

ABOUT NMSU GRANTS

History of NMSU Grants

NMSU at Grants was established as a branch campus of New Mexico State University in 1968 through the cooperative efforts of New Mexico State University and Grants Municipal Schools.

During the first year of operation, classes were held in the evening in the public school facilities and were taught by qualified part-time instructors from the community.

In August 1969, the college moved to its present site, which previously housed the Grants Job Corps Center. During 1977–78 a Main Building was constructed which housed the academic classrooms, student lounge, library, law library, as well as faculty and administration offices. Later the former Vocational Building and Gymnasium became Fidel Hall, which remain from the Job Corps Center, were also renovated during the same period.

In May of 1987, the Main Building was dedicated as "Walter K. Martinez Memorial Hall," in memory of Walter K. Martinez, former State Representative from 1966–1984 and Speaker of the House from 1971–1978. During his tenure in the legislature, NMSU-Grants received significant appropriations for capital improvements to plan, remodel and construct the present physical plant. In addition, two buildings were named and dedicated to leaders in the development of the NMSU at Grants Campus:

- the gymnasium became the "Joseph A. Fidel Activities Center,"
- while the new name of the Annex, the "McClure Building," honored former state Senator Frank McClure for his pioneering efforts in establishing this campus.

NMSU Grants celebrated its 50th anniversary in 2018 and dedicated the new Teacher Education and Health Care building as "Lucy Belle Ma Hall", in memory of Lucy Belle Ma, a former employee who dedicated her time to recruiting and helping our students.

In the 21st century, NMSU Grants is distinguished by serving as both a Hispanic Serving Institution (HSI) and a Non-Tribal Native American Serving Institution (NASNTI). This reflects the local service base of Cibola and Catron counties, including the tribal communities of the Laguna Pueblo, Acoma Pueblo and Navajo Nation.

Academic programs at NMSU Grants range from a bachelor's of science in nursing to a variety of associate and applied science associate degrees as well as a wide range of certificates that prepare students for additional bachelor's study or careers in trades, technology or health and social services. Recently NMSU Grants has increased collaboration with area schools including Grants Cibola County Schools and Pine Hill High School to foster dual enrollment opportunities. The establishment of the Early College High School on campus elevates the commitment to education in Cibola County. Additional emphasis is on our Adult Education program, increases in our on-line course offerings, and efforts to hire and retain highly qualified professional faculty and staff. These activities all contribute to the institutional mission of providing quality education through innovative teaching and learning that promotes respect for our diverse students and community.

Mission, Vision, & Values

Mission Statement: NMSU Grants provides an accessible quality education through innovative teaching and learning that promotes respect and service for our diverse students and community.

Vision Statement: To embrace innovation in teaching and learning to promote a sustainable prosperous community.

Values Statement:

- Personal Success
- Growth
- Respect
- Healthy Lifestyles
- Teamwork
- Community Partnerships
- Stewardship
- Excellence
- Integrity
- Positive Attitude
- Employability
- Empowerment
- Intellectual Inquiry
- Social Justice
- Creativity
- Safe Environment

NMSU Grants Institutional Learning Outcomes

Goals	Goal Articulation
Critical Thinking and Problem Solving	Actively and skillfully engage in the process of analyzing and evaluating in order to make judgments to solve problems.
Goal Setting and Initiative	Develop self-motivation and self-confidence in identifying and ranking priorities for achievements in life.
Technology and Information Literacy	Use technology effectively as a tool for communication and to complete tasks as well as to locate, evaluate and use information.
Professionalism	Use time management to meet deadlines and approach collaborations objectively.
Citizenship	Improve and affect positive change in communities at all levels including sustainability and global issues.
Lifelong Learning	Expose students to new and diverse modes of learning to spark a continuing quest for knowledge.
Reading/Writing/Math Ability	Acquire foundational abilities in reading, writing, and math that will enhance future studies, career, and citizenship.

