FAMILY AND CHILD SCIENCE - BACHELOR OF SCIENCE IN FAMILY AND CONSUMER SCIENCES

This major stresses the interrelationship of individuals across the life span and the impact of social and economic factors on the family system. Graduates are prepared for professional work with social and community agencies and other programs serving families. This degree program has been deemed a CFLE-approved academic program by the National Council on Family Relations’ Certified Family Life Educator program so that you can apply through the abbreviated application process to become a CFLE upon graduation. You must work closely with an advisor. You must achieve a grade of C- or higher in your required core and minor courses, and must retake required courses with a grade lower than C. You must have a GPA of 2.5 or higher before enrolling in the program.

Students are recommended to declare a minor related to the FCS field such as CAST, C EP, ECED, GER0, P HLS, PSY, SOC, S WK and W 5 in order to solidify the minor/elective requirements below and the suggested roadmap.

General Education Requirements

A list of specific general education requirements is available in the department. Please check with your advisor.

Students must complete all University degree requirements, which include: General Education requirements, Viewing a Wider World requirements, and elective credits to total at least 120 credits with 48 credits in courses numbered 300 or above. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>General Education</td>
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<tr>
<td>Area I: Communications</td>
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<tr>
<td>English Composition - Level 1</td>
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<td>English Composition - Level 2</td>
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<td>Oral Communication</td>
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<tr>
<td>Area II: Mathematics</td>
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<tr>
<td>Area III/IV: Laboratory Sciences and Social/Behavioral Sciences</td>
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<tr>
<td>P HLS 150G Personal Health and Wellness</td>
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<tr>
<td>Area III: Laboratory Sciences Course (4 credits)</td>
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<tr>
<td>Either an Area III/IV: Laboratory Sciences Course or Social/Behavioral Sciences Course (4 or 3 credits)</td>
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<tr>
<td>Area V: Humanities</td>
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<tr>
<td>Area VI: Creative and Fine Arts</td>
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<td>General Education Elective</td>
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<td>Viewing A Wider World</td>
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<td>Departmental/College Requirements</td>
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<tr>
<td>FCS 181 Interpersonal Skills in Intimate Relationships</td>
<td></td>
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<tr>
<td>FCS 210 Infancy and Early Childhood in the Family</td>
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FCS 211 Middle Childhood Development in the Family 3
FCS 212 Adolescent Development and the Family 3
FCS 213 Adult Development and Aging 3
FCS 301 Family Resource Management 3
FCS 380 Family Dynamics 3
FCS 383 Parenting and Child Guidance 3
FCS 424 Field Experience: Issues and Ethics (taken twice) 6
FCS 449V Family Ethnicities and Subcultures 3
FCSC 400 Research Methods in Family and Consumer Sciences 3
FCSE 345 Management Concepts in Family and Consumer Sciences 3
or FCSE 348 Teaching in Informal Family and Consumer Sciences Settings 3
Departmental/College Electives

Must be upper-division courses

CAST 301V Introduction to Child Advocacy (recommended) 3
CAST 302 Professional and Systems Responses to Child Maltreatment (recommended) 3
CAST 303 Prevention, Trauma Informed Treatment and Advocacy (recommended) 3
Second Language: (not required) 3
Electives, to bring the total credits to 120 4 43-40

Total Credits 120

A Suggested Plan of Study for Students

This roadmap assumes student placement in ENGL 111G. The contents and order of this roadmap may vary depending on initial student placement in mathematics and English. It is only a suggested plan of study for students and is not intended as a contract. Course availability may vary from fall to spring semester and may be subject to modification or change.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>First Year</td>
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<tr>
<td>Fall</td>
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<tr>
<td>Choose one from the following:</td>
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<tr>
<td>ENGL 111G</td>
<td>Rhetoric and Composition</td>
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<tr>
<td>ENGL 111GH</td>
<td>Rhetoric and Composition Honors</td>
<td>4</td>
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</tbody>
</table>
ENGL 111 M  Rhetoric and Composition for International and Multilingual Students
FCS 181  Interpersonal Skills in Intimate Relationships (C- or better)
Two courses from declared Minor or Electives (C- or better)  
Elective Course  
Credits  15

