

EDUCATION (SPANISH) - MASTER OF ARTS IN TEACHING (ONLINE)

This program requires a minimum of 3 credit hours, with 15 credits in the School of Teacher Preparation, Administration and Leadership core courses and 18 credits from an area of teaching content concentration (i.e., generally in the College of Arts & Sciences) numbered 450 or above. This is a non-licensure degree that is intended for working teachers who already have a license but want to continue their studies, specialize in a specific teaching field and earn a master's degree.

The professional coursework must be taken in the School of Teacher Preparation, Administration and Leadership and culminates with a written examination over the program of study. A candidate may choose to write a thesis in place of the written exam .

| Prefix | Title | Credits |
|--|-------------------------------------|-----------|
| Course Requirements | | |
| <i>TPAL Core Courses</i> | | |
| EDUC 5120 | Multicultural Education | 3 |
| EDUC 5160 | Curriculum and Pedagogy | 3 |
| EDUC 5130 | Technology and Pedagogy | 3 |
| EDUC 5140 | Research in Curriculum and Pedagogy | 3 |
| EDUC 5170 | Action Research Projects | 3 |
| <i>Spanish Courses</i> | | <i>18</i> |
| Two courses in Spanish Linguistics | | |
| Two courses in Spanish Language Literature | | |
| Fourteen credits of Spanish Elective Courses | | |
| Total Credits | | 33 |

¹ This course is the final core course that students are required to take. EDUC 5120 Multicultural Education, EDUC 5160 Curriculum and Pedagogy, EDUC 5130 Technology and Pedagogy and EDUC 5140 Research in Curriculum and Pedagogy are prerequisites to taking EDUC 5170 Action Research Projects.