Diversity and Cultural Value	Celebrate and enhance students' sense of identity while encouraging inclusion and empathy.
Communication Skills	Practice essential listening, speaking, writing, and other forms of communication to advance and share ideas.
Ethics	Develop principles and standards of behavior supporting honesty and integrity while avoiding dishonesty and harm.
Commitment and Leadership	Cultivate perseverance and the ability to move ideas and positions forward.
Creativity	Foster and amplify innovation and imagination by connecting creative efforts to enhance life experiences.

Catalog Intent

The catalog is a summary of information of interest to students. Readers should be aware of the following:

1. This catalog is not a complete statement of all procedures, policies, rules and regulations. See the Schedule of Courses and the Student Code of Conduct for additional information.
2. The university reserves the right to change, without notice, any academic or other requirements, course offerings, course content, programs, procedures, policies, rules, and regulations as published in this catalog.

Special procedures, policies, rules, and regulations, whether or not contained in this catalog, may be applicable to students.

Students planning to earn degrees or certificates may elect to fulfill requirements as outlined in the catalog in effect at the date of initial enrollment or as outlined in catalogs published subsequent to their initial enrollment.

Notice of Non-Discrimination

New Mexico State University (NMSU) is dedicated to providing equal opportunities in our employment and learning environments. NMSU does not discriminate on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex (including pregnancy), sexual orientation, spousal affiliation, or protected veteran status in its programs and activities as required by equal opportunity regulations and laws and university policy and rules.

NMSU's Office of Institutional Equity (OIE) is responsible for compliance with state and federal equal employment opportunity laws and regulations. If you believe you have been treated in a manner inconsistent with equal opportunity, contact the Office of Institutional Equity.

NMSU has designated the Executive Director of OIE as the Title IX Coordinator and is responsible for ensuring compliance with Title IX and other state and federal laws addressing sexual and gender-based harassment, including sexual assault, sexual exploitation, sexual intimidation, dating and domestic violence, stalking, and other forms

of sexual violence based on sex, gender, sexual orientation, or gender identity.

NMSU recognizes that individuals with disabilities are entitled to access, support and, when appropriate, reasonable accommodation. The Executive Director of OIE is also assigned to coordinate compliance with the American's with Disabilities Act ("ADA"), Section 504 of the Rehabilitation Act, and other state and federal laws that prohibit discrimination on the basis of disability in admission, treatment and/or access to its programs and activities.

Inquiries regarding equal employment opportunity, Title IX, and/or ADA/ Section 504 should be directed to:

Office of Institutional Equity

Executive Director

Title IX Coordinator and ADA

O'Loughlin House

Las Cruces, NM 88003

(575) 646-3635

Website: equity.nmsu.edu

Email: equity@nmsu.edu

OIE's Deputy Director can be contacted at the O'Loughlin House or by telephone (575) 646-3635.

Complaints of discrimination, harassment, sexual violence, and retaliation may be directed to the Office of Institutional Equity at equity@nmsu.edu.

Complaints may also be filed with the United States Department of Education, Office for Civil Rights at <https://ocrportal.hhs.gov/ocr/smartscreen/main.jsf>, the U.S. Equal Employment Opportunity Commission, and/or New Mexico Human Rights Bureau.

Equal Opportunity/Affirmative Action Statement

New Mexico State University, in compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, does not discriminate on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex (including pregnancy), sexual orientation, spousal affiliation, or protected veteran status in its programs and activities, including employment, admissions, and educational programs and activities. Inquiries may be directed to the Executive Director, Title IX and Section 504 Coordinator, Office of Institutional Equity, P.O. Box 30001, 1130 E. University Avenue, Las Cruces, NM 88003; 575-646-3635; equity@nmsu.edu.

NMSU is committed to providing reasonable accommodations to qualified individuals with disabilities upon request. To request an accommodation, students should contact Student Accessibility Services on their campus or on Main Campus at Corbett Center Student Union, Room 2008, Las Cruces, NM 88003; 575-646-6840 or sas@nmsu.edu.

Employees requiring accommodation should contact the Office of Institutional Equity, O'Loughlin House, 1130 E. University Avenue, Las Cruces, NM 88003; 575-646-3635 or equity@nmsu.edu.