DEVELOPMENTAL STUDIES, COLLEGE STUDIES AND GENERAL EDUCATION COURSES

Developmental Studies Mission and Value Statement

Our mission is to provide general education and developmental instruction designed to meet individual educational goals and foster lifelong learning.

By providing rigorous curriculum through interdisciplinary instruction that honors and recognizes the academic and workforce needs of our diverse community of lifelong learners, the DACC developmental studies programs

- are student-centered, and
- encourage students to become risk-taking and self-motivated learners.

Developmental/College Studies Courses

The Developmental Education courses at DACC are certified through the National Association of Developmental Education (NADE). Our developmental courses ascribe to the NADE's philosophy:

Helping under-prepared students prepare, prepared students advance, and advanced students excel (NADE 2001-2006).

Developmental courses are designed to help students acquire the skills and attitudes necessary for college success. Developmental Studies includes English, math, reading, language, and study skills.

They are identified by an "N" that appears after the course number. Developmental Studies courses are included on the transcript and will be calculated in the academic grade point average, but do not count toward a degree.

On the other hand, College Studies courses do carry academic credit and are designed to help students acquire the attitudes and strategies necessary for college success.

Students’ placement in developmental studies courses will be determined by one or more of the following instruments: ACT, SAT, Accuplacer, Math Placement Exam, and locally developed tests. Students must achieve a C- or better in courses with “CCD-” prefixes to continue with the next course.

Course descriptions appear near the end of this catalog and are listed by course prefix (the letters appearing before a course number). The various prefixes represent different areas of study as shown:

- CCDE: Developmental English
- CCDL: Developmental Language (English as a Second Language)
- CCDM: Developmental Mathematics
- CCDR: Developmental Reading
- COLL: College Studies

General Education Courses

General Education at NMSU provides all students with a broad foundation and common framework upon which to develop knowledge and skills, social consciousness and respect for self and others; thus enabling them to function responsibly and effectively now and in the future.

General education courses taught at DACC are lower-division, university-level courses that are the same as those taught at NMSU. They are identified by the “G” that appears after the course number. In addition to meeting DACC graduation requirements, they may also be used to meet requirements for bachelor's degree programs at NMSU.

DACC students are given priority in enrollment for general education courses taught at the Central and East Mesa campuses. The priority enrollment period ends two weeks prior to the beginning of each semester or summer session. Non-DACC students enrolled in the NMSU system may register for these courses after the priority enrollment period has ended.