EDUCATION (SECONDARY LICENSURE PREP) - MASTER OF ARTS (ONLINE)

Secondary Licensure Prep

The School of Teacher Preparation, Administration and Leadership (TPAL) at New Mexico State University offers a Secondary Teacher Education Program for individuals who have completed a bachelor's degree. This program is designed to meet the professional education course requirements for initial teacher licensure as part of the Master of Arts in Education degree program. All coursework must be completed before the final student teaching semester.

Program Completion Requirements:

1. Apply through NMSU Graduate School main webpage (https://gradschool.nmsu.edu/). Select Intended major "Education (Secondary Licensure Prep)" as this is the concentration you will pursue
2. After you receive an acceptance letter from the Department of Curriculum & Instruction, contact your faculty advisor within the first semester of enrollment
3. Complete the Core Course Requirements listed below, before admission to the Teacher Education Program

Admission to the Teacher Education Program (TEP):

1. Obtain application information at https://tpal.nmsu.edu/admissions/tep-admission/ (https://tpal.nmsu.edu/admissions/tep-admission.html)
2. Make an appointment with the Program Director for a program of study prior to TEP portfolio
3. Submit TEP portfolio no later than 12:00 noon (MST) on the 3rd Friday in February for Spring, the 3rd Friday in September for Fall. TEP portfolio must be successfully reviewed prior to enrolling in Teaching Methods Courses.

Teaching Field & Other Course Completion Requirements:

1. Complete all the requirements for a teaching field in Secondary Education (English Language Arts, Mathematics, Science, Social Studies) before student teaching.
2. Transcripts will be evaluated for any teaching field deficiencies at the request of your Program Director.
3. Complete all remaining coursework (see below) before the Student Teaching courses.

Student Teaching Entry Portfolio (STEP)- one semester before student teaching

1. Obtain application information at https://tpal.nmsu.edu/degree-programs/undergraduate-programs/stia.html
2. Make an appointment with the Program Director for an updated program of study before submitting the STEP application.
3. Before student teaching is approved, the Candidate must pass the Content Knowledge portion of the Praxis Assessment https://www.ets.org/praxis/nm (https://www.ets.org/praxis/nm/).
4. Submit Student Teaching Packet (STEP) on the 1st Friday in March for Fall and the 1st Friday in October for Spring.

Student Teaching- must be completed during the final semester

1. Take EDUC 5811 and EDUC 5810 concurrently during student teaching (16-week Student Teaching Internship and Seminar).
2. Before completing student teaching, the candidate must pass the Praxis Principles of Learning and Teaching: Grade 7-12.

Prefix	Title	Credits
Course List		
TPAL Core Courses		
SPED 5105	Introduction to Special Education in a Diverse Society (TEP Prerequisite) [1]	3
EDUC 5120	Multicultural Education (TEP Prerequisite) [1]	3
EDUC 5110	Exploration in Education (TEP Prerequisite) [1, 2]	3
EDUC 5160	Curriculum and Pedagogy	3
EDUC 5130	Technology and Pedagogy	3
EDUC 5140	Research in Curriculum and Pedagogy	3
Education Electives (6 credits) [3]		6
EDLT 5120	Critical Digital Literacy	
EDLT 5110	Foundations of Learning Design & Technology	
EDLT 5220	Culturally Responsive Teaching with Technology	
EDLT 5240	Online Teaching and Learning	
Teaching Methods Courses		
READ 5330	Content Area Literacy [4]	3
Choose one Teaching Methods Course based on the Content Area (3 credits)		3
EDUC 5410	Teaching Science at the Middle and High School Level [2, 4]	
EDUC 5420	Teaching Mathematics at the Middle and High School Level [2, 4]	
EDUC 5430	Teaching Social Studies at the Middle and High School Level [2, 4]	
EDUC 5440	Teaching Language Arts at the Middle and High School Level [2, 4]	
Student Teaching Block		
EDUC 5810	Student Teaching [2, 4]	6
EDUC 5811	Teaching Methods Laboratory [4]	3
Total Credits		**39**

[1] Courses are prerequisites/co-requisites for TEP application.
[2] Field Experience is required, you must complete a background check and fingerprinting process at the beginning of the semester to obtain district clearance. Fliers will be posted each semester in O'Donnell Hall.
[3] Other electives can be selected with the program director's approval.
[4] Courses require admission into TEP.

