

LAWE-LAW ENFORCEMENT

LAWE 180. Public Safety First Line Supervisor

3-6 Credits (3-6)

This course is designed to enhance public safety personnel's human resource management and reduce organizational liability. Consent of Instructor required. Restricted to Community Colleges campuses

Learning Outcomes

1. Describe and explain police administration.
2. Explain and discuss the various leadership and management theories.
3. Define and discuss the various types of leadership skills and management styles.
4. Express and discuss the role of the police administrator and police administration.
5. Explain the leadership required of police administrators for an effective Law Enforcement administration.
6. Describe and interpret the "quality approach to managing community relations"
7. Explain and discuss the necessities of introducing organizational change.
8. Explain and discuss the planning, programming and budgetary process including: variables that affect the decision-making process.
9. Analyze and discuss the role of effective communications in a police organization including negotiations and conflict resolution. 1
10. Explain and analyze the role of human resources in the organization including: their role in the recruitment and selection process; training; performance evaluations; promotions; and assessment centers. K) Discuss the role of police unions and explain their significance in labor relations.

LAWE 201. Introduction to Juvenile Delinquency

3 Credits (3)

An introductory overview of the juvenile justice system of due process, custody, detention and release. Note: course does not meet upper division requirements towards completion of Bachelor of Science in Criminal Justice. Restricted to: Community Colleges Only.

Learning Outcomes

1. Explain the foundations of today's juvenile justice system - including the history and philosophy behind contemporary practices.
2. Identify and explain theories of juvenile offending and victimization.
3. Communicate what risk and protective factors contribute to juvenile victimization and offending.
4. Describe juvenile involvement with police, courts, and corrections.
5. Compare and contrast the effectiveness of interventions that can prevent delinquency or decrease recidivism rates.
6. Articulate and analyze potential avenues for reforming the juvenile justice system.
7. Exhibit familiarity and comfort with original source materials in the field of juvenile delinquency.
8. Demonstrate competency in writing about juvenile delinquency, utilizing original source materials.

LAWE 202. Police Patrol Procedures

3 Credits (3)

A critical review of police procedures and the influences on police behavior; policy development, including the police role; discretion; police

community interaction and arrest, search and seizure. Restricted to: Community Colleges only.

Learning Outcomes

1. Define and discuss the definition of police patrol and operations including their significance within the criminal justice system.
2. Identify and discuss the special proceedings in the criminal law process including detention, arrest, as well as search and seizure.
3. Explain and discuss the exceptions to search warrant requirements including stop and frisk, search incident to arrest, consent searches, plain view doctrine, search and seizure of vehicles, and containers, as well as abandoned property.
4. Identify and explain the police patrol functions and responsibilities and the need for building credibility by maintaining ethics and integrity in the application of law.
5. Identify and discuss the most frequent incidents encountered by the law enforcement officer and the suggested method for handling.
6. List and discuss the methods, modes and techniques of conducting police patrol including goals of crime detection, keeping the peace, maintenance of equipment, and their impact on the community.
7. Review and discuss the New Mexico Uniform Traffic Laws including apprehension methods of citation, and traffic investigations.

LAWE 203. Introduction to Police Supervision

3 Credits (3)

An introductory overview of police supervision and concerns as it applies to law enforcement. (Note: Course does not meet upper division requirements toward completion of Bachelor of Science in Criminal Justice.) Restricted to: Community Colleges only.

Learning Outcomes

1. Describe and explain police administration.
2. Explain and discuss the various leadership and management theories.
3. Define and discuss the various types of leadership skills and management styles.
4. Express and discuss the role of the police administrator and police administration.
5. Explain the leadership required of police administrators for an effective law enforcement administration.
6. Describe and interpret the "quality approach to managing community relations".
7. Explain and discuss the necessities of introducing organizational change.
8. Explain and discuss the planning, programming and budgetary process including variables affecting the decision-making process.
9. Analyze and discuss the role of effective communications in a police organization including negotiations and conflict resolution. 1
10. Explain and analyze the role of Human Resources in the organization including their role in the recruitment and selection process, training, performance and evaluations, promotions, and assessment centers. 1
11. Discuss the role of police unions and explain their significance in labor relations.

LAWE 204. Introduction to Homeland Security

3 Credits (3)

A historical perspective of international and domestic terrorist threats and the need to develop cohesive response policies and practices in the interest of National Security. Course does not meet requirements towards completion of Bachelor of Science in Criminal Justice. Restricted to: Community Colleges only.

Learning Outcomes

1. Describe the rationale for the creation of the Department of Homeland Security.
2. Analyze the purpose of the DHS, its component agencies, and their specific function and role.
3. Understand and discuss the politico-social ramifications of DHS, including legal complications and issues.
4. Discuss terrorist organizations - their rationale, motivation, methodology, and its impact on DHS.
5. Discuss intelligence efforts, to include counter-intelligence, both within the United States and internationally.
6. Describe and analyze the creation of the United States Department of Homeland Security in its proper historical context.
7. Describe and analyze methodologies utilized by DHS to achieve its goals.
8. Describe and analyze the impact of security measures on American politics, culture, and international relations.

LAWE 206. Traffic Enforcement and Crash Investigations**3 Credits (3)**

History and development of traffic laws and regulations, including basic elements of traffic violations, detection, apprehension, impaired drivers and guidelines and procedures for effective crash investigations and reporting. Restricted to: Community Colleges only.

