EDUCATION

Associate Degree: Education

The Education associate degree program at Doña Ana Community College is designed to prepare students for transfer into the Teacher Education Program (TEP), a baccalaureate program at New Mexico State University. Alternatively, students may opt to transfer to a similar program at another four-year institution. The DACC program includes the lower division courses required for entry into the TEP. Completion of this program does NOT guarantee admission into a Teacher Education Program at a four-year institution. Early in their second year of study at DACC, students should contact the four-year institution they have chosen to obtain application information.

NOTE: It is recommended that students check the requirements for their planned bachelor’s degree. Requirements may differ for some bachelor’s degrees. See education advisor for course selection information.

Requirements and Limitations

1. Students in the Education Program are required to complete and pass a security background check in order to take field-experience courses. Past criminal violations may prevent a student from completing the degree and from being hired by school systems or other child care facilities upon graduation.

2. Students must complete all Technical Requirement courses as well as the following courses with a grade of C or better:

   - ENGL 111G: Rhetoric and Composition (4 credits)
   - ENGL 211G: Writing in the Humanities and Social Sciences (3 credits)
   - MATH 111: Fundamentals of Elementary Mathematics I (3 credits)
   - MATH 112G: Fundamentals of Elementary Math II (3 credits)
   - MATH 120: Intermediate Algebra (3 credits)

3. Students must have a 2.0 GPA to graduate from this program. However, a 2.5 GPA is required for acceptance into the Teacher Education Program at NMSU. For this reason, it is highly recommended that DACC students complete the Education Program with a 2.5 cumulative GPA.

4. Any education course more than seven years old taken at NMSU, NMSU community colleges, or other institutions will not be counted toward the student’s baccalaureate program. It is highly recommended that students request a review of their cumulative coursework by the appropriate department at NMSU. Any course not approved must be repeated by the student.

Education - Associate Degree (http://catalogs.nmsu.edu/dona-ana/academic-career-programs/education/education-associate-degree)

C EP 110G. Human Growth and Behavior
3 Credits
Introduction to the principles of human growth and development throughout the life span.

C EP 199. Academic Excellence
1 Credit
Academic curriculum of excellence that includes the development of collaborative learning and student success environment, learning diverse learning styles and multiple intelligences, and developing multi-contextual academic communication styles. Students must enroll in course for both Fall and Spring semesters. Course does not count toward CEP minor. May be repeated up to 2 credits.

C EP 210. Educational Psychology
3 Credits
Psychological foundations as they apply to the learner in the class room setting.

C EP 215. The Preschool Child
3 Credits
Survey of psychological development from conception to age five.

C EP 240. Adolescence in School Settings
3 Credits
Survey of psychological development during the adolescent years.

C EP 298. Exploration of Counseling & Community Psychology
3 Credits
An exploration of careers, activities, & techniques in counseling, school, and community psychology. Course does not count towards CEP minor. May be repeated up to 6 credits.

C EP 299. Academic Excellence Classes
1-6 Credits (1-6)
Academic curriculum of excellence that includes an in-depth understanding of the elements that promote student academic success. Students will develop leadership and presentation skills needed to forge effective student mentor relationships and conduct outreach to campus and local community leaders to cultivate a collaborative learning environment. May be repeated up to 6 credits.

EDUC 101. FRESHMAN ORIENTATION
1 Credit
Introduction to the university and to the College of Education. Discussion of planning for individualized education program and field experience. Restricted to Las Cruces campus only.

EDUC 102. Internship I
3 Credits
Supervised experience in elementary education settings.

EDUC 181. Field Experience I
1 Credit
Introduction to public school teaching, school visits, classroom observations and discussion seminar.
EDUC 195. Individual Topics in Education
1-3 Credits
Supervised study in a specific area of interest. Each course shall be designated by a qualifying subtitle. May be repeated for a maximum of 9 credits.

EDUC 202. Internship II
3 Credits
Supervised experience in junior high settings.
Prerequisite: must be a co-op student.

EDUC 204. Foundations of Bilingual/ESL Education
3 Credits
Explore and review the historical, legal, philosophical, theoretical and pedagogical paradigms of bilingual/ESL education.

EDUC 219. Pre-Teacher Preparation
3 Credits
Assists students in developing the necessary competencies needed for acceptance to the Teacher Education Program. Course content includes basic skill development, test taking skills, and completion of teacher preparation packet. Maybe repeated for a maximum of 6 credits. Graded S/U. Community Colleges only.

EDUC 250. Introduction to Education
2 Credits
An overview of the American education system with emphasis on organization, governance, law, demographics, and professional practice. Restricted to Las Cruces campus only.

EDUC 281. Introduction to Secondary Education and Youth
3 Credits
Introductory course for students considering a career in secondary education. Includes historical, philosophical, and sociological foundations, program organization, critical dispositions, and understanding the context of schools and youth. Practicum required. Restricted to: Secondary Ed majors. Traditional Grading with RR.

ELA 215. Multicultural Leadership in Education
3 Credits
Introduction to the social and cultural constructions of gender, class, and race. Students will critically apply theoretical constructs to everyday life and discuss the intersection of gender and race with class inequality in national and global contexts. Using a social justice framework, readings, and assignments integrate a variety of racial/ethnic groups while considering the effects of historically uneven resource distribution, unearned privilege, forms of domination and subordination, immigration status, and cultural representation and ideologies. Participants will learn how to apply the change theories and concepts introduced in the course to practice through course readings, online discussions with the instructor and colleagues, group work, active examination of daily practice in schools, and personal reflection.

ELA 255. Leadership and Change in Education
3 Credits
This course will introduce students to the challenges and key strategies in initiating, implementing, and sustaining educational change and reform. In the first part of the course, participants will learn about the challenges of educational change in the United States and the role that they as school leaders play in facilitating change and reform. The course continues with an examination of how culture, micro-politics, and power structures support or impede national and global change initiatives. The last part of the course offers suggestions for change agents including community organizing, culture building, and embracing sustainable leadership practices. Participants will learn how to apply the change theories and concepts introduced in the course to practice through course readings, online discussions with the instructor and colleagues, group work, active examination of daily practice in schools, and personal reflection.

ELA 298. Special Topics in Education
1-3 Credits (1-3)
Special topics course in education for undergraduate students. Course will be identified by a subtitle. May be repeated up to 12 credits. Restricted to Las Cruces campus only.

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