Suggested Plan of Study
Fall Start

First Year

Semester 1		Credits
EDUC 5120	Multicultural Education [1]	3
SPED 5105	Introduction to Special Education in a Diverse Society [1]	3
EDUC 5130	Technology and Pedagogy [2]	3
	Credits	**9**
Semester 2		
EDUC 5110	Exploration in Education [1, 3]	3
EDUC 5160	Curriculum and Pedagogy [2]	3

EDUC 5140	Research in Curriculum and Pedagogy [2]	3
Apply for TEP [4]		
Must take Praxis Content Exam [5]		
	Credits	**9**
Second Year		
Semester 1		
Choose one from the following (based on teaching content with field experience):		3
EDUC 5410	Teaching Science at the Middle and High School Level [3, 6]	
EDUC 5420	Teaching Mathematics at the Middle and High School Level [3, 6]	
EDUC 5430	Teaching Social Studies at the Middle and High School Level [3, 6]	
EDUC 5440	Teaching Language Arts at the Middle and High School Level [3, 6]	
READ 4330	Content Area Literacy [6]	3
Elective Course [2]		3
Apply for STEP [7]		
	Credits	**9**
Semester 2		
EDUC 5811	Teaching Methods Laboratory [6]	3
EDUC 5810	Student Teaching [3, 6]	6
Elective Course [2]		3
Must take Praxis Principles of Learning and Teaching: Grades 7-12.		
	Credits	**12**
	Total Credits	**39**

[1] Courses are prerequisites/co-requisites for TEP application.
[2] The following course requirements can be taken in the semester they are listed, but it is recommended to take at least two of these in a summer session: EDUC 5160 Curriculum and Pedagogy, EDUC 5130 Technology and Pedagogy, EDUC 5140 Research in Curriculum and Pedagogy and Elective Courses
[3] Courses require field experience.
[4] To apply for TEP see the **TPAL website**
[5] Praxis Content Knowledge. See Praxis Website. (https://www.ets.org/praxis/nm/test-takers/plan-your-test/licensure-requirements.html)
[6] Courses require admission to TEP.
[7] To apply for STEP see the **TPAL website**

Spring Start

First Year

Semester 1		Credits
EDUC 5110	Exploration in Education [1, 2]	3
EDUC 5120	Multicultural Education [1]	3
SPED 5105	Introduction to Special Education in a Diverse Society [1]	3
Apply for TEP [3]		
	Credits	**9**
Semester 2		
Choose one from the following (based on teaching content with field experience):		3
EDUC 5410	Teaching Science at the Middle and High School Level [2, 4]	
EDUC 5420	Teaching Mathematics at the Middle and High School Level [2, 4]	
EDUC 5430	Teaching Social Studies at the Middle and High School Level [2, 4]	

EDUC 5440	Teaching Language Arts at the Middle and High School Level [2, 4]	
READ 5330	Content Area Literacy [4]	3
EDUC 5130	Technology and Pedagogy [5]	3
Must take Praxis Content Exam. [6]		
	Credits	**9**
Second Year		
Semester 1		
EDUC 5160	Curriculum and Pedagogy [5]	3
EDUC 5140	Research in Curriculum and Pedagogy [5]	3
Elective Course [5]		3
Apply for STEP [7]		
	Credits	**9**
Semester 2		
EDUC 5811	Teaching Methods Laboratory [4]	3
EDUC 5810	Student Teaching [2, 4]	6
Elective Course [5]		3
Must take Praxis Principles of Learning and Teaching: Grades 7-12.		
	Credits	**12**
	Total Credits	**39**

[1] Courses are prerequisites/co-requisites for TEP application.
[2] Courses require field experience.
[3] To apply for TEP, see the TPAL Website. (https://tpal.nmsu.edu/admissions/tep-admission.html)
[4] Requires admission to TEP.
[5] The following course requirements can be taken in the semester they are listed, but it is recommended to take at least two of these in a summer session: EDUC 5160 Curriculum and Pedagogy, EDUC 5130 Technology and Pedagogy, EDUC 5140 Research in Curriculum and Pedagogy and Elective Courses
[6] Praxis Content Knowledge Exam. See Praxis Website. (https://www.ets.org/praxis/nm/requirements/)
[7] To apply for STEP, see the TPAL Website. (https://tpal.nmsu.edu/degree-programs/undergraduate-programs/stia.html)

Accelerated Plan of Study

First Year

Semester 1		Credits
Mini Semester 1		
SPED 5105	Introduction to Special Education in a Diverse Society	3
EDUC 5120	Multicultural Education	3
Mini Semester 2		
EDUC 5130	Technology and Pedagogy	3
	Credits	**9**
Semester 2		
EDUC 5110	Exploration in Education	3
Mini Semester 2		
EDUC 5160	Curriculum and Pedagogy	3
Elective [1]		3
	Credits	**9**
Semester 3		
Elective [1]		3
	Credits	**3**

Second Year

Semester 1

Choose from one of the following (based on content with field experience):		3
EDUC 5410	Teaching Science at the Middle and High School Level	
EDUC 5420	Teaching Mathematics at the Middle and High School Level	
EDUC 5430	Teaching Social Studies at the Middle and High School Level	
EDUC 5440	Teaching Language Arts at the Middle and High School Level	
Mini Semester 1		
READ 5330	Content Area Literacy	3
Mini Semester 2		
EDUC 5140	Research in Curriculum and Pedagogy	3
	Credits	**9**
Semester 2		
EDUC 5811	Teaching Methods Laboratory	3
EDUC 5810	Student Teaching	6
	Credits	**9**
	Total Credits	**39**

[1] Select from EDLT 5120 Critical Digital Literacy, EDLT 5110 Foundations of Learning Design & Technology, EDLT 5220 Culturally Responsive Teaching with Technology, or EDLT 5240 Online Teaching and Learning.