HISTORY - BACHELOR OF ARTS

The undergraduate history major consists of at least 36 credits in the major field, 21 credits of which must be numbered 300 or above. All courses must be passed with grades of C- or higher, and none may be taken on an S/U basis. Electives must be carefully selected by the student and approved by a Department of History advisor so that the student's program is well tailored to individual goals. All majors must be advised prior to registration.

Guidelines

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I: Communications</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>English Composition - Level 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Composition - Level 2</td>
<td></td>
<td></td>
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<tr>
<td>Oral Communication</td>
<td></td>
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</tr>
<tr>
<td><strong>Area II: Mathematics</strong></td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td><strong>Area III/IV: Laboratory Sciences and Social/Behavioral Sciences</strong></td>
<td></td>
<td>10-11</td>
</tr>
<tr>
<td><strong>Area III: Laboratory Sciences</strong> (4 credits)</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Area IV: Social/Behavioral Sciences Course</strong></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Either an Area III/IV: Laboratory Sciences or Social/Behavioral Sciences Course (4 credits or 3 credits)</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Area V: Humanities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose one HIST course from the following to satisfy the Area V requirement and another to satisfy the General Education elective requirement:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 1105G</td>
<td>Making History</td>
<td></td>
</tr>
<tr>
<td>HIST 1130G</td>
<td>World History I</td>
<td></td>
</tr>
<tr>
<td>HIST 1140G</td>
<td>World History II</td>
<td></td>
</tr>
<tr>
<td>HIST 1150G</td>
<td>Western Civilization I</td>
<td></td>
</tr>
<tr>
<td>HIST 1160G</td>
<td>Western Civilization II</td>
<td></td>
</tr>
<tr>
<td>HIST 1170G</td>
<td>United States History I</td>
<td></td>
</tr>
<tr>
<td>HIST 1180G</td>
<td>United States History II</td>
<td></td>
</tr>
<tr>
<td>HIST 2245G</td>
<td>Islamic Civilizations to 1800</td>
<td></td>
</tr>
<tr>
<td>HIST 2246G</td>
<td>Islamic Civilizations since 1800</td>
<td></td>
</tr>
<tr>
<td>HIST 2250G</td>
<td>East Asia to 1600</td>
<td></td>
</tr>
<tr>
<td>HIST 2251G</td>
<td>East Asia since 1600</td>
<td></td>
</tr>
<tr>
<td><strong>Area VI: Creative and Fine Arts</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Viewing A Wider World</strong></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Departmental/College Requirements

A total of 15 credits of lower-division HIST courses are required. 15

<table>
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<tr>
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<td></td>
</tr>
<tr>
<td>HIST 1180G</td>
<td>World History II</td>
<td></td>
</tr>
<tr>
<td>HIST 1190G</td>
<td>United States History I</td>
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</tbody>
</table>

**Required Course**

Students should take HIST 398 in their Junior year, if possible.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 398</td>
<td>Historians and History</td>
<td>3</td>
</tr>
</tbody>
</table>

Select at least 18 credits of upper-division courses, excluding HIST 398. At least 6 credits of upper-division courses must be at the 400 or above level. 5

**Second Language Requirement: (not required)**

Select sufficient electives to bring total credits to 120, including 48 upper-division credits. 6

**Total Credits** 120

1. See the General Education section of the catalog for a full list of courses.
2. A Mathematics course is required for the degree but students may need to take any prerequisites needed to enter the course first.
3. See the Viewing a Wider World section of the catalog for a full list of courses.
4. Students who complete their Humanities General Education requirements with courses outside of the HIST prefix will need to take an additional 6 credits of lower-division HIST, in order to complete the requirement with a total of 12 credits.
5. Majors must pass a total of 21 upper division History credits (including HIST 398 Historians and History) with at least 6 at the 400 level. HIST 311V Colonial Latin America and HIST 312V Modern Latin America cannot be counted towards this requirement.
6. Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. Howewver students may end up needing to complete more or less on a case-by-case basis and students should discuss elective requirements with their advisor.

**Second Language Requirement**

For the Bachelor of Arts in History there is no second language requirement for the degree.

