DEVELOPMENTAL PROGRAMS AND SERVICES

The mission of the Developmental Education Program at NMSU Carlsbad is to help students cultivate the knowledge, skills and attitudes necessary for success in college level curriculum by providing quality instruction and academic support that encourages students to be active participants in the learning process.

New students are placed into developmental education courses based on their ACT and/or Accuplacer placement testing scores. The course placement level is determined based on system wide standardized “cut-off” scores. The university strongly recommends that all required developmental education coursework be started during the first year of enrollment.

Students must pass all developmental coursework with a grade of “C” or higher, in order to move on to the next course in the sequence. Students who earn less than a “C” in a course will be required to repeat that course and must obtain the required minimum grade before moving to the next course in the sequence. Please note that credit earned in developmental coursework is not applied toward any degree or certificate at NMSU Carlsbad, but completion of developmental coursework may be a requirement for any degree or certificate. Credit for developmental coursework is included in the credit calculations for financial aid. Most developmental courses are offered for 4 credits, which includes 3 credits of instruction and 1 credit of laboratory time to practice skills taught during instruction. A variety of course instructional formats may be offered. Please refer to the semester course schedule or visit the L.A.C. for more information regarding specifics for each course section.

Developmental Reading
CCDR 105 N Fundamentals of Academic Reading. 3
CCDS 109 N Study Skills for Reading 1

Developmental English Sequence
CCDE 105 N Effective Communication Skills 4
CCDE 110 N General Composition 4

Developmental Math Sequence
CCDM 105 N Mathematics Preparation and Pre-Algebra 1 5
CCDM 114 N Algebra Skills 4
CCDR 110 N Effective College Reading 3

Tutorial/Skills Courses
COLL 155 Special Topics 2 2
UNIV 110 Personal Learning Skills 3 1

College Level English Courses
Approved UNIV Elective 1
ENGL 111G Rhetoric and Composition 4 4

Course Level Math Courses
MATH 111 Fundamentals of Elementary Mathematics I 3
MATH 112G Fundamentals of Elementary Math II 3
MATH 120 Intermediate Algebra 3
MATH 121G College Algebra 3
MATH 142G Calculus for the Biological and Management Sciences 3
MATH 190G Trigonometry and Precalculus 4
MATH 191G Calculus and Analytic Geometry I 4
MATH 192G Calculus and Analytic Geometry II 4
MATH 210G Mathematics Appreciation 3
Approved MATH Elective 3
STAT 251G Statistics for Business and the Behavioral Sciences 3

1 An accelerated mathematics preparation and pre-algebra review sequence, which can be taken by those students who have recently had math.
2 May be taken concurrently with MATH 120 Intermediate Algebra and MATH 121G College Algebra and any college level English. Graded on an S/U scale, based on the number of tutoring hours required. Students must contact the Tutor Coordinator in the L.A.C. prior to the start of the semester to receive additional information and sign a contract agreement that stipulates the number of required tutoring hours. Students may only enroll for a total of 2 credits of COLL 155 Special Topics per semester and the course may be repeated in subsequent semesters for a maximum of 8 credits.
3 Requires the student to design a curriculum of study to meet individualized learning goals. Graded on an S/U scale, based on the number of hours completed and amount of progress made during the semester. Students must contact the Tutor Coordinator in the L.A.C. prior to the start of the semester to receive additional information and sign a contract agreement that stipulates the number of required hours and dictates the curriculum to be followed. This course may be repeated in subsequent semesters for a maximum of 3 credits.
4 This course is required for all degree programs. Also, this course should be taken only by those who either initially “placed” into the course (by placement testing) or by those who have first successfully completed CCDE 110 N General Composition prior to enrollment in the course.

Developmental Courses and Course Sequence

Before students enroll for any college level course listed above, they should have satisfied the following requirements:

1. have taken and passed any stated prerequisite course with a grade of “C” or better, or
2. have taken the placement examination earlier, the result of which must affirm a student’s placement at a college course level.

Courses beyond the developmental level may or may not be degree required (check the degree plan first).