BIL-BILINGUAL EDUCATION
(BIL)

BIL 489. Topics
3 Credits
Course subtitled in the Schedule of Classes. May be repeated three times for a maximum of 9 credits.

BIL 505. The Bilingual Preschool Child
3 Credits
Principles of multicultural education applied to preschool and primary levels. Focus on issues, methods, and materials.

BIL 520. Issues in Schooling for Bilingual Learners
3 Credits
Identification and consideration of current thought and directions in bilingual education, nationally and internationally.

BIL 522. Literacy-Language Instruction for Bilingual Students
3 Credits
Framework and strategies for developing the written language abilities of bilingual learners, with attention to the interrelationships among reading, writing, and oral language.

BIL 545. Bilingual/Multicultural Schooling and Community Relations
3 Credits
Rationale, information pertinent to the school and the community in a setting involving economic, cultural, and linguistics diversity.

BIL 550. Internship in Bilingual Education IV
1-6 Credits
Advanced experience in educational bilingual settings for prospective bilingual education teachers. Maximum of 6 credits.

BIL 560. Selected Topics in Bilingual Education III
1-6 Credits
Various topics on current requests and needs in bilingual education. Maximum of 6 credits. BIL561. The Bilingual Exceptional Student 3 cr. Introduction to bilingual/multicultural special education. Same as SPED 561, SPED 661.

BIL 570. Directed Study in Bilingual Education IV
1-6 Credits
Independent research topics in bilingual education based on particular individual interest or needs.

BIL 616. Acquiring Emancipatory Discourses: TESOL/BIL
3 Credits
An elaboration of understandings of bi- and multilingualism and related models of education based on current research and practice.

BIL 617. Multiple Critical Literacies
3 Credits
An exploration of the multiple literacies that operate on the individual, classroom, community, cultural and societal levels.

BIL 633. Praxis and Reflexivity
3 Credits
The cyclical research processes of continuous self and systemic (re)evaluation vis-a-vis classroom, community, and society with an eye toward reflection, growth, change, and larger forms of social agency. Restricted to doctoral-level students of any major. Same as ECED 633, EDUC 633, RDG 633, EDLT 633.

Prerequisite: consent of instructor.

BIL 635. Critical Theory and Pedagogy
3 Credits
Same as EDUC 635.

BIL 637. Social Justice Issues in Education
3 Credits
Same as EDUC 637.

BIL 670. Directed Study in Bilingual Education IV
1-6 Credits
Independent research topics in bilingual education based on particular individual interest or needs.