RDG-READING (RDG)

RDG 350. Teaching and Learning Reading and Writing
3 Credits (2+2P)
The foundation of this course is on understanding the reading process including the relationship between reading, writing, listening, and speaking; individual needs and abilities in reading instruction; and how to organize classrooms and select materials to support literacy development. Concepts of phonemic awareness, phonic instruction, vocabulary development, fluency and comprehension are integrated with the developmentally appropriate use of authentic assessment techniques, language/literacy immersion, and multicultural children's literature. Crosslisted with: RDG 360
Prerequisite(s): ECED 425.
Corequisite(s): RDG 360.

RDG 360. Elementary School Literacy I
3 Credits (2+2P)
Reading development, curriculum, and instruction in the elementary grades. Required of all elementary education majors as a prerequisite to student teaching. Same as RDG 560 with differentiated assignments for graduate students.
Corequisites: ECED 450, EDUC 451, and EDUC 452 (Block A courses).

RDG 361. Elementary School Literacy II
3 Credits (2+2P)
Reading development in curriculum and instruction with assessment and evaluation in the elementary grades (K-8). Same as RDG 561 with differentiated assignments for graduate students.
Prerequisite: RDG 360.
Corequisites: EDUC 453, EDUC 454, and EDUC 455 (Block B courses).

RDG 371. Instruction for Special Reading Needs
3 Credits
Emphasizes appropriate techniques for teaching reading to learners with special needs. Cannot substitute for RDG 361.
Prerequisites: RDG 356 or RDG 360 and RDG 361.

RDG 395. Special Topics
1-3 Credits
Each course will be identified by a qualifying subtitle. A maximum of 3 credits in any one semester and a grand total of 6 credits.

RDG 414. Content Area Literacy
3 Credits (2+2P)
Surveys integrated reading/writing/discursive practices in middle/secondary content areas. Same as RDG 314.

RDG 510. Adult and Family Literacy
3 Credits
Principles, practices, and instructional materials for adult and family literacy. Same as EDUC 506.

RDG 511. Literacy Assessment and Evaluation
3 Credits
Theoretical and practical aspects of using formal and informal assessment and evaluation procedures in literacy curriculum and instruction. Same as EDUC 511.

RDG 514. Content Area Literacy
3 Credits
Surveys integrated reading/writing/discursive practices in middle/secondary content areas. Same as RDG 314.

RDG 522. Language and Literacy Acquisition
3 Credits
Framework and strategies of language and literacy acquisition with attention to bilingual learners and the interrelationship among reading, writing, and oral language. Same as BIL 522, RDG 422.

RDG 525. Pedagogy and Theory of Literature for Adolescents
3 Credits
This course provides an in-depth exploration of pedagogy and theory related to literature for adolescents.
Prerequisite(s): Graduate Standing.

RDG 530. Sociopsycholinguistics of Reading
3 Credits
Examines current research on reading process, learning to read, and teaching children to read and evaluates current programs and materials.

RDG 536. Special Studies in Literacy
1-6 Credits
Each study will be designated by a qualifying subtitle. Same as RDG 636.

RDG 551. Literacy Development in Early Childhood
3 Credits
Advanced theory, research, and practice relating to early childhood reading. Same as RDG 351.

RDG 555. Introduction to Instructional Leadership for Literacy Educators
3 Credits
Three credit course will introduce students to the roles and responsibilities of literacy specialists in the K-12 school setting.
Prerequisite(s): Graduate standing, RDG 511 & RDG 530.

RDG 560. Elementary School Literacy I
3 Credits (2+2P)
Reading development, curriculum, and instruction in the elementary grades. Same as RDG 360 with differentiated assignments for graduate students.
Corequisites: ECED 550, EDUC 551, and EDUC 552 (block A course).

RDG 561. Elementary School Literacy II
3 Credits (2+2P)
Reading development in curriculum and instruction with assessment and evaluation in the elementary grades (K-8). Same as RDG 361 with differentiated assignments for graduate students.
Prerequisite: RDG 560.
Corequisites: EDUC 553, EDUC 554, and EDUC 555 (block B course).

RDG 585. Practicum in Literacy Education
1-6 Credits
Supervised laboratory experience with children with reading difficulties. The student implements a program of specific procedures to aid the disabled reader.
Prerequisite: RDG 511.

RDG 587. Pedagogy of TESOL
3 Credits
Overview of approaches that provide for interactive, culturally responsive pedagogy for students acquiring English. Emphasis on development of ESL literacy. Appropriate for public school and adult educators. Same as EDUC 587.

RDG 598. Selected Topics in Literacy
1-6 Credits
Offered under different subtitles in the Schedule of Classes. Same as RDG 698 with differentiated subjects for doctoral students.
RDG 600. Doctoral Research in Literacy  
1-15 Credits  
Research on topic of interest.

RDG 605. Independent Study Topics in Reading  
1-6 Credits  
A problem and seminar course for those pursuing an advanced degree. Each course will have an appropriate subtitle.

RDG 608. Critical Issues in Literacy Education  
3 Credits  
Critical issues from historical to current perspectives.

RDG 621. Literacy/Biliteracy Assessment and Evaluation  
3 Credits  
Same as BIL 621.

RDG 630. Ethnography of Reading and Writing  
3 Credits  
Covers the dynamics of data interpretation and critical analysis in the study of literacy.

RDG 633. Praxis and Reflexivity  
3 Credits  
Same as BIL 633, ECED 633, EDLT 633, EDUC 633.

RDG 636. Special Studies in Literacy  
1-6 Credits  
Offered under different subtitles in the Schedule of Classes. Same as RDG 536 with differentiated assignments for doctoral students.

RDG 639. Multiculturalism, Literature, and Inquiry  
3 Credits  
Advanced exploration and examination of critical multicultural language education vis-a-vis children's adolescent, young adult, and adult literature, with an eye toward problematizing assumptions about literacy, articulating issues of social justice and enacting transactive, transformative pedagogy. Same as BIL 639.

RDG 640. Higher Education Teaching Apprenticeship  
1-6 Credits  
Instructor apprenticeship in teaching university-level literacy-related classes. Each course should bear a qualifying subtitle. Maximum of 6 credits per semester and a maximum of 6 credits.

RDG 685. Advanced Internship K-12 Literacy  
3 Credits  
Advanced internship in a professional position/research/application within K-12 schools and classes. Restricted to doctoral-level students of any major. Same as BIL 685.

RDG 698. Selected Topics in Literacy  
1-6 Credits  
Offered under various subtitles that indicate the subject matter. Same as RDG 598.

RDG 699. Research Project  
1-15 Credits  
Offered primarily for those pursuing the research requirement for the Ed.S. degree. Each research project will be designated by a qualifying subtitle.