes. Each course should bear a qualifying subtitle. Maximum of 6 credits per semester and a maximum of 6 credits.

RDG 685. Advanced Internship K-12 Literacy  
3 Credits (3)  
Advanced internship in a professional position/research/application within K-12 schools and classes. Restricted to doctoral-level students of any major.

RDG 698. Selected Topics in Literacy  
1-6 Credits  
Offered under various subtitles that indicate the subject matter. Same as RDG 598.

RDG 699. Research Project  
1-15 Credits  
Offered primarily for those pursuing the research requirement for the Ed.S. degree. Each research project will be designated by a qualifying subtitle.