Learning Outcomes

1. Students will analyze the application of the constitutional case studies and their relationships to due process.
2. Students will analyze the relationship between ethics and morality in relation to Criminal Justice and Law Enforcement practices.
3. Students will demonstrate how to conduct a traffic stop and felony stop.
4. Students will be able to perform a standardized field sobriety test.
5. Students will demonstrate how to take measurements at a crash scene and draw a field sketch.
6. Students will research online for medi and department of motor vehicle documents and present to the class.
7. Students will complete a FEMA online class.

LAWE 207. Legal Aspects of Law Enforcement**3 Credits (3)**

An evaluation of police authority including responsibilities, civil liability, liability implications, legal obligations, legal restraints, laws of arrest, and search and seizure. Restricted to: Community Colleges only.

Learning Outcomes

1. Explain what constitutes evidence, including rules of evidence and role of the prosecution and defense.
2. Analyze the sequence of events in a typical criminal trial, from arrest through pretrial including the use of witnesses and types of questioning allowed during trial.
3. Identify and explain the basic concepts of evidence used in the American legal system.
4. Explain the general concepts involving witnesses' competency and privileged communications.
5. Analyze the basic elements including credibility and impeachment as it relates to serving as both a lay and expert witness.
6. Explain the rules and exceptions to hearsay testimony.
7. Discuss and explain the law of evidence as it relates to statements including admissions and confessions made by the accused in a criminal case.

8. Analyze the Fourth Amendment as it relates to the law of search and seizure, and the exclusionary rule as it relates to lineups and other identification procedures.
9. Discuss and explain the rules surrounding circumstantial evidence and admissibility of other crimes, acts, or wrongs.

LAWE 221. Law Enforcement Internship**3 Credits (3)**

Application of knowledge, skills and abilities, in an agency as an intern and integrated member of a law enforcement affiliated agency.

Prerequisite: consent of instructor.

LAWE 233. Practical Approach to Terrorism**3 Credits (3)**

Gives responders an overall safety approach in recognizing and responding to incidents involving terrorism. Presents an overview in types of harm, explosive weapons, chemical weapons, biological weapons and radiological weapons. Restricted to: Community Colleges only.

Learning Outcomes

1. Define Terrorism.
2. Explain the various harm threats that pose a significant risk to response personnel.
3. Define the response challenges terrorism acts pose to response personnel.
4. Explain the management of terrorism incidents.
5. Describe the various materials used in criminal/terrorist acts.
6. Explain the importance of developing in-depth response plans.
7. Explain the importance of preparing for terrorist acts.
8. Describe the various locations that may be subject to terrorist acts.
9. Describe the warning signs that may indicate a terrorist attack. 1
10. Explain the consideration that responders face during crime scene management. 1
11. Discuss the self-protective measures used by response personnel. 1
12. Explain the decontamination process involving weapons of mass destruction.

LAWE 255. Special Topics**1-3 Credits (1-3)**

Introductory special topics of lower division level work that provides a variety of timely subjects and content material. Specific subjects to be announced in the Schedule of Classes. A passing grade of C- or better is required. May be repeated up to 6 credits. Consent of Instructor required. Restricted to Community Colleges campuses

Learning Outcomes

1. Obtaining foundational skills in the administration of justice by differentiating the role of police and corrections in contemporary America.
2. Competence in the legal elements of constitutional, criminal, and substantive law, rules of evidence, search and seizure, and the role of the courts in the adjudication of the law in America.
3. Ability to identify, analyze, and synthesize knowledge from discipline-specific courses in criminalistics, legal aspects, homeland security, terrorism, and patrol operations to effectively conduct a practical field investigation and traffic crash investigation.
4. Ability to develop a criminal justice ethical perspective consistent with 21st century America to, effectively and ethically, perform a criminal justice role in law enforcement or corrections.
5. Basic crime scene management, crime scene note-taking techniques, collection of evidence, and case presentations.

6. An application of knowledge, skills, and abilities, as an intern or integrated member of a criminal justice affiliated agency.

LAWE 298. Independent Study

3 Credits (3)

Individual studies directed by the consenting faculty with prior approval of the department chair. A passing grade of C- or better is required. May be repeated up to 6 credits. Consent of Instructor required. Restricted to Community Colleges campuses

Prerequisite(s): Sophomore standing with a 3.0 or better GPA.

Learning Outcomes

1. Obtaining foundational skills in the administration of justice by differentiating the role of police and corrections in contemporary America.
2. Competence in the legal elements of constitutional, criminal, and substantive law, rules of evidence, search and seizure, and the role of the courts in the adjudication of the law in America.
3. Ability to identify, analyze, and synthesize knowledge from discipline-specific courses in criminalistics, legal aspects, homeland security, terrorism, and patrol operations to effectively conduct a practical field investigation and traffic crash investigation.
4. Ability to develop a criminal justice ethical perspective consistent with 21 st century America to, effectively and ethically, perform a criminal justice role in law enforcement or corrections.
5. Basic crime scene management, crime scene note-taking techniques, collection of evidence, and case presentations.
6. An application of knowledge, skills, and abilities, as an intern or integrated member of a criminal justice affiliated agency.
7. Effective communication, orally and in writing, using appropriate references and technologies.
8. Analytical and critical thinking skills when solving complex issues in criminology and the criminal justice system.
9. Competence using and applying appropriate criminological theories on crime causation. 1
10. Competence in understanding and describing how gender, race, ethnicity, age, social class, and sexuality contribute to differing experiences in the criminal justice system. 1
11. Competence in understanding how the inter-dependence of the major components of the criminal justice system (i.e., police, courts, correctional agencies) affect victims, offenders, justice professionals, and society. 1
12. Competence in understanding and applying the fundamental elements of both criminal and constitutional law. 1
13. Competence in the legal foundation of criminal justice and the importance of due process.