**Secondary Licensure**

History majors who are planning on pursuing certification as public school teachers should take the following six courses in preparation. These six courses will complete approximately half of the course work necessary for students to earn teaching licensure in New Mexico. After completing the undergraduate degree in History with a grade point average of 2.5 or above, the student should apply to the Graduate School for admission to the Department of Curriculum and Instruction and the Teacher Education Program in the College of Education to pursue the remaining courses needed to complete secondary licensure.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC 315</td>
<td>Multicultural Education</td>
<td>3</td>
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</tbody>
</table>
EDLT 368  Integrating Technology with Teaching  3
SPED 350  Introduction to Special Education in a Diverse Society  3
EDUC 381  Secondary Field Experience  3
EDUC 530  Exploration in Education  3

Total Credits  15

1 Recommended for senior year or as a graduate student.

### A Suggested Plan of Study for Students

This roadmap assumes student placement in MATH 1130G Survey of Mathematics and ENGL 1110G Composition I. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>First Year</strong></td>
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<td></td>
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<tr>
<td><strong>Semester 1</strong></td>
<td></td>
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</tr>
<tr>
<td>ENGL 1110G</td>
<td>Composition I 1</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1130G</td>
<td>Survey of Mathematics 1</td>
<td>3</td>
</tr>
<tr>
<td>FYEX 1112</td>
<td>The Freshman Year Experience</td>
<td>3</td>
</tr>
<tr>
<td>General Education HIST Elective Course 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Area IV: Social and Behavioral Science Course 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective Course</td>
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<tr>
<td><strong>Credits</strong></td>
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<tr>
<td><strong>Semester 2</strong></td>
<td></td>
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<tr>
<td>Choose from one of the following:</td>
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<tr>
<td>COMM 1115G</td>
<td>Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td>AXED 2120G</td>
<td>Effective Leadership and Communication in Agriculture</td>
<td></td>
</tr>
<tr>
<td>General Education HIST Elective Course 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HIST Elective Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Area VI: Creative and Fine Arts Course 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Minor (or Elective) Course</td>
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<td>3</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>15</td>
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<tr>
<td><strong>Second Year</strong></td>
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<tr>
<td><strong>Semester 1</strong></td>
<td></td>
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<tr>
<td>ENGL 2221G</td>
<td>Writing in the Humanities and Social Science 1</td>
<td>3</td>
</tr>
<tr>
<td>HIST Elective Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Area III: Laboratory Science Course 2</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Minor (or Elective) Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>16</td>
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<tr>
<td><strong>Semester 2</strong></td>
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<td></td>
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<tr>
<td>HIST Elective Course</td>
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<td>3</td>
</tr>
<tr>
<td>HIST Elective Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Area III: Laboratory Science Course 2 OR Area IV: Social and Behavioral Science Course 2</td>
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<td>3-4</td>
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<tr>
<td>Minor (or Elective) Course</td>
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<td>3</td>
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<tr>
<td>Upper-Division Elective Course</td>
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<tr>
<td><strong>Credits</strong></td>
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<td>15-16</td>
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<tr>
<td><strong>Third Year</strong></td>
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<td></td>
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<td><strong>Semester 1</strong></td>
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<tr>
<td>HIST 398</td>
<td>Historians and History</td>
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<tr>
<td>HIST Upper-Division Elective Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division Minor (or Elective) Course 3</td>
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<tr>
<td>Elective Course</td>
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<tr>
<td>Elective Course</td>
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<td>3</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
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<td>15</td>
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</tbody>
</table>

**Semester 2**

| WWW: Viewing a Wider World Course | 3 |
| HIST Upper-Division Elective Course | 3 |
| HIST Upper-Division Elective Course | 3 |
| Upper-Division Minor (or Elective) Course | 3 |
| Upper-Division Elective Course | 3 |
| **Credits** | 15 |

**Fourth Year**

| **Semester 2** | WWW: Viewing a Wider World Course | 3 |
| HIST 400-Level or Above Elective Course | 3 |
| HIST Upper-Division Elective Course | 3 |
| Upper-Division Elective Course | 3 |
| Elective Course | 3 |
| **Credits** | 12 |
| **Total Credits** | 120-121 |

1 These courses may have prerequisites and/or co-requisites, and it is the student's responsibility for checking and fulfilling all those requirements.
2 See the General Education section of the catalog for a full list of courses.
3 See the Viewing a Wider World section of the catalog for a full list of courses.