

# ACES-AGRI, CONSUMER & ENV SCIE (ACES)

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6. Become competent in appropriate professional/academic communication

## ACES 1120. Freshman Orientation

### 1 Credit (1)

Orientation to University life, including the understanding and utilization of resources that promote University success. Designed to promote success in achieving a career objective and perseverance for degree completion. Promotes a recognition of changes required in moving from high school to the University. Eight weeks in length, required for all freshmen in the College of Agricultural, Consumer and Environmental Science.

### Learning Outcomes

1. Orient students to NMSU and to the College of Agricultural, Consumer and Environmental Sciences.
2. Develop an understanding of the personal skill set needed for academic success.
3. Develop awareness of the academic and personal resources available to NMSU students.
4. Help students create a peer network that will support their academic and personal success.
5. Strengthen skills in oral and written communications

## ACES 1210. Financial Fitness for College Students

### 1 Credit (1)

An introduction to personal financial practices in post high school and/or college lives. Emphasis is placed on budgeting, savings, investment, college debt, student loans, credit cards, scams and consumer protection.

### Learning Outcomes

1. Discuss the importance of personal financial management during college years.
2. Discuss the essentials of following: a. paying yourself first and budgeting, b. differentiating between needs and wants, c. the significance of building and having good credit, d. managing debt, e. understanding and minimizing student loan debt, f. investing, g. life success principles, e.g., goal setting, time management, stress management.
3. Choose online financial tools to help them succeed financially.

## ACES 1220. Academic Excellence

### 1-3 Credits (1-3)

Academic curriculum of excellence that includes the development of collaborative learning and student success environment, learning diverse learning styles and multiple intelligences, and developing multi-contextual academic communication styles. Restricted to: Open to all ACES majors. Restricted to Las Cruces campus only.

### Learning Outcomes

1. Demonstrate an understanding of the relationship between time management and academic success.
2. Express a familiarity with college culture.
3. Communicate a comprehension of study skills and test taking strategies.
4. Apply material learned to other aspects to enhance academic excellence.
5. Develop an academic and career life plan that will highlight goals, taking into account life circumstance