**Spring**
Either an Area III/IV: Laboratory Sciences or Social Behavioral Sciences Course  
Area V: Humanities Course  
Choose one from the following:
AXED 201G  Effective Leadership and Communication in Agricultural Organizations
COMM 253G  Public Speaking
COMM 265G  Principles of Human Communication
HON 265G  Principles of Human Communication Honors
Area II: Mathematics Course  
Choose one from the following:
FCS 210  Infancy and Early Childhood in the Family (C- or better)
FCS 211  Middle Childhood Development in the Family (C- or better)
FCS 212  Adolescent Development and the Family (C- or better)
FCS 213  Adult Development and Aging (C- or better)
FCS 449V  Family Ethnicities and Subcultures (C- or better)
Credits  15-17

**Second Year**

**Fall**
Choose one from the following:
ENGL 203G  Business and Professional Communication
ENGL 211G  Writing in the Humanities and Social Sciences
ENGL 218G  Technical and Scientific Communication
ENGL 311G  Advanced Composition
General Education Elective Course  
Area VI: Creative & Fine Arts Course  
FCS 380  Family Dynamics (C- or better)
FCSE 348  Teaching in Informal Family and Consumer Sciences Settings  
or Management Concepts in Family and Consumer Sciences Teaching
Credits  15-16

**Spring**
Area III: Laboratory Science Course  
VWW - Viewing a Wider World Course  
Choose two from the following:
FCS 210  Infancy and Early Childhood in the Family (C- or better)

**Third Year**

**Fall**
FCS 383  Parenting and Child Guidance  
FCS 301  Family Resource Management  
VWW - Viewing a Wider World  
Elective Course  
CAST 301V  Introduction to Child Advocacy (recommended)
Choose one from the following:
FCS 210  Infancy and Early Childhood in the Family (C- or better)
FCS 211  Middle Childhood Development in the Family (C- or better)
FCS 212  Adolescent Development and the Family (C- or better)
FCS 213  Adult Development and Aging (C- or better)
FCS 449V  Family Ethnicities and Subcultures (C- or better)
Credits  15

**Spring**
Elective Course  
CAST 302  Professional and Systems Responses to Child Maltreatment (recommended)
Three courses from declared Minor or Electives (C- or better)  
Choose one from the following:
FCS 210  Infancy and Early Childhood in the Family (C- or better)
FCS 211  Middle Childhood Development in the Family (C- or better)
FCS 212  Adolescent Development and the Family (C- or better)
FCS 213  Adult Development and Aging (C- or better)
FCS 449V  Family Ethnicities and Subcultures (C- or better)
Credits  15

**Fourth Year**

**Fall**
FCS 424  Field Experience: Issues and Ethics ((C- or better))  
PHLS 150G  Personal Health and Wellness  
Elective Course  
CAST 303  Prevention, Trauma Informed Treatment and Advocacy (recommended)
FCSC 400  Research Methods in Family and Consumer Sciences ((2.5 GPA to enroll, and a C- or better))
Elective Courses ²

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Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<td>FCS 424 Field Experience: Issues and Ethics ((2.5 GPA to enroll, and a C- or better))</td>
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<tr>
<td>Two courses from declared Minor or Electives (C- or better) ¹</td>
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<tr>
<td>Elective Course (minimum) ²</td>
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<tr>
<td>14</td>
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</table>

Total Credits 120-123

¹ Minor courses are selected with the approval of an FCS advisor from a minor related to the FCS field such as CAST, C EP, ECED, GERO, PHLS, PSY, SOC, S WK and W S.
If a minor isn’t declared, elective courses can be used.

² Elective credit may vary based on prerequisites, dual credit, AP credit, double majors, and/or minor coursework. The amount indicated in the requirements list is the amount needed to bring the total to 120 credits and may appear in variable form based on the degree. However, students may end up needing to complete more or less on a case-by-case basis, and students should discuss elective requirements with their advisor.

³ See the General Education section of the catalog for a full list of courses.

⁴ FCS 210 Infancy and Early Childhood in the Family, FCS 211 Middle Childhood Development in the Family, FCS 212 Adolescent Development and the Family, FCS 213 Adult Development and Aging and FCS 449V Family Ethnicities and Subcultures must all be taken in order to fulfill degree requirements, however the order in which the courses are taken is up to the students.

⁵ A 2.5 GPA is required to enroll in either course and students must complete the course, that is selected, with a C- or better.

⁶ See the Viewing a Wider World section of the catalog for a full list of courses.