DEVELOPMENTAL EVALUATION

Developmental Evaluation
At the time of registration, the academic skill level of all entering first-time students is evaluated using ACT and/or SAT scores combined with High School GPA, and if available, the NMSU Math Placement Exam score. For students without placement information, the NMSU Mathematics Placement Exam (MPE) or Accuplacer will be administered. Any new student may choose to take the MPE in an effort to place into a higher level math course than was indicated by the student’s ACT/SAT score(s) and high school GPA. More information about placement can be found at http://nmsua.edu/students/. Placement scores are valid for one year.

- **Developmental Courses in English** - Students who score below 16 on the ACT English exam (or below parallel scores on Accuplacer) will be placed into appropriate developmental English courses (prefix CCDE) before enrolling in ENGL 111G. Students scoring between 13 and 15 on the ACT English exam (or between parallel scores on Accuplacer) may be placed into ENGL 111G and co-requisite support courses. Advisors will assist students in determining the best sequence of courses toward meeting their academic goals.

- **Developmental Courses in Reading** - Students who score below 15 on the ACT Reading exam will be placed into appropriate developmental Reading course or course(s) (prefix CCDR). Students who score below 13 on the ACT Reading will take courses through Adult Education before enrolling in CCDR110.

- **Developmental Courses in Math** - Students who score below 16 on the ACT mathematics exam, and who did not achieve a qualifying score on the NMSU Math Placement Exam (MPE), will be placed into the appropriate developmental mathematics course(s) (prefix CCDM). Students are not allowed to enroll in any other math courses at NMSU until successfully completing pre-requisite CCDM course(s).