FCS-FAMILY AND CHILD SCIENCE

FCS 181. Interpersonal Skills in Intimate Relationships  
3 Credits  
Developing social skills within friendships, dating relationships, marriage, parenting, and families. May be repeated up to 3 credits. Restricted to Las Cruces and Dona Ana campuses.

FCS 210. Infancy and Early Childhood in the Family  
3 Credits  
Research and theory relevant to prenatal development and the physical, mental, and socio-emotional development of the child from birth to age five. Attitudes, knowledge, and skills needed for working with young children and their families. Restricted to Las Cruces campus only.

FCS 211. Middle Childhood Development in the Family  
3 Credits  
Research and theory relevant to the physical, mental, social, and emotional development of the child from age five to age twelve. Attitudes, knowledge, and skills related to working with school-age children in the family system. Observation in a variety of settings may be required. Restricted to Las Cruces campus only.

FCS 212. Adolescent Development and the Family  
3 Credits  
Research and theory relevant to the physical, mental, social, and emotional development of the children ages 12 to 18. Attitudes, knowledge, and skills related to working with adolescents in the family system. Observation in a variety of settings may be required. Restricted to Las Cruces campus only.

FCS 213. Adult Development and Aging  
3 Credits  
Research and theory related to the physical, mental, social, and emotional development of older adults. Attitudes, knowledge, and skills related to working with older adults in the family system, including normative, and nonnormative transitions. Restricted to Las Cruces campus only.

FCS 300. Special Topics  
1-4 Credits  
Specific subjects and credits announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 9 credits.

FCS 301. Family Resource Management  
3 Credits  
This course provides an understanding of the decision-making process of families concerning the utilization of financial, personal, environmental, and social resources. In particular, the class will focus on how families develop, exchange, and allocate resources throughout the lifespan with the expectation that the most effective resource management decisions are made from knowledge about decision making. May be repeated up to 3 credits.

FCS 380. Family Dynamics  
3 Credits  
The dynamics of family relationships and changes influencing contemporary families. Interaction between the family and other social systems will be examined. Open to nonmajors.

FCS 383. Parenting and Child Guidance  
3 Credits  
Theories, principles, and skills essential for parents and professionals in guiding children within the family system. Problem prevention techniques are stressed.

FCS 424. Field Experience: Issues and Ethics  
3 Credits  
Supervised work experience in community agencies providing services to family systems. Discussion of professional issues and ethical dilemmas. A total of 6 credits must be taken. May be repeated up to 6 credits. Consent of Instructor required. Restricted to: FCS majors. Prerequisite(s): FCS 380 or equivalent, junior standing, and an overall GPA of at least 2.5 or consent of instructor.

FCS 449V. Family Ethnicities and Subcultures  
3 Credits  
Comparative study of American family subsystems with respect to selected social, economic, and cultural backgrounds. Interaction of these subsystems in American society. Differentiated assignments for graduate students.

FCS 456. Research Methods  
3 Credits  
Introduction to research design and methodology in education and behavioral sciences. Overview of common research designs and data collection strategies. Prepares students to critique published research and understand basic skills including hypothesis development and conducting a literature search. Same as AXED 456.

FCS 492. Special Problems  
1-4 Credits  
Individual research in a selected subject area of family and consumer sciences. Maximum of 4 credits per semester and a total of 6 credits.

FCS 510. Infancy and Early Childhood in the Family  
3 Credits  
Research and theory relevant to prenatal development and the physical, mental, and socio-emotional development of the child from birth to age 5. Attitudes, knowledge, and skills needed for working with young children and their families. May be repeated up to 3 credits.

FCS 511. Middle Childhood Development in the Family  
3 Credits  
Research and theory relevant to the physical, mental, and socio-emotional development of children from ages five to twelve. Attitudes, knowledge, and skills needed for working with school-age children and their families. May be repeated up to 3 credits.

FCS 512. Adolescent Development and the Family  
3 Credits  
Advanced study in research and theory relevant to the physical, mental, social, and emotional development of the child, ages 12-18. Attitudes, knowledge, and skills related to working with adolescents in the family system. May be repeated up to 3 credits.

FCS 524. Supervised Practicum  
1-9 Credits  
Supervised experience in organizations providing services to families and children. Course subtitled in the Schedule of Classes. May be repeated for a maximum of 9 credits. Graded S/U. Prerequisite: consent of instructor.
FCS 525. Supervised Clinical Practice  
1-9 Credits (2-18P)  
Supervised clinical experience in Marriage and Family Therapy. Includes reviews of audio, video, and/or live sessions and case presentations. Maximum of 9 credits toward a degree. May be repeated up to 20 credits.

FCS 548. Adult Development and Aging  
3 Credits  
Advanced study in research and theory related to the physical, mental, social, and emotional development of older adults. Attitudes, knowledge, and skills related to working with older adults in the family system, including normative and non-normative role transitions.

FCS 562. The Business and Practice of Marriage and Family Therapy  
1 Credit  
This seminar course will provide students with an overview of the business and practice of Marriage and Family Therapy to the end that they will understand how to develop and maintain a private practice in the field of MFT. Restricted to: FCS (MFT) majors. S/U Grading (S/U, Audit).

FCS 572. Family Dysfunction and Diagnosis  
3 Credits  
A study of the development of abnormal behavior patterns and characteristics to include the major mental and personality disorders and how these can influence and impact family systems. Emphasis is on the symptomology and/or life circumstances and events described in the various diagnostic categories.  
Prerequisite(s): Students must be enrolled in a clinical program (i.e MFT, CEP, MSW).

FCS 582. Theories of Marriage and Family Therapy  
3 Credits  
A balanced study of major theories, research, applications and principles of marriage and family therapy. This course will examine major therapy models and the theories they are derived from as well as the effectiveness of specific therapy models for specific mental health disorders through research.

FCS 583. Parenting and Child Guidance  
3 Credits  
Theories, principles, and skills essential for parents and professionals in guiding children within the family system. Problem prevention techniques are stressed.

FCS 584. Family Law and Ethics  
3 Credits  
Study of selected aspects of federal and state laws and ethical issues as they relate to the family system.

FCS 585. The Family System  
3 Credits  
Contemporary family interaction: concepts, composition, resource and environment.

FCS 586. Sexuality and Family Dynamics  
3 Credits  
Psychosocial and physiological aspects of human sexuality from a life span and family systems perspective.

FCS 587. Contemporary Marriage and Family Issues  
3 Credits  
Investigation of one of the following topics each semester: dual career marriages, nontraditional relationships, aged in marriage.